Dr. B.R. Ambedkar University Delhi

Minutes of the 54th Meeting of the Board of Management held on 16.01.2026 at 01:15 PM

Conference Hall, Kashmere Gate Campus

Dr. B.R. Ambedkar University Delhi

(Established by Govt. of NCT of Delhi vide Act 9 of 2007)

No. AUD/26-6(6)/Gov./BoM/2025 Dated:28.01.2026

The 54th Meeting of the Board of Management was held on 16.01.2026 at 01:15 PM in the Conference Hall, Dr.B.R.Ambedkar University Delhi, Kashmere Gate Campus, Lothian Road, Delhi 110006.

The following were present:

1. Professor Anu Singh Lather, Vice Chancellor, Dr.B.R.Ambedkar University Delhi – Chairperson.
2. Sh. Pandurang K. Pole, IAS, Secretary, Directorate of Higher Education, GNCTD – Member
3. Professor Satyaketu Sankrit, Dean, School of Letters and Dean, Academic Affairs, Dr.B.R.Ambedkar University Delhi- Member
4. Professor Kartik Dave, Dean, School of Management, Dr.B.R.Ambedkar University Delhi- Member
5. Professor Arun Kumar, Dean, School of Education Studies, Dr.B.R.Ambedkar University Delhi-Member
6. The Secretary, Department of Finance, GNCTD- Member (Represented by Shri.Jai Prakash, Deputy Secretary, Department of Finance.)
7. CMA Rajeev Talwar, Controller of Finance, Dr.B.R.Ambedkar University Delhi – Special Invitee
8. Col.Omkar Singh (Retd.), Registrar & Secretary, Board of Management, Dr.B.R.Ambedkar University Delhi.

Opening remarks by the Vice Chancellor

At the outset, the Vice Chancellor and Chair extended new year's greetings and a warm welcome to all the Members in the 54th meeting of the Board of Management. The Chair further informed the important events/ actions that have been carried out/ taken by the University since the last meeting of the Board of Management held on 03rd December, 2025.

1. Meeting with Her Excellency, the Hon'ble President of India, Smt.Droupadi Murmu ji .

The Chair informed about an in-person interaction with Her Excellency, the Hon'ble President of India, Smt. Droupadi Murmu ji who is the Visitor of the University as well. The meeting was held at the Office of Her Excellency on January 6, 2026. The focus of the interaction was on empowering women in higher education. The engagement is

significant not only from an institutional goodwill standpoint, but also as a reaffirmation of the University's commitment to excellence.

2. Strengthening Health and Well-being on Campus.

- In January 2026, the University has engaged a panel of specialist doctors for regular on-campus medical consultations across its campuses. The panel includes specialists in psychiatry, orthopaedics, gynaecology, and dentistry, enabling the University to provide preventive care, early intervention, stress management support, and first-point clinical consultation for a wide range of health needs. These services are being offered at the Karampura and Kashmere Gate campuses.
- The University also plans to further expand its in-house medical facilities in the coming year. As part of this initiative, the establishment of a ***Jan Aushadhi Kendra*** within the University premises has been proposed, with the aim of improving access to affordable medicines for the University community.

3. Research Projects Awarded

It was informed that two faculty members from the University's School of Management have been awarded the project under the Indian Council of Social Science Research (ICSSR) special call for research projects on Family and Family Systems in India (2025–26).The project details are as follows:

Project Title	Project Directors	Amount
From Kutumb to Rashtra Nirman: The Civilizational Transformation of Indian Families Across Lineage, Region, and Mobility	Dr. Rekha	Rs. 14 lakhs
Family Dynamics and Women Empowerment in the Context of Digital Platform-based Work: A Study in Selected North-Western States of India	Dr. Anshu Gupta (Director) & Dr. Richa Awasthy (Co-Director)	Rs. 10 lakhs

4. Strategic Partnerships and Institutional Collaboration.

It was informed that the University has currently 17 active MoUs with central and state universities, public bodies, and industry partners. During December 2025, two new MoUs were signed with:

- the International Institute of Health Management Research (IIHMR) through the School of Public Policy and Governance; and
- Delhi Pharmaceutical Sciences and Research University (DPSRU).

5. International Academic Engagement

It was informed that the International Affairs Division (IAD), in collaboration with American Institute of Indian Studies (AIIS), hosted a **faculty delegation from universities and colleges in the United States of America** on January 6, 2026. Faculty members from Dr. B. R. AUD and the visiting institutions engaged in academic discussions on themes such as sustainability, climate and health, disaster studies, literature, tourism, and research methods. AIIS has subsequently invited faculty Dr.B.R.Ambedkar University Delhi to visit their campus on January 14, 2026.

6. Academic, Cultural and Community Engagement-

It was informed that the University has organized the following Academic, Cultural and Community Engagements.

- The School of Undergraduate Studies organised its **first alumni meet** on December 13, 2025, at Kashmere Gate Campus. (Slide 8)
- The National Cadet Corps (NCC) Unit of Dr.B.R.Ambedkar University Delhi organised the **Cadet Investiture Ceremony** on December 2, 2025 as part of the NCC Day celebrations. (Slide 9)
- As part of the **National Integration Tour under Operation Sadbhavna**, students from Manipur visited Dr. B. R. Ambedkar University Delhi in December 14, 2025. (Slide 9)
- The University observed important national and social commemorative days (Slide 10):

- The University observed **Veer Baal Diwas** on December 26, 2025. The School of Culture and Creative Expressions organised an online art competition on the day.
- The University community also paid homage to **Savitribai Phule** on her birth anniversary on January 3, 2026, recalling her enduring legacy as a pioneer of women's education and social reform.

It was informed that the University's 14th Annual Convocation scheduled on December 19, 2025 was postponed due to the AQI related precautionary measures and the revised date will be confirmed soon.

Thereafter, the Registrar & Secretary, BoM with the permission of the Chair presented the agenda as seriatim.

Agenda 54.1: Confirmation of the Minutes of 53rd Meeting of the Board of Management held on December, 03rd 2025.

It was submitted to the Board of Management that the Minutes of the 53rd Meeting of the Board of Management held on 03.12.2025 were circulated among all the members vide email dated 13.12.2025 and hard copy of the same vide letter dated 29.12.2025. No comments were received on the Minutes.

Decision: The Board of Management confirmed the minutes of 53rd meeting of the Board of Management held on 03.12.2025.

Agenda 54.2: To note the Action Taken Report (ATR) on the Minutes of the 51st and 53rd Meeting of the Board of Management held on 05.08.2025 and 03.12.2025 respectively.

The Board of Management noted the Action Taken Report placed before it in respect of resolutions passed in the 51st and 53rd meeting held on 05.08.2025 and 03.12.2025 respectively. (**Appendix-1).**

Decision: i)**The Board of Management noted the Action Taken Report on the decisions taken in its 51st and 53rd meeting held on 05.08.2025 and 03.12.2025 respectively.**

ii)The Board deliberated on the action taken report in respect of Agenda No.51.3.16 related to the hiring of four vehicles and resolved to follow the

applicable guidelines issued by the Finance Department, GNCTD from time to time.

[redacted]

Items for Consideration

Agenda 54.3: To consider the restructuring of the School of Undergraduate Studies.

It was submitted that the Committee for Restructuring of the School of Undergraduate Studies (SUS) was constituted by the Competent Authority of Dr. B. R. Ambedkar University Delhi vide Notification F.No. AUD/15-8(3)/Plg.-Misc./704 dated 17 July 2025. The mandate of the Committee included:

(i) finalizing the programme-to-School mapping of undergraduate programmes presently housed in SUS,

(ii) suggesting measures for smoother academic and administrative governance of these programmes, and

(iii) proposing a phased timeline for transition.

The Committee held its first meeting on 28 July 2025, and upon submission of its minutes, the Competent Authority advised reconsideration and expansion of the scope to include the School of Culture and Creative Expressions (SCCE) and the School of Design (S.Des). Accordingly, the Committee held its second meeting on 20–21 August 2025 at the Kashmere Gate Campus, with consultations involving the Deans concerned.

Based on these deliberations, the Committee prepared a detailed report (**Appendix-2**) for recommending Programme-to-School realignment as part of the restructuring of SUS.

A. Objective

The restructuring aims to enhance academic coherence, strengthen disciplinary anchoring, streamline academic governance, and align undergraduate education with the quality enhancement objectives.

The objectives of the proposed restructuring are to:

1.Align undergraduate programmes with appropriate disciplinary Schools for stronger academic ownership and coherence.

2.Integrate undergraduate, postgraduate, and doctoral programmes within disciplinary clusters to enable vertical mobility and academic continuity.

3. Address long-standing coordination and governance challenges arising from the centralized SUS model.

4.Facilitate implementation of NEP 2020 and the National Credit Framework (NCrF) by enabling coherent four-year UG and PG-PhD pathways.

5.Create enabling conditions for expansion of undergraduate offerings in emerging and high-demand disciplinary areas.

B. Highlighting the Changes with Justification

The justification of the changes is that the proposed remapping and reorganization of programmes are intended to address long-standing issues of academic coordination between multiple Schools arising from the centralized SUS structure. An external review committee constituted by the university in 2018 for review of UG programmes while taking note of some of these challenges and issues faced by SUS from its very early days of establishment had also recommended restructuring of SUS.

By aligning undergraduate, postgraduate, and doctoral programmes within coherent disciplinary Schools, the University seeks to strengthen academic continuity, improve curriculum development and mentoring, and enable effective implementation of NEP 2020 and the National Credit Framework. The changes are designed to enhance academic quality, institutional coherence, and long-term strategic growth without disrupting existing students.

The following changes were proposed:

i) Remapping of existing SUS Programmes: UG programmes currently housed in SUS to be shifted to their natural disciplinary Schools as shown below:-

•BA English → School of Letters

•BA Political Science, BA SSH, BA Sociology → School of Liberal Studies (School to be renamed as School of Social Sciences)

•BA Economics → School of Development Studies (School to be renamed as School of Economics and Development Studies)

•BA History → New school proposed as School of Historical Studies

•BA Mathematics → New school proposed as School of Mathematics, Data Sciences and Artificial Intelligence

•BA Psychology → School of Human Studies (School to be renamed as School of Applied Behavioural Sciences and Psycho-Clinical Studies)

ii) Related remapping of existing MA and PhD Programmes

•MA and PhD Gender Studies → School of Liberal Studies (School to be renamed as School of Social Sciences)

•MA and PhD Economics → School of Development Studies (School to be renamed as School of Economics and Development Studies)

•MA and PhD History → New School of Historical Studies

•PhD Mathematics → New School of Mathematics, Data Sciences and Artificial Intelligence

iii) Revised Nomenclatures and Reorganisation of Schools

•School of Liberal Studies → School of Social Sciences (SSS)

•School of Development Studies → School of Economics and Development Studies (SEDS)

•School of Human Studies → School of Behavioural Sciences and Psycho-Clinical Studies (SBSPS)

•Proposed new Schools emerging from reorganization of the programmes → a) School of Historical Studies (SHS); b) School of Mathematics, Data Sciences and Artificial Intelligence (SMDSAI).

iv) Recommendation for SCCE and SDes

•SCCE and SDes are expected to initiate exploration of possible areas in which they may offer UG and PG programmes to enhance student enrolment. Appropriate names for the Schools may be proposed accordingly.

It was submitted that the proposal is consistent with the powers of the Board of Management conferred under the Section 22 (2) (iii), (xi) and Statute 12A (11) of Dr.B.R.Ambedkar University Delhi Act, 2007, academic objectives of NEP 2020 and NCrF and external review recommendations (2018) advising restructuring of SUS. Accordingly, the following proposals were placed before the Board of Management for consideration:

1.The proposed programme-to-School mapping and restructuring of the School of Undergraduate Studies as detailed in Appendix-I and briefly given above.

2.The renaming and reorganization of existing Schools and creation of proposed new Schools, subject to statutory approvals as detailed in Appendix-I and briefly given above.

3.Phased implementation of the restructuring with effect from the Academic Session 2026–27, as per the proposed timeline in Appendix-I.

Decision: The Board of Management considered and resolved to approve the proposal and recommendations made by the Academic Council in its 40th meeting held on 24.11.2025 regarding restructuring of the School of Undergraduate

Studies(SUS) in light of Sub-section 2 (iii), Sub-section 2(xi) of Section 22 and Clause 1(11) of Statute 12A of Dr.B.R.Ambedkar University Delhi Act, 2007.

Agenda 54.4: To consider the establishment of Centre for Transformative Pedagogies in Higher Education(CTPHE).

The National Education Policy (NEP) 2020 emphasizes the need for transformation of teaching–learning processes in higher education through innovation, interdisciplinarity, reflective practice, and inclusive pedagogy. In alignment with NEP 2020 and the founding vision of Dr.B.R.Ambedkar University Delhi to promote excellence, equity, and innovation in higher education, the University proposed to establish a Centre for Transformative Pedagogies in Higher Education (CTPHE).

The proposed Centre seeks to consolidate and strengthen the University's ongoing work in curriculum design, pedagogic innovation, faculty development, and teaching–learning research by providing a dedicated institutional framework.

A detailed concept note(**Appendix-3**) outlining the rationale, objectives, activities, structure, and expected outcomes of the centre was placed before the Board of Management.

A. Objective

The objective of establishing the Centre for Transformative Pedagogies in Higher Education (CTPHE) is to:

- Create an institutional space for research, experimentation, and innovation in higher-education pedagogy including discipline focussed pedagogy and use of AI.
- Strengthen faculty capacity in curriculum design, pedagogy, and assessment through sustained programmes and teaching–learning labs.
- Promote inclusive, interdisciplinary, and context-sensitive pedagogic practices.
- Generate scholarship and policy contributions in the area of higher-education pedagogy and teaching–learning reform.

B. Highlighting the changes with justification

The proposal introduces a dedicated institutional Centre to systematise and scale pedagogic innovation at the University leading to the following:

- Strengthened institutional culture of reflection, innovation, and pedagogic inquiry.
- Enhanced faculty capacity in curriculum design, assessment, and leadership.
- Documented and disseminated models of inclusive, domain-specific, and transformative pedagogies.
- Improved student engagement and learning outcomes through experiential and reflective designs.

- Recognition of AUD as a national reference point for socially committed, pedagogically vibrant higher education.

The proposal does not involve immediate additional financial implications as the centre is to function initially through existing academic and administrative resources. Any future financial requirements, if arising from expansion of activities or staffing, shall be placed by the centre before the competent statutory authorities separately.

It was submitted that the Academic Council in its 40th Meeting held on 24.11.2025 vide resolution no. 40.18 had in-principle approved the establishment of the Centre for Transformative Pedagogies in Higher Education (CTPHE) in Dr.B.R.Ambedkar University Delhi.

