

Dr. B.R. Ambedkar University Delhi

Minutes of the 42nd meeting of Board of Management

Held on 23.12.2022

Dr. B.R. Ambedkar University Delhi

(Established by Govt. of NCT of Delhi vide Act 9 of 2007)

No. F.AUD/26-2(9)/Gov./42nd BoM/2022 Dated: 23.12.2022

The 42nd Meeting of the Board of Management was held on 23.12.2022 at 02:00 PM in the Conference Hall, Dr. B.R.Ambedkar University Delhi, Kashmere Gate Campus, Lothian Road, Delhi 110 006.

The following members were present:

1. Professor Anu Singh Lather, Vice Chancellor, Dr. B. R. Ambedkar University Delhi, Chairperson
2. Professor Yogesh Singh, Vice Chancellor, University of Delhi, Delhi (Former Vice Chancellor, Delhi Technological University)
3. Professor Satyaketu Sankrit, School of Letters, Dr. B. R. Ambedkar University Delhi – Joined Online
4. Professor Kartik Dave, School of Business Public Policy and Social Entrepreneurship, Dr. B. R. Ambedkar University Delhi
5. Shri Ravinder Kumar, Deputy Secretary (Finance), GNCTD representative of Secretary (Finance), Government of NCT of Delhi, attended the meeting on behalf of Principal Secretary (Finance), Government of NCT of Delhi – Joined Online
6. Shri Amod Barthwal, Deputy Director (Higher Education), GNCTD representative of Secretary (Higher Education), Government of NCT of Delhi, attended the meeting on behalf of Secretary (Higher Education), Government of NCT of Delhi
7. Shri Rajeev Talwar, Controller of Finance, Dr. B. R. Ambedkar University Delhi – Special Invitee
8. Dr. Nitin Malik, Registrar, Dr. B. R. Ambedkar University Delhi, Secretary, BoM

Leave of absence

Professor Poonam Prakash, School of Planning and Architecture, could not attend the meeting due to travelling.

Professor Babu P. Remesh, Director, Research & Consultancy, Dr. B. R. Ambedkar University Delhi, could not attend the meeting.

The minutes of the meeting are as follows:

Opening remarks by the Vice Chancellor

At the outset, the Vice Chancellor extended warm welcome to all the members of the Board to its 42nd meeting. The Vice Chancellor further informed the members about the following initiatives that have been taken since the last meeting of the Board of Management held on 2 August, 2022.

- In the Academic session 2022-23, the university started four new programmes BA (H) Political Science, BBA in Innovation, Entrepreneurship & Venture Development (IEV), MA (Criminology) and MA (Comparative Literature)
- As part of Azadi Ka Amrit Mahotsav, the University organised following programmes:
  - हिंदी दिवस के उपलक्ष्य में एक दिवसीय राष्ट्रीय संगोष्ठी "नवनिर्मित भारत और हिंदी " दिनांक -14 सितम्बर 2022 को आयोजित किया |
  - विश्वविद्यालय के साहित्य अध्ययन केंद्र ने "भारतीय ज्ञान परंपरा और गाँधी व्याख्यान" अक्टूबर 6, 2022 को आयोजित किया।
  - प्रवासी साहित्येतिहास लेखन की समस्याएं दिनांक 11 अक्टूबर 2022 को आयोजित किया।
  - University celebrated Heritage Week on 18.11.2022 at SHRM, Qutub Institutional Area, Mehrauli, as part of the Azadi Ka Amrit Mahotsava. After the heritage week, the university organised Heritage walk from Memorial Site of 1857 revolt to Flag Staff tower.
  - The walk was known as Heritage Walk with the Souls of Martyrs. Heritage Walk is an appropriate method for cultivating cultural awareness and disseminates adequate historic information. Heritage walk covered Ajitgarh/Jeetgarh; a hilly outcrop where the British forces received serious debacles and their important commanders lost their lives. Delhi ridge, a historical site in the Independent movement was also a part of the heritage walk.
- University carried out admissions for the MFA and BFA programmes of College of Arts for Academic Session 2022-23 as per orders of Hon'ble High Court of Delhi, New Delhi.
- University conducted its First Research Award Ceremony on 02.11.2022, and the same was graced by Shri Vinai Kumar Saxena, Hon'ble Lieutenant Governor of Delhi and Chancellor of Dr. B. R. Ambedkar University Delhi.
- University also celebrated International Students Day on 17.11.2022.
- University organized UG programme orientation on 25.11.2022 for admitted students for the various under graduate students of academic session 2022-23.
- A special lecture titled "India – The Mother of Democracy" was organised on the occasion of Constitution Day, 26.11.2022 in virtual mode by the School of Undergraduate Studies. The lecture was delivered by Prof. Sanjeev Kumar Sharma, Former Vice Chancellor, Mahatma Gandhi Central University, Motihari (Bihar).

- An Educational Visit to Tehkhand "Waste to Energy" Project was organized by the University on 30.11.2022. Shri Vinai Kumar Saxena, Hon'ble Lieutenant Governor and Chancellor of the University addressed the students about the waste to energy and other environmental issues.
- University celebrated NCC Day & Rank Ceremony on 02.12.2022. University has a vibrant National Cadet Corps (NCC) Sub-Unit (Senior Division Army Wing Boys sub-unit) under 5 Delhi BN NCC, Kashmere gate, Delhi – 110 006.
- The NCC Sub-Unit organized a Cadet Investiture Ceremony for newly admitted students at Kashmere Gate Campus.
- Vineet Gairola, an alumni of MA Psychology (Psychosocial Clinical Studies), won the prestigious award - the Stephen Mitchell Award 2021 for his paper titled "On Wilfred R. Bion's Way of Being: Linking Truth, Thought, and Nostalgia". He happens to be the first person from India to have won the award. The Stephen Mitchell award was established by Psychoanalytic Psychology and the Board of the Society for Psychoanalysis and Psychoanalytic Psychology.
- The School of Education Studies (SES) underwent a virtual inspection by the National Council for Teacher Education (NCTE) for the launch of two 4-Year Integrated Teacher Education Programmes (ITEPs), also called the BABEd programmes.
- The inspection was conducted on 15 November 2022 and the documents and infrastructural requirements were found to be satisfactory by the NCTE. NCTE has issued a Letter of Intent (LoI) to SES for the grant of statutory recognition for the launch of ITEPs. The recognition will be granted subject to the condition that SES demonstrates the recruitment of faculty members in the prescribed numbers and with qualifications as per NCTE Regulation 2021.

Agenda 42.1 : Confirmation of the Minutes of 41th meeting of the Board of Management held on 02.08.2022

The Minutes of the 41st meeting of the Board of Management held on 02.08.2022 were circulated among all the members, and no comments were received.

Decision : The Board of Management confirmed the minutes of the 41st Meeting of Board of Management.

Agenda 42.2 : Action Taken Report (ATR) on the Minutes of the 41st Meeting of the Board of Management held on 2.08.2022

The Board of Management was informed that a total of 17 agenda items were discussed in the last meetings held on 02.08.2022. The details of the agenda, decisions taken thereon and the action taken by the University as

resolved by BoM were given for information to the Hon'ble members vide **Appendix-1**.

Further, with regard to the Resolution No. 40.7 "Buy Your Own Device (BYOD)", the draft notification has been prepared and is placed at Enclosure-I for consideration. In the intervening period of first notification dated 28.11.2021 of BYOD scheme and subsequent amendments as approved by the BoM as advised by DHE vide its letter dated 02.02.2022, the following employees of the University have availed the scheme in terms of first notification of BYOD dated 28.11.2021, The details are as follows:

Sl. No.	Name	GP/ AGP	Make	Reimbursable Amount
1	Prof. Parag Waknis	10000	Apple	80,000/-
2	Sh Sameer Saini	7600	Dell	80,000/-
3	Sh Bipul Kumar Srivastav	7600	Apple	80,000/-

The above cases of reimbursement falling during the intervening period of first notification of BYOD Scheme and revised notification approved by the BoM were placed before the Board of Management for deliberation and consideration.

Decision : The Board of Management took the action taken report on record. Further, the Board also resolved to consider and approve the reimbursement for the above purchase of laptops made during intervening period of first notification of BYOD Scheme and revised notification approved by the BoM.

Agenda 42.3 : Matters arising out of the Finance Committee (FC) as emanating from its 31st meeting held on 17.10.2022

The Minutes of the 31st meeting of the Finance Committee held on 17.10.2022 are placed at **Appendix-2.**

Agenda 42.3.1 : To consider the recommendation made by Finance Committee regarding Annual Accounts of the University for the Financial Year 2021-22

It was submitted to the Board of Management that Statute 13(3) of the University stipulates as under:

"The annual accounts and the budget of the University prepared by the Controller of Finance shall be laid before the Finance Committee for approval and thereafter submitted to the Board of Management".

In accordance with Statute 13(3), the Annual Accounts of the University, for the financial year 2021-22 have been prepared according to format of

Financial Statements for Central Higher Educational Institutions, by the Chartered Accountant firm - M/s I P Pasricha & Co., based on records **(Appendix-3)**.

Section 34 of the Act of the University stipulates as "The annual accounts and the balance sheet of the University shall be prepared under the direction of the Board of Management and shall, at least once every year at interval of not more than fifteen months, be audited by the Comptroller and Auditor General of India or such person or persons as he may authorize in this behalf."

Provisional Comments to be included in the Separate Audit Report of the Comptroller and Auditor General (CAG) of India on annual accounts of the University for the financial year 2020-21 had been received from office of the Principal Accountant General (Audit), Delhi vide their letter No. AMG-III/3-16/AUD A/cs 2020-21/56 dated 21.06.2022 **(Appendix-4)**. These Provisional Comments of CAG have been considered while preparing annual accounts for the financial year 2021-22.

The annual accounts of financial year 2021-22 along with Provisional Comments of CAG on annual accounts of financial year 2020-21 were placed before the Finance Committee in its 31st meeting held on 17.10.2022 for its consideration and recommendation to the Board of Management. The same have been recommended by the Finance Committee for consideration and approval by the Board of Management.

After consideration and approval of the Board of Management, the accounts will be forwarded to:

1. The Comptroller and Auditor General (CAG) of India, without certification of Chartered Accountant for the audit of the accounts and their certification in consonance with Section 34 of the Act of the University.
2. The Directorate of Higher Education (DHE), Govt. of NCT of Delhi, duly certified by Chartered Accountant as per clause 15 mentioned in the Sanction Order issued by the Directorate of Higher Education for release of installment of Grant in Aid to AUD.

Meanwhile final Separate Audit Report (SAR) of the CAG on annual accounts for the financial year 2020-21 has been received from the office of the Principal Accountant General (Audit), Delhi vide their letter No. PAG(A) Delhi/AMG-III/3-16/BRAU/A/Cs/ 2020-21/278 dated 28.11.2022 (**Appendix-5**).

Decision : The Board considered and resolved to approve the recommendations made by the Finance Committee in its 31st meeting held on 17.10.2022 regarding Annual Accounts of the University for the Financial Year 2021-22 along with SAR of the CAG on Annual Accounts for the financial year 2020-21.

Agenda 42.3.2 : To consider the recommendation made by Finance Committee regarding Revised Estimates for the Financial Year 2022-23 and Budget Estimates for the Financial Year 2023-24

It was submitted to the Board of Management that Statute 13(3) of the University stipulates as under:

"The annual accounts and the budget of the University prepared by the Controller of Finance shall be laid before the Finance Committee for approval and thereafter submitted to the Board of Management".

In accordance with Statute 13(3), the Finance Committee considered the Revised Estimates for the financial year 2022-23 and the Budget Estimates for the financial year 2023-24 and recommended to place the same to the Board of Management for consideration and approval **(Appendix-6)**. Brief summary of Revised Estimates and Budget Estimates is as follows:

(Amount in Crore)

Budget Line	Budget Estimates Heads	Actual 2020-21	Actual 2021-22	BE 2022-23	RE 2022-23	BE 2023-24
1	GIA-Salaries	51.03	44.66	86.07	57.24	78.97
2	GIA-General	27.48	27.22	53.51	57.79	55.90
	Total (1+2)	**78.51**	**71.88**	**139.58**	**115.03**	**134.87**
3	Early Child Care Centre	0	0	1.00	1.49	2.27
4	Study of New Education Experiment	0	0	0.10	0.10	0.24
5	Financial Support to ACIIE	0.28	0.17	1.00	1.00	1.00
	Total (3+4+5)	**0.28**	**0.17**	**2.10**	**2.59**	**3.51**
	Total GIA (1+2+3+4+5)	**78.79**	**72.05**	**141.68**	**117.62**	**138.38**
6	Expenditure from Internal Revenue Receipts (IRR)	7.16	10.33	11.06	24.07	17.73
	Total GIA + Expenditure from IRR	**85.95**	**82.38**	**152.74**	**141.69**	**156.11**
6	Campus Development Works for which Grant is to be released to PWD directly	0	0	1210.00	400.10	1201.00
	GRAND TOTAL (1+2+3+4+5+6)	**85.95**	**82.38**	**1362.74**	**541.79**	**1357.11**

Decision : After due deliberations, the Board resolved to approve the recommendations made by the Finance Committee in its 31st meeting held on 17.10.2022, the Revised Estimates (RE) for the financial year 2022-23 and the Budget Estimates (BE) for the financial year 2023-24.

Agenda 42.3.3 : To consider the recommendation made by Finance Committee regarding payment of Rs. 1.5 Crores (Approximately) on account of long pending Electricity Charges by erstwhile DIHRM now SHRM, Dr.B.R. Ambedkar University Delhi

It was submitted to the Board of Management that the Finance Committee in its 31st meeting held on 17.10.2022 had considered the proposal regarding the payment of Rs. 1.5 Crores (Approximately) on account of long pending Electricity Charges by erstwhile DIHRM now SHRM, Dr. B.R. Ambedkar University Delhi.

The Department of Delhi Archives, GNCTD has been writing to the University for payment of long pending electricity charges (From May 2018 to till date) amounting to Rs.1.5 Crores approx. Copy of the Communications dated 09.09.2022, 28.06.2022 and 07.04.2021 received from Department of Delhi Archives are enclosed for reference **Appendix-7**.

Background: The Building, accommodating the three government entities **(i) Department of Delhi Archives (ii) DIHRM now SHRM of the University and (iii) Sahitya Kala Parishad** is owned by the Department of Delhi Archives, GNCTD. The electricity connection and the electricity meter are also in the name of Department of Delhi Archives. In order to have a rational distribution/ sharing the charges for the electric consumption, a meeting of above three Government entities was held on 25.09.2003 in the office of Director, Archives, wherein an arrangement of sharing the electricity charges as 15%, 30%, 55% by Sahitya Kala Parishad (15%), DIHRM (now SHRM) (30%) and Department of Delhi Archives (55%) respectively was arrived at. Copy of the minutes of the meeting held on 25.09.2003 between Archives, SKP and DIHRM are enclosed as **Appendix-8**.

Accordingly, the Department of Delhi Archives kept on depositing all the electricity charges to the DISCOM (BSES) directly and raised the share to the respective Departments as per the agreement as arrived in the aforementioned meeting dated 25.09.2003. The arrangement was continued and functional till April, 2018. However, since May 2018, the electricity charges as raised by the Department of Delhi Archives to DIHRM (now SHRM) has been pending in light of the remarks and comments of the accounts department of DIHRM (Now SHRM) for the reasonability on the sharing of electricity bills vis-à-vis the electricity consumption and loads of the respective departments.

Matter for consideration: It is to submit here that GNCTD order dated 14.06.2021 **(Appendix-9)** regarding merger of DIHRM with Dr. B. R. Ambedkar University Delhi says that "**The Government has also decided to transfer all movable assets and liabilities including various funds, court**

cases etc of Delhi Institute of Heritage Research and Management to Dr. B. R. Ambedkar Vishwavidyalaya on as is where is basis". It further says that "**The Hon'ble Lt. Governor of Delhi is further pleased to grant the 'right of use' in respect of all the existing buildings of Delhi Institute of Heritage Research and Management to Dr. B.R. Ambedkar University Delhi with the responsibility of proper upkeep and maintenance……..**"

Considering the previous agreement of sharing the electricity charges amongst the Departments housed at Department of Archives Building, at Qutub Institutional Area and also subsequently payment being made as per the said agreement of sharing the electricity charges, it would be appropriate to honor the agreement of sharing electricity charges and therefore outstanding payment till date may be cleared.

The Finance Committee deliberated on the matter and recommended that the outstanding payment till date may be cleared and a separate electricity connection for SHRM may be obtained from BSES after taking NOC from the Department of Delhi Archives.

The Finance Committee in its 31st meeting held on 17.10.2022 deliberated on the matter and recommended that the outstanding payment till date may be cleared and a separate electricity connection for SHRM may be obtained from BSES after taking NOC from the Department of Delhi Archives.

Decision : The Board considered and resolved to approve the recommendations made by the Finance Committee in its 31st meeting held on 17.10.2022 regarding payment of Rs. 1.5 Crores (Approximately) on account of long pending Electricity Charges by erstwhile DIHRM now SHRM, Dr. B.R. Ambedkar University Delhi.

The Board also resolved to approve the recommendation of the Finance Committee that a separate electricity connection for SHRM may be obtained from BSES after taking NOC from the Department of Delhi Archives.

Agenda 42.4 : To consider and recommend the draft Annual Report of the University for the year 2021-22

The draft Annual Report of the Dr. B.R. Ambedkar University Delhi for the year 2021-22 were placed at **Appendix-10**.

The draft Annual Report comprises of the basic introduction of the University including the details of its campuses, various Schools, Centres, Divisions, programmes etc., Annual Report reflects university's vision philosophy, goals, objectives, academic structure, governance and functions. It has also included the structure of the statutory bodies of the University like Board of Management, Academic Council, Board of Studies, the Finance

Committee and the details of the Officers, Deans of Schools, Deans of Divisions, Directors of Centres etc.

The genesis of Schools as well as and the programmes conducted by the Schools have been elaborated. The Annual Report also provides the details of collaborations, research projects, faculty accomplishment/lectures, conference presentations by faculty, awards/honours, events/activities, Students' accomplishments, publications etc. The report also highlights the placement supports provided to students. The report also presents a summary of financial data comprising of University's Balance Sheet, grants/funds received etc. The report has been supplemented with various annexures including list of faculty and staff, composition of various committees of the University.

A brief about the main highlights of the draft Annual Report was given by Prof. Kartik Dave, Dean, Planning comprising below information:

(I) Student Related

A. Student Services

- The enrolment of students to various programmes this year was 3366.
- This year 1149 students availed fee-waiver
- 18 PhD scholars were awarded AUDMRFS.

B. AES

- A total of 1042 students graduated during the Convocation. These included 657 women and 385 male students. In terms of social categories, the total graduate strength included 642 unreserved, 176 OBC, 145 SC and 79 ST students.

C. Training and Placement

- 43 public/private organizations conducted campus placement/internship for the students at the University. A total of 1425 students participated, and 97students were shortlisted by these organisations.
- To support students in seeking relevant employment opportunities, the Training and Placement Cell organised 5 training programmes for the students. A total of 485 students participated in these programmes.

(II) Faculty Related

D. Honours/Awards

- 04 faculty members received awards from external agencies for their academic work.

E. Publications (Estimates)

Faculty Publications	
Papers in Journals	102
Books	13
Book Chapters	46

F. Research Grant

- 10 faculty members were disbursed the seed money grant of Rs.1 lakh each for various projects.
- 09 faculty members were disbursed the major research grants above Rs.1 lakh each for various projects.
- 11 faculty members received research grants from external sources.

G. Consultancy

The details of the ongoing consultancies in the year 2021-22 are as follows:

Title	Organisation and Amount	Name of Faculty	Start Date	End Date
Imagining Abohar City Museum: History and Memory	Mucipal Corporation, Abohar (Punjab) Rs.79,40,000/-	Yogesh Snehi, SLS	January 2022	Ongoing

H. Academic Services

- 07 contractual faculty were recruited in the year.
- The number of faculty promoted to the higher stages during the period of April 2021 and March 2022 is given below:

Stage	Number
Stage 1 to Stage 2 (Assistant Professor)	11
Stage 2 to Stage 3 (Assistant Professor)	6
Stage 3 to Stage 4 (Assistant Professor to Associate Professor)	0
Stage 5 (Associate Professor to Professor)	0

(III) Other Aspects

I. Human Resource

- In the year 2021-22, HR Division has effectively carried out recruitment drive for 03 posts of Group-A Level (01 Controller of Finance (on deputation basis) 02 Assistant Registrar (on deputation basis) and 02 Section Officer (on deputation basis) and engaged other manpower of (Group B & C) on outsourcing basis against vacant posts through outsourcing agencies i.e. M/s Broadcast Engineering Consultants India Limited (BECIL).

- Presently the following staff are working (as on 31.03.2022):

(a)	Retired staff working as Consultant/ Jr. Consultant	Contractual	12
(b)	Supplementary staff engaged through ICSIL	Outsource basis	50
(c)	Supplementary staff engaged through BECIL	Outsource basis	44

J. Finance

- Non-plan grants received from government sources for 2021-22 were Rs. 54.98 Crore.
- Other grants/funds (project funds) received during the period 2021-22 were Rs. 2.93 Crores (Unaudited Figure)

K. Library Books

- Given the Covid-19 Pandemic, a large number of e-resources were added to the library. The details for these are in the Report.

(IV) IQAC

- NAAC certification for the 2nd Cycle was completed.

(V) Planning Division

- The entire year was dedicated to preparation for the implementation of NEP 2020.

Decision : The Board resolved to consider and recommend the draft Annual Report of the University for the year 2021-22 to be placed before the University Court for consideration.

Agenda 42.5 : To consider and ratify the recommendations made by the Committee to grant higher grade pay level at level 13 as per 7th CPC to Shri Manoj Rana and Dr. Prasad TSVK, Deputy Registrar on completion of their 5-year regular service

It was submitted to the Board of Management that the Ministry of Human Resources and Development MHRD (now Ministry of Education), Department of Higher Education, Govt. of India vide Notification No. 1-7/2015-U.II(2) dated 02.11.2017 has issued guidelines regarding scheme of revision of pay for the posts of Registrar, Deputy Registrar, Assistant Registrar, Controller of Examination, Deputy Controller of Examination, Assistant Controller of Examination, Finance Officer, Deputy Finance Officer and Assistant Finance Officer following the revision of pay scales of Central Government employees on the recommendations of the 7th Central Pay Commission (CPC).

The Board was apprised that as per the notification dated 02.11.2017 ***"After completion of 5 years of service as Deputy Registrar or equivalent, the Deputy Registrar/Deputy Finance Officer/Deputy Controller of Examination shall be placed at level 13 with Rationalized Entry Pay of Rs.1,18,500/-*** *as per 7th CPC Pay Matrix and pay of these officers shall be fixed at the appropriate cell in the Pay Matrix in accordance with the guidelines issued by the Ministry of Finance* ***based on the recommendation of 7th Central Pay Commission***."

It was further submitted to the Board that **Shri Manoj Rana** and **Dr. Prasad TSVK**, have completed 5 years of regular service as Deputy Registrars and

were found eligible for consideration and grant of higher pay level at level 13 in the 7th CPC as per the instructions / scheme notified by the MHRD.

In order to process both the cases, the Vice Chancellor had constituted a Committee to consider the aforesaid cases of Dr. Prasad TSVK & Shri Manoj Rana for the grant of higher scale of pay in level 13 as per 7th CPC in light of the guidelines issued by the Ministry of Education (erstwhile MHRD) vide Notification dated 02.11.2017, service records, APAR and other related documents. Based on the recommendation of the Committee and with the approval of Vice Chancellor Dr. Prasad TSVK and Shri Manoj Rana were granted higher pay in pay level 13 w.e.f. 30.07.2020 (vide Office Order No.261/2022 dated 06.10.2022) and 23.12.2021 (vide Office Order No.262/2022 dated 06.10.2022) respectively.

Further, as per the Notification No. 1-7/2015-U.II(2) dated 02.11.2017 issued by MHRD, there shall be no change in the designation of Deputy Registrar/ Deputy Finance Officer/Deputy Controller of Examination on movement to higher level from Level 12 to Level 13. Accordingly, the designation of Dr.Prasad TSVK and Shri Manoj Rana would remain same i.e., Deputy Registrar.

Decision : The Board resolved to consider and ratify the decision of the Vice Chancellor for grant higher grade pay level at level 13 as per 7th CPC to Dr. Prasad TSVK and Shri Manoj Rana, Deputy Registrars on completion of their 5-year regular service based on the recommendation of the Committee as per the guidelines issued by the Ministry of Education (erstwhile MHRD).

Agenda 42.6 : To consider the recommendations made by the Departmental Promotional Committee (DPC) to grant higher pay level of Level-11 (as per 7th CPC) to Shri Rajeev Kumar and Shri Ashish Patidar, Assistant Registrar on completion of their 8-year regular service

It was submitted to the Board of Management that the Ministry of Human Resources and Development MHRD (now Ministry of Education), Department of Higher Education, Govt. of India vide Notification No. 1-7/2015-U.II(2) dated 02.11.2017 has issued guidelines regarding scheme of revision of pay for the posts of Registrar, Deputy Registrar, Assistant Registrar, Controller of Examination, Deputy Controller of Examination, Assistant Controller of Examination, Finance Officer, Deputy Finance Officer and Assistant Finance Officer following the revision of pay scales of Central Government employees on the recommendations of the 7th Central Pay Commission (CPC).

The Board was apprised that as per the notification dated 02.11.2017, As per para 3(v) of the notification, *the Assistant Registrars and equivalent posts shall be eligible for the higher level 11 after completion of 8 years of service provided as currently required, they have participated in two training*

programmes on Education Administration each of approximately four weeks duration and their performance appraisal reports are as per the benchmarks scores/grades in UGC regulations/guidelines. The higher Level 11 shall be restricted as at present in the case of promotion to senior scale of these posts to 50% of total strength of Assistant Registrar or equivalent grades, as the case may be.

It was submitted to the Board that Shri Rajeev Kumar and Shri Ashish Patidar, Assistant Registrars have completed 8 years of regular service as Assistant Registrars were found eligible for consideration and grant of higher pay level at level 11 in the 7th CPC as per the instructions/scheme notified by the MHRD.

It was further submitted to the Board that as per the conditions mentioned in the para 3(v) of the Notification dated 02.11.2017, Shri Rajeev Kumar and Shri Ashish Patidar have participated in two training programmes on Education Administration each of approximately four weeks' held from 21.10.2019 to 15.11.2019 conducted by Dr. B. R. Ambedkar University Delhi and from 14.02.2022 to 13.03.2022 conducted by IGNTU and their performance appraisal reports were found as per the benchmark scores/ grades in UGC regulations/ guidelines.

As per rules, the financial up gradation would be on non-functional basis and will be subject to fitness and bench mark upto grade pay of Rs.6600/- (Level-11 as per 7th CPC) as "Good". Grant of benefit under non-functional basis shall be subject to rules governing normal promotion.

As per Recruitment Rules (Non-teaching employees) 2020 (Amended) notified vide notification dated 15.10.2020, the Vice Chancellor constituted a Departmental Promotion Committee for considering the grant of higher pay level-11 to both the officers.

On the basis of records placed before it, the Departmental promotional Committee observed that nothing adverse has been reported against Shri Rajeev Kumar and Shri Ashish Patidar and after considering the available records and MHRD guidelines, the Committee recommended grant of higher pay level at level 11 as per 7th CPC in respect of above said officers with effect from date of holding of DPC i.e.13.07.2022.

Based on the recommendations of DPC and with the approval of the Hon'ble Vice Chancellor, Shri Rajeev Kumar and Shri Ashish Patidar have been granted higher pay level at level 11 w.e.f. date of holding of DPC i.e., 13.07.2022 vide Office Order Nos. 282/2022 and 283/2022 dated 20.10.2022 respectively.

Decision : The Board resolved to consider and ratify the decision of the Vice Chancellor for grant higher grade pay level at level 11 as per 7th CPC to Shri Rajeev Kumar and Shri Ashish Patidar, Assistant

Registrar on completion of their 8-year regular service based on the recommendation of the Departmental Promotion Committee and as per guidelines issued by the Ministry of Education (erstwhile MHRD).

Agenda 42.7 : To consider the recommendations of Academic Council in its 29th meeting held on 21.12.2022

It was submitted to the Board of Management that the 29th meeting of the Academic Council of the University was held on 21.12.2022 and the following have been recommended by the Council for the consideration of Board of Management:

(i) To consider the conferment of degrees/ diplomas to the students in the 11th Annual Convocation to be held on 28.12.2022

The 11th Annual Convocation of Dr. B.R. Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2022 is scheduled to be held on Wednesday, December 28, 2022 at Dr. B.R. Ambedkar University Delhi, Kashmere Gate Campus, Lothian Road, Delhi.

Dr. Rupinder Singh Sodhi, Managing Director of Gujarat Cooperative Milk Marketing Federation, Ltd., (AMUL), has consented to be a part of Convocation as Chief Guest.

The Hon'ble Lt Governor of Delhi, Shri Vinai Kumar Saxena, in his capacity as the Chancellor of the University will preside over the Convocation ceremony. Shri Manish Sisodia, Deputy Chief Minister of Delhi and Education Minister will be the Guest of Honour.

A total of **1069** students who completed the prescribed requirements during the academic year 2021-22 will be awarded with PhD, MPhil, MBA, MA, BA (Hons) Degrees in various fields of studies. The details of the students who will be receiving degrees and diplomas are as follows:

Sl. No	School Name	Graduate Students Numbers
1.	SCHOOL OF UNDERGRADUATE STUDIES	231
2.	SCHOOL OF GLOBAL AFFAIRS	164
3.	SCHOOL OF VOCATIONAL STUDIES	66
4.	SCHOOL OF LAW, GOVERNANCE AND CITIZENSHIP	60
5.	SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS	40
6.	SCHOOL OF LIBERAL STUDIES	114
7.	SCHOOL OF HUMAN STUDIES	89
8.	SCHOOL OF EDUCATION STUDIES	74
9.	SCHOOL OF DESIGN	16
10.	SCHOOL OF DEVELOPMENT STUDIES	38
11.	SCHOOL OF LETTERS	60
12.	SCHOOL OF BUSINESS PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP	43

Sl. No	School Name	Graduate Students Numbers
13.	SCHOOL OF HUMAN ECOLOGY	24
14.	MPhil	33
15.	PhD	9
16.	Diploma	8
	TOTAL	**1069**

The detailed list of students who will be conferred degrees/diplomas in the convocation is at **Appendix-11**.

Since, the actual number of students being awarded the degrees may vary, the Academic Council has authorized the Vice Chancellor, Dr. B.R. Ambedkar University Delhi to approve the final number of awardees.

The conferment of degrees/ diplomas to the students in the 11th Annual Convocation to be held on 28.12.2022 is placed before the Board of Management for its consideration.

Decision : The Board resolved to consider and approve the conferment of degrees/ diplomas to the students (as per the list given under Appendix-11) in the 11th Annual Convocation to be held on 28.12.2022. The Board also resolved to consider and approve the recommendation of Academic Council to authorize the Vice Chancellor to approve the final number of awardees subject to fulfillment of necessary requirements.

(ii) To consider the proposal for Revised Framework of 4 Year BVoc Structure as per the UGCF by augmenting the total credit weightage from 164 to 176

It was submitted to the Board that the Academic Council in its 28th Meeting held on 2nd Sept. 2022, while discussing on the 4 Year BVoc programme structure based on UGCF and the courses of first year, observed that the School of Vocational Studies (SVS) needs to review credit weightage allocated to the programme at par with other UG programmes of the University. It is submitted that BVoC programme is a professional programme and since NEP 2020 gives adequate emphasis on the skill development of youth through the vocational education programme, it must give emphasis on practice based teaching and learning, while retaining the minimum credit of 40 per year with 1200 learning hours. Therefore, the four year BVoc degree programme needs to be augmented in terms of its present credit weightage of 164 credits for four years programme.

It is submitted that the School had deliberated on the observations made by the Academic Council and reworked the credit weightage by increasing the credits from 164 to 176 credits for the four Years BVoc programmes, after having informal discussion with the NCVET and the UGC. Further, the

programme will have two terminal exits after 4 years of the degree programme i.e. (i) BVoc with Research which will focus on the research orientation and (ii) BVoc with Vocational Pedagogy which will focus in generating vocational education sector which will be part of the curriculum structure in the 4th year of the programme. In accordance with the above, the School has worked out the revised version of the Framework of the Programme Structure of the 4 Year BVoc programme and placed the agenda before the Academic Council in its 29th meeting as the framework had already been approved by the Academic Council in its 27th meeting.

It is submitted that the course titles and its structure as approved in the 28th Meeting of the Academic Council for the 1st year of the BVoc programmes under UGCF remains unchanged except (i) the credit weightage assigned to VBE course increased from 2 credit to 4 credits, which will be adopted from the general pool of the BE courses, and (ii) Internship/OJT course from 6 credits to 8 credits. The credit weightage to the remaining courses for first year remain unchanged.

The proposal for Revised Framework of 4 Year BVoc Structure as per the UGCF by augmenting the total credit weightage from 164 to 176 is placed before the Board of Management for its consideration.

Decision : The Board resolved to consider and approve the recommendation of Academic Council made in its 29th meeting held on 21st December 2022 about the proposal for Revised Framework of 4 Year BVoc Structure as per the UGCF by augmenting the total credit weightage from 164 to 176. The Board further authorized the Vice Chancellor to approve for any changes in the framework of 4 year BVoc Structure as notified by UGC from time to time.

(iii) To consider and note the amendments made in the Assessment Evaluation and Student Progression Policy

It was submitted to the Board that the Assessment Evaluation and Student Progression Policy was approved in the 16th meeting of the Academic Council held on 10.07.2018 and 13.07.2018. Further, in light of the National Education Policy 2020, the University is in process of revising its curriculum as per National Education Policy 2020 and it may have implication for the assessment process which was discussed in the meeting on CCS-NEP implementation held on 29.07.2022.

2. In light of the deliberations held during the meeting, the following amendments are proposed to the University's "Assessment Evaluation and Student Progression Policy" as an interim measure to meet urgent concerns till such time as an Examination Ordinance is adopted:

Sl. No.	Provision related to the assessment of courses as provided in the existing policy	Proposed Amendments
i.	*"In any 4-credit or 6-credit course, no assessment exercise may carry more than 40% of the total grade weight of the course, and there shall be at least three graded assignments/ assessment exercises.* *In any 2-credit course, no exercise may carry more than 50% of the grade weight, and there shall be at least two assignments/assessments."*	*"No assessment exercise may carry more than 50% of the total grade weight of the course, and there shall be at least two assignments/ assessments with one of them being a summative end-semester assessment carrying at least 40% of the course grade."*
ii.	It is to state that a section has also been proposed to bring the grade scale in confirmative with the 10 point scale laid down by the UGC.	

The justification for the above proposed amendments are as under:

a) It has been observed that with a semester consisting of 16 weeks including assessments, the requirement of a minimum of three assessments puts an undue burden on students. This burden is set to increase with undergraduate students expected to study 5 courses in each semester under the revised curriculum framework. Fewer assessments will leave more time for teaching-learning while the requirement of a minimum of two assessment exercises would ensure that the principle of continuous evaluation is still upheld.

b) The requirement of a summative end-semester assessment meets the concern expressed by the NAAC peer team about the lack of such assessment in University curriculum structure. The modality of this assessment is not specified to accommodate the different requirements of courses.

c) The clause is not restricted to undergraduate courses since the burden of excessive assessment has also been felt and communicated by postgraduate students.

3. It has also been proposed to insert the following paragraph in the Assessment Evaluation and Student Progression Policy:

"Students may be allowed to earn credits through MOOCs offered on the SWAYAM platform in accordance with University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 or any successor regulation. For each MOOC for which a program seeks to grant credit, prior approval must be obtained from the Board of Studies and the Academic Council."

The proposed amendments have been made keeping in conformity with the existing regulatory mandate on the promotion of MOOCs.

The proposed amendment in the Assessment Evaluation and Student Progression Policy are placed before the Board of Management for consideration.

Decision : The Board resolved to consider and note the amendments made in the Assessment Evaluation and Student Progression Policy as recommended by the Academic Council in its 29th meeting held on 21st December 2022.

(iv) To consider the Proposal for abolition of (a) Standing Committee Academic Programmes (SCAP) and (b) Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE)

(a) The Vice-Chancellor, Dr. B.R. Ambedkar University constituted the Standing Committee (Academic Programmes) i. e. SCAP via Notification No. AUD/Admn/2012/4624 dated 21st March 2012. Subsequently, the constitution of SCAP was approved by the Academic Council in its 2nd meeting held on 23rd August 2012.

As per the notification issued, the SCAP was entrusted with the tasks to monitor and guide on the development of different academic programmes through different phases as envisaged by the School's Boards of Studies and submit its report to the Academic Council (**Appendix-12**).

(b) It is also submitted to Academic Council that keeping in view the distinct nature of the professional, vocational and continuing education programmes of the University and as per resolution of the Academic Council in its 10th meeting held on 17.07.2017, the University also constituted the Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE) via Notification No. AUD/1-13(1)/2017/Gov/AC/1190 dated 20th July 2017 (**Appendix-13**).

As per the notification issued, the SCPVCE was entrusted with the responsibility to deliberate on all matters related to professional, vocational and continuing education programmes and make recommendations from time to time for the consideration of the Academic Council.

It is further submitted that University vide Resol. No.3/1st Court dated 23.11.2011 amended the First Statutes (duly approved by the Chancellor). As per the provision made under the amendment to the First Statutes (Statute 12B/4), University has mandated the constitution of a Board of Studies for every School having the powers and functions (**Appendix-14**).

As per powers and functions provided under amendment to the First Statutes, the Boards of Studies are required to address all the matters as envisaged through Standing Committee (Academic Programmes) and Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE).

In order to avoid the repetition of academic functions, procedures, for the smooth progression on academic matters and to avoid undue delay, Academic Council has recommended that the two Academic Bodies i. e. SCAP and SCPVCE may be abolished and the work being carried out by them may be undertaken by the Board of Studies of the concerned school.

Each Board of Studies will submit the academic matters for the consideration of the Academic Council.

The proposal for abolition of (a) Standing Committee Academic Programmes (SCAP) and (b) Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE) was recommended by the Academic Council in its 29th meeting held on 21.12.2022. However, Board of Studies of respective School will have additional 2 members of Academic Council and then the recommendations accordingly will be placed before the Academic Council.

Decision : The Board noted the resolution of Academic Council made in its 29th meeting held on 21st December 2022 for abolition of (a) Standing Committee Academic Programmes (SCAP) and (b) Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE). The Board emphasized that this will avoid repetition and strengthens the schools for academic functions.

Agenda 42.8 : To report about Letter of Intent (LoI) issued by National Council for Teacher Education (NCTE) for Integrated Teacher Education Programmes (ITEP) in Dr. B. R. Ambedkar University Delhi

It was submitted to the Board of Management that the School of Education Studies (SES) underwent a virtual inspection by the National Council for Teacher Education (NCTE) for the launch of two 4-Year Integrated Teacher Education Programmes (ITEPs), also called the BA.BEd programmes, in the social sciences and humanities. The two programmes include:

1. BA.BEd (foundational)
2. BA.BEd (secondary)

The inspection was conducted on 15 November 2022 and the documents and infrastructural requirements were found to be satisfactory by the NCTE. NCTE has issued a Letter of Intent (**Appendix-15**) to SES for the grant of statutory recognition for the launch of ITEPs. The recognition will be granted subject to the condition that School of Education Studies (SES) demonstrates the recruitment of faculty members in the prescribed numbers and with qualifications as per NCTE Regulation 2021 (**Appendix-16**). *These requirements have to be demonstrated as having been met within a period of 60 days from the issue of the Letter of Intent by NCTE, i.e., 16 January 2023.*

As the School has been preparing for the programmes since 2016, the following approvals as required by NCTE have already been obtained:

1. The Academic Council of Dr. B. R. Ambedkar University Delhi had approved the launch of the programme in its 9th Meeting held on 31.01.2017 (**Appendix-17a**) and 22nd Meeting held on 25.01.2022 (**Appendix-17b**).

2. The GNCTD had sanctioned faculty positions for the BA.BEd and other programmes of the School as per the NCTE requirements (**Appendix-18**)

As per the NCTE requirements, the formal recognition and launch of the programmes at SES will be contingent upon demonstrating the faculty and other resources in place. Thus, the faculty recruitment processes need to be initiated to support the successful recognition of SES.

The recruitment of faculty against these positions is also essential for course development and adaptation, networking with the schools, and preparing for the programme launch.

Decision : The Board congratulated and noted about Letter of Intent (LoI) issued by National Council for Teacher Education (NCTE) for Integrated Teacher Education Programmes (ITEP) in Dr. B. R. Ambedkar University Delhi

Agenda 42.9 : To consider the engagement of Shri V. P. Rao, Retd (IAS) as Consultant for a further period of six months

It was submitted to the Board of Management that Shri V. P. Rao, IAS (Retd.) was engaged as Consultant/ Advisor (Administrative Reforms) in Dr. B. R. Ambedkar University Delhi with the approval of the Board of Management in its 32nd meeting, for a period of six months w.e.f. 15.07.2021. At the time of engagement Shri V. P. Rao was of 65½ Years of age.

His engagement as Consultant / Advisor was further approved for a period of six months in its 36th meeting of BoM & further for a period of six months w.e.f. 16.07.2022 in its 40th meeting of BoM.

Considering the requirement of his services, the proposal regarding extension of his engagement for a further period of six months on same terms and conditions was placed before the Board of Management for consideration.

Decision : The Board resolved to consider and approve the engagement of Shri V. P. Rao, Retd (IAS) as Consultant for a further period of six months on same terms and conditions.

Agenda 42.10 : To consider the engagement of Shri Mahesh Kumar Kaushik as Consultant for a further period of six months

It was submitted to the Board of Management that the engagement of Shri Mahesh Kumar Kaushik as Consultant was approved in its 41st meeting held on 02.08.2022. Shri Mahesh Kumar Kaushik has been working on diverted capacity in the office of Hon'ble Deputy Chief Minister, Govt. of NCT of Delhi w.e.f. 01.07.2022. His present tenure is going to expire on 31.12.2022.

The proposal regarding engagement of Shri Mahesh Kumar Kaushik as Consultant for a further period of six months w.e.f. 03.01.2023 on same terms and conditions was placed before the Board of Management for consideration.

Decision : The Board resolved to consider and approve the engagement of Shri Mahesh Kumar Kaushik as Consultant for a further period of six months on same terms and conditions.

Items for Ratification

Agenda 42.11 : To ratify the decision taken by the Vice Chancellor regarding fund transfer of Rs. 2 crores from the Central Pool of UDF to the 'GIA Head Salaries'

It was submitted to the Board of Management that the Finance Committee in its 31st meeting held on 17.10.2022 had considered the proposal on the following:

During the Financial Year 2021-22, the first installment of Rs.17.59 crores was received in the month of June 2022 from the Department of Higher Education, Government of National Capital Territory of Delhi under the 'GIA Head Salaries'. In the month of September 2022, funds of Rs.2.08 crores were available in the GIA-Salary account, which were not sufficient for releasing the salary to regular and contractual staff for the month of September, 2022.

The approximate salary bill per month comes to around Rs.4.00 crores. Accordingly, in order to release the salary for the month of September 2022, the Vice-Chancellor approved the transfer of Rs. 2.00 crores from the Central Pool of UDF to the 'GIA Head Salaries' as a temporary measure. The said funds will be transferred back to the Central Pool of UDF after receipt of 2nd installment of grant from the DHE, GNCTD.

Decision : The Board resolved to ratify the decision taken by the Vice Chancellor regarding fund transfer of Rs. 2 crores from the Central Pool of UDF to the 'GIA Head Salaries' to be transferred back to the Central Pool of UDF after receipt of 2nd installment of Grant from the DHE, GNCTD.

Agenda 42.12 : To ratify the decision of the Vice Chancellor to approve the recommendation of the Selection Committee for the post of Associate Professor (Sociology) on regular basis in School of Undergraduate Studies/ School of Liberal Studies and further extension in joining time

It was submitted to the Board of Management that on the basis of recommendations made by the Selection Committee in its meeting held on 03.08.2022, the Vice Chancellor has approved the appointment of Dr.Santosh Kumar Singh as Associate Professor (Sociology) under unreserved category on regular basis in School of Undergraduate Studies/ School of Liberal

Studies against the post advertised by the University vide Advt. No. AUD/16/Acad./2022 dated 22.04.2022. In accordance with the same, the University has issued the offer of appointment vide letter No.AUD/3-1(112)/Acad./2022/ Recruitment/706 dated 05.08.2022 to Dr. Santosh Kumar Singh.

It was further submitted to the Board of Management that Dr. Santosh Kumar Singh vide his letter dated 16.08.2022 had requested for extension in joining time and permission to join the post of Associate Professor (Sociology) in Dr. B. R. Ambedkar University Delhi on or before 22.12.2022. Considering his request as per rules, the University vide letter No.AUD/3-1(112)/Acad./2022/ Recruitment/774 dated 26.08.2022 had permitted him to join as Associate Professor (Sociology) on or before 22.12.2022. Accordingly, he has joined his duties on 15.12.2022 (FN) as Associate Professor (Sociology) in School of Liberal Studies, Dr. B. R. Ambedkar University Delhi.

Decision : The Board resolved to ratify the decision of the Vice Chancellor to approve the recommendation of the Selection Committee for the post of Associate Professor (Sociology) on regular basis in School of Undergraduate Studies/ School of Liberal Studies and extension in joining time.

Agenda 42.13 : To ratify the decision of the Vice Chancellor to approve the recommendation of the Selection Committee for two posts (SC-01 & OBC-01) of Assistant Professor (Design) on regular basis in School of Design

It was submitted to the Board of Management that, on the basis of the recommendations made by the Selection Committee in its meeting held on 10.10.2022 for appointment to the two vacant posts (SC-01 & OBC-01) of Assistant Professor (Design), the Vice Chancellor has approved the appointment of Mr. Nokil Singh as Assistant Professor under SC category on regular basis in School of Design against advertisement No. AUD/01/Acad./2021 dated 11.04.2022. Accordingly, offer of appointment letter No.AUD/3-1(112)/Acad./2021/ Recruitment/1504 dated 21.10.2022 issued to him. Further, the Selection Committee found none of the candidate suitable for the post of Assistant Professor (Design) under OBC category.

Decision : The Board resolved to ratify the decision of the Vice Chancellor to approve the recommendation of the Selection Committee for two posts (SC-01 & OBC-01) of Assistant Professor (Design) on regular basis in School of Design.

Agenda 42.14 : To ratify the decision of the Vice-Chancellor in granting extension of tenure of faculty members on contractual/ visiting basis as per earlier terms and conditions

It was submitted to the Board of Management that the following faculty members were engaged on contractual/ visiting basis as per earlier terms and conditions:

Sl. No.	Name	Designation	School/ Centre	Tenure
1.	Dr. Gowhar Ashraf Fazili	Visiting Assistant Professor	SLS	29.03.2022 to 18.07.2022
2.	Dr. Ritu Sinha	Visiting Assistant Professor	SLS	29.03.2022 to 17.05.2022

Decision : The Board resolved to ratify the decision of the Vice-Chancellor in granting extension in the tenure of the faculty members engaged on contractual/ visiting basis as per earlier terms and conditions.

Agenda 42.15 : To ratify the decision of the Vice-Chancellor to appoint Deputy Deans of the following Schools/ Division for a period of three years

It was submitted to the Board of Management that the following Deputy Deans were appointed in various Schools/ Division for a period of three years with the approval of the Vice Chancellor, Dr. B. R. Ambedkar University Delhi:

Sl. No.	Name& Designation	Discipline	School/ Division	Tenure
1	Mr. Manoj Kumar Assistant Professor	History	Deputy Dean, SUS	From 07.10.2022 to 06.10.2025
2	Dr. Bidhan Chandra Das Assistant Professor	Sociology	Deputy Dean, SUS	From 14.10.2022 to 13.12.2022
3	Dr. Snigdha Vishnoi Assistant Professor	Sociology	Deputy Dean, Student Services, Kashmere Gate Campus	From 21.10.2022 to 20.10.2025
4	Dr. Vikram Singh Thakur Assistant Professor	English	Deputy Dean, Student Services	From 21.10.2022 to 20.10.2025
5	Dr. Ngoru Nixon Assistant Professor	Law, Governance & Citizenship	Deputy Dean, Student Services, Karampura Campus	From 21.10.2022 to 20.10.2025

Decision : The Board resolved to ratify the decision of the Vice-Chancellor to appoint Deputy Deans in various Schools/ Division for a period of three years.

Agenda 42.16 : To ratify the decision of the Vice-Chancellor in approving the recommendations made by the Selection Committee for appointment to the post of Assistant Professor/ Associate Professor in various Schools on regular basis

It was submitted to the Board of Management that the Vice Chancellor had approved the recommendations made by the Selection Committees constituted for appointment to the posts of Assistant Professor/ Associate Professor on regular basis in various schools as notified by the university vide Advertisement No. AUD/01/Acad./2021 dated 11.04.2021. The details of the candidates recommended by the Selection Committee for appointment to the posts of Assistant Professor/ Associate Professor in various Schools along with their date of joining are as under:

Sl. No.	Name of Faculty	Post	Discipline/ Subject	Category	School	Date of Joining
1	Dr. Snigdha Vishnoi	Assistant Professor	Sociology	Unreserved	SLS	06.04.2022 (FN)
2	Mr. Arjun	Assistant Professor	Law, Governance & Citizenship	OBC Delhi	SLGC	12.08.2022 (AN)
3	Dr. Latika Vashist	Associate Professor	Law, Governance & Citizenship	Unreserved	SLGC	22.08.2022 (FN)
4	Mr. Manoj Kuamar	Assistant Professor	History	EWS	SUS	14.09.2022 (FN)
5	Dr. Mahendra Prajapati	Assistant Professor	Hindi	Unreserved	SOL	22.09.2022 (FN)
6	Dr. Geetha Pandey	Assistant Professor	Hindi	Unreserved	SOL	22.09.2022 (FN)
7	Dr. Santosh Kumar Singh	Associate Professor	Sociology	Unreserved	SLS	15.12.2022 (FN)

Decision : The Board resolved to ratify the decision of the Vice-Chancellor in approving the recommendations made by the Selection Committee for appointment to the post of Assistant Professor/ Associate Professor in various Schools on regular basis.

Agenda 42.17 : To ratify the decision of the Vice Chancellor in approving the resignation of Dr. Niharika Banerjea from the post of Associate Professor, School of Liberal Studies, Dr. B. R. Ambedkar University Delhi

It was submitted to the Board of Management that Dr. Niharika Banerjea had tendered her resignation vide her email dated 04.07.2022 & letter dated 11.07.2022 from the post of Associate Professor, School of Liberal Studies and the same was accepted by the Vice Chancellor after waiving off three months notice period. Accordingly, Dr.Niharika Banerjea was relieved from the services of Dr. B. R. Ambedkar University Delhi w.e.f. 18.08.2022 (AN).

Decision : The Board resolved to ratify the decision of the Vice Chancellor in approving the resignation of Dr. Niharika Banerjea from the post of Associate Professor, School of Liberal Studies, Dr. B. R. Ambedkar University Delhi and waiving off three months notice period as per norms.

Agenda 42.18 : To ratify the decision taken by the Vice Chancellor in approving the recommendations made by the Selection Committee for engagement for the post of Assistant Professor in School of Business, Public Policy and Social Entrepreneurship (SBPPSE) on contract basis

It was submitted to the Board of Management that the Vice Chancellor has approved the recommendations made by the Selection Committee for the engagement of the following Assistant Professors on contractual basis for a period of six months or till regular appointment is made, whichever is earlier, in SBPPSE, against the posts notified by the university vide Advertisement No.AUD/15/Acad./2022 dated 29.03.2022 on contract basis. The details of the candidates recommended by the Selection Committee for engagement to the post of Assistant Professor on contract basis along with their date of joining are as under:

Sl. No.	Name of Faculty	Post	Discipline/ Subject	Category	School	Date of Joining
1	Ms. Priyanka Aggarwal	Assistant Professor	Management	Unreserved	SBPPSE	15.09.2022 (FN)
2	Dr. Shubhra Bahal	Assistant Professor	Management	Unreserved	SBPPSE	15.09.2022 (FN)
3	Ms. Kajal Mittal	Associate Professor	Management	Unreserved	SBPPSE	15.09.2022 (FN)
4	Ms. Swasti Pachauri	Assistant Professor	Management	Unreserved	SBPPSE	15.09.2022 (FN)

Decision : The Board resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations made by the Selection Committee for engagement to the post of Assistant Professor in School of Business, Public Policy and Social Entrepreneurship (SBPPSE) on contract basis.

Agenda 42.19 : To ratify the appointment of 05 Assistant Registrars and 04 Section Officers on deputation basis

It was submitted to the Board of Management that the University vide Advertisement No. AUD/03/HR/2022 dated 10.05.2022 had invited applications for the posts of Assistant Registrar and Section Officer on deputation basis. In response, a total of 48 applications were received against the post of Assistant Registrar and 25 applications were received against the posts of Section Officer. In order to scrutinize the applications received, a committee was constituted by the Vice Chancellor, and on the basis of the recommendations made by the committee a total of 22 (Twenty-Two) candidates were called for interview for the post of Assistant Registrar 12 (Twelve) were called for interview for the posts of Section Officer.

a) The meeting of the Selection Committee for appointment to the post of Assistant Registrar was held on 07.09.2022 and on the basis of the recommendations of the Selection Committees as approved by the Vice Chancellor, the following candidates were recommended for appointment to the post of Assistant Registrar (in order of merit) on deputation basis:

Selected Candidates	Mr. Sumit Kumar Srivastava
	Dr. Gaurav Gupta
	Mr. Rakesh Kumar Ojha
	Dr. Malkit Singh Kalyan
	Dr. Manoj Kumar
Waitlisted Candidates	Mr. Sandeep Sharawat
	Mr. Sachin Kohli
	Mr. Jose Francis Xavier

On the basis of the recommendations, the University had issued the offer of appointment for the post of Assistant Registrar (on deputation) to all the selected candidates viz. (i) Mr. Sumit Kumar Srivastava (ii) Dr. Gaurav Gupta, (iii) Mr. Rakesh Kumar Ojha, (iv) Dr. Malkit Singh Kalyan and (v) Dr. Manoj Kumar.

In response, all the recommended candidates had submitted their acceptance for joining the post of Assistant Registrar on deputation basis and the details of their present status are as under:-

(i) Shri Sumit Kumar Srivastava, Special Education Teacher, Directorate of Education, Govt. of NCT of Delhi joined as Assistant Registrar on deputation basis w.e.f. 19.09.2022 (F/N).

(ii) Dr. Malkit Singh Kalyan, Sr. Technical Officer, CSIO-CSIR, Chandigarh Delhi joined as Assistant Registrar on deputation basis w.e.f. 07.10.2022 (F/N).

(iii) Dr. Gaurav Gupta, Section Officer, Indian Institute of Foreign Trade, New Delhi joined as Assistant Registrar on deputation basis w.e.f. 17.10.2022 (F/N).

(iv) Shri Rakesh Kumar Ojha, Section Officer, Indian Institute of Foreign Trade, New Delhi joined as Assistant Registrar on deputation basis w.e.f. 17.10.2022 (F/N).

(v) Dr. Manoj Kumar, Group Instructor, Industrial Training Institute Shahdara, Govt. of NCT of Delhi join as Assistant Registrar on deputation basis w.e.f. 10.11.2022 (F/N).

b) The meeting of the Selection Committee for appointment to the post of Section Officer (on deputation) was held on 28.09.2022. On the basis of the recommendations of the Selection Committees as approved by the Vice Chancellor the following candidates were recommended for appointment to the post of Section Officer (in order of merit) on deputation basis:

Selected Candidates	Mrs. Nidhi Bisht
	Mrs. Renu Agnihotri
	Mr. Ajay Kumar Verma
	Mr. Praveen Pandey

As per the recommendations, the University had issued Offer of appointment to the post of Section Officer (on deputation basis) to all the selected candidates viz. Mrs.Nidhi Bisht, Mrs. Renu Agnihotri, Mr. Ajay Kumar Verma and Mr. Praveen Pandey. Subsequently, Mrs. Renu Agnihotri, Mr. Ajay Kumar Verma, Mrs.Nidhi Bisht and Mr. Praveen Pandey have submitted their acceptance to join Dr.B.R.Ambedkar University as Section Officer on deputation basis.

The following Officers/ Officials joined Dr. B R. Ambedkar University Delhi on deputation basis against vacant post of Section Officer:

Shri Ajay Kumar Verma, Assistant, University Grants Commission, New Delhi joined as Section Officer on deputation basis w.e.f. 18.10.2022 (F/N).

Decision : The Board resolved to ratify the appointment of 05 Assistant Registrars and 04 Section Officers on deputation basis.

Agenda 42.20 : To ratify the decision taken by the Vice Chancellor in approving the revised text of the Degree on non tearable material of Size 9"×12" with security features

It was submitted to the Board of Management that in order to improve the security of the degrees granted by the University, as also been emphasized by the UGC, it was proposed that, instead of printing the degrees on paper as done at present, the same will be printed on non-tearable material of size 09" x 12" and be issued. The degrees shall contain photographs of students, QR codes as well as additional security features the details of which shall be kept on record confidentially by the AES Division.

The degrees shall continue to be bilingual in Hindi and English. The text of the degree has also been reviewed and changes are being proposed to clarify the language. The copies of old degree, revised degree text are placed at **Appendix-19**. The changed format of Degrees with additional security features was approved by the Vice Chancellor and the same was also informed during the opening remarks of the Vice Chancellor in the 29th meeting of the Academic Council held on 21.12.2022. Hence, the decision taken of the Vice Chancellor in approving the revised text/format of the Degree on non tearable material of Size 9"×12" with security features is placed before the Board of Management for ratification.

Decision : The Board resolved to ratify the decision taken by the Vice Chancellor in approving the revised text of the Degree on non-tearable material of Size 9"×12" with security features.

Reporting Items

Agenda 42.21 : To report the progress made in laying of Annual Accounts of the University and Separate Audit Report before the Legislative Assembly of the GNCTD

It was submitted to the Board of Management that the Finance Committee in its 30th meeting held on 29.07.2022 was informed about the forwarding of the Annual Accounts along with Separate Audit Report from CAG for the year 2008-09 to 2016-17 to the Directorate of Higher Education on 20.01.2022 and the same were laid before the Delhi Legislative Assembly on 24.03.2022 as per the Revised List of Business at point 3.

As informed the status of rest of the Annual Accounts is as under:

1. For the Financial Year 2017-18 to 2019-20: The Annual Accounts and SAR from CAG are under process for printing. The work order for the same has been issued. After the printing is done, the same will be submitted to the Directorate of Higher Education for laying before the State Legislature.
2. For the Financial Year 2020-21: In respect to the Annual Accounts for the Financial Year 2020-21, the same have been finalized and CAG has issued Separate Audit Report (SAR) on 28.11.2022.
3. For the Financial Year 2021-22: Annual Accounts for the Financial Year 2021-22 have been finalized and placed before the Board in this meeting.

Decision : The Board noted the progress made in laying of Annual Accounts of the University and Separate Audit Report before the Legislative Assembly of the GNCTD.

Agenda 42.22 : To report the setting of various timelines for deposition of statutory dues, filing of returns, finalization of Annual Accounts and laying of the same before the Legislature

It was submitted to the Board of Management that the University Court in its 11th meeting held on 09.12.2021 had suggested the University to use a Management Information System (MIS) for monitoring and expediting the preparation of annual accounts, compliance of audit observations and laying of annual accounts and SARs in the Delhi Legislative Assembly.

In view of the suggestions made by the Court members, a Google Calendar for various time lines for deposition of statutory dues, filing of returns, finalization of Annual Accounts and laying of the same before the Legislature has been created. The Google Calendar generates pop ups as a reminder of the dates on each occasion. A list of description of timelines, dates and officer's responsible **(Appendix-20)** was placed before the Board of Management for information.

Decision : The Board noted the above information.

Agenda 42.23 : To report the sanction of long leave to the following faculty members

It was submitted to the Board of Management that the following faculty members had been sanctioned long leave:

Sl. No.	Name & Designation	School	Nature of Leave	Period of leave
1.	Dr. Nidhi Kaicker Assistant Professor	SBPPSE	Child Care Leave	01.09.2022 to 31.03.2023
2.	Dr. Rachna Chaudhar Associate Professor	SHS	Child Care Leave	11.01.2023 to 25.08.2023
3.	Dr. Kalindi Maheshwari Assistant Professor	SBPPSE	Child Care Leave	14.11.2023 to 31.03.2023
4.	Prof. Geetha Venkataraman	SLS	Sabbatical	10.10.2020 to 30.09.2023
5.	Dr. Rajshree Chanchal Assistant Professor	SES	Maternity Leave	17.10.2022 to 14.04.2023
6.	Prof. Sanjay Kumar Sharma	SLS	Commuted leave on Medical grounds	18.07.2022 to 02.09.2022

Decision : The Board noted the above information.

Agenda 42.24 : To report the resignation of Prof. Rachana Johri from the post of Professor, SHS, Dr. B. R. Ambedkar University Delhi

It was submitted to the Board of Management that Prof. Rachana Johri has requested for acceptance of her resignation vide letter dated 04.11.2022 from the post of Professor, SHS (after serving the three months' notice period) and requested to relieve her on 10.02.2023 (AN). The Hon'ble Vice Chancellor, Dr. B. R. Ambedkar University Delhi has accepted her resignation. Accordingly, Prof. Rachana Johri will be relieved on 10.02.2023 (AN) after serving three months' notice period.

Decision : The Board noted the above information.

Agenda 42.25 : To report the relieving of Coordinator (Programmes) and Visiting Faculty from Dr. B. R. Ambedkar University Delhi

It was submitted to the Board of Management that the following faculty members have been relieved from Dr. B. R. Ambedkar University Delhi:

(i) Mr. Surjit Sarkar has completed his contractual tenure on 15.06.2022 (AN). Accordingly, he was relieved from the position of Coordinator (Programmes).

(ii) Dr. Manish Sharma has completed his contractual tenure on 08.10.2022 (AN). Accordingly, he was relieved from the position of Visiting Assistant Professor.

(iii) Dr. Gowhar Ashraf Fazili has completed his contractual tenure on 18.07.2022 (AN). Accordingly, he was relieved from the position of Visiting Assistant Professor.

(iv) Dr. Ritu Sinha Sharma has completed her contractual tenure on 07.05.2022 (AN). Accordingly, she was relieved from the position of Visiting Assistant Professor.

Decision : The Board noted the above information.

Agenda 42.26 : To report the relieving of faculty members (contractual) from the post of Assistant Professor (Hindi) in School of Letters, Dr. B. R. Ambedkar University Delhi

It was submitted to the Board of Management that the following faculty members (contractual) have been relieved from the post of Assistant Professor (Hindi) in School of Letters:

(i) Dr. Mrityunjay Tripathi appointed as Assistant Professor (Hindi) in the School of Letters on contractual basis had tendered his resignation vide letter dated 03.08.2022 which was accepted by the Vice Chancellor, Dr. B. R. Ambedkar University Delhi. Accordingly, Dr. Mrityunjay Tripathi was relieved from the services of Dr. B. R. Ambedkar University Delhi w.e.f. 01.09.2022 (AN) after serving a notice period of one month.

(ii) Dr. Awadesh Kumar Tripathi tendered his resignation vide letter dated 01.11.2022 from the post of Assistant Professor (Hindi), School of Letters on contract basis. The Vice Chancellor, Dr. B. R. Ambedkar University Delhi has accepted his resignation. Accordingly, Dr. Awadesh Kumar Tripathi was relieved from the services of Dr. B. R. Ambedkar University Delhi w.e.f. 30.11.2022 (AN) after serving a notice period of one month.

Decision : The Board noted the above information.

Agenda 42.27 : To report the launching of Online Leave Management System (SAMARTH portal)

It was submitted to the Board of Management that the Online Leave Management System (SAMARTH portal), for teaching and other academic staff, was launched by the Hon'ble Vice Chancellor, Dr. B. R. Ambedkar University Delhi on 01.12.2022 vide Notification No. AUD/3-7(11)/Acad./Notification/1615 dated 30.11.2022. The leave sanctioning authority for grant of various leaves for teaching and other academic staff is specified below:

Sl. No.	Nature of Leave	Reference Relevant clause of UGC Regulation 2018	Cadre to which belong	Recommending Authority	Examining Division / Reviewer /	Final Sanctioning Authority
1.	Duty Leave (upto 30 days in an Academic Year)	Clause 8.1	All Faculty and other Academic Staff Dean / Director / Librarian	Dean of respective school / Librarian Nil	AS Division AS Division	Hon'ble Vice Chancellor Hon'ble Vice Chancellor
2.	Study Leave	Clause 8.2	All Faculty and other Academic Staff	Dean of respective School / Librarian	AS Division	Hon'ble Vice Chancellor
3.	Sabbatical Leave	Clause 8.3	All Faculty	Dean of School	AS Division	Hon'ble Vice Chancellor
4.	Casual Leave (Shall not exceed 8 days in an Academic Year)	Clause 8.4 (I)	(i) All Faculty and other Academic Staff (upto 5 days only) II. Dean / Director / Librarian	Dean of School / Librarian Nil	AS Division AS Division	Dean of School / Librarian Hon'ble Vice Chancellor
5.	Special Casual Leave	Clause 8.4 (II)	(I) All Faculty and other Academic Staff (II). Dean / Director / Librarian	Dean of School Nil	AS Division AS Division	Hon'ble Vice Chancellor Hon'ble Vice Chancellor
6.	Earned Leave	Clause 8.4 (III)	All Faculty and other Academic Staff Dean of School / Librarian	Dean of School / Librarian Nil	AS Division AS Division	Hon'ble Vice Chancellor Hon'ble Vice Chancellor
7.	Half-pay Leave	Clause 8.4 (IV)	All Faculty and other Academic Staff Dean of School / Librarian	Dean of School / Librarian Nil	AS Division AS Division	Hon'ble Vice Chancellor Hon'ble Vice Chancellor

Sl. No.	Nature of Leave	Reference Relevant clause of UGC Regulation 2018	Cadre to which belong	Recommending Authority	Examining Division / Reviewer /	Final Sanctioning Authority
8.	Commuted Leave	Clause 8.4 (V)	All Faculty and other Academic Staff	Dean of School / Librarian	AS Division	Hon'ble Vice Chancellor
			Dean of School / Librarian	Nil	AS Division	Hon'ble Vice Chancellor
9.	Extraordinary Leave	Clause 8.4 (VI)	All Faculty and other Academic Staff	Dean of School / Librarian	AS Division	Hon'ble Vice Chancellor
			Dean of School / Librarian	Nil	AS Division	Hon'ble Vice Chancellor
10.	Leave Not Due	Clause 8.4 (VII)	All Faculty and other Academic Staff	Dean of School / Librarian	AS Division	Hon'ble Vice Chancellor
			Dean of School / Librarian	Nil	AS Division	Hon'ble Vice Chancellor
11.	Maternity Leave	Clause 8.4 (VIII)	All Faculty and other Academic Staff	Dean of School / Librarian	AS Division	Hon'ble Vice Chancellor
			Dean of School / Librarian	Nil	AS Division	Hon'ble Vice Chancellor
12.	Child-care Leave	Clause 8.4 (IX)	All Faculty and other Academic Staff	Dean of School / Librarian	AS Division	Hon'ble Vice Chancellor
			Dean of School / Librarian	Nil	AS Division	Hon'ble Vice Chancellor
13.	Paternity Leave	Clause 8.4 (X)	All Faculty and other Academic Staff	Dean of School / Librarian	AS Division	Hon'ble Vice Chancellor
			Dean of School / Librarian	Nil	AS Division	Hon'ble Vice Chancellor

Sl. No.	Nature of Leave	Reference Relevant clause of UGC Regulation 2018	Cadre to which belong	Recommending Authority	Examining Division / Reviewer /	Final Sanctioning Authority
14.	Adoption Leave	Clause 8.4 (XI)	All Faculty and other Academic Staff Dean of School / Librarian	Dean of School / Librarian Nil	AS Division AS Division	Hon'ble Vice Chancellor Hon'ble Vice Chancellor
15.	Surrogacy Leave	Clause 8.4 (XII)	All Faculty and other Academic Staff Dean of School / Librarian	Dean of School / Librarian Nil	AS Division AS Division	Hon'ble Vice Chancellor Hon'ble Vice Chancellor

Decision : The Board noted the above information.

Agenda 42.28 : To report the appointment of Coordinators of the following Schools (Programmes) for a period of two years

It was submitted to the Board of Management that the following Coordinators in the Schools (Programmes) have been appointed for a period of two years:

Sl. No.	Name& Designation	School/ Centre	Programme	Tenure
1	Dr. Krishan Kalyan Dixit Associate Professor	CELE	Ph.D. Programme in English Language Education	From 01.11.2022 to 31.10.2024
2	Ms. Thokchom Bibinaz Devi Assistant Professor	SHS	BA Psychology Programme	From 14.10.2022 to 13.12.2022
3.	Dr. Taposik Banerjee Assistant Professor	SLS	BA Economics	From 14.10.2022 to 13.10.2024
4.	Dr. Manasi Thapliyal Navani Assistant Professor	SES	MA Education in ECCE Programme	From 03.10.2022 to 02.10.2024

Decision : The Board noted the above information.

Agenda 42.29 : To report the resignation of Academic Consultant on contract and further engagement of Academic Consultant in School of Law, Governance and Citizenship (SLGC), Dr. B. R. Ambedkar University Delhi

It was submitted to the Board of Management that Dr. Hunny Matiyani, engaged as Academic Consultant in SLGC on contractual basis has tendered her resignation from the said post vide her letter dated 16.10.2022. The Hon'ble Vice Chancellor, Dr. B. R. Ambedkar University Delhi has accepted her resignation. Accordingly, Dr. Hunny Matiyani has been relieved from the services of Dr. B. R. Ambedkar University Delhi w.e.f. 16.11.2022 (AN) after completion of one month notice period.

Further, it is submitted that Ms. Garima Puri has been engaged as Academic Consultant for a period of six months w.e.f. 01.12.2022 (FN) or till the post is filled on regular basis, whichever is earlier in the School of Law, Governance and Citizenship. The above is placed before the Board of Management for information.

Decision : The Board noted the above information.

Agenda 42.30 : To report the relieving of Prof. Sumangala Damodaran from the post of Professor, School of Development Studies, Dr. B. R. Ambedkar University Delhi

It was submitted to the Board of Management that Prof. Sumangala Damodaran has been tendered her resignation w.e.f. 15.09.2022 (AN) vide letter dated 16.06.2022 from the post of Professor, School of Development Studies. The Hon'ble Vice Chancellor, Dr. B. R. Ambedkar University Delhi has accepted her resignation. Accordingly, Prof. Sumangala Damodaran relieved on 15.09.2022 (AN) after serving three months notice period.

Decision : The Board noted the above information.

Agenda 42.31 : To report the promotions of Assistant Professor under Career Advancement Scheme

It was submitted to the Board of Management that the following Assistant Professor has been promoted under Career Advancement Scheme (CAS) of UGC:

Sl. No.	Name	Name of School	Promotion (Stage)	Academic Pay Level	With Effect From	Promotion given under relevant regulations as per option given by them
1)	Dr. Dharitri Chakaravartty Assistant Professor	SLS	Assistant Professor (Stage 2) to Assistant Professor (Stage 3)	Pay Level – 11 to Pay Level – 12	01.04.2020	UGC Regulations 2010
2)	Dr. Javed Iqbal Wani Assistant Professor	SLGC	Assistant Professor (Stage 1) to Assistant Professor (Stage 2)	Pay Level – 10 to Pay Level – 11	13.07.2021	UGC Regulations 2010
3)	Dr. Krishna Ram Assistant Professor	SUS	Assistant Professor (Stage 1) to Assistant Professor (Stage 2)	Pay Level – 10 to Pay Level – 11	17.08.2017	UGC Regulations 2010
4)	Dr. Shubhra Nagalia Assistant Professor	SHS	Assistant Professor (Stage 2) to Assistant Professor (Stage 3)	Pay Level – 11 to Pay Level – 12	23.07.2019	UGC Regulations 2010
5)	Dr. Lovitoli Jimo Assistant Professor	SHS	Assistant Professor (Stage 2) to Assistant Professor (Stage 3)	Pay Level – 11 to Pay Level – 12	22.07.2020	UGC Regulations 2010
6)	Dr. Shifa Haq Assistant Professor	SHS	Assistant Professor (Stage 1) to Assistant Professor (Stage 2)	Pay Level – 10 to Pay Level – 11	22.02.2022	UGC Regulations 2010

Decision : The Board noted the above information.

Agenda 42.32 : To report the Memorandum of Understanding (MoU) signed between Dr. B. R. Ambedkar University Delhi and University of Ladakh for Academic Research, Collaboration and other related activities

It was submitted to the Board of Management that Dr. B. R. Ambedkar University Delhi has signed a Memorandum of Understanding (MoU) with University of Ladakh on 22nd September, 2022 at University of Ladakh for Academic Research, Collaboration and other related activities. The MoU was signed by Prof. Anu Singh Lather, Vice Chancellor, Dr. B. R. Ambedkar University Delhi and Prof. S.K. Mehta, Vice Chancellor, University of Ladakh. The general purpose of this collaboration is to provide research opportunity to students and researchers of the two institutions in increasing the effectiveness of teaching and research; jointly organizing seminars, conferences and academic workshops on topics of mutual interests; publishing books, monographs, seminar and workshop volumes, etc.; disseminating knowledge in general; organizing capacity building programmes; exchanging faculty/ staff and students; conducting joint research and publication activities; and exchanging of academic resource materials and any other projects / activities of mutual interest.

Decision : The Board noted the above information.

Agenda 42.33 : To report the matter pertaining to the suspension and reinstatement of Shri Mithilesh Kumar Singh, Executive Engineer (Civil), Engineering & Maintenance Unit

It was submitted to the Board of Management that a circulated video of cleaning a drainage pipeline at Kashmere Gate Campus of Dr. B. R. Ambedkar University Delhi was brought to the knowledge of Vice Chancellor, Dr. B. R. Ambedkar University Delhi. The circulated video had the presence of Shri Mithilesh Kumar Singh, Executive Engineer (Civil), Engineering & Maintenance Unit on the site as seen in circulated video.

After the incidence was reported, the Vice Chancellor, Dr.B.R.Ambedkar University Delhi immediately taking suo-moto cognizance and Shri Mithilesh Kumar Singh, Executive Engineer (Civil), who was seen on the site in the circulated video, was suspended with immediate effect i.e. 09.08.2022. In order to further investigate the case, the Vice Chancellor, Dr. B. R. Ambedkar University Delhi constituted a Fact-Finding Committee to ascertain the factual position. The matter was investigated by the Fact-Finding Committee and based on the detailed report submitted by it, the suspension of Shri Mithilesh Kumar Singh, Executive Engineer (Civil) was revoked with effect from 30.09.2022, however, a disciplinary enquiry for minor penalty is under process against Officers / Officials of Engineering & Maintenance Unit, who were seen on the spot in the circulated video as recommended by the fact finding committee.

Decision : The Board noted the above information.

Agenda 42.34 : To report the repatriation of Dr. Lokesh Garg, Deputy Registrar (on deputation basis)

It was submitted to the Board of Management that Dr. Lokesh Garg appointed as Deputy Registrar on deputation basis at Dr. B. R. Ambedkar University Delhi has been repatriated to his parent organization w.e.f. 31.08.2022 (AN) with the direction to report to the Registrar, Delhi Technological University (DTU). It is further submitted that Dr. Lokesh Garg had served as Deputy Registrar from 01.03.2017 to 31.08.2022 on deputation basis.

Decision : The Board noted the above information.

Agenda 42.35 : To report the repatriation of Dr. Malkit Singh Kalyan, Assistant Registrar (on deputation basis)

It was submitted to the Board of Management that Dr. Malkit Singh Kalyan, Assistant Registrar (on deputation basis) has been relieved from his duties in the afternoon of 01.11.2022 with the direction to report to the

Controller of Administration, CSIR, Sector-30-C, Chandigarh. Dr. Malkit Singh Kalyan remained on deputation from 07.10.2022 (F/N) to 01.11.2022 (A/N) at Dr. B. R. Ambedkar University Delhi.

Decision : The Board noted the above information.

Agenda 42.36 : To report the repatriation of Shri K. Murugan, Deputy Registrar (on deputation basis)

It was submitted to the Board of Management that Shri K. Murugan appointed as Deputy Registrar on deputation basis at Dr. B. R. Ambedkar University Delhi has been repatriated to his parent organisation w.e.f. 08.09.2022 (AN) with the direction to report to the Deputy Secretary (IT), Information Technology Department (Cadre Controlling Unit), Govt. of NCT of Delhi. It is further submitted that Shri K. Murugan had served as Deputy Registrar from 09.09.2021 to 08.09.2022 on deputation.

Decision : The Board noted the above information.

Agenda 42.37 : To report the relieving of Shri Harsh Kapoor, Assistant Registrar to join NFSU as Deputy Registrar

It was submitted to the Board of Management that Shri Harsh Kapoor, Assistant Registrar, joined Prasar Bharati as Deputy Director, Administration on deputation basis w.e.f. 14.12.2020, initially for a period of one year which was subsequently extended for a period of one more year w.e.f. 14.12.2021 vide letter No.PF/K-25/2014/HR/346 dated 10.12.2021. In the meantime, he had applied for the post of Deputy Registrar in National Forensic Science University (NFSU) through proper channel for which the recruitment process was held from 05.09.2022 to 08.09.2022.

On the basis of his selection to the post of Deputy Registrar in National Forensic Science University (NFSU) Shri Harsh Kapoor had pre-maturely repatriated from Prasar Bharati to join Dr. B. R. Ambedkar University Delhi w.e.f. 28.09.2022 (F/N) and was taken on the strength of Dr. B.R. Ambedkar University Delhi as Assistant Registrar and the same was approved by the Vice Chancellor. Subsequently, on the basis of his request, he was relieved from his duties w.e.f. 30.09.2022 (AN) in order to join National Forensic Science University (NFSU) as Deputy Registrar, on lien for a period of one year.

Decision : The Board noted the above information.

Agenda 42.38 : To report the joining of Shri Upendra Nath Singh, Assistant Registrar from Prasar Bharati

It was submitted to the Board of Management that Shri Upendra Nath Singh, Assistant Registrar had joined Prasar Bharati as Deputy Director on deputation basis vide letter No.PF/S-37/2017/HR/347 dated 10.12.2021 initially for a period of one year which was further extended for a period of one year w.e.f. 14.12.2021. However, on pre-mature repatriation, Shri Upendra Nath Singh has been taken on the strength of Dr.B. R. Ambedkar University Delhi w.e.f. 07.10.2022 (F/N).

Decision : The Board noted the above information.

Agenda 42.39 : To report the re-engagement of retired officers/ staff from autonomous body/ Government Organizations as Junior Consultant/ Storekeeper/ Security supervisor/ Caretaker on Contractual basis for a period of six months against vacant non-teaching positions

It was submitted to the Board of Management that the following retired officer/staff from Government Organization joined as Jr. Consultant/ Store-keeper/ Security Supervisor / Section Officer on Contractual basis for a period of six months against vacant non-teaching positions:

Sl. No.	Name & Designation	Against post of	Date of Engagement
1.	Mr. Raju Solanki Jr. Consultant	Sr. Assistant	21.11.2022
2.	Mr. Jagesh Kumar Tyagi Store-keeper	Sr. Assistant	21.11.2022
3.	Mr. Shiv Kant Awasthi Store-keeper	Sr. Assistant	21.11.2022
4.	Mr. Surender Singh Jr. Consultant	Sr. Assistant	21.11.2022
5.	Mr. Shiv Kumar Jr. Consultant	Sr. Assistant	21.11.2022
6.	Mr. Dhiraj Singh Jr. Consultant	Sr. Assistant	21.11.2022
7.	Mr. Dharmender Kumar Security Supervisor	Security supervisor	21.11.2022
8.	Mr. Sandeep Kumar Caretaker	Assistant	21.11.2022

Decision : The Board noted the above information.

Agenda 42.40 : To note the status report of Campus Development at Karampura and Kashmere Gate Campuses

The following status report of Campus Development related to construction, repair/replacement, revamp/renovation and maintenance work at Karampura and Kashmere Gate Campuses was placed before the Board of Management for information:

(1) Construction of new (G+3), Semi –Pucca Structure (SPS) (4 Storey) by PWD for additional Class rooms at Karampura campus in view of NEP requirements

The Estimate for Rs.20,89,04,200/- (Approx 21 Crores) for the above mentioned work was approved in 41st meeting of BoM dated 02.08.2022. Later, PWD informed the revised Estimated Cost as Rs. 21.78 Crores, after incorporating 4.25% for ESI and 4.25% on PF , additional amount of Rs.88,78,429/- .

The revised cost, thus, of the project is Rs. 21.78 Crores, and proposal has been send to place the same before the Finance Committee.

The Board took note of the above information.

(2) Repair/replacement of roofing in Library Block at AUD, Kashmere Gate Campus

PWD has submitted the Estimate, amounting to total of **Rs.52,55,200/-** only. The estimate is under approval. The estimate broadly covers the renovation, with following provisions:

Repair of Truss in Library Block, Protection of Windows below profile sheets and Cleaning & Repair of Gutter below profile sheets.

The Board took note of the above information.

(3) Renovation and Maintenance works of Dr. B. R. Ambedkar University Delhi at Kashmere Gate Delhi (Civil + Electrical) (SH. Committee Room 2 & 3, CR-11, Admin Block 2nd& 3rd Floor WS-1, 2 & Lab)

PWD has submitted the Estimates amounting to total of **Rs.2,33,18,615/-** only. The estimates are under approval.

The estimates broadly cover the renovation of the following;

Committee Room 2 & 3, CR-11, Admin Block 2nd& 3rd Floor, WS-1, 2 & Lab.

(4) (i) Repair/renovation at CR Block at AUD, Kashmere Gate Campus

PWD has submitted the Estimates amounting to total of **Rs.1,05,30,955/-** only (Civil – Rs.6,37,500/- and Elect. – Rs.98,93,455/-). The estimates are under approval

The estimates broadly cover the renovation, of 10 no. Classroom, Common room, Essential staffroom etc. with following provisions:

Repair & replacement of false ceiling, Dismantling of wooden frames & aluminium frames etc, Providing LAN System, SITC of 75" Ultra HD

interactive Digital Board, SITC of Box speakers and SITC of Ceiling fan, Wall fan, Light etc. & misc. works.

(ii)Revamp/Renovation of IT Networking at Kashmere Gate, Campus of Ambedkar University Delhi

PWD has submitted the Estimate, amounting to Rs.3,27,31,381/- only. The estimate is under consideration.

The estimate broadly covers the following provisions:

SITC of Switch ports, Modular Core Chassis switch, Manage core, Centralized wireless controller, CAT 6 and UPS.

Decision : The Board took note of the above information.

Agenda 42.41 : To note the restructuring of shareholding pattern of AIC – Ambedkar University Delhi Foundation (AIC-AUDF)

It was submitted to the Board of Management that AIC – Ambedkar University Delhi Foundation (AIC-AUDF) has been registered as a Section 8 Company on 24th July, 2019 and the operation of AIC-AUDF started in February-March 2021 with the below shareholding pattern:

Sl. No.	Name of the Shareholders	No. of Share	Percentage of shareholding
1.	Dean (SDes)	2500	25%
2.	Dean (SVS)	2500	25%
3.	Dean (SBPPSE)	2500	25%
4.	Executive Director (ACIIE)	2500	25%

Based on the recommendation made by the AIC-AUDF Board in its meeting held on 25.03.2022, the Vice Chancellor, Dr. B.R. Ambedkar University Delhi has approved to restructure the share holding pattern of AIC-AUDF as below:

Sl. No.	Name of the Shareholders	No. of Share	Percentage of shareholding
1.	Hon'ble Vice Chancellor of Dr. B.R. Ambedkar University Delhi	9,999	99.99%
2.	Any one school/person	1	0.01%
	Total	10,000	100%

It was further placed before the Board of Management that the percentage of shareholding has been mentioned as 99% instead of 99.99% and 1% instead of 0.01% due to a typo/clerical error. It was informed that the Vice Chancellor, Dr. B.R. Ambedkar University Delhi has nominated Dr. Nitin Malik, Registrar, Dr. B.R. Ambedkar University Delhi to hold 0.01% of the share in AIC-AUDF. The AIC-AUDF funds have started functioning and CEO has also been appointed.

Decision : The Board noted the restructuring of shareholding pattern of AIC – Ambedkar University Delhi Foundation (AIC-AUDF).

Any other item(s) with the permission of the Chair:

Agenda 42.42 : To consider the recommendations made by the Departmental Promotion Committee for granting promotion to the higher post of Section Officer under Group 'B' to Shri Ajay Kumar Thakur and Shri Subhash, Senior Assistant on completion of their 5-years of regular service

It was submitted to the Board of Management that Shri Ajay Kumar Thakur, Senior Assistant and Shri Subhash, Senior Assistant have completed 5 years of regular service as Senior Assistant and were found eligible for consideration and grant of promotion to the higher post of Section Officer under Group 'B'. The details of their services are as under:

Sl. No.	Name of the Official	Date of Appointment in the Cadre of Senior Assistant	Nature of Appointment	Date of Absorption	Date of Completion of 05 years of regular service as Senior Assistant
1.	Shri Ajay Kumar Thakur	21.06.2012	Deputation	20.04.2016	20.04.2021
2.	Shri Subhash	30.08.2012	Deputation	20.04.2016	20.04.2021

After considering the Vigilance Clearance, Integrity and the APAR/ ACR during the eligible service period of Shri Ajay Kumar Thakur and Shri Subhash, and as the APAR benchmark has been found to be above the minimum benchmark position of '**Good**' as prescribed under rules, the Committee members were of unanimous view that the employees are **fit** to be considered for promotion to the higher post of Section Officer with effect from the date of DPC or the date of approval of the DPC by the Competent Authority whichever is later. The recommendations made by the Departmental Promotion Committee were placed before the Board of Management for deliberations and consideration.

Decision : The Board considered and approved the recommendations made by the Departmental Promotion Committee for granting promotion to the higher post of Section Officer under Group 'B' to Shri Ajay Kumar Thakur and Shri.Subhash, Senior Assistant with effect from the date of DPC or the date of approval of the DPC by the Competent Authority whichever is later.

Agenda 42.43 : Matters arising out of the Finance Committee (FC) as emanating from its 32nd meeting held on 23.12.2022

It is submitted to the Board that the Finance Committee in its 32nd meeting held on 23.12.2022 had considered and deliberated on the following matters and made its recommendations.

The Minutes of the 32nd meeting of the Finance Committee held on 23.12.2022 are placed at **Appendix-21**.

(i) To consider the proposal for creation of Teaching and Non-Teaching posts due to introduction of new programmes

It was submitted to the Board of Management that the Finance Committee and the Academic Council in its meetings held from time to time had approved the introduction of following new Undergraduate and Postgraduate programmes for the Academic Session 2022-23:

(i) Bachelor of Business Administration – Innovation Entrepreneurship and Venture Development (BBA-IEV);

(ii) BA (Honours) – Political Science;

(iii) MA Criminology; and

(iv) Masters in Comparative Literature.

2. The aforesaid new programmes have also been mentioned in the university's admission brochure for the Academic Session 2022-23 (**Appendix-21, [Ref. App-3; page-32]**). As per the guidelines/regulations issued by the UGC and other regulatory bodies from time to time, proposed cohort size, defined student: teacher ratio i.e., [30:1] for UG courses and [15:1] for PG courses, and the ratio prescribed for allocation of posts among Assistant Professor, Associate Professor and Professor (1:2:4), the Academic Services Division has carried out the calculation of the number of teaching posts as under:

(A) For PG Programme (Student : Teacher Ratio:- 15:1)

Sl. No.	Name of the School	Name of the New Programmes	Duration of Programme	Cohort Size (excluding supernumerary posts)	Supernumerary Seats*	Total Students (v+vi)*(iv)
(i)	(ii)	(iii)	(iv)	(v)	(vi)	
1.	SLGC	MA Criminology	2 years	45	11	56*2=112
2.	SoL	Masters in Comparative Literature	2 years	53	12	65*2=130
					Total	**242**
No. of Faculty required for the above programmes: 242:15 = 16.1 = 16						

** Supernumerary Seats include Foreign Student (15% of Base Strength), Single Girl Child; Kashmiri Migrant (as notified by the Government from time to time), CCA and Sports*

(B) For UG Programme (Student : Teacher Ratio:- 30:1)

Sl. No.	Name of the School	Name of the New Programmes	Duration of Programme	Cohort Size (excluding supernumerary posts)	Supernumerary Seats*	Total Students (v+vi)*(iv)
(i)	(ii)	(iii)	(iv)	(v)	(vi)	
1.	SBPPSE	Bachelor of Business Administration - Innovation Entrepreneurship and Venture Development (BBA-IEV)	4 years	30	-	30*4=120
2.	SUS	BA(Honours)-Political Science	4 years	44	11	55*4=220
					Total	340
No. of Faculty required for the above programmes: 340:30 = 11.3 = 11						

** Supernumerary Seats include Foreign Student (15% of Base Strength), Single Girl Child; Kashmiri Migrant (as notified by the Government from time to time), CCA and Sports*

(C) Total Faculty required for UG & PG Programme (A + B): 11 + 16 = 27

Allocation of posts as per the UGC Ratio 1:2:4 (Professor: Associate Professor: Assistant Professor)

Sl. No.	Name of Post	Academic Level	No. of Posts
1.	Professor	L-14	04
2.	Associate Professor	L-13A	08
3.	Assistant Professor	L-10	15
		Total	**27**

Non – Teaching posts as per UGC rules: 27 x 1.1 = 29.7

Total Non-Teaching Posts = 30

Sl. No.	Group	Designation	Level	Number of Posts
1.	Group – A (5 Posts)	Deputy Registrar	Level – 12	01
		Deputy Controller of Accounts	Level – 11	01
		Assistant Registrar	Level – 10	03
2.	Group – B (10 Posts)	Accounts Officer	Level – 9	01
		Assistant Accounts Officer	Level – 8	01
		Section Officer	Level – 7	03
		Sr. Assistant	Level – 6	03
		Jr. Engineer (Electrical)	Level – 6	01
		Jr. Engineer (Civil)	Level – 6	01
3.	Group – C (15 Posts)	Jr. Assistant	Level – 2	09
		Cook	Level – 2	02
		MTS (Electrician)	Level – 1	02

		MTS (Carpenter)	Level – 1	02
			Total	**30**

The Financial implication of above teaching & non-teaching posts is placed at **(Appendix-21, [Ref. App-4; page-35]).**

It is submitted that the proposal for creation of teaching and non-teaching posts and financial implications of Rs.8.88 crore per annum was considered and recommended by the Finance Committee to the Board of Management for its consideration and approval. The Finance Committee also recommended that instead of the post of Deputy Controller of Accounts (DCA) in level 11, the post of Deputy Finance Officer (DFO) in level 12 may be created as per UGC pattern. Accordingly, the Finance Committee recommended the proposal for consideration and approval of the Board of Management and subsequent submission to the Administrative Reforms Department, GNCTD.

Decision: **After detailed deliberations, the Board resolved to approve the recommendations of Finance Committee made in its 32nd meeting for creation of Teaching and Non-Teaching posts due to introduction of new programmes. Further, the Board also approved that instead of the post of Accounts Officer (AO) in level 9, the post of Assistant Finance Officer (AFO) in level 10 may be created as per UGC pattern.**

The proposal for creation of posts with revised financial implication of approx. Rs.8.92 crore per annum be submitted to the Administrative Reforms Department, GNCTD.

(ii) To consider the revised cost estimates of Rs.21.78 crores for construction of new, Semi –Permanent Structure (SPS) (4 Storey) by PWD for additional Class rooms at Karampura campus in view of NEP

It was submitted to the Board of Management that the Estimates (received through Advance Copy) for Rs. 20,89,04,200/- (Approx 21 Crores) for the above mentioned work was recommended in 30th meeting of Finance Committee held on 29.07.2022 (**Appendix-21, [Ref. App-5; page-36]**). Further, the recommendations of the Finance Committee were placed in the 41st meeting of the Board of Management held on 02.08.2022 and the same were approved vide resolution no.41.3.3. (**Appd-21, [Ref. App-6; page.-37]**).

Now, the PWD has submitted the revised Estimates (**Appendix-21, [Ref. App-7; page-39]**) to the tune of Rs.21.78 Crores after incorporating 4.25% for ESI and EPF i.e. an additional amount of Rs 88,78,429/-; which had been inadvertently left out in the earlier estimates of Rs 20.89 Cr.

On the basis of approval from the Hon'ble Vice-Chancellor, a Sanction Order has already been issued to PWD on 09.09.2022 for an amount of Rs 21,77,82,629/-.

The revised estimates of Rs.21.78 crores for construction of new, Semi-Permanent Structure (SPS) (4 Storey) by PWD for additional Class rooms at Karampura campus in view of NEP requirements was submitted to the Finance Committee for consideration and recommendation to the Board of Management.

The Finance Committee noted the revised estimates of Rs.21.78 crores submitted by PWD and recommended the same for consideration and approval by the Board of Management.

Decision: The Board resolved to consider and approve the recommendations of the Finance Committee to consider the revised cost estimates of Rs.21.78 crores for construction of new, Semi – Permanent Structure (SPS) (4 Storey) by PWD for additional Class rooms at Karampura campus in view of NEP.

