



Dr. B.R. Ambedkar University Delhi

**Minutes of the 52nd Meeting of the
Board of Management**

**Held on 24.09.2025 at 02:30 PM
Conference Hall, Kashmere Gate Campus**

Dr. B.R. Ambedkar University Delhi

(Established by Govt. of NCT of Delhi vide Act 9 of 2007)

No. AUD/26-3(3)/Gov./BoM/2025

Dated: 25.09.2025

The 52nd Meeting of the Board of Management was held on 24.09.2025 at 02:30 PM in the Conference Hall, Dr.B.R.Ambedkar University Delhi, Kashmere Gate Campus, Lothian Road, Delhi 110006.

The following were present:

1. Professor Anu Singh Lather, Vice Chancellor, Dr.B.R.Ambedkar University Delhi – Chairperson.
2. Professor Satyaketu Sankrit, Dean, School of Letters and Dean, Academic Affairs, Dr.B.R.Ambedkar University Delhi- Member
3. Professor Kartik Dave, Dean, School of Management, Dr.B.R.Ambedkar University Delhi- Member
4. Professor Babu P. Remesh, Dean, School of Development Studies, Dr.B.R.Ambedkar University Delhi- Member
5. The Secretary, Department of Finance, GNCTD represented by Shri Manoj Kumar V.M., Joint Secretary, Department of Finance, GNCTD- Member
6. The Secretary (HE), Directorate of Higher Education, GNCTD represented by Shri R.P. Meena, Dy. Director, Directorate of Higher Education, GNCTD- Member.
7. CMA Rajeev Talwar, Controller of Finance, Dr.B.R.Ambedkar University Delhi – Special Invitee
8. Col. Omkar Singh (Retd.), Registrar & Secretary, Board of Management, Dr.B.R.Ambedkar University Delhi.

Opening remarks by the Vice Chancellor

At the outset, the Vice Chancellor extended warm welcome to all the Members in the 52nd meeting of the Board of Management.

The Vice Chancellor further informed the important events/ actions that have been carried out/ taken by the University since the last meeting of the Board of Management held on 05th August, 2025.

01. The university's Undergraduate and Postgraduate Admissions for the Academic session 2025–26 are in penultimate stage, and the student strength has reached to 5,526. The growth has been phenomenal from 2926 students in A.Y 2018-19 to 5526 students this year and the admission process for the A.Y 2025-26 are still to be closed. The University has launched MA in Political Science programme in 2025-26. The PhD admissions process

has also been initiated which shall be carried out as per the UGC/ University Regulations considering the UGC-NET scores as the case may be.

02. The Lokarpan of newly constructed *Swami Vivekanand Bhawan* at Karampura Campus was carried out by the Hon'ble Chief Minister of Delhi, Smt. Rekha Gupta, on September 20, 2025. The Honourable Education Minister GNCTD, Shri Ashish Sood; Honourable Member of Parliament, New Delhi Loksabha constituency, Sushree Bansuri Swaraj; and Honourable MLA, Moti Nagar Constituency, Shri Harish Khurana, also graced the occasion. *Swami Vivekanand Bhawan* is a four-storeyed building having 18 new classrooms, two state-of-the-art seminar cum MPB rooms, and six multipurpose spaces that will augment the academic infrastructure of the University of immense help in accommodating the increased number of student along with the fourth year student under FYUP.

03. The Hon'ble Education Minister, GNCTD, met the senior leadership/ management of the university on 18.08.2025 to deliberate the progress of the university. The focus of discussions was on working towards the goal of Viksit Dilli @ 2047. This dialogue underscores the importance of our role in shaping future of Delhi's higher education .

04. The *Common Orientation* programme for newly admitted students in the A.Y 2025-26 was organised on August 26, 2025. The programme was graced by Prof. Yogesh Singh, Hon'ble Vice Chancellor of Delhi University, as Chief Guest.

05. The University has been organising its Annual Research Festival, *Shodhotsav 2025*, during the month of September. The "*Shodhotsav*" was inaugurated on September 4, 2025, by Dr.Sachchidanand Joshi, Member Secretary, IGNCA, Ministry of Culture, Govt. of India, with the keynote lecture on the topic, *Threats to Creativity in the Present Scenario*. Thirty one (31) faculty members were awarded for 56 research publications in quality journals under the AURPIS Scheme. A total amount Rs. 3,50,750/- was awarded to the 31 faculty members

06. It was informed that a series of events including a National Young Researchers Conference, a National Conference for Faculty Members, a Roundtable on the *Role of Social Sciences and Humanities for Viksit Bharat*, and many industry connect events and

talks had taken place across the four campuses during the ongoing Research Festival which is being culminated with the *Valedictory programme* scheduled on September 26, 2025.

07. Two faculty members of the university, Professor Rukmini Sen (SLS) and Dr. Gunjan Sharma (SES), have received an ICSSR research grant under the *Punyashloka Devi Ahilyabai Holkar Special Call for Women-Led Research*. The project is titled, "*An Empirical Study on Women in Middle-Tier Leadership in Indian Higher Education Institutions: Futuristic Directions for Viksit Bharat@2047*". The maximum grant award was Rs.20 lakhs and the project has been awarded Rs.18 lakhs. The results were declared on September 5, 2025.

08. The citations indices of the University research publications have shown steady and significant growth. The H-Index is now at 27 as per Web of Science and 28 as per Scopus, which was less than 1 in 2019. This reflects the outcome of robust ecosystem for research created from 2019 onwards.

09. The following faculty development activities were organised from August 25 to September 24, 2025:

- The Human Resource Development Centre (HRDC) organised a Capacity Building Seminar on *How to Design a MOOC* on 25 August 2025 at the Karampura Campus.
- The IQAC organised a workshop for faculty members on *Mentor - Mentee Relationship and Learning Outcomes: Educational and Psychological Dimensions*, on September 19, 2025.
- The IQAC, in collaboration with the School of Education Studies (SES), organised a one-day workshop on the theme *Designing and Implementing Learning Outcome-based Curriculum Framework (LOCF)*, on September 24, 2025, in the Swami Vivekanand Bhawan premises.

10. The students of the University have undertaken *internships and training* with leading organisations such as Maruti Suzuki, Indian Oil, Taj Group of Hotels, and various NGOs across the country under the area of academia-industry connect.

11. An start-up team of University's School of Management students, comprising of Ms. Chahak Agrawal (BBA) and Mr. Rahul Jha (BBA-IEV), were awarded third prize of Rs.1.50 lakh at the *Industrial Ideathon 2025*, organised by the Department of Industries, GNCTD and Delhi State Industrial and Infrastructure Development Corporation (DSIIDC). They received the award from Hon'ble Chief Minister and the Hon'ble Minister of Industry, Delhi.
12. The first cycle of the VC Internship Scheme (*AUD-VIS*) was successfully completed with 20 interns, and the second cycle has been announced. The certificates were awarded to the outgoing interns on August 11, 2025.
13. The University also launched a *Mentor-Mentee Scheme* on September 2, 2025, ensuring that every student receives academic and emotional support beyond the classroom. Under the scheme, about 5 to 6 students will be allocated a faculty mentor to provide emotional support beyond academics.
14. The *World Suicide Prevention Day*, September 10, 2025, was observed across the campus(es), with events for promoting mental well-being, including film screenings, discussions, workshops on mindfulness, storytelling, poetry and open sharing sessions.
15. The *NCC Sub-Unit* of the University conducted the 1st phase of enrolment in the presence of Commanding Officer, Col. Dhanajeet Huidrom, on September 11, 2025.
16. In order to alleviate common facility for the Students in limited space a *Juice Corner* (Kiosk) near workshop area at Kashmere Gate Campus was inaugurated on September 15, 2025.
17. The University celebrated the 79th *Independence Day* on 15th August 2025 with all fervor and several cultural and outreach programmes were organised as a part of the celebrations. The *Tiranga Rangoli* competitions were organised across campuses on August 8, 2025. As part of *Har Ghar Tiranga Campaign*, Tiranga Yatra was organised with Olympian Amit Kumar Dahiya, on August 12, 2025.
18. The Swachata Abhiyan was launched from August 1 to 31, 2025, in alignment with the GNCTD's initiative *Dilli Ko Kude Se Azaadi*. More than 40 activities were conducted with participation of students, faculty and staff on every Saturday-Sunday of August 2025.

19. The University's School of Letters celebrated *Hindi Mahotsav*, September 15–19, 2025, to mark the occasion of *Hindi Diwas*, the Inaugural Session was held on September 15, 2025.

Subsequent to the Opening Remarks of the Honourable Vice Chancellor, the Registrar with the permission of the chair presented the agenda as seriatim.

Agenda 52.1: Confirmation of the Minutes of 51st Meeting of the Board of Management held on August 05, 2025.

It was submitted to the Board of Management that the Minutes of the 51st Meeting of the Board of Management held on 05.08.2025 were circulated among all the members vide email dated 01.09.2025 and hard copy of the same vide letter dated 15.09.2025. No comments were received on the Minutes.

Decision: The Board of Management confirmed the minutes of 51st meeting of the Board of Management held on 05.08.2025.

Agenda 52.2: To note the Action Taken Report (ATR) on the Minutes of the 51st Meeting of the Board of Management held on August 05, 2025.

The Board of Management was informed that a total of 22 agenda items were discussed in the last meeting held on 05.08.2025 . The details of the agenda, decisions taken thereon and the Action Taken by the University on the decision of the 51st meeting of the Board of Management were placed before the Members for information (**Appendix-1**).

Decision 52.2: The Board of Management noted the Action Taken Report on the decisions taken in its 51st meeting held on 05.08.2025. The Board took a serious note on the pending actions on various decisions of its 51st meeting.

The BoM directed that the action on the decisions made by the Board of Management has to be taken promptly with an objective that complete action taken be reported in the subsequent meeting of the BoM. Any delay or pending action on the decision of the BoM; attributable on the part of the concerned division shall have consequential appropriate action as per the provisions available under the University Act/ Statutes.

(A) Items for Consideration/Deliberation

Agenda 52.3: To consider the draft Annual Report of the University for the Year 2024-25.

It was submitted to the Board of Management that the University has prepared the Annual Report of the University for the Year 2024-25. The Annual Report comprises of the basic introduction of the University including the details of its campuses, various Schools, Centers, Divisions, programmes etc. Annual Report reflects university's vision philosophy, goals, objectives, academic structure, governance and functions.

The report includes the structure of the statutory bodies of the University like Board of Management, Academic Council, Board of Studies, the Finance Committee and the details of the Officers, Deans of Schools, Deans of Divisions, Directors of Centers etc. The genesis of Schools as well as and the programmes conducted by the Schools have been elaborated.

The Annual Report provides the details of collaborations, research projects, faculty accomplishment/lectures, conference presentations by faculty, awards/ honours, events/activities, Students" accomplishments, publications etc. The report also highlights the placement supports provided to students along with the details of students placed in various companies/ organisations. The Annual Report along with Annual Accounts also present a summary of financial data comprising of University's Balance Sheet, grants/funds received etc. The report has been supplemented with various annexures including list of faculty and staff, composition of various committees of the University.

The draft Annual Report for the year 2024-25 was placed before the Board of Management for its consideration **(Appendix-2)**. A summary of the draft Annual Report was also presented by the Dean, Planning at the time of the meeting.

Decision: The Board of Management considered the draft Annual Report as summarised above and presented by the Dean (Planning) and resolved to approve the Annual Report of the University for the Year 2024-25

Agenda.52.5:

Confidential Agenda

(B) Items for Reporting

Agenda 52.6: To report the relieving of Shri Rustam Ali, Junior Assistant to join the post of Personal Assistant in Hon'ble Delhi District Courts.

It was submitted to the Board of Management that Shri Rustam Ali, Junior Assistant has been relieved from his duties w.e.f. 12.08.2025 (A/N) on acceptance of his technical resignation **(Appendix-3)** vide his request dated 30.07.2025 by the Competent Authority for joining to the post of Personal Assistant in Hon'ble Delhi District Courts.

The agenda was submitted to the Board of Management for reporting.

Decision: The Board of Management noted the information.

Agenda 52.7: To report the relieving of Shri Prince Verma, Junior Assistant on his request.

It was submitted to the Board of Management that Shri Prince Verma, Junior Assistant has been relieved from his duties w.e.f. 17.07.2025 (F/N) on acceptance of his resignation (**Appendix-4**) vide his request letter dated 03.07.2025 by the Competent Authority.

The agenda was submitted to the Board of Management for reporting.

Decision: The Board of Management noted the information.

Agenda 52.8: To report the fresh contracts of six months in respect of Contractual Non-Teaching Employees.

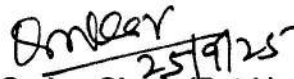
It was submitted that the contract period of 22 non-teaching employees working on contract basis ended on 06.08.2025. The University had informed the employees about their completion of contract and these employees were given an opportunity to work on contract basis in the University on a fresh contract with effect from 08.08.2025 for a period of six months on consolidated remuneration calculated on the basis of the minimum of pay (the first level of pay matrix) applicable to the respective post+ Dearness Allowance (DA) as per the Delhi Govt. guidelines vide OM No.F.20/40/2016-AC/DSFA/16-45 dated 20.01.2027. In response, all the 22 non-teaching employees submitted their joining report on 08.08.2025(FN).

The agenda was submitted to the Board of Management for reporting.

Decision: The Board of Management noted the information.

The meeting ended with a vote of thanks.

The minutes are issued with the approval of the Vice Chancellor and Chairperson, BoM.


(Col. Omkar Singh (Retd.))
Registrar and Secretary to
Board of Management

Appendix-1

Action Taken Report (ATR) on the decisions of the 51st Meeting of the Board of Management held on August 05, 2025.

Resol. No.	Decision	Action Taken
51.1	To confirm the Minutes of 51 st meeting of the Board of Management held on 05.08.2025. Decision: The Board of Management confirmed the minutes of 50 th meetings of the Board of Management.	The confirmation of the minutes was recorded.
51.2	Action Taken Report (ATR) on the 51st Minutes of the Board of Management held on 05.08.2025.	
51.3	Matters emanating from the 39th Finance Committee meeting held on 31.07.2025 and recommendation of the same.	
51.3.3	To consider Annual Accounts of the University for Financial Year 2024-25. Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39 th meeting held on 04.08.2025 in approving the Annual Accounts of the University for the financial year 2024-25.	<ol style="list-style-type: none"> 1. The Annual Accounts for the Financial Year 2024-25 approved by the Board of Management have been forwarded to the DHE vide letter dated 19.08.2025. 2. The Annual Accounts for the Financial Year 2024-25 shall be sent to the CAG after receipt of the SAR for Financial Year 2023-24. 3. SAR for the Financial Year 2023-24 is awaited from the CAG office.
51.3.4	To consider empanelment of three Doctors on part time basis to enhance the Medical facilities for the students of the University. Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39 th meeting held on 04.08.2025 regarding empanelment of three additional Doctors on part time basis to enhance the Medical facilities for the students of the University. The Board further resolved to consider and approve the recommendations made by the Finance Committee for keeping the remuneration for Physiotherapist at Rs.4200/- per visit with	The Expression of Interest for empanelment of the Specialist Doctors has been prepared and the same will be advertised on or before 30.09.2025 for carrying out the empanelment of the Doctors.

Resol. No.	Decision	Action Taken
	other terms and conditions of the existing engagement.	
51.3.5	<p>To consider the revised cost of project from Rs.21.78 cr. to Rs 23.72 Cr and to report the status of Construction of Semi- Permanent Structure (SPS), (4 storeys) by PWD, GNCTD for additional Classrooms at Karampura campus.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 regarding revision of the construction cost from Rs.21.78 cr. to Rs.23.72 Cr for the completion of Project of Semi-Permanent Structure (SPS) (4 storeys) Building at Karampura by PWD, GNCTD. The expenditure for the same will be met from the University Development Fund.</p> <p>The Board further resolved to consider and approve the suggestions made by the Finance Committee for monitoring the physical and financial progress of the Project as per agreed terms and conditions with the PWD.</p>	<p>The directions of the Board have been noted.</p> <p>The sanction order for “signages” of various classroom and other facilities has been issued to PWD, GNCTD.</p> <p>Administrative approval and Expenditure sanction of furniture of additional classrooms at Ground Floor and First Floor except front classroom, MDP room, conference room and small classroom is under process.</p>
51.3.6	<p>To consider the estimates of Rs.9.66 Crores on Comprehensive repair and renovation, of the Kashmere Gate Campus Building of the University by, PWD, GNCTD.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 regarding repair cost of Rs.9.66 crores for comprehensive repair and renovation of the Kashmere Gate Campus Building of the University by PWD, GNCTD, to be met from the GIA.</p> <p>The Board further resolved to approve the recommendations made by the Finance Committee for including the cost in the Revised Estimates for the F.Y.2025-26 with a direction that the work should be commenced only after the approval of the Revised Estimates from the GNCTD.</p>	<p>The directions of the Board of Management have been noted.</p> <p>Administrative approval and Expenditure Sanction will be given to PWD, GNCTD once the confirmation of approval of the revised Estimates from the GNCTD is received.</p>
51.3.7	<p>To consider the estimates of Rs.37.22 Lakhs on Construction of Internal road at Karampura Campus of the University.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 regarding repair of the existing internal road at Karampura Campus at an estimated cost of Rs.37.22 lakhs to be met from the GIA.</p> <p>The Board further resolved to approve the recommendations</p>	<p>The directions of Board of Management have been noted. The Administrative approval and Expenditure Sanction to commence the work for the proposed work shall be put up once the confirmation of approval</p>

Resol. No.	Decision	Action Taken
	made by the Finance Committee for including the cost in the Revised Estimates for the F.Y.2025-26.	of the revised estimate from the GNCTD is received.
51.3.8	<p>To consider the estimates of Rs.47.44 Lakhs on the repair/renovation of damaged roof and other Miscellaneous work of SVS training restaurant/ Kitchen at Karampura Campus of the University.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 for carrying out the repair/renovation work of damaged roof and other miscellaneous work of SVS training restaurant/ Kitchen at Karampura Campus of the University with an estimate of Rs.47.44 Lakhs.</p> <p>The Board further resolved to approve the recommendations made by the Finance Committee for including the cost in the Revised Estimates for the F.Y.2025-26.</p>	The direction of the Board of Management have been noted. The Administrative approval and Expenditure Sanction to commence the work for the proposed work shall be given to PWD once the confirmation of the approval of the revised estimate from the GNCTD is received.
51.3.9	<p>To consider adoption of UGC OM dated 16.03.2016 permitting outstation experts/external Members to travel by own vehicle or hired taxi up to 350 kms. (each side) from residence/office to the University Campus and back.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 regarding adoption of UGC OM dated 16.03.2016 permitting outstation experts/external members to travel by own vehicle or hired taxi up to 350 kms. (each side) from residence/office to the University Campus and back.</p>	The Finance Division has been communicated with the decision of the Board of Management for reimbursement of travel expenses in terms of UGC OM No.21-1/2015(FD-I/B) dated 16.03.2016. A copy of the ID Note is attached at Annexure-A .
51.3.10	<p>To consider engagement of Graduate Apprentice Trainee under National Apprenticeship Training Scheme.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 regarding engagement of Graduate Apprentice Trainee under National Apprenticeship Training Scheme.</p>	The budget of Rs.5,40,000/- has been taken into consideration while submitting Revised Estimate 2025-26 to GNCTD.
51.3.11	<p>To report the Delegation of Financial Powers to Deputy Registrar(s) for the period from 07.01.2025 to 08.01.2025.</p> <p>Decision: The Board of Management considered and resolved to note the recommendations made by Finance Committee in its 39th meeting held on 04.08.2025 regarding approval accorded by the Vice Chancellor regarding delegation of Financial Powers to Deputy Registrar(s) for the period from 07.01.2025 to 08.01.2025.</p>	Order No. AUD/1-10(4)/HR/2024/13 dated 07.01.2025 has been issued for the same and subsequent reporting in the Board of Management has been appropriately recorded.

Resol. No.	Decision	Action Taken
51.3.12	<p>To report the implementation of revised entitlements such as CEA, HRA, Gratuity etc., in line with enhancement of Dearness Allowance (DA) endorsed by the GNCTD.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th Meeting held on 04.08.2025 in authorizing the Vice Chancellor to revise the ceilings of facilities and perks extended to the University employees as approved by the Board of Management in line with the GNCTD guidelines on such perks/ facilities as amended from time to time.</p>	<p>Decision of the Board of Management has been taken on record.</p> <p>No further action is needed.</p>
51.3.13	<p>To consider the estimates for setting up of Behavioural and Neurocognitive Laboratory at the University.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th Meeting held on 04.08.2025 for setting up of Behavioural Science and Neurocognitive Laboratory (BSNL) at the University. The Board further resolved to consider the recommendations made by the Finance Committee to authorize the Vice Chancellor to exercise the power as delegated to the Administrative Secretary of the Department vide GNCTD Finance Department OM dated 22.09.2015 for procuring furniture for the use of laboratories and classrooms without seeking relaxation from Finance Department on account of economy ban in line with the ibid OM of Finance Department, GNCTD.</p>	<p>Following actions have been taken by the School of Human Studies and School of Management in light of the recommendations made by the Board of Management in its 51st meeting held on 05.08.2025. :</p> <p>i) The faculty members from the School of Human Studies and School of Management namely Dr.Pratima and Dr.Richa Awasthi, visited the Neurocognitive Lab in IIT Delhi and the Mind Lab at Gargi College, University of Delhi, on 21st July 2025, which may serve as a model, to assess the infrastructural requirements and placements.</p> <p>ii) They also conducted a survey on the AUD Kashmere Gate campus to identify the possible location. The WS 04, First Floor (earlier designated as Design Lab), was identified as</p>

Resol. No.	Decision	Action Taken
		<p>the best location for the lab. The proposal for the same has been initiated for space allocation for the BSNL.</p> <p>iii) Internal deliberations were made with the Dean, SoM wherein it was suggested that the proposal for the procurement of the proposed Psychological tests and apparatus be made in a staggered manner. Accordingly, the agenda for the same is being prepared and will be sent to the Finance Committee.</p> <p>iv) The proposal for the procurement of Psychological tests and equipment will be sent to the Administration Division for initiating the process of setting up the Lab. Upon getting the equipment for the lab, a demonstration of the working of the equipment and apparatus for faculty and students will be conducted at regular intervals.</p> <p>2. In the due course of time, programme-level with Psychology and Management Faculty will be conducted to compute the annual utility of the lab (placement of practicum slots in both winter and monsoon semesters).</p>

51.3.15	<p>To consider the increase in number of Professor of Practice to be appointed by the University as per the UGC guidelines for Engaging Professor of Practice in Universities and Colleges.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th meeting held on 04.08.2025 for considering the Revised Estimated Expenditure of Rs.1.20 crores for engaging additional Professor of Practice (05 to 10) as per UGC guidelines for Engaging Professor of Practice in Universities and Colleges.</p>	<p>The previous rolling advertisement (Advt. No. AUD/15-8(111)/EPP/2023 dated 11.04.2023) is still live on the University website. The rolling advertisement for the appointment of Professor of Practice is already active. As on application against the said rolling advertisement is pending with Recruitment and Promotion Cell. Necessary action shall be taken once appropriate number of applications are received against the rolling advertisement for the Professor of Practice.</p>
51.3.16	<p>To consider the proposal for Hiring of Four Vehicles for University use.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th Meeting held on 04.08.2025 for forwarding the proposal for hiring of four vehicles for University Use till such time the procurement gets materialised, to the Finance Department, GNCTD for prior approval.</p>	<p>The action is at hand and will be completed by 30.09.2025 and the same will be reported in the next meeting of the Board of Management.</p>
51.3.17	<p>To consider the proposal for purchase of four Electric</p>	<p>The action is at hand and will be completed</p>

Resol. No.	Decision	Action Taken
	<p>Vehicles for University use.</p> <p>Decision: The Board of Management considered and resolved to approve the recommendations made by the Finance Committee in its 39th Meeting held on 04.08.2025 for forwarding the proposal for purchase of four Electric Vehicles for University Use, to the Finance Department, GNCTD for prior approval.</p>	<p>by 30.09.2025 and the same will be reported in the next meeting of the Board of Management.</p>
51.4	<p>To consider appointment of six Counsellors (Psychotherapists) at Centre for Psychotherapy and Clinical Research (CPCR).</p> <p>Decision: The Board of Management deliberated on the proposal regarding appointment of six Counsellors (Psychotherapists) at Centre for Psychotherapy and Clinical Research (CPCR). The Board noted the following:-</p> <ul style="list-style-type: none"> i) The University has proposed the appointment of Psychotherapists at CPCR for the mental well-being of the students of the University as there are some high risk students (suicidal) under the care of CPCR and others with similar life crisis are also on its waitlist. ii) The work of Counsellor (Psychotherapist) is of clinical cum academic nature and involves training and supervision of students at PG level which is integrally linked with research and curriculum/pedagogy of Master's Psychology programme. iii) The Board further noted that given the confidential and sensitive nature of work involving responsibility and accountability, the same cannot be outsourced to the third party. iv) The Board of Management noted that the Board in its 33rd meeting held on 27.09.2021 vide Agenda No. 33.5 had observed that the role and responsibilities of the Psychotherapist is of Clinical-Counselling in nature and since there shall no teaching involved in this, the position may be considered in the Non-Teaching cadre in the Pay Matix-10(old GP Rs.5400) and may be renamed as Counsellors (Psychotherapist). Since, there is approx.3000+ students currently enrolled with AUD, so proportionately, the number of Counsellors (Psychotherapist) may be increased to 6. The Board in principle approved and further recommended the University to send a proposal to create 6 positions of Counsellors (Psychotherapist) in the Pay Matrix 10 (old GP Rs.5400) to the Directorate of Higher Education (DHE), Govt. of NCT of Delhi for approval. 	<p>The advertisement for engaging the psychotherapist on visit basis with consolidated remuneration has been prepared. It is being sent for publication in newspapers.</p>

Resol. No.	Decision	Action Taken
	<p>After detailed deliberations, the Board resolved to submit the proposal regarding appointment of Counsellors in the CPCR along with the detailed reply on the observations made by the Directorate of Higher Education, GNCTD regarding outsourcing of the Counselling Services to the 3rd Party, in view of the aforesaid observations.</p> <p>The Board took note of the recent sad incident of suicide in some of the higher educational institutions and also took note of the sensitivity of the issue as delineated by the Hon'ble Supreme Court of India on the issue of students mental well-being. The Board took special note of the directives issued by the Hon'ble Supreme Court of India in the Criminal Appeal No. 3177/2025 @ Special Leave Petition (Criminal) No. 6378/2024 titled Sukdeb Saha Vs The State of Andhra Pradesh and Others wherein all educational institutes have been inter-alia directed to adopt and implement a uniform mental health policy drawing cues from the UMEED draft guidelines, the MANODARPAN initiative and the National Suicide Prevention Strategy. It has been further directed that all the Educational Institutions with 100 or more enrolled shall appoint/engage at least one qualified counsellor/psychologist or social worker with demonstrable training in child and adolescent mental health.</p> <p>The Board further noted that Directorate of Higher Education, GNCTD has also been emphasizing on the mental well-being of all the students and to have a no tolerance policy in this regard.</p> <p>Hence, considering the sensitivity of the matter and pending approval from the GNCTD on the aforesaid proposal, the Board further resolved to appoint six Psychotherapists on visiting basis at a consolidated remuneration, and authorized the Vice Chancellor to take further action regarding the engagement of the Counsellors on visiting basis along with consolidated remuneration.</p>	
51.5	<p>To deliberate and consider relaxation for period of warranty under BYOD laptop scheme from 05 years to 03 years.</p> <p>Decision: The Board of Management considered the proposal and after detailed deliberations, the Board resolved to approve the proposal allowing Faculty/Officers/Officials to purchase laptops under Buy Your Own Device (BYOD-Laptop) with an initial 3-year warranty with an option to purchase the extended AMC separately at a later stage. However, the existing entitlement ceiling shall remain as Rs.80,000/- only.</p>	<p>The IT Division vide notification dated 08.09.2025 (Annexure-B) has notified the resolution made by the Board of Management in its 51st meeting held on 05.08.2025 regarding relaxation for period of warranty under BYOD laptop scheme from 05 years to 03 years.</p>

51.8	<p>To ratify the decision of the Vice-Chancellor for engagement of the faculty members on contractual basis and further re-engagement/ extension</p> <p>Decision: The Board of Management ratified the decision taken by the Vice-Chancellor regarding re-engagement/ extension of the faculty members on contractual basis in various schools.</p>	Action taken has been ratified by the Board in its 51 st meeting held on 05.08.2025 and the same is appropriately placed.
51.9	<p>To ratify the decision taken by the Competent Authority in approving the recommendations of the Selection Committee for the post of Associate Professor, Assistant Professor and University Librarian in various Schools and Library on regular basis.</p> <p>Decision: The Board of Management ratified the decision of the Vice-Chancellor in approving the recommendations of the Selection Committee for the posts of Professor, Associate Professor and Assistant Professor in various Schools on regular basis.</p>	As the notification was issued with the approval of the Hon'ble Vice Chancellor and subsequently placed before the Board of Management for ratification, the resolution of the BoM ratifying the decision of the Hon'ble Vice Chancellor has been appropriately placed.
51.10	<p>To report the assumption of Charge by Dr.Prashant Kumar as Registrar of the University.</p> <p>Decision: The Board of Management noted the information.</p>	Noted
51.11	<p>To report the repatriation of Shri Vinay, Assistant Registrar (On Deputation) to his parent department on his request.</p> <p>Decision: The Board of Management noted the information.</p>	Noted
51.12	<p>To report the repatriation of Shri Gaurav Misra, Deputy Registrar (On Deputation) to his parent department.</p> <p>Decision: The Board of Management noted the information.</p>	Noted
51.13	<p>To report the completion/extension of probation period of Section Officers appointed on Pay Matrix Level-7.</p> <p>Decision: The Board of Management noted the information.</p>	Noted

Resol. No.	Decision	Action Taken
51.14	<p>To report the resignation of the faculty members from Dr.B.R. Ambedkar University Delhi.</p> <p>Decision: The Board of Management noted the information.</p>	Action taken in respect of this agenda has already been noted by the Board in its 51 st meeting held on 05.08.2025
51.15	<p>To report appointments of Assistant Professors, Associate Professors, and Professors made through direct recruitment.</p> <p>Decision: The Board of Management noted the information.</p>	As the notification was issued with the approval of the Hon'ble Vice Chancellor and subsequently placed before the Board of Management for ratification, the resolution of the Board ratifying the decision of the Hon'ble Vice Chancellor has been noted.
51.16	<p>To report promotions of faculty members made under University Grants Commission (UGC) Career Advancement Scheme (CAS).</p> <p>Decision: The Board of Management noted the information.</p>	As the notification was issued with the approval of the Hon'ble Vice Chancellor and subsequently placed before the Board of Management for ratification, the resolution of the Board ratifying the decision of the Hon'ble Vice Chancellor has been noted.

51.19	<p>To ratify the decision taken by the Vice Chancellor, approving the recommendations of the Selection Committee for the post of Professor of Practice and extension of term of Professors of Practice appointed earlier.</p> <p>Decision: The Board of Management ratified the decision taken by the Vice Chancellor in approving the recommendations of the Selection Committee for the appointment of one (01) Professor of Practice and extension of the term of the four (04) Professors of Practice appointed earlier by one year.</p>	<p>The decision of the Hon'ble Vice Chancellor approving the recommendations of the Selection Committee for the appointment/extension of Professors of Practice has been ratified by the Board of Management.</p> <p>Accordingly, the extension letters to the Professor of Practice have been issued.</p>
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51.21	<p>To consider the concept note on the Human Resource Development Centre of Dr.B.R.Ambedkar University Delhi.</p> <p>Decision: The Board deliberated and resolved to approve the concept note on the Human Resource Development Centre of the Dr.B.R.Ambedkar University Delhi.</p>	Noted
51.22	<p>To suggest and select the mural painting to be placed outside the SPS building at Dr.B.R.Ambedkar University Delhi, Kashmere Gate Campus, Delhi.</p> <p>Decision: After due deliberations, the Board resolved to approve the following designs for placing the mural painting at SPS Building:</p> <ul style="list-style-type: none"> i) Panel 2: The Pilgrimage of Bharat ii) Panel 3: The Voice of India & Seva Dharma iii) Panel 4: The Eternal Flame <p>The Board of Management further authorized the Vice Chancellor to select any one of the above design for mural painting for placing at SPS Building.</p>	<p>A Local Purchase Committee under GFR Rule No.155 has been constituted look after the procurement related to the Mural Paintings. A final action taken report shall be placed before the Board of Management in its next meeting. A copy of the Notification is placed at Annexure-D.</p>

Appendix-2

Dr B. R. Ambedkar University Delhi

Annual Report 2024–25

(Draft as of 5 August 2025)

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[Note: The contents include the data received as on 28 July 2025. The data is to be updated by some Divisions]

1. The University

Dr. B. R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr. Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education.

The University is presently functioning from four campuses situated in Kashmere Gate, Karampura, Lodhi Road and Qutub Institutional Area. Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University — one in Dheerpur, Phase 1 (20 hectares) and the other in Rohini, Sector 3 (7.02 hectares). Architectural plans have been approved and preparations are underway to start construction on both the sites.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools and Centres has opened-up new possibilities in research and academic programmes, the typologies for which are essentially along interdisciplinary lines. The Schools are conceptualised as relatively well-structured interdisciplinary spaces within which programmes are located. The Centres are conceived as platforms for project research, policy advocacy, training, networking, and clearing-house functions and to address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of education, research and extension work in higher education with a focus on liberal arts, humanities, and social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of the University. As a public institution, the University sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.

Objectives

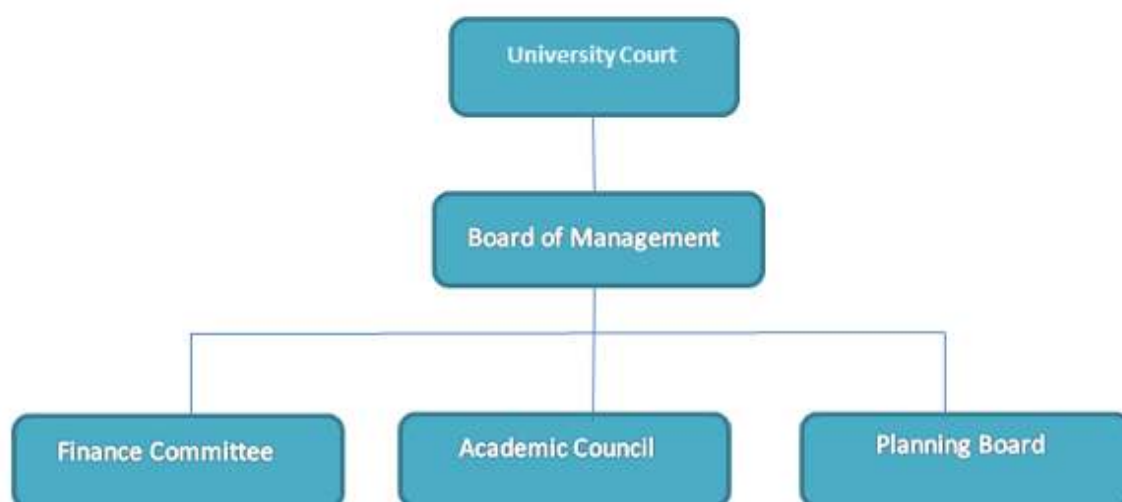
The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities, and social sciences. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops, and conferences, and to liaise with institutions of higher learning and research in India

and overseas. The University also focuses on publishing research monographs, treatises, books, reports, and journals. While furthering these objectives, it will also promote cultural and ethical values.

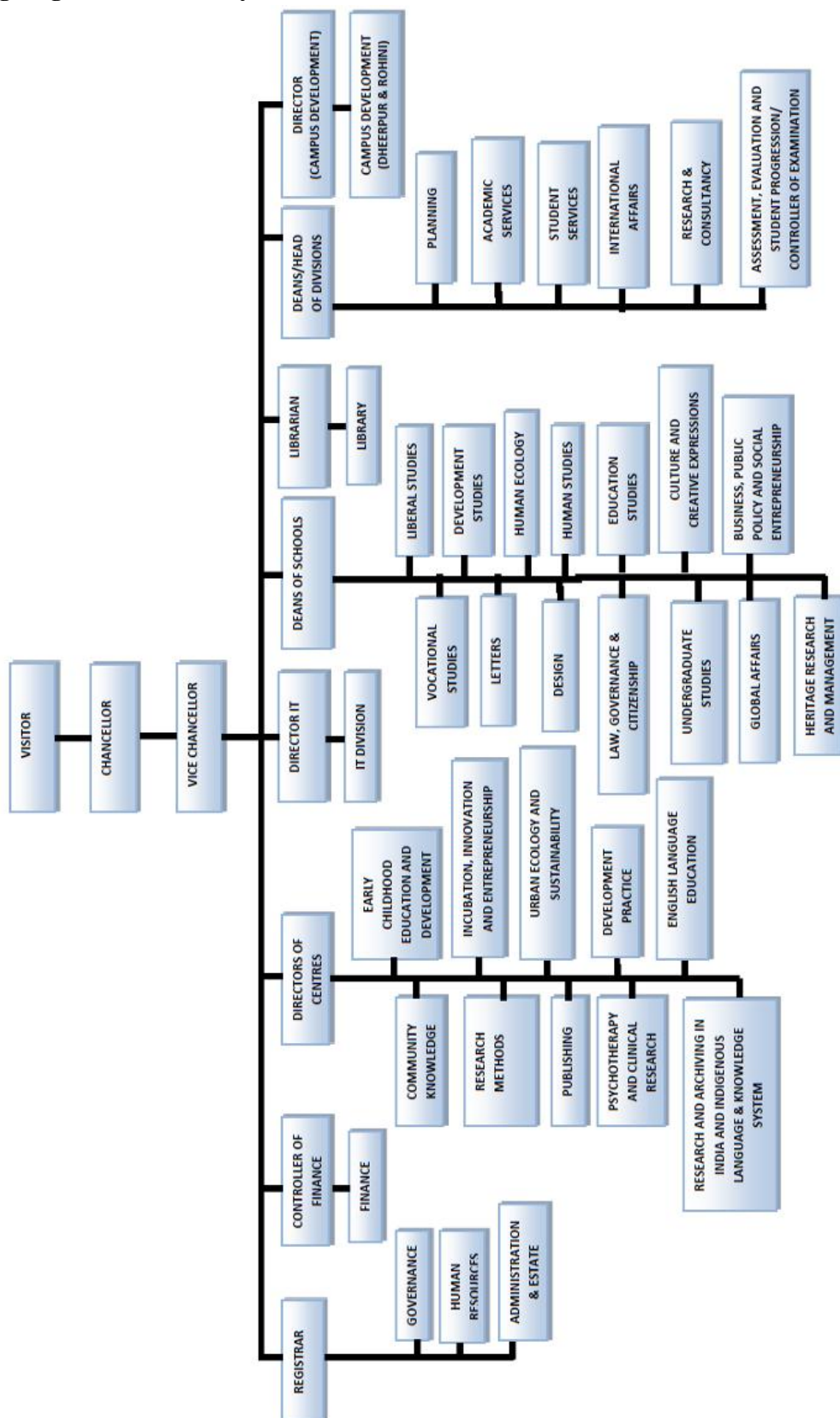
Academic Structure

The University has a faculty structure that allows for full-time regular faculty, and for part-time-, adjunct-, visiting- and emeritus faculty. The extended faculty also includes research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a proactive gender-sensitive policy in recruitment.

Governance of the University



Organogram of University Officials



Authorities of the University

The Board of Management

The Academic Council

The Finance Committee

Boards of Study

The University has constituted Boards of Study for the following Schools:

School of Management (SOM)

School of Culture and Creative Expressions (SCCE)

School of Design (SDes)

School of Development Studies (SDS)

School of Education Studies (SES)

School of Global Affairs (SGA)

School of Human Ecology (SHE)

School of Heritage Research and Management (SHRM)

School of Human Studies (SHS)

School of Legal and Socio-Political Studies (SLPS)

School of Liberal Studies (SLS)

School of Letters (SoL)

School of Undergraduate Studies (SUS)

School of Vocational Studies (SVS)

School of Public Policy and Governance (SPPG)

Officers of the University
Designation of the Officer

Hon'ble Vice Chancellor

Deans of Schools of Study

School of Management

School of Culture and Creative Expressions

School of Design

School of Development Studies

School of Education Studies

School of Human Ecology

School of Human Studies

School of Liberal Studies

School of Undergraduate Studies

School of Legal and Socio-Political Studies

School of Letters

School of Vocational Studies

School of Global Studies

School of Heritage Research and Management

School of Public Policy and Governance

Deans of Divisions

Academic Services Division

Students Services Division

Assessment, Evaluation and Student Progression

Planning Division

Registrar

Controller of Finance

International Affairs Division

Research and Consultancy Division

Outreach and Extension Division

Name of the Officer

Professor Anu Singh Lather

Professor Kartik Dave

Dr Anita E. Cherian

Mr Nokil Singh (In-charge)

Professor Deepita Chakravarty

Dr Sunita Singh

Dr Suresh Babu

Dr Rachana Chaudhary

Dr Santosh Kumar Singh

Dr Urfat Anjem Mir

Professor Lawrence Liang

Professor Satyaketu Sankrit

Professor Sitansu Sekhar Jena

Professor Nakkeeran Nanjappan

Professor Amit Kumar Mishra

Professor Rukmini Sen

Professor Nakkeeran Nanjappan

Professor Anu Singh Lather

Dr. Santosh Singh

Dr Jyotirmoy Bhattacharya

Professor Kartik Dave

Dr Nitin Malik

(From 05.01.2020 to 02.01.2025)

Dr Navlendra Kumar Singh

(From 08.01.2025 to 03.07.2025)

Dr Prashant Kumar

(From 04.07.2025 to 24.07.2025)

Col. Omkar Singh (Retd.)

(From 25.07.2025 to till date)

Shri Rajeev Talwar

Dr Parag Wanknis

Professor Babu Remesh

Professor Rukmini Sen

Other Officers

Librarian (Offg.)	Professor Rukmini Sen
Director, IT Services	Shri Dinesh Taneja
Director, Outreach and Extension Division	Professor Rukmini Sen

Directors of Centres

Centre for Community Knowledge	–
Centre for Development Practice	Dr Anirban Sen Gupta
Centre for Early Childhood Education and Development	Dr Monimalika Day
Centre for Psychotherapy and Clinical Research	Dr Shubhra Nagalia
Centre for Publishing	Professor Rukmini Sen
Centre for Research Methods	Dr Dharitri Narzary Chakravartty
Centre for Urban Ecology and Sustainability	Professor Suresh Babu
AUD Centre for Incubation, Innovation and Entrepreneurship	Dr Rekha
Centre for English Language Education	Dr Krishna Kalyan Dixit
Centre for Research and Archiving in Indian and Indigenous Language and Knowledge System	Professor Abhay Kumar Dubey
Chaudhary Charan Singh Centre for Agribusiness and Rural Entrepreneurship	Dr Santosh Kumar Singh

School and Centres of the University

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specializations that are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present fourteen Schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies. They are:

1. School of Management
2. School of Culture and Creative Expressions
3. School of Design
4. School of Development Studies
5. School of Education Studies
6. School of Global Affairs
7. School of Human Ecology
8. School of Heritage Research and Management
9. School of Human Studies
10. School of Legal and Socio-Political Studies
11. School of Letters
12. School of Liberal Studies
13. School of Undergraduate Studies
14. School of Vocational Studies
15. School of Public Policy and Governance

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning in the University:

1. Centre for Community Knowledge
2. Centre for Development Practice
3. Centre for Early Childhood Education and Development
4. Centre for English Language Education
5. AUD Centre for Incubation, Innovation and Entrepreneurship
6. Centre for Psychotherapy and Clinical Research
7. Centre for Publishing
8. Centre for Research and Archiving in India and Indigenous Language & Knowledge System
9. Centre for Research Methods
10. Centre for Urban Ecology and Sustainability
11. Centre for Research and Archiving in India and Indigenous Language & Knowledge System: Deshik Abhilekh Anusandhan Kendra
12. Chaudhary Charan Singh Centre for Agribusiness and Rural Entrepreneurship

Divisions of the University

The structure of the University includes many divisions that perform various functions. They are:

1. International Affairs
2. Research and Consultancy
3. Outreach and Extension
4. Library Services
5. Information Technology Services
6. Student Services
7. Assessment, Evaluation and Student Progression
8. Academic Services
9. Human Resources
10. Planning
11. Governance
12. Campus Development
13. Administration
14. Estate
15. Finance
16. Engineering and Maintenance Unit
17. Equal Opportunity Office
18. Proctorial Office
19. Training and Placement Cell
20. Hostel
21. HRDC
22. Skill Development Centre

2. Schools of the University

2.1 School of Management

The School of Management (SOM) was established in Dr. B. R. Ambedkar University Delhi in the year 2011 to advance research and deliver high-quality professional education and training in Management, Public Policy, and Social Entrepreneurship. SOM is grounded in the belief that business and profit should be understood within a broader societal and economic framework. The School offers five programs: A PhD in Management, Master of Business Administration (MBA), Master of Business Administration in Innovation, Entrepreneurship, and Venture Development (MBA-IEVD), Bachelor of Business Administration (BBA), and Bachelor of Business Administration in Innovation, Entrepreneurship, and Venture Development (BBA-IEVD).

At SOM, a student-centered pedagogy is emphasized, blending theoretical knowledge with practical application through case studies, project-based learning, simulations, and real-world problem-solving. This approach enables students to engage deeply with concepts and apply them in various contexts, preparing them for dynamic challenges in their careers. The curriculum is designed to foster critical thinking, conceptual analysis, and self-reflection, cultivating a spirit of rational inquiry among students. The best of academic resources including the latest technologies are used in the curriculum transaction; students are provided with the relevant skills that match globally accepted standards of excellence.

In addition to academics, SOM actively encourages participation in extracurricular activities (ECA) to enhance personal and professional growth of its students. These activities include workshops, guest lectures, industry visits, competitions like quizzes, debate etc. and community engagement projects. Such activities provide students with leadership opportunities, networking experiences, and exposure to current industry practices, supporting their holistic development.

1. Programmes at SOM

i. Masters in Business Administration (MBA)

The two-year MBA program, launched in 2011, provides a comprehensive foundation in essential management principles across key functional areas - Marketing, Finance, Human Resource Management, Organizational Behavior, and Operations Research. Additionally, it introduces students to critical issues in Public Policy and Social Entrepreneurship, cultivating a holistic perspective on management within a societal framework.

The program emphasizes a wide range of management skills, including strategic thinking, analytical problem-solving, effective communication, leadership, adaptability, and ethical decision-making. It prepares students to navigate and respond to complex business challenges while fostering collaboration, innovation, and resilience. The curriculum follows a blended learning approach, utilizing diverse methods such as case studies, simulations, role plays, classroom lectures, and experiential learning. Field-based learning and regular interaction with industry practitioners ensure that students gain practical insights and real-world exposure. This experience prepares students to become adaptable leaders, entrepreneurs, and managers, ready to embrace varied responsibilities and excel in dynamic roles across industries.

The faculty comprises a mix of academicians, practitioners, administrators, domain experts, and industry leaders, both from within the university and beyond. These educators are engaged in

teaching, training, and mentoring, with a strong emphasis on interdisciplinary learning. This distinctive approach equips graduates to tackle real-world challenges with a nuanced understanding of the interconnectedness of business, society, and culture—a key differentiator that prepares them for success in multifaceted environments.

ii. PhD programme in Management

The PhD program in Management, launched in July 2018, is designed to cultivate a research-driven environment where scholars are encouraged to conduct original research, generate new knowledge, and address real-world management challenges. The program's coursework builds a strong foundation in research methodologies and critical analysis, equipping scholars to conduct and publish independent, high-quality research.

Through personalized mentorship and collaborative research opportunities, scholars are prepared for careers in academia, research, and management. The program strikes a balance between rigor and flexibility, enabling scholars to meet global standards and compete with similar programs worldwide. It seeks to attract candidates with a passion for learning and a commitment to making an original contribution to the body of management knowledge. Upholding academic integrity and fostering a culture of honest, impactful research are cornerstones of this program.

iii. MBA Innovation and Entrepreneurship and Venture Development (MBA-IEVD)

The MBA-IEVD program, launched in 2020, is a hands-on, practice-oriented program enriched with interdisciplinary inputs. With a multidisciplinary approach to teaching and learning, the program is tailored to meet the unique needs of each student, offering personalized mentorship from both internal faculty and external experts.

The primary objective of the MBA-IEVD program is to develop skilled entrepreneurs who view entrepreneurship as a powerful means to address diverse needs, issues, and challenges. Through close guidance and practical training, students are encouraged to cultivate innovative thinking, resilience, and problem-solving abilities, empowering them to make meaningful contributions to society through entrepreneurial ventures.

iv. Bachelor of Business Administration (BBA)

The BBA program, launched in 2020, is an interdisciplinary program spanning Management, Economics, Liberal Studies, and Humanities, with a strong focus on cognitive, emotional, and technological skills as recommended by the World Economic Forum for the workforce of 2030. The curriculum is designed to provide students with both technical expertise and a consciousness of inclusiveness, preparing them for social commerce and socially responsible careers.

The program cultivates essential skills in leadership, communication, cognitive flexibility, complex problem-solving, critical thinking, creativity, emotional intelligence, and judgment and decision-making, all from a socio-technical perspective. This approach creates a unique fusion of analytics with Liberal Arts and Humanities, equipping graduates with the competencies needed for Industry 4.0.

v. BBA Innovation and Entrepreneurship and Venture Development (BBA-IEV)

The Business Blaster program, implemented in Delhi schools, encourages students to propose their own venture ideas, which are evaluated through multiple screening stages. The top 100 teams earn

the opportunity for admission into BBA programs offered by various State Universities in Delhi NCT. The Innovation, Entrepreneurship, and Venture Development (IEV) specialization track in the BBA program specifically caters to students with an entrepreneurial mindset, fostering skills enhancement and facilitating venture development.

This program nurtures entrepreneurial talent by guiding students through a structured, progressive journey that combines experiential learning with a hands-on, guided teaching approach. Through the IEV track, students gain essential entrepreneurial skills, preparing them to launch and grow successful ventures in a dynamic, supportive environment.

2. Research Projects (Major & Minor)

- Prof. Kartik Dave has been awarded a Major Research Project titled “ A Study of Consumer Behaviour and Co-creation of Waste Electrical and Electronic Equipment (WEEE) Management in Selected North Western States of India, funded by ICSSR for a grant of Rs.1700000/- (Rupees Seventeen Lacs Only)
- Prof. (Dr.) Anu Singh Lather has been awarded A Major Research project titled “Aligning Traditional Knowledge System and Modern Sustainable Livelihood Practices with Viksit Bharat Vision for Resilient North-Eastern Communities: A Longitudinal Empirical Study” (Rs. 70 Lakhs, ongoing). This project is sponsored by Indian Council of Social Science Research (ICSSR), Ministry of Education, Government of India. Prof. Lather is the Project director of this project and project co-directors are Sh. Bishamber Dayal (Major General (Retd.)), Indian Armed Forces, Dr. Amogh Talan, Dr. Mannat Singh and Dr. Oinam Hemlata Devi.
- Dr. Rakesh Kumar Gupta has conducted research on minor research Project titled ‘A Comparative Study of Teachers’ Learning Outcomes in Capacity Building Program through Offline, Online and Blended Modes’, Funded by SCERT (Rs.5,00,000), ISBN- 978-81-970446-2-5, August 2024
- Dr. Rakesh Kumar Gupta is awarded Research Project. Business Blasters Outcome Study’ Funded by SCERT (Rs. 2,00,000),, ISBN- 978-81-970446-6-3, August 2024

3. Achievements/Honours/Awards received at the national / international level

- i. Dr. Kanwal Anil received the good researcher award from HVC in the research award ceremony 2024.
- ii. Dr. Anshu Gupta was awarded Distinguished Researcher and Good Researcher Awards by Dr. B. R. Ambedkar University Delhi, Delhi, October 18, 2024

4. Faculty Accomplishments/Lectures

- Prof. Kartik Dave was invited as Chief Guest at BVMIR Delhi Orientation Day Program on 22nd July 2024.
- Prof Kartik Dave was the distinguished guest speaker at the Valedictory Session of our International Conference VINC 2025 on February 7, 2025 organised by Vivekananda Institute of Professional Studies Pitampura, New Delhi.
- Prof. Kartik Dave was invited as an Expert for Panel Discussion on “Attention Economy” at Jigyasa 2025, at O.P. Jindal Global University Sonipat NCR on March 28, 2025.
- Prof. Kartik Dave was invited as an “Expert” by Guru Govind Singh Indraprastha University (GGSIU) Delhi for academic audit and Join Assessment committee visits
- Prof. Dave is PhD Examiner and Expert, Delhi University (DU), Indian Institute of

Foreign Trade (IIFT), University of Lucknow, IGNOU Delhi, M L S U Udaipur, Jamia Millia Islamia Delhi, Chaudhary Ranbir Singh University, Jind (Haryana), Amity University, Noida and many other central, state and private universities during 2024-25

- Prof. Dave is an Expert Resource person, HRDC at various universities in India (Jawaharlal Nehru University (JNU) Delhi)
- Prof. Kartik Dave is member, Sub-Committee for AICTE Model Curriculum for BBA, BBA Honours and BBA Honours with Research under the NEP 2020 by AICTE New Delhi
- Prof. Kartik Dave is member, Faculty of Applied Social Sciences and Humanities, Delhi University Delhi, January 2022 onwards.
- Prof. Kartik Dave is member, Board of Studies (BoS), USME, Delhi Technological University Delhi July 2021 onwards.
- Prof. Kartik Dave is member, Board of Studies (BoS), DSM, Delhi Technological University Delhi for the period 2021-24.
- Prof. Kartik Dave is member, Board of Studies (BoS), Indira Gandhi Technical Woman University Delhi
- Prof. Kartik Dave is RAC member, Department of Management Studies, Netaji Subhash University of Technology, Dwarka, New Delhi July 2019 onwards
- Prof. Kartik Dave is member, Advisory Board, Asian Business School, Noida December 2019 onwards
- DRC, Member, SOMS and SOITS at IGNOU New Delhi
- Dr. Anshu Gupta, delivered an Invited Talk on Quality Transformation through Six Sigma: Lessons from Case Studies of Indian MSMEs, in International Conference on Innovative Trends in Statistics, Optimization, and Data Science (IC-ITSODS-2024), organized by Kurukshetra University, Kurukshetra, Haryana, India, December 21 - 23, 2024.
- Awasthy, R. Track Chair at IIM Nagpur Ivey Case Conference 2024: Shaping the Future: Business Management Trends & Insights for Tomorrow, held at IIM Nagpur Dec. 20-22, 2024
- Dr. Kritika Mathur was invited to speak on How to bring in management aspects in Heritage Research as part of the Capacity Building Programme: 'Academic Writing on Heritage Research' organised by School of Heritage Research and Management.
- Dr. Rakesh Kumar Gupta was invited as the session Chair for the International Conference on New Paradigms in Economy, Commerce, and Society – Harnessing Artificial Intelligence and Industry 5.0 for a Sustainable Future (ICNPECS-2025) at Christ University, Delhi-NCR campus, scheduled for March 22, 2025.

5. Conference Presentations by Faculty

- Lather, A, Dayal, B, Devi, O, Singh, M, Talan, A (24-26 April 2025). Exploring the Nexus between Traditional Knowledge-Based Sustainable Livelihoods and Viksit Bharat: Insights from Northeast India. International Conference on Advancing the Global Sustainability Narrative: Business, Policy, and Societal Imperatives (IIM Bangalore)
- Gupta, A. (Nov 2024). ESG Transformation in Real Estate: Exploring the Strategic Shift and ESG Challenges, case study co-presented (Online) in IVY PUBLISHING, CASE CONFERENCE 2024, Shaping the Future: Business Management, Trends & Insights for Tomorrow, organised by IIM Nagpur, Nagpur, December 21-22, 2024

- Singh, S., Awasthy, R. and Gupta, A. (Nov 2024). Stakeholder Interactions and the Gig Economy: Exploring Enablers and Challenges, paper presented in National Conference: In Pritam Singh Memorial Conference (PRISM 2024), organized by Manav Rachna International Institute of Research and Studies, 19-21 November 2024.
- Gupta, A., Singh, S. and Awasthy, R. (Dec 2024). Job Quality on Digital Gig Platforms: Understanding Barriers in the Web-based Gig Work, paper presented in International Conference on Innovative Trends in Statistics, Optimization, and Data Science (IC-ITSODS-2024), organized by Kurukshetra University, Kurukshetra, Haryana, India, December 21 - 23, 2024.
- Awasthy, R., Singh, S. and Gupta, A. (Mar 2025). The development and validation of the gig platform governance scale to evaluate the web-based gig workers' experience, paper presented in Global Business Research Conference, organised by IIFT, Delhi, March 27-28, 2025
- Bhojwani, A. and Gupta, A. (Oct 2024). Circular and Sustainable Packaging: Exploring Current Approaches and Challenges for Circular Transition, paper presented in 8th Conference on Digital Transformation in Business: AI, Sustainability and Economic Resilience organized by GLBIMR in collaboration with Zakir Husain Delhi College (Evening), DU and Sunway Business School, Malaysia, October 18-19, 2024
- Bhojwani, A. and Gupta, A. (Dec 2024). Adoption of Circular and Sustainable Packaging Solutions: A Comprehensive Bibliometric Analysis and Future Research Avenues, paper presented in International Conference on Innovative Trends in Statistics, Optimization, and Data Science (IC-ITSODS-2024), organized by Kurukshetra University, Kurukshetra, Haryana, India, December 21 - 23, 2024
- Gupta, K. and Gupta, A. (Dec 2024). Factors Influencing Consumer Behaviour For Sustainable Fashion, paper presented in International Conference on Innovative Trends in Statistics, Optimization, and Data Science (IC-ITSODS-2024), organized by Kurukshetra University, Kurukshetra, Haryana, India, December 21 - 23, 2024
- Singh, D. and Awasthy, R. Value co-creation through community engagement: evidence from Aravind Eye Care System. IIM Nagpur Ivey Case Conference 2024: Shaping the Future: Business Management Trends & Insights for Tomorrow, held at IIM Nagpur Dec. 20-22, 2024.
- Singh, D. and Awasthy, R. Balancing growth, culture, and Women empowerment: The case of Akhand Jyoti Eye Hospital. IIM Nagpur Ivey Case Conference 2024: Shaping the Future: Business Management Trends & Insights for Tomorrow, held at IIM Nagpur Dec. 20-22, 2024

- Awasthy, R. Singh, S. & Tuli, R. Pandey at crossroads in JWMTTC. IIM Nagpur Ivey Case Conference 2024: Shaping the Future: Business Management Trends & Insights for Tomorrow, held at IIM Nagpur Dec. 20-22, 2024.
- Amanpreet Kaur and Kanwal Anil, “Exploring Digital Entrepreneurship through the lens of Systematic literature review and Thematic analysis”, International conference on industry 4.0 for sustainable business development. SRM University, 29th April 2024.
- Kanwal Anil and Durga Devi. “Strategy innovation in supply chain management -A case study of Green Sizz Pvt Ltd.”. 16th Biennial conference on Entrepreneurship. 26 to 28 February 2025.-EDII Ahmedabad
- Singh, S. and Awasthy, R. Stakeholder Interactions And The Gig Economy: Exploring Enablers And Challenges. National Conference: In Pritam Singh Memorial Conference (PRISM 2024), organized by Manav Rachna International Institute of Research and Studies, 19-21 November 2024.
- Mathur, K (2025) ‘Determinants of Foreign Currency Hedging Practices of Non Financial Firms in India: A Tobit Regression Approach’ in the International Conference on Shaping the Future: Management Trends and Insights organised by the Department of Commerce and Management Studies, University of Calicut, Kerala on February 19th and 20th 2025.
- Dogra, Pallavi (May, 2024). Investigating the Effect of Vlogger Social Responsibility Content on Viewer Behavior: Application of the SOBC Model, presented at the “Seventh Emerging Research Paradigms in Business and Social Sciences (ERPBS 2024) conference”, organised by Middlesex University, Dubai Campus.
- Dogra, Pallavi (June, 2024). Investigating the effect of Sustainable food vlogs on consumer behavior: SOBC model Approach, presented at the “Management Education and Research Colloquium (MERC) 2024 conference”, organised by IIM Kashipur
- Aggarwal, Priyanka (2024)., presented and won third position in the Best paper Award for a paper titled “Green Human Resource Management: Role of Proactive Environmental Strategy and HR as a Business Partner” at Sustainability In Emerging Economies - Integrating Business Excellence In Management Education on Dec 19-20, 2024.
- Dr. Rekha attended “Empowering Professionals in Emerging Technologies for Competency Building”, Faculty Development Program at Don Bosco Institute of Technology, New Delhi (6-10 January, 2025).

6. Events/Activities

- Dr. Kritika Mathur organised a competition for the students of the BBA Programme, Bidding Wars, on 29 March 2025, where the students showcased their strategic thinking, bidding, and pitching skills.

- Dr. Kritika Mathur organised and accompanied the MBA students for a Field trip to Chandigarh and Mohali from 24th to 27th March 2025. During the trip, students had the opportunity to visit leading industrial units, including the manufacturing facilities of Dabur, ITC, and Mahindra Swaraj. These visits provided valuable insights into real-world operations, supply chain management, and best practices in manufacturing and business processes. She also organised a visit for the students to ISB Mohali where they attended a session by Prof. Ramabhadran S. Thirumalai's session on Algorithmic and High-Frequency Trading.
- Dr. Kritika Mathur was part of the organising team of event on International Womens Day of the University on 8th March 2025.
- Dr. Kritika Mathur organised an insightful Financial Literacy Session featuring Mr. Chandresh Gupta from CDSL and Mr. Gajendra Kumar from the National Commodity and Derivatives Exchange (NCDEX) for BBA Second Year students on March 5, 2025.
- Dr. Kritika Mathur facilitated a visit to World Book Fair 2025 for BBA Third Year students on 7th February 2025.
- Dr. Kritika Mathur orchestrated a Field Trip for BBA Second Year, MBA-IEVD First Year and PhD Programme students to Coca-Cola manufacturing plant, CNH New Holland Tractor Factory, and Priyagold Biscuit Factory in Greater Noida on 11th November 2024. Students got a firsthand look at real-world production and supply chain management across different sectors.
- Dr. Kritika Mathur organised a visit to India Mobile Congress 2024, held at Bharat Mandapam, New Delhi for the BBA Second Year and BBA First Year students of School of Management on 16th October 2024.
- Dr. Kritika Mathur planned a webinar on “What After Graduation” with TIME Education at the School of Management, Dr. B.R. Ambedkar University Delhi for BBA Students.
- Dr. Kritika Mathur planned a visit to Career Awareness Workshop was held on September 26, 2024, at Kaushal Bhawan, Ministry of Skill Development and Entrepreneurship. The workshop was organized as part of the 15th Edition of the FICCI Global Skills Summit (GSS).
- Dr. Kritika Mathur coordinated and attended the inaugural of National Space Day at Bharat Mandapam on 23rd August 2024 with the BBA Students.
- Dr. Kanwal Anil organised a field trip for MBA Second year Micro Finance students to Suraj Kund on 14th February 2024..
- Dr. Amog Talan was Co-Convener of “ICSSR Sponsored International Seminar on Aligning Traditional Knowledge and Sustainable Livelihoods with Vision Viksit Bharat@2047 for Resilient Northeastern Communities” (27-28 Feb 2025), Dr. B.R. Ambedkar University Delhi (AUD).

- Dr. Rakesh Kumar Gupta organised & Coordinated a Workshop on Intellectual Property Rights (IPR) for BBA & MBA (IEVD) First Year students on March 27, 2025. Led by expert Ms. Arushi Gupta, the session empowered budding entrepreneurs with essential knowledge of patents, trademarks, copyrights, and strategies to protect and leverage their innovations
- Dr. Rashmi Anand, Dr. Pallavi and Dr. Rakesh Kumar Gupta organised a field visit to Startup Mahakumbh 2025, held at Bharat Mandapam, New Delhi. The event took place from April 3–5, 2025, was inaugurated by Industry Minister Shri Piyush Goyal.
- Dr. Pallavi organised “Best Out of Waste activity” on 27 March 2025 for Students of BBA Third year (BBA 2022)
- Dr. Pallavi organised “Sustainability Through Creative Collage Project” for BBA Third year (BBA 2022) on 20 February, 2025.
- Dr. Rashmi Anand organised ‘Digital Transformation in Supply Chain’ group presentation project for BBA Third year (BBA 2022) on 27 February, 2025.
- Dr. Simran Kaur conducted a visit to “NSIC Technical Service Centre”, New Delhi (14 February, 2025).
- Dr. Simran Kaur coordinated for PoP lecture on “India's Journey to a Glorious Future: Empowering Youth for Nation Building” for School of Management, Kashmiri Gate Campus (27 February, 2025).
- Dr. Simran Kaur coordinated for orientation Program on “Nritya Sadhna” for School of Management, Kashmiri Gate Campus (12 March 2025).
- Dr. Rekha and Palalvi accompanied MBA students for a visit to “DLF Mall, Noida (20 January, 2025).
- Dr. Rekha conducted a visit to “NSIC Technical Service Centre”, New Delhi (14 February, 2025).
- Rekha conducted PoP lecture on “India's Journey to a Glorious Future: Empowering Youth for Nation Building” for School of Management, Kashmiri Gate Campus (27 February, 2025)
- .
- Rekha conducted orientation Program on “Nritya Sadhna” for School of Management, Kashmiri Gate Campus (12 March 2025)
- .
- Dr. Pallavi organised “**Social Media Hashtag Contest**” for BBA Second year students
- Dr. Kajal Mittal organised a Business Plan competition event called the Spark Tank 2024 for BBA Batch 2023 on 7th May 2024

- Dr. Kajal Mittal organised a field Visit to SEBI Office, East Kidwai Nagar on 11th September 2024 for MBA Batch 2023-25
- Dr. Kajal Mittal organized a session on Prowess IQ(CMIE Database) on 30th September 2024 for MBA Batch 2023-25.
- Dr. Kajal Mittal organized a visit to Indian Mobile Congress (IMC 2024) on 16th October 2024 for BBA Batch 2022 & 2023.
- Dr. Kajal Mittal organized a Visit to the Coca-Cola manufacturing plant, CNH New Holland Tractor Factory, and Priyagold Biscuit Factory in Greater Noida on 11th November 2024 for BBA, MBA-IEV and PhD. Students.

7. Placement

The students of the MBA programme/MBA-IEVD undergo an 8-10 weeks' summer internship with an organisation after completion of the first year of the programme. Similarly, the students of the BBA programme undergo 2 internships of 8-10 weeks – with an NGO or rural enterprise or a social-sector enterprise after completion of the first year of the programme, and with a corporate after completing the second year of the programme. The students of BBA-IEV undertook an internship with a startup after completion of First Year and the student of Second year pursued his internship with an incubation center as mandated in the curriculum. The school provides placement support to all these students and helps in finding suitable internships. The list of organisations where our students interned this year are as follows:

MBA Batch 2023-25

<u>S.No.</u>	Name of Student	Name of organisation
1	A. Winson Thanrei	Indian School of Business & Finance
2	Amaan Badyari	Friends Travel Services
3	Amaan Khan	Radiant Techsolutions
4	Anmol Kaur	Careerfly
5	Anshika Tiwari	Sri Balaji Action Medical Institute
6	Charandeep	Abhilekh Consulting
7	Dhruv Sharma	Ecotasar Silk Pvt. Ltd
8	Eiksha Bisht	Munters
9	Farha Adil	Embrace Consulting
10	Harshita Puneet	SpikeOn Digital
11	Jyoti Ojha	GAIL Vijaipur
12	Kartik Kumar Khatana	Haldiram
13	Kaushal Kumar	Pikpart
14	Mandeep Singh	Honda Cars India Limited

15	Mayank Tyagi	Anshul Suri & Co.
16	Mosozhiini	Cook N Klean
17	Neeraj Gautam	Velocis System Private Ltd
18	Nivedita Singh	DIPAM, Ministry of Finance
19	Pooja	Outlook Media India
20	Prashant Kumar	BSES Yamuna Pvt Ltd
21	Prashant Pandey	Ecotasar Silk Pvt. Ltd
22	Prateek	Witsync Soft Solutions Pvt. Ltd.
23	Ria Anand	Even Cargo
24	Ritika	Abhilekh Consulting
25	Riya Rani	Abhilekh Consulting
26	Ruchika Khandelwal	Ricardo Elevators
27	Rudrakshi Pal	BHEL Haridwar
28	Sachin Kumar	Pashmina and Silk emporium
29	Seema Yadav	Tenacious Services Private Limited
30	Shanu Yadav	OD Communications Private Limited
31	Shivam Kumar	Credence Corporate Solution
32	Shruti Joshi	CBRE
33	Sneha James	Podium System Pvt Ltd
34	Sourabh Kadyan	Perfect RFID India Pvt. LTD
35	Sunny Gautam	Bharat Crop Chemical Pvt Ltd
36	Tanisha Chauhan	Sphere.io
37	Tsewang Dolma	Looms of ladakh
38	Tuba Iram	Ayuvya Ayurveda House Private Limited
39	Vachewar Pooja Rani	Photoexpress
40	Vikas Kumar Ray	Indian Oil Corporation Limited
41	Zoya Iqbal	Ecotasar Silk Pvt. Ltd.

MBA-IEVD Batch 2023-25

<u>S.No.</u>	Name of Student	Name of organisation
1	Aman Arora	Biomandii
2	Arun Chauhan	Biomandi
3	Anshul Chauhan	Kaushalya Polymers
4	Shantanu Passi	Kshitksha Foundation
5	Anshul Sehgal	Kshitksha Foundation

BBA Batch 2022-25/6

<u>S.No.</u>	Name of Student	Name of organisation
1	Aakriti	New RK Electric Works
2	Aakriti	Aakash Healthcare Super Specialty Hospital
3	Aaryav Negi	Kweek Corporate Solutions Private Limited
4	Abhinav	Ankanit Solutions Pvt. Ltd.
5	Ajay Raj Singh	ACE MARMO PVT. LTD.
6	Akshita Sharma	Plural Technology
7	Aman	Kweek Corporate Solutions Private Limited
8	Ammar Ahmad	India DropMart
9	Anansh Verma	Jakson Green
10	Anisha	Radisson Blu Hotel
11	Ankit Kumar Singh	Karostartup
12	Arnav Parikh	Whirlpool India
13	Arsam Siddiqui	Kweek Corporate Solutions Private Limited
14	Aryan Jha	Feedback Advisory
15	Aryan Singh	Aayushman Associates
16	Ashu Kumar	IFFCO-Tokio General Insurance
17	Ashwani Kr Jha	Buildscale
18	Ayuj Purohit	DP World
19	Ayush Kaushik	Honda Cars India Ltd.
20	Bhawna	Varun Beverages Pvt Ltd
21	Chakshu Marwaha	Vikrant Iron Pvt Ltd
22	Jayani Kapoor	Kweek Corporate Solutions Private Limited
23	Jayant Aggarwal	Kweek Corporate Solutions Private Limited
24	Kanishk Bansawal	The Marketerss
25	Kapil Singh Bisht	Woodland
26	Kaushal Sehwari	DelhiTrophy.com
27	Keshav Kumar	Kweek Corporate Solutions Private Limited
28	Kunal Mishra	Kweek Corporate Solutions Private Limited
29	Lakshika Vohra	Acme group
30	Lakshya Kaswan	Sudarshan Jhabak and Associates
31	Manav Banerjee	Mentor My Board
32	Mansha Longani	Mex Exhibitions Private Limited

33	Naman Gupta	Ankganit Solutions Pvt. Ltd.
34	Nayan Kotnala	TRC India Pvt Ltd (Subsidiary of TRC Trading Corporation USA)
35	Nitin	BSES Yamuna Power Limited
36	Pallavi Sharma	Makenbreak spiele pvt. ltd.
37	Pappu Halder	Kweek Corporate Solutions Private Limited
38	Piyush Sandilya	Kweek Corporate Solutions Private Limited
39	Poorvi Mohan	UniWardrobe
40	Prakhar Tomar	Kweek Corporate Solutions Private Limited
41	Prashant Kumar Pathak	Ankganit Solutions Pvt. Ltd.
42	Pratham Togra	New RK Electric Works
43	Prince Pandey	JSG innotech
44	Priyansh Chaudhary	Kweek Corporate Solutions Private Limited
45	Ritik Pant	Ankganit Solutions Pvt. Ltd.
46	Rohit Goyal	Abhilekh Verma OPC Pvt Ltd
47	Rupansh	Har Shree Nath Service Station (Indian Oil)
48	Saksham Gupta	Aey key Agencies
49	Sachin	KaroStartup
50	Sakshi	JSG Innotech
51	Shreyansh Upadhyay	National Capital Region Transport Corporation
52	Sohil Khan	KaroStartup
53	Tamanna	Bikanervala Pvt Ltd
54	Tanishq Singhal	Ace Marmo Pvt. Ltd.
55	Tanya Tanwar	New RK Electric Works
56	Tapasya	Kweek Corporate Solutions Private Limited
57	Vanshika	3D paradise
58	Vidisha Mendiratta	Unstarted
59	Vishesh Togra	Shree Shyam Trading Company
60	Yajur Krishan Talwar	Uflex Limited (Holography Division)
61	Yakshat Jain	Mentor My Board
62	Yashika	Bikanervala Pvt. Ltd.
63	Yogita Sharma	AVYJNR Health Technologies Private Ltd.

BBA Batch 2023-26/7

<u>S.No.</u>	<u>Name of Student</u>	<u>Name of organisation</u>
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1	Aanchal	Delhi Council for Child Welfare
2	Abhinav Bisht	Ashima Foundation
3	Aditi Singh Chauhan	Ishwar NGO
4	Ananya	Bhartiya Jan Utthan Parishad
5	Aneesh	Ashima Foundation
6	Anita	Utsaah NGO
7	Anjali Rohilla	Navjyoti India foundation
8	Aryan Bartwal	Kudrat
9	Ayush Bhattacharjee	Samadhan
10	Bushra Naaz	Hum Hindostani NGO
11	Chahak Agrawal	Kudrat Qrganisation
12	Chirag Ranjan Bose	Choti Si Khushi Foundation
13	Himanshu Singh	Umeed-A drop of hope
14	Ishaan Ahuja	Samadhan
15	Janvi Sahu	Azad foundation
16	Kartik Agrawal	Plan International
17	Khushi Kumari	Speakup world foundation
18	Khushi Kumari	Umeed a drop of hope
19	Konark Kanojia	Umeed a drop of hope
20	Kushagra Joshi	Vimarsh
21	Matangi Mishra	Kudrat
22	Mayank Srangal	SocioLifecare NGO
23	Md Yahya	Aaghaaz E Taleem
24	Mohd Owaish	Citizen Rights NGO
25	Mohd. Adib	Jamghat
26	Neel Daral	Choti Si Khushi
27	Om	Divya Jyoti Niwas
28	Om Kumar	Abhas NGO
29	Pankaj	Siksha Rath
30	Parineeta Deo	AITIL SPV
31	Pratistha Barua	Azad Foundation
32	Priyansh Mittal	Sathi Group Charitable Trust
33	Priyanshu	Ashima Foundation
34	Rakshita Gupta	Opcar Foundation
35	Riza Farooq	Socio Lifecare NGO

36	Rohit John Minj	Delhi Commonwealth Women's Association
37	Rohit Joshi	Umeed NGO
38	Shiva Venkiteswaran	Children of the World
39	Shivani Shrivastav	Salaam Balak Trust
40	Simon	Choti Si Khushi
41	Sonal Tevatia	Jamghat
42	Soureen Das	Samadhan
43	Vaibhaw Vinay	Child Development Welfare Society.
44	Varun Kishna Saini	Citizen Rights
45	Varun Verma	Blind Relief Association Delhi
46	Vinika Singh	Every Infant Matters

BBA-IEV Batch 2022-25/6

<u>S.No.</u>	Name of Student	Name of organisation
1	Rakesh	Delhi Technological University Innovation and Incubation Foundation (DTU-IIF)

BBA-IEV Batch 2023-26/7

<u>S.No.</u>	Name of Student	Name of organisation
1	Deepak	Yukart Technologies
2	Dev Kumar Tanwar	Corazon Technology
3	Himani	Darkchocobitz
4	Keshav Sikarwar	Toptrove Foundation
5	Krishna Rathore	Protein Friends Cafe
6	Munish	Plat Exam
7	Rahul	Paras International
8	Riya Kanojia	Toptrove Foundation
9	Saurav Singh Negi	TopTrove Foundation

8. Photographs representing the achievements/ accomplishments and activities

Bidding Wars competition organized by Dr. Kritika Mathur for BBA programme on



Field trip to CNH New Holland Tractor Factory organized by Dr. Kritika in November 2024



Field visit to Startup Mahakumbh 2025 for BBA IEV (2nd Year, Batch 2023) held at Bharat Mandapam, New Delhi, organized by Dr. Rashmi Anand, Dr. Pallavi and Dr. Rakesh Kumar Gupta

Visit to Dabur March 2025 organized by Dr. Kritika Mathur



Visit to DLF mall of India, Noida on 20 January 2025, for MBA second-year students, along with faculty members Dr. Rekha and Dr. Pallavi,



IMC October 2024



Industrial trip to Chandigarh and Mohali, from March 24th to 27th, 2025, for MBA students organized by Dr. Kritika Mathur



"Best Out of Waste activity" on 27 March 2025 for BBA Third year (BBA 2022) students organized by Dr. Pallavi



Glimpses of an event on Climate Change and Environmental Sustainability organized by Dr. R. Awasthy and Dr. A. Gupta on February 27, 2025, at the Kashmere Gate Campus



Glimpses of an event titled Prayaas: A Step Towards Social Good, an NGO Day event, in collaboration with the Outreach and Extension Division of AUD on February 20, 2025, at the Kashmere Gate Campus



Industrial visit to Safe Express Logistics Park, Binola (Haryana) for MBA 1st-year students organized by Dr. Anshu Gupta on March 10, 2024



Professor of Practice lecture on Feb 27, 2025, organized by Dr. Rekha, Associate Professor, and Dr. Simran Kaur, Assistant Professor, School of Management, AUD. The lecture was delivered by Major General Bishamber Dayal, VSM (Retd).



Industrial visit to NSIC Technical Service Centre, New Delhi on 14 February, 2025,



Collage completion on SDG goals on Feb 21, 2025 for BBA third year students



Business Plan Competition event, Spark Tank 2024



Field Visit to SEBI office, East Kidwai Nagar



Workshop on Resume Building on 17th September 2024 for BBA Batch 2023



Glimpse of session on Prowess IQ(CMIE Database)



Visit to Indian Mobile Congress (IMC 2024)



Visit to the Coca-Cola manufacturing plant, CNH New Holland Tractor Factory, and Priyagold Biscuit Factory in Greater Noida

2.2 School of Culture and Creative Expressions

Paper presentations/ conference participation of Faculty Members:

Film Studies

Rajan Kurai Krishnan, Associate Professor, Film Studies participated in the symposium *Situating Cinema's Visual Culture: Ephemera as Archive, Materiality and Art* that took place on 22nd February, 2025 organized by Museum of Art & Photography, Bangalore. Link: [The Many Lives of Cinema - MAP](#)

Vebhuti Duggal, “Publicity in late colonial India: Aural infrastructures, listening and the sensory” at *Publicity and the Political in the Long Twentieth Century*, organised by International Centre for Advanced Studies: Metamorphoses of the Political (ICAS:MP) and ConTrust, Normative Orders Research Center, Goethe Universitat am Main, Goethe Universitat Frankfurt, 6 June 2024. [online presentation]

Vebhuti Duggal, Panellist at Roundtable Discussion, Spanish Icons Film Festival, India International Centre, 18 June 2024.

Vebhuti Duggal, Panellist at Chalchitra (film festival) themed “Lives of Objects”, Miranda House, University of Delhi, 28 February 2025.

Vebhuti Duggal, “Region and Sound: The Case of Punjab” at *Punjab: Image, Sound, Performance*, organised by the Department of Humanities and Social Sciences, Indian Institute of Technology, Delhi, 7 March 2025.

Events/Activities

The IIIrd Semester MA Film Studies students along with two members of the Film Studies faculty attended the Dharamshala International Film Festival, 7 - 10 November 2024 as part of field-based learning.

The Film Studies programme at SCCE in collaboration with the Italian Embassy Cultural Centre organised a masterclass with Marco Tullio Giordana, an award-winning Italian director on Wednesday, 26 March 2025 at 3.30 pm.

The Film Studies programme at SCCE in collaboration with the Italian Embassy Cultural Centre organised a panel discussion on film archiving, restoration, curation and criticism as inter-related domains of film's afterlives, Friday, 28 March 2025 at 2.30 pm. We had with us some eminent film programmers, a film archivist and restorer from Cineteca di Bologna -- one of the world's foremost film restoration laboratories and film critics from India.

Performance Studies

Paper presentations/ conference/ workshop participation of Faculty Members:

Biswas, Benil (2025) Participated in panel discussion and presented a paper, “Challenging the Boundaries of Horror: Decolonial and Pedagogical Impacts of Monsters and Monstrosities in Dramatic Literature and Performance Cultures.”, as a part of the Students' Seminar titled “Monsters in the Margins: A Literary Exploration of Society’s Creations”, organised by the Department of English, Kamla Nehru College, University of Delhi, 25 March 2025.

Biswas, Benil (2025) chaired a session on “Beyond Celebrations: Space, Temporality and ‘Festivation’” at Realms of Performance 2025- *On Theatricality and Performativity in Contemporary Culture*, at the School of Arts and Aesthetics, Jawaharlal Nehru University, New Delhi, 9 March 2025.

Biswas, Benil (2024) completed the Pre-Commission (PRCN) course, SD-173, at the NCC Officers Training Academy (OTA), Kamptee, Nagpur, Maharashtra, India and was commissioned as "Lieutenant" by National Cadet Corps (NCC), Ministry of Defence, Government of India. During the course, he has undergone rigorous military training in various aspects of NCC administration and also, held the distinguished appointment as "Training Officer" (TO) of Shivaji Company. (29 July - 09 October 2024)

Biswas, Benil (2024) Participated in panel discussion and presented a paper “Non-sense as an (im)possibility: Ruminations on dramatic literature/theatrical enactments and architectonics of the possible/probable.”, as a part of the Students' Seminar titled "Literature and the Art of Nonsense", organised by the Department of English, SGTB Khalsa College, University of Delhi, 5 April 2024.

Events/Activities

Biswas, Benil organised a Field-Based Learning/ immersion for the students of the course History and Historiography- II to Manali, Himachal Pradesh, during the Dhungri Festival (Hadimba Devi Festival), 13- 19 May 2025.

Student Accomplishments

MA Performance Studies students (Batch 2023 -2025), led by Dr. Benil Biswas, participated in the Second edition of the International Festival of Theatre Schools (IFTS) at the School of Drama and Fine Arts, University of Calicut, Thrissur, Kerala, India (03 to 08 February 2025). Under the “Carnival of Pedagogy: Theatre and Ethics” banner, IFTS 2025 banner, IFTS 2025 promises to explore the intricate relationship between performance, pedagogy and ethics. The winter school also provided the students with the required field experience in the Indian Knowledge System and

an embodied understanding of the traditional performance genres like Ottan Thullal, Kuttiyattam, Kathakali, Padayani, and various other performances. They attended workshops with select festival participants on various aspects of performance practice, made a seminar presentation and demonstrated performance actions which reflect the same.