The proposal and the recommendations made by the Academic Council in its 40th meeting vide Resolution No.40.18 were placed before the Board of Management for consideration.

Decision: The Board of Management considered and resolved to approve the proposal and recommendations made by the Academic Council in its 41st meeting held on 14.01.2026 regarding establishment of Centre for Transformative Pedagogies in Higher Education (CTPHE) at Dr.B.R.Ambedkar University Delhi in light of Sub Section (2)(iii), Sub Section 2(xi) of Section 22 and Statute 12B of Dr.B.R.Ambedkar University Delhi Act, 2007.

Agenda 54.5: To consider the fee structure for the D.Litt/D.Sc. Programme in Dr. B.R. Ambedkar University Delhi

It was submitted that a committee was constituted by the Hon'ble Vice Chancellor, Dr. B.R. Ambedkar University Delhi, for deliberations and recommendations on the fee structure for the D.Litt/D.Sc. Programme, as per University Notification AUD/4-37/2022-23/Fee Structure/72/156 dated 05 April 2023.

The aforesaid committee proposed the following proposed fee structure for D.Litt. programmes for both Indian and NRI/Foreign Scholars.

Proposed Fee Structure:

Description	Fee in INR (Rs.) for Indian Scholars	Fee in USD ($) for NRI*/ Foreign** Scholars	Remark
Admission Fee	Rs. 1,00,000/-	$3500/-	Onetime fee
Quarterly Fee during first year	Rs. 35,000/-	$1200/-	This is for first year Including caution deposit of Rs. 5000/- or $ 80 as the case may be
Bi-Annual and onward Fee	Rs. 30,000/-	$1000/-	Per Semester fee after first year/ two semester

			and up to 8th Semester (Maximum course duration is 04 years)
Other Allied Alumni Activity Fee per semester	Rs. 500/-	$20/-	Per semester fee
Thesis Evaluation and Viva voce Fee	Rs. 50,000/-	$1750/-	At the time of thesis submission

Illustrative Examples:

(i) One Indian Scholar completes his/ her D.Litt. programme in 02 years i.e. 04 semesters, then fee structure shall be as follows: -

Admission Fee = Rs. 1,00,000/-

First year/ two semester (Four quarters) Fee-4 * Rs. 35,000/- =Rs. 140,000/-

Fee for third and fourth semester- 2 * Rs. 30,000/- = Rs. 60,000/-

Other Allied Alumni Activity Fee per semester- 4 * Rs. 500/- = Rs. 2,000/-

Fee for thesis Evaluation and Viva voce = Rs. 50,000/-

Total fee for the course- Rs. 3,52,000/- for two years' duration in respect of Indian Scholars

(ii) One NRI*/ Foreign** Scholar completes his/ her D.Litt. programme in 02 years i.e. 04 semesters, then fee structure shall be as follows: -

Admission Fee = $3500/-

First year/ two semester (Four quarters) Fee- 4 * $1200/- * 4= $4800/-

Fee for third and fourth semester- 2 * $1,000/- = $2,000/-

Other Allied Alumni Activity Fee per semester- 4 * $20/- = $80/-

Fee for thesis Examination- $1750/-

Total fee for the course- $12,130/- for two years' duration in respect of NRI/ foreign Scholars

*NRI- Non Resident Indian

**Foreign Scholar- A Scholar who is holding Foreign Passport

The structured fee implementation will provide the university with a clear revenue stream aligned with the programme's academic delivery while maintaining affordability for scholars and the proposed structure aligns with the university's statutory powers (clause 12 (1) (b) of the first statute) and ordinances regarding programme fee fixation.

It was submitted that the Academic Council in its 39th meeting held on 01.08.2025 vide Resolution No. 39.11 had resolved to consider the recommendations made by the Fee Committee **(Appendix-3)** regarding the D.Litt. Programme fee structure in light of Section 24(1)(vi), Section (vii) and Section (xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007. The proposal and the recommendations made by the Academic Council in its 39th meeting vide Resolution No.39.11 were placed before the Board of Management for consideration.

Decision: The Board of Management considered and resolved to approve the proposal and recommendations made by the Academic Council in its 39th meeting held on 01.08.2025 regarding fee structure for the D.Litt/D.Sc. Programme in Dr. B.R. Ambedkar University Delhi in light of Sub Section 2 (iii), Sub-Section 2(xi) of Section 22 of Dr. B.R.Ambedkar University Delhi Act, 2007.

Agenda 54.6: To consider the rationalization of Fee Waiver with respect of Ph.D. Programmes.

It was submitted that the Board of Management in its 19th Meeting held on 19.04.2016, vide Resolution No.12 **(Appendix-5)**, had approved a comprehensive Fee Waiver Policy of Dr. B.R. Ambedkar University Delhi to ensure that no deserving applicant is denied access to education merely due to financial constraints.

As per the approved policy, tuition fee waivers—full and partial—were extended to economically backward students based on defined income slabs. In addition, the University extended a full tuition fee waiver to all students belonging to SC, ST, and PwD categories, irrespective of income. Pursuant to the above decision, a Notification dated 05.05.2016 **(Appendix-6)** was issued implementing the Fee Waiver Policy for SC, ST, PwD, and EWS students.

Subsequently, in view of the revision in the fee structure and the need to streamline the fee waiver process, the matter was placed before the 46th Meeting of the Board of Management held on 07.10.2024, vide Resolution No. 46.13.8 **(Appendix-7)**. The Board approved a slight revision in the fee waiver policy, primarily relating to the documentation required in support of fee waiver claims. Accordingly, a Standard Operating Procedure (SOP) dated 09.10.2024 **(Appendix- 8)** was issued.

(a) Objective

To rationalise the existing Fee Waiver Policy by excluding Ph.D. students from its ambit, in view of the distinct financial support mechanisms already available to them, and to ensure equitable and optimal utilisation of university resources.

(b) Earlier Proposal, if any

Under the existing Fee Waiver Policy approved in 2016 and continued through subsequent revisions, the fee waiver was applicable to all students of the University, including Ph.D. Scholars, subject to fulfilment of prescribed conditions.

(c) Highlighting the Changes with Justification

It was submitted to the Board that the Ph.D. students of the University are already beneficiaries of substantial financial support, including:

- Ph.D. Non-NET Stipend, which has been enhanced to double the earlier rate;
- AUD Merit Research Fellowship (AUD-MRF) awarded to eligible scholars;
- UGC-funded fellowships such as JRF/SRF for qualified candidates.

In view of the above, the Ph.D. scholars are placed in a materially different financial position compared to undergraduate and postgraduate students, for whom the Fee Waiver Policy was primarily conceived. Continuing fee waiver for Ph.D. students alongside these fellowships may result in overlapping benefits and does not align with principles of financial prudence and equitable distribution of institutional support. In view of the above, it was proposed to the Board of Management to discontinue the fee waiver for Ph.D. students (across all categories and on income criteria as well) with immediate effect. The fee waiver for already admitted Ph.D. students will continue.

It was submitted that the Academic Council in its 41st meeting held on 14.01.2026 vide Resolution No.41.23 had resolved to recommend the rationalization of Fee Waiver Policy by discontinuing the fee waiver to the Students/Scholars enrolled in the Ph.D. Programmes from upcoming batches in light of Section 24(1)(vi) and 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007. The Academic Council further resolved to place the recommendations before the Board of Management for consideration.

The recommendations made by the Academic Council in its 41st meeting vide Resolution No.41.23 were placed before the Board of Management for consideration.

Decision: The Board of Management considered and resolved to approve the proposal and recommendations made by the Academic Council in its 41st meeting held on 14.01.2026 regarding rationalization of Fee Waiver Policy by **discontinuing the fee waiver to the Students/Scholars to be enrolled in the Ph.D. Programmes from upcoming batches in light of Sub Section 1 (vi), Sub Section 1(xvii) of Section 24 of Dr.B.R.Ambedkar University Delhi Act, 2007.**

Agenda 54.7: To consider the establishment of a new Centre: दीर्घआयु-DIRGHA-AYU Centre for the Study of Ageing at Dr.B.R.Ambedkar University Delhi.

It was submitted that the number of persons aged 60 or over is projected to be more than double by 2050—from around ~1 billion to ~2.1 billion, and by then it is going to reach **about 22%** of the world's population (WHO). The disturbing fact is that more than **80%** of older persons (age 60 +) are going to be living in low- and middle-income countries by 2050. The number of persons aged 80 or over is expected to **triple** between 2020 and 2050 (WHO), and the older population will outnumber younger age groups. These trends reflect a rapid "speed of ageing" — where the proportion aged 60+ is rising faster than in many earlier transitioning societies. As per the census of 2011 the elderly population of India was 103.8 million senior citizens representing a 8.6% of the total population at that time and the same as per the Report of the Technical Group on Population Projections (July 2020), is expected to reach **193.4 million by 2031. The United Nations Population Fund, India's 2023 India Ageing Report projections show that the population of people aged 80+ years will grow at a rate of 279% between 2022 and 2050 with significant numbers of them being widows and highly dependent very old women. Therefore, the National capital Territory region needs a specialized geriatric research centre to research the physical, social, psychological / mental health and quality of life aspects for not only the better understanding of the problems, issues and challenges of aging related to** healthcare, economic security, and social integration. There is **also a need to offer evidence based solutions and interventions for improving the quality of life of the elderly population**

Thus, there is an urgent need to develop structured institutional responses—policy, research, service delivery—to the well-being of the ageing population. The field of ageing and gerontology in India is slowly growing and needs to be recognised as an important area of research in many respects. Therefore, as a centre of excellence, a dedicated institutional hub (**दीर्घआयु DIRGHA- AYU Centre for the Study of Ageing**) in Delhi will fill this gap by bringing together research, policy engagement, training, outreach and advocacy in a coordinated manner. A detailed Concept Note outlining the rationale, objectives, activities, structure, and expected outcomes of the proposed Centre is placed at (**Appendix-9).**

The aims of the Centre are -

1. Generate data through empirical and field-based research to produce high-quality, India-context evidence on ageing and wellbeing of older persons in India, with special focus on the elderly population in Delhi.
2. Offer recommendations having policy implications to inform and influence ageing-related policy and programme development at the local community, state and national levels.

3. Build the capacity of academics, professionals, practitioners, caregivers and other stakeholders in the area of ageing/gerontology.
4. To conduct capacity building and sensitisation programmes, especially for the older population and the near retirement age population, to maintain their productivity in society and ensure their positive health, quality of life and well-being post-retirement.
5. To contribute to the understanding of various models of "healthy ageing", "productive ageing", and age-friendly living environments, keeping in view the subjective and diverse sociocultural sensitivities of Indian population groups across urban and rural settings.
6. To serve as a knowledge repository and dissemination platform (data, publications, policy briefs, tool-kits) for stakeholders from both the public, private sectors and the community members part of the ageing ecosystem.
7. To collaborate with research institutions, government agencies, civil society, older persons' organisations, and international partners for evidence-based research, community intervention and policy suggestions.
8. To serve as a nodal centre for multi-city/regional research networks on ageing and liaise with national policy-making, ministries and think-tanks.
9. To create a data repository, host an annual national conference on ageing and gerontology and disseminate the information through various

It was submitted that the proposal does not involve immediate additional financial implications as the Centre is proposed to function initially through existing academic and administrative resources. Any future financial requirements, if arising from expansion of activities or staffing, shall be placed before the competent statutory authorities separately.

The Academic Council in its 41st meeting held on 14.01.2026 vide Resolution No.41.13 had resolved to recommend the proposal for the establishment of the **दीर्घआयु DIRGHA-AYU Centre for the Study of Ageing** at Dr. B. R. Ambedkar University Delhi in light of Section 24(1)(vi) and 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007. The Academic Council further resolved to place the recommendations made by it before the Board of Management for consideration.

The proposal and the recommendations made by the Academic Council in its 41st meeting vide Resolution No.41.13 were placed before the Board of Management for consideration.

Decision: The Board of Management deliberated on the proposal and suggested to collaborate with the Pharmaceutical University such as DIPSRU and other healthcare institution for cooperation and providing supportive role to them in carrying out the research work in the field of health and issues related to the old aged persons.

The Board of Management further resolved to approve the proposal and recommendations made by the Academic Council in its 41st meeting held on 14.01.2026 regarding establishment of the दीर्घआयु DIRGHA- AYU Centre for the Study of Ageing at Dr. B. R. Ambedkar University Delhi in light of Sub Section 2 (xiii) of Section 22 of Dr.B.R.Ambedkar University Delhi Act, 2007.

Agenda 54.8: To consider the replacement of the old programmes with the new programmes in various Schools of the University.

It was submitted that the University, after a thorough review of the admission trends of the past years has decided to discontinue the admissions in the following programmes with effect from the Academic Year 2026-27 as these programmes have seen persistently low admission numbers:-

School of Culture Creative and Expressions(SCCE):-

i) MA in Film Studies

ii) MA in Literary Art

iii) MA in Performance Studies

School of Undergraduate Studies(SUS):-

i) Bachelor of Arts (Honours) Mathematics

It was submitted that the aforesaid old programmes will be replaced with the new programmes having better focus, employability, and alignment with present trends.

Accordingly, the older programmes in the SCCE and SUS will be replaced by the following new Programmes:-

School of Culture Creative and Expressions (SCCE):-

i) Bachelor in Fine Arts(BFA)

ii) Masters in Performing Arts(MPA) –Theatre Arts

School of Undergraduate Studies(SUS):-

i) Bachelor of Science(B.Sc(H) Mathematics)

It was submitted that Academic Council in its 41st meeting held on 14.01.2026 vide Resolution No.41.38 had resolved to recommend the replacement of the old programmes offered by the University with the new programmes in various schools of the university in line with the applicable UGC Regulations in light of Section 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

The proposal and the recommendations made by the Academic Council in its 41st meeting vide Resolution No.41.38 were placed before the Board of Management for consideration.

Decision: The Board of Management considered and resolved to approve the proposal and recommendations made by the Academic Council in its 41st meeting held on 14.01.2026 regarding replacement of the old programme offered by the University with the new programmes in various Schools in line with the applicable UGC Regulations, in light of Sub Section 1 (xvii) of Section 24 of Dr.B.R.Ambedkar University Delhi Act, 2007.

Agenda 54.9: To consider the recommendations made by the Academic Council regarding improvements in the eligibility criteria for screening the applications for direct recruitment of Teachers and Other Academic Staff as provided for in the "UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018".