(iii) To ratify the decision taken by the Vice-Chancellor regarding fund transfer of Rs.4.50 crores and Rs.1.50 crores from the Central Pool of UDF to the 'GIA Head Salaries' and 'GIA Head General' respectively and returning of the same back to UDF after receiving of grant from GNCTD

It was submitted to the Board of Management that during the Financial Year 2021-22, the first instalment of Rs.17.59 crores and Rs.7 crores was received in the month of June 2022 from the Department of Higher Education, Government of National Capital Territory of Delhi under the 'GIA Head Salaries' and 'GIA Head General', respectively. During the period of September to October 2022, funds available in the GIA-Salary account and GIA-General account were not sufficient for releasing the salary and meeting regular nature expenditure like electricity, water and telephone bills, etc. Accordingly, with the approval of the Vice-Chancellor, the following funds were transferred as a temporary measure to manage the situation:

September 2022-	Central Pool of UDF to the 'GIA Head Salaries'-	Rs. 2 crores
October 2022-	Central Pool of UDF to the 'GIA Head Salaries'-	Rs.4.50 crores
	Central Pool of UDF to the 'GIA Head General'-	Rs.1.50 crores

The Directorate of Higher Education, GNCTD on 16.11.2022 has released the 2nd and 3rd instalment of Rs.37,66,39,256/- (Rs. 26,93,73,835/ under "GIA Salary head" and Rs. 10,72,65,421/- under "GIA General head"). Therefore, with the approval of the Vice-Chancellor, an amount of Rs.6.50 crores and Rs.1.50 crores have been returned back to the UDF from the 'GIA Head Salaries' and 'GIA Head General'.

The Finance Committee deliberated and considered the matter. After due deliberations, the Finance Committee ratified the decision of the Vice Chancellor and also recommended to place the proposal for ratification by the Board of Management.

Decision: **After deliberations, the Board ratified the recommendations of Finance Committee on the decision taken by the Vice-Chancellor regarding fund transfer of Rs.4.50 crores and Rs.1.50 crores from the Central Pool of UDF to the 'GIA Head Salaries' and 'GIA Head General' respectively and returning of the same back to UDF after receiving of grant from GNCTD.**

Agenda 42.44 : Any other matters with the permission of the Chair

i) During the discussions on Agendas No.42.5, 42.6, 42.12, 42.13, 42.16, 42.19 and 42.42 pertaining to the recommendations of the Departmental Promotion Committees/Selection Committees for teaching, other academic staff and non-teaching staff, the Board resolved to authorize the Vice-Chancellor to approve the recommendations for teaching/other academic staff/non-teaching staff, in future and the same may be submitted for information to the Board of Management.

ii) During the discussions on Agenda 42.43(iii) pertaining to the transfer of funds, the Board resolved to authorize the Vice Chancellor, Dr.B.R.Ambedkar University Delhi to approve in future, as interim arrangement, the transfer of funds from Central Pool of UDF to the 'GIA Head Salaries' for the purpose of releasing salaries of University employees and to the 'GIA Head General' for incurring statutory/inevitable/ non deferrable expenses; and subsequent recoupment of Central pool of UDF upon receipt of sufficient Grant from GNCTD.

The Meeting ended with thanks to the Chair.

The minutes are issued with the approval of the Vice Chancellor and Chairperson, Board of Management.

23/01/2023

(Dr. Nitin Malik)
Registrar and Secretary to
Board of Management

Appendix-1
Resl. No. 2/BoM(42)/23.12.2022

Action Taken Report (ATR) on the Minutes of the 41st Meeting of the Board of Management held on August 02, 2022

Resol. No.	Decision	Action Taken
	Opening remarks by the Vice Chancellor	Noted
41.1	Confirmation of the Minutes of 40th meeting of the Board of Management held on 20.05.2022 Decision: The Board of Management confirmed the minutes as circulated of the 40th Meeting of Board of Management	Recorded.
41.2	Action Taken Report (ATR) on the Minutes of the 40th Meeting of the Board of Management held on 20.05.2022. Decision: The Board of Management took the action taken report on record.	Recorded. Further, as recommended by the University vide File No. AUD/26-4(4)/Gov./ 40th BoM/2022 dated 26.08.2022 has resent the matter regarding the pay fixation of faculty members (teaching staff) to the Directorate of Higher Education for forwarding the same to the Finance Department in response to the observations made by the Directorate. It is further submitted that the University in light of the resolution 40.3 passed by the Board in its 40th meeting has initiated action for reviewing/revising the pay fixation in respect of Category-2 and 3 teaching and non-teaching staff. The latest reply regarding pay fixation has also been sent to DHE vide note dated 06.12.2022. With regard to resolution 40.8, a file vide No. AUD/26-2(7)/BoM/ Gov./2022 dated 20.6.2022 has been sent to Secretary, HE regarding amendment in Statute 14 (2) pertaining to the composition of Selection Committee for appointment to the posts of Assistant Professor, Associate Professor, Professor, Other Academic Staff and Senior Professors in light of the UGC Regulations 2018. Further, with regard to the Resolution No. 40.7 “Buy Your Own Device (BYOD)”, the draft notification has been prepared and is placed at Enclosure-I for consideration. In the intervening period of first notification

<table>
<tr><th>Resol. No.</th><th>Decision</th><th>Action Taken</th></tr>
<tr><td></td><td></td><td>dated 28.11.2021 of BYOD scheme and subsequent amendments as approved by the BoM as per advise of DHE vide its letter dated 02.02.2022, the following employees of the University have availed the scheme in terms of first notification of BYOD dated 28.11.2021, The details are as follows:
<table>
<tr><td>S</td><td>Name</td><td>GP/ AGP</td><td>Make</td><td>Reimbursable Amount</td></tr>
<tr><td>1</td><td>Prof. Parag Waknis</td><td>10000</td><td>Apple</td><td>80,000/-</td></tr>
<tr><td>2</td><td>Sh Sameer Saini</td><td>7600</td><td>Dell</td><td>80,000/-</td></tr>
<tr><td>3</td><td>Sh Bipul Kumar Srivastav</td><td>7600</td><td>Apple</td><td>80,000/-</td></tr>
</table>
The above reimbursement is placed for consideration in light of the fact that purchase were made during intervening period of first notification of BYOD Scheme and revised notification approved by the BoM.</td></tr>
<tr><td>41.3</td><td>Matters arising out of the Finance Committee (FC) as emanating from its 30th meeting held on 29.07.2022</td><td></td></tr>
<tr><td>41.3.1</td><td>To consider the recommendations made by the Finance Committee in regard to the proposal for resolution of issues pertaining to Grant-in-Aid head – Creation of Capital Assets
Decision: The Board resolved to consider and approve the recommendations made by the Finance Committee in its 30th meeting held on 29.7.2022 regarding proposal for resolution of issues pertaining to Grant-in-Aid head – Creation of Capital Assets.</td><td>Recorded.
Further, the DHE has been informed about the latest position vide University letter dated 06.10.2022.</td></tr>
<tr><td>41.3.2</td><td>To consider the recommendations made by the Finance Committee in regard to the proposal for introduction of Dr.B.R. Ambedkar University Delhi Employees Welfare Fund Scheme
Decision: After due deliberations, the Board recommended to change the name of the Dr.B.R. Ambedkar University Delhi Employees Welfare Fund to Dr.B.R. Ambedkar University Delhi Employees Benevolence Fund and the Board further suggested to consider the contribution to the Dr.B.R. Ambedkar University Delhi Benevolence Fund from the regular employees of the University, as to start, and not from any other source of grants/fund being received by the University.</td><td>Noted.
The University is in process for creation of a separate society for the purpose of Employees Benevolent Fund.</td></tr>
</table>

Resol. No.	Decision	Action Taken
41.3.3	**To consider the recommendations made by the Finance Committee in regard to the proposal for construction of Semi-Pucca Structure (SPS) (4 Storey) by PWD for additional Class Rooms at Karampura Campus in view of NEP requirements** Decision: The Board resolved to consider and approve the recommendations made by the Finance Committee in its 30th meeting held on 29.7.2022 in regard to the proposal for construction of Semi-Pucca Structure (SPS) (4 Storey) by PWD for additional Class Rooms at Karampura Campus from the common pool of the University Development Fund.	Recorded. A sanctioned order has been issued to the Public Works Department on 09.09.2022.
41.3.4	**To consider the recommendations made by the Finance Committee in regard to the proposal for introduction of Academics on Wheels programme and for allocation of Rs.1.63 cr in the Budget for FY 2022-23** Decision: The Board resolved to consider and approve the recommendations made by the Finance Committee in its 30th meeting held on 29.7.2022 regarding introduction of Academics on Wheel Programme and for allocation of Rs.1.63 cr in the Budget for F.Y.2022-23 from the University Development Fund. The Board further recommended that the procurement should not be brand or product specific and the same be in line with the rules mentioned under GFR-2017.	Recorded. The requirement of funds of Rs.1.63 Cr has been projected in RE 2022-23.
41.4	**To ratify the engagement of Shri Mahesh Kumar Kaushik as Consultant against sanctioned vacant post on temporary basis for period of six months** Decision: The Board resolved to ratify the engagement of Shri Mahesh Kumar Kaushik as Consultant against sanctioned vacant post on temporary basis for a period of six months with effect from 01.07.2022.	Noted. Vide Office Order No.250/2022 dated 24.08.2022 (Office Order No.155/2022 dated 10.06.2022 was withdrawn). Vide Office Order No.165/2022 dated 01.07.2022, he has been posted in the office of Hon'ble Dy. Chief Minister on diverted capacity.
41.5	**To ratify the engagement of Shri Umesh Chandra Mishra against sanctioned vacant post on Contract basis for period of six months** Decision: The Board resolved to ratify the engagement of ShriUmesh Mishra as Consultant against sanctioned vacant post with effect from 19.7.2022 for a period of six months on contractual basis.	Noted. Office Order No.233/2022 dated 25.07.2022 has been issued.
41.6	**To ratify and report the resignation of Ms. Khushbu Dublish and relieving from the post of Assistant Professor, School of Design, Dr. B. R. Ambedkar University Delhi** Decision: The Board resolved to ratify the resignation and relieving of Ms. Khushbu Dublish.	Noted. Relieving Order No. AUD/3-3(344)/2018/ Acad./640 dated 15.07.2022 has been issued.

Resol. No.	Decision	Action Taken
41.7	**To note the recommendations made by the Finance Committee in regard to the engagement of Chartered Accountant firm for the Financial Year 2022-23** Decision: The Board noted the above information.	Noted.
41.8	**To note the recommendations made by the Finance Committee in regard to the progress made in laying of Annual Accounts of the University and Separate Audit Report before the Legislative Assembly of the GNCTD** Decision: The Board noted the above information.	Noted.
41.9	**To note the recommendations made by the Finance Committee in regard to the recommendations of the Investment Committee** Decision: The Board noted the above information.	Noted.
41.10	**To report the joining of Professor Tanuja Singh as Professor of Political Science in the School of Undergraduate Studies, Dr. B. R. Ambedkar University Delhi** Decision: The Board noted the above information.	Noted. Office Order No. AUD/3-3(387)/ Acad./2022/ 601 dated 29.06.2022 has been issued.
41.11	**To report the superannuation of Professor Bodh Prakash from the School of Letters, Dr. B. R. Ambedkar University Delhi** Decision: The Board noted the above information.	Noted. Notification No. AUD/3-3(283)/2016/ Acad./602 dated 30.06.2022 has been issued.
41.12	**To report the resignation of Professor Sumangala Damodaran from the post of Professor, School of Development Studies, Dr.B.R. Ambedkar University Delhi** Decision: The Board noted the above information.	Noted Relieving Order No. AUD/3-3(22)/ 2010/Acad./887 dated 15.09.2022 has been issued.
41.13	**To report the promotions of Assistant Professor under Career Advancement Scheme** Decision: The Board noted the above information.	Noted.
41.14	**To report the new Court Cases filed before the Hon'ble High Court of Delhi** Decision: The Board noted the above information.	Noted.
41.15	**To report the fresh contract of 6 months' tenure to Contractual employees** Decision: The Board noted the above information and suggested the University to initiate the recruitment to the regular teaching, non-teaching and other academic staff posts.	Noted.

Resol. No.	Decision	Action Taken
41.16	**To report the extension of contract for engagement of staff through outsourcing agencies** Decision: The Board noted the above information and suggested the University to initiate the recruitment to the regular teaching, non-teaching and other academic staff posts	Noted.
41.17	**To report the re-engagement of retired officers/ staff from autonomous body/ Government Organizations as Junior Consultant/ Storekeeper/ Security supervisor/ Caretaker on Contractual basis for a period of six months against vacant non-teaching positions** Decision: The Board noted the above information and suggested the University to initiate the recruitment to the regular teaching, non-teaching and other academic staff posts.	Noted.

*****

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली
Dr. B.R. Ambedkar University Delhi
Established by the Act of Legislative Assembly of National Capital Territory of Delhi

MINUTES
of
The 31st Meeting
of
The Finance Committee

Held on
17th October 2022 (Monday) at 12:00 Noon
at Conference Hall, Kashmere Gate Campus

Dr. B.R. Ambedkar University Delhi

The 31st Meeting of the Finance Committee of Dr. B.R. Ambedkar University Delhi (AUD) was held on 17th October 2022 at 12:00 Noon at the Conference Hall, Kashmere Gate Campus. The following attended the meeting:

1.	**Professor Anu Singh Lather** Vice Chancellor	Chairperson
2.	**Professor Yogesh Singh** Vice Chancellor, University of Delhi	Member Nominee of the Board of Management
3.	**Professor Poonam Prakash** Professor of Physical Planning School of Planning and Architecture	Member **(attended through online mode)** Nominee of the Board of Management
4.	**Shri Dinesh Kumar Gandhi** Deputy Secretary (Finance)	Nominee of the Secretary (Finance) Ex-Officio Member
5.	**Sh. Manoj Kumar VM** Deputy Controller of Accounts	Nominee of the Secretary (Higher Education) Ex-Officio Member
6.	**Sh. Rajeev Talwar** Controller of Finance	Secretary

The following attended the Meeting as Special Invitees:

7. **Dr. Nitin Malik,** Registrar

At the outset, the Vice Chancellor and Chairperson, Finance Committee extended a warm welcome to all the Members and Special Invitee. Thereafter the Agenda items were discussed in detail. Agenda Item-wise Resolutions of the Finance Committee are as recorded in forthcoming paragraphs.

Agenda 31.1: To confirm Minutes of the 30th Meeting of the Finance Committee held on 29th July 2022.

Minutes of the 30th Meeting of the Finance Committee held on 29th July 2022 were submitted for confirmation by the Finance Committee **(Appendix-1, Page-10)**.

Decision: The Finance Committee confirmed the Minutes of its 30th Meeting.

Agenda 31.2: To note the Action Taken Report (ATR) on the decisions taken by the Finance Committee in its 30th Meeting held online on 29th July, 2022.

Following Action Taken Report (ATR) on the decisions taken by the Finance Committee in its 30th Meeting held online on 29th July, 2022, was submitted for information of the Finance Committee:

Agenda 30.1: To confirm Minutes of the 29th Meeting of the Finance Committee held on 12th November, 2021.

Decision	Action Taken
The Finance Committee confirmed the Minutes of its 29th Meeting.	Recorded.

Agenda 30.2: To note the Action Taken Report (ATR) on the decisions taken by the Finance Committee in its 29th Meeting held on 12th November, 2021.

Decision	Action Taken
The Finance Committee noted the Action Taken Report (ATR).	Recorded.

Agenda 30.3: To consider proposal for resolution of issues pertaining to Grant-in-Aid head – Creation of Capital Assets.

Decision	Action Taken
After due deliberation, the Finance Committee made following recommendations: 1. As GIA Head "Creation of Capital Assets" has been discontinued w.e.f. financial year 2021-22, therefore, expenditure pertaining to procurement of library books, journals, ICT hardware and software, audio-visual devices, furniture and fixture, equipments and Campus Development works etc. may be incurred from GIA Head "General". Annual Accounts for the previous financial year 2021-22, Revised Estimates (RE) for current financial year 2022-23 and Budget Estimates for next financial year 2023-24 may be prepared accordingly Till finalization of Revised Estimates (RE) for financial year 2022-23 by the GNCTD, as an interim measure, the University may incur expenditure on items of aforesaid nature from the Central Pool of	The recommendations of the Finance Committee have been approved by the Board of Management in its 41st meeting held on 02.08.2022 vide Resolution No. 41.3.1. Accordingly, the Directorate of

University Development Fund, which may be recouped once sufficient grant is received under GIA Head "General". The Vice Chancellor may be authorized to approve transfer of funds on need basis limited to the demand of Rs. 25.86 crore approved by the Board of Management for Creation of Capital Assets under BE 2022-23.	Higher Education vide letter dated 06.10.2022 has been informed about the latest position.

Agenda 30.4: To consider the proposal for introduction of Dr. B.R. Ambedkar University Delhi Employees Welfare Fund Scheme.

Decision	Action Taken
The Finance Committee deliberated and made following recommendations for consideration and approval by the Board of Management: 1. The University may opt for Registration of a separate Society under the Societies Registration Act. The said society would be a separate legal entity solely established for the purpose of Employees Benevolence Fund. 2. Membership of the Society may be on voluntary basis with contribution from Employees only.	The recommendations of the Finance Committee have been approved by the Board of Management with slight modifications in its 41st meeting held on 02.08.2022 vide Resolution No. 41.3.2. The HR Division is processing to issue a Notification to introduce the amended Scheme and inviting nominations from the employees.

Agenda 30.5: To consider the proposal for construction of Semi-Pucca Structure (SPS) (4 Storey) by PWD for additional Class Rooms at Karampura Campus in view of NEP requirements.

Decision	Action Taken
The Finance Committee recommended the proposal for consideration and approval by the Board of Management.	The recommendations of the Finance Committee have been approved by the Board of Management in its 41st meeting held on 02.08.2022 vide Resolution No. 41.3.3.

Agenda 30.6: To consider the proposal for introduction of Academics on Wheels programme and for allocation of Rs.1.63 cr in the Budget for F.Y. 2022-23.

Decision	Action Taken
After due deliberations, the Finance Committee recommended the proposal for consideration and approval by the Board of Management. Further, the Finance Committee recommended that GFR-2017 should be followed while making necessary procurements.	The recommendations of the Finance Committee have been approved by the Board of Management in its 41st meeting held on 02.08.2022 vide Resolution No. 41.3.4. The requirement of funds of Rs.1.63 cr has been projected in RE 2022-23.

Agenda 30.7: To report the engagement of Chartered Accountant firm for the Financial Year 2022-23.

Decision	Action Taken
The Finance Committee noted the engagement of CA firm.	No action required.

Agenda 30.8: To report the progress made in laying of Annual Accounts of the University and Separate Audit Report before the Legislative Assembly of the GNCTD.

Decision	Action Taken
The Finance Committee noted the progress and placed on record its appreciation to the Controller of Finance and the whole Finance Division.	No action required.

Agenda 30.9: To report the recommendations of the Investment Committee.

Decision	Action Taken
The Finance Committee noted the recommendations of the Investment Committee.	No action required.

Decision: The Finance Committee noted the Action Taken Report (ATR).

<u>Agenda 31.3</u>: To consider Annual Accounts of the University for Financial Year 2021-22.

Statute 13(3) of the University stipulates as, "The annual accounts and the budget of the University prepared by the Controller of Finance shall be laid before the Finance Committee for approval and thereafter submitted to the Board of Management".

In accordance with Statute 13(3), The Annual Accounts of the University, for the financial year 2021-22 have been prepared according to format of Financial Statements for Central Higher Educational Institutions, by the Chartered Accountant firm - M/s I P Pasricha & Co., based on records **(Appendix-2, Page 21)**.

Section 34 of the Act of the University stipulates as "The annual accounts and the balance sheet of the University shall be prepared under the direction of the Board of Management and shall, at least once every year at interval of not more than fifteen months, be audited by the Comptroller and Auditor General of India or such person or persons as he may authorize in this behalf."

Provisional Comments to be included in the Separate Audit Report of the Comptroller and Auditor General (CAG) of India on annual accounts of the University for the financial year 2020-21 have been received from office of the Principal Accountant General (Audit), Delhi vide their letter No. AMG-III/3-16/AUD A/cs 2020-21/56 dated 21.06.2022 **(Appendix-3,**

Page 75). These Provisional Comments of CAG have been considered while preparing annual accounts for the financial year 2021-22.

The annual accounts of financial year 2021-22 along with Provisional Comments of CAG on annual accounts of financial year 2020-21 are placed before the Finance Committee for its consideration and recommendation to the Board of Management. After consideration and approval of the Board of Management, the accounts will be forwarded to:

1. The Comptroller and Auditor General (CAG) of India, without certification of Chartered Accountant for the audit of the accounts and their certification in consonance with Section 34 of the Act of the University.
2. The Directorate of Higher Education (DHE), Govt. of NCT of Delhi, duly certified by Chartered Accountant as per clause 15 mentioned in the Sanction Order issued by the Directorate of Higher Education for release of installment of Grant in Aid to AUD.

Decision: **After detailed deliberations, the Finance Committee recommended the Annual Accounts for the financial year 2021-22 along with draft SAR of the CAG on Annual Accounts for the financial year 2020-21, for consideration and approval of the Board of Management.**

Agenda 31.4: To consider the Revised Estimates for the Financial Year 2022-23 and Budget Estimates for the Financial Year 2023-24.

As per Statute 13(3) of the University, "The annual accounts and the budget of the University prepared by the Controller of Finance shall be laid before the Finance Committee for approval and thereafter submitted to the Board of Management".

In accordance with Statute 13(3), the Revised Estimates for the financial year 2022-23 and the Budget Estimates for the financial year 2023-24 were placed before the Finance Committee for its consideration and recommendation to the Board of Management for consideration and approval **(Appendix-4, Page-90)**. Brief summary of Revised Estimates and Budget Estimates is as follows:

(Amount in Crore)

Budget Line	Budget Estimates Heads	Actual 2020-21	Actual 2021-22	BE 2022-23	RE 2022-23	BE 2023-24
1	GIA-Salaries	51.03	44.66	86.07	57.24	78.97
2	GIA-General	27.48	27.22	53.51	57.79	55.90
	Total (1+2)	**78.51**	**71.88**	**139.58**	**115.03**	**134.87**
3	Early Child Care Centre	0	0	1.00	1.49	2.27
4	Study of New Education Experiment	0	0	0.10	0.10	0.24
5	Financial Support to ACIIE	0.28	0.17	1.00	1.00	1.00
	Total (3+4+5)	**0.28**	**0.17**	**2.10**	**2.59**	**3.51**
	Total GIA (1+2+3+4+5)	**78.79**	**72.05**	**141.68**	**117.62**	**138.38**
6	Expenditure from Internal Revenue Receipts (IRR)	7.16	10.33	11.06	24.07	17.73
	Total GIA + Expenditure from IRR	**85.95**	**82.38**	**152.74**	**141.69**	**156.11**
6	Campus Development Works for which Grant is to be released to PWD directly	0	0	1210.00	400.10	1201.00
	GRAND TOTAL (1+2+3+4+5+6)	**85.95**	**82.38**	**1362.74**	**541.79**	**1357.11**

The proposal was submitted to the Finance Committee for consideration and recommendation to the Board of Management for consideration and approval.

Decision: **After due deliberations, the Finance Committee recommended the Revised Estimates (RE) for the financial year 2022-23 and the Budget Estimates (BE) for the financial year 2023-24 to the Board of Management for its consideration and approval.**

Agenda 31.5: To ratify the decision taken by the Vice-Chancellor regarding fund transfer of Rs.2.00 crores from the Central Pool of UDF to the 'GIA Head Salaries'.

During the Financial Year 2021-22, the first instalment of Rs.17.59 crores was received in the month of June 2022 from the Department of Higher Education, Government of National Capital Territory of Delhi under the 'GIA Head Salaries'. In the month of September 2022, funds of Rs.2.08 crores were available in the GIA-Salary account, which were not sufficient for releasing the salary to regular and contractual staff for the month of September, 2022.

The approximate salary bill per month comes to around Rs.4.00 crores. Accordingly, in order to release the salary for the month of September 2022, the Vice-Chancellor approved the transfer of Rs.2.00 crores from the Central Pool of UDF to the 'GIA Head Salaries' as a temporary measure. The said funds will be transferred back to the Central Pool of UDF after receipt of 2nd instalment of grant from the DHE, GNCTD.

The decision of the Vice-Chancellor was submitted to the Finance Committee for ratification.

Decision: After deliberations, the Finance Committee recommended the proposal for ratification by the Board of Management.

Agenda 31.6: To consider the payment of Rs. 1.5 Crores (Approximately) on account of long pending Electricity Charges by erstwhile DIHRM now SHRM, Dr. B.R.Ambedkar University Delhi.

The Department of Delhi Archives, GNCTD has been writing to the University for payment of long pending electricity charges (From May 2018 to till date) amounting to Rs.1.5 Crores approx. Copy of the Communications dated 09.09.2022, 28.06.2022 and 07.04.2021 received from Department of Delhi Archives are enclosed for reference **Appendix-5, Page-103**.

Background: The Building, accommodating the three government entities **(i) Department of Delhi Archives (ii) DIHRM now SHRM of the University and (iii) Sahitya Kala Parishad** is owned by the Department of Delhi Archives, GNCTD. The electricity connection and the electricity meter are also in the name of Department of Delhi Archives. In order to have a rational distribution/ sharing the charges for the electric consumption, a meeting of above three Government entities was held on 25.09.2003 in the office of Director, Archives, wherein an arrangement of sharing the electricity charges as 15%, 30%, 55% by Sahitya Kala Parishad (15%), DIHRM (now SHRM) (30%) and Department of Delhi Archives(55%) respectively was arrived at. Copy of the minutes of the meeting held on 25.09.2003 between Archives, SKP and DIHRM are enclosed as **Appendix-6, Page-109.**

Accordingly, the Department of Delhi Archives kept on depositing all the electricity charges to the DISCOM (BSES) directly and raised the share to the respective Departments as per the agreement as arrived in the aforementioned meeting dated 25.09.2003. The arrangement was continued and functional till April, 2018. However, since May 2018, the electricity charges as raised by the Department of Delhi Archives to DIHRM (now SHRM) has been pending in

light of the remarks and comments of the accounts department of DIHRM (Now SHRM) for the reasonability on the sharing of electricity bills vis-à-vis the electricity consumption and loads of the respective departments.

Matter for consideration: It is to submit here that GNCTD order dated 14.06.2021 **(Appendix-7, Page-111)** regarding merger of DIHRM with Dr. B. R. Ambedkar University Delhi says that "**The Government has also decided to transfer all movable assets and liabilities including various funds, court cases etc of Delhi Institute of Heritage Research and Management to Dr. B. R. Ambedkar Vishwavidyalaya on as is where is basis**". It further says that "**The Hon'ble Lt. Governor of Delhi is further pleased to grant the 'right of use' in respect of all the existing buildings of Delhi Institute of Heritage Research and Management to Dr. B.R. Ambedkar University Delhi with the responsibility of proper upkeep and maintenance……..**"

Considering the previous agreement of sharing the electricity charges amongst the Departments housed at Department of Archives Building, at Qutub Institutional Area and also subsequently payment being made as per the said agreement of sharing the electricity charges, it would be appropriate to honor the agreement of sharing electricity charges and therefore outstanding payment till date may be cleared. Further, for future payments, the following course of action be initiated as deemed appropriate by the Finance Committee:

a) A separate electricity connection for SHRM may be obtained from BSES after taking NOC from the Department of Delhi Archives

Or

b) Present arrangement of sharing of electricity charges may be reviewed in light of actual consumption being made by the respective Departments situated at Department of the Delhi Archives Building, Qutub Institutional Area.

Decision: **After deliberations, the Finance Committee recommended that the outstanding payment till date may be cleared and a separate electricity connection for SHRM may be obtained from BSES after taking NOC from the Department of Delhi Archives. The proposal is recommended for approval by the Board of Management.**

<u>Agenda 31.7</u>: To report the progress made in laying of Annual Accounts of the University and Separate Audit Report before the Legislative Assembly of the GNCTD.

The status of laying of Annual Accounts before the State Legislature for the Financial Year 2008-09 to 2016-17 was informed to the Finance Committee in its 30th Meeting held on 29th July 2022. It was informed that the University forwarded the Annual Accounts along with Separate Audit Report from CAG for the year 2008-09 to 2016-17 to the Directorate of Higher Education on 20.01.2022 and the same were laid before the Delhi Legislative Assembly on 24.03.2022 as per the Revised List of Business at point 3.

The status of rest of the Annual Accounts is as under:

1. For the Financial Year 2017-18 to 2019-20: The Annual Accounts and SAR from CAG are under process for printing. The work order for the same has been issued. After the printing is done, the same will be submitted to the Directorate of Higher Education for laying before the State Legislature.
2. For the Financial Year 2020-21: In respect to the Annual Accounts for the Financial Year 2020-21, the Finance Division has sent its reply to the draft Separate Audit Report (SAR) on 26.08.2022.
3. For the Financial Year 2021-22: Annual Accounts for the Financial Year 2021-22 have been finalized and placed before the Finance Committee in this meeting.

The above is submitted for information of the Finance Committee.

Decision: **The Finance Committee noted the status of laying of Annual Accounts and SAR before the Legislative Assembly of the GNCTD.**

Agenda 31.8: To report the setting of various timelines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature.

The Court Members in the 11th meeting of the Court held on 09.12.2021 suggested that the University should use a Management Information System (MIS) for monitoring and expediting the preparation of annual accounts, compliance of audit observations and laying of annual accounts and SARs in the Delhi Legislative Assembly.

In view of the above, a Google Calendar for various time lines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature has been created. The Google Calendar generates pop ups as a reminder of the dates on each occasion.

A list of description of timelines, dates and officer's responsible **(Appendix-8, Page-113)** is placed for perusal and information of the Finance Committee.

Decision: **The Finance Committee noted the setting of various timelines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature.**

The meeting ended with a vote of thanks.

(Rajeev Talwar)
Controller of Finance
Secretary – Finance Committee

DR. B. R. AMBEDKAR UNIVERSITY DELHI

BALANCE SHEET AS AT 31st MARCH, 2022

(Amount in Rs.)

SOURCES OF FUNDS	Schedule	2021-22	2020-21
CORPUS/CAPITAL FUND	1	1,25,75,56,880	1,42,10,73,818
DESIGNATED/ EARMARKED / ENDOWMENT FUNDS	2	72,76,47,855	61,51,10,593
CURRENT LIABILITIES & PROVISIONS	3	1,14,47,96,978	1,16,10,70,073
Total		**3,13,00,01,713**	**3,19,72,54,484**

APPLICATION OF FUNDS	Schedule	2021-22	2020-21
FIXED ASSETS	4		
- Tangible Assets		1,62,57,76,142	1,68,10,58,643
- Intangible Assets		1,14,27,083	2,12,26,851
- Capital Work- In Progress		2,01,10,145	6,23,22,855
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5		
- Long term		-	-
- Short term		67,16,03,324	63,47,05,165
INVESTMENTS-OTHERS	6		
- Corpus Fund		82,93,992	10,98,73,663
- Others			
CURRENT ASSETS	7	41,92,32,837	33,64,03,034
LOANS, ADVANCES AND DEPOSITS	8	37,34,58,189	35,16,64,273
Total		**3,13,00,01,713**	**3,19,72,54,484**
		-	-
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTIGENT LIABILITIES AND NOTES TO ACCOUNTS	24		

CONTROLLER OF FINANCE

VICE-CHANCELLOR

DR. B. R. AMBEDKAR UNIVERSITY DELHI

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2022

(Amount in Rs.)

Particulars	Schedule	2021-22	2020-21
INCOME			
Academic Receipts	9	19,92,14,334	12,50,45,063
Grants/Subsidies	10	63,56,69,483	67,10,61,622
Income from Investments	11	18,66,276	88,77,045.00
Interest Earned	12	32,07,895	9,80,345
Other Income	13	5,63,811	7,59,815
Prior Period Incomes	14	4,87,431	-
TOTAL (A)		**84,10,09,230**	**80,67,23,890**
EXPENDITURE			
Staff Payments & Benefits (Establishment Expenses)	15	45,88,96,320	52,47,83,734
Academic Expenses	16	13,90,00,819	9,45,45,947
Administrative & General Expenses	17	14,11,48,504	14,07,63,657
Transportation Expenses	18	38,77,754	27,48,458
Repair & Maintainence	19	3,94,91,572	1,68,10,463
Finance Cost	20	1,38,831	1,19,138
Depreciation	4	6,21,28,829	6,19,64,990
Other Expenses	21	-	-
Prior Period Expenses	22	7,44,67,519	4,14,97,152
Total (B)		**91,91,50,149**	**88,32,33,539**
- Balance Being Excess Of Income Over Expenditure (A- B)		**(7,81,40,919)**	**(7,65,09,649)**
- Opening Balance of Profit & Loss Under Income and Expenditure Account		-	(30,95,425)
Transfer to/from Designated Funds		-	-
Balance Being Surplus /(Deficit) Carried To Corpus / Capital Fund		**(7,81,40,919)**	**(7,96,05,074)**
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTIGENT LIABILITIES AND NOTES TO ACCOUNTS	24		

CONTROLLER OF FINANCE

VICE-CHANCELLOR

AMBEDKAR UNIVERSITY DELHI

SCHEDULES FORMING PART OF BALANCE SHEET

SCHEDULE - 1 - CORPUS/CAPITAL FUND

(Amount in Rs.)

	Particulars	Schedule	2021-22	2020-21
	Opening Balance		1,42,10,73,818	1,50,07,88,501
Add:	Contribution towards Corpus / Capital Fund (Adjustment of Previous Year)			-
Add:	Grants from UGC, Government of India and State Government to the extent utilised for capital expenditure	4	-4,51,66,150	7,75,96,638
Add:	Grants from UGC, Government of India and State Governmentfor capital expenditure incurred during last financial year but paid during FY 2021-22.		6,23,098	
Add:	Assets Purchased out of			
	- Adjustment For Prior Period Revenue Expenditure Debited Under Corpus Capital For 2020-21		7,66,36,145	-
	- Campus Development Funds		-	-
Add:	Assets Purchased out of Sponsored Projects, where ownership vests in the institution		-	-
Add:	Assets Donated/Gifts Received		-	-
Add:	Reversal of Opening Fees Transfer Entry FY 2020-21 (Cr. Balance)		2,41,23,351	
Add:	Excess of Income over Expenditure transferred from the Income & Expenditure Account		-	-
	Total		**1,47,72,90,262**	**1,57,83,85,139**
Less:	Reversal of Opening Fees Transfer Entry FY 2020-21 (Dr. Balance)		2,39,23,800	-
Less:	Transfer to Scholarship	2A	1,03,86,587	66,71,394
Less:	Transfer to Learning Enhancement	2A	2,33,69,820	1,50,10,636
Less:	Transfer to Application Fee	2A	6,64,974	-17,40,607
Less:	Transfer to Student Welfare Fund	2A	67,09,699	32,50,099
Less:	Income Transfer to Other Than GIA (Academic Income)	2A	36,29,673	-
Less:	Amount Transfer to UDF From Fees (Including Bank interest)	Ann-10A	7,23,44,099	5,37,54,910
Less:	Amount Transfer to UDF From GIA (Other Income)	Ann-10A	4,53,847	1,96,901
Less:	Amount Transfer to UDF From Projects (Overhead income)	Ann-10A	1,09,964	5,62,914
(Deduct)	Deficit transferred from the Income & Expenditure Account		**7,81,40,919**	**7,96,05,074**
	Total		21,97,33,382	15,73,11,321
	Closing Balance		**1,25,75,56,880**	**1,42,10,73,818**

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

SCHEDULE - 2 - DESIGNATED/EARMARKED / ENDOWMENT FUNDS

(Amount in Rs.)

Particulars	Schedule	Total	
		2021-22	2020-21
		Endowment Funds	
1	2		4
(A)			
a) Opening balance	2A	61,51,10,593	53,12,63,114
b) Additions during the year	2A	1,54,77,724	1,09,95,907
c) Income from investments made of the funds	2A	-	-
d) Accrued Interest on investments/Advances	2A	-	-
e) Interest on Savings Bank a/c /Sweep FD	2A	1,01,34,403	1,73,48,950
f) Other additions (Specify nature)	2A		
- Transfer from Tuition Fees	2A	11,04,09,317	7,86,55,055
Less: Loss Transferred from Application Fee and SWF	2A	-	-
Total (A)		**75,11,32,036**	**63,82,63,027**
(B)			
Utilisation/Expenditure towards objectives of funds			
i) Capital Expenditure	2A	-	-
ii) Revenue Expenditure	2A	2,34,84,181	2,31,52,434
Total (B)		**2,34,84,181**	**2,31,52,434**
Closing Balances at the year end (A- B)		**72,76,47,855**	**61,51,10,593**

T.P. RASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

Schedule 2A
Endowment Funds (Fees)

(Amount in Rs.)

Name of the Endowment	Opening Balance		Additions during the year			Total		Expenditure on the object during the year	Closing Balance		Total
	Endowment	Accumulated Interest	Endowment	Transfer from Tuition Fees	Interest	Endowment	Accumulated Interest		Endowment	Accumulated Interest	
1	2	3	4	5	7	(2+4)	(3+7)	10	11	12	(11+12)
1. Scholarship	77,48,729	5,65,999	-	1,03,86,587	1,89,454	1,81,35,316	7,55,453	59,91,333	1,21,43,983	7,55,453	1,28,99,436
2. Learning Enhancement	6,48,53,931	43,29,729	-	2,33,69,820	18,95,411	8,82,23,750	62,25,140	4,72,491	8,77,51,259	62,25,140	9,39,76,399
3. Application Fee	3,08,43,534	43,58,193	1,17,19,372	-	9,12,605	4,25,62,906	52,70,798	1,10,54,398	3,15,08,508	52,70,798	3,67,79,306
4. Student Welfare Fund	1,96,47,259	12,73,225	37,58,352	37,45,000	3,30,072	2,71,50,611	16,03,297	7,93,653	2,63,56,958	16,03,297	2,79,60,255
5. University Development Fund	41,30,64,580	6,84,25,413		7,29,07,911	68,06,861	48,59,72,490	7,52,32,274	51,72,306	48,08,00,184	7,52,32,274	55,60,32,459
Total	**53,61,58,033**	**7,89,52,559**	**1,54,77,724**	**11,04,09,317**	**1,01,34,403**	**66,20,45,074**	**8,90,86,962**	**2,34,84,181**	**63,85,60,893**	**8,90,86,962**	72,76,47,855

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AMBEDKAR UNIVERSITY DELHI

SCHEDULE - 3 CURRENT LIABILITIES AND PROVISIONS

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
A Current Liabilities			
1. Deposits from Staff		-	-
2. Deposits from Students	1	6,97,43,800	5,43,30,794
3. Sundry Creditors			
a) For Goods and Services	2	13,91,204	34,51,835
b) For Others - Capital Goods	3	80,211	11,63,266
4. Deposit- Others (including EMD, Security Deposit)	4	41,11,144	48,58,673
5. Statutory Labilities (GPF , TDS ,WC , Tax , CPF , GIS , NPS)			
a) Overdue		-	-
b) Others	5	22,22,574	18,48,542
6. Other Current Liabilities			
a) Salaries Payable	Ann-18	7,94,808	5,86,539
b) GrandTotal Of Sponsered Project (Other Than Consultancy Project)	Sch - 3(a)	6,11,78,977	5,49,95,369
c) Receipts against sponsored fellowship and scholarships	Sch - 3(b)	2,30,260	58,455
d) Receipts against UGC projects	Sch - 3(c)	59,15,725	66,48,242
e) Unutilised Grants	Sch - 10	54,31,52,878	65,58,77,773
f) Grants in Advance		-	-
h) Other Funds		-	-
- ECCC (Delhi Project)	Sch - 3(c)	13,51,618	12,20,052
- Campus Development	Sch - 3(c)	1,09,076	1,09,076
- Study of New Experiment	Sch - 3(c)	1,47,205	1,47,205
-'Survey/study of Bairwa Community		12,99,000	-
-Initiative for Archival Research in Indian Language	Sch - 3(c)	2,00,00,000	-
- GIZ Consultancy Project	Sch - 3(a)	43,200	43,200
- Advance Returned by PWD (Granted for Consultant in Dheerpur Campus)		13,26,221	13,26,221
-Cengage Sponsorship Fund	Sch - 3(a)	18,690	18,690
-Sage Publication	Sch - 3(a)	24,500	24,500
-AUD Consultancy Fee	Sch - 3(a)	5,41,658	5,41,658
-Tech Mahindra Fund	Sch - 3(a)	2,15,600	2,15,600
-Municipal Corp. Abohar	Sch - 3(a)	3,00,000	-
-P& S Bank (19656) Bank Interest	Sch - 3(a)	36,397	-
-Shastri Indo Canadian Institute Fund	Sch - 3(a)	40800	-
i) Other Liabilities			
- Amount Payable	6	27,32,57,215	22,72,66,162
- Projects Liability	6A	14,55,219	28,91,121
- University Development Fund		30,95,442	30,95,442
-UDF Liability Retention Amount		30,757	
Total (A)		**99,21,14,179**	**1,02,07,18,414**
B Provisions			
1. Gratuity	Sch-15A	7,95,82,460	7,33,29,542
2. Accumulated Leave Encashment	Sch-15A	7,31,00,339	6,70,22,117
Total (B)		**15,26,82,799**	**14,03,51,659**
Total (A+B)		**1,14,47,96,978**	**1,16,10,70,073**

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

SCHEDULE - 3 (a) SPONSORED PROJECTS

(Amount in Rs.)

S.No.	Name of the Project	Opening Balance as on 01.04.2021		Receipts during the year	Total	Expenditure during the year	Closing Balance as on 31.03.2022	
		Credit	Debit				Credit	Debit
1	2	3	4	5	6	7	8	9
Part - I - CECED Projects								
1	Aga Khan Foundation	1,05,947	-	-	1,05,947	-	1,05,947	-
2	Ahvaan	2,74,439	-	-	2,74,439	-	2,74,439	-
3	Alamb	10,516	-	-	10,516	-	10,516	-
4	Care India (Odisha Project)	50,153	-	-	50,153	-	50,153	-
5	Care India Start Early	3,80,365	-	-	3,80,365	-	3,80,365	-
6	Central Square Foundation	91,479	-	-	91,479	-	91,479	-
7	CIFF	7,59,790	-	-	7,59,790	-	7,59,790	-
8	DHFL	6,26,193	-	-	6,26,193	-	6,26,193	-
9	Katha (MCD School)	87,653	-	-	87,653	-	87,653	-
10	Mobile Creches	81,363	-	-	81,363	-	81,363	-
11	Next Education India Pvt. Ltd	2,50,848	-	-	2,50,848	-	2,50,848	-
12	Plan International India	1,34,842	-	-	1,34,842	-	1,34,842	-
13	World Bank Meghalya	20,823	-	-	20,823	-	20,823	-
14	World Bank Sat	10,49,993	-	-	10,49,993	-	10,49,993	-
15	CECED Resource Fund	2,54,50,799	-	-	2,54,50,799	79,749	2,53,71,050	-
	TOTAL OF CECED PROJECTS	**2,93,75,203**	**-**	**-**	**2,93,75,203**	**79,749**	**2,92,95,454**	**-**
	Interest	72,38,369	-	12,84,701	85,23,070	-	85,23,070	-
	Bank Charges	-			-	-	-	-
	TOTAL	**3,66,13,572**	**-**	**12,84,701**	**3,78,98,273**	**79,749**	**3,78,18,524**	**-**
Part-II - Projects Other Than CECED								
16	Anil Divan Foundation	6,10,001	-	-	6,10,001	10,000	6,00,001	-
17	A W Mellom Foundation	6,76,015	-	-	6,76,015	3,45,727	3,30,288	-
18	Azim Premji University	79,846	-	-	79,846	-	79,846	-
19	Bharti Gupta Ramola	6,00,000		-	6,00,000	-	6,00,000	-
20	Chicago University Fund	-	-	2,95,408	2,95,408	1,84,011	1,11,397	-
21	E Qual Project	19,598		-	19,598	-	19,598	-
22	HAB, Leiden University	13,21,827		16,20,948	29,42,775	9,48,320	19,94,455	-

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

23	Help in NGO	1,65,000	-	-	1,65,000	-	1,65,000	-
24	ICSSR Delhi Oralities	2,56,415	-	-	2,56,415	-	2,56,415	-
25	Icssr (Krishna Ram)	176	-	40,000	40,176	40,176	-	-
26	Icssr Livitoli Jimo	20,000	-	-	20,000	20,000	-	-
27	ICSSR Praveen Singh	4,03,049	-	-	4,03,049	-	4,03,049	-
28	Icssr Shailija Menon	-2,22,000	-	2,25,000	3,000	3,000	-	-
29	Icssr (Urfat Anjem Mir)	-89,400	-	89,400	-	-	-	-
30	India Foundation for the Arts	1,411	-	-	1,411	-	1,411	-
31	Indiana University	1,70,569		-	1,70,569	1,38,500	32,069	
32	INTACH (Farming in Dryland Centra	27,484	-	-	27,484	-	27,484	-
33	JTT (Symposium)	49,560	-	-	49,560	-	49,560	-
34	Maritime Confrence	39,458	-	-	39,458	-	39,458	-
35	Misc. Fund	7,86,174	-	3,242	7,89,416	2,262	7,87,154	-
36	MSUD Fulbright Haysprog.	4,242	-	-	4,242	-	4,242	-
37	National Book Trust	58,325	-	-	58,325	-	58,325	-
38	Nupi	50,337	-	-	50,337	-	50,337	-
39	Sail Project	2,97,210	-	-	2,97,210	-	2,97,210	-
40	SERB	1,03,451	-	-	1,03,451	1,03,451	-	-
41	SFTIG Grant	26,134	-	-	26,134	-	26,134	-
42	Vasant J Seth Memorial Foundation (C	66	-	-	66	66	-	-
43	CSSRM Project	11,25,000	-	-	11,25,000	-	11,25,000	-
44	Raja Rammohan Roy Lib. Foundation	1,00,000	-	-	1,00,000	-	1,00,000	-
45	Salt Project	3,76,750	-	-	3,76,750	1,44,161	2,32,589	
46	Aud@city Bank Sponsership	1,05,500	-	-	1,05,500	-	1,05,500	
47	ICSSR Project (Prof. Kartik Dave)	2,422	-	2,01,168	2,03,590	1,81,090	22,500	
48	ICSSR Project (Dr. Anandini Dar)	11,56,442	-	-	11,56,442	4,01,583	7,54,859	
	Total Misc.Project	**83,21,062**	-	**24,75,166**	**1,07,96,228**	**25,22,347**	**82,73,881**	-
	Bank Interest	18,37,323	-	94,530	19,31,853	-13,332	19,45,185	-
	TOTAL	**1,01,58,385**	-	**25,69,696**	**1,27,28,081**	**25,09,015**	**1,02,19,066**	-
Part III								
49	P& S Bank Consultancy Project(19656)	-		36,397	36,397	-	36,397	
50	Cengage Sponsership Fund	18,690		-	18,690	-	18,690	
51	Tech Mahindra Fund	2,15,600		0	215600	-	215600	
52	Sage Publication	24,500		0	24500	-	24500	

I.P. PASRICHA & CO. CA NEW DELHI CHARTERED ACCOUNTANTS

53	GIZ Consultancy Proejct	43,200	-	0	43200	-	43200	
54	Municipal Corp. Abohar	-	-	300000	300000	-	300000	
55	Shastri Indo Canadian Institute Fund	-	-	40800	40800	-	40800	
56	AUD Consultancy Fee	5,41,658	-	0	541658	-	541658	
	TOTAL Consultancy Project	**8,43,648**	-	**3,40,800**	**11,84,448**	-	**12,20,845**	
57	**Design Innovation Centre**							
	Fund Received	-	-	-	-	-	-	-
	Bank Interest	4,82,531	-	14,909	4,97,440	-	4,97,440	-
	TOTAL	**4,82,531**	-	**14,909**	**4,97,440**	-	**4,97,440**	-
58	**Rohini Ghadiok Foundation**							
	Fund Received	1,32,024	-	4,00,000	5,32,024	-	5,32,024	-
	Bank Interest	4,791	-	13,861	18,652	35	18,617	-
	TOTAL	**1,36,815**	-	**4,13,861**	**5,50,676**	**35**	**5,50,641**	-
59	**Ford Foundation**							
	Fund Received	29,68,428	-	-	29,68,428	11,39,038	18,29,390	-
	Bank Interest	8,59,771	-	92,059	9,51,830	71	9,51,759	-
	TOTAL	**38,28,199**	-	**92,059**	**39,20,258**	**11,39,109**	**27,81,149**	-
60	**NSDL Project**							
	Fund Received	-	-	-	-	-	-	-
	Bank Interest	23,085	-	713	23,798	-	23,798	-
	TOTAL	**23,085**	-	**713**	**23,798**	-	**23,798**	-
61	**PWC**							
	Fund Received	19,885	-	-	19,885	-	19,885	-
	Bank Interest	27,403	-	1,461	28,864	-	28,864	-
	TOTAL	**47,288**	-	**1,461**	**48,749**	-	**48,749**	-
62	**SIA Unit Project**							
	Fund Received	6,30,218		-	6,30,218	-	6,30,218	-
	Bank Interest	75,109		21,216	96,325	72	96,253	-
	TOTAL	**7,05,327**		**21,216**	**7,26,543**	**72**	**7,26,471**	-

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

63	**JTT/TEDT**							
	Fund Received	-	-	62,05,000	62,05,000	16,11,600	45,93,400	-
	Bank Interest	1,01,317	-	30,807	1,32,124	129	1,31,995	-
	TOTAL	**1,01,317**	-	**62,35,807**	**63,37,124**	**16,11,729**	**47,25,395**	-
64	**SRTT (MA Dance Prog.)**							
	Fund Received	3,53,881	-	-	3,53,881	3,53,881	-	-
	Bank Interest	3,76,000	-	11,394	3,87,394	3,21,172	66,222	-
	TOTAL	**7,29,881**	-	**11,394**	**7,41,275**	**6,75,053**	**66,222**	-
65	**FAUD**							
	Fund	14,63,936	-	-	14,63,936	-	14,63,936	-
	Bank Interest	1,18,796	-	48,902	1,67,698	-	1,67,698	-
	TOTAL	**15,82,732**	-	**48,902**	**16,31,634**	**-**	**16,31,634**	
65	**Canara Bank 7012**							
	Delhi Oral History	3,21,273	-	-	3,21,273	2,97,542	23,731	
	Requitment Fees	1,20,991		17,36,917	18,57,908		18,57,908	
	Bank Interest	1,43,973	-	64,419	2,08,392	143	2,08,249	
	TOTAL	**5,86,237**	-	**18,01,336**	**23,87,573**	**2,97,685**	**20,89,888**	
	Grand Total (I+II+III)	**5,58,39,017**	-	**1,28,36,855**	**6,86,75,872**	**63,12,447**	**6,23,99,822**	-
	Grand Total of Sponsored Project (Othe than Consultancy)						**6,11,78,977**	

I.P. PASRICHA & CO. ★ CHARTERED ACCOUNTANTS ★ NEW DELHI

AMBEDKAR UNIVERSITY DELHI

SCHEDULE 3 (b) SPONSORED FELLOWSHIPS AND SCHOLARSHIPS

(Amount in Rs.)

S.No	Name of the Sponsor	Annexure	Balance as on 31st March, 2021		Transactions during the year		Balance as on 31st March, 2022	
			Credit Balance	Debit Balance	Credit	Debit	Credit Balance	Debit Balance
	2	3	4	5	6	7	8	9
1	ICSSR Fellowship	-	58,455	-	4,80,000	3,08,195	2,30,260	
			-	-				
	TOTAL		58,455	-	4,80,000	3,08,195	2,30,260	-

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

SCHEDULE 3(c) UNUTILISED GRANTS FROM UGC, GOVERNMENT OF INDIA AND STATE GOVERNMENTS

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
A. UGC Grants			
Balance B/F		66,48,242	1,04,73,509
Add - Receipts during the Year		-	-
Add - Interest Allocated (Bank Interest Received)		2,07,715	2,87,169
Total (A)		68,55,957	1,07,60,678
Less - Refunds		-	-
Less - Utilised for Revenue Expenditure		-	
a) SVS B. Voc. UGC Fund Expnses		9,40,050	40,54,684
b) Start up Project - UGC Fund		-	52,449
c) UKIERI Project - UGC Fund		-	5,303
d) Bank charges		182	
Less - Utilised for Capital Expenditure		-	-
Total (B)		**9,40,232**	**41,12,436**
Unutilised carried forward (A-B)		**59,15,725**	**66,48,242**
B. Grants from State Govt.		-	-
I. Grant in Aid (Government of Delhi)			
Balance B/F		65,58,77,773	96,44,41,675
Less: Adjustment		-30,34,416	5,09,67,097
Add - Receipts during the Year		54,97,62,758	38,50,00,000
Amount of interest transferred from UDF 2016-17			-
Amount of interest transferred to Grant in Aid -earned on SB 2017-18		83,09,338	1,36,63,144
Amount write back of creditors and Security			-
Ground Rent transferred from capital to GIA General relating to 2017-18 wrongly charged to capital expenditure			
Total (A)		**1,21,09,15,453**	**1,41,40,71,916**
Less - Refunds			
Less - Payment made on behalf of DHE on account of Property tax of Rohini Land from 2005-06 to 2009-10 treated as refund to DHE			
Less - Utilised for Revenue Expenditure		63,56,69,483	67,10,61,622
Less - Utilised for Capital Expenditure		3,20,93,092	8,71,32,521
Total (B)		**66,77,62,575**	**75,81,94,143**
Unutilised carried forward (A-B)		**54,31,52,878**	**65,58,77,773**
II. ECCC : (Govt of NCT of Delhi)			
Balance B/F		12,20,052	15,83,236
Add: Receipt during the year		-	-
Add: Bank Interest Received		1,31,566	943
Total (A)		**13,51,618**	**15,84,179**

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

Less Refunds			
Less Utilized for Revenue Expenditure		-	3,64,127
Less Utilized for Capital Expenditure		-	-
Total (B)		-	**3,64,127**
Unutilised carried forward (A-B)		**13,51,618**	**12,20,052**
III. Campus Development (Govt of NCT of Delhi)			
Balance B/F		1,09,076	1,19,076
Add: Receipt during the year		-	-
Add: Bank Interest Received		-	-
Total (A)		**1,09,076**	**1,19,076**
Less Refunds			
Less Utilized for Revenue Expenditure			10,000
Less Utilized for Capital Expenditure		-	-
Total (B)		-	**10,000**
Unutilised carried forward (A-B)		**1,09,076**	**1,09,076**

Particulars	Annexure	2021-22	2020-21
IV. Study of New Experiment (Govt of NCT of Delhi)			
Balance B/F		1,47,205.00	1,47,205
Add: Receipt during the year		-	
Add: Bank Interest Received		-	
Total (A)		**1,47,205**	**1,47,205**
Less Refunds			
Less Utilized for Revenue Expenditure		-	-
Less Utilized for Capital Expenditure		-	-
Total (B)		-	-
Unutilised carried forward (A-B)		**1,47,205**	**1,47,205**
V. Initiative for Archival in Indian Language (Govt of NCT of Delhi)			
Balance B/F		-	-
Add: Receipt during the year		2,00,00,000	
Add: Bank Interest Received		-	
Total (A)		**2,00,00,000**	-
Less Refunds		-	-
Less Utilized for Revenue Expenditure		-	-
Less Utilized for Capital Expenditure		-	-
Total (B)		-	-
Unutilised carried forward (A-B)		**2,00,00,000**	-
Grand Total (I+II+III+IV)		**57,06,76,502**	**66,40,02,348**

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

Schedule 4A - University Grant Commission (UGC)

(Amount in Rs.)

S. No.	Assets Head	Rate (%)	Gross Block				Depreciation for the Year				Net Block	
			Opening Balance as on 01.04.2021	Additions during the year	Deductions/Adjustments	Closing Balance as on 31.03.2022	Opening Balance as on 01.04.2021	Depreciation for the Year	Deductions/Adjustments	Closing Balance as on 31.03.2022	2021-22	2020-21
Tangible Assets:												
1	Scientific & Laboratory Equipment	8%	50,69,696		-	50,69,696	22,32,507	4,05,576	-	26,38,083	24,31,613	28,37,189
2	**Office Equipment**					-	-	-		-	-	-
	a) Office Equipment Other	7.5%	26,57,821	-	-	26,57,821	11,63,602	1,99,337	-	13,62,939	12,94,882	14,94,219
	b) Voltage & Stabilisers	7.5%	1,75,301	-	-	1,75,301	65,739	13,148	-	78,887	96,414	1,09,562
3	**Audio Visual Equipment**					-	-	-		-	-	-
	a) Audio Conference System	7.5%	3,26,251	-	-	3,26,251	1,22,345	24,469	-	1,46,814	1,79,437	2,03,906
4	**Furniture, Fixtures & Fittings**					-	-	-		-	-	-
	a) Tabel/Chairs/sofa/carpet	7.5%	6,91,106	-	-	6,91,106	4,63,605	51,833	-	5,15,438	1,75,668	2,27,501
5	**Lib. Books & Scientific Journals**					-	-	-		-	-	-
	a) Books	10%	25,07,192	-	-	25,07,192	20,05,751	2,50,719	-	22,56,470	2,50,722	5,01,441
6	**Computers & Peripherals**					-	-	-		-	-	-
	a) Computers	20%	2,99,24,897	-	-	2,99,24,897	2,44,16,626	55,08,271.40	-	2,99,24,897	-0	55,08,271
	Total (A)		**4,13,52,264**	-	-	**4,13,52,264**	**3,04,70,175**	**64,53,352**	-	**3,69,23,527**	44,28,737	**1,08,82,089**
Intangible Assets:												
1	Computer Software	40%	1,10,02,327	-	-	1,10,02,327	1,02,34,327	-	-	1,02,34,327	7,68,000	7,68,000
2	E - Journals	40%	58,20,690	-	-	58,20,690	50,77,238	7,43,452	-	58,20,690	-	7,43,452
	Total (B)		**1,68,23,017**	-	-	**1,68,23,017**	**1,53,11,565**	**7,43,452**	-	**1,60,55,017**	**7,68,000**	15,11,452
	Total (A + B)	-	**5,81,75,281**	-	-	**5,81,75,281**	**4,57,81,740**	**71,96,804**	-	**5,29,78,544**	**51,96,737**	**1,23,93,541**

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

AMBEDKAR UNIVERSITY DELHI

Schedule 4B - Kashmere Gate Campus

(Amount in Rs.)

S. No.	Assets Head	Rate (%)	Gross Block				Depreciation for the Year				Net Block	
			Opening Balance as on 01.04.2021	Additions during the year	Deductions/Adjustments	Closing Balance as on 31.03.2022	Opening Balance as on 01.04.2021	Depreciation for the Year	Deductions/Adjustments	Closing Balance as on 31.03.2022	2021-22	2020-21
Tangible Assets:												
1	Land - Leasehold (Perpectual lease)	0%	1,42,92,33,333	-	3,42,00,000	1,39,50,33,333	-	-	-	-	1,39,50,33,333	1,42,92,33,333
2	Buildings	2%	13,13,11,644	2,50,593		13,15,62,237	71,10,914	26,31,244.74		97,42,159	12,18,20,078	12,42,00,730
3	Electrical Installation and Equipment	5%	70,26,133	25,96,536	-	96,22,669	32,88,827	4,81,133.45	-	37,69,960	58,52,709	37,37,306
4	Scientific & Laboratory Equipment	8%	64,98,997	-	-	64,98,997	27,08,088	5,19,919.76	-	32,28,008	32,70,989	37,90,909
5	Vechiles	10%	6,97,482	-		6,97,482	69,748	69,748.20		1,39,496	5,57,986	6,27,734
6	**Office Equipment**		-			-	-	-		-	-	-
	a) Photocopier/Duplicator	7.5%	14,99,341	-	-	14,99,341	12,83,136	1,12,450.58	-	13,95,587	1,03,754	2,16,205
	b) Air Conditioner	7.5%	2,42,77,465	-	2,23,435	2,40,54,030	1,37,51,476	18,04,052.25	-	1,55,55,528	84,98,502	1,05,25,989
	c) Air Cooler	7.5%	1,94,949	-	-	1,94,949	51,076	14,621.18	-	65,697	1,29,252	1,43,873
	d) Water Cooler	7.5%	14,22,323	-	-	14,22,323	8,93,141	1,06,674.23	-	9,99,815	4,22,508	5,29,182
	e) Voltage Stablizer	7.5%	27,90,771	-	-	27,90,771	21,48,028	2,09,307.83	-	23,57,336	4,33,435	6,42,743
	f) Office Equipment other	7.5%	1,46,82,778	40,80,021	-	1,87,62,799	52,93,017	14,07,209.93	-	67,00,227	1,20,62,572	93,89,761
6	**Audio Visual Equipment**		-			-	-	-		-	-	-
	a) Audio Conference System	7.5%	42,43,678	-	-	42,43,678	17,33,078	3,18,275.85	-	20,51,354	21,92,324	25,10,600
7	**Computers & Peripherals**		-			-	-	-		-	-	-
	a) Computers	20%	4,13,64,302	2,18,000	-	4,15,82,302	4,13,64,302	43,600.00	-	4,14,07,902	1,74,400	-
	b) Peripherals	20%	69,42,409	-	-	69,42,409	31,19,219	13,88,481.80	-	45,07,701	24,34,708	38,23,190
8	**Furniture, Fixtures & Fittings**		-			-	-	-		-	-	-
	a) Cabinet/Almira/Filling Rack	7.5%	1,20,71,811	-	-	1,20,71,811	65,52,871	9,05,385.83	-	74,58,257	46,13,554	55,18,940
	b) Table/Chairs/Sofa/Carpet	7.5%	3,53,83,717	55,38,960	-	4,09,22,677	2,42,61,142	30,69,200.78	-	2,73,30,343	1,35,92,334	1,11,22,575
	c) Wooden Partitions	7.5%	1,59,68,989	-	-	1,59,68,989	1,12,53,304	11,97,674.18	-	1,24,50,978	35,18,011	47,15,685
	d) Other Furniture	7.5%	60,52,293	5,99,547	-	66,51,840	25,27,403	4,98,888.00	-	30,26,291	36,25,549	35,24,890
9	**Library Books & Scientific Journals**		-			-	-	-		-	-	-
	a) Books	10%	12,86,08,170	52,889	-	12,86,61,059	7,35,68,890	1,28,66,105.90	-	8,64,34,996	4,22,26,063	5,50,39,280
	Total (A)		**1,87,02,70,585**	**1,33,36,546**	**3,44,23,435**	**1,84,91,83,696**	**20,09,77,660**	**2,76,43,974**	**-**	**22,86,21,634**	**1,62,05,62,062**	**1,66,92,92,925**

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

Capital Work In Progress:												
1	Dheerpur Campus	-	1,16,28,984	-	1,16,28,984	-	-	-		-	-	1,16,28,984
2	Rohini Campus	-	1,29,21,338	-	1,29,21,338	-	-	-	-	-	-	1,29,21,338
3	Madrasa Road	-	33,336	-	33,336	-	-	-	-	-	-	33,336
4	karampura Campus		3,05,17,306	-	1,62,76,784	1,42,40,522					1,42,40,522	3,05,17,306
5	Lodhi Campus		58,69,623	-	-	58,69,623					58,69,623	58,69,623
	Total (B)		6,09,70,587	-	4,08,60,442	2,01,10,145	-	-	-	-	2,01,10,145	6,09,70,587

S. No.	Assets Head	Rate (%)	Gross Block				Depreciation for the Year				Net Block	
			Opening Balance as on 01.04.2021	Additions during the year	Deductions/Adjustments	Closing Balance as on 31.03.2022	Opening Balance as on 01.04.2021	Depreciation for the Year	Deductions/Adjustments	Closing Balance as on 31.03.2022	2021-22	2020-21
Intangible Assets:												
1	Computer Software	40%	76,71,538	6,08,437	-	82,79,975	73,17,360	8,06,700.80		81,24,061	1,55,914	3,54,178
2	E-Journals	40%	10,92,33,662	1,75,54,607	29,595	12,67,58,674	8,98,72,441	2,63,83,063.80		11,62,55,505	1,05,03,169	1,93,61,221
	TOTAL (C)		11,69,05,200	1,81,63,044	29,595	13,50,38,649	9,71,89,801	2,71,89,765	-	12,43,79,566	1,06,59,083	1,97,15,399
	Total (A+ B+ C)		2,04,81,46,372	3,14,99,590	7,53,13,472	2,00,43,32,490	29,81,67,461	5,48,33,739	-	35,30,01,200	1,65,13,31,290	1,74,99,78,911

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

AMBEDKAR UNIVERSITY DELHI

Schedule 4C - Karampura Campus

(Amount in Rs.)

S. No.	Assets Head	Rate (%)	Gross Block				Depreciation for the Year				Net Block	
			Opening Balance as on 01.04.2021	Additions during the year	Deductions/Adjustments	Closing Balance as on 31.03.2022	Opening Balance as on 01.04.2021	Depreciation for the Year	Deductions/Adjustments	Closing Balance as on 31.03.2022	2021-22	2020-21
1	Electrical Installation & Equipment	5%	1,00,379			1,00,379	20,486	5,019	-	25,505	74,874	79,893
2	**Plant & Machinery**		-			-	-		-	-	-	-
3	**Office Equipment**		-			-	-			-	-	-
	a) Water Cooler	7.5%	29,800			29,800	8,940	2,235	-	11,175	18,625	20,860
	b) Voltage Stablizer	7.5%	96,600			96,600	36,225	7,245	-	43,470	53,130	60,375
	(c) Office Equipment Other	7.5%	87,130			87,130	31,811	6,535	-	38,346	48,784	55,319
4	**Audio Visual Equipment**		-			-	-			-	-	-
	a) Audio Conference System	7.5%	3,36,468			3,36,468	1,10,285	25,235	-	1,35,520	2,00,948	2,26,183
5	**Computers & Peripherals**		-			-	-			-	-	-
	a) Computers	20%	31,123			31,123	26,625	4,498	-	31,123	-	4,498
6	Furniture, Fixtures & Fittings	7.5%	2,01,455			2,01,455	60,436	15,109	-	75,545	1,25,910	1,41,019
7	**Lib Books & Scientific Journals**		-			-	-			-	-	-
	Land - Leasehold (Perpectual lease)	10%	1,660	-		1,660	664	166	-	830	830	996
8	**Small Value Assets**		-			-	-			-	-	-
	a) Other Assets	7.5%	4,20,431			4,20,431	1,29,728	31,532	-	1,61,260	2,59,171	2,90,703
	Total (A)		**13,05,046**	-	-	**13,05,046**	**4,25,200**	**97,574**	-	**5,22,774**	**7,82,272**	**8,79,846**

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

AMBEDKAR UNIVERSITY DELHI

Schedule 4D - Campus Development

(Amount in Rs.)

S. No.	Assets Head	Rate (%)	Gross Block				Depreciation for the Year				Net Block	
			Opening Balance as on 01.04.2021	Additions during the year	Deductions/Adjustments	Closing Balance as on 31.03.2022	Opening Balance as on 01.04.2021	Depreciation for the Year	Deductions/Adjustments	Closing Balance as on 31.03.2022	2021-22	2020-21
Tangible Assets:												
1	Computers & Peripherals	20%	1,70,950	-	-	1,70,950	1,70,950	-	-	1,70,950	-	-
2	Books	10%	7,116	-	-	7,116	3,332	712	-	4,044	3,072	3,784
	Total (A)		1,78,066	-	-	1,78,066	1,74,282	712	-	1,74,994	3,072	3,784
Capital Work In Progress (B)												
1	Dheerpur Campus	-	13,52,268	-	13,52,268	-	-	-	-	-	-	13,52,268
	Total (A+B)		15,30,334	-	13,52,268	1,78,066	1,74,282	712	-	1,74,994	3,072	13,56,052
	GRAND TOTAL		2,10,91,57,033	3,14,99,590	7,66,65,740	2,06,39,90,883	34,45,48,683	6,21,28,829	-	40,66,77,512	1,65,73,13,371	1,76,46,08,350

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

Schedule 4 - Fixed Assets

(Amount in Rs.)

S. No.	Assets Head	Rate (%)	Gross Block				Depreciation for the Year				Net Block	
			Opening Balance as on 01.04.2021	Additions during the year	Deductions/Adjustments	Closing Balance as on 31.03.2022	Opening Balance as on 01.04.2021	Depreciation for the Year	Deductions/Adjustments	Closing Balance as on 31.03.2022	2021-22	2020-21
(A) Tangible Assets												
1	Land - Leasehold (Perpectual lease)	-	1,42,92,33,333	-	3,42,00,000	1,39,50,33,333	-	-	-	-	1,39,50,33,333	1,42,92,33,333
2	**Buildings**	2%	13,13,11,644	2,50,593	-	13,15,62,237	71,10,914	26,31,245	-	97,42,159	12,18,20,078	12,42,00,730
3	Electrical Installation and Equipment	5%	71,26,512	25,96,536	-	97,23,048	33,09,313	4,86,152	-	37,95,465	59,27,583	38,17,199
4	**Scientific & Laboratory Equipment**	8%	1,15,68,693	-	-	1,15,68,693	49,40,595	9,25,495	-	58,66,090	57,02,603	66,28,098
	Vechiles	10%	6,97,482	-	-	6,97,482	69,748	69,748	-	1,39,496	5,57,986	6,27,734
5	**Office Equipment**											
	a) Photocopier/Duplicator	7.5%	14,99,341	-	-	14,99,341	12,83,136	1,12,451	-	13,95,587	1,03,754	2,16,205
	b) Air Conditioner	7.5%	2,42,77,465	-	2,23,435	2,40,54,030	1,37,51,476	18,04,052	-	1,55,55,528	84,98,502	1,05,25,989
	c) Air Cooler	7.5%	1,94,949	-	-	1,94,949	51,076	14,621	-	65,697	1,29,252	1,43,873
	d) Water Cooler	7.5%	14,52,123	-	-	14,52,123	9,02,081	1,08,909	-	10,10,990	4,41,133	5,50,042
	e) Voltage Stablizer	7.5%	30,62,672	-	-	30,62,672	22,49,992	2,29,700	-	24,79,692	5,82,980	8,12,680
	f) Office Equipment other	7.5%	1,74,27,729	40,80,021	-	2,15,07,750	64,88,430	16,13,082	-	81,01,512	1,34,06,239	1,09,39,299
6	**Audio Visual Equipment**		-									
	a) Audio Conference System	7.5%	49,06,397	-	-	49,06,397	19,65,708	3,67,980	-	23,33,688	25,72,709	29,40,689
7	**Computers & Peripherals**											
	a) Computers	20%	7,14,91,272	2,18,000	-	7,17,09,272	6,59,78,503	55,56,369	-	7,15,34,872	1,74,400	55,12,769
	b) Peripherals	20%	69,42,409	-	-	69,42,409	31,19,219	13,88,482	-	45,07,701	24,34,708	38,23,190
8	**Furniture, Fixtures & Fittings**		-									
	a) Cabinet/Almira/Filling Rack	7.5%	1,20,71,811	-	-	1,20,71,811	65,52,871	9,05,386	-	74,58,257	46,13,554	55,18,940
	b) Tabel/Chairs/Sofa/Carpet	7.5%	3,60,74,823	55,38,960	-	4,16,13,783	2,47,24,747	31,21,034	-	2,78,45,781	1,37,68,002	1,13,50,076
	c) Wooden Partitions	7.5%	1,59,68,989	-	-	1,59,68,989	1,12,53,304	11,97,674	-	1,24,50,978	35,18,011	47,15,685
	d) Other Furniture	7.5%	62,53,748	5,99,547	-	68,53,295	25,87,839	5,13,997	-	31,01,836	37,51,459	36,65,909
9	**Library Books & Scientific Journals**		-									
	a) Books	10%	13,11,24,138	52,889	-	13,11,77,027	7,55,78,637	1,31,17,703	-	8,86,96,340	4,24,80,687	5,55,45,501
10	**Other Assets**	7.5%	4,20,431	-	-	4,20,431	1,29,728	31,532	-	1,61,260	2,59,171	2,90,703
	Total (A)		**1,91,31,05,961**	**1,33,36,546**	**3,44,23,435**	**1,89,20,19,072**	**23,20,47,317**	**3,41,95,613**	-	**26,62,42,930**	**1,62,57,76,142**	**1,68,10,58,644**
11	**(B) Capital Work in Progress**	-	**6,23,22,855**	-	**4,22,12,710**	**2,01,10,145**	-	-	-	-	**2,01,10,145**	**6,23,22,855**

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(Amount in Rs.)

S. No.	Assets Head	Rate (%)	Gross Block				Depreciation for the Year				Net Block	
			Opening Balance as on 01.04.2021	Additions during the year	Deductions/Adjustments	Closing Balance as on 31.03.2022	Opening Balance as on 01.04.2021	Depreciation for the Year	Deductions/Adjustments	Closing Balance as on 31.03.2022	2021-22	2020-21
(C) Intangible Assets:												
12	Computer Software	40%	1,86,73,865	6,08,437	-	1,92,82,302	1,75,51,687	8,06,700.80		1,83,58,388	9,23,914	11,22,178
13	E-Journals	40%	11,50,54,352	1,75,54,607	29,595	13,25,79,364	9,49,49,679	2,71,26,515.80		12,20,76,195	1,05,03,169	2,01,04,673
	Total (C)		13,37,28,217	1,81,63,044	29,595	15,18,61,666	11,25,01,366	2,79,33,217	-	14,04,34,583	1,14,27,083	2,12,26,851
Total (A+B+C)			2,10,91,57,033	3,14,99,590	7,66,65,740	2,06,39,90,883	34,45,48,683	6,21,28,829	-	40,66,77,512	1,65,73,13,371	1,76,46,08,350

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

Schedule - 5 INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
1. In Central Government Securities		-	-
2. In State Government Securities		-	-
3. Other Approved Securities		-	-
4. Shares (AUD Centre for IIE)		1,00,000	1,00,000
5. Debentures and Bonds		-	-
6. Term Deposits with Banks		-	-
7. Others		-	-
- Corpus		-	-
- Non-Corpus	7	29,00,00,000	29,00,00,000
8. Investment from saving Bank Account (Fees)		16,64,86,600	18,35,07,112
9. Investment from saving Bank Account (Project)		4,70,56,511	4,66,75,035
10. Investment from saving Bank Account (UDF)		14,06,77,591	8,82,68,288
11. Investment from saving Bank Account (GIA NPS)		2,72,82,622	2,61,54,730
Total		**67,16,03,324**	**63,47,05,165**

Schedule - 6 INVESTMENTS - OTHERS

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
1. In Central Securities		-	-
2. In State Government Securities			
3. Other Approved Securities		-	-
4. Shares		-	-
5. Debentures & Bonds		-	-
6. Others (Sweep Investment GIA)		82,93,992	10,98,73,663
Total		**82,93,992**	**10,98,73,663**

SCHEDULE 7- CURRENT ASSETS

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
1. Stock			
- Stationery		15,50,482	25,03,784
2. Sundry Debtors			
a) Debts Outstanding for a period exceeding six months		14,81,875	27,83,761
b) Others (TDS recoverable from Debtors)		6,62,625	9,16,727
3. Cash and Bank Balance			
- Cash & Imprest:			
(a) Cash in hand		-	-
(b) Imprest	8	9,14,467	5,03,633
- Bank Balance:			
a) With scheduled banks			

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- In Current Account			
- In Term Deposit Account			
- In Savings Account	9	36,91,99,523	31,39,75,294
b) With non- scheduled banks			
- In Term Deposit Account			
- In Savings Account			
		-	-
c) Tuition fee Due FY 2021-22 (Fees)		4,55,23,866	1,57,19,835
Total		**41,93,32,837**	**33,64,03,034**

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SCHEDULE 8- LOANS, ADVANCES & DEPOSITS (Amount in Rs.)

Particulars	Sub - Schedule	2021-22	2020-21
1. Advance to Employees : (Non - Interest Bearing)			
(A) Grant-in-Aid (GIA) Accounts			
(i) Advance to Staff	8.1	10,76,634	13,09,900
(ii) Seed Money Advance	8.2	2,00,000	2,00,000
(iii) LTC Advance	8.3	1,57,093	46,933
(B) Fees Accounts			
(i) For Academic activities	8.4	9,89,369	7,88,788
(C)Projects Accounts			
(i) From CECED	-	-	-
(ii) From JTT	8.5	50,000	62,266
(iii) From Projects Other than CECED	8.6	22,500	1,50,000
(iv) From Ford Foundation	8.7	1,40,000	1,64,000
(v) From ECCC (Delhi Project)	8.8	-	7,703
(vi) From UGC	8.9	89,956	95,849
2. Advances and other amounts recoverable in cash or in kind or for value to be received			
(A) Capital Account		-	-
(i) Advances to PWD	8A	31,42,27,636	29,70,49,636
(B) University Development Fund Accounts			
(i) Advance for UGC XII Plan funding and other miscellaneous purposes	8.10	2,80,83,886	2,80,83,886
(C)Projects Accounts			
(i) Advance to suppliers/institutions for CECED projects activities	8.12	-	-
(ii) Advance to suppliers/institutions for UGC sponsored projects activites	8.11	28,800	28,800
(iii) TDS Receivable	8.12	1,70,811	2,19,786
(D) Grant-In-Aid(GIA) Accounts			
(i) Advance to Suppliers	8.13	26,74,617	25,84,217
(ii) Amount Recoverable from Staff	8.14	1,13,004	48,504
(iii) Amount Recoverable from Vendor	8.15	9,285	9,285
(iv) Amount Recoverable from Vendor (Karampura Campus)	8.16	30,400	30,400
(E) FEE Accounts		-	-
(i) Advance to Suppliers/ Vendors	8.17	-	-
(F) TDS Recoverable		6,70,450	16,440
3. Deposits			

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

(A) Telephone Connection Deposits		16,500	16,500
(B) Lease Rent Security for Karampura flat		1,56,000	1,56,000
(C) Security Deposit(Karampura campus)		2,32,948	1,42,948
(D)' Electricity connection security		24,750	24,750
4. Income Accrued			
(A) On Investments from Earmarked/ Endowment Funds		-	-
(i) Accrued Interest on UDF		2,42,59,376	2,04,27,682
(iii) Accrued Sweep Interest Salary A/C		34,174	
(ii) Accrued Interest Project		-	
Total		**37,34,58,189**	**35,16,64,273**

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

Sub Schedule-8.1

GIA Accounts-Advances to Employees - for carrying out offical assignments

S.NO	Particulars	2021-22	2020-21
1	AKHA K MAO	7,200	-
2	Amit Singh	10,000	-
3	Anita Ghai	-	5,000.00
4	Ankush Rathor	64,000	-
5	ANSHU SINGH	45,000	-
6	AR (ADMINISTRATION)	10,730	10,000
7	Ashish Patidar	-	49,971
8	Babu P. Ramesh	70,000	27,083
9	BENIL BISWAS	6,650	6,650
10	Bibnaz Thokchom Devi	-	4,92,855
11	Bindu KC	-	19,762
12	Bipul Kumar Srivastava	33,000	13,000
13	Budhaditya Das	42,728	-
14	Dean AES	20,000	-
15	Debal C. Kar	25,981	25,981
16	Deepak Kapoor	5,000	-
17	Deepak Kumar Pandey	10,000	
18	Deepak Kumar Pandey (AR)	7,000	-
19	DEEPAN SIVARAMAN	1,00,000	-
20	Dhiraj Kumar Nite	-	39,022
21	Dr. Santosh Kumar Singh	15,000	-
22	Gulshan Bano	-	15,000
23	Jyotirmoy Bhattacharya	25,000	-
24	Kopal	45,000	1,19,111
25	Lokesh Garg	-	46,093
26	Manish Kumar Jain	-	58,267
27	Manjeet Singh Rana	30,000	-
28	MOGGALLAN BHARTI	1,12,875	1,12,875
29	Neeraj Padeliya	-	3,600
30	N T DIHUNG	-	5,000
31	Rajeev Kumar	30,770	41,300
32	Sachit Sharma	-	4,500
33	Sandeep Kumar (AR)	20,000	-
34	Santosh Sadanandan	-	55,830
35	Santosh Kumar Singh	-	15,000
36	Sayandeb Chowdhury	1,00,000	-
37	Sunil Kumar Dahiya	24,200	-
38	Sunita Singh	10,000	-
39	Sunita Tyagi	2,500	-
40	SURESH BABU	1,57,000	1,32,000
41	Umesh Mishra	12,000	12,000
42	Yogesh Snehi	35,000	-
	Total	**10,76,634**	**13,09,900**

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

Sub Schedule-8.2
GIA Accounts - Advances to employees - Seed Money Grant for Research

S.NO	Particulars	2021-22	2020-21
1	Bidhan Chana Dash	1,00,000	1,00,000
2	Moggalan Bharti (Seed Money)	1,00,000	1,00,000
	Total	**2,00,000**	**2,00,000**

Sub Schedule-8.3
GIA Accounts - Advance to Employees - LTC Advances

S.NO	Particulars	2021-22	2020-21
1	LTC Advance- Babu P Ramesh	1,10,160	-
2	LTC Advance NT Diheung	20,000	20,000
3	Ltc Adv to Ashish Patidar	17,933	17,933
4	LTC Adv to Rajan Krishnan	9,000	9,000
	Total	**1,57,093**	**46,933**

Sub Schedule-8.4
Fee Accounts - Advance to Employees - for Academic activites

S.NO	Particulars	2021-22	2020-21
1	Khushbhu Dublish	39,000	16,000
2	K.Valentina	45,000	-
3	Santosh Kumar Singh	1,34,715	1,34,715
4	Suresh Babu	-	1,48,000
5	Ankush Rathore	97,421	-
6	Anup Dhar	4,77,073	4,77,073
7	Rohit Negi	13,000	13,000
8	Anoop kumar koileri	4,000	-
9	Sachita Sharma	10,000	-
10	Yogesh Snehi	1,69,160	-
	Total	**9,89,369**	**7,88,788**

Sub Schedule-8.5
Projects Accounts - Advances to Employees - for JTT project activities

S.NO	Particulars	2021-22	2020-21
1	Anup Kumar Dhar	50,000	62,266
	Total	**50,000**	**62,266**

Sub Schedule-8.6
Projects Accounts - Advances to Employees - for Miscellaneous projects activities

S.NO	Particulars	2021-22	2020-21
1	Sumangla Damodaran	-	1,50,000
2	Kartik Dave	22,500	-
	Total	**22,500**	**1,50,000**

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

Sub Schedule-8.7

Projects Accounts - Advances to Employees - for Ford Foundation project

S.NO	Particulars	2021-22	2020-21
1	Anup Dhar	-	24,000
2	Saurabh chowdhury	1,40,000	1,40,000
	Total	**1,40,000**	**1,64,000**

Sub Schedule-8.8

Projects Accounts - Advances to Employees - for ECCC project activities

S.NO	Particulars	2021-22	2020-21
1	CECED Project	-	7,703
	Total	**-**	**7,703**

Sub Schedule-8.9

Projects Account - Advances to Employees/ Institutions - for UGC sponsored

S.NO	Particulars	2021-22	2020-21
1	IIC	80,956	86,849
2	Ankus Rathore	9,000	9,000
	Total	**89,956**	**95,849**

Sub Schedule-8.10

UDF Account - Advances for UGC XII Plan funding and other miscellaneous

S.NO	Particulars	2021-22	2020-21
1	Ashwin Verghese	83,886	83,886
2	UGC Account Syndicate Bank	2,80,00,000	2,80,00,000
	Total	**2,80,83,886**	**2,80,83,886**

Sub Schedule-8.11

Projects Accounts - Advances to Suppliers/ Institutions for UGC sponsored

S.NO	Particulars	2021-22	2020-21
1	Turism and Hospitality Skill Council	28,800	28,800
	Total	**28,800**	**28,800**

Sub Schedule-8.12

Projects Accounts - TDS refund receivable

S.NO	Particulars	2021-22	2020-21
1	TDS Receivable (Azim Premji Foundation)	65,200	65,200
2	CECED	1,05,611	1,05,611
3	GIZ Consultancy project	-	43,200
4	Tech Mahindra Fund	-	5,775
	Total	**1,70,811**	**2,19,786**

Sub Schedule-8.13

GIA Accounts - Advances to Suppliers/ Institutions

S.NO	Particulars	2021-22	2020-21
	Advance to Vendors		
1	Association of Indian Universities	50,000	50,000

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2	OML Entertainment (P) Ltd.	2,36,000	2,36,000
	Advance to Party		
3	AUD (ACIIE)	10,40,000	10,40,000
4	Centre for Training & Social Research	70,000	70,000
5	Constitution Club of India	21,593	21,593
6	Global Compact Network	7,700	7,700
7	Healthcare Sector Skill Council	35,200	35,200
8	India International Centre	4,41,463	3,65,463
9	India Islamic Cultural Centre	30,000	30,000
10	INFLIBNET Centre	21,740	21,740
11	Intelligent Communication Systems India Ltd.	3,14,421	3,14,421
12	Member Secratory NCTE	1,51,000	1,51,000
13	Retailers Association`s Skill Council of India	100600	1,00,600
14	Shastri Indo Canadian Institute	50,000	50,000
15	SMS water grace BMW Pvt ltd	2,500	2,500
16	Tourism Hospitality	59,200	88,000
17	PS Softech pvt ltd	14,400	-
18	Tourism & Hospitility Skill Council	28,800	-
	Total	**26,74,617**	**25,84,217**

Sub Schedule-8.14

GIA Accounts - Amount recoverable from staff

S.NO	Particulars	2021-22	2020-21
1	Dhirendera Dutt Dangwal	5,714	5,714
2	M A Sikandar	37,995	37,995
3	Satyketu sankrit	64,500	-
4	Saurbah	1,705	1,705
5	Vikramaditya Sahai (TDS Recov.)	3,090	3,090
	Total	**1,13,004**	**48,504**

Sub Schedule-8.15

GIA Accounts - Amount recoverable from vendors

S.NO	Particulars	2021-22	2020-21
1	Harish Hospitality	9,285	9,285
	Total	**9,285**	**9,285**

Sub Schedule-8.16

GIA Accounts - Advances to suppliers/ institutions from Karampura Campus

S.NO	Particulars	2021-22	2020-21
1	Loan and Advances Supplier Karampura	30,400	30,400
	Total	**30,400**	**30,400**

Sub Schedule-8.17

Fee Accounts - Advances to suppliers/ vendors

S.NO	Particulars	2021-22	2020-21
		-	-
		-	-
	Total	-	-

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Sub Schedule-8A

Captial Account - Advances to PWD for works

(Amount in Rs.)

S.NO	Name of the Division	Opening Balance as on 01.04.2021	Advance paid during the year	Adjustments during the year	Closing Balance as on 31.03.2022
1	BSES Rajdhani Power Ltd. Capital	17,06,624	-	-	17,06,624
2	Executive Engineer,BPD B 122PWD Delhi	45,66,924	1,27,00,000	-	1,72,66,924
3	Executive Engineer, (Civil) PWD Div .323	7,73,450	-	-	7,73,450
4	Executive Engineer, Elect. - B - 141 - PWD	19,36,000	6,78,000	-	26,14,000
5	Executive Engineer, (Electrical) Div. No.353	2,09,876	-	-	2,09,876
6	Executive Engineer (E) PWD EMD 451	48,85,898	-	-	48,85,898
7	Executive Engineer F-111 Pwd New Delhi	27,11,92,000	-	-	27,11,92,000
8	Executive Engineer M-241 PWD	24,37,864	2,02,00,579	1,64,00,579	62,37,864
10	Secratary , NDMC Advance	93,41,000	-	-	93,41,000
	Total	29,70,49,636	3,35,78,579	1,64,00,579	31,42,27,636

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

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SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2021

SCHEDULE 9- ACADEMIC RECEIPTS

Amount in Rupees

Particulars	Annexure	2021-22	2020-21
FEES FROM STUDENTS			
Academic :			
1. Tuition Fees	10	18,25,63,441	11,26,08,833
2. Admission Fees	2A	1,17,19,372	85,37,607
3. Enrolment Fees		-	-
4. Library Admission Fees		-	-
5. Laboratory Fees		-	-
6. Art & Craft		-	-
7. Registration Fees		-	-
8. Student Welfare Fund	2A	37,58,352	24,58,300
8. Syllabus Fee			
Total (A)		**19,80,41,165**	**12,36,04,740**
Examinations :			
1. Admission Test Fees		-	-
2. Annual Examination Fees		-	-
3. Mark Sheets, Certificates		-	-
4. Entrance Examination Fees		-	-
Total (B)		**-**	**-**
Other Fees :			
1. Identity Card Fee		-	
2. Fine/ Miscellaneous Fees/Penalty Fees		3,37,966	1,88,443
3. Medical Fees		-	-
4. Transportation Fees		-	-
5. Hostel Fees		-	-
Total (C)		**3,37,966**	**1,88,443**
Sale of Publications :			
1. Sale of Admission Forms		-	-
2. Sale of Syllabus and Question Paper		-	-
3. Sale of prospectus including admisson forms		-	-
Total (D)		**-**	**-**
Other Academic Receipts			
1. Registration fee for workshops, programmes , Processing Fee		-	-
2. Registration fees (Academic Staff College)		-	-
3. Other Acedemic Receipt		8,35,203	12,51,880
Total (E)		**8,35,203**	**12,51,880**
Grand Total (A+B+C+D+E)		**19,92,14,334**	**12,50,45,063**

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SCHEDULE 10- GRANTS /SUBSIDIES (IRREVOCABLE GRANTS RECEIVED)

(Amount in Rs.)

Particulars	Plan			2021-22	2020-21
	GIA Salary	General	GIA Capital Assets		
Balance B/F	16,83,25,035	5,99,46,623	42,76,06,115	65,58,77,773	96,44,41,675
Less: Adjustment of Unspent Grant	1,23,968	29,10,448	-	30,34,416	5,09,67,097
Unspent Grant As per DHE sanction order.	**16,82,01,067**	**5,70,36,175**	**42,76,06,115**	**65,28,43,357**	**1,01,54,08,772**
Add: Previous year Adjustment for amount spent towards capital expenditure	-	**7,66,36,145**	-	**7,66,36,145**	-
Add: Adjustment for amount spent towards capital expenditure			-		-
Add: Receipts during the Year	35,67,98,933	19,29,63,825	-	**54,97,62,758**	38,50,00,000
- Unspent Grant As per DHE sanction order (Adjustment)	-	-	-	-	-
- Amount transferred from UDF	-	-	-	-	-
- Amount of Interest earned on depositing GIA Fund	33,10,719	46,62,600	3,36,019	83,09,338	1,36,63,144
- Amount of Interest earned on Sweep Account			-	-	-
- Misc income & Prior period income transferred	-	-	-	-	-
	-	-	-	-	-
Total	**52,83,10,719**	**33,12,98,745**	**42,79,42,134**	**1,28,75,51,598**	**1,41,40,71,916**
Less: Payments during the Year					
- Property Tax paid for the period prior to handing over to AUD in respect of Rohini Land amt accepted by DHE.	-	-	-	-	-
Total	**52,83,10,719**	**33,12,98,745**	**42,79,42,134**	**1,28,75,51,598**	**1,41,40,71,916**
Less: Refund to UGC	-	-	-	-	-
Balance	**52,83,10,719**	**33,12,98,745**	**42,79,42,134**	**1,28,75,51,598**	**1,41,40,71,916**
Less : Utilised for Capital Expenditure	-	3,20,93,092	-	3,20,93,092	8,71,32,521
Balance	**52,83,10,719**	**29,92,05,653**	**42,79,42,134**	**1,25,54,58,506**	**1,32,69,39,395**
Less : Utilised for Revenue Expenditure	44,58,34,554	18,98,34,929	-	63,56,69,483	67,10,61,622
Less: Previous year Adjustment for amount spent towards capital expenditure	-	**7,66,36,145**	-	**7,66,36,145**	-
Unspent grant at the end of year 2022	**8,24,76,165**	**3,27,34,579**	**42,79,42,134**	**54,31,52,878**	**65,58,77,773**

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SCHEDULE 11- INCOME FROM INVESTMENTS FIXED DEPOSIT/SWEEP INVESTMENT

(Amount in Rs

Particulars		GIA		Fees	
	Annexure	2021-22	2020-21	2021-22	2020-21
1. Interest					
a. On Government Securities		-	-	-	-
b. Other Bonds/Debentures		-	-	-	-
2. Interest on Term Deposits					
- Interest on Auto-Sweep Investment		28,20,110	45,93,690	18,66,276	88,77,04
3. Interest accrued but not due on Term Deposits/ Interest bearing advances to employees		-	-	-	-
4. Interest on Savings Bank Accounts		-	-	-	-
5. Others (Specify)		-	-	-	-
Total		**28,20,110**	45,93,690	18,66,276	88,77,04
Less: Interest Transferred to Grant in Aid		28,20,110	45,93,690	-	-
Balance		-	-	**18,66,276**	88,77,04

SCHEDULE 12: INTEREST EARNED

(Amount in Rs.