Literary Art

Conference and Seminar Presentations

Anita E.Churian, ‘Prefiguring Performance: The Capture of Embodiment in Contemporary Public Cultural Areas in Delhi’, lecture presented at the Department of Art, Media and Performance, Shiv Nadar University, 03/ 2025. Invited lecture.

Anita E.Churian, ‘The aesthetics of suffocation: the mobilisations of life, movement, and indigeneity in times of emergency’, paper presented as part of the Working Group on Performance in Public Spaces at the 2024 IFTR Conference, University of the Philippines, Dilliman, 07/2024.

Anita E.Churian, ‘Prefiguring Performance: The Capture of Embodiment in Contemporary Public Cultural Areas in Delhi’, lecture presented at the Visual Art Colloquium, Visual Art Department, Ashoka University, Tuesday, 04/ 2024. Invited lecture.

Anita E.Churian, Panelist, discussion on "**Creativity and Social Change**" organised by the Department of Sociology, Jesus and Mary College, University of Delhi, 04/2024.

Grants, Fellowships and Residencies

Nicholas Rixon. Sangam House Residency, 2024, Season 17, 2024. (Graduate, MA Literary Art, 2022-2024).

Anita E. Churian. Seed Money Grant, Dr BR Ambedkar University Delhi. Project title, ‘Drawing as Pre-Text, Prefiguring Performance: The Capture of Embodiment in Contemporary Popular Cultural Art,’ 2024-2025.

Visual Art

Paper presentations/ conference participation of Faculty Members:

Sadanandan, Santhosh, (2024) Participated in and presented a paper, “Artistic Inquiry: From Studio to Scholarship”; a seminar on *Decoding Artistic Research-Reflections and Conversations on Art-based Practice and Research Inside and Outside of the Academy*, Department of Arts, Media, and Performance, School of Humanities and Social Sciences at The Shiv Nadar Institution of Eminence, 24th September 2024.

Sadanandan, Santhosh, (2024) Participated in a panel discussion *Of Barriers and Distances*, Indo-Swiss Residency Programme, Indo-Swiss Residency Programme hosted by Dotwalk Ajitara Art Residency at the Gallery Dotwalk, New Delhi, 27th July 2024.

Events/Activities

Workshops:

Assemblage and the Everyday in Artistic Practices (March 10,12, 17, 2025); Facilitator: Niroj Satpathy: This three-day workshop, led by Delhi-based artist, explored the artistic and conceptual potential of assemblage as a practice rooted in the everyday. The workshop delved into the process of assemblage as a creative and critical act. The primary focus was on the socio-political implications of discarded materials and their reconfiguration into meaningful artistic statements. The participants had engaged with ideas of work, labor, and the intersection of artistic labor with industrial and domestic waste.

Exhibition Graphics: Expanding the Visual Language of Curatorial Practice (April 14 - April 18, 2025): Facilitator: Sukanya Bhaskar

This five-day workshop has introduced MA Visual Art students to an expanded understanding of exhibition graphics, exploring its role beyond mere visual enhancement to being an integral component of curatorial storytelling. Building upon previous coursework, this workshop examined exhibition graphics within diverse curatorial contexts, from museums and galleries to biennials, to understand how graphic design interacts with art, space, and audience engagement.

Curation for the Annual Display (May 1, 2, 5, 6, 7, 8, and 9, 2025), Facilitator: Vidya Shivadas

This workshop has equipped students with curatorial knowledge and skills to effectively present their work in the Annual Display. Curating is a spatial, material, and conceptual practice, involving rigorous planning and demanding theoretical, historical, and practical understanding of exhibition-making. The curated exhibition served as a platform for wider appreciation of their artistic practice and functions as an entry point into the professional art field.

2.3 School of Design

The School of Design at Ambedkar University Delhi (AUD) is visualised as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels.

The School is unique as it is placed in a university wholly focussed on the humanities and social sciences. The study and practice of design here is thus focussed on bringing together the traditional attributes of design—the emphasis on form, function, aesthetics and experiences—with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods. The first programme, Master of Design (Social Design) commenced in July 2013.

Faculty members at the School of Design have expertise in diverse fields including architecture, textile and accessory design, urban design, visual communication as well as art, architecture and design history. Adjunct faculty members bring in varied expertise in data visualisation, ecology, service design, social entrepreneurship, sustainability, systems thinking and user interface/user experience.

The Futures Lab at the School of Design has been initiated to undertake sponsored and self-initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab has been engaged with two projects on Last Mile Connectivity and Urban Farming as part of a Design Innovation Centre funded by Ministry of Human Resources Development. Currently, it is conducting a design audit of Mohalla Clinics, the Delhi Government's community-based healthcare initiative.

Programmes and their specialities/uniqueness: The Master of Design (Social Design) is a 2-year, full time, practice-based programme. Students are trained in the methods, tools and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative design methods.

The areas of focus are public services and systems (such as health, education, transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students are also

introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also providing internship opportunities in established organisations

National /International Collaborations: The School of Design has been associated with Royal College of Art (London) and the Glasgow School of Art, (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie-ups with other institutions internationally and nationally.

Research Projects (Major & Minor): In Progress

Achievements/Honours/Awards received by faculty members at the national / international level: NIL

Presentation of papers by Faculty in: Nil

National workshops organised by the School: A series of events organized by the ‘School of Design’ in Collaboration with ‘Seema Kohli Studio’:

- a) **Workshop:** AUD Kashmere Gate Campus Audience: 20-25 students from the Examining Rural and Urban course at the School of Design in AUD.
Timeline

The collaboration of the ‘School of Design’ with the ‘Seema Kohli Studio’ starts with a workshop that begins from 16th January and ends on 29th of January 2025 at AUD Kashmere Gate Campus with 20 students of M Des Social Design program as participants. The workshop was conducted in 4 sessions on 16th of January, 18th of January, 21st of January and 29th of January 2025, respectively. This two-part session was to invite students to reflect on the ideas of rural-urban-rural migration through ideas of material memory and personal archiving and critically engage in contemporary urban-rural issues through art.

A half-day workshop on 16th of January 2025 held to introduce the exhibition and the subject, having long conversations on personal memories of partition/separation from a space, object or individual. In the first half-day workshop, students were invited to bring one material object from their personal archives that holds meaning in their families over generations. These materials could represent any geographical or metaphorical migration experienced in their families (this could range from materials

their families carried with them when they moved from city to another or one home to another or any materials that have been inherited over generations). Through arts-based methodologies, students reflected on the role of materials moving across spaces and generations.



After spending time with the resource person and facilitator on 18th of January the participants had a half-day curated walk on 21st of January 2025 in/near Kashmere gate.





In this second part of the workshop, students interacted with 3-4 residents or folks who regularly work in the area. These folks shared a material object from their personal archives that represent their journeys of migration / movement over generations. This walk curated and executed in collaboration with the team from Tales of City. The walk followed by a collective reflection on how material objects can help people remember their past, and how these objects can help them adapt to new circumstances, maintain connections, and

sense a sense of identity. They were also critically examined how the concreteness of these objects can also be a painful reminder of loss, pain, and unhomeliness for some.



After this reflection, they were lead through a futuring activity to imagine a future archive of material memories for themselves. This ‘future archive’ was consisted of illustrations or artworks that represent an object that they chose to take with them in the event of a geographical migration. The sessions culminated with a presentation of these individual artworks in the AUD campus.



The work presented on 29th January 2025 on the theme “Migration in the Context of the Urban-Rural: Material as Media” and exhibited in ‘Partition Museum’ Dara Shukoh Library from 30th January to 6th of February 2025.



About the Resource Person 'The Seema Kohli' Born in 1960 in New Delhi, Seema Kohli is an artist with an eclectic repertoire. Her art, a unique expression of her largely figurative style, encompasses a wide range of mediums including painting, drawing, printmaking, sculpture, performance and experiential installation. Her works are parables of tales both imagined and real, celebrating the simultaneous fragility and tenacity of Creation, as well as the melody and exuberance of the Oneness of Being. Myth and fable apart, they are many layered explorations, rooted as much in philosophy as they are in the knowledge of our modern times.



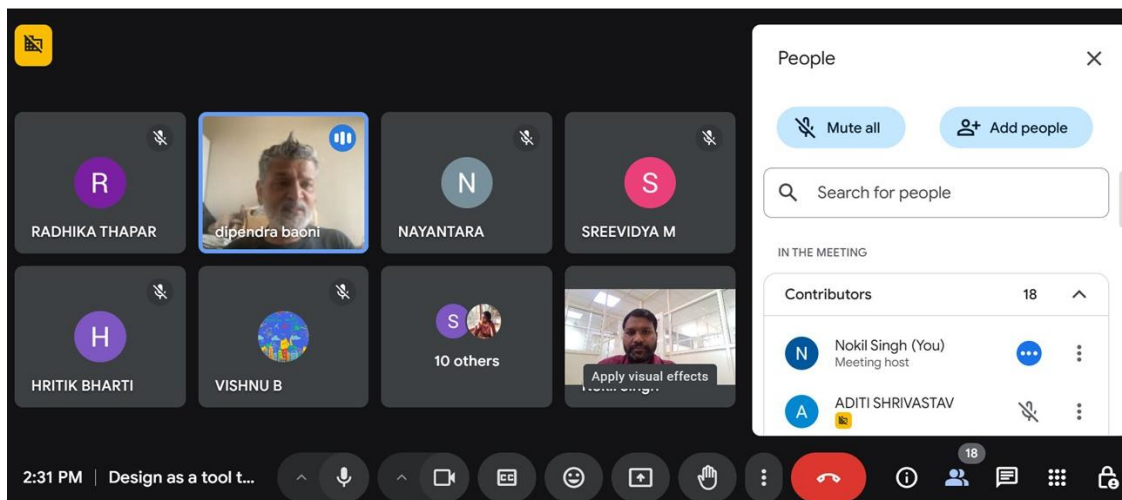
Seema's solo exhibitions have been shown in Brussels, Melbourne, London, New York, Dubai, Singapore, Delhi, Mumbai and Bangalore. Her works have been exhibited in the Venice Biennale in 2015 and 2014 and in the Beijing Biennale in 2012. She has shown at the India Art Fair in 2022, at the Hong Kong Art Fair in 2015, at the Shanghai Art Fair in 2011, at ARCO Madrid in 2010 and at Art Basel in 2009. She has been the recipient of a Gold Medal at the Florence Biennale in 2009, the Lalit Kala Academi Lifetime Achievement Award for Women in 2008 and the Young FICCI Ladies Organisation Women Achiever's Award in the same year. Her works have been collected by the British Museum, London; the Birth Rite Collection, London; Kiran Nadar Museum of Art, New Delhi; the Bill & Melinda Gates Foundation, New Delhi; the Rubin Museum of Art, New York; the Museum of Sacred Art, Brussels; and the Museum of Art, Kochi.

About the Facilitator: Ms. Rubina Singh is a New Delhi-based textile artist and social designer who brings feminist, participatory, and intersectional approaches to her work. Being trained in Law as well as Design, she enjoys bringing together these two passions with rights-based textual textiles while also engaging with the subversive feminist histories of embroidery and her inherited love of the craft of 'Phulkari'. She enjoys dabbling in projects that push the boundaries of conventional design like The Rights Market (a speculative design experiment) or Rafooghar: The house that mends & Stitching Futures (stitching-inspired community building projects). Currently leading network weaving initiatives for Ignite Philanthropy, she works across Asia, Africa, and Latin America to facilitate the end of violence against children. She also serves as an advisor for the Inclusive Design Jam and leads the Design Justice Network's India Node.



2. Events/Activities of your School: A series of expert lectures organized by the School of Design to enrich the learning experience of the students and faculties.

- a) **Expert Lecture 1:** An expert Lecture conducted on hybrid mode on the 11th of April 2025 to share the experience and thoughts on the topic "Design as a tool to Create Impact" by an expert Dipendra Baouni, who presented case studies and research based projects implemented by his team.



Dipendra Baouni is a founder of very successful Design Studio Lemon Design and the brand humane collectives. Dipendra studied at NID from 1994 to 1999 and founded lemon design in 2000. He worked in half a dozen national and international brands at director level or equivalent positions. He is a winner of a dozen (mostly) international awards like Audi International Design Competition in 1996 to Lexus awards in 2018. He is

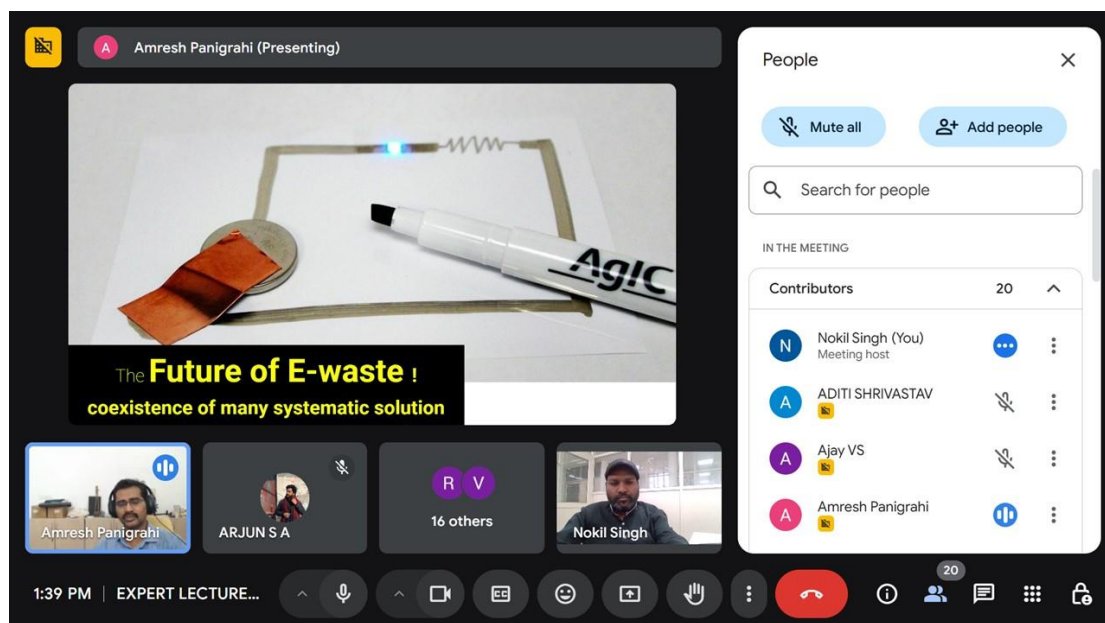
consistently sharing his experience with NID, Symbiosis, Nirma, MICA and similar institutions through teaching or as jury.

More than 20 participants leaned about the concept 'Prakriti(Nature), Punji(Wealth) aur Samaj (Society)' and how design can achieve a different the level of simplicity as expert says it 'Sahaj aur Mahaj (Simple and Just that is needed)'. Dipendra also touched upon the important component of design and designer's approach like-Attitude, ethics, wise choices with sense of responsibility, compassion and significance of idea of co-existence while he talks about socially responsible designs. He shows immense care for social and natural ecosystems, environment that shapes these ecosystems or components of ecosystems and importance of design processes in such formations in his lecture. That's how he emphasizes on intend more than on actions during act of creation.

- b) **Expert Lecture 2:** Another 'Expert Lecture' on the topic "*Craft and Social Design*" by delivered by Mr. Amresh Panigrahi, that was organized at Kashmere Gate Campus of Ambedkar University on 25th of April 2025 on hybrid mode and the Venue for the event was WS 4, 1st floor, School of Design in the same campus as mentioned above.

Professor Amresh Panigrahi is a senior faculty at NID who led the lifestyle Accessory Design Department for more than a Decade.

Currently Mr. Amresh Panigrahi is teaching at NID and leading International Craft Center of India (ICCI) in the same institute. Mr. Amresh is accomplished with M. Des from NID, Master's in Strategy that he receives from Polytechnic De Milan, Italy and B. Arch from college of engineering and technology, Bhuvneshvar. Mr. Amresh has more than 15 years of experience in design education, design practice, social development sector and community development. Also, 7 years of experience of working in main stream industry for industrial design and space design.

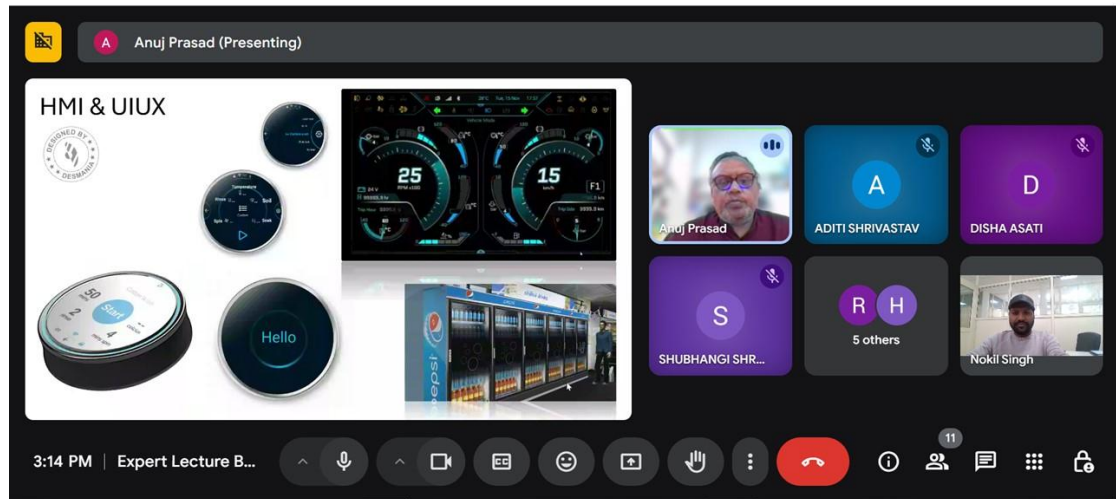


During his lecture Mr. Amresh discusses about the dimensions of design in social context. He shared a very strong thought that ‘Merely the empathy is not enough to bring the change in the society, but empowering community with collaboration and their own participation in the act of creation is very important part of the process’. He cited many examples from the case studies and based his own research projects where design teams miss read the needs of the communities on ground and faced failure. The 18 participants shared their thoughts on various aspects of the theme discussed during the lecture.

- c) **Expert Lecture 3:** As a part of expert lecture series to inspire the students with live examples of some successful stories, the school invited Mr. Anuj Prasad to deliver the 'Expert Lecture' on the topic '*Waste Management and Sustainability*' that was rescheduled on 28th of March, 2025 between 2pm to 4:00pm and the venue is WS 4, Ist floor, School of Design, Kashmere Gate Campus of Ambedkar University.

Mr. Anuj Prasad is a professional Industrial Designer with over 30 years of industry and entrepreneurial experience. Mr. Anuj is an alumnus of NID, and co- founder of DESMANIA, a leading design firm established in 1993.

Anuj’s endeavour has been to make design a strategic and value creation tool for businesses. Under his leadership, Desmania has grown into a unique design house that offers multi-disciplinary design services, covering a large cross section of industry. From a ‘Jar to a Car’, Desimania designs everything.



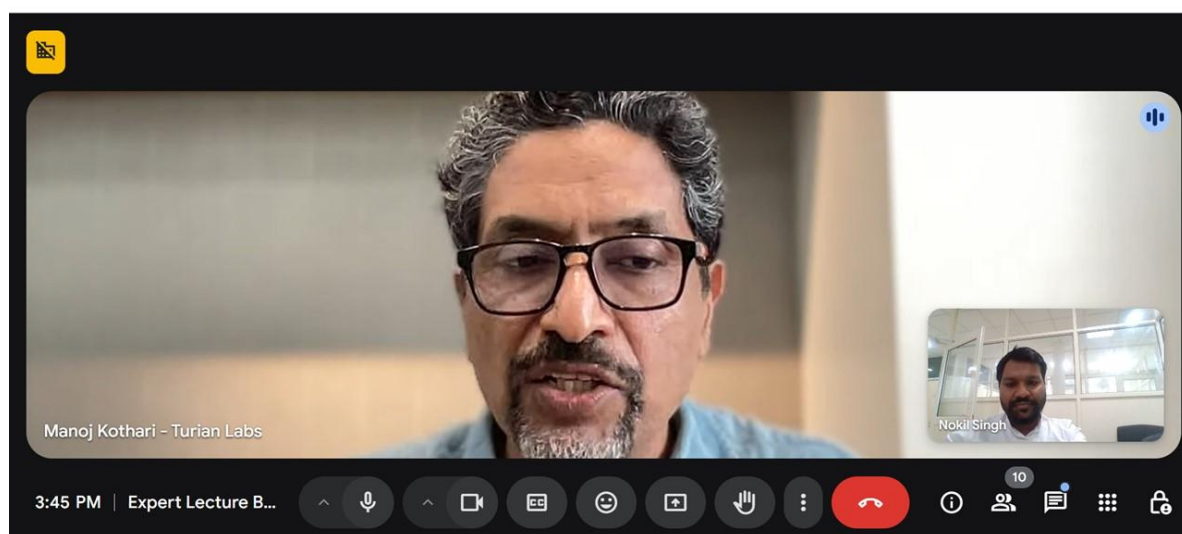
Anuj Prasad pioneered in the automotive design apace in 2010 through DESMANIA AUTOSTUDIO, with its state of art infrastructure that includes an in-house clay modelling studio and prototyping on 1:1 models. Over the years, multiple projects for automotive industry have been executed at Desmania Autostudio, for the top OEMs in India.

Mr. Anuj revealed some shocking facts on waste creation and the lifestyles of different sections of the society. He shared his own journey of understanding the sustainability and waste management through his own experiences, projects presented as case studies and the knowledge of social matters in this context that more seems like wisdom. He raised and addressed some serious concerns about designer's and society's responsibility towards environmental issues. The various examples cited from his own research projects on lifecycle of products and the making processes helped participants in understanding of different forms of industrial waste that is created at different stages of the design processes.

d) Expert Lecture 4: The forth 'Expert Lecture' on the topic "Social Impact of Design and Strategy" by Mr. Manoj Kothari held at Kashmere Gate Campus of Ambedkar University on 2nd of May 2025 on hybrid mode and the Venue for the event is WS 4, Ist floor, School of Design in the same campus.

Manoj Kothari is a serial entrepreneur, futurist, and design thinker with over two decades of experience in global innovation. He leads Turian Labs, a Strategic Foresight and Innovation Strategy consulting firm based in Pune. An alumnus of IIT Bombay and NID Ahmedabad, he has collaborated with large global organisations and governments, shaping foresight-driven innovation strategies. Mr. Manoj is not only consulting the international multidisciplinary brands like google but also provides inputs and designs strategy for more

than two dozen global brands those are specialized in their very specific domains or niche areas.



Mr. Manoj provided the insights on the importance of design tools and the strategies needed to enhance the research. He talks about his experience of practicing design and using it as a tool to impact the society. When he says that the ‘Best Corporate is the Best Example of Social Set-Up’ then it highlights many aspects of the creation/formation of organizations, organizational structure and its behaviour, the value systems created and practiced in a particular environment and the synergy of the place. He also discussed how fore sighting can be helpful in dealing with the upcoming social challenges.

Distinctions and achievements of students:

- a) ***Student Participation in NDMC project and Internship:*** Three students of School of design participated in a national event ‘Lok Samvardhan Parv’ that the Ministry of Minority Affairs organized from 27th January to 2nd February 2025 at Baba Kharak Singh Marg, Connaught Place, New Delhi. A total of 90 artisans from 22 States/ UTs participated in LSP2, including 33 female and 57 male artisans. Additionally, 16 culinary experts representing 8 States/UTs took part, out of which there were 4 females and 12 male culinary experts. The Parv was organized to showcase the schemes, programs, and initiatives of the Ministry and NMDFC, highlighting activities undertaken in convergence with partner organizations and success stories under various schemes. Sh. Kiren Rijiju, Hon’ble Minister of Minority Affairs and Parliamentary Affairs, and Sh. George Kurian, Hon’ble Minister of State (MoS) for Minority Affairs, Fisheries, Animal Husbandry & Dairying, visited the exhibition on 29th January 2025.

The students not only participated but completed paid internship of 10 days where they designed all the publicity materials, presentations and Compendium for the event. The students played an important role in coordination and implementation of the idea and the vision of NMDFC at different stages of the event.

- b) ***Participation in Material workshop:*** Participation in National Workshop- In February 2025, students from IIT Roorkee Design had the opportunity to conduct a hands-on Bamboo Weaving Workshop in Delhi. Curated by the institute's faculty, and students of Design, the workshop served as an immersive exploration into one of India's oldest and most sustainable craft practices bamboo weaving. It brought together skilled artisans, design students, and educators in a collaborative space where traditional knowledge met contemporary curiosity.

The primary objective of the workshop was to deepen students understanding of bamboo not just as a raw material, but as a living element embedded in cultural practices, livelihoods, and ecological systems. Through demonstrations, storytelling, material experiments, and direct interaction with artisans, the workshop shared multiple perspectives to view craft — as skill, as social practice, and as a potential avenue for sustainable innovation.

The experience offered more than just technical learning. It was a chance to witness the rhythm of making, the nuances of intergenerational skill, and the quiet confidence of craftspeople whose stories are often untold. This field visit forms a critical part of our design education — grounding us in the real-world lifecycle of material and reminding of the deep ties between community, creativity, and craft.



Other student related activities:

- a) **AI workshop to develop AI skills-** A workshop on "AI for Everyone: Create, Imagine, Inspire," organized from **6th to 10th January 2025** for the students and faculties. The objective of the workshop was to equip students with practical skills to utilize AI tools like ChatGPT, MidJourney, Leonardo.ai, and voice-generation software to generate text, visuals, and audio content. This was 5 days' hands on workshop scheduled between 10:00 AM – 2:00 PM and after that 2 hours given to practice tools. 24 students and 3 faculties actively participated in the workshop that was conducted in WS4 at first floor in Kashmere Gate campus of AUD.
- b) **Craft Museum Visit:** On April 2nd, M Des Social Design students undertook a site visit to the National Crafts Museum in New Delhi as part of academic visit to explore planar materials. This visit was designed to offer students a tangible understanding of how these materials are used in traditional Indian crafts, beyond what can be experience through textbooks or classroom learning. The museum provided a unique opportunity to witness the diverse applications, textures, and narratives of planar materials across regions and communities.

Planar materials hold particular significance in the world of craft and design due to their versatility, cultural symbolism, and historical relevance. At the museum, students were able to closely observe the ways in which artisans and communities throughout India have been manipulating surface-based materials for centuries.



These practices showcased not only material innovation but also the deep cultural and environmental knowledge embedded within them. Additionally, a specially enriching aspect of the visit was the opportunity to interact directly with the craftsmen who had set up their stalls within the museum premises. These conversations gave the students insight

into their lived experiences, creative processes, and the challenges they face in sustaining traditional practices in a rapidly changing world.

Museums like the National Crafts Museum play a critical role in preserving this knowledge. They serve as living archives, allowing visitors to engage with traditional practices that might otherwise be lost to industrialization or cultural amnesia. Through curated exhibits and live demonstrations by craftspeople, the museum fosters a deeper material understanding that is both experiential and educational.

From a social design perspective, the visit encouraged the students to think critically about the intersection of materiality, sustainability, and community. It helped them to reflect on the importance of integrating traditional knowledge systems into contemporary design thinking—especially when working towards inclusive, culturally sensitive, and ecologically responsible solutions.

- c) **Field Visit:** A field visit conducted to understand the social aspects of craft in January 2025. This fieldwork visit offered a rare opportunity to observe and participate in the full lifecycle of bamboo as a material — from raw resource to refined artifacts. It demonstrated how a single material can carry social meaning, cultural knowledge, ecological responsibility, and economic potential all at once.

By engaging directly with artisans, students developed a more respectful and holistic understanding of craft. The embodied knowledge shared through gestures, rhythms, and dialogue far surpassed what textbooks or online resources could provide. It was a powerful reminder of the importance of preserving living craft traditions.

The workshop also shifted our mindset about using local and sustainable materials in our own practice. Rather than viewing sustainability as an afterthought, we now see it as an integral design approach — one that must be grounded in context, culture, and community.

Fieldwork like this reinforces the need for designers to step out of the studio and into real-world ecosystems of making, where material, people, and place intersect meaningfully.





Images to represent Department:







2.4 School of Development Studies

School of Development Studies (SDS) was one among the first Schools that were created at Ambedkar University Delhi. Over the years the School has made its presence felt in India and abroad by intensely engaging with different development questions from an interdisciplinary perspective. SDS has a mission to strengthen social science teaching and research through interdisciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. The School has a special link to the overall vision of the University, which is to promote broad-based multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in the development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an interdisciplinary approach. The School aims to provide innovative and cutting-edge research in a range of political, social, cultural and economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups.

2. Programmes and their specialities/uniqueness

MA in Development Studies

Since 2009, the School has been engaged through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. The programme includes courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing, aiming at nurturing of research competence at the Masters level itself. While focusing on interdisciplinary approaches, it also allows students to focus on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

The two-year programme is transacted through classroom lectures, workshops, seminars, and field projects. The programme emphasises research and analytical skills, oral and written communication, and exposure to development practice. The programme lays a strong emphasis on training students in social research in the broad space of development.

The Doctoral Program in Development Studies

The Doctoral Program in Development Studies aims at enabling the students to understand conceptual frameworks, analyse and evaluate research findings. It also emphasizes on developing the independent ability to conduct research and understand policy implications. The PhD program is open to those who already hold an MA/ MPhil degree in Development Studies, Sociology, Anthropology, Political Science, Economics or allied subjects with strong social science training, have scholarly publications to their credit, or have displayed special aptitude for research. The priority areas for the PhD program include: labour and livelihoods, agrarian changes, industrialization, public policy and governance, entrepreneurship, social exclusion, rights of marginalized, social movements, gender and development, migration, displacement and refugee issues, conflict and development, environment, natural resources and indigenous knowledge, and international trade and economy.

3. National /International Collaborations

(individual faculty members)

Not Applicable

4. Research Projects (Major & Minor)
(individual faculty members)
Not Applicable
5. Achievements/Honours/Awards received by faculty members at the national / international level
(individual faculty members)
6. Presentation of papers by Faculty in:
 - i) International conferences held in India or abroad
 - Sengupta, A. (2024). Are students customers at private universities: Outreach, student support, feedback, and decision making. Paper presented at 14th Annual International CESI Conference on *State market, and civil society: Rethinking education for sustainable futures* held at Panjab University, Chandigarh, India, on 20-24 November 2024.
 - Babu P Remesh Participated in the Launching Function of the South Asia Poverty and Vulnerability Report, 2024 and presented the report titled 'Social Security in South Asia: Inequality and Vulnerability' as Lead Author in a seminar organised by South Asia Alliance for Poverty Eradication, Kathmandu at Colombo, Sri Lanka, 26-27 July 2024
 - Dhar, Ivy (2024, July). Reflections on Water's Publicness: Access and Provisions in Delhi. Paper presented at the International Conference on "Water Purification and Management" organised by Mahatma Gandhi University, Kottayam, Kerala.
 - Dhar, Ivy (2024, October). Urban Household Water from Gender Perspectives: Field Insights. Paper presented in the 61st All India Political Science Conference and International Seminar on "Vikshit Bharat @2047" organised by Maharaja Ganga Singh University, Bikaner.
 - ii) National Conferences
Chakravarty Deepita: Invited to present a paper in a National Conference on Methodological Questions on Women's Work, organised by Rajiv Gandhi University, Itanagar and IHD, Delhi in Itanagar, Arunachal Pradesh, September, 2024.
Deepita chaired a session as well in this conference.
 - iii) Events and Activities
 - Ivy Dhar participated in the "Development of Handbook on Electoral Literacy for Teachers and Teacher Educators", workshop for authors at the National Council of Educational Research and Training (NCERT), Delhi (9–10 July and 25–27 July 2024).
 - Chakravarty Deepita delivered a lecture in VVGiri National Labour Institute (VV Giri NLI), Delhi (24th June, 2025).
7. National / international level Seminars / conferences /workshops organised by the School
Not applicable
8. Events/Activities of your School

- SDS seminar titled 'Psychology of caste and untouchability' by Dr. Yashpal Jogdand, IIT Delhi, tomorrow, Wednesday 25 September 2024, at 2.30 PM in Room 305, 2nd Floor of the Administrative Building, Kashmere Gate campus.
- A seminar titled 'Language, identity and geography: State reorganisation and the emergence of Himachal Pradesh' by Dr. Yogesh Snehi, School of Liberal Studies, AUD, on Wednesday 23 October 2024, at 2 PM in Room 305, 2nd Floor of the Administrative Building, Kashmere Gate campus.
- A series of two seminars on the occasion of International Women's Day. Monday, 10 March 2025 at 2 PM: A lecture by Prof. Krishna Menon on 'History, Relevance, and Challenges: International working women in today's world' and Wednesday 12 March 2025 at 2.30 PM: A panel discussion on Women's labour: continuity and change (Panelists: Elizabeth Alexander and Anu Rani, PhD Scholars of SDS and Discussants: Bhuvaneshwari Subramanian and Aakanksha Gautam, PhD Scholars of SDS). The venue for both the seminars was Room 305, 2nd Floor of the Administrative Building, Kashmere Gate campus.
- A seminar titled 'Can we develop new benchmarks for coexistence on an urban planet?' by Dr. Nishant Kumar, School of Human Ecology, AUD, on Wednesday 26 March 2025, at 2.30 PM in Room 305, 2nd Floor of the Administrative Building, Kashmere Gate campus.

9. Distinctions and achievements of students

Appointment -

Rahul Yaduka appointed post doctoral researcher at the School of Law, Gender and Media at SOAS, University of London.

Publications –

Mittal, A. (2025). Spatial Embeddedness and Multi-scalar Production Networks: Urban Practice of Glass-Bangle Making in Firozabad. *Economic and Political Weekly. Review of Urban Affairs*, 60(8), 41–49.

Subramanian, B. (2024). Beyond Enrolment: How Urban Poverty Affects Educational Experiences. *Review of Development and Change*, 29(2), 242-260.

Subramanian, B. (2024). Does School Choice Exist? Insights from an Urban Slum in Delhi. *Explorations*, e-journal of the Indian Sociological Society, 8(1), 253-278.

Conference Presentations –

Anis, Arfa, Representation of Indian Muslim Women over SNS: A Corpus-Assisted Critical Discourse Study, presented at the 7th Annual South Asia Conference, organised by Ireland India Institute, Dublin City University, Dublin, Ireland on 25th April 2024.

Anis, Arfa, 'Looking Within: Inside the Performance of Political Representation', presented at the 2nd MIDS Doctoral Colloquium, organised by Madras Institute of Development Studies, Chennai, India on 11th November 2024.

Sruti, S. (2025). Changing Work Patterns and Employment Dynamics in the Manufacturing Sector: Insights from the Maruti Suzuki Case. Presented at the 65th Annual Conference of Indian Society of Labour Economic (ISLE), organized by Institute of Social and Economic Change (ISEC), Bengaluru and the Department of Labour, Government of Karnataka, at Bengaluru, from 9-11th January, 2025.

10. Other student related activities

11. Placement Support

(9,10 and 11: Moggallan and Nandini)



School of Development Studies, AUD
Invites you to a talk on

Can we develop new benchmarks for coexistence on an urban planet ?



By
Dr Nishant Kumar

Assistant Professor, School of Human Ecology, AUD

Nishant Kumar is a Field Biologist exploring how humans and animals co-exist in shared spaces. He studies kites, street dogs, urban cows and monkeys that come into conflict or contact with humans and how that increases the risk of disease transmission across species. He is a faculty at School of Human Ecology and an India Alliance Fellow (2023 – 2027) at the National Centre for Biological Science, TIFR, in Bengaluru and the Department of Biology, University of Oxford.

Abstract : Globally, opportunistic scavengers exploit human-generated food sources in urban environments, leading to a significant shift in human-animal proximities akin to the agricultural revolution. My research in Delhi explores the ecological and social processes driving these co-cultural ties, examining how animals adapt behaviorally to utilize food subsidies from garbage and ritual feeding, impacting their social dynamics and population structures.

Tropical cities, undergoing rapid urbanization, offer unique opportunities to study these evolving interspecies interactions, which can yield both beneficial services and detrimental conflicts, including disease spread.

Understanding this complex coexistence in South Asia, a region blending Western infrastructure with traditional animal relationships, necessitates transdisciplinary methodologies to effectively design and manage vibrant, 'animated' urban ecosystems.

Wednesday, 26th March 2025 | 2:30 PM

Venue: Room 305, 2nd Floor, Administrative Building, Kashmere Gate Campus





School of Development Studies, AUD
Invites you to a talk on

Psychology of Caste and Untouchability



By
Dr Yashpal Jogdand

*Associate Professor, Department
of Humanities and Social
Sciences, IIT Delhi*

Yashpal Jogdand is an Associate Professor of Psychology at IIT Delhi. His research focuses on group processes, intergroup relations, and the social psychology of caste, with particular attention to intergroup humiliation, prejudice, leadership, and stigma among marginalized groups. Utilising both quantitative and qualitative methods his research offers a rich understanding of these complex social issues/problems.

ABSTRACT:

Psychology remains deeply intertwined with the caste system and the practice of untouchability in Indian society. Despite this, the discipline has largely overlooked issues of caste and untouchability, with many psychologists failing to address these critical concerns. At the same time, anti-caste thinkers and leaders, particularly Dr. Ambedkar, had developed a psychology that envisioned radical social change and human liberation.

**25th
September
2.30 PM**



**Venue: Room 305
Administrative Building
AUD Kashmere Gate Campus**





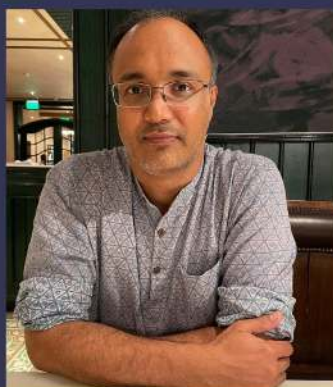




School of Development Studies, Dr. B.R. Ambedkar University Delhi

Invites you to a talk on:

Language, identity and geography: State reorganisation and the emergence of Himachal Pradesh



Speaker:

Dr. Yogesh Snehi

Assistant Professor, School of Liberal Studies, Dr. B. R. Ambedkar University Delhi

Yogesh Snehi teaches history at the School of Liberal Studies, Dr. B.R. Ambedkar University Delhi. He has been a Fellow at the Indian Institute of Advanced Study (IIAS), Shimla (2013–15). Snehi's major teaching and research interests focus on the Punjab region; debates on region formation, gender, and the sacred space of religious shrines. Snehi's PhD was an exploration of the circumstances that led to the emergence of unique trajectories of Himachal Pradesh and Haryana since their reorganization in 1966, despite their historical 'backwardness'. He has published on this theme in *Economic and Political Weekly*, *Indian Economic and Social History Review* and *Oxford University Press*. Snehi has published a monograph titled *Spatializing Popular Sufi Shrines in Punjab: Dreams, Memories, Territoriality* (London and New Delhi: Routledge, 2019) and co-edited a book titled *Modernity and Changing Social Fabric of Punjab and Haryana* (New Delhi: Primus, 2018). More recently, he did a collaborative project on the Farmers' Movement Archive, a neighbourhood history project for Abohar (Punjab), and a joint project on 'Vernacular Cosmopolitanisms'. He is currently working on a collaborative book project titled 'Keywords for Punjab'.

Abstract:

Region formation in India has until now been understood through homogenising models of state formation. The reorganisation of various Indian states and the emergence of newer regions in the post-independence scenario have generally been seen through asserting regional aspirations and/or the question of language. The formation of Himachal Pradesh, however, presents a complex story. Markers of homogenous identity and language were missing in Himachal Pradesh. Further, despite apprehensions about the Akali demand for a Punjabi Suba, the central government systematically encouraged the formation of Himachal Pradesh as a separate hill state. In 1966, the hilly areas of Punjab and the Part-C state of Himachal were joined and reconstituted as Himachal Pradesh, though formal statehood continued to elude the region until 1971. Despite a complicated distribution of languages, Hindi was declared the state language of the new region. Territoriality, in this case, emerged as a result of region formation that was not shaped solely by linguistic or cultural considerations but by the imagination of geography and marginality. The process of region formation also centres various debates on development in the region, which remained a neglected periphery of the Punjab plains.



23 October, 2024



2 PM



Room No. 305
Administrative Building
Kashmere Gate Campus









SCHOOL OF DEVELOPMENT STUDIES
AMBEDKAR UNIVERSITY DELHI

On the occasion of

International Women's Day

organizes

a lecture by

Prof. Krishna Menon

on

*History, Relevance, and Challenges -
Working Women in Today's World*

Date: 10th March

Venue: Room No. 305

Time: 2 pm

&

Panel Discussion

on

Women's Labour: Continuity and Change

by

Panellists: Elizabeth Alexander & Anu Rani

Discussants: Bhuvaneshwari S & Aakanksha Gautam

PhD Scholars, SDS

Date: 12th March

Venue: Room No. 305

Time: 2.30 pm

We look forward to welcoming you! ✨









2.5 School of Education Studies

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA Education (Early Childhood Care and Education) in 2014. In 2019, SES initiated Continuing Professional Development (CPD) certificate courses for practicing educators and two four-year Integrated Teacher Education Programmes (ITEP), also called BABEd programmes in Preparatory and Secondary in 2023. These courses and programmes are a part of the plan to institute quality pre-service and in-service programmes in teacher education across the various school levels. The School launched a PhD programme in education in 2019 designed to engage scholars committed to identifying challenges in education, developing newer insights and contributing to knowledge construction in this discipline. The School prepared its second PhD programme in English Language Education in 2022. This programme was developed in collaboration with the Centre for English Language Education (CELE).

1. Programmes and their specialities/uniqueness

2. Integrated Teacher Education Programmes (ITEP)/BABEd

SES's Four-Year Integrated Teacher Education Programmes (ITEP), also called BABEd programmes, aim to bring together multidisciplinary undergraduate education and professional preparation of schoolteachers. The programmes are envisioned to provide excellent quality pre-service teacher education that address the longstanding issue of insufficient focus on disciplinary knowledge and lack of its integration with professional knowledge in teacher preparation in India. The ITEP or BABEd programmes at SES will prepare school teachers for two school stages (Preparatory and Secondary) based on the curricular structure proposed by the National Education Policy 2020 (5+3+3+4). As dual majors, the programmes will offer the students a holistic undergraduate education equivalent to an undergraduate degree in selected areas of social sciences and humanities relevant for school teaching, as well as provide them the minimum qualification for school teaching at preparatory and secondary stages. These programmes include curricular components based on the foundations of education, subject specialisation, pedagogy courses, ability enhancement courses, school experience and community engagement. The programmes have been granted recognition by the National Council for Teacher Education in 2023.

2.1. ITEP/BABEd Preparatory

ITEP with Preparatory Stage Specialisation will qualify student-teachers for teaching children in Grades III to V. This specialisation makes this programme unique in comparison with the existing teacher education programmes in practice in the country as it allows an intensive focus on the preparatory stages. This school period is critical in a child's developmental and socio-emotional life/trajectory as has been established by research. In this phase, at the school, a child is transitioning from play-based pedagogies to more discipline focused and autonomous learning. The BABEd Preparatory Stage will prepare teachers who have the knowledge and skills to scaffold this transition building on the play-based, discovery and activity-based pedagogical approaches of the foundational stage along with integrating approaches that are developmentally and socially contextualised as per the needs of the preparatory stage.

2.2. ITEP/BABEd Secondary

ITEP with Secondary Stage Specialisation will qualify student-teachers for teaching children in Grades IX to XII. This specialisation makes this programme unique in comparison with the existing teacher education programmes in practice in the country by visualising secondary (classes IX-X) and senior secondary stages (classes XI-XII) on a continuum and in consonance with the developmental needs of the adolescent learners. Adolescence is a critical period where learners explore their selves and identities as located amidst wide-ranging personal, socio-political, cultural- historic and economic influences. In this phase, at the school, a learner is transitioning to develop and articulate one's disciplinary/subject and creative interests and expressions. The BABEd Secondary Stage will prepare teachers who have the knowledge and skills to scaffold this transition building on the pedagogical approaches that scaffold exploration, critical inquiry, articulation and creative expression among the learners and are developmentally and socially contextualised as per the needs of the secondary stage.

2.3. MA Education

MA Education is a two-year full-time programme that involves rigorous engagement with educational theory, practice and policies. The programme aims to engage with education both as a social phenomenon and an area of knowledge as situated in the socio-historic-politico-economic structures and processes of society. It uses multiple disciplinary perspectives to analyse and critically understand the various processes and systems of education. In this way, it hopes to contribute to the development of education as a discipline – by bringing together a range of literature and theories which can help in examining varied educational phenomena, by actively engaging with the field and by contributing towards research in education. Students will be exposed to various critical debates in contemporary education as well as field realities and hands-on experiences – through a combination of taught courses, workshops, seminars, research and field components.

2.4. MA Education (Early Childhood Care and Education)

The MA Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history, psychoanalytic frame, anthropology and critical pedagogy. This multidisciplinary approach, along with sustained field attachment at preschool sites, and summer internship at non-school sites, offers a unique professional development opportunity for students. Research in the area of ECCE is further advanced by students in this programme through their dissertation component. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the body of knowledge in ECCE.

2.5 PhD in Education

The programme aims to question, study, and critique the various forces influencing the discourse of education and respond by creating alternative pathways. It intends to nurture research scholars who develop the capacity to study the changing landscape of education and the critical issues in the various sites of practice. It intends to develop evidence-based approaches to promote equity and social justice. The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses will encourage candidates to examine topics through multiple lenses grounded in different disciplines.

2. National /International Collaborations

3.1. MOU with Ludwigsburg University of Education (LUE)

AUD and Ludwigsburg University of Education (LUE) have signed an MoU on cultural, educational and research cooperation in all fields of academic endeavour from 2021 to 2025. This is in renewal and continuation of the work under the MOU signed for the BWS+ grant from 2017-2021. This inter-institutional agreement will enable both universities to engage in joint research and educational activities, organise conferences, summer/winter schools and facilitate exchange of faculty and students over the four years. The project coordinators are Sunita Singh and Manish Jain.

3. Research Projects (Major & Minor)

Mishra, R. K. Principal Investigator. "Tribal Folklore based Pedagogy: Implications for Cultural and Content area literacy". Funded by ICSSR (Rs. 7,50,000)

4. Achievements/Honours/Awards received by faculty members at the national/international level

Sharma, Gunjan, et al. (2024). *Supporting equitable teaching and teachers: The role of middle tier leadership in India and South Africa*. Background paper prepared for the 2024/5 Global Education Monitoring Report: Leadership in Education (ED/GEMR/MRT/2024/BP1/01), United Nations Educational, Scientific and Cultural Organization (UNESCO), Paris.

Sharma, Gunjan (2024, May 17). *SDG4: policies, prospects and challenges*. Keynote lecture delivered at the National Student Research Poster Conference, "Sustainable Development Goals and a Better Tomorrow" organised by the Department of Liberal Studies and Social Sciences, Faculty of Behavioural and Social Sciences, SGT University, Gurugram, India.

Nag, S. (17 February 2025). *Critical Discourse Analysis: Engaging with different forms of transdisciplinary and interdisciplinary research*. Invited as distinguished resource person to conduct a workshop on Critical Discourse Analysis as part of pre-conference workshops for the 34th Annual National Academy of Psychology (NAoP), organised at Christ University, Delhi-NCR Campus, Ghaziabad.

Sunita Singh was appointed as Member, Editorial Board, "Early Childhood Education Journal" (Springer Nature) (December 2024).

5. Presentation of papers by Faculty in:

i) International conferences held in India or abroad

Sharma, G (2024, April 25). *Policy and practice of Delhi's teacher development reform: Experiences, leadership and governance*. Paper presented at the International Conference, "Education Policy in India: Contexts, Texts and Institutions" organised by Indira Mahindra School of Education, Mahindra University, Hyderabad, Telangana.

Sharma, G (2024, November 22). *Reflections on the Integrated Teacher Education Programme* [Panel: Systemic and curricular paradoxes of teacher education: Exploring the experiences of India's new four-year Integrated Teacher Education Programme (ITEP)]. Paper presented at the 14th Annual International CESI Conference 2024, "State, Market and Civil Society: Rethinking Education for Sustainable Futures" organised by the Comparative Education Society of India, Panjab University, Chandigarh, India.

Nadda, P (2025, Feb, 7-8), *Understanding Tribal Development from the Local Perspective*. [Plenary Session II: Jal, Jangal, Zameen: Contextualising Land Tenure and Land Rights of Tribal Communities (Online)] Panelist-cum-speaker to deliver the lecture in the International Seminar on Development Induced Displacement and Its Ramifications on Tribal Rights: The Case of India

jointly organised by ICSSR, New Delhi, NTRI, New Delhi, IIPA New Delhi and Kirori Mal College, University of Delhi, Delhi.

Chanchal, R. (2025, March 3-5). *Children's Education and Domestic Violence: A Study of Mothers Living in a Low Income Area of Delhi* Paper presented at three day International Conference on Reflections on the Past, Looking to the Future: Fifty Years of Towards Equality organized by Center for Women's Development Study, New Delhi.

Sarkar, N (2024, September 24-26). Labour Market Outcomes of Female Graduates in India: What Do We Know About Discrimination? What Does the Capability Approach tell us? 2024 HDCA International Conference, Kolkata, India.

Navani, Manasi Thapliyal (2024, December 2). *Resisting the times: Reflections from case studies of critical voices and negotiations within public universities in India*. Paper presented online at the International Research Conference 2024 organised by the Society for Research Into Higher Education (SRHE), London, U. K.

Day, Monimalika. (2024, November). Emerging Models for Scaling Up Quality in Early Childhood Education. Paper presented at the 14th Annual International CESI Conference 2024, "State, Market and Civil Society: Rethinking Education for Sustainable Futures" organised by the Comparative Education Society of India, Panjab University, Chandigarh, India.

Singh, Sunita. (November 22, 2024). Presentation in Panel on "Systemic and curricular paradoxes of teacher education: Exploring the experiences of India's new four year integrated teacher education programme (ITEP)" at the 14th Annual International CESI Conference 2024, "State, Market and Civil Society: Rethinking Education for Sustainable Futures" organised by the Comparative Education Society of India, Panjab University, Chandigarh, India.

ii) National conferences

Ram, Ambika (2025 February, 24 - 28), *भारतीय ज्ञान परंपरा का सातत्य*. Participated in a workshop organised by NCERT, Delhi.

Nadda, P (2025, March, 24-25), *The Demographic Dividend: A Window of Opportunity*. [Technical Session-VII : Developmental Planning: Vivid Ideas (Online)]. Paper presented in National Conference on Integrated Development & Planning in India: Approaches, Initiatives and Challenges jointly organised by SSRAN and Rajasthan Autonomous PG College, Jaipur.

Mishra R. K. (2025, February 17-18), *Gyan ka Viaupniveshikaran aur Bhartiya Bhashayen: Saiddhantik dirshitiyan aur Neetigat Nihitarth*. Paper presented in National Conference on Hindi Shikshan Adhigam Parampara aur Samkaleen Sandarbh organised by Kendriya Hindi Sansthan Delhi

Chanchal, R. (2024, October 15) *Children's Education and Domestic Violence: Quest of Working Class Mothers to provide an 'Educational Environment' in a Low Income Area of Delhi* Paper presented in a one day National Conference on Wellbeing in a Transforming World: Towards Inclusive Development organized by Dr. B. R Ambedkar University Delhi, New Delhi

iii) Seminar/Talks

Ram, Ambika (2024, October 18), *निर्गुण भक्ति काव्य में अभिव्यक्त लोकरंग*, Talk delivered in an International Seminar on 'मध्यकालीन हिंदी साहित्य: सामाजिक स्वरूप एवं लोकरंग' at 'MMV, Banaras Hindu University, Varanasi

Nidhi (2024, September 18), *Mapping and Politics*. Invited talk delivered as part of “Introductory Map Making Workshop series”, held between August and November 2024 organised by Center for International Politics Organisation and Disarmament, School of International Studies, Jawaharlal Nehru University.

Nidhi (2025, January 13), *Politics of Map*. Delivered lecture as a Resource Person in the Residential Faculty Induction Programme - 18 organized by UGC-MMTTC, Jawaharlal Nehru University.

Sharma, G (2025, January 30). *Educational objectives and curriculum development*. Talk delivered in the 8th Training Programme, “Enhancing Pedagogical Competencies for Agricultural Education” organised by the National Academy of Agricultural Sciences (NAAS), New Delhi, India.

Sharma, G (2024, November 29). *Schooling and aspirations in the urban margins*. Invited talk presented at the Sociological Research Colloquium organised by the Department of Sociology, Delhi School of Economics, University of Delhi, India.

Sharma, G (2024, September 3). *Integrating research in pre-service teacher education: Concept and practices*. Talk delivered at the “Roundtable on Projects in the BEEd Programme” organised by the Department of Elementary Education, Gargi College, University of Delhi, India.

Sharma, G (2024, August 22). *Schooling in the urban margins: An ethnographic exploration*. Invited talk presented as part of the Conversation Series organised virtually by the School of Education Studies, Tata Institute of Social Sciences, Hyderabad, India.

Sharma, G. (2024, March 14). *Schooling and aspirations in the urban margins*. Invited talk presented as part of the IMSE Seminar Series---Spring 2024, organised virtually by the Indira Mahindra School of Education, Mahindra University, Hyderabad, India.

Sharma, G (2025, May 3). *Educational objectives*. Talk delivered in the 7th Training Programme, “Enhancing Pedagogical Competencies for Agricultural Education” organised by the National Academy of Agricultural Sciences (NAAS), New Delhi, India.

Navani, Manasi Thapliyal (2024, 30 August). *The idea of liberal education and NEP 2020*. Invited to deliver a special lecture at the ICSSR sponsored 2-day National Seminar “Changing Role of Academic Libraries and Literature in the light of NEP 2020” organised by Sparsh Himalaya University, Dehradun, India.

Navani, Manasi Thapliyal (2025, February 25). *Competency based Education in alignment with NEP 2020 and NCFSE 2023*. Invited Talk as part of Symposium organised by SCERT, Delhi, India.

Navani, Manasi Thapliyal (2025, March 24). Invited to Chair and present in a panel discussion on *Teacher Research: Its Nature and Purpose*. “Symposium on Teachers’ Action Research Work”, organised by SCERT Delhi, India.

Sharma, B (2024, Sep 10-12) Three-day Workshop ‘*Development of Supplementary Reading Material on Women Members in the Constituent Assembly*’ organised by the National Council of Educational Research and Training (NCERT), New Delhi, India.

Sharma, B (2025, Feb 19-21) Workshop for ‘*Finalisation Supplementary Reading Material on Women Members in the Constituent Assembly*’ organised by the National Council of Educational Research and Training (NCERT), New Delhi, India.

Jain, M. (2024, October 24). Discussant in the launch of the book by Divya Kannan, *Contested Childhoods: Caste and Education in Colonial Kerala* (Cambridge University Press, 2024). Department of History and Archaeology, Shiv Nadar University. Greater NOIDA, UP, India.

Nag, S. (25 February 2025). *Ensuring equity and quality education for all*. Invited as a distinguished panelist at the Symposium on 'Organizing Prosocial Interventions in School Education', organised by Department of Business Administration, Faculty of Management Studies and Research, Aligarh Muslim University, Aligarh, U.P., INDIA.

Nag, S. (29 January 2025). *Language based exclusion in Education*. Invited to deliver a lecture in a National Seminar on the theme 'Making Education Inclusive for an Equitable & Just Society', organised by Dr. P.PM Institute of Advanced Study in Education Sambalpur, Odisha.

Nag, S. (13 January 2025). *Thematic Analysis in Qualitative Research*. Invited for a talk to be delivered to B. El. Ed students, organised by Department of Elementary Education, Lady Shri Ram College, University of Delhi, Delhi.

Nag, S. (21 October 2024). *Role and functioning of Internal Complaints Committees (ICCs) and the Gender Sensitization Committees Against Sexual Harassment (GSCASH)*. Invited as panelist for a discussion on 'Sexual Harassment Laws in Universities' organised by the Gender Studies Cell, St. Stephens's College, University of Delhi, Delhi.

Day, Monimalika. (2024, 17th September) Evidence on Parenting Programmes for Birth to Three. Invited panelist in the National Seminar organized by Vikramshila Education Resource Society on Maximizing Responsive Care and Providing a good start for All Children, India Habitat Center, Delhi, India.

Day, Monimalika. (2024, September). Cornerstones of Inclusive Education for the Foundational Stage. Online Teacher Training Session hosted by Ebility (India) Private Limited.

Singh, Sunita (2024, September 10). Panelist for session on 'Realizing the continuum: Emergent Literacy to Literacy Continuum at the National Seminar on 'Make Room for Early Learning' organised by Room to Read.

Singh, Sunita (2024, September 18). Plenary speaker at the Inauguration event of FLN Resource Centre, West Zone, MCD by IPEL organised by India Partnership for Early Learning Project. CARE at Nagar Nigam Pratibha Vidyalaya, Hari Nagar, New Delhi.

Singh, Sunita, (2024, October). Grantmaking ecosystems. Speaker for inaugural session on "Capacity building for research projects" organized by the Research and Consultancy Division, Dr. B. R. Ambedkar University Delhi

7. National / international level Seminars / conferences /workshops organised by the School

8. Events/Activities of your School

The MA Education and MA Education (Early Childhood Care and Education) students in SES completed their 3-4 weeks Summer Field Attachment/Internship in the summer months of June-July, 2024. The field-based courses were coordinated by Dr. Rajshree Chanchal and Dr. Monimalika Day. Students were placed with institutions working in the domain of education in Delhi and outside the NCR region. The Summer FA/Internship attempts to provide students an opportunity to closely observe a few non-school sites where the practice of education is located, such as organisations working with communities, on teaching-learning material development and teacher development.

These organisations included: Vikramshila Education Resource Society, Kolkata, Key Education Foundation, Bengaluru, Hope Centre Maneda, Manipur, Agape Children's Home, Manipur, Kanglatongbi Children's Home, Manipur, Bansa Village, Uttar Pradesh, Udaan Rural and Urban Development Society, Indore, Red Door, Eduweave, Maths For All, Sai Shiko, Waulden School Summer Camp, Slam Out Loud, MathsForAll, Kumudalaya Assam, AADI, TISS Project, Naokon Kindergarten, Manipur, Language Research Lab, Delhi, Centre for Policy, Delhi, Mrs. N. Hills Tiny Tots, Shillong, and Bal Gokulam Foundation, Gujarat.

Students from the School of Education Studies, Integrated Teacher Education Programmes (ITEP)/BABEd, Dr. B. R. Ambedkar University Delhi performed at the 30th Foundation Day Celebrations of the National Council for Teacher Education on August 17, 2024 at Kaushal Bhawan, New Delhi. Their performances included experience sharing by two students from the first batch of ITEP and a traditional folk dance from Rajasthan. Two students of ITEP shared their reflection and experiences of their first year focusing around teacher education. The dance performance by the students was based on Terah Taali - a traditional folk song and dance form originating from Rajasthan. The adaptation being performed by AUD students, was set in the scene of a Rajasthan village and celebrated girls' education and aspirations.

Students from the Integrated Teacher Education Programmes (BABEd Preparatory and Secondary) participated at the International Literacy Day event at the Vigyan Bhawan on September 8, 2024. The theme of ILD 2024 was 'Promoting Literacy through Multilingualism.'

Students of the Integrated Teacher Education Programmes (ITEP) (Preparatory & Secondary) organised "Sangam: Celebrating Art & Culture", on October 21, 2024 at the Lodhi Road Campus.

Sunita Singh coordinated the Field Attachment 1 in Diverse Childhood Settings and FA in Early Childhood Education Centres for the students of MA Education (Early Childhood Care and Education) in Monsoon 2024-Winter 2025. Students were provided an orientation to various school and non-school-based sites such as, Pratham anganwadi MCD pre-primary school, Sarvodaya Kanya Vidyalaa, Youth for Sewa site at Dhobi Ghat, Santa Maria School and Happy English School.

Monimalika Day Coordinated the Field Attachment 3 for MA Education (ECCE) students at Action for Ability Development and Inclusion (AADI) for students in their 3rd semester in Monsoon 2024. This field attachment focuses on gaining an understanding of children with disabilities and pedagogy for developing inclusive classrooms for young children with disabilities.

The School of Education Studies in collaboration with the Research and Development Division organised an Industry-Academia Connect Event on the theme "Social Emotional Learning and National Education Policy 2020' during the Annual Research Festival *Shodhotsav 2024*, October 14, 2024.

The School of Education Studies organised a series of documentary screening and discussion, field visits, competitions and collected feedback from students to broaden the understanding of climate change. Some of these activities conducted included:

1. Screening and discussion on documentary films related to climate change: An Inconvenient Truth (2006) and Before the Flood (2016) (October 16, 2024)
 2. Storytelling competition on "Indian stories on climate" (October 21, 2024)
 3. Visit to Tughlakabad Biodiversity park (October 22, 2024)
- The purpose of these activities was to enable students to understand the consequences of global warming and the ways to reverse its effects.

The School of Education Studies organised a seminar on Defining Dyslexia in a Global Context: Prevalence, Causes, Assessment, and Instruction! on November 6, 2024 by Dr. Sally Brown from the College of Idaho, Idaho, USA.

A talk and performance on “Storytelling: Catalysing Creativity and Fostering Playful Learning” by Ms Deepa Kiran, storytelling artist, educationist and TEDx on November 29, 2024.

An orientation session by Youth for Seva was held for students from the Integrated Teacher Education Programme on January 7, 2025, at 11:30 AM. The session was led by Ms. Mansi Verma, College Relations Coordinator at Youth for Seva. She introduced the organization as a nationwide volunteering movement dedicated to inspiring young individuals to engage in community service and offering them meaningful opportunities to contribute.

The School of Education Studies organised a session on "Understanding E-Waste: Impact, Trends, and Solutions" by Mr Prateek Khullar, Teach India, Times of India on November 14, 2024. This session offered a comprehensive introduction to electronic waste (e-waste), exploring its growing significance in today's digital age. It focused on the environmental, social, and health consequences of improper e-waste disposal, emphasizing the detrimental effects it has on ecosystems and human well-being.

The School of Education Studies organised an alumni meet on December 19, 2024 at the Lodhi Road Campus. The event was an opportunity for our alumni to come together to reconnect, network, and share experiences. Our alumni meetings enable us to foster a community and move us towards thinking of ways of providing opportunities for both the institution and alumni to benefit mutually. This year, as a special event, we invited Prakash Arya, Hardik and Himanshu Arya from Manzil Mystics. The three engaged our alumni on ‘Music for Mental Health’ as exploration of alternative possibilities of engendering social-emotional learning and well-being in educational contexts.

A hands-on workshop was conducted by Heart Arts India [@heartartsindia](#) for students of MA Education (Early Childhood Care and Education) at the Lodhi Road Campus titled, “Methods and Materials for Building Teacher Learning Materials” (TLMs) on February 10, 2025. From upcycling everyday waste to creating engaging teaching aids like DIY puppets and Felt-books for children, the workshop explored how cost-effective and eco-friendly materials can make learning more interactive for young minds.

The School of Education Studies organised a session on "Curriculum as Meditative Inquiry" as part of Philosophical Perspectives for Education course, MA Education Semester 2 by Professor Ashwani Kumar, Mt. St. Vincent University, Halifax Canada on February 13, 2025

Har Shikshak Manovaigyanik Workshops: As part of its Academia-Industry Connect initiative, SES organized two chapters of Har Shikshak Manovaigyanik workshop on Socio-Emotional Learning for its students in collaboration with Sai Shiko (meaning Try Again in Japanese). The first session for the Integrated Teacher Education Programme (ITEP) students was held on February 19, 2025. The second session for masters and doctoral students was held on February 28, 2025. Through discussion and reflective exercises, participants explored ways to foster emotional well-being in classrooms.

9. Distinctions and achievements of students

Publications

Karan, and G Sharma (2024). Experiencing caste in higher education: Everyday pedagogic contexts and silenced conflicts. *Encyclopaedia*, 28(70), 35-52.

Joshi, Isha (2024). Understanding dynamics of school discipline: Examining classroom practices and teachers' perspectives in a primary school. *Voices of Teachers and Teacher Educators*, 13(2), 206-217.

Karan. (2025). Ucch shiksha mein shiksha ka maadhyam: Vichaar, anubhav aur behas. In H. K. Dewan, R. Dwivedi, R. Utsahi, & A. Tripathi (Eds.), *Bhasha shikshan ke kuchh sarokaar* (pp. 41-75). Vani Prakashan.

Karan. (2024, June). Caste on campus: Ucch shiksha mein haashiyekaran ke kisse. *Apni Maati*, 52, ISSN (print/online): 2322-0724, URL/DOI: <https://www.apnimaati.com/>

Lalit, R. (2025). Baal Sahitya Mein Naitikta ki Avdhaaranayein. In H. K. Dewan, R. Dwivedi, R. Utsahi, & A. Tripathi (Eds.), *Prathamik Star Par Bhasha Shikshan* (pp. 260–276). Vani Prakashan.

Lalit, R. (2024). Book Review of Ek Shahar, Ek Pahad, Ek Mohalla by Ankur Lekhak Samuh. *The Book Review*, 48(11), 75.

Preeti. (2025). From Margin to Movement: A Review of Dalit Women Student Activism in Indian Higher Education. *Journal of Social Inclusion Studies*. <https://doi.org/10.1177/23944811251332936>

A Sehrawat. (2024, April). Privatisation of Education and Teaching Profession in Contemporary India. *Third Concept: An International Journal of Ideas*, 38(446), 12-15.

Edison, E. (2024). Parks as a Space for Children's Outdoor Play in Urban Areas: A Case Study. *International Journal for Multidisciplinary Research*, 6(4). <https://doi.org/10.36948/ijfmr.2024.v06i04.26208>

Presentations

Karan (2024, 23 November). Voices from the margins: An autoethnographic exploration of social caste in higher education. Paper presented in the 14th Annual International Conference of the Comparative Education Society of India (CESI) on “State, Market, and Civil Society: Rethinking Education for Sustainable Futures” held at Panjab University, Chandigarh on 22-24 November 2024.

Karan (2024, 18 October). Experiencing caste in higher education. Paper presented at the Two-Day International Conference on “Localizing Knowledge Formation: Towards Strengthening the Vernacular Voice(s)” organized by Government College Seraj at Lambathach, Himalayan Institute of Culture and Heritage Studies (HICHS) & Himalayan Conservation and Preservation Society (HCPS), Los Angeles & Pennsylvania, USA, on 18 and 19 October 2024.

Karan (2024, 1 April). “I feel disrespect when I don’t speak in English”: Experiences of DalitBahujan students in Higher Education. Paper presented in the seminar on Language, Pedagogy and Inclusion in Higher Education, organised by the Centre for Writing and Communication (CWC) at Ashoka University, Sonapat, on 1 April 2024.

Kunica. (2024, 18 October). The work of Anganwadi workers: Voices from the Margins. Paper presented at the Two-Day International Conference on “Localizing Knowledge Formation: Towards Strengthening the Vernacular Voice(s)” organized by Government College Seraj at Lambathach, Himalayan Institute of Culture and Heritage Studies

(HICHS) & Himalayan Conservation and Preservation Society (HCPS), Los Angeles & Pennsylvania, USA, on 18 and 19 October 2024.

Radhika. (2024, July 13). *The university context of teacher education and study of education in India: Mapping tensions, contexts and conflicts*. Paper presentation at The 12th European Conference on Education (ECE2024), University College London and SOAS, University of London, London, UK.

Radhika. (2024, November 23). *The university context of teacher education in India: Mapping tensions and concerns*. Paper presentation at International Conference on Teacher Education in the 21st Century (ICTE-2024), Department of Education, Aligarh Muslim University, Aligarh, India.

Shanky. (2024, 23 November). *Preparation for Inclusive Education of Children with disabilities: Teacher's Perceptions of Pre-Service Programmes*. Paper presented in the 14th Annual International Conference of the Comparative Education Society of India (CESI) on "State, Market, and Civil Society: Rethinking Education for Sustainable Futures" held at Panjab University, Chandigarh on 22-24 November 2024.

Shanky. (2025, 21st Feb). *In-Service Teacher's Perspective on Training for Inclusive Education*. Paper presented at International Conference on Empowering Global Citizens: E- Governance and Education as Catalysis for Social Transformation, Army Institute of Education, Greater Noida.

Bhumika (2024, 22 November). *Challenges in Formal Education for Children from Pastoral Communities in India: Examining Policy Frameworks and Civil Society Initiatives* Paper presented in the 14th Annual International Conference of the Comparative Education Society of India (CESI) on "State, Market, and Civil Society: Rethinking Education for Sustainable Futures" held at Panjab University, Chandigarh on 22-24 November 2024.

Bhumika (2025, 10 April). *The Missing Link: Understanding the Challenges of Theory-Practice Gap in Teacher Education Programs* Paper presented in the Annual Conference of Centre for Writing and Communication (CWC), Ashoka University on "A Song Called Teaching" held at India International Centre, Delhi on 10-11 April 2025.

Joshi, I (2024, 4 September). *Teaching values, building character: An ethnographic study of a low fee-charging private school in a semi-urban locality in Delhi*. Paper presented in the Oxford Ethnography and Education Conference 2024 held at New College, Oxford, U.K.

Joshi, I (2024, 24 November). *The 'Profession' of Teaching: Exploring Vocational Identity of Teachers in a Low-Fee Charging Private School in Delhi*. Paper presented in the 14th Annual International Conference of the Comparative Education Society of India (CESI) on "State, Market, and Civil Society: Rethinking Education for Sustainable Futures" held at Panjab University, Chandigarh on 22-24 November 2024.

Priyanka (2024, 23 November). *Education policy reforms and professional development of teachers*. Paper presented in the 14th Annual International Conference of the Comparative Education Society of India (CESI) on "State, Market, and Civil Society: Rethinking Education for Sustainable Futures" held at Panjab University, Chandigarh on 22-24 November 2024.

Sharma, D. (2025, March). *The Erosion of Public Universities in Global South: A Study of Indian Public University*. Paper presented at The International Network of Early Career Scholars Online Conference 2025, organised by Globalization and Education Special Interest Group, Comparative and International Education Society (CIES) and International Network of Early Career Scholars.

Lalit, R. (2024, 24 November). *Tracing the evolution of large-scale residential schools with reference to indigenous communities: Literature Review*. Paper presented in the 14th Annual International Conference of the Comparative Education Society of India (CESI) on “State, Market, and Civil Society: Rethinking Education for Sustainable Futures” held at Panjab University, Chandigarh on 22-24 November 2024.

Lalit, R. (2025, 31 January). *Co-building Critically Compassionate Pedagogy with Young Adults from Indigenous and De-notified Tribal Communities*. Paper presented in the Symposium on Education and Constitution of the ‘Social’ in Contemporary India held at Azim Premji University, Bengaluru on 31 January - 1 February, 2025.

Rawat, A (2024, November). *Early literacy in the age of new media: Perspectives from India*. Paper presented at the 16th Asian Conference on Education (ACE2024) organised by IAFOR, held in Tokyo, Japan.

Balyan, S., & Yadav, S. (2025). Teaching, care, and burnout: Emotional labor and mental health in policy and practice – A comparative study of India and Finland grounded in Indian teacher narratives [Manuscript in preparation; not published yet] (At CIE). 19th April 2025

Balyan, S. (2025). AI in higher education: Bridging innovation and integrity through student perspectives [Manuscript in preparation; not published yet] (At O.P Jindal University). On 5th April 2025

Preeti (April, 2025). Countering the Dominant Philosophers of Education in Teacher Education Programs: Centering Dr. Ambedkar in the Pedagogy of Social Justice on the theme Babasaheb Dr. B.R. Ambedkar: The Academician, presented at Research Scholars’ Symposium 2025 organised by Jawaharlal Nehru University on the occasion of 135th Birth Anniversary of Dr. B.R. Ambedkar held at Jawaharlal University, New Delhi.

Preeti (April, 2025). Beyond Access: exploring the Educational Trajectories of Dalit Women Activists in Higher Education and their Constitutional Safeguards, celebrating 75 years of Indian Constitution as Samvidhaan Lecture Series, presented online via Zoom, organised in collaboration by Centre for Dalit Studies (CDS), Indian Institute of Dalit Studies (IIDS), Centre for Dalit Rights (CDR), National Alliance for Social Justice, Dalit Coalition, People’s Campaign for Socio-Economic equity, Dalit Bahujan Front (DBF) and National Movement for Land, Labour & Justice (NMLL).

Preeti (November, 2024). Challenging Dominant Narratives: Dalit Women’s Voices in Indian Higher Education, presented at Asian Conference on Education (ACE) 2024 organised by International Academic Forum (IAFOR) held from November 25, 2024 to Friday, November 29, 2024 at Toshi Center Hotel in Tokyo, Japan.

Preeti (October, 2024). Dalit women Activism: Redefining Feminist Perspectives in Higher Education, presented at 5 Day IMSE Young Researcher Workshop on the theme Understanding Intersectionality in the Educational Contexts organised by Indira Mahindra

School of Education (IMSE) held from October 14-18, 2024 at Indira Mahindra School of Education, Mahindra University Hyderabad.

Ahuja, A. (2025, January). *Teachers' Meaning Making of Problem Posing and its Relevance in Mathematics Teaching*. Paper presentation at the Mathematical Teachers' Association of India - Northern Regional Conference jointly organised with SCERT and SIASTE, Haryana from 31 January to 2 February 2025.

Sehrawat, A. (2024, September 4). *Translating Global Education Policies in Local Context: A Private School and Teachers in an Urbanized Village in Delhi*. Paper presented at the British Association for International and Comparative Education (BAICE) Conference 2024, University of Sussex, Brighton, United Kingdom, held from 3 September to 5 September.

Sehrawat, A. (2025, March). *Private Unaided School Practices to Navigate Inequalities Operating on the Urban Fringes in the Global South*. The International Network of Early Career Scholars Online Conference 2025, Globalisation and Education Special Interest Group, Comparative and International Education Society (CIES), 3 March to 4 March 2025.

Invited talks/guest lectures

Preeti was invited to deliver a lecture online, on Social Justice in Leadership at McGill University, Canada at Department of Integrated Studies in Education for the course Leadership and Group Skills taught by Shikha Diwakar (February, 2024)

Vidhi Juneja was invited to Kalindi College Delhi University's Annual Fest "Vision Vortex" on 20th March 2025 as a case-study judge for Enactus competition. She was also invited for a speaker session on entrepreneurship, social impact and her journey among college students by The Social Responsibility Cell of Kalindi College University of Delhi.

Vidhi Juneja was invited to Motilal Nehru College Delhi University's Annual fest in April 2025 as a judge for intra- college competition.

Vidhi Juneja was invited as a judge at her alumni- Maitreyi College Delhi University's Annual Enactus Fest for social entrepreneurial action in April 2024.

Vidhi Juneja was invited by Delhi University's Radio Tarang 90.0FM at Ram Lal Anand college for a podcast about her journey as a leader, changemaker and entrepreneurial startup on 23rd March 2025.

Awards

Kunica was awarded a centrally administered full-time doctoral fellowship from the Indian Council of Social Science Research (ICSSR), Ministry of Education for period of two years from the financial year 2024-25 to conduct her PhD dissertation on 'Anganwadi Worker: Gender, Precarity and Labour.'

Rashika, Priyanshi, and Kritika, 2nd-year ITEP students from the School of Education Studies, Lodhi Road Campus, won third place in the Patent/Design/Product category at the prestigious National Research Ideation Fest 2024, held on October 4, 2024. Their innovative project aimed to safeguard endangered indigenous languages by creating a digital platform for preserving and sharing folktales and stories within native

communities. The platform will enable storytelling through audio, video, and text, promoting cultural heritage, language preservation, and inclusive learning for younger generations.

Other student related activities having focus on entrepreneurship/skill development/ outreach extension activities etc.

Karan participated in the Two-Week ICSSR sponsored Research Methodology Programme on “Qualitative Methods in Social Sciences: Ethnography, Narratives and Social Stories”, jointly conducted by the Council for Social Development, New Delhi, and GB Pant Social Science Institute, Prayagraj, from 20 to 31 August, 2024 at New Delhi.

Karan participated in the Training Programme on How to Conduct Research, organised by the V. V. Giri National Labour Institute, Noida, June 04-06, 2024.

Karan participated in the Author Workshop jointly organised by Sage and Dr. B. R. Ambedkar University Delhi on How to write quality research paper and user awareness session, 24 April 2024.

Aditi Sehrawat was selected to participate in a writing workshop called Generative Dialoguing for Academic Writing, organized by BAICE. The event was held online on 19 March 2025.

Aditi sehrawat participated in an online workshop entitled Ethnographic Drawings on 22 October 2024. This was organized by the Language, Literacies, and Education Network.

Bhumika participated in the Anil Thomas Fellowship: Between the Raindrops: Mindfulness and Psychotherapy Workshop held at India International Centre, 20 November 2024.

Isha Sharma completed a 3-day online workshop on Qualitative Research Methodology organised by the Krishna Kanta Handiqui State Open University [November 4, 5 and 6, 2024].

Isha Sharma virtually attended the National Conference on Holistic Development of Preschool Children through NEP 2020, organised by SNDT Women’s University [December 19 and 20, 2024].

Preeti invited to participate in a first residential Early Career Researcher Autumn school by the Centre for Global Higher Education (CGHE) on Epistemic Injustice and Policy Repair organised in conjunction with CGHE partners Hang Seng University of Hong Kong and AMCHES (Ali Mazrui Centre for Higher Education Studies) at the University of Johannesburg at the Department of Education, Oxford University, UK to be held from 10-12 September, 2025.

Vidhi Juneja of MA Education, founded an organisation named Heart Arts India focusing on art, education and socio-emotional well being of children and adults. The organisation has successfully served/impacted more than 250+ individuals via workshops in private and government(MCD) schools, NGOs and many other independent events. She facilitated a workshop at SES AUD as well for MA education ECCE students on building TLM in February 2025

Vidhi Juneja was nominated for Indian Nobel Icon Award 2025 for her entrepreneurial action and youth leadership by M Aashiyana Foundation

Vidhi Juneja was featured as a youth changemaker at India Habitat Centre, New Delhi on 5th May 2025 where she was a part of successfully installing world's largest newspaper bag; an action towards sustainability and social impact.

Student placements and internships

Preeti is working as Treasurer and Communications Officer at Comparative and International Education Society (CIES) for Indigenous Knowledge Academy, Special Interest Group (IKA SIG) (2023- continuing)

Vidhi Juneja received Teach for India fellowship offer for 2025 cohort.

Vidhi Juneja got placed at Kings College UK Gurugram

10. Other student related activities

11. Placement Support

132. Photographs representing the achievements/ accomplishments and activities of School. The specifications for the photographs required are as under:

- a. 300 ppi; b. Pixel size -
1200 x 1800 pixels for an image size upto 4x6 inches;
2400 x 3000 pixels for larger print size, say 8x10 inches

Note: The information provided should be specifically in the order given above. Also the presentation of information pertaining to various categories must be in the style as specified in Annexure A.



NCTE Foundation Day, August 17, 2024



Har Shikshak Manovaigyanik Workshops



Workshop on E-Waste management



2.6 School of Global Affairs

The focus of the School of Global Affairs (SGA) is on emerging processes and issues with the potential to impact life on the planet in fundamental ways. These concerns, given their uncertain and fast-evolving nature, call upon academic institutions to develop equally comprehensive modes of engagement. Such matters include global warming and environmental change, health and well-being, urbanisation, conflict and security, technological change, global commodity flows and their regulation, and the new media landscape. Each of these is critical to the shape of the world to come, and requires thought and considered action. The School aims to amalgamate and organise these efforts at AUD with the goal of enabling cross-disciplinary conversations and collaborations. In the main, our effort is to develop a global perspective given the connections that constitute these emergent issues. The focus of the School is to build capacities to understand the fast-changing world and find creative and novel ideas related to seemingly intractable problems. The School brings together an exciting diversity of disciplines and trans-disciplinary fields to critically study and develop just, sustainable and inclusive alternatives.

The School currently offers the following Programmes:

- BA in Global Studies,
- BA in Sustainable Urbanism,
- BA in Social Science and Humanities
- MA in Global Studies
- MA in Urban Studies
- Ph.D. in Urban Studies

Activities and achievements for the period 1 April 2024 to 31 March 2025 for inclusion in the Annual Report (2024-25) of the University.

Dr. Nidhi Tewathia

Events and Activities

Tewathia, Nidhi was invited as an external expert for a Tele-conferencing Session on Gyan Darshan Channel of IGNOU for the course “LIFE SKILLS”, IGNOU, Maidan Garhi, Delhi (April 25, 2024)

Tewathia, Nidhi chaired Panel 1 - *Technology, Health and Wellbeing* at the national conference on “Wellbeing in a Transforming World: Towards Inclusive Development” during Shodhotsav 2024, on 15th October 2024 organised by AUD.

Dr. Kavita

Events and Activities

Attended workshop on “Grant Writing and Management” organized by India Offices of Max-Planck-Gesellschaft and University of Cologne, held at Dr. B. R. Ambedkar University Delhi (6-7 September 2024).

Attended NEP-2020 Orientation and Sensitization Programme under Madan Mohan Malaviya Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) organized by Sri Guru Tegh Bahadur Khalsa College, University of Delhi from 1st-11th Oct 2024.

Participated in one-day Hands-on Training on 'Analysis of Qualitative Data using ATLAS-ti' at the KP Campus on 8th April 2025 as a part of the capacity building workshop series by Human Resource Development Centre, AUD Delhi.

Dr. Soma Sarkar

Participation

Participated in one-day Hands-on Training on 'Analysis of Qualitative Data using ATLAS-ti' at the KP Campus on 8th April 2025 as a part of the capacity building workshop series by Human Resource Development Centre, AUD Delhi.

Events and Activities

Resource Person for the two days online workshop on “Digital Image Processing Using Q-GIS”, Department of Geography, Kannur University, July 9-10, 2024.

Dr. Manisha Chaurasiya

Participation in conference/workshop:

Participated in one-day Hands-on Training on 'Analysis of Qualitative Data using ATLAS-ti' at the KP Campus on 8th April 2025 as a part of the capacity building workshop series by Human Resource Development Centre, AUD Delhi.

Dr. Aakriti Grover

Paper presentation

Grover, Aakriti (August, 2024). *Urban Heat Islands: A disaster in making*. Paper presented at the 35th International Geographical Congress, Dublin, Ireland on the theme ‘Celebrating a world of difference’ supported by the Organising Committee and Dr. B.R. Ambedkar University Delhi.