It was submitted that in pursuance of the decision taken by the Academic Council in its 39th meeting held on 01.08 2025 vide resolution No. 39.16, a meeting of the Committee constituted by the Vice Chancellor for explicitly defining the eligibility criteria for screening the applications for direct recruitment of Teachers and Other Academic Staff as provided for in the "UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018" and to suggest improvements in the screening process was held in the Conference Hall at Kashmere Gate Campus of Dr. B.R. Ambedkar University Delhi on 10.12.2025 at 03:00 pm. Observations and Recommendations of the Committee are as reproduced below:

Observations of the Committee:

1. It was submitted to the Committee that the Dr. B.R. Ambedkar University Delhi recruits Teachers & Other Academic Staff in accordance with the "UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018".
2. The Committee noted that as per the **UGC Regulations, 2018, clause 4.1 (III)** the eligibility criteria for direct recruitment to the post of Professor in Disciplines of Arts, Commerce, Humanities, Education, Law, Social Sciences, Languages, Library Science, Physical Education, and Journalism & Mass Communication are as follows:

   A.

   i) An eminent scholar having a Ph.D. degree in the concerned/ allied/ relevant discipline, and published work of high quality, actively engaged in research with evidence of published work with, a minimum of 10 research publications in the

peer-reviewed or UGC-listed journals and a total research score of 120 as per the criteria given in Appendix II, Table 2.

ii) A minimum of ten years of teaching experience in university/ college as Assistant Professor/ Associate Professor/ Professor, and/or research experience at equivalent level at the University/ National Level Institutions, with evidence of having successfully guided doctoral candidate.

OR

B. An **outstanding professional**, having a Ph.D. degree in the relevant/ allied/ applied disciplines, from any academic institutions (not included in A above) / industry, who has made **significant contributions** to the knowledge in the concerned/ allied/ relevant discipline, supported by documentary evidence provided he/she has **ten years' experience**.

3. It was submitted to the Committee that during screening of applications received for direct recruitment to the post of Professor as per **UGC Regulations, 2018, clause 4.1 (III)**, need has been felt to more explicitly define the **"outstanding professional"**, **"significant contributions to the knowledge in the concerned/ allied/ relevant discipline"** and **"ten years' experience"** as mentioned in eligibility criteria 'B' above to ensure fair, transparent & objective assessment of eligibility of the candidates who apply under criteria 'B'.

4. The Committee noted that as per the **UGC Regulations, 2018, clause 4.2 (III)** the eligibility criteria for direct recruitment to the post of Professor in Disciplines of Music, Performing Arts, Visual Arts, and Other Traditional Indian Art Forms like Sculpture etc. are as follows:

A

i) An eminent scholar having a doctoral degree.

ii) Have been actively engaged in research with at least ten years of experience in teaching in University/College and / or research at the University/National level institutions.

iii) Minimum of 6 research publications in the peer-reviewed or UGC-listed journals,

iv) Has a total research score of 120, as per Appendix-II, Table 2.

OR

B. A traditional or a professional artist, with highly-commendable professional achievement, in the subject concerned,

i) Having Masters degree, in the relevant subject

ii) Has been 'A'-grade artist of AIR/Doordarshan

iii) Has **Ten years of outstanding performing achievements in the field of specialisation**

iv) Has made **significant contributions in the field of specializations** and ability to guide research;

v) Has participated in National/International Seminars/Conferences/ Workshops/Concerts and/ or recipient of National/International Awards/Fellowships;

vi) Has the ability to explain with logical reasoning the subject concerned, and
vii) Has adequate knowledge to teach theory with illustrations in the said discipline.

5. It was submitted to the Committee that during screening of applications received for direct recruitment to the post of Professor as per **UGC Regulations, 2018, clause 4.2 (III),** need has been felt to more explicitly define the **"outstanding performing achievements in the field of specialization"** and **"significant contributions in the field of specialization"** as mentioned in eligibility criteria 'B' above to ensure fair, transparent & objective assessment of eligibility of the candidates who apply under criteria 'B'.

Recommendations of the Committee:

After due deliberation the Committee recommends that in respect of Criteria 'B' pertaining to outstanding performance/ significant contribution under all sub-clauses of clause 4 of UGC Regulations 2018 the following be defined in the eligibility criteria to ensure that only outstanding scholars become eligible:
"A Scholar who has received any national award in the relevant field instituted by the Government of India and conferred by the President of India."

The Academic Council, while approving the Constitution of Committee vide Resolution No. 39.16 authorized the Vice Chancellor to take further necessary action in the matter. Accordingly, the recommendations of the Committee have been approved by the Vice Chancellor and in compliance with recommendations of the Committee, in the advertisement for direct recruitment to teaching posts, following Notes have been inserted below eligibility criteria 'B':

1. For direct recruitment to the post of Professor (in Disciplines of Arts, Commerce, Humanities, Education, Law, Social Sciences, Languages, Library Science, Physical Education, and Journalism & Mass Communication etc.) **as per the UGC Regulations, 2018, clause 4.1 (III)** the following Note has been inserted below eligibility criteria 'B':
   Note: Under criteria 'B', applications of only such professionals would be considered by the University, who in addition to the above, have received a national award in the relevant field instituted by the Government of India and conferred by the President of India.
2. For direct recruitment to the posts of Assistant Professor, Associate Professor and Professor (in Disciplines of Music, Performing Arts, Visual Arts, and Other Traditional Indian Art Forms like Sculpture etc.) **as per the UGC Regulations, 2018, clause 4.2 (I), (II) & (III) respectively,** the following Note has been inserted below eligibility criteria 'B':
   Note: Under criteria 'B', applications of only such traditional or professional artists would be considered by the University, who in addition to the above,

have received a national award in the relevant field instituted by the Government of India and conferred by the President of India.

There was no financial implication in the proposal and the same would help in making the screening process robust, transparent and legally sound.

It was submitted that the Academic Council in its 41st meeting held on 14.01.2026 vide Resolution No.41.34 had ratified the decision taken by the Vice Chancellor in approving the recommendations made by the Committee constituted for explicitly defining the eligibility criteria for screening the applications for Direct recruitment for teachers and other academic staff as provided for in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018.

The recommendations made by the Academic Council in its 41st meeting vide Resolution No.41.34 were placed before the Board of Management for consideration.

Decision: The Board of Management considered and resolved to approve the proposal and recommendations made by the Academic Council in its 41st meeting held on 14.01.2026 regarding improvements in the eligibility criteria for screening the applications for direct recruitment of Teachers and Other Academic Staff as provided for in the "UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018.

Reporting Items:

Agenda 54.10: To report engagement of Professor of Practice against the rolling advertisement.

It was submitted that the University Grants Commission (UGC) vide notification D.O.F. No. 9-1/2010 (PS/Misc) PT-I dated 30.09.2022 has issued guidelines for Engaging Professor of Practice in Universities and Colleges. The said notification was subsequently endorsed by the Government of National Capital Territory of Delhi, Department of Training and Technical Education (DTTE) vide their letter No. F.75 (Misc)/2019-20/Plg/DTTE/pt.File-1/775 dated 02.12.2022. (Annexure-1)

The Board of Management (BOM), in its 43rd Meeting held on 20.01.2023, vide Resolution No. 43.4, adopted the UGC Guidelines for Engagement of Professors of Practice in Universities and Colleges.

The University issued a Rolling Advertisement No. 8(111)/EPP/2023 dated 11.04.2023

It was submitted that the Selection Committee, in its meeting held on 10.12.2025, recommended the name of Shri.Raghvendra Singh, IAS (Retd.), for engagement as

Professor of Practice in the University.The recommendations of the Selection Committee were approved by the Vice Chancellor, and accordingly, the offer of engagement was issued to Shri.Raghvendra Singh, IAS (Retd.). Sh.Singh accepted the offer and is expected to join on or before 16.01.2026.

The decision taken by the Vice Chancellor regarding engagement of the Professor of Practice was placed before the Board of Management for information.

Decision: The Board of Management noted and appreciated the engagement of Professor of Practice by the University in light of the guidelines issued by the University Grants Commission as, the said engagement of Skilled Professionals/Experts/Academicians/Specialists as Professor of Practice will act as a bridge/link between the students and practitioners having in depth knowledge of the subjects.

The Board further suggested the University to assess the total requirement of the Professor of Practice in various disciplines and send the same to the Directorate of Higher Education, GNCTD for recommending some additional names of Professionals/Experts/Academicians/Specialist having in depth knowledge of the related subject/fields.

The minutes are issued with the approval of the Competent Authority.

Omkar

Col. Omkar Singh (Retd.)
Registrar and Secretary, Board of Management
Dr. B.R.Ambedkar University Delhi

Item No.	Agenda Item	Decision Taken	Action Taken Report	Remarks
51.3.4	To consider empanelment of three Doctors on part time basis to enhance the Medical facilities for the students of the University.	**Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 regarding empanelment of three additional Doctors on part time basis to enhance the Medical facilities for the students of the University. The Board further resolved to consider and approve the recommendations made by the Finance Committee for keeping the remuneration for Physiotherapist at Rs.4200/- per visit with other terms and conditions of the existing engagement.**	Action has been Completed.	
51.4	To consider appointment of six Counsellors (Psychotherapists) at Centre for Psychotherapy and Clinical Research (CPCR).	**Decision: The Board of Management deliberated on the proposal regarding appointment of six Counsellors (Psychotherapists) at Centre for Psychotherapy and Clinical Research (CPCR). The Board noted the following:-** **i) The University has proposed the appointment of Psychotherapists at CPCR for the mental well-being of the students of the University as there are**	The Screening Committee constituted by the Competent Authority for scrutiny of the applications, in its meeting held on 26.11.2025 observed that several applicants had not submitted the requisite supporting documents along with their applications. Accordingly, a Public Notice was issued stipulating 20.12.2025 as the last date for submission of the requisite documents. In response, supporting documents have been received from the applicants concerned and the same are currently	As the University has received a large number of applications for the posts of Psychotherapists, the screening committee is taking some time in detailed screening of the applications. It is expected that the interviews for the post of Counsellors (Psychotherapists) will be conducted in the first week of February 2026.

		some high risk students (suicidal) under the care of CPCR and others with similar life crisis are also on its waitlist. **ii) The work of Counsellor (Psychotherapist) is of clinical cum academic nature and involves training and supervision of students at PG level which is integrally linked with research and curriculum/pedagogy of Master's Psychology programme.** **iii) The Board further noted that given the confidential and sensitive nature of work involving responsibility and accountability, the same cannot be outsourced to the third party.** **iv) The Board of Management noted that the Board in its 33rd meeting held on 27.09.2021 vide Agenda No. 33.5 had observed that the role and responsibilities of the Psychotherapist is of Clinical-Counselling in nature and since there shall no teaching involved in this, the position may be considered in the Non-Teaching cadre in the Pay Matix-10(old GP Rs.5400) and may be renamed as Counsellors (Psychotherapist).** **Since, there is approx.3000+ students currently enrolled with AUD, so**	under examination by the Screening Committee.	

		proportionately, the number of Counsellors (Psychotherapist) may be increased to 6. The Board in principle approved and further recommended the University to send a proposal to create 6 positions of Counsellors (Psychotherapist) in the Pay Matrix 10 (old GP Rs.5400) to the Directorate of Higher Education (DHE), Govt. of NCT of Delhi for approval. **After detailed deliberations, the Board resolved to submit the proposal regarding appointment of Counsellors in the CPCR along with the detailed reply on the observations made by the Directorate of Higher Education, GNCTD regarding outsourcing of the Counselling Services to the 3rd Party, in view of the aforesaid observations.** **The Board took note of the recent sad incident of suicide in some of the higher educational institutions and also took note of the sensitivity of the issue as delineated by the Hon'ble Supreme Court of India on the issue of students mental well-being. The Board took special note of the directives issued by the Hon'ble Supreme Court**		

		of India in the Criminal Appeal No. 3177/2025 @ Special Leave Petition (Criminal) No. 6378/2024 titled Sukdeb Saha Vs The State of Andhra Pradesh and Others wherein all educational institutes have been inter-alia directed to adopt and implement a uniform mental health policy drawing cues from the UMEED draft guidelines, the MANODARPAN initiative and the National Suicide Prevention Strategy. It has been further directed that all the Educational Institutions with 100 or more enrolled shall appoint/engage at least one qualified counsellor/psychologist or social worker with demonstrable training in child and adolescent mental health. **The Board further noted that Directorate of Higher Education, GNCTD has also been emphasizing on the mental well-being of all the students and to have a no tolerance policy in this regard.** **Hence, considering the sensitivity of the matter and pending approval from the GNCTD on the aforesaid proposal, the Board further resolved to appoint six Psychotherapists on visiting basis at a**		

		consolidated remuneration, and authorized the Vice Chancellor to take further action regarding the engagement of the Counsellors on visiting basis along with consolidated remuneration.		
51.3.13	To consider the estimates for setting up of Behavioural Science and Neurocognitive Laboratory at the University	**Decision: - The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th Meeting held on 04.08.2025 for setting up of Behavioural Science and Neurocognitive Laboratory (BSNL) at the University. The Board further resolved to consider the recommendations made by the Finance Committee to authorize the Vice Chancellor to exercise the power as delegated to the Administrative Secretary of the Department vide GNCTD Finance Department OM dated 22.09.2015 for procuring furniture for the use of laboratories and classrooms without seeking relaxation from Finance Department on account of economy ban in line with the ibid OM of Finance Department, GNCTD.**	**A.** The request for procurement of infrastructure support and manpower support, as approved in the 39th Finance Committee Meeting held on 04/08/2025 for the setting up of the Behavioural Science and Neurocognitive Laboratory (BSNL) at the University, has been initiated. **B.**The detailed specifications for the procurement of psychological tests and apparatus for the initial setup of the Behavioral Science and Neurocognitive Laboratory (BSNL) was submitted to the General Administration Division on 04.12.2025 with an estimated budget of Rs.5,17,419/- (excluding taxes). **C.** The School has projected the requirement of 24 items, out of which 3 are available on the GeM, for which orders have been placed. **D.** As regard to the	

			remaining 21 items, the same are scientific and very specific for the purpose and the Non-Availability Certificate in respect of them has been generated from the GeM. It is stated that the procurement of the remaining 21 items will be carried out by the Local Purchase Committee as per the provisions of GFR.	
51.3.15	To consider the increase in number of Professor of Practice to be appointed by the University as per the UGC Guidelines for Engaging Professor of Practice in Universities and Colleges.	**The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 for considering the Revised Estimated Expenditure of Rs. 1.20 crores for engaging additional Professor of Practice (05 to 10) as per UGC guidelines for engaging Professor of Practice in Universities and colleges.**	The rolling advertisement (Advertisement No. AUD/15-8(111)/EPP/2023 dated 11.04.2023) is still live on the University website. Recently, an interview was conducted on 10.12.2025 for the engagement of a Professor of Practice, in which Shri.Raghvendra Singh, IAS (Retd.), was engaged and he is expected to join on or before 16.01.2026. After his joining the number of Professor of Practice in position would increase to four (04).	
51.3.16	To consider the proposal for Hiring of Four Vehicles for University use.	**Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th Meeting held on 04.08.2025 for forwarding the proposal for hiring of four**	File is in Transport Division and due to change of dealing officials i.e. AR and DR, the Action Taken Report will be submitted within 30 days.	Services along with Driver for each vehicle will be required. In view of the revised delegation of Financial Powers issued by the GNCTD, the proposal for hiring vehicle need not

		vehicles for University Use till such time the procurement gets materialised, to the Finance Department, GNCTD for prior approval.		require prior approval of the FD, GNCTD. Hence, the decision of the BoM for sending the proposal to the GNCTD seeking prior approval needs revision as well and the Transport Division shall consider the approval of the BoM as the final approval *mutates mutandis* as available in revised delegation of financial powers issued by the FD, GNCTD vide its order dated 02.09.2025.
51.3.17	To consider the proposal for purchase of four Electric Vehicles for University use.	**Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th Meeting held on 04.08.2025 for forwarding the proposal for purchase of four Electric Vehicles for University Use, to the Finance Department, GNCTD for prior approval.**	File is in Transport Division and due to change of dealing officials i.e. AR and DR, ATR will be submitted within 30 days.	HR Division may record requirement of 04 Drivers for taking up the matter with the CA as appropriate for sanction of these posts. The GA division may issue tender on GeM portal after the Transport division shall obtain the prior approval of the GNCTD.