Particulars		GIA		Fees	
	Annexure	2021-22	2020-21	2021-22	2020-21
1. On Savings Account with scheduled banks		52,04,024	90,59,334	**32,07,895**	9,80,345
1. On Savings Account with scheduled banks (Fees)		-	-	-	-
2. On Loans		-	-	-	-
a. Employees/Staff		-	-		
b. Others (Interest on TDS)		**49,595**	**10,120**	-	-
3. On Debtors and Other Receivables		-	-	-	-
Total		**52,53,619**	**90,69,454**	**32,07,895**	9,80,345
Less: Interest Transferred to Grant in Aid		52,53,619	90,69,454	-	-
Balance		-	-	**32,07,895**	9,80,345

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SCHEDULE 13 · OTHER INCOME

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
A. Income from Land and Buildings			
1. Hostel Room Rent		-	-
2. License Fee		1,05,488	82,096
3. Hire Charges of Auditorium/Play Ground/Convention Centre, etc		-	-

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4. Electricity charges recovered		-	-
5. Water charges recovered		-	-
Total (A)		**1,05,488**	**82,096**
B. Sale of Institute's Publications			
C. Income from holding events			
1. Gross Receipts from Annual function/Sports Carnival		-	-
Less: Direct expenditure incurred on the annual function/ sports carnival		-	-
2. Gross Receipts from fetes		-	-
Less: Direct expenditure incurred on the fetes		-	-
3. Gross Receipts for educational tours		-	-
Less: Direct expenditure incurred on the tours		-	-
4. Others (to be specified and separately disclosed)		-	-
Total (B)		-	
C. Others			
1. Income from Consultancy		-	-
2. RTI Fees		609	222
3. Income from Royalty			
4. Sale of application form (recruitment)			
5. Misc. receipts (Sale of tender form, waste paper, Books, Cash prize mone		2,93,920	22,760
6. Profit on Sale/disposal of Assets			
a) Owned assets			
b) Assets received free of cost		-	-
7. Grants/Donations from Institutions, Welfare Bodies and International Organisations		-	-
Total (C)		**2,94,529**	**22,982**
D. Others (specify)			
- Photocopy Charges		1,203	433
- Misc. Income		34,909	55,487
- Sponsorship		-	-
- Election Fees		-	-
- ID Card Fees		-	-
- Library Fine		-	-
- Degree Fees		8,300	3,000
- Crench (Receipt)		1,800	4,500
- late Fee		-	-
-Electricity Charges Receipt		7,619	28,403
-Fine Collection		-	-
-Short & Excess		-	-
Total (D)		**53,831**	**91,823**
Total (A+B+C+D)		**4,53,847**	**1,96,901**
Overhead - Project(E)		1,09,964	5,62,914
Total (E)		**1,09,964**	**5,62,914**
Grand Total (A+B+C+D+E)		**5,63,811**	**7,59,815**

SCHEDULE 14- PRIOR PERIOD INCOME (Amount in Rs.)

Particulars	Annexure	2021-22	2020-21

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1. Academic Receipts (Thesis Fees)		4,87,431	-
2. Other Income		-	-
Total		**4,87,431**	**-**



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SCHEDULE 15- STAFF PAYMENTS & BENEFITS (ESTABLISHMENT EXPENSES)

(Amount in Rs.)

Particulars	Annexure	2021-22			2020-21		
		Teaching	Non -Teaching	Total	Teaching	Non - Teaching	Total
a) (i) Salaries and Wages	11	22,44,30,007	6,41,76,285	28,86,06,292	28,13,92,286	6,28,89,950	34,42,82,236
(ii) Salaries of Visiting Professor	12	-	-	-	1,63,00,677	-	1,63,00,677
b) Allowances and Bonus	13	10,06,31,848	1,64,59,897	11,70,91,745	8,44,06,615	1,82,16,676	10,26,23,291
c) Contribution to Other Fund				-			-
- NPS University Contribution		3,05,51,579	36,11,225	3,41,62,804	3,49,32,669	52,45,085	4,01,77,754
- CPF University Contribution(NT)			5,08,680	5,08,680	-	5,31,821	5,31,821
d) Staff Welfare Expenses		3,41,031	-	3,41,031	5,87,772	-	5,87,772
e) Retirement and Terminal Expenses	14	1,28,61,445	5,02,286	1,33,63,731	1,47,92,459	2,44,785	1,50,37,244
f) Leave Travel Concession (LTC)		8,21,868	4,40,101	12,61,969	1,09,052	4,84,846	5,93,898
g) Medical Reimbursement		15,96,120	4,90,498	20,86,618	3,70,584	16,60,119	20,30,703
h) Children Education Allowance		9,65,250	3,33,000	12,98,250	3,51,000	15,64,650	19,15,650
i) Honorarium (Salary Head)		1,75,200	-	1,75,200	7,02,688	-	7,02,688
Total		37,23,74,348	8,65,21,972	45,88,96,320	43,39,45,802	9,08,37,932	52,47,83,734

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SCHEDULE 15 A- EMPLOYEES RETIREMENT AND TERMINAL BENEFITS

(Amount in Rs.)

Particulars	Pension	Gratutity	Leave Encashment	Total
Opening Balance as on 1st April, 2021	-	7,33,29,542	6,70,22,117	14,03,51,659
Addition : Capitalized value of Contributions Received from other Organizations	-	-	-	-
Total (a)	-	**7,33,29,542**	**6,70,22,117**	**14,03,51,659**
Less- Actual Payment during the year (b)	-	-	-	-
Balance Available c (a-b)	-	**7,33,29,542**	**6,70,22,117**	**14,03,51,659**
Provision required as per Actuarial Valuation (d)	-	7,95,82,460	7,31,00,339	15,26,82,799
A. Provision to be made in the current year (d-c)	-	**62,52,918**	60,78,222	1,23,31,140
Total	-	**7,95,82,460**	**7,31,00,339**	15,26,82,799

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SCHEDULE 16- ACADEMIC EXPENSES

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
GIA Expenditure			
a) Laboratory Expenses		-	-
b) Field Work /Participation in Conferences		-	-
- Field Based Learning		75,147	1,84,191
- Research Project		3,99,000	7,51,132
c) Expenses on Seminars / Workshops		22,51,680	20,95,822
- Audcity Expenditure		7,36,182	5,71,791
- Consultative meeting		11,33,874	4,48,478
- Meeting of Statutory Bodies		6,42,548	5,16,701
- Selection Committee		2,12,008	43,500
d) Payment to Guest/Adjunct/ Visiting faculty	15	1,59,23,050	95,82,250
e) Examination		3,89,222	4,75,497
f) Convocation Expenses		57,50,355	26,69,560
g) Publications		-	-
- Journals / Periodicals / Subscription/Softwares		26,599	58,147
- Stipends/ Prizes / Awards		1,34,51,762	1,42,45,605
- Stipend to Library Trainee		-	2,00,449
j) Subscription Expenses		6,29,153	4,36,613
h) Others		-	-
(i) Professional Development Of Faculty & Staff		10,000	-
- (ii) Earn While You Learn Scheme		53,000	-
- (iii) Gym/ Games/ Sports		1,16,564	45,508
- (iv) New Initiatives		33,55,398	31,72,230
- Seed Money Expenses		1,09,814	-
- (v) Travel Allowance (Foreign)		-	4,12,363
- (vi) Recruitment Fee Refund		-	-
- (vii) NAAC Expense		31,89,836	7,96,500
Total (A)		**4,84,55,192**	**3,67,06,337**
Fees Expenditure			
a) Student Welfare Expenses		7,93,653	16,66,501
b) Admission Expenses		1,10,54,398	1,02,78,214
c) Fee Waiver		7,06,37,235	4,40,41,510
d) Fee Refund		80,60,341	18,53,385
Total (B)		9,05,45,627	5,78,39,610
Total (A+B)		**13,90,00,819**	**9,45,45,947**

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SCHEDULE 17- ADMINISTRATIVE AND GENERAL EXPENSES

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
A. Infrastructure			
a) Electricity and Power		1,36,09,937	1,01,69,683
b) Water Charges		12,69,312	10,41,817
c) Rent, Rates and Taxes (including property tax)		4,02,66,888	4,02,66,888
Total A		**5,51,46,137**	**5,14,78,388**
B. Communication			
d) Postage and Stationery		38,191	24,126
e) Telephone, Fax and Internet Charges		24,67,926	32,74,693
Total B		**25,06,117**	**32,98,819**
C. Others			
f) Printing and Stationery (consumption)		14,42,365	26,64,465
g) Travelling and Conveyance Expenses	16	1,84,441	2,46,006
h) Hospitality		5,87,210	3,95,012
i) Auditors Remuneration		5,90,087	4,15,050
j) Professional Charges		1,96,450	11,22,180
k) Advertisement and Publicity		2,87,586	7,82,085
l) Medical Expense		4,14,864	14,088
m) Others	17	7,97,93,247	8,03,47,564
Total C		**8,34,96,250**	**8,59,86,450**
Total (A+B+C)		**14,11,48,504**	14,07,63,657

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SCHEDULE 18-TRANSPORTATION EXPENSES

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
1. Vehicle (Taxi) Hiring expenses		38,77,754	27,48,458
Total		38,77,754	27,48,458

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SCHEDULE 19- REPAIRS & MAINTENANCE

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
a) Buildings		1,66,54,979	-
b) Furniture & Fixtures		6,731	-
c) Plant & Machinery		-	38,72,324
d) Office Equipment		58,74,207	54,55,369
e) Computers		39,671	28,750
f) Cleaning Material & Services		1,51,77,145	68,51,932
g) Book binding charges		-	-
h) Gardening		5,64,897	3,29,314
i) Estate Maintenance		-	-
j) Others		11,73,942	-
k) General (Repair & Maintenance for Karampura Flats)		-	2,72,774
Total		3,94,91,572	1,68,10,463

SCHEDULE 20- FINANCE COSTS

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
Bank Charges			
- GIA		62,729	39,598
- Fees		76,103	79,540
Total		1,38,831	1,19,138

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SCHEDULE 21: OTHER EXPENSES

(Amount in Rs.)

Particulars	Annexure	2021-22	2020-21
a) Provision for Bad and Doubtful Debt/Advances		-	-
b) Irrecoverable Balance Written-off		-	-
c) Grants/Subsidies to other institutions/organizations		-	-
d) Other (Specify)		-	-
Total		-	-

SCHEDULE 22: PRIOR PERIOD EXPENSES

Particulars	Schedule	2021-22	2020-21
1. Other Expenses		7,75,01,935	65,938
2.Ground Rent - Dheerpur Campus		-	-
3.Expenses as per revised UC as sanction by DHE	Sch-10	-30,34,416	4,14,31,214
Total		7,44,67,519	4,14,97,152

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AMBEDKAR UNIVERSITY DELHI

SCHEDULE-23

SIGNIFICANT ACCOUNTING POLICIES

1. **BASIS FOR PREPARATION OF ACCOUNTS**

The accounts are prepared under the Historical Cost Convention unless otherwise stated and generally on the Accrual method of accounting. Provisions have made as far as possible for all known assets, liabilities, expenses, income and known losses but personal claims like medical claims, child education allowance, LTC etc. have been accounted for on receipt basis.

2. **REVENUE RECOGNITION**

a. Fees from Students collected separately for each semester has been accounted for on accrual basis and admission fee & interest on savings bank account are accounted on cash basis.

b. Interest on Investments is accounted for on accrual basis.

3. **FIXED ASSETS AND DEPRECIATION**

a. Fixed assets are stated at cost of acquisition including inward freight, duties and taxes and incidental and direct expenses related to acquisition, installation and commissioning.

b. Fixed assets are valued at cost less accumulated depreciation. Depreciation on fixed assets is provided on Straight line method, at the following rates:

Tangible Assets:

i.	Land (Lease Hold)	0%
ii.	Buildings	2%
iii.	Electrical Installation & Equipment	5%
iv.	Scientific & Laboratory Equipment	8%
v.	Office Equipment	7.5%
vi.	Audio Visual Equipment	7.5%
vii.	Computers & Peripherals	20%
viii.	Furniture, Fixtures & Fittings	7.5%
ix.	Lib. Books & Scientific Journals	10%
x.	Vehicle	10%

Intangible Assets (Amortization):

i.	E-Journals	40%
ii.	Computer Software	40%

c. Depreciation is provided for the whole year on the additions during the year.

d. Assets acquired from project is not taken into fixed asset of AUD, the same will be taken into AUD stock after the completion of project and on physically handing over to GIA. This will however be subject to Project terms and conditions.

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e. Where an asset is fully depreciated, it will be carried at a residual value of Re 1 in the Balance Sheet and will not be further depreciated. Therefore, depreciation is calculated on the additions during the year separately at the application rate of depreciation.

f. Where the individual value of the assets purchased is less than Rs. 2000/- (except Library Books) are treated as Small Value Assets and 100% depreciation is provided in respect of such assets at the time of their acquisition. However physical accounting and control are continued by the holders of such assets.

g. According to Accounting Standard 10 Property Plant and Equipment, Land - Leasehold (Perpetual lease) has been valued on Purchase Value and Depreciation on Land is to be charged at 0%.

4. **INTANGIBLE ASSETS:** Computer Software and E-Journals are grouped under Intangible Assets.

5. **STOCKS**

Expenditure on purchase of chemicals, glassware, publications and other stores is accounted as revenue expenditure. Except that the value of closing stocks held on 31st March is set up as inventories by reducing the corresponding Revenue Expenditure on the basis of information obtained from Departments. They are valued at cost.

6. **RETIREMENT BENEFITS**

Provision for Gratuity and Leave Encashment are provided on basis of Actuarial valuation. Capitalized Value of pension and gratuity received from previous employers of the Institution's employees, who have been absorbed in the Institution, is credited to the respective Provision Accounts. Pension contribution received in respect of employees on deputation is also credited to the Provision for Pension Account. The Actual payments of Pension, Gratuity and Leave encashment are debited in the Accounts to the respective provisions. Other retirement benefits viz. Deposit Linked Insurance, Contribution to New Pension Scheme, Medical reimbursement to retired employees and Travel to Home Town on retirement are accounted on accrual basis (actual payments plus outstanding bills at the end of the year).

7. **INVESTMENTS**

a. Long term investments are carried at their cost or face value whichever is lower. However, any permanent diminution in their value as on the date of the Balance Sheet is provided for.

b. Short Term investments are carried at their cost or market value (if quoted) whichever is lower.

8. **EARMARKED/ENDOWNMENT FUNDS**

The following long term funds are earmarked for specific purposes.

i. Scholarship

ii. Learning Enhancement

iii. Student Welfare Fund

iv. Application Fee

Separate bank accounts have been maintained for above funds and interest on savings bank account is

credited to the respective funds. The expenditure and advances (in the case of House Building & Conveyance/Computer) are debited to the fund. The balance in the respective funds is carried forward and is represented on the assets side by the balance at Bank, Investments and Accrued Interest.

Endowment Funds

The following Endowment Funds are created under UDF in Ambedkar University Delhi

i. Student Travel and Exchange Programme Fund

ii. Academic Chairs Fund

iii. Research Endowment Fund

iv. Central Pool of UDF

While each of the Endowment funds has its own investment there is one savings Bank Account each for all the Endowment funds, as the un invested balances against them are negligible

The income from investment of each Endowment Fund is added to the Fund. The interest on Savings Bank Account is also added to each Endowment fund. The expenditure is met from the interest earned on investment of the respective Endowment funds and the balance is carried forward.

The balances are represented by Investment in Fixed Deposits and balance in the Saving Bank Account common for all Endowments, and Accrued Interest on Investments.

9. GOVERNMENT AND UGC GRANTS

Government Grants and UGC grants are accounted for on realization basis. However, where a sanction for release of grant pertaining to the financial year is received before 31st March and the grant is actually received in the next financial year, the grant is accounted on accrual basis and an equal amount is shown as Amount in Transit.

10. SPONSORED PROJECTS

a. In respect of ongoing Sponsored Projects, the amounts received from sponsors are credited to the head "Current Liabilities and Provisions -Current Liabilities -Other Liabilities -Receipts against ongoing sponsored projects." As and when expenditure is incurred /advances are paid against such projects, or the concerned project account is debited with allocated overhead charges, the liability account is debited.

b. In addition to the Earmarked Fund for the Junior Research Fellowships funded by the University Grants Commission, Fellowships and Scholarships are also sponsored by various organizations. These are accounted in the same way as Sponsored Projects except that the expenditure generally is only on disbursement of Fellowships and Scholarships, which may include allowances for contingent expenditure by the Fellows and scholars.

c. The Institution itself also awards Fellowships and Scholarships, which are accounted as Academic expenses.

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11. **INCOME TAX**

The income of the University is exempt from Income Tax under section 10(23C) of the Income Tax Act, 1961, hence no provision is therefore made in the accounts.



AMBEDKAR UNIVERSITY DELHI

SCHEDULE-24

NOTES TO ACCOUNTS

1. **FIXED ASSETS:**

   a. Additions in the year to fixed assets in Schedule 4 include assets purchased out of Grant in Aid.

   b. Depreciation amounting to Rs. 6,21,28,829/- has been charged during the financial year.

   c. Fixed assets as set out in Schedule 4 do not include assets purchased out of funds of sponsored projects, held and used by the Institution, as project contracts include stipulations that all such assets purchased out of projects funds will remain the property of the sponsors.

   d. Land of ₹142.92 crore shown in the Fixed Assets is on perpetual lease allotted by Delhi Development Authority to Directorate of Higher Education, GNCTD at Dheerpur for setting up of Campuses by Dr. B.R. Ambedkar University. As such the land has been shown as Land -Leasehold under Fixed Assets. Ground rent payment of Rs. 3.42 crore was capitalized in the value of land in previous financial year. However, this amount has been transferred to Prior Period Expenses during the current financial year.

   e. Depreciation for the financial year 2019-20 & 2020-21 charged on capital assets amounting to Rs. 2,23,435/- has been transferred to Prior Period Expenses during the current financial year.

   f. Preliminary Expenses of Dheerpur Campus amounted Rs. 9,33,144/- was booked under WIP during the previous financial year, being revenue in nature have been transferred to Prior Period Expenses during the current financial year.

   g. Preliminary Expenses of Kashmere Gate amounted Rs. 33,336/- was booked under WIP during the previous financial year, which were revenue in nature has been transferred to Prior Period Expenses during the current financial year.

   h. Preliminary Expenses of Dheerpur Campus and Rohini Campus amounted Rs. 1,06,95,840/- and Rs. 1,29,21,338/- were booked under WIP during the previous financial year, which were revenue in nature has been transferred to Prior Period Expenses during the current financial year.

   i. Amount of Rs. 5.17 lakh being demand raised by North Delhi Municipal Corporation (North DMC) for short property tax deposited by the University for the year 2018-19 in respect of properties at Dheerpur (₹2.53 lakh), Rohini (₹1.72 lakh) and Karampura Campus (₹0.92 lakh). North DMC stated that 15% rebate on timely payment has been wrongly availed for service charges component of property tax, therefore the above mentioned demand was raised. Accordingly, a provision has been created in this respect during the FY 2021-22.

   j. Preliminary Expenses of Campus Development amounted 13,52,268 was shown as WIP during the previous year, however the same was revenue in nature, accordingly requisite rectification has been posted in FY 2021-22 and expenditure has been transferred to prior period expenses during the current financial year.

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k. Repair and maintenance, civil and electrical works amounted 1,62,76,784 was booked to WIP in previous year, however the same was revenue in nature, accordingly requisite rectification has been posted in FY 2021-22 and expenditure has been transferred to prior period expenses during the current financial year.

l. Assets purchased out of sponsored projects have been detailed in: **Appendix-1**

2. **EXPENDITURE IN FOREIGN CURRENCY:**

Particulars	Amount (In Rs.)
Membership & Subscription	2,90,693/-
Purchase of E-Journals	86,82,338/-

3. **CURRENT ASSETS, LOANS AND ADVANCES:**
In the opinion of the Management, the current assets, loans, advances and deposits have a value on realization in the ordinary course, equal at least to the aggregate amount shown in the Balance Sheet.

4. The accounts of the university are prepared in accordance with the revised format of financial statements and schedules as circulated by the Ministry of Human Resource Development, Department of Higher Education.

5. The previous year's figures have been rearranged and regrouped, wherever necessary.

6. Figures in the final accounts have been rounded off to the nearest rupee.

7. Schedules 1 to 24 are annexed to and form an integral part of the Balance Sheet as at 31st March, 2022 and the Income & Expenditure account for the year ended on that date.

8. **PRIOR PERIOD EXPENSES:**
As per Accounting Standard 5, as mentioned above, prior period items include income or expenses that occur in the current period due to errors or omissions while preparing financial statements of one or more prior periods. These do not encompass other adjustments so demanded by situations which are no doubt related to the prior periods but are established in the current period. For instance, arrears outstanding to workers due to revision of wages with retrospective effect during the current period.
During the FY 2021-22, following expenditure has been accounted for under Prior-period expenses, as follows:

WIP of Dheerpur Campus	Rs. 9,33,144/-
Preliminary Expense of Dheerpur campus	Rs. 1,06,95,840/-
Preliminary Expense of Rohini Campus	Rs. 1,29,21,338/-
Provision of Property Tax of NDMC	Rs. 5,17,000/-
Revenue Expenditure of Land and Lease hold	Rs. 3,42,00,000/-
WIP of Dheerpur Campus	Rs. 13,52,268/-
Previous Year Depreciation of HVAC	Rs. 2,23,435/-
Previous Year Expenses of Renovation of Building	Rs. 1,62,76,784/-
Previous Period GST on RCM	Rs. 3,34,74/-
Current Year Difference of Unspent Grants	Rs.(-) 30,34,416/-

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9. **ACADEMIC RECEIPTS**

The tuition fee earned during the financial year 2021-22 is Rs.18,25,63,441/-, which is almost 62% more than the fee earned during last year. During the current financial year, accrued fee amounting to Rs. 6.69 crores is included in the above amount of Rs. 18,25,63,441/. Due to extraordinary conditions of COVID 19, during the financial year 2020-21, the fee accrued was calculated at the minimum level.

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

Annexure - 1

Deposits from Students

(Amount in Rs.)

S. No.	Student Fee Liability	Opening Balance as on 01.04.2021		Additions during the year		Total		Expenditure during the year	Closing Balance as on 31.03.2022		Total
		Deposit	Accumulated Interest	Additions during the year	Interest during the year	Deposit	Accumulated Interest		Deposit	Accumulated Interest	
1	Caution Money	2,99,20,100	23,83,099	89,17,000	8,34,366	3,88,37,100	32,17,465	51,44,000	3,36,93,100	32,17,465	3,69,10,565
2	Co-Curricular	40,05,484	4,50,399	15,00,000	1,21,707	55,05,484	5,72,106	7,12,134	47,93,350	5,72,106	53,65,456
3	Course Material	67,94,322	7,23,701	11,47,000	2,73,398	79,41,322	9,97,099	35,625	79,05,697	9,97,099	89,02,796
4	Extra Mural	95,54,276	4,99,413	86,23,420	2,77,387	1,81,77,696	7,76,800	3,89,513	1,77,88,183	7,76,800	1,85,64,983
	Total	5,02,74,182	40,56,612	2,01,87,420	15,06,858	7,04,61,602	55,63,470	62,81,272	6,41,80,330	55,63,470	6,97,43,800

I.P. PASRICHA & CO. ★ NEW DELHI ★ CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

Annexure - 2
Sundry Creditors-Goods

S. No.	Particulars	2021-22	2020-21
1	Deepa Eng. Co.	98,587	98,587
2	Alert Pest Control	16,563	16,563
3	Globe Publication Pvt. Ltd.	-	2,13,267
4	Mukhija Travels	64,441	64,441
5	Prayag Heritage Pvt. Ltd.	31,800	31,800
6	SWASTIK CONSTRUCTION Co.	37,713	37,713
7	Tiger Force Security Services	11,29,380	11,29,380
8	Vikas Electrical Works	9,370	9,370
9	Rekha Sharma Sen (Sundry Creditors Karmpura)	3,350	3,350
10	Stale Cheque GIA	-	18,47,364
	Total	13,91,204	34,51,835

Annexure - 3
Sundry Creditors- Capital Goods

S. No.	Particulars	2021-22	2020-21
1	Euro Monitor International Ltd.	-	4,18,029
2	Mansarover Industrial Corporation	33,000	33,000
3	Newage Furniture Innovations Pvt. Ltd.	47,211	47,211
4	Informa UK Ltd.	-	6,65,026
	Total	80,211	11,63,266

Annexure - 4
Earnest Money Deposits

S. No.	Party's Name	2021-22	2020-21
1	Aggarwal Structural Consultants P Ltd.	-	25,000
2	A.K.Enterprises (EMD)	13,000	13,000
3	Allied Publishers Sub. Agency (EMD)	10,000	10,000
4	All India society for environment couse	1,000	1,000
5	Amitash Gas Engineers EMD	2,865	2,865
6	Annapoorna Ind. Corp.	7,000	7,000
7	Aone Copier Services Pvt. Ltd.	20,000	20,000
8	Art design print solution	25,000	25,000
9	Artline Press & Publishers P. Ltd.	50,000	50,000
10	Atlantic Publishers & Distributors Pvt. Ltd(EMD)	20,000	20,000
11	Aviva Books Company	10,000	10,000
12	Bharatiya Sahitya Bhavana(EMD)	20,000	20,000
13	Bharti Refrigeration Works EMD	60,000	60,000
14	Biogenix Systems EMD	-	75,815
15	Biz Technologies Ltd	12,000	12,000
16	Book Seller (EMD)	10,000	10,000
17	Bookwell Publication	20,000	20,000
18	Brijwasi Book Distributors(EMD)	10,000	10,000
19	Chhavi Farms & Nursery (EMD)	4,000	4,000
20	Communication & Network	25,000	25,000
21	Cummins Sales & Services Pvt. Ltd. (EMD)	2,596	2,596
22	Decor Modular Systems P. Ltd. EMD	10,000	10,000
23	Deepa Engg. co.	1,500	1,500
24	Dilawar Khan	5,000	5,000
25	Efficient Book Distribution	10,000	10,000
26	Elite Pub. & Distributors	10,000	10,000
27	Empire Furniture Co.	15,000	15,000
28	Foundtek Consultants P. Ltd.	6,000	6,000
29	Glodyne Technoserve Ltd.	16,000	16,000
30	Govinda Book Hourse	20,000	20,000
31	Gulkhan	5,000	5,000
32	Gunjan Associates	2,50,000	2,50,000
33	Gupta Caterers & Maintenance	25,000	25,000
34	Hitech Erectors Pvt. Ltd. EMD	1,29,827	1,14,000
35	Home style	28,250	28,250
36	IANS India Pvt. Ltd.	36,000	36,000
37	Indica Publishers & Distributors P. Ltd	10,000	10,000
38	Informatics publishing ltd.	5,000	5,000
39	Intakab Alam	500	500
40	International Book Agency	20,000	20,000

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41	International Book Centre	20,000	20,000
42	International Book Distributors	20,000	20,000
43	Iris Global Services Pvt. Ltd	1,53,428	1,53,428
44	Jagjeet Singh	6,500	6,500
45	Jaishree Medical Devices	9,000	9,000
46	Jay mahaveer engg. ydyog.	500	500
47	Junati Innvations P. Ltd.	22,200	22,200
48	Kilaso Books	20,000	20,000
49	Kiran Book Service EMD	10,000	10,000
50	K.K. Book Distributors	20,000	20,000
51	Kool Planet Enterprises	3,000	3,000
52	Krona Liquatec Ltd.	12,250	12,250
53	Malika AirConditioning Co.	37,600	37,600
54	Manohar Pub. & Distributors	10,000	10,000
55	Manoj Kumar	1,000	1,000
56	Methodox pvt. ltd.	500	500
57	Metrohm India Private Limited	17,000	17,000
58	Mukhija Travels EMD	34,940	34,940
59	Nayee Kitab Prakashan EMD	20,000	20,000
60	Neo Tell India	12,500	12,500
61	Newage Furniture Innovation Pvt. Ltd.	500	500
62	New Way Office Automation Technology	5,000	5,000
63	N.V. Enterprises	20,000	20,000
64	Ollevacomp It Services Pvt. Ltd.	10,438	10,438
66	Pragati Publications	10,000	10,000
65	Prakashan Sansthan	20,000	20,000
66	Priyam Agency	-	1,00,000
67	Rajkamal Prakashan P. Ltd.	20,000	20,000
68	Rajmala construction Pvt. Ltd.	1,500	1,500
69	Red Rose Book Enterpriese	20,000	20,000
70	R K Books	10,000	10,000
71	RNK SUN SYSTEMS P LTD	5,000	5,000
72	Sadik	5,000	5,000
73	Sakshi Nursery	1,000	1,000
74	Segment Book Distributors	20,000	20,000
75	Software One	2,000	2,000
76	Stri Shakti.	20,000	20,000
77	Sunrise Books EMD	10,000	10,000
78	Swastik Construction Company	8,00,000	8,00,000
79	Synergy Books India	10,000	10,000
80	Synergy Solutions	5,000	5,000
81	Systech Technocraft Services (P) Ltd	85,395	85,395

S. No.	Party's Name	2021-22	2020-21
82	Technocal Burean India P. Ltd.	10,000	10,000
83	The Cooling Lab	3,00,000	8,70,300
84	Time Planners	-	18,000
85	Today & Tomorrow's Printers and Publishers	10,000	10,000
86	Uppal Book Store	20,000	20,000
87	Vani Prakashan (EMD)	10,000	10,000
88	Vardhman Books	10,000	10,000
	TOTAL A	**27,96,789**	**35,70,077**

Performance Guarantee

S. No.	Party's Name	2021-22	2020-21
1	Alert Pest Control	17,200	17,200
2	Ambika Caterers and Canteen	60,000	60,000
3	Avior Technologies P. Ltd	6,200	6,200
4	Bhambra Glass Concepts	11,250	11,250
5	City Computers	700	700
6	Delhi Trophy. Com	7,140	7,140
7	Empire Furniture Co.	3,000	3,000
8	GAMS & Associates	15,000	15,000
9	GPS Office Equipment Pvt. Ltd	20,000	20,000
10	IANS India Pvt Ltd	18,000	18,000
11	Intex Industries	2,500	2,500
12	I P Pasricha & Co.	20,650	20,650
13	Junati Innovations	15,000	15,000
14	Kamal Kumar PG	25,000	25,000
15	Kendriya Bhandar	56,000	56,000
16	Prateek computer peripherals	21,900	21,900
17	Creanovation Labs P vt Ltd	6,635	-
18	Turnitindia Edication Pvt. Ltd. PG	51,563	-

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	Total B	3,57,738	2,99,540

Retention Money

S. No.	Party's Name	2021-22	2020-21
1	A Z Associates	345	61,445
2	Chhavi Farms & Nursery	3,112	3,112
3	Decor Modular Systems P. Ltd	14,190	14,190
4	Deepa Eng. Co.	1,00,000	1,00,000
5	Gulkhan	13,019	13,019
6	GS Enterprises & Infotech	4,000	4,000
7	MSS Associates	5,200	5,200
8	Pandit Construction	10,184	10,184
9	Pest Management and Allied Serv.	2,950	2,950
10	Sulabh International Services Org.	3,66,957	3,66,957
11	SVM TInfraaestate P. Ltd.	65,730	65,730
12	Time Planners	6,425	6,425
13	Turnitin LLC	54,582	54,582
14	Swastik Construction P. Ltd.	1,56,704	1,56,704
	Total C	8,03,398	8,64,498

Securities Deposits

S. No.	Party's Name	2021-22	2020-21
1	CS Datametion	5,000	5,000
2	Ecole Solution Pvt. Ltd.	5,000	5,000
3	Good Year	50,000	50,000
4	Rakshak Security Pvt.	1,00,000	1,00,000
5	Security Deposit	-18,781	-47,442
6	Ankur Dhir	12,000	12,000
	Total (D)	1,53,219	1,24,558
	Grand Total(A+B+C+D)	41,11,144	48,58,673

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Annexure - 5

Statutory Dues

S. No.	Particulars	2021-22	2020-21
1	GIA		
	TDS 192A	18,431	1,40,268
	TDS 194C	2,70,933	2,73,411
	TDS 194 I	-	14,520
	TDS 194J	5,12,480	1,22,350
	TDS on CGST - GST @1%	4,48,068	3,25,498
	TDS on GST	2,23,686	2,23,686
	TDS on IGST - @ 2%	3,00,910	1,89,327
	TDS on SGST - GST @1%	4,48,066	3,25,496
	GST on RCM	-	
	Total(A)	22,22,574	16,14,554
2	Fees		
	TDS 194C	-	13,803
	Tds 194- J	-	7,350
	TDS on CGST @ 1%	-	71,129
	Tds on IGST 2%	-	8,471
	TDS on SGST @ 1%	-	71,128
	TDS Fees Income Tax	-	
	Total(B)	-	1,71,881
3	Sponsored Projects		
	CECED		
	TDS on GST	-	7,019
4	Projects other than CECED		
	Tds on GST	-	256
5	Ford Foundation		
	TDS 194 J	-	10,500
6	UGC		
	TDS 194C		
	TDS on GST	-	44,332
	Total (C)	-	62,107
	Grand Total (A+B+C)	22,22,574	18,48,542

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AMBEDKAR UNIVERSITY DELHI

Annexure - 6

Amount Payable

(Amount in Rs.)

S. No.	Particulars	2021-22	2020-21
1	Audit Fees Payable	8,27,150	8,42,150
2	**Stale cheques Pending :**		
	(a) GIA A/c (Stale Cheques)	33,63,106	10,64,279
	(b) Fees A/c (Stale Cheque Fee)	71,25,180	54,67,757
3	**Employees Liability:**		
	NPS Liability		
	(a) Interest on NPS	11,49,613	11,43,635
	(b) NPS (NSDL) Fund Employee Share (Administrative Staff)	14,76,481	18,15,169
	(c) NPS (NSDL) Fund Employee Share (Academic Staff)	1,79,72,033	1,58,14,171
	(d)Sweep Interest NPS	8,39,068	-
	Others		
	NPS Contribution payable NT	-	1,872
	NPS Contribution payable TS	-	-
	(d) GPF/CPF Payable (NTS)	-	-
	(e) Leave salary contribution payable		
	- Sanjay Kumar	6,48,830	11,43,000
	Sameer Saini	4,94,170	
	- Anshu Gupta	43,279	43,279
	- Bipul Kumar Srivastav	3,42,442	-
	Harsh Kapoor	26,665	-
	Ajay Kumar Thakur	31,384	-
	(f) Gratuity Received from Previous Employer		
	Ajay Kumar Thakur	32,844	-
	Harsh Kapoor	10,892	-
	(g) EPF 13%	3,310	3,310
	(h) ESI 4.75%	25,547	25,547
4	Provision for expenses payable	1,19,86,741	1,11,27,741
6	Ground Rent (Dheerpur Campus)	22,55,64,651	18,84,80,252
7	Recruitment Application Fee	10,52,829	53,000
8	Extra Mural (Fees)	2,41,000	2,41,000
	Total	**27,32,57,215**	**22,72,66,162**

Annexure - 6A

Projects Liability

(Amount in Rs.)

S. No.	Particulars	2021-22	2020-21
1	Misc. Projects - IDBI 0523	91,627	9,65,855
2	CECED Projects	-	60,642
3	University Grant Commission (UGC)	11,14,418	15,97,747
4	ECCC	-	7,703
5	Aid Et Action India P. Ltd.	89,320	89,320
6	Nalanda Bihar	49,170	49,170
7	Nalanda UP	49,170	49,170
8	Performance Guarntee	61,514	71,514
	TOTAL	**14,55,219**	**28,91,121**

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Annexure - 7

Others Investments (UDF)

(Amount in Rs.)

S. No.	Particulars	2021-22	2020-21
1	Academic Chairs Fund	5,00,00,000	5,00,00,000
2	Central Pool of UDF	14,00,00,000	14,00,00,000
3	Research endownment Fund	5,00,00,000	5,00,00,000
4	Student Travel & Exchange Fund	5,00,00,000	5,00,00,000
	Total	**29,00,00,000**	**29,00,00,000**

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Annexure - 8

Imprest Accounts

(Amount in Rs.)

S. No.	Particulars	2021-22	2020-21
	GIA		
1	Advance To Archana Gupta	5,000	5,000
2	AR (ADMINISTRATION)	-	5,837
3	AR Estate	1,18,500	25,000
4	AR VCO Imprest A/c	10,000	10,000
5	AUD-Imprest R&L/IAD/RFP	20,000	20,000
6	A U D IT A/c No. 6600502336	6,859	6,859
7	AUDSGA Account	10,000	10,000
8	Aud-SVS- Imprest A/c	9,546	9,546
9	DEAN (SHS) Imprest	10,000	10,000
10	Director CPCR	10,000	10,000
11	Director, IQAC Imprest A/c	5,000	5,000
12	DR estate	-	5,000
13	E & M Unit	50,000	2,685
14	FINANCE (IMPREST)	50,180	50,180
15	Geetha Venkatraman Cpsh	10,000	10,000
16	Impres CELE	10,000	10,000
17	Impest (Academic services)	26,608	26,608
18	Imprest A/c (Campus Development)	6,205	6,205
19	Archana Gupta	5,606	5,606
20	Ar Ss	6,039	10,000
21	Assistant Registrar (Store)	1,701	-
22	CCK	758	10,000
23	Debal C. Kar	7,291	7,291
24	Dr Sunita Singh	7,402	7,402
25	EMC Asmita Kabra	21,648	21,648
26	Imprest-EOO (Udaybir Singh)	5,000	5,000
27	Estate	-5,401	9,528
28	Geetha Venkatraman (AES)	10,000	396
29	Deputy Registrar	10,000	10,000
30	IT	466	32
31	Kartik Dave	4,612	9,976
32	Manjeet Singh Rana	8,067	8,067
33	Manshi Thapliyal	232	232
35	Imprest (OSD Karampura Campus)	20,000	20,000
36	Planning	11,292	11,292
37	Rachana Johri	5,880	5,880
38	Satyaketu Sanskrit	3,714	3,714
39	School of Design	9,932	9,932
40	Asmita Kabra	4,983	4,983
41	Imprest - SLGC (Karampura)	10,000	10,000
42	SLS	10,637	10,637
43	Imprest (SOL)	10,368	4,082
44	Sumangala Damodaran	10,000	10,000
45	SVS (Karampura)	20,262	20,262
46	Osd Lodhi Road	20,000	20,000
47	PVC Office Imprest A/c	2,960	10,000
48	Radharani Chakravarty	9,304	9,304
49	Rajan Krishnan(Imprest) SCCE	10,000	10,000
50	Imprest (VCO,VC)	2,75,000	-
51	Dean SHRM Imprest	25,000	-
52	DEAN (SUS) IMPREST	-6,184	-
53	Registrar AUD	20,000	10,449
	Total	**9,14,467**	**5,03,633**

AMBEDKAR UNIVERSITY DELHI

Annexure - 9

Bank Balance

(Amount in Rs.)

S. No.	Particulars	2021-22	2020-21
	GIA A/cs		
1	Canara Bank Dwarka - 2226	2,62,82,823	8,85,95,457
2	Canara Bank Kashmere Gate - 51660	8,71,60,039	-3,54,24,869
3	Canara Bank Capital A/c No. 55631	75,13,675	2,55,13,603
4	Canara Bank - NPS Fund - 3872	13,07,455	2,21,928

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5	Canara Bank - Salary A/c - 54376	10,31,19,149	15,30,56,341
6	Punjab & Sind Bank - 19924	8,13,501	5,77,133
7	Punjab & Sind Bank - 19656	15,55,195	11,78,015
8	Punjab & Sind Bank - Capital A/c - 19657	9,17,486	13,72,344
9	SBI EMD A/c - 9896	42,72,575	48,73,128
	Karampura		
10	Indian Bank - 94062	59,291	1,72,603
	TOTAL	**23,30,01,190**	**23,96,91,828**
	Fees A/c		
11	Application Fee A/c 25941	(2,75,018)	-4,53,388
12	Caution Money 56598	(5,74,973)	-5,34,625
13	Course Material A/c 56871	54928	54,070
14	HDFC Tuition Fee 492240	139055	15,58,763
15	ICICI Bank Tuition Fee-037801008331	95613161	4,18,15,863
16	Indian Bank A/c 356463 (Scholarship)	(4,18,218)	-1,16,792
17	Indian Bank A/c 56688 (Co-Curriculer)	30678	96,527
18	Indian Bank A/c 56779 (Extra Mural)	34,877	-23,165
19	Indusind Bank (A/c No- 5896)	1706389	16,29,493
20	Learning Enhncement A/c 56269	(1,23,471)	-33,390
21	Punjab & Sind Bank (19500)	-	33,53,755
22	Punjab & Sind Bank SWF (19545)	15007680	1,04,51,332
23	Tution Fee 459545 (Indian Bank)	3,64,380	-46,15,414
	TOTAL	**11,32,96,371**	**5,31,83,030**
	Project A/cs		
24	Punjab & Sind Bank - 19379	12,66,389	13,90,316
25	Canara Bank - 4066 CECED	13,47,902	1,54,601
26	IndusInd Bank - 99359 (CECED)	855	823
27	IndusInd Bank - 99377 (CECED)	1,577	1,516
28	IndusInd Bank - 98961	57,476	55,234
29	IndusInd Bank 99386	43,515	41,817
30	Syndicate Bank - 7027 TEDT	46,75,395	39,050
31	IDBI Bank Civil Line-0523 (Misc. Project)	12,36,091	12,91,605
32	IDBI Bank 4329 SRTT	26,715	6,90,630
33	Syndicate Bank - 89560 UGC Grant	58,58,483	82,27,186
34	Punjab & Sind Bank - 19655 (Ford Foundation)	26,41,149	36,74,699
35	Punjab & Sind Bank 19669 - (NSDL Projects)	23,799	23,085
36	Punjab & Sind Bank - 19678 (PWC)	48,749	47,288
37	Punjab & Sind Bank - 19670 (Rohini Ghadiok Foundation)	5,50,641	1,36,815
38	Punjab & Sind Bank - 19735 (DIC)	4,97,440	4,82,531
39	Indian Bank - 33790 (ECCC)	43,344	34,626
40	Canara Bank - 54826 (SIA Unit Project)	7,26,471	7,05,327
41	Punjab & Sind Bank - 20102 (FAUD)	16,31,634	15,82,732
42	Syndicate Bank (Merged with Canera Bank)- 7012	20,89,888	23,25,144
	TOTAL	**2,27,67,511**	**2,09,05,024**
	UNIVERSITY DEVELOPMENT FUND		
43	Indian Bank A/c No. 6475140852 (Student Travel)	32,011	31,099
44	Indian Bank A/c No. 6475141595(Academic Chair)	54,072	52,531
45	Indian Bank A/c No. 6475142328 (Research Endowment)	57,814	56,177
46	Indian Bank A/c No. 6475142963(Central Pool)	-9,446	55,606
	TOTAL	**1,34,451**	**1,95,413**
	GRAND TOTAL	**36,91,99,523**	**31,39,75,294**

I.P. PASRICHA & CO. ★ CHARTERED ACCOUNTANTS ★ NEW DELHI

AMBEDKAR UNIVERSITY DELHI

ANNEXURES TO SCHEDULES FORMING PART OF INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2022

Annexure - 10

Fees from Students (Amount in Rs.)

	Particulars	2021-22	2020-21
	Tuition Fee	18,25,63,441	11,26,08,833
Less:	Fee Refund	80,60,341	18,53,385
	Gross Tuition Fee	**17,45,03,100**	**11,07,55,448**
Less:	Fees Waiver	7,06,37,235	4,40,41,510
	Total Tuition Fee	**10,38,65,865**	**6,67,13,938**
Less:	Transfer to Scholar Ship	1,03,86,587	66,71,394
Less:	Transfer to Learning Enahancement	2,33,69,820	1,50,10,636
Less:	Transfer to SWF	37,45,000	24,58,300
	Total Tuition Fee	**6,63,64,459**	**4,25,73,608**

Annexure - 10A

Amount to be transferred to UDF (Amount in Rs.)

	Particulars	2021-22	2020-21
	Tuition Fee	6,63,64,459	4,25,73,608
Add:	Payment less payment in Last year	-	-
Add:	Bank Interest/Sweep Interest Fee	47,30,369	98,57,390
Add:	Other Income	26,935	-
Add:	Prior Period Income	-	-
Add:	Late Fee Fine	3,11,031	1,53,245
Add:	Other Acedemic receipt	8,35,203	12,51,880
Add:	Processing Fee and Other Income	-	-
Less:	Bank charges Fee	76,103	79,540
Less:	Fee Refund charges and Other Misc Charges	-	-
Less:	Foreign Exhange loss	-	1,667
Less:	Other	-	6
	Amount from Fees to be transferred to UDF	**7,23,44,099**	**5,37,54,910**
Add:	Overhead income	1,09,964	5,62,914
Add:	Other income of GIA	4,53,847	1,96,901
	Total Amount to be transferred to UDF	**7,29,07,911**	**5,45,14,725**

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

AMBEDKAR UNIVERSITY DELHI

Annexure - 11

Salaries & Wages

(Amount in Rs.)

S. No.	Particulars	2021-22		2020-21	
		Teaching	Non Teaching	Teaching	Non Teaching
1	Salary	2,86,45,158	3,60,67,126	1,53,83,426	2,13,36,226
2	Grade Pay	-	-	-	-
3	Basic Pay	17,76,43,183	2,75,23,951	18,77,90,636	3,61,55,625
4	Salary Arrear	56,62,394	5,85,208	7,82,18,224	12,29,531
5	Salary (Campus Development)	-	-	-	41,68,568
6	Salary Expenditure (DIHRM)	1,24,79,272			
	Total	**22,44,30,007**	**6,41,76,285**	**28,13,92,286**	**6,28,89,950**

Annexure - 12

Salaries of Visiting Professors

(Amount in Rs.)

S. No.	Particulars	2021-22		2020-21	
		Teaching	Non Teaching	Teaching	Non Teaching
1	Salary (Temporary Winter Semester)	-	-	-	-
2	Salary (Visiting Faculty)	-	-	1,63,00,677	-
	Total	**-**	**-**	**1,63,00,677**	**-**

Annexure - 13

Allowances and Bonus

(Amount in Rs.)

S. No.	Particulars	2021-22		2020-21	
		Teaching	Non Teaching	Teaching	Non Teaching
1	Dearness Allowance	4,53,60,256	71,04,282	3,19,24,413	61,46,456
2	Bonus	-	20,724	-	4,49,020
3	Deputation Allowance	-	-	-	-
4	House Rent Allowance	4,35,42,003	67,81,808	4,18,90,892	84,71,573
5	Transport Allowance	1,16,48,589	23,73,283	1,03,13,510	29,64,057
6	Personal/cash allowance	81,000	1,79,800	2,77,800	1,85,570
	Total	**10,06,31,848**	**1,64,59,897**	**8,44,06,615**	**1,82,16,676**

Annexure - 14

Retirement and Terminal Benefits

(Amount in Rs.)

S. No.	Particulars	2021-22		2020-21	
		Teaching	Non Teaching	Teaching	Non-Teaching
1	Leave Salary Contribution	-	1,16,286	(5,84,567)	32,851
2	Pension contribution	-	2,18,809	8,82,376	-
3	Gratuity	62,52,918	-	71,14,747	-
4	Leave Encashment	66,08,527	1,67,191	73,79,903	2,11,934
	Total	**1,28,61,445**	**5,02,286**	**1,47,92,459**	**2,44,785**

AMBEDKAR UNIVERSITY DELHI

Annexure - 15

Payment to Guest/Adjunct/Visiting Faculty

(Amount in Rs.)

S. No.	Particulars	2021-22	2020-21

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

1	Adjunct faculty (MS)	78,12,700	27,87,050
2	Adjunct faculty (WS)	49,98,750	52,18,400
3	Guest Faculty (MS)	23,92,750	10,67,450
4	Guest Faculty (WS)	7,18,850	5,09,350
	Total	**1,59,23,050**	**95,82,250**

Annexure - 16

Travelling/Conveyance Expenses

(Amount in Rs.)

S. No.	Particulars	2021-22	2020-21
1	TA-Domestic	62,434	1,64,763
2	Conveyence	1,22,007	81,243
	Total	**1,84,441**	**2,46,006**

Annexure - 17

Administrative Expenses - Others

S. No.	Particulars	2021-22	2020-21
1	Creches	-	2,482
2	system	11,83,740	10,92,829
3	Foreigh Exchange Fluctuation	103	3,081
4	Leasing of House Residential	-	5,80,800
5	Misc. Office Expenses	1,51,487	2,92,774
6	Newspaper Reimbursement	2,88,690	16,435
7	Office contingency	5,42,877	7,93,565
8	Legal Expenses	91,550	9,900
9	Security Expenses	3,97,82,051	4,00,39,866
10	Wages to Contractual Employee	3,64,34,412	3,71,53,270
11	Recruitment Expenses	4,51,678	-
14	Santitation Expense	3,53,894	3,62,562
15	Reimbursement of Mobile Set	4,81,228	-
16	Reimbursement of Brief Case,Ladies Purse,	31,540	-
17	Short and excess	-3	-
	Total	**7,97,93,247**	**8,03,47,564**

I.P. PASRICHA & CO. ★ CHARTERED ACCOUNTANTS ★ NEW DELHI

AMBEDKAR UNIVERSITY DELHI

Annexure - 18

Salary Payble

(Amount in Rs.)

S. No.	Particulars	2021-22	2020-21
1	Siddharth Narayan	61,910	61,910
2	Mr. Praveen Bhatt	66,416	66,416
3	Ms. Manjula Khan	1,42,135	1,42,135
4	Ms. Manjula Khan	16,914	16,914
5	Dr. Rajan Krishnan	1,27,795	1,27,795
6	Ms. Vidya Shivdas	71,613	71,613
7	Mr. Vidya Shivdas	17,143	17,143
8	Dr. Suchitra Balasubrahmanyan	1,41,671	-
9	Sonali Dutta Roy	-	75,000
10	Ashok Mallick	-	7,613
11	Mr. Pankaj Kumar	51,725	
12	Dr. Anup Kumar Dhar	97,486	
	Total	**7,94,808**	**5,86,539**

I.P. PASRICHA & CO. NEW DELHI CHARTERED ACCOUNTANTS

DR. B. R. AMBEDKAR UNIVERSITY DELHI

RECEIPTS & PAYMENT A/C FOR THE YEAR ENDED 31ST MARCH, 2021

(Amount in Rs.)

Receipts	2021-22	2020-21	Payments	2021-22	2020-21
I. Opening Balances			**I. Expenses**		
a) Cash Balance			a) Establishment Expenses	45,88,96,320	51,00,16,305
b) Bank Balance			b) Academic Expenses	13,90,00,819	9,45,45,947
i. Current Accounts			c) Administrative Expenses	14,11,48,504	10,52,05,616
ii. Deposit Accounts			d) Transportation Expenses	38,77,754	27,48,458
-GIA (Shares of AUD Centre)	1,00,000	1,00,000	e) Repairs & Maintenance	3,94,91,572	1,68,10,463
-Fees	18,35,07,112	-	f) Finance cost	1,38,831	1,19,138
-Projects	4,66,75,035	-	g) Prior Period expenses	7,44,67,519	5,10,33,035
-UDF	8,82,68,288				
-GIA (NPS)	2,61,54,730				
-UDF (FDR)	29,00,00,000	29,00,00,000			
iii. Savings Accounts					
-GIA	23,96,91,828	72,18,03,128			
-Fees	5,31,83,030	22,59,59,260			
-Projects	2,09,05,024	7,78,28,339			
-UDF	1,95,413	3,01,67,452			
II. Grants Received			**II. Payments against Earmarked/Endowment Funds**	2,34,84,181	2,31,52,434
a) From Government of India	-				
b) From State Government	63,56,69,483	38,50,00,000			
c) From other sources					
- UDF	-	-			
- Transit Grants	-	-			
- Advance from PWD	-	-			
III. Academic Receipts	19,92,14,334	10,86,60,315	**III. Payments against Sponsored Projects/Schemes**	63,12,447	2,07,51,641
IV. Receipts against Earmarked/Endowment Funds	1,54,77,724	1,09,95,907	**IV. Payments against Sponsored Fellowships/Scholarships**	3,08,195	4,00,000
V. Receipts against Sponsored Projects /Schemes	1,28,73,257	1,05,76,553	**V. Investments and Deposits made**		
			a) Out of Earmarked/ Endowments funds	-	10,98,73,663
			b) Out of own funds (Investments- Others)	3,68,98,159	-
VI. Receipts against sponsored Fellowships and Scholarships	4,80,000	3,70,000	**VI. Term Deposits with Scheduled Banks**	-	-
VII. Income on Investments from			**VII. Expenditure on Fixed Assets and Capital Work-in-Progress**		
a) Earmarked/ Endowment funds	62,68,535	54,47,761	**a) Tangible Assets**	(5,52,82,501)	81,81,738
b) Other investments	-	-	**b) Intangible Assets**	(97,99,767)	3,30,27,971
			b) Capital Works- in- Progress	(4,22,12,710)	3,63,86,929
VIII. Interest received on			**VIII Other Payments including statutory payments**		
a) Bank Deposits	18,66,276	88,77,045			
b) Savings Bank Accounts	32,07,895	9,80,345			
IX. Investments encashed	10,15,79,671	-	**IX. Refunds of Grants**	-	-
X. Term Deposits with Scheduled Banks encashed	-	-	**X. Deposits and Advances**		
			- Advance to vendors	1,18,000	-
			- LTC Advances	1,79,460	-
			- Deposit - Others (including EMD, Security Deposits)	1,36,43,681	5,53,873
			- Advance to Staff-GIA	1,59,176	15,56,833
			- Advance to Staff-Fees	9,89,369	7,88,788
			- Advance to Staff-Projects	27,93,654	4,79,818
			- Advance to Parties	5,17,55,180	9,209
			- Advances - Projects	5,26,817	-
			- Imprest to Staff	9,79,803	(78,575)
			- Advances- Against capital works	3,35,78,579	(1,16,82,147)
			-Other Change In Current Assets	-	-
XI. Other income (including Prior Period Income)			**XI. Other Payments**		
- Indirect Income	-	-	- Expenses paid for Dheer Pur Campus Project	-	-
- Receipts against projects	-	-	- Expenses against projects	-	-
- Prior Period Income	4,87,431	-	- Expenses out of grants	(7,80,602)	(4,24,67,569)
- Receipts against projects	1,66,39,996	1,66,82,310			
XII. Deposits and Advances			**XII. Closing balances**		
- Deposit - Others (including EMD, Security Deposits)	-	-	a) Cash in hand	-	-
- Deposit from Students	1,54,13,006	80,76,156			
- Amount received from TPDDL	-	-	b) Bank balances		
- Advance Recovered from Staff - GIA	15,56,833	28,75,177	In Current Accounts		
- Advance Recovered from Staff - Fees	7,88,788	33,03,985	In Savings Accounts		
- Advance Recovered from Staff - Project	7,07,788	13,10,364	-GIA	23,30,01,190	23,96,91,828
			-Fees	11,32,96,371	5,31,83,030
			-Projects	2,27,67,511	2,09,05,024
			-UDF	1,34,451	1,95,413

I.P. PASRICHA & CO. CHARTERED ACCOUNTANTS NEW DELHI

			In Deposit Accounts		
			-UDF (FDR)	29,00,00,000	29,00,00,000
			-Fees	16,64,86,600	18,35,07,112
			-Projects	4,70,56,511	4,66,75,035
			-UDF	14,06,77,591	8,82,68,288
			-GIA (NPS)	2,72,82,622	2,61,54,730
			-GIA (Shares of AUD Centre)	1,00,000	1,00,000
XIII. Miscellaneous Receipts including Statutory Receipts	-	-			
XIV. Any Other Receipts	-	-			
XV. Amount Received in Fees other than Tution Fee	5,63,811	10,79,928			
TOTAL	1,96,14,75,287	1,91,00,94,027	TOTAL	1,96,14,75,287	1,91,00,94,027

CONTROLLER OF FINANCE

VICE-CHANCELLOR

Appendix-4

सत्यमेव जयते

कार्यालय प्रधान महालेखाकार (लेखा परीक्षा), दिल्ली

OFFICE OF THE PRINCIPAL ACCOUNTANT GENERAL (AUDIT), DELHI

डी० जी० ए० सी० आर० भवन, आई. पी. एस्टेट, नई दिल्ली–110002

D.G.A.C.R. BUILDING, I.P. ESTATE, NEW DELHI-110002

सं:AMG-III/3-16/AUD A/Cs 2020-21/ 56

दिनांक: 21.06.2022

Registrar Office
Dy. No. 137
Date 01/07/22

सेवा मे,

रजिस्ट्रार,
डॉ. बी. आर. अंबेडकर विश्वविद्यालय,
लोथीयन रोड, कश्मीरी गेट,
नई दिल्ली- 110006.

विषयः- डॉ. बी. आर. अंबेडकर विश्वविद्यालय के वर्ष 2020-21 के वार्षिक लेखों पर पृथक लेखापरीक्षा प्रतिवेदन का प्रारूप।

महोदया,

मैं, डॉ. बी. आर. अंबेडकर विश्वविद्यालय, दिल्ली के वर्ष 2020-21 के वार्षिक लेखों पर की गयी टिप्पणियों का प्रारूप भेज रहा हूँ। यह अनुरोध किया जाता है कि टिप्पणियों के प्रारूप के उत्तर 20.06.2022 तक इस कार्यालय को विचार हेतू प्रस्तुत किया जाए, उत्तर न दिए जाने कि स्थिति में विश्वविद्यालय के दृष्टिकोण के बिना ही टिप्पणियों को अंतिम रूप दे दिया जाएगा।

कृपया इस पत्र की प्राप्ति से अवगत कराएं।

for kind perusal of HVC

संलग्न: यथोपरि

Vice Chancellor Office
Dy. No. 2094/22
Date

भवदीय,

अनिमेष सिंह
14/06/22
व. उप-महालेखाकार (टी.एस.सी)

HVC

336

Copy to CoF

DR(F)

AR(F)

14/7/22

14/07/22

दूरभाष/Telephone.: 011-23454100, फैक्स/Fax : 011-2370 2263, ई–मेल/E-mail : agauDelhi@cag.gov.in

Draft Separate Audit Report of the Comptroller and Auditor General of India on the accounts of Dr. B.R. Ambedkar University Delhi for the year ended 31 March 2021

We have audited the Balance Sheet of Dr. B.R. Ambedkar University Delhi (University) as at 31 March, 2021 and the Income and Expenditure Account/Receipts and Payments Account for the year ended on that date under Section 19(3) of the Comptroller and Auditor General (Duties, Powers and Conditions of Service) Act, 1971 read with Section 34(1) of Dr. B.R. Ambedkar University Delhi Act, 2007. These financial statements are the responsibility of the University's management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Draft Separate Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms etc. Audit observations on financial transaction with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum performance aspects, etc., if any, are reported through Inspection Reports / CAG's Audit Reports separately.

3. We have conducted the audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides reasonable basis for our opinion.

4. Based on our audit, we report that:

i. We have obtained all the information and explanations, which to the best of our knowledge and belief, were necessary for the purpose of our audit.

ii. The Balance Sheet, Income and Expenditure Account and Receipts and Payments Account dealt with by this report have been drawn up in the Format of Financial Statements for Central Higher Educational Institutions approved by the Ministry of Education, Government of India.

iii. In our opinion proper books of accounts and other relevant records have been maintained by the University in so far as it appears from our examination of such books.

iv. We further report that:

A BALANCE SHEET

Sources of funds

1. Designated / Earmarked / Endowment funds (Schedule -2) – ₹61.51 crore

(i) As per Schedule 2 of the format of accounts, Designated/Earmarked/Endowment funds schedule should show the assets which arerepresented by these funds in the form of cash and bank balances, investments and interest accrued and not due. However, the Assets which represent the Designated/Earmarked/Endowment fund of ₹ 61.51 crore as on 31 March, 2021, have not been separately shown in the books of accounts for the year 2020-21. Despite similar comment on the accounts for the year 2019-20, no corrective action has been taken by the University.

(ii) The University did not provide the details of corresponding Assets against Designated/ Earmarked Endowment fund of ₹61.51 croreshown in the Balance sheet of University for the year 2020-21. In the absence of which the Assets corresponding to the Designated/Earmarked/Endowment Funds could not be linked in the Books of Accounts of University, thereby shortcoming, if any, could not be commented upon in Audit.

2. Current Liabilities and Provisions (Schedule-3) – ₹116.11 crore
Current Liabilities-₹ 102.07 crore
Other Liabilities

(i) Amount Payable (Annexure-6)₹ 22.73 crore

The ledger Accounts for Stale Cheques reflected ₹ 80.82 lakh as Stale Cheques liabilities as on 31 March 2021. In response to Audit enquiry for age wise details of stale cheques, the University furnished details in respect of Stale Cheques for Account No. 51660 and No. 54376 as shown below:

(₹in lakhs)

Sl.No.	Description of Liabilities	Amount of stale cheque liabilities	Amount more than three years old
1	GIA Account (Stale Cheques)	10.64	Details not furnished
2	Fees Account (Stale Cheques)	54.68	Details not furnished
3	Stale Cheques-51660	14.07	For FY 2017-18=₹4.84

4	Stale Cheques – 54376	1.25	Upto 2017-18= ₹ 0.86
5	Stale Cheques -94062 (KP)	0.18	Details not furnished
		80.82	Total= ₹5.70 lakh

- Since these liabilities have been appearing in the annual accounts from more than three years, they are required to be written back as per the provisions after thorough examination. This resulted in overstatement of other liabilities and understatement of income of the University by ₹ 5.70 lakhs.

- There was a mismatch of ₹15.50 lakh in stale cheque liability as shown in Ledger balance (₹80.82 lakhs) and as shown Balance sheet under Anneure-6 (₹65.32 lakhs) as on 31.3.2021.

(ii) The University has not maintained the age wise and party wise details of Sundry Creditors/amount payable amounting to ₹ 23.49 crore (as shown in financial statements for 2020-21 under Schedule-3 (₹ 0.35 crore-Annexure 2, ₹ 0.12 crore -Annexure 3 and ₹ 22.73 crore -Annexure 6 and ₹ 0.29 crore–Annexure 6A). Further, no confirmation of amount payable by the University was obtained from Creditors at the year end. As such in the absence of age wise details of amount payable and confirmation from Creditors, the extent of any disputes raised by parties and extent of overstatement/understatement of liability could not be ascertained in Audit.

Further, in the absence of age wise details, the extent of old unclaimed amount lying with the University which could have been written back as income, could not be ascertained in Audit.

(iii) The above does not include ₹ 5.17 lakh being demands raised by North Delhi Municipal Corporation (North DMC) for short property tax deposited by university for the year 2018-19 in respect of properties at Dheerpur (₹ 2.53 lakh), Rohini (₹ 1.72 lakh) and Karampura Campus (₹ 0.92 lakh). North DMC stated that 15% rebate on timely payment has been wrongly availed for service charges component of property tax, therefor the above mentioned demand was raised. Non provision of Liability for demand raised by North DMC has resulted in understatement of Current Liabilities and Expenditure by ₹ 5.17 lakh each. Consequently, the Deficit was also understated to that extent.

(iv) Unutilised grants (Schedule 3)- ₹ 5.59 crore

Dr. B.R. Ambedkar University Delhi adjusted ₹ 509.67 lakh being difference in unspent grant as on 31.3.2020 as per revised Utilisation Certificate and as per balance sheet as on 31.3.2020. Out of which ₹ 414.31 lakh has been shown in the accounts for 2020-21 as

Prior Period Expenses and balance ₹ 95.36 was required to be added to Corpus Fund being difference in creation of Capital Assets (As per Fixed Assets Schedule 4- ₹ 775.96 lakh and Utilisation Certificate for Capital Assets -₹ 871.33 lakh). However, no addition of ₹ 95.36 lakh was made in the Corpus Fund during 2020-21. Further, details of items of Fixed Assets created for ₹ 95.36 lakhs were also not available.

This has resulted in understatement of Corpus Fund by ₹ 95.36 lakh. The account head where ₹ 95.36 lakhs have been booked in balance sheet could not be traced, the same may also be intimated and details of fixed assets created for ₹ 95.36 lakhs be furnished alongwith supporting documents as the Schedule 4 depicts addition to Gross Block of Fixed Assets of ₹ 775.96 crore instead of ₹ 871.33 crore.

(v) Deposits from Students-Caution Money- (Annexure-1) ₹ ,3.23 crore

(a) The format of accounts under Notes (General) for Schedule 3-Current Liabilities and Provisions, prescribes that Caution Money received from students during 12 months from the balance sheet date should be shownseparately 'From current students' and 'From ex – students'.

However, the University has not reflected the caution money received from students in the prescribed manner. Instead it has reflected the same as opening balance, additions during the year, expenditure during the year and closing balance of caution money and interest earned thereon. As such the depiction of Caution Money Deposits was not as per approved format.

(b) Above represents the Caution Money received from students till 31 March 2021after adjusting paymentsmade till March 2021 and interest accumulated on caution money funds. In response to Audit enquiry, the Students Services Division of the University furnished the details of Caution Money received, payments made and balance of Caution Money till 2020-21. Audit observed that there was mismatch in the closing balance of caution money funds as intimated by University and balances as shown in the Balance Sheet for the year 2020-21 as detailed below :

Sl. No.	Particulars	Amount as intimated by Student Services Division of University as on 31.3.2021	Amount as per Financial Statements for 2020-21 (Schedule 3-Annexure 1)	Difference
1	Caution Money received during the year 2020-21	7575000	7100000	475000
2	Expenditure out of caution money deposit during the year 2020-21	1455000	3126000	1671000

3	Closing balance of Caution Money Deposit as on 31 March 2021 (without interest) after adjusting payments	25749000	29920100	4171100

In the absence of reconciliation of the above figures the same could not be vouched safe in audit.

(vi) Above includes negative figures of ₹2,22,000 and ₹ 89,400 reflected against ICSSR-Shailija Menon and ICSSR –Urfat Anjem Mir respectively. These items being expenditure over and above the funds received from sponsored agency are being shown under Current Liabilities as negative figures since 2019-20 without acknowledgment of claims by sponsored agency. As such these items are not liabilities and thus should not form part of Other Current Liabilities. Expenditure over and above the funds received needs to be charged off as Expenditure in Income and Expenditure Account instead of depicting itunder Current Liabilities.

This has resulted in understatement of Current Liabilities (Other Current liabilities) and understatement of expenditure by ₹ 3.11 lakh each. Consequently, the Deficit was understated by ₹ 3.11 lakh.

(b) Schedule 3 of financial statements for the year 2020-21 reflects the total of items shown under 'Receipts Against Sponsored Projects'(schedule 3(a)) and other funds of ₹ 5,58,39,017, whereas the Sub Schedule 3(a) reflects the amount as ₹ 5,58,63,745 resulting in mismatch of ₹ 24,728 in schedules of the balance sheet.

In the absence of reconciliation or reasons for difference, above could not be verified in audit.

APPLICATION OF FUNDS

1. Fixed Assets

Tangible assets-₹168.11 crore (Schedule 4)

(i) As per the format of Financial Statements for Higher Educational Institutions, Land includes Freehold land and Leasehold Land and it should be shown distinctly in Fixed Assets Schedule. Audit observed that :

Land of ₹ 142.92 crore shown in the Fixed Assets is on perpetual lease allotted by Delhi Development Authority to Directorate of Higher Education, GNCTD at Dheerpur for setting up of Campuses by Dr. B.R. Ambedkar University. As such the land should have been shown as Land –Leasehold in Fixed Assets. Further, land value of ₹ 142.92crore also

included first year Ground rent payment of ₹ 3.42 crore paid alongwith land premium. The ground rent is Revenue Expenditure and does not form part of the Land value. This has resulted in overstatement of Fixed Assets-Land by ₹ 3.42crore and understatement of expenditure(in previous periods) to that extent.

(ii) Dr. B.R. Ambedkar University has capitalized an amount of ₹ 29.79 lakhs for HVAC work at main block of Dr. B.R. Ambedkar University at KaramPura Campus during the year 2020-21. The work was completed on 06 January 2020 and asset was put to use during 2019-20, however, final bill of ₹ 29.79 lakh was paid in October 2020 (i.e. FY 2020-21). In this regard, in response to Audit observation for non-capitalization of ₹ 29.79 lakhs under HVAC issued during audit of accounts for 2019-20, the University assured to make necessary corrections in the accounts during 2020-21.

Though University has capitalised ₹ 29.79 lakh during 2020-21, but Depreciation on capitalization of ₹ 29.79 lakhs has been charged only for one year instead of two years i.e. 2019-20 and 2020-21 As such corrective action with regard to charging of Depreciation was not taken by University despite assurance. This has resulted in understatement of Expenditure on Depreciation by ₹ 2.23 lakh and overstatement of Net Block to that extent. Consequently the Deficit was understated by ₹ 2.23 lakh.

(iii) During stock verification of library books conducted in July 2021 for Dr. B.R. Ambedkar University for the year 2020-21, 400 books at were untraceable as detailed below-

Sl.No.	Campus	No. of Missing Books	Value in Rupees
1	Kashmiri Gate and Lodhi Road	387	627839
2	Karampura Campus	13	2951
	Total	**400**	**630790**

In another attempt to trace the missing books at Kashmiri Gate and Lodhi road campuses in October 2021, the University traced 10 books and thus 390 books valuing ₹ 6,17,162 remained untraceable as on October 2021.The untraceable books need to be removed from Gross Block and Net Block of Fixed Assets as these were no longer available with University. This has resulted in overstatement of Fixed Assets-Books Gross Block and understatement of expenditure by ₹ 6.17 lakh.Consequently the deficit was understated by ₹ 6.17 lakh.

(iv) **Capital Work In Progress- ₹ 6.23 crore**
Kashmiri Gate Campus -Schedule 4 B
Campus Development and Schedule 4D

(a) Fixed Assets Schedule 4B and Schedule 4D includes following items of works in Capital Work in Progress which were being shown as Capital Work in Progress since 2018-19 at the same value.

Sl.No	Particulars	Schedule	Amount of capital WIP shown in accounts		
			2018-19	2019-20	2020-21
1	Dheerpur campus	Sch 4D	13,52,268	13,52,268	13,52,268
2	Madrasa Road Kashmiri Gate	Sch 4B	33,336	33,336	33,336
	Total		**13,85,604**	**13,85,604**	**13,85,604**

As per schedule 24- Note 1(e) initial expenses such as electricity charges, security expenses and repair/ renovation of boundary wall at these campuses have been charged to preliminary expenses and shown as CWIP. Thus these should be charged off as Expenditure in Income & Expenditure Account. This has resulted in overstatement of Capital Work in Progress and understatement of Expenditure by ₹ 13.86 lakh each. Consequently, the Deficit was also understated to that extent.

(b) Total of Capital Work in Progress shown for Gross Block column and Net Block column of Fixed Assets Sub Schedule 4B (Kashmere Gate Campus) was incorrectly shown as ₹ 2,45,83,658 instead of ₹ 6,09,70,587.

2. Current Assets (Schedule-7) - ₹33.64crore
Cash and Bank Balance
with Scheduled Banks (Annexure 9) ₹31.40 crore

(i) The University has not furnished the Balance Confirmation Certificates for ₹ 1.15 lakh as on 31 March 2021 in respect of Sweep-in-sweep-out Account in Indian Bank (Account No. 6447194062), in theabsence of which balance of ₹ 1.15 lakh included in Cash and Bank Balance as on 31.03.2021 could not be verified in Audit.

(ii) The University has shown in Annexure 9 that it had maintained 46 Accounts in various Banks. The university has shown a balance of ₹ 31.40 crore in these bank accounts as on 31 March 2021. Audit examination of Bank Reconciliation Statements (BRS) prepared by University revealed that in respect of 11 banks there was difference in balances shown in University's Bank Book and Bank Statements, as either the Banks have shown payments from the Account or Cheques/Demand Drafts deposited by University in Banks but were not acknowledged by Bank. However, the University has reflected amount of ₹ 32.82 lakh

in its books as Bank Balance (current Assets) though Bank actually did not accept these deposits.

In absence of reconciliation of the same the bank balances shown in these accounts could not be verified in audit. Possibility of mis-appropriation of funds cannot be ruled out.

(iii) One bank account of University with Indus-Ind Bank (Account No 100044009109) having bank balance of ₹ 0.01 as on 31.3.2021 has not been disclosed in Annexure 9 to the financial statements.

3. Loans and Advances and Deposits (Schedule 8)-₹ 35.7 crore

(i) Above includes Advances to suppliers/institutions of ₹16.29 lakh shown under Sub Schedule 8.15 of accounts for 2020-21, which were lying unadjusted/unrecovered from the Suppliers/institutions without any change in advance amount since 2018-19 to 2020-21 and Advances to Employees of ₹ 7.89 lakh shown under Sub Schedule 8.1, 8.2, 8.4, 8.8 and 8.11 of accounts for 2020-21, were lying unadjusted/unrecovered from the employees without any change in advance amount since 2019-20.

Sl. No.	Advances given to	Period since shown as pending	Amount (₹ In lakhs)	sub schedule No.
1.	Suppliers /Institutions	2018-19 to 2020-21	16.29	8.15
2.	Employees	2019-20 to 2020-21	7.89	8.1, 8.2, 8.3, 8.4, 8.8 and 8.11
	Total		24.18	

No details for date of advance, completion of assignment/job for which advance was given to suppliers/institutions/Employees were provided to Audit. Above advances need to be reviewed and adjusted. Due to non-adjustment of advances, the expenditure was not booked in books of accounts.

(ii) Above headincludes ₹ 2.80 crore being advance for UGC XII Plan Funding (UGC Account Syndicate Bank) (Sub Schedule 8.11) appearing in accounts since 2019-20. No details for this amount were furnished to audit in the absence of which it could not be verified in audit.

(iii) Current assets includes debtors amounting to ₹ 0.28 crore which were more than six months old. The institution has neither provided any provision for doubtful debts in respect of these debtors nor furnished ageing of the same.

(iv) As on 31 March 2021, the University has shown an amount of ₹ 0.37crore under Sundry Debtors (Schedule-7) and ₹32.79 crore under Loans and Advances & Deposits (Schedule 8) in the financial statements as recoverable from various parties (other than staff). There was no system of obtaining confirmation of balances from debtors and other receivables at year end. In the absence of any age wise party wise details and confirmation of dues from parties, audit could not vouch safe these debtors or adequacy of provisions created for the same, if any.

B INCOME AND EXPENDITURE ACCOUNT

Income

(i) Income from Investments and Interest Earned

Dr. B.R. Ambedkar University Delhi has accounted Interest Income of ₹ 424.93 lakh in its books of Accounts during 2020-21 as detailed below:

Sl.	Particulars	Amount of Interest Income accounted during 2020-21
1	Interest-GIA Schedule 11	4593690
2	Interest-GIA Schedule 12 on SB Account	9059334
3	Interest Fees Schedule 11	8877045
4	Interest Fees Schedule 12	980345
5	Interest Endowment fund(Schedule 2A)	17348950
6	Interest-Deposits from Students (Annexure 1)	1633718
7	Total Interest accounted for in 2020-21	**42493082**

Whereas, the University could provide details of Interest credited in various bank accounts for ₹ 345.58 lakh (including income accrued on FDR of ₹ 204.28 lakh). Thus, bank certificates for interest income of ₹ 79.35 lakh (₹ 424.93 lakh -345.58 lakh) were not furnished to audit. In the absence of complete details of interest income booked, the same could not be verified in audit.

A complete list of interest earned comprising of details viz. Name of Bank, Account Number, amount of interest earned during 2020-21 alongwith copies of interest certificate from Banks maybe furnished to Audit.

(ii) Grants /Subsidies – ₹67.11 crore

As per Utilization certificate for the year 2020-21 submitted by Dr. B.R. Ambedkar University Delhi to the Directorate of Higher Education (DHE) on 7.12.2021, the unspent balance of Grant in Aid at the year-end was ₹ 6528.43 lakh whereas the Financial Statement of University show unutilized grants as on 31.3.2021 of ₹ 6558.78 lakhs.

Thus, Dr. B.R. Ambedkar University in its financial statements for the year 2020-21 has stated incorrect position of Grant in Aid utilized during 2020-21 and Unspent Grants as on 31 March 2021.

Expenditure

(i) Depreciation (Schedule – 4) - ₹ 6.20 crore

As per the format of Financial Statements, where an asset is fully depreciated, it will be carried at a residual value of Re.1 in the Balance Sheet and will not be further depreciated.

Audit observed that the University has not prepared any Asset wise Depreciation working schedule drawn with reference to year of purchase of asset so as to ensure that fully depreciated assets are not being charged depreciation further and correct amount of depreciation is charged.

Audit noted that during the year 2020-21, University had charged depreciation on whole of the Gross Block of fixed assets irrespective of the fact that the asset might have already fully depreciated in previous years. Charging of depreciation by University on whole of the Gross block of fixed Assets was incorrect and had resulted in overstatement of depreciation during 2020-21. In the absence of any detailed asset wise working of depreciation, the correctness of Depreciation charged during 2020-21 could not be vouched safe in Auditand extent of overstatement could not be quantified in Audit.

(ii) An amount of ₹ 30.95 lakh has been shown as addition to 'Deficit' being 'Opening Balance of Profit & Loss under Income and Expenditure Account Transfer to/from Designated Funds' for which no details were furnished to audit.In absence of details the same could not be verified in audit.

C. Significant Accounting Policies (Schedule 23)

As per the format of Financial Statements, the University is required to disclose the following in its account policy under Schedule 23:

(i) The rate of Depreciation charged on Tangible and Intangible Assets under Fixed Assets- Though the University had capitalized 'Vehicles' valuing ₹ 6.97 lakh during 2020-21 and charged depreciation @10 *per cent*, it however, did not disclose the same in the Significant Accounting Policy (Schedule 23) as was disclosed for other Fixed Assets.

(ii) Accounting treatment for Leasehold land- University has not disclosed any accounting treatment for its leasehold land shown in Fixed Assets under schedule 4.

D. **Notes to Accounts**

Notes to Accounts (Schedule 24)

(i) **Note No. 1 (d)**

As per the format of Financial Statements for Higher Educational, the assets purchased out of funds of sponsoredprojects, held and used by the Institution, should be separately disclosed in the Notes on Accounts in the following manner:

Assets	Original cost as on 1.4.2020 (₹)	Additions during the year (₹)	Total (₹)	Notional depreciation opening balance (₹)	Notional depreciation for the year (₹)	Total notional depreciation (₹)	Total Book value on 31 March 2021 (₹)
1							
2							
Total							

The University vide Note No.1(d), had disclosed that it held Fixed Assets amounting to ₹ 82.16 lakh as on 31.3.2020 out of sponsored Project and additions during the financial year 2020-21 amounted to ₹ 0.63 lakh and as on 31 March 2021 total fixed assets held out of Sponsored projects were ₹ 82.79 lakh for which ownership washeld bysponsoring agency.

The above Note is deficient to the extent that it has not disclosed the details of funded assets in the manner prescribed in the format of accounts. Further no details of items of fixed assets created out of sponsored funds were maintained by University.

(ii) As per the format of Financial Statements, Contingent Liabilities and Notes to Accounts need to reflect Contingent Liabilities in the following manner:

1. Claims against the Entity not acknowledged as debts
2. Guarantees and letters of credit outstanding
3. Other claims for which the Entity is contingently liable

Audit observed that Dr. B.R. Ambedkar University Delhi has not made any disclosure with regard to contingent liabilities or pending court cases in its Notes to Accounts as stipulated in Format of Accounts, though six number of court cases were pending as on 31 March 2021.

(iii) As per the format of Financial Statements, Contingent Liabilities and Notes to Accounts are required to reflect Commitments for Capital Account not provided for, which arise in terms of contracts/arrangements in terms of which, amount would have to be paid for

acquisition/construction of assets as and when they take place. The format also prescribes the manner of presentation of Note for capital commitment. Audit noted that Dr. B.R. Ambedkar University has not disclosed the Capital Commitments for capital works awarded by it though some works were ongoing as on 31.3.2021. In this regard complete details of ongoing works as on 31.3.2021 may befurnishedto audit.

(iv) Related Party Disclosure

As per the format of Financial Statements, Schedule 24- Contingent Liabilities and Notes to Accounts need to reflect Related Party Disclosures in respect of transactions between the Educational Institution and its Key Management Personnel or the relatives of the Key Management Personnel.

Dr. B.R. Ambedkar University Delhi has not made any disclosure for Related Party Transactions in the Notes to Accounts for the year ended 31 March 2021 resulting in non-compliance of Format approved for Financial Statements.

E General

(i) The Annual accounts and Separate Audit report of the University for the period 2017-18 to 2019-20 have not been placed before the Delhi Legislative Assembly which was in violation of provisions of Section 34(1) of the University Act.

(ii) As per Utilization certificate for the year 2020-21 submitted by Dr. B.R. Ambedkar University Delhi to the Directorate of Higher Education (DHE) on 7.12.2021, the unspent balance of Grant in Aid for creation of Capital assets was ₹ 42.76 crore out of total unspent grant of ₹ 65.28 crore as on 31 March 2021. However, from the further details provided in the Utilisation Certificatefor unspent grant for capital asset represented in cash in hand/bank and unadjusted advances reflected that the unspent grant was ₹ 32.39 crore. The details are shown below:

(₹ in Lakhs)

Sl. No.	Particulars	As per Utilisation Certificate for 2020-21 (07.12.2021)	As per further details of grants position at the year end	Mismatch
1	**For creation of Capital Asset**			
	Cash in hand/bank for creation of Capital Assets	1305.56	268.86	(-) 1036.70
2	**For Salary and General**			
	Cash in hand/bank for salary and general	2123.08	3159.79	1036.71

Themismatch reflected that funds kept in Banks for creation of Capital assets and Salary/ General were not separated.The above figures need to be reconciled and correct figures may be provided to audit with reasons for differences.

F. GRANT-IN-AID

The University received Grants-in Aid of ₹38.50 crore (GNCT of Delhi - ₹38.50 crore and UGC–Nil) during the year 2020-21. After taking into account the opening balances of ₹97.67 crore, Grants adjustment of ₹5.10 crore, interest earned ₹0.03 crore and amount transferred to GIA on interest earned on SB 2017-18 ₹1.36 crore, total funds available worked out to₹142.66crore. The University could utilize a sum of ₹76.27 crore during the year out of available grants, leaving an unutilised grant of ₹ 66.39 crore as on 31 March 2021.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet and Income and Expenditure Account/Receipts and Payments Account dealt with by this Report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanations given to us, said financial statements read together with the Significant Accounting Policies and Notes on Accounts and subject to other matters mentioned in Annexure-I to this Report, give a true and fair view in conformity with the accounting principles generally accepted in India:

a) In so far as it relates to the Balance Sheet, of the state of affairs of Dr. B.R. Ambedkar University Delhi as at 31 March 2021;

b) In so far as it relates to the Income and Expenditure Account, of the deficit for the year ended on that date.

Principal Accountant General (Audit), Delhi

Annexure-I

1. **Adequacy of Internal Audit System**

The University did not have an Internal Audit System of its own and hence no internal Audit was conducted duringfor 2020-21.

2. **Adequacy of Internal Control System**

Internal Control System of the University is inadequate as can be seenfrom thefollowing shortcomings:

(i) Bank balances are not tallied with Bank Balance certificates and no Bank balance certificate was produced to audit in certain cases.

(ii) Instances of cheques deposited in Bank for which no credit was given in University's Account and Bank withdrawals for which no details were available with university remained under reconciliation despite lapse of substantial time.

(iii) Only three meetings of the Finance Committee were held during the year against the requirement of four meetings as prescribed in the University Act.

(iv) There was no mechanism to obtain confirmation of balances from debtors and creditors at year end and review of advances given to employees/parties.

As such the Internal Control System of the University was not commensurate with size of the University.

3. **System of physical verification of Fixed Assets**

The physical verification of fixed assets had not been conducted for 2020-21 except for library books.In the absence of physical verification of assets and reconciliation thereof with books of accounts, the discrepancy if any could not be vouched safe in Audit.

4. **System of physical verification of Inventory**

No physical verification of Inventorywas conducted during 2020-21.

5. **Regularity in payment of statutory dues**

As per the record furnished to audit, no irregularity was noticed in payment of statutory dues.

14/06/22

Sr. Dy. Accountant General (TSC)

सत्यमेव जयते

कार्यालय प्रधान महालेखाकार (लेखा परीक्षा), दिल्ली
OFFICE OF THE PRINCIPAL ACCOUNTANT GENERAL (AUDIT), DELHI

डी० जी० ए० सी० आर० भवन, आई. पी. एस्टेट, नई दिल्ली-110002
D.G.A.C.R. BUILDING, I.P. ESTATE, NEW DELHI-110002

सं: PAG(A) Delhi/AMG-III/3-16/BRAU/A/Cs/2020-21/ दिनांक: 28.11.2022

सेवा मे,

निदेशक,
उच्च शिक्षा निदेशालय,
रा. रा. क्षेत्र दिल्ली,
बी. विंग, द्वितीय तल,
5, शामनाथ मार्ग, दिल्ली-110054

AUD (FINANCE DIVISION) Diary No. 3216 08-12-2022

विषयः- डॉ. बी. आर. अंबेडकर विश्वविद्यालय के वर्ष 2020-21 के वार्षिक लेखों पर पृथक लेखापरीक्षा प्रतिवेदन।

महोदया,

मैं, डॉ. बी. आर. अंबेडकर विश्वविद्यालय, दिल्ली से संबन्धित वर्ष 2020-21 के वार्षिक लेखों पर आधारित पृथक लेखापरीक्षा प्रतिवेदन को विधान सभा के पटल पर रखने के लिए प्रेषित करता हूँ। विधान सभा के पटल पर पृथक लेखापरीक्षा प्रतिवेदन प्रस्तुत करने के उपरान्त, उसकी दो प्रतियाँ (अँग्रेजी एंव हिन्दी मे) इस कार्यालय को तथा भारत के नियंत्रक एवं महालेखापरीक्षक के कार्यालय को सूचनार्थ भेजी जाए।

Registrar Office Dairy No. 352 Date 07/12/22

प्रमाणित वार्षिक लेखे तथा पृथक लेखापरीक्षा प्रतिवेदन को विधान सभा के पटल पर रखने तक गोपनीय रखा जाए तथा राज्य विधान मंडल के समक्ष प्रस्तुत करने की तारीख से इस कार्यालय को अवगत कराया जाए।

यह पत्र प्रधान महालेखाकार के अनुमोदन से जारी किया जा रहा है।

कृपया पावती भेजें।

संलग्नः यथोपरि

भवदीय,

sd—

व. उप-महालेखाकार (ए.एम.जी-III)

Vice Chancellor Office Dy. No. 3735/22 Date 7/12/2022

सं: PAG(A) Delhi/AMG-III/3-16/BRAU/A/Cs/2020-21/278 दिनांक: 28.11.2022

प्रतिलिपि सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित की जाती है।

1. महा निदेशक (उतरी मध्य क्षेत्र), भारत के नियंत्रक एंव महालेखापरीक्षक का कार्यालय, 09, दीन दयाल उपाध्याय मार्ग, नई दिल्ली-110 124.
2. कुलपति, डॉ. बी. आर. अंबेडकर विश्वविद्यालय, लोथियन रोड, कश्मीरी गेट, दिल्ली 110006.

1668

अनिमेष कुमार सिंह

व. उप-महालेखाकार (ए.एम.जी-III)

Separate Audit Report of the Comptroller and Auditor General of India on the accounts of Dr. B.R. Ambedkar University Delhi for the year ended 31 March 2021

We have audited the Balance Sheet of Dr. B.R. Ambedkar University Delhi (University) as at 31 March, 2021, the Income and Expenditure Account and Receipts and Payments Account for the year ended on that date under Section 19(3) of the Comptroller and Auditor General (Duties, Powers and Conditions of Service) Act, 1971 read with Section 34(1) of Dr. B.R. Ambedkar University Delhi Act, 2007. These financial statements are the responsibility of the University's management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms etc. Audit observations on financial transaction with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum performance aspects, etc., if any, are reported through Inspection Reports / CAG's Audit Reports separately.

3. We have conducted the audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides reasonable basis for our opinion.

4. Based on our audit, we report that:

   i. We have obtained all the information and explanations **except as commented in comment No. 2, 5, 8, 9, 11, 17, 18, 19, 21, 22, 23, 24, 26, 28 and 31**, which to the best of our knowledge and belief, were necessary for the purpose of our audit.

   ii. The Balance Sheet, Income and Expenditure Account and Receipts and Payments Account dealt with by this report have been drawn up in the Format of Financial Statements (Format) for Central Higher Educational Institutions approved by the Ministry of Education, Government of India.

   iii. In our opinion proper books of accounts and other relevant records have been maintained by the University in so far as it appears from our examination of such books.

iv. We further report that:

A BALANCE SHEET

Sources of funds

Designated / Earmarked / Endowment funds (Schedule -2) – ₹ 61.51 crore

(1) As per Schedule 2 of the format of accounts, Designated/Earmarked/Endowment funds schedule should show the assets which are represented by these funds in the form of cash and bank balances, investments and interest accrued and not due. However, the Assets which represent the Designated/Earmarked/Endowment fund of ₹ 61.51 crore as on 31 March, 2021, have not been separately shown in the books of accounts.

Despite similar comment on the accounts for the year 2019-20, no corrective action has been taken by the University.

(2) The University could not provide the details of corresponding Assets amounting to ₹ 14.73 lakh against the Designated/ Earmarked Endowment funds of ₹ 61.51 crore shown in the Balance sheet. In the absence of same, Audit could not link and vouch the corresponding assets shown against to Designated/Earmarked/Endowment Funds to the extent of ₹ 14.73 lakh.

Current Liabilities and Provisions (Schedule-3)

Current Liabilities- ₹ 102.07 crore

(3) The ledger Accounts for Stale Cheques reflected ₹ 80.82 lakh as Stale Cheques liabilities as on 31 March 2021 of which stale cheques worth ₹ 28.22 lakh are more than three years old. Since these liabilities have been appearing in the annual accounts from more than three years, same are required to be written back after thorough examination.

This resulted in overstatement of Other Liabilities and Deficit by ₹ 28.22 lakh.

(4) There was a mismatch of ₹ 2.97 lakh in stale cheque liability as shown in Ledger balance (₹ 80.82 lakh) and as shown in the Balance sheet ₹ 83.79 lakh (Anneure-6 :₹ 65.32 lakh and Annexure 2 :₹ 18.47 lakh).

(5) The University has not maintained the age wise and party wise details of Sundry Creditors/amount payable amounting to ₹ 23.49 crore. Further, no confirmation of amount payable by the University was obtained from Creditors at the year end. As such in the absence of age wise details of amount payable and confirmation from Creditors, the extent of any dispute raised by parties and extent of overstatement/understatement of liability could not be ascertained in Audit.

(6) The above does not include ₹ 5.17 lakh being demands raised by North Delhi Municipal Corporation (North DMC) for short payment of property tax for the year 2018-19 in respect of properties at Dheerpur (₹ 2.53 lakh), Rohini (₹ 1.72 lakh) and Karampura Campus (₹ 0.92 lakh).

This resulted in understatement of Current Liabilities and Expenditure by ₹ 5.17 lakh each. Consequently, the Deficit was also understated to that extent.

(7) The above includes negative figures of ₹ 2,22,000 and ₹ 89,400 reflected against ICSSR-Shailija Menon and ICSSR –Urfat Anjem Mir respectively. These items being expenditure over and above the funds received from sponsored agency are being shown under Current Liabilities as negative figures since 2019-20. Since, these amounts were recoverable from ICSSR, these should have been shown under current assets as amount recoverable from ICSSR instead of reflecting as negative figures under Other Current Liabilities.

This resulted in understatement of Current Liabilities (Other Current liabilities) and understatement of Current Assets by ₹ 3.11 lakh each.

(8) Schedule 3 of financial statements for the year 2020-21 reflects The total of items shown under 'Receipts Against Sponsored Projects'(schedule 3(a)) and other funds amounts to ₹ 5,58,39,017, whereas in Sub Schedule 3(a) depict the same as ₹ 5,58,63,745 resulting in mismatch of receipt by ₹ 24,728.

In the absence of reconciliation or reasons for difference, the above could not be verified in audit.

Unutilised grants (Schedule 3)- ₹ 5.59 crore

(9) The University adjusted ₹ 509.67 lakh being difference in unspent grant as on 31.3.2020 as per revised Utilisation Certificate and as per balance sheet as on 31.3.2020. Out of which ₹ 414.31 lakh has been shown in the accounts for 2020-21 as Prior Period Expenses and balance ₹ 95.36 was required to be added to Corpus Fund being difference in creation of Capital Assets (as per Fixed Assets Schedule 4- ₹ 775.96 lakh and Utilisation Certificate for Capital Assets -₹ 871.33 lakh). However, addition of ₹ 95.36 lakh was not made in the Corpus Fund during 2020-21. Further, details of items of Fixed Assets created for ₹ 95.36 lakh were also not available.

This resulted in understatement of Corpus Fund by ₹ 95.36 lakh. The account head under which ₹ 95.36 lakh has been booked not furnished to audit. In the absence of details audit could not verify the same.

Deposits from Students-Caution Money- (Annexure-1) ₹ 3.23 crore

(10) The format of accounts under Notes (General) for Schedule 3-Current Liabilities and Provisions, prescribes that Caution Money received from students during 12 months from the balance sheet date should be shown separately 'From current students' and 'From ex – students'.

However, the University has not shown the caution money received from students in the prescribed manner. Instead it has shown the same as opening balance, additions during the year, expenditure during the year and closing balance of caution money and interest earned thereon. As such the depiction of Caution Money Deposits was not as per approved format.

(11) The above represents the Caution Money received from students after adjusting payments made and interest accumulated on caution money funds as on 31 March 2021. There was mismatch in the closing balance of caution money funds as per details furnished by the Management ₹ 257.49 lakh and as per Accounts ₹ 299-20 lakh.