Events and activities

Grover, Aakriti was awarded Distinguished Research Award under AURPIS (October 2024)

Grover, Aakriti chaired a session on ‘Disasters and Human Health under the Commission of Disasters, 35th International Geographical Congress, Dublin, Ireland, 24-30 August 2024

Grover, Aakriti nominated as a member of Steering Committee, Population Commission, International Geographical Union (2023-25)

Grover, Aakriti reviewed papers in Scopus journals, namely, Environmental Monitoring and Assessment, Theoretical and Applied Climatology, Discover Cities, Environmental Earth Sciences

Grover, Aakriti is a Member, Board of Studies, School of Global, w.e.f 11 Nov 2024

Grover, Aakriti organised half-day session on Developing, delivering and evaluating MOOCs, organised by the Planning division, 18 February 2025

Grover, Aakriti conducted Voter Awareness drive Karampura campus - 6 March 2024, and at Kashmere Gate campus - 30 Jan 2025

Grover, Aakriti attended Capacity building programme on post-disaster need assessment and long term recovery (PDNA) organised by NIDM, 18 March 2024-20 March 2024

Grover, Aakriti attended NIRF Online Workshop-II organised by Association of Indian Universities, 24 January 2025

Grover, Aakriti attended Outreach programme on NEP 2020 organised by MMTTC, Jawaharlal Nehru University, 11 March 2025

Grover, Aakriti was nominated as external member of Research Standing Committee (RSC) in the School of Liberal Studies

Grover, Aakriti was a member of the Organising Committee, International Women’s day, Shodhotsav 2024 and 13th Convocation at Dr. BR Ambedkar University Delhi

Grover, Aakriti is a member of three RAC at Central University of Tamil Nadu and one at Kazi Nazrul University

Dr. Shekhar Tokas

Presentations (International Conference)

Tokas, S (2025, January). *A Bibliometric Analysis of Artificial Intelligence in Higher Education: Trends and Insights*. Paper presented at the 7th International Conference on “ICT Integration in Technical Education (ETLTC2025),” organised by the University of Aizu, Japan.

Events and Activities

Tokas, Shekhar, invited as a resource person on “Student Migration and Higher Education,” online Faculty Induction Programme (FIP-5) workshop, organised by Centre for Professional

Development in Higher Education (CPDHE), UGC - Malaviya Mission Teacher Training Centre (MMTTC), University of Delhi (12 August, 2024).

Research Projects (Major)

Tokas, Shekhar, Co-director. "Motivations and Experiences of International Students: An Evidence-Based Approach to Internationalisation of Indian Higher Education." Funded by ICSSR (Rs. 14,10,000, ongoing).

Dr Rachna Mehra

Presentations (Conference)

Mehra R.(2025) presented a paper on “Social work in the aftermath of partition of India”, Delhi History Congress 11th-13th February 2025.

Events and Activities

Invited as one of the speakers for an international conference titled ‘Imagining Urban Futures in India and Beyond’ to Manipal Academy of Higher Education (MAHE) from 5-6th March 2025.

Dr. Tanya Chaudhary

Presentations

Chaudhary, T. (October 2024). “Handling E-Waste in Delhi, India: Problems, Initiatives, Practices and Implementation” presented at the national conference on “Wellbeing in a Transforming World: Towards Inclusive Development” during Shodhotsav 2024, on 15th October 2024 organised by AUD Delhi.

Events and Activities

Attended UGC sponsored Faculty Induction Programme (FIP) from July 23,2024 to August 20,2024 organised by Centre for Professional Development in Higher Education (CPDHE), Malaviya Mission Teacher Training Centre (MMTTC), University of Delhi.

Research Projects

Research Project on “Handling E-Waste in Delhi, India: Problems, Initiatives, Practices and Implementation” awarded by SMGRF-IV, Dr. B.R. Ambedkar University Delhi.

Dr. Kaustav Banerjee

International Research Projects

International Consultant for the International Labour Organization (Iraq). The consultancy was for developing a Roadmap for the Government of Iraq to launch a National Public Works Programme. This project was funded by the ILO (Iraq) 2024-25 (Rs.18,97,362 ongoing).

2.7 School of Human Ecology

Human Ecology represents the interdisciplinary investigation of intricate social-ecological challenges across diverse spatial dimensions. Scholarly research and instructional activities within the School of Human Ecology (SHE) integrate concepts, methodologies, and analytical tools from a spectrum of natural and social science disciplines to elucidate the dynamic interplay between the biophysical environment and human society. The school's principal areas of thematic emphasis encompass environmental and ecological change, biodiversity preservation, ecological rehabilitation, rural and urban transformations, environmental and social impact evaluation, and public health. The methodological frameworks employed by scholars and faculty incorporate quantitative, qualitative, and geospatial approaches, facilitating a nuanced understanding of complexity and causality in the interconnected existence of human populations and other species. The school aspires to ensure that its graduates possess the requisite knowledge and skills to conduct rigorous analysis and address environmental issues, while upholding the dual imperatives of social justice and ecological sustainability.

2. Programmes and their specialities/uniqueness

The school offers flagship programs including the Master of Arts in Environment and Development (MAED) and the Doctor of Philosophy program in Human Ecology. These programs are distinguished in South Asia due to their distinct orientation, comprehensive scope, and unique pedagogy. They prepare graduates for professional roles in research and higher education institutions, government agencies, and civil society organizations focused on environmental, development, and sustainability issues. The school prioritizes interdisciplinary and field-based learning within the ecological and social sciences, empirical research, intensive student mentoring, and regular curriculum updates informed by expert consultations and student feedback.

3. National /International Collaborations

Faculty Name	Institution	Collaborator
Dr Nishant Kumar	University of Oxford, UK	Prof. Ben C Sheldon, FRS Prof. Greger Larson Prof. Barbara Harriss- White Dr. Siddharth Arora Dr. Darragh Hare Dr. Andrew Gosler Prof. Marian Dawkins, FRS
	University of Chicago, USA	Prof. Trevor Price, FRS
	University of Cambridge, UK	Prof. Nicky Clayton, FRS Dr. Maan Barua
	Royal Veterinary College, London	Prof. Richard Kock
	University of Zurich, Switzerland Australian National University	Prof. Damien Farine Dr. Lucy Aplin
	The Spanish National Research Council (CSIC)	Prof. Fabrizio Sergio
	University of East Anglia, U.K	Dr. Aldina Franco Dr. Gabrielle Davidson
	University College London	Prof. Sushrut Jadhav Dr. Prateek Raj
	London School of Tropical Medicine & Hygiene	Dr Lucas Malla

	Wellcome Trust Centre, Nairobi, Kenya	
	University of Edinburgh, UK	Dr. Neil Anderson
	The New School, New York	Prof. Timon McPhearson Dr. Chris Kennedy
	Wildlife Institute of India, Dehradun	Prof Sutirtha Dutta
	National Centre for Biological Sciences, Bengaluru	Prof. L S Shashidhara Prof. Uma Ramakrishnan
	National Tiger Conservation Authority	Dr. Vaibhav C Mathur Dr Sanath Krishna Muliya
	Indian Institute of Science, Education & Research, Pune	Dr. Shalini Sharma
	Indian Institute of Technology (IIT) Gandhinagar	Dr. Ambika Aiyadurai
	IIT Guwahati	Dr. Harish Tiwari
	Tata Institute for Genomics & Society, Bengaluru	Dr Farah Ishtiaq
	Indian Administrative Service; Haryana Cadre	Sh. Vikas Gupta
	Dept. of Forest & Wildlife; Govt. of NCT of Delhi	Chief Wildlife Warden, Delhi
	Indian Air Force	Wing Cdr. Vinayak Sharma

4. Research Projects (Major & Minor)

Inputs from all faculty

S. No.	Name of Faculty	Nature of Participation	Title of the Project	Project Funding Organisation	Funding Amount	Status of Project (Ongoing/ Completed)	Duration of Project
1.	Dr Oinam Hemlata Devi	PI	Mapping Household Food waste: A cross-cultural study in Delhi	AUD	1 lakh	Ongoing	1 year
2	Dr Oinam Hemlata Devi	Co-PI	Aligning Traditional Knowledge System and Modern Sustainable Livelihood Practices with Viksit Bharat Vision for Resilient North-Eastern Communities: A Longitudinal Empirical Study	ICSSR	70 Lakhs	Ongoing	3 years

2.	Dr. Budhaditya Das	PI	Land Governance and large dams in central India: A case study of the Morand and Ganjal Complex Projects in Madhya Pradesh	AUD	Rs. 94,950/-	Completed	2 Years
7.	Dr. Nishant Kumar	PI	Multispecies Urbanism	SMGFR- IV project funded by AUD	Rs. 1,00,000/-	Ongoing	15 months
8.	Dr. Nishant Kumar	PI	How waste mediates public health by shaping human-animal social distancing.	DBT/Wellcome Trust UK India Alliance Fellowship	Rs. 1,69,99,950/-	Ongoing	60 months
9	Dr. Nishant Kumar	Expert Panel	Republic Day Birdstrike Mitigation 2025	Indian Air Force DoFW	-	Completed	2 months
10.	Dr. Pulak Das	PI	“Dolphin conservation and people’s attitude – A study in community living around Gangapur Dahar in Barak River, Cachar, Assam, North east India”	AUD	Rs. 100000/-	Completed	6 months

5. Achievements/Honours/Awards received by faculty members at the national / international level

Das, B (2024, October), *Resource person for workshop*, Qualitative Research in Conservation: Power, Positionality, and Practice, attended “15th Edition of the Student Conference on Conservation Science (SCCS-Bengaluru 2024)”, workshop, at Indian Institute of Science, Indian Institute of Science, Bengaluru.

Das, P (2024, December), *Fellow of Indian Lichenological Society (FILS)*, (Received at National Conference on Advances and Perspectives in Cryptogam Research) by Indian Lichenological Society, Lucknow, and CSIR-National Botanical Research Institute, at NBRI, Lucknow.

Kumar, N (2024, June), *Special Interest Groups: Raptors, Urban Ecology, Disease Ecology*, attended “National Conference”, “Indian Wildlife Ecology Conference” at National Centre for Biological Sciences, Bengaluru.

Kumar, N (2024, December), *Panelist*, Rhesus macaques hacking city life attended “International Conference”, (ASAB Winter meeting) by University of Edinburgh, at University of Edinburgh, Edinburgh.

Kumar, N (2025, January), *Invited Seminar and Resource Person for Workshop*, Presented paper FIELD ECOLOGY IN INDIA: Research execution to Science Communication attended “International Conference”, by Mount Carmel College, Bengaluru, at Mount Carmel College, Bengaluru.

Kumar, N (2025, March-April), *Keynote Lecture*, attended “International Conference”, (Annual Congress: Frontiers in Ornithology) by British Ornithologists’ Union, Presented paper “Human-Animal interface and waste” at University of Nottingham, Nottingham, UK.

6. Presentation of papers by Faculty in:

Das, B (2024, October). *Hydraulic imaginaries and the temporal politics of dam-making: A study of policy safeguards and community responses for an infrastructural project in central India*. Paper presented in the “International Conference”, (Local Environmental Democracy and Green Transitions: Mapping Institutional Mechanisms and Political Participation), Organised by Geneva Graduate Institute, and Indian Institute of Management Bangalore, at Geneva (Hybrid/ online participation), Online participation.

Das, B (2024, October). *Hydraulic imaginaries and the temporal politics of dam-making: A study of policy safeguards and community responses for an infrastructural project in central India*. Paper presented in the “National Conference”, (Wellbeing in a Transforming World: Towards Inclusive Development), Organised by Shodhotsav 2024, Dr. B.R. Ambedkar University Delhi, at Karampura Campus. Dr. B.R. Ambedkar University Delhi.

Das, P (2024, December). *IAP-based lichen biomonitoring in National Air quality Monitoring Program (NAMP)*. Paper presented in the “National Conference, (Advances and Perspectives in Cryptogam Research)”, Organised by Indian Lichenological Society, Lucknow, and CSIR-National Botanical Research Institute, at NBRI, Lucknow.

Devi, OH (2025, March). *Tradition meets Modernity: Assessing Culinary Practice and Consumption in north-east India*. Paper presented in the “International Conference”, (International Conference on Indigenous Knowledge and Sustainable Societies), Organised by Department of Anthropology, Dr. Harisingh Gour Vishwavidyalaya (A Central University), at Dr. Harisingh Gour Vishwavidyalaya (A Central University), MP.

Kumar, N (2024, May). *Scavengers’ instincts on a warming planet*. Paper presented in the “International Conference”, (Effects of climate change on Himalayan biodiversity), Organised by University of Chicago Delhi Centre, at University of Chicago Delhi Centre, Delhi.

Kumar, N (2024, June). *Co-opting a bird feeding ritual to mitigate birdstrikes*. Paper presented in the “National Conference”, (Indian Wildlife Ecology Conference), Organised by National Centre for Biological Sciences, at National Centre for Biological Sciences, Bengaluru.

Kumar, N (2024, July). *Aeroecology and coexistence*. Paper presented in the “International Conference”, (Behavioural Biology), Organised by European Conference, at University of Zurich, Zurich, Switzerland.

Kumar, N (2024, August). *Antimicrobial Resistance AMR Research in Rhesus macaques*. Paper presented in the “National Conference”, (Conference 2024), Organised by National Centre for Biological Sciences, at National Centre for Biological Sciences, Bengaluru.

Kumar, N (2024, December). *Rhesus macaques hacking city life*. Paper presented in the “International Conference”, (ASAB Winter meeting), Organised by University of Edinburgh, at University of Edinburgh, Edinburgh.

7. National/international level Seminars/conferences/workshops organised by the school

Not Any.

8. Events/Activities of your School

SHE organised “SHE Seminar Series”, Special Invitee “Dr. Debanjana Dey, SENIOR PROG. MANAGER (BIRAC, DELHI)”, Title of the event “Livestock and Agropastoralism in Transition”, Online mode, (28 Nov. 2024)

SHE organised “Special Lecture under Urban Development & Environment Course”, Special Invitee “Dr Aparna Agarwal, Assistant Professor; O P Jindal Global University, Sonipat”, Title of the event “Ecologies of Caste & Waste”, at KG Campus, AUD (24. April 2024)

SHE organised “SHE Seminar Series”, Special Invitee “Prof. Rajeswari S. Raina, Professor, Shiv Nadar University (Institute of Eminence), Delhi NCR”, Title of the event “Post Growth Agriculture: Reimagining Human and Natural Capital”, Online mode, (29 Nov. 2024)

9. Distinctions and achievements of students

1. Yadav, A., Devi, O.H., & Das, P. (2024). Public Perception of Urban Green Spaces and Their Tree Diversity in Delhi. *Nagarloek*, 56 (2): 196-212.

10. Other student-related activities

10.1 Student Field Visits

Field Visit Location and Theme	Dates	Faculty Mentor	Details
Ghazipur Landfill Site: EIC	March 2024 - April 2025 (Multiple visits)	Nishant Kumar	Field activity to count kites
Yamuna Bank: Conservation Biology	Nov 2024	Nishant Kumar	Field activity to see conservation initiatives in Yamuna floodplains
Inderlok 56 Bigha Park: Applied Population Ecology	March 2023 - April 2025 (Multiple visits)	Nishant Kumar	Field activity to count rhesus macaques
AUD Campus & Vicinity: Applied Population Ecology	March 2024- April 2025 (Multiple visits)	Nishant Kumar	Field activity to count rhesus macaques
Nigambodh Ghat, Yamuna River Bank, Kashmere Gate; Research Methodology: PRA method	14 April 2024	Oinam Hemlata Devi	Field work for qualitative Research methods

Lambidhar Mines and Binog Wildlife Sanctuary, Uttarakhand	1-5 March 2025	Suresh Babu	Field Practicum for Coursework; Restoration Ecology
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10.2 Research Scholars Seminar Series:

Sl. #	Name	Title	Exact Date
1	Juno Negi	Revisiting Farmland Abandonment and its meanings in Pauri Garhwal, Uttarakhand	30. Sept. 2024
2	Shivani	Visual Narratives: Tools and Techniques for Visualising Research Ideas, Stories and Findings	25. Oct. 2024
3	Nikita Samarth	Legal Forests: Changing Policy Priorities and Forest Conservation, 1980 - 2024	27. Feb. 2025

11. Placement Support

Graduates of MAED have been highly successful in securing employment in academic research projects, government agencies, teaching, non-governmental organisations, consultancy firms, civil society initiatives and the media, such as World Wildlife Fund for Nature- India (WWF-India), Council for Energy, Environment and Water (CEEW), and Wildlife Institute of India (WII), etc. The strong linkage of SHE faculty with practitioners working in these arenas has assisted students in obtaining gainful employment. The placement rate of MAED graduates has been close to 100 per cent of all aspirants who have not voluntarily opted for further studies or preparation for competitive examinations

Placement Data for MAED Graduates 2022-2024 (As of 26th May 2025)

Sl.No.	Roll No.	Graduates Name	Institution/ Organisation	Designation	Employment from
1	S223B0001	Akhilesh Singh	Give Me Trees Trust	Research Associate	NA
2	S223B0003	Chetan Krishna Bandhu	NA	NA	NA
3	S223B0004	Gourav Kumar Aich	Transform Rural India	Public Policy in Action Fellow	January 2025
4	S223B0005	Munari Johnwesly	NA	NA	NA
5	S223B0006	Nirjesh Gautam	Wildlife Institute of India/ Delhi Zoological Park	Research Assistant	October 2024
6	S223B0007	Prakshi Rana	NA	NA	NA
7	S223B0009	Pujan Vijaykumar Mehta	Foundation for Ecological Security	Research Associate	December 2024
8	S223B0010	Lalitha Ramalingan	Council for Energy, Environment and Water	Project Intern	April 2025
9	S223B0011	Sahul	World Wildlife Fund for Nature (WWF)-India	Project Intern	December 2024

Sl.No.	Roll No.	Graduates Name	Institution/ Organisation	Designation	Employment from
10	S223B0012	Shivam Kaushik	Foundation for Ecological Security	Research Associate	November 2024
11	S223B0015	Thachangyar Raman	NA	NA	NA
12	S223B0016	Vaibhav Tomar	UNH Private Limited	Research Associate	NA
13	S223B0017	Rishabh Duhoon	World Wildlife Fund for Nature (WWF)-India	Research Consultant	February 2025
14	S203B0035	Surabhi Baijal	NA	NA	NA
15	S213B0018	Mohd Javed	NA	NA	NA
16	S213B0034	Yashashshri	Tipai Wildlife Luxuries	Naturalist	NA

12. Photographs representing the achievements/ accomplishments and activities of School. The specifications for the photographs required are as under:



डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B. R. Ambedkar University Delhi
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SHE SEMINAR 2024

DR. DEBANJANA DEY

SENIOR PROG. MANAGER (BIRAC, DELHI)

Dr. Debanjana Dey is a researcher with a focus on science technology studies, innovation systems, and the relationships between science and policy. Her work explores biodiversity, agricultural science, and the dynamics of local and indigenous knowledge systems, as well as issues of gender in science and biosecurity.

Google Meet

meet.google.com/gvd-mppb-xtx

On 28th Nov, 2024

"Livestock and Agropastoralism in Transition"

09:30 am - 11:30 am





डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
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SHE SEMINAR 2024

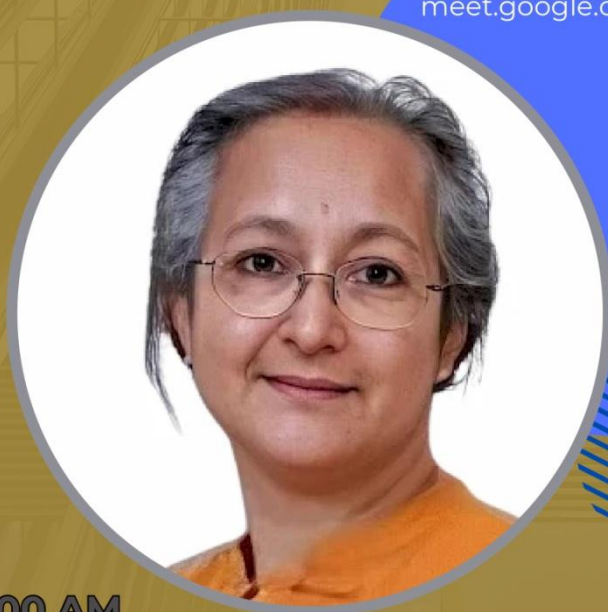
**Post Growth Agriculture:
Reimagining Human and Natural Capital**



Prof. Rajeswari S. Raina is a distinguished academic at Shiv Nadar University, Noida, specializing in agricultural economics and policy. She has held significant roles, including Principal Scientist at NISTADS. Her research focuses on innovation systems, science-policy relationships, and sustainable agriculture. Raina has received accolades such as the TN Khoshoo Memorial Award for her contributions to sustainability research. Additionally, she serves as Vice President of the Indian Society of Agricultural Economics and is an elected member of the International Science Council's Regional Committee for Asia and the Pacific.

Google Meet

meet.google.com/cdv-utbi-gts



AT 9:00 AM

29 NOVEMBER, 2024

PROF. RAJESWARI S. RAINA



डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B. R. Ambedkar University Delhi

School of Human Ecology

Invites you to

Research Scholar Seminar Series

**Revisiting 'Farmland Abandonment' and its
meanings in Pauri Garhwal, Uttarakhand**



JUNO NEGI

Date: 30th September 2024

Time: 4 PM

Venue: 311 Admin Block, KG Campus





DR. B.R. AMBEDKAR UNIVERSITY DELHI

SCHOOL OF HUMAN ECOLOGY

SEMINAR SERIES

Legal Forests: Changing Policy Priorities and Forest Conservation, 1980–2024.

SPEAKER —

Nikita Samarnath

Ph.D Scholar
School of Human Ecology
Dr. B.R. Ambedkar University Delhi

 27.02.2025 (Thursday)

 10:00 AM

 Room No 311, Admin Block



About Nikita Samarnath

Nikita Samarnath has studied law from Indian Law Society's Law College, Pune and National Law University, Delhi. After pursuing her post graduation in law, she worked as a socio-legal researcher at the Centre for Law, Justice and Development at NLU-Delhi. She has researched on projects related to property rights of adivasis, addressing and prevention of violence against women, rehabilitation of the survivors of domestic violence in India and reporting of compliance of human rights. She joined SHE as a Ph.D. student in 2022. Her thesis seeks to explore forest governance in the legal landscape, deploying legal ethnography as a methodology.

**SCHOOL OF HUMAN ECOLOGY
DR. B.R. AMBEDKAR UNIVERSITY DELHI**

RESEARCH SCHOLARS' SEMINAR SERIES
**VISUAL NARRATIVES: TOOLS AND TECHNIQUES FOR
VISUALIZING RESEARCH IDEAS, STORIES, AND FINDINGS**



Speaker:

Shiwani

PhD. Scholar
School of Human Ecology
Dr. B.R. Ambedkar University Delhi

 **Room 311, Admin. Block**

 **25 October 2024**

 **04:00 PM**

ABSTRACT

In today's data-driven world, effective research communication relies increasingly on visual narratives—using compelling visuals to convey complex ideas, processes, and findings. This seminar introduces some key tools and techniques for translating research into impactful visual stories. It explores the use of infographics, data visualizations, storyboards, and interactive tools that can simplify and enhance the presentation of academic work. Through case studies and real-world examples, participants will gain insights into how visual storytelling can be applied across various research fields, making findings more accessible.

ABOUT THE SPEAKER

Shiwani's research focuses on the intricate linkages between biodiversity and ecosystem functioning in high-altitude wetland ecosystem in the Indian Trans-Himalayan. Over the past six years, she has conducted extensive fieldwork in the wetland ecosystems of Ladakh. She is a recipient of the University Merit Research Fellowship and was recently selected for a one-week summer school on Blue-Green Biodiversity Ecosystems organised by the WSL Biodiversity Centre, Swiss Federal Research Institute, Switzerland. Previously she has worked as a Research Assistant at the Centre for Urban Ecology and Sustainability (CUES), where she worked on the restoration of the Dheerpur wetland in Delhi. She has taught several undergraduate courses related to mapping, visualisation and environmental issues. Apart from research, Shiwani is a trained Kathak dancer and has a passion for hiking.











2.8 School of Heritage Research and Management

School of Heritage Research and Management was formed in 2021, by merging the Delhi Institute of Heritage Research and Management with Dr. B R Ambedkar University Delhi. The curriculum at the School is directed towards dissemination of knowledge and practices of maintenance, conservation, preservation and management of the heterogeneity of the heritage products, through stimulating study and research for a multi-segmented higher education stratum. The School has two post-graduate Programmes under the umbrella discipline of Heritage Management. Both the Programmes are supported through enhanced exposure to a variety of sites such as the visit by the students to the Parliament Museum, New Delhi, as an insight into museum curatorial and management practices. The students recently visited the “*Histories in the making*”, at DAG’s New Delhi Gallery New Delhi as part of the interpretative processes which guide our history and heritage. Not to mention internship and training with organizations such as Department of Archaeology, GNCTD; excavation training at the Jaipur Circle of the Archaeological Survey of India, and painting conservation at the National Laboratory for Care and Conservation of Cultural Property, Lucknow, under the Ministry of Culture, Government of India.

Programmes and their specialities/uniqueness

A. MA ARCHAEOLOGY AND HERITAGE MANAGEMENT (MAHM)

History as a discipline deals with written records, their assessment and interpretation. Archaeology as a discipline substantiates these historical texts and written records with excavated sites, epigraphical records, numismatic finds and evidence of city planning and urban design. Courses on India and the World through the Ages, Heritage Tourism: Concepts Planning and Marketing, Heritage Museum Management Concept, Planning and Presentation, Cultural Heritage of India are a few core courses. The specialized courses for archaeology are Archaeology Method and Theory, Pre-history and Human Evolution, Epigraphy and Numismatics, Protohistoric Cultures and Vedic Age and Protohistoric Cultures and Vedic Age, to list a few. The Submission of a Dissertation Report in the last Semester is an essential prerequisite towards the award of the Post- Graduate Degree.

B. MA CONSERVATION, PRESERVATION AND HERITAGE MANAGEMENT (MCPHM)

The genesis of the Programme in Conservation emanates from the acknowledgement that cultural property, natural and man-made, deteriorates with the passage of time. Cultural Property, as our collective inheritance has to be handed down to the future generations and hence they need to be preserved, both by legislation and treatment, to prolong their life. This is imparted through courses as: Principles Guidelines and Laws: National and International, Survey, Inspection, Assessing Deterioration and Preparation of Status Reports, Conservation, Preservation and Restoration of Heritage components and Conservation technique and Chemical Treatment and Preservation of Painting, Manuscripts, Organic and Inorganic Materials, to list a few. 34India and the World through the Ages, Heritage Tourism: Concepts Planning and Marketing, Heritage Museum Management, Concept, Planning and Presentation, Cultural Heritage of India are a few core courses, which are taught in this Programme. The Submission of a Dissertation Report in the last Semester is an essential prerequisite towards the award of the Post-Graduate Degree.

C. PhD in Heritage Studies

Heritage Studies is an umbrella term encompassing interconnected disciplines like archaeology, art, architecture, conservation and preservation, museum studies and heritage tourism. The PhD programme in Heritage Studies will sync with the broader vision of National Education Policy 2020. NITI AYOG, in its 2020 report on Improving Heritage Management in India, proposed an all-encompassing inclusive multi sectoral and multidisciplinary approach involving the entire gamut of heritage stakeholders from the myriad custodians and a range of heritage experts and professionals interested in generating knowledge database, new technologies, developing site museums, facilitating revenue generation models through tourism and liaising with all the essential institutions in heritage management in India. The interdisciplinary PhD in Heritage Studies seeks

to undertake themes in archaeology, art and architecture, world heritage and civilization, Conservation, museology, heritage tourism management and marketing, cultural heritage and tradition, Indian knowledge system, built and natural heritage structures, forms, materials, heritage landscapes and environments immersed in fieldwork combined with the latest scientific research methodology and technology. These broad areas align with the programmatic scheme connected to the two master programmes currently offered in the School—Archaeology and Heritage Management and Conservation, Preservation and Heritage Management. Students can take the NET examination in archaeology, Museum and conservation, ancient history, tourism administration, and management. To encourage research scholarship in heritage studies by focusing on archaeological sites and monuments, Ethnoarchaeology, Historical Archaeology, field archaeology, Harappan archaeology, Popular/People's Archaeology, epigraphy, numismatics with interdisciplinary approaches

National /International Collaborations

1. Institutional MOU with Delhi Development Authority (DDA)
2. Collaboration with Department of Archaeology, Govt of NCT of Delhi, Delhi Archives, IGNCA, Archaeological Survey of India, National Museum

Research Projects (Major & Minor)

- Dr. Shalini Awasthi Principal Investigator. “Memorialization of Heritage: The Commemorative Postage Stamps of India (1947-2023”. Awarded in February 2024 and funded by the Seed Money Grant for Faculty Research (SMGFR-IV) of Dr B R Ambedkar University, Delhi (Rs. 100,000, under process for submission).
- Dr. Sima Yadav, Principal Investigator, Research Proposal Granted Under SMGFR IV 2023, Dr B R Ambedkar University Delhi, titled "Mapping the Lesser-Known Heritage of Delhi: With the Case Studies of Rural Heritage of Urban Villages of Delhi.' 23 February 2024. (ongoing)

Achievements/Honours/Awards received by faculty members at the national / international level

Sima Yadav

- Yadav, S (March 2025). Attended the Second Disaster Risk Management Workshop organized by IGNCA in collaboration with UNESCO at Albert Hall Museum, Jaipur, from 3rd to 7th March 2025.
- Yadav, S (February 2025) *Hellenistic Heritage in South Asia: The Indo-Greek Era and Between The Two Worlds: Trade and Economy in the Indo-Greek Era*. Delivered two lectures as Resource Person on 19 February 2025, Wednesday, for the Greek Chair School of Language, Literature and Culture, JNU Delhi, in collaboration with the Indo-Hellenic Research Centre, New Delhi, organized Winter School on Greek Language, Culture and Civilisation from 17-23 February 2025.
- Yadav, S (March 2025) *'Relevance of Buddhist Ideas in Contemporary World'* Delivered lecture as Resource Person in the symposium held on 27 March 2025 at the Department of History, Meerut College, Meerut

Anand Burdhan

- Burdhan, Anand (September 2024) 'Museum Methods and Techniques' Contribution as Resource Person in the Technical Workshop held on 28.09.2024 - 29.09.2024 at Birbal Sahni Institute of Palaeosciences, Lucknow, India
- Burdhan, Anand (November 2024), Guru Dakshata (Faculty Induction Programme) delivering a lecture on Vedic Cosmology and Metaphysics in Faculty Induction Programme held on 23.11.2024 at University of Allahabad, Prayagraj, India

- Burdhan, Anand, (January 2025) Incorporation of Indian Knowledge System in Higher Education, NEP 2020 in Faculty Development Programme held on 20.01.2025 - 25.01.2025 at Bhopal, India.
- Burdhan, Anand (October 2024), Kakori ki Vastvik Ghatna Se Parichay, delivered a lecture as resource person in the Kakori Pratirodh Shatabdi Varsh Samaroh. Held on 04.10.2024, at Bherulal Patidar Shaskiy Snatkotah Mahavidhyalaya, Mahu, Devi Ahilya Vishvavidhyalaya, Indor, India
- Burdhan, Anand, (December 2024) Kashmiri Shaivism: History and Theory delivered a lecture as a resource person in the Workshop held on 05.12.2024 - 07.12.2024 , at Sanskrit, Pali, Prakrit and Oriental Languages, University of Allahabad, Prayagraj, India

Presentation of papers by Faculty in:

i) International conferences held in India or abroad

ii) National conferences.

Dr. Shalini Awasthi

- Shalini Awasthi presented a paper on Expressions of Wellness & Commemorative Stamps of India: A Pictorial-Policy Journey, at Shodotsav 2024, National Conference on Wellbeing in a Transforming World: Towards Inclusive Development organised by Dr B R Ambedkar University Delhi on 15 October 2024
- Shalini Awasthi presented a paper on Interpretations of Ramayana as a Cultural Resource at the National Conference -32nd Session of the Indian Art History Congress on Rendering of Indian Epics in Art and Culture, at the Indian Institute of Heritage, NOIDA on 9 February 2025
- Shalini Awasthi presented a paper on Depiction of Female Divinities and the Philatelic Heritage of India, at the 46th Annual Conference of the History and Culture Society (HCS), on Female Divinities in Indian Tradition: Historical, Social, Philosophical and Artistic Perspective , at Pt RaviShankar Shukla University Raipur, Chhattisgarh . 8th March 2025.

Dr. Sima Yadav

- (2024, July) *Cultural Oasis: Exploring the Tribal Heritage Tourism of Vagad Circuit of Southern Rajasthan*. Paper Presented in the joint International Conference of IAS, ISPQS and HCS organized by Jai Minesh Adivasi University, Ranapur, Kota, Rajasthan, from 25-27 July 2024
- (2024, December) *'Making of Indo Hellenistic Educational Institutions: Some Reflections from Antiquity'* Paper Presented in 2nd International Conference on Greece and India: History, Society, Science and Entrepreneurship, organized by Aristotle University, Thessaloniki, Greece, from 2-6 December 2024.
- (2025 January) *'Sardar Patel: An Icon of Cultural Unity of Modern Bharat'* Paper Presented in National Seminar on 'Hindavi Swaraj: Swabodh Ki Ayitihasik Yatra' 9-10 January 2025, Bhopal, MP, organized by Dharohar in collaboration with ICHR.
- (2025, February). *Monsoon's Gift: Centuries of Contacts Across the Indian Ocean*. Paper Presented at the Two-Day International Conference under Project Monsoon, organized by the Ministry of Culture and IGNCA on 12-13 February 2025.
- (2025 March) *'Preserving and Transmitting: Women as Custodians of Cultural Tradition in India'* Paper Presented in National Seminar on Role of Women in the Development of Indian Knowledge System by Lata Mangeshkar Government Music CollegeMandsaur on 6-7 March 2025.
- (2025 March) *'Cultural Transmission: The Role of Buddhist Communities with Special Reference to the Hiuen Tsang Travels '* Paper Presented in International Conference on

Exploring Buddhism: History, Culture and Archaeology 25-26 March 2025 Organized by Department of History, Chaudhary Charan Singh University, Meerut, India.

Dr. Anand Burdhan

- Experiencing 'Rasa' in Museum: In Aesthetics Outline, Museums Association of India in Collaboration with Directorate of Archaeology & Museums, Gujarat, National Annual Conference, Experiential and Ideational Museums, Baroda Museum and Picture Gallery, Gujarat 01/12/2024
- Vrsabhadwaja to Nandiwarna: The Evolution of Sacred Bull form Sentenced to Transcendence at IGNCA, National Seminar on Exploring the Essence: Nandi in Indian Mythology and History IGNCA, Delhi, 28th and 29th November 2024
- Bharat Varsha: In the Ambit of Vedic Cosmology and Cultural Astronomy at Department of ancient History, Culture & Archaeology, Allahabad Museum, Ministry of Culture, GOI, in National Seminar The Interweaving of Art, Religion and Identity in the Cultural Legacy of Bharat, University of Allahabad, Prayagraj, 17th - 18th March 2025

National / international level Seminars / conferences /workshops organised by the School

Workshop on Introduction to Stone Cycle and Conservation of Stone Buildings conducted by Mr. Sushant Singh Rana, Director Triptych Consultancy and Mr Rajesh Poojari Archaeologist/Conservator



WORKSHOP ON INTRODUCTION TO STONE CYCLE AND CONSERVATION OF STONE BUILDINGS

Mr. Sushant Rana
Director, Triptych Consultancy

Mr. Rajesh Poojari
Archaeologist/ Conservator

Date: Apr 29 - May 1, 2024 | **Time:** 10:30 AM onwards

Stepping into a realm where history meets innovation, where the solidity of stone echoes tales of bygone eras. We embark on a journey through time and technique, uncovering the secrets of ancient structures and the art of their preservation.

School of Heritage Research and Management
Dr. B. R. Ambedkar University, Delhi

Training Workshop (Practical) on Conservation of Painting (Canvas painting and painting on cloth, Phad, Pichvai, Kalamkari and Thangka) at the National Research Laboratory for Care and Conservation of Cultural Property, at Lucknow under Ministry of Culture Government of India 13 May-24 May 2024, for Semester IV students of Conservation Preservation and Heritage Management





Excavation Training at Bahaj, District Deeg under the Jaipur Circle of the Archaeological Survey of India (April & May 2024), for SHRM Semester IV students of Archaeology and Heritage Management

Reported at <https://theprint.in/ground-reports/mathura-culture-mahabharata-period-asi-digs-govardhan-hill-after-50-years/2073442/>.





Workshop on Exploring Museums Designs conducted by Ms. Shambhavi Padukone, Director Triptych Consultancy held on 28-29 May 2024



School of Heritage Research and Management
Dr. B. R. Ambedkar University, Delhi

WORKSHOP

EXPLORING

MUSEUM

DESIGNS



MS. SHAMBHAVI PADUKONE
Director, Triptych Consultancy

 **May 28-29, 2024**

 **10:30 AM ONWARDS**



Unveiling the Future of History

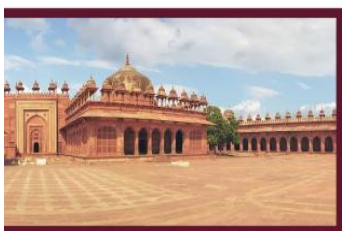
Embarking on an inspiring journey into the art of creating innovative and immersive spaces that transform how we experience the past and inspire future generations

Events/Activities of your School

Special Lecture on The Discovery of Ibadatkhana and Christian Chapel: Fatehpur Sikri, delivered by Padma Shri Shri K K Muhammad, Former Regional Director (North) Archaeological Survey of India on 6 May 2024



School of Heritage Research and Management
Dr. B. R. Ambedkar University Delhi



The Discovery of Ibadatkhana and Christian Chapel : Fatehpur Sikri

Special Lecture

Padma Shri Shri K. K. Muhammed

*Former Regional Director (North),
Archaeological Survey of India*

September 6, 2024 - 11:00 AM
Seminar Hall, 4th Floor



Training and Workshop on Archaeology and Heritage Conservation with the Department of Archaeology, Government of National Capital Territory of Delhi from 20 May-31 May 2024



SCHOOL OF HERITAGE RESEARCH AND MANAGEMENT
DR. B. R. AMBEDKAR UNIVERSITY, DELHI

10-Day Training & Workshop

**Archaeology &
Heritage Conservation**

**By Department of
Archaeology, GNCTD**



MAY 20 - MAY 31, 2024

Capacity Building Programme: Academic Writings on Heritage Research conducted by the School of Heritage Research and Management, Dr B R Ambedkar University Delhi from 27 January 2025- 7 February 2025

SN.	Proposed Date and Time	Name of Resource Persons	Specialization	Theme of Lecture
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1	Date: 27 January 2025 Day: Monday Time: 2-4 pm	Dr Dharitri Narzary	History	Research and Field Work in North East India
2	Date: 28 January 2025 Day: Tuesday Time: 2-4 pm	Prof Amit Mishra	History	Using Archives for Heritage Research
3	Date: 29 January 2025 Day: Wednesday Time: 2-4 pm	Dr Bhawna Bali	Geography	How to Make Policy Recommendations on Heritage Planning
4	Date: 30 January 2025 Day: Thursday Time: 2-4 pm	Dr. Kritika Mathur	Management	How to bring in management aspects in Heritage Research
5	Date: 31 January 2025 Day: Friday Time: 11 am -1 pm	Dr M. M. Anees	Environmental Sciences	Using GIS for Heritage Research
6	Date: 31 January 2025 Day: Friday Time: 2-4 pm	Dr Satish Pandey	Conservation	Research Methodology in Conservation
7	Date: 3 February 2025 Day: Monday Time: 2-4 pm	Dr Alka Rai	Library Resources	Finding Library Resources and Citation
8	Date: 4 February 2025 Day: Tuesday Time: 2-4 pm	Prof. Achal Pandya	Conservation and Archives	Research Challenges in Conservation and Archives
9.	Date: 6 February 2025 Day: Thursday Time: 2-4 pm	Dr Urfat Mir	Anthropology	Writing Field Report on the fieldwork and site
10	Date: 7 February 2025 Day: Friday Time: 2-4 pm	Dr Priya Gupta	Computer Science	Use of AI in Research and Academic Writing

Distinctions and achievements of students

Mr. Sadhish Sharma, Ph.D Scholar 2024 batch

Publications

Journal Articles

- **Sharma, Sadhish** (2025). Symbolism of Weapons on Mahiṣāsura-mardini Sculptures - A Study. *Heritage: Journal of Multidisciplinary Studies in Archaeology*, 2022-23, 10, 452-459.
- **Sharma, Sadhish** (2024). Preserving Heritage: Traditional Sculpting Techniques of Sukhuapada, Odisha. *Journal of Indian Museums*, LXXV, 32-37. <https://doi.org/10.5281/zenodo.14435749>
- Garnayak, Dibishada, P.P. Pradhan, Umakanta Bhoi, **Sadhish Sharma** et.al (2024). Results of the excavation at Parabhadi (Sukhuapada) Tehsil Darpana, District Jajpur, Odisha 2022-2023. *Man and Environment* XLIX (2), 33-37.

Articles in Edited Volumes

- **Sharma, Sadhish** (2024). A Case Study on Sukhuapada Crafts Village-An Indigenous Living Museum. *Museum and Archives: A Public Space for Education and Research*. Indira Gandhi National Centre for the Arts, 30-37.

Books Edited

- Pandya, Achal, Kumar Sanjay Jha and **Sadhish Sharma** (ed.) (2024). *Ananda Coomaraswamy: Reconstructing Post-Independence Indian Art-History*. New Delhi: Indira Gandhi National Centre for the Arts. ISBN: 978-81-19380-11-4
- Jha, Kumar Sanjay and **Sadhish Sharma** (ed.) (2024). *People and Places-A Retrospect*. New Delhi: Indira Gandhi National Centre for the Arts. ISBN: 978-81-19380-84-8

Presentations

- **Sharma, Sadhish** (2024, December). *Villianur Terracotta: A Case Study for an Experiential Museum*. Paper presented in the three-day National Annual Conference of Museums Association of India in collaboration with Baroda Museum and Picture Gallery, Gujarat.
- **Sharma, Sadhish** (2024, May). A Case study on Sukhuapada Crafts Village-An Indigenous Living Museum. Paper presented in a Symposium on “Museums & Archives: A Cultural Space for Education and Research” organised by Conservation and Cultural Archives Division, IGNCA, New Delhi.

Ashita Bakshi, MA Archaeology and Heritage Management 2023-25 batch

- One month internship with the Ministry of Culture, Government of India (Oct-Nov 2024), where in I spearheaded the compilation of a detailed report on major Buddhist festivals in India, including a one-month specialized tourism itinerary for Ladakh and Sikkim.
- 1-month internship with JDCA (Nov 2024), where I was involved in creating a detailed collection of depictions of Gita Govinda in traditional Indian paintings, especially Odia Pattachitra, Rajasthani, and Pahari styles.
- A 1-month internship with the Foundation for Indian Historical and Cultural Research (FIHCR) (Jan-Feb 2025), contributing to their YUVA project.
- Worked with the National Centre for Good Governance, Government of India - shortlisted among 1400+ applications, from all across India (Jan-March 2025).
- Selected for a full-time position as Project Coordinator in FIHCR, under their Project YUVA.
- Global Leader’s Programme on Sustainable Tourism, hosted jointly by the University of Exeter and Immersive Trails Global.

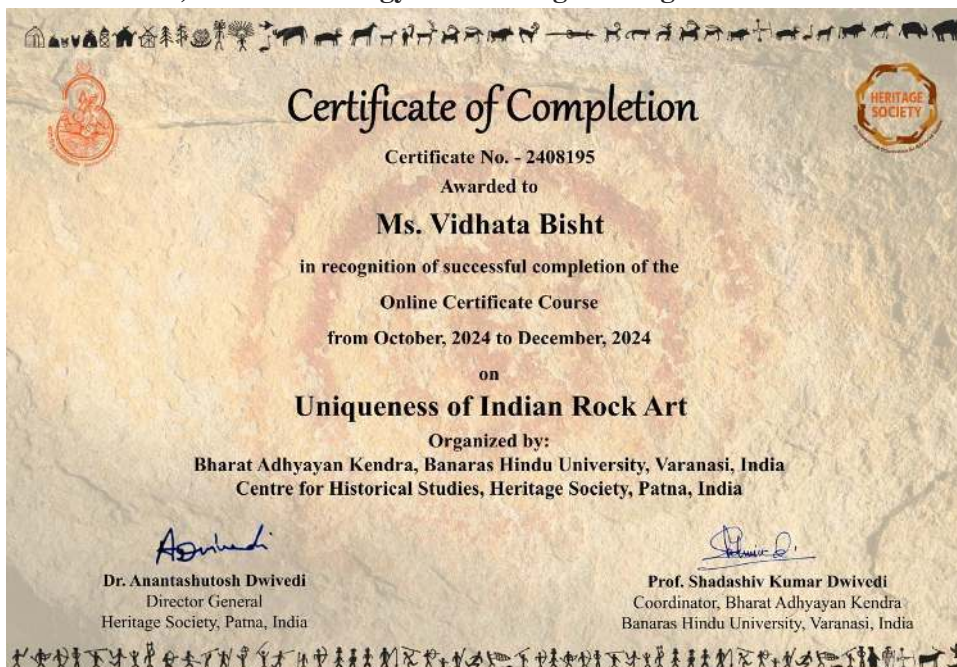
Aman Pathak, MA Archaeology and Heritage Management 2023-25 batch



Ongoing Courses-

- 1- MAP Academy: QGIS.
- 2- Rice University: Introduction to Archaeology: Reconstruction of the Past
- 3- University of London: Understanding Research Methods
- 4- University of Illinois Urbana-Champaign- Introduction to Sustainability

Vidhata Bisht, MA Archaeology and Heritage Management 2023-25 batch



Shubhi Singh MA Archaeology and Heritage Management 2024-26 batch



Harshita Ahlawat MA Conservation Preservation and Heritage Management 2024-26 batch



Other student related activities

Curated Visit to “Histories in the Making” at the Delhi Art Gallery by SHRM students on 13 September 2024



School of Heritage Research and Management
Dr. B. R. Ambedkar University Delhi

HISTORIES

IN THE MAKING

Curated visit by SHRM students

September 13, 2024

A journey through India's past with rare early photographs of its monuments, curated by Dr. Sudeshna Guha from the rich DAG archives.

DAG, 22A Windsor Place, Janpath, New Delhi



William Henry Pigou (1856)
Mysore, Idol car at the temple of Chamondee (Chamundi Temple)

Special Lecture on Customization in the Travel Industry and the relevance of Heritage Management in Tourism delivered by Shri Anjani Nandan, Founder Cloud Itineraries and India for Beginners, held on 26 September 2024



School of Heritage Research and Management
Dr. B. R. Ambedkar University Delhi

Training & Placement Cell SHRM and Alumni Connect
celebrate



**WORLD
tourism
DAY**



with a Special Lecture by

MR. ANJANI NANDAN

Founder of
Cloud Itineraries and
India for Beginners



on

**Customization in the Travel Industry and the
relevance of Heritage Management in Tourism**

September 26, 2024 (Thursday), 11:00 AM - 01:00 PM
Seminar Hall, 4th Floor

Special Lecture on Archaeological Findings: Interpretation and Management delivered by Dr Amrendar Nath, former Director-General of Archaeological Survey of India, held on 18 September 2024.



Dr. B.R Ambedkar University Delhi
School of Heritage Research and
Management

**Archaeological Findings :
Interpretation And Management**



Special Lecture

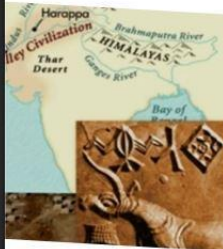
Dr Amrendra Nath
Former Director of ASI

His Contribution to the field of Ancient India , Culture and
Archaeology has inspired generation of researchers
and Scholars

**Wednesday, 18 september 2024
2:00-4:00PM
SHRM , Seminar Hall**

Special Lecture on Art of Indus-Saraswati: New Discovery delivered by Dr Deo Prakash Sharma , Project Coordinator: Roots of Symbol in Sindhu-Saraswati Art under IGNCA, held on 14 November 2024

Management
Dr. B.R.Ambedkar University Delhi





Art of Indus-Saraswati: New Discovery

Archaeometallurgy Of Copper Hoard Weapons

DR. DEO PRAKSH SHARMA
Project Coordinator:
Roots of Symbol in
Sindhu Saraswati Art
under IGNCA.

Venue: 4th Floor,
Seminar Hall, SHRM
Date: 14th November
Time: 2 pm-4 pm




Placement Support

SHRM Batch 2021-2023

1. Ms. Puja Kumari

MA Conservation Preservation, and Heritage Management
Painting and Paper Conservator
At Art Life Restoration Pvt. Ltd.
New Delhi

2. Ms. Shenaz Akhtar Hussain

MA Conservation Preservation, and Heritage Management
Executive Gallery Operations
Sanchit Art Gallery, New Delhi

3. Ms Muskan Grover

MA Conservation Preservation, and Heritage Management
Project Coordinator at Dastkar
Society working for the upliftment of crafts and craftspeople across India

4. Ms. Ritwika Basak

MA Conservation Preservation, and Heritage Management
Art Restorer and Associate of Operations.
Sanchit Art Gallery , New Delhi

5. Ms. Rashi Karir

MA Archaeology and Heritage Management
Trainee Researcher at Wall Paintings Directory
INTACH, Delhi Chapter

6. Ms. Pratishtha Bhatnagar

MA Archaeology and Heritage Management
Research Trainee
Wall Painting Directory, INTACH, Delhi

7. Ms. Bharti Goswami

MA Archaeology and Heritage Management
Assistant Conservator INTACH, Delhi

SHRM Batch 2022-2024

1. Ms. Bristhi Mitra & Ms. Tripti Soni

MA Archaeology and Heritage Management

Gatha Tales of India: Our journey of storytelling and heritage exploration and find past photographs:

Instagram: [@gathatalesofindia](#)

Facebook: [Gatha - Tales of India](#)

LinkedIn: [Gatha- Tales of India](#)

2. Ms. Pratishtha Sharma

MA Archaeology and Heritage Management

Supervisor in Excavation at Bahaj.

Archaeological Survey of India, Jaipur Circle

3. Ms. Abhayaachiti Pandey

MA Conservation Preservation, and Heritage Management

Trained under conservators from National Gallery of Modern Art and Kolkata Centre for Creativity

Freelancer offering services to handle and conserve private art collection in Delhi

2.9 School of Human Studies

The School of Human Studies (SHS) is an exploratory, interdisciplinary space of thinking and reflecting on the myriad meanings of being human. Its academic programmes focus on the promise and potential of the human along with the actual historical exclusions and marginalizations.

Drawing strongly from intellectual sources as well as engaging with the real life ‘situatedness’ of lives and subjectivities around us, SHS is committed to the idea that knowledge is relevant only when it spreads across society, transcending social hierarchies and barriers. In order to do this, the school accepts the need to re-examine privileged understanding of what constitutes knowledge and modes of knowing.

SHS is committed to the idea that specific and varying locations of the teacher and the student would help in the co-creation of knowledge. Different subject locations would have to be respected as legitimate sources of creating new knowledge. This new knowledge would need new modes of investigation and research. SHS is therefore committed to interdisciplinarity, not because it is a fashionable academic stance, but because of the philosophy and vision of the school.

The category human is of course central to conventional social sciences and yet due to the rigid disciplinarity of conventional social sciences there are many limitations in both the knowledge generated and, in the methods adopted within this framework. SHS looks at traditional social science disciplines as social constructs, questioning, in the process, the validity of customary practices surrounding the disciplinary segmentation of knowledge and pointing out the drawbacks inherent in the system of disciplinarity. Thus, the school is mindful of the deep interconnections between knowledge and power and seeks to question it while also attempting to demonstrate how it can be done differently.

SHS is mindful that the supposedly universal category of the human contains within it a series of exclusions- woman, queer, the mad, the rural poor and the person with a disability. SHS seeks to understand the human from these subject positions and attempt interventionist strategies based on the knowledge generated from these locations- this idea is often described as Engaged Social Scholarship.

81738192. **Programmes and their specialties/uniqueness**

MA Gender Studies –

The Programme is an integral part of the interdisciplinary, intersectional and dynamic vision of AUD, which provides students with a critical conceptual framework in its engagement with social realities and issues. While the core courses like “Introduction to Gender,” “Family” and “State, Nation, Citizenship and Law” offer a conceptual analysis around gender and women, the elective options are geared towards encouraging students to choose options that will help them in employment and research opportunities.

PhD Women’s and Gender Studies-

The Women's and Gender Studies Ph.D programme is housed in the School of Human Studies, Dr. B. R. Ambedkar University Delhi. It creates a space for social analyses primarily using the category of gender. We encourage work that brings in complex analysis of gender seeing it as produced through many categories like caste, class, sexuality, ability and community, for instance. The pedagogies of teaching and learning employed at Women's and Gender Studies research programmes are intended to further a feminist sensibility in ways that balance academic rigour with intellectual freedom. The Ph.D. Programme is a unique effort premised on experimenting

with new kinds of courses and pedagogies. The Programme assimilates analytical understandings of the significance of gender (relations) as an object of inquiry, and the necessity of studying conduits and configurations of power, in addition to the causes, contexts and consequences of women's and non-normative genders' subordination. The programme aims to give PhD students research and analytical skills as well as facilitating their path into global circuits of gender knowledge production and a variety of employment opportunities.

MA Psychology (Psychosocial Clinical Studies)-

MA Psychology (Psychosocial Clinical Studies) is an innovative programme that attempts to inculcate in students a capacity for clinical and critical thinking that will facilitate a nuanced sensitivity to diverse states of emotional experience, a regard for the margins of 'Indian' society and a capacity to theorize the same. It may be thought of as a first attempt in India to redefine and provide a new direction to the disciplinary orientation of Psychology. We expect our students to engage effectively in academic and research fields. As such, the programme has a strong interdisciplinary framework and draws from the rich literature in Psychology, Psychoanalysis, Clinical Thinking, Feminist Scholarship, Philosophy, Cultural Anthropology, Spiritual Studies, Sociology, Literature, Art and Aesthetics etc. The foundational courses, which are interdisciplinary in nature, generate an engagement of the multiple understandings of the term human. Core courses are intended to familiarize the student with intrapsychic, interpersonal and social processes. While working with experience, a student needs to be informed of the socio-cultural and political processes that both constitute and differentially enable the living of these experiences. In addition, the focus on clinical thinking and related processes is intended to enable students to effectively respond to and work in contexts such as counseling and psychotherapy, which require engagement with the nuances of feeling states and the richness of human subjectivity.

PhD Psychology -

The doctoral programme in Psychosocial Studies aligns with the philosophy and primary concerns the School of Human Studies uphold. It primarily emphasizes maintaining ethical engagement with ways of life and cultural expressions rendered invisible and silenced by prevailing discourses and socio-political frameworks. Furthermore, this psychosocial research framework is enriched by an emphasis on appreciating the subtleties of human subjectivity and striving to understand the psychological depths, challenges, resilience, choices, and conflicts present in participants' inner experiences. Driven by a critical viewpoint that consistently interrogates both knowledge and power—examining established structures within psychology as well as external factors, historical contextualization of knowledge, and aiming for an intersubjective perspective where emotions, feelings, and the experiential flow of life are acknowledged—the program seeks to cultivate in participants a refined sensibility to enhance their clinical-critical, participatory, and dialogical practices. The doctoral researcher acts as a tool through which meaning and interpretation are processed by self-reflexive moments fostering the awareness of “sameness and otherness,” which enriches human connection. Dedicated to understanding life and its challenges, and prioritizing qualitative approach that emphasizes ongoing involvement, the doctoral programme introduces scholars to align their work with these intended outcomes and supports shaping future practitioners in formulating probing inquiries within clinical and cultural arenas.

PhD Disability Studies-

The program Disability Studies is in accordance with AUD's commitment to equity, social justice and interdisciplinary study. This commitment is manifest through a thrust on academic and outreach efforts that are socially productive and emancipatory in terms of academic rigor and

ethical orientation. The School of Human Studies in AUD was envisioned as an eco-system to nurture disciplines, areas of knowledge and practice, and communities of scholars and practitioners closely engaged in the study of critical human predicaments including gender, sexuality and poverty. Hence, the foregrounding of disability as a distinct area of enquiry, which simultaneously interacts with these existing predicaments, is a significant addition to the SHS.

Disability Studies builds up on the domains of knowledge enshrined within the various programmes at SHS including Psychosocial Clinical Studies, Women and Gender Studies and Development Practice. The ethics of care and the thrust placed on locating human well-being within the aforementioned areas of enquiry is a valued commitment of both the SHS and the field of Disability Studies in particular, thus constituting a mutually enriching relationship between the two. The interdisciplinary approach of the SHS and of DS along with the value accorded to well-being and praxis offer new perspectives to knowledge construction itself. These perspectives emphasize lived realities in the process of theory-building and deploy these theories to the projects of emancipatory research and the validation of disability as an onto-epistemology.

To understand disability as an epistemology is to transform disability from a minority discourse to a universal discourse. This implies that disability is not thought of as a state of being unique to a specific group of individuals but as an intrinsic part of the human condition itself. Disability raises important concerns about the ethics of care, the significance of interdependence, the meaning and purpose of community and family, the nature and purpose of the state, the aims of education, human dependence on technology, the role of modern medicine and the idea of cure, and other questions that are relevant to *all* people irrespective of whether they possess an impairment or not.

81738152. **National /International Collaborations**

No item to report

81738112. **Research Projects (Major & Minor)**

No item to report

81738113. **Consultancy**

Menon, Krishna (June 2024) Academic Auditor, Department of Political Science, Janki Devi Memorial College, University of Delhi.

Menon, Krishna (June 2024) Member, Curriculum Committee of BA Liberal Arts Guru Gobind Singh Indraprastha University, Delhi.

Menon, Krishna (May 2024) Appointed as Convener by National Testing Agency for Examination related work.

Chaudhary, Rachna (March 2023- March 2025) Member Board of Studies, University School of Liberal Arts, GGSIPU, Delhi.

Chaudhary, Rachna (2024-till date) Research Mentor for a project funded by the Dr Bharatram Research Grant -Round 3 (2024). The project leads are faculty at the Lady Shri Ram College, University of Delhi, Delhi and the project title is “Mapping the Psycho-Social Factors in Women’s Sexual and Reproductive Health Practices: Implications for Individual Well-being and Health Systems”.

Achievements/Honours/Awards received by faculty members at the national/ international level

No item to report

81738024. **Presentation of papers by Faculty in:**

International conferences held in India or abroad

Bindu, K.C. (4th December, 2024). "Setting the Agenda." . For *Tracing Modes of Gendered Thinking: Ideation and Philosophy from the Global South (With Special Reference to India)*, In collaboration with Banaras Hindu University, History of Women Philosophers and Thinkers and Indian Council of Social Science Research, K.N. Udapa Auditorium, Banaras Hindu University, Varanasi.

Bindu K.C. (6th December, 2024). "Conference Report." For *Tracing Modes of Gendered Thinking: Ideation and Philosophy from the Global South (With Special Reference to India)*. In collaboration with Banaras Hindu University, History of Women Philosophers and Thinkers and Indian Council of Social Science Research, Vedic Vigyan Kendra, Banaras Hindu University, Varanasi.

Haq, S. (June, 2024). Hate Scars and Other Problems- Recovering Histories of Hospitality as Salve. Joint Conference Association for Psychosocial Studies (APS) and Association for Psychoanalysis Culture and Society (APCS) 2024, St Mary's University in Twickenham, London, UK.

Haq, S. (May, 2024). Infinite Responsibility, Psychoanalysis and the Indian Context. IPSO Panel: Exploring Suffering and Desire-A Perspective on Cross-Cultural Psychoanalytic Training. At IPA Asia Pacific Conference 2024, Sydney.

Karollil, M. (June, 2024). "Talking to Ghosts: Seeking Home and Healing" In the Annual Conference of International Association for Relational Psychoanalysis and Psychotherapy, Relational Psychoanalysis: The Quest for Belonging and the Co-creation of a Therapeutic "Home.", Merida, Mexico) organized by Department of Psychology, Christ (Deemed to be University), Delhi NCR Campus.

Pratima, (February, 2025). The Curious Cases of Copycat Crime. Presented paper in 34th Convention of National Academy of Psychology 2025 organized by Department of Psychology, Christ (Deemed to be University), Delhi NCR Campus.

Vahali, H.O. and Varvan, S. (2025) were invited to conduct the second teaching module in the International Psychoanalytic Associations course called "Returning to where we came from: (re) widening the scope of psychoanalysis and society". Candidates in psychoanalytic training from across the world joined the classes. The title of her presentation was: "Psychoanalyst as Witness and Co-traveller facilitating Journeys towards Survival in Refugees.

Vatsala Saxena presented paper titled 'Troubled Relationship with 'Femininity': A Psychosocial perspective in Indian Context' in 34th NAOP conference held from 17th February to 20th February 2025

National Conferences

Menon, K. (2024, May). Feminist Pedagogy in Troubled Times. Feminist Research Cluster. OP Jindal Global University, Sonapat. Haryana.

Haq, S. (2024, April). 'Hysteric, Analyst and the University- Complaints and Psychoanalytic Covenant'. Presented in National Literary conference, Mind the Gap: Complaints, Listenings, and Dismissals, Sri Venkateswara College, Delhi University, New Delhi.

Karollil, M. (2025, February) "Literary Narrative and Psychosocial Healing: Notes from the Clinic". Presented paper in 34th Convention of National Academy of Psychology.

Vahali H.O. (2025, March). The Future of Mental Health Education and Training: Addressing Gaps, Emerging Practices and Innovative Trends at National Conference of Psychology: Bridging Theory and Practice-Innovations in Mental Health, Department of Psychology, Flame University, Pune.

Vatsala Saxena presented paper: 'Negotiating Gender: Psychosocial Challenges and Cultural Contradictions in Indian Context'. in Nation conference on 'Psychology in Globalized World' held in Jamia Millia Islamia, Delhi from 6th to 7th February 2025

Lectures

Bindu K.C., July 23rd, 2024 "Reading Ortner's 'Is Female to Male as Nature is to Culture'" for the course "Environment, Climate Change and Sustainability" at School of Development Studies, Tata Institute of Social Sciences.

Bindu K.C., August 29th, 2024 "Threatened Laughter: Modernity and Humour in the Nambuthiri Jokes of Malabar, South India." Department of English, Shiv Nadar University, Noida.

Krishna Menon, March 26th, 2025. 'History, Relevance and Challenges of Celebrating The International Women's Day in Contemporary Times, Guru Nanak Dev Khalsa College, University of Delhi.

Krishna Menon, March 10th, 2025 'History, Relevance and Challenges of Celebrating The International Women's Day in Contemporary Times' School of Development Studies, Ambedkar University Delhi

Krishna Menon February 28th 2025 Women's Reservation Act, 2023 Opportunities and Challenges. St Stephen's College, Gender Cell

Krishna Menon, February 7th, 2025. Understanding Gender: Some Aspects, Issues and Movements. Ramjas College, University of Delhi.

Krishna Menon, November 26th, 2024. Delivered the Lakshmi N Menon Memorial Lecture at the AIWC, New Delhi. 'Women's Education in Modern India - Pathway to Democracy: Challenges and Possibilities'

Rachna Chaudhary, 5th October, 2024 "Gender & Historical Thinking" and "Researching Gender and History: Some Methodological Reflections". Department of History, Hansraj College, University of Delhi, Delhi.

Rachna Chaudhary, 25th September 2024 "Gender in Modern India: History, Culture, Marginality". Presented a review as one of the panelists for a discussion of the Book organised by the Department of History, University of Delhi, Delhi.

Resource Persons/ Chair

Krishna Menon, March 3rd, 2025. Chair of the session titled Women and Political Participation, at the 50 years of the Towards Equality Report. CWDS held at IIC. Delhi

Krishna Menon, January 21st, 2025. Chair of the session titled The Gendering of Cities at the international conference 'Re-fashioning Urbanism: Cities Between Capital, State and people' organized by SOAS, University of London.

Krishna Menon, October 28th, 2024. Panelist 'Charting the Future of the Women, Peace and Security Agenda of the United Nations, Twenty-Five Years of the UNSC Resolution, 1325' on the occasion of the 104th Founder's Day of Jamia Milia Islamia University, organized by MMAJ-Academy of International Studies

Krishna Menon. October 23rd- Chair and panellist 'Women and Leadership in Decision Making' Review of Beijing Platform for Action. NAWO, Aga Khan Hall, AIWC.

Krishna Menon. August 9th, 2024- Speaker at a national-level meeting to review the Women's Reservation Act 2023 after the 2024 elections in India. Organized by NAWO and Frederick Erbert Stiftung. Chandigarh

Krishna Menon. June 13th, 2024. Invited to conduct an academic audit of the Department of Political Science, Janki Devi Memorial College, University of Delhi.

Krishna Menon. May 31st, 2024 Fifty Years of Towards Equality Report- Feminist Research- The Way Forward. Indian Social Studies Trust and The Ford Foundation India.

Krishna Menon. April 22nd, 2024, Panel Discussion on Solidarity and Friendship in Feminist Theory: The Significance of Love and Empathy, Department of Political Science, Miranda House, University of Delhi.

Krishna Menon, October 3rd, 2024. Panelist in a book discussion on Professor Sanjay Srivastava's book Masculinity, Consumerism and the Post-national Indian City: Streets, Neighbourhoods, Home- Cambridge University Press, 2022. Held at IIC.

Bindu K.C., November 8th, 2024, "Gender in Film Industry: Padmapriya in Conversation with Navaneetha Mokkil and Bindu K.C." School of Arts and Aesthetics, Jawaharlal Nehru University, Delhi. Friday.

Bindu K.C., February 3rd 2025, "An Online Reading Workshop for Research." Tata Institute of Social Sciences.

Bindu K.C., February 8th 2025, "Research Writing (Online)." Sri Sathya Sai Institute of Higher Learning, Ananthpur, Department of Languages and Literature - English.

Haq, Shifa. August 3rd 2024, Infinite Responsibility, Psychoanalysis and the Indian Context. Webinar: Suffering and Desire Across Cultures, Indian Psychoanalytic Society,

Haq, Shifa. (December 7th 2024, online). Bare Life. Room 10.24- Roundtable

Karollil, Mamath, March 28th 2025, Invited Speaker in "The Self in the Other: A Panel of Queer-Identifying Therapists", organized by the Naz Foundation. The Lalit, New Delhi.

Kaushik, Pratima. March 4th, 2025. Safe Use of Technology: A Case of Online Gaming in India, Invited speaker in Round Table Conference held at IIT Delhi.

Vahali Honey Oberoi was Chairperson at the National Conference of Psychology: Bridging Theory and Practice-Innovations in Mental Health, Department of Psychology, Flame University, Pune, 28-29th March 2025

Shubhra, Nagalia. 27 February 2025 Panelist in 'Alleviating Gender-Based Violence in Rural India' in Global Conference on Gender Equity, Sandhi organized by Sakshi, IHC, Delhi

Shubhra, Nagalia. 3-5 March 2025; Chair and Discussant in the session 'Gender, Ageing and Chronic Illness' in International Conference titled 'Reflections on the Past, Looking to the Future:

Fifty Years of Towards Equality Report' organized by Centre for Women's Development Studies (CWDS), IIC, Delhi

Shubhra Nagalia, 19 September 2024; 'The Evolution of Harm in the Digital Age and the Need to Redefine Safety', Panel discussion organized by the Center for Social Research (CSR) and The Dialogue to officially launch the Alliance for Cyber Trust and Safety (ACTS), IIC, Delhi

Lovitoli Jimo, 3-5 March 2025; Chair and Discussant in the session 'Women and Political Participation' in International Conference titled 'Reflections on the Past, Looking to the Future: Fifty Years of Towards Equality Report' organized by Centre for Women's Development Studies (CWDS), IIC, Delhi.

Awards

Vahali, Honey Oberoi contributed a chapter called, "Madness and Truth" In Life in the Mind of Fire: Psychoanalytic Voices to the Challenges of our Times. (Mente en la Linea de Fuego: Voces psicoanaliticas ante los retos de nuestro tiempo. SchmidtHellerau, Cordelia Erlich-Ginor, Mira(Eds.) ,Publication of the International Psychoanalytic Society 2023. The book has received the 2024 Gradiava Award.

Keynote

Bindu K.C. (February 9th 2025) Main Guest at Janasamskriti, 17th Women's Wing Convention, Rajendra Bhavan, ITO, New Delhi.

Krishna Menon, February 24th, 2025. '*Decolonizing Feminism: Perspectives from India and the Global South*' University of Chicago Delhi Centre, Department of Political Science, University of Delhi, Miranda House

Krishna Menon, February 17th, 2025. Borders of Politics: Challenges and Negotiations", National Seminar organized by the Department of Political Science, University of Calcutta, Kolkata

Krishna Menon, December 4th, 2024 Introductory Remarks and Chair of the keynote panel "Tracing Modes of Gendered Thinking: Ideation and Philosophy from the Global South (with Special Reference to India)". Banaras Hindu University, History of Women Philosophers and Scientists and Indian Council of Social Science Research in Banaras.

Krishna Menon, April 27th, 2024 Education, Employment and Leadership- Women in India , Some Challenges and Possibilities. The Heritage Girls School. Udaipur. Rajasthan

Shubhra Nagalia, 6-7 December 2024; Keynote Speaker in 'The Role of Feminism in Gender Equality' Seminar organized by Rajeev Gandhi Govt. P G College, Ambikapur Surguja, Chhattisgarh

Vahali Honey Oberoi, October 29th 2024, "To feel to think, and to be: The promise of Aagahii in a landscape of Critical knowledge." Keynote and Inaugural address of Aagahii, Centre for Psychotherapy Research and Training, Jindal School of Psychology and Counselling, O. P Jindal University. Sonapat.

Seminars/conferences/workshops at the national/international level organized by the School

No item to report

Placement Support: Placement information (MA Psychosocial Clinical Studies)

1. **Name:** Kanishka Bhati (2022-2024)

Present engagement: working as a guest faculty in Shaheed rajguru college of applied sciences, Delhi university and practicing as a counseling psychologist in private practice.

2. **Name:** Komal (Batch: 2024)

Present engagement: Pursuing Post Graduate Certificate Course in Counselling Psychology from Fergusson College, Pune.

3. **Name:** Khushi Kumar (Batch: 2022-2024)

Present engagement: Pursuing further studies, along with being a project executive at Eblity India and running my own online psycho and sex therapy private practice Khushiyaan Clinic

4. **Name:** Mansi Solani (Batch: MA Psychosocial Clinical Studies (2022-24)

Present engagement: Working as Rehabilitation centre assistant at Sanjivini Society for Mental Health.

5. **Name:** Sarthak Paliwal (Batch: 2022-24)

Present engagement: PGT Teacher (Psychology) at Vasant Valley School, New Delhi

6. **Name:** Manshi Batch: 2022- 24

Present engagement: Working in drug de-addiction center- wings life foundation

81737856 **Placement Support: Training and placement orientation session for M.A Psychology students.**

No item to report

Placement Support: Placement information M.A Gender Studies.

No item to report

Placement Support: Training and placement orientation session for M.A Gender Studies.

MA Gender Studies organised a series of lectures titled “Internship Opportunities in the Field of Gender Studies”. The lectures were convened by Dr. Rachna Chaudhary, faculty coordinator of the Internship course. These lectures were delivered by Gender Studies Alumni. Following are the details of the lectures:

1. Ms. Khushi Pahuja, 25th February 2025. Khushi completed her master’s in Gender Studies from Dr. B.R. Ambedkar University and currently works as a regional manager at Saathi, a non-profit organization. She engaged with the current MA Gender Studies batch, shedding light on job opportunities in the development sector.

2. Ms. Ritika Bhatia, 6th March 2025. Ritika completed her Master’s in Gender Studies from Dr. B.R. Ambedkar University Delhi (AUD) and currently works as an Accounts Manager at AdFactors PR, for the ESG Impact team. She engaged with the current MA Gender Studies batch, shedding light on internship and job opportunities in both the development and corporate sectors.

3. Pratishtha Arora, 12th March, 2025. Pratistha is currently the CEO of Social and Media Matters, an organization dedicated to ensuring digital safety. Pratishtha enlightened the students on the key areas to work on to land a good internship and emphasized the power of LinkedIn for networking, exposure visits through attending conferences and events related to the field, and identifying the field of interest to develop relevant skills.

81737896. **Events/Activities during the period**

Events and Workshops Organized

Internship Workshops organized by Gender Studies.

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Dissertation Workshops Organized by Gender Studies, Course Supervisor: Professor Krishna Menon, Batch 2023-25

1. During her recent talk to the MA Gender Studies students in their third semester, Professor Motilal offered valuable advice and motivation. She acknowledged that the research process can be demanding both professionally and personally, and highlighted the significance of receiving feedback—whether positive or critical—as it helps steer our research in the right direction. Professor Motilal emphasized the need for conceptual clarity in research. Instead of attempting to cover every interesting topic, she advised focusing on one specific area, delving deeply into it, and gaining thorough knowledge. She shared a personal anecdote about teaching a class of students who seemed more senior, which initially intimidated her. This experience served as a reminder to keep learning and growing, as each challenge contributes to our development.



2. In this session of the Dissertation Workshop, Dr Meenakshi Malhotra talked to the 3rd semester students of MA Gender Studies about her research journey and her meticulous methods of conducting it systematically. While discussing her research which dealt with representing the self in 20th century Bengali women writers, Dr. Malhotra advised us to posit no longer an original eye that assumes centrality while conducting our research. We should be able to form spaces of our own where conscious discursive analysis of the self can take place.



3. In this session, Professor Madhulika Banerjee spoke about her research journey to the 3rd-semester students of the Gender Studies Department, where she stressed how important it is for scholars to talk about their different and interesting research journeys, along with the knowledge they have produced. It is important to recognize that when women opt to do research, every step of their way is fought for, negotiated, and unequivocal. She gave insights on how to explore the right research question to break new ground in research. She also advised that social agenda cannot always be found in journals and therefore the ground is equally important.



4. In this session of the Dissertation Workshop, Professor Rukmini Sen gave the 3rd-semester students of the Gender Studies Department an interesting insight into her PhD research journey in the field of autobiography. She started the session by connecting her thesis to a painting by Amrita Shergil- Bride's Toilet, which reflects both bodily and emotional intimacy among the women painted. Similarly, her thesis is a recollection of not just autobiographies, but her struggles of working with them in sociology, defending her work and research questions at a time when only surveys and ethnographies, which had a tangible field to work in, were the norms in classical sociological methods.



5. 'FILM SCREENING AND AN INTERACTION WITH PROF. SANJAY SRIVASTAVA': During the discussion session that followed after the film screening, Professor Sanjay Srivastava engaged in an interactive discussion with the students of the Gender Studies Department about certain facets of the film. While discussing themes, he said that the main focus of the film was not to provide some quick solution to ameliorate the anxieties of the people living in Border Basti or

the problems surveying Bastis as a whole posit. Professor Srivastava also mentioned that the main focus of the film was to portray how the state is experienced from the grounds, more specifically, the relationship women have with the state. According to him, instrumental knowledge might be an integral part of academia, but there also exists a pang of academic guilt because often, nobody knows what to do with the knowledge.



6. In this session of the Dissertation Workshop, Dr. Manimekalai spoke to the 3rd-semester students of the Gender Studies Department about the fascinating trajectory of her research journey and how her relationship with research has transcended her PhD into arenas beyond. Professor Manimekalai shared her research experiences, which she had conducted in collaboration with various organizations. Putting her insights into use, she distributed knowledge everywhere after she came to the field of gender studies. She also tries to implement findings from economics in the field of women's studies. In that context, Professor Manimekalai also talked about the importance of Action Research, which tends to validate findings by implementing them in microcontext. In this way, findings turn into objectives.



7. In this session of the Dissertation Workshop, Dr. Amritha Sruthi Radhakrishnan gave the third-semester students of the Gender Studies department an insight into her life, which has been an interconnected world of being a dancer, student, and teacher. Dance, being her permanent fixture in life, has also been included in her research. Dr. Radhakrishnan shared her research journey not only as a dancer but also as a viewer who can admire dancing and taking her training in dancing into her research. She started inhabiting the realms of both practice and research, struggled with finding loopholes, and looked at how both these elements seep into each other.



8. In this session of the Dissertation Workshop Event, Dr Renu Singh spoke to the third-semester students of the Gender Studies Department about the trials and tribunals faced while undergoing her research. Since gender issues were always close to her, Professor Renu Singh shared insights about her research regarding gender disparity in academia, from the lens of interpersonal as well as sexual harassment.



9. In this session of the Dissertation Workshop Event, Dr. Shilpi Nanglu Bharati spoke to the third-semester students of the Gender Studies Department about the trajectory of her interesting research journey, which started from her PhD and extended to her current profession of working as a research scientist at DRDO. She shared her insightful journey in Military Psychology and how she got accustomed to conducting research according to the organization's mandate.



Invited Talks Organized by Gender Studies

1. Students of the Feminist Movements in South Asia Paper of the MA Gender Studies course attended the talk titled - Understanding Nuclear Politics in South Asia from a Gendered Perspective, conducted by Professor Reshmi Kazi, Department of Political Science, Jamia Millia Islamia, New Delhi on January 20th, 2025. Professor Kazi talked about the various nuances that accompany knowledge and awareness about nuclear weapons and power from its implications on gender and other strata of the society. Focused on the issues posed by the possession of nuclear arms by 2 South Asian nations - India and Pakistan, she also discussed what troubles would arise if

a nuclear bomb is detonated in any of the countries and how being nuclear nations none of the countries are equipped to look after the casualties if such a situation arises. The session ended by talking about how the awareness of nuclear politics is highly interlinked with the daily lives of the common folk and not a matter of national pride.



2. Students of the Feminist Movements in South Asia Paper of the MA Gender Studies (batch of 2024-26), visited the Partition Museum on the 30th of January, 2025. The visit was to analyse the representation and recording of women in India's Partition History, questioning the idea of 'what gets memorialised and what doesn't? Whose memory are we framing and whose are we forgetting?' These were the two main questions students grappled with. The students also had the opportunity to meet the Museum Chairperson, Lady Kishwar Desai who expanded on the historical reason for the location of the museum and the various methods and ideation that went into curation of the exhibition



3. As part of the Feminist Movements in South Asia Course, the students of the MA Gender Studies programme (batch of 2024-26) engaged in the film screening of the movie titled 'Joyland'. The film raised questions about how desire can cross social boundaries while policing mechanisms might not be effective. It brought to attention how desire is steeped in power relations, where some people can love in public while some can not. The students engaged with the idea of South Asian masculinities, through the delicate and emotional narrative of the movie. Joyland explores the complexities of patriarchy and gender roles in a conservative Pakistani society, highlighting how toxic masculinity impacts everyone, and how individuals struggle to find their identities within these constraints.



4. As part of the Feminist Movements in South Asia Course, the students of the MA Gender Studies programme (batch of 2024-26) engaged in the film screening of the movie titled 'Kaathal'. The film raised questions about stereotypes of South Asian men, and how patronage creates the basis for their masculinity. The students engaged with the idea of South Asian masculinities,



movie. presents
JUST
INTERACT" on the 12th and 13th of August 2024. The initiative aimed to increase awareness about the harmful effects of ragging while fostering a culture of respect and inclusivity among students. Various activities, including a documentary screening and poster making for awareness, were carried out. The film acted as an eye-opener, highlighting the psychological and emotional distress endured by victims. It also informed students about the legal consequences and

institutional policies in place against ragging. The posters illustrated different facets of ragging, its repercussions, and the necessity of nurturing a supportive atmosphere. The event witnessed enthusiastic participation, with students displaying their artistic talents and dedication to the cause. These activities not only provided essential information but also motivated students to play proactive roles in preventing ragging and assisting their fellow peers.

<https://aud.delhi.gov.in/anti-ragging-week-don-t-rag-just-interact-shs>

Student achievements (1st April 2023-31st March 24)

M.A Gender Studies

1. Wankadia, Delzine. "R.D. Sethna Scholarship Fund." from 22-10-2024 to 22-10-2025.
2. Singh, Rishika. Successfully participated in the Global Initiative of Academic Networks (GIAN) the five-day course "Feminism, Theatre and Activism." 17th-21st February, 2025. Centre for Women's Studies, Jawaharlal Nehru University.

Conferences Participation by Students of Gender Studies

International

1. Chakraborty, Sanandita. "Botanical as a Transnational Endeavour" in *The Oxford Transnational and Global History Workshop* held online on 19 February 2025.
2. Agomacharyya, Arundhati. "Intersectional Queer Representation in Digital and OTT Platforms: Beyond Tokenism and Toward Authentic Narratives" in the International Conference on Gender and Media Narratives: Exploring Representation and Ethical Issues. conducted by Department of Media Studies, CHRIST (Deemed to be University) Bannerghatta Road Campus, Bangalore in collaboration with the South Asian Media and Cultural Studies Program, Florida State University 17-3-2025

National

1. Das, Rangita. "Gendered Labour, Migration and the Paradox of Women's Empowerment in the Sundarbans: Left Behind, or Left Out?" *One Day National Seminar on Women, Labour and Empowerment in the Context of Globalization* by Women's Studies Centre, Visva-Bharati, Shantiniketan, West Bengal, India. 24-02-2025.
2. Rajan, Satya. "Situating Naga Women: Reading of *Those Hills Called Home* in the Context of Conflict, Gender and Memory." *One Day National Conference on Trauma and Peace Studies* (Hybrid Mode) by P.G. Research Centre of English, Mannar Thirumalai Naikar College (Autonomous), Affiliated to Madurai Kamaraj University, Pasumalai, Madurai. 05-03-2025.
3. Agomacharyya, Arundhati participated in the paper presentation competition under "Bohemia 25" 2025 the Annual Literary Festival organised by *Grubstreet*, The English Literary Society at Kirori Mal College, University of Delhi, 6-3-2025.
4. Sherpa, D. L. Challenging Martial Identity: Evolving Masculinity and the Gorkha Soldier, paper presented in conference titled Modern Military Life held at IIT Guwahati, 9-10th December 2024.
5. Sherpa, D. L.. Negotiating Masculinities: The Intersection of Gender, Ethnicity and Politics in the 2017 in Gorkhaland Movement , paper presented in conference titled 'Tracing Modes of Gendered Thinking: ideation and Philosophy from the Global South, Banaras Hindu University', 4th-6th December 2024.