51.20	To consider the recommendation made by the committee constituted to examine the pending issues of the SHRM erstwhile DIHRM employees.	**Decision: The Board of Management deliberated on the recommendations made by the committee constituted to examine the pending issues of the SHRM erstwhile DIHRM employees in light of power conferred under Section 21(2)(iii) of Dr.B.R.Ambedkar University Delhi Act, 2007.** **After due deliberations, the Board of Management considered the recommendations of the committee and directed that the case of the employees as referred in the report be examined in light of the extant DoPT provisions to be read with clause 22 of the First Statute and other related provisions under the University Act/ Statute and then to be placed before the BoM in the next meeting for taking a final decision on the recommendation of the Committee.**	This has been placed as a separate agenda item.	
51.22	To suggest and select the mural painting to be placed outside the SPS building at Dr.B.R.Ambedkar University	**Decision: After due deliberations, the Board resolved to approve the following designs for placing the mural painting at SPS Building:** **i) Panel 2: The Pilgrimage of Bharat**	The committee has been constituted for the work. The meeting of the committee has been held on 23.09.2025, 03.10.2025 and 07.11.2025. Job description and material in which Mural is to be proposed is under	a)Material Finalization (20.01.2026) b) Fixing of Agency and Issue of Work Order (10.02.2026) c) Completion of

	Delhi, Kashmere Gate Campus, Delhi.	**ii) Panel 3: The Voice of India & Seva Dharma** **iii) Panel 4: The Eternal Flame** **The Board of Management further authorized the Vice Chancellor to select any one of the above design for mural painting for placing at SPS Building.**	finalization.	work (31.03.2026)
53.3.1	To consider the Revised Estimates for the Financial Year 2025-26 and Budget Estimates for the Financial Year 2026-27.	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding consideration of the Revised Estimates for the Financial Year 2025-26 and Budget Estimates for the Financial Year 2026-27 and resolved to approve the same.**	The Revised Estimates for the Financial Year 2025-26 submitted to GNCTD is expected to be announced in the third week of January 2026.	
53.3.2	To consider the proposal for Procurement of Patient Transfer Ambulance Van for Dr.B.R.Ambedkar University Delhi.	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding procurement of Patient Transfer Ambulance Van for the University and resolved to approve the same.**	File is in Transport Division and due to change of dealing officials i.e. AR and DR, ATR will be submitted within 30 days.	The GA Division may issue tender on GeM poral for hiring PTA van. In the meantime,the transport division shall obtain the approval from the GNCTD fro procurement of the PTA Van.
53.3.3	To consider the estimates of arrears on account of CAS promotion to	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th**	The Revised Estimates for the Financial Year 2025-26 submitted to GNCTD is expected to be announced in the third week of January 2026.	

	the teaching and non-teaching staff.	**meeting held on 24.10.2025 regarding consideration of estimates of arrears on account of CAS promotion to the teaching and non-teaching staff inter-alia release of arrears to the employees, subject to approval of RE 2025-26, availability of funds under the GIA-Salaries and resolved to approve the same.**		
53.3.4	To consider the estimates for setting up of Digitization Unit in Libraries of the University.	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding consideration of estimates for setting up of Digitization Unit in Libraries of the University and resolved to approve the same.**	The proposal for setting up a Digitization Unit in the University Library has been initiated with specifications for the required hardware. The proposal for procurement of essential supporting hardware, including a Book Scanner and Server, will be placed before the IT Advisory Committee for vetting. Further action for procurement of the hardware will be taken after receipt of the committee's vetting.	
53.3.5	To consider the estimates of Rs.47.44 Lakhs on the repair/renovation of SVS training restaurant/ Kitchen at Karampura Campus from the Learning Enhancement Head.	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding consideration of estimates of Rs.47.44 Lakhs on the repair/renovation of SVS training restaurant/ Kitchen at Karampura Campus from the Learning Enhancement Head and resolved to approve the same.**	The sanction order has been issued to PWD, GNCTD for the repair/ renovation of SVS training restaurant/ kitchen at Karampura Campus. The tender for the work will be released by the PWD, with the following time lines:- a) Date of Uploading Tender: 20.01.2026 b) Bid opening date: 03.02.2026 c) Work Award date: 20.02.2026	

			d) Work Completion Date : 30.06.2026	
53.3.6	To consider the enhanced rates of cash awards to faculty members under Ambedkar University Research Publication Incentive Scheme (AURPIS).	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding enhancement of rates of cash awards to faculty members under Ambedkar University Research Publication Incentive Scheme (AURPIS) and resolved to approve the same.**	The awards to faculty under AURPIS will be issued on enhanced rates in the next cycle. The next cycle of award will commence from September 2026.	
53.3.7	To report the status of Construction of Semi-Permanent Structure (SPS), (4 storeys) by PWD for additional Classrooms at Karampura campus from the University Development Fund.	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding construction of Semi-Permanent Structure (SPS), (4 storeys) by PWD for additional Classrooms at Karampura campus from the University Development Fund and resolved to approve the same.**	The furniture installation has been completed in 8 classrooms. The tendering process for the balance furniture in 6 classrooms, MDP room, conference room and staff rooms is under process by PWD, GNCTD. Reminder letters have been issued to PWD for expediting the tendering process. The PWD has given the following timelines for the tender process:- i.Loose Furniture (Staff Rooms) a) Date of Uploading Tender: 06.01.2026 b) Bid opening date: 16.01.2026 c) Work Award date: 10.02.2026 d) Work Completion date: 31.03.2026 ii.Other Furniture (6 Classrooms,	

			MDP/Conference rooms) a) Date of Uploading Tender: 21.01.2026 b) Bid opening date: 01.02.2026 c) Work Award date: 10.02.2026 d) Work Completion date : 31.03.2026	
53.3.8	To report the introduction of specific Fee Head named 'Facilities and Services Charges' in the revised fee structure to take care of welfare measure of students.	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding introduction of specific Fee Head named 'Facilities and Services Charges' in the revised fee structure to take care of welfare measure of students and resolved to approve the same.**	In reference to the resolution of BOM, all the schools have been requested vide email dated 30.12.2025 for processing of applications under Student Welfare Scheme. The claims of students as recommended by the Student Welfare Fund committee will be processed for disbursement from the Head "Facilities and Services Charges".	The action will be completed in two Months.
53.3.9	To report the outstanding amount pending against AIC-AUDF and ACIIE.	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding outstanding amount pending against AIC-AUDF and ACIIE and resolved to approve the same.**	The Directors AIC-AUDF and ACIIE have been requested on 01.01.2026 and on 06.01.2026 to settle the matter and submit ATR.	
53.3.10	To report the process of implementation of e-Office in Dr. B.R. Ambekdar University Delhi, related estimates and engagement	**Decision: The Board of Management deliberated on the recommendations made by the Finance Committee in its 40th meeting held on 24.10.2025 regarding implementation process of e-Office in**	The e-office has been implemented in the University. It is stated that Ms Enhora Software Export ltd., a NICSI empanelled agency has been shortlisted for execution of scanning and digitisation of physical files.	

	of NICSI empanelled vendor.	**Dr.B.R.Ambekdar University Delhi, related estimates and engagement of NICSI empanelled vendor and resolved to approve the same.**		
53.4	To deliberate on the communication received from Directorate of Higher Education, GNCTD vide letter dated 03.09.2025 along with letter received from Deputy Director (Vigilance/HOO), Directorate of Vigilance, GNCTD regarding procurement.	**Decision: The Board of Management noted that the Technical Evaluation Committees, Financial Evaluation Committees and other such as Committees constituted in the University for carrying out the procurements consists of Administrative Officers/ Non-Teaching Staff and are only supervised by the Deans/Senior Faculty Members of the University.**	Noted.	
53.5	To consider the nomination of two members in the Planning Board by the Board of Management of Dr.B.R.Ambedkar University Delhi.	**Decision: The Board of Management deliberated on the names for its nomination in the Planning Board and resolved to nominate Prof. Dhananjay Singh, Member Secretary, ICSSR as a member of the Planning Board, of the University.** **The Board considered the pending nominations of four Members from the Govt. and accordingly resolved that nomination of the second member in the Planning Board as at Sl No.(iii) shall be**	The letter has been sent to ICSSR to nominate Prof. Dhananjay Singh. Action Completed.	

		considered after receiving the nominee(s) from the Government.		
53.6	To consider the proposal for amendment of Recruitment Rules for the Post of Internal Audit Officer.	**Decision: The Board of Management considered and resolved to approve the amendment of Recruitment Rules for the Post of Internal Audit Officer. The Board further recommended to also include the 'Officers from Autonomous Bodies/PSUs' in 'analogous posts' for receiving large number of applications. Accordingly, the amended experience requirement will be as under:-** ***"From amongst the Officers from Government Departments/ Institutions/ Autonomous Organizations/ Public Sector Undertakings (PSUs) having experience of working in Finance / Accounts / Audit in Analogous posts".***	In pursuance of the decision of the Board of Management under Agenda Item 53.6, the amendments of the Recruitment Rules for the post of Internal Audit Officer has been notified vide Notification Number No. AUD/55-1(20)/Rect./2025/520 dated 07.01.2025. Action Completed.	The Post of Internal Audit Officer would be advertised shortly as per the amended Recruitment Rules.
53.7	To consider the recommendations made by the Academic Council in its 40th meeting held on 24.11.2025 regarding conferment of degrees and diplomas to the	**Decision: The Board of Management considered the recommendation of the Academic Council in its 40th meeting held on 24.11.2025 regarding conferment of degrees/diplomas to the Graduands in the 14th Annual Convocation to be held on 19.12.2025 and approved the same. The Board further**	Noted.	

	Graduands in the 14th Annual Convocation of Dr.B.R.Ambedkar University Delhi scheduled to be held on 19.12.2025.	**considered the recommendation of the Academic Council authorizing the Vice Chancellor to confer the degrees which are in their penultimate stages and can be included in the forthcoming 14th Annual Convocation scheduled on 19.12.2025.**		
53.8	To report the relieving of Shri Amit Vashist, Deputy Registrar appointed on deputation basis.	**Decision: The Board of Management noted the same.**	Noted	
53.9	To report the relieving of Shri Pramod, Junior Assistant on his request.	**Decision: The Board of Management noted the same.**	Noted	
53.10	To deliberate on the matter relating to the submission of incorrect information by Mr.Sugam Agarwal, Assistant Professor (Economics), School of Liberal Studies, in the declaration of dependent	**Decision: The Board of Management deliberated on the matter and noted that Mr.Sugam Agarwal, Assistant Professor (Economics), School of Liberal Studies had submitted the incorrect information in the declaration of dependent family members for availing LTC, CEA and Medical Facility benefits at the time of his joining on**	Advisory issued to Mr. Sugam Agarwal as per the decision of Board of Management. Action Completed.	

	family members.	**20.6.2025, but later he had submitted a revised declaration dated 03.09.2025 excluding his parents.** **The Board noted that the University vide Show Cause Notice No. AUD/1-10(4)/HR/2024/188-Pt dated 28.09.2025 had sought explanation from Mr.Sugam Agarwal regarding submission of incorrect details, to which Mr.Sugam vide his email dated 19.11.2025 had submitted that there was no deliberate attempt on his part to misstate any information and the error was unintentional, arising from lack of clarity about the rules at that time. The Board further noted that Mr.Sugam has not taken benefit of any kind on the basis of earlier declaration.** **After due deliberations, the Board accepted the submission of Mr.Sugam Agrawal as bonafide and directed the University to advise the faculty member to strictly adhere to the guidelines issued by the Govt./DoPT/UGC/GNCT D while submitting any declaration for claiming service benefits such as Medical, LTC etc. as applicable from the University.**		
53.11	To ratify the decision taken by the	**Decision: The Board of Management ratified the decision taken by the**	Noted	

	Competent Authority in appointing the Dean/ Deputy Deans/ Directors in the various Schools/ Division/ Centre w.e.f. 21.02.2025 to till further orders.	**Competent Authority (Vice Chancellor) in appointing the Dean/ Deputy Deans/ Directors in the various Schools/ Division/ Centre w.e.f. 21.02.2025 to till further orders.**		
53.12	To ratify the decision taken by the Competent Authority in approving the recommendations of the Selection Committee for the post of Professor, Associate Professor and Assistant Professor in various Schools on regular basis.	**Decision: The Board of Management considered its decision made in 8th Emergent Meeting held on 16.07.2010 to authorize the Vice Chancellor to approve the recommendations of the Selection Committees for various positions in future and to submit the same for ratification by the Board of Management in the subsequent meeting of the Board. Accordingly the Board ratified the decision taken by the Competent Authority (Vice Chancellor) in approving the recommendations of the Selection Committee for the post of Professor, Associate Professor and Assistant Professor in various Schools on regular basis.**	Noted	
53.13	To report the superannuation in respect of Prof. Sitansu S. Jena from the post of Professor (Vocational	**Decision: The Board of Management noted the information.**	Noted	

	Education), School of Vocational Studies (SVS), Dr. B. R. Ambedkar University Delhi.			
53.14	To report the resignation of Dr.Parag Waknis from the post of Associate Professor (Economics), School of Liberal Studies (SLS), Dr. B. R. Ambedkar University Delhi.	**Decision: The Board of Management noted the information.**	Noted	
53.15	To report the resignation of Dr.Nishant Kumar from the post of Assistant Professor (Ecology and Conservation Biology), School of Human Ecology (SHE), Dr. B. R. Ambedkar University Delhi.	**Decision: The Board of Management noted the information.**	Noted	
53.16	To report the resignation of Prof. Lawrence Liang from the post of Professor, School of Legal and Socio-Political Studies	**Decision: The Board of Management noted the information.**	Noted	

	(SLPS), Dr. B. R. Ambedkar University Delhi.			
53.17	To report the resignation of Prof.Abhay Kumar Dubey from the post of Professor (Re-employed), School of Letters (SOL), Dr. B. R. Ambedkar University Delhi.	**Decision: The Board of Management noted the information.**	Noted	
53.18	To report the resignation of Prof. M.S.Farooqi from the post of Professor (Social Entrepreneurship), School of Management (SOM), Dr. B. R. Ambedkar University Delhi.	**Decision: The Board of Management noted the information.**	Noted	
53.19	To report the confirmation of regular teaching faculty after completion of probation period in the university.	**Decision: The Board of Management noted the information.**	Noted	
53.20	To report appointments made to the various Non-Teaching positions on Deputation basis in	**Decision: The Board of Management noted the information.**	Noted	

	reference to the Advertisement No. AUD/(55)-1(20)/Rect./2025/ dated 08.07.2025.			