No reasons for difference or reconciliation of the same furnished to audit. In the absence of same it could not be verified in audit.

APPLICATION OF FUNDS

Fixed Assets

Tangible Assets (Net Block -Schedule 4) -₹ 168.11 crore

(12) As per the format of Accounts, Land includes Freehold land and Leasehold Land and it should be shown distinctly in Fixed Assets Schedule. The Land includes Lease hold land valuing ₹ 142.92 crore but same has not been distinctly shown as Leasehold land in Fixed Assets.

Further, land value of ₹ 142.92 crore also includes first year Ground rent payment of ₹ 3.42 crore paid along with land premium which should have been booked as revenue expenditure. This resulted in overstatement of Fixed Assets-Land by ₹ 3.42 crore and understatement of Expenditure (for prior period) to that extent. Consequently Deficit is also understated by ₹ 3.42 crore.

(13) The above includes ₹ 29.79 lakh for HVAC work at main block of University at Karam Pura Campus capitalised during the year 2020-21 although completed and put to use during 2019-20. The work was completed on 06 January 2020 and asset was put to use during 2019-20, however, final bill of ₹ 29.79 lakh was paid in October 2020 (i.e. FY 2020-21).

Though University has capitalised ₹ 29.79 lakh during 2020-21, but Depreciation is provided for one year instead for two years i.e. 2019-20 and 2020-21.

This resulted in understatement of Depreciation by ₹ 2.23 lakh and overstatement of Net Block to that extent. Consequently the Deficit was also understated by ₹ 2.23 lakh.

(14) The above includes 382 Library Books valuing ₹ 6.01 lakh found short during physical verification. However, same were not adjusted in accounts.

This resulted in overstatement of Fixed Assets-(Books Gross Block) and understatement of expenditure by ₹ 6.01 lakh. Consequently, the deficit was understated by ₹ 6.01 lakh.

Capital Work in Progress-(Schedule-4) ₹ 6.23 crore

(15) The above includes ₹ 13.86 lakh being initial expenditure incurred on electricity charges, security expenses and repair/ renovation of boundary wall of Dheerpur Campus and Madrasa Road Kashmiri Gate in 2018-19 and depicted as Capital Work in Progress since then. As these expenses are of revenue nature it should have been charged to Income and Expenditure Account.

This resulted in overstatement of Capital Work in Progress and understatement of Expenditure by ₹ 13.86 lakh each. Consequently, the Deficit was also understated to that extent.

(16) The total of Capital Work in Progress under Gross Block column and Net Block column of Fixed Assets (Sub Schedule 4B Kashmere Gate Campus) has been incorrectly shown as ₹ 2.46 crore instead of ₹ 6.10 crore.

Current Assets (Schedule-7) - ₹ 33.64crore

(17) Current assets includes debtors amounting to ₹ 27.84 lakh which were more than six months old. However, age wise details of outstanding debts neither maintained nor furnished to audit.

Cash and Bank Balance- Bank balances with Scheduled Banks (Annexure 9) ₹ 31.40 crore

(18) As per Bank Reconciliation Statements (BRS) out of 46 bank accounts there was difference of ₹ 32.82 lakh in respect of 11 bank accounts between balance as per University's Bank Book and Bank Statements. These differences are due to payments from the Account or Cheques/Demand Drafts deposited by University in Banks but were not debited/credited by the Bank.

In the absence of further reconciliation of the differences with the bank the balances shown in these accounts could not be verified in audit.

Loans, Advances and Deposits (Schedule 8)-₹ 35.17 crore

(19) The above includes advances of ₹ 24.18 lakh to suppliers/institutions/employees (Suppliers/Institution ₹ 16.29 lakh and Employees ₹ 7.89 lakh) which were lying

unadjusted/unrecovered from the Suppliers/institutions without any change since 2018-19 to 2020-21.

No details for date of advance, completion of assignment/job for which advance was given to suppliers/institutions/Employees were provided to Audit. Above advances need to be reviewed and adjusted. In the absence of details same could not be verified in audit.

(20) The above includes ₹ 2.80 crore being advance for UGC XII Plan Funding appearing in accounts since 2019-20. The university incurred expenditure of ₹ 6.70 crore against the receipt of ₹ 4.20 crore from UGC and balance amount of ₹ 2.50 crore has been claimed from UGC. This resulted in overstatement of Loans, Advances and Deposits and University Development Fund by ₹ 30 lakh each.

(21) The above includes ₹ 32.79 crore being amount recoverable from various parties (other than staff). There was no system of obtaining confirmation of balances from other receivables at year end and no age wise details for the same has been maintained. In the absence of same audit could not vouch safe these receivables.

B INCOME AND EXPENDITURE ACCOUNT

Income
Income from Investments (Schedule 11) ₹ 88.77 lakh
Income from Interest earned (Schedule-12)-₹ 9.80 lakh

(22) The above includes ₹ 0.79 crore being interest earned on bank balances for which no bank certificates furnished to audit. In the absence of complete details of interest income booked, the same could not be verified in audit.

Grants /Subsidies (Schedule-10) – ₹ 67.11 crore

(23) As per Utilization certificate submitted by University to the Directorate of Higher Education (DHE) for the year 2020-21, the unutilised balance of Grant in Aid (GIA) at the year-end was ₹ 65.28 crore whereas as per the Financial Statements unutilized GIA of ₹ 65.59 crore has been depicted.

Thus, financial statements depicts incorrect position of GIA utilized during 2020-21 and unutilised Grants as on 31 March 2021.

Expenditure

(24) **Depreciation (Schedule – 4) - ₹ 6.20 crore**

As per the format of Financial Statements, where an asset is fully depreciated, it will be carried at a residual value of ₹ 1 in the Balance Sheet and should not be further depreciated. However, the University has not prepared any Asset wise Depreciation working schedule with reference to year of purchase of asset so as to ensure that fully depreciated assets are

not being charged depreciation further and correct amount of depreciation is charged in accounts.

In the absence of any detailed asset wise working of depreciation, the correctness of Depreciation charged during 2020-21 could not be vouched safe in Audit and extent of overstatement could not be quantified in Audit.

(25) As per Income and Expenditure account ₹ 30.95 lakh has been shown as addition to 'Deficit' being 'Opening Balance of Profit & Loss under Income and Expenditure Account Transfer to/from Designated Funds' for which no details were furnished to audit. In absence of details the same could not be verified in audit.

C. <u>Significant Accounting Policies (Schedule 23)</u>

26. As required by the format of Financial Statements, the University has not disclose the following details:

- The rate of Depreciation charged on 'Vehicles'.
- Accounting treatment for Leasehold land.

D. Notes to Accounts

<u>Notes to Accounts (Schedule 24)</u>

<u>Note No. 1 (d)</u>

27. As per the format of Financial Statements for Higher Educational, the assets purchased out of funds of sponsored projects, held and used by the Institution, should be separately disclosed in the Notes on Accounts in the following manner:

Assets	Original cost as on 1.4.2020 (₹)	Additions during the year (₹)	Total (₹)	Notional depreciation opening balance (₹)	Notional depreciation for the year (₹)	Total notional depreciation (₹)	Total Book value on 31 March 2021 (₹)
1							
2							
Total							

However accounts do not disclose the details of funded assets in the manner prescribed in the format of accounts. Further no details of items of fixed assets created out of sponsored funds were maintained by University.

Contingent Liabilities

(28) The University has not made any disclosure with regard to contingent liabilities or pending court cases in its Notes to Accounts as stipulated in Format of Accounts, though six number of court cases were pending as on 31 March 2021.

(29) As per the format of Financial Statements, Contingent Liabilities and Notes to Accounts are required to reflect Commitments for Capital Account not provided for, which arise in terms of contracts/arrangements in terms of which, amount would have to be paid for acquisition/construction of assets as and when they take place. However, the University has not disclosed the Capital Commitments for capital works awarded by it though some works were ongoing as on 31.3.2021. In this regard complete details of ongoing works as on 31.3.2021 not furnished to audit.

Related Party Disclosure

(30) As per the format of Financial Statements, Notes to Accounts need to disclose Related Party transactions between the Educational Institution and its Key Management Personnel or the relatives of the Key Management Personnel. However, no such disclosure has been made in the Accounts.

E General

(31) The Annual accounts and Separate Audit report of the University for the period 2017-18 to 2019-20 have not been placed before the Delhi Legislative Assembly as required by provisions of Section 34(1) of the University Act.

(32) As per Utilization certificate for the year 2020-21 submitted by the University to the DHE, the unutilised balance of Grant in Aid for creation of Capital assets was ₹ 42.76 crore. However, scrutiny of Utilisation Certificates for unspent grant for capital asset and salary and general represented in cash in hand/bank and unadjusted advances shows unspent grant of ₹ 32.39 crore.

The reasons for mismatch not furnished to audit. In the absence of details audit unable to verify the same.

F. GRANTS-IN-AID

The University received Grants-in Aid (GIA) of ₹ 38.50 crore (GNCT of Delhi - ₹ 38.50 crore and UGC–Nil) during the year 2020-21. After taking into account the opening balances of ₹ 97.67 crore, Grants adjustment of ₹ 5.10 crore, interest earned of ₹ 0.03 crore and amount transferred to GIA on interest earned on saving account 2017-18 of ₹ 1.36 crore, total funds available worked out to ₹142.66 crore. The University could utilize ₹ 76.27 crore during 2020-21 out of available grants, leaving an unutilised grant of ₹ 66.39 crore as on 31 March 2021.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income and Expenditure Account and Receipts and Payments Account dealt with by this Report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanations given to us, said financial statements read together with the Significant Accounting Policies and Notes on Accounts and subject to other matters mentioned in ***Annexure-I*** to this Report, give a true and fair view in conformity with the accounting principles generally accepted in India:

a) In so far as it relates to the Balance Sheet, of the state of affairs of Dr. B.R. Ambedkar University, Delhi as at 31 March 2021;

b) In so far as it relates to the Income and Expenditure Account, of the deficit for the year ended on that date.

For and on behalf of the
Comptroller & Auditor General of India

Place: New Delhi
Date:

Principal Accountant General (Audit), Delhi

Annexure-I

1. Adequacy of Internal Audit System

The University did not have an Internal Audit System of its own or outsourced, hence no Internal Audit was conducted during 2020-21.

2. Adequacy of Internal Control System

Internal Control System of the University is inadequate as can be seen from the following shortcomings:

(i) Bank balances are not tallied with Bank Balance certificates and no Bank balance certificate was produced to audit in certain cases.

(ii) Instances of cheques deposited in Bank for which no credit was given in University's Account and Bank withdrawals for which no details were available with university remained under reconciliation despite lapse of substantial time.

(iii) Only three meetings of the Finance Committee were held during the year against the requirement of four meetings as prescribed in the University Act.

(iv) There was no mechanism to obtain confirmation of balances from debtors and creditors at year end and review of advances given to employees/parties.

3. System of physical verification of Fixed Assets

The physical verification of fixed assets had not been conducted for 2020-21 except for library books. In the absence of physical verification of assets and reconciliation thereof with books of accounts, the discrepancy if any could not be vouched safe in Audit.

4. System of physical verification of Inventory

No physical verification of Inventory was conducted during 2020-21.

5. Regularity in payment of statutory dues

As per the record furnished to audit, no irregularity was noticed in payment of statutory dues.

28/11/22

Sr. Dy. Accountant General (AMG-III)

Annexure-II

Statement of BRS for credits not given by Bank for deposits made by University and withdrawals shown by Bank for which no details were with University.

Sl. No.	Name of Bank	Bank Account No	Balance Shown by University as on 31 March 2021 in its accounts	Balance as per bank Statements as on 31 March 2021	Difference in Amount due to not giving credit for deposits or excess withdrawal	Remarks
1	Canara Bank	0389101051660	-35424868	38795	381302	Payment shown by Bank and amount deposited by university not credited in Account. Transactions 12.7.2019 to 31.3.2021
2	Canara	0389101054376	153056341	151656096	1957511	No Details available in BRS
3	Punjab &Sindh Bank	09001000019545	10451332	10522734	23158	No Details available in BRS
4	Indus Ind bank	100046105896	1629493	1621922	7571	Transaction date 19.7.2017. No other details in BRS
5	Indian Bank	6481825941	-453388	30028	32405	Transactions between 26.4.2017,and 8.11.2018 to 28.12.2019.
6	Indian Bank	6488459545	-4615414	29481	595390	Transactions between 15.4.2017 to 20.3.2019. And 17 transactions of double transfer by banks to individuals on 8.1.2021
7	Indian Bank	6504356269	33390	31460	10000	No Details available in BRS
8	Indian Bank	6504356463	-116792	33492	48767	Transactions between 12.10.2018 to 6.3.2020
9	Indian Bank	6504356598	-534625	33375	4000	Transactions between 6.11.2018 to 13.12.2018

10	Indian Bank	6504356688	96527	46562	49965	Transactions between 15.5.18 to 19.12.2018
11	HDFC Bank	50100241492240	1558763	1477823	171640	Amount deposited by University but not credited by HDFC bank . Transactions between 9.8.2019 to 11.3.2020
	Total				**32,81,709**	

Appendix-6

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi

Established by the Act of Legislative Assembly of National Capital Territory of Delhi

No. AUD/Finance/2-116/REBE/2022-23/2572 **Dated: 12.10.2022**

To,

The Assistant Director (Planning)
Directorate of Higher Education,
Board of Technical Education Building,
Ground Floor, Near Ring Road,
Prem Bari Pul, Muni Maya Ram Marg,
Pitam pura, Delhi-110088.

Subject: Revised Estimates 2022-23 and Budget Estimates 2023-24.

Sir,

Kindly refer to Finance (Budget) Department Government of NCT of Delhi, Budget Circular No. 2/4/8/2022-23/Fin.(B)/2608-2612 dated 13.09.2022 on the subject cited above forwarded by the Directorate of Higher Education vide letter No. DHE-9(90)/BERE/Plg/2022/4511-4531 dated 15.09.2022 and this University leter No. AUD/Finance/2-116/REBE/2022-23/2551 dated 10.10.2022 and our discussion in your office on 11.10.2022. As discussed, kindly find enclosed herewith the Revised Estimates (RE) for financial year 2022-23 and Budget Estimates (BE) for financial year 2023-24 in respect of following heads for which Grant-in-Aid (GIA) is to be released to the Dr. B.R. Ambedkar University Delhi:

1. **Salaries**
2. **General**
3. **Early Child Care Centre**
4. **Study of New Education Experiment**
5. **Financial Support to ACIIE**

Head-wise details of budget requirement and justification for substantial variations are as follows:

1. Salaries:

a) GIA requirement under RE 2022-23 has been reduced to Rs. 57.24 crore against Rs. 70.37 crore sanctioned by GNCTD under BE 2022-23 due to less than expected filling of vacant positions.

b) GIA requirement under BE 2023-24 has been estimated at Rs. 78.97 crore as recruitments are being expedited and it is expected that many positions would be filled up during coming months.

c) RE/BE requirements under this head are for posts already sanctioned by the Government of NCT of Delhi or already assessed by AR Department.

Ranjeet

2. **General:**

GIA of Rs. 28.00 crore was sanctioned by the Government of NCT of Delhi under BE 2022-23. Now requirement under RE 2022-23 has been increased to Rs. 57.79 crore and an amount of Rs. 55.91 crore is being demanded under BE 2023-24. In comparison to GIA sanctioned under BE 2022-23, budget demand under RE 2022-23 and BE 2023-24 has increased substantially due to following reasons:

a) Discontinuation of GIA head - "Creation of Capital Assets":

The GIA head – "Creation of Capital Assets" has been discontinued by the Government of NCT of Delhi w.e.f. financial year 2021-22 therefore as approved by the Board of Management in its 41st meeting held on 02.08.2022, GIA for Capital expenses to be incurred by the University is being demanded under GIA head – "General".

Additional GIA amounting to Rs. 20.27 crore under RE 2022-23 and Rs. 14.51 crore under BE 2023-24 for creation/ upgradation of following capital assets at existing campuses of the University at Kashmere Gate, Karampura, Lodhi Road and erstwhile Delhi Institute of Heritage Research and Management (DIHRM) has been included under GIA head – "General", under budget line 2.3 - "Capital Expenses":

i. Procurement and installation of Information and Communication Technology (ICT) hardware, software and audio visual equipment. Budget requirement for procurement of laptops by faculty members and eligible officers of the University under Buy Your Own Device (BYOD) Scheme, as recommended by the Finance Committee in its 22nd Meeting held on 02.08.2019 and as approved by the Board of Management in its 27th Meeting held on 30.09.2019, has been included under separate budget line 2.3.1.4 – "Buy Your Own Device Scheme".

ii. Procurement of Library books and journals including print books and print journals as well as e-books and e-jounals.

iii. Procurement and installation of furniture and fixtures, office/ lab equipment, gym/ sports items, medical equipment etc.

iv. Civil/ electrical works to be executed through Campus Development Division of the University.

b) GIA requirement for Ambedkar University Research Fellowship Scheme (AURFS), as recommended by the Finance Committee in its 22nd Meeting held on 02.08.2019 and as approved by the Board of Management in its

27th Meeting held on 30.09.2019, has been included under separate budget line 2.1.19 – "AUD Research Fellowship Scheme".

c) Additional GIA requirement of Rs. 1.43 crore for paying outstanding electricity bills of erstwhile Delhi Institute of Heritage Research and Management has been included in RE 2022-23 under budget line 2.2.1 – "Electricity/ Solar Charges".

d) Additional GIA requirement of Rs. 1.81 crore for newly established Outreach and Extension Division has been included in RE 2022-23 as well as BE 2023-24 under budget line 2.2.37 – "Outreach and Extension Division".

e) GIA requirements under rest of budget lines have been estimated keeping in view year on year increase in actual expenditure during previous years and increase in activities of the University.

3. Early Child Care Centre:

GIA requirement for renovation of Basti Vikas Kendras and activities pertaining to Early Child Care Centre project of GNCTD to be carried out by Centre for Early Childhood Education and Development (CECED) is estimated under this head. Renovation of Basti Vikas Kendras is to be carried out by the Delhi Urban Shelter Improvement Board (DUSIB) as a deposit work and rest of activities are to be carried out by CECED.

4. Study of New Education Experiment:

GIA requirement for the Department of Higher Education project "Study of New Education Experiment" is estimated under this head.

5. Financial Support to ACIIE:

Budget requirement in respect of AUD Centre for Incubation Innovation and Entrepreneurship (ACIIE) has been estimated under this head.

Revised Estimates (RE) for financial year 2021-22 and Budget Estimates (BE) for financial year 2022-23 in respect of following budget heads for which No Grant-in-Aid (GIA) is to be released to the Dr. B.R. Ambedkar University Delhi are also enclosed:

6. Heads for which expenditure is to be incurred out of Internal Revenue Receipts of the University and no Grant-in-Aid (GIA) is to be released to the University.

This includes various items of expenditure having direct impact on the students like fee refund, fee waiver, scholarships, learning enhancement activities like field trips etc.

7. **Heads pertaining to Campus Development Works which are to be executed by the Public Works Department (PWD) and for which Grant-in-Aid (GIA) is to be released by the Government of NCT of Delhi to PWD directly.**

   This mainly includes budget requirement for construction of new campuses of the University at Dheerpur and Rohini. Both projects have been approved in the EFC meeting dated 10.05.2022 and Cabinet Approval is expected shortly.

It may be noted that actual expenditure figures for the financial year 2021-22 are tentative and liable to minor changes upon finalization of annual accounts of the University for the financial year 2021-22.

Further it is intimated that, budget requirement for erstwhile "Delhi Institute of Heritage Research and Management (DIHRM)", now merged with the University and renamed as "School of Heritage Research and Management (SHRM)", has also been included under relevant GIA heads of the University.

Estimates of revenue are also enclosed herewith as per prescribed format. The Revised Estimates (RE) for financial year 2022-23 and Budget Estimates (BE) for financial year 2023-24 have been examined by the Accounts Functionary deputed in the University by the Finance Department, Government of NCT of Delhi.

With regards,

Yours sincerely,

(Rajeev Talwar)
Controller of Finance

Enclosed: As above.

DR. B.R. AMBEDKAR UNIVERSITY DELHI

Summary of Revised Estimates (RE) 2022-23 and Budget Estimates (BE) 2023-24

Amount in Rs.

Budget Line	Budget Estimates Heads	Actual 2020-21	Actual 2021-22	BE 2022-23	RE 2022-23	BE 2023-24
1	**GIA-Salaries**	**51,03,59,760**	**44,65,65,180**	**86,07,43,149**	**57,23,76,750**	78,96,55,223
2	**GIA-General**					
2.1	Academic Expenses	3,62,93,974	4,84,55,192	9,91,83,914	7,13,09,377	9,20,82,407
2.2	Administrative Expenses	19,68,48,144	19,22,96,827	26,83,88,303	30,38,70,896	32,19,38,592
2.3	Capital Expenses	4,16,37,439	3,14,69,994	16,75,68,633	20,27,16,125	14,50,60,000
	Total (General)	**27,47,79,557**	**27,22,22,013**	**53,51,40,850**	**57,78,96,398**	**55,90,80,999**
	Total (Salaries+General)	**78,51,39,317**	**71,87,87,193**	**1,39,58,83,999**	**1,15,02,73,148**	**1,34,87,36,222**
3	**Early Child Care Centre**	-	-	1,00,00,000	1,49,16,966	2,27,74,885
4	**Study of New Education Experiment**	-	-	10,00,000	10,00,000	23,73,950
5	**Financial Support to ACIIE**	27,96,345	17,38,372	1,00,00,000	1,00,00,000	1,00,00,000
	Total (3+4+5)	**27,96,345.00**	**17,38,372**	**2,10,00,000**	**2,59,16,966**	**3,51,48,835**
	Total GIA (1+2+3+4+5)	**78,79,35,662**	**72,05,25,565**	**1,41,68,83,999**	**1,17,61,90,114**	**1,38,38,85,057**
6	**Expenditure from Internal Revenue Receipts (IRR)**	7,16,05,984	10,33,19,029	11,05,91,265	24,06,76,383	17,72,73,872
	Total GIA + Expenditure from IRR	**85,95,41,646**	**82,38,44,594**	**1,52,74,75,264**	**1,41,68,66,497**	**1,56,11,58,929**
7	**Campus Development (Works for which Grant is to be released to PWD)**	0	0	12,10,00,00,000	4,00,10,00,000	12,01,00,00,000
	GRAND TOTAL (1+2+3+4+5+6+7)	**85,95,41,646**	**82,38,44,594**	**13,62,74,75,264**	**5,41,78,66,497**	**13,57,11,58,929**

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Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Dr. B.R. AMBEDKAR UNIVERSITY DELHI

Budget line	Budget Head	Actual		Budget Estimates	Expenditure		Revised Estimates	Budget Estimates
					Last Six Months of FY 2021-22 (01.10.2021 to 31.03.2022)	First Six Months of FY 2022-23 (01.04.2022 to 30.09.2022)		
		2020-21	2021-22	2022-23	2021-2022	2022-2023	2022-23	2023-24
1	2	3	4	5	6	7	8	9
1	**GIA-SALARIES**							
1.1	**Salary for Posts already Sanctioned by GNCTD or already Assessed by the AR Department.**							
1.1.1	**Salary for Teaching Stafff**							
1.1.1.1	Salary for posts filled on Regular/Deputation Basis.	38,44,61,389	31,43,93,553	37,90,51,968	14,49,74,597	18,30,70,534	33,67,28,102	38,60,87,317
1.1.1.2	Salary for posts filled on Contract or lying Vacant	3,16,84,103	2,92,27,305	23,87,34,518	1,11,65,284	3,07,47,608	9,34,93,209	20,46,14,724
	Sub-Total (1.1.1)	**41,61,45,492**	**34,36,20,858**	**61,77,86,486**	**15,61,39,881**	**21,38,18,142**	**43,02,21,311**	**59,07,02,041**
1.1.2	**Salary for Non-Teaching Stafff**							
1.1.2.1	Salary for posts filled on Regular/Deputation Basis.	6,30,38,857	6,13,87,042	7,38,09,420	3,06,75,474	4,21,23,084	7,59,14,506	8,17,61,543
1.1.2.2	Salary for posts filled on Contract or lying Vacant	2,55,04,794	3,60,67,126	13,67,80,128	1,48,46,086	1,94,69,646	3,64,98,526	8,55,00,751
	Sub-Total (1.1.2)	**8,85,43,651**	**9,74,54,168**	**21,05,89,548**	**4,55,21,560**	**6,15,92,730**	**11,24,13,032**	**16,72,62,294**
	Sub -Total (1.1)	**50,46,89,143**	**44,10,75,026**	**82,83,76,034**	**20,16,61,441**	**27,54,10,872**	**54,26,34,343**	**75,79,64,335**
1.2	**Other Allowances/Benefits**							
1.2.1	Leave Travel Concession (LTC)	5,93,898	12,61,969	24,74,009	3,20,739	3,89,617	15,14,363	18,17,236
1.2.2	Leave Salary & Pension Contiributions (LS&PC)	5,42,594	5,02,286	5,24,050	4,73,916	18,90,709	28,37,550	34,05,060
1.2.3	Children Education Allowance (CEA)	19,15,650	12,98,250	27,58,536	1,53,000	9,63,000	22,98,780	27,58,536
1.2.4	Medical Reimbursement	20,30,703	20,86,618	57,64,128	6,36,393	7,67,960	25,03,942	30,04,730
1.2.5	Staff Welfare Expenses	5,87,772	3,41,031	8,46,392	0	3,48,491	5,87,772	7,05,326
	Sub -Total (1.2)	**56,70,617**	**54,90,154**	**1,23,67,115**	**15,84,048**	**43,59,777**	**97,42,407**	**1,16,90,888**
1.3	**Retirement Benefits**							
1.3.1	Gratuity	0	0	1,00,00,000	0	0	1,00,00,000	1,00,00,000
1.3.2	Leave Encashment	0	0	1,00,00,000	0	0	1,00,00,000	1,00,00,000
	Sub -Total (1.3)	**0**	**0**	**2,00,00,000**	**0**	**0**	**2,00,00,000**	**2,00,00,000**
	Total Salaries (1.1+1.2+1.3)	**51,03,59,760**	**44,65,65,180**	**86,07,43,149**	**20,32,45,489**	**27,97,70,649**	**57,23,76,750**	**78,96,55,223**

11.X.22

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Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Budget line	Budget Head	Actual		Budget Estimates	Last Six Months of FY 2021-22 (01.10.2021 to 31.03.2022)	First Six Months of FY 2022-23 (01.04.2022 to 30.09.2022)	Revised Estimates	Budget Estimates
		2020-21	2021-22	2022-23	2021-2022	2022-2023	2022-23	2023-24
2	**GIA- GENERAL**							
2.1	**ACADEMIC EXPENSES**							
2.1.1	Consultative/Course/ Curricular/ Meetings	4,48,478	11,33,874	9,19,443	5,53,589	6,82,929	15,00,000	17,25,000
2.1.2	Guest/Adjunct & Visiting Faculty	95,82,250	1,59,23,050	1,49,00,480	77,75,900	14,19,050	30,00,000	33,00,000
2.1.3	Field Based Learning/ Educational Tours	1,84,191	75,147	5,71,911	68,300	4,050	16,10,429	18,12,515
2.1.4	Professional Development of Faculty & Staff	0	10,000	4,17,675	10,000	20,83,000	38,00,000	45,25,000
2.1.5	Seed Money for Research work	0	1,09,814	30,00,000	89,064	0	16,00,000	30,00,000
2.1.6	New Initiatives	31,72,230	33,55,398	42,85,980	17,95,491	7,78,675	42,85,980	47,14,578
2.1.7	Research Projects	7,51,132	3,99,000	90,00,000	45,500	8,90,273	68,89,685	90,00,000
2.1.8	Seminars/Conferences/ Workshops/Functions/ Auda@ City/NAAC	34,64,113	61,77,698	63,06,749	33,99,905	37,22,326	82,61,428	87,61,550
2.1.9	Expenses fee/Examination	4,75,497	3,89,222	8,50,202	3,07,522	1,14,350	8,50,202	9,77,732
2.1.10	Stipends/Prizes/ Awards/Fellowship	1,42,45,605	1,34,51,762	1,85,67,780	60,71,762	89,68,686	2,30,44,000	2,86,52,800
2.1.11	Journals and periodicals	58,147	26,599	2,41,042	26,599	44,741	1,50,000	1,80,000
2.1.12	Selection Committee Meetings	43,500	2,12,008	3,64,877	2,00,012	3,82,082	20,00,000	10,00,000
2.1.13	Meetings of Statutory Bodies	5,16,701	6,42,548	18,08,824	5,42,848	3,31,461	10,00,000	12,00,000
2.1.14	Memberships & Subscriptions	4,36,613	6,29,153	8,43,416	2,75,408	1,56,362	6,92,068	7,61,275
2.1.15	Convocation	26,69,560	57,50,355	32,30,168	51,34,285	2,13,173	34,36,095	43,32,467
2.1.16	Earn while you learn Scheme	0	53,000	1,29,960	3,000	0	10,00,000	12,00,000
2.1.17	Gym/Games/Sports Items/Sport Day	45,508	1,16,564	3,75,591	1,16,564	17,244	7,74,000	5,24,000
2.1.18	Stipend to Library Trainee	2,00,449	0	11,23,817	0	0	14,15,490	14,15,490
2.1.19	AUD Research Fellowship Scheme			3,22,46,000	0	0	60,00,000	1,50,00,000
	Total Academic Expenses (2.1)	**3,62,93,974**	**4,84,55,192**	**9,91,83,914**	**2,64,15,749**	**1,98,08,402**	**7,13,09,377**	**9,20,82,407**

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Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Budget line	Budget Head	Actual		Budget Estimates	Last Six Months of FY 2021-22 (01.10.2021 to 31.03.2022)	First Six Months of FY 2022-23 (01.04.2022 to 30.09.2022)	Revised Estimates	Budget Estimates
		2020-21	2021-22	2022-23	2021-2022	2022-2023	2022-23	2023-24
2.2	ADMINISTRATIVE EXPENSES							
2.2.1	Electricity /Solar Charges	1,01,69,683	1,36,09,937	1,46,27,470	72,06,445	48,05,920	2,92,89,436	1,64,68,024
2.2.2	Water Charges	10,41,817	12,69,312	21,86,735	5,25,359	1,78,086	15,87,540	17,33,417
2.2.3	Rent, Rates, & Taxes (Property Tax)	4,02,66,888	4,02,66,888	31,82,489	3,70,84,399	37,02,087	4,42,93,577	4,87,22,935
2.2.4	Postage	24,126	38,191	1,02,662	19,154	23,716	47,157	60,000
2.2.5	Telephone & Internet	32,74,693	24,67,926	45,86,043	11,40,710	12,36,113	36,02,162	39,62,378
2.2.6	Foreign Exchange Flactuation	3,081	103	34,456	631	0	3,390	4,068
2.2.7	Advertisement & Publicity	7,82,085	2,87,586	25,00,000	2,87,586	25,738	43,90,223	46,09,734
2.2.8	Audit Fee	4,15,050	5,90,087	3,77,090	5,90,087	1,70,362	8,36,494	9,20,143
2.2.9	Recruitment Expenses	0	4,51,678	1,87,248	3,96,388	1,19,236	5,67,186	5,00,000
2.2.10	Creche	2,482	0	1,81,282	0	8,535	1,83,000	2,01,300
2.2.11	Hospitality Expenses	3,95,012	5,87,210	11,01,165	3,49,671	3,18,814	8,12,126	9,82,732
2.2.12	Legal Expenses	9,900	91,550	1,56,362	49,650	1,89,075	2,62,598	2,88,858
2.2.13	Misc Office Expenses	2,92,774	1,51,487	8,44,933	83,153	78,590	14,13,574	15,63,753
2.2.14	News Paper reimbursment	16,435	2,88,690	2,35,580	2,44,341	95,491	3,73,815	4,11,197
2.2.15	Office Contingency	7,93,565	5,42,877	9,60,214	3,55,874	4,99,950	9,41,406	10,35,545
2.2.16	Printing & Stationery	26,64,465	14,42,365	58,27,833	13,80,509	4,45,351	52,63,650	55,56,832
2.2.17	Professional Charges (Administrative Nature)	11,22,180	1,96,450	28,30,904	1,66,450	0	12,34,398	14,81,278
2.2.18	Security Expenses	4,00,39,866	3,97,82,051	5,27,08,743	2,02,61,446	1,99,96,888	4,42,84,167	4,87,12,584
2.2.19	TA/DA (Foreign)	4,12,363	0	19,25,292	0	10,439	19,25,292	21,17,821
2.2.20	TA/DA (Domestic)	2,46,006	1,84,441	16,76,823	1,05,329	1,07,482	2,70,607	2,97,668
2.2.21	Wages of contract employees	3,71,53,270	3,64,34,412	4,94,38,974	1,29,18,864	2,42,07,153	4,08,68,597	4,49,55,457
2.2.22	Vehicle (Taxi) Hiring Expenses	27,48,458	38,77,754	41,81,238	19,78,948	12,11,895	42,65,529	46,92,082
2.2.23	Maintenance of Govt. Vehicle	0	1,09,976	2,20,000	63,222	1,65,094	2,51,148	2,76,263
2.2.24	Remibursement of Mobile Set/Brief Case	0	5,12,768	2,20,000	2,83,530	1,15,102	5,78,621	6,07,551
2.2.25	AMCs/Repairs & Maintenance of Ofice Equipments	93,27,693	58,74,207	77,11,161	31,94,811	22,16,521	1,02,60,462	1,12,86,508
2.2.26	Repair and Maintenance of Computer	28,750	39,671	14,00,000	15,186	7,24,595	8,13,759	8,95,135
2.2.27	ERP maintenance charges	10,92,829	11,83,740	65,00,000	2,64,320	4,60,200	13,02,114	14,32,325
2.2.28	Repair and Maintenance of Furntiture	0	6,731	4,25,000	0	0	4,25,000	4,67,500

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11/10/22

Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Budget line	Budget Head	Actual		Budget Estimates	Last Six Months of FY 2021-22 (01.10.2021 to 31.03.2022)	First Six Months of FY 2022-23 (01.04.2022 to 30.09.2022)	Revised Estimates	Budget Estimates
		2020-21	2021-22	2022-23	2021-2022	2022-2023	2022-23	2023-24
2.2.29	Repair, Maintenance of Building Various facilities	3,63,86,929	1,78,28,921	4,90,00,000	1,67,54,324	9,03,629	3,50,00,000	3,50,00,000
2.2.30	Housekeeping (Cleaning Material & Services)	72,14,494	1,55,31,039	1,21,87,771	1,54,29,212	69,68,816	2,46,37,831	2,71,01,614
2.2.31	Horticulture/Gardening	3,29,314	5,64,897	11,91,637	1,61,092	1,29,805	6,21,387	6,83,525
2.2.32	Prior Period Exp.& Finance Cost	1,05,536	76,779	2,20,893	1,050	6,13,314	6,75,800	7,43,380
2.2.33	Medicine Requirement	14,088	4,14,864	4,48,304	33,224	1,41,272	4,56,350	5,01,985
2.2.34	Atal Incubation Centre – AUD Foundation (AIC-AUDF)	4,74,312	75,92,239	99,10,000	37,96,120	11,78,892	1,56,60,000	1,43,50,000
2.2.35	Human Resource Development Centre (HRDC)	0	0	2,00,00,000	0	0	71,22,500	1,42,45,000
2.2.36	Skill Development Centre (SDC)	0	0	91,00,000	0	0	13,00,000	70,20,000
2.2.37	Outreach and Extension Division	0	0	0	0	0	1,80,50,000	1,80,50,000
	Total Administrative Expenses (2.2)	**19,68,48,144**	**19,22,96,827**	**26,83,88,303**	**12,51,41,085**	**7,10,48,161**	**30,38,70,896**	**32,19,38,592**

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Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Budget line	Budget Head	Actual		Budget Estimates	Last Six Months of FY 2021-22 (01.10.2021 to 31.03.2022)	First Six Months of FY 2022-23 (01.04.2022 to 30.09.2022)	Revised Estimates	Budget Estimates
		2020-21	2021-22	2022-23	2021-2022	2022-2023	2022-23	2023-24
2.3	**CAPITAL EXPENSES**							
2.3.1	**ICT Hardware, Software & Equipments.**							
2.3.1.1	Hardware	8,09,970	2,18,000	1,72,50,000	0	0	6,56,48,381	1,63,15,000
2.3.1.2	Software	5,90,297	6,08,437	43,49,000	6,08,437	0	16,17,744	17,95,000
2.3.1.3	Audio Visual Equipment	0	0	13,00,000	0	0	11,50,000	11,50,000
2.3.1.4	Buy your Own Device (BYOD) Scheme	0	0	80,00,000	0	0	64,00,000	32,00,000
	Sub -Total (2.3.1)	**14,00,267**	**8,26,437**	**3,08,99,000**	**6,08,437**	**0**	**7,48,16,125**	**2,24,60,000**
2.3.2	**Library Books & Journals**							
2.3.2.1	Books	24,548	52,889	3,00,00,000	5,476	15,722	3,53,00,000	3,53,00,000
2.3.2.2	Journals	3,24,37,674	1,75,25,011	5,00,00,000	1,61,44,219	54,36,356	4,00,00,000	4,00,00,000
	Sub -Total (2.3.2)	**3,24,62,222**	**1,75,77,900**	**8,00,00,000**	**1,61,49,695**	**54,52,078**	**7,53,00,000**	**7,53,00,000**
2.3.3	**Furniture, Fixtures & Other Equipment**							
2.3.3.1	Furniture & Fixtures	1,04,881	61,38,507	79,90,000	27,23,437	31,31,939	2,00,00,000	2,00,00,000
2.3.3.2	Scientific & Laboratory Equipment (Lab Equipments)	0	0	19,03,000	0	0	15,00,000	15,00,000
2.3.3.3	Vehicle	6,97,482	0	-	0	0	0	0
2.3.3.4	GYM/Sports Items	0	0	3,75,000	0	0	2,00,000	2,00,000
2.3.3.5	Electrical Installation	1,70,314	25,96,536	92,31,824	25,96,536	0	30,00,000	2,00,000
2.3.3.6	Office Equipment	68,02,273	40,80,021	1,09,87,382	34,78,074	2,54,068	10,00,000	15,00,000
2.3.3.7	Others (Building)	0	2,50,593	19,82,427	2,50,593	0	20,00,000	20,00,000
2.3.3.8	Purchase of Medical Equipment	0	0	25,00,000	0	0	5,00,000	5,00,000
2.3.3.9	Establishment of SDC	0	0	1,12,00,000	0	0	1,12,00,000	0
	Sub -Total (2.3.3)	**77,74,950**	**1,30,65,657**	**4,61,69,633**	**90,48,640**	**33,86,007**	**3,94,00,000**	**2,59,00,000**
2.3.4	**CAMPUS DEVELOPMENT (Works for which Grant is to be released to AUD)**				0	0		
2.3.4.1	SITC of Substation (500KVA X2 Nos) at Lodhi Road Campus of AUD	0	0	20,00,000	0	0	40,00,000	20,00,000
2.3.4.2	Development of Media Center at Kashmere Gate Campus of AUD	0	0	-	0	0	5,00,000	45,00,000
2.3.4.3	SITC of HVAC System at Karampura	0	0	-	0	0	10,00,000	0

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Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Budget line	Budget Head	Actual		Budget Estimates	Last Six Months of FY 2021-22 (01.10.2021 to 31.03.2022)	First Six Months of FY 2022-23 (01.04.2022 to 30.09.2022)	Revised Estimates	Budget Estimates
		2020-21	2021-22	2022-23	2021-2022	2022-2023	2022-23	2023-24
2.3.4.4	Construction of SVS Lab at Karampura campus of AUD	0	0	15,00,000	0	0	5,00,000	1,11,00,000
2.3.4.5	SITC of HVAC System in the existing building of AUD, Lodhi Road Campus.	0	0	31,00,000	0	0	33,00,000	8,00,000
2.3.4.6	SITC of Split Air Conditioners against condemnation for Kashmere Gate and Karampura Campus of AUD.	0	0	39,00,000	0	0	39,00,000	30,00,000
	Sub -Total (2.3.4)	**0**	**0**	**1,05,00,000**	**0**	**0**	**1,32,00,000**	**2,14,00,000**
	Total Capital Expenses (2.3)	**4,16,37,439**	**3,14,69,994**	**16,75,68,633**	**2,58,06,772**	**88,38,085**	**20,27,16,125**	**14,50,60,000**
	Total General Expenses (2.1+2.2+2.3)	**27,47,79,557**	**27,22,22,013**	**53,51,40,850**	**17,73,63,606**	**9,96,94,648**	**57,78,96,398**	**55,90,80,999**
	Total (Salaries+General)	**78,51,39,317**	**71,87,87,193**	**1,39,58,83,999**	**38,06,09,095**	**37,94,65,297**	**1,15,02,73,148**	**1,34,87,36,222**
3	**Early Child Care Centre**	0	0	1,00,00,000	0	0	1,49,16,966	2,27,74,885
4	**Study of New Education Experiment**	0	0	10,00,000		0	10,00,000	23,73,950
5	**Financial Support to ACIIE**	27,96,345	17,38,372	1,00,00,000	8,69,186	4,35,020	1,00,00,000	1,00,00,000
	Total (3+4+5)	**27,96,345**	**17,38,372**	**2,10,00,000**	**8,69,186**	**4,35,020**	**2,59,16,966**	**3,51,48,835**
	Total GIA	**78,79,35,662**	**72,05,25,565**	**1,41,68,83,999**	**38,14,78,281**	**37,99,00,317**	**1,17,61,90,114**	**1,38,38,85,057**

11.X.2022

सहा. कुलसचिव (वित्त)/Assistant Registrar (Finance)
अम्बेडकर विश्वविद्यालय, दिल्ली
Ambedkar University, Delhi
लोथियान रोड, कश्मीरी गेट, दिल्ली-110006
Lothian Road, Kashmere Gate, Delhi-110006
वेबसाइट/website : www.aud.ac.in

11/10/22

Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Budget line	Budget Head	Actual		Budget Estimates	Last Six Months of FY 2021-22 (01.10.2021 to 31.03.2022)	First Six Months of FY 2022-23 (01.04.2022 to 30.09.2022)	Revised Estimates	Budget Estimates
		2020-21	2021-22	2022-23	2021-2022	2022-2023	2022-23	2023-24
6	**Expenditure from Internal Revenue Receipts**							
6.1	Fees Refund	18,53,385	80,60,341	98,52,182	32,58,690	24,64,960	77,96,389	93,55,667
6.2	Fees Waiver	4,40,41,510	7,06,37,235	5,73,40,356	3,69,64,535	4,86,920	5,68,66,469	6,82,39,763
6.3	Student Welfare Fund	16,66,501	7,93,653	36,40,763	47,90,003	9,17,081	36,10,674	43,32,809
6.4	Application Fees	1,02,78,214	1,10,54,398	1,23,93,986	1,02,65,327	5,17,608	70,24,966	84,29,959
6.5	Scholarship	77,38,803	59,91,333	98,83,604	32,50,178	38,29,972	87,89,917	96,68,909
6.6	Learning Enhancement	30,13,564	4,72,491	1,14,45,599	3,56,260	11,29,275	33,75,972	37,13,569
6.7	Extra Mural	13,01,744	3,89,513	16,93,733	1,67,297	5,57,720	14,31,918	15,75,110
6.8	Course Material/Data Base	87,869	35,625	1,06,480	25,625	0	96,656	1,06,322
6.9	Co-Curricular	11,69,042	7,12,134	15,15,374	15,51,168	35,598	16,83,422	18,51,764
6.10	University Development Fund (UDF)	4,55,352	51,72,306	27,19,188	16,10,057	0	15,00,00,000	7,00,00,000
	Sub -Total (6.1 to 6.10)	**7,16,05,984**	**10,33,19,029**	**11,05,91,265**	**6,22,39,140**	**99,39,134**	**24,06,76,383**	**17,72,73,872**
	Total GIA + Expenditure from IRR	**85,95,41,646**	**82,38,44,594**	**1,52,74,75,264**	**44,37,17,421**	**38,98,39,451**	**1,41,68,66,497**	**1,56,11,58,929**
7	**CAMPUS DEVELOPMENT (Works for which Grant is to be released to PWD- Direct)**							
7.1	Construction of Dheerpur Campus	0	0	6,00,00,00,000	0	0	2,00,00,00,000	6,00,00,00,000
7.2	Construction of Rohini Campus	0	0	6,00,00,00,000	0	0	2,00,00,00,000	6,00,00,00,000
7.3	Construction of proposed training complex and hostel block at Lodhi Road camus of AUD	0	0	10,00,00,000	0	0	10,00,000	1,00,00,000
	Total (7.1+7.2+7.3)	**0**	**0**	**12,10,00,00,000**	**0**	**0**	**4,00,10,00,000**	**12,01,00,00,000**
	Grand Total (1+2+3+4+5+6+7).	**85,95,41,646**	**82,38,44,594**	**13,62,74,75,264**	**44,37,17,421**	**38,98,39,451**	**5,41,78,66,497**	**13,57,11,58,929**

11.X.2022

11/10/22

Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Proposed Estimated Receipts and Expenditure of Autonomous Bodies/ Grantee Instituions/PSUs for RE 2022-23 & BE 2023-24

Name of Institution: Dr.B.R. Ambedkar University Delhi

Annexure-IV (Rs.in Lakhs)

A	Opening Balance as on 1st April 2022					
1	Opening Balance of Internal Revenue Receipt Accounts	66,29,41,504				
2	Opening Balanceof GIA from GNCTD Accounts	22,58,65,964				
	Total A	88,88,07,468				
	Description	Actual 2021-22	BE 2022-23	Actual for 1st 06 Months 2022-23	RE 2022-23	BE 2023-24
1	2	3	4	5	6	7
B	**Receipts**					
1	**Sell,Fee from Students,Property Tax etc.)**					
1a	Fee From Students	1,826	1,288	480	2,647	2,647
1b	Licence Fee	1	2	0	2	3
1c	Misc.Income	3	1	1	4	4
1d	Income from Internal Revenue Receipt	276	303	0	0	0
	Total (1a+1b+1c+1d)	**2,106**	**1,594**	**481**	**2,652**	2,654
2	**Interest Income**					
2a	Interest Income from Internal Revenue Receipt Accounts	22	112	0	24	27
2b	Interest Income from GNCTD-GIA Accounts	83	136	0	91	101
	Total (2a+2b)	**105**	**248**	-	**116**	**127**
3	**Grant from Govt.of India**					
1a	Grant from GNCTD	5,498	14,978	2,459	11,660	13,600
1b	Other Receipts	-	-	0	0	0
1c	Early Child Care Centre	-	100	0	149	228
1d	Study of New Education Experiment	-	10	0	10	24
1e	Financial Support to ACIIE	17	-	-	100	100
	Total (1a+1eb)	**5,515**	**15,088**	**2,459**	**11,919**	13,951
	Total Receipts (1 to 3)	**7,726**	**16,930**	**2,940**	**14,687**	16,732
C	**Expenditure**					
1	Salary	4,466	8,607	2,798	5,724	7,897
2	Wages	921	970	456	882	970
3	Essential Administrative Expenses	1,801	4,382	541	4,897	4,621
5	Other Expenditure					
5a	Expenditure from Internal Revenue Receipt	1,033	1,106	99	2,407	1,773
5b	Early Child Care Centre	-	100	-	149	228
5c	Study of New Education Experiment	-	10	-	10	24
6c	Financial Support to ACIIE	17	100	4	100	100
	Total Expenditure (1 to 5)	**8,238**	**15,275**	**3,898**	**14,169**	15,612

12.X.2022

Assistant Registrar (Finance)
Dr. B. R. Ambedkar University, Delhi
Govt. of NCT of Delhi
Lothian Road, Kashmere Gate, Delhi-06

Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

Appendix-7

239
13/09/22

DEPARTMENT OF DELHI ARCHIVES
GOVERNMENT OF NCT OF DELHI
18-A, SATSANG VIHAR MARG,
SPL. INSTITUTIONAL AREA, NEW DELHI-110067
E-mail- ddarchives@nic.in
PHONE NO. :-26535611, 26962800

No.F.DA-D016/2/2016-Administration/1063

Dated: 09/09/2022

General Administration
Diary No. 1218
Date 14/09/2022

To

The Registrar.
Dr.B.R.Ambedkar Universtiy,
Lothian Road, Kashmere Gate,
Delhi-110006.

Sub. : **Sharing of Electricity Charges by the Departments located in Archives Building.**

Sir,

In continuation of this Departments letters of even nos. dated 28/06/2022, 07/04/2021, 28/08/2020, 21/07/2020 on the subject citied above, I am to again inform you that as per record, your office has not paid the electricity charges from 01.05.2018 till date despite of several reminders. The total amount comes to **Rs. 1,43,18,506/-** upto 31/08/2022. The photocopies of electricity bills w.e.f. 01/04/2021 to 31/08/2022 was received by this Department from BSES and dues statement are enclosed herewith. Moreover, the audit party has also made audit para for non-recovery of payment from your Department.

You are, therefore, requested to immediately clear the dues for settlement of accounts in compliance of audit para.

Yours faithfully,

Encl. : **As above**

(Sanjay Kumar Garg)
Deputy Director (Archives)

12/09

DR(Estt)

May like to convene a meeting on 20/09/2022 as directed by Registrar. Mr. Rajeev Kumar, AR may be requested to attend the said meeting of Archives dept. confirmed by

14/9/2022

JC(E)

S. No.	Bill for the month of	Total Billed amount (RS.)	(All fig. in Rupees) SHRM 30% (Rs.)	SKP 15% (Rs.)
1	May-18	914650	274395	0
2	Jun-18	1329240	398772	0
3	Jul-18	1387760	416328	0
4	Aug-18	1310880	393264	0
5	Sep-18	1468430	440529	0
6	Oct-18	688410	206523	0
7	Nov-18	365850	109755	0
8	Dec-18	582710	174813	0
9	Jan-19	624010	187203	0
10	Feb-19	573240	171972	0
11	Mar-19	424860	127458	0
12	Apr-19	718950	215685	0
13	May-19	807610	242283	0
14	Jun-19	1055130	316539	0
15	Jul-19	₹ 12,21,670	₹ 3,66,501	0
16	Aug-19	1010690	303207	0
17	Sep-19	870630	261189	0
18	Oct-19	516573	154971.9	0
19	Nov-19	381690	114507	0
20	Dec-19	803810	241143	0
21	Jan-20	724050	217215	0
22	Feb-20	443780	133134	0
23	Mar-20	269980	80994	0
24	Apr-20	301880	90564	0
25	May-20	905340	271602	0
26	Jun-20	1108940	332682	0
27	Jul-20	943760	283128	0
28	Aug-20	1529000	458700	0
29	Sep-20	1278300	383490	0
30	Oct-20	645300	193590	0
31	Nov-20	472840	141852	0
32	Dec-20	862660	258798	0
33	Jan-21	882480	264744	0
34	Feb-21	515910	154773	39193.5
35	Mar-21	336130	100839	50419.5
36	Apr-21	754460	226338	113169
37	May-21	818640	245592	122796
38	Jun-21	1280870	384261	192130.5
39	Jul-21	1357660	407298	203649
40	Aug-21	1592980	477894	238947
41	Sep-21	1516110	454833	227416.5
42	**Oct-21**	**1245770**	**373731**	**186865.5**
43	Nov-21	1828390	548517	274258.5
44	Dec-21	900520	270156	135078
45	Jan-22	635060	190518	95259
46	Feb-22	786720	236016	118008
47	Mar-22	544970	163491	81745.5
48	Apr-22	977170	293151	146575.5
49	May-22	1107790	332337	166168.5
50	Jun-22	1329090	398727	199363.5
51	Jul-22	1420700	426210	213105
52	Aug-22	1354310	406293	203146.5
			14318506	**3007295**

SANJAY KUMAR GARG
Deputy Director (Archives)
Department of Delhi Archives
Government of NCT of Delhi

Registrar Office
Dy No. 133
Date 01/07/22

ESTATE DIVISION
Diary No. 714
Date 5/7/22

DEPARTMENT OF DELHI ARCHIVES
GOVERNMENT OF NCT OF DELHI
18-A, SATSANG VIHAR MARG,
SPL. INSTITUTIONAL AREA, NEW DELHI-110067
E-mail- ddarchives@nic.in
PHONE NO. :-26535611, 26962800

No.F.DA-D016/2/2016-Administration/ 1126 Dated: 28/06/2022

General Administration
Diary No. 845
04/07/2022

To

The Registrar
Dr. B.R. Ambedkar University,
Lothian Road, Kashmere Gate,
Delhi-110006.

Sub. : **Sharing of Electricity Charges by the Departments located in Archives Building.**

Sir,

In continuation of this Departments letters of even nos. dated 07/04/2021, 28/08/2020, and 21/07/2020 on the subject citied above, I am to again inform you that as per record, your office has not paid the electricity charges from 01.05.2018 till date despite of several reminders. The total amount comes to **Rs. 1,30,87,276/-** upto 31.05.2022. The photocopies of electricity bills w.e.f. 01.04.2021 to 31.05.2022 was received by this Department from BSES and dues statement are enclosed herewith. Moreover, the audit party has also made audit para for non-recovery of payment from your Department.

You are, therefore, requested to immediately clear the dues for settlement of accounts in compliance of audit para.

Yours faithfully,

Encl. : **As above**

where is the files.

(Sanjay Kumar Garg)
Deputy Director(Archives)

Noted
01/07

DD(Adm)

Link and put up.

01/07/2022

AR(E)

4/7/22

JC

01/07/2022

			(All fig. in Rupees)	
S. No.	Bill for the month of	Total Billed amount (RS.)	SHRM 30% (Rs.)	SKP 15% (Rs.)
1	May-18	914650	274395	0
2	Jun-18	1329240	398772	0
3	Jul-18	1387760	416328	0
4	Aug-18	1310880	393264	0
5	Sep-18	1468430	440529	0
6	Oct-18	688410	206523	0
7	Nov-18	365850	109755	0
8	Dec-18	582710	174813	0
9	Jan-19	624010	187203	0
10	Feb-19	573240	171972	0
11	Mar-19	424860	127458	0
12	Apr-19	718950	215685	0
13	May-19	807610	242283	0
14	Jun-19	1055130	316539	0
15	Jul-19	₹ 12,21,670	₹ 3,66,501	0
16	Aug-19	1010690	303207	0
17	Sep-19	870630	261189	0
18	Oct-19	516573	154971.9	0
19	Nov-19	381690	114507	0
20	Dec-19	803810	241143	0
21	Jan-20	724050	217215	0
22	Feb-20	443780	133134	0
23	Mar-20	269980	80994	0
24	Apr-20	301880	90564	0
25	May-20	905340	271602	0
26	Jun-20	1108940	332682	0
27	Jul-20	943760	283128	0
28	Aug-20	1529000	458700	0
29	Sep-20	1278300	383490	0
30	Oct-20	645300	193590	0
31	Nov-20	472840	141852	0
32	Dec-20	862660	258798	0
33	Jan-21	882480	264744	0
34	Feb-21	515910	154773	39193.5
35	Mar-21	336130	100839	50419.5
36	Apr-21	754460	226338	113169
37	May-21	818640	245592	122796
38	Jun-21	1280870	384261	192130.5
39	Jul-21	1357660	407298	203649
40	Aug-21	1592980	477894	238947
41	Sep-21	1516110	454833	227416.5
42	**Oct-21**	**1245770**	**373731**	**186865.5**
43	Nov-21	1828390	548517	274258.5
44	Dec-21	900520	270156	135078
45	Jan-22	635060	190518	95259
46	Feb-22	786720	236016	118008
47	Mar-22	544970	163491	81745.5
48	Apr-22	977170	293151	146575.5
49	May-22	1107790	332337	166168.5
			13087276	2391679.5

SANJAY KUMAR GARG
Deputy Director (Archives)
Department of Delhi Archives
Government of NCT of Delhi

DEPARTMENT OF DELHI ARCHIVES
GOVERNMENT OF NCT OF DELHI
18-A, SATSANG VIHAR MARG,
SPL. INSTITUTIONAL AREA, NEW DELHI-110067
E-mail- ddarchives@nic.in
PHONE NO. :-26535611, 26962800

No.F.DA-D016/2/2016-Administration/ 520

Dated: 07/04/2021

To

The Head of Office.
DIHRM,
18-A, Satsang Vihar Marg,
New Delhi-110067.

Delhi Institute of Heritage Research & Management
(Govt. of NCT of Delhi)
18-A, Satsang Vihar Marg, Qutub Institutional Area
New Delhi- 110067
Diary No- 15 Date: 07-4-21

Sub. : **Sharing of Electricity Charges by the Departments located in Archives Building.**

Sir,

In continuation of this Departments letters of even nos. dated 28/08/2020,21.02.2019, 15.03.2019 and 21/07/2020 on the subject citied above, I am to again inform you that as per record your office has not paid the electricity charges from 01.05.2018 till date despite of several reminders. The total amount comes to **Rs. 84,83,143/-** upto 31.03.2021. The photocopies of electricity bills w.e.f. 01.08.2020 to 31.03.2021 was received by this Department from BSES and dues statement are enclosed herewith. Moreover, the audit party has also made audit para for non-recovery of payment from your Department.

You are, therefore, requested to immediately clear the dues for settlement of accounts in compliance of audit para.

Yours faithfully,

Encl. : **As above**

(Sanjay Kumar Garg)
Head of Office (Archives)

Statement of sharing electricity bills pending				
				(All fig. in Rupees)
S. No.	Bill for the month of	Total Billed amount (RS.)	DIHRM 30% (Rs.)	SKP 15% (Rs.)
1	May-18	914650	274395	0
2	Jun-18	1329240	398772	0
3	Jul-18	1387760	416328	0
4	Aug-18	1310880	393264	0
5	Sep-18	1468430	440529	0
6	Oct-18	688410	206523	0
7	Nov-18	365850	109755	0
8	Dec-18	582710	174813	0
9	Jan-19	624010	187203	0
10	Feb-19	573240	171972	0
11	Mar-19	424860	127458	63729
12	Apr-19	718950	215685	107843
13	May-19	807610	242283	121142
14	Jun-19	1055130	316539	158270
15	Jul-19	₹ 12,21,670	₹ 3,66,501	₹ 1,83,251
16	Aug-19	1010690	303207	151603.5
17	Sep-19	870630	261189	130594.5
18	Oct-19	516573	154971.9	77485.95
19	Nov-19	381690	114507	57253.5
20	Dec-19	803810	241143	120571.5
21	Jan-20	724050	217215	108607.5
22	Feb-20	443780	133134	66567
23	Mar-20	269980	80994	40497
24	Apr-20	301880	90564	45282
25	May-20	905340	271602	135801
26	Jun-20	1108940	332682	166341
27	Jul-20	943760	283128	141564
28	Aug-20	1529000	458700	229350
29	Sep-20	1278300	383490	191745
30	Oct-20	645300	193590	96795
31	Nov-20	472840	141852	70926
32	Dec-20	862660	258798	129399
33	Jan-21	882480	264744	132372
34	Feb-21	515910	154773	77386.5
35	Mar-21	336130	100839	50419.5
	Total		**8483143**	**2854794**

Appendix-8

MINUTES OF THE MEETING HELD IN THE OFFICE OF DIRECTOR (ARCHIVES)-cum-ADDL. SECRETARY (CULTURE) ON 25.09.2003 AT 11.00 A.M. REGARDING THE AUDIT PARA RECEIVED FROM AGCR IN RESPECT OF ELECTRICITY/WATER CHARGES ETC TO BE PAID BY SKP AND DIHRM.

Present:

1. V.K.Sharma, Deputy Director (Archives)
2. Shekhar Vaishnavi, Secretary, SKP
3. Ashwani Asthana, Office Supdt., DIHRM
4. S.M.Jain, Asstt. Archivsit

I Audit Para received in respect of the electricity/water charges of the portion of the Building of Delhi Archives under possession of SKP/DIHRC was discussed

II The load assessment of the SKP/DIHRM has been carried out by the concerned division of PWD (Electrical) and is informed as under:-

SKP	27.70 KW i.e.	28.00 KW
DIHRM	58.120KW i.e.	58.00KW

This shows that the electrical consumption of DIHRM is more than double to the SKP.

III The electricity bills received by the Department of Delhi Archives, Govt. of NCT of Delhi reflect that the sanctioned load of the Department of Delhi Archives is 312 KW but the DVB now BSES is sending the bills on the basis of load consumption. The penalty has also been charged by the BSES in the absence of shunt capacitor. Considering the totality of the situation, the SKP AND DIHRM will pay the Archives Department electricity charges calculated at the rate of 15% and 30% of the total bill respectively.

IV The water consumption is calculated on the basis of users. The staff strength of the three Departments are as under:

Archives	:	42
SKP	:	72
DIHRM	:	100

Considering the above strength, the water charges will be paid in the following proportionate:-

Archives Deptt.		20%
SKP		30%
DIHRM	:	50%

Contd ... 2/7

V The PWD vide letter dated 30.10.1998 had informed that the area under possession of the Department are as under:

DIHRM	:	367.44 Sqm.
SKP	:	669.69 Sqm.

The said building is since owned by the Department of Delhi Archives, Govt. of NCT of Delhi (The land was purchased and the building constructed by the Department from their own funds). The Department of Delhi Archives may write to PWD for the fixation of the rent to be paid by the SKP/DIHRM. This may be done quickly.

VI The audit para was received by the Department of Delhi Archives on account of not charging the electricity and water charges from the concerned Department i.e. DIHRM/SKP. Therefore, the amount of Rs. 11.55 lakhs which is shown against the SKP on account of electricity used would be paid by the SKP in the c.f.y. i.e. 2003-04.

As regard the electricity used by the DIHRM, the same may be worked out from the date, the Department occupied it and a letter may be sent to DIHRM for release of the payment. The charges of electricity was calculated at the flat rate of Rs. 35, 000/- per month in respect of SKP, therefore, the present formula worked out may cost electricity to DIHRM @ Rs. 70, 00/- per month as per the load consumption informed by the PWD. Shri Ashwani Ashtnana, Office Supdt., DIHRM informed that the activities of their Department were limited initially and consumption of electricity was not as is today. Therefore, considering his request and after discussions with Deputy Director (Archives), it has been agreed unanimously to pay @ Rs. 10 thousand per month from April, 1998 to July, 2000. Thereafter, the electricity consumption would be calculated @ Rs. 50 thousand per month till August, 2003. The electricity consumption w.e.f. September, 2003 would be calculated on the basis of % decided in the para III of the minutes.

(V.K.SHARMA) 16.7.2003
DEPUTY DIRECTOR (ARCHIVES)

Appendix-9

GOVT. OF N.C.T. OF DELHI
DIRECTORATE OF HIGHER EDUCATION
B WING, 2ND FLOOR, 5 SHAM NATH MARG, DELHI-54

F.No.DHE.20 (70)/AUD/2020-21/1475 Dated: 14/06/2021

NOTIFICATION

In exercise of powers conferred under Clause-I of Section 26 of the Bharat Ratna Dr. B.R. Ambedkar Vishwavidyalaya Act, 2007 (Delhi Act 09 of 2007), the Government of NCT of Delhi vide Cabinet decision No 2948 dated 2nd March 2021 has approved the proposal for merger of Delhi Institute of Heritage Research and Management (DIHRM) an autonomous organization for teaching and research in heritage management under administrative control of Directorate of Higher Education as school of Bharat Ratna Dr. B.R. Ambedkar Vishwavidyalaya (which would hence forth be known as "School of Heritage Research & Management") for all academic and certification purposes. The Government has also decided to transfer all movable assets and liabilities including various funds, court cases etc. of Delhi Institute of Heritage Research and Management to Dr. B.R. Ambedkar Vishwavidyalaya on **" as is where is basis".**

The Hon'ble Lt. Governor of Delhi is pleased to accord permission for transfer of all sanctioned posts of Delhi Institute of Heritage Research and Management alongwith all regularly appointed existing manpower as per Annexure-1 to the Dr. B.R.Ambedkar University Delhi on the terms & conditions mentioned therein.

The Hon'ble Lt. Governor of Delhi is further pleased to grant the 'right of use' in respect of all the existing buildings of Delhi Institute of Heritage Research and Management to Dr. B.R. Ambedkar University Delhi with the responsibility of proper upkeep and maintenance of these assets, without undertaking any major changes in the buildings as the same is likely to impact the 'right in land'

(AZIMUL HAQUE)
DIRECTOR (HIGHER EDUCATION)

Appendix-10

Dr B. R. Ambedkar University Delhi

Annual Report

2021–22

(draft 22.12.2022)

CONTENTS

1. The University 1

2. Schools of the University

2.1. School of Business, Public Policy and Social Entrepreneurship

2.2. School of Culture and Creative Expressions

2.3. School of Design

2.4. School of Development Studies

2.5. School of Education Studies

2.6. School of Global Affairs

2.7. School of Human Ecology

2.8. School of Heritage Research and Management

2.9. School of Human Studies

2.10. School of Law, Governance and Citizenship

2.11. School of Letters

2.12. School of Liberal Studies

2.13. School of Undergraduate Studies

2.14. School of Vocational Studies

3. Centres of the University

3.1. Centre for Community Knowledge

3.2. Centre for Development Practice

3.3. Centre for Early Childhood Education and Development

3.4. Centre for English Language Education

3.5. AUD Centre for Incubation, Innovation and Entrepreneurship

3.6. Centre for Psychotherapy and Clinical Research

3.7. Centre for Publishing

3.8. Centre for Research and Archiving in India and Indigenous Language & Knowledge System

3.9. Centre for Research Methods

3.10. Centre for Urban Ecology and Sustainability

4. Faculty Publications

5. Divisions of the University

5.1. International Affairs

5.2. Research and Consultancy

5.3. Outreach and Extension

5.4. Library Services

5.5. Information Technology Services

5.6. Student Services

5.7. Assessment, Evaluation and Student Progression

5.8. Academic Services

5.9. Human Resources

5.10. Planning

5.11. Governance

5.12. Campus Development

5.13. Administration

5.14. Estate

5.15. Finance

5.16 Engineering and Maintenance Unit

5.17. Equal Opportunity Office

5.18. Proctorial Office

5.19. Training and Placement Cell

6. Internal Quality Assurance Cell

7. Internal Complaints Committee

8. Grievance Redressal Committee

9. Appendices

1. The University

Dr. B. R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr. Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education.

The University is presently functioning from four campuses situated in Kashmere Gate, Karampura, Lodhi Road and Qutub Institutional Area. Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University — one in Dheerpur, Phase 1 (20 hectares) and the other in Rohini, Sector 3 (7.02 hectares). Architectural plans have been approved and preparations are underway to start construction on both the sites.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools and Centres has opened-up new possibilities in research and academic programmes the typologies for which are essentially along interdisciplinary lines. The Schools are conceptualised as relatively well-structured interdisciplinary spaces within which programmes are located. The Centres are conceived as platforms for project research, policy advocacy, training, networking, and clearing-house functions and to address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of education, research and extension work in higher education with a focus on liberal arts, humanities, and social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of the University. As a public institution, the University sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.

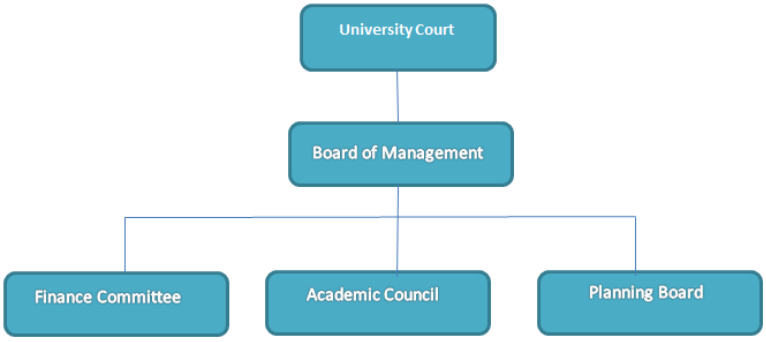
Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities, and social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops, and conferences, and to liaise with institutions of higher learning and research in India and overseas. The University also focuses on publishing research monographs, treatises, books, reports, and journals. While furthering these objectives, it will also promote cultural and ethical values.

Academic Structure

The University has a faculty structure that allows for full-time regular faculty, and for part-time-, adjunct-, visiting- and emeritus faculty. The extended faculty also includes research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a proactive gender-sensitive policy in recruitment.

Governance of the University



The University Court

Hon'ble Lt. Governor of Delhi, Shri Vinai Kumar, Chancellor (Chair)

Prof. Anu Singh Lather, Hon'ble Vice Chancellor (Ex-officio Member)

Dr Bimal Jalan

Shri Shyam Saran

Professor A. K. Jalaluddin

Professor S. R. Hashim

Professor Gopal Guru

Principal Secretary, Finance, GNCTD (Ex-officio Member)

Secretary, Higher Education, GNCTD (Ex-officio Member)

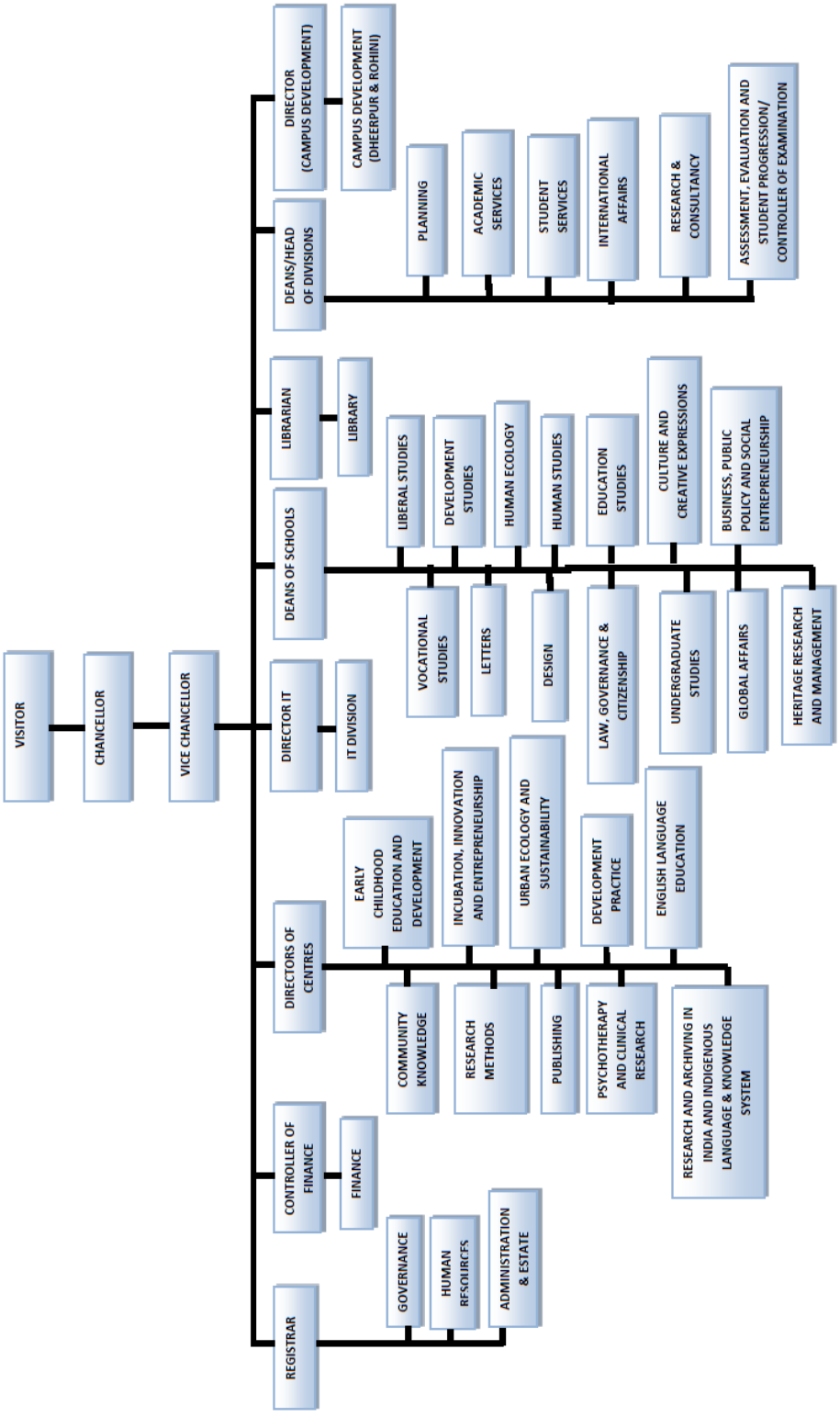
Secretary, Art and Culture, GNCTD (Ex-officio Member)

Professor D.S. Chauhan

Registrar, Guru Gobind Singh Indraprastha University (Ex-officio Member)

Dr. Nitin Malik, Registrar, (Ex-officio Member), Secretary

Organogram of University Officials



Authorities of the University

The Board of Management

Professor Anu Singh Lather (Hon'ble Vice Chancellor), Chairperson (Ex-officio)

Professor Yogesh Singh (Nominee of GNCTD)

Professor Abhay Kumar Dubey (Nominee of GNCTD)

Professor Poonam Prakash (Nominee of GNCTD)

Principal Secretary, Finance, GNCTD (Ex-officio Member)

Secretary, Higher Education, GNCTD (Ex-officio Member)

Professor Satyaketu Sankrit (Nominee of the Chancellor), School of Letters

Professor Kartik Dave (Nominee of the Chancellor), School of Business Public Policy and Social Entrepreneurship

Professor Dhirendra Datt Dangwal (Nominee of Chancellor), School of Liberal Studies

Dr Nitin Malik, Registrar, (Ex-officio Member), Secretary

The Academic Council

Professor Anu Singh Lather (Vice Chancellor) Chairperson

Professor K. Ramachandran (Nominee of GNCTD)

Professor Farida A. Khan (Nominee of GNCTD)

Professor Madhavan K Palat (Nominee of GNCTD)

Professor Ashis Nandy (Nominee of GNCTD)

Professor Geetha Narayanan (Nominee of GNCTD)

Professor S.S. Yadav (Nominee of the UGC)

Professor Rukmini Sen, Director, Centre for Publishing

Professor Satyaketu Sankrit, Proctor & Dean, School of Letters

Professor Anita Ghai, Dean, School of Human Studies

Dr Suresh Babu, Dean, School of Human Ecology

Professor Radharani Chakravarty, Dean, School of Heritage Research and Management

Dr Venugopal Maddipati, In-charge, School of Design

Professor Babu P. Remesh, Dean, School of Development Studies

Professor Bodh Prakash, Dean, School of Undergraduate Studies

Professor Kartik Dave, Dean, School of Business Public Policy and Social Entrepreneurship

Professor Dhirendra Datt Dangwal, Dean, School of Liberal Studies

Dr Anita E. Cherian, Dean (Offg.) School of Culture & Creative Expressions

Professor Sitansu Sekhar Jena, Dean, School of Vocational Studies

Professor Nakkeeran Nanjappan, Dean, School of Global Affairs

Dr Sunita Singh, Dean (Offg.) School of Education Studies

Professor Lawrence Liang, Dean, School of Law, Governance and Citizenship

Dr Kanwal Anil, Associate Professor, SBPPSE

Dr Yogesh Snehi, Assistant Professor, School of Liberal Studies

Dr Nitin Malik, Registrar, (Ex-officio Member), Secretary

Boards of Study

The University has constituted Boards of Study for the following Schools:

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

School of Culture and Creative Expressions (SCCE)

School of Design (SDes)

School of Development Studies (SDS)

School of Education Studies (SES)

School of Global Affairs (SGA)

School of Human Ecology (SHE)

School of Heritage Research and Management (SHRM)

School of Human Studies (SHS)

School of Law, Governance & Citizenship (SLGC)

School of Liberal Studies (SLS)

School of Letters (SoL)

School of Undergraduate Studies (SUS)

School of Vocational Studies (SVS)

The Finance Committee

Professor Anu Singh Lather (Vice Chancellor) Chairperson

Secretary (Higher Education) (Ex-officio Member)

Principal Secretary (Finance) (Ex-officio Member)

Professor Yogesh Singh (Nominee of the Board of Management)

Professor Poonam Prakash (Nominee of the Board of Management)

Shri Rajeev Talwar, Controller of Finance (Secretary)

Officers of the University

Designation of the Officer	**Name of the Officer**
Hon'ble Vice Chancellor	Professor Anu Singh Lather

Deans of Schools of Study

School of Business, Public Policy and Social Entrepreneurship	Professor Kartik Dave
School of Culture and Creative Expressions	Dr. Anita E. Cherian
School of Design	Dr. Venugopal Maddipati
School of Development Studies	Professor Babu P. Remesh
School of Education Studies	Dr. Sunita Singh
School of Human Ecology	Dr Suresh Babu
School of Human Studies	Professor Anita Ghai
School of Liberal Studies	Professor Dhirendra Datt Dangwal

School of Undergraduate Studies	Professor Bodh Prakash
School of Law, Governance and Citizenship	Professor Lawrence Liang
School of Letters	Professor Satyaketu Sankrit
School of Vocational Studies	Professor Sitansu Sekhar Jena
School of Global Studies	Professor Nakkeeran Nanjappan
School of Heritage Research and Management	Professor Radharani Chakravarty

Deans of Divisions

Academic Services Division	Professor Anu Singh Lather
Students Services Division	Dr Suresh Babu
Assessment, Evaluation and Student Progression	Dr Jyotirmoy Bhattacharya
Planning Division	Professor Kartik Dave
Registrar	Dr Nitin Malik
Controller of Finance	Shri Rajeev Talwar
International Affairs Division	Dr Parag Waknis
Research and Consultancy Division	Professor Babu Remesh
Outreach and Extension Division	Professor Rukmini Sen

Other Officers

Librarian (Offg.)	Professor Rukmini Sen
Director, IT Services	Shri Dinesh Taneja
Director, Outreach and Extension Division	Professor Rukmini Sen

Directors of Centres

Centre for Community Knowledge	Dr Rohit Negi
Centre for Development Practice	Dr Rohit Negi (Offg.)
Centre for Early Childhood Education and Development	Dr Monimalika Day
Centre for Psychotherapy and Clinical Research	Professor Honey Oberoi Vahali
Centre for Publishing	Professor Rukmini Sen

Centre for Research Methods	Professor Babu P. Remesh
Centre for Urban Ecology and Sustainability	Dr Suresh Babu
AUD Centre for Incubation, Innovation and Entrepreneurship	Professor M.S. Farooqi
Centre for English Language Education	Professor Amol Padwad
Centre for Research and Archiving in Indian and Indigenous Language and Knowledge System	Professor Abhay Kumar Dubey

School and Centres of the University

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specializations that are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present fourteen Schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies. They are:

1. School of Business, Public Policy and Social Entrepreneurship
2. School of Culture and Creative Expressions
3. School of Design
4. School of Development Studies
5. School of Education Studies
6. School of Global Affairs
7. School of Human Ecology
8. School of Heritage Research and Management
9. School of Human Studies
10. School of Law, Governance and Citizenship
11. School of Letters
12. School of Liberal Studies
13. School of Undergraduate Studies
14. School of Vocational Studies

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning in the University:

1. Centre for Community Knowledge
2. Centre for Development Practice
3. Centre for Early Childhood Education and Development
4. Centre for English Language Education
5. AUD Centre for Incubation, Innovation and Entrepreneurship
6. Centre for Psychotherapy and Clinical Research
7. Centre for Publishing
8. Centre for Research and Archiving in India and Indigenous Language & Knowledge System
9. Centre for Research Methods
10. Centre for Urban Ecology and Sustainability

Divisions of the University

The structure of the University includes many divisions that perform various functions. They are:

1. International Affairs
2. Research and Consultancy
3. Outreach and Extension
4. Library Services
5. Information Technology Services
6. Student Services

7. Assessment, Evaluation and Student Progression
8. Academic Services
9. Human Resources
10. Planning
11. Governance
12. Campus Development
13. Administration
14. Estate
15. Finance
16. Engineering and Maintenance Unit

2. Schools of the University

2.1. School of Business, Public Policy and Social Entrepreneurship

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) has been set up to promote research and provide professional education and training in the field of Management, Public Policy and Social Entrepreneurship. SBPPSE is founded on the belief that there is a need to develop a holistic approach to business and profit within the larger context of the wider society and economy. The School offers four programmes - PhD in Management, Masters in Business Administration (MBA), Masters in Business Administration in Innovation, Entrepreneurship and Venture Development (MBA-IEVD) and Bachelors in Business Administration (BBA). The programmes at SBPPSE attempt to foster an interdisciplinary environment which has the potential to engender cross fertilisation of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. The courses in the programmes are designed to foster critical thinking and develop a climate of conceptual analysis and introspection to inculcate a spirit of rational inquiry among the students. The best of academic resources including the latest technologies are used in the curriculum transaction; students are provided with the relevant skills that match globally accepted standards of excellence.

The School offers four programmes - PhD in Management, Masters in Business Administration (MBA), Masters in Business Administration in Innovation, Entrepreneurship and Venture Development (MBA-IEVD) and Bachelors in Business Administration (BBA).

Master of Business Administration

The two-year MBA programme, while imparting the essential concepts and principles of modern management in the functional areas of Marketing, Finance, Human Resource Management, Organisational Behaviour and Operations Research, also exposes the students to issues of Public Policy and Social Entrepreneurship. The programme follows a blended approach to learning and is based on a variety of learning methods such as case study, simulation, role plays, classroom lectures, and experiential learning. Field-based learning and experience sharing by practitioners on a regular basis are integral parts of the programme. Efforts are made to groom and prepare the students to be leaders, entrepreneurs and managers who are ready to shoulder varied responsibilities and to take up any new roles in their respective endeavours. The faculty members are drawn from the academic fraternity, practitioners, policymakers, visionaries, administrators, domain experts and management

leaders both from within the university and the outside world and are continuously engaged in teaching, training and mentoring the students with a strong focus on interdisciplinary learning. This is the key differentiator that enables a student passing out to face the challenges of life while being able to comprehend the complex integration of business, society, and culture.

PhD programme in Management

The PhD programme was launched in July 2018. It aims to develop a research environment wherein its scholars will be encouraged to conduct original research, create new knowledge and address the real management issues. They shall be trained to conduct and publish independent research. Through mentorship and joint research, scholars would be trained for careers in research, teaching and management. The programme is developed with a well-balanced mix of rigour as well as the flexibility to meet and compete globally with other similar programmes. It seeks to admit candidates with a yearning to learn and contribute original research to the existing body of knowledge. Academic integrity and an honest contribution to research are sought to be the hallmark of this programme.

Bachelor of Business Administration

BBA Programme launched in 2020. The programme is interdisciplinary and covers domains of Management, Economics, Liberal Studies, and Humanities with a strong orientation on cognitive skills, emotional skills and technological skills (skills recommended for workers in 2030: World Economic Forum). It is designed with an aim to impart requisite knowledge and skills with social commerce such that the graduate has technical knowledge with consciousness of inclusiveness. It develops skills in leadership, communications, cognitive flexibility, complex problem solving, critical thinking, creativity, emotional intelligence, judgment and decision making with a socio technical perspective. Hence, providing a confluence of analytics with Liberal Arts and Humanities in alignment with skills required for Industry 4.0.

MBA Innovation and Entrepreneurship and Venture Development (IEVD)

The MBA – IEVD programme is a hands-on and practice-oriented programme in with interdisciplinary inputs. With a multidisciplinary approach to teaching and learning mostly tailored to individualistic needs of students, providing close mentorship and emotional support by internal faculty and external experts in the field. The fundamental objective of the MBA-IEVD programme is to groom competent entrepreneurs who would explore

entrepreneurship as an alternative means to address a wide variety of needs, issues and challenges and thus contribute in development of the country.

Awards/Honours

Kanwal Anil was awarded the Distinguished Women Research Award in Finance and Accounting, by the Centre for Advanced Research and Design, Venus International Foundation, on 5 March 2022.

Faculty Accomplishments/Lectures

Anshu Gupta was invited as a speaker on the theme, Innovation in Computing and Information Technology on the theme DEA Models for Efficiency Assessment and Improvement of Retail Chains, in pre-conference faculty development-cum-enrichment programme, organised by Amity Institute of Information Technology, Amity University, Noida, India, 31 August - 3 September 2021.

Anshu Gupta attended five-day AICTE Training and Learning (ATAL) Academy online Faculty Development Program on Innovative Techniques for Teaching Pedagogy and Impactful Research, organised by National Institute of Technology, Hamirpur, Himachal Pradesh, 27 – 31 May 2021.

Kanwal Anil was invited as a speaker on the theme, Understanding the Dynamic Status of Faculty and Students in Institutions, in the Eighth Online One Month Faculty Induction Programme, organised by UGC-HRDC, Jamia Millia Islamia, New Delhi, India, 11 February 2022.

Kartik Dave was invited as a speaker in the panel discussion, De- construing the concept of Indian Identity through Swadharm, Swabhasha, Swadeshi and Swaraj, organised by Guru Gobind Singh Indraprastha University, New Delhi, India, 25 February 2022.

Kartik Dave was invited as chair for the session, Resilient Entrepreneurship, Disruptive Innovations and Agile Leadership: Gearing up for Industry 5.0 for Economic Growth in VUCA World, in the 4th International Conference, Entrepreneurship, Innovation and Leadership (ICEIL), organised by Amity University, Noida, India, 20-22 January 2022.

Kartik Dave was invited as a speaker on the theme, Role of academia in shaping a future-ready workforce, in the Retail L&D Summit, organised by Retailers Association of India, Mumbai, India, 19-20 January 2022.

Kartik Dave is Member, Faculty of Applied Social Sciences and Humanities, University of Delhi, Delhi, India, January 2022 onwards.

Kartik Dave was invited as a speaker in the panel discussion, World Quality Day, Theme: Changes in Quality Paradigm: Post Pandemic Quality Aspects, organised by Research, Planning & Statistical Services: Quality Assurance and Enhancement, Amity University, Noida, India, 11 November 2021.

Kartik Dave is Member, Board of Studies, Delhi School of Management, Delhi Technological University, Delhi, India, October 2021 onwards.

Kartik Dave was invited as a speaker in a panel discussion, Industry-Academia to Foster the Spirit of Social Entrepreneurship, in the ASMA Global Leadership in Education Conference, 22-24 September 2021.

Kartik Dave is Member, Advisory Board, Skill Development Centre, Dr. B. R. Ambedkar University Delhi, India, September 2021 onwards.

Kartik Dave was invited as a session chair on the theme, Track 2: Marketing Standardizing Management Practices: Challenges & Opportunities, in International Conference on Standardising Marketing Practices, organised by FMS, MLS University, Udaipur, India, 12-14 August 2021.

Kartik Dave was invited as a speaker at the International Conference on “Global Digital Economy: Managing Challenges and Opportunities, organised by Birla Global University, Bhubaneswar, India, 15-16 April 2021.

Kartik Dave is Member, Board of Studies, University School of Management and Entrepreneurship, Delhi Technological University, Delhi, India, July 2021 onwards.

Kartik Dave is Member, Board of Studies, Department of Management Studies, Banaras Hindu University, Uttar Pradesh, India, July 2021 onwards.

Kartik Dave was invited expert for academic audit and joint assessment committee visits, Guru Govind Singh Indraprastha University, Delhi, India, 2021-22.

Nidhi Kaicker was invited as a speaker in a Refresher Course in Development Studies, on the theme Socially Responsible Investing, organised by UGC - HRDC, University of Calicut, Kerala, 16 December 2021.

Kritika Mathur attended training of trainers programme, Circular economy: Implementation of circular economy in educational institutions, organised by Global Institute of Circular Economy and Sustainable Development Goals and Mobius Foundation, 14 – 16 December 2021.

Kritika Mathur was invited as a speaker in a Refresher Course in Development Studies, on the theme Commodity Market and Development, organised by UGC-HRDC, University of Calicut, Kerala, India, 8 December 2021.

Kritika Mathur was invited member of the Course Expert Design Committee for BA (Vocational Studies) in Micro, Small and Medium Enterprises' through Open and Distance Learning (ODL) system, at the School of Vocational Education and Training (SOVET), Indira Gandhi National Open University, New Delhi, India, 30 September 2021.

Kritika Mathur was invited as a speaker on the theme, Business Plan for Social Enterprise, in online training of trainers programme, Social Entrepreneurship Development and Management, organised by National Institute of Rural Development and Panchayati Raj, New Delhi, India, 28 July 2021.

Richa Awasthy co-conducted development workshop session for selected papers in a conference track, Indian Culture, Philosophy and Spirituality, in the 7th Biennial Indian Academy of Management Conference, organized by Indian Institute of Management Rohtak, India, January 2022.

Conference Presentations by Faculty

Richa Awasthy co-presented a paper, Lokasamgraha: An indigenous construct for social entrepreneurship, in the 7th Biennial Indian Academy of Management Conference, organised by Indian Institute of Management Rohtak, Haryana, India, January 2022.

Richa Awasthy co-presented a paper, Spiritual context in: An integrative review, in the Paper was presented in the 7th Biennial Indian Academy of Management Conference, organised by Indian Institute of Management Rohtak, Haryana, India, January 2022.

Events/Activities

Anshu Gupta organised a workshop, Bibliometric analysis and meta-analysis and research report writing, for PhD in Management cohort 2020, by Ajay Kumar Chauhan, Founder and Chief Consultant in Research Shiksha, 11 and 16 March 2022.

Anshu Gupta organised synopsis writing workshop for PhD in Management cohort 2019, by A. K. Dey, Professor of Operations & Decision Science and Chairperson, Centre for Management Case Development, BIMTECH, 28 July and 11 August 2021.

Kanwal Anil organised and moderated CFO conclave, The evolving role of the finance function for corporates in modern times, 23 July 2021.

Kritika Mathur organised a webinar, Macroeconomics: An introduction, Alex M. Thomas, Assistant Professor, Azim Premji University, 3 February 2022.

Kritika Mathur organised a webinar, Commodity derivatives, by Vinit Singh Kaler, Training and Education Expert, Multi Commodity Exchange of India Ltd., 2 February 2022.

Kritika Mathur organised a webinar, Digital marketing: Content is king by Aditya Goel, Alumnus SBPPSE and Founder/CEO of Quirky Bite, 22 January 2022.

Kritika Mathur organised a webinar, Importance of public art, by Avantika Mathur, Artist – Womenpow, 5 January 2022.

Kritika Mathur organised an online library orientation by Alka Rai, Deputy Librarian, Dr. B. R. Ambedkar University Delhi, 16 December 2021.

Kritika Mathur organised an online lecture, Startup lifecycle and finance, by Mr Raghu Monga, Controlling and Finance, Siemens, 13 December 2021.

Kritika Mathur organised an online lecture, A brand called you, by Anshumali Saxena, a Business Transformation Expert, 11 December 2021.

Kritika Mathur organised an online lecture, Three steps to a start-up success, by Saurabh Jain, Founder of Fun2 do labs, 10 December 2021.

Kritika Mathur organised an online lecture, Digital disruption, by Inbarajan Palaniswamy, 10 December 2021.

Kritika Mathur organised an online lecture, Desired skills in current times, by Ritu Raj Das, Director at Deloitte Consulting, 24 November 2021.

Kritika Mathur organised a webinar, The true cost of fast fashion, by Kasturi Das, Chevening Fellow at University of Oxford and Professor of Economics at IMT Ghaziabad, 30 June 2021.

Kritika Mathur organised a session, Introduction to Euromonitor, by Mayank Singhania, 24 June 2021.

Kritika Mathur organised a webinar, Future of money, bitcoin and blockchain, by Ritika Agarwal, an Economist and Certified Bitcoiner, 23 June 2021.

Kritika Mathur organised a webinar, The secret of cracking guesstimates, in collaboration with Seekho App, 19 June 2021.

Kritika Mathur organised a video making competition, Best out of waste, on the occasion of World Environment Day, 5 June 2021.

Kritika Mathur organised a webinar, The power of positive thinking, by Himanshu Buch, an International Speaker-Corporate Trainer and Zen Coach, 28 May 2021.

Richa Awasthy (principal coordinator) and Anshu Gupta (co-principal coordinator) curated TEDxAUD, Well being and career choices, by Amit Mookerjee, Professor Delhi Technological University, Ajith Swaminathan, HR&OD Consultant, Shruti Swaroop, Founder Embrace Consulting, and Mohammad Urooj, Founder, Shoe Mistri, on Virtual Space, Youtube, 27 May 2021.

Students' Accomplishments

Other activities

Organised an online Zumba Dance session by Kunal Singh, a Zumba artist, on 18 December 2021.

Doctoral students and faculty members attended Master Class on India Data Portal hosted by Bharti Institute of Public Policy, Delhi, India, 14 July 2021.

BBA students participated in MCX Comquest, a Commodity Market Educational Quiz, organised by Multi Commodity Exchange, 9 December 2021.

MBA (IEVD) students attended Daastan-e-startup: Startup stories that matter, organised by AIC-AUDF, Dr. B. R. Ambedkar University Delhi, Delhi, India, 30 March 2022.

Placement Support

Lakshay Bhatt, MBA (2019- 2021), was placed with Sage Publications through campus placements.

Upma Pandey, MBA (2019- 2021), was placed with Planet Spark through campus placements.