P.h.D Psychology

1. Punia, S., (6th February 2025). Paper presentation titled 'Neoliberalism impacting wellbeing: Focusing more on Earning than Learning' on in the National Conference on Psychology in a Global World organised by Jamia Millia Islamia University.
2. Anandeshwari, S. Presented a paper titled “Breaking the Tyranny of Normalcy: Femininity, Pathology and Preservation of Power”; at the National Conference, titled Rethinking Knowledge Production: Innovations, Challenges and Global Interactions, at Ambedkar University Delhi
3. Anandeshwari, S.- Won the best paper (panel) prize for the paper titled “Breaking the Tyranny of Normalcy: Femininity, Pathology and Preservation of Power”; at the National Conference, titled Rethinking Knowledge Production: Innovations, Challenges and Global Interactions, at Ambedkar University Delhi
4. Anandeshwari S. Attended an International Conference on Psychology “Rehabilitation Sciences, titled “Empowering Lives: Advances in Psychological and Rehabilitation Sciences”, organised by LRS World College from 27th to 29th March, 2025
5. Anupriya, S. Attended Third Wave psychotherapies: skills and Techniques for Clinical Practice, Amity Institute of Behavioural(Health) Sciences, December 12 and 13, 2024

Other Achievements by Students of Gender Studies

1. Saha, M. - Completed successfully two IMPRI (Impact and Policy Research Institute) training symposiums on Feminist Foreign Policy and the Law and Public Policy Youth Fellowship in the summer of 2024.
2. PRASHANTI R. - Completed successfully two IMPRI (Impact and Policy Research Institute) training symposiums on Feminist Foreign Policy and the Law and Public Policy Youth Fellowship in the summer of 2024.
3. DIVYAA MOHARANA- Completed two IMPRI (Impact and Policy Research Institute) training symposiums on Feminist Foreign Policy and the Law and Public Policy Youth Fellowship in the summer of 2024.
4. SANDIPAN DAS successfully earned the following certificates-
 - a. **Knowing India Academic Social Responsibility and the Humanities** - A course organised by the *Centre for Translation of Indian Literatures (CENTIL), Department of Comparative Literature, Jadavpur University*, as part of the collaborative SPARC (Scheme for the Promotion of Academic and Research Collaboration) Project, with the *Humanities in India Partnership Programme, University of East Anglia*.
 - b. **Feminist Foreign Policy Past, Present and Future** - *The Asia Foundation, New Delhi* and *IMPRI Impact and Policy Research Institute, New Delhi*.

5. Prashanti Rai participated in the Diplomatic Simulation program on International Ebola Crisis on July 23, 2024 organized by the American Centre and The British High Commission, New Delhi.

6. Arundhati Agomacharyya successfully participated in the Queer Residency Program 2025, a national project for LGBTQIA+t empowerment, art and capacity building held from 11/02/2025 to 15/02/2025 in New Delhi, India conducted by Naz Foundation, India.

Publications

MA Gender Studies

Wankadia, D. "Do not Trespass: Female Bodies are not People's Property." *Parwaaz: Academic Journal of the Gender Cell Research*. Vol XIII, April 2024. 23-27.

Ph.D Women's and Gender Studies

1. Singh, R. (2025). Between gendered selfhood and patriarchal family: young women's non-metropolitan education mobilities in urban north India. *Inter-Asia Cultural Studies*, 1-18.

2. Biswas, D. "Representing the State-Community Relationship through an Emerging Feminist Voice from the Bodo People: Understanding *Gorai Phakhri (Wild Swans)*." *Chalachitra Sameeksha*. 8: 12, December, 2024: pp: 80-87. ISSN: 2584-11.

3. Singh, H. "Documentary, "Reality" and Questions on Gender: Mapping Experimental Indian Feminist Documentaries at the Turn of the 21st Century." *Chalachitra Sameeksha*. Vol 9: Issue 2, February 2025. pp: 46-57. ISSN: 2584-1173.

PhD Psychology

1. Deepti (2024). Memories of 'Past-less' Revolutionaries: A Psychoanalytic Study of Victor Serge's

Memoirs; Margins. *A Journal of Literature and Culture*, XIII, 308-21. ISSN 2250-0731.

Awards

1. Dr. Mamatha Gandham (S175CWG02) has been awarded the prestigious Fulbright-Nehru Postdoctoral Research Fellowship for 2025-2026
2. Mr. Vineet Gairola, received the Division 39 Scholars Award 2025 by American Psychological Association (APA- psychoanalytic division).
3. Satyam Yadav (2021-23 batch of Gender Studies M.A.) has been appointed as Curatorial Fellow (2024-25) with New Cu0072ators, South London Gallery, London, UK.

Program wise list of degree awarded in the year 2024-2025

1. MA Psychology (Degree Awarded) 2022-24(Batch) Total No. of Students= 45
2. MA Gender Studies (Degree Awarded)2022-24(Batch) Total No. of Students= 15
3. MA Gender Studies Diploma Awarded 2022- Total No. of Students= Nil
4. MPhil (Gender Studies) Degree Awarded= 01
5. MPhil (Psychology) Degree Awarded= 13

6. PhD (Gender Studies) Degree Awarded= 06

7. PhD (Psychology) Degree Awarded= 03

List of 12th Convocation MPhil Degree Awarded Students are as below:-

MPhil Women's and Gender Studies

1. Tanushree Barman

MPhil Psychology:

(1) Bia Roy, (2) Hafsah Masroor, (3) Hatneihoi Haokip, (4) Khushboo, (5) Mohit Raj, (6) Parul Muwal, (7) Prerana Rathi, (8) Priya Khandelwal, (9) Rajesh Kumar, (10) Samriddhi, (11) Irine (12) Marian Tigga, (13) Varsha Jain, (14) Aanchal Bhatnagar

List of students P.hD, Women's and Gender Studies (WGS) Awarded degree in December 2024 convocation are as below:-

1. Isha Yadav
2. Alpaxee Kashyap
3. Chaitanya Khandelwal
4. Srishti Srivastava
5. Shirin
6. Vikas Singh

List of students P.hD, Psychology, Awarded degree in December 2024 convocation are as below:-

1. Urvashi Agarwal
2. Hsing Wen-Chang
3. Syeda Nagma Abidi

Scholarships/Fellowships

NAME	START DATE?	TYPE OF FELLOWSHIP	
Anjali Joshi (PhD WGS)	27/11/2021	JRF	NET
Srishti Khatak (PhD Psy)	14/09/2022	JRF	NET
Lakshmi Ashok K. (PhD WGS)	30/04/2024	JRF	NET
Simran Bodh (PhD Psy)	05/09/2022	JRF	NET
Anju (PhD WGS)	30/04/2024	JRF	NET (NFSC)
Sarita Punia (PhD Psy)	30/11/2021	JRF	NET (NFSC)
Dawa Lhamu Sherpa (PhD WGS)	07-12-2021	AUDMRF	NET
Prerna Vats (PhD WGS)	9/4/2022	AUDMRF	NET
Adarsh Chetty (PhD DS)	26/11/2021	AUDMRF	NET
Anupriya Sircar (PhD Psy)	30/11/2021	AUDMRF	NET
Jayati Kalara (PhD DS)	21/04/2024	Stipend	Non NET
Jahnabi Mitra (PhD Psy)	30/11/2021	Stipend	Non NET
Anandeshwari Singh	30/11/2021	Stipend	NET (UGC)
Zoyema (PhD Psy)	29/04/2024	Stipend	Non NET

Scholarship to MA Student of SHS during this period April 2024-March 2025

1. MA Psychology Batch of 2022-24 (3rd Semester) = 09 Student

S.No.	Enrollment No.	Name
1	S223CPS11	DEEPANSHU MAAN
2	S223CPS04	ANAGHA SRINIVASAN
3	S223CPS23	MANSI
4	S223CPS32	SARTHAK PALIWAL
5	S223CPS43	KHYATI GUPTA
6	S223CPS02	ABU UMAIR
7	S223CPS08	ARISTA BISWAS
8	S223CPS33	SOMYA SHARMA
9	S223CPS42	AYESHA HUSSAIN

2. MA Psychology Batch of 2023-25 (1st Semester) = 12 Student

S.No.	Enrollment No.	Name
1	S233CPS11	DEEPSHIKHA JENA
2	S233CPS31	MAYURAKSHI CHAUDHURI
3	S233CPS06	AMISHI SOTA
4	S233CPS42	RITOBINA SINHA
5	S233CPS01	NIVITA ARORA
6	S233CPS07	ANANYA PATEL
7	S233CPS27	KIRAN GOSWAMI
8	S233CPS58	UPASHA DAS
9	S233CPS05	ALISHA FARUQUI
10	S233CPS09	ATISHYA DHANKAR
11	S233CPS36	PARUL GUPTA
12	S233CPS39	PRATITI CHOUDHURY

3 MA Gender Studies Batch of 2022-2024 (3rd Semester) = 03 Students

S.No	Enrollment No.	Name
1	S223CGS04	GARIMA RAJPAL
2	S223CGS14	SHAIKIE SHARMA
3	S223CGS16	VANDITA KAPOOR

4. MA Gender Studies Bath of 2023-2025 (1st Semester) = 07 Student

S.No	Enrollment No.	Name
1	S233CGS36	SAMADRITA SARKAR
2	S233CGS39	SATYA RAJAN
3	S233CGS33	RACQUEL MARIEKH STANISLAUS
4	S233CGS09	BULBUL

5	S233CGS21	MOHANA SAHA
6	S233CGS17	ISHITA VARMA
7	S233CGS29	PRASHANTI RAI

Alumni achievement in 2024-25

(MA Gender Studies and PhD WGS)

1. Ayushi Aishwarya, MA Gender Studies batch of 2022-24, Program Manager at Equitech Futures from 15-01-2023 till date.
2. Dev Kakkar, Programme Manager, at Foundation for Indian Contemporary Art from 01-11-2024 to present. <https://www.linkedin.com/in/dev-kakkar-a599871a7/>
3. Garima Rajpal, Director and Global Head at Team ImpleMentors, from 2020 till date. <https://www.linkedin.com/in/garima-rajpai-73b2b1202/>
4. Gayatri Gupta, Programme Associate (Outreach and Narrative Building) at TARSHI from 25-03-2025 till date. https://www.linkedin.com/in/gayatri-gupta27/?utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=ios_app
5. Kajal Mishra, Technical writer (Gender Specialist, Hindi) at Sakshi from 03-12-2024 till date. https://www.linkedin.com/in/kajal-mishra-2805532b8/?utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_app
6. Kiran Gusain, Field Researcher Intern at the Institute of Human Development, Delhi from 18-3-2025 to 19-5-2025. <https://www.linkedin.com/in/kiran-gusain-33971b196/>
7. Parul Sharma, MA Gender Studies batch of 2022-24, Intern at the Institute of Human Development, Okhla Delhi from 27-02-2025 till date.
8. Shaivie Sharma, fellow at the Centre for Policy Research and Governance from 03-09-2024 to 28-02-2025. <https://www.linkedin.com/in/shaiviesharma/>
9. Aastha Dang. Vertelo, Macquarie Asset Management as Gender Strategy Specialist from Nov 2024 till date.
10. Aastha Dang. International Initiative For Impact Evaluation (3ie) as Research Fellow from Feb 2024 till date.
11. Aastha Dang. International Initiative for Impact Evaluation (3ie) as Senior Evaluation Specialist (Gender) from Feb 2021 till Oct 2024.
12. Aishwarya Unnikrishnan. Senior Associate, The Education Alliance (TEA) from April 2024 till date
13. Shambhavi Shukla. Manager - Communications at Gender at Work India from September 2022 till date.
14. Partha Garkoti. Technical Consultant- Gender, SES and Programme Support, United Nations Development Programme, India Country Officer, New Delhi from June 2021 till March 2025.
15. SRISHTI KHARE. Assistant Editor, Bloomsbury from April 2024–present)
16. Dr. Mamatha Gandham (S175CWG02) has been awarded the prestigious Fulbright-Nehru Postdoctoral Research Fellowship for 2025-2026
17. Srishti Srivastava joined full-time Assistant Professor at the School of Humanities, KR Mangalam University
18. Satyam Yadav (2021-23 batch of Gender Studies M.A.) has been appointed as Curatorial Fellow (2024-25) with New Curators, South London Gallery, London, UK.

19. Neha S., Pursuing Ph.D. Sociology and Social Policy at University of Liverpool. She got registered for PhD. on 01/10/2024.
20. Neha S., Two abstracts were accepted for the conference at British Sociological Association- Social Transformation 2025 and The Socio-Legal Studies Association (SLSA) Annual Conference 2025.

Psychology

1. Dr. Sabah Siddiqui, co-edited (co-edited with Karuna Chandrasekhar and Kimberly Lacroix) a book entitled “A People's History of the Farmers' Movement, 2024).
2. Dr. Sabah Siddiqui, co-edited (co-edited with Shifa Haq & Rakesh Shukla) a book entitled “Psychoanalytic Perspectives from South Asia for the Journal of Psychoanalysis, Culture and Society; 2024).
3. Mr. Vineet Gairola, received the Division 39 Scholars Award 2025 by American Psychological Association (APA- psychoanalytic division).
4. Shreshth M. Bhati, got opportunity to pursue Master of Science in Sports, Exercise and Performance Psychology in University of Limerick Ireland to Program.
<https://www.linkedin.com/in/shreshthbhati/?originalSubdomain=in>

2.10 School of Legal and Socio-Political Studies

School of Legal and Socio-Political Studies (SLPS) offers an interdisciplinary approach to the productive and complex interaction of law, culture, politics and social structures. Rather than treating law and social sciences as two separate and strictly compartmentalized disciplines, the School envisions the same to be a contested terrain of knowledge and practice that is best investigated in a creative and collaborative manner across disciplines.

The study of law is usually perceived as confined to law departments and law schools as a domain of legal practice, or as a body of knowledge meant exclusively for lawyers and legal scholars. However, social sciences in India have increasingly shown a deep engagement with the realm of law, and research on law has been an increasingly fertile area of scholarship across disciplines.

AUD provides a unique environment to house such a School as the faculty belongs to a wide range of disciplines such as law, economics, political science, anthropology and history. The establishment of the School provides an opportunity to reorient the study of law and social sciences to create an intellectual home for cutting edge socio-legal research and scholarship.

It is the first program in the country to offer an MA in Law rather than an LLM. At the undergraduate level we are also the first to offer a BA in Law and politics.

2. Programmes and their specialities/uniqueness

- MA in Law Politics and Society- 64 credits
- BA Programme in Law and Politics- 96 credits
- MA in Criminology- 80 credits
- PhD in Legal Studies and PhD in Law – 18 credits

The interdisciplinary degrees course called BA in Law and Politics and MA in Law, Politics and Society seek to train students in thinking the relationship between these two domains as being mutually constitutive. In an increasingly globalized world, questions of law, governance and rights are often at loggerheads with each other. These include human rights, climate change, immigration, working of democratic public institutions, rights of citizens, structural inequalities like poverty and gender discrimination, rule of law, to name a few. We believe that it is vital that young students develop a critical understanding of these issues, at the school aims to instil in them a democratic and ethical sensibility with which to inhabit the world.

MA is a two-year course is designed to offer critical insights into crime, punishment and criminal justice. Through a multi-disciplinary engagement with contemporary criminological theories, this course seeks to foreground social, economic, political, cultural and historical factors that produce deviance and impact disciplining strategies.

SLPS has introduced a new programme - PhD in Legal Studies and PhD in Law. With a diverse cohort of 15 students, the PhD programme offers an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the scholars will be encouraged to understand law to be a contested terrain of practice and knowledge. While the study of law has traditionally been the exclusive domain of law schools or law departments within universities, an interdisciplinary PhD in Law and Legal Studies offers a

unique opportunity to creatively intervene in the domain of legal education and scholarship. The PhD program endeavours to consolidate a robust intellectual community of researchers and scholars working in the field of interdisciplinary Legal Studies

3. National /International Collaborations

SLPS Collaboration on award-winning podcast Friend of the Court continues with Season 3, Season 1 and 2 had been awarded the best social Podcast award by the Rafoi and Podcast Association of India two years in a row

4. Research Projects (Major & Minor)

Friend of the court, a podcast on great constitutional cases conducted in collaboration with the Anil Divan Foundation launched in October 2022. Season two of the podcast was released in November 2023 to coincide with 50 years of the Kesavananda Bharati case. Season three of the podcast, on cultural and political history of the Constitution of India, was released in March 2025.

5. Achievements/Honours/Awards received by faculty members at the national / international level

6. Presentation of papers by Faculty in:

i) International conferences held in India or abroad

- Liang, Lawrence, A.I. Ethical and Regulatory Challenges, ICISA Symposium for Latin American and African Partners, 11th March 2025, New Delhi
- Singh Anushka, (20 - 21 March 2025), Invited Paper presentation titled 'The 'exceptional' as the 'routine': a study of national security legislation in India and its global counterparts' at the International Workshop on National Security Laws in Comparative Perspective, organized by the School of Law, City University of Hong Kong, Hong Kong.
- Wani, Javed Iqbal , Invited Lecture delivered/Paper presented 'The Making of a Postcolonial State: Face-lifting Colonial Policing Institutions in Newly Independent India', Department of Sociology, University of Hyderabad, Telangana, 31 January 2025.
- Wani, Javed Iqbal , Invited Lecture delivered/book talk: Sovereign Anxiety: Public Order and the Politics of Control in India, 1915-1955 , Centre De Sciences Humaines, New Delhi, 11 November 2024.
- Wani, Javed Iqbal, Invited Lecture delivered/Paper presented: 'Urban Peripheries and Public Order: The Precarious and their Claims to Power in a Colonial City', Department of Sociology, University of Hyderabad, Telangana, 01 April 2024.

ii) National conferences

- Liang, Lawrence, Exceptions and Limitations in Copyright Law in India, Gandhi Bhawan, Bangalore 14th June 2024
- Liang, Lawrence, Open Source/ Open Knowledge, Bangalore International Center, 15th June 2024
- Liang, Lawrence, Knowledge Preservation: from tangible to intangible property, Intach, Bangalore International Center, 16th June 2024

- Liang, Lawrence, The Affective Afterlife of Legal Archives: A Literary and Lurid Journey through K. L. Gauba's Legal Thrillers, Delhi University School of Economics and Sociology Symposium, 17th Jan 2025
- Liang, Lawrence, The future of Libraries in a Digital Era, Bangalore Club 150th Library Anniversary Symposium, 15th Feb 2025
- Liang, Lawrence, Keynote Address: Artificial Intelligence: Ethical and Legal Challenges, National Conference on AI, Atma Ram Sanatan Dharma College, 28th Feb 2025
- Liang, Lawrence, AI and Authorship: a Perspective from Copyright jurisprudence in India, Center for Policy Research, March 27th, 2024
- Nixon, Ngoru, “‘Tribe’, ‘Adivasi’, and ‘Indigenous Peoples’: What’s in a name?”, (special talk) organized by Special Centre for the study of North East India, Jawaharlal Nehru University, February 7, 2025.
- Wani, Javed Iqbal, Invited Lecture delivered/Paper presented: ‘Bureaucratic Encounters and the Question of Justice in India: A Kafkaesque Tale of Errors and Oversights’, Moturi Satyanarayana Centre for Advanced Study in Humanities and Social Science, KREA University, Andhra Pradesh, 4 September 2024.
- Paul, S, Invited online lecture on “Changing Nature of India’s Foreign Policy: Nehru to Modi” organised by the Department of Political Science and the UGC-Malaviya Mission Teacher Training Center, University of Allahabad, 27th November, 2024.
- Singh, Anushka (22 April, 2024) Invited Speaker at the Conference on 'Politics of the Spectacle' in the panel on 'Aesthetics of Political Action: State, Power and Perception' organized by LSR, DU,
- Vashist, Latika (April-May, 2024). Invited for an online lecture series (5 lectures) on “Gender Justice and Feminist Jurisprudence” at Dharamshastra National Law University, Jabalpur.
- Vashist, Latika (Oct. 9, 2024). “Hospitality: Notes Towards A Broken Theory Of Love”, Conference on “Derrida and Law” organized by Jindal Global Law School, Sonapat.
- Vashist, Latika (Oct. 11, 2024). Invited Speaker on ‘Law of Sexual Consent’ at Jindal Global Law School, Sonapat.
- Singh, Anushka (14 October 2024), Book Discussant ‘Of Law and Life: Upendra Baxi in Conversation with Arvind Narrain, Lawrence Liang, Sitharamam Kakarala, and Sruti Chaganti’, AUD
- Vashist, Latika (Nov. 23, 2024), Invited Speaker for a consultation on “National Dialogues on Strengthening Legal Protections for Women under the New Criminal Jurisprudence”, hosted by the National Law University, Delhi, in collaboration with the Women’s Collective Forum and with the support of the Bill and Melinda Gates Foundation.
- Singh, Anushka (2 April 2025) Invited Lecture on ‘Speaking Harm’ and ‘Harming Speech’: Untangling the Knot’, organized by Department of International Relations, Ashoka University, Sonapat.

7. National / international level Seminars / conferences /workshops organised by the School

8. Events/Activities of your School

Print your own preamble (In collaboration with Reclaim Constitution), 13th December 2024

Quiz Competition (in collaboration with the Outreach and Extension Division), with the theme "Life and Thought of Dr. B.R. Ambedkar", 3rd April, 2025.

Poster-Making Competition (in collaboration with the Outreach and Extension Division), theme for this event, "The Vision of B.R. Ambedkar: Justice, Equality, Liberty", 3rd April, 2025.

The Extempore Competition (in collaboration with the Outreach and Extension Division) held on the 7th of April 2025, on topics linked to Dr. Ambedkar's ideas.

9. Distinctions and achievements of students

- Kanika Sharma & Jayesh Tripathi, 3rd Position, Rajay Sabha TV Constitutional Quiz, 16th November 2024
- Sudiksha and Ujjwal, 2nd Position, Rajya Sabha TV Constitutional Quiz, 16th November 2024, 15th Jan 2025

10. Other student related activities

11. Placement Support

Most of the graduating students of MA LPS and MA Criminology (2022-2024) took up employment opportunities during the period. The placement details are the following:

MA in Law, Politics and Society (MALPS)

- Nanditha Harimohan, legal data analyst with Indian Kanoon
- Chetna Rawat, researcher, on the project on Forensic Fantasies at the Centre for the Study of Culture and Society, Bengaluru
- Muskaan, researcher, on the project on Forensic Fantasies at the Centre for the Study of Culture and Society, Bengaluru
- Vinay Sharma, Senior Sub-editor, ANI

MA Criminology:

- Sanyukti Dewan, Fellow, Teach for India, New Delhi
- Jyoti Singh, HR Executive, Fortune Makers, New Delhi
- Lijisha MS, Assistant Professor, CMS College of Science and Commerce, Coimbatore

iii) Publications in Conference Proceedings

iv) Articles in magazines/newspapers

v) Television/Radio Program

vi) Film/Video Recording

vii) Online Publications

12. Photographs representing the achievements/ accomplishments and activities of School. The specifications for the photographs required are as under:

- Print your preamble stall hosted by SLPS (formerly SLGC) during the Annual University Convocation 2024.

Photo 1



Photo 2



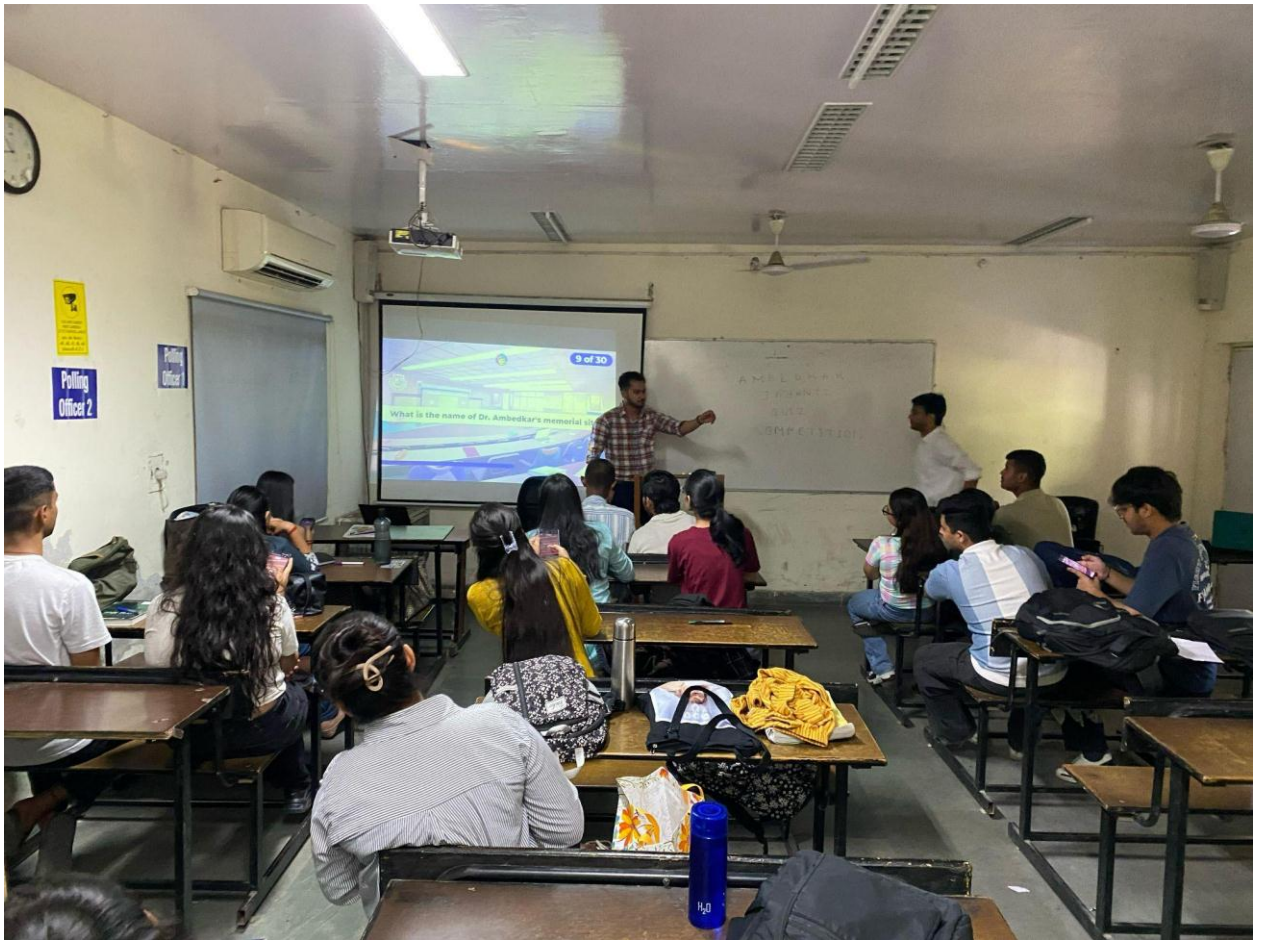
All photographs are available on this link.



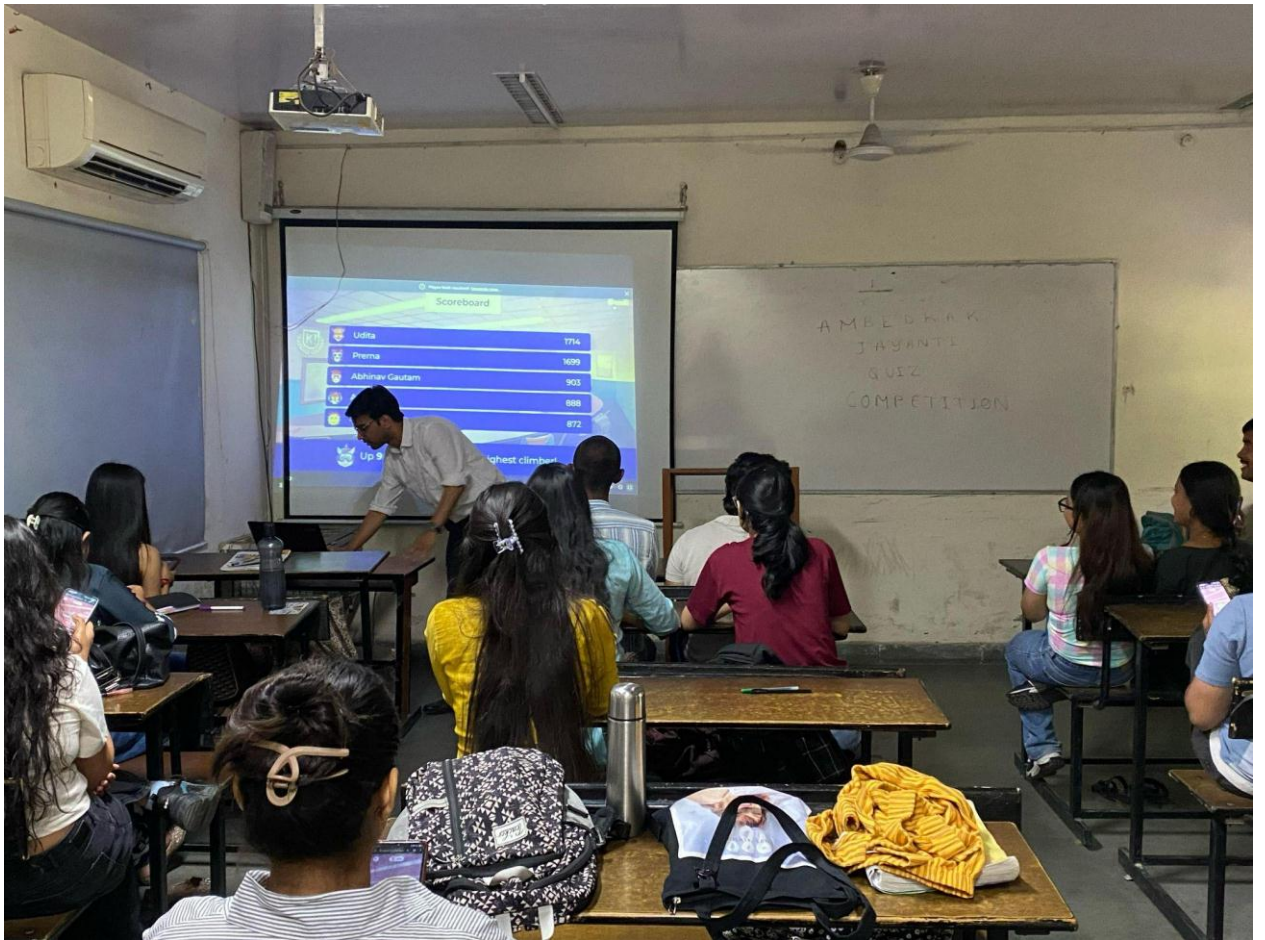














2.11 School of Letters

The School of Letters came into being on 5th March 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It grounds the reading of literature within its social contexts and encourages skepticism and a free environment in which discussion and debate can be kept alive. The approach is inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life.

Hindi, English, English Language Education and Comparative Literature and Translation Studies as disciplinary streams may be broadly characterized as directing us towards understanding *our* time and *our* modernity as we inhabit it in our pedagogical and ‘worldly’ engagements within a specifically Indian public sphere. While remaining rooted in separate disciplines, the School will function as a space where collaborative and integrative approaches promote and enable interdisciplinary.

2. Programmes and their specialities/uniqueness

PhD Comparative Literature and Translation Studies

Tagore translated “Comparative Literature” into Bengali as “*visva sahitya*” (world literature). The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of this research programme is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

While close-reading skills in the original is a key aspect of the comparatist–translator’s brief, our researchers may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme encourages the practice of translation and recognizes its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

PhD English

The English PhD programme at AUD seeks to train scholars in interdisciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to her research. Apart from inculcating acute critical thinking and reading skills, the programme facilitates academic writing and develops varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of ‘the text’ and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one’s responses to cultural productions and the processes behind these productions.

PhD in Hindi

From the academic year beginning in July 2017, PhD programme in Hindi has been offered by the School of Letters. The interdisciplinary and eclectic approach in terms of pedagogical experiments

and methodological intervention that form the crux of the visions of the School of Letters has also been guiding principle for the research programmes facilitated by the Hindi faculty of the school.

PhD in English Language and Education

The doctoral programme in ELE aims to contribute to the augmentation of ELE as a sub-discipline of education with the much-needed focus on Indian contexts and interests. The programme aims to converge local and global principles and practices, approaching ELE as a social phenomenon informed by historical and contemporary perspectives. In broad terms, in order to serve this end, the programme will try to focus on exploring and understanding domains and practices in ELE from Indian perspectives, strive to develop effective principles and strategies for ELE practices for improved learning outcomes and create opportunities for teacher professional development.

The programme also aims to work towards creation of a knowledge base for ELE with a strong relevance for India, incorporate discourses pertaining to gender, SDGs, and environmental issues in ELE and research and contribute to document and critique the Indian ELE scenario. The PhD ELE programme at Sol is offered in collaboration with the Centre for English Language Education (CELE).

MA Comparative Literature

The Masters Programme in Comparative Literature is envisioned as an innovative Programme consistent with the vision of Ambedkar University Delhi. It aims to promote engaged and socially responsible scholarship, making students aware of the links between literature and broader questions of identity and difference, language and culture, local/national/global interfaces, culture and politics, authority and authorship, reading and interpretation, and translation as cultural mediation. The Programme is constituted around the principle of integration of various literatures, and interdisciplinary processes between varied practices and disciplines, including historical, theoretical and critical engagements. Thus, the Programme is directed towards finding interdisciplinary paradigms, greater amalgamation between various literatures, theory and practice on one hand, and between music, dance, theatre, cinema, literature, visual arts and so on, on the other.

MA English

The Masters Programme in English proposes to dismantle the hierarchy between British Literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literatures belonging to lesser known languages and regions. Strengthening the overall vision of Ambedkar University, this programme hopes to orient students towards engaged and reflective scholarship.

MA Hindi

The Masters Programme in Hindi aims to develop critical tools for reading strategies of rich Hindi creative repertoire. It also aims to rediscover, analyze and debate on different traditions of texts and their readings. While focusing on traditional discipline areas like Creative writing, Poetics, Linguistics, Criticism etc, Programme orient students toward emerging disciplinary areas like Diaspora Literature and Film Studies. Strengthening the vision of Ambedkar University Delhi, The ultimate aim for this programme would be to prepare students to develop the ability to question, analyze and formulate our cultural repertoire and the processes behind it.

BA Hindi

B.A. (Hons.) Hindi Programme at Dr. B.R. Ambedkar University Delhi (AUD) has been thoughtfully designed in alignment with the recommendations of the National Education Policy (NEP) and the University Grants Commission (UGC). The curriculum not only offers students the richness of traditional literary education but also emphasizes exposure to emerging interdisciplinary domains relevant to both knowledge and professional fields.

Following the key focus areas outlined in the NEP-UGC framework, the teaching of Hindi literature is organized systematically, covering the vast literary landscape from ancient to modern times. Students are introduced to a wide range of critical approaches, literary theories, and evolving discourses within Hindi literature, enabling a deeper and more nuanced understanding of texts and contexts. The programme is inherently interdisciplinary, historical, and comparative in nature, while also being attuned to contemporary sensibilities. It fosters critical thinking, analytical skills, and a culturally informed perspective, preparing students not only for academic pursuits but also for diverse career paths in media, publishing, education, translation, cultural studies, and civil society. Through seminars, workshops, literary events, and interactive pedagogy, the programme creates a vibrant learning environment that encourages dialogue, creativity, and innovation.

3. National/International Collaborations

4. Research Projects (Major & Minor)

- Pandey, Geeta . Awarded Seed Money Grant for Research -IV 2024 , Dr.B.R.Ambedkar University Delhi.
- Prajapati, Mahendra. “Mook Cinema aur Bhartiya Gyan Parampra”, Seed Money Grant For Research Project-IV, 2024, Funded by Dr.B.R.Ambedkar University Delhi.

5. Achievements/Honours/Awards received by faculty members at the national / international level

6. Presentation of papers by Faculty in:

i) International conferences held in India or abroad

- Pandey, Geeta. deliver a lecture in International conferences on “Lok main Ram” organized by Mumbai University & Hindi Sahitya Bharti on 31 May to 2 June 2024
- Singh, Sandeep R. (co-presented) “Disability and Karma: Discourses in Indian Epics” at the International symposium on *Disability History: New Perspectives and Interdisciplinary Approaches* by LWL-Institut für westfälische Regionalgeschichte (Munster, Germany), Jönköping University (Sweden) and Uppsala University (Sweden) at Munster, Germany, November 6-8, 2024.
- Vahali, Diamond Oberoi. “Cinema and Testimony: Cinematic Representations of 1984” at the International conference on “Contemporary South Asian Cinemas” organized by Association for Film Studies in South Asia (AFSSA) from February 2-4 2024
- Mudiganti, Usha. “Race at Play in Indian Postcolonial Girlhood” at the International Conference on Childhood and Racial Justice organised by the Childhood Studies department of Rutgers University, Camden, USA from June 6-8, 2024.
- Sankhil, Shelmi. “An ‘Apology’ for Home in Anglophone Naga Fiction” 8th “Trauma and Nightmare” Conference, International Interdisciplinary Conference (online) 20-21 March 2025.

- Sankhil, Shelmi. “From Spears to Pen: Some Critical Notes Towards a Definition of Naga Literature” at the Three-Day International Seminar “Envisioning Janjatiya Gaurav: The Legacy of Birsa Munda and the Decolonisation of ‘Global’ Indigenous Studies” Sponsored by: Indian Council of Social Science Research(ICSSR)Organised by: Durgapur Women’s College, 26 - 28 March 2025.
- Thakur, Vikram Singh. “Folk/Urban/Urban-Folk?: A Study of Habib Tanvir’s *Charandas Chor*” at an International Conference *Art and Society: Navigating the Intersections of Creativity, Culture and Change* organized by Jawahar Lal Nehru Govt. College of Fine Arts, Shimla and supported by Department of Language and Culture Himachal Pradesh (5 November 2024).
- Mudiganti, Usha. “United We Stand” at the International Conference titled Stories Matter: (Re)-thinking Narratives, Aesthetics and Human Values organised by the Department of English, Banaras Hindu University, Varanasi in collaboration with Malviya Centre for Ethics and Human Values on December 6, 2024.

ii) National Conferences

- Pandey, Geeta. Deliver a Lecture on “Santosh Goyal ki Kahaniyon mai vaykt stree”organized by Kasturi under Kitabein bolti hai -sau lekhak, sau rachan dated 24 March 2024.
- Prajapati, Mahendra. Delivered a lecture in a Two days National Seminar on the topic ‘Mook Cinema aur Bhartiya Gyan Parampra’ organised by Rashtra Sant Tukdoji Maharaj Nagpur University, Nagpur & Shiksha, Sanskriti utthan Nyas, New Delhi, 12-13 September 2024.
- Vahali, Diamond Oberoi. “All India Progressive Writer’s Association and their emergence as a Response to Modernism” presented at the National conference titled “Modernism India and the Colonial Gaze” organized by Daulat Ram College Feb-1-2 2024.
- Sankrit, Satyaketu Delivered a lecture in a Two days National Seminar on the topic Bhartiya Gyan Parampra aur Sahitya’ organised by Rashtra Sant Tukdoji Maharaj Nagpur University, Nagpur & Shiksha, Sanskriti utthan Nyas, New Delhi, 12-13 September 2024.
- Sankrit, Satyaketu Delivered a guest lecture on ‘Research Ethics’ at BMC College, Hindi Department, Bangalore, 27th April, 2024.
- Jain, Nikita.Delivered a lecture in a three days National seminar on “Madhyakalin Hindi Sahitya: Samajik Swarup evm Lokrang”, organized by Hindi Department, Mahila Mahavidyalya, Kashi Hindi Vishwavidyalya, Varanasi 17-19 October 2024.
- Saife, Rubina. Delivered a lecture in a three days National seminar on “Madhyakalin Hindi Sahitya: Samajik Swarup evm Lokrang”, organized by Hindi Department, Mahila Mahavidyalya, Kashi Hindi Vishwavidyalya, Varanasi 17-19 October 2024.

7. National / international level Seminars / conferences /workshops organised by the School

8. Events/Activities of your School.

- The School of Letters hosted a freshers’ party to welcome the first-year students of M.A. and B.A. Hindi. The event featured interactive sessions, cultural performances, and a warm introduction to the academic community, and was held on 31st January 2025.

- In a collaborative initiative between Udaan (NGO) and Dr. B.R. Ambedkar University Delhi, a two-day Literary Festival was organized, featuring inter-college competitions and a thought-provoking seminar. The event brought together students from various institutions to celebrate creativity, critical thinking, and literary expression, and was held on 3rd–4th March 2025.
- On the occasion of Hindi Diwas, the Department of Hindi organized a three-day event titled "Hindi Pakhwada," featuring a series of academic and cultural activities aimed at promoting the significance and richness of the Hindi language, 17-19 September, 2024.
- A talk on Hindi Diaspora Literature was organized, featuring renowned author Dr. Geeta Kaushik Ratan as the keynote speaker, 6th September, 2024
- A farewell party was organized by the School of Letters for the M.A. and B.A. Hindi students, celebrating their academic journey and achievements. The event included cultural performances, farewell addresses, and moments of reflection and gratitude, and was held on 7th June 2024.

9. Distinctions and achievements of students

10. Other student related activities

11. Placement Support

12. Photographs representing the achievements/ accomplishments and activities of School. The specifications for the photographs required are as under:

- 300 ppi; b. Pixel size -
1200 x 1800 pixels for an image size upto 4x6 inches;
2400 x 3000 pixels for larger print size, say 8x10 inches

Note: The information provided should be specifically in the order given above. Also the presentation of information pertaining to various categories must be in the style as specified in Annexure A.

Any other information which you may like to share.

- Sankrit, Satyaketu. Invited as a resource person in 2nd Refresher Course in 'Indian Knowledge System', organised by UGC-Malviya Mission Teacher Training Centre, 14-26 October 2024.

Three Days Hindi Pakhwada Event Photographs 17-19 September 2024





Farewell Party of Hindi Students - June 2024



Talk on Hindi Diaspora Literature- keynote speaker- Srimati Geeta Kaushik 'Ratan'



2.12 School of Liberal Studies:

The School of Liberal Studies (SLS) offers a range of interdisciplinary and overlapping programmes that support, encourage and redefine liberal arts education through cutting-edge interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces.

1. Programmes and their specialities/uniqueness

2a. MA Economics Programme

The Masters Programme in Economics provides students with a rigorous and in-depth advanced training in economic analysis, with a particular emphasis on equipping them with the ability to comprehend and think about contemporary economic issues including the challenges confronting developing countries like India.

The programme draws on different theoretical perspectives and traditions within the discipline, brings in perspectives from outside the discipline on contemporary social phenomenon, and uses creative pedagogical approaches to offer a well-rounded training that would enable students to achieve a variety of objectives simultaneously; in keeping with the University's vision, develop a socio-political and historical perspective on the economy and the discipline which analyses it; master the quantitative techniques which are used extensively in economic analysis; understand and learn to analyse contemporary economic issues at the global and national levels; and acquire skills for absorbing and communicating economic ideas.

2b. MA History programme

The MA History programme is designed to impart understanding of historical phenomena and processes as well as to transmit skills of historical analysis and encourage the historical imagination.

The programme teaches students to inquire historically while making use of insights and interpretive techniques of other disciplines, and it seeks to encourage a spirit of critical thinking about contemporary social questions. Skills acquired through the programme shall serve programme graduates well not only in academic but in such careers as journalism, publishing, educational administration, museum/archive management, tourism/heritage management and government service (among others).

2c. MA Sociology programme

The Masters (MA) Programme in Sociology at DrBRAUD is designed to equip students with the knowledge and skills that will make them engaged citizens of the world capable of critical thinking and reflexive action. The unique approach of the program is its focus on orienting students to the relationship between text and context, self and society, and the past and present. Over the course of their program, students develop a reflexive awareness of the historicity of the social and the ability to locate the history of the discipline within the sociology of knowledge production. The MA programme in Sociology envisages its students as compassionate, engaged researchers and active learners committed to principles of social justice. Graduates from our programme are thus taught to think across disciplines and to ask questions from multiple vantage points while maintaining a firm sociological 'grounding' when exploring specific research issues.

2d. PhD Economics Programme

The Ph.D programme in economics aims to provide a well-rounded and rigorous training in economics which will enable research scholars to address substantive question using economic theory and empirical methods. It aims to produce scholars alive to the multiplicity of disciplinary traditions in economics and the connections of these traditions to each other and to other branches of human knowledge.

The normal duration of the programme is five years from the date of enrolment of the student. The programme is designed to be a full-time engagement for the students. No other degree will be awarded to students not successfully completing the programme. In the first-year students take the required course on research methods and elective courses in their areas of interest. Thereafter the student is required to produce a thesis presenting his/her original research with the help of active supervision / mentoring from the programme faculty.

2e. PhD History Programme

The School of Liberal Studies offers admission on an annual basis to PhD Programmes in History. The programme emphasizes development of research competency. Research scholars shall acquire or improve skills for effective review of and engagement with scholarship (professional or expert literature) in their chosen areas of research. They are helped to discover and apply methodologies necessary to carry out original research through a variety of sources, be they written, oral, visual or material, with a view to evolving interdisciplinary and connected engagement with historical studies. Research scholars will actively contribute to the intellectual life of the University through regular communication about research work with faculty and fellow students. The main output of history research scholars' efforts will be a thesis (dissertation). PhD History scholars must submit theses within five (5) years of enrolment. Enrolment periods can be extended under conditions identified in the Dr. B. R. Ambedkar University Delhi PhD regulations.

2f. PhD Mathematics Programme

The existence of post-graduate programmes at a University is a must for the academic growth of faculty members and also for the academic growth of the discipline. It is therefore natural that

research programmes in Mathematics are being envisaged. Guiding students and teaching courses in their areas of specialisation will not only ensure an organic development within their area of research for faculty members but will also ensure that the PhD programme a pool of well trained mathematicians is created. The minimum period for completion of PhD, including coursework period is three years, and maximum is 5 years. More details regarding rules governing PhD programmes at Dr. B. R. Ambedkar University Delhi are available in the PhD regulations.

2g. PhD Sociology Programme

The Ph.D. programme in sociology resonates with the larger envisioning of DrBRAUD, which seeks a dialogue between the ideal of equality, social justice and critical thinking. Through a doctoral degree in Sociology at DrBRAUD, a scholar will be able to map the social reality in its complexities, arriving at a research question with the help of the taught courses as well as guided readings to actually doing the research- engaging with the field. Recently, the understanding of multi-sited-ness of the field has evolved new methods of both choosing the field and engaging with/in the field. It has resulted in the transformation of the discipline from within. The doctoral programme at DrBRAUD intends to sensitize the scholars to these new explorations, changes and challenges. The PhD research scholars in sociology will benefit immensely from the inter-disciplinary focus of research and teaching that Dr B R Ambedkar University Delhi encourages.

The PhD programme in sociology aims to produce research scholars, who are capable of creative and critical engagement with the contemporary world through their research, transforming the way one engages with and re-imagines the social. The faculty intends to create an environment for cutting edge research in social sciences, with a disciplinary focus in sociology with an inter and trans-disciplinary orientation. Our research students will be able to draw from the varied academic interests and specializations of the faculty, not only in the School of Liberal Studies but from across the university. In keeping with the inter and trans-disciplinary focus of the university, the students will be encouraged to take courses, do research/seminar papers and generally participate in the vibrant academic pursuits of the DrBRAUD campus.

2. National/International Collaborations:

Rukmini Sen

- Advisory Member, Country Reference Group for research project “Sustaining Power: Women’s Struggles against contemporary backlash in South Asia” (SuPWR) jointly conducted between Indian Social Studies Trust, BRAC Institute of Government and Development, IDEA and the Institute of Development Studies (IDS), Sussex, funded by the Economic and Social Research Council (ESRC), UK.

Yogesh Snehi

- SPARC Project titled 'Vernacular Cosmopolitanism: Cultures of the Indus Valley' with Prof. Michal Boivin (CNRS, Fran, Prof. Anjali Gera Roy (IIT, Kharagpur), Dr. Javaid Iqbal Bhat (Kashmir University). Ongoing since January-December 2024.

3. Research Projects (Major & Minor)

Dhiraj Kumar Nite

- ICSSR Major Project (02/134/2022-23/ICSSR/RP/MJ/Gen) Title: Skill and Knowledge Formation, Institutions and Welfare Outcomes: Western India in the

Late- Eighteenth and Nineteenth Century', Grant Amount: 11.13 Lakhs, Award Date: 20.04.2023, Duration: Two years (2023-25)

Urfat Anjem Mir

- ICSSR Minor Grant, Title: An Ethnographic Inquiry into the Risk and Cultural Protective Factors of Mental Health of Adolescents in Jammu and Kashmir, Grant approved : 7 Lakhs, Award Date: 07. 03.2025, Duration: One year (2025-26)

Rukmini Sen

- Awarded the Seed Money Grant for Faculty Research (SMGFR-IV) by the Research and Consultancy Division, Dr. B. R Ambedkar University Delhi for an independent research project ' Youth in Delhi: New Living Arrangements and Friendships', Grant Amount: 1 Lakh (2024-25)

Priyasha Kaul

- Awarded the Seed Money Grant for Faculty Research (SMGFR-IV) by the Research and Consultancy Division, Dr. B. R Ambedkar University Delhi for an independent research project, Title: Kashmiriyat, Culture and Globalisation: The Changing Rhythms of Kashmiri Popular Music, Grant Amount: 1 Lakh (2024-25)

Snigdha Vishnoi

- Awarded the Seed Money Grant for Faculty Research (SMGFR-IV) by the Research and Consultancy Division, Dr. B. R Ambedkar University Delhi for an independent research project, Title: Exploring the Legacy of Metal Industry, Moradabad: An Anthropological Study of Business and Labour Relationships, Grant Amount: 1 Lakh (2024-25)

4. Achievements/Honours/Awards received by faculty members at the national/international level.

Dhiraj Nite:

- Senior Research Associate (honorary) at Centre for Social Change, University of Johannesburg

Geetha Venkataraman:

- President, Mathematics Teachers' Association (India), January 2025 -December 2027
- Served on the selection committee for the final interviews of the Inlaks Scholarships held during 18-19 May 2024 in Mumbai, India.
- Served on an interview panel for award of NBHM Masters and PhD Fellowship (21 March 2025)

Parag Waknis

- Invited to be an expert panelist, Beyond the MoUs: Strategies for Impactful Academic and Research Partnerships, Shastri Binational Education Forum 2025, Shastri Indo-Canadian Institute, Delhi. March 27-28, 2025

Priyasha Kaul

- Full conference grant (travel and accommodation) by Chulalongkorn University to participate at the 4th International and Interdisciplinary Conference on Spatial Methods for Urban Sustainability at Chulalongkorn University in Bangkok, Thailand, jointly organized by the "Global Centre of Spatial Methods for Urban Sustainability" together with the Research Committee on "Logic and Methodology in Sociology" (RC33) of the "International Sociology Association" (ISA) and the Research Network "Quantitative Methods" (RN21) of the European Sociological Association (ESA), 25th-28th July 2024.
- Full conference grant (travel and accommodation) by the Technical University Berlin to participate at the "Varieties of Refiguration? On Multiple Spatialities, Spatial Arrangements & the Economy" International conference by the Collaborative Research Centre "Re-Figuration of Spaces" (CRC 1265) German Research Foundation (DFG) at the Technical University Berlin, Germany, 20th-24th November 2024.

Rukmini Sen

- (2023-2027) Vice President, RC 09 Social Transformations and Sociology of Development, International Sociological Association
- (2023-2027) Member (Asia Representative), Executive Committee, RC 32 Women, Gender and Society, International Sociological Association
- Invited Expert at a Consultative meeting on Impact Assessment of 73rd and 74th Amendments in India: Inclusivity or Assessing the Role of Women Representatives in Indian Politics, to assess contemporary research themes in this area, organised by National Commission for Women, April 2024
- Chief Guest at research Report Launch of 'The Home & The World of Work: Examining the Intersections of Gender, Labour, and Capital in Karnataka's Apparel Export Industry' organised by Cividep India, at Bengaluru, October 2024
- Keynote speaker at 'Teaching to Empower' organised by Feminist Research Cluster, Jindal Global Law University, Sonapat, May, 2024
- Orientation Lecture 'Sociological Imagination: Contours and Contexts', organised by Department of Sociology, Hindu College, University of Delhi, September, 2024
- Chief Guest at National Minorities Development Finance Corporation for International Women's Day 2025 programme on For ALL Women and Girls: Rights. Equality. Empowerment, March 2025
- Invited Expert for the Workshop on Script Development on Bhrataiya Nyaya Sanhita organised by Central Institute of Educational Technology (CIET), a constituent unit of NCERT, November 2024

Shailaja Menon

- Member, Advisory Board, District Gazetteers Dept, Andhra Pradesh

Yogesh Snehi:

- .Delivered Prof. S.C. Misra Memorial Lecture at the 83rd Session of the Indian History Congress, Punjabi University Patiala on 28 December 2024. The lecture was titled 'Religious Encounters and Sufi Saint Shrines in the Longue Durée of Punjab'.

5. Presentation of papers by SLS Faculty in:

6i. International conferences held in India or abroad

Dharitri Narzary Chakravartty

- Paper presentation on Ethnicity, Religion and Associational Networks: An empirical analysis of the Boro community identity in Delhi-NCR, at the Royal Geographical Society (with IBG) Annual International Conference, Imperial College London, and online from Tuesday 27 August to Friday 30 August 2024.

Dhiraj Kumar Nite

- Discussant of a Panel on 'Understanding Legal Cultures' in the Conference on 'Why Does Legal Consciousness Matter?', organised by Max Muller Forum, New Delhi (IHC), 13 January 2025.
- Presentation of a paper on 'Women's Labour and Welfare in the Extractive Industries: India 1942-2019, in at Max Muller Forum Conference, at India Habitat Centre (New Delhi), on 13 January 2025.
- Presentation of a paper on 'Skill formation and Educational Programme: Late precolonial and colonial India (18thc-19thc)', in a conference on Science Education in India through the ages, Benaras Hindu University, 11-13 November 2024.
- Discussant in the Workshop on "Just in Transition": Coal mining industry in India, organised by TERI at Habitat Centre, 26 July 2024.
- Discussant in PATIO Conversation 2 on 'Institutions: Colonial and Postcolonial in the History of Architecture and Construction Sector,' 11 July 2024, Online Platform of University of Adelaide, Australia.
- Presentation of a paper, 'Multiple Times and Unified Process: Interweaving of formality and informality in the Mining industry, 1940s-60s,' at the Author Workshop on Labour in Postcolonial India, 13-14 June 2024, Azim Premji University, Bengaluru

Geetha Venkataraman

- Groups defined on graphs: Hierarchies and Inheritances, presented at the Asian-Oceanic Women in Mathematics Workshop at the University of Auckland from 6-9 December 2024. (Based on joint work with Surbhi)
- Exponent-critical groups, contributed talk presented at the Joint meeting of the NZMS, AustMS and AMS at the University of Auckland from 9-13 December 2024. (Based on joint work with Simon R Blackburn, William Cocke and Andrew Misseldine.)
- Popularising and Strengthening Mathematics Learning: Some Experiments and Experiences, contributed talk presented at the Joint meeting of the NZMS, AustMS and AMS at the University of Auckland from 9-13 December 2024.
- Graphs defined on groups: some results and open questions, invited lecture delivered at the 'International Conference on Mathematical Sciences and its Applications', organised by the Department of Mathematics, Sri Guru Tegh Bahadur Khalsa College, University of Delhi, from 15-17 October 2025. (Based on joint work with Surbhi)

Santosh K Singh

- Invited speaker (online) at a panel on 'Deras and Politics of Punjab at International Seminar on Punjab at Crossroads organised by the National Institute of Punjab Studies, Bhai Vir Singh Sahitya Sadan, New Delhi in association with Department of Political Science, Punjab University, Chandigarh, 19-20th November 2024.

Priyasha Kaul

- Participant and paper presenter ‘Community based urban residential segregation: case study of a middle-class Delhi suburb’ at the 4th International and Interdisciplinary Conference on Spatial Methods for Urban Sustainability at Chulalongkorn University in Bangkok, Thailand, jointly organized by the "Global Centre of Spatial Methods for Urban Sustainability" together with the Research Committee on "Logic and Methodology in Sociology" (RC33) of the "International Sociology Association" (ISA) and the Research Network "Quantitative Methods" (RN21) of the European Sociological Association (ESA), 25th-28th July 2024.
- Participant and paper presenter ‘Decolonising the Impact of the Global Supply Chains on the Global South: Delivery workers and the post-pandemic everyday’ at the “Varieties of Refiguration? On Multiple Spatialities, Spatial Arrangements & the Economy” International conference by the Collaborative Research Centre “Re-Figuration of Spaces” (CRC 1265), German Research Foundation (DFG) at the Technical University Berlin, Germany, 20th-24th November 2024.

Shailaja Menon

- Gender, Law and Vigilantism: A Case Study of Nagpur, Panorama Dialogues, Molde University, Norway, 15th August, 2024

Rukmini Sen

- 'Teaching to Transgress, Transform or Skill: Practices of Care and Politics of Competency' at a symposium titled Towards a Pedagogy of Care Capacity Building in Indian Higher-ed Academia for Ethical and Inclusive Pedagogical Framework organised by The Wenner Gren Foundation and Max Weber Stiftung, May, 2024

Snigdha Vishnoi

- Invited Paper on "Care, Empathy and Learning Outcomes in Pedagogical Frameworks: Reflection on Engagement with Students from Variable Socio-Cultural Contexts organized" at a Symposim on " Towards a Pedagogy of Care: Capacity Building in Indian higher-ed Academia for Ethical and Inclusive Pedagogical framework by Wenner Grenn Foundation (May 17-19, 2024)

6ii. National conferences in India**Dhirendra Datt Dangwal**

- Keynote Speaker in a national Conference on "Ecological Humanities and Social Sciences Pedagogies in Higher Education: Theory and Praxis," organised by the BITS Pilani K K Birla Goa Campus on the 17th and 18th of February, 2025.

Geetha Venkataraman

- From solutions of Quadratic and Cubic equations to groups, keynote lecture delivered at the Southern regional Conference of the MTA(I) at CUSAT, 21-22, September 2024 and also a talk on Quadractic, Quartics and more in St. Stephen's College and in Kamala Nehru College, Univ of Delhi on 25 and 24 March 2025 respectively.

- Applications of Mathematics in the Modern World, lecture delivered in 'An Online Interactive Seminar' organised on the occasion of National Mathematics Day 2024 by the Department of Mathematics under the aegis of IQAC of ARSD College, University of Delhi on 22 December 2024.
- On the number of elements of maximal order in a group, lecture delivered in the SPS Seminar series, JNU on 20 November 2024.
- Application of mathematics to medicine and cryptography, talk delivered at the DST Inspire Internship Science Camp Programme at Invertis University, Bareilly, UP. (08 November 2024)
- Undergraduate Mathematics Education: perspectives on policy, curriculum and pedagogy, plenary lecture delivered at the conference titled 'The Practice of Teaching Undergraduate Mathematics' held at APU and St. Joseph's College, Bengaluru during 25-27 July 2024.

Shailaja Menon

- Ambedkar and the Study of Indian History, Panel National Conference on Ambedkar in Retrospect, Centre of Dalit Studies, Rosa Luxemburg Stiftung South Asia, Delhi, 9th December 2024

Tanuja Kothial

- Migration and Mobility in the Thar Desert: Desert Ecologies Symposium, IIT Delhi and University of Lancaster, 24th April, 2024, online
- Desert Disasters Symposium, IIT Delhi, 10th -11th December 2024, Discussant.

Parag Waknis

- Conference paper Discussant: Shiv Nadar University Macroeconomic Conference, January 17-18, 2025

Priyasha Kaul.

- Participant and paper presenter 'Hindi Cinema and OTT: Changing patterns of entertainment in India post-pandemic' at Indian Sociological Society's 49th All India Sociological Conference on Sociology, Development and Democracy (RC20 Media Studies), 22nd- 24th December 2024.
- Participant and paper presenter 'Identity and Suburbia: Diversity, Exclusion and Everyday Meaning-Making' at the National Conference on Social Sciences in the 21st Century: A Dialogical Mode of Understanding organised by IMS Unison University Dehradun, 22nd March 2025.
- Participant and paper presenter 'The wellbeing of delivery workers as part of the post-covid gig economy in India' at the National Conference on Wellbeing in a Transforming World: Towards Inclusive Development, Shodhotsav 2024, Dr B R Ambedkar University Delhi, 15th October 2024.

Dhiraj Kumar Nite

- Presentation of a talk on 'Women's Labour and Welfare: the Extractive Industries in India, 1941-2019, at the Department of Humanities and Social Sciences in IISER Mohali, on 13 February 2025.
- Discussant in a workshop on 'Digital Communication Studies' at Centre for Culture, Media, and Governance, Jamia Millia Islamia, on 8th November 2024.

- ‘Preparation of a Research Project’, Online Lecture in Orientation Programme, at the UGC-MMTT Centre, Prayagraj, on 17 September 2024.
- ‘Archival Research Methods in Labour Studies’, A Lecture in the Labour History Workshop at VV Giri National Labour Institute, Noida, 25 June 2024.
- ‘Ambedkar’s Vision and the Entitlement of Working Women’, A Public Talk at Department of Law and Department of History in Panjab University, Chandigarh (India), 15 April 2024.
- ‘Crisis in/for Education in India’, A Public Talk in the Conference on Crisis, Innovation and Transformation - Liberal Arts and Humanities in an Evolving Context’ in Global Jindal University, Delhi-NCR, 5 April 2024.
- Installation of Exhibition of Mineworkers' folktales in Serendipity Arts Festival, Goa, December 2024

Yogesh Snehi

- Presented a paper on ‘Making sense of visual culture at Sufi saint shrines of east Punjab’ at a national seminar on ‘The Syncretic Traditions in the Subcontinent over the Ages: Contemporary Challenges’ organised by India International Centre and Dara Shikoh Centre for the Arts at the IIC, Delhi from 25-26 November 2024.
- Delivered a lecture on ‘Locating Reet in the historical contours of Pahari cultural heritage’ at a national seminar on Pahari Cultural Heritage organised by the Department of History, Himachal Pradesh University, Shimla on 13 November 2024.

Dharitri Narzary

- Resource Person in the 64th Annual Bodo Sahitya Sabha Conference, on Preserving Linguistic Heritage and Fostering Literary Innovations: The Bodo Language in Modern Era, 10-12th January 2025, Dimakuchi, at Udalguri, BTC Assam.

Robin Singhal

- Session Chair :Intellectual Property and Trade" at the Winter School 2024 organised by the Econometric Society, Delhi School of Economics and the Centre for Development Economics (12th-14th December 2024)
- Invited Lecture on "Cooling Infrastructure for Sustainable, Resilient and Inclusive Development in LMICs: A Comprehensive Framework for Steering the Way Forward" in the Economics Seminar Series at the Faculty of Economics, South Asian University, New Delhi (Jan 29, 2025).

Rukmini Sen

- ‘Doing Feminisms: Texts, Classrooms and Contexts’ at a session on Feminist Ways of Knowing: Context Dependence and Embodiment as part of Mid Term Conference on Interrogating Sociology: Feminist (Re) Imagination organised by Department of Sociology, KC College Mumbai and Research Committee on Gender Studies, Indian Sociological Society, September, 2024
- 'Autobiographical Notes on Indian Sociology: Exploration, Encounter, and Endurance' paper presented at Indian Sociological Society Conference, December 2024
- Delivered a Lecture on 'Women’s Autobiographies: Method of Knowing the Social World’ at the Department of History, Diamond Harbour Women’s University, South 24 Parganas, West Bengal, July, 2024

- Delivered Extension Lecture at Department of Sociology, Jamia Milia Islamia on 'Kinship Studies in India: Trends and Possibilities' in February 2024
- Delivered Lecture on 'Narrating Lives, Scripting Social: Exploring Feminist Sociologists' Life Writings' organised by RC 10 Gender and Society of Indian Sociological Society, March 2024

Santosh K. Singh

- Invited Panelist, Sustainable Agriculture Summit and Awards organised by the GreyMatters Communication at the India Habitat Centre, 7th August 2024
- Distinguished panelist at the Gyanpath book discussion on 'Inside Out: A Collection of Autobiographies by Indian Anthropologists' held at the Indira Gandhi National Centre for the Arts: Janpada Sampada Division, 15th October

6. National/international level Seminars/conferences/workshops organised by SLS

Dhiraj Kumar Nite

- Organised a National Young Researchers Conference on Production of Knowledge: Innovation, Challenges and Global Interaction, Dr B R Ambedkar University Delhi, 16 October 2024.

7. Events/Activities of Your School

Dhiraj Kumar Nite

- Installation of Exhibition of Mineworkers' folktales in Serendipity Arts Festival, Goa, December 2024

Tanuja Kothiyal

- Invited Lecture; School of Civilisations, Somaiyya University, Mumbai: Oral Narratives and History Writing.
- Invited Lecture, Ramjas College, 4th March 2025, Oral History: Questions of Methodology

Jyotirmoy Bhattacharya

- Delivered invited lecture on 'Game Theory' at South Asian University, Delhi on April 30, 2024

Parag Wankar

- Delivered invited lecture on Statistical Methods for Research, School of Planning & Architecture, March 5, 2025.

Robin Singhal

- Participated as a Judge for the "EcoVision Case Study Competition", organised by the AUD Economics Society (November 20, 2024)

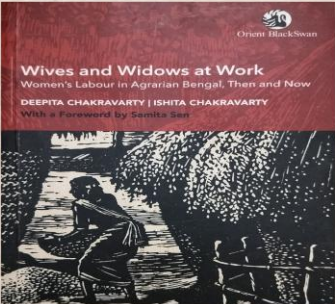
Colloquiums organised by the History Society

- Book Discussion with Dr Deepita Chakravarty on her book 'Wives and Widows at Work: Women's Labour in Agrarian Bengal, Then and Now' on 28th March 2025

- Special Lecture by Prof Dharendra Dangwal on 'Contesting Colonial Hegemony: Re-Inscribing the Space in Early Twentieth Century Dehradun', 7th February 2025
- Book Discussion with Dr Javed Iqbal Wani on his book 'Sovereign Anxiety: Public Order and the Politics of Control in India 1915- 1955' on 21st August 2024
- Special Lecture by Dr Gopalji Pradhan 'Partition in Jhootha Sach', 4th September 2024
- Special Lecture by Prof Tanuja Kothiyal 'Imperium in Local Histories: Accounts of a 17th Century Murder in the Mughal Court', 9th October 2024.
- Special lecture by Prof Sanjay Sharma 'Charity, Benevolence and the Evolution of State Welfare in Modern India: Some Reflections', 1st May 2024.

History Society @ AUD

BOOK DISCUSSION SERIES



Wives and Widows at Work
Women's Labour in Agrarian Bengal, Then and Now
DEEPIITA CHAKRAVARTY | ISHITA CHAKRAVARTY
With a Foreword by Samita Sen

SCHEDULE

Opening remarks by the Chair:
Dr. Pallavi Chakravarty, SLS

Introduction of the book by the author:
Prof. Deepita Chakravarty, SDS

Reflections by the Student
Discussant: **Ms Vini Prerna, SDS**

Comments by the Chair
Q&A Session
All are welcome

**ROOM NO. 313,
ADMIN BLOCK
FRIDAY, 28 MARCH 2025
3:30 PM @ KG CAMPUS**

**JOIN VIA GOOGLE
MEET
HTTPS://MEET.GOOGLE.
COM/WGO-QXDK-MFQ**

PROF. DEEPIITA CHAKRAVARTY
SCHOOL OF DEVELOPMENT STUDIES

An economist by training, Deepita primarily works in the areas of Gender and Labour in South Asia. Her early research was published in journals such as Economic and Political Weekly (EPW) and Indian Journal of Labour Economics (IJLE) (Springer). Over time, her work has also appeared in Indian Journal of Gender Studies (IJGS), Indian Economic and Social History Review (IESHR), Journal of South Asian Development (JSAD) (Sage), Modern Asian Studies (Cambridge University Press), and Journal of Economic Asymmetries (Elsevier), among others before joining AUD. Deepita held tenured faculty positions at four reputed institutions, including the Department of Economics at SOAS. In 2010, she was awarded the Sir Ratan Tata Postdoctoral Fellowship at the London School of Economics (LSE). She has also co-authored two books: *Women, Labour and the Economy in India: From Migrant Men Servants to Uprooted Girdi Children Migrants* (2015), published by Routledge (London, New York), and *Banglar Meyerder Kaj, Bibaho O Baidhabya: Desh Bhager Age Pore* (in Bangla) (2024), published by Ashadeep, Kolkata.

HISTORY COLLOQUIUM SERIES

'झूठा सच' के बहाने विभाजन [PARTITION IN 'JHOOTA SACH']



Lecture by
Gopalji Pradhan
Professor of Hindi
School of Letters

04 Sept. 2024, Wednesday
Room no. 313, KG Campus
03:30 PM – 05:00 PM
meet.google.com/mmsa-wbtyh-yum

HISTORY SOCIETY @ AUD

ALL ARE WELCOME

HISTORY COLLOQUIUM SERIES

IMPERIUM IN LOCAL HISTORIES: ACCOUNTS OF A 17TH C MURDER IN THE MUGHAL COURT



Lecture by
Tanuja Kothiyal
Professor of History
School of Liberal Studies

📅 09 Oct. 2024, Wednesday
Room no. 313, KG Campus

🕒 03:30 PM – 05:00 PM

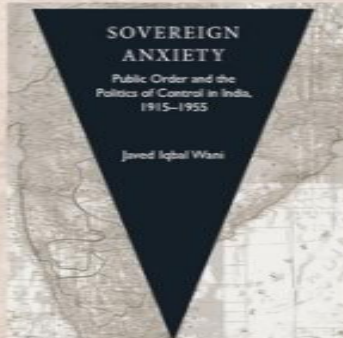
🌐 <http://meet.google.com/gjq-qnd-fxc>

 **HISTORY SOCIETY @ AUD** 

ALL ARE WELCOME

History Society @ AUD

BOOK DISCUSSION SERIES





DR. JAVED IQBAL WANI
SCHOOL OF LAW,
GOVERNANCE & CITIZENSHIP

A PhD from the Department of History, Royal Holloway, University of London, Dr Wani has been academically interested in issues of public order. He has published in *Economic and Political Weekly*, *Labour History*, *South Asian Journal of South Asian Studies*, *History and Sociology of South Asia*, and *Journal of Royal Asiatic Society*.

SCHEDULE

Opening remarks of the Chair, **Prof. Sanjay Sharma, SLS**
Introduction of the book by the author, **Dr. Javed Iqbal Wani, SLGC**
Student Discussions, **Mr. Ayush Singh & Ms. Swaliha Malik**
Comments by Prof. Sanjay Sharma
Q&A Session
All are welcome

**ROOM NO. 313,
ADMIN BLOCK
21 AUGUST 2024
3:30 PM @ KG CAMPUS**


**JOIN VIA GOOGLE MEET:
MEETLINK: 800-000-0000
POST-PM**

HISTORY COLLOQUIUM SERIES

**CONTESTING COLONIAL HEGEMONY:
RE-INSCRIBING THE SPACE IN EARLY
TWENTIETH CENTURY DEHRADUN**



Lecture by
**Dhirendra
Datt Dangwal**
Professor of History
School of Liberal Studies

📅 07 February 2025, Friday
Room no. 313, KG Campus

🕒 03:30 PM – 05:00 PM

🌐 <https://meet.google.com/piv-htwy-ydv>



HISTORY SOCIETY @ AUD



ALL ARE WELCOME

HISTORY COLLOQUIUM SERIES

**CHARITY, BENEVOLENCE AND THE EVOLUTION
OF STATE WELFARE IN MODERN INDIA:
SOME REFLECTIONS**



Lecture by
**Prof. Sanjay
Sharma**
School of Liberal Studies, AUD

📅 01 May 2024, Wednesday
Room no. 313, KG Campus

🕒 03:30 PM – 05:00 PM

🌐 <https://meet.google.com/zyf-fvii-huk>



HISTORY SOCIETY @ AUD



ALL ARE WELCOME

8. Distinctions and achievements of students

- Ms Ann Terin Saji and Ms Merin Mani, MA Sociology students (2022-24 batch) successfully completed a 4-week internship with the National Minorities Development and Finance Corporation (NMDFC), Ministry of Minority Affairs, Government of India.
- Launch of a student society 'Ethos' by the sociology students.
- Launch of student magazine 'Exerevno' by the Economics Society.

9. Other student-related activities

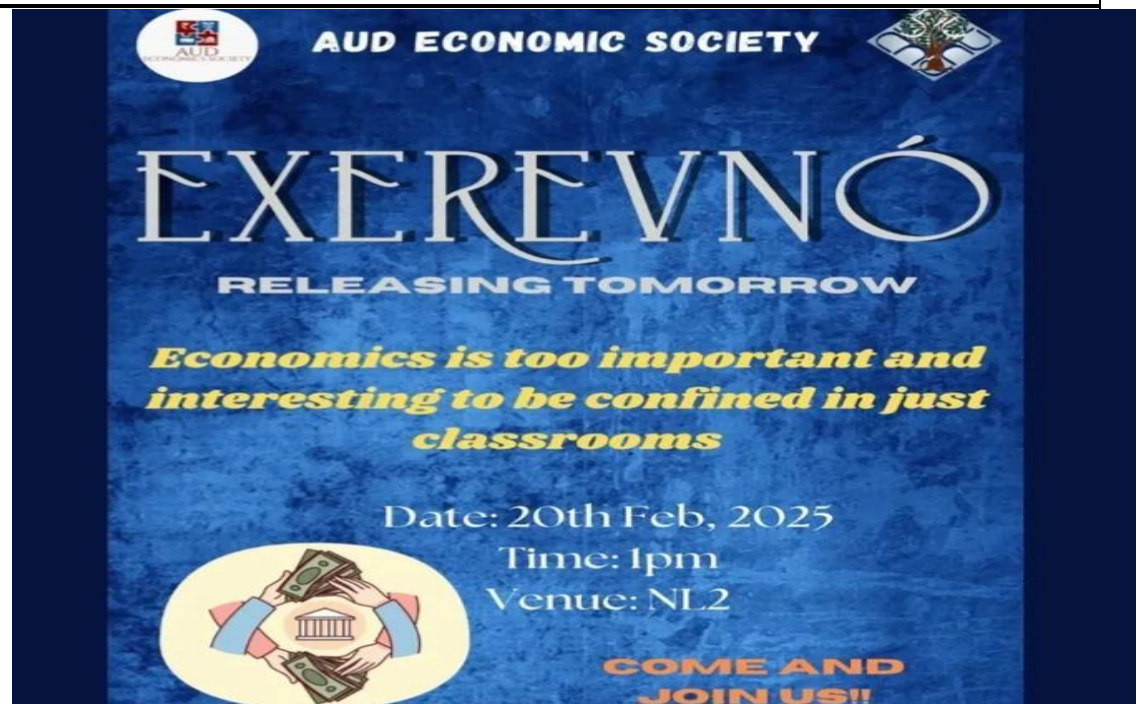
Priyasha Kaul

- An educational field exposure visit on 27th January 2025 with the students of MA Sociology fourth semester course 'Globalisation, Transnationalism and Diaspora' to the Tibetan market and neighbourhood at Majnu ka Tila, New Delhi.



Taposik Banerjee

- Helped the AUD Economics Society to launch their student magazine Exerevno.





Urfat Anjem Mir

- An educational field exposure visit on 21st March 2025 with the students of MA Sociology second semester course 'Organisational Exposure' to the National Minorities Development and Finance Corporation (NMDFC) Headquarters, Ministry of Minority Affairs, Government of India.



- Organised online interaction for the students of MA Sociology second semester course 'Organisational Exposure' with SLS MA Sociology Alumnus Ms. Nishita Banerjee (2021-23 batch), currently Lead Researcher at STAGE, a regional language OTT platform focused on Haryanvi, Rajasthani and Bhojpuri cinema.



10. Placement Support

Taposik Banerjee

- Provide placement support to MA Economics students as placement cell coordinator. Provided support to the event "Careers at American Express" conducted on 17.01.2025 and conducted the Complete Health Economics Outcomes Research Solutions (CHEORS) placement drive in January 2025.

Priyasha Kaul

- Provided facilitation and assistance in securing a 4-week internship opportunity in June-July 2024 for two students from MA Sociology (Ms Ann Terin Saji and Ms Merin Mani) with the National Minorities Development and Finance Corporation (NMDFC), Ministry of Minority Affairs, Government of India.

2.13 School of Undergraduate Studies

The School of Undergraduate Studies (SUS) offers a unique liberal arts education that introduces students to diverse knowledge approaches. The programs encourage critical and creative thinking, effective communication, analytical reasoning, and evidence-based conclusions. A distinctive feature of the undergraduate programs at our University is the inclusion of standard modules for foundational skills. These modules cover language, writing, communication, analytical reasoning, and core social sciences. This is achieved through standard foundational courses, core discipline courses and a wide range of elective courses. Students can choose courses from multiple disciplines, enabling them to explore their chosen fields and the relationships between different disciplinary paradigms.

The objective of undergraduate education at our University extends beyond providing specialised disciplinary knowledge. It aims to develop thoughtful citizens capable of understanding, analysing, and communicating effectively. The structure of SUS allows students to register for various courses that enhance their critical capacities. As students transition from the structured school environment to greater academic freedom, they are encouraged to exercise this freedom responsibly. Through their academic and co-curricular experiences, students are likely to learn to make informed choices.

Currently, SUS offers eight programs: Economics, English, History, Mathematics, SSH, Psychology, Political Science, and Sociology. The aim is to provide specialised knowledge and help students evolve as thoughtful citizens. Students experience a blend of foundational courses, core discipline courses, and electives, allowing them to explore multiple disciplines and develop a well-rounded perspective.

In line with the National Education Policy (NEP) 2020, the National Higher Education Qualification Framework (NHEQF) 2022, and the UGC Four-Year Undergraduate Programme (FYUP) 2022, Dr. B. R. Ambedkar University Delhi has implemented the AUD Undergraduate Curriculum Framework. This visionary initiative offers the benefits of national-level transformations in undergraduate education to the students of the university with flexible degree options, multi- or interdisciplinary course choices, courses on community engagement, environmental, and value-based education. The program curriculum has a special focus on employability skills and ability enhancement in addition to the mandatory requirement of an internship.

The School provides a comprehensive and flexible education, fostering critical thinking, effective communication, and responsible decision-making, preparing students for a diverse and interconnected world.

- **Programmes and their specialities/uniqueness**

BA (Hons.) in Economics

This programme is designed to provide students with basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and to familiarise them with the social and political dimensions of economics.

BA (Hons.) in English

This programme introduces students to all aspects of the study of literature. Along with literature written in English, the course has a vital component of translations into English of India and all other significant kinds of literature across the world, which is considered the entry point for

students to examine the world critically. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and equip them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

BA (Hons.) in History

This programme is designed to stimulate students' interest in India's varied past in relation to broader global trends. It aims to introduce students to different ways of accessing the past that make studying history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective courses pertain to more specialised areas of application. The course comprises tutorials, field trips, workshops, seminars, etc.

BA (Hons.) in Mathematics

This programme covers abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations, and linear optimisation. A wide variety of elective courses in Mathematics include topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modelling, and so on. Computational skills and programming skills are taught through extensive practical lessons. The course comprises tutorial and lab sessions, workshops, seminars, etc.

BA (Hons.) in Psychology

The core courses in this programme familiarise students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, and social and abnormal psychology. A course that makes Psychology relevant to the Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counselling, organisational behaviours, education, sexuality, and story-telling traditions.

BA (Hons.) in Sociology

This programme is designed to develop students' critical awareness of the relationship between self and society and to question common-sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological, and topical.

BA (Hons.) in Social Sciences and Humanities (SSH)

The B.A Honours Programme in Social Sciences and Humanities (SSH) can best be described as an immersion in interdisciplinary humanities and social sciences. It allows students to explore three disciplines/ disciplinary areas of the School in some depth while obtaining the wider benefits of a liberal arts education. The programme aims at providing disciplinary and interdisciplinary education to students and also focuses on imparting a critical understanding of their own role as local, national and global citizens. Further, the students get an opportunity to learn about various cultural contexts through the foundational, core and elective courses offered in each discipline.

B.A (Hons.) In Political Science

This program, through its unique combination of courses (both disciplinary and inter-disciplinary) as well as skill-enhancement and research-based courses, prepares the students for a variety of employers and professional settings. The students will also be well placed to continue in higher education in any of the disciplines of social sciences and humanities, especially politics, political economy, political philosophy, international relations, public policy, global studies and similar programmes.

- **National/International Collaborations**

None

- **Research Projects (Major & Minor)**

An Ethnographic Inquiry into the Risk and Cultural Protective factors of Mental Health of adolescents in Jammu and Kashmir (Minor Project)

Grant Approved:- 7 Lakh

Funding Agency-ICSSR

Date-07-03.2025

Duration-One Year

Project Director - Dr. [Urfat Anjem Mir](#)

- **Achievements/Honours/Awards received by faculty members at the national/international level.**

None

- **Presentation of papers by the Faculty in:**

i International conferences held abroad

International Conference / Workshop (Abroad)- SPSA Annual Conference, New Orleans, LA, USA, June 19, 2024

1- “An Introduction to Focus Groups” with Dr. Lea Sgier, organized by the KIND institute and SPSA 2024 (hybrid mode) on June 19, 2024

ii. National conferences in India

- **National/international level Seminars/conferences/workshops organised by the School**

Dudeja, Sapna completed the 2-week Residential Refresher Course in *Literatures and Languages* organized by MMTTC (formerly UGC-HRDC), Jamia Millia Islamia, New Delhi-110025 (3-18

October 2024) and obtained grade A.

Dr. Kopal completed the two week Refresher Course on Comparative Literature and Translation Studies conducted by UGC-MMTTC, University of Hyderabad online from 16th December 2024 to 30th December 2024 with A grade.

Kaumar, Manoj, Successfully Completed One Month Online FIP in online Guru Dakshta under MM-TTP (UGC) organised by Ramanujan College, University of Delhi, from December 16 to January 14, 2025, obtained Grade A+

Dr. Kopal presented a paper titled, "Narratives of Negativity: Contesting Neoliberalism in Noir Fiction" at the International Conference on "Stories Matter: (Re)-thinking Narratives, Aesthetics, and Human Values" organized by the Department of English, Banaras Hindu University, in collaboration with the Malaviya Centre for Ethics and Human Values held on December 6-7, 2024, in Varanasi, India.

Dr. Kopal presented a paper titled "Women and Songmaking: A Study of Women Farmers' Protest Songs in Haryana" at the 49th All India Sociological Conference held at BML University, Gurugram, 23 Dec 2025.

Kaumar, Manoj, Presented a Paper Titled "Bachittar Natak and Gur Sobha: Exploring the Role of Braj Bhasha in Sikh History." AT 9th Haryana History Congress held at Dayanada College Hisar, India 16-17 November

Vatsala Saxena presented a paper titled 'Negotiating Gender: Psychosocial Challenges & Cultural Contradictions in the Indian Context' in the National Conference held in Jamia Millia Islamia, titled 'Psychology in a Globalized World' on 6-7th February 2025.

Vatsala Saxena presented a paper titled 'Troubled Relationship with Femininity: A Psychosocial Perspective in Indian Context' in the National Academy of Psychology (NAOP) Conference held in Christ University on 17th Feb -20th Feb 2025.

Vatsala Saxena attended UGC UGC-sponsored online refresher course in Human Rights & Social Inclusion in Jamia Millia Islamia from 6th June -21st June 2024.

Sudhi Mandloi presented a paper entitled 'Dr B.R Ambedkar and His Neo-Buddhist Movement' in the International Seminar on Dr B.R. Ambedkar and 75 years of Indian Constitution and Democracy' organized by the Department of Marathi, Visva-Bharati, 13-14/04/2024.

Sudhi Mandloi Attended and presented a paper entitled 'M.C. Rajah and the cause of Dalit Empowerment: A Forgotten Voice' in the National Conference on Biography as History organized by the Department of History, Visva-Bharati, 5th-6th March 2025.