Dr. B. R. Ambedkar University Delhi

Committee for Restructuring of School of Undergraduate Studies

Minutes of the Meeting

August 20 and 21, 2025, Kashmere Gate Campus

Members present:

- Prof. Satyaketu Sankrit, Dean, Academic Affairs (Chairperson)
- Prof. Rukmini Sen, Dean, School of Heritage Research and Management (Member)
- Dr. Rachna Chaudhary, Dean, School of Human Studies (Member)
- Dr. Urfat Anjem Mir, Dean, School of Undergraduate Studies (Member)
- Dr. Gunjan Sharma, Deputy Dean, Planning (Member & Convenor)

Deliberations and submission:

1. The Committee for Restructuring of the School of Undergraduate Studies (SUS) was constituted by the Competent Authority of Dr. B. R. Ambedkar University Delhi vide Notification F.No. AUD/15-8(3)/Plg.-Misc./704 dated July 17, 2025. The primary roles and responsibilities of the Committee include finalising the programme-to-School mapping of the School of Undergraduate Studies as part of its restructuring, suggesting smoother governance of the programmes, and suggesting a timeline for the transition of restructuring of SUS. The first meeting of the committee was held on July 28, 2025.

2. The minutes of the first meeting were submitted to the Competent Authority (CA) through a proper channel. The Competent Authority advised the Committee to reconsider its recommendations and also include within its scope the School of Design (SDes) and the School of Culture and Creative Expressions (SCCE).

3. To discuss the above the Committee organised its second meeting on August 20 and 21, 2025. The committee consulted the Dean Planning, Dean SCCE and In-charge School of Design.
4. Based on the deliberations of the Committee regarding the proposed programme-to-School mapping and the recommendations are duly recorded in the report at Annexure I.

This report is hereby submitted for the further consideration of the Competent Authority.

Prof. Satyaketu Sankrit

Rukmini Sen 2/9/25

Prof. Rukmini Sen

02/09/2025

Dr. Urfat Anjem Mir

Dr. Rachna Chaudhary

2/9/25

Dr. Gunjan Sharma

Annexure I

Report on Restructuring of School of Undergraduate Studies

September 1, 2025

1. Introduction

This report outlines proposed programme-to-School mapping recommendations as part of the ongoing restructuring of the School of Undergraduate Studies (SUS) at Dr. B. R. Ambedkar University Delhi. The aim is to enhance academic coherence, foster interdisciplinary collaboration, and streamline governance, aligning programmes with Schools that best reflect their disciplinary focus and pedagogical objectives as part of strategic planning and quality enhancement vision of the university leadership. This restructuring has been long overdue and is crucial for the long-term academic vision and operational efficiency of the University.

2. Background

The School of Undergraduate Studies (SUS) was conceptualised as a central institutional mechanism to offer undergraduate programmes across disciplines at Dr. B. R. Ambedkar University Delhi, in its early years in 2010. While this model initially facilitated interdisciplinary approaches and allowed coordinated undergraduate teaching, over time several structural and operational challenges have emerged that necessitated review and subsequent rethinking of this academic teaching and administrative arrangement at the level of SUS. Some of these challenges include:

- *Lack of Ownership and Academic Anchoring:* The SUS currently functions with a very small, dedicated faculty strength of its own, relying mostly on faculty from other Schools, especially, School of liberal Studies, the School of Human Studies and School of Letters to contribute to undergraduate teaching. This has often led to issues in ensuring smooth academic functioning, maintaining continuity, and inconsistency in course offerings, and challenges in programme curriculum development and review.
- *Coordination Challenges:* The fragmentation of teaching responsibilities across Schools without formal integration into programme structures has resulted in difficulties in scheduling, course allocation, and long-term curriculum planning.

- *Disciplinary Misalignment:* Many UG programmes currently under SUS have a clear disciplinary focus which aligns more naturally with the mandate and faculty expertise of other existing schools (e.g., Psychology, Economics, History, Sociology, Mathematics and English etc.). Housing these programmes outside of their natural disciplinary homes has led to missed opportunities for curricular coherence, mentoring, and academic and research programme integration at all levels from UG to PhD Programmes.
- *Alignment with NEP 2020:* The National Education Policy 2020 encourages integration of UG and PG education within disciplinary clusters and emphasizes vertical mobility, flexibility, and coherent academic trajectories. Continuing with an isolated undergraduate structure may hinder implementation of NEP's vision for the programmes, particularly with respect to offering coherent four-year UG programmes with research and one year PG and direct PhD linkages.
- *External Committee Recommendation:* An external review committee constituted by the university in 2018 for review of UG programmes while taking note of some of these challenges and issues faced by SUS from its very early days of establishment had also recommended restructuring of SUS.

The above-mentioned challenges and the necessity of restructuring SUS were discussed in the monthly meeting of Deans and Directors chaired by Hon'ble Vice Chancellor on 15 July 2025. It was agreed that this restructuring is envisaged not as a dismantling of SUS's pedagogic strengths but as a move toward greater academic integration, and coherence in line with the University's long-term strategic academic vision of sustaining culture of quality education and priorities of national educational policy and NCrF.

In view of the above, it is proposed that the undergraduate programmes currently housed within the SUS be aligned in real sense and housed within their relevant disciplinary Schools, based on academic affinity and existing or emerging UG/ PG programme expansions. This will also create space for some other new Schools to emerge and restructuring of some existing Schools to enhance the student enrollment in various programmes.

2. Proposed Programme-to-School Mapping

Based on a thorough review of existing programmes and the strategic academic objectives of the University, the following mapping is recommended:

Sl	Current SUS Programme	Proposed mapping of School	Rationale
1	**BA English**	Mapped to the School of Letters.	• Provides an academic home for BA, MA and PhD programmes in Hindi and English along with programmes in Comparative literature and English language Teaching.
2	**BA Political Science**	Mapped to the School of Liberal Studies (SLS). SLS to be renamed as the "*School of Social Sciences*" to represent the re-allocation of programmes.	Creates a cohesive environment for the study of Political Science along with Political Science, Gender Studies and Sociology.
3	**BA Sociology**	Mapped to the School of Liberal Studies (SLS). SLS to be renamed as the "*School of Social Sciences*" to represent the re-allocation of programmes.	The School offers MA Sociology programme and has faculty members with specialisations in Sociology and allied areas.
4	**BA Psychology**	The School of Human Studies may be renamed as "*School of Behavioural Sciences and Psycho-Clinical Studies*" to house BA MA and PhD Psychology programmes.	• The renaming of the School acknowledges the breadth and depth of Psychology, allowing for specialized faculty recruitment, advanced research

		MA and PhD in Gender Studies may be mapped to the School of Liberal Studies (renamed to the School of Social Sciences). .	facilities, and diverse specializations. • With MA and PhD Psychology programmes housed in this proposed renamed School, a comprehensive space for psychological studies will be fostered. • Additionally, the proposed School may also introduce programmes on Clinical Psychology, Behavioural Psychology, Organisational Behaviour, Human Resource Management, Mental Health, Counselling, and Guidance. • MA and PhD in Gender Studies may be mapped to the SLS (renamed to School of Social Sciences) due to its interdisciplinary nature and close association with Sociology and Political Science.
5	**BA SSH**	Mapped to the School of Liberal Studies (SLS). SLS to be renamed as the "*School of*	SSH will benefit from the strong interdisciplinary focus of the School. The interdisciplinary

		Social Sciences" to represent the re-allocation of programmes.	interactions will benefit the curriculum design and delivery. The students will also benefit from the interdisciplinary and disciplinary courses offered by Schools at Kashmere Gate Campus.
6	**BA Economics**	Mapped to the School of Development Studies (SDS). SDS may be renamed as "*School of Economics and Development Studies*" to house BA, MA, PhD in Economics. MA and PhD in Economics may also be shifted from the SLS to this School.	Aligns Economics with a focus on development studies and applied economics. to consolidate studies in economics. SDS has several faculty members with specialisation in economics.
7	**BA History**	A new School, "*School of Historical Studies*", with a dedicated focus may be created to house BA, MA and PhD in History.	This will allow focused teaching and research in history and archival studies. The School may explore applied dimensions of history and offer innovative programmes in the future.
5	**BA Mathematics**	A new School, "*School of Mathematics, Data Sciences and Artificial Intelligence*". PhD Mathematics may be shifted to the new School from SLS	Recognizes the increasing importance of emerging data sciences, artificial intelligence and big data quantitative analysis, by creating a robust foundation in mathematics and allied areas. PhD

			Mathematics may also be shifted from SLS to this new School for consolidated academic growth. A proposal for the new School was earlier approved.
New areas for UG programmes at SCCE and Sdes			
Sl.	**School**	**Proposed programme areas**	**Recommendation**
6	School of Culture and Creative Expressions	Dean SCCE suggested that the process for exploring areas for new programmes has been initiated and a report will be submitted to the Competent Authority.	The School may explore new programmes in areas of performing arts as well (such as Music, Fine Arts, Theatre, Dance, including Indigenous Art Forms) along with visual and literary arts. These may help enhance the student enrolment. Once approved, SCCE may be appropriately re-named to reflect the proposed thematic focus, for instance, "*School of Fine Arts and Performance Studies*".
7	School of Design	In-charge SDes suggested that the process for exploring areas for new programmes has already been initiated and a report will be submitted to the Competent Authority.	The School may explore new programmes in areas of Communication Design, Graphic Design, Industrial Design, and Textile Design. The School may study the programme offerings by various institutions at national and international level focusing on

			design and introduce programmes that have higher student demand.

4. Summary of the recommendations

Four sets of recommendations emerge from the deliberations of the Committee. These are summarized below.

i) Remapping of existing SUS Programmes

- UG programmes currently housed in SUS should be shifted to their natural disciplinary Schools:
    - BA English → School of Letters
    - BA Political Science, BA SSH, BA Sociology → School of Liberal Studies (renamed School of Social Sciences)
    - BA Economics → School of Development Studies (renamed School of Economics and Development Studies)
    - BA History → New school proposed as School of Historical Studies
    - BA Mathematics → New school proposed as School of Mathematics, Data Sciences and Artificial Intelligence
    - BA Psychology → School of Human Studies (renamed School of Applied Behavioural Sciences and Psycho-Clinical Studies)

ii) Related remapping of existing MA and PhD Programmes

- MA and PhD Gender Studies → School of Liberal Studies (renamed School of Social Sciences)
- MA and PhD Economics → School of Development Studies (renamed School of Economics and Development Studies)
- MA and PhD History → New School of Historical Studies

- PhD Mathematics → New School of Mathematics, Data Sciences and Artificial Intelligence

iii) Revised Nomenclatures and Reorganisation of Schools

- School of Liberal Studies → School of Social Sciences (SSS)
- School of Development Studies → School of Economics and Development Studies (SEDS)
- School of Human Studies → School of Behavioural Sciences and Psycho-Clinical Studies (SBSPS)
- Proposed new Schools emerging from reorganisation of the programmes → a) School of Historical Studies (SHS); b) School of Mathematics, Data Sciences and Artificial Intelligence (SMDSAI).

iv) Recommendation for SCCE and SDes

- SCCE and SDes are expected to initiate exploration of possible areas in which they may offer UG and PG programmes to enhance student enrolment. Appropriate names for the Schools may be proposed accordingly.

5. Recommendations for Smoother Governance and Transition Timeline

To ensure a smooth transition and effective governance of the programmes under the new structure, the following recommendations are put forth:

- ***Interim Committee:*** The Competent authority may constitute an Interim Committee to , map human resource allocation, rationalization of existing vacant posts of SUS in consultation with the Academic Services division/ HR Division, and reallocation of faculty posts as per the applicable norms and facilitate student transition. The Interim Committee may submit its report to the competent authority.
- ***Allocation of Staff:*** Separate full-time office assistant staff (at least 1) and MTS (at least 1) for the UG programmes to be mapped for each School by the HR Division. One Senior Assistant/ Section Officer for all schools having both UG and PG/ PhD programmes may also be allocated for supervisory purposes.

- ***Space and Furniture Allocation:*** The Estate Division and Campus administrations to conduct a comprehensive assessment of infrastructure resource requirements for each School based on the new programme mappings and allocate resources accordingly to ensure seamless functioning.
- ***Deputy Dean for UG Programmes:*** If necessary, the Schools that may have or are planning to offer more than two UG programmes may decide to depute a faculty member as Deputy Dean (UG programmes) for the overall smooth functioning of the UG programmes.
- ***Student Communication:*** The current SUS and SS Division to develop a clear communication strategy to inform current and prospective students about the changes, addressing their concerns regarding change of campus and academic continuity.
- ***Timeline for Transition:***
- Phase 1 (September - October 2025):
    - Formal approval of the proposed mapping, formation of competent approved interim Committee, and initial faculty and student re-alignment discussions.
- Phase 2 (November - January 2025):
    - Reports of the interim working group at School level for curriculum review, resource assessment, and assessment for faculty requirements to be submitted by the end of October.
    - Preparation for smooth transfer of programmes/ programme to school mapping to be initiated during October to December.
- Phase 3 (January - February 2026):
    - Formal transfer of programmes, and comprehensive communication with all stakeholders.
- Full Transition Target:
    - New Academic Session May 2026 [including approvals of authorities]

5. Conclusion

The proposed programme-to-School mapping aims to create a more robust, specialized, and academically vibrant structure for Dr. B. R. Ambedkar University Delhi. By strategically aligning programmes with Schools that best support their disciplinary focus, the University can enhance teaching, research, and student experience. The successful implementation of these

recommendations will require collaborative effort, clear communication, and a phased approach to ensure a smooth and effective transition.