Student Internships

MBA (2020- 2022), July-August 2021

Sl.	Name of student	Name of Organisation
1	Abhishek Kumar	AAI Cargo Logistic & Allied Service's Co. Ltd.
2	Akanksha Jha	Predictram
3	Akanksha	Predictram
4	Anirudh Sharma	Tata Motors
5	Anish Kumar	Arvind Brands
6	Ankit Kalucha	ElderAid Wellness
7	Archit Tiwari	AAI Cargo Logistic & Allied Service's Company Ltd.
8	Chetna Yaduvendu	Pasona India Pvt. Ltd.
9	Harjot Kaur	ONGC
10	Komal Malhotra	Pick My Work
11	Kumari Neha	Predictram
12	Kunal Karotia	Predictram
13	Mayank Chauhan	Urban Kyari
14	Neeraj Kumar	Arvind Brands
15	Nikhil Bajaj	Predictram
16	Nishant Kumar	Arvind Brands
17	Piyush	Koncept Automobiles Pvt. Ltd.
18	Rajat Singh Bisht	Predictram
19	Rakshit Aashiwal	Pasona India Pvt. Ltd.
20	Rishabh Pratap	Upms Pvt. Ltd.
21	Sahil Haider	Super 77
22	Satyam Bhartiya	Tata Power Delhi Distribution Ltd.
23	Shailja Pandey	Hero Moto Corporation
24	Shashwat Singh	Predictram

25	Shivam Priyadarshi	Entrepreneurship Development Institute of India
26	Shubham Mishra	Predictram
27	Simran Arora	Predictram
28	Sonia Gursahaney	Exciting Fashions Emb. Pvt. Ltd.
29	Sushil Kumar	Fantastiquo
30	Sushovan Das	Powergrid Corporation of India Ltd.
31	Vaibhav Deep	Predictram

MBA-IEVD (2020- 2022), July-August 2021

Sl.	Name of student	Name of Organization
1	Aayushi Mehta	BIMTECH-AIC
2	Aman Gaur	Incredible Systems
3	Aman Kaur	Valueshoppe
4	Amrita Sharma	The Happy Tribe
5	Arjun Sirpaul	Marketscope
6	Diksha Sharma	SV Clicks
7	Mohammad Amal	Nutraceutical Rich Organic India (P). Ltd.
8	Pinki Rai	Nutraceutical Rich Organic India (P). Ltd.
9	Prabal Kaur	BIMTECH-AIC
10	Rhea Pillai	INGLU Global
11	Saurav Boora	IOTIOT
12	Sourav Tanwar	Nestcare
13	Suhail Haider	Nestcare
14	Suraj Kumar	Himmanav LLP

BBA (2020- 2023) Batch, July-August 2021

Sl.	Name of Student	Organisation
1	Abhishek Madan	Eco Tasar
2	Aman Gupta	Eco Tasar
3	Anshika Singh	Diya India Foundation
4	Anurag	Diya India Foundation
5	Atul Mishra	TYCIA
6	Cheshtha	SWAN
7	Dinesh Dhir	Vrikshit
8	Dishant Lakra	SWAN

9	Dolly	SWAN
10	Gunjan Oli	Eco tasar
11	Harsh Malik	SWAN
12	Himanshu Dangi	Muskurahat
13	Jai	TYCIA
14	Jatin Grover	SWAN
15	Jiten Kumar	Diya India Foundation
16	Jyotika Nim	SWAN
17	Khushi Mittal	SPOWAC
18	Kartik Saluja	SWAN
19	Khush Khanna	ARVI
20	Cheshtha	SPOWAC
21	Komal Pawar	ARVI
22	Kunal	ARVI
23	Lakshay Khari	Sadrag
24	Md. Aman	SPOWAC
25	Mehak Jain	Eco Tasar
26	Monika Bhadana	Diya India Foundation
27	Neeraj Rana	SPOWAC
28	Omkar Sonar	SPOWAC
29	Pradeep Kumar	SPOWAC
30	Pranay Mutreja	TYCIA
31	Rahul	SPOWAC
32	Rahul Kumar Panchal	SPOWAC
33	Rakshit Jain	Diya India Foundation
34	Ridhi Jain	SWAN
35	Rishita Sagar	Diya India Foundation
36	Sarika	Diya India Foundation
37	Sasha Baijal	ARVI
38	Saumya Dagar	Diya India Foundation
39	Shubham Raj	SWAN
40	Shubham Kumar	Diya India Foundation
41	Siddharth Nanda	SPOWAC
42	Srishti Arya	SWAN
43	Tanuj Choudhary	SPOWAC
44	Tashi Tendol	STF

45	Tejas Pokhriyal	STF
46	Tushar Choudhary	ARVI
47	Tushar Khattar	SWAN
48	Ugen Jigme	STF
49	Utkarsh Rai	IEED
50	Vaibhav Dhaka	SADRAG
51	Vansh Guglani	SWAN
52	Vicky	SWAN
53	Vivek Badsiwal	SPOWAC

2.2. School of Culture and Creative Expressions

The School of Culture and Creative Expressions (SCCE), founded in 2012, is conceptualised as a location that implements a new vision for arts pedagogy and practice in India, with pioneering programmes that anticipate the opening of a dialogue between practice and research. SCCE's aim is to engage and instill scholars and practitioners with creative and critical apparatuses that will lead them towards connecting with issues concerning civil society and the state, and towards creating works which will have a positive impact on society as a whole. The School provides a nurturing ground for the development of new and distinct art-making practices and theoretical insights from across the fields of Visual Art, Literary Art, Performance Art and Cinematic Art.

The MA programmes conceptualised and offered by the School are intended to initiate a renewed engagement with the public at large. Its mandate is premised on the desire to cultivate a non-elite artistic culture. The School's MA programmes rigorously engage with questions concerning the dissemination of artistic knowledge. Keeping this objective in mind, all the MA programmes are structured so as to enable the constitution of a new public and publicness. Even in its originary vision it was anticipated that all the Programmes would actively partake in the transformative potential of cultural activities, at both macro and micro levels within the cityscape of Delhi.

MA in Literary Art (Creative Writing)

The programme an inventive and considered practice-based pedagogy intended to produce informed and self-reflexive creative writers. It inculcates an awareness of the scope, depth and linguistic diversity of the literary landscape in the subcontinent and globally, and a receptivity towards creative writing as collaborative work, thus requiring a sensitive and supportive environment for creative production.

MA in Film Studies

The programme speaks to research programmes in film, media, and cultural studies elsewhere in the country and abroad, along with addressing the need to train students as film critics, curators, and theoretically-informed practitioners in Indian and world cinemas. It emphasises a familiarity with theories, histories, and methods of engaging with film and media.**MA in**

Visual Art

The programme is designed to enable the student to engage with critical and experimental art practice and to carve out new spaces or strengthen available spaces of alternative creative practices.

MA in Performance Studies

The programme is directed towards producing foundational research which would in time encourage students to pursue specialized research at the doctoral level. This would create fresh clusters of scholars as pedagogues, performers, writers, and researchers. The Performance Studies programme uses inter and multiple disciplinary perspectives deriving its major theoretical formulations from both ancient theories of arts across culture and from more recent studies on communication and digitality.

PhD

The School offers PhD programmes in Visual Art, Literary Art and Film Studies. In 2022 it will resume admissions to the PhD programmes. The PhD programme at SCCE is a pioneering initiative in the subcontinent particularly in terms of its efforts to develop a curriculum for practice-based artistic research.

Awards/Honours

Akhil Katyal was awarded The Vijay Nambisan Poetry Fellowship, by The Vijay Nambisan Trust, December 2021, Bangalore.

Research Projects

None

Conference Presentations by Faculty

Anita Cherian presented a paper, Revisiting princely patronage, the institution and practice of the Zonal Cultural Centres: Hauntings, continuities, conjunctions, as part of the panel, Crossing boundaries of British India: New perspectives on connected histories of princely states, at the online conference, European Council of South Asian Studies, 27 July 2021.

Faculty Accomplishments/Lectures

Anita Cherian delivered an invited lecture, The Parsi theatre as a matrix of the popular, in the MA English course, Production of the popular in 20th century South Asia, Shiv Nadar University, Dadra, Uttar Pradesh, India, 15 November 2021.

Akhil Katyal performed his poems, Maafi and other poems, at poetry reading session, Poetry hour: Streaming the multiverse by Chandra Prakash Deval, Anita Agnihotri, Akhil Katyal and Anshu Harsh, Jaipur Literature Festival, Jaipur, Rajasthan, India, 10 March 2022.

Akhil Katyal participated as a panelist in The world that belongs to us: Akhil Katyal and Meena Kandasamy in conversation with Mandira Nayar, Jaipur Literature Festival, Jaipur, Rajasthan, India, 10 March 2022.

Akhil Katyal participated as a panelist in Bilingualities: In many tongues - Akhil Katyal, Kunal Basu and Anukrti Upadhyay in conversation with Tanuj Solanki, Jaipur Literature Festival, Jaipur, Rajasthan, India, 12 March 2022.

Akhil Katyal participated as a panelist in panel discussion, Setting the context: Westland and after, at The Quarantine Train, Online, 12 February 2022.

Akhil Katyal performed his poems from his book, Like blood on the bitten tongue: Delhi poems, public poetry reading, at Quill and Canvas BookClub, Gurugram, Haryana, 6 March 2022.

Akhil Katyal performed his poems, Translation of Agha Shahid Ali's Lenox Hill and other poems, at Lekhana at the Jamun: Singing in dark times: Poems and conversations with Akhil Katyal and Jeet Thayil, Sangam House, Bangalore, India, 22 December 2021.

Benil Biswas developed e-content for the course, History and historiography of performance, on Moodle, Dr. B. R. Ambedkar University Delhi, Delhi, India, 2021-22.

Benil Biswas presented a paper, Hātē kāma, mukhē nāma: Towards an alternative aesthetics and ethical pedagogy in the devotional performance repertoire of the Matua/Namasudra, in the online winter school, Ethics and aesthetics: Debates in Indian arts, literature, enactments and philosophy, organised by the Manipal Centre for European Studies - Jean Monnet Centre

of Excellence and the Department of Philosophy, Manipal Academy of Higher Education, 31 January to 4 February 2022.

Benil Biswas attended the online winter school, Ethics and aesthetics: Debates in Indian arts, literature, enactments and philosophy, organised by the Manipal Centre for European Studies, Jean Monnet Centre of Excellence and the Department of Philosophy, Manipal Academy of Higher Education, 31 January to 4 February 2022.

Benil Biswas delivered a lecture, "Sahitya" as "Kinesis": Towards a performative approach to the study of Indian literature, in the two-week online faculty development programme, Re-energising research: Interdisciplinary and transcultural approaches to Indian literature, organised by Teaching Learning Centre and Department of English, Ramanujan College, the University of Delhi, 10 August 2021.

Benil Biswas was invited resource person and observer at a two-day online international seminar, Performative traditions in Asia, organised by the Department of Sociology, South Asian University, Delhi, India, 29-30 April 2021.

Santhosh Sadanandan was a panelist in the panel discussion, Art, religion, and activism, organised by the South Asia Centre, London School of Economics, London, United Kingdom, February 2022.

Santhosh Sadanandan presented a paper, Politics and/as poiesis, at the national seminar, Intersections: Revisiting art and politics, organised by the Government College of Fine Arts, Thrissur, Kerala, January 2022.

Santhosh Sadanandan presented a paper, Politics as pedagogy, in the program, Curatorial intensive South Asia, organised by KHOJ International Artists' Association, New Delhi, Inida, October 2021.

2.3. School of Design

The School of Design at Ambedkar University Delhi (AUD) is visualised as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels. The School is unique as it is placed in a university wholly focussed on the humanities and social sciences. The study and practice of design here is thus focussed on bringing together the traditional attributes of design—the emphasis on form, function, aesthetics and experiences—with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

The School has been associated with Royal College of Art (London) and the Glasgow School of Art, (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie-ups with other institutions internationally and nationally.

Faculty members at the School of Design have expertise in diverse fields including architecture, textile and accessory design, urban design, visual communication as well as art, architecture and design history. Adjunct faculty members bring in varied expertise in data visualisation, ecology, service design, social entrepreneurship, sustainability, systems thinking and user interface/user experience.

The Futures Lab at the School of Design has been initiated to undertake sponsored and self-initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab has been engaged with two projects on Last Mile Connectivity and Urban Farming as part of a Design Innovation Centre funded by the Ministry of Human Resources Development. Currently, it is conducting a design audit of Mohalla Clinics, the Delhi Government's community-based healthcare initiative.

Master of Design (Social Design)

It is a 2-year, full time, practice-based programme, Students are trained in the methods, tools and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative design methods. The areas of focus are public services and systems (such as health, education, transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also

providing internship opportunities in established organisations. So far, students have interned with organisations such as Centre for Internet and Society, Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand, Azad Foundation, Seva Mandir and Centre for Knowledge Societies. Graduates are now working at organisations such as Centre for Policy Research, National Institute of Design, Centre for Internet and Society, Bihar Innovation Lab, Action India, HITLAB Healthcare Innovation Lab, Fortune Cookie UX Design and UNDP in areas as diverse as healthcare, sanitation wildlife conservation, design education, digital privacy, user experience and waste management services.

Research Projects

None

Faculty Accomplishments/Lectures

Venugopal Maddipati delivered a talk, A time for low-cost housing, organised by Bangalore International Centre, Bangalore, India, 31 March 2021.

Venugopal Maddipati made a seminar presentation, Gandhi and architecture, at FACSAPP (Faculty Seminar and Paper Presentation), organised by Dr. B. R. Ambedkar University Delhi, 26 February 2021.

Venugopal Maddipati delivered a talk, Gandhi and architecture as weak thought, at the Centre for the Study of Developing Societies, New Delhi, India, 15 April 2021.

Venugopal Maddipati delivered a talk, Understanding the architectural heritage of colonial Bulandshahr, organised by CEPT Research & Development Foundation, Ahemdabad, Gujarat, India, 28 January 2022.

2.4. School of Development Studies [Updated Description not submitted by SDS]

School of Development Studies (SDS) was one among the first Schools that were created at Ambedkar University Delhi. Over the years the School has made its presence felt in India and abroad by intensely engaging with different development questions from an interdisciplinary perspective. SDS has a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. The School has a special link to the overall vision of the University, which is to promote broad-based multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in the development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an interdisciplinary approach. The School aims to provide innovative and cutting-edge research in a range if political, social, cultural and economic issues, processes and realties with an emphasis on vulnerable, marginalised and deprived groups.

MA in Development Studies

Since 2009, the School has been engaged through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. The programme includes courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasize on dissertation writing, aiming at nurturing of research competence at the Masters level itself. While focusing on interdisciplinary approaches, it also allows students to focus on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

The two-year programme is transacted through classroom lectures, workshops, seminars, and field projects. The programme emphasises research and analytical skills, oral and written communication, and exposure to development practice. The programme lays a strong emphasis on training students in social research in the broad space of development.

PhD in Development Studies

The SDS's Doctoral Program in Development Studies aims at enabling the students to understand conceptual frameworks, analyse information and evaluate judgments and findings. It also emphasizes on developing ability to conduct research and understand policy

implications. The PhD program is open to: a) those who already hold an MPhil degree in Development Studies, Sociology, Anthropology, Political Science, Economics or allied subjects with strong social science training; and b) those who hold an MA/MSc in Development Studies or allied subjects, Economics, Political Science, Sociology or a relevant Masters' degree with strong social science training, who have scholarly publications to their credit, or who have displayed special aptitude for research. The priority areas for the PhD programme include: labour and livelihoods, agrarian changes, industrialisation, public policy and governance, entrepreneurship, social exclusion, rights of marginalised, social movements, gender and development, migration, displacement and refugee issues, conflict and development, environment, natural resources and indigenous knowledge, and international trade and economy

Research Projects

Anirban Sengupta, Principal Investigator. Private university in India: Between development of education, entrepreneurship, and social responsibility. Funded by Dr. B. R. Ambedkar University Delhi, Seed Money Grant for Faculty Research (Rs. 100,000; One year and six months; Completed).

Faculty Lectures/ Accomplishments

Anirban Sengupta delivered the 2nd lecture as a part of the National level online lecture series in Sociology, Access, equity, and the 'private Prometheus' in Indian higher education, organised by the Government General Degree College, Singur, West Bengal, India, 5 October 2021.

Deepita Chakravarty delivered an invited talk, Hidden from the data: Women's historically low work participation rate in West Bengal, organised by the Political Science Students' Study Circle, Universities of West Bengal, West Bengal, India, 17 March, 2022.

Deepita Chakravarty presented a chapter, Schooling, work and early marriage of girl children in India, at the launch seminar of the book, Love, labour and law edited by Samita Sen and Aninidita Ghosh, organised online by the Sage Publications, India, 10 July 2021.

Ivy Dhar was invited speaker in the webinar, Voice of young minds: Women empowerment and gender equality, organised by Hope Initiative, Lucknow, Uttar Pradesh, India, 12 March 2022.

Conference Presentations by Faculty

Anirban Sengupta presented a paper, Elite-orientation in Indian higher education: Private capital and construction of excellence at the private universities, at the 46th All India Sociological Conference, organised online by Indian Sociological Society, India, 10 December 2021.

Ivy Dhar presented a paper, Activisms of literary organisations: The Asom sahitya sabha in contemporary Assam, at the international conference, Art and literature from conflict zones in India, Spain and Latin America, organised by the Jawaharlal Nehru University, Delhi, India, 27 October 2021.

2.5. School of Education Studies

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA Education (Early Childhood Care and Education) in 2014. In 2019, SES has initiated Continuing Professional Development certificate courses for practicing educators. These courses are a part of the plan to institute quality pre-service and in-service programmes in teacher education across the various school levels. The School also launched a PhD programme in education in 2019 designed to engage scholars committed to identifying challenges in education, developing newer insights and contributing to the knowledge construction in this discipline.

MA in Education

MA Education is a two-year full-time programme that involves rigorous engagement with educational theory, practice and policies. The programme aims to engage with education both as a social phenomenon and an area of knowledge as situated in the socio-historic-politico-economic structures and processes of society. It uses multiple disciplinary perspectives to analyse and critically understand the various processes and systems of education. In this way, it hopes to contribute to the development of education as a discipline – by bringing together a range of literature and theories which can help in examining varied educational phenomena, by actively engaging with the field and by contributing towards research in education. Students will be exposed to various critical debates in contemporary education as well as field realities and hands-on experiences – through a combination of taught, workshops, seminars, research and field components.

MA in Education (Early Childhood Care and Education)

The MA Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history, psychoanalytic frame, anthropology and critical pedagogy. This multidisciplinary approach, along with sustained field attachment at preschool sites, and summer internship at

non-school sites, offers a unique professional development opportunity for students. Research in the area of ECCE is further advanced by students in this programme through their dissertation component. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the body of knowledge in ECCE.

PhD in Education

The programme aims to question, study, and critique the various forces influencing the discourse of education and respond by creating alternative pathways. It intends to nurture research scholars who develop the capacity to study the changing landscape of education and the critical issues in the various sites of practice. It intends to develop evidence-based approaches to promote equity and social justice. The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses will encourage candidates to examine topics through multiple lenses grounded in different disciplines.

Continuing Professional Development (CPD) Courses for Educators

The CPD plans of the School are focussed on engaging with the current context of inadequate quantity and quality of in-service teacher education opportunities for practicing educators. These plans are based on a vision of a seamless continuum of programmes that provide Initial Professional Preparation and CPD opportunities for a range of educators (including schoolteachers and leaders, educational administrators and planners, teacher educators, curriculum developers, parents, and others). The longer-term plan is to offer specialised baskets of courses that could be assembled to allow credit accumulation that with a suitable capstone would culminate in a Diploma or a Degree programme. This provision of flexible pathways for continuing education to practicing educators is the unique programme feature that is rarely seen in the Indian teacher education scenario. Bringing CPD for practicing professionals in the mainstay of the University and creating spaces for exchange between school and higher education are the broader goals of the plans.

Research Projects

Anandini Dar, Principal Investigator. Displacement, placemaking and wellbeing in the city. Funded by EU-India Platform: EqUIP & Indian Council for Social Science Research (ICSSR) (Rs 48, 37, 500; One year and six months (granted six months extension); Ongoing).

Gunjan Sharma, Co-applicant from AUD. Global teacher education policies and practices for equitable and quality education. Funded by the British Council, India (£95,880; One year and three months; Ongoing).

Manish Jain, Co-applicant and Lead Applicant from AUD. Global teacher education policies and practices for equitable and quality education. Funded by the British Council, India (£95,880; One year and three months; Ongoing).

Rajshree Chanchal, Co-Principal Investigator. Ethnicity, gender, educational experiences and career aspirations: A study of students from North-Eastern region of India enrolled in higher educational institutions of Delhi. Funded by ICSSR (Rs. 300,000; March 2022; Ongoing).

Collaborations

MOU with Ludwigsburg University of Education (LUE)

Dr. B. R. Ambedkar University Delhi and Ludwigsburg University of Education (LUE) have signed an MoU on cultural, educational and research cooperation in all fields of academic endeavour from 2021 to 2025. This is in renewal and continuation of the work under the MOU signed for the BWS+ grant from 2017-2021. This inter-institutional agreement will enable both universities to engage in joint research and educational activities, organise conferences, summer/winter schools and facilitate exchange of faculty and students over the four years. The project coordinators are Manish Jain and Sunita Singh.

Awards/Honours

Shivani Nag was awarded, Best paper award, for a paper titled, What does educational inclusion in context of gender really mean?, in the international conference, Changing gender climates: Equality today for building a sustainable future tomorrow, organised by the Centre for Gender Studies, Patna, Bihar, India, 10 March 2022.

Conference Presentations by Faculty

Anandini Dar presented a paper, Re-thinking children's suffrage rights from Dr B R Ambedkar's perspective, at the Higher Seminar Child Studies, Childhood studies across the

Global North/South divide?," organised online by the Department of Child Studies, Linkoping University, Sweden, 15 March 2022.

Gunjan Sharma and Radhika Mittal co-presented a paper, Teacher education at crossroads in India: National and global policy discourses, at the international conference, British Educational Research Association Annual Conference 2021, organised online by the BERA, London, United Kingdom, 14 September 2021.

Gunjan Sharma presented a paper, Curriculum and pedagogy in higher education in India in the Covid times: Macro and micro discourses, at the international conference, Education in crises: Rethinking education in (post)-pandemic South Asia, organised online by the Oxford School of Global and Area Studies, University of Oxford, United Kingdom, 23 July 2021.

Manasi Thapliyal Navani presented a paper, Higher education reform discourse and the Global South: A tale of the New Education Policy of India, at the international symposium of educational research, Oxford Education Research Symposium, organised online by Oxford Symposia, Oxford, United Kingdom, 19 March 2022.

Manasi Thapliyal Navani and Shivani Nag co-presented a paper, The digital university: Concerns around critical, dialogic and empathetic education, at the conference, Higher education in post-colonial world: New normal in post-covid situation, organised by the National Institute of Education Planning and Administration, New Delhi, India, 11 March 2022.

Nivedita Sarkar co-presented a paper, What determines the household expenditure of private supplementary tutoring in higher education: Evidence from India, at the Annual Conference on Economics and Public Policy 2021, organised by the Jindal School of Government and Public Policy, Sonepat, Haryana, India, 20 December, 2021.

Nivedita Sarkar co-presented a paper, Gender discrimination in Indian labour market-assessing wage gaps in pre and post Covid India, at the CESI Annual International Conference, organised online by Comparative Education Society of India, New Delhi, India, 17 December 2021.

Rajshree Chanchal presented a paper, Caste, gender and school choice: Private schooling market in Uttar Pradesh, at the 1st Virtual Conference, Sociology of school choice, organised by the Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, IIIT Delhi and School of Liberal Arts and Humanities, O.P. Jindal Global University, 11 September 2021.

Shivani Nag presented a paper, What does educational inclusion in the context of gender really mean?, at international conference, Changing gender climates: Equality today for building a sustainable future tomorrow, organised by Centre for Gender Studies, Patna, Bihar, India, 10 March 2022.

Faculty Lectures/ Accomplishments

Anandini Dar delivered an invited for a talk, Growing up as migrant: girls experiences of and challenges in schooling in Delhi, for the webinar panel discussion, Towards effective implementation of NEP 2020, organised online by the Delhi Effective Education Pedagogic (DEEP) Cluster, Delhi, India, Webinar, 11 March 2022.

Anandini Dar delivered the keynote lecture, Children, development, and wellbeing, at the International Conference on Sustainable Development Goals & Gender Perspective, organised by Sardar Vallabhbhai National Institute of Technology, Surat, Gujrat, India, 26 October 2021.

Anandini Dar was a discussant for the book, Children and NGOs in India by Annie Mc Carthy, at the New Book Series Event organised online by the Critical Childhoods and Youth Studies Collective (CCYSC), New Delhi, India, 22 September 2021.

Anandini Dar delivered a guest lecture, Childhood and youth studies, in the BA Sociology course, Culture, identity and society, Dr. B. R. Ambedkar University Delhi, 17 September 2021.

Anandini Dar delivered an invited talk, Conducting field research with children and youth, at the webinar, A dialogue on methodological challenges, organised by the Centre for Research Methods, Dr. B. R. Ambedkar University Delhi, 7 July 2021.

Anandini Dar made an invited presentation, Reflections: Field research and the Pandemic in India, at the international panel discussion, Undertaking research-related activities in India during the COVID-19 pandemic, organised online by Canada India Research Centre for Learning and Engagement (CIRCLE), University of Guelph, Canada, 2 June 2021.

Anandini Dar was a discussant for the panel, Gender, labour, transnational childhoods, at the international workshop, Querying childhood: Feminist reframings, organised by The M.S. Merian – R. Tagore International Centre of Advanced Studies, India, and funded by the German Federal Ministry of Education and Research (BMBF), 10 April 2021.

Gunjan Sharma delivered two invited lectures, Use of ICT in research, in the Invited lectures for research scholars, organised by Govind Guru Tribal University, Rajasthan, 13 and 18 January 2022.

Gunjan Sharma made an invited presentation, Education and the digital divide, at the virtual Free/Dem roundtable, organised by Ideosync Media Combine, New Delhi, India, 20 October 2021.

Gunjan Sharma made an invited presentation, Caste and Covid-19: Right to Education during the pandemic, at the virtual webinar, Caste, Covid-19 and the public education system in India, organised by InSAF India, India Civil Watch International, University of Amsterdam, The Forum on Education and the SIU University, Amsterdam, Netherlands, 27 November 2021.

Gunjan Sharma made an invited presentation, Regulation of teacher education in India, at the online discussion, Contemporary perspectives on teacher education, organised by Centre for Education, Innovation and Action Research, Tata Institute of Social Sciences, Mumbai, India, 11 April 2021.

Manasi Thapliyal Navani delivered an invited lecture, Empathy and digital learning environments, at the workshop, Critical understanding of ICT, organised online by IASE, Faculty of Education, Jamia Milia Islamia University, New Delhi, India 29 July 2021.

Manasi Thapliyal Navani was invited as a resource person for conducting workshop sessions for Delhi government schoolteachers at the event, Action research project on facilitating teachers as action researchers and their engagement with praxis: A reflection on the landscape of educational change in Delhi, organized by SCERT Delhi, Delhi, India, 27 to 29 September and 17 December 2021.

Manish Jain delivered an invited lecture at the refresher course, Colonialism, nation, and citizenship: Contestations and civics textbooks, organised by UGC-Human Resource Development Centre, Panjab University, Chandigarh, India, 14 March 2022.

Manish Jain delivered an invited lecture, Civics and the making of the colonial citizen, in the MA Elementary Education course, History of Education, at the Tata Institute of Social Sciences, Mumbai, India, 4 October 2021.

Manish Jain delivered an invited talk in a workshop, Gender, education and inequality: Pandemic and the present times, organised by India Branch Office of the Max Weber

Stiftung, University of Glasgow, School of Education and Indian Institute of Management, Kolkata, West Bengal, India, 13 November 2021

Manish Jain made an invited presentation, Pandemic and the repercussions on education sector, at the VIII Creative Theory Colloquium, Covid-19 Pandemic: Grassroots Experiences, Democratic Responses, 5 September 2021.

Manish Jain made an invited presentation in the roundtable discussion, New directions in gender, education and poverty, organised by India Branch Office of the Max Weber Stiftung, New Delhi, India, 24 June 2021.

Monimalika Day was invited to validate a digital course, Anganwadi Supervisors on Supportive Supervision and Mentoring, as a member of the Advisory Committee for ECE in Vikramshila Education Resource Society, at UNICEF state office, Kolkata, West Bengal, India, 23 October 2021.

Nivedita Sarkar completed the Online Induction Training/Orientation Programme for Faculty in Universities/Colleges/Institutions of Higher Education, organised by Ramanujan College, University of Delhi, 15 February to 16 March 2022.

Nivedita Sarkar made a presentation, Education budget in the time of pandemic, at the Panel discussion on education budget, organised by Bharat Gyan Vigyan Samithi, Bhopal, Madhya Pradesh, 20 February 2022.

Rajshree Chanchal completed the Online Induction Training/Orientation Programme for Faculty in Universities/Colleges/Institutions of Higher Education, organised by Ramanujan College, University of Delhi, 16 April to 15 May 2021.

Rajshree Chanchal was an invited panelist for a book discussion (online mode) on “Everyday Life at a Minority School: An Ethnographic Study” (author Md. Aftab Alam) organised by Department of Sociology, Maulana Azad Urdu University, Hyderabad, 27 January 2022.

Rajshree Chanchal chaired a session, Schooling, pedagogy and the pandemic, at the 11th Annual International Conference of the Comparative Education Society of India (CESI), organised online by CESI, India, 17-19 December 2021.

Rajshree Chanchal delivered an invited, Understanding Pierre Bourdieu’s idea of capital and reproduction of social inequalities, organised online by the Department of Sociology, Maulana Azad National Urdu University, Hyderabad, India, 3 June 2021.

Shivani Nag was invited as a resource person for a short-term course, Women empowerment, organised online by UGC-HRDC, Goa University, Taleigao, Goa, India, 8 October 2021.

Shivani Nag was invited as resource person for a two-session talk, Academic writing, organised online Gargi College, University of Delhi, Delhi, India, 12 and 16 October 2021.

Sunita Singh was invited as a resource person for review of the two-year diploma programme in Early Childhood and Early Primary education (DECEPE) curriculum, SCERT Delhi, Delhi, India, 17 June 2021 and 21 July 2021.

Sunita Singh delivered an invited motivational speech to students at Schools of Specialised Excellence, Government of Delhi, School of Specialized Excellence, Sector 22 Dwarka, Delhi, India, 27 September 2021.

Sunita Singh was invited as an expert for an online roundtable discussion, Back to school: learning recovery, organised online by UNICEF, Delhi, India, 4 February 2022.

Sunita Singh was appointed as a Council Member for the General Body of the National Council of Teacher Education (NCTE), Delhi, India, March 2020 onwards.

Sunita Singh was appointed as a Member for the Appeals Committee of the National Council of Teacher Education (NCTE), Delhi, India, May 2021 onwards.

Events/Activities

Organised a lecture, Innovating for autism care in India, by Gauri Diwan, a developmental paediatrician delivered, in the School of Education Studies seminar series, 2 February 2022.

Organised film presentations, When I was small, and The new classroom, by Suchi Prasad and Debankon Singh Solanky, respectively, 2 February 2022.

Organised screening of a documentary film, Happiness class, by Samina Mishra, film maker, and discussion with Dr. Anandini Dar, 15 December 2021.

Organised the annual alumni meet, Back to school, in an online mode in which 42 alumni participated, 11 December 2021.

Organised a lecture, Formulating of Foundation Stage in the National Education Policy (2020): Lost in Translation? by Venita Kaul, Distinguished expert in ECCE, in the School of Education Studies seminar series, 6 December 2021.

Organised a guest lecture, Life skills education and socio-emotional well-being, by Dr Maithreyi R., Educationist, in the MA Education elective course, Reading educational policies: contexts and practices, 4 February 2022.

Organised a guest lecture, Understanding the conceptualisation of "developing and learning child" in early childhood curriculum frameworks in India, by Prabhat Rai, Monash University, Australia, in the MA Education elective course, Reading educational policies: Contexts and practices, 7 December 2021.

Field Visits

Non-School Field Attachment course for MA Education programme, 10 to 30 September 2021 at the following sites: Eduweave Foundation, an Edu start-up (8 students); MathforAll (8 students); Farm 2 Food (7 students); Vikramshila (5 students); Enabling Leadership (5 students); The Critical Childhoods and Youth Studies Collective (CCYSC) (10 students).

School Field Attachment course for MA Education programme 15 November 2021 to 31 January 2022 at the following institutions: M.L. Khanna DAV School, Dwarka, New Delhi (7 students); Anglo Arabic Senior Secondary School, Ajmeri Gate, Delhi (8 students); C.I.E Experimental Basic School, Department of Education, University of Delhi, Delhi (5 students); Atal Adarsh Vidyalaya, Moti Bagh, New Delhi (10 students); Shafiq Memorial Senior Secondary School, Bara Hindu Rao, Delhi (4 students); and the Eduweave Foundation (5 students).

Field Attachment 3 for MA Education (Early Childhood Care and Education) programme, November 2021 to February 2022 with SOS village at Khajuri Kalan for 38 students.

Field Attachment in Early Childhood Education Centres for MA Education (Early Childhood Care and Education) programme, June to September 2021 for 38 students at SOS village sites across Bhimtal, Bhopal, Faridabad, Anagpur and Varanasi.

Internship (hybrid mode) for MA Education (Early Childhood Care and Education) programme, September to October 2021 for 37 students with CSRBOX.

Field Attachment 1 in Diverse Childhood Settings (hybrid mode) for MA Education (Early Childhood Care and Education), January to May 2022 for 17 students with Youth for Seva.

Student's Accomplishments

Fellowship

Aditi Sehrawat, PhD Education 2019, was awarded the Junior Research Fellowship, University Grants Commission, February 2022.

Karan, PhD Education, was awarded for the best paper presentation at the Young Scholars' Conference on Exploring New Research Frontiers in Social Science, by the Society for Social and Economic Research, New Delhi, India, 16 January 2022.

Preeti, PhD Education, was awarded full scholarship for a six-month diploma course, South Asian Diploma in Narrative Practices, January – September 2022.

Publications

Karan. (2021). उच्च शिक्षा में अंग्रेज़ी की ठेकेदारी: सामाजिक बहिष्करण या मुक्ति का अस्त्र? (Dominance of English in higher education: A weapon of cocial exclusion or social emancipation?). *Akademos, 15*, 169-173, ISSN 2231 0584. (Peer reviewed journal of Kamala Nehru College, University of Delhi).

Koli, Preeti, & Koli, R. (2021, October 8). Great boast little roast: DSE and Bahujan Students. Roundtable India: For an informed Ambedkar Age. Retrieved from: https://www.roundtableindia.co.in/great-boast-little-roast-preeti-koli-and-ritika-koli/

Presentations/Talks

Karan was invited for a guest lecture, Entrepreneurship skills and green skills, organized by Government Sarvodaya Kanya Vidyalaya No.1, C Block, Janakpuri, Delhi, India, 25 February 2022.

Karan was invited for a guest lecture, Entrepreneurship skills and green skills, organized by Government Sarvodaya Kanya Vidyalaya, Block C, Sultanpuri, Delhi, India, 25 February 2022.

Karan presented a paper entitled 'I feel disrespect when I don't speak in English': Experiences of Dalitbahujan students in higher education at the Young Scholars' Conference on Exploring New Research Frontiers in Social Sciences, organised by Society for Social and Economic Research, New Delhi, India, 16-17 January 2022.

Karan presented a paper titled 'Intersectionality, experiences and marginalization in higher education'at the 11th Annual Research Meet on Education Pasts and Futures, organised by

Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Mumbai, India, 23-25 September 2021.

Karan presented a paper entitled ‘Experiences of Dalit-Bahujan students in higher education: Aspirations, negotiations and access to (English medium) education in India’ in the International conference, A fair chance for education: Problematising access and mapping gendered pathways to higher education in India, organised by the University of Warwick, co-hosted by Tata Institute of Social Sciences, Mumbai, India, 15-16 July 2021.

Mathew, Mincy presented a paper titled ‘Gender representation in children's literature: A content analysis’ in the International conference on children and childhood Imaginaries in Indian and other Asian Literature and Film Organised by Christ University, Bengaluru.

Mittal, Radhika presented a paper titled ‘Teacher education in education policies: A comparative analysis’ at 11th Annual Research Meet organised by Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Mumbai, India, 23-15 September 2021.

Sharma, G. & **Mittal, Radhika** presented a paper titled ‘Teacher education at crossroads in India: National and global policy discourses’in the international conference, British Educational Research Association Annual Conference 2021, organised online by BERA, London, United Kingdom, 14-16 September 2021.

Mittal, Radhika, & Ahuja, A. presented a paper titled ‘Exploring mathematical task designed by pre-service teachers’in 14th International Congress on Mathematical Education (TSG 38), Shanghai, China, 11-18 July 2021.

Preeti presented a paper titled ‘Dalit girls as speaking subjects and their position in higher education institutions’ in the international conference, A fair chance for education: problematising access and mapping gendered pathways to higher education in India, organised by the University of Warwick, co-hosted by Tata Institute of Social Sciences, Mumbai, India, 15-16 July 2021.

Rana, Harsha presented a paper titled ‘Aims of and student aspirations for vocational education’ at 11th Annual Research Meet organised by Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Mumbai, India, 23-15 September 2021.

Sehrawat, Aditi presented a paper titled Thinking about teaching profession in post Covid Era in the National Seminar on Higher Education in Post- Colonial World: New Normal in post –

COVID Situation organized by the Department of Higher and Professional Education, NIEPA, New Delhi.

Sharma, Disha presented a paper Higher education in the 'new normal': Normalizing the abnormal in the National seminar on higher education in post-colonial world: New normal in post–Covid, organised by the Department of Higher and Professional Education, National Institute of Educational Planning and Administration, Delhi, India on 12th March 2022.

Sharma, Disha presented a paper entitled Online education: exclusion and inclusion in higher education in the Mapping education in times of Covid-19 organised by the Comparative Education Society of India.

Sharma, Disha. presented a paper entitled Online education and women in higher education. in the National Conference on Learning 2021, organised by the Department of Education, Lady Irwin College, University of Delhi.

Sharma, Ruchi presented a paper entitled Exploring engineering coaching industry by re-visiting the questions of 'Inclusion' amidst Covid-19 Pandemic at the 11th International Conference on Mapping Education in the Times of Covid-19 organised by the Comparative Education Society of India held from 17-19 December 2021.

Sharma, Ruchi presented a paper entitled Situating the aspirations of students in coaching centre: A qualitative study in Delhi at the 11th Annual Research Meet 2021, organised by Homi Bhabha Centre for Science Education, 23-25 September 2021.

2.6. School of Global Affairs

The focus of the School of Global Affairs (SGA) is on emerging processes and issues with the potential to impact life on the planet in fundamental ways. These concerns, given their uncertain and fast-evolving nature, call upon academic institutions to develop equally comprehensive modes of engagement. Such matters include global warming and environmental change, health and well-being, urbanisation, conflict and security, technological change, global commodity flows and their regulation, and the new media landscape. Each of these is critical to the shape of the world to come, and requires thought and considered action. The School aims to amalgamate and organise these efforts at AUD with the goal of enabling cross-disciplinary conversations and collaborations.

In the main, our effort is to develop a global perspective given the connections that constitute these emergent issues. The focus of the School is to build capacities to understand the fast-changing world and find creative and novel ideas related to seemingly intractable problems. The School brings together an exciting diversity of disciplines and trans-disciplinary fields to critically study and develop just, sustainable and inclusive alternatives.

The School currently offers three undergraduate programmes in Global Studies, Sustainable Urbanism, and Social Science and Humanities, and three postgraduate programmes in Global Studies, Urban Studies and Public Health. From the academic year 2022-23, SGA will offer PhD programmes in Urban Studies and in Public Health.

BA in Global Studies

The BA in Global Studies is for students interested in interdisciplinary thinking in an interconnected world. The focus on real-world challenges such as climate change, borderless technologies, integrated economies, and mobile populations, demands that future graduates think and act globally. The challenges of the modern world are carefully situated in the programme that recognises the process of globalisation as having evolved over time and space. The compulsory foreign language component of the programme further aims to equip graduates with skills required to take advantage of the opportunities to become leaders in the age of global change.

BA in Sustainable Urbanism

BA in Sustainable Urbanism aims to build an interdisciplinary understanding of the growth and planning of cities nested in a variety of urban ecosystems. It aims to prepare technically equipped, analytically adept, and socially engaged practitioners. Graduates, by the end of the

programme, will be in a position to evaluate urban technologies in terms of their design, social interest and ecological sustainability.

BA in Social Sciences and Humanities

The BA in Social Science and Humanities (SSH) programme is structured and complemented by the orientation of the other three BA programmes in Law and Politics, Global Studies, and Sustainable Urbanism, that seek to craft their own respective niche through an interdisciplinary route.

MA in Global Studies

The MA in Global Studies aspires to inculcate a 'global perspective' among students as an epistemological attempt to investigate the diverse historical trajectories and underlying factors of globality by deploying a variety of intellectual tools and methods, leading to the appreciation of the connections and relationships of globalism, globalisation and globality. Some of the essential programme objectives are to highlight the hidden histories and geographies of globality that are often subsumed within the dominant narrative of colonial, postcolonial and neoliberal globalisation; and to understand processes through which perceptions of 'local' and 'global' are co-produced within a multitude of locally embedded contexts. This programme seeks to engender a culture of self-conscious and reflective learning through a suite of core, elective courses and guided research projects. It intends to prepare the graduates in all aspects to work in organisations, institutions and social spaces of all nature.

MA in Urban Studies

MA in Urban Studies aims to produce graduates who bring a humanistic approach to urban concerns even as they are conversant with their technical and analytical aspects. The programme is rooted in the realities and experiences of the Global South through continuous engagements with the field. It is built on three aspects of urbanism—the lived, the built, and the ecological—from which its content follows.

MA in Public Health

Master of Public Health (MPH) is an interdisciplinary programme, drawing from social sciences, medicine, management, technology, public policy and law among others. The programme is designed to leverage the strengths of AUD in alignment with its vision, i.e. perceiving public health as an instrument of social justice and transformation. The

programme is designed keeping Indian public health concerns and human resource requirements in mind. While it aims to learn from existing public health schools in the country and outside, it also aims to carve its own sphere of influence.

Research Projects

Pritpal Singh Randhawa, Principal Investigator. Past, present and future: Understanding temporal and spatial linkages of Ghaziabad. Funded by Dr. B. R. Ambedkar University Delhi (Rs. 5,01,600; Three years; Ongoing).

Conference Presentations by Faculty

Kaustav Banerjee presented a paper, The agrarian question and agrarian unrest in India, at the international conference, *The farmers protest: A pioneering field for social sciences,* organised by O.P. Jindal Global University, Sonepat, Haryana, with the support of the Global Environmental Justice (GEJ) Group, University of East Anglia, United Kingdom, 14-15 May 2021.

Rachna Mehra presented a paper, Faith in motion: Spatial dynamics of belief and praxis in rural-urban India, at the international conference, Blurring boundaries: Diffusing and creating urban religion beyond urban space, University of Erfurt, Ettersburg, Germany, 24-26 November 2021.

Sunalini Kumar presented a paper, The public in the private: Urban planning in postcolonial Delhi international workshop, New states, new sciences: Information, struggle, and planning at large in AsiaSciences, organised online by University of Chicago, USA, 25 March 2022.

Sunalini Kumar presented a paper, Calculating despair: The problem of value in the work studies of the Delhi Master Plan of 1962, at the international workshop, New states, new sciences: Information, struggle, and planning at large in AsiaSciences, organised online by University of Chicago, USA, 23 July 2021.

Faculty Lectures/ Accomplishments

Kaustav Banerjee delivered a valedictory lecture with Amit Bhaduri, Towards a theory of interlocked inequalities, in the national conference, Economic theory and policy, organised by National Institute of Public Finance and Policy, Delhi, India, 1 April 2021.

Ekta Singh delivered an invited talk, Revisiting the revival of PDS in Chhattisgarh: Role of 'community' monitoring, at the Grameen Talk Series 2021-22, organised by the School of Livelihoods and Development, Rural Development and Governance Programme, Tata Institute of Social Sciences (TISS), Hyderabad, India, 7 October 2021.

Rohit Negi deilvered an invited talk, Geography in the time of toxic air, at the lecture series, Geography of geographers, organised by Laboratorio di Geografia Sociale, Florence, Italy, 28 January 2022.

Rohit Negi deilvered an invited talk, An unending catastrophe: Revanchism and relational urbanism in pandemic-hit Delhi, at the lecture series, Medical humanities and pandemic urbanisms, organised by the Institute for Comparative Literature and Society, Columbia University, New York, USA, 24 January 2022.

Rohit Negi deilvered an invited talk, Situating the Himalayan urban: Time of building in Bharmour, HP, at the lecture series, Shehar conversations, organised by Abohar Studio and Abohar Municipal Corporation, Abohar, Punjab, India, 15 November 2021.

N. Nakkeeran coordianted and delivered two lectures as part of Social and behavioiural sceinces, organised by National Institute of Epidemiology, Chennai, India, 7 and 9 March 2022.

N. Nakkeeran delivered a talk, Impact of Covid-19 on health systems, in the Webinar series organised by MPM Government First Grade College, Karkala, Udupi, Karnataka, India, 14 July 2021.

Pritpal Randhawa was panelist in the session, Transformative space making for urban sustainability, in the international conference, Pathways to sustainability: Knowledge, power and politics, organised by STEPS Centre, University of Sussex, Brighton, United Kingdom, 8 December 2021.

Pritpal Randhawa delivered a lecture, Policy process and participatory research, at the online seminar, Researching the 'urban turn': Interdisciplinary methods and collaborative methodology, organised by Centre for Research Methods (CRM), Dr. B. R. Ambedkar University Delhi, Delhi, India, 23 August 2021.

Rachna Mehra delivered an invited talk, Gender bias, in the series on International Women's month, organised online by TCS Culture and Diversity team, Kochi, Kerala, India, 17 March 2022.

Rachna Mehra presented an invited panel talk, A historiographical dilemma: writing in history, writing off gender, at the international conference, Changing gender climates: Equality today for building a sustainable future tomorrow, Centre for Gender Studies, Patna, Bihar, India, 10 March 2022.

Rachna Mehra chaired a plenary session in the international conference, Narrating the South Asian city critical perspectives, organised by the Department of Liberal Arts, Indian Institute of Technology Bhilai, in collaboration with the Association for Literary Urban Studies, Bhilai, Chhattisgarh, 15 November 2021.

Rachna Mehra was invited resource person for a paper, Utkala, Orissa, Odisha: The imagination of a regional identity through the ages, at the international workshop, Writing histories of a provincial economy, Odisha, from early modern to modern, organised by Tata Institute of Social Sciences, Hyderabad, Telangana, India, 30 October 2021.

Rachna Mehra delivered a lecture, Methods in urban history, at the online seminar, Researching the 'urban turn': Interdisciplinary methods and collaborative methodology, organised by Centre for Research Methods (CRM), Dr. B. R. Ambedkar University Delhi, Delhi, India, 23 August 2021.

Rachna Mehra was invited panelist in a webinar, Literature, political writings and their Influence on the Indian freedom struggle, organised by the Australia India Institute, Delhi, India, 12 August 2021.

Praveen Singh was discussant in the workshop, Water and climate, co-organised online by the University of California, Santa Barbara, and Wateraid, India, Santa Barbara, California, USA, 16 September 2021.

Praveen Singh made a panel presentation, Is neo-nationalism global or is it a revolt against globalism?, in the Roundtable III: Global studies and neo nationalism – Post-pandemic global studies in an era of neo-nationalism, organised online by Orfalea Center for Global & International Studies, University of California, Santa Barbara, California, USA, 17 June 2021

Ramesh Sharma delivered a keynote valedictory address, Research methodologies and applications of artificial intelligence, at the two-day conference, Emerging researchers binational conference on computer science, mathematics and information technology, organised online under the Shastri Indo Canadian Institute Conference Award by the Institute of Distance and Open Learning, University of Mumbai, India, 19 March 2022.

Ramesh Sharma developed e-contents for two courses, Basic computer application and ICT skills (SVS1FC132) and Introduction to research methods for the service sector (SVS211102) on Google Classroom .

Sunalini Kumar delivered the 143rd talk, The Delhi Master Plan: A Prehistory in three chapters, at the Urban workshops, organised online by the Centre de Sciences Humaines and Centre for Policy Research, Delhi, India, 25 January 2022.

Sunalini Kumar delivered a talk, 20th century cities: Reflections from the Global South, at the lecture series, Live from Lucy, organised online by Lucy Cavendish College, Cambridge University, United Kingdom, 10 November 2021.

Events

Organised an online talk, The challenge of anti-globalism to global studies, by Professor Mark Juergensmeyer, Podlich Distinguished Fellow and Professor of Religious Studies, Claremont McKenna College, California, USA, New Delhi, India, 19 January 2022.

Ramesh Sharma organised with the Centre for Research Methods, Dr. B. R. Ambedkar University Delhi, an international webinar, Development of an instructional tool through design-based research, 29 March 2022.

Ramesh Sharma organised with the Centre for English Language Education (CELE), Dr. B. R. Ambedkar University Delhi, a two-day international online conference, Applications of

artificial intelligence in education for sustainable development, funded by the Shastri Indo-Canadian Institute, New Delhi, India, 28-29 March 2022.

Ramesh Sharma organised with the Internal Quality Assurance Cell, Dr. B. R. Ambedkar University Delhi, the 3rd (online) International Conference on Virtual Reality, New Delhi, India, 15-16 November 2021.

2.7. School of Human Ecology

Human Ecology is the interdisciplinary study of complex social-ecological issues at multiple spatial scales. Research and teaching at the School of Human Ecology (SHE) bring together ideas, methodologies and toolkits from various disciplines in the natural sciences and social sciences to understand interactions between the biophysical environment and human society. The School's thematic focus areas include environmental and ecological change, biodiversity conservation, ecological restoration, rural and urban transformations, environmental and social impact assessment and public health. The scholars and faculty deploy quantitative, qualitative and geospatial methodological frameworks with the aim of understanding complexity and causality in the intertwined lives of humans and other species. The School expects its students to graduate with the knowledge and skills necessary to rigorously analyse and address environmental concerns keeping in mind the twin concerns of social justice and ecological sustainability.

MA in Environment and Development and PhD in Human Ecology

The flagship programmes of the School are the MA in Environment and Development (MAED) and the PhD programme in Human Ecology. These programmes are unique in South Asia in their orientation, scope and pedagogy. They are designed to equip graduates to work in research and higher education institutions, government agencies and civil society organisations on areas related to environment, development and sustainability. The programmes place a strong emphasis on interdisciplinary and field-based learning within the ecological and social sciences, and on empirical research, intensive student mentoring and regular updating of the curriculum based on consultation with experts and student feedback.

Research Projects

Das, Budhaditya, Principal Investigator. "Social Impact Assessment Study and Social Impact Management Plan for Land Acquisition at Jaipuria Mills, Kolhapur Road, Central Delhi". Funded by Land and Building Department, Government of NCT of Delhi (Rs. 3,35,000 ongoing).

Das, Budhaditya, Principal Investigator. "Land Governance and Large Dams in Central India: A Case Study of the Morand and Ganjal Complex Projects in Madhya Pradesh". Funded by the Major Research Project Grant, Dr. B.R. Ambedkar University Delhi (Rs. 94,950, ongoing)

Project PIRA, USA (IU-AUD-SEEDS-AUUP collaboration): School-based intervention using participatory approach and microbiological risk characterization on safe water and personal hygiene for children in low-income communities in urban New Delhi, 2018 as one of the Co-PIs [(2018-May 22), Funding amount for AUD $3500/- ongoing]

Conference Presentations by Faculty

Budhaditya Das presented a paper, Ours is a village owned by government: Regulation, bureaucracy and community in the forest villages of central India, at at the Virtual Conference on Anthropology and Conservation organized by the Royal Anthropological Institute, London, United Kingdom, 25-29 October 2021.

Hemlata Oinam Devi presented a paper, Conservation of Umang Lai sites and medicinal plants in Manipur, at Anthropological Congress, INCAA, Department of Anthropology, Hyderabad, 21-23 February 2022.

Hemlata Oinam Devi presented a paper, Sanitation practices and behavioural discourses. anthropology of health and well-being, at National Seminar of Department of Anthropology, Delhi University, Delhi, 29-30 May 2021.

Hemlata Oinam Devi presented a paper, Shifting cultivation and soil erosion in North-Eastern India: A study of environmental narratives and its politics, at the international virtual conference, Un/predictable environments: Politics, Ecology, Agency, hosted by the Public Humanities Hub at UBC-Vancouver and the School of History, Anthropology, Philosophy and Politics at Queen's University Belfast, in collaboration with the University of Allahabad, 20-21 May 2021.

Pulak Das presented a paper, Presentation, floods, sandbar dynamics, and its impact on communities: GIS based case studies from Assam, at 5th World Congress on Disaster Management (WCDM), organised by Indian Institute of Technology, Delhi, India, 24 November 2021.

Asmita Kabra presented a paper, Resettlement outcomes in the context of heterogeneous land quality: A case study of adivasi conservation refugees in Central India, at the 26th European Conference on South Asian Studies, Vienna Austria, 28 July 2021.

Faculty Lectures/ Accomplishments

Asmita Kabra made a presentation as an expert panelist for an international panel discussion, Just transition in action – Re-thinking traditional project development and support tool kits and policies, at the Wuppertal Institute for Climate, Environment and Energy, Germany, 24 March 2022.

Asmita Kabra delivered an invited lecture, Challenges of conservation and development in the 21st century, at the Department of Geography, University of Cambridge, UK, 18 January 2022.

Asmita Kabra joined as Managing Editor (honorary capacity) of the journal Ecology Economy and Society, the INSEE Journal on 1 May 2021.

Asmita Kabra conducted double blind peer review of manuscripts for the journals Geoforum and Asmita Kabra joined as Managing Editor (honorary capacity) of the journal Ecology Economy and Society, the INSEE Journal on 1 May 2021.

Budhaditya Das delivered a lecture, Environment and democracy, at the Department of Geography, Government Women's College, Faridabad, 14 June 2021.

Budhaditya Das delivered a lecture, Finalizing a research and report writing, at the Online Course on Qualitative Research Methods, organised by the V.V. Giri National Labour Institute, Noida, 17 December 2021.

Hemlata Oinam Devi delivered an invited lecture on human ecology at the department of Anthropology, D. M. University, Manipur, December 2021.

Hemlata Oinam Devi delivered an online invited lecture in PDSS, IGNOU, for Block: Socio-cultural System, 25 and 29 September 2021.

Hemlata Oinam Devi was evaluator, Chief Minister Urban Leaders Fellowship (2021-23), Delhi Government, September 2021.

Hemlata Oinam Devi was session co-chair, Women health and wellbeing, at the National Seminar, Anthropology of health and well-being, organised by Department of Anthropology, Delhi University, Delhi, 29-30 May 2021.

Pulak Das delivered an invited talk, GIS application in understanding river sandbar dynamics and its social impacts, at the Workshop on GIS applications in social science, organised by

Humanities and Social Sciences & Archaeological Sciences Center, IIT Gandhinagar, 13 May 2022.

Pulak Das delivered an invited lecture, Remote sensing and its application in vegetation studies, for B.Sc (ZBC), B.Sc (PCM) students, organised by Department of Applied Science and Humanities, Faculty of Science, Invertis University, Bareilly, 25 November 2021.

2.8. School of Heritage Research and Management

School of Heritage Research and Management (SHRM) is a new School at AUD since August 2021. It existed as an autonomous institution under the Delhi Government as Delhi Institute of Heritage Research and Management (DIHRM). The School has inherited all staff from DIHRM and currently has four Assistant Professors, three Research Assistants. SHRM's vision, mission and objectives are being based keeping three existing visions into account the DIHRM original vision statement, AUD's vision and mission statements, and the National Education Policy 2020. The vision of SHRM is to:

- Study and analysis for managing heritage components, keeping in mind cultural aspects, tourism and museums in relation to heritage
- Provide leadership and training in protection of the rich, diverse and multifaceted heritage of India
- Establish 'heritage' as an academic *de-novo* subject at undergraduate and graduate studies, at par with the interdisciplinary vision of NEP
- Conduct cutting edge, contemporary research and publications on heritage studies which brings together science, technology and culture
- To seek active involvement in heritage projects of GNCTD towards adoption, preservation and conservation

MA in Archaeology and Heritage Management and MA in Conservation Preservation and Heritage Management

Both MA programmes continuing with SHRM (as previously conducted through DIHRM) are in sync with AUD vision. They are both interdisciplinary programmes at the Masters level with a dissertation component in both the programmes. The programmes also have in-built field components and visits as is mandated for AUD programmes.

SHRM MA programmes and the broader vision of the School may have future interactions with the History programme of School of Liberal Studies, School of Business, Public Policy and Social Entrepreneurship, Centre for Community Knowledge, Centre for Research and Archiving in India and Indigenous Language and Knowledge System, AIC-AUDF, Outreach and Extension Division and any further School/Centre which may be formed in the future.

Research Projects

Anand Burdhan, Knowledge partner. Museum of Indian Navy. Funded by IGNCA.

Anand Burdhan, Principal Investigator. Unsung heroes of Delhi: A glorious saga of martyrdom. Funded by Dr B. R. Ambedkar University Delhi

R. K. Trivedi, Cordinator Project. Restoration of land acquisition records of district of south west Delhi. Funded by ADM. (Rs.1,99,260)

Conference Presentations by Faculty

Aman Kumar Singh presented a paper, Evolutionary changes in the textile heritage of Bhagalpur: An assessment, at the international virtual conference, Textile heritage of India, organised by the Department of History, Mohanlal Sukhadia University, Udaipur, Rajasthan, Center for Civilizational Studies, Delhi, and Indus international Research Foundation, Delhi, 3-4 December 2021.

Sailendra Kumar Swain presented a paper, Folk traditions as a mirror of contemporary society: A case study of *Khudurukuni Osa* of Odisha, at the international conference, Folk traditions and forms in India, organised by the Department of English, Jamia Milia Islamia, New Delhi, 11 to 12 March 2022.

Sima Yadav presented a paper, Textile trade during medieval period, at the international virtual conference, Textile heritage of India, organised by the Department of History, Mohanlal Sukhadia University, Udaipur, Rajasthan, Center for Civilizational Studies, Delhi, and Indus international Research Foundation, Delhi, 3-4 December 2021.

R. K. Trivedi presented a paper, Capacity building amd resilience for cutural heritage disaster risk reduction, in three-day training programme organised by National Institute of Disaster Management, Ministry of Home Affairs, Government of India and NSS unit, Bunts Sangha's S. M. Shetty College of Science, Commerce and Management Studies, Delhi, 29 September 2021.

Faculty Lectures/ Accomplishments

Aman Kumar Singh completed an online short-term course, Archaeometallurgy and scientific analysis of ancient metal objects, organised by National Research laboratory for conservation of Cultural Properties, Lucknow, Uttar Pradesh, 13 August - 9 September 2021.

Aman Kumar Singh completed two-weeks refresher course, Research methodology and data analysis, organised by Teaching Learning Center, Ramanujan College, University of Delhi, Delhi, 21 February-5 March 2022.

Anand Burdhan completed a four-week orientation program organised by Teaching Learning Centre, Ramanujan College, University 4week, 19July 2021 to 17 August 2021.

Anand Burdhan completed a one-week faculty development program, organised by SGT University, 16-21 August 2021.

R. K. Trivedi completed an online short-term course, Archaeometallurgy and scientific analysis of ancient metal objects, organised by National Research laboratory for conservation of Cultural Properties, Lucknow, Uttar Pradesh, 13 August - 9 September 2021.

R. K. Trivedi delivered a presentation, Cultural heritage: Current scenario, risk and challenges, in the three-day online training programme, Conservation of Indian Cultural Heritage, organised by Indian Social Responsibility Network (ISRN) and National Institute of Disaster Management (NIDM), Delhi, September 2022.

R. K. Trivedi delivered guest lectures, Deterioration caused by environment, chemical and physical factors and measures to counteract them of archival records, in Diploma Course in Archives and Records Management, organised by School of Archival Studies, National Archives of India, Delhi, October 2021.

Ravindra Kumar attended two-day online virtual conference, National water heritage of India, organised by Mohanlal Sukhadia University and INTACH, Udaipur, Rajasthan, 27-28 August 2021.

Ravindra Kumar chaired a technical session in the two-day national seminar, Tribal dynasties: Contribution in Indian history and culture, organised by Dharohar Sanrakshan Sansthan, Bhopal and Indian Council of Histroical Research, New Delhi., at Bhopal, 2-3 October 2021.

Ravindra Kumar completed a one-week online workshop, MOOCs, e-content eevelopment and open educational resources, organised by Centre for Professional Development in Higher

Education-Human Resource Development Centre, University of Delhi, Delhi, 15-21 December 2021.

Ravindra Kumar completed refresher course, Indian folklore, culture and traditions, organised by Centre for Professional Development in Higher Education-Human Resource Development Centre, University of Delhi, Delhi, 27 December 2021 to 8 January 2022.

Ravindra Kumar delivered an online interactive talk, New trends in archaeology, organised by SSK Degree College, University of Allahabad, Uttar Pradesh, 6 September 2021.

Sailendra Kumar Swain completed two-weeks refresher course, Research methodology and data analysis, organised by Teaching Learning Center, Ramanujan College, University of Delhi, Delhi, 21 February-5 March 2022.

Sailendra Kumar Swain completed, Certificate course on Indian numismatics, organised by Indigo Roots, Pune, Maharashtra, 28 July-12 August 2021.

Sailendra Kumar Swain delivered a special lecture, A discourse on ancient monuments and archaeological sites and remains (Amendment and Validation) Act, 2010, organised by Heritage Club, Faculty of Law, SGT University, Gurugram, Haryana, 20 November 2021.

Shalini Awasthi completed faculty development programme, E-content development: Concepts and tools, organised by Teaching Learning Centre, Ramanujan College, University of Delhi, Delhi, India, 6-12 November 2021.

Shalini Awasthi completed refresher course, Indian folklore, culture and traditions, organised by Centre for Professional Development in Higher Education-Human Resource Development Centre, University of Delhi, Delhi, 27 December 2021 to 8 January 2022.

2.9. School of Human Studies

The School of Human Studies (SHS) is committed to the idea that knowledge is relevant only when it spreads across society, transcending social hierarchies and barriers. In order to do this, the school accepts the need to re-examine privileged understanding of what constitutes knowledge and modes of knowing.

SHS is committed to the idea that specific and varying locations of the teacher and the student would help in the co-creation of knowledge. Different subject locations would have to be respected as legitimate sources of creating new knowledge. This new knowledge would need new modes of investigation and research. SHS is therefore committed to interdisciplinarity, not because it is a fashionable academic stance, but because of the philosophy and vision of the school.

The category human is of course central to conventional social sciences and yet due to the rigid disciplinarity of conventional social sciences there are many limitations in both the knowledge generated and, in the methods adopted within this framework. SHS looks at traditional social science disciplines as social constructs, questioning, in the process, the validity of customary practices surrounding the disciplinary segmentation of knowledge and pointing out the drawbacks inherent in the system of disciplinarity. Thus the school is mindful of the deep interconnections between knowledge and power and seeks to question it while also attempting to demonstrate how it can be done differently.

SHS is mindful that the supposedly universal category of the human contains within it a series of exclusions- woman, queer, the mad, the rural poor and the person with disability. SHS seeks to understand the human from these subject positions and attempt interventionist strategies based on the knowledge generated from these locations- this idea is often described as Engaged Social Scholarship.

Currently, the School offers MA Psychology (Psychosocial Clinical Studies), MA Gender Studies, MPhil/PhD in Psychoanalytical Psychotherapy, MPhil/PhD Women's and Gender Studies and MPhil Development Practice (in collaboration with PRADAN) to engage with crucial issues about human lives and life stories with a playfulness that is not divorced from seriousness, a synthesis not ordinarily associated with higher education. In addition, SHS works intricately with the Centre or Development Practice, Centre of Psychotherapy and Clinical Research and Ehsaas (Psychotherapy and counselling clinic).

MA Psychology (Psychosocial Clinical Studies)

The MA Psychology (Psychosocial Clinical Studies) is the flagship programme of the School. It has a unique structure with a balance of psychology courses with interdisciplinary foundational courses. The programme rests at the cusp of clinical and critical thinking touching salient themes such as marginalization, poverty, psychopathology, deconstruction of normalcy, Freudian and post-Freudian psychoanalytic clinical work.

MA Gender Studies

The Masters programme in Gender Studies is envisaged as a thoroughly interdisciplinary course drawing upon gendered analysis from the sciences, social sciences and the humanities. It would enable students to understand the 'situatedness' of an individual within a family, society, culture, nation-state and global politics. The course combines theory, method and contemporary context to develop sensitivity towards the workings of gender in wide ranging domains. This challenges students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating experiences. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable.

MPhil in Psychoanalytical Psychotherapy

This is a three-year programme dedicated to producing trained psychoanalytical psychotherapists and clinical researchers who are well equipped to contribute positively to mental health services in the country. Its major thrust is to create a mental health professional who is sensitive, competent and open minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychology, for which there are a limited number of seats.

MPhil in Development Practice

The MPhil programme hopes to engender a classroom and field-based learning process that brings to dialogue the three hitherto hyper-separated components of 'knowing'-'relating'-

'doing' through a one-year long immersion experience in largely Adivasi and Dalit contexts in central India and an 'action research' based pedagogy.

The process of knowing involves inculcating a critical-analytical-reflective relationship with the dominant discourse of development through first semester courses like Philosophy of Development Practice and Understanding the Rural, second semester Courses like Equality Discrimination Marginalization, Environment Natural Resources and Development and Gender and Development and third semester Courses like Philosophy of Justice, Discourses on Well-Being, and Politics Resistance Transformation. These courses enable students to conceive of development beyond quantitative, top-down and statist approaches, and take them to a more human-focused, relational or psychological context.

MPhil and PhD in Women's and Gender Studies

MPhil and PhD in Women's and Gender Studies programme is conducted in association with Centre for Women's Development Studies (CWDS), Delhi as a part of collaboration between the two institutions. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination. The MPhil and PhD Programme also creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences.

The uniqueness of these MPhil and PhD programmes is also marked by them being housed within the School of Human Studies with its own focus on the complexity of the (gendered) subject in its intra-psychic and inter-subjective dimension. The programmes assimilate analytical understandings of the significance of gender (relations) as an object of inquiry, and the necessity of studying conduits and configurations of power, in addition to the causes, contexts and consequences of women's subordination.

PhD in Psychoanalytical Psychotherapy

The programme hopes to strengthen a self-critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life

are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psycho dynamically inclined, critical, participatory and dialogically oriented work.

Conference Presentations by Faculty

International Conferences

Bindu K.C. (October, 2021). *Connections and contradictions with the affective and the political: Memories of childhood as pedagogic technique in a gender studies classroom*. Paper presented in the International Conference "Spinning the sticky threads of childhood memories: From cold war to anthropocene (Socialism, Capitalism, and Childhood: Material Lives and Mutual Imaginations - Neoliberal Affects and Pedagogy Session" organised by Kone Foundation, University of Debrecen, Universitat Bonn, Berlin University and Tampere University, Atlanta Hub. [Hybrid Mode]

Bindu K.C. (January, 2022). *Agential woman vs "criminal" lower class aggressor: Problems of framing violence against women in Indian gender studies classrooms*. Paper presented in the International panel discussion, "Gender equality in HE teaching in India" organised by Gender on the Higher Education Learning Agenda Internationally (GHELAI) with University of Sussex. [Online conference]

Haq, Shifa. (October, 2021). *Caste as habit and habits of the clinic: A reflection*. "Annual Conference of the Association for the Psychoanalysis of Culture and Society" organised by Association for the Psychoanalysis of Culture and Society, Rutgers University Continuing Education Conference Center, New Brunswick [Hybrid Mode]

Haq, Shifa. (January, 2022). *Gendering the Psychosocial impact of militarization* "Project Demilitarize" organised by Amplifying leadership of local youth (ALLY)- UNOY Network [Online workshop].

Haq, Shifa. (January, 2022). *Reading Gandhi in Winnicott*. "Spiritual Psyche in Psychotherapy: Mysticism, intersubjectivity and Psychoanalysis" organised by The Carl Jung Institute of San Francisco.

Karollil, Mamatha. (July, 2021). *What the ghost wants: A story of inter-generational secret-keeping, - Reckoning and redemption in C. Ayyappan's 'Spectral Speech*. "Psychosocial

bodies" organised by the Association of Psychosocial bodies by Essex University, UK [online].

Menon, Krishna (2022, March). *The pursuit of autonomy and the transformative possibilities of public education in India: The question of academic freedom*. Paper presented in the International Conference "Autonomy and Academic Freedom in the Public University: Perspectives from the Global South" organised by NIEPA, Centre for Computational Biology, University of Kerala, Trivandrum.

Menon, Krishna. (2022, February). *Towards equality, towards freedom: The journey of women in India*. - Paper presented in the International Conference, "India @ 75" organised by SNDT University Department of Political Science and Quebec Government.

Sachdev, Deepti. (July, 2021) *Reclaiming pleasure: When a good woman becomes a revolutionary*. International Conference on "Psychosocial bodies" organised by The Association for Psychosocial Studies, University of Essex, UK [Online].

Sachdev, Deepti. (February, 2022). The untouchable core: Patienthood as inverted dissent "Majles-e-Psychoanalysis: Indo-Iranian dialogue on 'Psychoanalysis in the Twenty First Century" organised by Livonics Institute of Integrated Learning & Research (LIILR).

National Conferences

Haq, Shifa. (October, 2021). *Psychoanalytically informed qualitative research*. workshop on "Advanced Qualitative Research Methods" organised by National Academy of Psychology, Jawaharlal Nehru University, New Delhi.

Jimo, Lovitoli. (July, 2021). *Customary laws and 'gender justice': Instutionalised patriarchy in Nagaland* paper presented at the National conference "Recent Trends in Anthropological Research: 1-2 July 2021" organized by Mrinalini Datta Mahavidyapith Department of Anthropology, Birati, Kolkata and Dera Natung Govt. College Department of Anthropology, Itanagar, Arunachal Pradesh. (Online).

Jimo, Lovitoli. (December, 2021). *Customary laws, women's rights and 'gender justice': A case of Nagaland* at the "46th All India sociological conference on constitution, citizenship and minorities: Mapping seventy years of Indian republic" organised by the Indian Sociological Society, New Delhi at University of Mumbai (December 8th, 2021 - December 10th, 2021).

Jimo, Lovitoli. (February, 2022). *Scripting Axone: Fermenting and smoking soya beans practices among the Sumi Tribe of Nagaland*. Special lecture at the national conference "Anthropology in 21st Century and beyond" organised by the Department of Anthropology, Delhi University, New Delhi.

Johri, Rachana. (October, 2021). *Psychoanalytically informed Qualitative Research* in the workshop on "Advanced Qualitative Research Methods" organised by the National Academy of Psychology, Jawaharlal Nehru University, New Delhi.

Kamei, Gangmumei. (March, 2022). *Food, culture and entrepreneurship: Autoethnographic study of the North-East food entrepreneurs in Burari, Delhi* "31st convention of National Academy of Psychology 2021-2022" organised by the Psychophysiology Laboratory, Department of Humanities and Social Sciences, Indian Institute of Technology Bombay.

Karollil, Mamatha. (October, 2021). *Psychoanalytically informed Qualitative research* in the workshop on "Advanced Qualitative Research Methods" organised by the National Academy of Psychology, Jawaharlal Nehru University, New Delhi (online).

Sachdev, Deepti. (October, 2021). *Masked horizons: The work of mourning in the Covid pandemic.* "Failed mourning, fractured social contracts Psychosocial perspectives on recognition, reckoning and repair" organised by The Association for Psychoanalysis of Culture and Society.

Vinod, R. (December, 2021). *Can truth be spoken about mourning of pedagogy in classrooms? Are we performing resilience despite the collapse within?* "CESI 2021: Mapping education in times of Covid-19, 11th Annual International Conference (online)" organised by the Comparative Education Society of India, New Delhi.

Research Projects

Krishna Menon, Consultancy Project for undertaking an Impact Evaluation of Azad Foundation's Programs between 2008-2019 as representative of AUD. Azad Foundation and Ambedkar University Delhi [upto one year]

Faculty Lectures /Accomplishments

Bindu K.C. (September, 2021). was invited for lecture on *Gendering the Imagination of the Nation*. in the "Refresher course in History and Cultural Studies", organised by UGC-Human Resource Development Centre, Bharatidasan University, Tiruchirapalli.

Bindu K.C. (September, 2021) was invited to speak on *Gender, nation, citizenship*. organised by Women's Studies, Tata Institute of Social Sciences, Mumbai. (Online).

Bindu K.C. (February, 2022) was invited to discuss *Framing a Research Problem: A Writing Workshop for M.A. Students* organised by Women's Studies Centre, University of Calicut, Malappuram.

Bindu K.C. (February, 2022) was invited as a Resource Person, *Threatened laughter: Modernity and humour in the Nambudiri jokes* organised "Historical Method and Theory, 2-9 February 2022", organised by UGC – MHRD STRIDE Mahatma Gandhi University, Kottayam in Collaboration with Union Christian College Aluva, Department of History.

Bindu K.C. (February, 2022). was invited as a speaker on *Reading Gender, Reading the Everyday*. as part of "Short Term Course in Gender Studies from 28.01.2022 to 03.02.2022. (Online)" organised by UGC- Human Resource Development Centre, Kannur University, Kannur.

Bindu K.C. (March, 2022) spoke on *Starting your research journey: A writing workshop for Ph.D students*. Centre for Research Methodology, Dr. B. R. Ambedkar University Delhi, Delhi.

Bindu K.C. (March, 2022) discussed *Beginning your dissertation: A writing workshop* organised by Advanced Centre for Women's Studies School of Development Studies, TISS Mumbai.

Chaudhary, Rachna. (August, 2021) was invited for lecture on *Rethinking Law and (Gendered) /Justice: Policing as an Institution, Practice and Ideology* organised by the School of Gender and Development Studies, Indira Gandhi National Open University, Delhi.

Chaudhary, Rachna. (February, 2022) gave a Keynote address at the inaugural ceremony of the 1st Model United Nations organised by Department of Geography, Dyal Singh College, University of Delhi, Delhi.

Chaudhary, Rachna. (February, 2022) was invited to speak on *Judgments as a site of violence: A feminist re-reading of Tukaram and Another v. State of Maharashtra* as part of "Research Methodology Course" organised by Centre for Women's Development Studies, New Delhi.

Jimo, Lovitoli. (January, 2022) was invited for a lecture on *Bridewealth and ameh: Changing consumption trends in Sumi marriages* for the course, 'Kinship and Marriage' organised by The Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

Johri. Rachana. (July, 2021). was invited for a lecture on "Caring for Children: Responding to vulnerability" organized by Centre for Publishing, Dr. B. R. Ambedkar University Delhi, Delhi.

Kamei, Gangmumei. (November, 2021). chaired the Book Discussion on "Asymmetrical Federalism in North-East India: Politics and Process" organized by the Rongmei Scholars Association (RSA), New Delhi (Online).

Karollil, Mamatha. (November, 2021) was invited to speak on *Mental health* "6th (Online) One Month Faculty Induction Programme from 20 October to 18 November, 2021" organised by the UGC-Human Resource Development Centre, Jamia Millia Islamia, New Delhi.

Karollil, Mamatha. attended Second Online Two-Week Refresher Course in West Asian Studies (Interdisciplinary) organized by the UGC-HRDC, Jamia Millia Islamia, New Delhi, from 2-2-2022 to 15-2-20220. [Online].

Menon, Krishna. (July, 2021) moderated a panel on "Pedagogy in the times of the pandemic" in *The Importance of Peace and Non-Violence for cooperatives, in the 11th Asia and Pacific Regional Women's Forum* organised by India International Centre and WISCOMP, New Delhi.

Menon, Krishna. (July, 2021) was invited for lecture on *Democracy* for the students of Political Science, Classes XI and XII organised by The Shri Ram School, Moulsari Campus. Haryana.

Menon, Krishna. (October, 2021). spoke on *Girls education: Driving leadership in 21st Century*. "National Webinar on Girls Education: Driving Leadership in 21st Century", organized by Room to Read, New Delhi.

Menon, Krishna. (March, 2022) was a Member of a dialogue *Embedding Gender Justice in the Academy* organized by the India International Centre and WISCOMP on the occasion of the Diamond Jubilee Celebrations, New Delhi.

Menon, Krishna. (March, 2022) was invited for lecture on *Women's Movements in India: Milestones* organised by Janaki Devi Memorial College, New Delhi.

Menon, Krishna. (March, 2022) gave a Keynote address *Feminist Research Methodologies* organised by Directorate of Research, Calicut University, Malappuram.

Sachdev, Deepti. (February, 2022) was invited for a lecture on *Discrimination and harassment: The impact on a women's psyche* organised by Motilal Nehru College, University of Delhi, New Delhi.

Events/Activities

Johri, Rachana organized the workshop on Psychoanalytically informed Qualitative Research in the workshop on Advanced Qualitative Research Methods, National Academy of Psychology, Jawaharlal Nehru University [October 30 and 31, 2021]

Sachdev, Deepti conducted weekly psychoanalytically informed groupwork for covid related support with volunteers of the Delhi Solidarity Group. [May to July 2021]
Sachdev, Deepti. conducted Training sessions for teachers "*The work of Listening during Crisis*" organised by Manzil NGO (Online). [May-June, 2021]

2.10. School of Law, Governance and Citizenship

The School of Law, Governance and Citizenship (SLGC) offers an interdisciplinary approach to the productive and complex interaction of law, culture, politics and social structures. Rather than treating law and social sciences as two separate and strictly compartmentalized disciplines, the School envisions the same to be a contested terrain of knowledge and practice that is best investigated in a creative and collaborative manner across disciplines.

The study of law is usually perceived as confined to law departments and law schools as a domain of legal practice, or as a body of knowledge meant exclusively for lawyers and legal scholars. However, social sciences in India have increasingly shown a deep engagement with the realm of law, and research on law has been an increasingly fertile area of scholarship across disciplines.

The School currently offers BA Programme in Law and Politics and MA in Law, Politics and Society. The School is in the midst of discussions and consultations to begin the PhD programme which will contribute to a rigorous, interdisciplinary study of law.

BA Programme in Law and Politics

This course introduces students to the dynamism of the legal and political field, which extends beyond the study of formal institutions. It explicates the productive entanglement of law and politics and the manner in which they co-constitute and generate each other. It is a creative effort to understand the relationship between these two domains and not think of law and politics as discrete domains. The concept of citizenship mediates this relationship and the BA-LP foregrounds how citizenship in India continues to be arbitrated through legal processes, with these processes impelled by the political. The programme's inclination is to delineate how law impresses upon life outside the structuring space of the courtroom and how in our political sensibilities, too, we draw upon law's syntax—citizenship, rights, duties, state, democracy, justice, order—to make our everyday comprehensible. The emphasis of the programme is on a conceptual introduction of core areas of public law as well as private law, which will provide the foundation that is needed to conduct interdisciplinary conversations.

The programme is meant for students who are willing to experiment outside the boundaries set not just by individual disciplines, but also streams - social sciences, commerce and natural sciences. The School offers a creative and non-conventional perspective of looking at the discipline of law and politics, which resonates with students who believe that the pursuit of learning can be multidisciplinary.

MA in Law, Politics and Society

The MA programme in Law, Politics and Society is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better understanding of modern India. The programme has a comparative focus that foregrounds the debates of the global south within a wider political and cultural context. Students from a wide range of disciplines, including but not limited to law, sociology, political science, history, economics, literature and philosophy find this programme attractive. Law graduates through this programme will be able to deepen their understanding of interdisciplinary legal studies, including legal history, sociology of law and law and economics. Graduates of other social sciences will be able to acquire a socio-political understanding of law and the functioning of legal institutions.

The programme invites eminent legal scholars and practitioners as guest lecturers and offers electives that introduce students to link the theoretical study of law with its practical application. The programme is oriented towards those interested in deepening their understanding of law towards a career in research, teaching and legal practice. The programme is useful to those who plan to work in advocacy, policy, non-governmental organisations and those who seek a more informed approach to the practice of law. For students without a background in law, it offers and entry point into the study of law and equips them with a unique opportunity to develop their skills in the field.

Conference Presentations by Faculty

International Conference

Wani, Javed Iqbal (June 2021) presented and discussed paper entitled ‘Violence’ in the British Association for South Asian Studies (BASAS) workshop [online]

Wani, Javed Iqbal (April 2021) presented a research paper titled ‘Compulsions of a Postcolonial State: Face-lifting Colonial Policing Institutions in Newly Independent India’ at the Colonial/Postcolonial Research Workshop at the Institute of Historical Research (IHR), Senate House, London[online]

National Conference

Satyogi, Pooja (April 2021) presented a paper entitled, “Questions of Jurisdiction, Policing and Domestic Violence”, in the Workshop on ‘Jurisdiction Tales, Laws on Travel:

Documents, Histories, Practices' organised jointly by South Asian University and Dr. B. R. Ambedkar University Delhi

Singh, Anushka (April 2021) presented a paper entitled 'Laws' Travel and Its Transformative Character', in Panel Discussion on 'Laws on Travel: Documents, Histories and Practices' organised jointly by South Asian University and Dr. B. R. Ambedkar University Delhi

Faculty Lectures/Accomplishments

Lawrence Liang has been appointed Senior Fellow, Public Resources.org (International)

Satyogi, Pooja (July 2021) was a Speaker at the Workshop on The Figure of the Abducted Woman: reflections from Contemporary South Asia, organized by Viral Conjunctions Collaborative Network on Covid-19, Johns Hopkins University

Satyogi, Pooja (October 2021) was a Discussant at the "Workshop on setting up BA in Social Sciences, School of Social Sciences, Azim Premji University" Azim Premji University

Nixon, Ngoru completed online two week (September-October 2021) Interdisciplinary Refresher course on "Technology and Innovation in Today's Education: A Multi-Dimensional Approach" organized by Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of Ministry of Education, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching

S.R.Prabakaran completed 5 day (August 2021) Online FDP on "Introduction to Social Entreprenuership" oraganized by AICTE Training and Learning (ATAL) Academy at Gujarat National Law University

Events/Activities

Organised a Pre Convocation Meet with Batch of 2020 [online]

Organised an Alumni Meet with Batch of 2020 in February 2022

2.11. School of Letters

The School of Letters came into being on 5th March 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

'Letters' signifies literature, but in this instance, is also intended to invoke the fields of orality, writing, reading, listening and communicating, i.e., living activities and not only a collection of texts and their interpretations. The term 'Letters' invokes multiple relationships between orality and writing, the individual and the collective. It demands a radical return to the idea of the humanities, in a way that is philosophically and historically aware, in order to address the question of subjectivity that is at the heart of the humanities.

The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It grounds the reading of literature within its social contexts and encourage skepticism and a free environment in which discussion and debate can be kept alive. The approach is inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life.

English, Hindi and Comparative Literature and Translation Studies as disciplinary streams may be broadly characterized as directing us towards understanding *our* time and *our* modernity as we inhabit it in our pedagogical and 'worldly' engagements within a specifically Indian public sphere. While remaining rooted in separate disciplines, the School will function as a space where collaborative and integrative approaches promote and enable interdisciplinary.

MPhil and PhD in Comparative Literature and Translation Studies

Tagore translated "Comparative Literature" into Bengali as "*visva sahitya*" (world literature). The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of this research programme is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

While close-reading skills in the original is a key aspect of the comparatist–translator's brief, our researchers may also choose to bring literary studies in close dialogue with other

disciplines from the humanities and social sciences. The programme encourages the practice of translation and recognizes its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

PhD English

The English PhD programme at AUD seeks to train scholars in inter-disciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to her research. Apart from inculcating acute critical thinking and reading skills, the programme facilitates academic writing and develops varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of 'the text' and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one's responses to cultural productions and the processes behind these productions.

MPhil and PhD in Hindi

From the academic year beginning in July 2017, the MPhil and PhD programmes in Hindi have been offered by the School of Letters.

MA English

The Masters Programme in English proposes to dismantle the hierarchy between British Literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literatures belonging to lesser-known languages and regions. Strengthening the overall vision of Ambedkar University, this programme hopes to orient students towards engaged and reflective scholarship.

MA Hindi

The Masters Programme in Hindi aims to develop critical tools for reading strategies of rich Hindi creative repertoire. It also aims to rediscover, analyse and debate on different traditions of texts and their readings. While focusing on traditional discipline areas like Creative writing, Poetics, Linguistics, Criticism etc, programmes orient students toward emerging disciplinary areas like Diaspora Literature and Film Studies. Strengthening the vision of Dr. B.R. Ambedkar University Delhi, the ultimate aim for this programme would be to prepare

students to develop the ability to question, analyse and formulate our cultural repertoire and the processes behind it.

Conference Presentations by Faculty

Nikita Jain presented a paper, 'Janjatiya Sahitya mein samajik evm Sanskritik Sangharsh' organised by Tribal Research and Training Institute, Chhattisgarh on 21st April, 2022.

Awards/Honours

Satyaketu Sankrit was awarded

- Dr.Nishank Samman' award given by Himalaya Virasat Trust and World Book of Records, 2022.

- 'Gem of India' award given by World Sign JBR HARVARD USA and Cambridge School of Distance Education UK. 2022.

-'Sanskriti Samman' award given by Rangrej Theatre Group, New Delhi, 2022.

-'Ambedkar Ratan Samman' award given by "Smridhi ki or NGO" for Special Contribution in Hindi Literature and Cultural activities, 2022.

Research Projects

Sankrit, Satyaketu, Principal Investigator. "Prawasi Hindi Katha Sahitya: Ek Vishleshnatmak Adhyyan". Funded by AUD, MRPG (Rs. 8,44,500 ongoing).

Chowdhury, Sayandeb, Principal Investigator, SMG Project on Illustrated Humour in Bengal, Funded by AUD (Rs. 1,00,000)

Faculty Lectures/Accomplishments

Satyaketu Sankrit (2022, January) delivered a Lecture in an International Webinar, Sahitya, Sanskriti aur Bhumandlikaran : Hindi Katha Sahitya ke Sandarbh mein organised by CCIS, University of Colombo, Sri Lanka.

Sankrit, Satyaketu chaired a plenary session 'Girmitiya Pratha ka Itihas' in an International Conference "Role of Diaspora in the Development of Humanities" jointly organized by Assam University, Shastri Indo-Canadian Institute and University of Victoria, (14-15th March 2022).

Satyaketu Sankrit (2022, March) delivered a Lecture in a National Seminar, 'Vaishwik Sahitya mein Ram' organised by UGC and Ramanujan College, University of Delhi.

Satyaketu Sankrit (2021, September) delivered a Lecture in National Webinar Lecture Series 'Azadi Ka Amrit Mahotsav' organized by Aryabhatt College, University of Delhi.

Satyaketu Sankrit (2021, September) delivered a Lecture in Webinar on the topic 'Diversity in Hindi Prose' organised by HRDC, DPS Society.

Satyaketu Sankrit (2021, August) chaired a session in the International Conference titled 'Sustainable Development in International Higher Education: Strategies to achieve Gender equality and empowerment' jointly organized by DIA, IIQAC of GGSIPU and Internal complaints committee (ICC) of JNU, New Delhi.

Anant Vijay Paliwal (2021, December) delivered a Lecture in an International Seminar, 'Vibhajan Ki kahaniyan aur Sampradayik Vimarsh' jointly organised by JPSE, University of Nigeria, JCSLL,UK, and Book Rivers Press, India.

Nikita Jain (2021, December) delivered a Lecture in an International Seminar, 'Patrikaon ke Aaine mein Stree Vimarsh' jointly organised by JPSE, University of Nigeria, JCSLL,UK, Book Rivers Press, India.

Events/Activities

The School celebrated Hindi Diwas by organising two-day festival, on 13th and 14th September 2021.

2.12. School of Liberal Studies

The School of Liberal Studies (SLS) has conducted since 2011 four MA programmes in Economics, English, History and Sociology and M.Phil. and Ph.D. programmes in Hindi and History. The programmes are inter-disciplinary in nature. They support, encourage and redefine liberal arts education through innovative interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes are designed to develop socially sensitive researchers with expertise in the respective knowledge domains and the capacity to engage in dialogue across disciplines. As of December 2020, nearly one thousand students have graduated from the aforementioned MA programmes. Many of these graduates have gone on further study, into employment and into voluntary and social work. The first doctoral degree awarded by AUD was conferred in December 2016 to Kumari Jyoti Gupta (Ph.D. Hindi programme) for her thesis. In 2016-17 new M.Phil. and Ph.D. programmes were approved in mathematics and in sociology. In 2017 the programmes in English and Hindi have been migrated to the newly established School of Letters that shall also include programmes in comparative literature and translation studies. The Ph. D. programme in economics was started in 2017-18.

MA Economics

The objectives of the MA Economics programme are to provide the students with a rigorous and in-depth advanced training in economic analysis while equipping them with the skills sets to comprehend the contemporary economic issues that developing countries like India face.

MA History

The MA History programme is designed to impart understanding of historical phenomena and processes by transmitting skills of historical analysis and interpretive techniques of other disciplines, and by fostering critical thinking. These skills will serve students well whether inside or beyond field academe.

MA Sociology

The MA Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an important aim of the programme that enables them to grow into active learners committed to principles of social justice.

MPhil and PhD History

The History programmes are geared towards providing rigorous and focused training in historical methods and methodology while fine-tuning the dissertation specific requirements of the research scholars to strengthen their ability to perform independent research.

MPhil and PhD in Mathematics

The programme is to train researchers in mathematics. Coursework has been specially designed to ensure that students are well-prepared via electives to choose area of research. A unique feature is the teaching practicum which we compulsorily require our MPhil students to do and encourage our PhD students to participate in. Workshops, lectures by eminent mathematicians, who also spend time interacting with students are a feature that we strive hard to nurture.

PhD Sociology

The PhD programme in Sociology is aimed towards creating academically rigorous scholars trained in multiple sociological methods to be able to understand, interpret, write about the social world. Through a systematic pedagogic training in the evolution of sociological concepts and research methods, the objective of the PhD sociology programme is to sharpen understanding and analytical skills of the researcher.

PhD in Economics

The PhD programme in Economics aims to provide a well-rounded and rigorous training in economics which will enable research scholars to address substantive question using economic theory and empirical methods. Its aim to produce scholars alive to multiplicity of disciplinary traditions in economics and the connections of these traditions to each other and to other branches of human knowledge.

Research Projects

Kumar, Kranti, has undertaken a Research Project entitled ‘Modelling and simulation of vehicular traffic flow problems’ awarded by University Grants Commission(UGC), Duration: from 02/01/2019-01/01/2022) Total Grant/Budget: Rs 600000/-(Six lakhs)

Sen, Rukmini, and Krishna Menon are doing a Consultancy Project titled "Impact Evaluation of Azad Foundation for five years". This is a ten month project which has begun in the month of February 2022.

Snehi, Yogesh, has been involved in a Consultancy project 'Abohar City Museum', with the Municipal Corporation Abohar (Punjab), Duration (Phase 1): January 2022 to June 2022.

Banerjea, Niharika, is working as Co-Principal Investigator for the project titled as "A Manifesto for Pandemic Sexual and Gendered Citizenships: Practicing Urgent Witnessing" funded by Leicester Institute for Advanced Studies UK, amount sanctioned £29,735 for a period of 6 months currently ongoing from January – July 2021.

Kothiyal, Tanuja, is working as Co-Principal Investigator for the project titled as "The Salt laws in Colonial India" funded by UKRI and University of York, amount sanctioned Rs. 3,80,750 ongoing from January 2020.

Conference Presentations by Faculty

International Conferences

Banerjee, Taposik, presented a paper entitled 'Right to Water, Privatisation and the Issue of Efficiency' in IIPPE 2021 Annual Conference: The Pandemic and the Future of Capitalism organized by International Initiative for Promoting Political Economy Online on 19 September 2021.

Mir, Urfat Anjem, presented a paper entitled 'Posttraumatic Reactions of Adolescents in a Conflict Region: Findings from an Ethnographic Study on Mental Health' in Fifth World Congress on Disaster Management organised by IIT Delhi on 26 November 2021.

Mir, Urfat Anjem, and Sonam Joldan, presented a paper entitled 'Locating Unpredictability and Environmental Disaster in the Himalayas: Anthropological Reflections on Flash Floods of 2010 Leh, Ladakh' in International Virtual Conference On Un/Predictable Environments: Politics, Ecology, Agency organized by Queen's University of Belfast and the University of Allahabad, and the University of British Columbia held on 20 May 2021.

Nite, Dhiraj Kumar, presented a paper entitled 'Workers' Housing and State Welfares: Mineworkers in South Africa and India, 1940s-60s', in the International Conference of All India Labour Historians organized by AILH, New Delhi, during 11-16 November 2021.

Nite, Dhiraj Kumar, presented a paper entitled 'Classifying Occupational Hazards: An exposition of the narratives of precarious life, Indian Mines 1895—1970', in the 4th Ireland India Institute Annual South Asian Studies Conference, Dublin, held during 28-20 April 2021.

Nite, Dhiraj Kumar, presented a paper entitled 'Managing the Mines: An Enquiry into the Safety Rationale of the Management on the Indian Coalmines 1940s—1960s' in the Workshop on Worlds of Management: Trans-regional Approaches to Management Knowledge since 1945, held in Vienna during 14-16 April 2021.

Sampat, Preeti presented a paper entitled 'The Right to Land' in the International Conference on Agriculture and Social Protection organized by Tata Institute of Social Sciences, Mumbai Online on 11 March 2022.

Sampat, Preeti presented a paper entitled 'Dholera Smart City' in the Panel on India's Greenfield Urban Future in the International Conference Urban ARC 2022 organised by Indian Institute for Human Settlements, Bangalore (Online) on January 15 2022.