Krishna Ram presented a paper titled "Indebtedness and Cost of Credit Across Social Categories in India: A Study Based on AIDIS 2018-19 Data Set" in the IEPA conference on The Past, Present and Future of 'Inclusive Development', held during December 16-17, 2024, at the Indian Institute of Technology Roorkee

Krishna Ram presented a paper titled "Have Caste-Based Wage Inequalities Changed in Indian Labour Market in the Post-COVID Era? Insights from PLFS Data" in an ISLE conference organised by the Institute for Social and Economic Change, Bengaluru, during 09-11 January 2025

Krishna Ram's paper titled "Indebtedness and Cost of Credit Across Social Categories in India: A Study Based on AIDIS 2018-19 Data Set" was awarded the best paper award in the IEPA

conference on The Past, Present and Future of ‘Inclusive Development’, held during December 16-17, 2024, at the Indian Institute of Technology Roorkee

Krishna Ram has successfully completed a four-week FDP programme [online] on “Python for Data Science” organized by NPTEL-AICTE, IIT Madras.

Krishna Ram has successfully completed a Swayam Online 4 credit course [online] on “Programming in Python” organised by Dibrugarh University, Assam.

Makkalanban D S, Paper presented at III International Conference on Multidisciplinary Research and Innovation 25 at Aditya College of Arts and Science, Tamilnadu on 21.03.2025 on the topic entitled "The United Nation (UN)’s Role in Addressing Human Rights Violations in Conflict Zones: A Case Study of the Ongoing Crises in Ukraine".

-Prof Tanuja Singh, **“One Nation, One Election: A Paradigm Shift in Indian Electoral Politics”**, research paper accepted/ presented in the 61st IPSA Conference & International Seminar on VIKASIT BHARAT@2047, Maharaja Ganga Singh Univ, Bikaner, 18-19, Oct, 2024.

-Prof Tanuja Singh, Guest Speaker on the theme “Uniform Civil Code : Worries & Concern” in Technical Session IV of ICSSR-sponsored National Conference on “Uniform Civil Code: The Way Forward” organised by Dept of Political Science, Rajdhani College, DU-Jan30-31, 2025

- **Events/Activities of Your School**

Learning Activity in English

**English Programme Committee,
School of Undergraduate Studies**

presents

Writing Workshops

For 6th semester
English Honours Students.

How to write an Academic Paper

Date : May 1st, 2024, Wednesday

Conducted by: Dr. Kopal

How to write an Academic Essay in an Exam

Date: May 8th, 2024, Wednesday

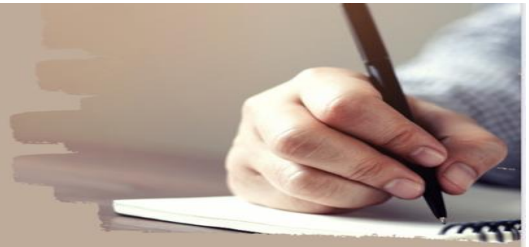
Conducted by: Dr. Usha



VENUE: CRII

TIME: 2 PM TO 4 PM

Note: Mandatory for 6th semester English (hons) students to attend!



1. Special Guest Lecture organised by Sociology Programme at SUS by Dr Dev Pathak (Chairperson Sociology, South Asian University) on the topic 'Revisiting the Rural in the Context of the Contemporary' on Wednesday, 23rd October 2024.

10
OCTOBER

SOCIOLOGY PROGRAMME
SCHOOL OF UNDERGRADUATE STUDIES
cordially invites you to a

SPECIAL GUEST LECTURE BY
PROFESSOR P.C. JOSHI
*Former Vice-Chancellor
University of Delhi*
on the topic
**SOCIO-CULTURAL
DIVERSITY OF INDIA**

ABOUT THE SPEAKER:
Prof. P. C. Joshi is the former Vice-Chancellor of the University of Delhi. He has been the Head of the Department in Anthropology in the University of Delhi. He served as head of the Department of Anthropology in various institutions like HNB Garhwal University and Institute of Human Behaviour and Allied Sciences. A prominent external expert with the Indian Council of Social Science Research, University Grants Commission, Ministry of Tribal Affairs, Department of Biotechnology and Universities like Tirupati, Vidyasagar, Calcutta, Hyderabad and North Eastern Hill University and involved with teaching or research with Heidelberg University, Germany; Catholic University of Louvain, Belgium, Indonesia University, Indonesia, Hue University, Vietnam and Xavier University, Philippines, he has organized fifteen Conferences included one in the University of Hue, Vietnam in the year 2010. He is the current president of the Society for Indian Medical Anthropology, Mysore, Vice President of the United Indian Anthropological Forum and Chairman, Project Advisory Committee of the Indira Gandhi National Centre for the Arts, Ministry of Culture. He specializes in the fields of Medical Anthropology, Himalayan Anthropology, Antibiotic Resistance and Qualitative Research Methods. Author of more than 150 research articles and more than ten books, he has supervised around 30 Ph.D.

Thursday, 10.10.24, 11am
Room CR11



2. Special Guest Lecture organised by Sociology Programme at SUS by Professor P C Joshi (Former Vice-Chancellor, University of Delhi) on the topic 'Socio-cultural Diversity of India' on Wednesday, 23rd October 2024.

23
OCTOBER

SOCIOLOGY PROGRAMME
SCHOOL OF UNDERGRADUATE STUDIES
Cordially invites you to a

**GUEST
LECTURE WITH**
DR. DEV NATH PATHAK
*Chairperson Sociology,
South Asian University, New Delhi*
ON THE TOP
**REVISITING THE RURAL IN
THE CONTEXT OF THE
CONTEMPORARY**

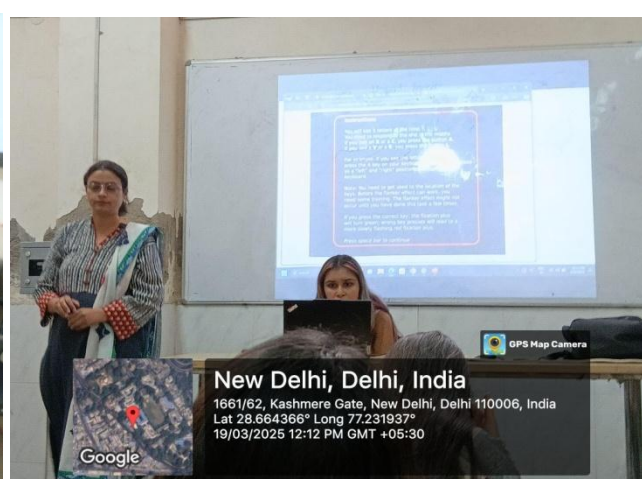
ABOUT THE SPEAKER:
DEV NATH PATHAK IS A FOUNDING FACULTY OF SOCIOLOGY AT SOUTH ASIAN UNIVERSITY, NEW DELHI, AND PREVIOUSLY TAUGHT AT HINDU COLLEGE (UNIVERSITY OF DELHI), JAMIA MILLIA ISLAMIA, AND WAS A VISITING SCHOLAR AT BROWN UNIVERSITY, A CHARLES WALLACE FELLOW AT QUEEN'S UNIVERSITY BELFAST, A VISITING SCHOLAR AT INDIAN INSTITUTE OF ADVANCE STUDIES, SHIMLA, AND SCHOLAR-IN-RESIDENCE AT INDIAN INSTITUTE OF MANAGEMENT, CALCUTTA. HE HAS AUTHORED *LIVING AND DYING: MEANINGS IN MAITHILI FOLKLORE* (2019), *IN DEFENCE OF THE ORDINARY: EVERYDAY AWAKENINGS* (2021), AND MANY CURATORIAL AND EDITED BOOKS. HE IS ALSO A FOUNDING EDITOR OF THE POPULAR PUBLIC SPACE ON YOUTUBE, GALP LOK, WHICH CURATED SIGNIFICANT DIALOGUES WITH THE ACADEMIC COMMUNITY DURING THE COVID-19 PANDEMIC AND CONTINUES TO BE A VIBRANT SPACE.

Date: 23 October 2024
Time: 11:00 am
Venue: CR 11



Learning Activity in Psychology

1. The **flanker experiment** was conducted in the Human Cognition class, BA Psychology, 2nd semester. The flanker test is a cognitive task used to assess selective attention and inhibitory control in subjects. It involves a central target stimulus flanked by distractor stimuli, requiring participants to respond to the target while ignoring the flankers. The experiment was designed on the laptop, and students were asked to follow the instructions mentioned for each task and respond accordingly by pressing the relevant key. Students gave positive feedback about the experiment and stated that they understood the concept of selective attention and inhibitory control in the Attentional process.



2. A **dichotic listening experiment** was conducted in the Human Cognition class of BA Psychology, 2nd Semester. In this test, participants hear different auditory stimuli simultaneously in each ear. It is a psychological/neuropsychological test used to study selective attention, hemispheric specialization, and other aspects of auditory processing.



3. In the **peer-sharing activity**, students prepared themselves on a given topic. They then discussed their thoughts and ideas with the rest of their peers. This activity was very helpful in fostering collaborative learning, encouraging their active participation, and providing them the opportunity to each student to articulate their understanding.



- **Distinctions and achievements of students/ all programs**

Ms. Ipsita Sharkar History Homs SUS

1. Presented a paper titled "MAHARAJAS, GORE SAHIBS AND THE BAGH: HUNTING IN COLONIAL INDIA" and won a best paper award at the 5th Undergraduate History Conference, Hansraj College, University of Delhi on 13th April 2024.
2. Vice Chancellor Outstanding Achievement Award recipient-January,2025.
3. Paper titled "Defiance against the ascendance of authoritarian regimes: student resistance and the Emergency of 1975-77" Maazinama Journal, Jesus and Mary College selected for publication-

March, 2025.

4. Academic Essay titled “Resistance in a Coffee Cup: Understanding the Systematic Erasure of Public Spaces via a Spatiotemporal Analysis of Delhi’s Indian Coffee House” selected for publication in Satya Journal, St Stephens College, University of Delhi

5. Presented a paper titled “CYCLONE AND SECESSION: THE 1970 BHOLA CYCLONE AND THE MAKING OF BANGLADESH” and awarded the best paper award, selected for publication at the 6th Undergraduate History Conference, Hansraj

College, University of Delhi- March/April, 2025

Mr. Chirag Ananad

History Hons

II. Internships and Professional Engagements

1. Silsila Heritage (April–August 2024) – Served as Content Writer, Head of Research, and HR (Marketing) Lead; focused on heritage preservation and historical awareness campaigns.
2. *Vice Chancellor’s Internship Scheme (from February 2025) – Worked in the Public Relations Division; engaged in video editing, media production, and student engagement initiatives.*

Academic and Research Engagements

- Presented at National Conference (IIPA) – Focused on De-notified, Nomadic, and Semi-Nomadic Tribes.
- Attended Memoryscapes Conference – Explored Partition historiography and methodologies.
- Published Article – “City on Hold: Delhi’s Deepening Air Crisis” in *The Climate Chronicles* by Centre for Science and Environment (CSE).

V. Other Contributions

- Volunteering – Participated in NSS and UNICEF-led initiatives for health, education, and social welfare.
- Recognition – Received *Certificate of Best Achiever 2024* from the Vice Chancellor on Republic Day 2025.

Ms Jhanvi Bhatnagar: Bachelor of Arts (Hons.) in Sociology

1. Academic Contributions & Research

- **Paper Presentation (March 2025):** Presented a paper titled “*Margins to Mainstream*” at IIPA on the inclusion of De-notified, Nomadic, and Semi-Nomadic Tribes.
- **Poster Presentation (September 2024):** Presented a poster on *Digitalization and Mental Health* at a psychology conference at O.P. Jindal Global University.

2. Additional Achievements

- **Dale Carnegie Certificate (Aug 2024):** Completed training in communication and people skills.
- **Outstanding Student Achiever Award (Jan 2025):** Honoured by the Vice Chancellor for contributions to undergraduate research and university activities.

Mr. Onam Baliyan, Economic Hons.

I. Institutional Leadership and Strategic Support

Selected for the **Vice Chancellor's Internship Scheme**; contributed to academic planning, university reports, and content editing within the Planning Division.

II. Conferences and Dialogues

Presented research at **Royal Holloway (London)** on child safety and participated in the **HPAIR Conference (Harvard)** and **Delhi School of Economics** events on sustainability.

III. Academic Publications and Policy Writing

Co-authored multiple interdisciplinary research papers on inequality, environmental justice, telemedicine, and disability rights, published in platforms like **SSRN**, **Zenodo**, and **IGI Global**.

IV. Policy Internship

Interned at the **Centre for Policy Research and Governance**; worked on data analysis and evaluation of welfare schemes.

Deepak Yadav BA(H) Psychology SKG222E01821.

RDC-24 (Republic Day Camp): Served as an NCC cadet representing North India in the prestigious Republic Day Camp. Participated in the NCC Prime Minister's Rally.



- **Other student-related activities**

Field	Visit	History	Hons	Under	Learning	Enhancement	Scheme
All History (Hons.) students, including those from interdisciplinary backgrounds, participated in an educational visit to the National Archives of India (NAI), Qutub Complex, and Damdama Sahib Gurudwara.							

- **Placement Support**

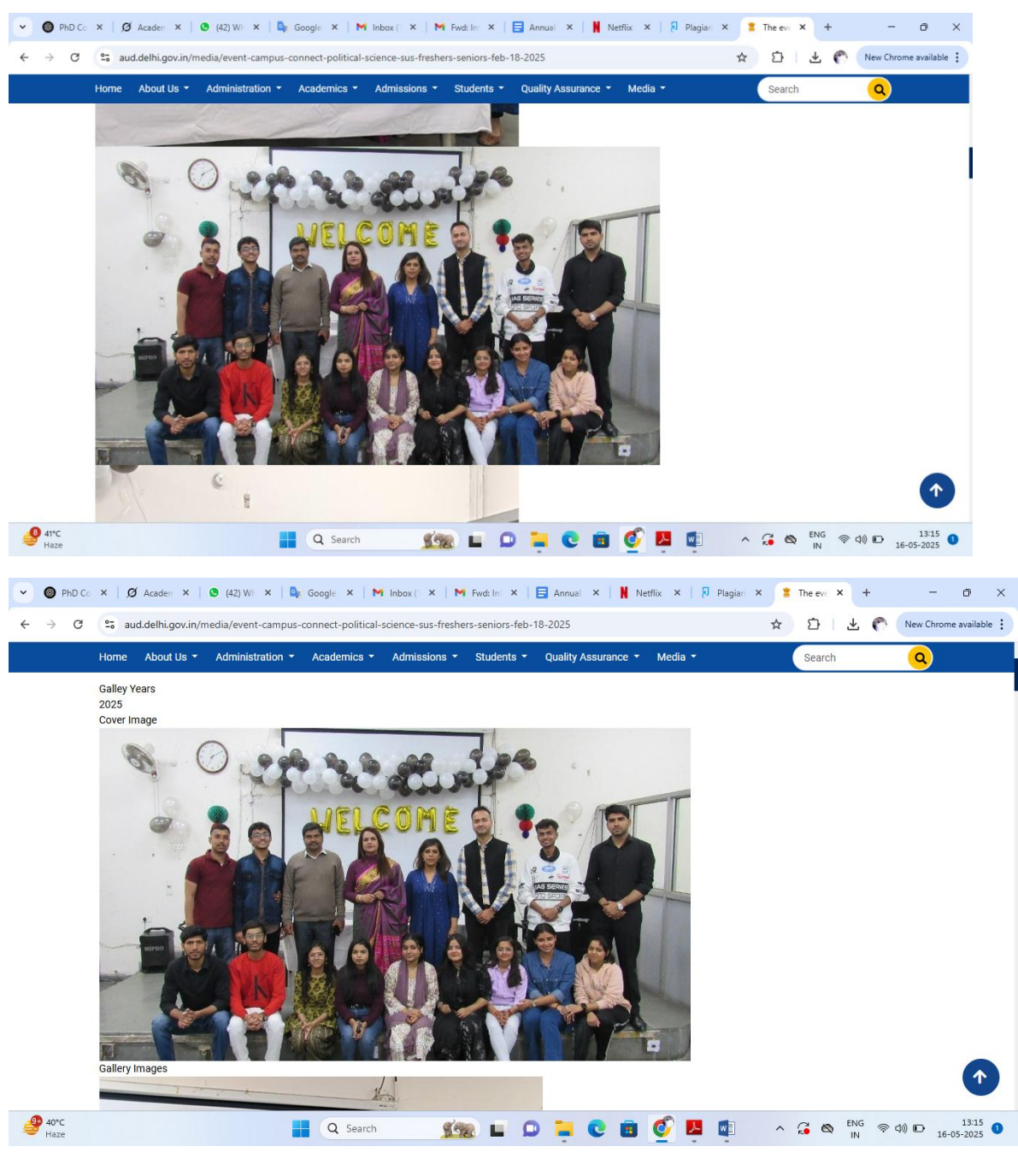
N/A

N/A

Photograph representing the Achievements/ accomplishments, and activities of the school.

Organised Campus Connect Day for Political Science students (Freshers with Seniors) on 18.02.25

Link-<https://aud.delhi.gov.in/media/event-campus-connect-political-science-sus-freshers-seniors-feb-18-2025>



- Publications in conference proceedings
- Articles in magazines/newspapers

Film/Video recordings

- Online publications
- Photograph representing the Achievements/ accomplishments, and activities of the school.

History Field Visit



Firoz Shah Kotla



2.14 School of Vocational Studies

The School of Vocational Studies (SVS) was set up in 2016 as part of the university's vision to reach out to the larger community of Delhi. Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education for getting prepared to participate effectively in the fast-growing economy through acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS) at AUD. The first academic programmes were launched in 2017 by offering three Bachelors of vocation programmes in (1) BVoc Early Childhood Centre Management and Entrepreneurship, (2) BVoc Retail Management and (3) BVoc Tourism and Hospitality with a new programme in (4) Accounting and Finance launched in 2020. All the BVoc programmes offered in SVS have been approved by the University Grants Commission's (UGC). SVS follows the University Grants Commission's (UGC) guidelines in all its BVoc programmes with multiple entry and exit options that lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (BVoc) degree.

SVS has explored and developed programmes and courses that will provide students with the required skill-set and academic background for meaningful employment once they graduate from the programme. It is hoped that these programmes will enable many of them to become self-employed, entrepreneurs, creators and generators of job for themselves and for many more educated youth in the society.

The BVoc programmes offered by the SVS, AUD, Karampura Campus, are unique because all programmes have an option of multiple entry/ exit. The curriculum for each BVoc programme has been designed in close partnership with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the university and National Skill Development Corporation (NSDC) as well as professionals and academics. The programmes have mandatory components of internship/OJT to provide students the opportunities to develop and enhance their practical skills in the chosen vertical. Each of the exit levels has an identified matching job role by the industries as per the National Skill Qualification Framework (NSQF) level which are recognized all over the country.

2. Programmes and their specialities/uniqueness

2.1. B.Voc (Accounting and Finance): The BVoc (A&F) programme, aligned with the recommendations of NEP 2020, stands out as a professionally-oriented undergraduate degree distinct from traditional liberal arts programmes. It is specifically designed to meet the immediate needs of various industries by aligning its curriculum with clearly defined job roles and National Occupational Standards (NOS) as per the National Skills Qualifications Framework (NSQF). A

key feature of the programme is its strong emphasis on skill development, with 60% of the credit weightage dedicated to practical training and the remaining 40% focused on 21st-century skills such as communication, critical thinking, digital literacy, and multidisciplinary learning. The integration of internships and on-the-job training at each exit level ensures that students gain real-world industry experience, enhancing their employability. The programme also values indigenous vocational knowledge (LokVidya), promoting inclusivity and cultural relevance. The BVoc (A&F) programme is a four-year professional degree with multiple entry and exit points, offering a robust and adaptive educational model that effectively bridges the gap between education and employment through strong industry collaboration and practical training.

2.2 B.Voc (Retail Management):

Retail Sector has been at the helm of India's growth story. The Retail industry in India is vibrant and one of the fastest growing markets in the world especially in the sectors such as modern retail, traditional retail, e-commerce, direct selling, direct marketing etc. The BVoc. in Retail Management is a specialised undergraduate bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower in the Retail sector.

Programme Objectives:

- To develop a comprehensive understanding of the theoretical and applied aspects of retail management
- To infuse such skills amongst the students to engage with customers by addressing their merchandise needs
- To acquire retail skills for marketing the product as per the needs of customers
- To develop the required skills for understanding the dynamic requirements of retail industries pertaining to specific job roles
- To develop such qualities among students to become an empowered citizen with social sensitivity and an agent for social change

Programme Outcomes:

- To be able to link theory with practice in the context of competency development for Retail Employees
- To be able to identify and acquire such skills related to different job roles such as sales associate, team leader, departmental manager and store manager
- To be able to apply such skills for efficiently using different software used by the retail industries
- To be able to cite, interpret and use various acts and laws related to retail sector

- To demonstrate as trained professionals with better understanding on social justice and excellence
- To be able to become entrepreneur for providing job opportunities to others in retail sector
- To be able to work as brand ambassador in the AUD's academic endeavour

2.3 B. Voc. (Tourism and Hospitality)

The B.Voc. (Tourism and Hospitality) programme at the School of Vocational Studies, Dr. B. R. Ambedkar University Delhi, is designed to prepare students for dynamic careers in the tourism and hospitality industry. Aligned with the National Skills Qualifications Framework (NSQF), the programme addresses the immediate needs of the industry by structuring its curriculum around clearly defined job roles and National Occupational Standards (NOS). It combines skill-based training with general education and value-added courses to support holistic development. A key feature is its strong focus on skill development, with 60% of the credit weightage dedicated to practical training and 40% focused on essential competencies of present world. Students gain hands-on experience through field visits, workshops, live projects, and internships with reputed industry partners. This integration of academic knowledge and real-world application equips students with both employment readiness and entrepreneurial capabilities. The programme nurtures confident professionals committed to innovation, sustainability, and meaningful contributions to the tourism and hospitality sector.

2.4. B.Voc in Early Childhood Centre Management and Entrepreneurship (ECCME)

B.Voc in ECCME programme has been conceptualised keeping the need to locate the preparation of day care professionals in the university system as well as in institutional set-up, as a degree programme. It is to be noted that the programme is not meant for the preparation of preschool teachers. While a day care could have children from six months to 11 years, the specific focus in this degree programme would be two-fold (i) on day care services for children from six months to three years and (ii) after-school care for children up to elementary. A centre-based day care with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development. The BVoc ECCME programme offered by the School of Vocational Studies, AUD, Karampura Campus, is unique because the curriculum has been designed in close partnership with industry experts and academicians.

2.5. M. Voc (Tourism and Hospitality Management)

The Master of Vocation (M.Voc) in Tourism and Hospitality Management offered by the School of Vocational Studies at Dr. B.R. Ambedkar University Delhi is designed to blend academic excellence with industry-oriented skills, preparing students for dynamic careers in the rapidly evolving tourism and hospitality sector. The program emphasizes hands-on learning, practical training, and strong industry linkages, making it uniquely positioned to bridge the gap between education and employment. With a focus on experiential learning, entrepreneurship, and sustainable practices, the course equips students with the knowledge and competencies required to thrive in both domestic and global tourism and hospitality landscapes.

3. National /International Collaborations

School of Vocational Studies has MoU with BFSI Sector Skill Council, Mumbai, established in 2011, aims to standardize skill requirements and promote financial inclusion by accrediting training providers and developing a skilled workforce for the Banking, Financial Services, and Insurance sectors.

4. Research Projects ongoing and completed during 2024-25:

- Jena, Sitansu S., Principal Investigator. "A STUDY ON IMPACT OF COVID-19 ON SKILL DEVELOPMENT PROGRAMMES ACROSS SOCIAL GROUPS.". Funded by ICSSR (Rs. 650,000, ongoing).

5. Achievements/Honours/Awards received by faculty members at the national / international level

5.1 Dr. Rajinder Kumar: Best Researcher Award (Tourism)-2024 by DTORR

5.2 Dr. Neelu Verma has received Dr. Sarojini Naidu (8th Edition), The Nightingale of India International Award for Working Women 2024 on 23rd October, 2024 organised by International Chamber of Media and Entertainment Industry in association with International Women's Film Forum at Marwah Studio, Film City, Noida.

6. Presentation of papers by Faculty in:

i) International conferences held in India or abroad

1. Sharma, N.; **Kumar, R.** & Rani, M (July 2024). Tourist Loyalty in the Digital Age: The Influence of Digital Content Sharing with Special Reference to Cultural Tourism of Uttar Pradesh. In The 10th International Conference on Business and Technology (ICBTAMMAN'2024), Amman – Jordan

2. Sharma, M., Gyalchan, N., **Kumar, R.**, & Dias, G. (June 2024). Sustainable Homestay, Responsible Traveler, and Sustainable Tourism Destination: Evidence From Ladakh, India. In *the 20th Asia Pacific Forum for Graduate Students Research in Tourism*, Phuket Thailand from 12-14th June 2024.
3. Gautam, P., Jophel, T. & **Kumar, R.** (June 2024). Exploring the Mediating Effect of Eco Camps between Responsible Traveler and Sustainable Tourism Destination. In *the 20th Asia Pacific Forum for Graduate Students Research in Tourism*, Phuket Thailand from 12-14th June 2024.
4. **Kumar, R.**, Sharma. N., Singh. P., and Chusket. T. (2024). Exploring the relationship between responsible traveler framework and sustainable future of sports tourism destination: a case study of Razang La Full Moon Marathon. At International Conference on Sustainable Models and Paradigms for Future of World Tourism and Hospitality Sector: Innovations, Challenges and Opportunities, CMTHS, HNBGU, Uttarakhand, India
5. **Kumar, R.**, & Sharma. N. (2024). Sustainable Trekking Destinations: A Resident's Perspective on Trekking Tourism in Lahaul Valley, Himachal Pradesh. At 3rd International Marketing Conference (iMarC III), Indian Institute of Management Shillong.
6. **Verma, N** and Kumar, V (April 2024) *Prospects and Obstacles in the Tourism and Hotel Industry*. Paper presented at the 8th International West Asia Congress of Tourism Research organized by Sirnak University, Turkey.
7. **Mao, A. K** (Nov. 2024) The educational ideal of the Morung System: Engaging with the social and cultural aspects of the traditional educational system of the Mao Nagas in the 14th Annual International Conference of CESI, 2024 at Panjab University, Chandigarh from 22nd to 24th of November, 2024.

ii) National conferences

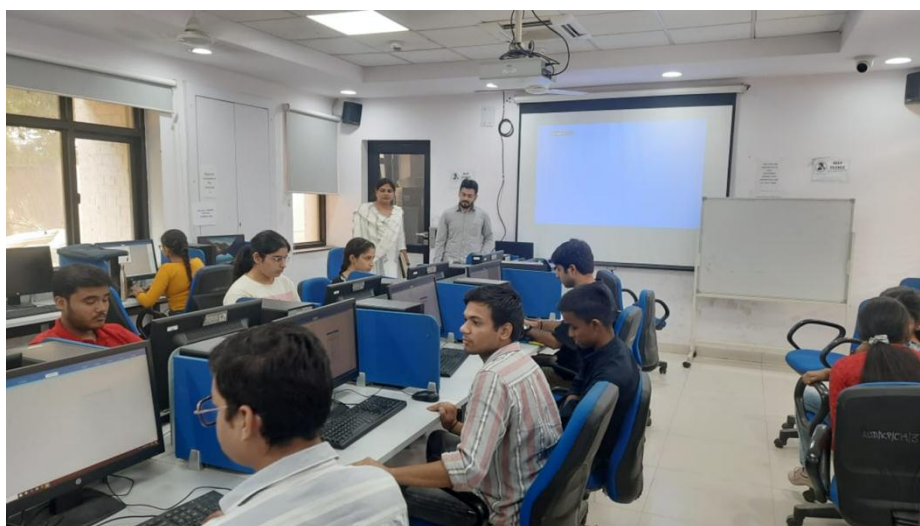
1. **Verma, N** (February 2025) *Microfinance Programs and Their Role in Women Economic Mobility*. Paper presented at National Seminar on Financial and Women's Economic Empowerment, Mangalmai Institute of Management Technology, Greater Noida, Uttar Pradesh in collaboration with Ojha Publication and Research House.
7. **National / international level Seminars / conferences /workshops organised by the School**

8. Events/Activities of your School

8.1. A seminar titled *All About Global Qualifications - ACCA /US CMA/US CPA* was conducted for B.Voc (Accounting and Finance) on 4th Sept. 2024 at Karampura Campus. The speakers Mr Pankaj Dhingra, Mr. Vishnu Vijay, Ms Swati Dhingra The speakers presented the opportunities for students to enrich their academic curriculum through exposure to Professional qualifications, cutting-edge research, and industry insights.

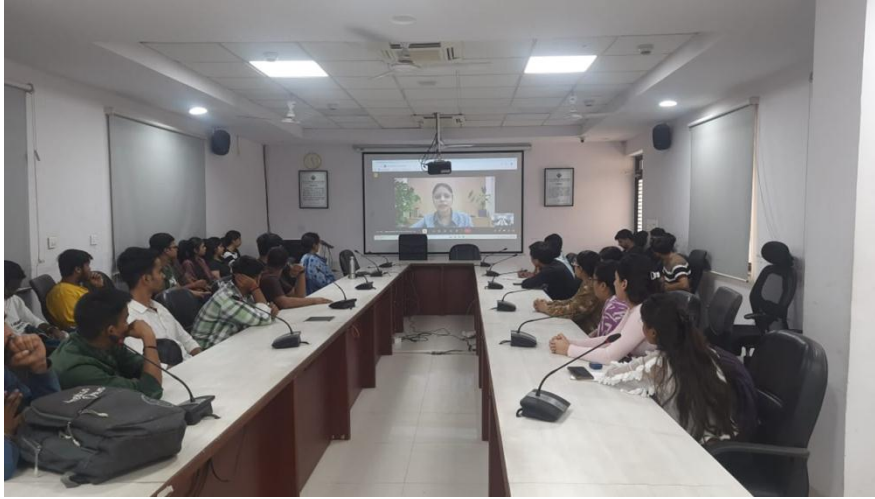


8.2. A workshop *Bank Reconciliation Through Computerized Accounting Systems* was conducted by CA Himanshu Tyagi, practicing at Manoj R Kumar and Co., Dwarka on 21st October 2024 for the second year students of B.Voc (Accounting and Finance). The workshop helped students with hands-on practice on Bank Reconciliation through accounting software and also provided them with valuable insights into industry practices.



8.3. An online seminar titled '*Understanding ESG: Business Relevance, Assessment, and Opportunities*' was conducted by Dr. Ankita Kashyap, Partner-ESG at FSR Management Advisors for second and third year students of the B.Voc (Accounting and Finance) program on 13th November 2024, 11:30 AM onwards. The session focused on the meaning and

significance of ESG in financial decision-making, critical environmental, social, and governance issues, stakeholder impacts on ESG performance, and methods to assess these aspects using publicly available data.



8.4. The School of Vocational Studies (SVS) at Dr. B.R. Ambedkar University Delhi organized an online seminar on *Financial Awareness and Empowerment* on 16th January 2025. The keynote speaker, Dr. Neelam Tandon, Founder and Managing Director of the WellBeing Shiksha Foundation, brought her extensive expertise in Economics and Finance to the discussion. With over 24 years of academic and professional experience, Dr. Tandon shared actionable insights into financial literacy, risk management, and case-based learning. Her credentials as a SEBI-registered SMART trainer added depth and credibility to the session. The program saw active participation from 92 students of the B.Voc (Accounting and Finance) program. Attendees gained valuable knowledge about financial management and strategies for financial empowerment, equipping them with practical tools to make informed financial decisions.



8.5 The School of Vocational Studies (SVS) at Dr. B.R. Ambedkar University Delhi organized an online seminar on *Payroll Essentials: From Fundamental to Future Trends* on 24th February 2025. The speaker Mr. Vikas Rana shared his expertise in SAP Human Capital Management (SAP HCM) with the students of B.Voc (Accounting and Finance). His practical insights into payroll processing, statutory compliance, and large-scale implementations were truly valuable for our students and faculty.



8.6. Field Visit to International Suraj Kund Mela

The School of Vocational Studies (SVS) at Dr. B.R. Ambedkar University Delhi organized a field visit tour of BVoc (T&H) students to the International Suraj Kund Mela to educate and sensitize. “The Surajkund International Crafts Mela is more than an exhibition—it is an experience that lingers in memory. Whether you’re indulging in authentic crafts, being mesmerized by folk performances, or savoring global flavors, every moment at Surajkund is an invitation to step into a world of colors, creativity, and culture. So, come and be part of this grand celebration—where the world meets at one place, and every corner tells a story waiting to be explored!”



8.7 Field Visit to Yamuna Biodiversity Park:

A visit to Yamuna Biodiversity Park was organized by SVS on 17th and 18th March 2025 as part of the field visit component for the course Environment and Its Concerns. Students from Semester 4 of all B.Voc programmes participated in the visit. During the visit, students gained valuable insights into biodiversity, ecosystem conservation, and the importance of preserving natural habitats. The experience enhanced their understanding of environmental issues through real-world exposure.



8.7 International Representation at ECDF, Indonesia: Students of B.Voc. (ECCME), Semester IV, Ms. Sneha Singh and Ms. Tanu Singh, have been selected to participate in the Early Childhood Development Forum (ECDF) International Education Tour and Conference 2024, scheduled to be held in Indonesia from 18th to 25th May 2024. This prestigious international event brings together educators, researchers, and policymakers to discuss innovations and challenges in early childhood development. Their participation marks a significant achievement for the department and underscores the global relevance of our curriculum and training.



8.8 Field-Based Internships in Early Childhood Education: In line with the vocational nature of the B.Voc. program, all students from Semesters I, III, and V have undertaken field-based internships across a range of reputed educational institutions and emerging start-ups. The internships were aligned with job roles such as Early Childhood Development (ECD) Facilitator, Supervisor – Childcare Services, Child Care Center Manager at organisations including Mobile Creches, Santa Maria School, IIT Nursery School and Start-ups such as the Centre for Teaching and Learning Mathematics, Curioboat, and LECIN (Let's Educate Children In Need)

8.9 Educational Visits at Sketches Montessori School, Noida (21st September 2024): Semester V students had the opportunity to observe Montessori methods in practice. They witnessed children engaging in self-directed, hands-on activities under the guidance of trained faculty. This exposure helped students understand the principles of autonomy and experiential learning central to the Montessori philosophy.



8.10 Educational Visits at Waldorf School, Chhatarpur (23rd October 2024): During this visit, students observed the application of Waldorf educational principles, including artistic expression, holistic development, and rhythm-based learning. Faculty-led interactions allowed students to reflect on pedagogical differences and similarities across early childhood education models.

8.11 Participation in Children’s Literature Festival – Bookaroo 2024: Students from Semesters I, III, and V actively participated in the renowned Bookaroo Children’s Literature Festival held on 9th and 10th November 2024 at Sunder Nursery, New Delhi. The festival served as a platform for students to engage with authors, storytellers, and educators dedicated to promoting early literacy and creativity among children.

Notably, Ms. Sanskriti, a student from Semester V, volunteered at the event. Her contribution not only enriched the experience for participating children but also offered her valuable skills in event management, communication, and child engagement.



8.12 Volunteering at the New Delhi World Book Fair 2025: Continuing their engagement in literary and educational outreach, **Semester VI students volunteered at the prestigious New Delhi World Book Fair**, held from **2nd to 9th February 2025**. This national-level event provided students with practical exposure to large-scale event organization, crowd management, and public engagement in a culturally rich, educational setting. The experience significantly contributed to their professional development by enhancing organizational, interpersonal, and communication skills.



8.13 Community Engagement at MKT Slum (19th March 2025)

As part of their fieldwork, the students conducted a series of interactive and educational activities for children aged 3–6 years in the MKT slum area. This initiative aimed to promote early childhood development through play-based learning, storytelling, and creative arts.



8.14 Participation in “Together for Children’s Welfare” (20th February 2025)

Students from Semester-2 also participated in a special event titled “*Together for Children’s Welfare*”, organized by Dr. B.R. Ambedkar University, Delhi. The event

focused on collaborative efforts for the holistic well-being and rights of children, allowing students to engage with experts, NGOs, and educators.



8.15 World Tourism Day Celebration 2024

The School of Vocational Studies (SVS) hosted an inspiring and action-packed celebration of World Tourism Day 2024 on 27th September, highlighting the vital role of tourism in fostering global peace and unity. The theme for this year's World Tourism Day, as declared by the United Nations World Tourism Organization (UNWTO), was "Tourism and Peace", which guided the series of events, including academic discussions, competitions, and cultural performances.



8.16 'Women and Girl Safety', by All India Women Conference

On 9 th October 2024, School of Vocational Studies, Dr. B.R. Ambedkar University, Karampura Campus, in collaboration with the All India Women Conference (AIWC), organized a highly impactful awareness event on 'Women and Girl Safety'. This event was attended by the undergraduate and postgraduate students of School of Vocational Studies and it focused on addressing critical safety concerns for women and girls in both private and public spaces, encouraging the youth to become informed advocates for change.



8.17 Boot Camp on AI Organized by NIELIT under Skill Development Centre, AUD

The National Institute of Electronics and Information Technology (NIELIT), in collaboration with the Skill Development Centre (SDC) at AUD, successfully organized a five-day Boot Camp on Artificial Intelligence from 20th to 24th January 2025 for students of SVS. Around 85 students from all the verticals (B.Voc Tourism & Hospitality, ECCME, Accounting & Finance, Retail Management) participated in the event. The program was designed to provide participants with in-depth knowledge and hands-on experience in cutting-edge AI technologies, focusing on fostering innovation and skill development among aspiring professionals and students.



8.18 Culinary Skills Development Workshop

A week-long Culinary Skills Development Workshop was held from 17th to 24th March 2025 at Banarasidas Chandiwalla Institute of Hotel Management & Catering Technology, New Delhi, for B.Voc. and M.Voc. (Tourism & Hospitality) second-semester students. The workshop focused on providing hands-on training in essential culinary and hospitality skills. Students learned kitchen operations, including vegetable cutting and poultry butchery, followed by preparation of Indian gravies and signature dishes. Bakery sessions introduced bread, cakes, and cookies preparation,

while tandoor specialization focused on traditional Indian breads, kebabs, and snacks. The program also covered restaurant operations and beverage service, including cocktail and mocktail making. This comprehensive training enabled students to apply theoretical knowledge in practical settings, significantly improving their technical skills and confidence.



9. Distinctions and achievements of students

10. Other student related activities

11. Placement Support

B.VOC RM PLACEMENT DATA: 2024				
2024	sahil	BVOC RM	MEENA BA	3.6 lakhs
2024	shreya	BVOC RM	LACOSTE	3 lakhs
2024	AGRIMA	BVOC RM	LACOSTE	3 lakhs
2024	DRUV	BVOC RM	LACOSTE	3 lakhs
2024	ROHIT	BVOC RM	CALCETTO	3 lakhs
2024	YOGANSHI	BVOC RM	SNITCH	3 lakhs
2024	FRHAN	BVOC RM	FITNESS F	3 lakhs

The B.Voc. (Tourism & Hospitality) programme students have successfully placed. The details are as follows:

- Abhishek – *Food & Beverage Associate*, JW Marriott
- Prerna – *Cabin Crew*, Air India
- Pushkar Bhoj – *Air Ticketing Executive*, Holiday Inn Style
- Saurabh – *Travel Sales Consultant*, Goa-DMC
- Sameer – *Customer Service Representative*, Journey Reuters
- Shubham – *Visa Executive*, Udaan India Pvt. Ltd.
- Vimal – *Chef*, India Habitat Centre

2.15 School of Public Policy and Governance

The newly created School of Public Policy and Governance which began its journey during the academic year 2024-25, presently offers three programmes viz. Master of Arts in Public Policy and Governance, Master of Public Health, and PhD in Public Health. The School aims to deepen and contextualize the understanding of public policy and service delivery by nurturing critically informed policy professionals. The endeavour would be to impart both academic rigor and practical knowledge and skills to students to be able to contribute to informed debate on issues stemming from policy and practice, and act as positive change-agents.

It may be noted that neither 'Public Policy' nor 'Public Health' is subsumable within each other. The field of 'Public Health' includes not only working on health policy but is also heavily tilted towards public health practice including program implementation, community engagement, extension work etc. Further, in the current higher education scenario "Public Policy" has become a reified term referring to a particular semi-professional programme distinct from Public Health. Likewise "Public Health" too is a well crystallised area of inquiry and education.

1. Programmes and their specialities/uniqueness

MA in Public Policy and Governance (2 years, full time)

The MA programme in Public Policy & Governance adopts a multidisciplinary approach with concepts and methodologies drawn from both social science and science disciplines in order to develop a more holistic understanding of policy making process and programme implementation at multiple levels of governance. This will encompass engaging with political economy questions rather than seeing public policy making as merely a technical exercise. It is aimed at equipping graduates with the knowledge, skills, and values needed to address complex social challenges and contribute towards the creation of more just and equitable societies. Recognizing that Governance is not a neutral term and the different ways in which 'Governance' agenda has been used, the programme uses the concept to underline the plurality of actors underpinning policy landscape without necessarily making any value judgement. The myriad ways in which public policies can address or perpetuate exclusions also lies at the heart of policy concerns. In other words, it is not only exclusions that happen at the 'end' of a policy process that are important but also how inclusion/ exclusion works through policy process/ design. It is in this spirit that the programme seeks to place questions of equity and democracy at the centre stage.

2. National /International Collaborations

3. Events/Activities of your School

4. Photographs representing the achievements/ accomplishments and activities of School.

The specifications for the photographs required are as under:

a. 300 ppi; b. Pixel size -

1200 x 1800 pixels for an image size upto 4x6 inches;

2400 x 3000 pixels for larger print size, say 8x10 inches

Faculty Level Date (**Respective Faculty members**)

1. Research Projects (Major & Minor)

2. Achievements/Honours/Awards received by faculty members at the national / international level

1. *Samik Chowdhury* received the Good Researcher award in recognition of research publications in 2023 under the AUD Research Publication Incentive Scheme, Dr. B. R. Ambedkar University Delhi, October 18, 2024

3. Presentation of papers by Faculty in:

i) International conferences held in India or abroad

1. *Samik Chowdhury* presented his paper titled "Evolving Patterns of Morbidity, Health Care and its Financial Burden in Urban India- Does City Size Matter? in the Annual conference on "Health Financing during Challenging Times: Leaving No-one Behind" funded by National Institute of

Health and Care Research (NIHR), UK and hosted by Institute of Economic Growth at Hotel Le Meridien, Delhi, January 22-24, 2025

ii) National Conferences

1. Ekta Singh presented a paper at 5th Annual India Public Policy Network (IPPN) Conference on 'Policy Processes in the Global South' held at Ashank Desai Centre for Policy Studies, Indian Institute of Technology Bombay (IIT Bombay) December 06-08, 2024. Title of the paper- 'Marketization of Public Policy Process: Rise of Political Consultancy in India' under the panel 'The Discipline of Public Policy in India: Research, Pedagogy, Practice, and an Emerging Identity'.

4. National / international level Seminars / conferences /workshops organised by the School

iii) Publications in Conference Proceedings

iv) Articles in magazines/newspapers

v) Television/Radio Program

vi) Film/Video Recording

vii) Online Publications

Program Level Data (PCs with inputs from faculty members)

1. Distinctions and achievements of students
2. Other student related activities
3. Placement Support

3. Centres of the University

3.1 Centre for Community Knowledge

3.2 Centre for Development Practice

3.3 Centre for Early Childhood Education and Development

The Centre for Early Childhood Education and Development (CECED) is envisaged as a platform that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED). CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive early childhood education. The Centre's mission is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECED. The center aims towards evidence-based quality promotion in ECED through research, capacity building and advocacy. Since 2009, CECED has procured funding from several national and international agencies for its projects related to research and evaluation, quality promotion, capacity building, advocacy and communication in the area of ECED.

1. List of agencies with whom the Centre is collaborating

- **Action for Ability Development and Inclusion (AADI), New Delhi**
- **Vikramshila Education Resource Society, Kolkata**
- **Sangath (Community Based Mental Health Initiatives), Goa & New Delhi**

2. Research Projects ongoing and completed during 2024-25

None

3. Achievements/Honours/Awards received by Centre Faculty/Staff at the national / international level

None

4. National/international level Seminars/conferences/workshops organised by the Centre

- | | | | | | |
|----|---|-----|------------|----|---|
| 1. | Workshop: Building foundations for early literacy in preschool learners dated 24-08-2024 | AUD | 24-08-2024 | 30 | Early childhood educators from Delhi government, private schools and NGOs |
| 2. | Workshop: Building foundation for early literacy in early grade learners dated 21-09-2024 | AUD | 21-09-2024 | 30 | Early childhood educators from Delhi government, private schools and NGOs |

5. Activities of the Centre during the year 2024-25

Proposals and Grant Applications	Funding Agency	Date of submission
1. Assessment for inclusive preschools: Feasibility study for criteria based assessment tool Total Funding Amount: INR 24,78300 only	Rehabilitation Council of India	21/02/2025

Presentations

Day,M. Critical Analysis of Emerging Models for Scaling up Quality in Early Childhood Education (CESI), November 22-24, 2024, Chandigarh, India

Day, M. Effects of Scalable Home Visiting Interventions in ECD. Invited panelist in the session on “ECD Best Practices with a focus on First 1000 Days.” National Seminar on “Maximizing Responsive Care and Providing a Good Start for All Children”. Hosted by Vikramshila Education Resource Society, 17th September 2024, India Habitat Centre, New Delhi.

6. List of Publications

Andrew, A., Attanasio, O., Augsburg, B.,L.Cardona-Sosa.,**Day,M.**,Giannola,M., Grantham-McGregor S., Jervis, P., Meghir, C., Rubio-Codina, M.(Feb 2024).Early Childhood Intervention for the Poor: Long Term Outcomes. Working Paper National Bureau of Economic Research. Working Paper 32165. DOI 10.3386/w32165. <https://www.nber.org/papers/w32165>







3.4 Centre for English Language Education

The Centre for English Language Education (CELE) has been set up with four kinds of mandate - to cater to the in-house needs of the AUD students in terms of English proficiency and academic English, to undertake various outreach activities for the local community related to English language education (ELE), to evolve as a national ELE resource centre, and to offer specialised masters and research programmes in ELE. CELE runs foundation and elective courses in English proficiency and academic English for UG and PG students and provides them ongoing language support. It also collaborates with government and non-government agencies to undertake various (English) teacher development and English proficiency enhancement activities. CELE also offers an innovative certificate programme (CTESIL) to train young graduates to teach basic English proficiency, as well as professional development courses for inservice teachers in collaboration with School of Education Studies. In addition to providing in-house language support and offering various courses and programmes in ELE, CELE also proposes to work towards capacity and quality enhancement of English teachers in India, promoting research and innovation in ELE and reaching out to the wider ELE community.

1. List of agencies with whom the Centre is collaborating
Nil
2. Research Projects ongoing and completed during 2024-25
 - A project on exploring ecolinguistics (interface between language and environment from the ancient Indian perspective) involving teachers working at secondary and higher secondary level (self-funded and ongoing)
 - A project on exploring the history of English Language Education in India voluntarily undertaken involving Central University of Gujrat, NIT Warangal, and AUD (Self-funded and ongoing)
3. Achievements/Honours/Awards received by Centre Faculty/Staff at the national / international level
Nil
4. National/international level Seminars/conferences/workshops organised by the Centre
Nil
5. Activities of the Centre during the year 2024-25
 - a. Offering English language support to the UG students through extra tutorials
 - b. Offering English language specific courses at the UG and PG level (Study of English, Approaches and Theories of Language Learning, English: Structure and Practice, and Multilingualism)
 - c. Organised workshop on academic writing for MA and PhD students
 - d. Launched PhD ELE programme and completed course work
 - e. Contributed to the designing of Diploma in ELT programme of Regional Institute of Education, NCERT, Bhopal
 - f. Contributed for the PG in English course materials creation for IGNOU
6. List of Publications
 - Dixit, K.K. (2024). India: Teachers, EMI Schools, and Social Justice. In: Giri, R.A., Padwad, A., Kabir, M.M.N. (eds) Equity, Social Justice, and English

Medium Instruction. Springer, Singapore. https://doi.org/10.1007/978-981-97-8321-2_13. 241-255.

- Dixit, K. K. (2025) (Ed.). English Language Education in the Global South: Innovation, Inclusion and Empowerment. New Delhi: AINET.
- Dixit, K. K. (2024). Well Kept Ruin. (An exercise in creative academic writing). In Padwad, A. and Thakur, P. (Eds.) Teachers' Muse 3. AINET, 12-18.
- Dewle, M. (2004). Researching on the role of passives in report writing: Is it passive or active? ELT Quarterly, 3 (2), 17-32.
- Dewle, M. (2025). Role of self-questioning strategies in summary writing as an integrated task. In Dixit, K. K. (Eds.) English Language Education in the Global South: Innovation, Inclusion and Empowerment. New Delhi: AINET, 66-71.

3.5 AUD Centre for Incubation, Innovation and Entrepreneurship

3.6 Centre for Psychotherapy and Clinical Research

The Centre of Psychotherapy and Clinical Research is founded on the psychoanalytic clinical orientation which believes in the unconscious, in an experience-near perspective in engaging with psychic complexity, a value for caring relationships and cultivating empathy and compassion. The orientation focuses on lived experience and deep-going inner change that comes from reflecting on and working through the conflicts as well as, suffering and psychological complexities in human existence. It upholds the ethic of extending care to those in need of psychological help, irrespective of their socio-economic capacities. It aspires to rethink clinical practice and training of psychodynamic psychotherapy in India, also South Asia. The Centre hopes to become a hub of networking with professionals in the arena of mental health and also impact policy in the field. Research on psychoanalytic psychotherapy, culture and psyche, also the role of empathy and subjectivity in higher education, inform its activities. Through its engagement with psychosocial suffering, the Centre aspires to make crucial contributions to actualising the vision of Dr. B.R. Ambedkar University Delhi. The Centre has an active consideration for social and emotional justice and is devoted to their realisation in the psychosocial domain of human beings.

The aims and objectives of the Center are:

1. to provide quality psychological services for all in need, irrespective of their socio-economic possibilities with a nominal fee.
2. to train psychoanalytically oriented counsellors with an enduring social sensitivity, through an intensive internship program of the Centre.
3. to work in community contexts through inter-subjective and mutually transformative journeys.
4. to research, publish and disseminate knowledge in the area of mental health and psychotherapy.
5. to become a hub for training mental health and allied professionals and to evolve a model of appreciating and receiving subjectivity in humanities and social sciences.
6. to form an association of psychoanalytic psychotherapists in India informing policy on mental health care.
7. to create platforms for professional networking and to participate in the crucial concerns related to Mental Health in the Indian and Global context.

In the year, to achieve these objectives the following activities were carried out.

1. National /International Collaborations:

- Vahali, H.O. and Varvan, S. (2025) were invited to conduct the second teaching module in the International Psychoanalytic Associations course called “Returning to where we came from: (re) widening the scope of psychoanalysis and society”. Candidates in psychoanalytic training from across the world joined the classes. The title of her presentation was: “Psychoanalyst as Witness and Co-traveller facilitating Journeys towards Survival in Refugees”.
- Haq, Shifa. August 3rd 2024,. Infinite Responsibility, Psychoanalysis and the Indian Context. Webinar: Suffering and Desire Across Cultures, Indian Psychoanalytic Society.

- Haq, Shifa. (December 7th 2024, online). Bare Life. Room 10.24- Roundtable
- Haq, Shifa (February 16th 2025, online) as part of the IPA subcommittee Refugee and Migration, Shifa Haq presented a report to the international committee, with Sverre Varvin as the moderator, on the Mental Health concerns in Kashmir and role of psychoanalysis in the region.
- Karollil, Mamath, March 28th 2025, Invited Speaker in “The Self in the Other: A Panel of Queer-Identifying Therapists”, organized by the Naz Foundation. The Lalit, New Delhi.
- Kaushik Pratima., March 4th, 2025. Safe Use of Technology: A Case of Online Gaming in India, Invited speaker in Round Table Conference held at IIT Delhi.
- Vahali Honey Oberoi was Chairperson at the National Conference of Psychology: Bridging Theory and Practice-Innovations in Mental Health, Department of Psychology, Flame University, Pune, 28-29th March 2025

2. Research Projects (Major & Minor):

3. Achievements/Honors/Awards received by faculty members at the national/ international level:

- Vahali, Honey Oberoi contributed a chapter called, “Madness and Truth” In Life in the Mind of Fire: Psychoanalytic voices to the Challenges of our Times. (Mente en la Linea de Fuego: Voces psicoanaliticas ante los retos de nuestro tiempo. SchmidtHellerau, Cordelia Erlich-Ginor, Mira (Eds.), Publication of the International Psychoanalytic Society 2023. The book has received the 2024 Gradiva Award.
- Vahali, Honey Oberoi (2024). Sudhir Kakar (1938-2024) Dancing to the Rhythms of Empathy and Imagination. International Journal of Psychoanalysis. DOI 10.1080/00207578.2024.2375116 This obituary has been selected as one amongst the thirteen outstanding and original papers published in all issues of the International Journal of psychoanalysis 2024. It is now being translated into German and published in the German Annual “Internationale Psychoanalyse Band 20”.

4. Presentation of Papers by Faculty in:

i) International conferences held in India or abroad

- Haq, S. (June, 2024). Hate Scars and Other Problems- Recovering Histories of Hospitality as Salve. [Joint Conference Association for Psychosocial Studies \(APS\) and Association for Psychoanalysis Culture and Society \(APCS\) 2024](#), St Mary's University in Twickenham, London, UK.
- Haq, S. (May, 2024). Infinite Responsibility, Psychoanalysis and the Indian Context. IPSO Panel: Exploring Suffering and Desire - A Perspective on Cross-Cultural Psychoanalytic Training. At IPA Asia Pacific Conference 2024, Sydney.
- Kaushik, P. (February, 2025). The Curious Cases of Copycat Crime. Presented paper in 34th Convention of National Academy of Psychology 2025 organized by Department of Psychology, Christ (Deemed to be University), Delhi NCR Campus.
- Karollil, M. (June, 2024). “Talking to Ghosts: Seeking Home and Healing” In the Annual Conference of International Association for Relational Psychoanalysis and Psychotherapy, Relational Psychoanalysis: The Quest for Belonging and the Co-

creation of a Therapeutic “Home.”, Merida, Mexico) organized by Department of Psychology, Christ (Deemed to be University), Delhi NCR Campus.

- Vatsala Saxena presented paper titled ‘Troubled Relationship with ‘Femininity’: A Psychosocial perspective in Indian Context’ in 34th NAOP conference held from 17th February to 20th February 2025

ii) **National Conferences.**

- Haq, S. (2024, April). ‘Hysteric, Analyst and the University- Complaints and Psychoanalytic Covenant’. Presented in National Literary conference, Mind the Gap: Complaints, Listennings, and Dismissals, Sri Venkateswara College, Delhi University, New Delhi.
- Karollil, M. (2025, February) “Literary Narrative and Psychosocial Healing: Notes from the Clinic”. Presented a paper in the 34th Convention of National Academy of Psychology.
- Vahali H.O. (2025, March). The Future of Mental Health Education and Training: Addressing Gaps, Emerging Practices and Innovative Trends at National Conference of Psychology: Bridging Theory and Practice-Innovations in Mental Health, Department of Psychology, Flame University, Pune.
- Vatsala Saxena presented a paper "Negotiating Gender: Psychosocial Challenges and Cultural Contradictions in Indian Context” in the Nation conference on ‘Psychology in Globalized World’ held in Jamia Milia Islamia, Delhi from 6th to 7th February 2025.

iii) **Resource Person/Chair**

- Shubhra Nagalia, 27 February 2025 Panelist in ‘Alleviating Gender-Based Violence in Rural India’ in Global Conference on Gender Equity, Sandhi organized by Sakshi, IHC, Delhi
- Shubhra Nagalia, 3-5 March 2025; Chair and Discussant in the session ‘Gender, Ageing and Chronic Illness’ in International Conference titled ‘Reflections on the Past, Looking to the Future: Fifty Years of Towards Equality Report’ organized by Centre for Women’s Development Studies (CWDS), IIC, Delhi
- Shubhra Nagalia, 19 September 2024; 'The Evolution of Harm in the Digital Age and the Need to Redefine Safety’, Panel discussion organized by the Center for Social Research (CSR) and The Dialogue to officially launch the Alliance for Cyber Trust and Safety (ACTS), IIC, Delhi.

5. **National/international level Seminars/conferences/workshops organized by the School**

6. **Events/Activities of your School**

- **21st August, 2024: Talk with Dr Kannan Navaratnem on the topic “Who are you?”: The Chaos of Affective Oscillations, and Fragmentation of Self and Identity**

This Clinical talk was organised with Dr Kannan who is a member of the British Psychoanalytical Society and Associate Professor of Psychoanalysis, UCL Psychoanalysis Unit - London, UK, Visiting Professor in Psychoanalysis, Kyoto University - Kyoto, Japan,

and Clinical and Theory Seminar Leader, Tavistock Clinic/Centre - London, UK. For this talk all students and faculty of Dr. B.R. Ambedkar University across campuses were invited. More than 100 students and faculty attended and participated in this fruitful discussion.

Below is a description of the case which was discussed by Dr Kannan:

“In this paper, I describe the challenging and difficult analytic work undertaken with a woman, who struggled continuously to emerge from chaotic and unpredictable oscillations in her internal world. These movements resulted from severe cumulative trauma suffered in her early life, and were repeatedly experienced at the level of her psyche-soma. The oscillations were characterised by two specific affective states. One was the experience of her internal and external objects as omnipotent and invasive. This resulted in terror and an oppressed depression. The other was a manic identification with such objects, resulting in the negation of psychic and external realities. The oscillations also produced a precarious and volatile inner life which stifled her creativity and ability for ordinary living. The consequence was a mind and body which she could not own as hers, and disturbing, violent fragmentation of her identity. In my clinical account, I pay close and detailed attention to the dynamics described above. The analytic work also focuses on dreams and some written materials brought to the sessions. I discuss the significance of an emergence of a sense of self and a secret transference in operation. I conclude with some thoughts about this woman’s gradual acceptance of her trauma and the impact of this on her creativity, freedom as well as her capacity for integration and understanding”.

- **Supervision with Dr Kannan Navaratnem**

On the morning of 21st August 2024, a clinical supervision was organised with Dr Kannan which was attended by the faculty and psychotherapists of CPR and SHS. This was a closed group discussion of some of the clinical cases who were being attended to at Ehsaas. The psychotherapists presented their cases which were supervised by Dr Kannan which helped them to look at the cases in various ways which could help them navigate the clinical work. This allowed the group to have a rich clinical discussion on various facets of clinical work and allowed one to create a significant narrative around the lives of these clients. This helped the faculty and psychotherapists to further enhance their clinical skills and trained them to look at various aspects of a person’s life. Such clinical supervisions have been a regular practice at various institutes and help the faculty to enhance their skills. One such attempt was also made by CPR. Further it helped the group to highlight the rich clinical work that takes place at the public clinic, Ehsaas, something which is unique to this program and the Centre.

- **Supervision and Clinical Seminar Group of Faculty and Psychotherapists**

May 2024 – Every Wednesday from 2-4 pm: Clinical Supervision between psychotherapists and faculty were organised in the academic year to reflect on the process and developments in the ongoing clinical cases. The case supervisions reflected on two long term cases seen at Ehsaas. The therapist and the group worked using the Bionian Method of Weaving to understand the transference- countertransference work emerging in the clinical dyad and in the supervision group. This helped the group to develop certain clinical thoughts and ideas which could become a part of their clinical practice. Such supervision groups and presentations help the faculty to learn from the clinical data that is emerging in each other's work and also to see how a particular cultural theme may be emerging across the clinical data of different clinicians. This helps form a cultural theory which would help form a theoretical structure which could be used by other clinicians in the field.

- **Workshop On Queer Affirmative Counseling by Mr. Mohan Raju**

18th October, 2024: As a part of clinical internship training, we have organized this interactive session with Mohan Raju, clinical psychologist (NIMHANS,) on Queer Affirmative Counseling. The idea was to help the students develop clinical skills required to work with a population who is undergoing a specific psychological crisis where they are struggling to continue to stay with their identity in a society which has a limited way to look at gender. Through this workshop they learned how to be sensitive to various concerns that a queer population brings to the clinical space and how to listen with sensitivity to their crisis in a broader structural context.

- **Supervision with Community Workers on How to Work with Victims of Long Term Trauma in Association with Centre for Equity Studies**

2nd February 2025: The SHS Faculty and Psychotherapists at Ehsaas accepted an invitation by the Centre for Equity Studies, New Delhi to help their Community workers develop skills as to how to work with victims of long term trauma. The faculty and psychotherapists served as experts who heard the difficulties of community workers on the field dealing with the deep psychological pain and suffering of their clients. After hearing their concerns, a group discussion was held where different scenarios were taken and how they could work with these clients was discussed.

7. Publications/Books/Articles

i) Book

ii) Research articles in books or scholarly journals

- Haq, S., Siddiqui, S., Shukla, R (2024). Special Issue: Psychoanalytic Perspective from South Asia. *Journal of Psychoanalysis, Culture and Society*, 24 (4), 1543-3390. Palgrave, ISSN: 1088-0763 (print) (online)
- Haq, S.(2024). Psychoanalytic Perspectives from South Asia: Introduction to special issue. *Journal of Psychoanalysis, Culture and Society*, 24(4), 469-480.
- Haq, S. (2024) Alterity, Kinship and Repair: When Psychoanalysis Attends to the Natural World. *Psychoanalytic Dialogues*, 34(5), 655-661.
- Haq, S. (2024). Adieu Elephant Mother. *Psychoanalytic Dialogues*. 34 (2), 147–148.
- Haq, S. (2024). “Assimilation and Transgression- Doing Trans*Activism in Indonesia and Iran”. In *Studies in Gender and Sexuality*, 25(1), 62-65.
- Haq, S (2024). “El hambre y un lugar para el ñam-ñam”. *Calibán- Revista Latinoamericana de Psicoanálisis*. 22(1). Testimonios, 149-153.
- Tewari, D., and Kaushik, P. (2025). Comparing effects of Technology-supported brief mindfulness meditation on state mindfulness and selective attention. *The Indian Journal of Home Science*. 37(1), 402- 411. ISSN 0970 2733
- Vahali HO (2024). Breves reflexiones de una analista india (As psychoanalysis Travels: Brief Reflections of an Indian Psychoanalyst) *Rivista De Psicoanálisis*. 271 273-277 ID: 82978454752
- Vahali, HO (2024). Sudhir Kakar (1938-2024) Dancing to the Rhythms of Empathy and Imagination. *International Journal of Psychoanalysis*.DOI

10.1080/00207578.2024.2375116 (This obituary has been selected as one amongst the thirteen outstanding and original papers published in all issues of the International Journal of psychoanalysis 2024. It is now being translated into German and published in the German Annual “Internationale Psychoanalyse Band 20”)

- Vahali, HO and Vahali, D. (Amreen) O., (2024) Redreaming the Nation: Embracing Otherness with the Fourteenth Dalai Lama of Tibet’s politico-spiritual vision. *Psychoanalysis, Culture and Society* 24 (4) <https://doi.org.10.1057/s41282-23-00399-0>
- Nagalia Shubhra (2024) ‘Santulan Khoti Bharatiya Videsh Neeti? In Baya, April-September 2024, Antika Prakashan, Ghaziabad, Uttar Pradesh, pp 35-38, ISSN 2321-9858

iii) Publications in Conference Proceedings

iv) Articles in magazines/newspapers

v) Television/Radio Program

vi) Film/Video Recording

vii) Online Publications

- Haq, S. (2024). Bare Life. In ‘Room- A Sketchbook for Analytic Action’, Vol 10.24

8. Keynote & Plenary Note

- Vahali Honey Oberoi, October 29th 2024, “To feel to think, and to be: The promise of Aagahii in a landscape of Critical knowledge.” Keynote and Inaugural address of Aagahii, Centre for Psychotherapy Research and Training, Jindal School of Psychology and Counselling, O. P Jindal University. Sonapat.
- Shubhra Nagalia, 6-7 December 2024; Keynote Speaker in ‘The Role of Feminism in Gender Equality’ Seminar organized by Rajeev Gandhi Govt. P G College, Ambikapur Surguja, Chhattisgarh

9. Distinctions and Achievements of Students

i) Publications

- Arora, Ritika. (be)longing: A Search for Home at a railway station. *Psychoanal Cult Soc* 29, 604–614 (2024). <https://doi.org/10.1057/s41282-023-00385-6>
- Agarwal, Urvashi. (2024) A Mother’s Daughter: How Do I Protect My Own Jailer? *Studies in Gender and Sexuality*. DOI: <https://doi.org/10.1080/15240657.2024.2379226>
- Tiwari, P (2025). In the deeper recesses of a case of narcissistic violence, could one listen for a missing symbiotic link to an Other for a Subject to come to be?: case of J. *Psychoanalytic Psychotherapy*. DOI: 10.1080/02668734.2025.2488337

ii) Fellowships

- Deepanshu Maan received the prestigious Psychoanalytic Fellowship from the Washington Baltimore Centre for Psychoanalysis (2024-2025). He also received a Fellowship from Institute of Contemporary Psychotherapy and Psychoanalysis.

- Sankalp Batra received the prestigious Psychoanalytic Fellowship from the Psychoanalytic Training Institute (New York) of the Contemporary Freudian Society (2024-2025)

iii) Training

August 2023 – May 2024: The clinical experience that our students ((batch of 22-24 of MA in Psycho-social Clinical Studies) had as part of their Ehsaas internship really shaped them in a way which allowed them to develop a sensitive ear to listen to the unsaid crises of the people who would come to them. Not only this experience of opening themselves to the traumas of others made them feel more grounded but also allowed them to imagine a society where they could contribute in an emotionally attuned way. This led to various significant achievements on the part of our students:

- **Qafila: Psychosocial Support & Research:** Our alumni started with this initiative to provide low cost supportive work to the community. They also organise many talks and events in order to make the society more aware of mental health concerns. They are doing wonderful work of targeting people who are in dire need of psychosocial support but are unable to access it due to lack of funds. This is very much in line with the vision of CPCR who wanted to make mental health services affordable as it should be the basic right of the individual. We send many of our students who are looking for low cost work to them and they have been really supported by this initiative of our alumni.
- **Placements:** The experience that the students received as part of their training and internship at Ehsaas allowed them to apply at various prestigious places at the posts of counsellors.

10. Other student related activities

Work at Ehsaas clinic—the counseling and psychotherapy wing of CPCR

- **Ehsaas clinic: Short Term & Long Term Therapy**

April 2024 till March 2025: CPCR has, as always, continued to support the emotional needs of students, faculty members and non teaching staff by offering psychodynamic psychotherapy. Several students and even others from beyond AUD approached Ehsaas for help. In spite of a shortage of human resources, Ehsaas clinic was able to meet the needs of a considerable number of people who had approached the clinic. About 70 students applied for therapy at Ehsaas other than the ones catered at the walk-in clinic. Out of them about 20-25 were high risk patients who were also provided sufficient help at Ehsaas. The students of AUD were provided help at Ehsaas whereas the people who applied from other places from Delhi/NCR area were guided for low cost work after hearing their concerns.

Ehsaas provides services at all campuses, Kashmere Gate, Karampura, Lodhi Road and Qutab Institutional area as well as referral services for those contacting from outside the university. Almost half of those seeking help at Ehsaas are students/alumni/employees of Dr. B.R. Ambedkar University Delhi, and other persons reached us via word of mouth, internet or referrals through professionals and teachers. Most of our enquiries and applications were from residents of Delhi- NCR. Ehsaas clinic has dedicated approximately 2800-3000 hours of psychological care to those in dire need of psychological help in the above mentioned time period.

The nature of issues with which the applicants approached Ehsaas spans a range of

psychological difficulties. Depressive symptoms and anxiety related issues were found to be most commonly experienced. Many people also sought relief from severe states of panic, compulsive-thinking, dissociative states, sleep issues and suicidal thoughts. Other commonly seen issues were difficulty in coping with academics and life situations, relationship difficulties, body image issues, mood fluctuations, issues around sexual orientation, anger outbursts. Ehsaas has also been working with persons who have endured traumatic situations such as childhood abuse, sexual abuse, rape, chronic illness, recent death of significant ones. Added to it has been the covid situation in the country and emotional breakdowns caused by it.

To cater to the range of emotional disturbances and psychological difficulties encountered, Ehsaas clinic has been striving to provide crisis intervention therapy, short term therapy and long term therapy based on the unique need of each applicant. About 150 persons were helped with brief crisis intervention work in walk-in clinics ranging from 4 to 10 sessions during the above mentioned time period. Almost 30-40 persons are being taken care of in long term therapy ranging from 25 to 100 sessions. Rest have been provided short term therapy of 10-25 sessions. In addition, the Ehsaas team has been providing long term psychological care to many patients who came to Ehsaas with deep going issues in the past years. Through such long term clinical work, the focus also evolves from individual psychological healing to reflections on pertinent social realities. Through a creative effort to harness the potential for social change even as we address crises in an individual, Ehsaas makes a lasting contribution to transformation of the social fabric towards collective well being.

The quantum of qualitative work done at Ehsaas requires focused processing. Several insights and understandings have been reached by us.

- **Ehsaas WALK-IN CLINIC**

April 2024- March 2025: Based on the success of the walk-in facility which we started in 2022, we continued to provide this facility to students in crisis. We realized that finally they found a space where they could verbalize and experience their traumas. Since they came with an urgency, putting them on a waiting list was not helpful. The psychotherapist and MA trainees ((one full- time psychotherapist of Ehsaas and 16 interns) volunteered to see such students every day from 1- 2 and 4-5pm. These students were provided with 4-8 sessions which gave them a holding space to express and experience themselves. As more students started making use of this facility, we are working on a model to make the walk-in clinic an integral facility at Ehsaas. The need to reflect and improvise also emerged as we integrated the walk-in facility with the internship for MA students of Psycho-social Clinical Studies, School of Human Studies, AUD.

The current model is based on opening Ehsaas as the site for internship. It is run on a daily basis every week from Monday to Friday as a crisis intervention effort. This initiative of CPCR was enabled by the active work of MA Psychology students, who in turn were trained and supervised by members of the Psychology faculty and psychotherapist at Ehsaas. The initiative is still ongoing and has led to significant insights regarding psychological crises endured by university students. Many students felt held in their moments of crisis preventing any severe breakdowns. It also made the University a Mental health friendly space where communication of one's feeling states became a new normal making university an accommodative space. The facility is still ongoing with many students making use of the sessions to think through the crisis. These initiatives have made clearer the potential of bringing theory and experience into a beautiful collaboration for the Masters programme of Psycho-

Social Clinical Studies at SHS, AUD.

The clinic has catered to 150 students at our walk-in facility which would be approximately 1500- 2000 hours of clinical work.

- **Ehsaas LISTENING CIRCLES**

As part of the internship of MA Psycho-Social Clinical Studies at Ehsaas, the students were also trained in holding group processes. The idea was to provide psychological help to a larger population on campus and group work to provide such space with two facilitators holding an emotional space for 5-6 participants. The themes of the circle were decided after having interaction with students and faculty on the crises they are handling. Based on the interaction, various circles were organized on themes of:

- **March 2025:** Ambiguity in Romantic Relationships
- **March 2025:** Journeys of Becoming: Identity at the Crossroads
- **February 2025:** The Light & Shadow of Humour
- **February 2025:** Navigating Transitions and Anxieties: Weariness of the Self in a Burnout Society
- **January 2025:** Exploring Self-Connection Through Art
- **November 2024:** Exploring Neglect: Silent Scars, Shared Strength
- **October 2024:** What Happens When a Dream Dies: Grief of Unfulfilled Dreams

Each listening circle lasted for a month where our trainees met the group participants weekly for 4 weeks, each session lasting for 1 ½ to 2 hours. We started in the month of September with each theme each month and it went on till April end. We catered to about 40 students and devoted about 60-70 hours in group work. This has been a novel and unique effort of the Centre in which the clinically trained faculty of the psychology programme and CPR first offered training to selected MA Psychology students in areas of listening to emotions, receiving affects and extending emotional holding to others. The students, in turn then, started "Listening Circles" as has been indicated above. It was a huge success as many students came together to hold each other in a group setting which extended beyond the group sessions.

- **Ehsaas COMMUNITY OUTREACH**

September 2024 – April 2025: As part of our initiative to make the campus a mental health friendly space, each year we organize an Ehsaas Community Outreach Drive with our MA trainees. This includes a team of 4 students visiting each campus (Kashmere Gate, Karampura, Lodhi Road, Qutab Institutional Area) and having conversation with students about their mental health. This drive is imagined more like a psychoeducation where the students are helped to see some of their problems as emerging from an emotional crisis and ways in which they can work on it or seek help at Ehsaas. Our trainees visit each classroom and educate the students about mental health and various initiatives of CPR through which they can seek help. They have friendly conversations with students on campus to see how much they know about mental health and how they can be helped to become aware about it. As new students come in, we also organize a discussion with them to make them aware about the working of CPR and how they can work on some of their emotional crises. Further we involve the faculty at all 4 campuses by informing them of various initiatives of CPR and when faced with a crisis with a student how they can reach out to us. We also tell them some signs of

emotional crises so they can become more sensitive to the concerns of the students and guide them appropriately to Ehsaas.

- **Convocation 2024**

December 2024: This year, as part of the Convocation ceremony, Ehsaas hosted a stall where all the work of Ehsaas was presented. This started by first introducing the social model of therapy which is the heart of the vision of Ehsaas. Considering its first model of its kind, the idea of making therapy accessible to the people of Delhi NCR through a public university highlighted the need to assimilate mental health needs in the structure of society at large where the government takes responsibility for providing these services. The stall also consisted of a small creation of a therapy room so people also understand and get comfortable with the space of therapy. It also highlighted the Awareness work that CPRC has done over the years through organising Awaaz, the number of therapists that it has trained and bridged the gap in the lack of number of well-trained therapists in the country, the innovative training and internship program that it has started with the MA students using them as stakeholders for running the social idea of therapy, as well as various other collaborative work it has done over the years to meet its visions of making a mental health friendly and sensitive society where mental health be seen as a human right rather than a stigma. The stall was a huge success and kept the narrative and social vision of therapy of CPRC alive.

3.7 Centre for Publishing

The Centre for Publishing came into existence after approval from AUD Board of Management in October 2017. The main objectives with which the Centre came into being was (i) to engage in publication activities, with special emphasis on pedagogy related publication building upon AUD's experiments with developing new courses in interdisciplinary social sciences/humanities and (ii) to offer academic programmes in publishing, that will help students in AUD as well as open it up for those outside AUD. The Centre intends to explore and contribute to new areas of knowledge generation in social sciences and humanities.

1. List of agencies with whom the Centre is collaborating
The Centre collaborates with various Schools of AUD
It has collaborated with other higher education institutions and publishing houses like University of Edinburgh GenderEd, Zubaan, Tulika Books, PRATHAM books
2. Research Projects ongoing and completed during the year: None
3. Achievements/Honours/Awards received by Centre Faculty/Staff at the national / international level
4. National/international level Seminars/conferences/workshops organised by the Centre: None
5. Activities of the Centre during the year

Centre for Publishing along with Centre for Research Methods organised the second Research and Publication Ethics course from December 2024 to March 2025. A total of 113 PhD scholars from across the University attended the course. The course had seven external speakers, including the Valedictory lecture being delivered by Prof. Soumendra Patnaik, Head of the Department, Anthropology, University of Delhi. Other lectures were by faculty members of the University.

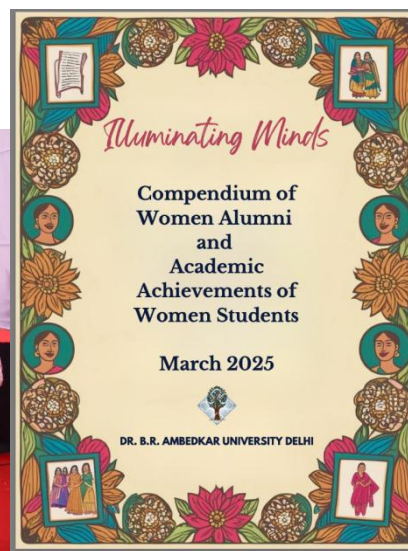


7. List of Publications

- a) University Newsletter 11, July to December 2024



- b) On the occasion of International Women's Day, the Centre for Publishing, published a booklet, Illuminating Minds: Compendium of Women Alumni and Academic Achievements of Women Students of Dr. B. R. Ambedkar University Delhi. The Compendium brought together information on scholarly publications of University's research scholars, collated information of travel grant schemes availed by a number of women students for attending national and international conferences and gave a peak into alumni placements of our women students.



- c) Publishing the University Annual Calendar 2024 on the theme Viksit Bharat@2047 showcasing University activities around the year under different themes of Viksit Bharat like Digital India, Vocal for Local, Healthier India, Art and Cultural Heritage etc.

Dr. B.R. Ambedkar University Delhi

2024 University Calendar

Dr. B. R. Ambedkar University Delhi as a public university is committed to engage with citizens of Delhi and serve the nation. University had actively participated in G20 and Azadi Ka Amrit Mahotsav celebrations. Each month of the 2024 Calendar is themed on University's mission and sustained efforts towards Viksit Bharat@2047.

Shri Vinay Kumar Saxena,
Chancellor
Dr. B.R. Ambedkar University Delhi
Hon'ble Lieutenant Governor of Delhi

DIGITISED LIBRARY, EVENTS ON AI FOR SOCIAL SCIENCES, SDG ON CLIMATE CHANGE AND EDUCATION

WORKSHOP ON POTTERY

DEISHIK ARCHIVES ON DECOLONIALITY IN INDIAN LANGUAGES AND WORKSHOP ON PHAD PAINTING

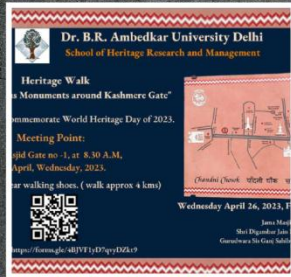
Viksit Bharat@2047

August

2024

Digital India/
Vocal for Local

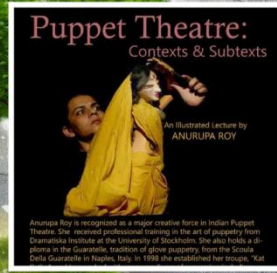
sun	mon	tue	wed	thu	fri	sat	sun	mon	tue	wed	thu	fri	sat
				1	2	3	4	5	6	7	8	9	10
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25	26	27	28	29	30	31							



HERITAGE WALK ON RELIGIOUS DIVERSITY
AROUND KASHMERE GATE CAMPUS



1857 TRAIL OF THE MARTYRS HERITAGE
WALK



REGULAR LECTURES ON INDIAN ART
AND CULTURE

Viksit Bharat@2047

Art and Cultural Heritage

November

2024

sun	mon	tue	wed	thu	fri	sat	sun	mon	tue	wed	thu	fri	sat	sun	mon	tue	wed	thu	fri	sat
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24	25	26	27	28	29	30							



3.8 Centre for Research and Archiving in India and Indigenous Language & Knowledge System

3.9 Centre for Research Methods

1. Designed and Instituted the First Course on Research and Publication Ethics (RPE) as per UGC Norms

Designed and conducted the **UGC mandated 2 credits course** on Research and Publication Ethics, in collaboration with Centre for Publishing (Course Coordinator: Dr. Alka Rai; Advisory Team: Prof. Babu P Remesh, Prof. Rukmini Sen and Prof. N. Nakkeeran). A total of 130 research scholars participated in this course.

2. Shodhotsav 2024: In collaboration with Research and Development Division.

3. Conducted the UGC mandated 2 credits course on Research and Publication Ethics, in collaboration with Centre for Publishing.

- Centre for Research Methods (CRM) is one of the early centres founded (2010-2011) at Dr. B.R. Ambedkar University Delhi (AUD) as a Centre for Social Sciences Research Methods with an intent to facilitate research oriented activities in line with the vision of the university.
- CRM aspires to be a nucleus of practices, applying innovative research methods, with an objective to fulfil the purpose of doing studies in social sciences. The vision is not to limit the scope of the study in social sciences to academia but to prepare a ground for a futuristic knowledge ecosystem, cutting across boundaries and build a robust foundation for research and outreach.
- Mandated to stay abreast with the latest developments in innovative research, CRM has conducted series of activities on various research themes for students, researchers and faculty at the university. Most of the activities were conducted using in-house resource persons across schools.
- The year wise activities of CRM since 2019 are compiled here for the purpose of maintaining record and to assess its progress. This report includes some of the proposed future plans of CRM.

Details of CRM Activities (2019)

- 1. *Writing in Research: Academic Writing Workshop*, a one day workshop on Academic Writing for MA students and Research Scholars at AUD, 2nd February 2019, Kashmere Gate Campus.

Key themes were:

- Reflections of Writing
- Understanding the Structure of Writing
- Review/Editing

CRM: Year 2020

- **Webinar on:**

What is Ethical Research ?, 12 Dec 2020, jointly organized with Research and Consultancy Division of AUD.

Speakers: Prof. Honey Oberoi Vahali, Dr Saumya Uma and Prof. N. Nakkeeran.

CRM: Year 2021

- **Talks/Workshops/Webinars/Seminars/Special Lectures**

1. **Talk** by Prof. Rukmini Sen, School of Liberal Studies, AUD, on *Using auto/biographies in social research: (re)building connections with self and structures*, 14 January 2021
2. **Talk** on *Ambedkar's Contributions to Indian Political Economy: Some methodological implications* by Dr. Kaustav Banerjee, School of Global Affairs AUD, 27 January 2021.
3. **Talk** on, *Gender and the Archive with Saidiya Hartman* by Dr. Anita E. Cherian, School of Culture and Creative Expression 5th February 2021
4. **Workshop** on *What Can the Poetic Method Teach Us? Navigating the Abstract and the Concrete in Our Writing: A Workshop on the Poetic Image*, by Dr. Akhil Katyal, School of Culture and Creative Expression, 9th April 2021
5. **Research Dialogue** on Conducting Field Research With Children and Youth: A Dialogue on Methodological Challenges, Resources Persons – Dr Anandini Dar (SES) and Dr Urfat Anjem Mir (SLS), 7th July 2021.
6. **Seminar** on *Researching 'The Urban Turn': Interdisciplinary Methods and Collaborative Methodology*, 23 August 2021, Speakers: Dr Rohit Negi, Dr Pritpal S. Randhawa and Dr Rachna Mehra.
7. **Seminar** on "Ethnography of Education in the Urban Margins" by Dr. Gunjan Sharma, School of Education Studies, AUD, 10th Dec 3.30pm 2021

CRM: Year 2022

- **Designed and Instituted the First Course on Research and Publication Ethics (RPE) as per UGC Norms**

Designed and conducted the **UGC mandated 2 credits course** on Research and Publication Ethics, in collaboration with Centre for Publishing (Course Coordinator: Dr. Alka Rai; Advisory Team: Prof. Babu P Remesh, Prof. Rukmini Sen and Prof. N. Nakkeeran). A total of 130 research scholars participated in this course.