Prof. Satyakdtu Sankrit

Prof. Rukmini Sen

Dr. Urfat Anjem Mir

Dr. Rachna Chaudhary

Dr. Gunjan Sharma

Agenda 40.31: To consider the recommendations made by the Committee regarding Restructuring of School of Undergraduate Studies.

It was submitted to the Academic Council that the University vide Notification No. F.No. AUD/15-8(3)/Plg.-Misc./704 dated July 17, 2025 had constituted a Committee for deliberations and making recommendations regarding Restructuring of School of Undergraduate Studies.

The primary roles and responsibilities of the Committee include finalizing the programme-to-School mapping of the School of Undergraduate Studies as part of its restructuring, suggesting smoother governance of the programmes, and suggesting a timeline for the transition of restructuring of SUS.

The Committee met on 28.7.2025, 20.08.2025 and 21.08.2025 and made its recommendations which were placed at (**Annexure-58 and 59).** Further, the report of the Committee is placed at (**Annexure-60**).

The report outlines proposed programme-to-School mapping recommendations as part of the restructuring of the School of Undergraduate Studies (SUS) at Dr. B. R. Ambedkar University Delhi. The aim is to enhance academic coherence, foster interdisciplinary collaboration, and streamline governance, aligning programmes with Schools that best reflect their disciplinary focus and pedagogical objectives as part of strategic planning, quality enhancement and NEP 2020 recommendations.

The recommendations made by the Committee and the report regarding Restructuring of School of Undergraduate Studies were placed before the Academic Council for consideration in light of Section 24(1)(vi), 24(1)(xvi) and 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

Decision: The Academic Council deliberated and resolved to approve the recommendations along with the report submitted by the Committee constituted for restructuring of the School of Undergraduate Studies in light of Section 24(1)(vi), 24(1)(xvi) and 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Dr. B. R. Ambedkar University Delhi

Concept Note for a Proposed Centre

Centre for Transformative Pedagogies in Higher Education (CTPHE)

1. Background and Rationale

Dr. B. R. Ambedkar University Delhi (AUD) was established with the mandate to reimagine higher education in India - as a space that advances equity, interdisciplinarity, and excellence, while remaining deeply connected to social realities. Over the years, the University has built a reputation for pedagogic innovation, critical inquiry, and an inclusive institutional culture, rooted in the conviction that education is both an intellectual and a transformative social act.

Today, Indian higher education stands at a crucial juncture. The National Education Policy (NEP) 2020 envisions a fundamental shift in how universities conceive of teaching, learning, and knowledge - from rigid and fragmented structures to flexible, holistic and learner-centred frameworks. It calls for universities to move beyond rote learning and create spaces for creativity, critical thinking, and ethical reflection. While the policy's transformative aspirations have set an important direction for higher education reform, the pedagogic and epistemic foundations of these changes continue to require deeper exploration and institutional attention.

India's higher education ecosystem, with over 1,338 universities and 52,081 colleges, now serves nearly 45 million learners (AISHE 2024), the world's second-largest system. However, only a handful of these institutions have dedicated units focusing on research and innovation in university teaching and learning. Studies on Indian higher education (Agarwal, 2020; Joshi, 2022) show that faculty development often remains training-oriented rather than research- or inquiry-driven, focusing on skill transmission rather than the design and philosophy of pedagogy. Moreover, less than 3% of research publications in the field of higher education from India (Scopus data, 2018–2024) directly address curriculum, pedagogy, or assessment. It's a vast terrain of research with several unexplored possibilities.

This reveals a critical gap: while India is reforming the structures of higher education, it is yet to bring focus on the experience of higher learning. There is thus an urgent need for

institutional spaces that can experiment with new forms of teaching and learning, study and theorise pedagogic practice, and contribute to national conversations on how higher education can become truly transformative, both intellectually and socially.

2. About the Centre

The Centre for Transformative Pedagogies in Higher Education (CTPHE) is conceived as a space that will serve as an interdisciplinary and cross-cutting hub at AUD to consolidate, deepen and expand the university's ongoing work in curriculum design, pedagogy, and reflective educational research. The Centre will also connect institutional practice with national and global discourses on higher education transformation, contributing to emerging frameworks on the "scholarship of teaching and learning" (SoTL) and the vision of education for sustainable futures.

"Transformative pedagogies" recognise that the purpose of higher education is not only to transmit knowledge but to change the relationship between knowledge, learner, and society. Such pedagogies nurture consciousness, imaginative understanding, and reflective agency - capacities essential for democratic and sustainable futures.

The CTPHE will therefore focus on developing and researching domain-specific pedagogies that speak to the diversity of higher education:

- Practice-based and inquiry-led learning in the social sciences and education;
- Design-based and studio pedagogies in the creative disciplines;
- Case-based and problem-oriented pedagogies in management and policy studies; and
- Place-based and experiential pedagogies that connect knowledge to community, ecology, and sustainability.

By documenting, theorising, and disseminating these innovations, the Centre will help shape a new vocabulary for higher education in India - one that situates teaching and learning as sites of transformation, not mere delivery. In doing so, the CTPHE will enable AUD to extend its institutional imagination and leadership, making it a national reference point for rethinking the purpose and practice of higher education in the 21st century.

4. Objectives

- Encourage creative, participatory, and interdisciplinary curricular, pedagogic and assessment approaches that connect disciplinary learning to real life contexts.
- Support experimentation in *domain-specific pedagogies* (for example, studio-based learning in design and visual studies, case-based and simulation pedagogies in management and public policy, inquiry-based learning in education, on-the-job learning in vocational studies, community-based learning in development studies, public health and environment, and place-based pedagogies in history and heritage studies.)
- Promote practitioner research, self-study of teaching practice (S-STEP) research, action research, and the Scholarship of Teaching and Learning (SoTL) to cultivate a culture of inquiry among faculty and students.
- Develop pedagogic frameworks that engage with diversity, including development of universal design for learning (UDL) resources for teachers and students.
- Experiment with digital pedagogy, blended learning, and field-based designs that combine critical use of technology with reflective engagement (for example, digital storytelling and immersive virtual studios).
- Equip faculty to design, lead and sustain institutional innovation through leadership workshops, peer-mentoring clusters, and innovation labs.
- Generate evidence, models, and position papers that inform national higher-education reforms, and strengthen AUD's role as a thought leader in socially responsive and contextually grounded higher education.

5. Conceptual Thrust Areas

a. Pedagogic and curricular innovation

- Communities of practice, workshops, and pilot projects on transformative, domain-specific pedagogies.
- Exploration of case-based, place-based, project-based, studio-based, and problem-oriented learning models across disciplines.
- Action research on the pedagogic use of AI, simulation, and digital tools.
- Support for curriculum renewal aligned with NEP 2020, AUD's interdisciplinary ethos, and IKS/BKS.

b. Scholarship of Teaching and Learning (SoTL)

- Faculty-led inquiries into learning processes, assessment methods, and classroom innovation.
- Annual SoTL symposium and publication series documenting pedagogic experiments at AUD and partner institutions.
- Collaborative studies on discipline-specific epistemologies.

c. Leadership and Institutional Development

- Programmes for academic leadership in quality assurance in teaching-learning.
- Innovation labs to develop solutions for student engagement, mentoring systems, and assessment reform.

6. Proposed Activities

- Teaching-learning labs: The Teaching–Learning Labs will serve as creative, experimental spaces where faculty and students collaboratively explore new approaches to teaching, learning, and assessment. Each Lab will focus on a specific pedagogic question or challenge, for instance: How can dialogue shape large-class learning? How to support multilingual classrooms? Labs will function as living classrooms, hosting short, reflective experiments that generate case studies of classroom challenge and innovation. The Labs will include "pedagogy dialogues" series where faculty collaboratively explore pedagogic questions within and across domains.
- Faculty development workshops: Regular workshops, certification programmes, and mentorships on curriculum design, reflective practice, and educational research.
- Research and documentation: Mentor and facilitate projects that document classroom practice, analyse student learning evidence, and disseminate outcomes through working papers and seminars.
- Innovation certificates: Certificates to encourage and validate faculty and student-led experimentation in curriculum, teaching and assessment.
- Student-led initiatives: Peer-learning networks, idea challenges, and innovation fellowships that recognise student agency in co-creating learning experiences.
- Policy and outreach: Conferences, dialogues, and collaborative projects with other institutions to share models and insights from AUD.

7. Structure and Governance

- Director / Coordinator (Faculty Leadership)
- Advisory Committee comprising internal and external experts in pedagogy and higher-education reform
- Faculty Fellows and Associates drawn from across Schools and Centres
- Administrative Support Team

The Centre will work closely with the Planning Division and collaborate with HRDC and other Schools for joint programmes and research.

8. Expected Outcomes

- Strengthened institutional culture of reflection, innovation, and pedagogic inquiry.
- Enhanced faculty capacity in curriculum design, assessment, and leadership.
- Documented and disseminated models of inclusive, domain-specific, and transformative pedagogies.
- Improved student engagement and learning outcomes through experiential and reflective designs.
- Recognition of AUD as a national reference point for socially committed, pedagogically vibrant higher education.

9. Institutional Significance

The CTPHE will consolidate AUD's pioneering work in teaching-learning reform, transforming individual efforts into a coherent institutional framework.
It will enable the University to articulate a distinct contribution to national conversations on the future of higher education. By documenting and theorising innovative practices, building faculty and student capacity, and engaging policy and community partners, the Centre will advance AUD's vision of higher education as a site of creativity and transformation.

Appendix-4

No. AUD/4-37/2022-23/Fee Structure/ 3342 Dated: 06 Jan 2025

Minutes of the Meeting of Fee Committee
Held on 06 Jan 2025 at 1400 hrs, Room No 5, Kashmere Gate Campus

The meeting of the University Fee Committee was held 06 Jan 2025 at 1400 hrs in Room no 5, Dr. B. R. Ambedkar University Delhi, Kashmere Gate Delhi for deliberations and recommendations in respect of fee structure for D.Litt/ D.Sc/ programme as per the University notification F.No. AUD/4-37/2022-23/Fee Structure/72/156 dated 05 April 2023. The following members were present in the meeting: -

S. No.	Name and Designation
1.	Prof Satyaketu Sankrit, Dean Academic Affairs – Chairperson
2.	Prof Kartik Dave, Dean Planning
3.	Dr Santosh Kumar Singh, Dean Student Services
4.	CMA Rajeev Talwar, CoF and Registrar
5.	Dr Jyotirmoy Bhattacharya, Dean AES, Special Invitee
6.	Mr. Deepak Kapoor, Assist. Registrar, Member Secretary

At the outset, the Dean of Academic Affairs welcomed all members to the Fee Committee meeting. The following agenda was deliberated during the meeting: -

Agenda- Discussion on the Fee Structure for D.LITT. programmes.

Decision: The Committee deliberated and recommended the fee structure for the D.LITT. programmes as per the following details: -

Description	Fee in INR (₹) for Indian Scholars	Fee in USD ($) for NRI*/ Foreign** Scholars	Remark
Admission Fee	₹1,00,000/-	$3500/-	Onetime fee
Quarterly Fee during first year	₹35,000/-	$1200/-	This is for first year Including caution deposit of ₹ 5000/- or $ 80 as the case may be
Bi-Annual and	₹30,000/-	$1000/-	Per Semester fee after first

onward Fee			year/ two semester and up to 8th Semester (Maximum course duration is 04 years)
Other Allied Alumni Activity Fee per semester	₹500/-	$20/-	Per semester fee
Thesis Evaluation and Viva voce Fee	₹50,000/-	$1750/-	At the time of thesis submission

Examples: -

(i) One Indian Scholar completes his/ her D.Litt. programme in 02 years i.e. 04 semesters, then fee structure shall be as follows: -
Admission Fee = ₹1,00,000/-
First year/ two semester (Four quarters) Fee-4 * ₹35,000/- =₹140,000/-
Fee for third and fourth semester- 2 * ₹30,000/- = ₹60,000/-
Other Allied Alumni Activity Fee per semester- 4 * ₹500/- = ₹2,000/-
Fee for thesis Evaluation and Viva voce = ₹50,000/-
Total fee for the course- ₹3,52,000/- for two years' duration in respect of Indian Scholars

(ii) One NRI*/ Foreign** Scholar completes his/ her D.Litt. programme in 02 years i.e. 04 semesters, then fee structure shall be as follows: -
Admission Fee = $3500/-
First year/ two semester (Four quarters) Fee- 4 * $1200/- * 4= $4800/-
Fee for third and fourth semester- 2 * $1,000/- = $2,000/-
Other Allied Alumni Activity Fee per semester- 4 * $20/- = $80/-
Fee for thesis Examination- $1750/-
Total fee for the course- $12,130/- for two years' duration in respect of NRI/ foreign Scholars
*NRI- Non Resident Indian
**Foreign Scholar- A Scholar who is holding Foreign Passport

The meeting ended with a Vote of Thanks.

Prof. Satyaketu Sankrit (Chairperson)

Prof. Kartik Dave

Dr Santosh Kumar Singh

CMA Rajeev Talwar

Dr Jyotirmoy Bhattacharya

Mr. Deepak Kapoor

OK

MINUTES OF THE 19TH MEETING OF THE BOARD OF MANAGEMENT

HELD ON 19 APRIL 2016 AT 10:00 AM

PRIVATE DINING HALL, INDIA INTERNATIONAL CENTRE

LODHI ROAD, NEW DELHI – 110 003

AMBEDKAR UNIVERSITY DELHI

LOTHIAN ROAD, KASHMERE GATE

DELHI - 110 006

the new campuses of Ambedkar University Delhi (AUD) at Dheerpur and Rohini *in the light of the earlier resolutions of the BoM made in its 16th, 17th and 18th meetings*, excerpts of which are appended (Appendix- 19)

After detailed deliberations, the Board resolved the following:

(i) The Public Works Department (PWD) of the Govt. of NCT of Delhi shall be the Project Management Consultant (PMC) for both Dheerpur and Rohini campuses of the University.