Sampat, Preeti presented a paper entitled 'Rent, Capital and Caste in India' in the Annual Meeting of American Anthropological Association held in Baltimore, USA (virtual) on 18 November 2021.

Sen, Rukmini presented a paper entitled 'Lotika Sarkar and her journeys in Legal Feminism: Teaching Law, Engendering Practices' in the International Conference: Crisis, Healing, Re-imagining organized by Annual Law and Society Association, Chicago, USA during 26-30 May 2021.

Sinha, Dipa and Aishwarya R presented a paper entitled 'A Time-Use based Analysis of Women's Work Continuum in India' in the Annual Conference organized by International Association for Feminist Economics at Quito, Ecuador on 24 June 2021.

National Conferences

Mir, Urfat Anjem presented a paper entitled How do Adolescents make sense of Violence and Trauma Exposure in Jammu and Kashmir? Ethnographic notes on Mental Health in a Conflict Setting in National Seminar Indian Anthropology Congress 2022 on the Theme Anthropology and Biocultural Diversity in India: Retrospect and Prospect organized by Indian National Confederation and Academy of Anthropologists (INCAA) in collaboration with Department of Anthropology University of Hyderabad (online) on 22 February 2022.

Mir, Urfat Anjem presented a paper entitled Doing Fieldwork with Adolescents in a Conflict Setting: Methodological Challenges and Ethical Considerations in the 'Methodology and Fieldwork: Vinay Kumar Srivastava Memorial National Seminar' organized by Department of Anthropology', University of Delhi (Online) on 4 December 2021.

Mir, Urfat Anjem presented a paper entitled Adolescent Mental Health in Conflict Settings: Anthropological Insights in the National Seminar on Anthropology of Health and Wellbeing organised by Department of Anthropology, University of Delhi (Online) on 30 May 2021.

Faculty Lectures/Accomplishments

Banerjee, A. presented in the webinar of Social Development Forum, Council of Social Development, New Delhi on the topic 'On some aspects of the Three Farm laws and their Implications on Food Security' on 28th October, 2021.

Banerjee, A. presented on 'Surplus Food-Grains and Persisting Hunger: Contextualizing the Farm Laws' in webinar organized by Indian Institute of Foreign Trade, New Delhi on 28th July, 2021.

Kumar, Kranti, delivered a lecture in AICTE and ATAL sponsored online FDP course organised by Galgotias University, Noida, India on December 08, 2021

Nite, Dhiraj Kumar, was invited as a Chair and Discussant on 'Non-normative Mobilities and Place-making "through" and "against" Statist Borders,' in an International Online Conference on 'Multiple Decolonialities and the Making of Asian Commons,' Organised by Nanyang Technological University, Singapore, and Christ (Deemed to be University), Bangalore, on 11th February 2022.

Nite, Dhiraj Kumar was invited as a Speaker at the National Workshop 'Religion and Welfare Institutions in an Industrial Age,' on 'Living the Industries: People, Life and Literature' at Kazi Nazrul University, Asansol, on 27th November 2021.

Nite, Dhiraj Kumar was invited to deliver a special lecture in the Lecture Series 'Skill Development, its Institutions and Agencies: scope and substance of human capital in 19th century Western India,' organised by College of Social Work, Nagpur University on 19 July 2021.

Nite, Dhiraj Kumar was invited as a Speaker in the Workshop on 'Migration and Emigration in Modern Indian History', organised as part of 5th Orientation Programme at TISS Patna on 18th March 2021.

Rasaily, Rinju delivered an online lecture on Qualitative Methods in Social Science Research for an online coruse of Research Methods in Labour Studies jointly organised by V V Giri National Labour Institute, Noida, Uttar Pradesh and and Tripura University on 30th March 2022.

Rasaily, Rinju, delivered an online lecture at V.V.Giri National Labour Institute Online Course Case Study Method Online Course on Qualitative Methods in labour Research V V Giri National Labour Institute Online Noida Uttar Pradesh 16th December 2021.

Rasaily, Rinju delivered an online lecture entitled Health and Social security in the Online Training Programme on Social Protection and Livelihood Security for North-Eastern India organised by V V Giri National Labour Institute, Noida, Uttar Pradesh on 22nd July 2021.

Rasaily, Rinju delivered an online lecture entitled Qualitative Research Methodology in the Online Training Programme on Research Methods on Gender, Poverty and the Informal Economy organised by V V Giri National Labour Institute, Noida, Uttar Pradesh on 18th July 2021.

Rasaily, Rinju delivered an online lecture entitled Qualitative Research Methodology in the Online Training Programme on Research Methods on Gender, Poverty and the Informal Economy organised by V V Giri National Labour Institute, Noida, Uttar Pradesh on 21st October 2021.

Sampat, Preeti, delivered a Development Studies Lecture, India's Rentier Economy - The case of Dholera Smart City, at IIT Guwahati, February 22, 2022.

Sen, Rukmini was a panelist at a Webinar on Pedagogy in Times of the Pandemic organised by WISCOMP and IIC on July 23, 2021.

Sen, Rukmini was a speaker at the National Conference Challenging Gender Stereotypes Gender Equality through the medium of football: Lessons and Prospect organized by CEQUIN India on March 22, 2022.

Sen, Rukmini was a speaker at Online Lecture Series: Research as Reflexivity: Confronting Self and Communities Fostering Undergraduate Research in University Spaces organized by Symbiosis School of Liberal Arts, Pune and Shastri Indo-Canadian Institute, Delhi on March 26, 2022.

Sen, Rukmini was one of the seven women leaders to celebrate the achievements and efforts towards gender equality in India and the globe in the Women's History Month on 22nd March 2021 at Roosevelt House, US Embassy, Delhi.

Sen, Rukmini was a speaker in Seminar on How to do Sociology? A Creative (sometimes) Lonely Journey of Stitching a Quilt: The Practice of Sociology in India and Beyond at CSSS, Jawaharlal Nehru University, New Delhi held on October 3, 2021.

Sen, Rukmini delivered a Lecture in memory of Gail Omvedt, and the Women's Question in the Indian Women's Movement, organised by Symbiosis School of Liberal Arts, Pune on September 25, 2021.

Sen, Rukmini delivered the Valedictory Lecture in the Gender Sensitisation Workshop: Violence, Domesticities and Care: Feminist Explorations organized by UGC-HRDC and Jadavpur University School of Women's Studies, Kolkata on February 21, 2022.

Sen, Rukmini was a Keynote speaker at the Report Launch Event, of Report on Gender Violence in India organised by Prajnya Trust, Chennai November 25, 2021.

Sen, Rukmini was an Editor of Special Section of Journal Sociology of Law Explorations, ISS, e-journal by Indian Sociological Society

Singh, Mradul Veer, chaired a session in International Conference on Mathematics and Computations (ICMC-2021 organised by Rajkiya Engineering College (REC), Kannauj, Uttar Pradesh, India on October 22-23, 2021

Sinha, Deepa delivered a lecture on Human Capital, Welfare State and Economic Recovery in India: Some Lessons at the Azim Premji University Colloquium Series on 18th February 2022, at Azim Premji University, Bengaluru.

Sinha, Deepa was the keynote speaker for the Technical Session VI-Economic Emergence: The Post-Pandemic Era on 19 February 2022 through the virtual platform during the Multi-disciplinary International Conference on ‘Emerging New World Order in the Post-pandemic Scenario’, sponsored by Indian Council of Social Science Research (ICSSR), DST (Department of Science and Technology Government of Rajasthan) and CSI (Computer Society of India) during 18-19 February 2022 organised by St. Xaviers College, Jaipur.

Sinha, Deepa participated in a panel discussion on Development Agenda for the Post-Pandemic Era - India: From Crisis to Development, organised by International Development Economics Associates (IDEAs) on 22nd January 2022, IDEAs Webinar Series.

Sinha, Deepa participated in a panel discussion on Internal migration: Impact on Women and Children, conducted by the Indian Express as part of the IE THINC Migration webinar series on 20th January 2022.

Sinha, Deepa, delivered a lecture (online) on Issues in Social Sector in India as part of the ten day training programme on Research Methods in Social Sciences for MPhil/PhD students organised by the Institute for Studies in Industrial Development (ISID), New Delhi on 12th January 2022.

Sinha, Deepa, delivered a lecture (online) on Challenges in achieving the SDG Goals on Health & Nutrition in India organised by Satva - the sustainability initiative of Ram Lal Anand College, University of Delhi on January 11, 2022.

Sinha, Deepa, delivered a guest lecture as part of the Strategy for SPOs course in the Term 4 of the year long Post Graduate Program in Development Management (PGP-DM), Indian School of Development Management (ISDM), Noida, Delhi on December 9, 2021.

Sinha, Deepa, conducted a session on Women in Public Employment as part of the two week online course on Women and Work: Making it Count, organised by India Social Science Trust (ISST), New Delhi, India on December 3, 2021.

Sinha, Deepa delivered a lecture (online) on Unpacking Sectorial Trends in Female Employment in India, as part of the Economics Lecture Series organised by St. Xavier's College, Jaipur on 30th November 2021.

Sinha, Deepa was a panelist in the Committee on World Food Security (CFS 49) Side Event on Human Rights, Nutrition and Law: Keys to transform food systems organised by FAO, UN Nutrition and others, 13th October 2021.

Sinha, Deepa was a panelist in the online Panel Discussion on Building forward better and more equitable: gendered impacts of the pandemic as part of the gLOCAL evaluation week, organised by IWWAGE.

Sinha, Deepa, delivered a lecture (online) on The Hunger Pandemic: The Indian state, Covid-19 and Social Security as part of the KREA Lecture Series in Social Studies, organised by KREA University, 11th October 2021.

Sinha, Deepa was a panelist in the 3rd Webinar Evidence-Based Policy and Action Roundtable Series on Narratives of Public Spending in Low and Middle Income Countries organised by NIRD-PR, Government of India, 24th September 2021.

Sinha, Deepa, conducted a session on Gender issues in labour and post-covid crisis as part of the online workshop on Employment Challenges and Strategies in India: Post COVID-19 Scenario organised by V V Giri National Labour Institute & the University of Kerala, Thiruvananthapuram. 24th June 2021.

Sinha, Deepa, was a panellist in the online webinar on COVID-19 pandemic and human rights, organised by African Population and Health Rights Centre, Nairobi Kenya on June 10th 2021

Sinha, Deepa, was a panelist in the online webinar on COVID-19 impact mitigation: lessons learned from the field, organised by HLPE (High Level Panel of Expert of the Committee of World food Security) as a virtual side event during the CFS Special Session, June 4th 2021.

Sinha, Deepa, delivered a talk on Women's work in the Public Sector: An Untapped Opportunity organised as part of the Young Scholars' Initiative (YSI) South Asia webinar series on Women's Work in South Asia, on 29th May 2021.

Sinha, Deepa, delivered a lecture on "State of Hunger in India" at the Virtual Lectures with Democracy Fellows Series organised by School for Democracy, Rajasthan on April 10th, 2021.

Sinha, Deepa delivered a lecture on Food and Nutrition in India as part of the two week online refresher course in Economics on 'Indian Economy' organised by Ramanujan College, University of Delhi. This lecture was recorded and has been used in the subsequent iteration of this Faculty Development Programme.

Sinha, Deepa was a panelist in the plenary session on "Nutrition and Food Security: Learning from COVID-19" at the Conference on ‘Learnings for Resilience and Resurgence organised by CORE Net (Online) on April 23rd, 2021.

Venkataraman, Geetha, delivered a lecture on Group Theory: some research problems, as a speaker from India at the “Indo-Israel Symposium on Women in Stem” organised jointly by Northcap University Gurugram and Ariel University Israel in a hybrid mode during 29-30 March 2022.

Venkataraman, Geetha, was a reviewer for the undergraduate mathematics curriculum for Azim Premji University in March 2022.

Venkataraman, Geetha, was a Member of the Scientific Committee and Member, Organising Committee of the “Annual Conference 2021-2022 of the Indian Women and Mathematics

(IWM)" organised in the virtual mode by IWM and Department of Mathematics & Statistics, Banasthali Vidyapith, Rajasthan, India during 28-30 January 2022.

Venkataraman, Geetha, moderated a panel discussion titled Career breaks in women's academic journey and remedies in the "Annual Conference 2021-2022 of the Indian Women and Mathematics (IWM)" organised in the virtual mode by IWM and Department of Mathematics & Statistics, Banasthali Vidyapith, Rajasthan, India during 28-30 January 2022.

Venkataraman, Geetha, delivered a lecture on A Little History of Groups and Maximal Order Elements under the "I H Sheth Lecture Series" organised by the Department of Mathematics, Gujarat University, Ahmedabad, Gujarat in the virtual mode in January 2022.

Venkataraman, Geetha, delivered a lecture on Women in Mathematics: A long road ahead? in the "87th Annual Conference of the Indian Mathematical Society-An International Meet (virtual mode)", organised in Mahatma Gandhi Mission University, Aurangabad, 4-7 December 2021.

Venkataraman, Geetha, participated as a resource person in an "online Career Counselling panel" organised by the Mathematics Society, Shiv Nadar University in November 2021.

Venkataraman, Geetha, delivered a virtual talk in the "Pedagogy and Technology in College Education during the Pandemic" session in the Third Annual Conference of The Mathematics Teachers' Association (MTA) in September 2021.

Venkataraman, Geetha, delivered a lecture on Group Actions and its Applications as a resource person for a Faculty Development Programme organised by Ramanujan College, University of Delhi in September 2021.

Venkataraman, Geetha, delivered a virtual lecture on The art and science of secret messages: some glimpses in the "Koffee with Kuriosity" series organised by the International Centre for Theoretical Sciences, Bengaluru in September 2021.

Venkataraman, Geetha, delivered a Plenary Talk on Counting groups some history and open problems in the "2021 Research WebCon in Mathematics and Statistics" organised by The Department of Mathematics and Statistics of MSU-Iligan Institute of Technology, the Mathematical Society of the Philippines - Regions 10, 12 and ARMM, and the Southern Philippines Society of Theoretical and Applied Statistics, July 2021.

Venkataraman, Geetha, delivered a virtual talk on 'From Quadratic Equations to Groups: A history' organised by the Math Clinic, July 2021.

Venkataraman, Geetha, was an Honorary member of the Advisory Board of The "Indian Edition of The Conversation project hosted by the Alliance for Knowledge Advancement & Dialog" (AKADialog Pvt Ltd) held in July 2021.

Venkataraman, Geetha, was a panellist for a panel discussion on "PhD programs in the Indian research ecosystem: Challenges and Opportunities", virtual event organised by AuthorCafe in July 2021.

Venkataraman, Geetha, was Vice-Chancellor's Nominee in the Selection Committee for Promotion of three Assistant Professors Academic Level 12 to Associate Professor Academic Level 13A at Khalsa College, University of Delhi in July 2021.

Venkataraman, Geetha, was Invited to make a brief presentation on behalf of the Indian CWM ambassadors in "The first Asian-Oceanian CWM ambassador meeting: Platform for a better connection of Asian-Oceanian Women in Mathematics". The event was held online by CWM, IMU on 25-26 June 2021.

Venkataraman, Geetha, was a panellist for a What is Pure and Applied Mathematics?, a panel discussion as part of event, "May 12: Celebrating Women in Mathematics", organised by IISER Behrampur in May 2021.

Venkataraman, Geetha, was an External Expert for a CAS promotion of Professor for Kannur University, Kerala in April 2021.

Events/Activities

The School of Liberal Studies organised a National Seminar/Conference, 'National Young Researchers' Conference on New Researches in the History of the Indian Subcontinent,' held Ambedkar University Delhi, 28-29 May 2021.

The School of Liberal Studies organized 2nd conference on Algebra Analysis and Applications (online) on April 24, 2021.

The School of Liberal Studies organised a series of Lectures during the year:

S.No.	Guest Name	Title of Lecture	Area	Date
1	Prof. Satish Jain	Right and Social Choice	Economics	February 03, 2022
2	Prof. Satish Jain	Manipulability of voting rules	Economics	February 10, 2022

3	Prof. Kanchallaiah Shepherd	Class, Caste and Representation	History	February 11, 2022
4	Dr. Arvind Kumar	Class, Caste and Representation	History	February 11, 2022
5	Prof. Rajshree Chandra	Book Discussion – Competing Nationalism: The Sacred and political life of Jagat Narian Lal Hardcover (Penguin Viking, 2021)	History	March 9, 2022
6	Dr. Gyanesh Kudaisya	Book Discussion – Competing Nationalism: The Sacred and political life of Jagat Narian Lal Hardcover (Penguin Viking, 2021)	History	March 9, 2022
7	Prof. Anuja Agrawal	Beyond the individual : Caste, Family and Sex work in India	Sociology	March 25, 2022
8	Prof. Ramprasad Sengupta	Entropy, Economic Processes & Current Existential Crisis	Economics	December 10, 2021
9	Dr. Zaen Alkazi	Between Labour and Military History: Worker's Politics and Volunteer Corps in Late Colonial Bombay, C. 1927-38	History	August 18, 2021
10	Prof. Arvind Sinha	Challenges of European Hegemony in Politics, Economy and Culture During the Period after the First World War	History	August 16, 2021
11	Prof. Arvind Sinha	Understanding the French Revolution : A Study of Different Interpretations	History	August 04, 2021
12	Mr. Ravi Gulati	Organisational Exposure	Sociology	July 22, 2021
13	Mr. Jamal Kidwai	Organisational Exposure	Sociology	July 1, 2021
14	Mr. Leslie Nazareth	Organisational Exposure	Sociology	June 24, 2021
15	Prof. Shekhar Pathak	The Chipko Movement	History	April 8, 2021

2.12. School of Undergraduate Studies

The School of Undergraduate Studies aims to offer its students a unique liberal arts education that acquaints them with diverse approaches to knowledge. The undergraduate programmes at AUD encourage students to think critically and creatively, to analyse and reason, to communicate effectively, and to draw evidence-based conclusions. It aims to achieve a balance between the range and depth of the subjects studied.

The unique aspect of undergraduate programmes at AUD is that there are common modules for foundational skills comprising language, writing skills, communication skills, analytical reasoning and a core module in social sciences. This is done through a blend of common foundational courses, languages, core discipline courses and a wide range of elective courses. Students experience the flexibility of choosing courses from more than disciplinary area, thus exploring not merely their chosen disciplines but also relationships between disciplinary paradigms.

BA (Hons.) in Economics

This programme is designed to provide students with basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

BA (Hons.) in English

This programme introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and equip them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

BA (Hons.) in History

This programme is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills.

The elective courses pertain to more specialized areas of application. The course comprises tutorials, field-trips, workshops, seminars, etc.

BA (Hons.) in Mathematics

This programme covers abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations and linear optimization. A wide variety of elective courses in Mathematics include topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modeling and so on. Computational skills and programming skills are taught through extensive practical lessons. The course comprises tutorial and lab sessions, workshops and seminars, etc.

BA (Hons.) in Psychology

The core courses in this programme familiarize students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to the Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counseling, organizational behaviours, education, sexuality, and story-telling traditions.

BA (Hons.) in Sociology

This programme is designed to develop students' critical awareness of the relationship between self and society and to question common-sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

BA (Hons.) in Social Sciences and Humanities (SSH)

This is a unique programme that allows students to explore three domains — Humanities, Social Sciences and Mathematical Sciences — within the School in some depth while obtaining the wider benefits of a liberal arts education.

Conference Presentations

Faculty Lectures/Accomplishments

Ram, Krishna presented a paper entitled Economic Inequality & Deprivation across Social Group: Land and Labour Market in the Webinar on Inter-group Inequalities, Deprivation and

Marginalization (Caste, Tribe, Religion and Gender): Nature, Source, Movement, Policies and Future Vision for Research organised by Indian Insititute of Dalit Studies , New Delhi on December 29, 2021

Ram, Krishna delivered seven lectures in the workshop on Research Methodology in Social Sciences with Special focus on NSSO data extraction organised by ICSSR-NERC, Shilong (online mode) between 9-11 December 2021.

Ram, Krishna presented a paper entitled The Impact of Covid 19 on Poverty Estimates in India: An empirical Study across Caste, Class and Religion in the Panel Discussion on Dalits in Contemporary India: Examining through a Prism of Educational Inequality. Poverty Incidence and Entrepreneurship among them organised by Council of Social Development, New Delhi on June 24, 2021

Events/Activities

Orientation programme: SUS organised an online orientation for first year students admitted in Monsoon Semester 2021, on the 18th November, 2021.

History unit of SUS had organised a heritage walk at Janahpanah (Delhi) which was curated in collaboration with Indian National Trust for Art and Cultural Heritage.

History Society of the School of Undergraduate Studies, curated a special online lecture series to celebrate seventy-five years of Indian independence. This international lecture series covered themes like history, literature and political science, and touched upon the varied dimensions of partition, emotions, revolutionary legacies, citizenship, lived histories, communalism, Gandhi and constitutionalism.

S.No.	Lecture Title	Speaker	Date
1	Nationalism and Patriotism in the Twentieth Century: Reflections on Urdu Poetry	Prof. Salil Misra, School of Liberal Studies, Dr. B.R. Ambedkar Unversity Delhi	26th November 2021
2	Infinite Inquilab: The Afterlives of Bhagat Singh	Dr. Chris Moffat, Faculty of South Asian History, Queen Mary University of	15th December 2021

		London	
3	The Question of Citizenship after 1947	Haimanti Roy (Associate Professor of South Asian History, University of Dayton, USA) and moderated by Dr. Shailaja Menon, Assistant Professor of History, Dr. B.R. Ambedkar University Delhi	12th January 2022

Student Internships

S.No.	Name of Student and Programme in SUS	Internship Organisation	Dates of Internship
1	Ms. Gayatri Deepak Nair, B.A. (Hons.) Psychology	Sangath in the IMPRESS and Sangath Surveys project	26th July 2021 to 30th September 2021
2	Ms. Krishna S Kumar, B.A. (Hons.) Economics	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), New Delhi	3rd May 2021 to 2nd August 2021

2.13. School of Vocational Studies

The School of Vocational Studies (SVS) was set up in 2016 as part of the university's vision to reach out to the larger community of Delhi. Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education for getting prepared to participate effectively in the fast- growing economy through acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS) at AUD. The first academic programmes were launched in 2017 by offering three Bachelors of vocation programmes in (1) BVoc Early Childhood Centre Management and Entrepreneurship, (2) BVoc Retail Management and (3) BVoc Tourism and Hospitality with a new programme in (4) Accounting and Finance launched in 2020. All the BVoc programmes offered in SVS have been approved by the University Grants Commission's (UGC). SVS follows the University Grants Commission's (UGC) guidelines in all its BVoc programmes with multiple entry and exit options that lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (BVoc) degree.

SVS has explored and developed programmes and courses that will provide students with the required skill-set and academic background for meaningful employment once they graduate from the programme. It is hoped that these programmes will enable many of them to become self- employed, entrepreneurs, creators and generators of job for themselves and for many more educated youth in the society.

The BVoc programmes offered by the SVS, AUD, Karampura Campus, are unique because all programmes have an option of multiple entry/ exit. The curriculum for each BVoc programme has been designed in close partnership with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the university and National Skill Development Corporation (NSDC) as well as professionals and academics. The programmes have mandatory components of internship/ojt to provide students the opportunities to develop and enhance their practical skills in the chosen vertical. Each of the exit levels has an identified matching job role by the industries as per the National Skill Qualification Framework (NSQF) level which are recognized all over the country.

2. Programmes and their specialities/uniqueness

(A) B.Voc in Retail Management

Retail Sector has been at the helm of India's growth story. The Retail industry in India is vibrant and one of the fastest growing markets in the world especially in the sectors such as modern retail, traditional retail, e-commerce, direct selling, direct marketing etc. The BVoc. in Retail Management is a specialised undergraduate bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower in the Retail sector.

(B) B.Voc in Accounting and Finance

Accounting & Finance is one of the important components of almost every business establishment, institution, organization, industry, etc. Keeping the demand in view, the School in interaction with domain experts and industries took the initiative and launched a new BVoc Programme in Accounting and Finance Services from the academic session 2020-21. SVS is already in collaboration with the industry body i.e. BFSI Sector Skill Council and other institutions/organizations.

The curriculum for the programme is a suitable mix of general education and skill development components as per the UGC guidelines for the BVoc programmes. The General Education Component have 40 % of the total credits and remaining 60% credits are of Skill Component (Theory & Practical). The Curriculum for the programme is finalized based on the already identified job roles on completion of each level of National Skill Qualification Framework (NSQF) as prescribed by the Sector Skill Council following the National Occupational Standards (NOS) specified by the industry bodies. The credit weightage and corresponding Job Roles are presented in the following table:

The programme has judicious mix of organising both classroom based teaching learning practices and compulsory industry internships in each semester. The programme has multi-entry and multi-exit options. Students are awarded Certificate/Diploma/Advanced-Diploma and Degree on completion of each NSQF level after successful completion all assessments conducted both by the University and by the industry body.

Objectives of the Programme:

The objectives of the Programme are as below:

I. To prepare students to enhance employment opportunities as per the requirement of the industries in the Financial Services Sector.

II. To integrate NSQF Levels with higher education through identified Job Roles and thereby making the students job-ready for industries.

III. To organise such learning experiences with judicious mix of Skills related to Profession (Job Roles) and Education for Citizenship

IV. To create a flexible pathway for multiple entry and multiple exit in the programme.

V. To fill the gaps between the skills possessed by the youth and skills required by the industry related to financial services.

(C) BVoc in Tourism and Hospitality

The broad category of fields within the service industry includes lodging , event planning , theme parks , transportation, airline , cruise line , and such other employment opportunities within the hospitality & tourism industry . Today, the service industry is a major source of income for many countries, and brings impact on the economy of both the source and host countries, in some cases being of vital importance. The B.Voc In Tourism & Hospitality is a specialised undergraduate bachelors degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower in the Tourism & Hospitality Industry.

(D) B.Voc in Early Childhood Centre Management and Entrepreneurship (ECCME)

B.Voc in ECCME programme has been conceptualised keeping the need to locate the

preparation of day care professionals in the university system as well as in institutional set-up as a degree programme. It is to be noted that the programme is not meant for preparation of preschool teachers. While a day care could have children from six months to 11 years, the specific focus in this degree programme would be two-fold—(i) on day care services for children from six months to three years and (ii) after school care for children up to elementary. A Centre based day care with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development.

Programme Objective

· Introduction to the early childhood field

- Prepare multi-layer skilled professionals for the crèche/day-care sector
- Understand the developmental needs of children from birth to six years of age
- Recognize and practice different roles in a crèche/day-care setting
- Prepare business plans for running and managing crèche/day-care
- Know the skills required to be an entrepreneur in early childhood field

The BVoc ECCME programmes offered by the School of Vocational Studies, AUD, Karampura Campus is unique because the curriculum has been designed in close partnership with industry experts and academicians. Some other specialties and uniqueness of the Programme are:

1. Rigorous field-exposure
2. Programme designed as per the need of the early childhood field
3. A unique B.Voc with hybrid of Childcare and entrepreneurship
4. Taught by the field experts
5. Creative workshops by eminent resource persons throughout semesters
6. Field-visits

(E) M.Voc in Tourism Hospitality Management:

M.Voc (Tourism & Hospitality Management) programme was launched by the University from the current academic session 2021-22. It aims to develop such skills for students in assuming managerial responsibility in the tourism, travel and hospitality industries. It also focuses to promote research activities in the field of tourism and hospitality sectors. The two year M.Voc (full time) programme comprises of four semesters. The programme is offered in an integrated mode with multiple entry and exit options with NSQF levels 8 & 9 as per the UGC guidelines for vocational degree programmes. If a student intends to opt for an exit at Level 8 after successful completion of 1st year of the programme, s/he will be awarded a Post Graduate Diploma in Tourism & Hospitality Management. The student successfully completing Level 9 will be awarded the master degree. Following is the programme structure comprising of four semesters.

Programme Objectives:

- To develop as a hub for promoting research in the field of Tourism and Hospitality Management and Studies.
- To facilitate in assuming managerial responsibility in the tourism and hospitality industries.
- To develop professional skills to effectively perform specific job roles in the domains of tourism, travel and hospitality sectors.
- To provide students with a rewarding learning experience in tourism, hospitality and other allied sectors that enable them to build their academic capability, improve knowledge and skills to make significant, professional and community contributions in the field of tourism and hospitality administration.
- To develop skilled human-resource for tourism and hospitality and allied sectors globally.
- To promote sustainable development of tourism and hospitality in India by imparting quality tourism and hospitality education amongst students
- To provide a useful contribution to the tourism stakeholders in effective policy development in the field of tourism thus making India a leading tourism destination.
- To generate job openings as entrepreneurs and manage professional challenges

Collaborations

B.Voc (Tourism & Hospitality) is collaborating with the Tourism and Hospitality Sector Skill Council, National Skill Development Corporation, Government of India. Students are continuously in touch with premier industries &Organisations for their On Job Training and industrial exposure. Students participate in association visits and workshops organised by Tourism & Hospitality Sector Skill Council.

B.Voc (Retail Management) programme is having collaborations with Retailers Association of India as well as Retailers Association Skill Council of India. Retailers Association of India is providing continuous support to the students in terms of training and placements whereas RASCI is providing support in terms of 3rd party assessment as per the job role and norms of sector skill council.

Conference Presentations

National conferences-offline/online

- Siddiqui, Fariha presented a paper titled, "'Diversity and Vocational Education: An analysis of a University's approach and students' perception in light of transcultural competence'" at the 8th National Conference on Diversity & Development organised by TISS, Mumbai on 21 August 2021.

- Siddiqui, Fariha presented a paper titled, "Critical issues in early childhood care and Education: Reflection on National Education Policy 2020" at the 2-days National conference titled Transformative reforms in NEP-2020: Present initiatives and Road Ahead organised by School of Education, Jamia Millia Islamia on 1 September 2021

Events/Activities

- Mr Nipun Bansal, C A & Head Financial Project Controlling - India Region With Nokia Solutions & Networks Ltd. Conducted a special lecture on the topic understanding the Company Policy, Standard, Operating procedure and Governance Structure in reference to revenue recognition on June 5,2021.

- C A Kuldeep Sharma delivered a special lecture on the topic "To prepare MIS documents as per company's policy on 30th September 2021.

- A workshop titled 'Reaching out: Social Media marketing' conducted by the SLAM OUT LOUD team on June 10, 2021.

- Dr. Ridhi Sethi delivered a lecture on 'Reflections on childcare in the pandemic: The Indian story on June 19, 2021.

- Prof. Vrinda Datta delivered a lecture on 'EECCE trajectory in NEP 2020' on June 24, 2021.

- An interactive session titled 'Journey in the education sector' with Mr. Gautam Bisht, founder of Sinchan Educational and Rural Entrepreneurship was held on 23rd October 2021.

- A series of 10 student seminars was held on Basics of Auditing and Assurance and Account Receivable for Second and Third Semester of B.Voc Accounting and Finance

- Dr. K. Rathi Menon and Prof. Mohan B. Menon delivered a Special Lecture as part of the GEC courses on Exploring India and its Diversity (EID) on 8th November 2021

- Dr. Surajit Sarkar delivered a special Lecture titled 'Clothing, Identity, Fashion and Cultural representation' as part of the GEC courses on Exploring India and its Diversity (EID) through online google meet on 18th and 25th August 2021

- Dr. Benil Biswas delivered a special Lecture titled 'Performing Arts of India' as part of the GEC courses on Exploring India and its Diversity (EID) through online google meet on 23rd August and 23rd September 2021

Students' Accomplishments

Students of B.Voc Tourism and Hospitality participated in online competition 'Virtual Ensemble 2021' organised by Banarsidas Chandiwala Institute of Hotel Management & Catering Technology on 19th November 2021 and secured a position.

Name of student	Position/Participation
Dhruv Gulati	First Prize
Kunal Kumar Saini	Participation
Vidhi Behl	Participation

Aman Sharma	Participation
Suhani	Participation

Other student related activities having focus on entrepreneurship/skill development/outreach extension activities etc.

- A series of five workshops were held on 'Idea to Action: Entrepreneurship and strategies' in collaboration with Atal Incubation Centre, AUD for all the students of B.Voc between September 13 to 25th, 2021. The speakers for the sessions were Mr Sanjib Parida, Dr Pallavi Tak and Ms Surekha Routray.

- Students of B.Voc (Retail Management) 3rd Semester attended the offline Retail Summit and Expo at Hotel Pullman, New Delhi on 15 December 2021. Students learnt about various aspects of Retail Business and how exhibitors, sponsors and visitors operate in retail. Students also learnt about the aspects such as design, marketing, visual merchandising, shopfitting, retail real estate, technology and internet retailing. The Expo brings together buyers and sellers in retail from across the world under one roof to facilitate dialogue and explore lucrative opportunities.

Placement Support

- On The Job Training (B.Voc-A&F): The school has successfully coordinated with the industry regarding industry internship for BVoc (A&F) students by maintaining a healthy relationship with industry mentors. On an average, these industry mentors are Chartered Accountants having an average of 15 to 20 years of experience. Some of them are rank holders in their professional qualifications. Students get an opportunity to learn the various aspect of Accounting and Finance, Auditing and Taxation

- On the Job Training (B.Voc Retail Management Programme): Students of Retail Management semester - 3, have completed their internship of semester - 2 in Max Fashion during the month of December 2021. Throughout the period of their internships they learnt about the ground situation in a retail store and the duties and responsibilities of a Team Leader. They got hands -on experience regarding how the flow of stocks are managed, how to deal with different types of customers, the service recovery process, how to make effective displays, safety and security procedures for ourselves, customers and store. Students also

learnt about different SOPs (Store Operating Process) and mainly how to work as a team and achieve organizational goals.

- Students of B.Voc (Retail Management)-Fifth Semester went for a month long OJT in the month of December 2021The professional experience at the internship at Shopper's Stop, Zara, Decathlon and Calvin Klein has been both skilful and insightful. The industry internship not only allowed students to gain key experience in a variety of departments but also, got to learn a number of new things that would prove to be helpful in future. Through this internship, students got a chance to understand the working of each department, the flow of the information, the team exercise, brainstorming, day to day operational breakdown and the procedure behind each task. Apart from understanding the functioning of a corporate giant known for its huge business empire and the legacy it carries, student got to understand in depth what a brand's identity actually means and why is it so essential for it to reflect in every major and minor aspect of the brand. Lastly, they got to learn what the brand stands for, it's USP and upon finding it how to mould themselves to work accordingly and understand the vision for a retail innovation.

- Field-based internship (B.Voc-ECCME 2nd Semester and 5th Semester): Two cohorts of Bvoc ECCME have completed internships in different organizations. In semester-5, students assisted the center/organization heads in various programs for young children. During this internship, the focus was on developing skills - to set up a center, create, plan, manage, and run activities and routines as well as to provide guidance to the facilitators and supervisors. The semester-2 students assisted the Early Childhood facilitators in the regular functioning of the center and directly dealt with young children coming to centers post-pandemic. As a result of their engagement, students gained a nuanced understanding of the organization and the context of their work. In addition to this, childcare had suffered a lot during the pandemic, and B.Voc ECCME students witnessed the post-pandemic challenges faced by organizations serving young children in India. The internship took place in various NGOs in Delhi like Mobile Creches, The Hope Project, Sinchan Education and Rural Entrepreneurship Foundation and Alokit.

- Students of B.Voc T&H completed OJT for 3 job-roles (Food & Beverage Service Steward, Assistant Catering Manager and MICE) in Academic year 2021-22. As per their Job role students went to various types of hotels and establishments, such as The Oberoi New Delhi, Shangri-la, Oberoi Maidens, Radisson Group of Hotels, Le-Meridien, IBIS, Pride

Plaza, FICCI (Federation of Indian Chambers of Commerce & Industry), Global Nexus and prestigious catering establishments like Tajsats, Ambassador sky chef.

Alumni

The Election for the First SVS Alumni Association (SVSAA) was held on 15th December 2021. The following executive members were elected. The tenure of the office bearers will be for a period of two years from the date of being elected.

1. President: Mr Mr Vikas Rajak
2. Vice President: Mr Ishaan Gupta
3. General Secretary: Ms Yesha
4. Joint Secretary- Ms Dipti Gupta
5. Joint Secretary: Ms Sneha Dahariya
6. Finance Secretary-cum-Treasurer: Mr Pranay Rathore

3. Centres

3.1. Centre for Community Knowledge

The Centre for Community Knowledge (CCK) is an interdisciplinary research unit that studies local communities and their diverse cultural and historical and practice-based knowledge. The Centre documents and disseminates community knowledge to improve the understanding of our living heritage, and integrate these knowledge into actions for sustainable futures. With a focus on communities at the 'margins', CCK links documentation of cultural heritage with scholarly rigour of analysis and research, in a public, transparent and collaborative way.

As an Oral Knowledge Research, Documentation and Archiving unit, CCK has initiated urban and rural programmes that document people centered narratives of oral history and memory, experiential and practice based knowledge and cultural transformations. In previous years, CCK has created public interfaces for dissemination of such knowledge, from Neighbourhood 'pop-up' Museums to exhibitions and publications for the general public. It has created a number of online archives, such as:

- Memories of Delhi: A photo archive from residents: https://www.delhimemories.in
- Archives of Indian maritime community traditions: https://www.maritimearchives-cck.org/
- Sajjad Zaheer Digital Archive: https://sites.utexas.edu/zaheerarchive

CCK is currently engaged in projects on the creation of audiovisual teaching material on selected neighbourhoods in Delhi, collection of oral history interviews with long-time Delhi residents, and on research in the city's rural belt.

Collaborations

The Centre is collaborating with the following organisations in various capacities:

- International Institute of Asian Studies, Leiden, The Netherlands
- Delhi Archives, Government of NCT of Delhi

- University of Chicago, Chicago, USA
- Konyak Community Heritage Centre, Nagaland

Research Projects

CCK received initial funding for the extension of the programme, Humanities across borders (2.0), 2022-23, funded by the Mellon Foundation and International Institute of Asian Studies, Leiden, The Netherlands (Rs. 36.89 lakhs; Five years; Ongoing).

CCK received additional funding for extension of the project, River and city (2.0), for 2021-22, funded by the University of Chicago, Chicago, USA (Rs. 2.9 lakhs; One year; Ongoing).

CCK received funding for the project, Delhi oral history, funded by the Delhi Archives, Government of NCT of Delhi, India (Rs 27 lakhs; Two years; Ongoing).

Lecture/Accomplishments

Rohit Negi delivered an invited talk, Pahar aur ham, at the Workshop for Himalayan youth activists, organised by Sambhaavna Trust, Palampur, Himachal Pradesh, India, 24 February 2022.

Rohit Negi was a speaker at a panel, Odour as a measure of colonial and environmental toxicity, organised online by the Centre for Gender and Postcolonial Studies of the University of Naples, Italy, 18 January 2022.

Surajit Sarkar delivered a lecture, Some aspects of remembering and representing a city, for the Abohar History Project, organised by Abohar Studio and Abohar Municipal Corporation, Abohar, Punjab, India, 19 January 2022

Surajit Sarkar delivered an invited lecture, Memory, experience and intangible knowledge, organised by the Department of Media Studies, CHRIST University, Bangalore, India, 21 September 2021.

Surajit Sarkar and Komita Dhanda conducted a two day workshop, Oral history / institutional history, organised by the History Society and Department of History, Kirori Mal College, University of Delhi, Delhi.

Surajit Sarkar was the chair and Rohit Negi was a speaker for the roundtable, Mobility, memory and livelihood: A trans-regional course/text on place-making, at the 12th

International Convention of Asia Scholars, Koyoto, Japan, 27 August 2021.

Surajit Sarkar was the Session Chair for the roundtable session, Climate, environment and sustainability, at the Virtual Congress 2021, organised by International Association of Agricultural Museums, Reading, U.K., 22 July 2021.

Surajit Sarkar delivered the opening speech at the International Archives Week, organised by the Milli Sessions and National Centre for Biological Sciences, Bangalore, India, 7 June 2021.

Activities

Delhi oral history project: A team of interviewers and audio-visual professionals have been assembled to conduct interviews, record and edit and transcribe recordings. Currently the project has been recording interviews of older residents of the city.

*Sajjad Zaheer digital archive***:** Launch of the Sajjad Zaheer Digital Archive on 27 April 2021, (https://sites.utexas.edu/zaheerarchive) an online searchable archive of text and pictures in collaboration with the University of Texas at Austin and the Roja Muthaiah Research Library, Chennai.

*Afghan communities in Delhi: A primer***–** the illustrated book was released at AUD on 10 October 2021. It is written and illustrated by Harpreet Kaur and Gurpreet Kaur.

Aise basi Piparia (The settling of Pipariya): A oral history of local narratives describing the settling of the railway town of Piparia, Dist Hoshangabad, Madhya Pradesh in Hindi was published in January 2022 by Vaani Prakashan, Delhi. It is based on field interviews carried out between 2017-2019 to highlight the transformation of the place from a forest settlement in 1870 to a leading agroeconomic centre of the middle Narmada region by the 2000s. Related photographs from family and personal collections have also been used.

*Delhi: A photo memoir (Ankhon dekhi dilli)***:** The first draft of a new photo book is ready. It is a curated collection of images from the CCK collection related to ‘landmarks’, ‘childhood and youth’, ‘everyday life’, and ‘cultural life’, alongside insights from oral history work of the Centre.

River and the city 2.0: CCK has entered into collaboration with organisations in Delhi towards the organising of a Yamuna Festival in 2022.

Dilli dehaat ki kahani (Story of Delhi's rural villages): The project has been initiated in 2021-22 as part of the Humanities across Borders programme. It involves oral history research in selected villages in Delhi's hinterland. Fieldwork in 2021-22 was conducted in the village of Gummanhera in Southwest Delhi. Work on organising an exhibition at site has been completed during this period.

*Material culture and Konyak Naga cultural transformation***:** This is a collaboration between CCK and Konyak Community Heritage Centre, Mon, Nagaland led by Mr C Shingwang and Ms. Phagnon Konyak (MP Rajya Sabha). Using alternative oral and local textual sources for information, the book examines cultural tradition, transmission and transformation that describe individual and larger changes in Konyak society. The book is designed to be a background to the objects at the Konyak Community Heritage Centre (KWaN) at Mon, Nagaland.

*Memory, mobility and livelihoods panel***:** CCK organised a roundtable on the theme at the International Convention of Asia Scholars annual conference Friday, August 27, 2021 in an online mode. Surajit Sarkar and Rohit Negi made presentations during the event.

3.2. Centre for Development Practice

The Centre for Development Practice (CDP) was established in July 2013 with a two-pronged focus – the creation of a cadre of action researchers to engender transformative social action; and to create a platform for collaborative research between academics and practitioners. The objective of the Centre is to critically engage with and reflect on existing developmental discourse and practice, usher in psychological-psychoanalytic sensitivity in our work with communities (including an awareness of questions of 'transference-resistance' in group contexts) and thereby rethink and rework the associated development sectoral practices and practices of self and social transformation in the rural and forest communities.

MPhil in Development Practice

The Centre, in association with the School of Human Studies, the School of Development Studies and PRADAN, offers the MPhil programme in Developmental Practice. The programme hopes to engender a classroom and field based learning process that brings to dialogue the three hitherto hyper-separated components of 'knowing'-'relating'-'doing' through a one-year long immersion experience in largely adivasi and dalit contexts, in central India. It is based on 'action research' based pedagogy. The course curriculum is built around a pedagogy that brings in faculty trained across disciplines as well as professionals associated with the development sector in the same platform. PRADAN has assigned professionals as field faculty to supervise students. Students are jointly supervised by field faculty (in this case professional and faculty members drawn from CDP (Centre for Development Practice), SHS (School of Human Studies), SLS (School of Liberal Studies) and SDS (School of Development Studies).

3.3. Centre for Early Childhood Education and Development (CECED)

The Centre for Early Childhood Education and Development (CECED), founded in October 2009, is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED) within a coherent and holistic conceptual frame. CECED specifically aims to provide a 'single window' approach to early childhood care and education by serving as a hub for documentation, knowledge creation and theory-building through longitudinal, multi-disciplinary and multi-centric research, documentation as well as its dissemination. Since 2009, CECED has actively procured funding from several national and international agencies for its projects related to research and evaluation, quality promotion and capacity building and advocacy and networking in ECED. CECED is a technical resource for program evaluation, curriculum development, planning intervention programmes, promotion of quality and related capacity-building for the policymakers, professional practitioners, parents and community and a clearing-house and a repository of information/data related to ECED. CECED is also a focal point of advocacy and networking within the ECED eco-system especially in India. CECED supported the conceptualisation of the academic and professional development programmes in the area of ECED at AUD including the MA Education (Early Childhood Care and Education) programme under the School of Education Studies, and the BVoc Early Childhood Centre Management Programme under the School of Vocational Studies.

Collaborations

CECED is collaborating with the following agencies:

- Department of Higher Education (DHE)
- Delhi Urban Shelter Improvement Board (DUSIB)
- Asia- Pacific Regional Network for Early Childhood (ARNEC)

Research Projects

Development of early childhood care and education centres in Delhi. Funded by the Directorate of Higher Education, Government of NCT of Delhi (Rs.12,19,109; Five years (extended till March 2022); Ongoing)

Activities

Under the Development of early childhood care and education centres in Delhi, aimed at setting up early childhood centres in Basti Vikas Kendras, an MoU for the renovation of the centres was sent to DUSIB in December 2021.

A proposal was submitted to the Asia- Pacific Regional Network for Early Childhood (ARNEC) for a research project but was not funded.

Discussions were conducted with Bernard Van Leer Foundation regarding a project on early stimulation.

Discussions were conducted with HCL Foundation for a seminar series.

3.4. Centre for English Language Education

The Centre for English Language Education (CELE) has been set up with a variety of objectives, which include providing English language support to AUD students, undertaking outreach activities related to English language education (ELE) for the local community, working towards evolving as a national ELE resource centre, offering specialised masters and research programmes in ELE, and so on. CELE provides English language support through foundation and elective courses in general and academic English, periodic workshops and training activities and remedial sessions with students. It also collaborates with government and non-government agencies to undertake various (English) teacher development and English proficiency enhancement activities. CELE is also currently engaged in various innovative projects related to English language education. It is working towards designing and launching masters and PhD programmes in English language education, which will be innovative and unique in the country.

Research Projects

Amol Padwad, Co-investigator. Textbooks in colonial times: Laying foundations for multi-dimensional explorations. Funded by Hornby Trust UK (Rs. 93,000; One Year; Ongoing).

Amol Padwad, Co-investigator. Rural ELT in India: Making sense and working effectively. Funded by Hornby Trust, the United Kingdom (Rs. 1,47,900; One Year; Ongoing).

Amol Padwad, Co-investigator. Language and policy status: Exploring teachers' perceptions of merit. Voluntary non-funded project undertaken by a team of Indian and Malaysian academics.

Amol Padwad, Principal Investigator. De/centering in ELT: Exploring perceptions and practices of Indian ELT community. Funded by Dr. B. R. Ambedkar University Delhi (Rs. 6,90,000; Ongoing).

Amol Padwad, Consultant. Development of country overviews on the status of English in basic education in South Asia. Funded by the British Council, Delhi, India (GBP 2100; Completed in 2022).

Krishna K Dixit, Prinicpal Investigator. A study of assessment practices in ELE in Maharashtra. Funded by Dr. B. R. Ambedkar University Delhi, India (Rs. 2,50,000; Ongoing).

Krishna K Dixit, Principal Investigator. Environmental awareness in ELE. Funded by Hornby Trust, the United Kingdom (GBP 1500; Ongoing).

Conference Presentations by Faculty

Amol Padwad and Amy Lightfoot co-presented a paper, Spotlight South Asia: Future of English, at the conference, New directions in English, organised online by the British Council Singapore/Malyasia, 11 Decemeber 2021.

Monal Dewle presented a paper, The importance to teach inference generation skills in ESL context: Why and how, at the 6th AINET International Conference, organised online, 8 January 2022.

Monal Dewle presented a paper, Role of AI in inclusive education in India, at the Shastri Indo-Canadian Institute funded international virtual conference, Applications of artificial intelligence in education for sustainable development, organised by CELE Dr. B. R. Ambedkar University Delhi, 29 March 2022.

Krishna K Dixit presented a paper, Towards understanding difficult circumstance in ELT, at the 55th International Association of Teachers of English as a Foreign Language (IATEFL) Conference, organised by IATEFL, United Kingdom, 20 June 2021.

Krishna K Dixit presented a paper, AINET teacher research initiative at 'Decentring ELT: Challenges and Opportunities' conference, organised by the Hornby Trust, the United Kingdom, in collaboration with AINET and the Centre for English Language Education, Dr. B. R. Ambedkar University Delhi 3-4 December 2021.

Krishna K Dixt presented a paper, English language teacher motivation: An overview, at the 6th AINET International Conference,organised by AINET Association of Engligh Teachers, Supported by British Council and Regional English Language Office, U.S. Embassy, India, 7- 9 January 2022.

Faculty Accomplishments/ Lectures

Amol Padwad co-facilitated a seminar, Hornby alumni networks and development, at the virtual Hornby Alumni Think Tank, organised by the A. S. Hornby Educational Trust, the United Kingdom, 23 June 2021.

Amol Padwad delivered a talk on the Hornby Trust TA Awards, at the Associates' Day of IATEFL International Conference, the United Kingdom, 26 June 2021.

Amol Padwad delivered a talk as the chief guest, Grooming student leaders, at the investitute function, organised by Podar International School, Jalgaon, Maharashtra, 30 June 2021.

Amol Padwad was a moderator of a panel discussion, Paradigm shifts in ELT, at the two-day International Conference, organised by DAV Centenary College, Faridabad, Uttar Pradesh, India, 8-9 July 2021.

Amol Padwad conducted a session, Making sense of CPD – Policies, practices and perceptions, at the FDP organised by NIT Tirichirapalli, Tamil Nadu, India, 15 July 2021.

Amol Padwad conducted training sessions, Legal English and communication skills, at the Induction Training of Judicial Officers, organised by Maharashtra Judicial Academy, Mumbai, Maharashtra, India, 23-27 August 2021.

Amol Padwad delivered the keynote talk, Teaching is lifelong learning, at the REST Symposium, organised by Marwadi Rajsthani Shikshan Sanstha, Latur, Maharashtra, India, 28 August 2021.

Amol Padwad was a special invitee in the roundtable, the Future of English in South Asia, organised by the British Council, India, online, 30 November 2021.

Amol Padwad was conference co-chair and the moderator of a panel, Exploring understandings of decentring in ELT, at the International Conference, organised online by the A. S. Hornby Educational Trust in collaboration with CELE, Dr. B. R. Ambedkar University Delhi, India, 3-4 December 2021.

Amol Padwad conducted a webinar, Developing as a teacher in challenging circumstances, for the teachers of Myanmar, organised under the TREE project by the British Council, Myanmar, 07 December 2021.

Krishna K Dixit delivered the keynote at the National webinar on IPR, organised by Yeshwant Mahavidyalaya, Seloo, Wardha, Maharashtra, India, 18 December 2021.

Krishna K Dixit delivered keynote at the national seminar on humanties and English language, organised by Janata Mahavidyalaya, Chandrapur, Maharashtra, India, 26 February 2022.

Krishna K Dixit delivered a guest lecture, Teaching and learning English: Opportuniies and challenges, organised by Shree Guru Gobind Singh Tricentenary University, Gurugram, Haryana, India, on 21 March 2022.

Krishna K Dixit delivered a series of lectures, Ethics in research, under the PhD Course work programme, organised by the Gondawana University, Gadchiroli, Maharashtra, India, 28-29 September 2021.

Krishna K Dixit chaired a session in the ELT Summit 2021 at MIT-ADT University, Pune, Maharashtra, India, 10 July 2021.

Krishna K Dixit charied a session, Plenary Talk: Dr Moharram Aghazadeh, Senior Curriculum Studies Consultant for UNESCO, President, Cani College, Vancouver, Canada, in an international conference, Applications of artificial intelligence in education for sustainble development, organised online by CELE, Dr. B. R. Ambedkar University Delhi and funded by Shastri Indo-Canadian Institute, Delhi, India, 28 March 2022.

Events/Activities

Organised a talk by Gagan Kaushik, 6th Semester UG student of Economics, How to be an Entrepreneur while studying, 2 February 2022.

Organised a two-day International Online Conference, Applications of artificial intelligence in education for sustainable development, with financial support of Rs 48,000 from the Shastri Indo-Canadian Institute, New Delhi, 28-29 March 2022.

Organised with A. S. Hornby Educational Trust, the United Kingdom, a two-day international online conference, Decentring ELT: Opportunities and challenges, 3-4 December 2021.

3.5. AUD Centre for Incubation, Innovation and Entrepreneurship

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) has been set-up as a not-for-profit company with the primary objective of translating theoretical and conceptual learning into socially useful entrepreneurial endeavours and in the process reach out to the less-privileged section of society at the bottom of the pyramid who may not otherwise have access to new knowledge and contemporary practices.

The Centre has attempted to build an ecosystem of innovation and entrepreneurship to encourage interested members of the University community to become wealth creators, generating employment, while addressing the many social problems facing our country. The interdisciplinary space of the University, especially in applied fields such as business, design, development practice, education, ecology, mental health, etc., is seen as an appropriate location for setting up the Centre.

The Centre undertakes the following initiatives as part of its core objectives:

- Invite and incubate innovative ideas and help them evolve into executable business ventures, especially to explore solutions to many problems in the social sector of the country.
- Support the pilot and start-up phase of enterprise development, especially those focused on social and environmental impact.
- Extend technical and psychological support through mentoring and assist to arrange financial resources from angel investors, venture capitalists, and other potential means from government and non-government agencies.
- Promote entrepreneurship and related context, by organizing workshops, seminars and experience sharing.

3.6. Centre for Psychotherapy and Clinical Research

The Centre for Psychotherapy and Clinical Research (CPCR) came into formal existence in July 2013. Prior to this, the work which went into the formation of the Centre was held in place in a project mode by the School of Human Studies (SHS). Since 2011, exploratory psychotherapy clinics were already functioning and offering their services to members of the AUD community. In 2013, when CPCR was approved, its guiding vision was premised on a psychoanalytic clinical orientation which believes in the unconscious, in an experiential lens, a value for caring relationships and an ethic of cultivating compassion. The Centre hopes to rethink psychotherapeutic practice in the Indiancontext.

The aims and objectives of the Centre are:

- To provide quality psychological services for all in need, irrespective of their socio-economicpossibilities with a nominal fee.
- To train psychoanalytic psychotherapists with an enduring social sensitivity, through an intensiveMPhil Programme in Psychoanalytic Psychotherapy.
- To work in community contexts through inter-subjective and mutually transformative journeys.
- To research, publish and disseminate knowledge in the area of mental health and psychotherapy.
- To become a hub for training mental health and allied professionals and to evolve a model ofappreciating and receiving subjectivity in humanities and social sciences.
- To form an association of psychoanalytic psychotherapists in India informing policy on mentalhealth care.To create platforms for professional networking and to participate in the crucial concerns related toMental Health in the Indian and Global context.

Ehsaas

The *Ehsaas* clinic in the University has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy which is at once clinical and in-depth in character and socially attuned. True to the University's vision and ethos of social justice and quality, *Ehsaas* provides counseling and psychotherapy for free and at a nominal-fee to cater to persons from all socio-economic backgrounds presenting diverse forms of psychological conditions.

Faculty Accomplishments/ Lectures

Vahali, H.O. was awarded the Dalai Lama Studies Fellowship 2021 for research project entitled: A Gift to 21st Century Humanity: The Psychopolitical Vision of the 14th Dalai Lama of Tibet by the Foundation of Universal Responsibility.

Vahali, H.O. was invited to join International Psychoanalytical Association Committee, IPA in the Humanitarian Field (2021-2025).

Conference Presentations

International Conferences

Honey Oberoi Vahali presented a paper entitled 'Buddhism and Psychoanalysis: A Dialogue (with Rajeev Mehrotra)" in the series, Healing Our Minds, Foundation of Universal Responsibility on February 04, 2022.

Honey Oberoi Vahali presented a paper entitled 'A Gift to 21st Century Humanity: The Psychopolitical Vision of the Fourteenth Dalai Lama of Tibet' in the The Foundation of Universal Responsibility of HHDL on October 23, 2021.

Honey Oberoi Vahali presented a paper entitled 'Destructive Authoritarianism within the Embrace of NonViolent Activism' in the series, Racism, Discrimination and Othering: Perspectives from around the world. William Alanson White Institute, New York on September 18, 2021.

Shifa Haq presented a paper entitled 'Gendering the Psychosocial Impact of Militarization' at the the online workshop organised by Project Demilitarize, ALLY- UNOY Network on January 21, 2022.

Shifa Haq presented a paper entitled 'Reading Gandhi in Winnicott' in lecture series, 'Spiritual Psyche in Psychotherapy: Mysticism, Intersubjectivity and Psychoanalysis', at The Carl Jung Institute of San Francisco on January 15, 2022.

Shifa Haq presented a paper entitled 'Caste as Habit and Habits of the Clinic- A Reflection' in Annual Conference of the Association for the Psychoanalysis of Culture and Society on October 24, 2021.

National Conferences

Honey Oberoi Vahali presented a paper entitled 'Psychoanalytically Informed Qualitative Research: The Ethical Journey' in workshop on Advanced Qualitative Research Methods,

National Academy of Psychology, Jawaharlal Nehru University, October 31, 2021.

Rachna Johri coordinated and presented in Psychoanalytically Informed Qualitative Research in workshop on Advanced Qualitative Research Methods, National Academy of Psychology, Jawaharlal Nehru University, October 30, 2021.

Shifa Haq presented a paper entitled 'Suicidal Ideation and Suicide Prevention' in a mental health workshop for students under Project Sarthi, Department of Psychology, Indraprastha College, February 10, 2022.

Shifa Haq presented a paper entitled 'Psychoanalytically Informed Qualitative Research' in workshop on Advanced Qualitative Research Methods, National Academy of Psychology, Jawaharlal Nehru University, October 31, 2021.

Events/ Activities

A number of students of the MPhil Psychoanalytic Psychotherapy programme have made presentations in conferences at national conferences as a mandatory component of dissertation submission.

They have also been continuing to contribute to community mental health work with refugee populations (with Don Bosco Foundation), at orphanages (Kilkari Home), shelter homes for men and women (with Aman Biradari Trust and Shine Shelter).

While CPCR has build its base in three community based sites- 'Shine Home for Women', 'Kilkari: The Children's Home' and 'Geeta Ghat: A Shelter for Homeless Men', persons with mental illness from homeless shelters and those living on the streets have also been coming to ehsaas accompanied by the shelter staff to seek consultation. However, due to severe shortage of psychotherapists, they are now helped to apply at other places at low cost.

These activities and initiatives have continued in 2021 and CPCR has deepened this engagement through involvement of MPhil Psychoanalytic Psychotherapy trainees:

i. Shine Shelter Home for Women

Shine shelter Home for women is a state approved shelter which aids women who have difficulty in finding a stable home due to any circumstances. The work for the MPhil interns includes sustained conversations either individually or in small groups on how to listen to their stories in a different light, how to hold fantasies for the future while keeping difficult life situations in mind. Our effort is to try and listen to these stories with respect and dignity. In many instances such an engagement allows for close bonds between the interns and the

women at Shine.

ii.Kilkari: The Children's Home

Kilkari is a shelter in Kashmere Gate for young girls between the ages of 5-16, housing about 120 girls. Among the girls, there seems to be a group that have been at Kilkari from a very young age and now think of it as their 'home' while the other group of short term residents are newer to the space and have been there for about two months or less.

Along with psychologically geared work with individual resident girls, workshops with the staff are also organized where the staff members are helped to think about the risky behaviours and psychosocial concerns specific to life stages of the children. The attempt in the workshop is to revisit memories, observations and experiences of the staff and link them to the psychological difficulties that the children in these homes were bringing forth. Since risky behavior, deviance and sexuality remains a concern in these homes, an invocation and a return to these states within the participants helps to formulate an intervention for the children as well.

iii. Geeta Ghat Shelter for Homeless Men

This is a home for homeless men living on the streets of Delhi. Much of the work that CPCR has been involved with has been around building connections and being a presence among the people at Geeta Ghat Shelter and allowing processes of trust and friendship unfold slowly. Sometimes, while having individual conversations, a group slowly forms as a circle and there are spontaneous discussions around religion, politics, work, native home etc. Most of the work at the shelter has been individual work with homeless men staying in the facility.

Covid Helpline

From March 2020 onwards ehsaas psychotherapists, clinically trained faculty of the Psychology Program and senior students of MPhil Psychotherapy have maintained a helpline to support the mental health needs of students during the COVID related lockdown. Ehsaas has addressed the needs of approximately 150-200 students, faculty and staff during this period including some with serious mental health difficulties. The conception of this idea has been from the confusion and fear that we all sensed as Covid became a more potent force and the lockdown pushed many students to be locked up in their houses. University as a space was lost to them. The helpline went on for 6 months and we moved the work of Ehsaas mostly towards listening to the emotional crisis of Covid. We restarted the helpline as we again sensed a more potent breakdown during the second wave of covid. It was restarted for

all faculty, staff and students of AUD from 1st May 2021. It was then extended as a National Helpline to cater to the mental health needs of the population at large. We closed it in the beginning of this year as we didnt have any resources to continue it further with the mphil course coming to an end.

We all spend about 600-650 hours addressing the crises of people. It also helped us as a group to experience what curtailing one's freedom of both emotional and physical space feels like. Most of these people complained of being caged up in their houses, in reality as well in their fantasy. They felt lost, not knowing what to do, how to be productive in a world which keeps on pressuring them to be of "value", of "worth" even during a pandemic. Complaints of domestic violence and physical abuse became a constant. How does one help them in a lockdown? How can they share a space with someone who has always exploited them? Having suicidal thoughts became a new normal. They were struggling not just with these fears, but also with the death of loved ones, not knowing how to mourn without a body to mourn for. Some were exhausted taking care of their parents, being the only caregiver at home. Some lived in constant fear of losing their loved ones as their parents were in professions who were at the forefront dealing with the pandemic. Most of them were afraid of uncertainty, what is to become of them and their lives as their dreams were crushed by a better life post their courses. Children from economically deprived backgrounds and from the margins were thinking of their survival. All of us struggled with them to give them a space where these crises could be experienced, where there was also a space for breakdown.

In the year 2021, other than the covid helpline, ehsaas clinic has been contacted by approximately 250 persons for psychological help regarding various issues at all campuses, Kashmere Gate, Karampura and Lodhi Road as well as from Delhi NCR. Almost half of those seeking help at ehsaas are students/alumni/employees of Ambedkar University Delhi, and other persons reached us via word of mouth, internet or referrals through professionals and teachers. Most of our enquiries and applications were from residents of Delhi- NCR. Considering things have moved online, a percentage of referrals came from all over India. Ehsaas clinic has dedicated approximately 3000-3500 hours of psychological care to those in dire need of psychological help in the above mentioned time period.

The nature of issues with which the applicants approached Ehsaas spans a range of psychological difficulties. Depressive symptoms and anxiety related issues were found to be most commonly experienced. Many people also sought relief from severe states of panic, compulsive-thinking, dissociative states, sleep issues and suicidal thoughts. Other commonly

seen issues were difficulty in coping with academics and life situations, relationship difficulties, body image issues, mood fluctuations, issues around sexual orientation, anger outbursts. Ehsaas has also been working with persons who have endured traumatic situations such as childhood abuse, sexual abuse, rape, chronic illness, recent death of significant ones. Added to it has been the covid situation in the country and emotional breakdowns caused by it.

To cater to the range of emotional disturbances and psychological difficulties encountered, Ehsaas clinic has been striving to provide crisis intervention therapy, short term therapy and long term therapy based on the unique need of each applicant. About 15 to 20 persons were helped with brief crisis intervention work ranging from 3 to 10 sessions during the above mentioned time period. About 70 – 80 persons are being offered short term therapy ranging from 10 to 25 sessions. Almost 20 persons are being taken care of in long term therapy ranging from 25 to 100 sessions. In addition, the Ehsaas team has been providing long term psychological care to many patients who came to Ehsaas with deep going issues in the past years. Through such long term clinical work, the focus also evolves from individual psychological healing to reflections on pertinent social realities. Through a creative effort to harness the potential for social change even as we address crises in an individual, Ehsaas makes a lasting contribution to transformation of the social fabric towards collective well being.

The quantum of qualitative work done at Ehsaas requires focused processing. Several insights and understandings have been reached by us. CPCR now needs to embark on a research project and do a detailed study of its own practice. Such work would have importance for understanding the links between society, culture and the psyche.

Walk-in facility at Ehsaas has also started since March 2022. With the University slowly opening up, we saw a lot of students coming to Ehsaas in a crisis. We realized that finally they found a space where they could verbalize and experience their traumas. Since they came with an urgency, putting them on a waiting list was not helpful. The psychotherapist and mphil trainees volunteered to see such students everyday from 1-3 pm. These students were provided with 2-4 sessions which gave them a holding space to express and experience themselves. As more students started making use of this facility, we are currently working on a model to make the walk-in clinic an integral facility at Ehsaas.

3.7. Centre for Publishing

The Centre for Publishing came into existence after approval from AUD Board of Management in October 2017. The main objectives with which the Centre came into being was (i) to engage in publication activities, with special emphasis on pedagogy related publication building upon AUD's experiments with developing new courses in interdisciplinary social sciences/humanities and (ii) to offer academic programmes in publishing, that will help students in AUD as well as open it up for those outside AUD. The Centre intends to explore and contribute to new areas of knowledge generation in social sciences and humanities.

Collaborations

For its various activities, the Centre has collaborated with various Schools of AUD, other higher education institutions and publishing houses like University of Edinburgh GenderEd, Zubaan, Tulika Books.

Events/Activities

Newsletters by the Centre for Publishing for July 2021 - http://aud.ac.in/uploads/8/page/center-for-publishing/aud-newsletter-2021-final.pdf

Under the Centre for Publishing initiated series Learning with Professionals, Centre for Publishing and School of Law, Governance and Citizenship organised a panel discussion on "Laws on Travel: Documents, Histories and Practices" on April 1, 2021

Under the Centre for Publishing initiated series "Beyond Crisis: Ways of Reconstructing Lives", the first panel discussion was held on 'Caring for Children, Responding to Vulnerability' on July 30, 2021

The second panel discussion under the above series was a panel discussion 'Pandemic and its Impact on Healthcare Systems and Professionals' on November 11, 2021

Book Discussion held on Professor Radha Chakravarty's (Dean, School of Heritage Research and Management) book 'Memories of Santiniketan' held on the occasion of International Mother Language Day on February 21, 2022

In collaboration with GenderEd University of Edinburgh and Gendered Violence Research Network, UNSW Australia the Centre for Publishing participated in the annual Blogathon campaign on 16 days of activism against gender based violence. The theme for this year's Blogathon is Histories, Legacies, Myths and Memories. Seven blog pieces that were

published under this series are: (available on https://aud.ac.in/16-days-of-activism-aagainst-gender-based-violence-campaign-blogathon)

- Dr. Garima Singh, former PhD Department of Political Science, University of Delhi and Assistant Professor Vivekananda Institute of Professional Studies, Guru Govind Singh Indraprastha University, Voices of Resistance: Women's folk songs and response to Domestic Violence

- Professor Tanuja Kothiyal, School of Liberal Studies At the centre and yet forgotten: Violence against women in Oral Narratives

- Nancy Yadav, PhD Scholar, Women and Gender Studies, SHS Systemic Stereotypes: Violence against Bonda Tribal Women

- Dr Rachna Mehra, Assistant Professor, School of Global Affairs Myth and Reality of Gender Based Violence in India's partition and thereafter

- Dr Monimalika Day, Associate Professor, School of Education Studies: Opening the Pandora's Box: Dilemmas in a course on Family Engagement

- Anubha Sinha, Alumni MPhil Development Practice, School of Human Studies and School of Development Studies In search for a better tomorrow: Re-imagining Home

- Prof Sumangala Damodaran: School of Development Studies Freedom from endless violence, freedom from helpless silence - Songs against gender based violence in India

3.8. Centre for Research and Archiving in India and Indigenous Language & Knowledge System (CRA-IILKS)

The Centre for Research and Archiving in India and Indigenous Language & Knowledge System (CRA-IILKS) was established in the year 2021 under the School of Letter, Dr. B.R. Ambedkar University Delhi. In Hindi this centre is called Deshik Abhilekh-Anusandhan Kendra. The primary objective of Deshik Centre is to promote high quality research about the history and working of indigenous knowledge systems, and to introduce and prioritise decolonial discourses formulated in global academia in last forty years. It is hoped that in foreseeable future through these activities this project will make Ambedkar University Delhi a thriving hub of decolonial academic research.

Deshik Centre is running a vast, ambitious and multipronged project with its academic focus on the decolonisation of thought by concentrating on the pre-colonial knowledge systems in Indian languages. The Centre has mainly four components. First and foremost component will be a digital archive on the lines of JSTOR and ARCHIVE.ORG. Secondly it will indulge extensively in the activities of content generation through organising and convening academic conferences, seminars, workshops, lectures, book discussions, debates and dialogues. Its third aspect would be to make a publication programme operable so that a substantial body of literature can be brought in public domain. It will consist of publishing an academic journal in Hindi as well as in English along with the self contained scholarly books, anthologies, occasional papers and translated-transcripted material. Apart from the above activities, Deshik Project intends to publish a grand encyclopaedia of decolonising thought and theories. The fourth component of Deshik is going to be the research into the contemporary relevance of various Indian Knowledge Systems.

Projects

1. Tripti Srivastava "विलियम जोन्स और संस्कृति-अंतरण की औपनिवेशिक परियोजना".
2. Rama Shanker Singh "अभिलेखागार की निर्मिति, उपयोग और ज्ञान की रचना".
3. Sahon Bhattacharyya "युरोकेंद्रित इंडोलोजी पर एक आलोचनात्मक दृष्टि".
4. Sumail Singh Sidhu "पंजाबी चिंतन परम्परा विच हीर वारिस शाह द मुकाम".
5. Kanchan Sharma "अंग्रेज़ों से पहले की भारतीय शिक्षाप्रणाली".
6. Naresh Goswami "वारेन हेस्टिंग्ज़ (1732-1818) : सांस्कृतिक उपनिवेशन का पहला चरण".
7. Syed Shahid Ashraf "भारतीय इस्लाम की विशिष्टताएँ".
8. Vijay Kumar Jha "यशदेव शल्य और दर्शन के क्षेत्र में भारतीय मौलिकता का संधान".
9. Arun Kumar Tripathi "मार्क्स का भारत बनाम असली भारत".

3.9. Centre for Research Methods

Centre for Research Methods (CRM), which was known as Centre for Social Science Research Methods (CSSRM) till 2018, was set up in June 2011. The Centre is conceived as a focal point to enhance the scope for dialogue across disciplines for research, training and capacity building activities related to research methods at AUD. The vision of the Centre is to emerge as a hub in the fields of social science and humanities research, which *inter alia* creates academic environment that fosters a temperament of critical engagement with questions around reality, knowledge, logic, ethics, aesthetics and creative expressions.

Specifically, the centre aims to: (a) advance understanding, practice of and rigor in social science and humanities research; (b) be updated and raise awareness about recent developments in the field of research methodology and underlying philosophical traditions; (c) encourage innovations and collaborations in social science and humanities research across academic and other spaces.

The envisioned activities of the centre include:

- Designing and organisation of short courses, workshops, seminars, talks etc, on writing, methods, software, ethics and epistemologies in social sciences and humanities.
- Extending supports in teaching research methodology to the University's on-going academic and research programmes in the preparation of curriculum for teaching and training.
- Facilitating collaboration and networking among scholars on research methods from other universities and research institutions in India and abroad;
- Taking up projects in the study and application of research methods;
- Providing consultancy services for designing and implementing small and large research studies;
- Documenting and disseminating innovations in social science and humanities research methods through workshops, seminars and conferences.

Events/ Activities

- Organised an internatioanl webinar on "Development of an Instructional Tool through Design-based Research" in association with Prof. Dr. Meltem Huri Batury, Atilim University, Turkey and Dr. RC Sharma, SGA, AUD on 29th March 2022
- Organised a workshop on "Starting you Research Journey: A Writing Workshop for Ph.D Students", conducted by Dr. Bindu KC of SHS on 4th March 2022
- Organised a talk on "Collaborative Methodologies in Social Research", delivered by Dr. Niharika Banerjea of SLS, AUD, on 18th February 2022
- Organised a talk on "Ethnography of Education in The Urban Margins", delivered by Dr. Gunjan Sharma of SES, AUD, on 10th December 2021
- Hosted a panel discussion on Researching 'The Urban Turn': Interdisciplinary Methods and Collaborative Methodology, in association with Dr. Rohit Negi, Dr. Pritpal Singh

Randhawa and Dr. Rachna Mehra from Urban Studies program of School of Global Affairs, AUD on 23rd August 2021

- Hosted a panel discussion on "Conducting Field Research With Children and Youth: A Dialogue on Methodological Challenges", in association with Dr Anandini Dar from SES and Dr Urfat Anjem Mir from SLS, 7th July 2021
- Organised a workshop on "What Can the Poetic Method Teach Us? Navigating the Abstract and the Concrete in Our Writing: A Workshop on the Poetic Image", conducted by Dr. Akhil Katyal of SCCE on 8th April 2021

3.10. Centre for Urban Ecology and Sustainability

The Centre for Urban Ecology and Sustainability (CUES) was set up with a view of working towards the creation of sustainable cities and enhancing the quality of urban spaces to benefit present and future generations. The Centre serves as a focal point where scientists, locals, government agencies and private consultants converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in the University on areas of common interest and builds linkages with academic programmes within the University to provide opportunities to students to foster engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board chaired by the Vice Chancellor.

The Centre pursues research in the field of urban ecology under three broad programmes: Wetlands Programme, Parks and Forests Programme, and Urban Sustainability Programme. The Wetlands Programme of the Centre actively undertakes action research on urban wetlands with a view to enhance their ecological character and ensure their long-term sustainability. The Parks and Forests Programme of the Centre aims at undertaking research of urban parks/ forests in an effort to understand concerns over their future. The main focus of the Urban Sustainability Programme is on spreading awareness about sustainable cities and fostering sustainable values in urban societies.

4. FACULTY PUBLICATIONS

School of Business, Public Policy and Social Entrepreneurship

Papers in Journals

Anil, K., and Misra, K. (2022). Artificial Intelligence in peer to peer lending in India: A cross case analysis. *International Journal of Emerging Markets, 17*(4), 1085-1106.

Malhotra, N., Iyer, V. M., and **Dave, K.** (2022). Employability of graduates and postgraduates in respect to retail industry: A study of selected states of North India. *Industrial and Commercial Training, 54*(3), 442-459.

Dave K., Dave D. (2021). Exploring a model of marketing higher education in the context of National Education Policy 2020. *University News, 59*(22), 17-30.

Gupta, A., Pachar, N. and Jha, P.C. (2021). Centralised resource reallocation and reduction with common weight DEA model. *International Journal of Business Performance and Supply Chain Modelling*, *12*(3), 179-203.

Imai, K., **Kaicker, N.** and Gaiha, R. (2021). Severity of the Covid-19 pandemic in India. *Review of Development Economics, 25(2),* 517 - 547.

Kaicker, N., Gaiha, R. and Aggarwal, R. (2021). Wholesale and retail food prices in Maharashtra during the Covid-19 pandemic. *Economic and Political Weekly, 56*(40), 18-22.

Kaicker, N., Dutta, G. and Mishra, A. (2021). Time-of-use pricing in the electricity markets: mathematical modelling using non-linear market demand. *OPSEARCH (2021).* https://doi.org/10.1007/s12597-021-00564-y

Publications in Conference Proceedings

Pachar, N., and **Gupta A.** (2021, December). Centralised resource allocation model for improving the environmental sustainability of retailers with imprecise data envelopment analysis. Tiwari, A., Ahuja, K., Yadav, A., Bansal, J.C., Deep, K., and Nagar, A. K., (Eds.), *Conference*

Proceedings of 10th International Conference On Soft Computing for Problem Solving - Unlocking Optimization Tools (SocProS 2020), 603-619.

Kaul, A., **Gupta, A**., Aggarwal, S., Jha, P.C., Ramanathan, R. (2021, February). Optimal duration of integrated segment specific and mass promotion activities for durable technology products: A differential evolution approach. Laha, V., Maréchal, P., and Mishra, S.K. (Eds.), *Conference Proceedings of Indo-French Seminar on Optimization, Variational Analysis & Applications (IFSOVAA),* 403-419.

Gupta, A., Pachar, N., & Pinto M.C.B. (2021, February). Efficiency assessment through peer evaluation and benchmarking: A case study of a retail chain using DEA. Laha, V., Maréchal, P., and Mishra, S.K., (Eds.), *Conference Proceedings of Indo-French Seminar on Optimization, Variational Analysis & Applications (IFSOVAA),* 403-419.

Other Publications

Kaicker, N., and Aggarwal, R. (2022, February 7). An uncertain and unending battle against the Covid. *Interpress Services News UN Bureau*.

Kaicker, N., Gupta, A., and Gaiha, R. (2022, March 3). The alarming rise of food shares. *The Hindu.*

Kaicker, N. and Gaiha, R. (2022, February 15). Engel's law and the pandemic's impact on our food expenditure. The Mint.

School of Culture and Creative Expressions

Journal Papers

Duggal, V. (2021). Intermediality. *BioScope: South Asian Screen Studies,* 12(1-2), 113-116.

Duggal, V., and Christin H. (2021). Introduction: Making Sense of Empire. *South Asia: Journal of South Asian Studies*, *44*(5), 903-912.

Duggal, Vebhuti and Christin Hoene (eds) Empire and the Senses: Case Studies from late Colonial India. *South Asia: Journal of South Asian Studies* 44, no 5 (2021): 903 - 1015.

Book Chapters

Biswas, B. (2022). Ātmajībanī Sba-pratikriẏāśīlatā ēbaṁ nagna pāẏē nāndanikatāra uddēśyē yātrā: ēkāṅki biṣaẏē ēkaṭi prastābanā" (Autobiography, self-reflexivity, and the journey toward a barefoot aesthetics: A proposal about Ekanki). In M. Pramanick (Ed.), *Dalit Sahitya-Charcha* (pp. 214 – 220). Kolkata: Gangchil and Indian Council of Social Science Research (ICSSR), Eastern Regional Centre.

Cherian, A. E. (2022). The convolutions of curation: Genealogies of repertoire and identity in the performances of Narthaki Natraj and Shri Kalakrishna. In S. Mukherjee (Ed.), *Projects/processes: Essays on select curatorial projects from Serendipity Arts Festival 2019* (pp. 285-308). New Delhi: Serendipity Arts Festival.

Krishnan, R. (2022). Reservation and the historical ontology of caste. In M. Ray (Ed.), The state of democracy in India (pp. 241-262). New Delhi: Primus.

Santhosh, S. (2022). Dalitization of politics and some ruminations on the commons. In M. Ray (Ed.), The state of democracy in India (pp. 385-402). New Delhi: Primus.

Other Publications

Cherian, A. E. (2021, November 27). A recent email from the Sangeet Natak Akademi betrays a curious diminishing of the functioning of the institution. *The Hindu*.

Katyal, A (2022). [Poems]. In J. Thayil (Ed.), *The Penguin book of Indian poets* (pp. 16-25), New Delhi: Hamish Hamilton Penguin Random House India.

— For Someone who'll read this 500 years from now

— Five things I noticed in the 1807 map of Delhi

— Dehradun, 1990

— In the Urdu Class

— We were English-medium kids

— He was as Arrogant as a, 'Maruti Swift'

— Twelve variations on a Sobti line

— Anaphora for the past

— A painter once told me.

Katyal, A. (2021, June 26). [Poem]. Etymology. *Economic and Political Weekly, 56*(26-27).

Katyal, A (2021, October 23). [Poem]. In the Chand Kalan. *Economic and Political Weekly, 56*(43).

Katyal, A. (2022, January). [Poems]. *इंडिया टुडे साहित्य वार्षिकी: 2022-2023* (pp. 200).

— माफ़ी
— नागरिकता
— तीसरी ख्वाहिश
— फसल
— काग़ज़ात
— आजकल

Katyal, A. (2022, January). [Poetry Translation]. हमारी सदी बाकी सदियों से बदतर क्यों है?, एक अंश [Hindi translation of Anna Akhmatova]. *Guftugu: Culture Matters.*

Katyal, A. (2021, July). [Poem]. Dehradun, 1990. In N. Das (Ed.), *Witness:* the *red river book of poetry of dissent* (pp. 39). New Delhi: Red River Press.

Katyal, Akhil (2021). [Poems]. In N. Roy (Ed.), *Our freedoms: Essays and stories from India's best writers* (pp. 86-91). Delhi: Juggernaut Books.

— An evening walk
— Question and answer

— These days
— Falcon

Katyal, A (2021, August 14). [Book Review]. Our jerry of perpetual joy and woe. *Hindustan Times*.

Katyal, A (2021, December 8). [Poetry Translation]. [Hindi translation of Elizabeth Bishop, Eduardo C. Corral, Wislawa Szymborska, Mary Oliver and Joyce Carol Oates]. In N. Parik (Ed.), *EKL Review, V*, https://eklreview.com/translations-by-akhil-katyal/

— Ek kala
— Mere jism se kuch sawaal
— Teen sabse ajeeb shabd
— Kab hua tha
— Raham

School of Design

Other Publications

Maddipati, V. (2022). Obituary for Frederick Asher. *South Asian Studies, 37*(2), 167-168.

School of Development Studies

Papers in Journals

Remesh, Babu P. (2021). Shared identities and blurring borders: The case of North East migrants in urban centres. *Journal of Human Sciences, 1*(1), 1-9.

Chaudhary, T., & **Remesh, Babu P.** (2021). Changing scenario of Indian labour and new labour codes: A critical analysis. *Christ University Law Journal, 10*(2), 1-18.

Remesh, Babu P. (2021). News hunters or ad gatherers? Precarious work of rural stringers in print media. *Economic and Political Weekly (Engage), 56*(15). https://www.epw.in/journal/2021/15/insight/news-hunters-or-ad-gatherers.html

Dhar, I. (2021). Labelled unauthorised: Interrogating water provisions in urban informal settlements. *Inclusive, 2*(19). 15-26.

Other Publications

Nayak, N. (2022, April 4). Hunger in India likely to grow again. *360info.org*. https://doi.org/10.54377/595b-043d

School of Education Studies

Books

Sharma, G. (2021). *Schooling and aspirations in the urban margins: Ethnography of education in the Indian context*. Abingdon: Routledge.

Nag, S., Dewan,H.. & Kumar, M. (Eds). (2021). *अध्यापन कर्म, अध्यापक की छवि व अस्मिता* (Teaching work, teachers' image and identity). New Delhi: Vani Prakshan.

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School of Vocational Studies

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Centre for Community Knowledge

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Centre for Early Childhood Education and Development

Day, M, V Kaul, and S Sawhney (Eds.) (2022). Early childhood education for marginalized children in India: Deconstructing quality. New Delhi: Thousand Oaks/ Singapore: Sage Publications.

Centre for English Language Education

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Centre for Psychotherapy and Clinical Research

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Book(s)

Vahali, H.O. (2021). *Lives in Exile: Exploring the Inner World of Tibetan Refugees.* New Delhi: Routledge, South Asian Edition 978-1-138-56810-5

Centre for Publishing

Sen. R. and Menon, K. (2021). Social Sciences Teaching and Research: Its Resilience and Relevance in times of the NEP and Pandemic, *Journal of Educational Planning and Administration,* 35 (1) 47-58.

Sen, R. (2021). Mapping Women's Activism in India: Resistances, Reforms and (Re)-Creation, *Routledge Handbook of Gender in South Asia, Fernandes, Leela (ed.)[Second Edition],* London: Routledge.

5. Divisions of the University

5.1. International Affairs Division

The International Affairs Division (IAD) is the chief node for implementing the university's internationalization policies and managing international collaborations and partnerships. IAD was officially notified on 13 February 2019 following a decision of the Board of Management (26 December 2018) to replace the mainly consultative Advisory Committee for International Partnerships (ACIP, created 2013) with an administrative unit (office) that would more comprehensively initiate, manage and monitor the international engagements and activities of the university.

Division Personnel:

Dr. Parag Waknis was appointed Dean (Officiating) replacing Professor Radha Chakravarty, w.e.f. 10 March 2022.

Office in-charge (Section Officer) is Mr. Palash Kaushik w.e.f. 2 March 2022.

Office Assistant is Mr. Bhupendra Singh Chauhan w.e.f. 9 December 2021.

International Associations

Two extensions of Memorandums of Understanding (MoUs) were signed during 2020-21:

- Dr. B.R. Ambedkar University Delhi (India) and the Ludwigsburg University of Education (Germany)
- Membership with Shastri Indo-Canadian Institute (SICI) 2021-22

IAD is also pursuing renewal of several MoU's that have lapsed during the pandemic.

Events and activities

- Christopher Lingelbach, Fulbright Nehru Scholar, is Visiting AUD this semester. The scholar has joined on 2 March 2022 and will be working with Dr. Anirban Sengupta (SDS) on a research project. The duration of the visit is nine months.
- A webinar, The individual in between- negotiation of belonging, self- conception and difference, by Tanja Luchsinger, Visiting International Scholar School of Liberal Studies, was organised on 24 November 2021.

- The Division launched the scheme, International Student Buddies. Under the scheme domestic students volunteer to be a buddy for an international student to help them navigate campus life. The following AUD students volunteered for the scheme: Niranjana Jayan (BA Sustainable Urbanism, Semester VI); Rimzhim Singh (BA (H) Economics, Semester VI) and Deyasshree Dey (BA (H) Sociology, Semester VI). IAD felicitated them for their contribution with a memento.

Achievements

As a part of IAD's quest for facilitating international alliances for the AUD community, AUD has attained the membership of the Association of Commonwealth Universities (ACU), an international higher education umbrella platform for the Commonwealth countries.

Foreign Student Admissions

2021-22 foreign student admissions cycle for undergraduate and taught postgraduate programmes was duly carried out despite the global impact of the ongoing pandemic. The deferred 2021-22 foreign student admission cycle for postgraduate research programmes is currently underway. Currently, nine foreign students are enrolled at AUD spread across different schools including five continuing from earlier academic years and four new students. The details of new foreign students who took admission to AUD programmes in 2021-22 under the Foreign Student quota are as below.

Sl.	Name of Student	Route	Admitted to
1.	Tigist Getahun Geleta	Direct	PhD School of Development Studies
2.	Jassifat Kaur Khurana	Direct	BA Psychology
3.	Faith Florencia Chikoja	ICCR	BA Sustainable Urbanism
4.	Jonny Nge U	ICCR	MA Law and Politics

IAD has worked to provide care and support to the foreign students currently enrolled at AUD. It has been in active communication with the FS members of the AUD community to offer support whenever required.

5.2. Research and Consultancy Division

The Board of Management in its 25th meeting held on 26.12.2018 approved the proposal for the creation of the office of Research and Consultancy (R&C). The R&C division was notified on 13 February 2019 and took over the reins for overseeing research projects from the Academic Committee for Research Projects Management (ACRPM).

The R&C Division looks after research and consultancy related matters in the University. The Division oversees the research and consultancy projects done by faculty either individually or in collaboration with external agencies or institutions. This involves ensuring that research and consultancy carried out by faculty members complies with the appropriate regulatory, legal, professional, and ethical standards. The R&C Division is mandated to create frameworks and most importantly to create an enabling environment for research and consultancy projects to take place within AUD and in collaboration with outside members or institutions. The Division also has to facilitate, advise and help faculty members embarking on research or consultancy projects.

Another aspect that the R&C Division looks after is capacity building in research by helping develop skills and methodological insights in research among the University community.

A Working Group was constituted for the R&C Division vide notification dated 09.10.2019. The tenure of the working group is for two years from the date of notification. The main aim of creating the working group was to help the Dean R&C and the Division to help fulfil the mandate of the Division. Working Group (R&C) members are drawn from all Campuses of AUD.

1. Geetha Venkataraman, Dean (R&C), Chairperson
2. Yogesh Snehi, Dy. Dean (R&C), Convener
3. Budhaditya Das, Dy. Convener (SCR), Member
4. Jyotirmoy Bhattacharya, Member
5. Rachna Mehra, Member
6. Sunalini Kumar, Member
7. Anandini Dar, Member
8. Kritika Mathur, Member

9. Alka Rai, Member
10. R&C Division Office-in-Charge, Member Secretary

Research Projects

Seed Money Grant for Faculty Research (SMGFR)

Seed Money Grant for Faculty Research or more popularly known as SMG is a one-time grant of up to Rs. 1,00,000/- Lakh given for small projects of not more than 10-month duration to support faculty research. The second round of SMG was awarded in January 2020. Due to the pandemic related exigencies several faculty members expressed inability to take up the awards. The other awardees requested for extensions and in some cases re-appropriation of budget heads. To facilitate the completion of the projects approvals for such requests were given by Dean R&C. The final reports have been submitted in most cases and closure procedures are under way.

Sl.	Name of Faculty	Title of the Project
1	Moggallan Bharti	Enquiring the origins of prejudice and its politics in India
2	Anita Ghai	Re-Engaging women, disability, policy and care
3	Lovitoli Jimo	Institutionalized patriarchy in Nagaland: constitutionalism customary laws and "gender justice"
4	Anirban Sengupta	Private university in India: Between development of education, entrepreneurship, and social responsibility
5	Deepita Chakravarty	Do women work less in Eastern India? A comparative study of West Bengal & Tamil Nadu
6	Sumangala Damodaran	Migration, memory and music: Documenting long-term migratory routes in India though music
7	Babu. P. Remesh	Preparation of a research digest for beginners in social science
8	Sayandeb Chowdhary	Towards a public history of cartoons in Bengal
9	Deepan Sivaraman	Documenting the history of scenic design in Kerala theatre
10	Monal Dewle	An exploratory study on teaching how to generate inferences using self-questioning strategy in expository text at graduation level

Major Research Projects funded by AUD (MRPG)

The following Research Project proposals were received in February 2020. The process for reviewing these projects by a duly constituted committee consisting of internal and external experts was completed in early 2021. After due process, the following projects were awarded in the latter half of 2021.

Sl.	Faculty Name	Project Title	Budget (Rs.)	Duration

1	N. Nakkeeran	Methodological contributions of thinkers/writers/practitioners from the field of social sciences, humanities, creative art, fields of practice and sciences.	1,80,000/-	12 Months
2	Kranti Kumar	Mapping of Road traffic noise in an urban environment.	500000/-	02 Years
3	K. K. Dixit	A study of Assessment practices at Primary and Secondary levels in English Language Education in Maharashtra.	2,70,000/-	02 Years
4	Amol Padwad	De/Centring in ELT - Exploring perceptions and practices of Indian ELT community.	6,90,000/-	03 Years
5	Dhiraj Kr Nite	Time and Wellbeing: An enquiry into the temporality of industriousness and life courses in an Indian coal field	2,45,000/-	02 Years
6	Budhaditya Das	Land governance and large dams in central India: A case study of the Morand and Ganjal Complex projects in Madhya Pradesh.	94,950/-	01 Year
7	Satyaketu Sankrit	Pravasi Hindi Katha Sahitya: Eksarvekshan	8,44,500/	01 Year
8	Pritpal Randhawa and Rachna Mehra	Past, Present and Future: Understanding temporal and spatial linkages in Ghaziabad.	5,01,600/-	03 Years
9	Kopal	Contemporary Crime fiction from the Global South: Crimes of the Neoliberal Capitalism.	1,00,000/-	01 Year with possibilit y of 6-month extension

Externally Funded Projects

The following are ongoing Research Projects (externally funded) and sanctioned previously except for the Project in item 6. This was a second phase of an earlier collaborative project of CCK on the Yamuna River and the approval for the same was given in March 2021.

Sl.	**Research Project Title**	**Name of PI/Co-PI's**	**Name of the Funding Organisation/ Amount**	**Start date**	**End date**
1	The salt laws in colonial India	Miles Taylor, University of York, UK, and Tanuja Kothiyal, SLS, AUD	University of York and UKRI Rs 3,80,750/-	March 2020	Extended due to Covid restraints
2	Delhi oral history	Surajit Sarkar	Delhi Archives, Delhi Government Rs 27,41,280/-	August 2019	August 2021 (to be extended by 1 year)
3	Humanities across border Leiden University	Surajit Sarkar	International institute of Asian Studies Leiden University Rs 73,49,767/-	June 2017	December 2021 (to be extended till 2026)

4	Addressing gaps in primary health care in urban India - Are mohalla clinics the way to go?	Samik Chowdhury/N. Nakkeeran and Suchitra Balasubrahmanyan	Azim Premji University Rs 14,00,000/-	May 2019	30-05-2021 (May be extended due to Covid 19)
5	Modeling and simulation of vehicular traffic flow problems	Dr Kranti Kumar	University Grants Commission (UGC) Rs 6,00,000/-	02-01-2019	01 January 2022
6	River and city 2.0	Surajit Sarkar	University of Chicago Rs 2,92,000/-	April 2021	March 2022
7	In school-based intervention using participatory approach and microbiological risk characterization on safe water and personal hygiene for children in low-income communities in urban New Delhi with Indiana University	PI: Anne Pyburn, Indiana University Oinam Hemlata Devi, SHE, AUD Urfat Anjem Mir, SLS, AUD	President's International Research Awards (PIRA), Indiana University Amount sanctioned to AUD $3,000/-	November 2018	Ongoing
8	UGC BVoc degree programme	S.S. Jena, SVS, AUD	UGC Rs 5.85 Crores	2019	2022 (First installment received)
9	Recentring Afro-Asia: Musical and human migrations	Sumangala Damodaran	AW Mellon Foundation through University of Cape Town, South Africa Amount sanctioned to AUD Rs. 31,00,000/-	January 2016	Ongoing (for six years)
10	Displacement placemaking and wellbeing in the city	Anandini Dar SES, AUD Divya Chopra SDes, AUD International partner: Dolf de Lintelo, Institute of Development Studies, UK	Indian Council for Social Science Research, under the EqUIP EU- India Pilot Collaborative Research Call Rs 48,37,500/-	January 2019	July 2022 (includes the extension of 6 months period due to Covid)
11	Legal lives and social selves	Lawrence Liang	Anil Divan Foundation Rs. 15,50,000/-	September 2019	Ongoing

Consultancy Projects

The Research and Consultancy division facilitates revenue generation as per the Consultancy Policy approved by the BOM in its 24th meeting held on 24 July 2018. The Consultancy Policy provides an enabling mechanism to facilitate faculty and staff of Schools and Centres to offer their academic and professional services.

