

Environmental Education in a Comparative Perspective: The Case Study of Pashulok, Uttarakhand, India and South Durban Industrial Basin, South Africa

By

Peter Sutoris

University of Cambridge

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At

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Ambedkar University Delhi, Lodhi Road Campus

Brief Abstract: In this seminar, the speaker will discuss the preliminary findings of a multi-sited ethnographic study that examines environmental education in government schools in the context of communities that had been exposed to environmental injustice. Focusing on a dam resettlement site in India and a disadvantaged area affected by industrial pollution in South Africa, The study asks how young people in these spaces relate to concepts of sustainable development, historical responsibility to past and future generations and environmental justice. In particular, the researcher has analysed factors that contribute to the politicisation and de-politicisation of these issues among the youth in these communities, and the role of formal education and local activist movements in these processes.