- **Talks/Workshops/Webinars/Seminars/Special Lectures**

1. **Seminar** on “Collaborative Methodologies in Social Research” Speaker: Dr. Niharika Banerjea; School of Liberal Studies (SLS), AUD, on 18 February 2022.
2. **Workshop** on *Starting Your Research Journey (?)*: A writing workshop for PhD Students, 4th March 2022. Resource Person: Dr Bindu K.C., School of Human Studies (AUD).
3. **International Webinar** on *Importance of Research Methodology in PhD Thesis*, 28 May 2022. (Speakers: Dr. Kezia H. Mkwizu, The Open University of Tanzania, Tanzania, and Dr Ramesh Sharma, School of Global Affairs, AUD).
4. **Workshop** on *Introduction to using Atlas-Ti to Analyse Qualitative Data* by Prof. N. Nakkeeran, School of Global Affairs, on 18 August 2022.
5. **Workshops** (1) on **Hands-on Training on STATA**”, 25th August 2022 2022 in collaboration with School of Development Studies, AUD. (Resource Person: Krishna Ram, SUS, AUD).
6. **Talk** by Deepan Sivaraman, School of Culture and Creative Expressions (AUD) on *The Art of Scenic Painting in Kerala Theatre: Documentary Research of a Scenographer* on 31st Aug 2022, in collaboration with Research & Consultancy Division, AUD.
7. **Workshops** (2) on **Hands-on Training on STATA**”1st September 2022 in collaboration with School of Development Studies, AUD. (Resource Person: Krishna Ram, SUS, AUD).
8. **Special Lecture** on *Social Research and Interdisciplinary Methods* by Prof. Babu P. Remesh, School of Development Studies (AUD), jointly organised with School of Business, Public Policy and Social Entrepreneurship, 9th December 2022.

CRM: Year 2023

- **Talks/Workshops/Webinars/Seminars/Special Lectures**

1. **Valedictory Lecture** of the Research and Publication Ethics (RPE) titled, *The Art and the Ethics of Field Research* by Prof Surinder Jodhka, Centre for the Study of Social Systems, Jawaharlal Nehru University, New Delhi, on 25th January 2023, in collaboration with the Centre for Publishing, AUD
2. **Special Lecture** titled *Unpacking 'Qualitative' in the Qualitative Research* by Prof. N. Nakkeeran - on 27th January 2023, in collaboration with School of Development Studies, AUD.
3. **Special Lecture** titled “Doing Ethnography in Corporate Settings” by Dr. Snigdha Vishnoi, School of Liberal Studies, on 17 February 2023, in collaboration with School of Development Studies.
4. **Online Workshop Series** on *Quantitative Techniques using R-Studio*, from 25th February to 13th May 2023 (every Saturday,) conducted by Prof. NK Sharma (rtd.), IIT Kanpur, in collaboration with the School of Business, Public Policy and Social Entrepreneurship, AUD.
5. **Lecture Series (1)** on *Introduction to Quantitative Research methods* by Dr Nivedita Sarkar, School of Education Studies, 22 May 2023.
6. **Lecture Series (2)** on *Introduction to SPSS* Dr nivedita Sarkar, School of Education Studies, 25 May 2023
7. **Special Lecture** on *Why the Uncountable Counts? Understanding Qualitative Research* by Prof. N. Nakkeeran, on 20th October 2023.
8. **Special Lecture** on *Discover, Retrieve, Use: Navigating Library with Ease*, by Dr. Alka Rai, Deputy Librarian, AUD, 27th October 2023.
9. **Talk** on *Fieldwork and the ethnographic imagination* by Dr. Mathangi Krishnamurthy, Associate Professor of Anthropology Department of Humanities and Social Sciences, IIT Madras, 3rd November 2023.

CRM: Year 2024

- **Designed and Instituted the First Course on Research and Publication Ethics (RPE) as per UGC Norms**

Designed and conducted the **UGC mandated 2 credits course** on Research and Publication Ethics, in collaboration with Centre for Publishing (Course Coordinator: Dr. Alka Rai; Advisory Team: Prof. Babu P Remesh, Prof. Rukmini Sen and Prof. N. Nakkeeran). A total of 130 research scholars participated in this course.

- **Shodhotsav 2024:** In collaboration with Research and Development Division.

CRM: Year 2025

- conducted the **UGC mandated 2 credits course** on Research and Publication Ethics, in collaboration with Centre for Publishing

CRM Future Plan for 2025:

- Launch of Short Course/s for Undergraduate students in alignment with the NEP 2020 in collaboration with Schools offering undergraduate programmes
- Organize a Conclave of Undergraduate Students, inviting participation from different colleges /universities of Delhi, in collaboration with the School of Undergraduate Studies, AUD.
- Shortlist best undergraduate thesis/research papers and bring out a peer reviewed UG Journal
- Conduct workshops and colloquium for BA and MA students on doing research in Social Sciences and Humanities

3.10 Centre for Urban Ecology and Sustainability

**3.11 Centre for Research and Archiving in India and Indigenous Language & Knowledge
System: Deshik Abhilekh Anusandhan Kendra**

3.12 Chaudhary Charan Singh Centre for Agribusiness and Rural Entrepreneurship

C3- Ag Re has been launched recently and is in the process of building its networks with the agencies in the overlapping domain areas. Two important activities are being planned, one in September this year, a National Rural Conclave (with support from National Water Mission, the Govt. of India); and another one with the NABARD with a proposal of establishing Rural Business Incubation Centre (RBIC). For the first activity there has been a formal process in place and there is positive progress on the possibility of sponsorship and collaboration from the NWM. The second one is still awaiting the response from NABARD.

The center aims to gradually look for support from the Govt. of Delhi in identifying camp offices/sub centers at the borders of Haryana and Uttar Pradesh.

4. FACULTY PUBLICATIONS

School of Management

i. Book

- Singh, M. Dahiya, R. & Singh, H. (2024). Crime, Criminology and Forensics: Rebuilding the Nation's Criminal Justice System, Bloomsbury Publishing India Ltd. (ISBN: 978-93-61313-54-7)
- Simran, K. (2024). NTA-UGC-NET/JRF: Management (Paper-II) Exam

ii. Research articles in books or scholarly journals

- Lather, A. S., & Kaur, S. (2024). Organisational justice as antecedent to innovative work behaviour: a systematic literature review. *International Journal of Business Innovation and Research*, 34(3), 342–369. <https://doi.org/10.1504/IJBIR.2024.139232>
- Malhotra, N., & Kartik, D. (2024). Socio-Cultural Perspectives in Luxury: Looking Back to Look Forward. *Pacific Business Review International*, 16(12).
- Malhotra, N., & Dave, K. (2024). Dimensions and drivers of medical tourism industry: a systematic review of qualitative evidence. *International Journal of Business and Globalisation*, 36(1), 60-82.
- Singh, D. and Awasthy, R. (2024). Spirituality in Social Entrepreneurship: An Ethical Approach to Sustainability. *Social Enterprise Journal*, 21(3), 492-518, Oct. <https://doi.org/10.1108/SEJ-05-2024-0083>
- Sharma, V. and K. Anil (2024), Protecting digital rights of India: planning for succession at Internet Freedom Foundation (IFF), Vol.14 No. 2. <https://doi.org/10.1108/EEMCS-12-2022-0509>
- Malhotra, S, Kanwal Anil and Amrita Kaur (2024). Impact of Entrepreneurial Ecosystem on Sustainable Social Enterprises - A Mixed-Methods Research. *International Journal of Experimental Research and Review*, 41(spl.), 206-216. DOI:<https://doi.org/10.52756/ijerr.2024.v41spl.017>
- Dhama N, Kanwal Anil (2025). Sustainable tourism: a new paradigm shift in India's travel and tourism industry, *Anais Brasileiros de Estudos Turísticos (Brazilian Annals of Tourism Studies)*. Doi : <https://doi.org/10.5281/zenodo.14577744>
- Dhama N, Kanwal Anil (2025). Responsible and Sustainable Tourism (Respo-Sustainable Tourism): A Systematic Literature Review and Future Agenda, *International Journal of Innovation Science*, Emerald Insight. DOI: <http://dx.doi.org/10.1108/IJIS-02-2024-0046>
- Bal R, Kanwal Anil (2024). Impact of Microfinance on Socio-economic Status of Women Entrepreneurs in Developing Countries: A Sentiment Analysis. *International Journal of Business and Globalisation (Special Issue on: Global Economy: Trends, Opportunities and Challenges)*. Vol.38 No.2 pp.233 -261. [DOI:<http://dx.doi.org/10.1504/IJBG.2024.142231>] <https://www.inderscience.com/info/inarticle.php?artid=142231>
- Bhojwani, A., Gupta, A. (Sep, 2024). Investigating the Integration of Industry 4.0 and Circular Economy Practices for Sustainable Manufacturing. In: Leal Filho, W., Kautish, S., Wall, T., Rewhorn, S., Paul, S.K. (eds), *Digital Technologies to Implement the UN Sustainable*

Development Goals. World Sustainability Series. Springer, Cham., 375-398, (ISBN: 9783031684272) https://doi.org/10.1007/978-3-031-68427-2_19

- Kaicker, N., A. Gupta, and R. Gaiha. 2025. "Examination of Structural Shift in Food Consumption During the COVID-19 Pandemic in India." *European Journal of Development Research* 37: 189-218 .
- Bansal, S. and N. Kaicker. 2024. Corporate governance and corporate sustainability performance: A systematic literature review. *Colombo Business Journal* 15(2): 87-114.
- Kaicker, N., and A. Bathla. 2024. "DIBS*: Crafting a Treasured Niche." *Emerging Economies Cases Journal*. Published online September 13, 2024.
- Kaicker, N. 2024. "Alcohol Consumption Response to Pandemic-Induced Income Shocks in India." *Journal of Policy Modeling*. Published online September 19, 2024.
- Agarwal, S. and N. Kaicker. 2025. Socially Responsible Investing in India. *The Chartered Accountant - Journal of the Institute of Chartered Accountants of India* 73(8): 84-88.
- Mathur, K & Singh, S. (2024). Determinants of Currency Hedging in Indian Non-Financial Firms: A Study of Pre-COVID, COVID and Post-COVID Era. *Journal of Business Thought*, 15, 47–58.
- Mathur, K & Singh, S. (2024). Co-integration Analysis of RTM and DAM in Indian Electricity Market. *International Journal of Creative Research Thoughts*, 12(8), 662-673
- Singh, M, Talan, A (2024). Entrepreneurship and Business Contributions to Peace-Building: A Bibliometric Analysis. *The Journal of Indian Management & Strategy JIMS* 8M, October-December, 2024, 23-32.
- Dahiya, R, Usmani, A and Kumar, A, 2025. Understanding the effects of gender equality on company's performance: a global mid-cap companies' perspective. *Journal of Public Affairs*, 25(2), e70028.
- Singh, M and Dahiya, R. 2023. Understanding the Adoption of Mobile Wallets Amongst Rural Indian Women. *Purushartha-A journal of Management, Ethics and Spirituality*, 16(2), 48-64.
- Dogra, P., & Kaushal, A. (2024). Does the pandemic affect the lifestyle and dietary intake? A comparative investigation during the pandemic and new normal situation. *British Food Journal*, 126(9), 3397-3422.
- Aggarwal, P., and Agarwala, T. (2025). Relationship between leadership, sustainable practices and green behaviour of students in higher education institution: the mediating role of sustainability policy, *International Journal of Sustainability in Higher education institutions*, online.
- Gupta, RK, (2024), Demographic Dynamics of Fintech Adoption: Exploring Patterns and Preferences in an Emerging Economy, *IITM Journal of Business Studies*, October- 2024, ISSN 2393-9451(UGC Care), 263-283
- Dr. Rakesh Kumar Gupta (2024). *Unlocking Innovation with Design Thinking - Students workbook* (ISBN) 978-93-6291-668-6 publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). *Shaping Tomorrow: The Art of Ideation and Innovation* (ISBN) 978-93-6291-188-9 publisher SCERT, Delhi

- Dr. Rakesh Kumar Gupta (2024). Financial Literacy (वित्तीय साक्षरता: समृद्धि की ओर पहला कदम) (ISBN) 978-93-6291-418-7, publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). Entrepreneurship Mindset शिक्षक निर्देशिका 2024 कक्षा 12 (ISBN) 978-81-971630-3-6, publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). Entrepreneurship Mindset शिक्षक निर्देशिका 2024 कक्षा 11 (ISBN) 978-81-971630-4-3, publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). Entrepreneurship Mindset शिक्षक निर्देशिका 2024 कक्षा 10 (ISBN) 978-81-971630-9-8, publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). Entrepreneurship Mindset शिक्षक निर्देशिका 2024 कक्षा 9 (ISBN) 978-81-971451-7-9, publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). Entrepreneurship Mindset Teacher's Manual 2024 Grade 12 (ISBN) 978-81-971451-0-0, publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). Entrepreneurship Mindset Teacher's Manual 2024 Grade 11 (ISBN) 978-81-971451-8-6, publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). Entrepreneurship Mindset Teacher's Manual 2024 Grade 10 (ISBN) 978-81-971451-1-7, publisher SCERT, Delhi
- Dr. Rakesh Kumar Gupta (2024). Research Report of 'Business Blasters Outcome Study' (ISBN) 978-81-970446-6-3

iii. Articles in magazines/newspapers

- How income inequality significantly contributes to corruption in all its forms", The Economic Times, 3 August, 2024

School of Culture and Creative Expressions

- Vebhuti Duggal, "Sound Studies from South Asia" in *The Book Review*. Vol 48, No 7, July 2024, pp. 63 - 64.
- Radha Kapuria and Vebhuti Duggal (eds) *Punjab Sounds: In and Beyond the Region*. New York: Routledge, 2024. ISBN: 9781032525181.
- Vebhuti Duggal and Radha Kapuria, "Introduction: Regioning Sound from South Asia" in Kapuria and Duggal (eds) *Punjab Sounds: In and Beyond the Region*. New York: Routledge, 2024, pp. 1 - 27. DOI: 10.4324/9781003406983-1.
- Ridima Sharma, "'If Madonna can...': emergence of the female indipop star in the 1990s MTV cultural economy" in *South Asian History and Culture*. Vol. 15, No. 4, October 2024, pp. 428-448. DOI: 10.1080/19472498.2024.2414700
- Biswas, Benil (2024) "Towards An Alternative Aesthetics, Collective Consciousness and Quest for Compassionate and Dialogic Justice in the poetry of Meena Kandasamy" in *Indian Writing in English* (Edited by Arunima Ray and Anurima Chanda) Worldview Critical Editions, 2024. (ISBN: 978-8197662430)

- Pranoy Saha, (PhD Student Performance Studies, Book review of “Dust on the Throne: The Search for Buddhism in Modern India”, The Daak, March 2025, <https://thedaak.in/2025/03/29/dust-on-the-throne/>.
- Dousel, Lian. (March 2025)“Leaving,” Lekha: The Northeast Writing Collective, lekha-writers.com. (fiction) (Graduate, MA Literary Art, 2022-2024).
- Cherian, Anita E & Gargi Bharadwaj. (January 2025) “Constructing Genealogies of Disobedient Performance: Disappearance by/in the Media,” in In Henry Bial, Sara Brady ed. *The Performance Studies Reader*, 4th edition. Routledge, Taylor & Francis. ISBN: 9781032253978.
- Sadanandan, Santhosh, 'South Asia': Definitional Impossibilities and Potentialities, Take on Art, 30, 54-55, 2024, <https://takeonartmagazine.com/magazine/take-south-asia/>

School of Design - Nil

School of Development Studies

i) Books

- Remesh, Babu P., Mohan Mani, Anjali Sharma and Indu Tuladhar (2024) `Social Security in South Asia: Inequality and Vulnerability`, South Asia Poverty and Vulnerability Report-2024, SAAPE, Kathmandu
- Chakravarty Deepita (2024) *Banglar Meyeder Kaj, Bibaho O Baidhabya: Desh Behanger Age Pore* (in Bangla) (*Women's Work, Marriage and Widowhood in Bengal: Before and after Partition*), 2024, Ashadeep Publications, Kolkata (Coauthored with Ishita Chakravarty)

ii) Research articles in books or scholarly journals

- Remesh, Babu P (2025): `Overwork Culture, Karoshi, and the Right to Disconnect` , Economic and Political Weekly, Vol. 60, Issue No. 11, 15 March
- Remesh, Babu P. (2024):`Social Security Concerns and Interventions in the South Asian Context` in Remesh, Babu P, Mohan Mani, Akhil Ranjan Dutta, Anjali Sharma and Indu Tuladhar (2024): `Social Security in South Asia: Inequality and Vulnerability`, SAAPE, Kathmandu
- Remesh, Babu P. & Mohan Mani (2024): ``Social Security in South Asia: A Prelude` (Co-authored) in Remesh, Babu P, Mohan Mani, Akhil Ranjan Dutta, Anjali Sharma and Indu Tuladhar (2024): `Social Security in South Asia: Inequality and Vulnerability`, SAAPE, Kathmandu
- Remesh, Babu P. & Mohan Mani (2024): ``Strengthening Social Security in South Asia: Key Learnings and the Way Forward` (Co-authored) in Remesh, Babu P, Mohan Mani, Akhil Ranjan Dutta, Anjali Sharma and Indu Tuladhar (2024): `Social Security in South Asia: Inequality and Vulnerability`, SAAPE, Kathmandu
- Dhar, Ivy (2024). Navigating Tensions and Stabilising Public Safety with Internet Shutdowns. *Indian Public Policy Review*, Vol. 5 (No.2), April, 59-67. DOI: 10.55763/ippr.2024.05.02.004.
- Dhar, Ivy (2024). Democracy and Identity Politics: Examining the Narratives of Regionalism in Assam. *The Indian Journal of Political Science*, Vol. 85 (No.2), April-June, 393-400.

- Dhar, Ivy (2024). Finding the Blue Drums: A Micro Study on Urban Household Water in Delhi. *Journal of Kolkata Society for Asian Studies*, Special Issue II, Vol. 10 (No.2), December, 273-284.
- Chakravarty, Deepita (2024). "The Covid 19 Pandemic and Intra Household Bargaining', in Martha Chen, Michael Rogan and Kunal Sen (eds.) *Covid 19 and the Informal Economy: Impact, Recovery and the Future*, Oxford University Press. Oxford, UK. (with Nandini Nayak)
- Chakravarty, Deepita (2025, January): "Book review: Lamia Karim, Castoffs of Capital: Work and Love among Garment Workers in Bangladesh." *Indian Journal of Gender Studies*: 106-109. Sage Publications.
- Nayak Nandini (2024) : "The Covid 19 Pandemic and Intra Household Bargaining', in Martha Chen, Michael Rogan and Kunal Sen (eds.) *Covid 19 and the Informal Economy: Impact, Recovery and the Future*, Oxford University Press. Oxford, UK.(with Deepita Chakravarty)

School of Education Studies

i) Books

ii) Research articles in books or scholarly journals

Chaurasiya, N (2025). Deconstructing Gender: Basic Concepts and Ideas. In Ranganathan N. (ed). *Contemporary Perspectives on Childhood and Adolescence: Development, Diversity and Inclusion*. London and New York: Routledge, pp. 143-169. ISBN- 978-1-032-69913-4.

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Mishra, R. K. (2024). Aanand Niketan Vidyalay mein Swayampak ka Prayog. *Bhartiy Aadhunik Shiksha*, 43(1), 29-40.

Yadav, V. K. and Mishra R. K. (2024). Gaon mein Prathamik Shiksha ki Paristhiti: Pravrityan aur Badlav. *Bhartiy Aadhunik Shiksha*, 44(2), 43-58.

Yadav, V. K. and Mishra R. K. (2024). Gramin Sarkari Vidyalayon ke Shikshkon ka Vrittik Sandarbh. *Adhigam*, 32, 115-131.

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Meo, S and **Chanchal, R.** (2024) Family, Digital Resources and Education of Girls among Meo Muslims in Mewat Region of Haryana. *Explorations*, ISS e-journal, Vol. 8 (1), 4- 30 .

iii) Publications in Conference Proceedings

iv) Articles in magazines/newspapers

Nadda, P (2025 March, 08), Parivar Se ho Badlav ki Shuruvaat, Editorial on International Women's Day in New India National Daily, Bhopal. Page-02

v) Television/Radio Program

Sharma, Gunjan (2022, December 3). *Teacher education in India* [Interview]. In *TransformEd* (Podcast series). Sai Shiko (Try Again). https://www.youtube.com/watch?v=WE3s16Ktb_8

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Sunita Singh (September 11, 2024). Early learning podcast: Early Language and Literacy by India Partnership for Early Learning: <https://youtu.be/wBgHm2cIOZw?si=9dXDvGXgv-6DXsJs>

vi) Film/Video Recording

vii) Online Publications

Sharma, G (2024). Book review: *Janaki Nair (Ed.), Un/Common Schooling: Educational Experiments in Twentieth-Century India*. Orient BlackSwan, 2022, 254 pp., ₹1,145, ISBN: 9789354422775. *Comparative Education Studies*, 1(1). https://www.cesindia.net/cesvol-11_book-review_sharma.html

School of Global Affairs

Dr R C Sharma:

Publications

Sharma, R. C., & Panja, S. K. (2025). Exploring the potential of generative artificial intelligence in education: A bibliometric analysis. *Education and Self-Development*, 20(1), 71–88. <https://doi.org/10.26907/esd.20.1.06> [SCOPUS]

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Machado, A. B., dos Santos, J. R., Sacavém, A., Sharma, R., & Cruz, R. N. (2024). Transforming Education: Generative AI and Immediate Engineering in Synthetic Content Creation. In R. Sharma & A. Bozkurt (Eds.), *Transforming Education With Generative AI: Prompt Engineering and Synthetic Content Creation* (pp. 368-387). IGI Global.

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Xiao, J., Bozkurt, A., Nichols, M., Pazurek, A., Stracke, C. M., Bai, J. Y. H., Farrow, R., Mulligan, D., Nerantzi, C., Sharma, R. C., Singh, L., Frumin, I., Swindell, A., Honeychurch, S., Bond, M., Dron, J., Moore, S., Leng, J., Slagter van Tryon, P. J., Garcia, M., ... Themeli, C. (2025). Venturing into the unknown: Critical insights into grey areas and pioneering future directions in educational generative AI research. *TechTrends*. <https://doi.org/10.1007/s11528-025-01060-6> [SCOPUS]

Anupriya, P., Jain, L., Goel, R. C., Sharma, S., Jasola, A., & Ali, A. (2024). Accelerating software development with artificial intelligence. In *Proceedings of the 2024 International Conference on Artificial Intelligence and Emerging Technology (Global AI Summit)* (pp. 727–732). IEEE.

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Dr. Nidhi Tewathia

Publications

Tewathia, Nidhi and Kumar, Mayank (2024). Edited the course BSSS-183 “Life Skills”, IGNOU Press ISBN: 978-93-6106-674-0, <https://egyankosh.ac.in/handle/123456789/105362>

Dr. Kavita

Publications

Kavita. “Review of *Storying Plants in Australian Children’s and Young Adult Literature: Roots and Winged Seeds* by Melanie Duckworth and Annika Herb.” *International Journal of Young Adult Literature*, vol. 5, no. 1, 2024. DOI: 10.24877/ijyal.183

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Dr. Soma Sarkar

Presentations

Sarkar. S (October 2024). “*Intersections between Wellbeing and Natural Hazards in the Era of Climate Crisis: Pathways and Prospects*” presented at the national conference on “Wellbeing in a Transforming World: Towards Inclusive Development” during Shodhotsav 2024, on 15th October 2024 organised by AUD Delhi.

Sarkar. S (February 2025). “*Natural Hazards and Wellbeing in the Era of Climate Crisis: Prospects of Resilience*” presented at the national conference on "Natural Hazards in the Anthropocene: Mitigation, Resilience and Sustainability“ 28 February 2025, Kirori Mal College, University of Delhi, Delhi.

Sarkar. S (February 2025). “*From Climate Crisis to Health Crisis: Need for Building Wellbeing Pathways in Urban Landscapes*” discussant in Panel on “Climate Change and the Global South: Need for Multidisciplinary Research”, at International Seminar on "Climate Change and Sustainability: Physical Dynamics, Social Vulnerability, and Community Resilience.“, Department of Geography, Kannur University, 04 Feb 2025.

Dr. Manisha Chaurasiya

Publications:

Chaurasiya, Manisha (2024). The Strategic Imperative: India and China's Pursuit of Peaceful Rise in a Multipolar World Order, Hans Shodh Sudha (HSS), Hansraj College, University of Delhi, 4 (4), pp. 1-13.

Chaurasiya, Manisha (2024). A Test for India's 'Neighbourhood First Policy' in the Indian Ocean: The case of economic crisis in Sri Lanka, The World Affairs: The Journal of International Issues, 28(2), 56-66.

Chaurasiya, Manisha (2024). Indian membership to the Missile Technology Control Regime: Analyzing causal factors, defense self-reliance, defence export potential, and space capabilities, Journal of Defence Studies (Special issue: Atmanirbharta (Self Reliance) in Defence and Aeronautics), Manohar Parrikar Institute of Defence Studies and Analysis (MP-IDSA), 18 (4), pp. 251–273.

Dr. Aakriti Grover

Research Papers published in journals

- **Grover, A**, A Vadakkuveetil, R Chen and J Wu (2024). Warming reality of Kozhikode Urban Area: Uncovering the heat of built-up expansion and vegetation loss. Volume 17, 101016, E-ISSN: 2667-0100, <https://doi.org/10.1016/j.envc.2024.101016>, 25 September 2024
- Basheer, S, **A Grover** and S Shekhar (2024). Exploring the interplay of socio-economic and demographic factors on dietary diversity among women of Thiruvananthapuram district in Kerala: A comprehensive analysis. Human Geographies – Journal of Studies and Research in Human Geography, 18 (1), ISSN: 1843-6587 DOI:10.5719/hgeo.2024.181.6, <https://www.humangeographies.org.ro/articles/181/a1816.pdf>, 6 June 2024
- **Grover, A**, Poolatt, A and Vadakkuveetil, A (2024). Spatial-temporal Assessment of urbanisation and microclimatic changes in Delhi using Landsat derived LST and heat indices. Geografisk Tidsskrift-Danish Journal of Geography, 1–17, <https://doi.org/10.1080/00167223.2024.2351521>, 1 May 2024

Other publications

- Grover, Aakriti, Course coordinator. 4-credit Swayam MOOC course on 'Geography of Health and Wellbeing'. She also contributed 10 text modules and 14 video modules. The course has successfully completed two cycles and is in the third cycle now (Host institute: Dr. B.R. Ambedkar University, National Coordinator: IGNOU)
- Grover, Aakriti, author. Two units for Masters of Arts in Anthropology, IGNOU titled 'Occupational Health Problems' and 'Pollution and Prevention'

Dr. Kamal Kumar

Publications

Kumar, Kamal and Rehnamol P. R. (2024). Judicial Activism versus Separation of Powers”, *Manthan*, 45(3), 59-65. (ISSN: 2582-449X) (UGC-Care Listed Journal)

Kumar, Kamal. (2024). “Forest Rights Act 2006 and the Question of Traditional Knowledge: A Legal Framework for Forest Management in India”, In: *Sacred Landscapes, Indigenous Knowledge, and Ethno-culture in Natural Resource Management: Understanding Multiple Perspectives of Nature Conservation*, ed., Suresh Chand Rai and Prabuddh Kumar Mishra, Singapore: Springer, pp. 211-225. (ISBN: 978-981-97-4205-9, E-ISBN: 978-981-97-4206-6) DOI: https://doi.org/10.1007/978-981-97-4206-6_10

Kumar, Kamal. (2024). “Climate Change and Global Health: A Global South Perspective”, In: *Geography of Health and Well-being*. SWAYAM MOOC Course. https://onlinecourses.swayam2.ac.in/nou24_ge84/preview

Dr. Shekhar Tokas

Publications

Tokas, S., & Sharma, A. (2024). Mapping ICT-based internationalization of Indian higher education: Evidence from the National Capital Region of India. In *AIP Conference Proceedings* (Vol. 3220, No. 1, p. 030026-1). AIP Publishing. <https://doi.org/10.1063/5.0234945>

Mishra, R., **Tokas, S.**, & Vats, L. (2024). A Systematic Literature Review of Digital Transformation through E-commerce Adoption in Small and Medium Enterprises. *Empirical Economics Letters*, 23 (December Special Issue 2), 187–204. <https://doi.org/10.5281/zenodo.14322771>

Dr Rachna Mehra

Publications

Mehra R. (July 2024) “The rural-urban intersection of sacred beliefs and secular praxis in India”, De Gruyter, *Religion and Urbanity Online*, edited by Susanne Rau and Jörg Rüpke. Berlin, Boston: De Gruyter, <https://doi.org/10.1515/urbrel.32978907>.

Dr. Pritpal Singh Randhawa

Publications

Marshall F, Dolley J, Bisht R, Priya R, Waldman L, **Randhawa P**, Scharlemann J, Amerasinghe P, Saharia R, Kapoor A, Rizvi B, Hamid Y, Arora M, Chopra I, Teresa K S (2024) Recognising peri-urban ecosystem services in urban development policy and planning: A framework for assessing

agri-ecosystem services, poverty and livelihood dynamics, *Landscape and Urban Planning*, 247: 1-12. <https://doi.org/10.1016/j.landurbplan.2024.105042>

Negi R, Mehra R, **Randhawa P** (2024). Researching the ‘Urban Turn’: Interdisciplinary Methods to Study Cities and Regions in Babu. P. Remesh and Ratheesh Kumar (eds), *Practicing Interdisciplinarity: Convergences and Contestations*, Routledge. ISBN 9781032195759

School of Human Ecology

Publications/Books/articles

These should be listed in alphabetical order of surnames of the Faculty

- i) Books
- ii) Research articles in books or scholarly journals
- iii) Publications in Conference Proceedings
- iv) Articles in magazines/newspapers
- v) Television/Radio Program
- vi) Film/Video Recording
- vii) Online Publications

Kumar, N, U Gupta (2024). Feathers, folklore, and eco-literacy: Stories ascribe cultural keystone status to avian scavengers in South Asian cities. *Ornithological Applications*, 127(1), 1-13.

Kumar, N, U Gupta, A Mehta, H Malhotra (2025). People, Animals and Waste Form Systemic Links Within Tropical Cities: Case of an Urban Raptor in Delhi, India. In: Angeoletto, F., Tryjanowski, P., Fellowes, M.D.E. (eds) *Ecology of Tropical Cities*, Volume I. Springer, Cham.

Kumar, N, V J Yadvendradev, Q Qamar (eds). (2024). *Demographic outcomes of diverse behavioural strategies assessed in resident and migratory populations of Black Kites Milvus migrans - Phase VI*. Wildlife Institute of India, Dehradun. TR No. 2024/21

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Kumar, N (2025). Assessing “Monkey see, Monkey do” approaches: Imitation games involving langur call mimics and human-macaque coexistence arms race, WP-TSRF-2025-001, *Thinkpaws.org*

Kumar, N (2024). Can human-dog friendship withstand the ‘virtual reality’ paradox? WP-TSRF-2024-001, *Thinkpaws.org*

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Devi, OH (2024). Writing Ethnography: How, Why and Where of Anthropological Rendering? In Mir, U. A., Joshi, P. C. and Devi, O. H. (Eds.), *Ethnography and Fieldwork: Foundations of*

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Mir, UA, PC Joshi, **OH Devi**, (Eds.). (2024). *Ethnography and Fieldwork: Foundations of Qualitative Research* (159-180). New Delhi: The Readers Paradise.

Yadav, A, **OH Devi, P Das**, (2024). Public Perception of Urban Green Spaces and its Tree Diversity in Delhi. *Nagarlok*, 56 (2):196-212.

Das, P (2025). Analysis of Alternatives - A Forgotten Component of EIA for Onshore Oil and Gas Upstream Industry in India, *Environmental management* 75:1112-1129

Das, P, P Purkayastha (2024). *Spatial analysis of gender based work force in India Using QGIS*, Kalpaz Publisher, pp342, ISBN-10 : 9357229493, New Delhi

Bhardwaj, S, Shiwani, Mandeep, G Yadav, **S Babu** (2024). Ecology of Grasslands of Central Nicobar: Commons in a Sea of Change. *Ecology, Economy and Society—the INSEE Journal*, 7(2), 61–94

Gonji, AI, S Chauhan, **S Babu** (2024). Coexistence of Wild Fauna in the City: A Case Study of the Golden Jackal (*Canis aureus* Linn.) in Central Ridge, Delhi. *Ecology, Economy and Society—the INSEE Journal*, 7(2), 29–60.

School of Heritage Research and Management

Publications/Books/articles

Shalini Awasthi

1. Awasthi, Shalini (2024) Ecological Knowledge and the Historical Transformations in the Ecology of New Delhi in *History Today* No. 25, 2024. ISSN 2249-748Xpp. 115-122 . UGC Care Journal
2. Awasthi, Shalini (2024) Concepts for Ecological Understanding in Sanskrit Literature Understanding in Sanskrit Literature in *Journal of Indian Museums* Vol. LXXV November 2024. ISSN No: 0970-9894 pp. 12-21. Inter-national peer-Reviewed and Refereed Journal
3. Inscriptional Art in the Old Parliament Building in Sajeew: Soul of Art. Editors Vinay Kumar et al. 2024. ISBN No. 978-93-92-561-72-6

Sima Yadav

1. Yadav, S (August 2024)- 'The Role of Archaeology in the Heritage of Ayodhya 'published in *Dharohar Samarika* Issue 1, ISSN 978-81-965123-9-2, pp. 26-28, publisher Dharohar Purasthal Puravastue Evam Samajik Sanrakshan Sanstha. 2024.
2. Yadav, S (Year 2024) 'The Role of Corporate Social Responsibility in Ancient India: Reflections from the Inscriptions of Gurjara Pratihara Dynasty' published in *History Today Journal of History and Historical Archaeology*, no 25, ISSN No 2249-748x, pp 140-155, published by The History and Culture Society, Delhi.

Anand Burdhan

1. Burdhan, Anand. Ananda Coomaraswamy: His Interpretation of Saiva Scriptures. Ananda Coomaraswamy: Reconstructing Post-Independence Indian Art History, IGNCA, 2024. ISBN: 978-81-19380-11-4
2. Burdhan, Anand. 2024. Museum Education: A Need for India-centric Approach. Museum and Archives - A Public Space for Education and Research, IGNCA.

3. Burdhan, Anand. Journal of Indian Museums: International Peer-reviewed and Refereed Journal, in Journal of Indian Museums: International Peer-reviewed and Refereed Journal LXXV November 2024 ISSN No. 0970-9894

School of Human Studies

Publications/Books/articles. These should be listed in alphabetical order of surnames of the Faculty.

Books

Menon, K., Subberwal, R. (2024). Social Movements in Contemporary India (revised edition). Routledge. New Delhi. ISBN 9781032892009

Book Reviews

Krishna Menon, March 17th, 2025 'More than a cell in a beehive' Book review of the book Women's studies in India by Panchali Ray and Shadab Bano. The Fronline. Pp 101-103

Research articles in books or scholarly journals

Bindu KC, K, Menon, S, Srivastava (2024). 'Bhakton ko taiyyar karne ki pahal. *Samyantar*. 56 (5), 2024. 34-39 ISSN- 2249-0469

Bindu K.C., P, Jha (2024). Introduction: Thinking the World through Gender: Indian Women Philosophers and Thinkers." *Journal of the History of Women Philosophers and Scientists: Special Issue: Life as Text: Women's Intellectual Histories from India*, edited by Priyanka Jha and Bindu K. C. 3: 2, 2024: 101–111. <https://brill.com/view/journals/jhwp/3/2/jhwp.3.issue-2.xml>. ISSN: 2666-318X

Haq, S., Siddiqui, S., Shukla, R (2024). Special Issue: Psychoanalytic Perspective from South Asia. *Journal of Psychoanalysis, Culture and Society*, 24 (4), 1543-3390. Palgrave, ISSN: 1088-0763 (print) (online)

Haq, S.(2024). Psychoanalytic perspectives from South Asia: introduction to special issue. *Journal of Psychoanalysis, Culture and Society*, 24(4), 469-480.

Haq, S. (2024) Alterity, Kinship and Repair: When Psychoanalysis Attends to the Natural World. *Psychoanalytic Dialogues*, 34(5), 655-661.

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Mishra, M., S. Saraswat, and K. Menon (2024). Motherhood and Resistance in Amrita Pritam's Pinjar. *Madhya Bharti: Humanities and Social Sciences*. 86, 215-224.

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Tewari, D., and Kaushik, P. (2025). Comparing effects of Technology-supported brief mindfulness meditation on state mindfulness and selective attention. *The Indian Journal of Home Science*. 37(1), 402- 411. ISSN 0970 2733

Vahali H.O. (2024). Breves reflexiones de una analista india (As psychoanalysis Travels: Brief Reflections of an Indian Psychoanalyst) *Rivista De Psicoanalisi*. 271: 273-277 ID: 82978454752

Vahali, H.O. (2024). Sudhir Kakar (1938-2024) Dancing to the Rhythms of Empathy and Imagination. *International Journal of Psychoanalysis*. DOI 10.1080/00207578.2024.2375116 (This obituary has been selected as one amongst the thirteen outstanding and original papers published in all issues of the International Journal of psychoanalysis 2024. It is now being translated into German and published in the German Annual “Internationale Psychoanalyse Band 20”)

Vahali, H.O. and Vahali, D. (Amreen) O., (2024) Redreaming the Nation: Embracing Otherness with the Fourteenth Dalai Lama of Tibet's politico-spiritual vision. *Psychoanalysis, Culture and Society* 24 (4) <https://doi.org.10.1057/s41282-23-00399-0>

Publications in Conference Proceedings

Articles in magazines/newspapers

Bindu K.C. “Sneham Munnottu Nayikkunnu.” Interview with Sreedevi Kakkad. *Mukkutti: Women's Digital Magazine*. 6: 5, February, 2025. pp: 21-27. <https://online.fliphtml5.com/ewyiw/aqcr/#p=1>

Menon Krishna, Kothiyal Tanuja (May 27th, 2024) Letting our Scholars Down- The new PhD Guidelines. Indian Express.

Menon, K and Bindu K.C. "The Hema Moment gives not Only ‘Stars’ but also the ‘Extras’ a Voice." *IndianExpress*. 28-8-2024. <https://indianexpress.com/article/opinion/columns/hema-moment-gives-stars-extras-voice-9537810/lite/>

Menon, K, Bindu K.C. and Damodaran Sumangala “All we imagine as work: The many lives of the tenacious, transnational Malayali nurse.” *Scroll*, 5-3-2025. <https://scroll.in/article/1079192/all-we-imagine-as-work-the-many-lives-of-the-tenacious-transnational-malayali-nurse>

Nagalia Shubhra (2024) ‘Santulan Khoti Bharatiya Videsh Neeti? In Baya, April-September 2024, Antika Prakashan, Ghaziabad, Uttar Pradesh, pp 35-38, ISSN 2321-9858

Television/Radio Program

Film/Video Recording

Online Publications

Haq, S. (2024). Bare Life. In ‘Room- A Sketchbook for Analytic Action’, Vol 10.24. <https://analytic-room.com/essays/bare-life-by-shifa-haq/>

School of Legal and Socio-Political Studies

Publications/Books/articles. These should be listed in alphabetical order of surnames of the Faculty

i) Books

- Vashist, Latika (2025), *Criminal Law, Feminism and Emotions: Thinking through the Legal Unconscious* (Routledge).
- Liang, Lawrence and Aditya Gupta, *The Public Library Movement in India: Bedrock of Democracy and Freedom*, Public Resource: California, 2024
- Kowalkowski, S., Kaźmierczak, D., & Paul, S. (Eds.). (2024). *Civil Protection Systems and Disaster Governance: A Cross-Regional Approach*. Springer Nature.

ii) Research articles in books or scholarly journals

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School of Letters

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School of Liberal Studies

Publications/Books/articles

i) Books:

Geetha Venkataraman

- Mathematics for Social Scientists: Learning Essential Foundational Skills, Taylor and Francis, Routledge India (imprint), (24 July) 2024. (Co-authored with Shobha Bagai and Amber Habib.); ISBN: 9781003495932. <https://doi.org/10.4324/9781003495932>

Santosh K Singh

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Geetha Venkataraman

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Shailaja Menon

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Priyasha Kaul

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Tanuja Kothiyal

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Kranti Kumar

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Balachand Prajapati

- De Filippis, V., Gupta, P., Tiwari, S. & Prajapati, B. (2024). Centralizing identities involving generalized derivations in prime rings. *Georgian Mathematical Journal*, 31(4), 587-605.

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Taposik Banerjee

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12iii. Publications in conference proceedings

12iv. Articles in magazines/newspapers

Dharitri Narzary

- Bar Dhunlai Aaro Jaarimin: Aaathonari Sund Bisavaray (Boro Literature and History: Short commentary from gender perspective), *Rajthaoni Laisi*, Annual Magazine of Delhi NRC Bodo Sahitya Sabha), Issue 3, January 2025.

Yogesh Snehi

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Tanuja Kothiyal

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Shailaja Menon

- K K Kochu’s works reveal the underbelly of the Kerala story — its caste oppression, <https://indianexpress.com/article/opinion/columns/kerala-kochu-caste-oppression-underbelly-9887310/> March 15th 2025

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12v. Television/Radio programs

12vi. Film/Video recordings

Dharitri Narzary

- Akaad-MIC Podcast on the journey of making a DD TV documentary film in the North East of India, 'Future At A Stake', September 2024.

12vi. Online publications

Rukmini Sen

- Women Doctors: At Work, At Risk, August 30, 2024 in Doing Sociology <https://doingsociology.org/2024/08/20/women-doctors-at-work-at-risk-rukmini-sen/>
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Santosh Singh

- Don't Sidestep Caste in the Spiritual Space, 24th July 2024 <https://www.outlookindia.com/national/dont-sidestep-caste-in-the-spiritual-space>

Sanjay Sharma

- Kumbh Mela: How religion becomes a spectacle of size and scale, 13 March 2025 <https://www.outlookindia.com/national/kumbh-mela-how-religion-becomes-a-spectacle-of-size-and-scale>

School of Undergraduate Studies

Publications/Books/articles (listed in alphabetical order of faculty surnames)

Books:

Kopal (2024). "Women and Songmaking in the Anti-Farm Laws Movement: A Case Study of the Badowal Toll Plaza in Haryana" in Singh, Shamsher and Siddiqui, Sabah (eds). *A People's History of the Farmers' Movement, 2020-21*. Routledge India.

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Ram, K. (2024). An Inquiry of Causes and Persistence of Poverty among Dalits in Bihar. In *Development with Justice* (pp. 162-171). Routledge.

Articles:

Dudeja, Sapna (2024, June). Beyond Separatist Feminism: An Indifference to Differences. *Scope*, 14(2), 1368-1374. E-ISSN: 1177-5661. UGC Care List 2, Scopus Indexed. <https://scope-journal.com/assets/uploads/doc/0d7b6-1368-1374.202410284.pdf>

Kopal (2025). 'Gagan Gill—Spiritual Seeker, Poet and Philosopher. Review of *Maati: Antarlay ka Vinyas, Gagan Gill par Ekagra*, edited by Sudha Tripathi. Guest Editor: Brajratna Joshi, The

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Ram, Krishna & Yadav, S. (2024). The Impact of Covid 19 on Poverty Estimates in India: An empirical Study across Caste, Class and Religion, *Contemporary Voice of Dalit*.

<https://journals.sagepub.com/doi/full/10.1177/2455328X211051432>

-Prof Tanuja Singh “Revitalizing India’s Democratic Legacy :Time for Transformative Spirit” paper published in Bihar Journal of Public Administration, VOL XXI, No.2 ISSN 0974 2735

Television/Radio programs

- Prof Tanuja Singh delivered a talk as Key Speaker on the Programme “Awaz Desh ki” on the theme- “Matdaan ki Shakti Aur Mahilayen” on Sansad TV in April 2024

School of Vocational Studies

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3. **Saha, P.**, “Trends and Patterns of Employment in India: Are We Moving Towards Decent Employment?”, (2024) in Kailash Sarap (ed.) *Labour Markets in Rural India: Dynamics and Emerging Issues*, South Asia Press, New Delhi.
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5. DIVISIONS OF THE UNIVERSITY

5.1 International Affairs

The International Affairs Division (IAD) at Dr. B.R. Ambedkar University Delhi connects the university with the global academic community. It builds international partnerships, encourages collaborations, and promotes academic exchanges worldwide. The IAD also helps international students, visiting scholars, and faculty members integrate smoothly into the university's academic and cultural life, enriching the university's overall growth and excellence.

Following are details of some of the activities and projects undertaken by IAD for AY 2024-25.

1. Foreign Student Admissions

IAD initiated its admissions process for foreign students by launching a new admissions brochure and conducting several open houses during May-June 2024. Three International Virtual Open Houses were specifically held on May 31st, June 14th, and July 8th. Out of 27 foreign students who registered for these open houses, 9 attended. The university also successfully admitted a significant number of international students through direct admissions and as exchange students.

Direct Students 2024-25

Sl No.	Name	Course	Date of Joining	Country
01.	Lianlunlal Vualnam	Bachelor of Arts. (Honours) Political Science	08.08.2024	United States
02.	Siddharth Khadka	Bachelor of Business Administration (BBA)	08.08.2024	Nepal
03.	Amlan Sarkar	MA in Development Studies	23.08.2024	Bangladesh
04.	Om Lay Kong	Bachelor of Arts. (Honours) SSH	16.08.2024	Myanmar
05.	Thang Hung	Bachelor of Arts. (Honours) Political Science	16.08.2024	Myanmar
06.	Tam Awm Tam	Bachelor of Arts. (Honours) Political Science	16.08.2024	Myanmar
07.	Aasutosh Bhattra	Bachelor of Arts. (Honours) Economics	08.10.2024	Nepal

Exchange Students 2024-25

Sl No.	Name	Host faculty/ School	Research Title	Date of Joining & End
01	Ms. Tais Leite de Moura, Doctorate researcher	Dr. Vikram Singh Thakur, from the School of Letters	A Prismatic Myth: Indian Epics & Contemporary Anglophone Writers	01.12.2023-01.05.2024

2. International Visits

January 7, 2025 – Visit by Delegation from American Institute of Indian Studies (AIIS)

The American Institute of Indian Studies (AIIS) brought a group of 12 faculty members representing various Minority Serving Institutions and Community Colleges in the United States of America to AUD on 7th January, 2025 to meet and interact with the faculty of the university. The visiting faculty were from diverse fields like Behavioral Sciences, Ethnic and Race Studies, Urban Studies and Planning, Legal Studies, Natural and Physical Sciences, Geography, History, Management, Economics and Philosophy. They were paired with 16 AUD faculty members across schools and centers to facilitate dialogue on internationalization of education and teaching/research collaborations.





Details of faculty members who participated are as follows:

Participant from AIIS	Participant from AUD
 <p>Andrea Anderson is a professor of biology at a community college in San Antonio Texas called Northwest Vista College. Primarily she now teaches Human Anatomy and Physiology to pre-allied health students.</p>	 <p>Nishant Kumar, Assistant Professor, School of Human Ecology.</p>



Amanda Carr-Wilcoxson is an Associate Professor of History at Pellissippi State Community College in Knoxville, Tennessee. She teaches World, Western, U.S. and Tennessee History. She is also the program director for the Tennessee Consortium for International Studies Greece Consortium and London Partnership programs.



Dharitri Narzary: Teaches history in the School of Liberal Studies. Areas of interest include community history, regional history and cultural history.



Evelyne Delgado-Norris is Associate Professor of Foreign Languages at Chicago State University where she teaches French. Her current research focus is in environmental humanities. She loves spending time with her family, sports, and enjoying live music.



Krishna K Dixit (School of Letters)
I am interested in exploring the nexus between language, culture, and (physical) environment.



Christine Hanlon is a Senior Lecturer in the Nicholson School of Communication and Media at the University of Central Florida. She lives with her family in Oviedo, Florida. She enjoys traveling with her family, participating in watersports (such as kayaking and scuba diving), and writing grants for nonprofit organizations.



Monal Devle, Assistant Professor, School of Letters, Academic Writing



Lauren "Ally" Johnson is a Professor of Art History at Moreno Valley College, specializing in the history of photography. She is a curator, an avid fan of archival research, and an estate sale enthusiast.



Anita E. Cherian, Associate Professor , School of Dean Officiating , School of Culture and Creative Expressions



Lara V. Kattakola is a Professor of English at LaGuardia Community College, City University of New York. With an academic background in Postcolonial Studies, Lara's scholarly work involves analyzing literary and cinematic works by South Asian Diaspora writers and artists. Lara's main pedagogical interests involve the teaching of technical writing.



Kopal, School of Undergraduate Studies/School of Letters. Areas of current interest - Crime fiction, Cinema, Noir, Literary Historiography, Decolonisation



Kavita, School of Global Affairs. Areas of Interest- literary urban studies, comparative literature, contemporary novel



	<p>Priyasha Kaul, School of Liberal Studies, Assistant Professor Sociology. Areas of Interest: Cinema, Diaspora and Migration, Gender, Work and Organisations, Religion, urban sociology</p>
 <p>Zachary Kovach is a Professor of Geology and Sustainability at Estrella Mountain Community College, specializing in student-centered and inquiry-based active learning teaching practices. He lives with his wife and daughter in Avondale, AZ, where he enjoys martial arts, family adventuring, hot sauce, growing beards, and general silly dad shenanigans.</p>	 <p>Dr. Pulak Das, SHE, GIS/Remote Sensing, Riverine ecosystem, Urban greens, urban heat island, Lichens, Land use, Land cover, EIA.</p>



Mr. Akha Kaihrii Mao is an Associate Professor at School of Vocational Studies, AUD. He teaches Life Skills and Soft Skills at UG/PG level. His research interests are Teacher Education and Indigenous System of Education.



Rebekah McMillan is an Assistant Professor of History at Angelo State University, specializing in modern European history, the history of poverty, and social welfare. She lives with her husband and two children in San Angelo, Texas. She enjoys traveling and reading mystery novels.



Nandini Nayak, SDS, Research interests include the politics of implementation of social welfare policies.



Andrew Nelson is an applied cultural anthropologist at the University of North Texas. He teaches and conducts research on urbanism, housing, South Asia, migration, asylum, and refugee resettlement. He lives in Denton, Texas with his son and wife.



Rachna Mehra: I am interested in migration and refugee resettlement in South Asia, Urban studies.



Dharitri Narzary: Community history, urban migration.



Pallavi Chakravarty: Refugees and rehabilitation in post-partition India.



Marjolein Schat is an entomologist and ecologist by training and a teacher and photographer at heart. She has been teaching as an adjunct at Tompkins Cortland Community College since Fall 2015, and has also taught through the Cornell Prison Education Program where she teaches courses out of the Cayuga Community College catalog to individuals incarcerated in area prisons who are pursuing AA degrees. This semester she also picked up a class at Onondaga Community College.



Nandini Nayak, SDS, I have an interest especially in Children in Need of Care and Protection - and therefore in Children's Institutions, also Prison systems and the ways in which children are dealt with.



Amar Sawhney is a professor of Sustainable Architecture and served in the higher education for Cornell, Boston Architecture College and Miami Dade College for 53 years. He is interested in serving underserved Communities and focus on impact of climate change on these communities. He is a Fulbright Specialist in Architecture and Urban Planning in Egypt.



Nokil Singh, School of Design. Interested discussing the opportunities of international collaboration and opportunities to help marginalized communities. Interested in discussing the role of design in social change.



Jessica R. Barnes is an Associate Teaching Professor in the Department of Geography, Planning and Recreation at Northern Arizona University. She teaches classes on human geography and works with the Global Urban Sustainable Center on sustainable development issues. Jessica is an alumni and now co-director of the Council of American Overseas Research Centers and American Institute of Indian Studies Faculty Development Seminar to India.



Dr. Pulak Das, SHE, GIS/Remote Sensing, Riverine ecosystem, Urban greens, urban heat island, Lichens, Land use, Land cover, EIA.



Dr. Rajinder Kumar is an Assistant Professor teaching Tourism Management in the School of Vocational Studies, Ambedkar University Delhi. He teaches classes on Tourism Destination Planning & Development, Tourism Product Development, and Research Methods. He has good experience of using Smart PLS SEM and has published quality papers using this tool. His ongoing research work is based on Urban Environment (UE) Measurement, Tourismscape, Tourist Experiences & Wellbeing. He has also published quality research work on Destination Performance

	<p>Measurement, Geotourism, Event Performance Measurement.</p>  <p>Dr Aakriti Grover, Assistant Professor, SGA, Urban health and wellbeing, Geography of tourism, disaster management, Urban planning.</p>
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21 March, 2025 – Visit by Delegation from German Academic Exchange Service (DAAD)

The university hosted a delegation of approximately 30 academicians and international relations officers from the German Academic Exchange Service (DAAD). The program began with the DAAD delegation's arrival and a brief meeting with the HVC, who led a discussion on key themes. These themes included international research collaborations, faculty and student exchange, a comparison of Higher Education Institutions (HEIs) in Germany versus India, administrative roles in both countries, etc. The DAAD delegation was felicitated by Professor Anu Singh Lather, HVC, Dr. B.R. Ambedkar University Delhi.



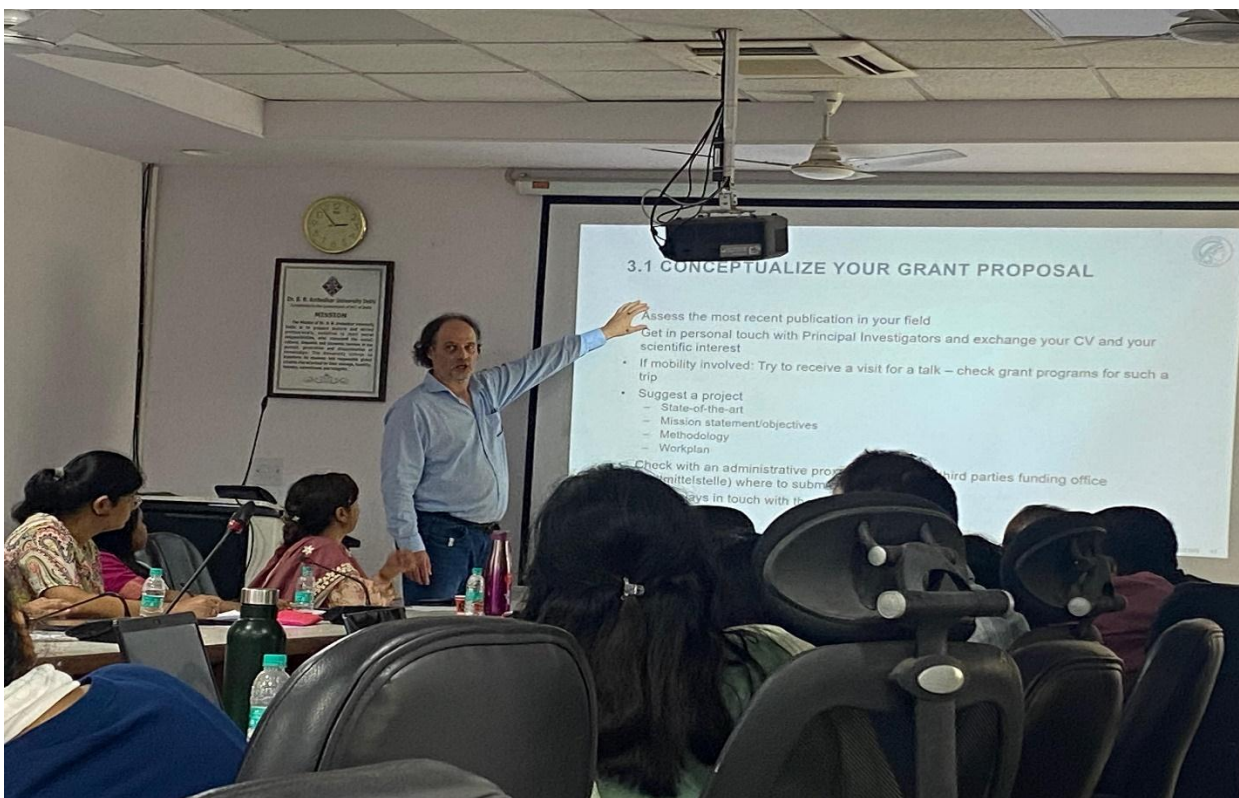


3. Workshops

6-7 September, 2024 - Grant Writing Workshop in collaboration with University of Cologne and Max Planck Institutes

International Affairs Division, Dr. B R Ambedkar University Delhi (AUD) in collaboration with University of Cologne and Max Planck Institutes (MPG) successfully organised a two day in person workshop on Grant Writing and the EU research landscape on September 6-7, 2024 at its Karampura campus. Workshop was facilitated by Mr. Salvatore Angilletta & Dr. Poonam Suri from MPG, and Dr. Amisha Jain from University of Cologne. Participants came from AUD, Ashoka University, Delhi University, G D Goenka University, JNU, IIT Delhi, Indian Statistical Institute, Institute of Human Development, O P Jindal Global University, and TERI SAS.





4. Talks/lectures

08 May, 2024 - Progress Report Presentation by Exchange Student Tais Leite De Moura

Tais Leite de Moura, a Ph.D student at University of São Paulo (USP) spent a semester at AUD as an exchange student under USP's Interuniversity Exchange Doctorate Program. Dr. Vikram Thakur, Assistant Professor, School of Letters, hosted her at AUD. Towards the end of her stay at

AUD, she gave a progress presentation on the research she pursued while at AUD. The lecture titled 'A prismatic myth: Indian Epics and Contemporary Anglophone Writers, was well attended by AUD students and faculty.





05 March 2025 - Seminar by Dr. Jorge Luis Garcia, Texas A&M University

SLS in collaboration with International Affairs Division conducted an online seminar titled 'Targeting Rural Poverty through Guaranteed Basic Income: Initial Results from a Field

Experiment in South Carolina' by Dr. Jorge Luis Garcia, Associate Professor, Texas A&M University on March 5, 2025, 6pm (IST).

**INTERNATIONAL AFFAIRS DIVISION
&
SLS ECONOMICS FACULTY**
invite you to
SLS Economics Seminar Series
AN ONLINE SEMINAR

RURAL SOUTH CAROLINA, USA



**TARGETING RURAL POVERTY THROUGH
GUARANTEED BASIC INCOME:
INITIAL RESULTS FROM A FIELD
EXPERIMENT IN SOUTH CAROLINA**

SPEAKER: DR. JORGE LUIS GARCIA
ASSOCIATE PROFESSOR OF ECONOMICS,
TEXAS A & M UNIVERSITY

DATE: WEDNESDAY, MARCH 5' 2025
TIME: 6PM ONWARDS

GOOGLE MEET LINK:
<https://meet.google.com/uud-xrzz-qrc>



5. Other Activities

Global Classroom @ University of Toronto

Dr. Bharat Punjabi, offered a course for advanced undergraduates and early post graduated at University of Toronto titled “Asian Cities” in Winter 2025. The Global classrooms was offered from the Munk school of global affairs and public policy at University of Toronto. The course focussed on urban environmental challenges in the context of climate change in Indian and other Asian cities and included faculty, and resource persons from India and Canada. Students from

Indian universities joined virtually. Six MA Urban Studies and five BA Sustainable Urbanism students enrolled in the course on Asian Cities.

6. International Collaborations

Organisation with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MOU year wise
Ludwigsburg University of Education, Germany	MoU on education and research cooperation in all fields of academic endeavor: student and faculty mobility, collaborative teaching (in situ and online)	10.11.2021	10.11.2021 to 09.11.2025	Summer School (May 2-May 11, 2022)

7. Memberships

AUD has an active membership (or in process of renewal) of the following organisations.

1. Association of Commonwealth Universities
2. International Association of Universities
3. Shastri Indo Canadian Institute
4. United States India Educational Foundation
5. American Institute of Indian Studies
6. The Nordic Centre
7. The Uni Italia

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5.2 Research and Development

The Research and Development Division (R&D) of Dr. B.R. Ambedkar University Delhi (AUD) plays a pivotal role in promoting and facilitating research, innovation, and knowledge creation among stakeholders of the university, consisting of faculty members, students and research scholars. The Division also facilitates collaboration of university stakeholders with external funding agencies, industry bodies, and academic and research institutions. The Division serves as a medium to foster research environment within all campuses and enhance the University's engagement with the wider academic community, government agencies and the industry. It strives to strengthen the research profile of the University within national and international rankings criteria, and follow best practices of research promotion and innovation.

With a dedicated team, the Division provides support and guidance to researchers in various stages of their funded research projects. It also facilitates consultancy services, fosters collaborative partnerships with external organisations and encourages faculty members to apply their expertise in real-world problem-solving and practice-based interventions.

During the period of April 2024 to March 2025, the Research and Development Division was involved in facilitating eleven (11) research projects awarded under the SMGFR round IV (February 2024), two ICSSR research projects and 3 consultancy projects. In addition, the Division successfully organised the fourth edition of its annual research festival - Shodhotsav 2024 during September – October 2024. Further, it facilitated the AUDMRF for twenty-four (24) PhD research scholars.

1. AUD Funded Research Projects

The Seed Money Grant for Faculty Research (SMGFR) is a unique initiative of AUD to promote research initiative among faculty members, where successful applicants are given an award of INR 1,00,000/- to initiate and experiment with novel research thematic. The process of awarding SMGFR -V is going and no new grants have yet been awarded in April 2024 - March 2025.

The university also took the initiative to encourage faculty members who had applied for externally funded ICSSR projects but were not successful in their applications. The Division created a new category called ICSSR-SMGFR, examined such proposals and selected a few of them for the ICSSR-SMGFR award in the previous year. However, no ICSSR (SMGFR) is yet granted during April 2024 and March 2025.

2. Externally Funded Research Projects

The university faculty is engaged in several research projects that are funded by institutions and agencies outside of AUD. The details of the individual research projects funded by external agencies during the year 2024-25 (1st April 2024- 31st March 2025) are as follows:

S. No.	Name	Project Titled	Funding Agency
1.	Prof. Anu Singh Lather and Dr. Oinam Hemlata Devi	Aligning Traditional Knowledge System and Modern Sustainable Livelihood Practices with Viksit Bharat Vision for Resilient North-eastern Communities: A longitudinal Empirical Study	ICSSR
2.	Dr. Urfat Anjem Mir	An Ethnography Inquiry into the Risks and Cultural Protective Factors of Mental Health of Adolescents in Conflict Areas of Kashmir in response to ICSSR	ICSSR

3. Consultancy Projects

The Research and Development Division facilitates revenue generation as per the Consultancy Policy approved by the University. The Consultancy Policy provides an enabling mechanism to facilitate faculty and staff of Schools and Centres to offer their academic and professional services. The details of the individual consultancy projects during the year 2024-25 (1st April 2024- 31st March 2025) are as follows:

S. No.	Name	Project Titled	Funding Agency
1.	Dr. Kaustav Banerjee	Developing a roadmap for the Government of Iraq to launch a national public works programme for ILO Iraq	International Labour Organization, Iraq
2.	Dr. Samik Chowdhary	Health Financing for UHC in Challenging Times: Leaving No One Behind	Institute of Economic Growth, University of Delhi

4. Events and Initiatives to Promote and Celebrate Research

4.1. Shodhotsav 2024

The Research and Development Division organised Shodhotsav 2024 between 5th September 2024 and 18th October 2024. This was the fourth edition of the AUD's research festival, which brings together research scholars, students and faculty at a platform to showcase, celebrate and exchange research ideas in social science and humanities. The following events were organised as part of the festival:

1. **Public Talk** on “Temples, Dacoits and an Archaeologist in the Chambal Ravines” by Shri K. K. Muhammed, Padma Shri – a renowned archaeologist on **05th September 2025**.
2. **Research Ideation Festival:** It was a competition that unfolded over three tiers, beginning on 20th September, when 30 teams were shortlisted based on their presentations. This was followed by a second round on 30th September, where the number of competing teams

was further narrowed down to fifteen. On 4th October, these 15 teams competed for the top three positions in each category, as well as an overall top three across all categories. The ideas presented by the finalists demonstrated significant potential for practical implementation in the realms of research, design, and entrepreneurship. The festival provided a valuable platform for these teams to connect with the AIC-AUDF, which could support the winners in advancing their projects into viable ventures.

3. **The Grant Writing Workshop** was organised in collaboration with the Centre for Research Methods on 9th October 2024. Sixteen faculty members participated in it.
4. **The Industry Connect:** It was organised on **14th October 2024**. The event successfully bridged the gap between students and industry professionals across various fields. This initiative fostered collaboration and innovation by connecting students with organizations that are actively contributing to critical areas such as Sustainable Development Goals (SDGs), Heritage Management, Social Emotional Learning (SEL), and academic publishing.
5. **Pustak Raag: Book Talks by AUD Faculty:** It was organised on 14th October 2024. It included the discussion 4 books recently published by AUD faculty members. Two hundred faculty members and students participated in it.
6. **National Conference for Young Scholars**, titled “Rethinking Knowledge Production: Innovations, Challenges and Global Interactions” on **16 October 2024**. The conference was successful in promoting research among PhD Scholars and early career researchers. A total of 36 papers were presented.
7. **National Conference for Faculty and Researchers**, titled “**Wellbeing in a Transforming World**” on **15 October 2024**. It included presentation of 16 research papers and hosted a lively discussion on the idea and practice of wellbeing in contemporary times and the future ahead.
8. **Design Practice, Culture and Creative Expressions Events:** It was held on 14-18 October 2024. In order to discuss and understand the methodologies used in the 'Arts and Design', the schools invited the projects (Research Posters) from postgraduate students and PhD scholars (students) of the creative programs to encourage young researchers. The theme of the 'National Research Poster presentation' was 'Social in Design'. The events conducted by both the schools were given a common theme and outcome displayed under the title ‘Walk-In Exhibition’.
9. **Creative Workshop Series:** It was conducted on 15th October 2024. It was designed to celebrate the rich tapestry of human experiences and perspectives. It emphasized the beauty of diversity and the strength found in unity, with a focus on empathy and understanding.

10. **Research Poster Competition:** It was held on 16th October 2024. The categories of the competition were: Academic Research Projects that reflect intensive academic research and its impact on the society. Academic-Industry Collaborative Design or Art Projects/Internships/Graduation Projects. Poster based on Final Year Dissertation that addresses social or environmental concerns, any ongoing research project, or innovative design/ creative expression/ art journey/ performance that expresses the theme ‘Social in Design or any Art Form’ were selected for this competition.

11. **Valedictory Ceremony and AURPIS Awards:** Shodhotsav 2024 concluded with a vibrant closing ceremony on 18th October, 2024, with the Honourable Vice Chancellor of Dr. B.R. Ambedkar University Delhi (AUD) Prof. Anu Singh Lather as the Chief Guest. The AURPIS awards were distributed to 33 faculty for 51 research paper publications.

4.2. **Third Research Awards Ceremony: AURPIS**

Thirty faculty members were given cash awards and certificates of recognition under the AURPIS scheme. These were in four categories: Distinguished Researcher Award (02), Outstanding Researcher Award (02), Commendable Researcher Award (03) and Good Researcher Award (26).

Table: AURPIS award winners 2024

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
1.	Distinguished Researcher Award	Aakriti Grover	School of Global Affairs	Vadakkuveetil, A. & Grover, A. (2023). Bi-temporal Characterization of Terrestrial Temperature in Relation to Urban Land Use Land Cover Dynamics and Policies in Kozhikode Urban Area, India. <i>Land Use Policy</i> , 132, 106782,
2.	Distinguished Researcher Award	Anshu Gupta	School of Management	Gupta, A. , Pachar, N., Jain, A., Govindan, K., & Jha, P. C. (2023). Resource reallocation strategies for sustainable efficiency improvement of retail chains. <i>Journal of Retailing and Consumer Services</i> , 73, 103309 (ISSN: 1873-1384)
3.	Outstanding Researcher Award	Asmita Kabra	School of Human Ecology	Kabra, Asmita , Das, Budhaditya & Bathla, Chhavi (2023). “Indigenous Tree Tenure in the Times of Charismatic

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
				Carnivore Conservation: Territoriality and Property in the Forests of Central India.” <i>Political Geography</i> 101,102841.
4.	Outstanding Researcher Award	Budhaditya Das	School of Human Ecology	Kabra, Asmita, Das, Budhaditya & Bathla, Chhavi. (2023). “Indigenous Tree Tenure in the Times of Charismatic Carnivore Conservation: Territoriality and Property in the Forests of Central India.” <i>Political Geography</i> , 101,102841.
5.	Commendable Researcher Award	Kranti Kumar	School of Liberal Studies	Kumar, K. , Bhartia, A., Mishra, R.K. (2023). Monitoring, modeling, and mapping of rail-induced noise at selected stations in megacity Delhi. <i>International Journal of Environmental Science and Technology</i> , 20, 10243–10252
6.	Commendable Researcher Award	Kranti Kumar	School of Liberal Studies	Bharti, Redhu, P., Kumar, K. (2023). Short-term traffic flow prediction based on optimized deep learning neural network: PSO-Bi-LSTM. <i>Physica A: Statistical Mechanics and its Applications</i> , 625(129001), 1-14
7.	Commendable Researcher Award	Kranti Kumar	School of Liberal Studies	Pokhriyal, B., Goswami, P., Kumar, K. (2023), Analytical solution of local fractal continuum traffic flow model, <i>Physics Scripta</i> , 98(2), Article ID 125212.
8.	Commendable Researcher Award	Nidhi Kaicker	School of Management	Kaicker, N. , Gupta, A., & Gaiha, R. (2023). Recreation and social obligations during Covid in India: Does social distancing act as a barrier? <i>Review of Development Economics</i> , 28(2), 527-543.
9.	Commendable Researcher Award	Pranay Goswami	School of Liberal Studies	Pokhriyal, B. & Goswami, Pranay . (2023) A generalized local fractional LWR model of vehicular traffic flow and its

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
				solution. <i>Mathematical Methods in Applied Sciences</i> , 46(18), 18899-18915.
10.	Commendable Researcher Award	Pranay Goswami	School of Liberal Studies	Pokhriyal, B., Goswami, P. , Kumar, K. (2023), Analytical solution of local fractal continuum traffic flow model, <i>Physics Scripta</i> , 98, Number 2, Article ID 125212.
11.	Good Researcher Award	Amit Kumar Mishra	School of Global Affairs	Mishra, Amit Kumar. (2023). “Subtexts of Servitude: Anti-Vagrancy Laws and Mobility of Indian Labour Diaspora in Mauritius”. <i>Journal of People’s History and Culture</i> 9 (1), 1-20
12.	Good Researcher Award	Amit Kumar Mishra	School of Global Affairs	Mishra, Amit Kumar. (2023). “Imperial Liberalism and Noblesse Oblige: Ideological Debates and Dilemmas on Indentured Labour Emigration from India.” <i>Satraachee</i> , 39 (3), 54-61
13.	Good Researcher Award	Anshu Gupta	School of Management	Shameem, H., Mittal, R., & Gupta, A. (2023). Analysis of Barriers in Implementing Quality Management Initiatives in MSME Label Printing Firms for Sustainable Performance Improvement. <i>International Journal of Mathematical, Engineering and Management Sciences</i> , 8(3), 444 – 463
14.	Good Researcher Award	Anushka Singh	School of Legal and Socio-Political Studies	Singh, Anushka. (2023), The Lifeworld of Law: Methodological Multiplicity in Legal Pedagogy. <i>Asian Journal of Legal Education</i> , 11(1), 1-16
15.	Good Researcher Award	Balchand Prajapati	School of Liberal Studies	Prajapati, B. (2023), b-generalized Skew Derivations on Multilinear Polynomials. <i>Kragujevac Journal of Mathematics</i> , 47(1), 21–38.

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
16.	Good Researcher Award	Geetha Venkataraman	School of Liberal Studies	Kumar, P., & Venkataraman, G. (2023). Conjugacy classes of completely reducible cyclic subgroups of GL (2, q). <i>Communications in Algebra</i> , 51(8), 3182–3187.
17.	Good Researcher Award	Gunjan Sharma	School of Education Studies	Sharma, G. , Mittal, R., & Zayan. (2023). Teacher education in India's National Education Policy 2020: Knowledge traditions, global discourses, and national regulations. <i>Contemporary Education Dialogue</i> , 20(2), 256-282.
18.	Good Researcher Award	Gunjan Sharma	School of Education Studies	Sharma, G. , & Singh, S. (2023). Locating children's right to education in India's National Education Policy 2020. <i>Journal for Critical Education Policy Studies</i> , 21(2), 197-234.
19.	Good Researcher Award	Gunjan Sharma	School of Education Studies	Sharma, G. , & Singh, A. K. (2023). Shikshak-shiksha: Neetigat nirantarta aur Rashtriya Shiksha Neeti 2020. <i>Adhigam</i> , 26(1-3), 78-97
20.	Good Researcher Award	Javed Iqbal Wani	School of Legal and Socio-Political Studies	Wani, J.I. (2023). Official discretion, errors, and oversights: legal bureaucracy and the question of justice in twentieth-century India. <i>Journal of the Royal Asiatic Society</i> , 33(2), 389-400.
21.	Good Researcher Award	Kanwal Anil	School of Management	Anil, K. , & Misra, A. (2023). Bakrichhap Agro Tourism and Natural Products Private limited (BATNPPL): a case for community-based entrepreneurship promoting integrated rural development. <i>Emerald Emerging Markets Case Studies</i> , 13(3), 1–28
22.	Good	Lawrence	School of	Liang, L. (2023) Bulldozing

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
	Researcher Award	Liang	Legal and Socio-Political Studies	Basic Structures: Legal– Spatial Dimensions of Constituent Power. <i>Social Change</i> , 53(2) 179–194.
23.	Good Researcher Award	Manasi Thapliyal Navani	School of Education Studies	Nag, S. & Navani, Manasi Thapliyal . (2023). आलोचनात्मक शिक्षाशास्त्र और ऑनलाइन उच्च शिक्षा: महामारी के दौरान स्नातक छात्रों के साथ शिक्षकों के शैक्षणिक जुड़ाव का अध्ययन (Critical Pedagogy and Online Higher Education: A Study of Teachers' Pedagogic Engagement with Undergraduate Students During the Pandemic). <i>Paripekshya</i> , 30 (2), 121-142.
24.	Good Researcher Award	Nidhi Kaicker	School of Management	Kaicker, N. , Gupta, A., & Gaiha, R. (2023). Pandemic-induced income shocks and dietary diversity in India. <i>Journal of International Development</i> , 36(1), 479-501
25.	Good Researcher Award	Nidhi Kaicker	School of Management	Kaicker, N. , & Mamkoottam, K. (2023). Need for living wages in India: Case studies of agricultural workers in rural Madhya Pradesh. <i>The Economic and Labour Relations Review</i> , 34(3), 491-503
26.	Good Researcher Award	Nidhi Kaicker	School of Management	Kaicker, N. (2023). Alcohol Consumption during the Covid-19 Pandemic in India. <i>Journal of Asian and African Studies</i> , pp. 1-21
27.	Good Researcher Award	Oinam Hemlata Devi	School of Human Ecology	Mukherjee, A., & Devi, O.H. (2023). Inside The Kitchen: Gendered Knowledge and Food literacy. <i>Eastern Anthropologist</i> , 76 (1-2), 63-82.
28.	Good Researcher	Oinam Hemlata Devi	School of Human	Singh, K. P., Lalrinchhani, C., & Devi, O. H. (2023). Healing

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
	Award		Ecology	system and the contribution of traditional herbalists to the Bru Community in Mizoram. <i>Antrocom J. of Anthropology</i> , 19 (1), 339-352.
29.	Good Researcher Award	Pallavi Chakravarty	School of Liberal Studies	Chakravarty, P. (2023). From the Margins: Refugee Women and Children in the Wake of India's Partition and Forced Displacement. <i>Refugee Watch: A South Asian Journal on Forced Migration</i> , 61 and 62, 34-54.
30.	Good Researcher Award	Pranay Goswami	School of Liberal Studies	Dubey, R.S, Goswami, P. , Baskonus, H.M.& Tailor, G. B. (2022), On the existence and uniqueness analysis of fractional blood glucose-insulin minimal model, <i>International Journal of Modeling, Simulation, and Scientific Computing</i> , 14(3), 235008
31.	Good Researcher Award	Pranay Goswami	School of Liberal Studies	Kumar, A. & Goswami, P. (2023), Numerical solution of general Emden-Fowler equation using Haar wavelet collocation method. <i>International Journal of Computer Mathematics</i> , 100(9), 1918--1940
32.	Good Researcher Award	Pranay Goswami	School of Liberal Studies	Sharma, N., Goswami, P. & Joshi, S (2023), Analysis of the n-Term Klein-Gordon Equations in Cantor Sets, <i>Chaos Theory</i> , 5(4), 308-317
33.	Good Researcher Award	Rachna Mehra	Juni Khyat	Mehra Rachna, (Dec 2023) 'Civic Sense and Pious Sensibility: Fate of Urban Commons in Bengaluru'. <i>Juni Khyat</i> ISSN 2278-4638, pp.369-75
34.	Good Researcher Award	Richa Awasthy	School of Management	Awasthy, R. & Singh, D. (2023). Organizational Culture: A longitudinal study of a public sector bank. <i>Parikalpana: KIIT</i>

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
				<i>Journal of Management</i> , December-2023, 19(2), 45-73. ISSN(E): 2582-4821
35.	Good Researcher Award	Richa Awasthy	School of Management	Narayan, M. & Awasthy, R. (2023). The Second Innings: A Phenomenological Exploration of The Retirement Experience Among Urban Indians. <i>International Journal of Indian Culture and Business Management (IJICBM)</i> , 30(2), 246-272
36.	Good Researcher Award	Rishabh Kumar Mishra	School of Education Studies	मिश्र, ऋषभ कुमार. (2023). आनंद निकेतन विद्यालय में बागकाम: आनुभविक अधिगम के लिए निहितार्थ, <i>अधिगम</i> , 27, 48-66
37.	Good Researcher Award	Rishabh Kumar Mishra	School of Education Studies	मिश्र, ऋषभ कुमार. (2023). भारत में भूगोल: ऐतिहासिक परिप्रेक्ष्य और उभरते विमर्श, <i>अधिगम</i> , 29, 101-116
38.	Good Researcher Award	Rishabh Kumar Mishra	School of Education Studies	मिश्र, गिरीश्वर और मिश्र, ऋषभ कुमार. (2023). सामाजिक विज्ञानों के लिए हिंदी में तकनीकी शब्दावली: संदर्भ और संभवानाएं, <i>ज्ञान गरिमा सिंधु</i> 79, 33-40
39.	Good Researcher Award	Rukmini Sen	School of Liberal Studies	Sen, Rukmini (2023) 'Intersectional Feminist Activism and Practices of Transformation: Perspectives from Indian Feminisms'. <i>Journal of Women, Politics and Policy</i> , 44(4) 422-431
40.	Good Researcher Award			Sen, Rukmini (2023) Pyar, Promise, Dhoka: Feminist Questions to Law Commentary on Uday v State of Karnataka (2003) 4 SCC 46 in <i>VRU/World Comparative Law</i> , 56 (1) https://www.nomos-elibrary.de/10.5771/0506-7286-2023-1-104/ 104-114
41.	Good	Samik	School of	Chowdhury, Samik (2023).

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
	Researcher Award	Chowdhury	Global Affairs	Urbanicity and Health: Prevalence of NCDs by Size-Class of Urban Settlements. <i>Economic and Political Weekly</i> , 58(49), 48-55, December 2023.
42.	Good Researcher Award	Shalini Awasthi	School of Heritage Research and Management	Awasthi, Shalini. (2023). World Heritage Sites of South and South-east Asia: Their India Connection. <i>History Today</i> (24), 102-113.
43.	Good Researcher Award	Shekhar Tokas	School of Global Affairs	Sharma, A., Sharma, V., & Tokas, S. (2023). Does economic freedom promote financial development? Evidence from EU countries. <i>Statistics in Transition New Series</i> , 24(3), 187-200.
44.	Good Researcher Award	Shekhar Tokas	School of Global Affairs	Tokas, S., Sharma, A., Mishra, R., & Yadav, R. (2023). Non-Economic Motivations behind International Student Mobility: An interdisciplinary perspective. <i>Journal of International Students</i> , 13(2), 155–171.
45.	Good Researcher Award	Shekhar Tokas	School of Global Affairs	Tokas, S., Sharma, A., & Tomar, B. (2023). Teachers' preparedness and professionalism for online teaching during COVID-19: Evidence from India. Good Researcher Award <i>AIP Conf. Proc.</i> 2909 (1): 120001.
46.	Good Researcher Award	Shivani Nag	School of Education Studies	Nag, S. & Navani, M. T. (2023). आलोचनात्मक शिक्षाशास्त्र और ऑनलाइन उच्च शिक्षा: महामारी के दौरान स्नातक छात्रों के साथ शिक्षकों के शैक्षणिक जुड़ाव का अध्ययन (Critical pedagogy and online higher education: A study of teachers' pedagogic engagement with undergraduate students during the pandemic). <i>Paripekshya</i> , 30 (2), 121-142.
47.	Good	Sunita Singh	School of	Kaur, S., & Singh, S. (2023).

S. No.	Award Category	Name of the Faculty member	School Name	Paper Name
	Researcher Award		Education Studies	Everyday engagement with mobile phones in an urban slum in Delhi. <i>Journal of Media Literacy Education</i> , 15(3), 14-26.
48.	Good Researcher Award	Sunita Singh	School of Education Studies	Sharma, G., & Singh, S. (2023). Locating children's right to education in India's National Education Policy 2020. <i>Journal for Critical Education Policy Studies</i> , 21(2), 197-234.
49.	Good Researcher Award	Tanuja Kothiyal	School of Liberal Studies	Kothiyal, T. (2023). Salt, Sovereignty and Law in Colonial India: The Case of Rajputana Salt in the Late Nineteenth Century. <i>South Asia: Journal of South Asian Studies</i> , 46(4), 774-790
50.	Good Researcher Award	Parag Wanknis	School of Liberal Studies	Tirthali, D., & Wanknis, P. (2023). The Multidisciplinary University in NEP 2020: A conceptual roadmap. <i>Education & Society</i> , Special Issue 1 (1), pp.11-17
51.	Good Researcher Award	Urfat Anjem Mir	School of Liberal Studies	Mir U. A. and Khanna K. (2023). Methodological Issues in Assessment of Mental Health in a Conflict Zone: A Case Study of Jammu and Kashmir - <i>Antrocom J. of Anthropology</i> , 19 (1), pp. 679-688.

The details of the event are available at:

https://aud.delhi.gov.in/sites/default/files/2025-01/shodhotsav_report_dec_2024_final_for_uploading.pdf

4.3. Faculty Seminar and Paper Presentations

The Division organises regular seminars for showcasing faculty research through its seminar series FACSAPP (Faculty Seminar and Paper Presentations). FACSAPP is intended to act as a public platform to encourage meaningful dialogue, debate and interest around AUD faculty publications, project outputs and working papers. However, no faculty seminar and paper presentation could happen during April 2024- March 2025. Indeed, it took place in May 2025 and will fully be reported in the next annual report.