The details of the ongoing consultancies in the year 2021-22 are as follows

S. No.	Title	Organisation and Amount	Name of Faculty	Start Date	End Date
1.	Imagining Abohar City Museum: History and Memory	Mucipal Corporation, Abohar (Punjab) Rs.79,40,000/-	Yogesh Snehi, SLS	January 2022	Ongoing

Events and Activities

The R&C Division organises regular seminars for showcasing faculty research through its seminar series, Faculty Seminar and Paper Presentations (FACSAPP). FACSAPP attempts to bring to public view a discussion around AUD faculty publications, project outputs and working papers. It is an effort directed towards making sense of research within the University space.

The details of the FACSAPP held during the year 2020-21 are as follows.

Sl.	Title of Programme	Date	Resource Persons
1.	Marxvaad ka Navikaran: Book discussion of book authored Gopalji Pradhan	28.01.2022	Salil Misra, SLS, AUD
2	Caricaturing the Calcutta kind, or, how to listen to colonial laughter: Online website and project discussion	25.03.2022	Abeer Gupta, Director, Krishnakriti Foundation, in conversation with Sayandeb Chowdhary, AUD

5.3. Outreach and Extension Division

The Outreach and Extension Division, *Prasaar aur Vistaar Prabhag*, was launched on 30 September 2021. The Division is another example of the broader vision of AUD — to socially contribute to the city of Delhi as well as India, through its three-pronged mandate of education, research and extension work. The outreach and extensioin activities lead towards further democratisation of education and play a crucial role in skill building and community development. This Division, while building upon the strong pillars for outreach and extension already in place at AUD, envisions engagement with communities and citizens in order to generate constitutional ethos, reiterate the importance of social harmony, compassion and dignity towards all through its many programmes and activities. The future activities of the Division will fall within the broader principles of:

Access – to resources and training

Equity – aiming to reduce digital, infrastructural and skill-based divides

Social justice/inclusion – University reaching the neighbourhood/adopted villages

Collaboration – with people in the communities, government departments, development practitioners, non-government organisations, industry experts and media personnel

Towards these goals, the Division will make connections with government institutions, corporates, non-governmental organisations, and law professionals among others, to bridge the gap between the University and the community. While community engagement has played a pivotal role in the teaching practices of AUD through all its programmes, this Division will connect to people, cultures, and communities. The way ordinary people from underprivileged backgrounds may benefit from this Division are:

i. Legal awareness camps and legal aid clinics. Women especially will benefit from these initiatives
ii. Medical camps in neighbourhoods which would help children and elderly, especially the latter so that they do not have to travel to clinics or hospitals
iii. Adoption of villages—providing education, assessing skills among youth and enabling them to receive certificates through courses/skill training that AUD offers.
iv. ‘Academics on Wheels’ initiative, taking the classroom to the neighbourhood—holding workshops on Constitution, digital literacy events, entrepreneurial lessons

Adoption of the University adjacent urban villages and slum clusters on the one hand and 'taking the university to the neighbourhood' through mobile van services on the other, will be the main ways of ensuring outreach towards and extension of the mission of the University. Six neighbourhood villages around Karampura campus have been adopted by the University in Jawahar Nagar, Chuna Bhatti, and Kirti Nagar Paanch Bata Peitis.

Activities

Organised the launch programme for the Division on 30 September 2021. The programme included the inaugural address by Professor Anu Singh Lather, Hon'ble VC AUD, special lecture by Professor Pamela Singh, Head of the Department of Social Work, University of Delhi, and presentations by AUD alumni.

Organised a webinar, Diversity and inclusion, by Harish Iyer, Head of Diversity, Equity and Inclusion, Axis Bank, Rachel, Assistant Manager, Axis Bank, and Akha Kaihrii Mao, Director of Equal Opportunity Cell, AUD, on 30 October 2021.

Organised the event, Celebrating International Women's Day with Community Women, at Jawahar Camp, Kirti Nagar, on 8 March 2022.

Proposed Activities

Sl.	Activities	Expected Outcomes
1	Legal Awareness, *Jano Apna Samvidhaan* workshops	Becoming a legally conscious person
2	Conducting Legal Aid Clinics	Access to Justice who may not be able to reach formal legal systems
3	Arranging Digital Literacy Skill programmes	Creating own entreprenueral online platforms for disseminating information about entrepreneurship
4	Building Entrepreneurial and Leadership skills	Creating Community Leaders and Youth Entrepreneurs
5	Conducting 'Unity in Diversity' workshops	Valuing plurality in society and promoting love, respect and social harmony

Sl.	Activities	Expected Outcomes
6	Awareness workshops on Schemes related to Single Women on housing and livelihoods	Facilitating secure lives for single women
7	Community Radio awareness programmes on Health and Education Schemes for Youth	Timely access to healthcare and educational services provided by government
8	Medical camps including, but not confined to blood donation	Regular health check ups ensuring health and well being of members
9	Evening collective walking tours, *Know your City, Know its History*	Overcome gender-based safety concerns and develop confidence in accessing public spaces
10	Certificate courses on 'Care and Crisis Management'	Certification on knowledge of situations of health crisis, natural disasters etc and ways of care-ing
10	Certificate course on Indian Citizen and Constitution	Certification on knowledge of Preamble, Fundamental Rights and Duties of Indian Constitution
11	Create need assessed bridge courses	Promotion of equality in accessing reading materials for all students enrolled at the university
12	Internship Programme on Outreach and Extension	Engagement with community, community-based organisations and developing hand on professional social science learning for students
13	Propose Four-year BA Social Work Programme	New area of knowledge generation. Students from this programme will act as the conduit between neighbourhoods and university

5.4. Library Services

The library was set up with a mission to enhance the educational and research activities of the university. Today, AUD has four campuses, Kashmere Gate, Karampura Campus, Lodhi Road Campus & recently merged SHRM Campus. Each AUD campus has its well-resourced library. Each campus library has a separate air-conditioned reading room area. The libraries have well-managed stack rooms where the physical resources have been shelved in an arranged order to save the user community precious time. The university library uses Koha, an Open Source Library Management Software, for its in-house activities. This automation software enables the library to develop a centralized database of library resources, which can be accessed remotely with the help of the internet. For on-campus users, two user terminals have been set up in each campus library to check the availability of the necessary documents/resources in the library.

The library has a valuable collection of books on Ambedkar, Gandhi & Nehru. It also has a separate section for books on Disability Studies & Rare books. Library also subscribes to many electronic resources and databases for its users. These online resources can be accessed 24X7 within the AUD through the campus network, whereas off-campus library users can access them remotely through a VPN, INFED & REFREAD.

In addition to its own acquired resources, the library has DELNET membership, which extends the user's outreach for information/documents and maximizes the usability of library resources. Besides that, the library also has the INFLIBNET membership through which the user community can access INFLIBNET's eShodhSindhu, a consortium for higher education electronic resources & Shodhganga, a reservoir of Indian theses and dissertations.

The Kashmere Gate Campus & Karampura Campus library remains open from 8.00 am to 8.00 pm throughout the year except for three national holidays, whereas the working hour for Lodhi Road Campus Library & SHRM Campus Library is 09:00 am to 05:30 pm.

Library Staff Details

Kashmere Gate Campus Library-

1. Rukmini Sen (Librarian Incharge)
2. Dinesh Kumar (Deputy Librarian)
3. Alka Rai (Deputy Librarian)

4. Ravinder Rawat (Junior Executive)
5. Manju (Junior Executive)
6. Nisha Sharma (Library Assistant)
7. Meena (Library Assistant)
8. Sanjay Rawat (Library Attendant)
9. Nekson (Library Attendant)
10. Pinki (Library Attendant)

Karampura Campus Library

1. Dinesh Kumar (Deputy Librarian)
2. Om Parkash Mishra (Library Assistant)
3. Kumud (Library Assistant)
4. Meenakshi Sharma (Jr. Library Assistant)

Lodhi Road Campus Library

1. Alka Rai (Deputy Librarian)
2. Preeti (Library Assistant)
3. Anoop Kumar Verma (Library Assistant)
4. Deepu Singh (Library Attendant)

Qutub Campus Library

1. Vinita Sharma (LDC)
2. Dinesh Kumar (Attendant)

Number of books available

AUD possesses a collection of over 80,255 books in four different campus libraries. Out of 80,255 books, 50847 books are available in Kashmere Gate Campus Library. The Karampura Campus Library has a collection of 10,121 books, whereas the total collection of Lodhi Road Campus Library is 6,225 & the recently merged Qutub Campus Library also has a collection of 13,062 books. In 2021-2022, only 551 books could be added to previous stock due to the

pandemic. Out of 551 newly added books, 23 books of Rs. 52,889.00 were purchased in the Kashmere gate campus library & the rest of the books were received as a gift in Kashmere Gate Campus Library & to Lodhi Road Campus Library. Based on their utility, the book collection has been categorized into reference books, general books, & Rare books. In addition to print books, a separate section of CD/DVDs also exists in K.G. Campus Library, where all the 256 CD/DVDs collection are displayed. A separate section for Thesis & dissertation is also available in K.G. Campus Library, where all 171 Dissertation & Thesis are shelved.

Journals

In the pandemic year 2021-2022, when most libraries were not physically accessible to the community, the user dependency on online resources was raised. It was the time when the library's online resources contributed the most to fulfilling the user community's information needs. AUD library invests a good amount of its library budget in online resources subscriptions. The library has a rich collection of national and international resources. Library has subscription for 12 national print journals (Rs.34,662.00), 17 national e-journals (Rs. 81296.00) & 03 national online databases (Rs. 508579.00).

Likewise, library has also subscription for 14 International Print Journals (Rs. 2,46,693.00), 30 Individual Title of International e-journal (Rs.8,91,303.00) & 06 online databases (Rs. 1,09,90,037.00). Besides national and international print journals, e-journals & online databases libraries are also used to subscribe to e-books for the library users. The library has subscribed to 579 e-books of Rs. 45,54,109.00, which can be accessed remotely by multiple users of the library.

Newspapers

The biggest challenge for any library has to keep updated its users with national or international news & current affairs. So, it would not be wrong to say that the subscription to daily newspapers & magazine is an integral part of the library's daily activity. AUD also subscribed to some critical national or international newspapers and magazines for their campus libraries. In Kashmere Gate Campus, the library subscribes to 19 daily newspapers (in Hindi, English & Urdu languages) & 12 magazines. AUD's Karampura Campus subscribed to 09 newspapers & 09 magazines for its campus library, whereas Lodhi Road

Campus subscribed to 12 newspapers & 20 Magazines for its campus libraries. Each campus library also subscribed to weekly employment newspapers for its users.

Online facilities for students and faculty

- In-house/Remote access to subscribed e-resources through VPN, INFED & REFREAD.
- Membership of Sugamya Pustakalay (DFI) -Daisy books access to visually challenged users.
- Jaws software for visually challenged users Scanner cum reader for visually challenged users
- Membership of INFLIBNET (Associate Membership and InfoTech Digital Library Consortium) Consortia for lending books and journals through INFLIBNET
- Membership of DELNET (Inter-Library Loan and Document Delivery Service)
- Workshop on library resources and services
- User's orientation program to access the library and its resources
- Assistance in Searching Database
- Selective Dissemination of Information (SDI)
- Current Awareness Services (CAS) News Paper Clippings
- Renewal Facility During Covid
- Email Facility
- Transaction Alert
- Online Reminders
- OPAC Facility
- New Arrival Alerts
- Library Facebook page
- Inter-Library Loan
- E-referencing

Readers' Services

At the Kashmere Gate campus total of 5660 users visited the library till 31st March 2022, excluding the faculty. The total transaction of books in Kashmere Gate Campus Library was 6507. At Karampura, 1790 users visited the campus library between April 2021-March 2022, and 1233 books have been circulated. Similarly, at Lodhi Road Campus total of 349 users visited the library and transacted 1134 books. Likewise, at Qutub Complex, 333 users visited the campus library and transacted 126 books. Along with that, 259 library users also accessed the online library catalogue via AUD Web OPAC.

Resource Sharing

As part of resource sharing, the AUD library had ordered 47 books for AUD users, whereas the library had lent 84 books to universities and institutions across India through DELNET.

Fine Collection

During the said period, AUD Library had collected a sum of Rs. 11,190.00 on due books. The collected fine on Kashmere Gate Campus Library books was Rs. 10220.00. Karampura Campus Library had collected an amount of Rs. 965.00, and the Lodhi Road campus had collected Rs. 5.00 on due books.

Institutional Repository

The library has developed its institutional repository on an open-source software DSpace. Around 529 documents have been uploaded to AUD Repository, out of which 71 publications were uploaded this year only.

URKUND

An antiplagiarism software to check originality in research. As of now, 1216 research documents have been scanned through this portal.

ShodhGanga

Shodhganga is a pool of Indian electronic Thesis and dissertations. AUD has uploaded 21 Ph.D. thesis on this from different schools like SLS, SDS, SHE, SOL and SCCE.

Events and Activities

Conducted 10 library orientation programmes for incoming students and user orientation programmes across the Schools.

Conducted training programme on Grammarly software on 8 September 2021.

Conducted training programme on Turnitin software on 22 September 2021.

Conducted training programme on Urkund software on 25 October 2021.

Conducted training programme on CMIE database on 17 November 2021.

Launched AUD e-library portal on 10 December 2021.

Book Collections

Sl.	AUD Campus Library	No. of Checkout Books (From 01 April 2021 to 31 March 2022)	No. of Check In Books (From 01 April 2021 to 31 March 2022)	No. of Books Renewed (From 01 April 2021 to 31 March 2022)	Total No. of Circulation of Books	No. of Books Purchased & its total Amount (From 01 April 2021 to 31 March 2022)	No. of Gifted Books Accessioned (From 01 April 2021 to 31 March 2022)	Total No. of Book Collection (as on 31.03.2022)	No. of Dissertation Accessioned (From 01 April 2021 to 31 March 2022)	No. of CD's/DVD's Accessioned (From 01 April 2021 to 31 March 2022)	No. of Newspapers & Magazines (Subscribed/Month From 01 April 2021 to 31 March 2022)	No. of User's Footfall (From 01 April 2021 to 31 March 2022)	No. of User's Logins OPAC (From 01 April 2021 to 31 March 2022)
1	Kashmere Gate Campus Library	2579	2432	1496	6507	23 books of Amount Rs. 52889.00/- (from Acc. No. 45895 to 45917)	48	(45917 Purchased +4930 Gifted) = Total 50847	00	00	Newspapers =20 Magazines =12	5660	259
2	Karampura Campus Library	551	529	153	1233	00	00	(10033 Purchased +88 Gifted) = Total 10121	00	00	Newspapers =09 Magazines =09	1790	
3	Lodhi Road Campus Library	427	407	300	1134	00	480 (279 transferred to KG to LR)	(5745 Purchased +480 Gifted) = Total 6225	00	00	Newspapers =12 Magazines =20	349	
4	SHRM Library	105	18	3	126	00	00	13062	00	00	00	333	

E-Resource Collection

Sl.	AUD Campus Library	No. of National Print Journals Purchased/Subscribed From 01 April 2021 to 31 March 2022 with its Expenditure Amount	No. of International Print Journals Purchased/Subscribed From 01 April 2021 to 31 March 2022 with its Expenditure Amount	No. of National e-Journals/ESS & Online Database Subscribed From 01 April 2021 to 31 March 2022 (With its Expenditure Amount & Usage Statistic)	No. of International e-Journals & Online Database Subscribed From 01 April 2021 to 31 March 2022 (With its Expenditure Amount & Usage Statistic)	No. of e-Books Purchased/Subscribed From 01 April 2021 to 31 March 2022 (With its Expenditure Amount & Usage Statistic)	No. of e-Magazine Subscribed From 01 April 2021 to 31 March 2022 (With its Expenditure Amount & Usage Statistic)	List of Online facilities for students and faculty (From 01 April 2021 to 31 March 2022)
1	Kashmere Gate Campus Library	National print journals = 09 (COST = Rs. 17852.00) National print magazines= 12 (Cost = Rs.	International print journals = 13 (COST = Rs. 218456.00)	17= SAGE national e-journals collection (COST = Rs. 81296.00) National online database= 03 Manupatra = Rs.	28= Individual international e-journals (cost = RS- 837547.00) International database = 06 Grammerly = Rs. 689656.00	579 E-books collections details 01- Zubaan =RS 550 109- Oreint Blackswan = Rs. 1144598 182- Sage = RS	NIL	Remote access of all subscribed with single window search as well as vpn and infed

		12078.00) Total cost= Rs. 29930		177000 Live law = Rs. 1179 Refread = Rs. 330400 (Total cost = Rs. 508579.00)	(AAAS = Rs. 255190.00 Elsevier = Rs. 6813957.00 HBR Case = Rs. 567597.00 HBR (BBA & MBA-IEVD) Rs. 278763.00 Bloomberg= Rs.1223735.00 (VII) CMIE Database= Rs. 1161139.00 (Total cost = Rs. 10990037.00)	484779 221- Bloomsbury= Rs. 2105957 25- Cambridge= Rs. 292063 37- Brill= Rs. 457677 04- Oxford= Rs. 68485 (Total cost = Rs. 4554109)		services through social media opac facility email facility online reminders transaction alert reminder notices renewal facility during covid
2	Karampura Campus Library	National print journals = 03 (cost = Rs 16810.00) National print magazines= 09 (Cost = Rs. 13988.00) Total cost= Rs. 30798						
3	Lodhi Road Campus Library		International print journals = 01 (Total cost = Rs. 28237.00)		02= Individual international e-journals (Cost = Rs. 53756.00) (LR)			
4	SHRM Library	00	00					

5.5. Information Technology Services

The University strongly believes that Information Technology is a fundamental organiser in relationship development and making improvements to higher education. AUD's IT vision is to provide information delivered instantly and securely to students, faculty and staff when needed, which is capable of analysis for constant improvement and research through an active process that requires communication and collaboration across academicians.

The Division of IT Service is committed to delivering a technological advantage to different stakeholders of the University by fostering creative and innovative use of technology to achieve the University's objectives. The division promotes effective stewardship of information assets and provides a secure, reliable infrastructure and application support, so as to meet the ever-changing needs of the university community. It helps to improve teaching skills and learning abilities of the students.

In the pandemic effected academic year 2021-22, the technical tools played a major role in academic settings. The academic services were most of the time online and many administrative activities were also enhanced with the use of technology.

IT Facilities

IT division offers following major services for the most common needs of the students, researchers, teachers, and other staff.

The University is part of NKN (National Knowledge Network) project, which is a state-of-the-art multi-gigabit pan-India network for providing a unified high-speed network backbone via 1 gbps connectivity. This is useful for the purpose of knowledge sharing and collaboration of students, research scholars, faculty and other staff between different universities across the country. At present, the three campuses of AUD are connected via 100 mbps MPLS connectivity, for the purpose of collaboration, use of resources and implementation of similar IT services across all campuses.

VPN: Virtual Private Network connectivity has been provided so that digital information is accessed by authorized users remotely. Ubiquitous access to e-journals has been provided to the students, researchers, and faculty. This has played a crucial role during Covid pandemic period for remote access to the e-journals other e-resources by students, scholars, and the faculty.

***Computer resources**:* The servers with virtualization have been deployed for different applications, database, e-learning module and other ancillary IT services. The faculty, officers and staff have been provided end user compute resources such as desktops / laptops to cater to their day-to-day needs. Some of the needy students were also provided with tablets to attend online classes.

Wi-Fi facility: All the campuses have the Wi-Fi connectivity to access the seamless internet to the students, faculty, and staff. Login facility enabled with single sign on (SSO) so that devices automatically connected once in Wi-Fi range.

E-Governance (ERP): University has started implementing the Samarth e-Governance project which is initiated by the Ministry of Education under National Mission in Education Through ICT. "An Open Source, Open Standard enabled Robust, Secure, Scalable and Evolutionary Process Automation Engine for Universities and Higher Education Institutions" Samarth eGov suite is an automation engine designed for various HEIs across India to help them migrate from paper / manual mode. In the current academic year, University has implemented Admission and recruitment portals and rest of the modules are in roadmap for implementation in next academic year.

***Intranet**:* A larger initiative to unlock synergies and harmonize processes through seamless flow of information, across our campuses, Intranet has been deployed. The Intranet acts as an electronic notice board for internal university community.

***Email**:* Students, researchers, faculty and staff are given official email id in the domain of aud.ac.in.

***IT labs**:* The University has IT labs in all three campuses which are used by students and faculty for their learning enhancement, course modules along with other academic and research activities.

***E-learning**:* AUD promotes and supports the development and continuous improvement of the courses and programs to provide students with the optimum learning experience, which is distinctively an AUD experience. The faculty and scholars use a wide range of materials to support exceptional discussions, teaching including notes, handouts, audio, images, animations, multimedia materials and other stuff. Most classrooms are equipped with audio visual aids to cater to the needs of teaching. E-learning tools such as Moodle and Google Classroom are used in the university by faculty members for their respective course contents. These tools along with other infrastructure services have contributed in the management of

online learning activities during the Covid pandemic. The University has successfully conducted academic activities using the e-learning tools available with the University.

IT helpdesk*:* An online centralised helpdesk system for all three campuses has been deployed which is aimed to offer a multi-dimensional resource, designated to help in reducing downtime in IT services and functions and making them available for maximum time. End users can create their IT service request online and track the same if needed. A dashboard has been deployed to provide the real-time status of the IT services to senior management.

Academic tools*:* Software such as SPSS, STATA, e-View, Mathematica, Arc-view GIS, Adobe Master Collection, JAWS, Symantec endpoint protection, and Atlas TI, have been installed at respective IT Labs for the research and academic purposes to be used by the University's community.

RFID*:* IT division (karampura campus) is using RFID for IT stock Inventory. RFID technology known as radio frequency identification refers to digital data encoded in smart tags captured by a reader via radio waves. RFID fast, easy for stock management provides superior accuracy, stock reliability. RFID Stock Management gives the user detailed information on your stock (Quantity, Model, Serial etc.) along with real-time and detailed information on inventory levels.

In current academic year, University has added a new school namely School of Heritage and Research management. The faculty, officers and staff of the new school were given trainings on ERP, Samarth e-gov suit, e-learning modules and VPN access to e-resources etc along with other IT facilities so as to bring the new school with similar IT facilities across the University.

IT Governance and Future Roadmap

IT governance model has been setup which acts at the strategic, tactical and operational levels through the assignment of decision-making authority and accountability to encourage desirable behavior in the use of IT. An IT advisory committee consisting of external subject matter experts from eminent organisations has been constituted to advice and recommend the new IT Infrastructure and application initiatives. An ERP committee has been constituted to evaluate the process automation requirements and recommend a charter to implement

initiatives aligned to the University requirements. A web task force committee has been constituted to address the requirements of website portals of the university and respective schools. The ERP and web task force committee acts as change management board for their respective areas. This helps in optimising IT application by formalized processes that may exist in one or more Schools/Divisions across the University. AUD IT roadmap includes implementation of various other modules of Samarth e-gov suit so as to assist different stake holders of the University including academicians, officers and staff for enhanced process automation. For enabling the University to respond rapidly to evolving needs, the core IT infrastructure consisting of servers, networks, Wifi connectivity, business continuity plans, disaster recovery management is also being redesigned to provide a stable, scalable and secure platform for institutional growth. These initiatives shall enable to enhance visibility and implement shared services resulting in realization of further synergies.

5.6. Student Services

The Student Services Division is headed by the Dean, Student Services and includes all student and other related activities which are listed below:

- *Admissions:* Advertising and Publicity, coordinating the admission procedure for all the programmes, organizing the meetings related to admission, maintaining of the records of applications/admission forms and application fee.
- *Welfare Measures:* Award of fee waiver, scholarship and student welfare fund disbursement.
- *Issuance of Certificates:* Bonafide certificates, Scholarship certificates and other relevant letters requested by the student from time to time.
- *Caution Deposit:* Processing of refund of caution money deposit on the basis of inputs from the concerned Dean of School.
- *Student Fees:* Collection of fee in each semester, maintaining the records pertaining to fee collected under various heads and reconciliation of the same with the Finance Division.
- *Financial Disbursements:* Disbursement of the Learning Enhancement, Student Travel Grant and monthly Non-NET Stipend to the research scholars, Scholarships, Contingency Fund.
- *Student Faculty Committee:* The SFC is a forum for students and teachers to evaluate and monitor the teaching and learning processes and to interact and resolve all academic related issues/concerns including classroom teaching, assessment, attendance, conduct of exams, feedback etc. It is a two-tier structure consisting of the programme-level SFC executive and SFC general body for students and faculty respectively who are elected/nominated representatives for one year.
- *Junior Research Fellowship/Senior Research Fellowship:* Payments are initiated and approved on scholarship financial management system portal as designed and developed by UGC-Canara Bank.
- *Portal verification of scholarship for SC/ST/OBC/minority students:* Verification of online applications on national scholarship portal and e-district portal for various central and Delhi government announced scholarship schemes.
- *ID card generation:* Preparation and issuance of student identity card and duplicate ID card.

- *No dues clearance process:* No dues clearance for payment of semester fee is given at fees collection window.
- *Facilities started during Covid* pandemic:
  - Internet facility: Financial assistance for Internet/Data package at the rate of 600/- per semester.
  - Tablet: 40 Acer Tablet Computers were issued to needy students to continue classes through online mode.

Admission Process

Admissions procedure for BA, BVoc, MA programmes begins in May-June and for MPhil and PhD programmes during July-August.

Reservation

Admissions are made in accordance with the reservation policies of the Government of NCT of Delhi in respect of various socio- economic groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

Students from the	**Reservation/Percentage**
Delhi Region- 85%	D-OBC (NCL) -27% DSC -15% DST-7.5%
Outside Delhi – 15%	ODSC-15% ODST-7.5%

PWD: 5% (Horizontal); Defence (CW): 5% (Horizontal); EWS: 10%

Selection Criteria

Admissions to undergraduate programmes are based on merit (marks obtained in Class XII examinations for all BA programmes, and for all BVoc programmes, the selection is based on merit and weightage for vocational subjects) and those to the postgraduate and research

programmes (MPhil and PhD) are based on written examination and interview. Specific eligibility criteria may vary from programme to programme.

Foreign Students

Every undergraduate and postgraduate degree programme has a Foreign Student (FS) supernumerary quota of 15%. For the numbers of FS seats in PhD programmes, a separate bulletin for foreign student admission is available on the AUD website. Note that the FS admission category is a unitary category separate from other admission categories. An applicant who applies under the FS category cannot be considered for admission under any other category, and vice versa. There are no other admission categories within the FS admission category. It should be noted that FS admission is 'in absentia', and in all programmes there are different eligibility requirements, application fees, admission procedures and tuition charges for applicants under the FS and the Indian categories. For information about FS admission, separate bulletin and information is available on the AUD website (Admissions 2021). Awardees of scholarships such as the ICCR Cultural Exchange Fellowship must formally apply through the AUD online application portal like any other FS applicant. They should identify themselves on their application as scholarship recipients.

Fee Structure

For batches prior to academic year 2020-21, AUD has a fee structure per credit and from academic year 2020-21 onwards, fee structure is consolidated which varies from programme to programme. In addition, Rs. 500/- per semester is collected towards 'Student Welfare Fund' and a refundable caution deposit (one-time) of Rs. 5000/- at the time of admission.

All candidates who are provisionally offered admission to a programme are required to deposit the fee within the time specified in the admission notice. Students are required to pay the fees of the subsequent semester/s within four weeks of the commencement of classes. A penalty of Rs. 100 is imposed per week for late payment and after four weeks of non-payment, the student is de-enrolled from the programme.

If a student wishes to be considered for re-enrolment again, he/she will need to submit an appeal for re-enrolment mentioning the reason for non payment of fees to the Dean of the

School concerned. The student will be re-enrolled after paying a penalty of 25% of the total tuition fee in addition to outstanding fee to be paid.

Refund of Fees

The full refund of fee is paid if the cancellation/withdrawal request is received on or before close of admission. Thereafter, on cancellation/withdrawal of admission only Caution Deposit is refunded.

Fee Waiver

It is the stated policy of the University that no deserving applicant, as far as possible, is denied the opportunity of studying at AUD merely due to her/his inability to pay the fees. Through the fee structure as well as the exemptions offered, AUD hopes to inculcate a social sensitivity in its students—to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.

The University offers full waiver of tuition fees to all students belonging to SC, ST and PwD categories subject to submission of category certificate. Students from economically weaker backgrounds, other than SC/ST/PwD categories can avail tuition fee concession subject to submission of income certificate issued by office of the Tehsildar/Sub-Divisional Magistrate/ BPL ration card (if applicable). Bifurcation of slab -wise concession based on gross annual family income is as follows:

Slab	**% of Tuition Fee Waiver**	**Gross Annual Family Income**
Slab-1	100% Tuition Fee Waiver	₹ 3 Lakh or below
Slab-2	75% Tuition Fee Waiver	₹ 4 Lakh or below but more than ₹ 3 Lakh
Slab-3	50% Tuition Fee Waiver	₹ 5 Lakh or below but more than ₹ 4 Lakh
Slab-4	25% Tuition Fee Waiver	₹ 6 Lakh or below but more than ₹ 5 Lakh

This year 1149 students availed fee-waiver and the number of students (School-wise) who availed fee waiver are given below:

Sl.	**School Name**	**No. of**

		Students
1	School of Business, Public Policy and Social Entrepreneurship	109
2	School of Culture and Creative Expressions	9
3	School of Design	5
4	School of Development Studies	18
5	School of Education Studies	57
6	School of Global Affairs	162
7	School of Heritage, Research & Management	9
8	School of Human Ecology	15
9	School of Human Studies	74
10	School of Law, Governance & Citizenship	78
11	School of Letters	77
12	School of Liberal Studies	107
13	School of Undergraduate Studies	292
14	School of Vocational Studies	137
1149		

Scholarships

Merit Scholarship: Scholarships are Merit based and are awarded as per the CGPA, Combined Grade Point Average. Students with at least an overall grade of B+ (Greater than or equal to 6.5 but less than 7.5 out of 10) will be eligible for being considered for the award of a scholarship. 10% of the tuition fee collected is disbursed as scholarship amount among students.

Academic Progression Scholarship: It is awarded to students whose combined grade point average is higher than the previous semester. It acts as an encouragement for students to improve their overall grades.

Details of school-wise scholarship disbursement this year are as follows:

Scholarship Monsoon 2020				
Sl.	**School**	**Merit scholarship**	**Academic progression scholarship**	**Total**
1	School of Business, Public Policy and Social Entrepreneurship	32	0	32
2	School of Culture and Creative Expressions	23	2	25

3	School of Design	15	1	16
4	School of Development Studies	18	0	18
5	School of Education Studies	34	0	34
6	School of Global Affairs	93	1	94
7	School of Human Ecology	15	0	15
8	School of Human Studies	44	4	48
9	School of Law, Governance & Citizenship	42	3	45
10	School of Letters	26	0	26
11	School of Liberal Studies	58	0	58
12	School of Undergraduate Studies	189	0	189
13	School of Vocational Studies	49	0	49
Monsoon 2020		**638**	**11**	**649**

Scholarship Winter 2021				
Sl.	**School**	**Merit scholarship**	**Academic progression scholarship**	**Total**
1	School of Business, Public Policy and Social Entrepreneurship	33	3	36
2	School of Culture and Creative Expressions	17	7	24
3	School of Design	8	0	8
4	School of Development Studies	17	0	17
5	School of Education Studies	33	0	33
6	School of Global Affairs	0	0	
7	School of Human Ecology	0	0	
8	School of Human Studies	39	2	41
9	School of Law, Governance & Citizenship	44	0	44
	School of Letters	22	4	26
10	School of Liberal Studies	62	0	62
12	School of Undergraduate Studies	186	1	187
13	School of Vocational Studies	0	0	
Winter 2021		**461**	**17**	**478**

Student Welfare Fund

The University has created a student Welfare Fund with the objective of providing financial assistance to meet the welfare requirements of students in need, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail AUD hostel facilities, and any other comparable needs of students.

An amount of Rs. 500 per semester is collected from all students towards the Student Welfare Fund and an equal amount is contributed by the University. The fund is managed and monitored by a committee that includes nominees of the student community.

Learning Enhancement Fund

25% of the total tuition fee is set aside as Learning Enhancement Fund to meet the expenses incurred under various field trips/immersions in each semester the various programmes of the University.

Student Travel Grant

This fund has been created to meet the travel and other expenses of students related to paper presentation or attending conferences within or outside India. The details of student participation in conference/paper presentation are as follows.

Student Enrolment

The enrolment of students to various programmes this year was 3366. MPhil was not on offer in 2021-22 and admissions for PhD 2021-22 are not started yet. PhD admissions 2020-21 were conducted in admission year 2021-22.. The details of enrolment are as follows:

Sl	**Programme Name**	**FOREIGN STUDENT**	**UR**	**OBC**	**SC**	**ST**	**EWS-UR**	**PwD**	**Total**	**Male**	**Female**	**Others**
I.	**School of Business, Public Policy and Social Entrepreneurship**											
1.	Bachelor of Business Administration (BBA)	0	50	30	21	5	9	0	**115**	84	31	0
2.	Master of Business Administration	0	42	13	20	3	9	0	**87**	61	26	0
3.	MBA Innovation Entrepreneurship and Venture Development	0	12	6	2	1	1	0	**22**	12	10	0
4.	PhD Management *	0	13	4	3	0	0	0	**20**	4	16	0
II.	**School of Culture and Creative Expressions**											
5.	MA Film Studies	0	18	2	4	0	0	1	**25**	14	11	0
6.	MA Literary Art	0	18	1	2	0	0	0	**21**	6	15	0
7.	MA Visual Art	0	16	2	2	1	0	1	**22**	2	20	0
8.	MA Performance Studies	0	20	0	1	1	0	0	**22**	11	11	0

III.	**School of Design**											
9.	MDes (Social Design)	0	23	1	4	2	0	0	**30**	8	22	0
IV.	**School of Development Studies**											
10.	MA Development Studies	0	52	5	9	6	1	1	**74**	28	46	0
11.	Ph D Development Studies*	1	12	4	2	0	0	0	**19**	5	14	0
V.	**School of Education Studies**											
12.	MA Education	0	37	7	8	5	2	2	**61**	5	56	0
13.	MA Education (Early Childhood Care & Education)	0	34	5	11	5	0	0	**55**	4	51	0
14.	PhD Education*	0	10	5	2	1	0	0	**18**	2	16	0
VI.	**School of Global Affairs**											
15.	BA Global Studies	0	76	22	18	3	6	0	**125**	67	58	0
16.	BA Sustainable Urbanism	0	63	10	18	4	4	1	**100**	54	46	0
17.	BA Social Sciences & Humanities (KP)	0	76	33	19	9	7	0	**144**	88	56	0
18.	MA Global Studies	0	52	7	10	7	1	1	**78**	36	42	0
19.	MA Urban Studies	0	37	0	4	2	1	0	**44**	21	23	0
20.	Master of Public Health (MPH)	0	11	1	2	2	0	0	**16**	5	11	0
VII.	**School of Heritage, Research and Management**											
21.	MA Conservation, Preservation and Heritage Management	0	11	0	1	0	0	0	**12**	1	11	0
22.	MA Archaeology and Heritage Management	0	16	2	6	2	0	0	**26**	8	18	0
VII I.	**School of Human Ecology**											
23.	MA Environment & Development	0	49	4	7	9	1	0	**70**	21	49	0
24.	Ph D Human Ecology*	0	8	3	0	0	0	0	**11**	5	6	0
IX.	**School of Human Studies**											
25.	MA Psychology	0	47	24	17	6	9	1	**104**	14	90	0
26.	MA Gender Studies	0	54	7	5	6	2	0	**74**	3	71	0
27.	M Phil Psychoanalytic Psychotherapy*	0	15	6	7	4	0	0	**32**	6	26	0
28.	M Phil Development Practice*	1	3	5	5	3	0	0	**17**	9	8	0
29.	M Phil Women's and Gender Studies*	0	2	4	2	1	0	0	**9**	3	6	0
30.	Ph D Psychology*	1	9	0	3	0	0	0	**13**	1	12	0
31.	Ph D Women's & Gender Studies*	0	18	6	5	3	0	0	**32**	2	30	0
32.	PhD Disability Studies*	0	1	2	0	0	0	1	**4**	1	3	0
X.	**School of Law, Governance and Citizenship**											
33.	BA Law and Politics	0	73	34	28	6	8	0	**149**	88	61	0
34.	MA Law, Politics and Society	0	46	2	10	5	3	0	**66**	26	40	0
XI.	**School of Letters**											
35.	BA (H) Hindi	0	12	4	11	0	0	0	**27**	13	14	0
36.	MA English	2	55	16	14	8	5	2	**102**	20	82	0
37.	MA Hindi	0	18	5	11	1	2	0	**37**	20	17	0
38.	M Phil Hindi *	0	1	0	0	0	0	0	**1**	1	0	0
39.	M. Phil Comparative Literature and Translation Studies*	0	2	1	1	1	0	0	**5**	1	4	0
40.	Ph D Comparative Literature and Translation Studies*	0	4	3	2	2	0	0	**11**	5	6	0

41.	Ph D English*	0	11	7	4	3	0	0	**25**	6	19	0
42.	Ph D Hindi *	1	5	5	2	0	0	2	**15**	8	7	0
XII.	**School of Liberal Studies**											
43.	MA Economics	0	47	24	15	6	9	0	**101**	40	61	0
44.	MA History	0	54	14	13	10	2	0	**93**	41	52	0
45.	MA Sociology	0	55	13	16	8	5	1	**98**	30	68	0
46.	M Phil History*	0	1	2	1	0	0	0	**4**	3	1	0
47.	M Phil Mathematics*	0	3	1	0	0	1	0	**5**	2	3	0
48.	Ph D History*	0	7	1	1	0	0	0	**9**	4	5	0
49.	Ph D Mathematics*	0	4	2	4	0	0	0	**10**	5	5	0
50.	Ph D Sociology*	0	10	3	6	1	0	0	**20**	9	11	0
51.	Ph D Economics *	0	7	4	3	1	0	0	**15**	4	11	0
XIII.	**School of Undergraduate Studies**											
52.	BA (H) Economics	0	51	26	16	4	10	0	**107**	65	42	0
53.	BA (H) History	0	57	26	18	10	9	0	**120**	71	49	0
54.	BA (H) Psychology	1	65	27	21	9	13	0	**136**	27	109	0
55.	BA (H) Social Sciences & Humanities	0	53	26	19	6	6	0	**110**	45	65	0
56.	BA (H) English	1	49	27	14	8	10	1	**110**	21	89	0
57.	BA (H) Mathematics	0	61	18	8	1	6	0	**94**	66	28	0
58.	BA (H) Sociology	0	57	25	21	7	6	0	**116**	53	62	1
XIV.	**School of Vocational Studies**											
59.	BVoc Tourism & Hospitality	0	51	12	17	5	1	0	**86**	60	26	0
60.	BVoc Retail Management	0	49	15	15	2	4	1	**86**	57	29	0
61.	BVoc Early Childhood Centre Management and Entrepreneurship	0	28	3	9	0	0	0	**40**	22	18	0
62.	BVoc Accounting & Finance	0	30	10	9	0	4	1	**54**	40	14	0
63.	MVoc Tourism and Hospitality Management	0	6	0	5	1	0	0	**12**	7	5	0

Hostel

As of now, AUD has got the allotment of the top floor of Kaveri Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) for female students with an intake capacity of 45 students. Hostel for girls at karampura campus of AUD will soon be operational from the academic year 2022-23. The hostel at karampura is a 40 bedded hostel.

During the year 2021, there were only 04 readmission cases based students who had joined the Hostel in March and left in April and May due to the second wave of Covid pandemic. In March 2022, a total of 41 students were admitted to the Kaveri Hostel against the available 45 seats. The students were admitted following the reservation norms. The category-wise break-up of admitted students are as under:

Category	**Number**
General	24
EWS	04
SC	07
ST	02
OBC	02
KM (Kashmiri Migrant)	01
PWD	01
Total	**41**

Seat allotment was made by following the reservation policy of AUD

Anti-Ragging

As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c) the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad consisting of the following with immediate effect:

Anti-Ragging Committee 6.3(a)			
Name	**Designation**	**Email ID**	**Contact No.**
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Dhirendra Datt Dangwal	Professor, SLS	dhirendra@aud.ac.in	011-23863740
Anita Cherian	Associate Professor, SCCE	anitacherian@aud.ac.in	
Bodh Prakash	Associate Professor, SoL	bodh@aud.ac.in	
Sunita Singh	Associate Professor, SES	sunitasingh@aud.ac.in	
Kaustav Banerjee	Associate Professor, SGA	kb@aud.ac.in	
Pooja Satyogi	Assistant Professor, SLGC	psatyogi@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE, and Hostel Warden	hemlata@aud.ac.in	

Anti-Ragging Squad - 6.3 (c) Kashmere Gate Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	011-23863740
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	
Santhosh S.	Assistant Professor, SCCE	santhoshs@aud.ac.in	
Gangmumei Kamei	Assistant Professor, SHS	gangmumei@aud.ac.in	
Kalindi Maheshwari	Assistant Professor, SBPPSE	kalindi@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Mrityunjay Tripathi	Assistant Professor, SUS/SLS	mrityunjay@aud.ac.in	
Divya Chopra	Assistant Professor, S Des	divyachopra@aud.ac.in	
Amit Singh	Assistant Professor, SUS	amit@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Hostel Warden	hemlata@aud.ac.in	

Anti-Ragging Squad - 6.3 (c) Karampura Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Teena Anil	Assistant Professor, SGA	teena@aud.ac.in	011-25192175 011-25192173
Rachna Mehra	Assistant Professor, SUS	rmehra@aud.ac.in	
Anoop Kumar Koileri	Assistant Professor, SUS	anoop@aud.ac.in	
Nikhil Singh Charak	Programme Manager, Retail Management, SVS	nikhil@aud.ac.in	

Anti-Ragging Squad - 6.3 (c) Lodhi Road Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Dr. Anandini Dar	Assistant Professor, SES	anandini@aud.ac.in	011-24654732 011-24654730
Dr. Shivani Nag	Assistant Professor, SES	shivani@aud.ac.in	
Ms. Manasi Thapliyal	Assistant Professor, SES	manasi@aud.ac.in	
Dr. Prabhat Rai	Assistant Professor, SES	prabhat@aud.ac.in	

National Cadet Corps (NCC)

In the academic year 2021-22, the university has established a Senior Division (Army) Sub-Unit of National Cadet Corps for Male students under 5 Delhi BN NCC, Kashmere gate, Delhi- 110006. In future, a Senior Wing Girls sub-unit for Female students will also be instituted. The National Cadet Corps (NCC), with its motto “Unity and Discipline,” seeks to involve the student youth of the country by constructively utilising their energies. By joining NCC, the youth learns the key to cooperative and harmonious living while engaging in team

activities. At the same time, they imbibe a sense of commitment and camaraderie as they work closely with the larger community. NCC draws out the potential of the youth as it works closely for community development in times of peace as well as natural or human-caused calamities.

5.7. Assessment, Evaluation and Student Progression Division

Assessment, Evaluation and Student Progression (AES) Division was established vide notification AUD/3-1(1) HR/2016/957, dated 25 May 2016, to look after issues related to assessment, evaluation and student progression. AES Division is headed by a Dean under Statute 7A of the Statutes of the University. Prior to the establishment of AES, these tasks were taken care of by the Student Services Division. The AES office currently has one Deputy Registrar, Assistant Registrar, one Office Assistant, a Data Entry Operator and one Multi-Tasking Staff.

The primary responsibility of the AES Division is to track Academic Performance of students after admission to AUD till the completion of degree. This involves the following responsibilities:

1. Course registration
2. Maintaining attendance records through ERP
3. Assessment and grade submission
4. Promotion and award of degrees/certificates
5. Issue and verification of degrees, transcripts and provisional and migration certificates
6. Issue of additional copy of transcripts and degrees
7. Issue of duplicate degrees as per the guidelines
8. Annual Convocation
9. Grade updation

Examination reform related activities

- The AES Division notified the AES Calendar which sets timelines for the various activities to be done by the Schools for that semester and the next semester with respect to attendance, assessment, grade submission, course approvals, timetable and teaching requirements. Separate calendars have been made for undergraduate & postgraduate programmes and research programmes.
- For a better understating of ERP system, the Division’s services were made available for the administrative staff of the Schools.
- AES Division uploaded degrees awarded on the DigiLocker.
- AES Division also oriented students about the Division’s role in the orientation programmes of different Schools

- A Central Time-Table Committee was constituted under the chairpersonship of Dean AES with Assistant Registrar, AES, as Member Secretary. The Committee has faculty representatives from all schools and campuses and has the following terms of reference.
    a. To recommend overall time-tabling policies for the university such as start and end-time of classes, times of breaks, common slots for seminars, extra- and co-curricular activities and elective courses.
    b. To specify deadlines for preparation of timetables by Schools in each semester and to collect these timetables into a central timetable. To keep this central timetable updated in case there are changes in the Schools' timetables.
    c. To ensure optimal use of classroom spaces and promote sharing of spaces across Schools and Programmes.

Convocation 2021

The AES Division organised the Convocation on 23 December 2021 where total 1042 degrees were awarded to the students. This was the Tenth Convocation of the University with the presence of Dr. K. Kasturirangan as the Chief Guest. He is an eminent scientist, former Chairman of ISRO and Chancellor, Central University of Rajasthan. Shri Anil Baijal as Hon'ble Lt. Governor of Delhi presided over the event. Shri Manish Sisodia, Hon'ble Deputy Chief Minister of Delhi was the Guest of Honour. Ms. Alice Vaz R. (IAS), Secretary (Higher Education), Government of NCT of Delhi was the Special Guest of the Convocation. A total of 1042 graduates, that included about 63% women, were awarded degrees and diplomas. The broad bifurcation of the 1042 students who were awarded degrees is presented below:

Sr. No.	**Programme**	**Degree Awarded**
1.	PhD	5
2.	M.Phil	29
3.	PG	558
4.	PGD	12
5.	UG	438
Total		**1042**

These included 657 women and 385 male students. In terms of social categories, the total graduate strength included 642 unreserved, 176 OBC, 145 SC and 79 ST students.

5.8. Academic Services Division

Academic Services (AS) Division supports the Schools and Centres of the University by providing human resource services. It takes care of all service-related matters, recruitment, development and initiatives for welfare of faculty members of the University besides assisting the Dean/VC in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining records of teaching staff.

Functions

All the service matters of faculty including recruitments, appointments, pay-fixation, grant of annual increment, organising and coordinating Career Advancement Scheme (CAS) promotion committee, processing the probationary period procedures, reviewing the performance of contractual faculty, engagement of long-term and short-term contractual faculty and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, issuing of No Dues Certificate and No Objection Certificates and dealing with court cases by the division.

Recruitments

The recruitments to the teaching posts are done by advertising the notifications for the posts in the leading newspapers inviting online applications in various disciplines. A screening committee constituted by the competent authority screens the applications received. Further, to select the suitable and eligible candidates from the shortlisted candidates, the competent authority constitutes a selection committee comprising of three external experts. Accordingly, the competent authority approves the recommendations of the selection committee and appointment letter is issued to the selected candidate/s. The recommendations are then placed before the Board of Management for ratification in the next meeting.

The details of the faculty (Assistant Professor/ Associate Professor/ Professor) recruited/ engaged in different categories in the University between the period of April 2021 and March 2022 are given below:

Faculty (Regular)	Number
Assistant Professor	0
Associate Professor	0
Professor	0
Contractual	7
Visiting	0
Total	**7**

Career Advancement Scheme

The University follows a Career Advancement Scheme to promote the faculty from Stage 1 to Stage 5 (i.e. from Assistant Professor to Associate Professor and Associate Professor to the level of Professor.) The proposals for promotion from Stage 1 to Stage 2 and Stage 2 to Stage 3 are screened by the Screening Committee having one external expert which screens and evaluates the CAS document of the faculty concerned. On the recommendations of the Screening Committee, the faculty is promoted to the next stage after due approval of the Competent Authority. The matter is then reported to the Board of Management for ratification. In the case of promotions from Stage 3 to Stage 4 and Stage 4 to Stage 5, the proposals are screened by the Screening Committee followed by a presentation by the faculty member, and an interview by a Selection Committee comprising of three external experts. Based on the recommendations of the Screening/Selection Committee, the promotion of the faculty is done. The number of faculty promoted to the higher stages during the period of April 2021 and March 2022 is given below:

Stage	Number
Stage 1 to Stage 2 (Assistant Professor)	11
Stage 2 to Stage 3 (Assistant Professor)	6
Stage 3 to Stage 4 (Assistant Professor to Associate Professor)	0
Stage 5 (Associate Professor to Professor)	0

Travel and Professional Grants

The Division facilitates the professional development of the faculty through processing their proposals for travel and professional development grants.

5.9. Human Resources

Human Resources (HR) Division is one of the most precious divisions of an organization. An efficient HR division ensures effective manpower planning that includes selection and placement of right candidate for right post by the means of organized and transparent recruitment process. In Dr. B. R. Ambedkar University Delhi (AUD), HR Division supports various Schools, Centers and Campuses of the University by providing manpower. It primarily takes care of all service-related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders and maintaining staff records and staff-based statistics.

Functions

The various functions undertaken by the Division include recruitment, appointment, pay fixation, grant of annual increment, holding of departmental promotion committee, regular, engagement of casual , long-term and short –term contractual employees and their extensions/termination thereof, engagement of staff through outsourcing agency ICSIL and BECIL, conduct of orientation programme for new staff, maintenance of service records and personal files, grant of LTC/HTC of regular employees/deputationists, handling of court cases, preparation of reservation roasters, submission of proposals and follow-up with Administrative Reforms Department for creation of posts, matters related to Establishment Committee, maintenance of leave records, absentee statements, implementation of group insurance scheme for teaching and non-teaching staff, training of non-teaching staff, maintenance of Annual Performance Appraisal Reports (APAR), Verification of Character, Antecedent and Caste Certificate, immovable property returns of non-teaching staff (regular/deputation), maintenance and updation of various forms.

Recruitments

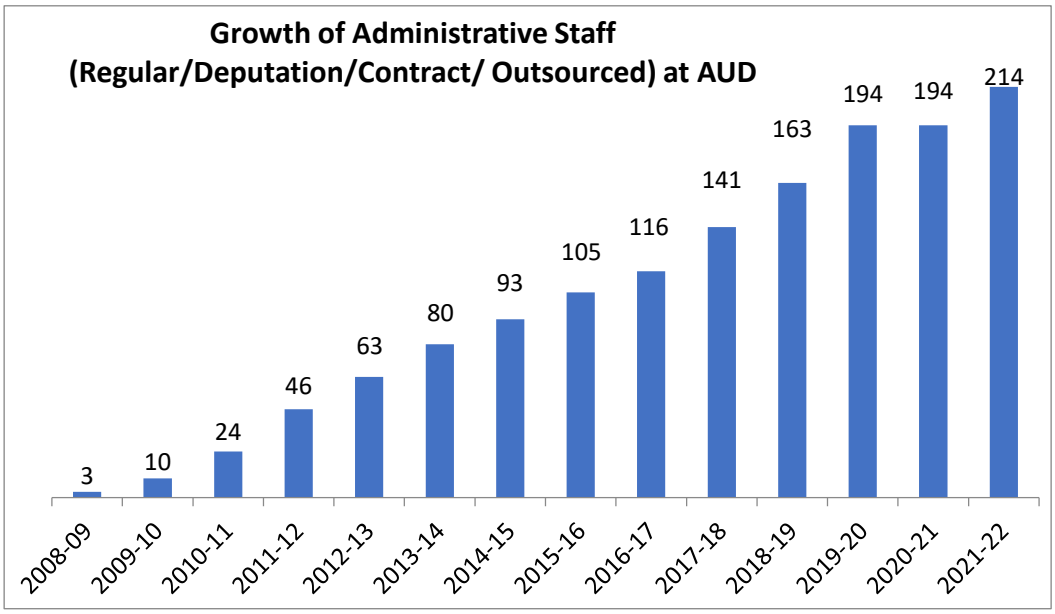
In the year 2021-22, HR Division has effectively carried out recruitment drive for 03 posts of Group-A Level (01 Controller of Finance (on deputation basis) 02 Assistant Registrar (on deputation basis) and 02 Section Officer (on deputation basis) and engaged other manpower

of (Group B & C) on outsourcing basis against vacant posts through outsourcing agencies i.e. M/s Broadcast Engineering Consultants India Limited (BECIL).

Presently the following staff are working (as on 31.03.2022):

(a)	Retired staff working as Consultant/ Jr. Consultant	Contractual	12
(b)	Supplementary staff engaged through ICSIL	Outsource basis	50
(c)	Supplementary staff engaged through BECIL	Outsource basis	44

The Delhi Institute of Heritage Research and Management stands merged with Dr. B.R. Ambedkar University Delhi and would henceforth be known as School of Heritage Research and Management vide notification No. AUD/26-2(4)/32nd BoM/2021 dated 31.08.2021.



Training and Development

Training and development of the staff is another important aspect of the HR Division which enable the university employees to work efficiently.

The University organised the one-day (in house) Training Programme on Educational Administration to Deputy Registrars and Assistant Registrars on 05.01.2022 & 07.01.2022. All the Deputy Registrar and Assistant Registrar attended the said training.

Non-teaching employees attended following training programmes:

Name of the Training Programme	**Institute/Agency**	**Duration**		**No. of employees**
		From	**To**	
Four-week online training Programme on Educational Administration for Administrative Officers (online)	Indira Gandhi National Tribal University (IGNTU), Amarkantak, M.P	14.02.2022	13.03.2022	02

Due to Covid-19 & Pandemic, no other Officer/Official had been nominated/ participated for any other training programme.

Welfare Policies

- The Board of Management observed that in order to meet the needs of mental health and mental well-being of the students, faculty and staff that there is a requirement of Psychotherapist in this University in the Centre for psychotherapist & Clinical Research and considered creation of 06 position of (Psychotherapist) in the pay matrix level-10 and recommended for sending a proposal to create 06 position of Psychotherapist in pay matrix Level-10 to the Directorate of Higher Education Govt. of NCT of Delhi for approval. A proposal for creation of (06) posts of Psychotherapist has already been submitted to DHE Government of NCT of Delhi, for consideration and approval.
- The scheme of Annual Health check-up for serving employee of the University aged 40 years and above has been adopted by Dr. B. R. Ambedkar Univeristy Delhi vide notification dated 29.11.2021.
- Board of Management in its 31st meeting 2015 approved setting up of Skill Development Centre (SDC) at the University with following recommendations: a) Short-term and medium-term practice-oriented skill development programmes be

offered by the Centre; b) Centre to focus on low-level as well as high level skill training; and c) A reasonable fee be charged for the programmes to be offered by the Centre.

- The proposal for creation of (08) posts for the Skill Development Centre as approved by Board of Management is under submission for consideration and approval of Directorate of Higher Education.
- The Board of Management in its 31st meeting held on 25.05.2021 approved the proposal of Finance Committee for appointing Medical Consultant on part time basis. The University has more than three thousand students spread across its three Campuses at Kashmere Gate, Karampura and Lodhi Road and its 4th Campus will be at Dheerpur after completion of infrastructure. In order to take care of the medical consultation needs of the students in addition to one full time Medical Officer and three full time Staff Nurse and one Medical Consultants (Physiotherapist on visit basis) has been appointed.
- The Board of Management in its 28th meeting held on 08.09.2020 approved 27 Teaching posts and 30 non-teaching posts for introduction of two new programmes at undergraduate level and two new programmes at graduate level for Academic Session 2020-21 with a direction to submit the proposal for creation of new post to the Government of Delhi for its approval. The proposal for creation of 57 posts (27 Teaching and 30 Non-Teaching) is under submission to Directorate of Higher Education, Government of NCT of Delhi, for approval.
- The proposal for creation of New Course (2021) for 18 Teaching and 20 Non-Teaching posts is under submission to Directorate of Higher Education, Government of NCT of Delhi, for consideration and approval.
- Creation of 06 Non-Teaching post approved for Center for Psychotherapy and Clinical Research approval by Board of Management, has been submitted to Directorate of Higher Education, Government of NCT of Delhi, for consideration and approval.
- The Directorate of Higher Education has conveyed the ex-post facto approval for the following Teaching and Non-Teaching posts for the campuses at Kashmere Gate, Karampura and Lodhi Road Campus as under:

Campus	**Teaching Posts**	**Non-Teaching Posts**	**Total**
Kashmere Gate	60	44	104

Karampura	113	141	254
Lodhi Road	59	50	109

Future Plans

- At present Dr. B. R. Ambedkar University Delhi (AUD) is following service rules of Government of India/Government of NCT, Delhi for Non-teaching employees. The University is in the process of framing service Rules for Non-teaching employees.

- The University shall process the recruitment of the following in future. The details are as under:

Sl.	Post Creation	No. of Posts	Remarks
1.	Economically Weaker Section	Teaching: 37 Non-Teaching: 41 Total: 78	Under submission to DHE
2.	New Course - 2020	Teaching: 27 Non-Teaching: 30 Total: 57	-Do-
3	New Course - 2021	Teaching: 18 Non-Teaching: 20 Total: 38	-Do-
4.	Centre for Psychotherapy and Clinical Research	Non-Teaching: 06	-Do-
5.	Hostel	Non-Teaching: 02	-Do-
6.	SHRM (Erstwhile DIHRM)	Teaching: 04 Non-Teaching: 15 Total: 19	Merged with Dr. B. R. Ambedkar University Delhi

- HR Division is planning to organise the second, Four-Week Training Programme on Educational Administration to Assistant Registrar and equivalent posts during the month of August/September, 2022 at Kashmere Gate Campus, Dr. B. R. Ambedkar University Delhi.

- In coordination with IT Services, the HR Division is planning to digitalize the functioning of HR Division. Action has already been taken to digitalize the leave records to be maintained by ERP through E-Samarth.
- E-office introduction is also being planned.

Summary of the Non-Teaching Posts as on 31.03.2021

S.No.	Category of Employee	No. of Employee
1.	Regular	34
2.	Contract/ Outsource	(Contract 74 + 50 BECIL, ICSIL 44)
3.	School of Heritage Research and Management	12
	Total	**214**

Status of Sanctioned and Vacant Positions of Administrative Staff as on 31-03-2022

Sl.	Post	Level	Total Posts	Total Posts Filled*	Total Vacant Posts
Group A					
1.	Registrar	L-14	1	1	-
2.	Controller of Finance	L-14	1	1	-
3.	Director (IT)	L-14	1	1	-
4.	Deputy Registrar	L-12	7	7	-
5.	Internal Audit Officer	L-12	1	-	1
6.	Executive Engineer (Civil)	L-11	1	1	-
7.	Medical Officer	L-10	1	1	-
8.	Assistant Registrar	L-10	17	14	03
9.	Assistant Registrar (Planning)	L-10	1	1	-
10.	Assistant Registrar (Public Relations)	L-10	1	-	1
11.	Assistant Registrar (Publication)	L-10	1	1	-
12.	System Administrator	L-10	2	2	-
			35	**30**	**05**
Group B					

13.	Assistant Engineer (Civil & Electrical)	L-7	2	2	-
14.	Assistant Account Officer		1	-	1
15.	Junior System Administrator (IT)	L-7	2	2	-
16.	Executive (Section Officer)	L-7	26	8	18
17.	Security Officer	L-7	2	-	2
18.	Staff Nurse	L-6	1	1	-
19.	Sr. Assistant (General, Sec Service & IT)	L-6	38	30	08
20.	Junior Executive (Library)	L-6	1	1	-
21.	Security Supervisor	L-6	2	2	-
			75	**46**	**29**
Group 'C'					
22.	Technical Assistant (IT)	L-5	3	3	-
23.	Library Assistant	L-5	2	2	-
24.	Sports Coach (Male-1, Female-1)		2	2	-
25.	Studio Assistant	L-5	1	1	-
26.	Assistant (General)/ Assistant cum Caretaker/ Documentation Assistant/ Assistant (Secretarial Services)	L-4	48	48	0
27.	Junior Library Assistant	L-3	3	2	1
28.	Junior Assistant/ Assistant Caretaker	L-2	13	13	0
29.	Driver	L-2	2	2	-
30.	MTS (Office)	L-1	37	37	0
31.	MTS (Mali)	L-1	7	7	-
32.	MTS (IT Attendant)		1	1	-
33.	MTS (Library Attendant)		1	1	-
34.	MTS (Electrician)	L-1	2	2	-
35.	MTS (Plumber)	L-1	1	1	-
36.	Lab Technician (Mechanical and Materials)	L-1	1	1	-
37.	Lab Technician (Leather and Soft Materials)	L-1	1	1	-

	125	**124**	**01**
Grand Total	**235**	**192**	**43**

*Filled on Regular/ Contract/ Outsource basis.

5.10. Planning

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools and Centres, preparing plans with budgetary allocations, organizing and planning publications on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition, it supervises the preparation and printing of the Annual Reports. The Division has also been preparing documents to be presented in the Court meeting of the University. The Division also undertakes and provides surveys, programme evaluations and other studies on the various programmes and components of the University.

The Division is headed by Dean Planning, Kartik Dave (Professor and Dean, SBPPSE), who is provided academic supported by Deputy Deans, Gunjan Sharma (SES) and Kritika Mathur (SBPPSE), drawn from the University faculty members. Aman Kumar Singh (Research Assistant, SHRM) is also with the Division. The administrative aspects are facilitated by the Deputy Registrar Planning, Bipul Kumar Srivastav; Assistant Registrar Planning, Manjeet Singh Rana; Senior Assistant, Sameer Khan; Assistant, Hasan Khan; and MTS (Office), Shiv Charan.

Activities

Financial Planning and Resource Allocation and Management: The Division helps in the financial planning of the University, targets to be achieved and prepares the outcome budget. It also prepares action plans and strategic plans of the University, and accordingly helps in the allocation of resources and their management.

New Schools, Centres and Programmes: The Division facilitates the creation of new initiatives like Schools, Centres and Programmes. It organised consultative meetings for expanding as well as restructuring the undergraduate programme in Kashmere Gate and Karampura campuses.

Programme Review: The Planning Division also supervises the programme review exercises, conducted by the University from time to time.

Maintaining a Data Repository: The Division maintains a central data repository with information relating to students, teaching staff, non-teaching staff and the financial statements of the University. This is used to service data requirements for reports and presentations for statutory body meetings, meetings with government officials, other publications of the University, and providing information for various accreditation and assessment exercises

Organised servicing requests for information from individuals and external institutions: Responses to Parliament questions as well as Assembly questions are compiled and finalised by the Division, with the help of the concerned Divisions.

The Division provides information to Directorate of Higher Education on various issues like: (i) achievements and future plans of the University, (ii) outcome budget, (iii) student strength, (iv) teaching and non-teaching staff strength, (v) placement information, (vi) training of non-teaching and teaching staff, (vii) e-SLA information, (viii) implementation of Centrally Sponsored/ Sector Schemes in Delhi, etc.

NAAC Second Cycle: In collaboration with the IQAC, the Planning Division facilitated different processes for the completion of NAAC for the University.

National Education Policy 2020 (NEP): In the year 2021-22 planning for the implementation of NEP 2020 was a major activity undertaken by the Division. The Division initiated and anchored various deliberations, planning and reporting exercises towards the implementation of NEP 2020 at the University.

***ISO Certification*:** The Division initiated the consultative process for ISO certification of the University in the year 2021-22.

All India Survey on Higher Education (AISHE): The Division has compiled and uploaded the data along several parameters on the portal of All India Survey on Higher Education (AISHE), initiated by the Ministry of Human Resource Development (MHRD).

National Institutional Ranking Framework (NIRF): The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework (NIRF) of MHRD in 2021–22. The Division was instrumental in compiling and uploading the data for NIRF.

Atal Ranking of Institutions on Innovation Achievements (ARIIA): ARIIA ranks all major higher educational institutions and universities in India on indicators related to “Innovation

and Entrepreneurship Development" amongst students and faculties. The Division is responsible for a timely compilation and uploading of the data for the ranking exercise.

Association of Indian Universities (AIU): The Division has been updating information of the University on AIU portal on regularly basis.

Secretariat for Planning Board: The Planning Board is responsible for monitoring the development of the University. The Division acts as the secretariat of the Planning Board.

Preparation of Various Reports and Documents: The Division is actively involved in the preparation of various reports for the University including the review reports, Annual Report, documents for the Convocation, documents and concept notes for the launch of new schemes and the like.

5.11. Governance Division

The Governance Division deals with the matters related to the Statutory Bodies of the University viz., the Court, the Board of Management, the Academic Council, the Planning Board (now the Proto-Planning Board is in place), the Schools of Studies and the Finance Committee. The Division also deals with the matters of such other authorities as may be declared by the Statutes to be the authorities of the University. The Division has a mandate to convene the statutory meetings of the aforesaid mentioned statutory bodies, preparation of agenda for their meetings, preparation of the minutes of the meetings and the circulation of the minutes among the members, issuing the notifications for the decisions taken by the authorities, monitoring of the implementation of the decisions of the authorities from time to time. The Division also deals with the matters of the Establishment Committee, a Standing Committee of the Board of Management, and reconstitution of the Statutory Bodies of the University etc. Below is the list of meetings held by the authority bodies this year:

Authority Body	**Meeting**
University Court	11th meeting held on 09.12.2021
Board of Management	31st meeting held on 25.05.2021 32nd meeting held on 12.07.2021 33rd meeting held on 27.09.2021 34th meeting held on 15.11.2021 35th meeting held on 16.12.2021 36th meeting held on 04.01.2022 37th meeting held on 19.01.2022 38th meeting held on 10.02.2022 39th meeting held on 28.02.2022
Academic Council	23rd meeting held on 23.04.2021 24th meeting held on 17.09.2021 25th meeting held on 14.12.2021 26th meeting held on 24.01.2022

Finance Committee	26th meeting held on 12.04.2021 27th meeting held on 21.05.2021 28th meeting held on 21.09.2021 29th meeting held on 09.11.2021

5.12. Campus Development

AUD is a Multi-Campus University, having campuses at Kashmere Gate, Karampura, Lodhi Road, and Qutub Institutional Area. Two new campuses are proposed at Dheerpur and Rohini respectively. Establishing and maintaining a well- developed infrastructure is very important for any institution of higher learning.

Campus Development Division, AUD, created in 2014, facilitates infrastructure developments in the University's existing campuses. The Division is responsible for coordination with various stakeholders, involved with the planning, execution, and development of the two new campuses, to translate the University's vision into reality.

To meet AUD's vision to establish itself among the best universities, the infrastructure policy aims to ensure the present requirements and future needs in terms of infrastructure are met fully in the new campuses.

Existing Campus Development

Karampura Campus: The DHE allotted a new campus to AUD at Karampura vacated by the erstwhile Deen Dayal Upadhyay College for starting undergraduate courses from the academic year 2016-17. The Campus presently has a total plot area of 6.3 acres.

- The Campus infrastructure includes: New Classroom Block (G+3); Main Academic Block (G+1); L Block (G+1); Multi-Purpose Block (G+3); Girls Hostel Block; Auditorium Capacity 300 PAX; Electrical Sub Station; Barracks; Canteen.
- The new Auditorium has been inaugurated by Hon'ble Deputy Chief Minister, GNCTD, on 02 November 2021; it is modern State of Art block. It has a capacity to accommodate 300 persons. Auditorium is equipped with modern Audio/Video system for the live stage performances and musical concerts. It has a Central Air Conditioning facility as well.
- The Multipurpose block, a G+3 building, has a built-up area of 8000 Sqft. It will house a day-care/crèche at G.F, residential facilities 2BHK on first and second floors and Guest house on third floor at Karampura Campus. This will provide a residential facility for National/International Professors and research scholars. The building is disable friendly with lift and ramp facility.

- A New 4 StoreySemi Permanent Building, Classroom Block has been proposed after demolishing Two Existing Old Barracks. The building shall have 11 Classrooms of 80 person sitting capacity. The building shall also have space for Faculty Sitting. – Sanction for Rs. 22 cr. approx. has been given by BoM. The work is being executed by PWD.



Auditorium at KPC



Multipurpose Block at KPC

Lodhi Road Campus: The Lodhi road campus, which was allotted by the Department of Higher Education, GNCTD in the year 2017-18, has a plot area of 7,788 sqm.

- This campus has one G+3 building. The Ground floor of the existing Main Building has been made functional in the August 2017 and accordingly 150 students were enrolled in SES Department.The remaining three upper floors have been recently renovated in the year 2019-20. There are now additional 11 classrooms, Computer labs and Faculty rooms. Accordingly, the total intake capacity has been enhanced up to 400 students. The building is now disabled friendly, with a Lift of 15 passenger capacity. Each classroom has been equipped with Audio/Video system, with a complete Wi-Fi network and VOIP facility.

- The campus has one single storied building presently under the occupation of Election Commission of India. It is proposed to build Training Complex 4 Storied SPS building amounting to Rs. 21 Cr. Proposed building will have Administration department, Creche, Residential unit of research scholars etc. This proposal has been deferred for now.

Proposed work for the Campuses:

- Renovation of Workshops & Lab handed over to AUD from IGDTUW. These workshops and lab will be used as classrooms. Each classroom has been equipped with Audio/Video system, with a complete Wi-Fi network and VOIP facility.

- Four Storey New Semi Permanent Building (SPS) for classrooms at KPC campus. After the demolition of two existing old barracks, a new 4 storey SPS building will be constructed. This new building will have 11 new classrooms of 80 persons' capacity. Each classroom will be equipped with audio-video system, with a complete Wi-Fi network and VOIP facility. Also, building will have space for administration staff and faculty. All the statutory clearances are done. Project is in tendering process.

- Installation of a lift is proposed for the Administrative block in Kashmere Gate Campus. This lift will make the block an accessible building. This proposal is in planning stage.

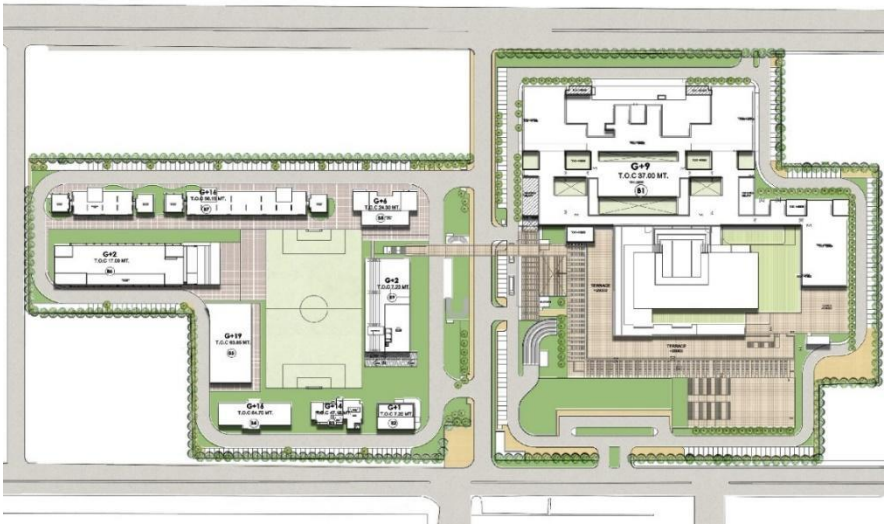
Status of the New Campuses

Dheerpur Campus: The University was allotted a plot, measuring 20 hectates, by the Department of Higher Education, GNCTD. The design and planning work being executed by PWD, through consultant M/s Arcop Associates, under the first phase. The campus shall cater to 16,040 students, 800 Faculty, 850 Staff members. The campus shall be a state of art centre, energy efficient, having water conservation measures, eco-friendly pedestrian movement and a space for community living. Campus will be self-sustainable, in terms of energy, with GRIHA 5-star rating accreditation. A preliminary estimate of Rs. 1197 crores for the built-up area 2,16,000 sqm, has been prepared by PWD. The master plan and building layout plan for the campuses have been submitted for approval. The DUAC, EIA and fire clearance have already been obtained from the authorities. The proposal shall now be vetted by PWD to complete the process. The EFC has approved the estimate, in the meeting held on 10 May 2022. The proposal is being processed for approval by the Competent Authoritites.



Aerial View of AUD Dheerpur Campus

Rohini Campus: AUD has been allotted a plot, measuring 7.2 hectares by the Department of Higher Education, GNCTD. The Campus shall cater to 3475 students, 249 faculty and 248 staff members. The design and planning work is being executed by PWD through consultant M/s Sikka Associates. The Preliminary Estimate, Amounting to Rs. 1197 Crores, for a built-up area 2,16,000 Sqm, has been prepared by PWD. The Master Plan and Building layout plan for the campuses have been submitted to Local Bodies. The DUAC, EIA and Fire clearancehave already been obtained from the authorities. The proposal shall now be vetted by PWD to complete the process. The EFC has approved the estimate, in the meeting held on 10 May 2022. The proposal is being processed for approval by the Competent Authoritites.



Building Plan



Aerial View of AUD Rohini Campus

5.13. Administration Division

The Administration Division provides administrative and logistic assistance to the entire organisation in support of the operations of the University. It procures goods and services for the Schools, Centres and Divisions. The division is also responsible for formulating and implementing the annual procurement plan. It also carries out inventory management, which includes receipt, issue and accounting of the assets. The division acts on:

Procurement process: Based on demand from Schools/Centres/Divisions concerned, confirming detailed specifications, framing tender/local purchase documents, issue of tender, evaluation of technical and financial bids, award of work, handling earnest money and performance security, contract agreement related matters, processing the bills for payment, etc.

Advertisement and printing: Advertisement/publicity through print and electronic media; publication of books, magazines, documents, etc., through empanelled printers.

Event management: Booking of venues for seminars, workshops, etc.; procurement of goods and services for conferences, meetings, seminars, convocation etc.

Empanelment of hospitals: Empanelment of hospitals/diagnostic centres/laboratories under provisions contained in the University Medical Attendance and Treatment (MAT) Regulations.

Claims: Verification and processing of various claims of the regular as well as contractual employees including processing of medical claims, children's education allowance, telephone and newspaper reimbursement claims, etc.

Notifications/orders: Issuing office orders and notifications on administration-related matters.

Achievements

- For ensuring transparency, fairness, competition, economy, efficiency and accountability in procurement process, e-tendering and e-publishing of tenders have been initiated and the entire process of procurement is being done through e-procurement portal of the Government of NCT of Delhi and GeM.

- Successfully organised Dy. CM Visit on 29.09.2021 & 01.10 2021 for inauguration of AIC at KG Campus and Multipurpose Hall at KP Campus respectively by providing complete logistic support in the event.
- Successfully organised NAAC peer team visit from 26 to 28 July 2021 by providing complete logistic support in the event.
- Successfully collaborated and organised 10th Convocation on 21 December 2022 by providing complete logistic support in the event.
- Five health camps were organised in all AUD Campuses during the Covid-19 pandemic period.
- Sanitation drive was organised on 15 July 2021.

Purchases

The list of purchases (of value more than Rs. One lakh) is given below:

Nomenclature	**Value in Rs.**
Information technology products	15,13,243.00
Events (inauguration, convocation, etc.)	14,57,206.00

Other miscellaneous expenses are given below:

Nomenclature	**Value in Rs.**
Printing	9,03,206.00
Publications & Advertisements	43,90,223.00
Medicines	55,254.00

Work-contracts and Maintenance

The list of work-contracts and annual maintenance contracts granted this year is given below:

S.No.	Contract	Date (W.E.F)
1	Laptops/Computers/ UPS batteries/Printers and Scanners*	01.03.2022
2	Engagement of Chartered Accountant	01.04.2021

3	Audio Equipments /Projectors*	01.05.2021
4	Job portal*	25.05.2021
5	University website*	13.08.2021
6	Admission Portal*	25.05.2021
7	Anti Plagrism Software License	09.06.2021 (for three years)
8	Tally ERP Multiuser renewal license	01.07.2021
9	Dell Servers*	10.03.2022
10	Bio-medical waste	01.11.2021
11	ERP*	01.12.2021
12	Xerox Phase Printer & Kodak Scanner*	02.02.2022
13	Online webinar license	23.02.2022
14	Online UPS*	01.09.2021
15	Rate contract of Photocopier machine	27.11.2020 (for two years)
16	University Alumni Portal*	16.07.2021 (for three years)
17	MBPS MPLS VPN Connectivity*	11.08.2021
18	NetApp FAS 2520 Unified Storage Device	01.05.2021
* Annual Maintenance Contract (AMC)		

5.14. Estate Division

The Estate Division works under supervision and directions of the Registrar. Maintenance of all the physical facilities including the water supply, telephones, transportation (operational), space coordination, liaison with civic agencies, property tax, etc. is carried out by the Estate Division. The Division regularly carries out fumigation and anti-termite treatment. The Division also manages security, cleaning, sanitation, monkey handler services, transportation (operational) etc. through external agencies. Time-to-time various events have been organised by Estate Division as directed by Governmental authorities on the state/ national level. Estate Division provides basic facilities and logistics to the functions organised by other Divisions, Schools and Centres at various campuses of the Dr. B. R. Ambedkar University Delhi and outer venues e.g. IIC, IHC, etc. subsequent to creation of Engineering and Maintenance Unit, majority of task pertaining to civil and electrical maintenance were transferred to EMU.

Tender for monkey handler for Kashmere Gate Campus is awarded to M/s. Gulkhan Enterprise on 17 March 2022 initially for one year. New tender for operation of photocopy shop, AMC of RO, Aqua guards, Water Coolers and Security Services are being under process. Monitoring of drinking water facilities has been strengthened. Complaint registration and redressal system has been upgraded and boards have been displayed for greater awareness. For implementation of government and UGC guidelines, antismoking boards have been displayed in all campuses of Dr. B. R. Ambedkar University Delhi.

Measure Cleaning Drive was undertaken for cleaning of Terraces and removal of blockages of drain water at Kashmere Gate Campus. Working conditions of sanitation workers was improved through administrative reforms. 24x7 Security Services are being arranged by the Estate division in all the campuses.

Security was beefed up along with installation of CCTV Cameras at Karampura and Kashmere Gate campuses. Biometric machines were installed at Rohini, Dheerpur Campuses. For the first time at Dr. B. R. Ambedkar University Delhi, wireless walky- talky have been procured in all campuses of the University for prompt communication between the security posts.

Estate Division is providing facilities to approximately 2,600 students, 200 faculty, 300 Administrative Staff and approximately 200 outsourced staff.

The details of the campuses maintained by the Division are given in the following table.

Sl.	Campus	Area (Sq. Meter)
Academic Campuses		
1.	Kashmere Gate Campus, Lothian Road, Kashmere Gate, Delhi 110006	34,368
2.	Dheerpur Campus, Dheerpur, Delhi 110009	2,00,000
3.	Rohini Campus, Sector 9, Rohini Institutional Area Rohini, Delhi 110085	70,213
4.	Karampura Campus, Ambedkar University Delhi, Shivaji Marg, Karampura,, New Delhi 110015	25,626
5.	Lodhi Road Campus, Aliganj, BK Dutt Colony, Lodhi Road New Delhi 110003	7,788.40
6.	NCC Block, Kashmere Gate, Delhi 110006	443.93
7.	School of Heritage Research and Management,Qutab Campus, New Delhi	
Residential		
1.	Accommodation for Porf. Salil Misra, Karampura	**From 01.04.2021 to 31.03.2022**
2.	Girls Hostel at Kashmere Gate	

Infrastructure

Kashmere Gate Campus

Infrastructure	Rooms
Rooms (Administration)	30
Rooms (Faculty)	50
Classrooms	35
Large Classrooms	04
Library	01 (with reading facilities)
PHD Scholar Room	01
Reading Room	01
Committee Rooms	04
Tutorials	03
Seminar room	01
Pantry	03
Labs	Computer – Lab1, 2, 3 and 4 Ecological lab 03
Workshops	04
Studios	02
Student Recreation room	-
Gym	01
Cafeteria	02 (01 Kiosk)
Photocopy Shop/facilities	01
Health Centre	01
Clinics -Ehsaas	05`
Girls Hostel	22 rooms (Capacity :45)
Stores	03
Drivers room	01
Security Room	03
Sanitary Staff Room	03
Male (Toilet)	21
Women's (Toilet)	29
Unisex (Toilet)	05
PwD (Toilet)	04

Drinking Water points	10
B Voc.- Restaurant	-

Karampura Campus

Infrastructure	Number of Rooms
Room (Administration)	03
Stores TO ADMIN	05
Security Room TO ADMIN	01
Sanitation Room TO ADMIN	02
Rooms (Faculty)	11
ACADEMIC	
Classrooms	21
Large Classrooms	03
LIBRARY	
Library	02
Reading Room	02
COMMON FACILITIES	
Committee Room	03
Video Conference Room	01
Common Room (For Students)	01
Auditorium	01
Cafeteria	01
Photocopy Shop	01
IT SERVICES	
Server Room	02
Labs	02
SPORTS	
Students Recreation Room	01
Gym	01
Health Centre	01
Ehsaas Clinic	02
HOSTEL	
Girls Hostel	01
Matron Office	01
Pantry	01
Girls Common Room	01
Drinking Water Points	03
SVS	
SVS Training Kitchen cum restaurant	01
Accounting Labs	02
Toilets - Male - Women's - Disable/Unisex	06 06 04
Multi-Purpose Block	
Residential Flats 2 BHK	04
Guest House	02
Flats 1 BHK	02
Crèche	01

Lodhi Road Campus

Infrastructure	Number
Reading Room	2
Library	1
Classroom	12
School of Education Studies Office-1	2
Server/UPS Room	1
Dean's Room	1
Computer Lab	2
Administration Office/ OSD Office	1
Hub Room/ Record Room	1
Dispensary	1
CECED Office	1
Pantry	1
Server Room	1
Video Conferencing Room	1
Activity Room	1
Health & Physical Education Room	1
Geography Lab	1

Accessibility of Infrastructure Facilities

Signage boards have been installed at all the prominent places on all the University Campuses. The roads and pathways are wide and obstacle free. Ramps have been constructed at a number of places and grab rails have been provided where necessary, to facilitate the movement of the persons with disabilities. Wheelchair facilities have been provided at the entrance of the University for use of disabled persons at all campuses. Non-slip floor material has been pasted on all staircases. Care is taken that there are no protruding objects along the pathways and sufficient walking space is available for safe walking. Two car parking spaces are reserved for physically disabled persons at all three campuses. All the three campuses have been provided with physically disabled toilets.

Events and Activities

Kashmere Gate Campus

- Sanitation drive has been carried out at Kashmere Gate Campus on 06 June 2021.
- Poster for protection from Novel Coronavirus (COVID-19) are displayed in all campuses.
- Fire Fighting drill demonstration was organised at KG Campus on 17 September 2021 & 18 December 2021

- Lecture for tighten and strengthen the Security organized by Security Agency with the co-operation of Estate Division of AUD Campus on 05 August 2021.
- 10th Convocation was organized at Kashmere Gate Campus of Dr. B. R. Ambedkar University Delhi on 21st December 2021.
- Inauguration of Atal Incubation Centre- Ambedkar University Delhi Foundation (AIC-AUDF) at Kashmere Gate Campus of Dr. B. R. Ambedkar University Delhi on 29th October 2021.

Karampura Campus

The Karampura Campus administration organised the following events during the year:

- Organised mock NAAC visit and final NAAC visit at Karampura Campus.
- Hosting of vaccination camp at Karampura Campus on 17.06.2021, organised through the Government of NCT Delhi vide Notification No. F51/DGHS/PHIV/COVID-19/202-15 dated 12.03.2021, SDM (Patel Nagar) letter No. PA/SDM(PN)/Misc/2021-22/6897 dated 15.06.2021. Three rooms (i.e. G-9, G-10 & G-11) have allotted to the vaccination team to run the camp by the Competent Authority of Dr. B.R. Ambedkar University Delhi.
- Shri Shiv Charan Goel, MLA, Moti Nagar is visited the Campus on 18 June 2021.
- National flag hoisted by the Hon'ble Vice-Chancellor on the occasion of 75th Independence Day on 15th August 2021 at Karampura Campus.
- Youth Voters programme organised for revision of electoral roll on 29 September 2021 at Karampura Campus.
- Shri Shiv Charan Goel, MLA, Moti Nagar. and Hon’ble Vice-Chancellor with Registrar, Directors and DR (KPC) visited the Campus on 21 October 2021.
- Inauguration of the Multipurpose Block by the Hon’ble Deputy Chief Minister of GNCTD on 2 November 2021.
- Revision of Voter Cards for election on 27-28th November 2021.
- National Voters Mission, Voters’ Pledge, held at Karampura Campus on 25th January 2022.
- Football tournament was organised at Karampura Campus on 09 March 2022.

- National Flag unfurled by the Hon'ble Vice-Chancellor on the occasion of "Republic Day", 26 January 2022 at Karampura Campus.
- The gardening staff participated in the Flowers show organised by the University of Delhi and also won prizes in various categories.
- All staff members of the KP Campus were briefed by the Deputy Registrar regarding to follow the all guidelines of Covid-19 as per the protocol/rules and regulations of the Government. Many posters, signage etc. of Guidelines of COVID-19 have placed at various places in the Campus. Hand sanitizer and automatic sanitizer machine have also installed in the appropriate places.

Lodhi Road Campus

The Lodhi Road Campus administration organised the following events during the year:

- National Service Scheme (NSS) Unit was virtually launched on 10 October 2020 at 11:00 am by the Hon'ble Vice Chancellor. The NSS unit organised a poster making competition from 24 September till 30 September 2021 on the following topics: a) Participation of youth in community development, and b) My vision of NSS-AUD serving society during the pandemic. *Cash prizes were given to the winner & runners-up.* A campaign was organised for collecting clothes by donation and distributing them to the poor & needy affected by the pandemic.
- The NAAC Peer Team visited the Campus of the University on 27 July 2021. The primary focus of the visit was on the campus infrastructure and teaching learning facilities and resources. The Lodhi Road Campus received all round appreciation from the NAAC Peer Team.
- During the second wave of the unprecedented pandemic the campus offices opened with 50 percent employees by rotation as per government direction. As per directions of Hon'ble Vice Chancellor and with help of District Administration, Government of NCT of Delhi a Vaccination Camp was organised at Lodhi Road Campus from 21 to 22 June 2021 for 18+ students and staff and their families. Covishield Vaccine was safely administered to over 240 people aged 18+ without any adverse incidents. The Camp was successfully organised with the support of the DC, Southeast and the Chief District Medical Officer & team.

- SES, Lodhi Road Campus conducted the adult/functional literacy classes last year for the Security Guards, Sanitation Staff & Gardening Staff in the Seminar Hall. The classes focused on getting basic knowledge of (i) Reading of Hindi alphabets, (ii) Withdrawal of money from ATM, (iii) basic internet knowledge, Mobile (Touch) operating, (iv) Knowledge of Social Environment, (v)Awareness of cleanliness, (vi) Communication skills, (vii) Writing application to Government Departments, (viii) Awareness of Drugs, (ix) Knowledge of Banking transaction, (x) Political knowledge, (xi) Writing Skill, (xii) Knowledge of travelling Outstation. The three-month duration classes were conducted during August 2021 to October 2021, every Tuesday and Thursday. The classes were taken by Vijay Kumar (SES Office), and Anoop Kumar Verma, Preeti and Deepu Singh (Library Staff).
- The LRC secured 1st position in Swachhata Ranking from the New Delhi Municipal Corporation (NDMC). The certificate was presented by the Chairman NDMC in the function held on 15 December 2021.


Azadi Ka Amrit Mahotsav

Certificate

This is to certify that Dr. B.R. Ambedkar University has participated in Swachhata Ranking in NDMC area in the category of Educational Institutions and secured I position.

Chairman
New Delhi Municipal Council

Swachhta Ranking Winner Prize Certificate



Swachhta Ranking Winner Prize Award

5.15. Finance Division

The Finance Division functions under the directions of the Finance Committee chaired by the Vice Chancellor and adheres to the mandate given under the Dr. B.R. Ambedkar University Delhi Act, 2007. The Division is presently headed by the Controller of Finance and comprises of Consultant Finance, Deputy Registrar, Assistant Registrars, and other staff.

The main functions and responsibilities of the Division are:

- Monitoring and control of receipts and payments of the University.
- Supervision of accounts of projects funded by various funding agencies.
- Preparation of annual budged and management of funds of the University.
- Preparation of annual accounts of the University for consideration and recommendation by the Finance Committee and subsequent approval by the Board of Management and adoption by the Court of the University.
- Coordination in, respect of financial matters, with the Divisions, Schools and Centres of the University and the Directorate of Higher Education and other departments of the Government of National Capital Territory of Delhi.
- Coordination in respect to the Audit(s) conducted by the Directorate of Audit, Finance Department, Government of National Capital Territory of Delhi and by the office of the Comptroller and Auditor General (CAG) of India.

Activities

- Budget Prepared: Revised Estimates (RE) 2021-22 and Budget Estimates (BE) 2022-23.
- Annual Accounts Preparation 2020-21
- CAG: Certification Audit 2020-21
- ELFA Audit: 2020-21
- Preparation of Utilisation Certificate: GNCTD Grant and Grants received from external Organisations.

Non-Plan Grants Received

- Non-plan grants received from government sources for 2021-22 were Rs. 54.98 Crore.
- Other grants/funds (project funds) received during the period 2021-22 were Rs. 2.93 Crores (Unaudited Figure)

A Balance sheet and Income Expandidature as on March 2022. will be placed in Forthcomming meeting of the Board of Management.

DR. B.R. AMBEDKAR UNIVERSITY DELHI
Established by the Government of NCT of Delhi

BALANCE SHEET AS AT 31st MARCH, 2022

(Amount in Rs.)

SOURCES OF FUNDS	Schedule	2021-22	2020-21
CORPUS/CAPITAL FUND	1	1,25,75,56,880	1,42,10,73,818
DESIGNATED/ EARMARKED / ENDOWMENT FUNDS	2	72,76,47,855	61,51,10,593
CURRENT LIABILITIES & PROVISIONS	3	1,14,47,96,978	1,16,10,70,073
Total		3,13,00,01,713	3,19,72,54,484

APPLICATION OF FUNDS	Schedule	2021-22	2020-21
FIXED ASSETS	4		
- Tangible Assets		1,62,57,76,142	1,68,10,58,643
- Intangible Assets		1,14,27,083	2,12,26,851
- Capital Work- In Progress		2,01,10,145	6,23,22,855
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5		
- Long term		-	-
- Short term		67,16,03,324	63,47,05,165
INVESTMENTS-OTHERS	6		
- Corpus Fund			
- Others		82,93,992	10,98,73,663
CURRENT ASSETS	7	41,93,32,837	33,64,03,034
LOANS, ADVANCES AND DEPOSITS	8	37,34,58,189	35,16,64,273
Total		3,13,00,01,713	3,19,72,54,484
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTIGENT LIABILITIES AND NOTES TO ACCOUNTS	24		

CONTROLLER OF FINANCE

VICE-CHANCELLOR

P. PASRICHA & CO. CA NEW DELHI CHARTERED ACCOUNTANTS

A Balance sheet and Income Expendidature as on March 2022 will be placed in Forthcomming meeting of the Board of Management.

DR. B.R. AMBEDKAR UNIVERSITY DELHI
Established by the Government of NCT of Delhi

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2022

(Amount in Rs.)

Particulars	Schedule	2021-22	2020-21
INCOME			
Academic Receipts	9	19,92,14,334	12,50,45,063
Grants/Subsidies	10	63,56,69,483	67,10,61,622
Income from Investments	11	18,66,276	88,77,045.00
Interest Earned	12	32,07,895	9,80,345
Other Income	13	5,63,811	7,59,815
Prior Period Incomes	14	4,87,431	-
TOTAL (A)		**84,10,09,230**	**80,67,23,890**
EXPENDITURE			
Staff Payments & Benefits (Establishment Expenses)	15	45,88,96,320	52,47,83,734
Academic Expenses	16	13,90,00,819	9,45,45,947
Administrative & General Expenses	17	14,11,48,504	14,07,63,657
Transportation Expenses	18	38,77,754	27,48,458
Repair & Maintainence	19	3,94,91,572	1,68,10,463
Finance Cost	20	1,38,831	1,19,138
Depreciation	4	6,21,28,829	6,19,64,990
Other Expenses	21	-	-
Prior Period Expenses	22	7,44,67,519	4,14,97,152
Total (B)		**91,91,50,149**	**88,32,33,539**
- Balance Being Excess Of Income Over Expenditure (A- B)		**(7,81,40,919)**	**(7,65,09,649)**
- Opening Balance of Profit & Loss Under Income and Expenditure Account		-	(30,95,425)
Transfer to/from Designated Funds		-	-
Balance Being Surplus /(Deficit) Carried To Corpus / Capital Fund		(7,81,40,919)	(7,96,05,074)
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTIGENT LIABILITIES AND NOTES TO ACCOUNTS	24		

CONTROLLER OF FINANCE

VICE-CHANCELLOR

PASRICHA & CO. CA NEW DELHI CHARTERED ACCOUNTANTS

5.16. Engineering and Maintenance Unit

The Engineering and Maintenance Unit (EMU) provides technical assistance to the University for maintaining its building infrastructure, services (electrical, air conditioning, plumbing, etc.) including repair, renovation, addition/alteration works. The role of the unit is planning, estimation, tendering and execution of works of its existing campuses. EMU also initiates some works to be done through PWD as and when required.