(ii) Architects for each of the above projects will be selected by the University through an open selection process involving a jury, composition of which would be based on previous resolution of the Board modified to include the participation of the PWD.

(iii) The selection of Architects would be done through an open competition in accordance with laid down procedure under GFR 2005 and general guidelines issued by the Ministry of Finance, Government of India. The appointment of Architects would be through combined quality- cum- cost basis of selection giving 70% weightage to Technical Bid and 30% weightage to Financial Bid.

(iv) The Architects thus selected by the University shall be appointed by the PMC, i.e. PWD.

11.2 **To report the Status of development of new campuses at Dheerpur and Rohini**

Resolved to note the status of development of new campuses at Dheerpur and Rohini as apprised by the Campus Development Division, vide **Appendix - 20.**

ANY OTHER ITEM WITH THE PERMISSION OF THE CHAIR

12. **Recommendations of the Standing Committee for Reviewing the Fee Structure regarding (a) increase in the income ceiling for all students for the purpose of fee waivers, and (b) for extending fee waivers to SC, ST and PwD students**

The BoM considered the recommendations of the Standing Committee for Reviewing the Fee Structure (meeting held on the 18th of April, 2016).

After due deliberations, the BoM resolved to approve the following:

(i) increase the allocation of fee revenue from the present 20 per cent to 25 per cent towards Fee Waiver.

(ii) increase the ceiling in the gross annual family income from the present Rs.5,00,000 to Rs.6,00,000 for students from economically weaker backgrounds, except for those belonging to SC, ST and PwD categories for being eligible for waiver of tuition fees.

   (a) Those students from families with gross annual income of Rs.3,00,000 or less shall receive full waiver of tuition fees.

   (b) Those students from families with gross annual income of Rs 4,00,000 or less, but more than Rs 3,00,000 shall receive 75 per cent waiver of tuition fees

   (c) Those students from families with gross annual income of Rs.5,00,000 or less, but more than Rs.4,00,000 shall receive 50 per cent waiver of tuition fees.

   (d) Those students from families with gross annual income of Rs.6,00,000 or less, but more than Rs.5,00,000 shall receive 25 per cent waiver of tuition fees.

(iii) extend full waiver of tuition fees to all students belonging to SC, ST and PwD.

The meeting ended with a vote of thanks

(Dr M A Sikandar)
Registrar & Secretary, BoM

AUC/BoM(19)/19.04.2016

MINUTES OF THE 20TH MEETING OF THE BOARD OF MANAGEMENT

HELD ON 03 NOVEMBER 2016 AT 10:30 AM
PRIVATE DINING HALL, INDIA INTERNATIONAL CENTRE
LODHI ROAD, NEW DELHI – 110 003

Ambedkar University Delhi
Lothian Road, Kashmere Gate
Delhi - 110 006

Appendix-15
Resl. No. 9.9/BoM(20)/03.11.2016

अम्बेडकर विश्वविद्यालय दिल्ली Ambedkar University Delhi

डॉ. एम. ए. सिकंदर
कुल सचिव
Dr. M. A. Sikandar
Registrar

No.: AUD/4-5(2)/SS/2016/896
5 May 2016

NOTIFICATION

Subject: Tuition Fee Waiver scheme to SC, ST, Differently-abled (Persons with Disabilities) and Economically Backward Students

Pursuant to the decision taken in the 19th Meeting of the Board of Management held on 19 April 2016, the revised Tuition Fee Waiver Scheme to SC, ST, Differently-abled (Persons with Disabilities) and Economically backward, Students in the University for admission is notified as under:-

(i) Full waiver of **Tuition Fees** to all students belonging to **SC, ST** and **PwD** categories.

(ii) The gross annual family income ceiling (slab-wise) for availing Tuition Fee waiver from the **Economically backward** students (other than SC, ST & PwD), is increased from Rs. 5 lakh to Rs. 6 Lakh as detailed below:-

	% of Tuition Fee Waiver	Gross Annual Family Income
Slab-1	100% Tuition Fee Waiver	Rs.3 Lakh or below
Slab-2	75% Tuition Fee Waiver	Rs.4 Lakh or below, but more than Rs.3 Lakh
Slab-3	50% Tuition Fee Waiver	Rs 5 Lakh or below, but more than Rs.4 Lakh
Slab-4	25% Tuition Fee Waiver	Rs.6 Lakh or below, but more than Rs.5 Lakh

2. The above Tuition fee waiver shall be subject to the production of the following documents and other conditions as detailed below:

(i) **SC/ST/PwD students:**
   (a) Self Undertaking for availing the fee waiver prescribed by the Student Services Division

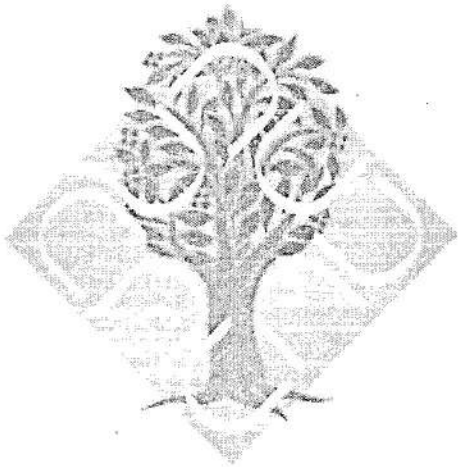
(ii) Students from **Economically weaker backgrounds**, other than SC/ST/PwD categories:
   (a) Income certificate issued by Tehsildar/Sub-divisional Magistrate
   (b) Copy of the parents' income tax returns
   (c) BPL ration card (if applicable)

5/5/16
REGISTRAR

Copy to:-

1. The Dean (Students Services)
2. Office of the Vice-Chancellor
3. All Deans/Deputy Deans of the Schools/Directors of the Centres
4. Dean (Planning), OSD (AES), Director (ITS), Director, Campus Development
5. Office of the Registrar
6. Office of the Controller of Finance
7. The Librarian
8. All Deputy Registrars & Assistant Registrars
9. Webmaster – for uploading in the intranet
10. Notice Board
11. Office copy

Lothian Road, Kashmere Gate, Delhi-110 006 Phone : +91 11 23865075 Fax : +91 11 23861846
Email : masikandar@aud.ac.in, registrar@aud.ac.in Web : www.aud.ac.in



Dr. B.R. Ambedkar University Delhi

Minutes of the 46th Meeting of the Board of Management

Held on 07.10.2024 at 11:30 AM

Agenda 46.13.8 : To consider the revised Fee Structure and related issues as per the recommendations of the committee dated 30.01.2024

It was submitted to the Board of Management that the Finance Committee in its 35th meeting held on 13.03.2024 has noted the revised Fee Structure and related issues as per the recommendations of the committee constituted for considering the revision of fee structure 2023-24 in its meeting dated 30.01.2024. The Committee deliberated on the following three issues were placed before the meeting of the Committee constituted for considering the revision of fee structure 2023-24. The recommendations of the committee meeting held on 30.01.2024 are placed at **Appendix-19.**

1. Review of Fee waiver components of student fee

During the meeting held on 11.07.2023, the Committee on revision of Fee Structure has recommended the components of Fee Structure, which were in light of the deliberations held in the Finance Committee and Board of Management on 29.05.2023. The committee has recommended the following during the meeting held on 11.07.2023:

(i) The student fees may have the following components:

(a) Tuition Fees:	25%*
(b) Scholarship Fund:	10%*
(c) Learning Enhancement Fund:	25%*
(d) Facilities and Service Charges:	10%*
(e) University Development Fund:	30%*
(f) Caution Deposit (Refundable):	Rs.5000
(g) Extra Mural Fund (Rs 2500/Rs 5000):	Variable
(h) Industry Interface Fees (For MBA Programmes):	Rs.15000
(i) Course Material Fees (For MBA Programmes):	Rs.12000
(j) One time Alumni Registration Fees: (For MBA Programmes/Other Programmes)	Rs.5000/Rs.500
(k) Thesis Fees (For PhD Programmes):	Rs.4000

*The percentage would be calculated on the amount arrived after deducting the amount mentioned under (f) to (k), wherever applicable for respective programmes.

(ii) The amount charged under the components other than (a) to (e) would remain the same, as applicable for last academic year i.e. 2022-23. This is in line with the Clause 4 (Mandatory Publication of Prospectus, its Contents and Pricing) of UGC notification dated 11.04.2023 regarding University Grants Commission (Redressal of Grievances of Students) Regulations 2023.

(iii) The Fee Refund/Waiver policy shall be applied on the Total Fees (except Caution Deposit and Extra Mural Fund in programmes, wherever applicable).

(iv) One time Alumni Registration Fee of Rs 500/- may be charged for all programmes from 2023-24 onwards except for MBA & MBA (IEV) for which Rs 5000 will be charged.

15/10/2024

However, it was observed that there are other components like Alumni Registration Fee, Graduation Fee, Industry Interface Fee, Course Material Fee, Programme Enrichment Fee, Dissertation Fee, Thesis Examination Fee, which needs to be taken care of while applying fee waiver on Total fees other than Caution Deposit and Extra Mural Fund in programmes, wherever applicable.

Further, the Committee observed that Fee Waiver is also being given on Dissertation fee component to Phd Scholars, for batches admitted till 2021-22. The Committee was of the view that PhD Scholars are getting financial support from various sources in the form of Non –NET stipends, JRF/SRF, contingency funds, other fellowships/Stipends, therefore it is imperative that fee waiver should not be extended on Dissertation fee to the Phd scholars admitted in 2023-24 for batches 2022-23 and 2023-24.

Recommendation 1: In view of above, the Committee recommends that Fee Waiver shall be applied on the "Total Fees which includes components (a) to (e), excluding Caution Deposit, Alumni Registration Fee, Graduation Fee, Extra Mural Fund, Industry Interface Fee, Course Material Fee, Programme Enrichment Fee, Dissertation Fee, Thesis Examination Fee etc. in Under Graduate, Post Graduate Programmes and PhD Programme's, wherever applicable)

2. **Amendment in Notification dated 05.05.2016 issued by the Registrar regarding Fee Waiver**

The Registrar, Dr. B.R. Ambedkar University Delhi vide notification dated 05.05.2016 has notified the following tuition fee waiver scheme to SC, ST, Differently abled (Person with disabilities) and Economically Backward Students, in pursuance to 19th BoM held on 19th April 2016.

(i) Full waiver of Tuition Fees to all students belonging to SC, ST and PwBD categories.

(ii) The gross annual family income ceiling (slab-wise) for availing Tuition Fee waiver from the Economically backward students (other than SC, ST & PwBD), as detailed below:

	% of Tuition Fee Waiver	Gross Annual Family Income
Slab-1	100% Tuition Fee Waiver	Rs.3 Lakh or below
Slab-2	75 % Tuition Fee Waiver	Rs.4 Lakh or below, but more than Rs.3 Lakh
Slab-3	50 % Tuition Fee Waiver	Rs.5 Lakh or below, but more than Rs.4 Lakh
Slab-4	25 % Tuition Fee Waiver	Rs.6 Lakh or below, but more than Rs.5 Lakh

Also, the following documents has been prescribed vide the said notification for giving Tuition Fee Waiver.

(i) SC/ST/PwD students:

(a) Self-Undertaking for availing the fee waiver prescribed by the Student Services Division.

(ii) Students from Economically Weaker Backgrounds, other than SC/ST/PwD categories:

(a) Income Certificate issued by Tehsildar/Sub-Divisional Magistrate

(b) Copy of the parent's income tax return

(c) BPL ration card (if applicable)

The Committee was of the view that even though the Tuition Fee Waiver Scheme was approved in the 19th BoM, but the prescribed documents which were notified to be taken for giving fee waiver, were neither reported to BoM, nor any approval taken. Further, CoF informed that the ITR of one of the parents cannot be taken as proof of Income, as ITR per se cannot be construed as income proof as it is a self-declared income, not the income (i.e. salary etc.) as shown by the employer in the Salary Certificate. The ITR is also subject scrutiny by the Income Tax Department and can be accepted only after intimation under section 143(1) of the Income Tax Act is issued by the Tax Department.

In view of above, the Committee recommends that the documents prescribed by GNCTD for allowing fee waiver/fee assistance needs to be followed, as given below:

(i) A declaration, as per Format at Appendix- "A", by the student affirming that no financial support has been availed / is being availed from any other Scheme for meeting the cost of education for this course / program and

(ii) Copy of valid card issued under the National Food Security Scheme

Or

(iii) Copy of valid annual family income certificate issued by the SDM/competent authority.

Or

(iv) Copy of the full Income Tax Return (including the acknowledgement page) for both parents filed with Income Tax Department for the previous financial year. In the case of a non-working parent, an affidavit affirming non employment certified by the office of SDM/competent authority and family income certificate issued by the SDM/competent authority

Recommendation 2: Accordingly, the Committee recommends the following amendments in Notification dated 05.05.2016.

(a) **The term "Tuition Fee" to be replaced by "*Total Fees (excluding Caution Deposit, Alumni Registration Fee, Graduation Fee, Extra Mural Fund, Industry Interface Fee, Course Material Fee, Programme Enrichment Fee, Dissertation Fee, Thesis Examination Fee etc. in***

Under Graduate, Post Graduate Programmes and PhD Programme's, wherever applicable)

(b) The Committee recommends that the documents prescribed by GNCTD (copy enclosed) for allowing fee waiver/fee assistance needs to be followed, as given below:

(i) A declaration, as per Format at Appendix- "A", by the student affirming that no financial support has been availed / is being availed from any other Scheme for meeting the cost of education for the course / program

and

(i) Copy of valid card issued under the National Food Security Scheme

Or

(ii) Copy of valid annual family income certificate issued by the SDM/competent authority.

Or

(iii) Copy of the full Income Tax Return (including the acknowledgement page) for both parents filed with Income Tax Department for the previous financial year. In the case of a non-working parent, an affidavit affirming non employment certified by the office of SDM/competent authority and family income certificate issued by the SDM/competent authority.

(c) Other terms and conditions including the scheme of fee waiver, remains the same as per notification dated 05.05.2016.

3. Fee component 'One time Alumni Registration Fee' may be replaced from Alumni Fee/Other Allied Alumni Activity Fee

The committee in its meeting held on 11.07.2023 recommended that One Time Alumni Registration Fee of Rs.500/- may be charged for all programmes from 2023-24 onwards except for MBA & MBA (IEV) for which Rs.5000 will be charged. Further, the course material fees for MBA & MBA (IEV) was increased to Rs.12000/- from Rs.11,000/-.