4.4. AUD Merit Research Fellowship Scheme

The university has a Merit Research Fellowship Scheme (AUDMRF) for PhD scholars since 2021. In Financial Year 2024-2025, no new award could be issued. The names of awardees who are currently receiving AUDMRF (monthly scholarship) in different PhD programmes are provided below:

S. No.	Enrollment Number	Scholar Name	Programme Name
1	S205ADS09	Vini Prerna	PhD (Development Studies)
2	S205BED01	Suraj Pratap Singh	PhD (Human Ecology)
3	S205DSC05	Aditya Lakshmi R	PhD (Sociology)
4	S205DSC02	Aarshi Jahan	PhD (Sociology)
5	S205DHS02	Arun Prakash Raj N	PhD (History)
6	S205F0003	Durga Devi	PhD (Management Studies)
7	S205CDS01	Adarsh Chhetry	PhD (Disability Studies)
8	S205CWG02	Dawa Lhamu Shepra	PhD (Women & Gender Studies)
9	S205CPS03	Anupriya Sircar	PhD (Psychology)
10	S205LEN05	Meghal Karki	PhD (English)
11	S205DHI01	Anupam Bhatt	PhD (Hindi)
12	S205DHI01	Akanksha	PhD (Hindi)
13	S205LCL02	Nirupama	PhD (CLTS)
14	S205H0002	Karan	PhD (Education)
15	S215BED04	Shiwani	PhD (Human Ecology)
16	S215MUS03	Shalaka	PhD (Urban Studies)
17	S215LEN01	Ayushi Sharma	PhD (English)
18	S215DHI01	Asif Khan	PhD (Hindi)
19	S215CWG01	Prerna Vats	PhD (Women & Gender Studies)
20	S215DSC04	Jintender Kumar	PhD (Sociology)
21	S215DHS09	Vishupal Panwar	PhD (History)
22	S215DHS01	Amartyajyoti Basu	PhD (History)
23	S215H0005	Kuldeep Singh	PhD (Education)
24	S215MPH03	Vijay Singh Bhandari	PhD (Health)

5. Conclusion

The R&D Division of the University has continued to support and promote research and consultancy activities within the university, with the aim to foster excellence and best practices in academic research. The Division has strengthened collaborations, secured grants, and facilitated knowledge-sharing through its activities and initiatives, thus contributing to the growth and development of research excellence at the university. In the current academic year (2025—2026), the Division will continue to build on its previous activities, and further enhance the research performance and profile of the university.

5.3 Outreach and Extension

The Outreach and Extension Division was established in 2021, aligning with the broader objectives of NEP 2020 calling for a robust system of community engagement as the third pillar in the University system in addition to teaching and research. There are 3 adopted villages in West Delhi

that are part of this Division. The Division reaches out outside the university to the community and also within the university community to foster a sense of community and awareness related to essential policies and principles of the nation-state.

Principles and Practices of Outreach and Extension Division

- Access—resources and training
- Equity—aiming towards reducing digital, infrastructural, skill based divides
- Social Justice and Inclusive initiatives—University reaching the Neighbourhood/Adopted Villages
- Collaborate with government departments, industry and corporate enterprises, development practitioners
 1. Details of new projects approved and execution of instruments of collaboration, partnership, receiving of grants, etc.

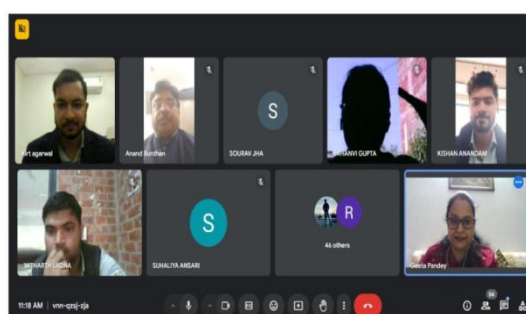
For one event of the Outreach and Extension Division, on February 2025, the following NGOs collaborated:

- SADRAG – Advocating for marginalized communities.
- ISST – Providing quality education for underprivileged children.
- Children of the World (CWD) – Working with street children in Delhi.
- Pehchaan – Offering alternative education to neglected children.
- Jamghat – Supporting street children through education and theatre.
- Indus Action – Ensuring access to education under the RTE Act.
- Bhavishya – Empowering children through education and skill-building initiatives.

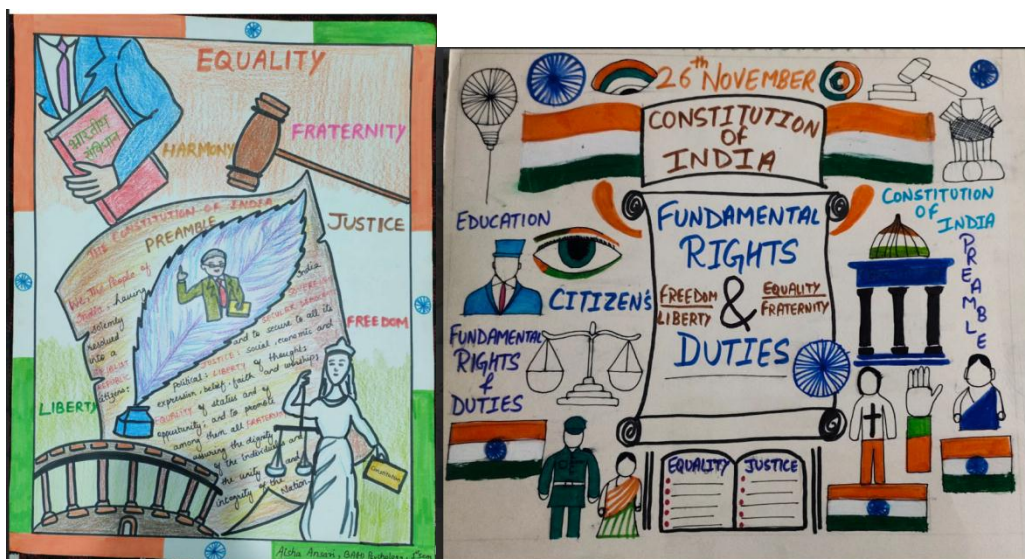
3. Photographs representing the achievements/ accomplishments and activities of the Division. The specifications for the photographs required are as under

1. Constitution Day Celebration

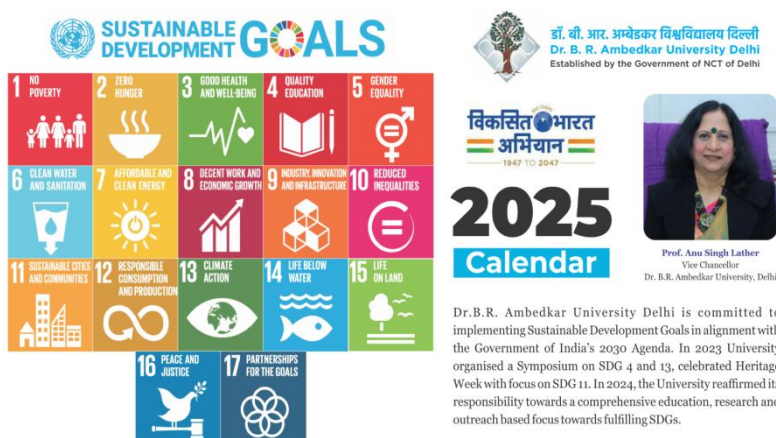
A Webinar on ‘Jano Apna Samvidhaan’ was organised on 26/11/24, in which Dr Kirt Agarwal of School of Law, Governance and Citizenship discussed the importance of the Preamble, Fundamental Rights and Fundamental Duties of the Indian Constitution. Subsequently Dr Ananda Burdhan of School of Heritage Research and Management made a presentation on the heritage aspects of the Indian Constitution, the kind of art work that exists in the first copy of the Constitution and its historical relevance. The programme was attended by more than 100 students of the University.



The Division also organised a Handmade Poster Making Competition on the theme 'India's Constitution: Most Progressive Constitution'. There were 15 entries. Two examples are given below:



2. **Annual Calendar 2025**, showcasing all activities of the University under the themes Implementing SDGs and Viksit Bharat@2047



Dr. B.R. Ambedkar University Delhi is committed to implementing Sustainable Development Goals in alignment with the Government of India's 2030 Agenda. In 2023 University organised a Symposium on SDG 4 and 13, celebrated Heritage Week with focus on SDG 11. In 2024, the University reaffirmed its responsibility towards a comprehensive education, research and outreach based focus towards fulfilling SDGs.



3. **Prayaas: A Step towards Social Good** was jointly organized by School of Management and the Outreach and Extension Division under the theme 'Together for Children's Welfare', was an effort to bridge the gap between academia and the social sector by creating awareness and encouraging action for children's welfare.

Event Highlights

Changemaker Dialogue (11:00 AM – 1:00 PM): A keynote session was delivered by Dr. Mala Bhandari, Founder Director of SADRAG, where she shared insights on child welfare initiatives.

NGO Showcase (11:00 AM – 3:00 PM): Seven NGOs dedicated to child welfare set up stalls to showcase their work, raise awareness, and sell handcrafted items made by children under their care



4. Republic Day Celebrations January 26, 2025

The Outreach and Extension Division along with CCA Societies organised a student-led Republic day celebration, with music performances, classical dance and Rajasthani folk dance performance,

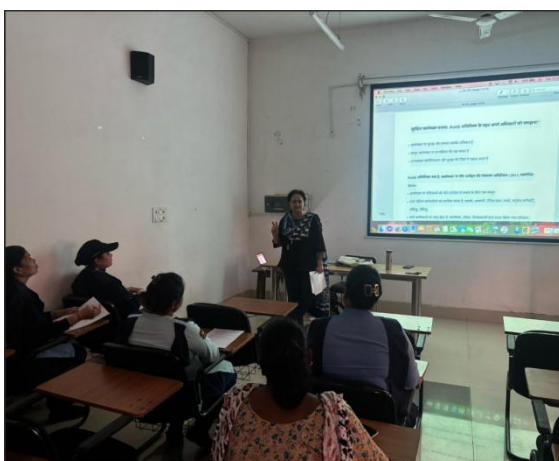
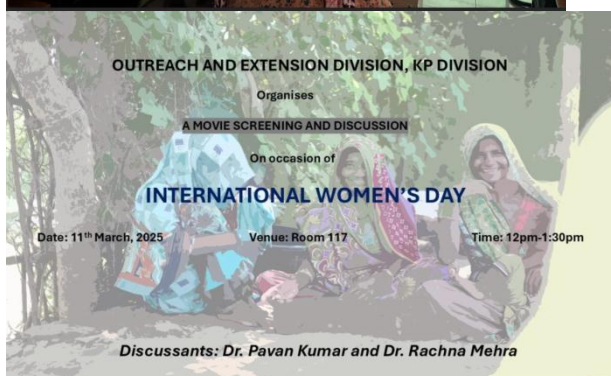
role-play of members of the Constituent Assembly. Patriotic spirit upheld through this initiative. The Division distributed certificate of participation to 70 students on the occasion.



5. International Women's Day Celebration March 2025

Various activities across campuses were held to celebrate International Women's Day:

- a) Digital and Paper Poster Making Competition on the theme 'Tracing the History and Legacy of International Women's Day at Lodhi Road Campus
- b) Sensitisation programme for Women Workers of the University at Lodhi Road campus
- c) Short Movie Juice screening and discussion at Karampura Campus



On 10th March, the Chief Guest for the IWD event was Ms. Ajintha Chepayala, Additional DCP, Delhi Police. Acid attack survivors Rupa and Anshu from Chhnav Foundation presented their testimonies of survival. Nukkad natak, musical performances and poetry recitation were done by the different CCA societies of the University. 'Illuminating Minds', a booklet celebrating the remarkable contribution of our current women students and women alumni was released during the occasion.



5.4 Library Services

The Ambedkar University Delhi Library is a modern, well-equipped academic resource center designed to support the teaching, learning, and research needs of the university community. Offering a diverse collection of books, journals, e-resources, and reference materials, the library provides a conducive environment for study and intellectual exploration. It features digital resources, access to databases, and a user-friendly online catalog for easy resource discovery. The library also hosts various academic programs and workshops, fostering a culture of scholarship and knowledge sharing at AUD.

In addition to its comprehensive print and digital collections, the library provides a wide range of services, including:

Online Public Access Catalog (OPAC): Enabling users to easily search and locate library materials.

Digital Resources & Database Access: Providing e-books, e-journals, and extensive research databases.

Reference and Research Support: Assistance with literature searches, citation management, and subject-specific queries.

Interlibrary Loan Service: Facilitating access to materials not held in the AUD Library.

Reading Rooms & Study Spaces: Comfortable, well-equipped spaces for individual and group study.

Workshops & Training: Regular programs on research skills, information literacy, and use of electronic resources.

DSpace: Deployed to manage the **institutional repository**, preserving academic and research content across all campuses.

Summon Discovery Portal: A **single-window search platform** for unified resource discovery and query resolution.

Koha: An open-source **Library Management Software** used to streamline internal operations and maintain a centralized, web-accessible catalogue.

Remote Access: Library provides 24x7 library services through INFED and VPN

With its user-focused services and resources, the AUD Library fosters a culture of inquiry, learning, and knowledge creation within the university community.

COLLECTIONS AND SPECIAL RESOURCES

The library holds:

- A strong collection on **Ambedkar, Gandhi, and Nehru**.
- **Rare books** and materials on **disability studies**.

- **Special books corner for Bharat Ratna Awardees.**
- Subscriptions to **electronic resources and databases**, accessible **24/7** both on and off-campus via **VPN** and **INFED**.

COLLABORATIONS AND MEMBERSHIPS

- **DELNET**: Broadens access to inter-library loan services and shared documents.
- **INFLIBNET**: Provides access to:
 - **eShodhSindhu**: A consortium for electronic resources in higher education.
 - **Shodhganga**: A repository of Indian theses and dissertations.
- **ONOS (One Nation One Subscription)**: Provides nationwide access to international scholarly research articles and journal publications to students, faculty, and researchers.

LIBRARY TIMING

Dr. B. R. AMBEDKAR UNIVERSITY DELHI LIBRARY TIMING

(ALL CAMPUS)

CAMPUSES	KG CAMPUS		KP CAMPUS		LR CAMPUS		QUTUB CAMPUS	
Monday to Friday	8:00 AM	8:00 PM	8:00 AM	6:00 PM	9:00 AM	5:30 PM	9:00 AM	5:30 PM
	Reading Room							
	8:00 AM – 8:00 PM							
Saturday	9:00 AM	5:30 PM	9:00 AM	5:30 PM	Closed			
Sunday/Gazetted Holidays	9:00 AM	5:30 PM	Only Reading Room Open					
			9:00 AM - 5:30 PM					
26 th January, 15 th August 2 nd October	Closed							

LIBRARY OFFICIALS

A team of **18** qualified professionals run the libraries in all campuses.

KG CAMPUS

S. NO.	NAME	DESIGNATION
1.	Dr. Sanjeev Kumar	University Librarian
2.	Dr. Dinesh Kumar	Deputy Librarian (KG & KP)

3.	Dr. Alka Rai	Deputy Librarian (KG, LR & Qutub)
4.	Mr. Ravinder Rawat	Jr. Executive
5.	Dr. Manju	Jr. Executive
6.	Ms. Priyanshu Mann	Library Assistant / Library cum Documentation Assistant
7.	Ms. Preeti	Library Assistant
8.	Ms. Meena	Library Assistant
9.	Mr. Akash	Jr. Library Assistant
10.	Mr. Nekson	MTS (Library Attendant)
11.	Mr. Sanjay Rawat	MTS (Library Attendant)
12.	Ms. Pinky	MTS (Library Attendant)

KP CAMPUS

13.	Mr. Omparkash Mishra	Library Assistant
14.	Ms. Kumud	Library Assistant
15.	Ms. Meenakshi Kumari	Jr. Library Assistant

LR CAMPUS

16.	Ms. Nisha Sharma	Library Assistant
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QUTUB CAMPUS

17.	Ms. Vinita Sharma	LDC (Library)
18.	Mr. Dinesh Kumar	MTS (Library)

NUMBER OF BOOKS AVAILABLE

The AUD library system encompasses an impressive collection of 83,929 books distributed across four campus libraries. Among these, the KG Campus Library stands out with 53,518 books, making it the largest. The KP Library holds 10,870 books, while the LR Campus Library adds 6,449 books to the total. The Qutub Campus Library contributes an additional 13,092 items to the collection. During the academic year 2024-2025, a total of 999 new books, including both purchases and donations, were added to the library holdings. Of these, 962 books were purchased at a total expenditure of ₹10,99,756. The new additions were distributed as follows: 488 books to the KG Campus Library, 304 to the KP Library, and 170 to the LR Campus Library. The remaining 37 books, which were donated, were distributed across the KG, KP, and LR Campus Libraries. The library's collection is thoughtfully organized into categories such as reference, textbooks, general, and rare books, with separate sections for thesis and dissertations at the KG,

KP, LR, and Qutub Campus Libraries. Additionally, the KG Campus Library houses a multimedia section containing 255 CD/DVDs.

JOURNALS, E-RESOURCES AND DATABASES

In the 2024-2025 academic year, the AUD Library spent a significant portion of its budget toward enhancing its digital collections, with a total expenditure of ₹13,868,433 on subscriptions to various e-resources. This investment ensured that the user community continued to have access to the most current and authoritative information. The acquisitions included approximately 3,026 national and international e-journals, accounting for ₹11,601,795, and subscriptions to 7 online databases, costing ₹2,258,638. In addition to these, the library also procured E-Shodh Sindhu (ESS) databases and 46 e-journals via the INFLIBNET platform, further enriching the range of academic resources available to students and faculty.

To further meet the needs of its users, the library expanded its collection by subscribing to 237,875 e-books, which are accessible remotely to multiple users. Access the 13,119 journals and 30 Databases through ONOS platform. The high demand and quality of these resources are reflected in the impressive usage statistics, with a total of 1,19,987 e-resource accesses recorded throughout the year.

NEWSPAPERS AND MAGAZINES SUBSCRIPTION

AUD has incorporated daily newspaper and magazine subscriptions across its campus libraries to keep users informed about national and international news. The KG Campus subscribes to 19 daily newspapers in Hindi, English, and Urdu, along with 17 print magazines. The KP has secured subscriptions for 9 newspapers and 10 magazines, while the LR Campus offers 10 newspapers and 15 magazines. The Qutub Campus Library subscribes to 7 newspapers and 3 magazines. All four libraries also include subscriptions to various weekly employment newspapers, catering to the diverse informational needs of their user community.

During the fiscal year, the KG Library spent ₹1,13,540 on newspapers and magazines, while the KP Library incurred an expenditure of ₹47,786. The LR Library spent ₹1,00,546, and the Qutub Campus Library recorded a spending of ₹24,982, excluding the month of March 2025.

LIBRARY SERVICES FOR USER COMMUNITY

- Circulation Service (Issue, Return and Renewal of Books).
- Reference Service.
- Special books corner for Bharat Ratna Awardees.
- 24X7 access of e-resources (online databases, e-journals, e-books and open educational resources).
- In-house/Remote access to subscribed e-resources through VPN, INFED & Summon Discovery Tool.
- Membership of One Nation One Subscription (ONOS) platform.
- Document Scanning Facility.
- Audio Books Service.
- Membership of Sugamya Pustakalay (DFI) - Daisy books access to visually challenged users.

- Jaws software Scanner cum reader for visually challenged users.
- Membership of INFLIBNET (Associate Membership and InfoTech Digital Library Consortium) Consortia for lending books and journals through INFLIBNET.
- Access of e-ShodhSindhu and Shodhganga through INFLIBNET.
- Membership of DELNET (Inter-Library Loan and Document Delivery Service).
- Intra Campus Loan (ICL) service.
- Workshop on library resources and services.
- User's orientation/ Information Literacy Programme to access the library resources.
- Assistance in Searching Database.
- Selective Dissemination of Information (SDI).
- Current Awareness Services (CAS) (News Paper Clippings on daily basis).
- Email Facility.
- Transaction Alert.
- Online Reminders.
- OPAC Facility/Web-OPAC Facility.
- New Arrival Alerts.
- Library Facebook page.
- E-referencing.
- IT Services/Computer Facilities.
- Internet and Wi-Fi access.
- Fully Automated Library with AC Reading and Stack rooms.
- Institutional Repository.
- Anti-plagiarism software i.e., Turnitin and Dillbrit.
- Each library has ramp for easy movement of wheel-chaired users.
- Lower shelves for easy access.
- Suggestion Box/Feedback.

READERS SERVICES

At the KG Campus Library, 20,819 visitors, excluding faculty members, accessed library services, with 14,223 book transactions recorded by March 31, 2025. The KP Campus Library welcomed 13,151 visitors from April 2024 to March 2025, facilitating 2,982 book transactions. Similarly, the LR Campus Library had 3,087 users, resulting in 1,353 book transactions. At the Qutub Campus Library, 3,500 visitors were recorded, with 1,390 book transactions taking place.

FINE COLLECTION

In the 2024-25 fiscal year, the AUD Library collected a total of ₹1,49,465 in fines for overdue books. Of this amount, the KG Campus Library accounted for ₹1,16,330, while the KP Library collected ₹20,045. The LR Campus contributed ₹5,845 in fines, and the Qutub Campus collected ₹7,245 from overdue book fines.

INSTITUTIONAL REPOSITORY (IR)

The Library has established a digital **Institutional Repository** using **DSpace**, open-source repository software widely used in academic institutions for archiving scholarly content. As of now, the repository contains a total of **1,330 documents**, representing a range of academic and institutional publications, including: Thesis and dissertations, Faculty publications, Conference papers and Student research outputs.

During the 2024–2025 academic year, **288 new publications** were added to the repository, enhancing access to the university's growing body of research and intellectual output. The repository is accessible online and aligns with the university's goal of **knowledge preservation and open access** for scholarly communication.

TURNITIN AND DRILLBIT PLAGIARISM CHECKER

To strengthen research integrity at AUD, the library has implemented *DrillBit*, a new plagiarism detection tool, alongside *Turnitin*. In the 2024–25 fiscal year, Turnitin recorded a total of **3,983** submissions, while DrillBit was used to screen **169** documents, contributing to a more robust originality verification process.

SHODHGANGA

Shodhganga, the national repository for electronic theses and dissertations in India, includes a total of **88** Ph.D. theses contributed by Dr. B. R. Ambedkar University Delhi (AUD). In the fiscal year 2024–25 alone, **35** theses were uploaded to the platform. These submissions reflect scholarly work from various schools of the university.

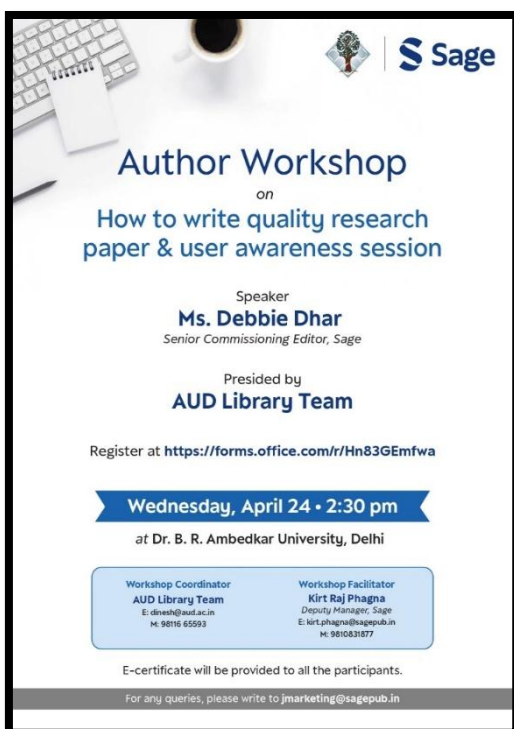
RESOURCE SHARING THROUGH DELNET

Embracing the spirit of resource sharing, the AUD library has requested **117** distinct titles to benefit its users. Simultaneously, it has contributed to knowledge dissemination by lending **119** titles to various universities and institutions across India through the DELNET network.

LIBRARY EVENTS AND ACTIVITIES

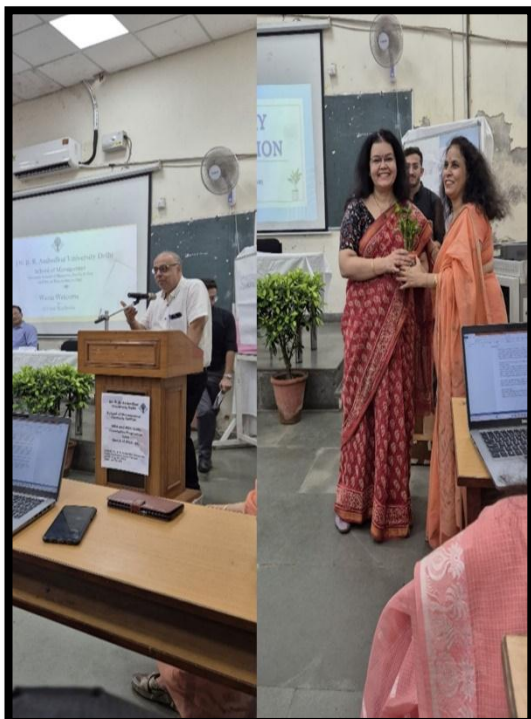
Author Workshop

On April 24, 2024, Dr. B. R. Ambedkar University, Delhi, in collaboration with Sage, hosted an Author Workshop cum User Awareness Session titled **“How to write quality research paper & user awareness session”** for faculty members, research scholars, and students.



Library Orientations

1. On August 6th, 2024, the School of Management at Dr. B. R. Ambedkar University Delhi (AUD) welcomed the new MBA and MBA (IEVD) students with an orientation program. The session started with an introduction by Dr. Sanjeev Kumar, University Librarian, followed by a presentation on library services and resources by Dr. Alka Rai, Deputy Librarian.



2. On August 12, 2024, the School of Education Studies (SES) at Dr. B. R. Ambedkar University Delhi (AUD) hosted a library orientation for the new M.A. (Education) students. The session was led by Dr. Alka Rai, Deputy Librarian.



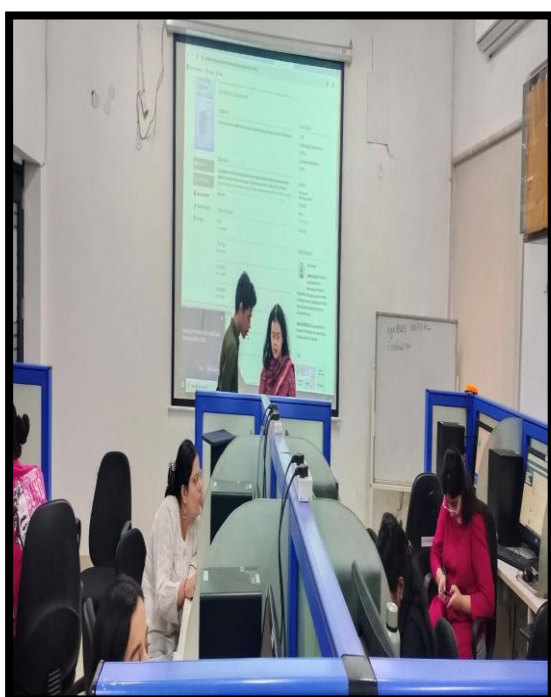
3. On September 26, 2024, the School of Education Studies (SES) at Dr. B. R. Ambedkar University Delhi (AUD) hosted a library orientation for the new ITEP and BABed students. The session began with a PowerPoint presentation by Dr. Alka Rai, Deputy Librarian.



4. On September 27, 2024, the School of Business, Public Policy, and Social Entrepreneurship (SBPPSE) at Dr. B. R. Ambedkar University Delhi (AUD) hosted a library orientation on three CMIE databases: Economic Outlook, ProwessIQ, and the Consumer Pyramids Household Survey. The session, aimed at faculty, research scholars, and students, began with an introduction by Dr. Dinesh Kumar.



5. On October 23, 2024, the School of Education Studies (SES) at Dr. B. R. Ambedkar University Delhi (AUD) hosted a hands-on library orientation for M.A. (Education) students. Led by Dr. Alka Rai, Deputy Librarian, the session focused on navigating the library's e-resources.



6. On February 17, 2025, the School of Undergraduate Studies (SUS) at AUD held a Library Orientation for new Sociology students. Led by Dr. Alka Rai, the session introduced key library resources, including e-databases, the Summon Discovery Tool, and borrowing services.

Inauguration of Bharat Ratna Awardees's Book Corner

The Ambedkar University Delhi (AUD) marked a significant milestone on 16th August 2024, with



the inauguration of the **Bharat Ratna Awardees's Book Corner** and the launch of the **Summon Discovery Service/AUD's E-Library**.




DR B. R. AMBEDKAR UNIVERSITY DELHI,
LIBRARY
 Invites for
Inauguration
 Of

Bharat Ratna Awardee's Book Corner



Prof Anu Singh Lather
Hon'ble Vice-Chancellor, AUD

 **DATE:**
Friday, 16 August 2024
  **TIME:**
11:00 am - 11:15 am
  **VENUE:**
Library, Kashmere Gate

Note: The inauguration of the Summon Discovery tool will commence at 11:30 a.m. in the Conference Room.

Inaugration & Official launch of



Summon®

Connecting Users to Library Resources



Prof. Anu Singh Lather
Hon'ble Vice-Chancellor,
Dr. B. R. Ambedkar University, Delhi

 16 August 2024
 11:30 AM - 1:00 PM
 Hybrid Mode
 Meeting Link to Join Online-
<https://tinyurl.com/2fsycr2z>

Venue: Confernce Hall, Near VC Office, Dr. B.R Ambedkar University, Kashmere Gate, Delhi

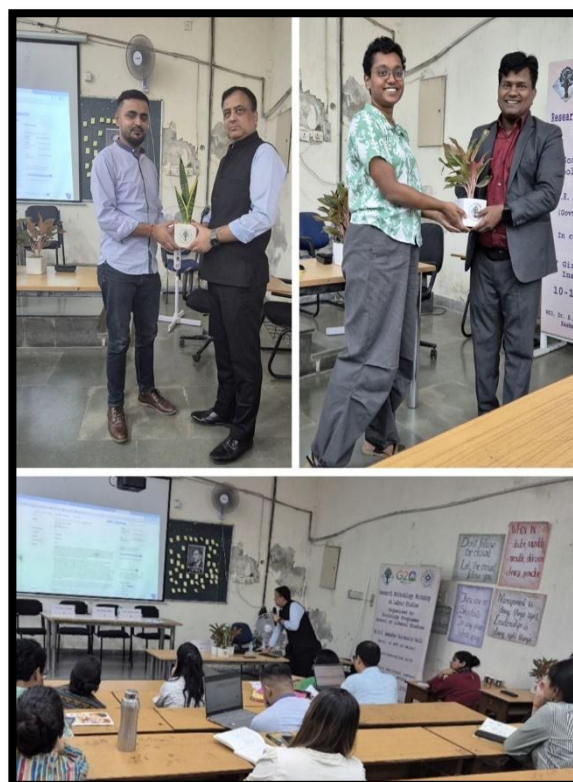


Inaugural Ceremony of Shodhotsav 2024

1. The Inaugural Ceremony of Shodhotsav 2024, organized by Dr. B.R. Ambedkar University Delhi on 5th September, featured a curated display of faculty publications and scholarly works by the AUD Library to mark the occasion.



2. On 14 October 2024 the Research and Development Division organized an Industry Connect event titled *Publishing in High-Impact Journals: From Manuscript Writing to Acceptance*. The event was coordinated by Dr. Alka Rai, Deputy Librarian, AUD, with resource persons Mr. Vishav Sharma and Mr. Sanjay Rajan.



AUD 13th Convocation Ceremony

On December 13, 2024, Dr. B.R. Ambedkar University Delhi celebrated its 13th Convocation Ceremony. The AUD Library marked the occasion by showcasing the Bharat Ratna Awardees' Book Corner, along with faculty publications, highlighting the university's intellectual treasures.

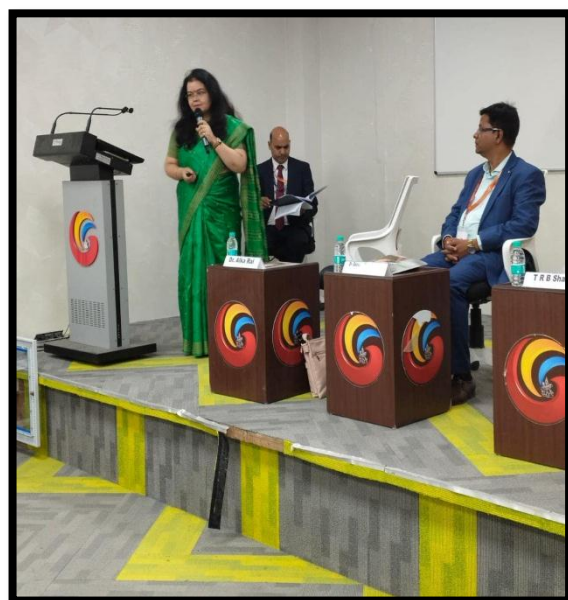


HONOURS/AWARDS/ACHIEVEMENTS

1. On 30th to 31st August 2024, Dr. Alka Rai was invited as a speaker and session chair at the two-day National Seminar held at Sparsh Himalaya University, Dehradun on the theme "Changing Role of Academic Libraries and Literature in the light of NEP 2020". The talk was focused on "Maximizing Research Impact: Digital Strategies for Effective Dissemination."



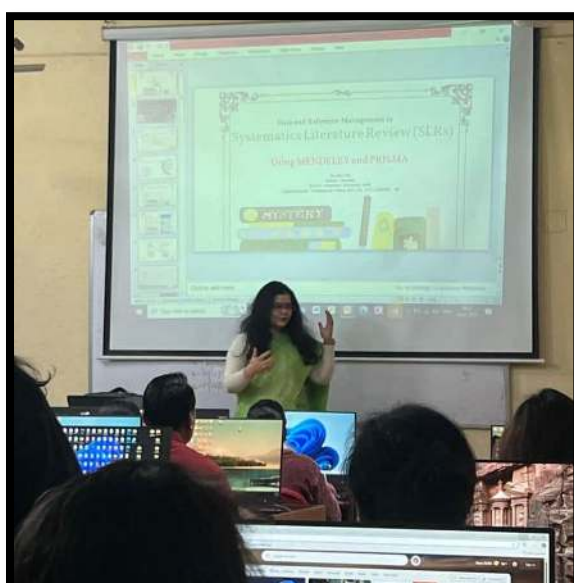
2. On November 29th, 2024, Dr. Alka Rai was invited as a speaker at the **12th International Library and Information Professionals Summit (I-LIPS) 2024** conference organised by Galgotias University. Her insightful talk centered on **“Research Analytics and highlighted the pivotal role libraries can play as catalysts in fostering and advancing quality research in India”**.



3. Dr. Alka Rai was invited as a speaker by **DIET Bholanath Nagar** on **February 4th, 2024**, for their Research Colloquium. She delivered a talk on **“Beyond Publication: Maximising Research Dissemination Using Digital Tools,”** highlighting strategies and platforms to enhance the visibility and impact of research.



4. Dr. Alka Rai was invited as a speaker at the **Faculty Development Programme (FDP)** at Kamala Nehru College, University of Delhi, on **February 14, 2025**. She delivered a session on **Systematic Literature Review**, highlighting the use of reference management tools and the PRISMA framework to enhance research quality and accuracy.



5. On **7th March 2025**, Dr. Alka Rai was honored to be invited as a panelist in the discussion on ***"Digital Asset Management Landscape in India"*** at the International Symposium jointly organized by the Indira Gandhi National Centre for the Arts (IGNCA) and JSTOR.



5.5 Information Technology Services

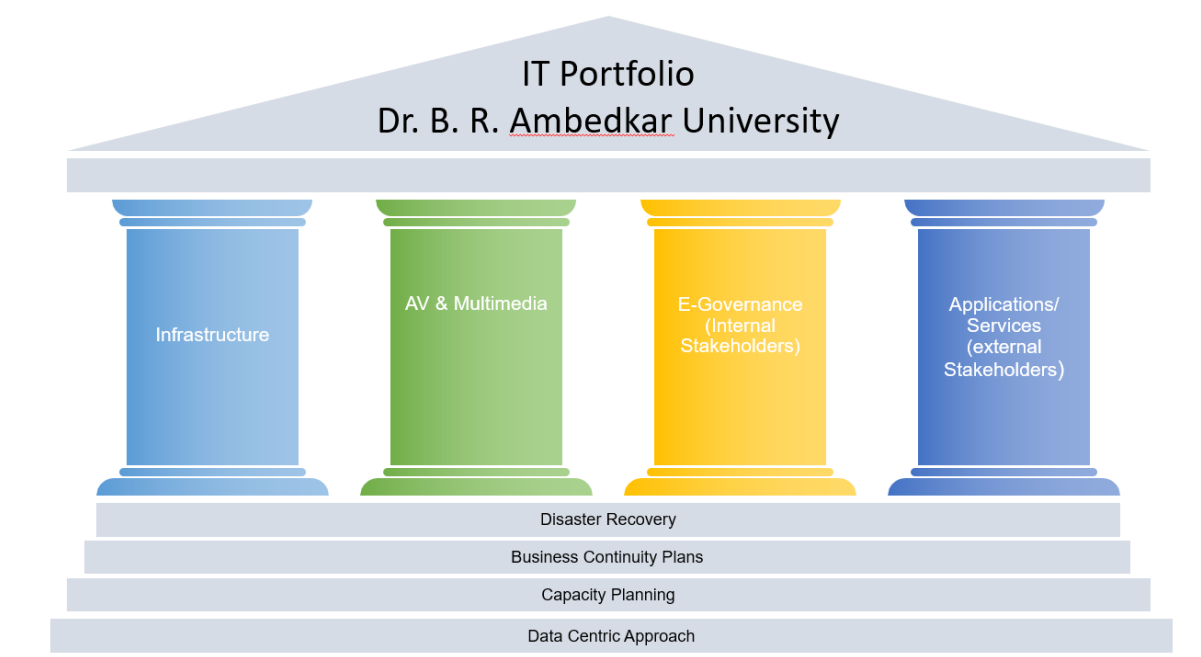
The University firmly recognizes Information Technology (IT) as a cornerstone in fostering collaboration, innovation, and excellence in higher education. IT is not merely a support function, but a strategic enabler that strengthens academic, research, and administrative capabilities. The University's IT vision is to deliver timely, secure, and user-centric information services to students, faculty, and staff empowering them with tools for data-driven decision-making, continuous improvement, and advanced research. This vision is pursued through an active, inclusive process that emphasizes interdisciplinary collaboration and open communication among all academic stakeholders.

To achieve this, the University has established a dedicated IT Services division that ensures responsible stewardship of digital and information assets. It provides a secure, scalable, and resilient technological infrastructure, along with comprehensive application support tailored to meet the evolving demands of a modern academic institution. The division supports initiatives such as smart classrooms, e-learning platforms, digital libraries, online assessments, and campus-wide Wi-Fi connectivity, paperless office work, all of which contribute to a more interactive and flexible teaching-learning environment.

Moreover, IT plays a critical role in faculty development through access to online teaching tools, virtual labs, and professional development resources. For students, IT enhances learning outcomes by providing seamless access to academic content, collaboration platforms, and personalized learning pathways. The University's commitment to IT innovation ensures that both teaching and learning processes remain dynamic, inclusive, and future-ready.

IT Facilities:

Following major IT services for the most common needs of the students, researchers, teachers, and other staff are provided in the University.



- **Network Backbone:** University is part of NKN (National Knowledge Network), which is a state-of-the-art multi-gigabit pan-India network for providing a unified high-speed network backbone via **1gbps** connectivity. This is useful for the purpose of knowledge sharing and collaboration of students, research scholars, faculty and other staff between different universities across the country. At present, the four campuses of the university are also connected via 100 mbps MPLS connectivity, for the purpose of collaboration, use of resources and implementation of similar IT services across all campuses of the University. All the campuses have the wifi connectivity to access the seamless internet to the students, faculty and staff. The university has the 100 mbps internet backup line.
- **VPN:** Virtual private network connectivity has been provided so that digital information is accessed by authorized users remotely (when not in University campus). Ubiquitous access to e-journals, e-books and other e-resources has been provided to the students, researchers and faculty.
- **Intranet:** A larger initiative to unlock synergies and harmonize processes through seamless flow of information, across our campuses, Intranet has been deployed. The Intranet acts as an electronic notice board for internal university community.
- **Website:** An interactive website has been implemented to provide information to citizen, students and different stake holders of the University. The website captures data from stakeholders including grievances and feedback, the SC/ST/OBC complaints form are also made. Alumni are the ambassadors of the University and play a valuable role in building the goodwill and credibility of the institution. The University has implemented an Alumni portal which is aimed at strengthening the ties of the University with its alumni and build a strong connected alumni community
- **Email:** Students, researchers, faculty and staff are given official email id in the domain of aud.ac.in.
- **ERP:** The University has implemented student life cycle management using a cloud based ERP system for student enrolment, course registration, attendance, grades, transcripts, fee management etc.
- **IT Labs:** The University has IT labs in four campuses which are used by students and faculty for their learning enhancement, course modules along with other academic and research activities.
- **e-Learning:** The University promotes and supports the development and continuous improvement of the courses and programs to provide students with the optimum learning experience, which is a distinctively experience of our University. The faculty and scholars used a wide range of materials to support exceptional discussions, teaching including notes, handouts, audio, images, animations, multimedia materials and other stuff. Most of the classrooms are equipped with audio visual aids to cater to the needs of teaching. E-learning tools such as **Moodle** and google classroom are used in the university by faculty members for their respective course contents.
- **Academic Tools:** Apart from the above mentioned facilities, software such as SPSS, STATA, e-View, Mathematica, Arc-view GIS, Adobe Master Collection, JAWS, Symantec endpoint protection and Atlas TI etc. has been installed at respective IT Labs for the research and academic purposes to be used by the University's community.
- **RFID:-** Radio-Frequency Identification (RFID) has been deployed at Karampura Campus for IT stock Inventory. RFID technology known as radio frequency identification refers to

digital data encoded in smart tags captured by a reader via radio waves. RFID fast, easy for stock management provides superior accuracy, stock reliability. RFID Stock Management gives the user detailed information on your stock (Quantity, Model, Serial etc.) along with real-time and detailed information on inventory levels.

Governance: An IT governance model has been setup which acts at the strategic, tactical and operational levels through the assignment of decision-making authority and accountability to encourage desirable behavior in the use of IT. An IT advisory committee consisting of external subject matter experts from eminent organizations / Universities has been constituted to advice / recommend the new IT Infrastructure and application initiatives. An ERP committee has been constituted to evaluate the process automation requirements and recommend a charter to implement initiatives aligned to the University requirements. A web task force committee has been constituted to address the requirements of website portals of the university and respective schools. The ERP and web task force committee acts as change management board for their respective areas. This helps in optimizing IT application by formalized processes that may exist in one or more schools / divisions across the University.

Achievement of 2024-25

The IT Services Division has taken following initiatives which shall assist in delivering a technological advantage to different stakeholders of the University by fostering creative and innovative use of technology to achieve the University's objectives.

- I. **Samarth e-Gov Suit:** The Samarth e-gov suit (an initiative by the Ministry of Education, Govt of India) provides a gamut of digital tools that are integrated in an online platform of best practices for efficient resource planning and management, process and service improvement, and good governance in higher education. Dr B R Ambedkar University Delhi has started implementing this e-gov suit in phased manner as depicted below. In Phase manner, the University has already implemented online admission, online recruitment, Research Project Management System, Employee Management System, Online leave management system, Legal case management system, Research project management system, Knowledge management, Hostel management, Estate management, RTI, Payroll, IT Services helpdesk, File management & tracking, etc. modules mentioned in chart below.



- **Student Life Cycle Management:** The university is running multiple programs spread across 14 different schools. An academic Module has been implemented, which deals with different Programmes, seats offered under various courses, duration of programmes etc.

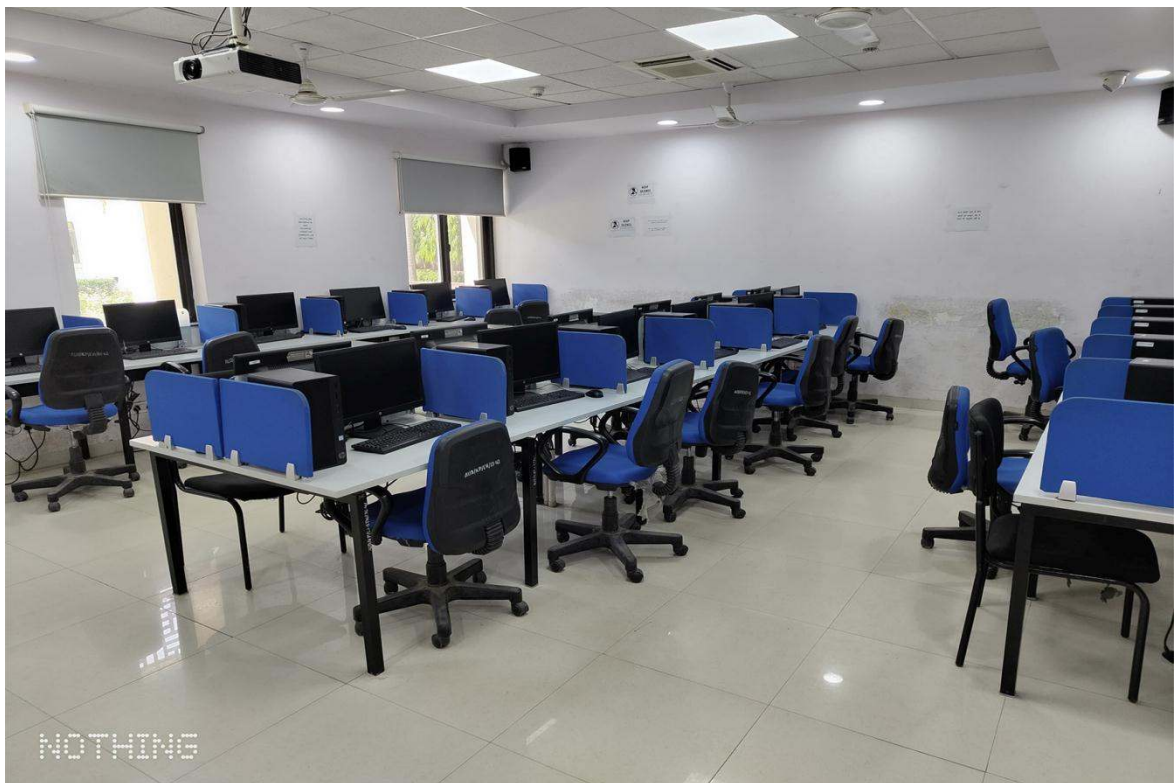
The University has successfully implemented student life cycle management via Samarth e-gov suit for students admitted in 2024 for UG, PG, ITEP and Ph.D programs. The facility under this solution includes student enrolment generation, ID card generation, student registration to the program and respective courses, class section creation, faculty mapping to the course and section, time table mapping etc. The faculty has started entering attendance and grades in Samarth e-gov suit. Online result declaration and Transcript generation have been implemented.

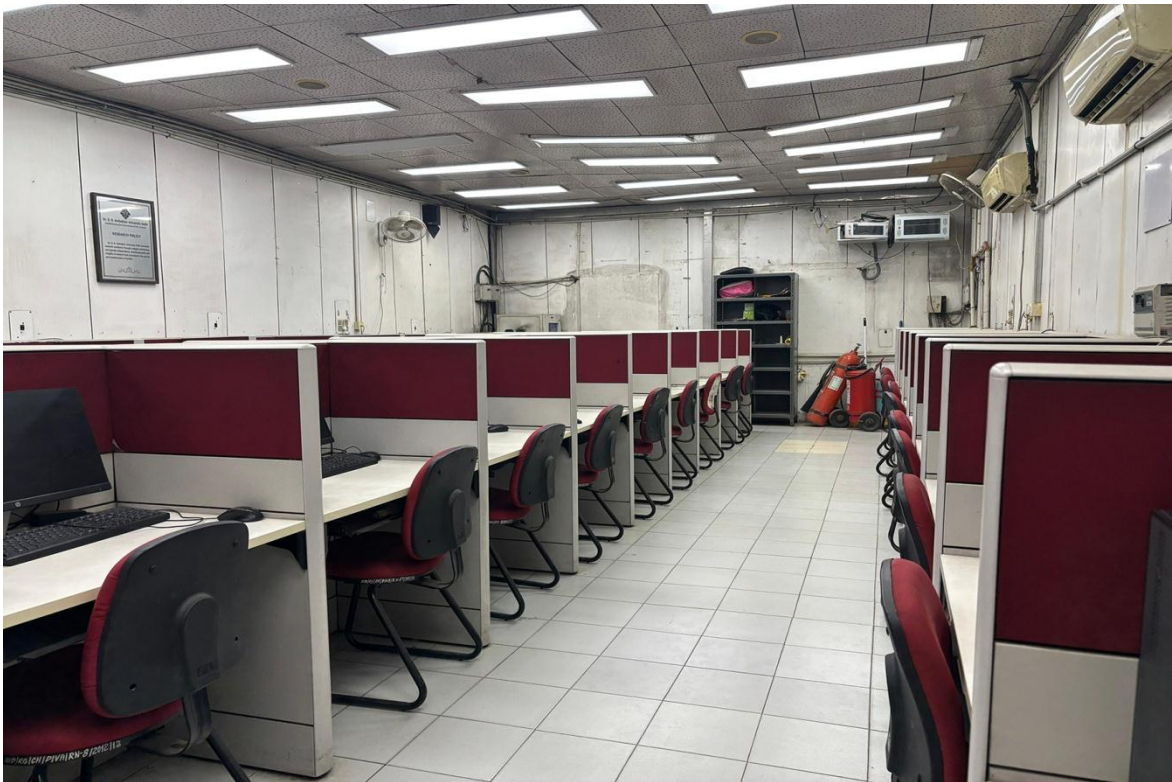
- **Convocation:** The Convocation Module in the Samarth platform is designed to streamline the administrative and operational processes associated with university convocation ceremonies. This module provides a comprehensive solution for managing convocation events, enabling institutions to automate tasks such as student registration, convocation fee collection, convocation pass generation, and communication with students. From the perspective of both administrators and students, the Convocation Module enhances transparency, reduces manual workload, and ensures a smooth flow of operations. Administrators have full control over settings such as form configurations, content management, and deadlines, while students can easily register and access their convocation details through an online portal.

II. RFID:- Radio-Frequency Identification (RFID) based IT asset management has been deployed at across all campus. The RFID dashboard provide real time IT assets stock status. The physical verification of IT assets has been eased with help of this solutions.

III. Interactive panels: The university has, introduced 44 interactive panels, which have been installed at the Kashmere Gate, Karampura and Lodhi Road campuses. These state-of-the-art digital panels are designed to enhance the teaching and learning experience by providing dynamic, touch-enabled interfaces that support multimedia content, real-time annotations, and interactive presentations. Each panel is equipped with high-resolution displays and integrated software tools that allow faculty members to conduct more engaging and visually enriched lectures. Students can also benefit from these panels during workshops, group discussions, and presentations, fostering a more collaborative academic environment. The installation of these panels marks a significant step in the university's efforts to modernize classroom infrastructure and promote technology-enabled education.

Roadmap: AUD IT roadmap includes implementation of various other modules of Samarth e-gov suit so as to assist different stake holders of the University including academicians, officers and staff for enhanced process automation. For enabling the University to respond rapidly to evolving needs, the core IT infrastructure consisting of networks, wi-fi connectivity, business continuity plans, disaster recovery management is also being redesigned to provide a stable, scalable and secure platform for institutional growth. These initiatives shall enable to enhance visibility and implement shared services resulting in realization of further synergies.







5.6 Student Services

The **Student Services Division** is headed by the Dean, Student Services and includes all student and other related activities which are listed below:

- **Welfare Measures**: - Award of fee waiver, scholarship and student welfare fund disbursement, last mile connectivity for students (E-Rickshaw)
- **Issuance of Certificates**: - Bonafide certificates, Scholarship certificates and other relevant letters requested by the student from time to time.
- **Caution Deposit**: - Processing of refund of caution money deposit on the basis of inputs from the concerned Dean of School.
- **Student Fees**: - Collection of fee in each semester, maintaining the records pertaining to fee collected under various heads, re-enrolment and de-enrolment and reconciliation of the same with the Finance Division.
- **Financial Disbursements**: - Disbursement of the Learning Enhancement, Student Travel Grant and monthly Non-NET Stipend to the research scholars, Scholarships, Contingency Fund.
- **Junior Research Fellowship/Senior Research Fellowship**: - Payments are initiated (through Maker ID-arss@aud.ac.in) and approved (through Checker ID-deanss@aud.ac.in) on scholarship financial management system portal as designed and developed by UGC-Canara Bank.
- **Portal verification of govt. scholarship for SC/ST/OBC/minority students**: - Verification of online applications on national scholarship portal and e-district portal for various central and Delhi govt. announced scholarship schemes.
- **ID card generation**: Preparation and issuance of student identity card and duplicate ID card.
- **No dues clearance process**: - No dues clearance for payment of semester fee is given at fees collection window.
- **Internship** - Dr. B. R. Ambedkar University Vice-Chancellor Internship Scheme for UG & PG students.
- **Promotional activities** - Promotion of various government schemes related to the student welfare

Programmes on offer and students admitted in academic year 2024-25

Programmes	UR	SC	ST	OBC	EWS	Total
B.A.B.Ed.Prep : B.A.B.Ed. (Preparatory Stage)	23	12	01	08	04	48
B.A.B.Ed.Sec : B.A.B.Ed. (Secondary Stage)	19	13	04	16	02	54

Bachelor of Arts (Honours) Economics	20	05	03	06	02	36
Bachelor of Arts (Honours) English	22	09	01	02	01	35
BACHELOR OF ARTS (GLOBAL STUDIES)	47	07	02	01	01	58
Bachelor of Arts (Honours) Hindi	17	06	01	0	0	24
Bachelor of Arts (Honours) History	30	11	04	01	0	46
BACHELOR OF ARTS (LAW AND POLITICS)	45	16	03	07	0	71
Bachelor of Arts (Honours) Mathematics	14	01	0	0	0	15
Bachelor of Arts (Honours) Political Science	13	18	04	09	04	48
Bachelor of Arts (Honours) Psychology	34	24	01	22	03	84
Bachelor of Arts (Honours) Sociology	30	04	02	02	0	38
Bachelor of Arts (SOCIAL SCIENCES)	40	12	0	01	0	53
Bachelor of Arts (Honours) Social Sciences And Humanities	27	09	01	02	0	39
BACHELOR OF ARTS (SUSTAINABLE URBANISM)	23	05	01	0	0	29
BACHELOR OF BUSINESS ADMINISTRATION (BBA)	16	20	03	23	7	69
BACHELOR OF VOCATION (ACCOUNTING AND FINANCE)	61	5	0	03	02	71
BACHELOR OF VOCATION (EARLY CHILDHOOD CENTRE MANAGEMENT AND ENTREPRENEURSHIP)	07	03	0	0	0	10
BACHELOR OF VOCATION (RETAIL MANAGEMENT)	30	07	0	4	0	41
BACHELOR OF VOCATION (TOURISM AND HOSPITALITY)	20	12	0	02	02	36
MA Archaeology And Heritage Management	11	06	02	01	01	21
MA Conservation, Preservation And Heritage Management	10	05	0	02	0	17
MA Film Studies	06	04	0	01	0	11
MA Literary Art	10	0	01	0	0	11
MA Sociology	25	09	01	05	03	43
MA Visual Art	08	05	01	01	01	16

MA Criminology	09	06	0	0	0	15
MA Comparative Literature	15	01	05	01	01	23
MA Development Studies	22	06	03	02	0	33
MA Education (Early Childhood Care and Education)	10	0	04	01	0	15
MA Economics	16	09	01	10	09	45
MA Environment & Development	17	04	06	03	0	30
MA Education	19	05	02	03	0	29
MA English	28	08	0	05	02	43
MA Gender Studies	29	05	03	03	0	40
MA Global Studies	21	03	05	01	01	31
MA Hindi	21	10	04	0	03	38
MA History	26	02	02	04	02	36
MA Law, Politics and Society	13	04	02	01	02	22
Master of Public Health (MPH)	12	02	02	0	02	18
MA Public Policy & Governance	32	08	01	01	02	44
MA Performance Studies	04	0	0	0	0	04
MA Psychology (Psychosocial Clinical Studies)	24	05	01	13	06	49
MA Urban Studies	18	02	01	0	0	21
MBA - (INNOVATION, ENTREPRENEURSHIP AND VENTURE DEVELOPMENT)	05	03	0	02	02	12
Master of Business Administration	19	08	0	05	06	38
M.Des (Social Design)	11	01	0	0	0	12
Master of Vocation (M.VOC) Tourism & Hospitality Management	02	01	02	0	0	05
PhD Performance Studies	01	0	0	0	0	01
PhD Public Health	0	0	0	01	01	02
PhD Urban Studies	03	02	0	0	0	05
PhD Development Studies	04	01	0	01	01	07
PhD Economics	02	01	0	0	0	03

PhD Education	04	02	0	03	0	09
PhD English Language Education	08	01	0	01	0	10
PhD English	0	01	0	01	02	04
PhD Film Studies	01	0	0	0	0	01
PhD Human Ecology	03	03	0	0	0	06
PhD Hindi	02	0	01	01	01	05
PhD History	04	02	01	02	02	11
PhD Heritage Studies	01	01	0	0	0	02
PhD Literary Art	01	0	0	0	0	01
PhD Legal Studies/Law	09	03	01	02	01	16
PhD Mathematics	04	0	02	0	01	07
PhD Management	04	02	0	02	01	09
PhD Psychology	01	0	0	01	0	02
PhD Sociology	02	01	01	02	02	08
PhD Visual Art	01	01	0	0	0	02
PhD Women & Gender Studies	01	01	0	0	0	02

Schools at AUD

SCHOOLS (15)

- School of Business, Public Policy and Social Entrepreneurship
- School of Culture and Creative Expressions
- School of Design
- School of Development Studies
- School of Education Studies
- School of Global Affairs
- School of Heritage, Research & Management
- School of Human Ecology
- School of Human Studies
- School of Law, Governance & Citizenship
- School of Letters
- School of Liberal Studies
- School of Public Policy & Governance
- School of Undergraduate Studies
- School of Vocational Studies

Admission Process:

- *Reservation of Seats –*

Admissions are made in accordance with the reservation policies of the Government of NCT of Delhi in respect of various socio- economic groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

Students from the	Reservation/Percentage
Delhi Region- 85%	D-OBC (NCL) -27%
	DSC -15%
	DST-7.5%
Outside Delhi – 15%	ODSC-15%
	ODST-7.5%

PWD-5% (Horizontal), Defence (CW)-5% (Horizontal) in all categories EWS Reservation – 10%

▪ **Selection criteria of candidates**

For Bachelors' programme – CUET Score
 For Masters' programme – CUET Score
 For Ph D - Written Examination and Interview

- **Eligibility Requirements for BA, BA(H), BVoc, MA, MBA and PhD Programmes** is available on our website www.aud.delhi.gov.in

RESEARCH PROGRAMMES - PhD

The number of seats available in each School for research may vary. Cutting-edge, unconventional and interdisciplinary research in new and established fields is encouraged at AUD. Admission brochure for admission in research programme PhD is available on website. Eligibility criteria may vary from programme to programme. Information available on website [www. https://aud.delhi.gov.in/](http://www.https://aud.delhi.gov.in/)

▪ ***Fee***

Fee structure is consolidated which varies from programme to programme and is available on website www.https://aud.delhi.gov.in/. All candidates who are provisionally offered admission to a programme are required to deposit the fee within the time specified in the admission notice.

Students are required to pay the fees of the subsequent semester/s within four weeks of the commencement of classes. A penalty of Rs.50/-is imposed per day subject to a maximum Rs. 1500/- for late payment and after four weeks of non-payment, the student is de-enrolled from the programme.

Re-enrolment Procedure

- (a) If a student wishes to be considered for re-enrolment again, he/she will submit an appeal for re-enrolment mentioning the reason for non payment of fees to the Dean of the School concerned.
- (b) The student will be re-enrolled after paying a penalty of 25% of the total fee(excluding Caution Deposit, Alumni Registration Fee, Graduation Fee, Extra Mural Fund, Industry Interface Fee, Course Material Fee, Programme Enrichment Fee, Dissertation Fee, Thesis Examination Fee etc. in Under Graduate, Post Graduate Programmes and PhD Programme's, wherever applicable) in addition to outstanding fee to be paid.

Fee Waiver

The University offers full waiver of total fees (excluding Caution Deposit, Alumni Registration Fee, Graduation Fee, Extra Mural Fund, Industry Interface Fee, Course Material Fee, Programme Enrichment Fee, Dissertation Fee, Thesis Examination Fee etc. in Under Graduate, Post Graduate Programmes and PhD Programme's, wherever applicable) to all students belonging to SC, ST and PwD categories subject to submission of category certificate. Students from economically weaker backgrounds, other than SC/ST/PwD categories can avail tuition fee concession subject to submission of income certificate issued by office of the Tehsildar/Sub-Divisional Magistrate/ BPL ration card (if applicable). Bifurcation of slab -wise concession based on gross annual family income is as follows:

#	% of Tuition Fee Waiver	Gross Annual Family Income
Slab-1	100% Tuition Fee Waiver	₹ 3 Lakh or below
Slab-2	75% Tuition Fee Waiver	₹ 4 Lakh or below but more than ₹ 3 Lakh
Slab-3	50% Tuition Fee Waiver	₹ 5 Lakh or below but more than ₹ 4 Lakh
Slab-4	25% Tuition Fee Waiver	₹ 6 Lakh or below but more than ₹ 5 Lakh

Details of school- wise fee waiver disbursement are as follows (2024-25) to be given.

Details of school- wise fee waiver (MS-2024) disbursement are as follows (2024-25)

S.No.	School Name	Total
1	School of Management	115
2	School of Culture and Creative Expressions	16
3	School of Design	8
4	School of Development Studies	21
5	School of Education Studies	82
6	School of Global Affairs	52
7	School of Public Policy and Governance	26
8	School of Heritage, Research & Management	14
9	School of Human Ecology	19

10	School of Human Studies	4
11	School of Legal and Socio-Political Studies	35
12	School of Letters	78
13	School of Liberal Studies	53
14	School of Undergraduate Studies	131
15	School of Vocational Studies	73
Total		727

Details of school- wise fee waiver (WS-2025) disbursement are as follows (2024-25)

S.no	School Name	Total
1	School of Management	81
2	School of Culture and Creative Expressions	14
3	School of Design	8
4	School of Development Studies	18
5	School of Education Studies	76
6	School of Global Affairs	56
7	School of Public Policy and Governance	22
8	School of Heritage, Research & Management	14
9	School of Human Ecology	2
10	School of Human Studies	24
11	School of Legal and Socio-Political Studies	43
12	School of Letters	84
13	School of Liberal Studies	53
14	School of Undergraduate Studies	132
15	School of Vocational Studies	73
Total		700

It is the stated policy of the University that no deserving applicant, as far as possible, is denied the opportunity of studying at AUD merely due to her/his inability to pay the fees.

Through the fee structure as well as the exemptions offered, AUD hopes to inculcate a social sensitivity in its students—to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.

Scholarships: Merit Scholarship:

- **Academic Merit Scholarships** of Rs.8,000/- to Rs.14,000/- each to be **20% of the batch size** in terms of their performance in the semesters, provided that such students have obtained a **minimum grade of A (A Only) or above**. Accordingly, the scholarship may be awarded as per table below:-

Grade Point	Scholarship Range
Outstanding (O)	Rs.12,000/- to Rs.14,000/-
A Plus (A+) (Excellent)	Rs.10,000/- to Rs.12,000/-
A Only (A) Very Good	Rs.8,000/- to Rs.10,000/-

- Some programmes may experience difficulty in strictly following the proposed norms of awarding scholarship as per range detailed above either due to lack of sufficient funds or due

to large number of students falling within the range in terms of their academic performance, the Central Pool be created for the Scholarship Fund to release the scholarship to the students.

- Two merit scholarship schemes i.e. Academic Merit Scholarship and Academic Progress Scholarship schemes have been merged into a single scheme with enhanced scholarship amount between Rs. 8,000/- to Rs. 14,000/- as compared to previous range of Rs. 5,000/- to Rs. 8,000/-

Details of school- wise scholarship disbursement from 01/04/2024 to 31/03/2025 are as follows:

Sl. No.	School	No. of Students
1.	SUS	353
2.	SLS	59
3.	SDS	82
4.	Sdes	16
5.	SHE	10
6.	SCCE	31
7.	SoM	100
8.	SHS	68
9.	SES	47
10.	SHRM	21
11.	SLPS	28
12.	SGA	79
13.	SVS	71
14.	SOL	55
15.	SUS	353
	Total	1020

Learning Enhancement Fund – 25% of the total tuition fee collected after fee waivers would be utilized under Learning Enhancement which includes field based learning.

- ***Student Travel Grant*** - This fund has been created to meet the travel and other expenses of students related to paper presentation or attending conferences within or outside India.

Hostel Facilities for the students

As of now, AUD has got the allotment of the top floor of Kaveri Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) for female students with an intake capacity of 45 students. Hostel for girls at karampura campus of AUD is a 40 bedded hostel.

Anti- Ragging System -

As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c) the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad consisting of the following with immediate effect:

Anti-Ragging Committee 6.3(a)

Name	Designation	Email ID
Registrar	Chairperson	registrar@aud.ac.in

Prof. Sunita Singh	Dean, SES	sunitasingh@aud.ac.in
Prof. Anita E. Cherian	Dean, SCCE	anitacherian@aud.ac.in
Prof. Urfat Anjem Mir	Dean, SUS	urfat@aud.ac.in
Prof. Oinam Hemlata Devi	Dean, SHE & Director, EOO	hemplata@aud.ac.in
Dr. Gunjan Sharma	Associate Professor, SES	gunjan@aud.ac.in
Dr. Usha Mudiganti	Assistant Professor, SoL	usha@aud.ac.in
Dr. Pritpal Singh Randhawa	Assistant Professor, SGA	pritpal@aud.ac.in
Dr. Pooja Satyogi	Assistant Professor, SLGC	psatyogi@aud.ac.in

Anti-Ragging Squad - 6.3 (c)

Anti-Ragging Squad - 6.3 (c) Kashmere Gate Campus

Name	Designation	Email ID
Prof. Oinam Hemlata Devi	Dean, SHE & Director, EOO	hemplata@aud.ac.in
Dr. Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in
Dr. Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in
Dr. Santhosh S.	Assistant Professor, SCCE	santhoshs@aud.ac.in
Dr. Kritika Mathur	Assistant Professor, SBPPSE	kritika@aud.ac.in
Dr. Shifa Haq	Assistant Professor, SHS	shifa@aud.ac.in

Anti-Ragging Squad - 6.3 (c) Karampura Campus

Name	Designation	Email ID
Mr. Akha Kaihrii Mao	Associate Professor, SVS	akha@aud.ac.in
Dr. Rachna Mehra	Deputy Dean, SS	rmehra@aud.ac.in
Dr. Teena Anil	Assistant Professor, SGA	teena@aud.ac.in
Dr. Anoop Kumar Koileri	Assistant Professor, SUS	anoopkoileri@aud.ac.in

Anti-Ragging Squad - 6.3 (c) Lodhi Road Campus

Name	Designation	Email ID
Prof. Manish Jain	Associate Professor, SES	manish@aud.ac.in
Dr. Rishabh Kumar Mishra	Assistant Professor, SES	rkmishra@aud.ac.in
Dr. Shivani Nag	Assistant Professor, SES	shivani@aud.ac.in

Dr. Manasi Thapliyal Navani Assistant Professor, SES manasi@aud.ac.in

Anti-Ragging Squad - 6.3 (c) Qutab Institutional Area Campus

Name	Designation	Email ID
Dr. Anand Burdhan	Assistant Professor, SHRM	aburdhan@aud.ac.in
Dr. Shalini Awasthi	Assistant Professor, SHRM	sawasthi@aud.ac.in
Dr. Sima Yadav	Assistant Professor, SHRM	syadav@aud.ac.in

This Committee is in place to look into the matters of Planning Action for Building and Preserving a Culture of Ragging Free Environment in the University Campus. The Anti Ragging Squad has also been constituted to work under the Supervision of Anti Ragging Committee and to engage in the work of checking places like hostels, canteens, classrooms and other places of student congregation, for any incidences of ragging, and shall educate the students at large in the University about the menace of ragging and related punishment provisions.

5.7 Assessment, Evaluation and Student Progression

The AES Division established vide notification no AUD/3-1(1) HR/2016/957 dated 25th May 2016, is tasked with overseeing matters related to Assessment, Evaluation, and Student Progression. The division is led by a Dean as per Statute 7A of the Statutes of the University. The AES office has one Deputy Registrar, Assistant Registrar, Office Assistant, Data Entry Operator, and Multi-Tasking Staff each.

2. Activities & Functions (2024-25)

The AES Division is primarily responsible for maintaining students' grade records and issuing degrees, transcripts and other certifications. The division undertakes various tasks, including:

- a) Management of grade and attendance records
- b) Correction of grade and attendance records
- c) Promotion and award of degrees/certificates
- d) Verification of degrees/transcripts/provisional certificate, migration certificate
- e) Issuance of attested copies of transcript/degree for further study abroad
- f) Communication of academic records to other institutions electronically
- g) Issuance of duplicate documents
- h) Issuance of other certificates, such as Medium of Instruction certificate etc.
- i) Organization of Annual Convocation
- j) Uploading of degrees on NAD/Digilocker
- k) Uploading of transcripts on NAD/Digilocker
- l) Creation of ABC ID for students
- o) Mapping of ABC ID with student records

3. Examination reforms initiated and implemented (2024-25)

- a) Transitioned to the e-Samarth portal for student profile and assessment.
- b) ABC/APAAR ids were updated on student profile and the uploading of credit data to the ABC portal was initiated.
- c) Processes for issuing duplicate/revised degrees, transcripts, provisional documents, migration certificates, and other certificates were streamlined

4. Convocation 2024

The AES Division successfully organized the 13th Convocation on 13th December 2024, where a total of 1131 degrees were conferred upon students. Sh. Dipak Misra Former Chief Justice of India, graced the event as the Chief Guest, with Sh. Vinay Kumar Saxena, Hon'ble Lt. Governor of Delhi, presiding over the ceremony.

The School/programme-wise details of Degrees Awarded in Convocation 2024 are as below.

School.	Year	Subjects	Gen	M	F	EWS- UR	M	F	OBC	M	F	SC	M	F	ST	M	F	PwD	M	F	Foreign Student	M	F	Total
SUS	2020	BA (H) Economics	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2021	BA (H) Economics	19	5	14	4	3	1	11	9	2	1	1	0	0	0	0							35
	2020	BA (H) English	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0							1
	2021	BA (H) English	20	1	19	3	0	3	8	3	5	5	4	1	2	0	2							38
	2020	BA (H) History	0	0	0	1	1	0	1	1	0	1	1	0	0	0	0							3
	2021	BA (H) History	15	4	11	3	2	1	9	7	2	5	5	0	2	1	1							34
	2020	BA (H) Psychology	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0							1
	2021	BA (H) Psychology	20	1	19	7	3	4	10	7	3	6	0	6	3	0	3							46
	2019	BA (H) Sociology	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2020	BA (H) Sociology	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0							1
	2021	BA (H) Sociology	20	5	15	1	1	0	8	3	5	6	4	2	0	0	0							35
	2020	BA (H) Social Science and Humanities	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0							1
	2021	BA (H) Social Science and Humanities	15	8	7	2	2	0	6	3	3	4	2	2	1	0	1							28
	2020	BA (H) Mathematics	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2021	BA (H) Mathematics	14	10	4	0	0	0	1	0	1	2	1	1	0	0	0							17
SBPPSE	2020	Bachelor of Business Administration (BBA)	1	1	0	1	1	0	1	1	0	0	0	0	0	0	0							3
	2021	Bachelor of Business Administration (BBA)	27	18	9	6	5	1	14	11	3	8	6	2	1	1	0							56
	2020	Master of Business Administration (MBA)	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0							1
	2021	Master of Business Administration	0	0	0	1	1	0	1	1	0	0	0	0	0	0	0							2

		(MBA)																						
	2022	Master of Business Administration (MBA)	15	10	5	3	2	1	9	5	4	10	7	3	2	0	2							39
	2021	MBA-IVED	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0							2
	2022	MBA-IVED	1	0	1	0	0	0	0	0	0	6	4	2	0	0	0							7
SCCE	2020	MA Film Studies	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2021	MA Film Studies	1	1	0	0	0	0	0	0	0	1	0	1	0	0	0							2
	2022	MA Film Studies	7	5	2	0	0	0	0	0	0	1	0	1	1	0	1							9
	2020	MA Literary Art	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0							1
	2022	MA Literary Art	7	3	4	0	0	0	0	0	0	1	1	0	1	1	0							9
	2022	MA Performance Studies	5	3	2	0	0	0	0	0	0	2	2	0	0	0	0							7
	2020	MA Visual Art	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2021	MA Visual Art	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0							2
	2022	MA Visual Art	6	3	3	0	0	0	0	0	0	1	1	0	0	0	0							7
Sdes	2022	MA Social Design	6	3	3	0	0	0	1	0	1	0	0	0	1	1	0							8
SDS	2020	MA Development Studies	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0							1
	2022	MA Development Studies	31	7	24	0	0	0	2	2	0	6	3	3	0	0	0							39
SES	2022	MA Education	13	1	12	1	0	1	1	1	0	0	0	0	1	0	1							16
	2022	MA Early Childhood Care and Education	5	2	3	0	0	0	0	0	0	0	0	0	2	1	1							7
	2021	PG Diploam in Early Childhood Care and Education	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0							1
SHE	2020	MA Environment & Development	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0							2
	2021	MA Environment & Development	3	1	2	0	0	0	0	0	0	0	0	0	0	0	0							3
	2022	MA Environment & Development	9	7	2	0	0	0	0	0	0	3	3	0	1	0	1							13
	2020	PG Diploam in Environment & Development	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0							1

SHS	2022	MA Psychology (PCS)	23	3	20	3	1	2	13	3	10	4	1	3	2	0	2							45
	2022	MA Gender Studies	12	1	11	1	0	1	1	0	1	1	1	0	0	0	0							15
	2020	PG Diploma Gender Studies																					0	
	2021	PG Diploma Gender Studies																					0	
SOL	2021	BA (H) Hindi	10	2	8	0	0	0	3	1	2	11	8	3	0	0	0							24
	2021	MA English	0	0	0	0	0	0	1	0	1	1	1	0	1	1	0							3
	2022	MA English	19	3	16	1	0	1	9	1	8	2	0	2	2	0	2							33
	2021	MA Hindi	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0							2
	2022	MA Hindi	13	7	6	1	1	0	3	2	1	5	4	1	0	0	0							22
	2022	MA Comparative Literature	21	18	3	0	0	0	0	0	0	2	0	2	2	0	2							25
SLS	2021	MA Economics	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0							1
	2022	MA Economics	21	10	11	4	2	2	9	4	5	3	2	1	0	0	0							37
	2020	MA History	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0							1
	2021	MA History	2	0	2	0	0	0	0	0	0	1	0	1	0	0	0							3
	2022	MA History	22	6	16	3	1	2	3	2	1	3	1	2	2	0	2							33
	2020	MA Sociology	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2021	MA Sociology	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0							1
	2022	MA Sociology	22	7	15	0	0	0	6	1	5	4	3	1	4	2	2							36
SGA	2018	BA Global Studies	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0							1
	2019	BA Global Studies	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0							1
	2020	BA Global Studies	4	2	2	0	0	0	1	0	1	2	1	1	1	1	0							8
	2021	BA Global Studies	18	5	13	2	2	0	1	0	1	2	0	2	0	0	0							23
	2019	BA Social Sciences & Humanities	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0							1
	2020	BA Social Sciences & Humanities	1	1	0	1	0	1	1	1	0	2	2	0	0	0	0							5
	2021	BA Social Sciences & Humanities	25	11	14	2	2	0	5	3	2	3	2	1	0	0	0							35
	2020	BA Sustainable Urbanism	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0							2

	2021	BA Sustainable Urbanism	20	8	12	1	1	0	1	1	0	4	1	3	1	1	0							27
	2021	MA Global Studies	3	0	3	0	0	0	1	1	0	0	0	0	0	0	0							4
	2022	MA Global Studies	8	1	7	1	0	1	1	1	0	2	1	1	0	0	0							12
	2021	MA Urban Studies	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0							2
	2022	MA Urban Studies	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0							3
	2021	MA Public Health	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0							1
	2022	MA Public Health	11	2	9	1	0	1	2	0	2	2	0	2	0	0	0							16
SLGC	2018	BA Law and Politics	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2019	BA Law and Politics	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0							2
	2020	BA Law and Politics	4	2	2	0	0	0	2	1	1	1	1	0	0	0	0							7
	2021	BA Law and Politics	26	9	17	4	2	2	9	7	2	8	3	5	2	2	0							49
	2020	MA Law, Politics and Society	1	1	0	0	0	0	0	0	0	0	0	0	1	0	1							2
	2021	MA Law, Politics and Society	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0							2
	2022	MA Law, Politics and Society	6	0	6	0	0	0	0	0	0	0	0	0	1	1	0							7
	2022	MA Criminology	9	1	8	1	1	0	1	0	1	1	0	1	1	0	1							13
	2022	PG Law, Diploma , Politics and Society	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0							1
SVS	2021	BVoc-Accounting & Finance	16	9	7	1	1	0	7	5	2	3	2	1	0	0	0							27
	2019	BVoc-Early Childhood Centre Management and Entrepreneurship	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0							2
	2021	BVoc-Early Childhood Centre Management and Entrepreneurship	3	2	1	0	0	0	0	0	0	1	1	0	0	0	0							4
	2019	Bvoc-Retail Management	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2020	Bvoc-Retail Management	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0							1
	2021	Bvoc-Retail Management	8	5	3	2	2	0	4	2	2	5	2	3	2	1	1							21

	2019	Bvoc- Tourism and Hospitality	0	0	0	0	0	0	1	1	0	0	0	0	0	0								1
	2020	Bvoc- Tourism and Hospitality	2	2	0	0	0	0	0	0	0	0	0	0	0	0								2
	2021	Bvoc- Tourism and Hospitality	11	7	4	0	0	0	2	2	0	3	1	2	1	0	1							17
	2021	Mvoc-Tourism And Hospitality Management	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1							2
	2022	Mvoc-Tourism And Hospitality Management	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0							2
	2019	Advanced Diploma in Tourism and Hospitality	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
	2021	Certificate in Tourism and Hospitality	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0							1
SHRM	2022	MA Archaeology and Heritage Management	8	3	5	0	0	0	1	1	0	1	1	0	1	0	1							11
	2022	MA Conservation, Preservation and Heritage Management	4	0	4	0	0	0	0	0	0	1	0	1	0	0	0							5
Mphil	2018	Mphil-Development Practice																						0
	2019	Mphil-Development Practice																						0
	2017	Mphil-Psychoanalytic Psychotherapy	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0							1
	2019	Mphil-Psychoanalytic Psychotherapy	2	0	2	0	0	0	3	0	3	5	2	3	2	0	2							12
	2018	Mphil-Women's & Gender Studies	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0							1
	2018	Mphil-History										1	1	0										1
Ph.D	2017	Ph.D-Women's and Gender Studies										1	1	0										1
	2018	Ph.D-Women's and Gender Studies	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0							2
	2019	Ph.D-Women's and Gender Studies	1	0	1	0	0	0	2	0	2	0	0	0	0	0	0							3

	2012	Ph.D.-Psychology	1	0	1	0	0	0	0	0	0	0	0	0	0	0							1	
	2017	Ph.D.-Psychology	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	
	2018	Ph.D-Management	3	1	2	0	0	0	0	0	0	0	0	0	0	0							3	
	2018	Ph.D-Economics	2	0	2	0	0	0	0	0	0	0	0	0	0	0							2	
	2019	Ph.D-Economics	1	0	1	0	0	0	0	0	0	0	0	0	0	0							1	
	2017	Ph.D-English	0	0	0	0	0	0	0	0	0	0	0	1	0	1							1	
	2017	Ph.D-Hindi	0	0	0	0	0	0	1	1	0	0	0	1	0	1							2	
	2018	Ph.D-History	1	0	1																		1	
	2019	Ph.D-History	1	0	1	0	0	0	0	0	0	0	0	0	0	0							1	
	2018	Ph.D-Comparative Literature and Translation Studies																						
			1	1	0	0	0	0	0	0	0	0	0	0	0	0							1	
	2019	Ph.D- Mathematics	0	0	0	0	0	0	1	0	1	0	0	0	0	0							1	
	2016	Ph.D- Human Ecology	1	1	0	0	0	0	0	0	0	0	0	0	0	0							1	
	2017	Ph.D- Sociology	1	1	0	0	0	0	0	0	0	0	0	0	0	0							1	
	2018	Ph.D- Sociology	2	2	0	0	0	0	0	0	0	0	0	1	0	1							3	
	2019	Ph.D- Sociology	0	0	0	0	0	0	0	0	0	1	1	0	0	0							1	
			669	251	418	62	37	25	185	99	86	165	95	70	49	15	34	0	0	0	1	0	1	1131

Male Students – 497

Category-wise Break up- 1131

Unreserved – 669

EWS-62

OBC - 185

SC - 165

ST – 49

PwD-0

Foreign Students - 1

5. Student Progression Data

In the Academic Year 2024-25, total 1131 students were awarded Degrees Details are as below:

Sr. No.	Programme	Degree Awarded
1.	PhD	28
2.	M.Phil.	15
3.	PG	519
4.	PGD	03
5.	UG	564
6.	Certificate	1
7.	Advanced Diploma	1
Total		1131

5.8 Academic Services

Academic Services (AS) Division supports the Schools and Centers of the University by providing human resource services. It takes care of all service related matters, recruitment, development and initiatives for welfare of faculty members of the University besides assisting the Dean/VC in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining records of teaching staff.

Functions

All the service matters of faculty including appointments, pay-fixation, grant of annual increment, processing the probationary period procedures, reviewing the performance of contractual faculty, engagement of long-term and short-term contractual faculty and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, issuing of No Dues Certificate and No Objection Certificates and dealing with court cases by the division.

Travel and Professional Grants

The Division facilitates the professional development of the faculty through processing their proposals for travel and professional development grants.

5.9 Human Resource

Human Resources (HR) Division is one of the most precious Divisions of an organization. An efficient HR Division ensures effective manpower planning that includes selection and placement of right candidate for right post by the means of organized and transparent recruitment process. In Dr. B. R. Ambedkar University Delhi (AUD), HR Division supports various Schools, Centers and Campuses of the University by providing manpower. It primarily takes care of all service related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders and maintaining staff records and staff-based statistics.

Functions

The various functions undertaken by the Division include recruitment, appointment, pay fixation, grant of annual increment, holding of departmental promotion committee, regular, engagement of casual, long-term and short-term contractual employees and their extensions/termination thereof, engagement of staff through outsourcing agency ICSIL and BECIL, conduct of orientation programme for new staff, maintenance of service records and personal files, grant of LTC / HTC of regular employees / deputationists, handling of court cases, preparation of reservation rosters, submission of proposals and follow-up with Administrative Reforms Department for creation of posts, matters related to Establishment Committee, maintenance of leave records, absentee statements, implementation of group insurance scheme for teaching and non-teaching staff, training of non-teaching staff, maintenance of Annual Performance Appraisal Reports (APAR), Verification of Character, Antecedent and Caste Certificate, immovable property returns of non-teaching staff (regular/deputation), maintenance and updation of various forms.