It was informed by Dean(SS) that, an email has been received from IT services vide which they have requested SS division to provide the fee structure for 2nd semester students admitted in 2023-24, so that they can configure the samarth portal. Also, it was also observed by the Committee that a **total fee** structure for 2023-24 was published in Admission Brochure 2023-24 and subsequently, the component wise fee structure for 1st semester was placed in public domain. Now, while working out the fee structure for 2nd semester, SS Division has observed that there is a difference of Rs.500 *vis a vis* the one published in admission brochure 2023, for which the components needs to be worked upon by the Committee, so that it is as per Admission Brochure 2023-24. This would

enable SS division to configure components accordingly on Samarth portal through IT services for raising the demand of 2nd Semester fee for students admitted in 2023-24 and onwards.

Recommendation 3: In view of above, the Committee recommends that Fee head 'One time Alumni Registration Fee' may be replaced by Alumni Registration and Other Allied Alumni Activity Fee which will be collected every semester. Other recommendations remain the same as recommended in the meeting held on 11.07.2023.

It was submitted to the Board of Management that the Finance Committee in its 35th meeting held on 13.03.2024 recommended that the Gross Annual Family Income be read as 'Rs.8 lakh and below' (as per the Notification for Economically Weaker Sections) instead of 'Rs.6 lakh and below' as at Slab No.4 in the table. After due deliberations, the Finance Committee recommended that after carrying out necessary amendments, the proposal may be placed before the Board of Management for consideration and approval.

The limit of Family Income will be kept as 'Rs.6 lakh and below' only as per the minutes of the 33rd meeting of the Academic Council. The Notification will be issued accordingly.

The proposal as recommended by the Finance Committee and further action taken in the matter is submitted to the Board of Management for consideration and approval.

Decision : **The Board of Management resolved to approve the recommendations made by the Finance Committee in its 35th meeting held on 13.03.2024 on the revised Fee Structure and related issues as per the recommendations of the committee dated 30.01.2024.**

Agenda 46.13.9 : **To consider the recommendations of the Extra Mural Fund Committee held on 22.03.2023**

It was submitted to the Board of Management that the Academic Council in its 33rd Meeting held on 11.03.2024 and the Finance Committee in its 35th meeting held on 13.03.2024 had noted the recommendation of the Extra Mural Fund Committee.

It was submitted that some of the practice based programmes and programmes with extensive industry interface, field studies, extended field work and internships charge additional Fees against Extra Mural Costs/Industry Interface Costs/Programme Enrichment Costs depending on the nature of programme transaction requirements. This is not consistent across programmes which incur such expenditure as some programmes despite having such needs do not charge such Fees. Fees collected under these heads are solely for these

Appendix-8

Student Services Division

File No.AUD/4-20/2024-25/Fee Waiver/ 2575 Dated:- 09/10/2024

Standard Operating Procedure (SOP), Eligibility Criteria and Formats for Fee Waiver Applications

1. In order to streamline the timely processing of Fee Waiver applications, avoid procedural delays/ errors in grant of fee waiver and enable students to submit their applications within the stipulated time period in order to avail of fee waiver as per university norms, the following guidelines may be followed by all the concerned:

Guidelines for Deans and Programme Coordinators

2. The Student Services Division sends the email for fee waiver applications at the beginning of every semester. School Deans are requested to forward this email to all the Programme Coordinators (UG/ PG and PhD) within the School, and through the school office disseminate the same among the students, with instructions for follow-up.
3. UG/PG and PhD Programme Coordinators are requested to publicise the Fee Waiver notice among students along with reminders issued through the School Office about the deadline for application. The timelines for receiving applications must be highlighted so that the late application submissions in the Student Services Division are avoided.

Guidelines for Student Services staff handling fee waiver applications for different campuses

4. The staff shall put up the call for fee waiver applications on the Notice Board(s)/ E-Notice Boards in a timely manner and for wide publicity. The timeline for submission should be highlighted in the notice.
5. The staff should ensure that the students submit their applications for fee waiver in the duly approved formats, as given in the annexures.
6. The staff should ensure that the documents submitted by the student are **valid** and **complete** in all respects, and is received in **signed & self attested print copy** (and not via email).
7. In case of incomplete applications, the staff shall advise the students on the required documents.
8. The application must be accepted **within the timeline** given by the Student Services Division. The students must be provided an acknowledgement receipt with the date of submission and seal of the Student Services Division.

Guidelines for Students

9. Fee Waiver applications are considered for review and eligibility **only once a semester.** The fee waiver scheme is not available on a rolling basis (i.e. applications are not reviewed as and when they are received). Hence, it is very important that your application is **submitted *within* the timeline *within* the semester in which you wish to avail of fee waiver.**

10. The Student Services Division may extend the timeline for Fee Waiver usually only once a semester, allowing for exigencies, individual delays or general delays like those caused by the pandemic. **Fee Waiver applications will not be considered for review once the timeline and extension(s) are over.**
11. Any case of delayed submission will only be allowed if the student can submit **valid proof** of the following emergency situations that may have arisen **during the period of application:**
    a. Personal illness and hospitalization;
    b. Illness and hospitalization of immediate family members;
    c. Bereavement in the immediate family; and
    d. Delay in issuance of income certificate by the concerned government authorities

    Please note that the delay in applying for 11 (d) on the part of the student shall not be a valid reason for condoning the delay while reviewing the application.

Eligibility Criteria

12. Full Waiver of Total Fee (excluding Caution Deposit, Alumni Registration Fee, Graduation Fee, Extra Mural Fund, Industry Interface Fee, Course Material Fee, Programme Enrichment Fee, Dissertation Fee, Thesis Examination Fee in UG/ PG and PhD programmes wherever applicable) of all students belonging to SC, ST and PwBD categories.
13. The gross annual family income ceiling (slab-wise) for availing Tuition Fee waiver from the Economically Backward students (other than SC, ST & PwBD) as detailed below.

	% of Tuition Fee Waiver	Gross Annual Family Income
Slab-1	100% Fee Waiver	Rs. 3 lakh or below
Slab-2	75% Tuition Fee Waiver	Rs. 4 lakh or below, but more than 3 lakh
Slab-3	50% Tuition Fee Waiver	Rs. 5 lakh or below, but more than 4 lakh
Slab-4	25% Tuition Fee Waiver	Rs. 6 lakh or below, but more than 5 lakh

Mandatory Documents to be submitted for Fee Waiver

14. Fee Waiver Application Form (**Annexure A**)
15. Declaration as per (**Annexure B**) by the student affirming that no financial support has been availed/ is being availed from any other Scheme for meeting the cost of education for this course/ programme

Proof of Gross annual family income to be submitted for Fee Waiver

16. Copy of valid card issued under the National Food Security Scheme, OR
17. Copy of valid annual family income certificate issued by the SDM/ competent authority, OR
18. Copy of the full Income Tax Return (including the acknowledgement page) for both parents filed with Income Tax Department for the previous financial year. In the case of a non-working parent, an affidavit affirming non employment certified by the office of SDM/ competent authority and family income certificate issued by the SDM/ competent authority.

Dean, Student Services

Dr. B. R. Ambedkar University Delhi

Internal Quality Assurance Cell

Proposal for the Establishment of

दीर्घआयु

DIRGHA- AYU Centre for the Study of Ageing and Wellbeing

By

Director, Internal Quality Assurance Cell

Dr B. R. Ambedkar University Delhi

Background

India's demographic transition from a young population to an increasingly older population is currently underway. This transition presents opportunities of its own and the challenges for institutional responses surrounding elderly care in India. While the country benefits from the young working-age population, the future is going to see a sharp rise in the older population: from ~10.5 % in 2022 to ~20.8 % by 2050 (UNFPA, 2023). According to the predictions, it is expected to exceed 36% by the end of the century (UNFPA, 2023). The shift in demography comes with both its challenges and opportunities. It is the right time to deliberate, formulate policies and prepare India for an ageing society. This means that we need to have adequate health and social systems, as well as economic strategies, to leverage the potential contributions of older citizens. The important question for the next few years is how well we can prepare ourselves to support positive, productive ageing and ageing well in a true sense of quality of life and well-being.

The number of persons aged 60 or over is projected to be more than double by 2050—from around ~1 billion to ~2.1 billion, and by then it is going to reach **about 22%** of the world's population (WHO). The disturbing fact is that more than **80%** of older persons (age 60 +) are going to be living in low- and middle-income countries by 2050. The number of persons aged 80 or over is expected to **triple** between 2020 and 2050 (WHO), and the older population will outnumber younger age groups. These trends reflect a rapid "speed of ageing" — where the proportion aged 60+ is rising faster than in many earlier transitioning societies. As per the census of 2011 the elderly population of India was 103.8 million senior citizens representing a 8.6% of the total population at that time and the same as per the Report of the Technical Group on Population Projections (July 2020), is expected to reach 193.4 million by 2031. The United Nations Population Fund, India's 2023 India Ageing Report projections show that the population of people aged 80+ years will grow at a rate of 279% between 2022 and 2050 with significant numbers of them being widows and highly dependent very old women. Therefore, the National capital Territory region needs a specialized geriatric research centre to research the physical, social, psychological / mental health and quality of life aspects for not only the better understanding of the problems, issues and challenges of aging related to healthcare, economic security, and social integration. There is also a need to offer evidence based solutions and interventions for improving the quality of life of the elderly population. Looking at the future population trends and the need for addressing the health, quality of life

and wellbeing needs of the increasing elderly population, some of the measures to be undertaken for better future planning and putting in place an effective system to take care of the elderly population needs are going to be the following:

1. Understanding the geriatric care needs of the elderly population covering not only the physical health aspects but also the psychological, social and quality of life / wellbeing aspects of the ageing population and elderly.
1. Formulation of the evidence based policies and interventions supported by research undertaken in our local contexts is the way forward to address effectively the health, quality of life wellbeing and productivity improvement needs of the elderly population.
2. Involvement of the community based organizations for seeking inputs for policy formulation, implementation of policies effectively to ensure welfare of the elderly as assets of the society and not the burden of the society.
3. Coordinated efforts for healthy aging and overall improvement in quality of life of the elderly population.

Implications of the Ageing Trend

Globally, the growing older population implies increased demand for health care (especially geriatric and chronic- disease care), long- term care, age- friendly infrastructure, and social protection. Because many older persons will be living in low- and middle-income countries, these countries will face significant challenges in adjusting systems and resources to meet needs. The demographic shift also opens opportunities for creating avenues of productive ageing through which older persons can contribute in multiple ways to the economy, inter-generational relationships, and the social support systems.

The demographic shift in India from youth to old age population has implications for social, economic, health and built-environment systems. It is also reported that older women tend to outlive men, thereby leading to feminisation of old age, with increasing numbers of widowed and dependent older women. There will be challenges related to healthcare burden, dependency, social isolation, and pension/retirement security. The older persons mostly rely on family support and informal care, but rapid urbanisation, migration of younger generations, and changing family structures put stress on those social support mechanisms. As a result, one is seeing an increasing number of elderly in old age homes or special old age

societies.

Thus, there is an urgent need to develop structured institutional responses—policy, research, service delivery—to the well-being of the ageing population. The field of ageing and gerontology in India is slowly growing and needs to be recognised as an important area of research in many respects. Therefore, as a centre of excellence, a dedicated institutional hub (Centre for the study of Ageing and well-being) in Delhi will fill this gap by bringing together research, policy engagement, training, outreach and advocacy in a coordinated manner.

2. Purpose of the Centre

The Centre for the Study of Ageing and Wellbeing (CfSAW) will serve as a multidisciplinary and interdisciplinary research centre in Delhi, and emerge as a national hub for research, policy, advocacy, capacity-building, and community engagement on ageing and the well-being of the elderly population in India.

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3. Objectives

The Centre will aim to:

1. Generate data through empirical and field-based research to produce high-quality, India-context evidence on ageing and wellbeing of older persons in India, with special focus on the elderly population in Delhi.
2. Offer recommendations having policy implications to inform and influence ageing-related policy and programme development at the local community, state and national levels.
3. Build the capacity of academics, professionals, practitioners, caregivers and other stakeholders in the area of ageing/gerontology.
4. To conduct capacity building and sensitisation programmes, especially for the older population and the near retirement age population, to maintain their productivity in society and ensure their positive health, quality of life and well-being post-retirement.
5. To contribute to the understanding of various models of "healthy ageing", "productive ageing", and age-friendly living environments, keeping in view the subjective and

diverse sociocultural sensitivities of Indian population groups across urban and rural settings.

6. To serve as a knowledge repository and dissemination platform (data, publications, policy briefs, tool- kits) for stakeholders from both the public, private sectors and the community members part of the ageing ecosystem.
7. To collaborate with research institutions, government agencies, civil society, older persons' organisations, and international partners for evidence-based research, community intervention and policy suggestions.
8. To serve as a nodal centre for multi-city/regional research networks on ageing and liaise with national policy-making, ministries and think-tanks.
9. To create a data repository, host an annual national conference on ageing and gerontology and disseminate the information through various

5. Proposed Structure for the Centre

- **Location**: Kashmere Gate Campus, Dr. B. R. Ambedkar University Delhi, Delhi
- **Governance**:
    - Advisory Board (comprising representatives from national/international domain experts in gerontology, ageing and wellbeing, academia, government, civil society, senior citizens, public intellectuals and representatives of older persons' organisations/ homes/ associations).
    - **Director**: A faculty member of the University at the level of Professor/ Associate Professor.
    - **Deputy Director**: A faculty member of the University
- **Core staff**: Research fellows co-terminus with project tenure and an administrative staff member, besides other project need-based positions.
- **Administrative staff**: To provide the administrative support for smooth functioning of the centre.
- **Funding:** The initial grant to make the centre functional will be sought from the Delhi Knowledge Development Foundation (DKDF), DTTE, Govt. of NCT of Delhi and the government of India / government of NCT Delhi. Subsequently, the centre will strive to operate on a self-financing, sustainable basis through financial support of philanthropic organisations and externally funded research grants/consultancy/capacity building/training activities for revenue generation.

- **Physical infrastructure**: Suitable office space to be allocated by the university
- **Time-frame**:
    - Phase 1 (first 3 years) to establish the centre, network and partnership, initiatives, organise conferences and workshops, capacity building and training activities and externally funded research studies.
    - Phase 2 (years 4–8) scale up, network building, contribute to policy formulation, adoption, implementation effectiveness, and expand research and demonstration activities.

6. Indicative Outputs and Outcomes

Within 3 years, the Centre should aim to deliver:

- At least 2 major research reports on ageing in India (with focus on Delhi/NCR)
- Produce Policy brief series for policymakers on ageing
- Launch Certificate course in gerontology/ageing studies for various stakeholders
- Organise annual conference on Ageing and Well-being.
- Strive for recognition of the Centre as a national hub for ageing and wellbeing studies.