Recruitments

1. In the year 2024-25, HR Division has effectively carried out recruitment drive for various Group – ‘A’, ‘B’ & ‘C’ posts i.e. Medical Officer, Assistant Registrar, Section Officer, Security Officer, Staff Nurse, Senior Assistant, Security Supervisor, Sports Coach, Studio Assistant and Assistant (General / Assistant cum Caretaker / Documentation Assistant / Secretarial Services) on direct recruitment basis, Deputy Registrar & Assistant Registrar (on deputation basis) and engaged other manpower of (Group B & C) on outsource basis against vacant sanctioned posts through outsourcing agencies i.e. M/s. Cyclops Security & Allied Services Private Limited through GeM.
2. In reference to the advertisement vide No.AUD/01/HR/2021 dated 11.04.2021 and No.AUD/02/HR/2022 dated 29.01.2022, following manpower have been joined duties:

Sl. No.	Name of Employee	Designation	Date of Joining
1	Shri Deepak Dahinwal	Section Officer	19.06.2024
2	Shri Nitin Kumar	Section Officer	20.06.2024
3	Shri Sachin	Section Officer	25.06.2024
4	Shri Sunil Kr. Agnihotri	Section Officer	30.08.2024

5	Shri Ajay Bhardwaj	Section Officer	20.09.2024
6	Shri Virender Singh	Section Officer	17.12.2024
7	Shri Tarun Sharma	Section Officer	21.01.2025
8	Shri Alok Bhardwaj	Asstt. Engineer (Civil)	22.08.2024
9	Shri Mukul Nakra	Asstt. Engineer (Electrical)	13.09.2024
10	Shri Sandeep Singh	Jr. System Admn. (IT)	09.01.2025
11	Ms. Priyanshu Mann	Library Assistant	26.07.2024
12	Shri Akash	Jr. Library Assistant	01.08.2024
13	Shri Purusharth Ramani	Jr. Assistant	18.07.2024
14	Shri Kishore	Jr. Assistant	19.07.2024
15	Shri Kuldeep	Jr. Assistant	22.07.2024
16	Shri Pramod	Jr. Assistant	22.07.2024
17	Shri Pawan Kumar	Jr. Assistant	02.08.2024
18	Shri Prince Verma	Jr. Assistant	09.08.2024
19	Shri Rustam Ali	Jr. Assistant	27.08.2024
20	Shri Ashish	Jr. Assistant	06.09.2024
21	Shri Ronak	Jr. Assistant	30.09.2024
22	Shri Kaushalendra Rajput	Jr. Assistant	11.11.2024
23	Ms. Archana	Jr. Assistant	23.01.2025
24	Shri Ritesh Bhardwaj	Jr. Assistant	24.01.2025

3. In reference to the advertisement vide No.AUD/02/HR/2023 dated 18.08.2023, Dr. Ashwani Sharma, Medical Officer has been joined the University (on direct recruitment basis) w.e.f. 25.09.2024.
4. In reference to the advertisement vide No.AUD/01/HR/2024 dated 01.07.2024 following manpower have been joined duties on deputation basis:

Sl. No.	Name of Employee	Designation	Date of Joining
1	Shri Gaurav Misra	Deputy Registrar	10.10.2024
2	Shri Amit Vashist	Deputy Registrar	29.10.2024
3	Shri Vinay	Assistant Registrar	15.10.2024

Training and Development

Training and development of the staff is another important aspect of the HR Division which enable the University employees to work efficiently.

The University had organized a non-residential four week online training programme from 19.11.2024 to 16.12.2024 on Higher Educational Administration for Assistant Registrars / Administrative Officers / Senior Administrative Officers of the University and outside participants covering topics Good Governance, Pay Fixation (7th CPC), Recruitment Rules, Seniority & Promotion, Rosters & Registers Conduct Rules & Disciplinary Rules, Loans & Advances, Medical Rules, MACP, Leave Rules, Pension & Retirement Benefits, Leadership & Management managerial Skills, Financial Administration, GFR & Purchase Rules, University Administration, GPF & NPS, Compassionate Appointment, Personal Matters (APAR, Service Books & Personal Files), RTI & Contract Management, etc.

Welfare policies of HR Department:

1. The Board of Management observed that in order to meet the needs of mental health and mental well-being of the students, faculty and staff that there is a requirement of Psychotherapist in this University in the Centre for Psychotherapist & Clinical Research and considered creation of 06 position of (Psychotherapist) in the pay matrix level-10 and recommended for sending a proposal to create 06 position of Psychotherapist in pay matrix Level-10 to the Directorate of Higher Education Govt. of NCT of Delhi for approval. A proposal for creation of (06) posts of Psychotherapist has already been submitted to DHE Govt. of NCT of Delhi for consideration and approval.
2. Board of Management approved setting up of Skill Development Centre (SDC) at the University with following recommendations.
 - (i) Short-term and medium-term practice-oriented skill development programmes be offered by the Centre.
 - (ii) Centre to focus on low-level as well as high level skill training, and
 - (iii) A reasonable fee be charged for the programmes to be offered by the Centre.

The proposal for creation of (08) posts for the Skill Development Centre as approved by Board of Management is under submission for consideration and approval of Directorate of Higher Education.
3. The proposal for creation of new programmes (2022-23) for 27 Teaching and 30 Non-Teaching posts is under submission to Directorate of Higher Education, Govt. of NCT of Delhi for consideration and approval.

Future Plans

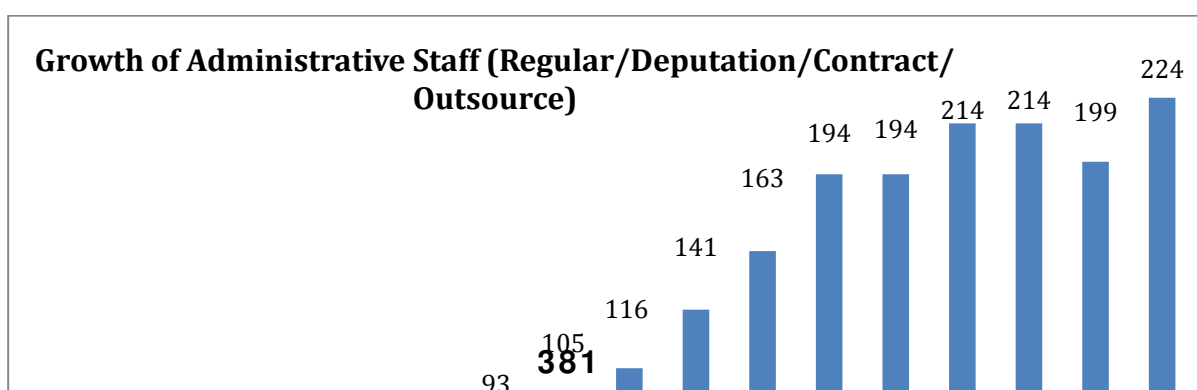
1. At present Dr. B. R. Ambedkar University Delhi (AUD) is following service rules of Government of India / Government of NCT, Delhi for Non-teaching employees. The University is in the process of framing service Rules for Non-teaching employees.
2. The University shall process the recruitment of the following posts in future, after approval of the Govt. of NCT of Delhi. The details are as under:

Sl. No.	Post Creation	No. of Posts	Remarks
1.	Economically Weaker Section	Teaching : 37 Non-Teaching : 41 Total : 78	Under submission to DHE
2.	Introduction of New Programmes 2020-21	Teaching : 27 Non-Teaching : 30 Total : 57	-Do-
3.	Introduction of New Programmes – 2021-22	Teaching : 18 Non-Teaching : 20 Total : 38	-Do-
4.	Centre for Psychotherapy and Clinical Research	Non-Teaching : 06	-Do-
5.	Skill Development Centre (SDC)	Teaching : 03 Non-Teaching : 05 Total : 08	-Do-
6.	Hostel at KPC	Non-Teaching : 02	-Do-
7.	Introduction of New Programmes 2022-23	Teaching : 27 Non-Teaching : 30 Total : 57	-Do-
8.	Implementation of Four Year Undergraduate Programme (FYUP)	Teaching : 36 Non-Teaching : 40 Total : 76	-Do-
9.	Introduction of new programme MA in PPG in School of Public Policy & Governance (SPPG)	Teaching : 09 Non-Teaching : 10 Total : 19	-Do-

Summary of the Non-Teaching Posts as on 31.03.2025

Sl. No.	Category of Employee	No. of Employee
1.	Regular	53
2.	Contract	59
3.	Outsource	98
4.	SHRM	14
Total		224

Growth of Administrative Staff (Regular/ Deputation/ Contract/ Outsource)



5.10 Planning

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools and Centres, preparing plans with budgetary allocations, organizing and planning publications on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition, it supervises the preparation and printing of the Annual Reports. The Division has also been preparing documents to be presented in the Court meeting of the University. The Division also undertakes and provides surveys, programme evaluations and other studies on the various programmes and components of the University.

The Division is headed by Dean Planning, Kartik Dave (Professor and Dean, SBPPSE), who is provided academic supported by two Deputy Deans, Gunjan Sharma (SES) and Kritika Mathur (SBPPSE), drawn from the University faculty members. Aman Kumar Singh (Research Assistant, SHRM) is also with the Division. The administrative aspects are facilitated by the Deputy Registrar Planning, Bipul Kumar Srivastav; Assistant Registrar Planning, Manjeet Singh Rana; Senior Assistant, Sameer Khan; Assistant, Hasan Khan; and MTS (Office), Shiv Charan.

Activities

Financial Planning and Resource Allocation and Management: The Division helps in the financial planning of the University, targets to be achieved and prepares the outcome budget. It also prepares action plans and strategic plans of the University, and accordingly helps in the allocation of resources and their management.

New Schools, Centres and Programmes: The Division facilitates the creation of new initiatives like Schools, Centres and Programmes. It organised consultative meetings for expanding as well as restructuring the undergraduate programme in Kashmere Gate and Karampura campuses.

Programme Review: The Planning Division also supervises the programme review exercises, conducted by the University from time to time.

Maintaining a Data Repository: The Division maintains a central data repository with information relating to students, teaching staff, non-teaching staff and the financial statements of the University. This is used to service data requirements for reports and presentations for statutory body meetings, meetings with government officials, other publications of the University, and providing information for various accreditation and assessment exercises

Organised servicing requests for information from individuals and external institutions: Responses to Parliament questions as well as Assembly questions are compiled and finalised by the Division, with the help of the concerned Divisions.

The Division provides information to Directorate of Higher Education on various issues like: (i) achievements and future plans of the University, (ii) outcome budget, (iii) student strength, (iv) teaching and non-teaching staff strength, (v) placement information, (vi) training of non-teaching and teaching staff, (vii) e-SLA information, (viii) implementation of Centrally Sponsored/ Sector Schemes in Delhi, etc.

National Education Policy 2020 (NEP): In the year 2022-23 planning for the implementation of NEP 2020 was a major activity undertaken by the Division. The Division initiated and anchored various deliberations, planning and reporting exercises towards the implementation of NEP 2020 at the University.

ISO Certification: The Division initiated the consultative process for ISO certification of the University in the year 2021-22.

All India Survey on Higher Education (AISHE): The Division has compiled and uploaded the data along several parameters on the portal of All India Survey on Higher Education (AISHE), initiated by the Ministry of Human Resource Development (MHRD).

National Institutional Ranking Framework (NIRF): The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework (NIRF) of MHRD. The Division was instrumental in compiling and uploading the data for NIRF.

Atal Ranking of Institutions on Innovation Achievements (ARIIA): ARIIA ranks all major higher educational institutions and universities in India on indicators related to "Innovation and Entrepreneurship Development" amongst students and faculties. The Division is responsible for a timely compilation and uploading of the data for the ranking exercise.

Association of Indian Universities (AIU): The Division has been updating information of the University on the AIU portal on a regular basis.

Secretariat for Planning Board: The Planning Board is responsible for monitoring the development of the University. The Division acts as the secretariat of the Planning Board.

Preparation of Various Reports and Documents: The Division is actively involved in the preparation of various reports for the University including the review reports, Annual Report, documents for the Convocation, documents and concept notes for the launch of new schemes and the like.

5.11 Governance [to be updated]

Board of Management meetings held in the FY 2024-25

01. 50th BoM - .2025

02. 51st BoM - .2025

Academic Council meetings held in the FY 2024-25

01. 38th AC - .2025

5.12 Campus Development

The Campus Development Division of Dr. B. R. Ambedkar University Delhi plays a vital role in planning & development of infrastructure at existing campuses of the University at Kashmere Gate, Karampura & Lodhi Road.

The Campus Development Division at Ambedkar University Delhi (AUD) is also involved in planning & development of the University's significant expansion through the establishment of two new campuses in Rohini and Dheerpur. This initiative aims to increase the University's infrastructure to cater more students, addressing the growing demand for higher education in Delhi.

Both campuses (Dheerpur & Rohini) will feature state-of-the-art infrastructure, including multi-storey academic blocks, auditoriums, health centers, convention centers, administrative buildings, libraries, amphitheaters, guest houses and separate hostels for male and female students. Additionally, residential units for faculty and staff are planned to foster a comprehensive educational environment.

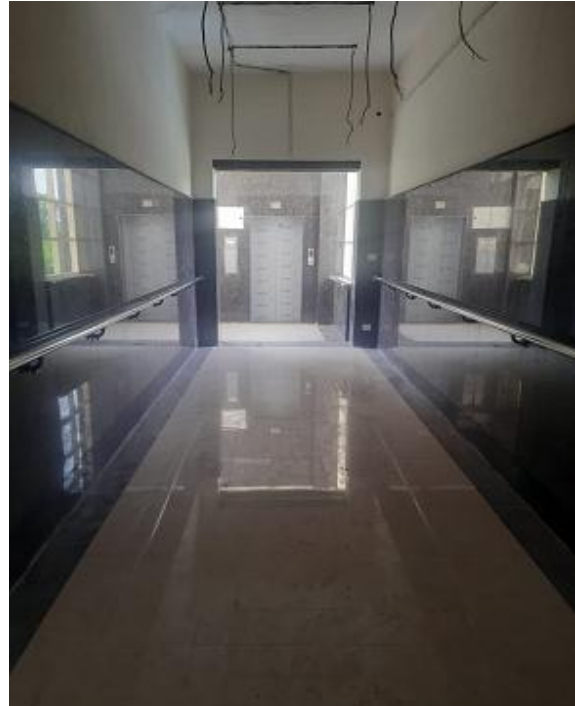
List of major ongoing/Completed works during the year 2024-2025:

1. Construction of SPS (4 storey) building for additional class rooms at Karampura Campus of Dr. B. R. Ambedkar University Delhi.
2. SITC of lift at Kashmere Gate Campus of Dr. B. R. Ambedkar University Delhi.
3. Repair/Renovation of CR Block at Kashmere Gate Campus of Dr. B. R. Ambedkar University Delhi.
4. Repair of roofing of Library Block at Kashmere Gate Campus of Dr. B. R. Ambedkar University Delhi.

List of proposals initiated during the year 2024-2025:

1. Repair/reconstruction of damaged boundary wall, security room, wash room, etc. at Rohini Campus (Plot No. 1 & 2).
2. Repair of parking shed at Punjab & Sindh Bank (A/A, E.S. & F.C.) at Karampura Campus of Dr. B. R. Ambedkar University Delhi.
3. A/R & M/O of Substation installed at AUD KPC for the year 2025-2026.
4. Construction of HT meter/Panel room at Lodhi Road Campus of Dr. B. R. Ambedkar University Delhi.
5. Repair/Renovation of SVS Kitchen at Karampura Campus of Dr. B. R. Ambedkar University Delhi.
5. Revamp of Networking infrastructure work at at Kashmere Gate Campus of Dr. B. R. Ambedkar University Delhi.

Status of work of Lift at Kashmere Gate Campus



Status of work of SPS Building at Karampura Campus



5.13 Administration Division

5.14 Estate Division

5.15 Finance Division

The Finance Division functions under the directions of the Finance Committee chaired by the Vice Chancellor and adheres to the mandate given under the Dr. B.R. Ambedkar University Delhi Act, 2007. The Division is presently headed by the Controller of Finance and comprises of Deputy Registrar, Assistant Registrars, Section Officers and other staff.

The main functions and responsibilities of the Division are:

- Monitoring and control of receipts and payments of the University.
- Supervision of Accounts of Projects funded by various funding agencies.
- Preparation of Annual Budget and Management of funds of the University.
- Preparation of Annual Accounts of the University for consideration and recommendation by the Finance Committee and subsequent approval by the Board of Management and adoption by the Court of the University.
- Coordination in respect of financial matters with the Divisions, Schools and Centres of the University and the Directorate of Higher Education and other departments of the Government of National Capital Territory of Delhi.
- Coordination in respect to the Audit(s) conducted by the Directorate of Audit, Finance Department, Government of National Capital Territory of Delhi and by the office of the Comptroller and Auditor General (CAG) of India.

The Main activities of The Finance Division for the F.Y. 2024-25 is following:

1. Budget Preparation – Revised Estimates (RE) 2024-25 and Budget Estimates (BE) 2025-26.
2. Annual Accounts Preparation – F.Y. 2024-25 (in process).
3. CAG: Certification Audit F.Y. 2023-24.
4. CAG: Compliance Audit F.Y. 2020-24.
5. Preparation of Utilization Certificate: GNCTD Grant and Grants received from external Organization.

Details of Non – Plan and other Grants received during period 2024-25:

a.) Non – Plan Grants Received from Govt. for the Period 2024-25: Rs. 47.50 Crore (GIA Salaries Head Rs. 40.00 Crore and GIA General Head Rs. 7.50 Crore).

b.) Other Grants / Funds (Project Funds) received during the period 2024-25: Rs. 60.11 lakh.

Details as under:

S. No.	Project Name	Amount (Amount in Rs.)
1.	ICSSR Impact Covid 19	1,30,000.00
2.	ICSSR (Dr. Dhiraj Kr. Nite)	5,56,500.00
3.	ICSSR (Dr. Rishbh Kr. Mishra)	2,25,000.00
4.	ICSSR (Dr. Urfat Anjem Mir)	3,50,000.00
5.	ICSSR (Vikshit Bharat Vision N-East Community)	42,89,534.00

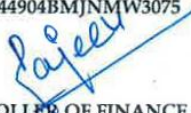
6.	SAI Unit	1,24,000.00
7.	Consultancy Project (Kaustav Banerjee)	1,43,191.00
	Total	58,18,225.00

Revised Estimates (RE) 2024-25 and Budget Estimates (BE) 2025-26

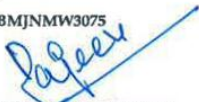
Dr. B. R. AMBEDKAR UNIVERSITY DELHI							
Summary of Revised Estimates (RE) 2024-25 and Budget Estimates (BE) 2025-26							
Budget Line	Budget Estimates Head	Actual 2022-23	Actual 2023-24	BE 2024-25	RE 2024-25	BE 2025-26	Amount in Rs.
A	Grant-in-Aid(GIA) under Demand No. 6 - Education						
	Setting up of Ambedkar University (2202-03-102-88)						
1	GIA - Salaries (2202-03-102-88-00-36)	55,31,25,201	54,91,39,122	66,49,95,751	70,34,04,861	80,58,88,745	
2	GIA - General (2202-03-102-88-00-31)						
2.1	Academic Expenses	4,11,36,893	4,55,18,477	8,55,81,041	8,03,61,756	10,59,33,074	
2.2	Administrative Expenses	21,03,13,987	19,72,53,991	30,64,51,699	26,64,92,689	24,71,91,452	
2.3	Capital Expenses	6,50,76,486	4,57,16,157	11,85,90,000	18,77,80,548	23,98,11,677	
	Total GIA General (2.1+2.2+2.3)	31,65,27,366	28,84,88,625	51,06,22,740	53,46,34,994	59,29,36,203	
	Total GIA - Salaries+General (1+2)	86,96,52,567	83,76,27,747	1,17,56,18,491	1,23,80,39,855	1,39,88,24,948	
3	Setting up of Incubation Centre in University/ Colleges (2203-00-112- 44-00-28)	5,09,710	-	50,00,000	50,00,000	50,00,000	
	Total GIA under Demand No. 6 (1+2+3)	87,01,62,277	83,76,27,747	1,18,06,18,491	1,24,30,39,855	1,40,38,24,948	
4	Expenditure from Internal Revenue Receipts (IRR)	9,91,51,187	8,91,14,746	14,72,58,658	34,46,67,689	13,84,20,065	
	Total GIA and Expenditure form IRR (1+2+3+4)	96,93,13,464	92,67,42,493	1,32,78,77,149	1,58,77,07,544	1,54,22,45,013	
B	GIA under Demand No. 11 - Urban Development Public Works						
5	Construction of Ambedkar University Delhi (AUD) Campus - Rohini (4202-01-203-88)	2,68,00,000	-	6,00,00,00,000	12,00,00,000	5,00,00,00,000	
6	Construction of Ambedkar University Delhi (AUD) Campus - Dheerpur (4202-01-203-89)	4,05,00,000	-	6,00,00,00,000	15,00,00,000	5,00,00,00,000	
	Total GIA Under Demand No. 11 (5+6)	6,73,00,000	-	12,00,00,00,000	27,00,00,000	10,00,00,00,000	
	GRAND TOTAL (1+2+3+4+5+6)	1,03,66,13,464	92,67,42,493	13,32,78,77,149	1,85,77,07,544	11,54,22,45,013	

24/09/24

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DR. B.R. AMBEDKAR UNIVERSITY DELHI (Established by the Government of NCT of Delhi) BALANCE SHEET AS AT 31st MARCH, 2025 Amount in (Rs.)			
SOURCES OF FUNDS	Schedule	2024-25	2023-24
CORPUS/CAPITAL FUND	1	88,91,02,313	1,07,75,90,756
DESIGNATED/ EARMARKED / ENDOWMENT FUNDS	2	1,12,06,41,646	1,06,75,53,333
CURRENT LIABILITIES & PROVISIONS	3	1,31,30,45,844	1,22,25,97,002
		3,32,27,89,803	3,36,77,41,092
APPLICATION OF FUNDS	Schedule	2024-25	2023-24
FIXED ASSETS	4		
- Tangible Assets		1,60,09,80,942	1,62,72,39,432
- Intangible Assets		1,48,98,318	1,97,90,427
- Capital Work- In Progress		7,31,87,623	58,69,623
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5		
- Long term		-	-
- Short term		29,86,93,586	55,39,16,641
INVESTMENTS-OTHERS	6		
- Corpus Fund		-	-
- Others		-	-
CURRENT ASSETS	7	74,67,91,127	71,90,51,332
LOANS, ADVANCES AND DEPOSITS	8	58,82,38,208	44,18,73,637
Total		3,32,27,89,803	3,36,77,41,092
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	24		
FRN No. 005823N			
UDIN:- 25544904BMJNMW3075			
 CONTROLLER OF FINANCE		 VICE-CHANCELLOR	



DR. B.R. AMBEDKAR UNIVERSITY DELHI (Established by the Government of NCT of Delhi)			
<u>INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2025</u>			
Amount in (Rs.)			
Particulars	Schedule	2024-25	2023-24
<u>INCOME</u>			
Academic Receipts	9	12,03,78,068	14,02,58,591
Grants/Subsidies	10	57,78,69,290	75,61,81,272
Income from Investments	11	1,15,75,132	1,65,83,661
Interest Earned	12	39,04,209	33,07,018
Other Income	13	35,57,350	22,72,468
Prior Period Incomes	14	36,65,193	16,29,840
TOTAL (A)		72,09,49,242	92,02,32,850
<u>EXPENDITURE</u>			
Staff Payments & Benefits (Establishment Expenses)	15	60,89,72,839	62,22,60,861
Academic Expenses	16	10,88,81,694	11,57,32,885
Administrative & General Expenses	17	11,62,81,713	15,51,45,058
Transportation Expenses	18	4,64,028	4,56,876
Repair & Maintenance	19	3,44,06,119	3,83,40,860
Finance Cost	20	1,02,560	67,017
Depreciation	4	5,64,49,339	6,24,58,520
Other Expenses	21	-	45,065
Prior Period Expenses	22	19,53,985	6,84,924
Total (B)		92,75,12,276	99,51,92,065
-Balance Being Excess Of Income Over Expenditure (A- B)		(20,65,63,034)	(7,49,59,215)
Balance Being Surplus /(Deficit) Carried To Corpus / Capital Fund		(20,65,63,034)	(7,49,59,215)
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	24		
FRN No. 005823N			
UDIN:- 255449048MJNMW3075			
 CONTROLLER OF FINANCE		 VICE-CHANCELLOR	



5.16 Engineering and Maintenance Unit

The Engineering and Maintenance Unit (EMU) provides technical assistance to the University for maintaining its building infrastructure, services (electrical, air conditioning, plumbing etc.) including repair, renovation, addition/alteration works. The role of unit is planning, estimation, tendering and execution of works of its existing campuses. The EMU also initiate some works which is to be done through PWD as and when required.

The aim of EMU is to optimum utilization of buildings and its services through proper repair and maintenance work and to provide better environment to the stakeholders of the University within the reasonable cost expenditure.

Major Achievements during the year

6. Renovation of Cafeteria near Media Block Kashmere Gate Campus. (Photos attached at Annexure 1)
7. Exterior repair work including plastering, painting, road marking and miscellaneous electrical work for 13th Annual Convocation a Kashmere Gate Campus. (Photos attached at Annexure 2)
8. Replacement of faulty cable with new cable from LT Panel near B Block to 3 phase distribution board installed outside the washroom in Auditorium including supplying, excavation, laying in ground, trench and on wall surface and end termination at Karampura.
9. Comprehensive Annual Maintenance Contract of 2 Ton inverter Split AC's (Indcool make) installed at Kashmere Gate, Karampura and Lodhi Road Campuses of AUD.- Package -2.
10. SITC of Split Air Conditioners at different locations of Lodhi Road Campus.

Cafeteria Near Media Block

Annexure 1





Exterior Repair Work

Annexure 2











5.17 Equal Opportunity Office

1. The Equal Opportunity Office of the AUD was setup in 2019 as an overarching body that performs key functions of – (i) monitoring and ensuring effective implementation of policies of the state regarding affirmative action, (ii) grievance redressal, including those grievances arising out of discrimination on any basis, and (iii) taking proactive measures to make the University campus inclusive, and creating an enabling environment for those who belong to marginalized communities. The office serves all the constituents of the University – the students, the faculty, the staff as well as the general public / stakeholders.

2. The broad aim of the EOO is to work towards enhancing equity and equal opportunity for students and staff of the university belonging to various marginalized groups whether these be along gender, race, caste, disability or the economic disadvantage.

3. The EOO functions with the following officials:

- Dr. Oinam Hemlata Devi, Associate Professor, Director (Officiating)
- Shri Akha Kaihrii Mao, Associate Professor, Liaison Officer (SC, ST)
- Shri S R Prabakaran, Asst Prof, Liaison Officer (PwD)
- Shri Sameer Saini, Deputy Registrar, Liaison Officer (OBC)
- Dr. Prasad TSVK, Deputy Registrar
- Ms. Uma Khatri, Office Assistant

4. The Equal Opportunity Cell (EOC) has been constituted with the following members w.e.f 9th September, 2024:

Sl. No.	Name	Position
1.	Dr. Oinam Hemlata Devi, School of Human Ecology	Director of Equal Opportunity Cell and Women Representative-Chairperson
2.	Prof. Babu P. Ramesh, School of Developmental Studies	A senior faculty member
3.	Dr. Ambika Ram, Assistant Professor, School of Educational Studies	Liaison Officer SC/ST, Member
4.	Sh. Sameer Saini, DR, Academic Services	Liaison Officer OBC, Member
5.	Sh. S.R. Prabhakaran, Assistant Professor, School of Legal Socio-political Studies	Liaison Officer PWS, Member
6.	Prof. Tanuja Singh, School of Undergraduate Studies	Chairperson, Internal Complaint Committee
7.	Dr. Salvin Paul,	Director IQAC
8.	Ms. Ria Anand, MBA School of Management	Students' Representative
9.	Sh. Sudhir Verma, Assistant Registrar, AES	Assistant Registrar-Member Secretary

5. Sensitization, Awareness & Orientation programs

i) The Director, EOO made PPT presentations during orientation programmes for newly admitted students. The presentations highlighted the modes of discriminations on the lines of disability, caste, gender etc. and how all can contribute to ensuring an equitable and inclusive environment in the University.

ii) Information from open sources was disseminated as a sensitization and awareness generation activity.

Source: <https://deoc.in/view-point/making-virtual-meeting-conference-accessible/>

Source: <https://www.ndmc.gov.in/departments/Departments/Civil/Access%20to%20All%20-%20Sensitization%20Program%20-%20Version%203.pdf>

Registration Open for UDID

Source: <https://www.swavlambancard.gov.in/pwd/application>

6. Grievance redressal & accomplishments

i) Seat matrix in the Brochure for admissions to various UG & PG programs of the University was checked in keeping with the extant reservations policy of the GNCTD by the Liaison Officers.

ii) The discrimination complaint of an employee has been forwarded to the Competent authority for referral to the appropriate committee for further necessary action. The discrimination complaint of an employee is currently being looked into.

iii) The admissions related grievances of candidates received are addressed in a timely manner.

5.18 Proctorial Office

5.19 Training and Placement Cell

University constituted a dedicated training & placement cell to cater the needs of the University Students. T&P Cell around the year organizes training & placement sessions in which many students participated & got pre placement offers. Social Sector placements offer valuable opportunities for personal and professional growth, including developing practical skills, gaining diverse experience, and making a tangible impact on society. They provide a unique chance to work with communities, build a strong professional network, and contribute to positive change.

University Placement Record 2024-25

Year	No. of students placed	Average Package (Lakh Per Annum)	No. of organization Invited	Key Employers
2024-25 (Till 31 st March 2025)	81	5.5	78	The Smart Cube, Posterity Consulting, Genpact, CHEORS, Jaro Education, Telecom Sector Skill Council (TSSC), JLL India, India Infrastructure Publishing, Rupeek, Inflection Point Ventures, Teach for India, EazyDiner, PedalStart Technology Private Limited, Planet Spark, NEOTAS, Digiflute Media Labs, Sun life, Bribooks, BayOne Solutions, India City Walks, Drishti IAS, InternsElite, Tradeshala, Airblack, Astrotalk, Wildlife SOS, Sampark Foundation, Magicpin, Paperpedia Pvt Ltd, AON_ 2025, Hike Education, Onemetric, Kivart
1 st April 2025 to till date.	15	5	16	Jobzkart HR Services, CVENT, Decathlon, Naukri Campus, Unlox Academy, POD.AI., Economics Area at Indian Institute of Management Bangalore

5.20 Hostel

Dr. B. R. Ambedkar University since 2023 established a hostel for the Girl students. It is named after the visionary, social reformer and educationist Savitribai Phule. The Savitribai Phule Hostel for Girl Students is located at Karmapura Campus of the Ambedkar University Delhi (AUD). The aim of the endeavour was to provide a safe, secure, affordable and green space for the girl students of the university coming from diverse locations in India to study at the university. The hostel has become a home away from home especially for the outstation girl students of the university. It has an intake capacity of 35 students. On 26th January, 2024, Honorable Vice Chancellor Prof. Anu Singh Lather inaugurated a bust of Savitribai Phule in the hostel courtyard to honor the memory of Savitribai Phule, and to reaffirm our commitment to upholding her legacy and working towards a future where every girl has access to education, dignity, and equal opportunity.

The hostel celebrates the Birth Anniversary of Savitribai Phule every year, this year too there was a celebration and a get together on the occasion. The HVC in August, 2024 visited the hostel and released a booklet on the visionary Savitribai Phule. The hostel residents with much fanfare celebrated the Diwali festival. The new year 2025 was celebrated by the residents, the warden called a meeting and sweets were distributed. Like every year residents with much enthusiasm celebrated the holi festival with music, colours and a day long celebration.

List of Hostel Residents 2024-2025

S. No.	Date	Student Name	Phone No.	From Where	category	Program Name	Room No.	Seat No.
1	08.02.2023	TIVISHA RAJ	8271624721	BIHAR	ONCT- GEN (EWS)	BA SU	01	01
2	19.10.2023	Chatla Bhavya Deepika	6305057449	Andhra Pradesh	SC	BA(Sustainable Urbanism)(Sem I)	01	03
3	13.09.2024	SAMIKSHA SHARMA	9319311993	DEESHARI ESTATE, MADURDAH A KOLKATA	GEN	BA (LAW & POLITICS)	01	04
4	06.02.2023	ISHA	6206643211	BIHAR	GEN	BVOC ACCOUNTING AND FINANCE	01	05
5	17.09.2024	PANKHURI	8168456018	HARYANA	GEN	BA(GLOBAL STUDIES)	02	06
6	29.11.2024	KASHISH	9310682906	DELHI	SC	MBA (GEN)	02	07

		HATWAL						
7	18.09.2024	YUYUTSA CHAVDA	6354466425	GUJARAT	GEN	BA(GLOBAL STUDIES)	02	08
8	20.10.2023	Kumari Shailja	7870299299	Bihar	GEN	B.Voc (A-F) Sem- I	02	09
9	19.09.2024	SHRISHTI MISHRA	7014141779	RATLAM	GEN	B.VOC (RETAIL MANAGEMENT)	02	10
10	20.10.2023	Pragya Jyoti	8541933836	Bihar	GEN	B.Voc in T &H Sem I	03	11
11	20.10.2023	Aastha Patel	9569334337	Utter Pradesh	OBC	M.A.LPS(Sem I)	03	12
12	25.10.2023	Riya Yadav	9034585472	Mumbai	GEN	B.Voc (Retail Management)	03	13
13	26.10.2023	Sonam Mewal	9929943566	Rajasthan	ST	BA(Social Science)(Sem-I)	03	14
14	20.09.2024	AYUSHI YODHAWAL	8791534727	UTTAR PRADESH	SC	BA(LAW AND POLITICS)	03	15
15	01.11.2023	Anshu Raj	9135379568	Bihar	SC	BA BED	06	27
16	30.09.2024	NEHA RAJARWAL	9929245565	RAJASTHAN	ST	BA (LAW & POLITICS)	06	28
17	14.10.2024	NIHARIKA DHALL	6396564306	UTTAR PRADESH	EWS	BA GLOBAL STUDIES	06	29
18	16.10.2024	MANTASHA NAZ	8101662876	WEST BENGAL	UNRESERVED	BA SOCIAL SCIENCE SEMESTER 1	06	30
19	18.09.2024	Gunjari Bhattacharya	8420670888	WEST BENGAL	GEN	PHD SOCIOLOGY, (SEM- I)	07	35
20	14.10.2024	KAKILI T AYE	7085008095	NAGALAND	ST	MVOC IN TOURISM AND HOSPITALITY MANAGEMENT	07	33
21	30.01.2023	Manisha Baghel	7389567438	Madhya Pradesh	GEN	BA SOCIAL SCIENCE AND HUMINITIES	08	39
22	23.10.2024	Anshuka	7317753493	Haryana	EWS	ITEP (second)	08	38

5.21 Human Resource Development Centre

The Human Resource Development Centre (HRDC) was set up, as per the decisions in the 32nd meeting of the Board of Management of Dr. B.R. Ambedkar University Delhi, held on 12 July 2021.

HRDC strives to empower higher education teachers and administrators by helping them adjust their attitudes, refine their skills, and enrich their knowledge. Our goal is to equip them with the necessary competence to effectively teach the fundamentals of higher education within both domestic and global contexts. We aim to provide them with a solid foundation in the teaching profession, keeping them updated on the latest developments in their fields. Additionally, we enable them to effectively utilize various teaching and learning tools and strategies, particularly in information and communication technology (ICT). Our efforts also encompass educating them about the functioning of higher education institutions, their job responsibilities, and their pivotal role in fostering national growth and establishing connections with industry and society.

Vision Statement

To be a centre of excellence in faculty development, fostering a dynamic and innovative academic culture where higher education teachers and administrators continuously evolve as scholars, educators, and leaders to shape a globally competitive and socially responsible higher education system.

Mission Statement

The Human Resource Development Centre (HRDC) at Dr. B R Ambedkar University Delhi is committed to:

- Empowering faculty and administrators with the skills, knowledge, and attitudes necessary for excellence in higher education.
- Promoting continuous professional development through innovative teaching methodologies, interdisciplinary collaboration, and integration of ICT in education.
- Strengthening faculty engagement in scholarly research, assessment, and reflective teaching practices.
- Encouraging multicultural and international perspectives to enhance the quality of education and institutional governance.
- Cultivating strong connections between academia, industry, and society to contribute to national and global progress.

HRDC Team

Director: Prof. Babu P Remesh, School of Development Studies

Core Team Members:

- Dr. Gunjan Sharma, School of Education Studies
- Dr. Kritika Mathur, School of Management
- Dr. Snigdha Vishnoi, School of Liberal Studies
- Dr. Shekhar Tokas, School of Global Affairs
- Dr. Tanya Choudhary, School of Global Affairs

Interactive Training Programmes conducted during 2024-25

Sl No	Training	Date	Number of participants
1	Training on “Financial management and investment for University staff and faculty by ICICI Bank in association with Finance Division and HRDC”	09.05.2024	26
2	Orientation Programme for newly appointed Assistant Professors and Associate Professors towards University policies and processes	15 -16 July 2024	20

5.22 Skill Development Centre

Dr. B.R. Ambedkar University Delhi (popularly known as AUD) is guided by Dr. B. R. Ambedkar's vision for combining equality and justice with excellence. The University is committed to promoting higher education, research and extension work in liberal arts, humanities and the social sciences. It strives to analyze the forces contributing to social stability and social disequilibrium and to visualize how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential. Keeping the above as its foundation, Dr. B.R. Ambedkar University Delhi strives for excellence in higher education in the social sciences, humanities and allied disciplines. AUD's primary goal is to create sustainable and effective linkages between access to and success in higher education, who are equally empowered to contribute effectively to the nation's socio-economic development. Further, it has been articulated emphatically through the National Education Policy (2020) that the incubation or skill development centers (SDC) will be set up in higher education institutions in partnership with industries. An SDC will groom and train the workforce by offering short-term skill certificate courses and performing entrepreneurial activities to benefit all stakeholders.

With this background, the Skill Development Centre (SDC) of AUD, which was set up in 2022, started developing few short term certificate courses, especially in skill development sector for students of AUD and outsiders. The Programmes are mostly aligned to bridge the skill gaps in the employable population, specifically to meet the demand and supply of talent in different industry. Accordingly, the SDC has been engaged in developing vocational/skill training programmes for the diverse population aligning with the National Skill Qualification Framework (NSQF) levels as notified by the Government of India. The vision & mission of the Centre is to sync itself with the 'Skills India Programme' (<https://skillindia.nsdcindia.org/>) for imparting knowledge on vital job skills to the students and workforce, thus enabling them to acquire an additional certificate along with their degrees.

Keeping this in background, The National Institute of Electronics and Information Technology (NIELIT), in collaboration with the Skill Development Centre (SDC) at AUD, successfully organized a five-day Boot Camp on Artificial Intelligence from 20th to 24th January 2025 for students of SVS. Around 85 students from all the verticals (B.Voc Tourism & Hospitality, ECCME, Accounting & Finance, Retail Management) participated in the event. The program was designed to provide participants with in-depth knowledge and hands-on experience in cutting-edge AI technologies, focusing on fostering innovation and skill development among aspiring professionals and students.

The Boot Camp was inaugurated by Prof. Sitanshu Jena, Director of SDC, who extended a warm welcome to the distinguished trainers and participants. Shri Partho Adhikari Ji, Additional Director at NIELIT, graced the event as the lead trainer and mentor, bringing his vast expertise to the sessions. Two project associates, Ms. Neha Kumari and Ms. Ninza Singh, also actively contributed to the training by facilitating interactive and practical sessions on AI tools and applications. The program was skillfully coordinated by Dr. Priya Singh and Dr. Neelu Verma, members of the Skill Development Centre at AUD. Their efforts ensured the seamless execution of the Boot Camp, making it a resounding success.



Participants were exposed to the Python programming language, both theoretically and practically, through an immersive learning experience. They were introduced to the foundational concepts of Python, focusing on its relevance in Artificial Intelligence and Machine Learning. Hands-on sessions allowed students to write and execute Python code directly on computer systems, exploring AI-specific libraries such as NumPy, Pandas, Scikit-learn, and Tensor Flow. These practical exercises reinforced theoretical knowledge, enabling participants to understand data pre-processing, feature engineering, and algorithm implementation effectively.



The program also emphasized the ethical aspects of AI, fostering discussions on the societal impact of AI technologies and addressing challenges in the field. Through these activities, participants gained a well-rounded understanding of AI's potential, practical applications, and future trends, preparing them to contribute meaningfully to this dynamic domain. The progress of students was monitored through continuous assessment, ensuring a strong grasp of the concepts and practical tasks.

The Boot Camp culminated in a group photograph on the last day, symbolizing the shared learning experience and camaraderie among participants. This initiative by NIELIT and SDC reinforces their commitment to empowering individuals with future-ready skills in the dynamic field of Artificial Intelligence



6. Internal Quality Assurance Cell

The IQAC was formally set up in the university in February 2015 after the first accreditation was completed successfully. It has been undertaking several activities and initiatives contributing to quality assurance and enhancement in the university ever since. The present IQAC was constituted and notified on 28th February 2025 for a two year term. The composition of the IQAC follows the guidelines and norms prescribed by NAAC and currently consists of the Vice Chancellor as the Chairperson, and representatives of various stakeholders such as the management, the administration, teaching and non-teaching staff representatives, current students and alumni, industry, society and other stakeholders. IQAC looks after the preparation of the annual quality assurance reports of the university, coordinating the NAAC accreditation process and working with the schools, centres and divisions of the university in formulating and implementing quality policies and processes.

Activities/Events During the year 2024-25

The IQAC undertook/ organised the following activities and events:

- IQAC actively participated in and contributed to the discussions and planning of various curricular, programmatic and academic initiatives in accordance with the universities implementation of the National Education Policy 2020.
- IQAC representatives participated in various curricular revision activities of different schools during the year.
- IQAC held a detailed meeting with the representatives of various schools and divisions in the university to discuss the processes and steps of quality assurance mechanisms and revisions in the NAAC annual reporting framework.
- IQAC held a detailed meeting with the Hon'ble Vice Chancellor and the core administration team to discuss and plan the activities calendar of IQAC and quality assurance initiatives for the forthcoming year. Dr. Salvin Paul, Director, IQAC, and Dr. Shekhar Tokas, Associate Director, IQAC, attended the regional consultative workshop on the proposed Binary Accreditation, organised by NAAC as per the recommendation of its Executive Committee. The workshop for the North Region was held on 26th July 2024 at Babasaheb Bhimrao Ambedkar University (A Central University), Vidya Vihar, Rae Bareli Road, Lucknow–226025, Uttar Pradesh.
- IQAC conducted a consultative workshop with Schools to improve the documentation for the Annual Quality Assurance Report (AQAR) 2022–23. The meeting was held online on 16 May 2024. Deans and School-level AQAR coordinators were invited to discuss issues and seek clarifications, and ensure timely completion of the report. The session facilitated constructive engagement and helped address data gaps.

7. **Internal Complaints Committee**
8. **Grievance Redressal Committee**

9. Appendices

Appendix 1: Faculty

List of Regular Faculty for the period from 01.04.2024 to 31.03.2025

Professor

Sl.		Name	Designation	School	Appointment
1.	Prof.	Prof. Satyaketu Sankrit	Professor	SOL	Regular
2.	Prof.(Ms.)	Prof. Geetha Venkataraman	Professor	SLS	Regular
3.	Prof.(Ms.)	Prof. Honey Oberoi Vahali	Professor	SHS	Regular
4.	Dr. (Ms.)	Dr. Diamond Oberoi Vahali	Professor	SOL	Regular
5.	Prof.	Prof. Gopal Ji Pradhan	Professor	SOL	Regular
6.	Prof.	Prof. Sanjay Kumar Sharma	Professor	SLS	Regular
7.	Prof.(Ms.)	Prof. Rukmini Sen	Professor	SLS	Regular
8.	Prof.	Prof. Dharendra Datt Dangwal	Professor	SLS	Regular
9.	Prof.(Ms.)	Prof. Tanuja Kothiyal	Professor	SLS	Regular
10.	Prof.	Prof. Kartik Dave	Professor	SoM	Regular
11.	Prof.	Prof. Suresh Babu	Professor	SHE	Regular
12.	Prof.(Ms.)	Prof. Krishna Menon	Professor	SHS	Regular
13.	Prof.	Prof. Babu P. Remesh	Professor	SDS	Regular
14.	Prof.(Ms.)	Prof. Deepita Chakravarty	Professor	SDS	Regular
15.	Prof.	Prof. Lawrence Liang	Professor	SLPS	Regular
16.	Prof.	Prof. Praveen Singh	Professor	SGA	Regular
17.	Prof.	Prof. Sitansu S. Jena	Professor	SVS	Regular
18.	Prof.	Prof. Amit Kumar Mishra	Professor	SGA	Regular
19.	Prof.	Prof. Nakkeeran Nanjappan	Professor	SPPG	Regular
20.	Prof.	Prof. Abhay Kumar Dubey	Professor	CRILKS	Re-employed
21.	Prof. (Ms.)	Prof. Tanuja Singh	Professor	SUS	Deputation
22.	Prof. (Ms.)	Prof. Sonu	Professor	SUS	Regular

Associate Professor

Sl.		Name	Designation	School	Appointment
23.	Dr. (Ms.)	Dr. Oinam Hemlata Devi	Associate Professor	SHE	Regular
24.	Dr. (Ms.)	Dr. Rachna Chaudhary	Associate Professor	SHS	Regular
25.	Dr.	Dr. Urfat Anjem Mir	Associate Professor	SLS	Regular
26.	Dr. (Ms.)	Dr. Gunjan Sharma	Associate Professor	SES	Regular
27.	Dr. (Ms.)	Dr. Kanwal Anil	Associate Professor	SOM	Regular
28.	Dr.	Dr. Rajan Krishnan	Associate Professor	SCCE	Regular
29.	Dr. (Ms.)	Dr. Richa Awasthy	Associate Professor	SOM	Regular
30.	Dr. (Ms.)	Dr. Anita Elizabeth Cherian	Associate Professor	SCCE	Regular
31.	Dr.	Dr. Krishna Kalyan Dixit	Associate Professor	SOL	Regular
32.	Mr.	Mr. Akha Kaihrii Mao	Associate Professor	SVS	Regular
33.	Dr.	Dr. Jyotirmoy Bhattacharya	Associate Professor	SLS	Regular
34.	Dr. (Ms.)	Dr. Monimalika Day	Associate Professor	SES	Regular

35.	Dr.	Dr. Manish Jain	Associate Professor	SES	Regular
36.	Dr. (Ms.)	Dr. Sunita Singh	Associate Professor	SES	Regular
37.	Dr.	Dr. Parag Wanknis	Associate Professor	SLS	Regular
38.	Dr.	Dr. Partha Saha	Associate Professor	SPPG	Regular
39.	Dr.	Dr. Kaustav Banerjee	Associate Professor	SGA	Regular
40.	Dr.	Dr. Ramesh Chander Sharma	Associate Professor	SGA	Regular
41.	Dr.	Dr. Samik Chowdhury	Associate Professor	SPPG	Regular
42.	Dr (Ms.)	Dr. Latika Vashist	Associate Professor	SLPS	Regular
43.	Dr.	Dr. Santosh Kumar Singh	Associate Professor	SLS	Regular
44.	Dr.	Dr. Salvin Paul	Associate Professor	SLPS	Regular
45.	Dr. (Ms.)	Dr. Bhawna Bali	Associate Professor	SGA	Regular
46.	Dr. (Ms.)	Dr. Nidhi Tewathia	Associate Professor	SGA	Regular
47.	Dr. (Ms.)	Dr. Anshu Gupta	Associate Professor	SoM	Regular
48.	Dr. (Ms.)	Dr. Nidhi Kaicker	Associate Professor	SoM	Regular
49.	Dr.	Dr. Amogh Talan	Associate Professor	SoM	Regular
50.	Dr.	Dr. Rekha	Associate Professor	SoM	Regular
51.	Dr.	Dr. Vikram Singh Thakur	Associate Professor	SOL	Regular
52.	Dr.	Dr. Anirban Sengupta	Associate Professor	SDS	Regular
53.	Dr. (Ms.)	Dr. Ivy Dhar	Associate Professor	SDS	Regular
54.	Dr. (Ms.)	Dr. Sanju Thomas	Associate Professor	SOL	Regular
55.	Dr.	Dr. Dhiraj Kumar Nite	Associate Professor	SLS	Regular
56.	Dr. (Ms.)	Dr. Shailaja Menon	Associate Professor	SLS	Regular
57.	Dr. (Ms.)	Dr. Shubhra Nagalia	Associate Professor	SHS	Regular
58.	Dr. (Ms.)	Dr. Lovitoli Jimo	Associate Professor	SHS	Regular
59.	Dr. (Ms.)	Dr. Dharitri Chakaravartty	Associate Professor	SLS	Regular
60.	Dr. (Ms.)	Dr. Pratima	Associate Professor	SHS	Regular
61.	Dr.	Dr. Makkalanban D.S.	Associate Professor	SUS	Regular
62.	Dr. (Ms.)	Dr. Sudhi Mandloi	Associate Professor	SUS	Regular
63.	Dr.	Pooja Satyogi	Associate Professor	SLPS	Regular

Assistant Professor

Sl.		Name	Designation	School	Appointment
64.	Dr. (Ms.)	Dr. Kancharla Valentina	Assistant Professor	SPPG	Regular
65.	Dr. (Ms.)	Dr. Kritika Mathur	Assistant Professor	SBPPSE	Regular
66.	Mr	Mr. Santhosh S.	Assistant Professor	SCCE	Regular
67.	Dr.	Dr. Benil Biswas	Assistant Professor	SCCE	Regular
68.	Dr. (Ms.)	Dr. Vebhuti Duggal	Assistant Professor	SCCE	Regular
69.	Dr. (Ms.)	Dr. Nandini Nayak	Assistant Professor	SDS	Regular
70.	Dr.	Dr. Moggallan Bharti	Assistant Professor	SDS	Regular
71.	Dr. (Ms.)	Dr. Manasi Thapliyal Navani	Assistant Professor	SES	Regular
72.	Dr. (Ms.)	Dr. Shivani Nag	Assistant Professor	SES	Regular
73.	Dr. (Ms.)	Dr. Nivedita Sarkar	Assistant Professor	SES	Regular
74.	Dr. (Ms.)	Dr. Rajshree Chanchal	Assistant Professor	SES	Regular
75.	Dr. (Ms.)	Dr. Rachna Mehra	Assistant Professor	SGA	Regular
76.	Dr.	Dr. Pritpal Singh Randhawa	Assistant Professor	SGA	Regular

77.	Dr. (Ms.)	Dr. Teena Anil	Assistant Professor	SPPG	Regular
78.	Dr. (Ms.)	Dr. Ekta Singh	Assistant Professor	SPPG	Regular
79.	Dr.	Dr. Pulak Das	Assistant Professor	SHE	Regular
80.	Dr.	Dr. Budhaditya Das	Assistant Professor	SHE	Regular
81.	Mr.	Mr. Wrick Mitra	Assistant Professor	SHS	Regular
82.	Ms.	Ms. Thokchom Bibinaz Devi	Assistant Professor	SHS	Regular
83.	Ms.	Ms. Anshumita Pandey	Assistant Professor	SHS	Regular
84.	Dr. (Ms.)	Dr. Mamatha Karollil	Assistant Professor	SHS	Regular
85.	Mr.	Mr. Vinod R.	Assistant Professor	SHS	Regular
86.	Dr. (Ms.)	Dr. Bindu K. Covilakam	Assistant Professor	SHS	Regular
87.	Dr. (Ms.)	Dr. Shifa Haq	Assistant Professor	SHS	Regular
88.	Dr.	Dr. Javed Iqbal Wani	Assistant Professor	SLPS	Regular
89.	Dr.	Dr. Ngoru Nixon	Assistant Professor	SLPS	Regular
90.	Mr	Mr. SR Prabakaran	Assistant Professor	SLPS	Regular
91.	Dr. (Ms.)	Dr. Anushka Singh	Assistant Professor	SLPS	Regular
92.	Dr.	Dr. Yogesh Snehi	Assistant Professor	SLS	Regular
93.	Dr.	Dr. Bidhan Chandra Dash	Assistant Professor	SLS	Regular
94.	Dr.	Dr. Taposik Banerjee	Assistant Professor	SLS	Regular
95.	Dr. (Ms.)	Dr. Ramneek Khassa	Assistant Professor	SLS	Regular
96.	Dr.	Dr. Pranay Goswami	Assistant Professor	SLS	Regular
97.	Dr.	Dr. Balchand Prajapati	Assistant Professor	SLS	Regular
98.	Dr.	Dr. Kranti Kumar	Assistant Professor	SLS	Regular
99.	Dr. (Ms.)	Dr. Rinju Rasaily	Assistant Professor	SLS	Regular
100.	Dr. (Ms.)	Dr. Pallavi Chakaravarty	Assistant Professor	SLS	Regular
101.	Dr. (Ms.)	Dr. Priyasha Kaul	Assistant Professor	SLS	Regular
102.	Ms.	Ms. Saranika Sarkar	Assistant Professor	SLS	Regular
103.	Dr.	Dr. Mradul Veer Singh	Assistant Professor	SLS	Regular
104.	Dr.	Dr. Robin Singhal	Assistant Professor	SLS	Regular
105.	Dr. (Ms.)	Dr. Bhoomika Meiling	Assistant Professor	SOL	Regular
106.	Dr. (Ms.)	Dr. Usha Mudiganti	Assistant Professor	SOL	Regular
107.	Mr	Mr. Shelmi Sankhil	Assistant Professor	SOL	Regular
108.	Mr	Mr. Sandeep R. Singh	Assistant Professor	SOL	Regular
109.	Dr.	Dr. Shad Naved	Assistant Professor	SOL	Regular
110.	Dr. (Ms.)	Dr. Monal Manik Dewle	Assistant Professor	SOL	Regular
111.	Dr.	Dr. Amit Singh	Assistant Professor	SUS	Regular
112.	Dr.	Dr. Anoop Kumar Koileri	Assistant Professor	SUS	Regular
113.	Dr. (Ms.)	Dr. Kopal	Assistant Professor	SUS	Regular
114.	Dr. (Ms.)	Dr. Vatsala Saxena	Assistant Professor	SUS	Regular
115.	Dr.	Dr. Krishna Ram	Assistant Professor	SUS	Regular
116.	Dr. (Ms.)	Dr. Shalini Awasthi	Assistant Professor	SHRM	Regular
117.	Dr. (Ms.)	Dr. Seema Yadav	Assistant Professor	SHRM	Regular
118.	Dr.	Dr. Anand Burdhan	Assistant Professor	SHRM	Regular
119.	Dr. (Ms)	Dr. Snigdha Vishnoi	Assistant Professor	SLS	Regular

120.	Dr	Dr. Arjun	Assistant Professor	SLPS	Regular
121.	Mr.	Mr. Manoj Kaumar	Assistant Professor	SUS	Regular
122.	Dr.	Dr. Mahendra Prajapati	Assistant Professor	SOL	Regular
123.	Dr. (Ms)	Dr. Geeta Pandey	Assistant Professor	SOL	Regular
124.	Mr.	Mr. Nokil Singh	Assistant Professor	SDes.	Regular
125.	Dr. (Ms)	Dr. Sapna Dudeja Taluja	Assistant Professor	SUS	Regular
126.	Dr. (Ms.)	Dr. Aakriti Grover	Assistant Professor	SGA	Regular
127.	Dr.	Dr. Shekhar Tokas	Assistant Professor	SGA	Regular
128.	Dr.	Dr. Rishabh Kumar Mishra	Assistant Professor	SES	Regular
129.	Dr.	Dr. Ambika Ram	Assistant Professor	SES	Regular
130.	Dr. (Ms.)	Dr. Nidhi	Assistant Professor	SES	Regular
131.	Mr.	Mr. Kirt Agarwal	Assistant Professor	SLPS	Regular
132.	Dr.	Dr. Nishant Kumar	Assistant Professor	SHE	Regular
133.	Dr. (Ms.)	Dr. Tanya Chaudhary	Assistant Professor	SGA	Regular
134.	Dr. (Ms.)	Dr. Manisha Chaurasiya	Assistant Professor	SGA	Regular
135.	Dr.	Dr Pavan Kumar	Assistant Professor	SGA	Regular
136.	Dr. (Ms.)	Dr. Kavita	Assistant Professor	SGA	Regular
137.	Dr. (Ms.)	Dr. Soma Sarkar	Assistant Professor	SGA	Regular
138.	Dr.	Dr. M.M. Anees	Assistant Professor	SGA	Regular
139.	Ms.	Ms. Fariha Siddiqui	Assistant Professor	SVS	Regular
140.	Dr.	Dr. Kamal Kumar	Assistant Professor	SGA	Regular
141.	Dr. (Ms.)	Dr. Prachi Nadda	Assistant Professor	SES	Regular
142.	Dr. (Ms.)	Dr. Rekha Gulia	Assistant Professor	SVS	Regular
143.	Dr. (Ms.)	Dr. Priya Singh	Assistant Professor	SVS	Regular
144.	Dr.	Dr. Nikhil Singh Charak	Assistant Professor	SVS	Regular
145.	Dr.	Dr. Rajinder Kumar	Assistant Professor	SVS	Regular
146.	Dr. (Ms.)	Dr. Neelu Verma	Assistant Professor	SVS	Regular
147.	Dr.	Dr. Vikas Mohan	Assistant Professor	SVS	Regular
148.	Dr. (Ms.)	Dr. Simran Kaur	Assistant Professor	SoM	Regular
149.	Dr.	Dr. Rakesh Kumar Gupta	Assistant Professor	SoM	Regular
150.	Dr. (Ms.)	Dr. Rashmi Anand	Assistant Professor	SoM	Regular
151.	Dr. (Ms.)	Dr. Pallavi	Assistant Professor	SoM	Regular
152.	Dr. (Ms.)	Dr. Neema Chaurasiya	Assistant Professor	SES	Regular
153.	Dr. (Ms.)	Dr. Bhageshwari Sharma	Assistant Professor	SES	Regular
154.	Dr. (Ms.)	Dr. Neha Goswami	Assistant Professor	SES	Regular
155.	Dr. (Ms.)	Ms. Nirjumoni Bora	Assistant Professor	SES	Regular

Other Academic Staff

Sl.		Name	Designation	School	Appointment
1	Dr.	Dr. Sanjeev Kumar	Librarian	Library	Regular
2	Dr.	Dr. Alka Rai	Deputy Librarian	Library	Regular
3	Dr.	Dr. Dinesh Kumar	Deputy Librarian	Library	Regular
4	Dr.	Dr. Sunil Kumar Dahiya	Asstt. Director Phy. Edn/Sports	Library	Regular

5	Ms.	Shefali Singh	Psychotherapist	CPCR	Contractual
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List of Contractual/ Visiting Faculty

Sl.		Name	Designation	School	Appointment
1	Dr.	Nikita Jain	Assistant Professor (Hindi)	SOL	Contractual
2	Dr.	Anant Vijay Paliwal	Assistant Professor (Hindi)	SOL	Contractual
3	Mr.	Vijay Yadav	Assistant Professor (Hindi)	SOL	Contractual
4	Dr.	Rubina Saife	Assistant Professor (Hindi)	SOL	Contractual
5	Mr.	Sunil Kumar Yadav	Assistant Professor (Hindi)	SOL	Contractual

Appendix II: Non-Teaching Staff

List of employees on Tenure/ Deputation/ Regular basis as on 31.03.2025

SL. No	Name of Employee & Designation	Designation	Date of Joining	Place of posting
1	Prof. Anu Singh Lather	Vice Chancellor	22.02.2019	
2	Dr. Navlendra Kumar Singh	Registrar	08.01.2025	
3	Shri Rajeev Talwar	Controller of Finance	01.12.2021	
4	Dr. Dinesh Taneja	Director IT	06.06.2018	IT Services Division
5	Dr. Prasad TSVK	Deputy Registrar (PwD)	30.07.2015	Under awaiting posting
6	Shri Sameer Saini	Deputy Registrar (OBC)	10.10.2018	on Lien (upto 11.12.2026)
7	Shri Bipul Kumar Srivastav	Deputy Registrar	06.12.2018	Finance, Legal, Governance, RTI, Faculty Grievance
8	Shri Manoj Rana	Deputy Registrar	01.01.2019	IAO, Recruitment Cell (Teaching & Non-Teaching) including CAS Promotions
9	Shri Noorul Haq	Deputy Registrar	01.01.2019	Admn. LRC, Student Services, AES, SUS
10	Shri Gaurav Misra	Deputy Registrar	10.10.2024	HR, Academic Services, Vigilance
11	Shri Amit Vashist	Deputy Registrar	29.10.2024	General Administration, Transport, Estate, KPC
12	Shri Mithilesh Kumar Singh	Exe. Engineer (Civil)	11.08.2017	E & MU
13	Dr. Ashwani Sharma	Medical Officer	25.09.2024	Health Centre, KGC
14	Shri Rajeev Kumar	Assistant Registrar	30.07.2013	ADMN, KPC
15	Shri Ashish Patidar	Assistant Registrar	29.08.2013	Gen. Admn. & Procurement
16	Ms. Anshu Singh	Assistant Registrar	10.03.2017	VCO, PIO, PRO
17	Shri Upendra Nath Singh	Assistant Registrar (SC)	10.03.2017	on Lien (upto 28.08.2026)
18	Shri Deepak Kapoor	Assistant Registrar	14.03.2017	Finance Division
19	Dr. NT Diheung	Assistant Registrar (ST)	17.03.2017	Posted to DHE
20	Shri Manjeet Singh Rana	Assistant Registrar (OBC)	03.04.2017	Governance & Registrar's Ofc
21	Shri Sachit Sharma	Assistant Registrar	06.12.2019	Placement & Training
22	Shri Sudhir Kumar	Assistant Registrar	07.12.2021	AES, Legal & HR Division
23	Dr. Gaurav Gupta	Assistant Registrar	17.10.2022	Academic Services

24	Shri Sanjay Sharma	Assistant Registrar	17.01.2023	Finance Division
25	Shri Vinay	Assistant Registrar	15.10.2024	Planning, Vigilance, SS
26	Dr. Abhishek Bhardwaj	Assistant Registrar	18.10.2024	AES, Store & Estate
27	Shri Deepak Bishla	System Administrator	17.02.2017	IT Services Division
28	Shri Ajay Kumar Thakur	Section Officer	22.12.2022	Finance Division
29	Shri Subhash	Section Officer (SC)	22.12.2022	Admn, KGC
30	Shri Brajesh Kumar Gupta	Section Officer	12.06.2024	Finance Division
31	Shri Deepak Dahinwal	Section Officer (SC)	19.06.2024	Student Services
32	Shri Nitin Kumar	Section Officer	20.06.2024	Academic Services
33	Shri Sachin	Section Officer	25.06.2024	Recruitment Cell
34	Shri Sunil Kr. Agnihotri	Section Officer	30.08.2024	Academic Affairs, SCR & Proctor's Ofc
35	Shri Virender Singh	Section Officer	17.12.2024	HR & Legal Cell
36	Shri Tarun Sharma	Section Officer	21.01.2025	Recruitment Cell
37	Shri Alok Bhardwaj	Asstt. Engineer (Civil)	22.08.2024	E&MU
38	Shri Mukul Nakra	Asstt. Engineer (Electrical)	13.09.2024	E&MU
39	Shri Sandeep Singh	Jr. System Admn. (IT)	09.01.2025	IT Services Division
40	Ms. Priyanshu Mann	Library Assistant	26.07.2024	Library
41	Shri Akash	Jr. Library Assistant	01.08.2024	Library
42	Shri Purusharth Ramani	Jr. Assistant	18.07.2024	Governance Division
43	Shri Kishore	Jr. Assistant (SC)	19.07.2024	Legal Cell
44	Shri Kuldeep	Jr. Assistant	22.07.2024	Recruitment Cell
45	Shri Pramod	Jr. Assistant	22.07.2024	Recruitment Cell
46	Shri Pawan Kumar	Jr. Assistant (OBC)	02.08.2024	Recruitment Cell
47	Shri Prince Verma	Jr. Assistant	09.08.2024	G.A. & Estate Division
48	Shri Rustam Ali	Jr. Assistant	27.08.2024	G.A. & Estate Division
49	Shri Ashish	Jr. Assistant (OBC)	06.09.2024	HR Division
50	Shri Ronak	Jr. Assistant (OBC)	30.09.2024	Finance Division
51	Shri Kaushalendra Rajput	Jr. Assistant	11.11.2024	Vigilance Cell
52	Ms. Archana	Jr. Assistant	23.01.2025	Planning & Governance
53	Shri Ritesh Bhardwaj	Jr. Assistant	24.01.2025	Recruitment Cell

List of employees on contractual basis as on 31.03.2025

SL. No	Name of Employee & Designation	Designation	Date of Joining	Place of Posting
1	Ms. Sunita Tyagi	Assistant Registrar	12.02.2019	SHRM
2	Shri Mukesh Singh Dangi	Technical Assistant (IT)	16.01.2019	IT Services
3	Shri Ramiz Kazmi	Technical Assistant (IT)	16.01.2019	IT Services
4	Sh. Manas Ranjan Dakua	Technical Assistant (IT)	16.01.2019	IT Services
5	Sh. Shambhu Sharan Singh	Technical Assistant (IT)	25.01.2022	IT Services
6	Sh. K. Yudhistar	Junior Engineer (Electrical)	16.01.2019	E&M Unit
7	Sh. Ravinder Rawat	Junior Executive (Library)	16.01.2019	Library
8	Ms. Manju	Junior Executive (Library)	22.01.2019	Library
9	Ms. Priyanka Alagh	Sr. Assistant	16.01.2019	SVS, KPC
10	Sh. Sameer Khan	Sr. Assistant	16.01.2019	Planning Division
11	Ms. Sana Khan	Assistant	16.01.2019	Student Services
12	Shri Mohan Singh Yadav	Assistant	16.01.2019	Finance Division
13	Sh. Saurabh	Assistant	16.01.2019	Stores
14	Ms. Mamta Aswal	Assistant	17.01.2019	R&D / CfP
15	Sh. Mahesh Kumar	Assistant	16.01.2019	Planning Division
16	Sh. Yusuf Raza Naqvi	Assistant	16.01.2019	SHS
17	Sh. Man Mohan Singh Aswal	Assistant	16.01.2019	AES
18	Ms. Arunima Paul	Assistant	16.01.2019	Student Services
19	Sh. Nitin Chaudhary	Assistant	16.01.2019	Student Services
20	Ms. Asha Devi D.	Assistant	16.01.2019	AES
21	Ms. Poonam Petwal	Assistant	16.01.2019	SLS
22	Ms. Sangeeta	Assistant	16.01.2019	SDS
23	Sh. Raj Kumar	Assistant	16.01.2019	SUS
24	Sh. Deepak Kumar	Assistant	16.01.2019	SBPPSE
25	Sh. Anil Singh Rawat	Assistant	16.01.2019	CECED
26	Sh. Yatinder Singh	Assistant-cum-Caretaker	16.01.2019	Estate Division
27	Ms. Ritika Kattarmal	Assistant	25.01.2022	General Admn.
28	Ms. Neeru Pandey	Assistant	25.01.2022	HR Division
29	Ms. Anjna Kumari	Assistant	25.01.2022	Finance Division
30	Sh. Bhupendra Singh Chauhan	Assistant	25.01.2022	IAD
31	Ms. Minakshi	Assistant	25.01.2022	Admn, K P Campus
32	Sh. Shivam Kaushik	Assistant	25.01.2022	SCCE
33	Sh. Nishant Solomon	Assistant	25.01.2022	Sdes

34	Sh. Bhupender Singh	Assistant	15.02.2019	Academic Services
35	Sh. Ashu Mann	MTS (Office)	16.01.2019	IT Services
36	Sh. Ajay Kumar	MTS (Office)	16.01.2019	SVS, KPC
37	Sh. Sanjay Rawat	MTS (Office)	16.01.2019	Library / Outreach & Extension
38	Sh. Nekson	MTS (Office)	16.01.2019	Library
39	Sh. Shiv Charan	MTS (Office)	16.01.2019	Planning Division
40	Sh. Sumit Solanki	MTS (Office)	16.01.2019	Student Services
41	Sh. Sandeep Kumar	MTS (Office)	16.01.2019	SHS
42	Sh. Shafique Ahmad	MTS (Office)	16.01.2019	SLGC / Sports KPC
43	Sh. Sandeep	MTS (Office)	16.01.2019	SDS
44	Sh. Ajay Singh Dangi	MTS (Office)	25.01.2022	IT Services
45	Ms. Pinky	MTS (Office)	25.01.2022	Library
46	Sh. Ashok Kumar-I	MTS (Office)	25.01.2022	SGA (KPC)
47	Sh. Sandeep Kumar	MTS (Office)	25.01.2022	SUS
48	Sh. Ashok Kumar- II	MTS (Office)	25.01.2022	SLS
49	Sh. Rudar Pal	MTS (Office)	25.01.2022	S. Des & SCCE
50	Ms. Susheela Devi	MTS (Office)	25.01.2022	Training & Placement
51	Sh. Keshav Thakur	MTS (Office)	25.01.2022	Finance Division
52	Sh. Naveen Kumar	MTS (Office)	25.01.2022	E&M Unit
53	Sh. Mewa Lal	MTS (Electrician)	25.01.2022	E&M Unit
54	Sh. Raj Kumar Maurya	MTS (Mali)	25.01.2022	Estate Division
55	Sh. Naresh Kumar	MTS (Mali)	25.01.2022	Estate Division
56	Sh. Rizwan	MTS (Mali)	25.01.2022	Estate Division
57	Sh. Ranjit Bhuimali	MTS (Mali)	25.01.2022	Estate Division
58	Sh. Fida Hussain	MTS (Mali)	25.01.2022	Estate Division
59	Shri Mahesh Kr. Kaushik	Consultant	01.07.2022	Posted to CM Office Delhi on diverted Capacity

List of Outsource Employees – ICSIL

Sl. No.	Name of Employee	Designation	Date of Joining	Place of posting
1	Ms. Ayushi Verma	DEO / Assistant	02.01.2025	SS, K P Campus
2	Shri Ashutosh Tyagi	IT Assistant	02.01.2025	IT Services (Karampura)
3	Shri Omprakash Mishra	Library Assistant	02.01.2025	Library (Karampura)
4	Ms. Meenakshi Kumari	Jr. Library Assistant	02.01.2025	Library (Karampura)
5	Shri Sandeep Kumar	DEO / Assistant	02.01.2025	SUS

6	Ms. Sunita Maher	DEO	02.01.2025	SUS
7	Shri Vijay Kumar	MTS (Office)	02.01.2025	SES
8	Shri Tilak Raj	MTS (Office)	02.01.2025	SHE
9	Shri Rohit Kumar	MTS (Office)	02.01.2025	Registrar's Office
10	Shri Swami Nath	MTS (Office)	02.01.2025	R&D, CfP, IAD
11	Shri Balram	MTS (Office)	02.01.2025	Admn, Lodhi Road
12	Shri Amit Kumar	Assistant	02.01.2025	IQAC & SoL
13	Shri Suresh Prasad	Assistant	02.01.2025	Student Services
14	Shri Aleemunddin	MTS (Office)	02.01.2025	AES Division
15	Shri Taslim	MTS (Office)	02.01.2025	Admn, K P Campus
16	Shri Sunil	Assistant	02.01.2025	SLGC , K P Campus
17	Shri Harish Kumar Tomar	Assistant	02.01.2025	SLS
18	Ms. Bhawna Sadana	Assistant	02.01.2025	SVS, K P Campus
19	Shri Adesh Kumar	Assistant	02.01.2025	HR Division
20	Ms. Preeti	Library Assistant	02.01.2025	Library
21	Ms. Kumud	Library Assistant	02.01.2025	Library
22	Ms. Meena	Library Assistant	02.01.2025	Library
23	Ms. Nisha Sharma	Library Assistant	02.01.2025	Library
24	Shri Manoj Kumar	Assistant	02.01.2025	R&D
25	Shri Om Prakash Jha	Assistant	02.01.2025	SES, L R Campus
26	Ms. Anita Bakshi	Sec. Assistant	02.01.2025	VCO
27	Shri Abdul Majid Khan	IT Assistant	02.01.2025	IT Services
28	Shri Dharmender Mahto	MTS (Office)	02.01.2025	VCO
29	Shri Gaurav Kumar	MTS (Office)	02.01.2025	SoL & Proctor's Ofc
30	Shri Jayveer Singh	MTS (Office)	02.01.2025	Administration
31	Shri Adesh Kumar	MTS (Mali)	02.01.2025	EMC
32	Shri Ajeej	MTS (Mali)	02.01.2025	EMC
33	Shri Vinay	MTS (Mali)	02.01.2025	EMC
34	Shri Yusuf Ali	MTS (Mali)	02.01.2025	EMC
35	Shri Ramesh	MTS (Mali)	02.01.2025	EMC
36	Shri Sunil	MTS (Mali)	02.01.2025	EMC
37	Shri Rohtash	MTS (Mali)	02.01.2025	EMC
38	Shri Ankit	MTS (Mali)	02.01.2025	EMC
39	Shri Ramesh Paswan	MTS (Mali)	02.01.2025	EMC
40	Shri Ravi Kumar	MTS (Mali)	02.01.2025	EMC
41	Shri Tarun Das	MTS (Mali)	02.01.2025	EMC
42	Shri Raj Kumar	MTS (Mali)	02.01.2025	EMC
43	Shri Sarvesh Raj	MTS (Electrician)	02.01.2025	E & M Unit

44	Shri Krishan Kumar	MTS (Electrician)	02.01.2025	E & M Unit
45	Ms. Saraswati	MTS (Helper)	02.01.2025	Creche, KPC
46	Ms. Nikki	Supervisor	02.01.2025	Creche
47	Shri Amit Kumar	MTS (Office)	02.01.2025	HR Division
48	Ms. Sonam	Assistant	02.01.2025	Admn, L R Campus
49	Shri Deepak Kataria	MTS (Office)	02.01.2025	Stores / Sports
50	Ms. Neha Mehta	Staff Nurse	02.01.2025	Health Centre, KGC
51	Shri Jatin	MTS (Office)	02.01.2025	Registrar's Office
52	Ms. Neeru Gupta	Matron	02.01.2025	Hostel, K P Campus
53	Ms. Shikha Sharma	Sr. Assistant	02.01.2025	SGA, K P Campus
54	Shri Avneet Singh	Studio Assistant	02.01.2025	Registrar's Office
55	Shri Yogesh Kumar	MTS (Office)	02.01.2025	Finance Division
56	Shri Manoj Kumar	Driver	02.01.2025	Transport
57	Shri Subhash Chand Saini	Sr. Assistant	02.01.2025	SUS
58	Shri Sailesh Kumar	MTS (Office)	02.01.2025	Academic Services
59	Shri Bablu	MTS (Office)	02.01.2025	VCO
60	Shri Sonu	MTS (Office)	02.01.2025	SBPPSE
61	Ms. Nammi Bano	Assistant	02.01.2025	Grievance
62	Ms. Renu Chauhan	Assistant	02.01.2025	Student Services
63	Shri Raj Kumar Murmur	MTS (Office)	02.01.2025	Estate Division
64	Shri Prince	MTS (Office)	02.01.2025	CRA-IILKS / EDC
65	Ms. Sonam	Jr. Assistant	02.01.2025	SPPG, KPC
66	Shri Sachin Khera	Engineer (Civil)	02.01.2025	E&M Unit
67	Shri Sanjay Kumar Sharma	MTS (Carpenter)	02.01.2025	E&M Unit
68	Shri Jai Prakash	Assistant	02.01.2025	Admn, KGC
69	Shri Prins Gupta	DEO / Assistant	02.01.2025	Planning Division & PRO
70	Shri Narendra Kumar	MTS (Office)	02.01.2025	Academic Services
71	Shri Amit Kumar	MTS (Office)	02.01.2025	Academic Affairs
72	Ms. Zeenat	Jr. Assistant	02.01.2025	HR Division
73	Ms. Ritu Tiwari	Assistant	02.01.2025	VCO
74	Shri Deepak Sharma	Assistant	02.01.2025	Registrar's Office
75	Shri Aditya Pratap Singh	Section Officer	02.01.2025	PRO
76	Shri Prabhat Kumar	Section Officer	02.01.2025	Finance Division
77	Shri Vicky	MTS (Office)	02.01.2025	Legal Cell
78	Shri Sachin Kumar	MTS (Office)	02.01.2025	PRO
79	Shri Sandeep	MTS (Office)	02.01.2025	SES (ITEP), LRC
80	Shri Nitesh Kumar	MTS (Office)	02.01.2025	Recruitment Cell

81	Ms. Meenakshi	Assistant	02.01.2025	SHE
82	Shri Rajat Batra	Assistant	02.01.2025	AA, SCR, Proctor's Ofc
83	Ms. Yamini Meena	Assistant	02.01.2025	AES & SUS
84	Shri Rahul Anand	Assistant	02.01.2025	VCO
85	Ms. Rashmi Verma	Assistant	02.01.2025	AES Division
86	Ms. Himanshi Verma	Assistant	02.01.2025	Estate Division
87	Ms. Mandakini	Assistant	02.01.2025	HR
88	Mr. Prakash Kumar	MTS (Office)	02.01.2025	VCO
89	Ms. Leena Vashisht	Staff Nurse	02.01.2025	Lodhi Road Campus
90	Mr. Naushad	MTS (Plumber)	02.01.2025	E&MU
91	Ms. Lakshya Bhardwaj	Astt. (Pharmacist)	02.01.2025	Health Centre, KGC & Fin.
92	Shri Mohammad Haseen	Security Supervisor	02.01.2025	K P Campus
93	Shri Shiv Kumar	Junior Consultant	02.01.2025	Admn, L R Campus
94	Shri Satish Kumar	Junior Consultant	02.01.2025	Stores (KGC)
95	Shri Dhiraj Singh	Junior Consultant	02.01.2025	General Admn
96	Shri Jagesh Kr. Tyagi	Store Keeper	02.01.2025	Stores (KPC)
97	Shri Surender Singh	Junior Consultant	02.01.2025	Estate Division
98	Shri Dharmender Kumar	Security Supervisor	02.01.2025	Estate Division

List of SHRM Staff

SL. No.	Name of Employee	Designation	Date of Joining	Place of posting
1	Shri Sushil Kumar Gaur	Computer Programmer	06.07.1998	IT Services
2	Dr. Sailendra Kumar Swain	Research Assistant	18.03.2002	SHRM
3	Dr. Aman Kumar Singh	Research Assistant	22.10.2002	Planning / IQAC
4	Shri Khushal Singh Bisht	Store-Keeper	08.06.1998	Finance Division
5	Shri Rajiv Sharma	LDC	16.10.1998	Admn, KG Campus
6	Ms. Vinita Sharma	LDC	01.01.1999	SHRM
7	Ms. Jaya Kaushal	LDC	01.01.1999	SHRM
8	Ms. Rashmi Srivastava	LDC	11.03.2002	Student Services
9	Shri Naresh Kumar	Office Attendant	08.06.1998	SHRM
10	Shri Dinesh Kumar	Office Attendant	08.06.1998	SHRM
11	Shri Dharmendra Kumar	Office Attendant	16.10.1998	SHRM
12	Shri Ram Pal Sharma	Office Attendant	23.09.1999	Admn, K P Campus
13	Shri Sri Chand	Rider	16.10.1998	VCO
14	Shri Nakul Yadav	Driver	01.01.1999	Transport Division

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली



Dr. B.R. Ambedkar University Delhi

Established by the Act of Legislative Assembly of National Capital Territory of Delhi

No. PF/A-20/2024/HR/ 437

Dated: 12.08.2025

OFFICE ORDER NO. 169/2025

Consequent upon the acceptance of the technical resignation vide his letter dated 30.07.2025, Shri Rustam Ali, Junior Assistant/ Junior Assistant cum Caretaker, is hereby relieved from his duties of Dr. B. R. Ambedkar University Delhi w.e.f. 12.08.2025 (A/N).

2. No Dues Certificate may be submitted by Shri Rustam Ali for release of his salary for the month of August, 2025 (upto 12.08.2025 (A/N).

3. This issues with the approval of the Competent Authority.

(Noorul Haq)

Deputy Registrar (HR)

To,

Shri Rustam Ali,
Junior Assistant/ Junior Assistant cum Caretaker
Dr. B. R. Ambedkar University Delhi.

Copy to:

- (i) Office of the Hon'ble Vice Chancellor, Dr. B. R. Ambedkar University Delhi
- (ii) Office of the Registrar, Dr. B. R. Ambedkar University Delhi
- (iii) All Deans of Schools / Divisions, Dr. B. R. Ambedkar University Delhi
- (iv) Controller of Finance/ Proctor/ Librarian, Dr. B. R. Ambedkar University Delhi
- (v) Director, IT Services, Dr. B. R. Ambedkar University Delhi
- (vi) All Deputy Registrars / Assistant Registrars / Asst. Director (Phy. Ed. & Sports)
- (vii) All Deputy Librarians/ Executive Engineer (Civil) / System Administrators
- (viii) Assistant Registrar (Public Relation Office), Dr. B. R. Ambedkar University Delhi
- (ix) Webmaster – for uploading on University's Intranet
- (x) Office Order File / Office Copy

Room No.57C, Lothian Road, Kashmere Gate, Delhi 110006, INDIA. Tel-fax: 01123862320,

Email: hrdivision@aud.ac.in & arhr@aud.ac.in

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली



Dr. B.R. Ambedkar University Delhi

Established by the Act of Legislative Assembly of National Capital Territory of Delhi

No. AUD/1-3(1)/HR/2022/356

Dated: 17.07.2025

OFFICE ORDER NO.117/2025

Consequent upon the acceptance of the resignation submitted by Shri Prince Verma, Junior Assistant/ Junior Assistant cum Caretaker, Dr. B. R. Ambedkar University Delhi, vide his resignation letter dated 03.07.2025, Shri Prince Verma is hereby relieved from his duties w.e.f.17.07.2025 (F/N).

2. It is certified that there is no vigilance/ disciplinary case pending or contemplated against Shri Price Verma as on date.
3. No Dues Certificate may be submitted by Shri Prince Verma for release of his salary for the month of July 2025 (upto 17.07.2025).
4. This issues with the approval of the Competent Authority.

(Manoj Rana)

Deputy Registrar (HR)

To,

Shri Prince Verma,
Junior Assistant/ Junior Assistant cum Caretaker
Dr. B. R. Ambedkar University Delhi.

Copy to:

- (i) Office of the Hon'ble Vice Chancellor, Dr. B. R. Ambedkar University Delhi
- (ii) Office of the Registrar, Dr. B. R. Ambedkar University Delhi
- (iii) All Deans of Schools / Divisions, Dr. B. R. Ambedkar University Delhi
- (iv) Controller of Finance/ Proctor/ Librarian, Dr. B. R. Ambedkar University Delhi
- (v) Director, IT Services, Dr. B. R. Ambedkar University Delhi
- (vi) All Deputy Registrars / Assistant Registrars / Asst. Director (Phy. Ed. & Sports)
- (vii) All Deputy Librarians/ Executive Engineer (Civil) / System Administrators
- (viii) Assistant Registrar (Public Relation Office), Dr. B. R. Ambedkar University Delhi
- (ix) Webmaster – for uploading on University's Intranet
- (x) Office Order File / Office Copy

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