The aim of EMU is to optimise utilisation of buildings and its services through proper repair and maintenance work and to provide better environment to the stakeholders of the University within the reasonable cost expenditure.

Executed works

Upgradation of staff lounge to conference hall, Kashmere Gate Campus.

Repair/renovation of rooms (2, 3, 57A, B, C), Kashmere Gate Campus.

Cleaning and disinfecting of underground and overhead water tanks of all campuses.

Tenders floated/accepted

Fencing work and other works in Girls hostel at Karampura Campus.

Planned work

Repair and replacement of wooden and aluminium window and providing, fixing of roller and vertical blinds in Classrooms at Adminitsrative Block, KG Campus.

Annual Rate Contract of Civil and Electrical Works for all Campuses of AUD.

Cleaning and disinfecting of underground and overhead water tanks of all campuses.

5.17. Equal Opportunity Office

The Equal Opportunity Office (EOO) of AUD was set-up in 2019 as an overarching body that performs the key functions of: i) monitoring and ensuring effective implementation of policies of the state regarding affirmative action, ii) grievance redressal, including those grievances arising out of discrimination on any basis (gender, race, caste, disability, or the economic disadvantage), and iii) taking proactive measures to make the University campus inclusive, and creating an enabling environment for those who belong to marginalised communities. The Office serves all the constituents of the University – the students, the faculty, the staff as well as the general public/stakeholders. The broad aim of the EOO is to work towards enhancing equity and equal opportunity for students and staff of the university belonging.

The EOO functions with the following officials:

Akha Kaihrii Mao, Director (Officiating) and Liaison Officer (SC, ST)

Prasad TSVK, Deputy Registrar

Prabakaran, Asst Prof, Liaison Officer (PwD)

Sameer Sani, Deputy Registrar, Liaison Officer (OBC)

Archana, Office Assistant

Activities

- The Director, EOO made PPT presentations during orientation programmes for newly admitted students. The presentations highlighted the modes of discriminations on the lines of disability, caste, gender etc. and how all can contribute to ensuring an equitable and inclusive environment in the University.
- Information from open sources was disseminated online as a sensitisation and awareness generation activity for online mode of teaching learning as well as other functions of the University in the wake of the continuing pandemic situation.
- During the pandemic, information from open sources was disseminated online as a sensitisation and awareness generation activity.

Grievance redressal

- Seat matrix in the admission brochure for the various UG and PG programmes of the University was checked in-keeping with the extant reservations policy of the GNCTD by the Liaison Officers.
- The grievance of a research student was satisfactorily resolved.
- The discrimination complaint of an employee was inquired into, and the report was submitted to the Competent Authorities.
- The admissions related grievances of candidates regarding Delhi ST reservations was studied and the University Authorities were submitted with a possible interim measure to address the grievance.

5.18. Proctorial Office

Dr. B. R Ambedkar University Delhi Act (Delhi Act 9 of 2007) stipulates the maintenance of discipline among the Students of the University under Clause 48 (1) and Statute 21 (1) of the First Statutes. Accordingly, the Proctor Office was setup in the month of April 2019 for the maintenance of discipline amongst the students of the University and to ensure smooth functioning of existing campuses of University. The Proctor of the University ensures and enforces discipline among students of the University and take such disciplinary measures as may be deemed necessary. The Proctor also enquires and takes such disciplinary measures as provided in the Code of Discipline for Students for any breach of discipline and conduct committed by a student inside or outside the Campus. To maintain such discipline, the Proctor through the Proctorial Board have been given the responsibility to enforce discipline at four campuses of AUD. The Proctor office functions under the supervision of the Proctor and the office functioning is looked after by the Assistant Registrar.

Anti-Ragging System/Proctorial System

For the maintenance of discipline amongst the students of the University and to ensure smooth functioning of existing campuses of University, the code of discipline for students (Under Article 6 'Powers of the University' of the AUD Act, 2007) is in force and has been revised in the year 2019-2020. A student along with parents/guardians are supposed to mandatorily submit Anti-Ragging affidavit while taking admission at AUD. The code of discipline is applicable to all the students admitted to the University or students who are participating in any programme, activity or event conducted by the University or taking place in the University. The code of discipline clearly describes the conduct rules (Prevention of Sexual Harassment, Anti-Ragging rules, Legal Rules, Conduct during field visits outside the University and General rules). The procedures for resolving general conduct are specified in the Code. In case of violation, disciplinary measures are to be taken by the Proctorial Board depending upon the gravity of the misconduct or its recurrence. All cases reported to the Proctor are dealt with in accordance with the provisions made in the Code.

The Proctor Office deals with breach of discipline or misconduct through its Proctorial Board. A student who is aggrieved with the disciplinary measures undertaken by Proctor's Office, may appeal to the Vice-Chancellor whose decision in this regard shall be final and binding on the parties.

Students have to abide with the notified “Do’s and Don’ts of students' email ethics” and follow “Code of Discipline” in this true spirit. Redressal Mechanism for students is in place with the Standard Operating Procedure for redressal of student’s grievance.

5.19. Training and Placement Cell

The Training & Placement (T&P) Cell plays an important role in assisting the job and internship opportunities for the students at the University by keeping in touch with reputed firms and industrial establishments. It also organises different kinds of trainings to upgrade students' skills in various domains. The Cell operates round the year to facilitate contacts between companies and Students. The vision of the Cell is to equip students with relevant professional skills and guiding them towards better future and career with values of 'Sincerity', 'Hard Work' and 'Ethics'.

Placement activities

The T&P Cell strives to associate with corporates, companies, NGOs, Skill Development Centres, MSME, product development SME's and others to for the training and placements of the students.

The Cell organised 43 campus placement and internship drives in the year 2021-22:

Sl.	Name of the Organisation/ Company	Job Profile	No. of Students Participated	Selected/ Shortlisted
1.	Magistral Consulting	Process Associate Business Development Associate	32	1
2.	Digiversal/ ExpertGrad	Academic Research Associate	51	5
3.	Planet Spark	Branding Associate Community Management Associate	43	12
4.	Tenhard India	Interns/Trainee	10	3
5.	The Smart Cube	Analyst – Forecasting	22	2
6.	Planet Spark	Business Development Counsellor (domestic) Business Development Counsellor (International)	48	2
7.	Azim Premji Foundation	Associate	60	10
8.	CHEORS India Pvt Ltd.	Associate Analyst	18	6
9.	LeadSquared	Sales Development Representative (SDR) - Day Shift	25	2
10	Ornate Solar	Internship	19	4
11	LeadSquared	Internship	28	1
12	Builder.ai	Sales Development Representative	29	1
13	Archer & Bull	Management Trainee	22	2
14	Verzeo	Internship opportunity+PPO (Role:- Business Development Trainee)	18	1
15	Planet Spark	Tele Sales Intern/HR Intern	18	5
16	Acadecraft	Subject Matter Expert	13	4

17	TravClan	Relationship Manager	83	0
18	Blue Ocean International	Specialist for Business Development (domestic and International)	18	0
		Recruitment Operations (domestic and International)		
19	Relaxo Footwear Ltd	Sales Officer	39	0
20	Back Benchers	Creative Writer	20	0
		Junior Faculty- English		
		Office Admin Executive		
21	Paperpedia Pvt Ltd.	Academic Writer for Media (Full Time)	25	0
22	Write Ignite	Full time Academic Content Writer	28	0
23	Athena Education	Writing and Counseling specialist	24	2
24	InfoEdge (Naukri.com)	Executive/Associate Senior Executive/ Senior Executive	9	0
25	ApplyBoard	International Recruitment Officer (For Sale)	28	In process
		Academic Application Coordinator (For Operations)		3
26	Grant Thornton Bharat	Associate	74	0
27	Droom Technology	Business Development Executive	37	0
28	1K Kirana Bazaar	Management Trainee	15	0
29	Dex-Deft Advisory and Research Private Limited (DEX-DEFT)	Internship Opportunity + PPO (Role:- Research Intern)	34	1
30	Arabesque	ESG Data Analyst	41	8
31	Geetanjali Homestate Pvt. Ltd.	Business Development Executive	32	2
32	BPB Publication	Content Development Editor (CDE)	27	4
		Acquisition Editor (AE)		
33	Shiv Nadar School	PYP Teachers	54	1
34	Vedanya International School	Faculty	62	3
35	Teach for India	Fellowship Program (Internship)	51	4
36	Cvent	Associate Product Consultant	45	0
37	Daedal Research	Junior Research Analyst	24	3
38	Codeyoung	Inside Sales Executive	20	1
39	MBATrek	Social Media Manager	27	1
		Graphic Designer and Video Editor		
		Career Consultant		
		Associate – Learning & Development		
40	Tutela Education	Faculty	29	1
41	FICCI	Intern- women empowerment	64	in process
42	Bluestone	Sales Executive	41	1
		Assistant Store Manager		
		Store Manager		
43	HCL Technologies Ltd.	Internship	28	1
		Total	**1425**	**97**

The counseling sessions, Webinars, and trainings organised for the students during 2021-22 are as follows:

Sl.	**Name of the Training**	**Resource Person(s)**	**No. of Students Registered**
1.	Online Microsoft Certificate Aligned Courses	National Institute for Career Services under Ministry of Labour and Employment	57
2.	Personal Branding and Cracking your Placements	Dr. Shubhra Chakraborty, Global Marketing Manager-Philips	149
3.	Enabling Students to Build Skill leading to Employment	Sh. Subir Vema, Chief-HR, TATA Power DDL	106
4.	Job & Internship opportunity Available within American Express	American Express Team	169
5.	Product Management Case Competition	smartSense Consulting Solutions Pvt. Ltd	4
		Total	**485**

6. Internal Quality Assurance Cell

An interim Internal Quality Assurance Cell was formed in the university in September 2014 at the time of the first NAAC accreditation cycle. The full IQAC was formally set up in February 2015 and has been contributing to quality assurance and enhancement since then. The composition of the IQAC follows the guidelines and norms prescribed by NAAC and currently consists of the Vice Chancellor as the Chairperson, the PVC, Dean (Planning), Dean (Student Services) and the Registrar as ex-officio members, three deans/ directors, 13 teachers, two non-teaching staff representatives, one external member, and six nominees from current students, alumni, industry, society and other stakeholders. Professor Amol Padwad is currently the Director of IQAC. Besides contributing to quality assurance and enhancement of the university, IQAC is also responsible for preparing annual quality assurance reports of the university, coordinating the NAAC accreditation process and working with the schools, centres and divisions of the university in formulating and implementing quality policies and processes.

Activities

During the year 2021-22 the IQAC undertook/ organised the following activities and events:

- IQAC coordinated the entire process of the second cycle of reaccreditation during the year. Following successful submission of the self-study report (SSR) and satisfactory completion of the Data Verification and Validation (DVV), the final stage of the accreditation process was accomplished the Peer Team Visit. The NAAC Peer Team visited the university on 26-28 July 2021 and inspected various aspects of the university functioning and services.
- IQAC also managed the appeal to the NAAC against the preliminary assessment and accreditation, with which the university was not satisfied. The appeal was successful and now the university has been assigned Grade B++ by the NAAC.
- IQAC contributed to the discussions and planning towards programme and curriculum reforms in alignment with the National Education Policy 2020.
- IQAC is collaborating with the Planning Division to take the university through the ISO:9001 certification.
- IQAC representatives participated in various curricular revision activities of different schools during the year. IQAC also contributed to the discussions and planning in

terms of programmes and courses revision in alignment with the provisions of the NEP 2020.

- IQAC supported the 3rd International Conference on Virtual Reality, organised by Harran University, Turkey on 15 & 16 November 2021.

7. Internal Complaints Committee

The second duly elected Committee for the Prevention of Sexual Harassment (CPSH) was constituted on 14th November 2018.In pursuance of the decision by the Board of Management in its 26th and 28th meeting held on 19th June 2019 and 08th September 2020, the Committee for Prevention of Sexual Harassment (CPSH) at the university has been rechristened as Internal Complaints Committee (ICC) as per Hon'ble Supreme Court judgement on Vishaka vs others & State of Rajasthan judgement and University Grants Commission (UGC) guidelines thereon.

Composition

As per UGC regulations, the composition of the ICC is as under:

a) A Presiding Officer who shall be a woman faculty member employed at a senior level (not below a Professor in case of a university, and not below an Associate Professor or Reader in case of a college) at the educational institution, nominated by the Executive Authority:

- Professor Anita Ghai, School of Human Studies-From 14.10.2020 to March 2021.
- Professor Deepita Chakravarty, School of Development Studies, has taken over in March 2021.

b) Two faculty members and two non-teaching employees, preferably committed to the cause of women or who have had experience in social work or have legal knowledge, nominated by the Executive Authority:

- Dr. Richa Awasthy, Associate Professor, SBPPSE
- Dr. Oinam Hemlata Devi, Assistant Professor, SHE
- Sh. Bipul Kumar Srivastav, Deputy Registrar (GA & E)
- Ms. Anshu Singh, Assistant Registrar (Planning)

c) Three students, if the matter involves students, who shall be enrolled at the undergraduate, masters and research scholar levels respectively, elected through transparent democratic procedure:

- To be notified in due course.

d) One member from amongst non-government organisations or associations committed to the cause of women or a person familiar with the issues relating to sexual harassment, nominated by the Executive Authority:

- Professor Arvinder Kaur, University School of Information, Communication and Technology, GGSIP University Delhi.

Cases

The Internal Complaints Committee has received a total number of four complaints in the year 2021-22. The complaints are under process.

Events/ Activities

Orientation Programme: An Orientation Programme was organised for newly enrolled undergraduate and postgraduate students. In this Programme, Internal Complaints Committee had briefed the newly enrolled students about all information about ICC and its procedures.

Gender Sensitisation Programme: Considering the need to sensitise the various section of community on gender rule, ICC organised a Gender Sensitisation programme for the sanitation staff of the University on 10th July 2021. Ms. Kalyani Menon Sen, a feminist Researcher and activist and Dr. Nandini Nayak were the resource persons in the programme.

Awareness about ICC: To spread more information about the Members of ICC among the fraternity, students, faculty, and staff of the university, boards/banners regarding composition of Internal Complaints Committee have been placed in the University.

8. Grievance Redressal Committee (GRC) for Students

University Grants Commission notified the UGC (Redress of Grievance of Students) Regulation, 2019, in supersession of the University Grants Commission (Grievance Redressal) Regulations, 2012. As per Section 5(b) of the Regulation, to ensure compliance the Schools were notified to constitute GRC at School level with the following composition:

Section 5(B): Departmental Student Grievance Redressal Committee (DSGRC):

A complaint by an aggrieved student relating to a Department or School, or Centre of a University shall be addressed to the Departmental Student Grievance Redressal Committee (DSGRC) to be constituted at the level of the Department, School, or Centre, as the case may be, and with the [allowing composition, namely:

a) Head of the Department, School, or the Centre, by whatever designation known: Chairperson;

b) Two Professors, from outside the Department/School/Centre to be nominated by the Vice Chancellor: Members

c) A member of faculty, well-versed with the mechanism of grievance redressal to be nominated by the Chairperson: Member;

(d) A representative from among students of the college to be nominated by the Vice Chancellor, based on academic merit/excellence in sports/performance in co-curricular activities: Special Invitee;

The term of Chairperson, members of the Committee, and the special invitee shall be of two years.

9. Appendices

Appendix I: Faculty*[1]

Sl.	Name	Designation	Appointment	School
1.	Dr. Oinam Hemlata Devi	Assistant Professor	Regular	SHE
2.	Dr. Anirban Sengupta	Assistant Professor	Regular	SDS
3.	Dr. Ivy Dhar	Assistant Professor	Regular	SDS
4.	Wrick Mitra	Assistant Professor	Regular	SHS
5.	Anshumita Pandey	Assistant Professor	Regular	SHS
6.	Deepti Sachdev	Assistant Professor	Regular	SHS
7.	Thokchom Bibinaz Devi	Assistant Professor	Regular	SHS
8.	Dr. Lovitoli Jimo	Assistant Professor	Regular	SHS
9.	Dr. Shubhra Nagalia	Assistant Professor	Regular	SHS
10.	Gangmumei Kamei	Assistant Professor	Regular	SHS
11.	Dr. Mamatha Karollil	Assistant Professor	Regular	SHS
12.	Dr. Sanju Thomas	Assistant Professor	Regular	SOL
13.	Dr. Bhoomika Meiling	Assistant Professor	Regular	SOL
14.	Dr. (Ms.) Usha Mudiganti	Assistant Professor	Regular	SOL
15.	Vinod R.	Assistant Professor	Regular	SHS
16.	Dr. Yogesh Snehi	Assistant Professor	Regular	SLS
17.	Dr. Manasi Thapliyal Navani	Assistant Professor	Regular	SES
18.	Dr. Dharitri Chakaravartty	Assistant Professor	Regular	SLS
19.	Dr. Shailaja Menon	Assistant Professor	Regular	SLS
20.	Dr. Vikram Singh Thakur	Assistant Professor	Regular	SOL
21.	Dr. Bidhan Chandra Dash	Assistant Professor	Regular	SLS
22.	Dr. Urfat Anjem Mir	Assistant Professor	Regular	SLS
23.	Dr. Gunjan Sharma	Assistant Professor	Regular	SES
24.	Sayandeb Chowdhury	Assistant Professor	Regular	SOL
25.	Dr. Dhiraj Kumar Nite	Assistant Professor	Regular	SLS
26.	Dr. Kancharla Valentina	Assistant Professor	Regular	SBPPSE
27.	Dr. Anshu Gupta	Assistant Professor	Regular	SBPPSE
28.	Dr. Taposik Banerjee	Assistant Professor	Regular	SLS
29.	Dr. Nidhi Kaicker	Assistant Professor	Regular	SBPPSE
30.	Benil Biswas	Assistant Professor	Regular	SCCE
31.	Santhosh S.	Assistant Professor	Regular	SCCE
32.	Dr. Ramneek Khassa	Assistant Professor	Regular	SLS
33.	Dr. Pranay Goswami	Assistant Professor	Regular	SLS
34.	Dr. Balchand Prajapati	Assistant Professor	Regular	SLS
35.	Dr. Venugopal Maddipati	Assistant Professor	Regular	SDes.
36.	Dr. Rinju Rasaily	Assistant Professor	Regular	SLS
37.	Dr. Nandini Nayak	Assistant Professor	Regular	SDS
38.	Dr. Pulak Das	Assistant Professor	Regular	SHE

[1] Received from Academic Services on 09.09.2022

Sl.	Name	Designation	Appointment	School
39.	Dr. Kranti Kumar	Assistant Professor	Regular	SLS
40.	Dr. Bindu K. Covilakam	Assistant Professor	Regular	SHS
41.	Dr. Pallavi Chakaravarty	Assistant Professor	Regular	SLS
42.	Sandeep R. Singh	Assistant Professor	Regular	SOL
43.	Shelmi Sankhil	Assistant Professor	Regular	SOL
44.	Dr. Shad Naved	Assistant Professor	Regular	SOL
45.	Dr. Shifa Haq	Assistant Professor	Regular	SHS
46.	Dr. Kalindi Maheshwari	Assistant Professor	Regular	SBPPSE
47.	Dr. Kritika Mathur	Assistant Professor	Regular	SBPPSE
48.	Dr. Dipa Sinha	Assistant Professor	Regular	SLS
49.	Dr. Anirban Biswas	Assistant Professor	on Lien	SLS
50.	Saranika Sarkar	Assistant Professor	Regular	SLS
51.	Dr. Anandini Dar	Assistant Professor	Regular	SES
52.	Dr. Shivani Nag	Assistant Professor	Regular	SES
53.	Dr. Preeti Sampat	Assistant Professor	Regular	SLS
54.	Dr. Moggallan Bharti	Assistant Professor	Regular	SDS
55.	Dr. Priyasha Kaul	Assistant Professor	Regular	SLS
56.	Dr. Amit Singh	Assistant Professor	Regular	SUS
57.	Dr. Anoop Kr. Koileri	Assistant Professor	Regular	SUS
58.	Dr. Robin Singhal	Assistant Professor	Regular	SLS
59.	Dr. Pooja Satyogi	Assistant Professor	Regular	SLGC
60.	Dr. Kopal	Assistant Professor	Regular	SUS
61.	Dr. Javed Iqbal Wani	Assistant Professor	Regular	SLGC
62.	Dr. Ngoru Nixon	Assistant Professor	Regular	SLGC
63.	Dr. Vatsala Saxena	Assistant Professor	Regular	SUS
64.	Dr. Krishna Ram	Assistant Professor	Regular	SUS
65.	Dr. Mradul Veer Singh	Assistant Professor	Regular	SLS
66.	Dr. Anushka Singh	Assistant Professor	Regular	SLGC
67.	Dr. Vebhuti Duggal	Assistant Professor	Regular	SCCE
68.	Dr. Monal Manik Dewle	Assistant Professor	Regular	CELE
69.	S. R. Prabakaran	Assistant Professor	Regular	SLGC
70.	Dr. Akhil Katyal	Assistant Professor	Regular	SCCE
71.	Dr. Nivedita Sarkar	Assistant Professor	Regular	SES
72.	Dr. Rajshree Chanchal	Assistant Professor	Regular	SES
73.	Dr. Rachna Mehra	Assistant Professor	Regular	SGA
74.	Dr. Pritpal Singh Randhawa	Assistant Professor	Regular	SGA
75.	Dr. Budhaditya Das	Assistant Professor	Regular	SHE
76.	Dr. Teena Anil	Assistant Professor	Regular	SGA
77.	Dr. Ekta Singh	Assistant Professor	Regular	SGA
78.	Dr. Seema Yadav	Assistant Professor	Regular	SHRM
79.	Dr. Shalini Awasthi	Assistant Professor	Regular	SHRM
80.	Dr. Ravindra Kumar	Assistant Professor	Regular	SHRM
81.	Dr. Anand Burdhan	Assistant Professor	Regular	SHRM

Sl.	Name	Designation	Appointment	School
82.	Arjun	Assistant Professor	Regular	SLGC
83.	Dr. Diamond Oberoi Vahali	Associate Professor	Regular	SOL
84.	Deepan Sivaraman	Associate Professor	Regular	SCCE
85.	Dr. Rajan Krishnan	Associate Professor	Regular	SCCE
86.	Dr. Niharika Banerea	Associate Professor	Regular	SLS
87.	Dr. Arindam Baneerjee	Associate Professor	Regular	SLS
88.	Dr. Suresh Babu	Associate Professor	Regular	SHE
89.	Dr. Anita E. Cherian	Associate Professor	Regular	SCCE
90.	Akha Kaihrii Mao	Associate Professor	Regular	SVS
91.	Dr. Jyotirmoy Bhattacharya	Associate Professor	Regular	SLS
92.	Dr. Kanwal Anil	Associate Professor	Regular	SBPPSE
93.	Dr. Rachna Chaudhary	Associate Professor	Regular	SHS
94.	Dr. Krishan Kumar Dixit	Associate Professor	Regular	CELE
95.	Dr. Monimalika Day	Associate Professor	Regular	SES
96.	Dr. Sunita Singh	Associate Professor	Regular	SES
97.	Dr. Manish Jain	Associate Professor	Regular	SES
98.	Dr. Parag Waknis	Associate Professor	Regular	SLS
99.	Dr. Richa Awasthy	Associate Professor	Regular	SBPPSE
100.	Dr. Rohit Negi	Associate Professor	Regular	SGA
101.	Dr. Sunalini Kumar	Associate Professor	Regular	SGA
102.	Dr. Amit Kumar Mishra	Associate Professor	Regular	SGA
103.	Dr. Partha Saha	Associate Professor	Regular	SGA
104.	Dr. Kaustav Banerjee	Associate Professor	Regular	SGA
105.	Dr. Ramesh Chandra Sharma	Associate Professor	Regular	SGA
106.	Dr. Samik Chowdhury	Associate Professor	Regular	SGA
107.	Dr. Latika Vashist	Associate Professor	Regular	SLGC
108.	Prof. Bodh Prakash	Professor	Regular	SOL
109.	Prof. Rukmini Sen	Professor	Regular	SLS
110.	Prof. Honey Oberoi Vahali	Professor	Regular	SHS
111.	Prof. Geetha Venkatraman	Professor	Regular	SLS
112.	Prof. Satyaketu Sankrit	Professor	Regular	SOL
113.	Prof. Salil Mishra	Professor	Regular	SLS
114.	Prof. Sanjay Kumar Sharma	Professor	Regular	SLS
115.	Prof. Dhirendra Dutt Dangwal	Professor	Regular	SLS
116.	Prof. Asmita Kabra	Professor	Regular	SHE
117.	Prof. Sumangala Damodaran	Professor	Regular	SDS
118.	Prof. Gopalji Pradhan	Professor	Regular	SOL
119.	Prof. Rachana Johri	Professor	Regular	SHS
120.	Prof. Kartik Dave	Professor	Regular	SBPPSE
121.	Prof. Radharani Chakravarty	Professor	Regular	SOL
122.	Prof. Anita Ghai	Professor	Regular	SHS
123.	Prof. Krishna Menon	Professor	Regular	SHS
124.	Prof. Babu P. Remesh	Professor	Regular	SDS

Sl.	Name	Designation	Appointment	School
125.	Prof. Lawrence Liang	Professor	Regular	SLGC
126.	Prof. Tanuja Kothiyal	Professor	Regular	SLS
127.	Prof. Praveen Singh	Professor	Regular	SGA
128.	Prof. Mohd. Shariq Farooqi	Professor	Regular	SBPPSE
129.	Prof. Anup Kumar Dhar	Professor	Regular	SLS
130.	Prof. Amol Padwad	Professor	Regular	CELE
131.	Prof. Sitansu S. Jena	Professor	Regular	SVS
132.	Prof. Deepita Chakravarty	Professor	Regular	SDS
133.	Prof. Nakkeeran Nanjappan	Professor	Regular	SGA
134.	Dr. Snigdha Vishnoi	Assistant Professor	Regular	SLS
135.	Prof. Tanuja Singh	Professor	Deputation	SUS
136.	Prof. Abhay Kumar Dubey	Professor	Re-employed	SOL

Appendix II: Non-Teaching Staff as on 31.03.2022

Sl. No.	Name of Employee	Designation
1.	Prof. Anu Singh Lather	Vice Chancellor
2.	Dr. Nitin Malik	Registrar
3.	Shri Rajeev Talwar	Controller of Finance
Vice Chancellor's Office & Governance		
1.	Anshu Singh	Assistant Registrar
2.	Mamta Aswal	Assistant
3.	Mahesh Kumar	Assistant
4.	Anita Bakshi	Secretarial Asstt.
5.	Rudresh Singh Negi	MTS (Office)
6.	Sandeep	MTS (Office)
Administrative Reform Office		
7.	V.P.Rao	Consultant
8.	Uma Khatri	Assistant
9.	Jatin	MTS (Office)
Registrar's Office		
10.	Ravi Malik	Section Officer
11.	Geeta	Stenographer
12.	Avneet Singh	Studio Assistant
13.	Rohit Kumar	MTS (Office)
HR Division		
14.	Noorul Haq	Deputy Registrar
15.	Pravir Chaudhuri	Consultant
16.	Surendra Ram (Posted to Delhi Secy. on diverted capacity)	Section Officer
17.	Pradeep Kumar	Section Officer
18.	Neeru Pandey	Assistant
19.	Adesh Kumar	Assistant
20.	Neetu Negi	Assistant
21.	Nammi Bano	Assistant (Under posting)
22.	Sonam	Jr. Assistant (Under posting)
23.	Ayushi Verma	DEO (Under posting)
24.	Amit Kumar	MTS (Office)
25.	Farhan	MTS (Office) (Under posting)
Administration Division		
26.	Bipul Kumar Srivastav	Deputy Registrar
27.	Shri Manish Kumar Bahuguna	Deputy Registrar (On Lien)
28.	N.T. Diheung (Posted to DHE on diverted capacity)	Assistant Registrar
29.	Dhiraj Singh	Junior Consultant
30.	Yusuf Raza Naqvi	Assistant
31.	Ritika Kattarmal	Assistant
32.	Manoj Kumar	Assistant
33.	Jayveer Singh	MTS (Office)
Store Division		
34.	Satish Kumar	Junior Consultant

35.	Saurabh	Assistant (Stores)
36.	Sumit Kumar	MTS (Stores)
Estate Division		
37.	Rajeev Kumar	Assistant Registrar
38.	Dharmender Kumar	Security Supervisor
39.	Surendra Singh	Jr. Consultant
40.	Yatinder Singh	Assistant-cum-Caretaker
41.	Archana	Assistant
42.	Susheela Devi	MTS (Office)
43.	Raj Kumar Murmur	MTS (Office)
Planning Division		
44.	Manjeet Singh Rana	Assistant Registrar
45.	Sameer Khan	Sr. Assistant
46.	Hasan Khan	Assistant
47.	Shiv Charan	MTS (Office)
Finance Division		
48.	Manoj Rana	Deputy Registrar
49.	Bhagwati Prasad	Assistant Registrar
50.	Deepak Kapoor	Assistant Registrar
51.	Ajay Kumar Thakur	Sr. Assistant
52.	Prabhat Kumar	Sr. Assistant
53.	Brajesh Kumar Gupta	Sr. Assistant
54.	Anjna Kumari	Assistant
55.	Mohan Singh Yadav	Assistant
56.	Raj Kumar	Assistant
57.	Keshav Thakur	MTS (Office)
58.	Yogesh Kumar	MTS (Office)
Academic Services Division		
59.	Samir Saini	Deputy Registrar
60.	Deepak Kumar Pandey	Assistant Registrar
61.	Sandeep Kumar	Assistant Registrar
62.	Subhash	Sr. Assistant
63.	Subhash Saini	Sr. Assistant
64.	Shikha Sharma	Sr. Assistant - BECIL
65.	Bhupender Singh	Assistant
66.	Ashok Kumar	MTS (Office)
67.	Sailesh Kumar	MTS (Office)
Student Services Division		
68.	Ashish Patidar	Assistant Registrar
69.	Upendra Nath Singh	Assistant Registrar (On Lien)
70.	Arunima Paul	Assistant
71.	Nitin Chaudhary	Assistant
72.	Sana Khan	Assistant
73.	Renu Chauhan	Assistant (Under posting)
74.	Sumit Solanki	MTS (Office)
Assessment Evaluation and Student Progression (AES) Division		
75.	K. Murugan	Deputy Registrar

76.	Sudhir Kumar	Assistant Registrar
77.	Man Mohan Singh Aswal	Assistant
78.	Sandeep Kumar	Assistant/DEO
79.	Aleemuddin	MTS (Office)
Library		
80.	Ravinder Rawat	Jr. Executive (Library)
81.	Manju	Jr. Executive (Library)
82.	Om Prakash Mishra	Library Assistant
83.	Meenakshi	Jr. Lib. Assistant
84.	Preeti	Library Assistant
85.	Kumud	Library Assistant
86.	Meena	Library Assistant
87.	Nisha Sharma	Library Assistant
88.	Anoop Kr. Verma	Library Assistant
89.	Sanjay Rawat	MTS (Office)
90.	Nekson	MTS (Office)
91.	Pinky	MTS (Office)
92.	Deepu Singh	MTS (Library)
IT Services Division		
93.	Dinesh Taneja	Director IT
94.	Deepak Bishla	System Administrator
95.	Mukesh Singh Dangi	Technical Asstt.
96.	Ramiz Kazmi	Technical Asstt.
97.	Manas Ranjan Dakua	Technical Asstt.
98.	Shambhu Sharan Singh	Technical Asstt.
99.	Ashutosh Kumar	System Administrator (IT) (On Lien)
100.	Ashutosh Tyagi	IT Assistant - ICSIL
101.	Abdul Majid Khan	IT Assistant - ICSIL
102.	Ashu Mann	MTS (Office)
103.	Ajay Singh Dangi	MTS (Office)
Engineering & Maintenance Unit		
104.	Mithilesh Kumar Singh	Mithilesh Kumar Singh
105.	Chandan Kr. Jha	Asstt. Engineer (Civil)
106.	K. Yudhistar	Jr. Engineer (Electrical)
107.	Uday Singh Pal	Jr. Engineer (Civil)
108.	Rahul Kumar	Assistant - ICSIL
109.	Mewa Lal	MTS (Electrician)
110.	Krishan Kumar	MTS (Electrician)
111.	Sarwesh Raj	MTS (Electrician)
112.	Ashwani Kumar	MTS (Plumber)
113.	Naveen Kumar	MTS (Office)
Proctors Office		
114.	Gaurav Kumar	MTS (Office)
Training & Placement Office		
115.	Sachit Sharma	Assistant Registrar
116.	Jaya Raheja	Assistant – BECIL

117.	Deepak Kataria	MTS (Office)
Environment Management		
118.	Raj Kumar Maurya	MTS (Mali)
119.	Naresh Kumar	MTS (Mali)
120.	Rizwan	MTS (Mali)
121.	Ranjit Bhuimali	MTS (Mali)
122.	Fida Hussain	MTS (Mali)
123.	Vinay Kumar	MTS (Mali) - BECIL
124.	Adesh Kumar	MTS (Mali) - BECIL
125.	Ajeej	MTS (Mali) - BECIL
126.	Yusuf Ali	MTS (Mali) - BECIL
127.	Ramesh	MTS (Mali) - BECIL
128.	Sunil	MTS (Mali) – BECIL
129.	Rohtash	MTS (Mali) - BECIL
130.	Ankit	MTS (Mali) - BECIL
131.	Ramesh Paswan	MTS (Mali) - BECIL
132.	Ravi Kumar	MTS (Mali) - BECIL
133.	Tarun Das	MTS (Mali) – BECIL
134.	Raj Kumar	MTS (Mali) - BECIL
Creche		
135.	Nikki	Supervisor - BECIL
136.	Saraswati	MTS/ Helper - BECIL
Schools and Centers		
School of Undergraduate Studies (SUS)		
137.	Sunita Tyagi	Assistant Registrar
138.	Priyanka Alagh	Sr. Assistant
139.	Asha Devi D.	Assistant
140.	Sunita Mahar	DEO
141.	Sandeep Kumar	MTS (Office)
School of Liberal Studies (SLS)		
142.	Poonam Petwal	Assistant
143.	Harish Kumar Tomar	Assistant - ICSIL
144.	Ashok Kumar-II	MTS (Office)
School of Human Studies (SHS)		
145.	Santosh Thomas	Assistant
146.	Minakshi	Assistant
147.	Sandeep Kumar	MTS (Office)
School of Development Studies (SDS)		
148.	Sangeeta	Assistant
149.	Dharmender Mahto	MTS (Office)
School of Human Ecology (SHE)		
150.	Raj Kumar	Assistant
151.	Tilak Raj	MTS (Office) - ICSIL
School of Culture and Creative Expressions (SCCE)		
152.	Shivam Kaushik	Assistant-Additional charge of SCCE
School of Business Public Policy and Social Entrepreneurship (SBPPSE)		
153.	Deepak Kumar	Assistant

154.	Sonu	MTS (Office)
School of Education Studies (SES)		
155.	Om Prakash Jha	Assistant
156.	Vijay Kumar	MTS (Office)
School of Letters (SOL)		
157.	Prema Kumari	Assistant
158.	Babloo	MTS (Office)
School of Design (SDes)		
159.	Nishant Solomon	Assistant
160.	Rudar Pal	MTS (Office)
School of Law Governance & Citizenship (SLGC)		
161.	Sunil	Assistant
School of Vocational Studies (SVS)		
162.	Praveen Kumar Nayak	Assistant
163.	Pranveer Singh	Assistant
164.	Swami Nath	MTS (Office)
School of Global Affairs (SGA)		
165.	Raju Solanki	Junior Consultant
166.	Monika Ranjan	Assistant /DEO
167.	Ajay Kumar	MTS (Office)
Centre for Early Childhood Education and Development (CECED)		
168.	Anil Singh Rawat	Assistant
Centre for English Language Education (CELE)		
169.	Amit Kumar	Assistant
CCA – IILKS / EDC		
170.	Prince	MTS (Office)
Health Centre		
171.	Dr. Bhupinder Singh	Medical Officer
172.	Neha Mehta	Staff Nurse
R&C & CFP		
173.	Harsh Kapoor	Assistant Registrar (On Lien)
174.	Sonam	Assistant
IAD		
175.	Palash Kaushik	Section Officer
176.	Bhupendra Singh Chauhan	Assistant
Karampura Campus		
177.	Lokesh Garg	Deputy Registrar
178.	Shri Narendra Mishra	Assistant Registrar (On Lien)
179.	Mohammad Haseen	Security Supervisor
180.	Neelam	Staff Nurse
181.	Neeru Gupta	Matron
182.	Shiv Kumar	Junior Consultant
183.	Jagesh Kumar Tyagi	Store Keeper
184.	Bhawna Sadana	Assistant
185.	Sandeep Kumar	Caretaker
186.	Suresh Prasad	Assistant / DEO
187.	Lokesh Taneja	Sr. Assistant
188.	Deepak Sharma	MTS (Office)

189.	Taslim	MTS (Office)
190.	Shafique Ahmad	MTS (Office)
Lodhi Road Campus		
191.	Dr. Prasad TSVK	Deputy Registrar
192.	Shiv Kant Awasthi	Store Keeper
193.	Apurva Goswami	Staff Nurse
194.	Hirendra Singh Chahar	Caretaker
195.	Ram Kumar	Assistant
196.	Balram	MTS (Office) - ICSIL
Campus Development Division		
197.	Gaurav Saxena	Section Officer
198.	Farhaz Ahmad	Asstt. Engineer
199.	Ajay Kumar	MTS (Office)
SHRM		
200.	Shri Sushil Kumar Gaur	Computer Programmer
201.	Shri Khushal Singh Bisht	Store – Keeper
202.	Shri Rajiv Sharma	LDC
203.	Ms. Vinita Sharma	LDC
204.	Ms. Jaya Kaushal	LDC
205.	Ms. Rashmi Srivastava	LDC
206.	Shri Naresh Kumar	Office Attendant
207.	Shri Dinesh Kumar	Office Attendant
208.	Shri Dharmendra Kumar	Office Attendant
209.	Shri Ram Pal Sharma	Office Attendant
210.	Shri Sri Chand	Rider
211.	Shri Nakul Yadav	Driver

Appendix III: List of non-teaching staff who have left the University on Lien/ resignation in 2021-22:

Sl.	**Name and Designation**	**Nature of Appointment**	**W.E.F**
1.	Shri Kishor Kumar, Deputy Registrar	Deputation	16.09.2021
2.	Shri Neeraj Padeliya, Assistant Registrar	Deputation	06.01.2022

Appendix IV: List of non-teaching staff who have joined the University on direct recruitment/ deputation in 2021-22:

Sl.	**Name and Designation**	**Nature of Appointment**	**W.E.F**
1.	Shri K. Murgan, Deputy Registrar	Deputation	09.09.2021
2.	Shri Sudhir Kumar, Assistant Registrar	Deputation	07.12.2021
3.	Shri Pradeep Kumar, Section Officer	Deputation	24.02.2022
4.	Shri Ravi Malik, Section Officer	Deputation	28.02.2022

Appendix V: Anti-Ragging Committee and Squads

Anti-Ragging Committee 6.3(a)			
Name	**Designation**	**Email ID**	**Contact No.**
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Dhirendra Datt Dangwal	Professor, SLS	dhirendra@aud.ac.in	011-23863740
Anita Cherian	Associate Professor, SCCE	anitacherian@aud.ac.in	
Bodh Prakash	Associate Professor, SoL	bodh@aud.ac.in	
Sunita Singh	Associate Professor, SES	sunitasingh@aud.ac.in	
Kaustav Banerjee	Associate Professor, SGA	kb@aud.ac.in	
Pooja Satyogi	Assistant Professor, SLGC	psatyogi@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Hostel Warden	hemlata@aud.ac.in	

Anti-Ragging Squad - 6.3 (c) Kashmere Gate Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	

Santhosh S.	Assistant Professor, SCCE	santhoshs@aud.ac.in	011-23863740
Gangmumei Kamei	Assistant Professor, SHS	gangmumei@aud.ac.in	
Kalindi Maheshwari	Assistant Professor, SBPPSE	kalindi@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Mrityunjay Tripathi	Assistant Professor, SUS/SLS	mrityunjay@aud.ac.in	
Divya Chopra	Assistant Professor, S Des	divyachopra@aud.ac.in	
Amit Singh	Assistant Professor, SUS	amit@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Hostel Warden	hemlata@aud.ac.in	

Anti-Ragging Squad - 6.3 (c) Karampura Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Teena Anil	Assistant Professor, SGA	teena@aud.ac.in	011-25192175
Rachna Mehra	Assistant Professor, SUS	rmehra@aud.ac.in	011-25192173
Anoop Kumar Koileri	Assistant Professor, SUS	anoop@aud.ac.in	
Nikhil Singh Charak	Programme Manager, Retail Management,	nikhil@aud.ac.in	

	SVS		

Anti-Ragging Squad - 6.3 (c) Lodhi Road Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Anandini Dar	Assistant Professor, SES	anandini@aud.ac.in	011-24654732
Shivani Nag	Assistant Professor, SES	shivani@aud.ac.in	011-24654730
Manasi Thapliyal	Assistant Professor, SES	manasi@aud.ac.in	

Appendix-11

#	Sl.No.	Enrollment No.	Student Name English	Name of Degree In English
1	1	SKP182J0007	Mohd Nurul	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
2	2	SKP182J0009	Nilambar Singh Basnet	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
3	3	SKP192J0002	Chhavi Sharma	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
4	4	SKP192J0003	Dhananjay Kumar	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
5	5	SKP192J0004	Garvita Roy	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
6	6	SKP192J0005	Gaurav Bora	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
7	7	SKP192J0006	Harshita Samant	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
8	8	SKP192J0007	Hemant Tripathi	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
9	9	SKP192J0009	Kanika	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
10	10	SKP192J0011	Khushi	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
11	11	SKP192J0012	Manorma Kumari	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
12	12	SKP192J0014	Mehar Gupta	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
13	13	SKP192J0015	Pallavi Mudgal	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
14	14	SKP192J0016	Pratibha Bansal	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
15	15	SKP192J0020	Sonu Sah	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
16	16	SKP192J0022	Sumedha Mazumder	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
17	17	SKP192J0023	Tanya Negi	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
18	18	SKP192J0024	Trisha Adlania	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
19	1	SKP182J0024	Gulshan Kumar	Bachelor of Vocation in Retail Management
20	2	SKP182J0033	Parth Arora	Bachelor of Vocation in Retail Management
21	3	SKP182J0048	Vishwamurty Bala Ji	Bachelor of Vocation in Retail Management
22	4	SKP192J0026	Aashima Thapa	Bachelor of Vocation in Retail Management
23	5	SKP192J0029	Ayushi Narula	Bachelor of Vocation in Retail Management
24	6	SKP192J0030	Daksh Agarwal	Bachelor of Vocation in Retail Management
25	7	SKP192J0031	Deepti Singhal	Bachelor of Vocation in Retail Management
26	8	SKP192J0032	Divyansh	Bachelor of Vocation in Retail Management
27	9	SKP192J0033	Fatima Zohra	Bachelor of Vocation in Retail Management
28	10	SKP192J0035	Hritika Mahana	Bachelor of Vocation in Retail Management
29	11	SKP192J0037	Janardhan Bareja	Bachelor of Vocation in Retail Management
30	12	SKP192J0038	Kailash Sharma	Bachelor of Vocation in Retail Management
31	13	SKP192J0039	Karan	Bachelor of Vocation in Retail Management
32	14	SKP192J0041	Kunal Shrivastava	Bachelor of Vocation in Retail Management
33	15	SKP192J0042	Nandini Bhatt	Bachelor of Vocation in Retail Management
34	16	SKP192J0043	Nikunj Bihari Khemka	Bachelor of Vocation in Retail Management
35	17	SKP192J0044	Nishtha Saini	Bachelor of Vocation in Retail Management
36	18	SKP192J0048	Shreya Kanodia	Bachelor of Vocation in Retail Management
37	19	SKP192J0050	Siddharth Sharma	Bachelor of Vocation in Retail Management
38	20	SKP192J0051	Tarun	Bachelor of Vocation in Retail Management
39	21	SKP192J0052	Ujjawal Jain	Bachelor of Vocation in Retail Management
40	22	SKP192J0054	Vishal	Bachelor of Vocation in Retail Management
41	23	SKP192J0055	Vishesh Chaudhary	Bachelor of Vocation in Retail Management
42	1	SKP182J0090	Tarun	Bachelor of Vocation in Tourism and Hospitality
43	2	SKP192J0056	Aditya Khanna	Bachelor of Vocation in Tourism and Hospitality
44	3	SKP192J0057	Aman Sharma	Bachelor of Vocation in Tourism and Hospitality
45	4	SKP192J0058	Ankush	Bachelor of Vocation in Tourism and Hospitality
46	5	SKP192J0059	Arnav John Tamang	Bachelor of Vocation in Tourism and Hospitality

47	6	SKP192J0063	Deepak	Bachelor of Vocation in Tourism and Hospitality
48	7	SKP192J0064	Dhruv Gulati	Bachelor of Vocation in Tourism and Hospitality
49	8	SKP192J0067	Kajal Mahar	Bachelor of Vocation in Tourism and Hospitality
50	9	SKP192J0068	Kajal Sejwal	Bachelor of Vocation in Tourism and Hospitality
51	10	SKP192J0069	Kavita Sharma	Bachelor of Vocation in Tourism and Hospitality
52	11	SKP192J0070	Kunal Kumar Saini	Bachelor of Vocation in Tourism and Hospitality
53	12	SKP192J0073	Mahima Tomar	Bachelor of Vocation in Tourism and Hospitality
54	13	SKP192J0074	Manish Thakur	Bachelor of Vocation in Tourism and Hospitality
55	14	SKP192J0075	Megha Negi	Bachelor of Vocation in Tourism and Hospitality
56	15	SKP192J0076	Mohd Shoaib Khan	Bachelor of Vocation in Tourism and Hospitality
57	16	SKP192J0077	Nisha	Bachelor of Vocation in Tourism and Hospitality
58	17	SKP192J0078	N. Manehra Charana	Bachelor of Vocation in Tourism and Hospitality
59	18	SKP192J0080	Sahil Madaan	Bachelor of Vocation in Tourism and Hospitality
60	19	SKP192J0081	Saurabh Gupta	Bachelor of Vocation in Tourism and Hospitality
61	20	SKP192J0082	Suhani Roy	Bachelor of Vocation in Tourism and Hospitality
62	21	SKP192J0084	Tushar Sharma	Bachelor of Vocation in Tourism and Hospitality
63	22	SKP192J0088	Vidhi Behl	Bachelor of Vocation in Tourism and Hospitality
64	23	SKP192J0089	Vijay	Bachelor of Vocation in Tourism and Hospitality
65	24	SKP192J0090	Vinay	Bachelor of Vocation in Tourism and Hospitality
66	25	SKP192J0091	Yash Tyagi	Bachelor of Vocation in Tourism and Hospitality
67	1	SKP182K0023	Lavanya Gosawami	Bachelor of Arts in Law and Politics
68	2	SKP182K0036	Pallak Kashyap	Bachelor of Arts in Law and Politics
69	3	SKP182K0052	Uday Chauhan	Bachelor of Arts in Law and Politics
70	4	SKP182K0194	Ayush Rungta	Bachelor of Arts in Law and Politics
71	5	SKP192K0001	Aarushi Smriti	Bachelor of Arts in Law and Politics
72	6	SKP192K0004	Anirudh Vats	Bachelor of Arts in Law and Politics
73	7	SKP192K0005	Aryan Vedant	Bachelor of Arts in Law and Politics
74	8	SKP192K0006	Chanchal Singh	Bachelor of Arts in Law and Politics
75	9	SKP192K0007	Chipika Zhimo	Bachelor of Arts in Law and Politics
76	10	SKP192K0010	Devansh Sharma	Bachelor of Arts in Law and Politics
77	11	SKP192K0011	Divya	Bachelor of Arts in Law and Politics
78	12	SKP192K0012	Divya Rani	Bachelor of Arts in Law and Politics
79	13	SKP192K0014	Geetanjali Jorwal	Bachelor of Arts in Law and Politics
80	14	SKP192K0015	Harsh Verma	Bachelor of Arts in Law and Politics
81	15	SKP192K0016	Himansh Raj Bhatia	Bachelor of Arts in Law and Politics
82	16	SKP192K0017	Himanshu Kumar	Bachelor of Arts in Law and Politics
83	17	SKP192K0018	Janvi Bajpai	Bachelor of Arts in Law and Politics
84	18	SKP192K0019	Kanupriya Jha	Bachelor of Arts in Law and Politics
85	19	SKP192K0021	Kunal Dagar	Bachelor of Arts in Law and Politics
86	20	SKP192K0022	Manobendra Goswami	Bachelor of Arts in Law and Politics
87	21	SKP192K0025	Namitha Prasad	Bachelor of Arts in Law and Politics
88	22	SKP192K0026	Nooreen Asif	Bachelor of Arts in Law and Politics
89	23	SKP192K0028	Pushkar Kumar	Bachelor of Arts in Law and Politics
90	24	SKP192K0029	Rahul Kumar	Bachelor of Arts in Law and Politics
91	25	SKP192K0030	Rishabh Prasad	Bachelor of Arts in Law and Politics
92	26	SKP192K0032	Ritwik Singh	Bachelor of Arts in Law and Politics
93	27	SKP192K0033	Shaurya Parchha	Bachelor of Arts in Law and Politics
94	28	SKP192K0035	Shubham Kumar	Bachelor of Arts in Law and Politics
95	29	SKP192K0036	Simran Kapoor	Bachelor of Arts in Law and Politics
96	30	SKP192K0037	Sparsh Ruhela	Bachelor of Arts in Law and Politics
97	31	SKP192K0040	Suryanshu Chaturvedi	Bachelor of Arts in Law and Politics
98	32	SKP192K0041	Taniya Pannu	Bachelor of Arts in Law and Politics
99	33	SKP192K0042	Twinkle Sharma	Bachelor of Arts in Law and Politics
100	34	SKP192K0043	Ujjwal Kataria	Bachelor of Arts in Law and Politics
101	35	SKP192K0044	Vanshika Kanojia	Bachelor of Arts in Law and Politics
102	36	SKP192K0045	Vipul Shokeen	Bachelor of Arts in Law and Politics
103	37	SKP192K0178	Dhawal Nandan	Bachelor of Arts in Law and Politics
104	1	S193KLP26	Rohit Kumar	Master of Arts in Law, Politics and Society
105	2	S203KLP01	Aditi Singh	Master of Arts in Law, Politics and Society
106	3	S203KLP04	Ankita	Master of Arts in Law, Politics and Society
107	4	S203KLP06	Aparna T.S	Master of Arts in Law, Politics and Society
108	5	S203KLP10	Dharna Tehlan	Master of Arts in Law, Politics and Society
109	6	S203KLP11	Gargi Niyogi	Master of Arts in Law, Politics and Society
110	7	S203KLP13	Harshit Pande	Master of Arts in Law, Politics and Society
111	8	S203KLP14	Jitender Sharma	Master of Arts in Law, Politics and Society
112	9	S203KLP15	Kshitij Bhardwaj	Master of Arts in Law, Politics and Society
113	10	S203KLP16	Lavanya Singhal	Master of Arts in Law, Politics and Society
114	11	S203KLP18	Lucy Konyak	Master of Arts in Law, Politics and Society
115	12	S203KLP21	Nilotpal Aditya	Master of Arts in Law, Politics and Society
116	13	S203KLP22	Prashant Singh	Master of Arts in Law, Politics and Society
117	14	S203KLP24	Priyasha Dixit	Master of Arts in Law, Politics and Society

118	15	S203KLP25	Raunaq Surya Khattar	Master of Arts in Law, Politics and Society
119	16	S203KLP26	Reuben Alex Raji	Master of Arts in Law, Politics and Society
120	17	S203KLP27	Sakshi Saini	Master of Arts in Law, Politics and Society
121	18	S203KLP28	Saptak Banerjee	Master of Arts in Law, Politics and Society
122	19	S203KLP29	Saurav Rai	Master of Arts in Law, Politics and Society
123	20	S203KLP30	Shaily Ray	Master of Arts in Law, Politics and Society
124	21	S203KLP32	Shirin Bhuyan	Master of Arts in Law, Politics and Society
125	22	S203KLP33	Shreya Maheshwari	Master of Arts in Law, Politics and Society
126	23	S203KLP37	Taqdees Fatima	Master of Arts in Law, Politics and Society
127	1	S193LEN48	Wonyo Vashum	Master of Arts in English
128	2	S203LEN01	Aditya Nair	Master of Arts in English
129	3	S203LEN02	Adya Rai	Master of Arts in English
130	4	S203LEN04	Anjali Goyal	Master of Arts in English
131	5	S203LEN05	Ankita Marwaha	Master of Arts in English
132	6	S203LEN06	Antara Baruah	Master of Arts in English
133	7	S203LEN07	Ashi Rakesh	Master of Arts in English
134	8	S203LEN08	Avani Solanki	Master of Arts in English
135	9	S203LEN09	Bhaviya Koul	Master of Arts in English
136	10	S203LEN10	Bhavya Goel	Master of Arts in English
137	11	S203LEN11	Dewangi Sharma	Master of Arts in English
138	12	S203LEN12	Drishti	Master of Arts in English
139	13	S203LEN13	Himanshu Singh	Master of Arts in English
140	14	S203LEN14	Houreipou Gonmei	Master of Arts in English
141	15	S203LEN16	Jummi Yomcha	Master of Arts in English
142	16	S203LEN17	Jyoti	Master of Arts in English
143	17	S203LEN19	Kashika Mandhyan	Master of Arts in English
144	18	S203LEN20	Khwaish Rawal	Master of Arts in English
145	19	S203LEN21	Kunal Gupta	Master of Arts in English
146	20	S203LEN22	Lakshya Thadani	Master of Arts in English
147	21	S203LEN23	Lavanya	Master of Arts in English
148	22	S203LEN24	Lipi Bag	Master of Arts in English
149	23	S203LEN25	Madhulika Banerjee	Master of Arts in English
150	24	S203LEN26	Madhulika Raj Singh	Master of Arts in English
151	25	S203LEN27	Mahima Tanwar	Master of Arts in English
152	26	S203LEN29	Mohd Mohsin Khan	Master of Arts in English
153	27	S203LEN30	Najma Shamim Choudhary	Master of Arts in English
154	28	S203LEN31	Nayanika Saikia	Master of Arts in English
155	29	S203LEN32	Nishant Awasthi	Master of Arts in English
156	30	S203LEN33	Nishtha Gupta	Master of Arts in English
157	31	S203LEN34	Nitika Chandra	Master of Arts in English
158	32	S203LEN35	Nitika Dabas	Master of Arts in English
159	33	S203LEN36	Pragya Achantani	Master of Arts in English
160	34	S203LEN37	Ranay Duo	Master of Arts in English
161	35	S203LEN39	Sagar Singh Rathi	Master of Arts in English
162	36	S203LEN41	Sara Haque	Master of Arts in English
163	37	S203LEN42	Shefali Singh	Master of Arts in English
164	38	S203LEN43	Shivani Bajpai	Master of Arts in English
165	39	S203LEN44	Srishti Mishra	Master of Arts in English
166	40	S203LEN45	Sunidhi Sood	Master of Arts in English
167	41	S203LEN46	Syeda Mohaddesa Zaidi	Master of Arts in English
168	42	S203LEN47	Tinka Dubey	Master of Arts in English
169	43	S203LEN48	Varnika Raj	Master of Arts in English
170	44	S203LEN49	Vatsala Singh	Master of Arts in English
171	45	S203LEN50	Jigme Wangchuk	Master of Arts in English
172	1	S203LHI01	Aditya Chouhan	Master of Arts in Hindi
173	2	S203LHI02	Aman Aneja	Master of Arts in Hindi
174	3	S203LHI03	Amit Kumar	Master of Arts in Hindi
175	4	S203LHI04	Athui Zeliang	Master of Arts in Hindi
176	5	S203LHI06	Gunjan	Master of Arts in Hindi
177	6	S203LHI08	Kapil Kumar	Master of Arts in Hindi
178	7	S203LHI09	Kartik Mohan Dogra	Master of Arts in Hindi
179	8	S203LHI10	Khushi Vashistha	Master of Arts in Hindi
180	9	S203LHI11	Mayank	Master of Arts in Hindi
181	10	S203LHI12	Nirpendra Kumar	Master of Arts in Hindi
182	11	S203LHI14	Ritu Kumari	Master of Arts in Hindi
183	12	S203LHI16	Sanskriti Sharma	Master of Arts in Hindi
184	13	S203LHI17	Sonali	Master of Arts in Hindi
185	14	S203LHI18	Vinay Kumar	Master of Arts in Hindi
186	1	S193CPS24	Komal Bhattacharjee	Master of Arts in Psychology (Psychosocial Clinical Studies)

187	2	S193CPS30	Monikankana Kalita	Master of Arts in Psychology (Psychosocial Clinical Studies)
188	3	S193CPS53	Urmi Duggal	Master of Arts in Psychology (Psychosocial Clinical Studies)
189	4	S203CPS01	Aamna Tyagi	Master of Arts in Psychology (Psychosocial Clinical Studies)
190	5	S203CPS02	Aastha Pal	Master of Arts in Psychology (Psychosocial Clinical Studies)
191	6	S203CPS03	Abhishek	Master of Arts in Psychology (Psychosocial Clinical Studies)
192	7	S203CPS04	Adya Jha	Master of Arts in Psychology (Psychosocial Clinical Studies)
193	8	S203CPS05	Amita Prabhu Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
194	9	S203CPS06	Anam Khan	Master of Arts in Psychology (Psychosocial Clinical Studies)
195	10	S203CPS07	Angelina Francis	Master of Arts in Psychology (Psychosocial Clinical Studies)
196	11	S203CPS08	Anjali Solanki	Master of Arts in Psychology (Psychosocial Clinical Studies)
197	12	S203CPS09	Anoushka Malviya	Master of Arts in Psychology (Psychosocial Clinical Studies)
198	13	S203CPS10	Anshul Pangti	Master of Arts in Psychology (Psychosocial Clinical Studies)
199	14	S203CPS11	Anuja	Master of Arts in Psychology (Psychosocial Clinical Studies)
200	15	S203CPS12	Arjun Gupta	Master of Arts in Psychology (Psychosocial Clinical Studies)
201	16	S203CPS13	Arpit Verma	Master of Arts in Psychology (Psychosocial Clinical Studies)
202	17	S203CPS14	Charu Smriti	Master of Arts in Psychology (Psychosocial Clinical Studies)
203	18	S203CPS15	Damini Butalia	Master of Arts in Psychology (Psychosocial Clinical Studies)
204	19	S203CPS16	Diksha Kachru	Master of Arts in Psychology (Psychosocial Clinical Studies)
205	20	S203CPS17	Hrishita Sarkar	Master of Arts in Psychology (Psychosocial Clinical Studies)
206	21	S203CPS18	Ipsita Gauri	Master of Arts in Psychology (Psychosocial Clinical Studies)
207	22	S203CPS19	Kaeya Nag	Master of Arts in Psychology (Psychosocial Clinical Studies)
208	23	S203CPS20	Kanupriya Sagar	Master of Arts in Psychology (Psychosocial Clinical Studies)
209	24	S203CPS21	Komal Malik	Master of Arts in Psychology (Psychosocial Clinical Studies)
210	25	S203CPS22	Kritika Saini	Master of Arts in Psychology (Psychosocial Clinical Studies)
211	26	S203CPS23	Kulpreet Kaur	Master of Arts in Psychology (Psychosocial Clinical Studies)
212	27	S203CPS24	Manali Arora	Master of Arts in Psychology (Psychosocial Clinical Studies)
213	28	S203CPS25	Medha Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
214	29	S203CPS26	Megha Shah	Master of Arts in Psychology (Psychosocial Clinical Studies)
215	30	S203CPS27	Mehak Ahmed	Master of Arts in Psychology (Psychosocial Clinical Studies)
216	31	S203CPS28	Nishtha Kumar	Master of Arts in Psychology (Psychosocial Clinical Studies)

217	32	S203CPS29	Nowzin Mazhar	Master of Arts in Psychology (Psychosocial Clinical Studies)
218	33	S203CPS30	Nripanshi	Master of Arts in Psychology (Psychosocial Clinical Studies)
219	34	S203CPS31	Preetisha Kashyap	Master of Arts in Psychology (Psychosocial Clinical Studies)
220	35	S203CPS33	Queen	Master of Arts in Psychology (Psychosocial Clinical Studies)
221	36	S203CPS34	Rashika Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
222	37	S203CPS35	Reva Puri	Master of Arts in Psychology (Psychosocial Clinical Studies)
223	38	S203CPS36	Saisha	Master of Arts in Psychology (Psychosocial Clinical Studies)
224	39	S203CPS37	Saniya Kapur	Master of Arts in Psychology (Psychosocial Clinical Studies)
225	40	S203CPS39	Shivani Bajaj	Master of Arts in Psychology (Psychosocial Clinical Studies)
226	41	S203CPS40	Shreshth Mahendra Bhati	Master of Arts in Psychology (Psychosocial Clinical Studies)
227	42	S203CPS41	Simran Saini	Master of Arts in Psychology (Psychosocial Clinical Studies)
228	43	S203CPS42	Snehaa Sweekruti Dash	Master of Arts in Psychology (Psychosocial Clinical Studies)
229	44	S203CPS43	Sophia	Master of Arts in Psychology (Psychosocial Clinical Studies)
230	45	S203CPS44	Surbhi Sirohi	Master of Arts in Psychology (Psychosocial Clinical Studies)
231	46	S203CPS45	Tanisha Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
232	47	S203CPS46	Tanya Malik	Master of Arts in Psychology (Psychosocial Clinical Studies)
233	48	S203CPS47	Tanya Verma	Master of Arts in Psychology (Psychosocial Clinical Studies)
234	49	S203CPS48	Urvi Rishi	Master of Arts in Psychology (Psychosocial Clinical Studies)
235	50	S203CPS49	Uzma Kausar	Master of Arts in Psychology (Psychosocial Clinical Studies)
236	51	S203CPS50	Vishnupriya Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
237	52	S203CPS51	Yash Singh Kalshain	Master of Arts in Psychology (Psychosocial Clinical Studies)
238	53	S203CPS52	Divya Sharma	Master of Arts in Psychology (Psychosocial Clinical Studies)
239	1	S193CGS30	Paritosh Singh	Master of Arts in Gender Studies
240	2	S203CGS02	Addhaya Anil	Master of Arts in Gender Studies
241	3	S203CGS04	Asfia Kulsoom	Master of Arts in Gender Studies
242	4	S203CGS05	Ayushi Mehta	Master of Arts in Gender Studies
243	5	S203CGS06	Europa Doley	Master of Arts in Gender Studies
244	6	S203CGS07	Isheeta Sharma	Master of Arts in Gender Studies
245	7	S203CGS08	Ishita Taak	Master of Arts in Gender Studies
246	8	S203CGS11	Kritika Agrawal	Master of Arts in Gender Studies
247	9	S203CGS12	Lakshita	Master of Arts in Gender Studies
248	10	S203CGS13	Mansi Chaudhary	Master of Arts in Gender Studies
249	11	S203CGS14	Meghna Chaudhary	Master of Arts in Gender Studies
250	12	S203CGS16	Muskan Dhar	Master of Arts in Gender Studies
251	13	S203CGS17	Nainika Singh	Master of Arts in Gender Studies
252	14	S203CGS18	Nandita Nambiar	Master of Arts in Gender Studies
253	15	S203CGS19	Naomi Joy Yadav	Master of Arts in Gender Studies
254	16	S203CGS20	Nayanshree Hemlani	Master of Arts in Gender Studies
255	17	S203CGS21	Neha C	Master of Arts in Gender Studies
256	18	S203CGS22	Pallavi Goswami	Master of Arts in Gender Studies
257	19	S203CGS23	Raj Nandini	Master of Arts in Gender Studies

258	20	S203CGS28	Shambhavi Shukla	Master of Arts in Gender Studies
259	21	S203CGS29	Shivali Anand	Master of Arts in Gender Studies
260	22	S203CGS30	Shivani Raturi	Master of Arts in Gender Studies
261	23	S203CGS31	Shivika	Master of Arts in Gender Studies
262	24	S203CGS32	Shristika Dobhal	Master of Arts in Gender Studies
263	25	S203CGS33	Shriya Shukla	Master of Arts in Gender Studies
264	26	S203CGS34	Shruti Sharma	Master of Arts in Gender Studies
265	27	S203CGS35	Shweta Choudhary	Master of Arts in Gender Studies
266	28	S203CGS36	Shweta	Master of Arts in Gender Studies
267	29	S203CGS37	Soham Basu	Master of Arts in Gender Studies
268	30	S203CGS39	Srishti Khare	Master of Arts in Gender Studies
269	31	S203CGS40	Sushobhita Kar	Master of Arts in Gender Studies
270	32	S203CGS42	Toshinaro	Master of Arts in Gender Studies
271	33	S203CGS43	Vaidehi Gautam	Master of Arts in Gender Studies
272	34	S203CGS44	Vidula Chopra	Master of Arts in Gender Studies
273	1	S203CGS15	Muskan	Postgraduate Diploma in in Gender Studies
274	2	S203CGS38	Srija Adhikari	Postgraduate Diploma in in Gender Studies
275	1	S193ISD21	Ruth Vanlalringi Chawngthu	Master of Design in Social Design
276	2	S193ISD23	Siddharth Kanyal	Master of Design in Social Design
277	3	S203ISD01	Anushree Ojha	Master of Design in Social Design
278	4	S203ISD02	Baby Pal	Master of Design in Social Design
279	5	S203ISD03	Dolly Kumari	Master of Design in Social Design
280	6	S203ISD04	Fiza Abbas	Master of Design in Social Design
281	7	S203ISD05	Girish Kumar Bharati	Master of Design in Social Design
282	8	S203ISD06	Khadija Rafi	Master of Design in Social Design
283	9	S203ISD07	Kritika Dhiman	Master of Design in Social Design
284	10	S203ISD08	Mahak Goel	Master of Design in Social Design
285	11	S203ISD09	Mamta Dey	Master of Design in Social Design
286	12	S203ISD11	Ranjit Kumar	Master of Design in Social Design
287	13	S203ISD13	Sanjana Singh	Master of Design in Social Design
288	14	S203ISD14	Sanskriti Jha	Master of Design in Social Design
289	15	S203ISD16	Somya Darmora	Master of Design in Social Design
290	16	S203ISD17	Udbhav Mishra	Master of Design in Social Design
291	1	S193H0012	Deepika Bisht	Master of Arts in Education
292	2	S193H0025	Nisha Malik	Master of Arts in Education
293	3	S193H0032	Shubham Choudhary	Master of Arts in Education
294	4	S203H0001	Aakriti Yadav	Master of Arts in Education
295	5	S203H0002	Alice Austin Barwa	Master of Arts in Education
296	6	S203H0004	Ankita Rana	Master of Arts in Education
297	7	S203H0005	Aradhana Lal	Master of Arts in Education
298	8	S203H0006	Ayushi Misra	Master of Arts in Education
299	9	S203H0008	Dimpi Singh	Master of Arts in Education
300	10	S203H0009	Ishita Madan	Master of Arts in Education
301	11	S203H0010	Jyoti	Master of Arts in Education
302	12	S203H0011	Kanchan Chandela	Master of Arts in Education
303	13	S203H0012	Kanika	Master of Arts in Education
304	14	S203H0013	Kirti Grover	Master of Arts in Education
305	15	S203H0014	Krati Jain	Master of Arts in Education
306	16	S203H0015	Mansi Jain	Master of Arts in Education
307	17	S203H0016	Mansi	Master of Arts in Education
308	18	S203H0017	Meenakshi Bhauriyal	Master of Arts in Education
309	19	S203H0018	Mehak Banga	Master of Arts in Education
310	20	S203H0020	Nandini Mishra	Master of Arts in Education
311	21	S203H0021	Nidhi Rana	Master of Arts in Education
312	22	S203H0022	Prabhjot Kaur	Master of Arts in Education
313	23	S203H0024	Priyanka	Master of Arts in Education
314	24	S203H0027	Rashmi Gupta	Master of Arts in Education
315	25	S203H0028	Renu	Master of Arts in Education
316	26	S203H0030	Sanjana Saklani	Master of Arts in Education
317	27	S203H0031	Sejjal	Master of Arts in Education
318	28	S203H0032	Shalin Ann Philip	Master of Arts in Education
319	29	S203H0033	Shivangi Sharma	Master of Arts in Education
320	30	S203H0034	Shivangi Verma	Master of Arts in Education
321	31	S203H0035	Shweta	Master of Arts in Education
322	32	S203H0037	Soumiya Kanwal	Master of Arts in Education
323	33	S203H0038	Stuti Dua	Master of Arts in Education
324	34	S203H0040	Vasvi Bhardwaj	Master of Arts in Education
325	35	S203H0042	Vimmi Verma	Master of Arts in Education
326	36	S203H0043	Vineet Prasad	Master of Arts in Education
327	1	S193HEC14	Kavya Gupta	Master of Arts in Education (Early Childhood Care and Education)

328	2	S203HEC01	Anuj Kumar Gupta	Master of Arts in Education (Early Childhood Care and Education)
329	3	S203HEC02	Arya Rarmesh	Master of Arts in Education (Early Childhood Care and Education)
330	4	S203HEC03	Bhawna Singh	Master of Arts in Education (Early Childhood Care and Education)
331	5	S203HEC04	Chetana Chaudhury	Master of Arts in Education (Early Childhood Care and Education)
332	6	S203HEC05	Dipanshi Bhati	Master of Arts in Education (Early Childhood Care and Education)
333	7	S203HEC06	Dipti Gupta	Master of Arts in Education (Early Childhood Care and Education)
334	8	S203HEC07	Farhana Qamar	Master of Arts in Education (Early Childhood Care and Education)
335	9	S203HEC08	Harshmeet - Kaur	Master of Arts in Education (Early Childhood Care and Education)
336	10	S203HEC09	Hemlata Joshi	Master of Arts in Education (Early Childhood Care and Education)
337	11	S203HEC10	Himanshi	Master of Arts in Education (Early Childhood Care and Education)
338	12	S203HEC11	Huai Dim Ching	Master of Arts in Education (Early Childhood Care and Education)
339	13	S203HEC12	Ishita Srivastava	Master of Arts in Education (Early Childhood Care and Education)
340	14	S203HEC13	Malti Bhandari	Master of Arts in Education (Early Childhood Care and Education)
341	15	S203HEC14	Muskan Harjai	Master of Arts in Education (Early Childhood Care and Education)
342	16	S203HEC15	Neelam Suresh Mhaske	Master of Arts in Education (Early Childhood Care and Education)
343	17	S203HEC17	Nitin Kumar	Master of Arts in Education (Early Childhood Care and Education)
344	18	S203HEC18	Pooja	Master of Arts in Education (Early Childhood Care and Education)
345	19	S203HEC19	Preeti Kumari	Master of Arts in Education (Early Childhood Care and Education)
346	20	S203HEC20	Priyanka Shekhawat	Master of Arts in Education (Early Childhood Care and Education)
347	21	S203HEC21	Priyanka Saini	Master of Arts in Education (Early Childhood Care and Education)
348	22	S203HEC22	Ranjan Kumar	Master of Arts in Education (Early Childhood Care and Education)
349	23	S203HEC23	Reema Ahuja	Master of Arts in Education (Early Childhood Care and Education)
350	24	S203HEC24	Ritika Chauhan	Master of Arts in Education (Early Childhood Care and Education)
351	25	S203HEC26	Roshni	Master of Arts in Education (Early Childhood Care and Education)
352	26	S203HEC27	Sadhika Malik	Master of Arts in Education (Early Childhood Care and Education)
353	27	S203HEC28	Sakshi Mathur	Master of Arts in Education (Early Childhood Care and Education)
354	28	S203HEC29	Sharon Kachhap	Master of Arts in Education (Early Childhood Care and Education)
355	29	S203HEC30	Sheilja Thakur	Master of Arts in Education (Early Childhood Care and Education)
356	30	S203HEC31	Shrishti Aggarwal	Master of Arts in Education (Early Childhood Care and Education)
357	31	S203HEC32	Simran Preet	Master of Arts in Education (Early Childhood Care and Education)

358	32	S203HEC33	Simran Dutt	Master of Arts in Education (Early Childhood Care and Education)
359	33	S203HEC34	Srishti Dodeja	Master of Arts in Education (Early Childhood Care and Education)
360	34	S203HEC35	Surabi Khurana	Master of Arts in Education (Early Childhood Care and Education)
361	35	S203HEC37	Tangreiphy Shinglai	Master of Arts in Education (Early Childhood Care and Education)
362	36	S203HEC38	Yashika Khandelwal	Master of Arts in Education (Early Childhood Care and Education)
363	1	S193HEC21	Paraardha Goel	Postgraduate Diploma in Education (Early Childhood Care and Education)
364	2	S203HEC36	Swati	Postgraduate Diploma in Education (Early Childhood Care and Education)
365	1	S193DEC38	Simran Rajkumar Sardar	Master of Arts in Economics
366	2	S203DEC01	Aakansha Gupta	Master of Arts in Economics
367	3	S203DEC02	Adarshdeep Kaur	Master of Arts in Economics
368	4	S203DEC03	Alisha Srivastava	Master of Arts in Economics
369	5	S203DEC04	Aneek Chowdhury	Master of Arts in Economics
370	6	S203DEC05	Angel Johnson	Master of Arts in Economics
371	7	S203DEC06	Anjali Saini	Master of Arts in Economics
372	8	S203DEC08	Anuja Singh	Master of Arts in Economics
373	9	S203DEC09	Apaala Ghai	Master of Arts in Economics
374	10	S203DEC10	Bhaavya Singh	Master of Arts in Economics
375	11	S203DEC11	Bhavna	Master of Arts in Economics
376	12	S203DEC12	Bhavya Goyal	Master of Arts in Economics
377	13	S203DEC13	Charu	Master of Arts in Economics
378	14	S203DEC14	Deepak Kumar	Master of Arts in Economics
379	15	S203DEC15	Gaurav Meena	Master of Arts in Economics
380	16	S203DEC16	Jahanvi Tiwari	Master of Arts in Economics
381	17	S203DEC17	Jibin Joseph	Master of Arts in Economics
382	18	S203DEC18	Kartik Raj Sharma	Master of Arts in Economics
383	19	S203DEC19	Kunal Yadav	Master of Arts in Economics
384	20	S203DEC20	Lipika Gupta	Master of Arts in Economics
385	21	S203DEC21	Mandeep Kaur	Master of Arts in Economics
386	22	S203DEC24	Parth Aggarwal	Master of Arts in Economics
387	23	S203DEC25	Parveen Singhal	Master of Arts in Economics
388	24	S203DEC26	Pragya Arora	Master of Arts in Economics
389	25	S203DEC27	Priyanka Bhan	Master of Arts in Economics
390	26	S203DEC28	Pulkit Dutta	Master of Arts in Economics
391	27	S203DEC29	Punya Verma	Master of Arts in Economics
392	28	S203DEC30	Radhika Gupta	Master of Arts in Economics
393	29	S203DEC32	Rifat Alameen	Master of Arts in Economics
394	30	S203DEC33	Rohan Kumar	Master of Arts in Economics
395	31	S203DEC34	Saksham Sinha	Master of Arts in Economics
396	32	S203DEC35	Sapna Morya	Master of Arts in Economics
397	33	S203DEC36	Sarthak Singhal	Master of Arts in Economics
398	34	S203DEC37	Saumya Jangid	Master of Arts in Economics
399	35	S203DEC38	Shrey Tiwari	Master of Arts in Economics
400	36	S203DEC39	Shubham Mishra	Master of Arts in Economics
401	37	S203DEC40	Shweta	Master of Arts in Economics
402	38	S203DEC41	Siddhant Solanki	Master of Arts in Economics
403	39	S203DEC42	Tanvi	Master of Arts in Economics
404	40	S203DEC43	Tanya	Master of Arts in Economics
405	41	S203DEC46	Vanshaj Gupta	Master of Arts in Economics
406	42	S203DEC47	Yashdeep Rakhecha	Master of Arts in Economics
407	1	S173DHS03	Abhijeet Singh	Master of Arts in History
408	2	S173DHS20	Harshit Chauhan	Master of Arts in History
409	3	S193DHS23	Mahima Soni	Master of Arts in History
410	4	S193DHS44	Vardan Kumar	Master of Arts in History
411	5	S203DHS01	Abhinandan Pandey	Master of Arts in History
412	6	S203DHS02	Abhinav Nair	Master of Arts in History
413	7	S203DHS03	Abhinav Jha	Master of Arts in History
414	8	S203DHS06	Akriti Choudhary	Master of Arts in History
415	9	S203DHS07	Amit Kumar	Master of Arts in History
416	10	S203DHS08	Ankit Sonker	Master of Arts in History
417	11	S203DHS09	Anoushka Deb	Master of Arts in History
418	12	S203DHS10	Anshupriya Sharma	Master of Arts in History
419	13	S203DHS11	Anukruti Tayal	Master of Arts in History

420	14	S203DHS12	Anuraag Srinivasan	Master of Arts in History
421	15	S203DHS13	Aqsa Ashraf	Master of Arts in History
422	16	S203DHS15	Atlanta Ojah	Master of Arts in History
423	17	S203DHS17	Deependra Pratap Singh	Master of Arts in History
424	18	S203DHS19	Diksha Solanki	Master of Arts in History
425	19	S203DHS20	Jestin A. Joji	Master of Arts in History
426	20	S203DHS21	Johny Lallawmzuala Ngente	Master of Arts in History
427	21	S203DHS24	Man Mohan Singh	Master of Arts in History
428	22	S203DHS25	Mariam Afsar Alam	Master of Arts in History
429	23	S203DHS27	Mimansa	Master of Arts in History
430	24	S203DHS28	Muskan Sachdeva	Master of Arts in History
431	25	S203DHS29	Navya Singh	Master of Arts in History
432	26	S203DHS37	Rennee Chaitanya	Master of Arts in History
433	27	S203DHS41	Tanmay Semwal	Master of Arts in History
434	28	S203DHS43	Upmanyu Gosain	Master of Arts in History
435	29	S203DHS47	Yogita Singh Rajawat	Master of Arts in History
436	1	S193DSC16	Jayesh	Master of Arts in Sociology
437	2	S203DSC01	Abhishree Joshi	Master of Arts in Sociology
438	3	S203DSC02	Aditi Kumar	Master of Arts in Sociology
439	4	S203DSC03	Aishwarya Rathish	Master of Arts in Sociology
440	5	S203DSC04	Anahita Tenzing Sharma	Master of Arts in Sociology
441	6	S203DSC05	Anidhya Bharti	Master of Arts in Sociology
442	7	S203DSC06	Anmol Uttam	Master of Arts in Sociology
443	8	S203DSC07	Annesha Duarah	Master of Arts in Sociology
444	9	S203DSC08	Ayesha	Master of Arts in Sociology
445	10	S203DSC09	Chhavi	Master of Arts in Sociology
446	11	S203DSC10	Dheeraj Sharma	Master of Arts in Sociology
447	12	S203DSC11	Eiti Tiwari	Master of Arts in Sociology
448	13	S203DSC12	Ephraim Elow Chalai	Master of Arts in Sociology
449	14	S203DSC13	Joy Indu Michael	Master of Arts in Sociology
450	15	S203DSC14	Kajal	Master of Arts in Sociology
451	16	S203DSC15	Katamoni Manoj Kumar	Master of Arts in Sociology
452	17	S203DSC16	Kavita	Master of Arts in Sociology
453	18	S203DSC17	Kunal Kumar	Master of Arts in Sociology
454	19	S203DSC18	Kunal Nirwal	Master of Arts in Sociology
455	20	S203DSC19	Manaswini Kalita	Master of Arts in Sociology
456	21	S203DSC20	Mansi	Master of Arts in Sociology
457	22	S203DSC21	Manusmriti	Master of Arts in Sociology
458	23	S203DSC22	Mayuri Gandha	Master of Arts in Sociology
459	24	S203DSC24	Mercy Chawang	Master of Arts in Sociology
460	25	S203DSC26	Nisha	Master of Arts in Sociology
461	26	S203DSC27	Nishi Gautam	Master of Arts in Sociology
462	27	S203DSC28	Prerna	Master of Arts in Sociology
463	28	S203DSC29	Priyadarsini Karan	Master of Arts in Sociology
464	29	S203DSC30	Rephael Rorelsang Sellate	Master of Arts in Sociology
465	30	S203DSC31	Ritwik Arora	Master of Arts in Sociology
466	31	S203DSC32	Roshni Joanna Ross	Master of Arts in Sociology
467	32	S203DSC33	Sandhya	Master of Arts in Sociology
468	33	S203DSC35	Shahbaz Motin	Master of Arts in Sociology
469	34	S203DSC36	Shivam	Master of Arts in Sociology
470	35	S203DSC37	Shravani Rajkhowa	Master of Arts in Sociology
471	36	S203DSC38	Shreyasvi Bajpai	Master of Arts in Sociology
472	37	S203DSC39	Silvia Princy Thiyam	Master of Arts in Sociology
473	38	S203DSC40	Swati Kumari	Master of Arts in Sociology
474	39	S203DSC41	Tabasum Juberi	Master of Arts in Sociology
475	40	S203DSC43	Tanyaa Sharma	Master of Arts in Sociology
476	41	S203DSC44	Umesh Bakshi	Master of Arts in Sociology
477	42	S203DSC47	Yashasvi Singh	Master of Arts in Sociology
478	43	S203DSC48	Manisha Raj	Master of Arts in Sociology
479	1	S173G0014	Shikhi Gupta	Master of Arts in Film Studies
480	2	S183G0001	Adit Negi	Master of Arts in Film Studies
481	3	S183G0008	Atul Kumar	Master of Arts in Film Studies
482	4	S183G0011	Chetan Kumar	Master of Arts in Film Studies
483	5	S183G0015	Nikhil Sanghotra	Master of Arts in Film Studies
484	6	S193G0008	Prabhjot Singh Gambhir	Master of Arts in Film Studies
485	7	S193G0009	Pratyushraj Singh Sisodia	Master of Arts in Film Studies
486	8	S203G0003	Morechimali Saha	Master of Arts in Film Studies
487	9	S203G0004	Mouparna Guha	Master of Arts in Film Studies
488	10	S203G0006	Nipun Khatri	Master of Arts in Film Studies
489	11	S203G0008	Parth Pant	Master of Arts in Film Studies
490	12	S203G0011	Shubha Mittal	Master of Arts in Film Studies

491	13	S203G0012	Siddharth Sood	Master of Arts in Film Studies
492	14	S203G0013	Sidharth R.	Master of Arts in Film Studies
493	15	S203G0014	Urvi Bareja	Master of Arts in Film Studies
494	1	S203G0016	Aishwarya Diwakar	Master of Arts in Literary Art
495	2	S203G0019	Ishaan Chawdhary	Master of Arts in Literary Art
496	3	S203G0020	Karan Bhat	Master of Arts in Literary Art
497	4	S203G0022	Pallavi Patel	Master of Arts in Literary Art
498	5	S203G0023	Prerna Gupta	Master of Arts in Literary Art
499	6	S203G0024	Priyanshee Nath	Master of Arts in Literary Art
500	1	S193G0034	Anand Kumar	Master of Arts in Performance Studies
501	2	S193G0040	Krishnakshi Goswami	Master of Arts in Performance Studies
502	3	S193G0044	Pranoy	Master of Arts in Performance Studies
503	4	S203G0029	Abhispita Dutta	Master of Arts in Performance Studies
504	5	S203G0031	Bhavya Rampal	Master of Arts in Performance Studies
505	6	S203G0033	Khushboo Kukreja	Master of Arts in Performance Studies
506	7	S203G0034	Manvendra Singh Thakur	Master of Arts in Performance Studies
507	8	S203G0035	Niyati Kaushik	Master of Arts in Performance Studies
508	9	S203G0036	Savi Sethi	Master of Arts in Performance Studies
509	10	S203G0038	Srilakshmi M. P.	Master of Arts in Performance Studies
510	11	S203G0039	Sukriti Sharma	Master of Arts in Performance Studies
511	1	S193G0062	Surabhi Baranwal	Master of Arts in Visual Art
512	2	S203G0041	Fiza Zainab Khan	Master of Arts in Visual Art
513	3	S203G0042	Kulsoom Khan	Master of Arts in Visual Art
514	4	S203G0043	Maithili Nitin Bavkar	Master of Arts in Visual Art
515	5	S203G0044	Malik Irtiza	Master of Arts in Visual Art
516	6	S203G0046	Narendran Nair	Master of Arts in Visual Art
517	7	S203G0047	Niharika Grover	Master of Arts in Visual Art
518	8	S203G0049	Tanya Rana	Master of Arts in Visual Art
519	1	S193F0023	Nilesh Asthana	Master of Business Administration (MBA)
520	2	S203F0002	Abhishek Kumar	Master of Business Administration (MBA)
521	3	S203F0003	Akanksha Jha	Master of Business Administration (MBA)
522	4	S203F0004	Akanksha	Master of Business Administration (MBA)
523	5	S203F0005	Anirudh Sharma	Master of Business Administration (MBA)
524	6	S203F0006	Anish Kumar	Master of Business Administration (MBA)
525	7	S203F0007	Ankit Kalucha	Master of Business Administration (MBA)
526	8	S203F0008	Archit Tiwari	Master of Business Administration (MBA)
527	9	S203F0010	Chetna Yaduvendu	Master of Business Administration (MBA)
528	10	S203F0011	Harjot Kaur	Master of Business Administration (MBA)
529	11	S203F0012	Komal Malhotra	Master of Business Administration (MBA)
530	12	S203F0013	Kumari Neha	Master of Business Administration (MBA)
531	13	S203F0014	Kunal Karotia	Master of Business Administration (MBA)
532	14	S203F0017	Neeraj Kumar	Master of Business Administration (MBA)
533	15	S203F0018	Nikhil Bajaj	Master of Business Administration (MBA)
534	16	S203F0019	Nishant Kumar	Master of Business Administration (MBA)
535	17	S203F0020	Piyush	Master of Business Administration (MBA)
536	18	S203F0021	Prince Khatana	Master of Business Administration (MBA)
537	19	S203F0022	Rajat Singh Bisht	Master of Business Administration (MBA)
538	20	S203F0023	Rakshit Aashiwal	Master of Business Administration (MBA)
539	21	S203F0025	Sahil Haider	Master of Business Administration (MBA)
540	22	S203F0026	Satyam Bhartiya	Master of Business Administration (MBA)
541	23	S203F0027	Shailja Pandey	Master of Business Administration (MBA)
542	24	S203F0028	Shashwat Singh	Master of Business Administration (MBA)
543	25	S203F0029	Shivam Priyadarshi	Master of Business Administration (MBA)
544	26	S203F0030	Shubham Mishra	Master of Business Administration (MBA)
545	27	S203F0031	Simran Arora	Master of Business Administration (MBA)
546	28	S203F0032	Sonia Gursahaney	Master of Business Administration (MBA)
547	29	S203F0033	Sushil Kumar	Master of Business Administration (MBA)
548	30	S203F0034	Sushovan Das	Master of Business Administration (MBA)
549	31	S203F0035	Vaibhav Deep	Master of Business Administration (MBA)
550	1	S203FIE01	Aayushi Mehta	Innovation, Entrepreneurship and Venture
551	2	S203FIE02	Aman Gaur	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
552	3	S203FIE04	Amrita	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
553	4	S203FIE06	Arjun Sirpaul	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development

554	5	S203FIE07	Diksha Sharma	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
555	6	S203FIE09	Pinki	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
556	7	S203FIE10	Prabal Kaur Deol	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
557	8	S203FIE11	Rhea Pillai	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
558	9	S203FIE12	Saurav Boora	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
559	10	S203FIE13	Sourav Tanwar	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
560	11	S203FIE14	Suhail Haider	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
561	12	S203FIE15	Suraj Kumar	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
562	1	SKG172E0007	Ankita Yadav	Bachelor of Arts (Honours) in Economics
563	2	SKG182E0001	Aditya Tokas	Bachelor of Arts (Honours) in Economics
564	3	SKG192E0001	Aayush Joon	Bachelor of Arts (Honours) in Economics
565	4	SKG192E0003	Abhishek Sehrawat	Bachelor of Arts (Honours) in Economics
566	5	SKG192E0004	Anjali Singh	Bachelor of Arts (Honours) in Economics
567	6	SKG192E0005	Anugula Aparna Reddy	Bachelor of Arts (Honours) in Economics
568	7	SKG192E0006	Anup Singh	Bachelor of Arts (Honours) in Economics
569	8	SKG192E0008	Ayush Jha	Bachelor of Arts (Honours) in Economics
570	9	SKG192E0009	Deepti	Bachelor of Arts (Honours) in Economics
571	10	SKG192E0010	Dhruv Khanna	Bachelor of Arts (Honours) in Economics
572	11	SKG192E0011	Dipanshu	Bachelor of Arts (Honours) in Economics
573	12	SKG192E0012	Gagan Kaushik	Bachelor of Arts (Honours) in Economics
574	13	SKG192E0013	Gayatri Mehndiratta	Bachelor of Arts (Honours) in Economics
575	14	SKG192E0015	Harshit Jain	Bachelor of Arts (Honours) in Economics
576	15	SKG192E0016	Himanshi Rustagi	Bachelor of Arts (Honours) in Economics
577	16	SKG192E0018	Jigmath Wangchen	Bachelor of Arts (Honours) in Economics
578	17	SKG192E0019	Khushi	Bachelor of Arts (Honours) in Economics
579	18	SKG192E0020	Krishna S. Kumar	Bachelor of Arts (Honours) in Economics
580	19	SKG192E0023	P Manasa	Bachelor of Arts (Honours) in Economics
581	20	SKG192E0024	Muhammad Mustansir Fazli	Bachelor of Arts (Honours) in Economics
582	21	SKG192E0025	Parth	Bachelor of Arts (Honours) in Economics
583	22	SKG192E0026	Parv Vats	Bachelor of Arts (Honours) in Economics
584	23	SKG192E0027	Praful Mishra	Bachelor of Arts (Honours) in Economics
585	24	SKG192E0028	Pranjal Tuteja	Bachelor of Arts (Honours) in Economics
586	25	SKG192E0029	Radhika Sharma	Bachelor of Arts (Honours) in Economics
587	26	SKG192E0031	Rimjhim Singh	Bachelor of Arts (Honours) in Economics
588	27	SKG192E0034	Sarthak Mishra	Bachelor of Arts (Honours) in Economics
589	28	SKG192E0036	Shubham Gupta	Bachelor of Arts (Honours) in Economics
590	29	SKG192E0037	Tanisha Chaudhary	Bachelor of Arts (Honours) in Economics
591	30	SKG192E0038	Umair Khan	Bachelor of Arts (Honours) in Economics
592	31	SKG192E0039	Urvashi Singh	Bachelor of Arts (Honours) in Economics
593	32	SKG192E0040	Vaasu Aggarwal	Bachelor of Arts (Honours) in Economics
594	33	SKG192E0041	Vaibhav Goyal	Bachelor of Arts (Honours) in Economics
595	34	SKG192E0044	Yash Aggarwal	Bachelor of Arts (Honours) in Economics
596	1	SKG172E0114	Ocean Aditya Toppo	Bachelor of Arts (Honours) in English
597	2	SKG172E0116	Prateek Vats	Bachelor of Arts (Honours) in English
598	3	SKP172E0155	Nitin Kumar	Bachelor of Arts (Honours) in English
599	4	SKG182E0045	Ann Maria Biju	Bachelor of Arts (Honours) in English
600	5	SKG182E0070	Nidhi Maurya	Bachelor of Arts (Honours) in English
601	6	SKG192E0045	Aakriti Sharma	Bachelor of Arts (Honours) in English
602	7	SKG192E0046	Akansha	Bachelor of Arts (Honours) in English
603	8	SKG192E0047	Akash Kumar	Bachelor of Arts (Honours) in English
604	9	SKG192E0048	Ayushi Bisht	Bachelor of Arts (Honours) in English
605	10	SKG192E0050	Chirag Kumar	Bachelor of Arts (Honours) in English
606	11	SKG192E0051	Dev Bhardwaj	Bachelor of Arts (Honours) in English
607	12	SKG192E0052	Devanshi	Bachelor of Arts (Honours) in English
608	13	SKG192E0054	Gauri Jain	Bachelor of Arts (Honours) in English
609	14	SKG192E0055	Gowri Sudin	Bachelor of Arts (Honours) in English

610	15	SKG192E0056	Harsh Solanki	Bachelor of Arts (Honours) in English
611	16	SKG192E0060	Mannat Arora	Bachelor of Arts (Honours) in English
612	17	SKG192E0061	Nikita Khatri	Bachelor of Arts (Honours) in English
613	18	SKG192E0063	Nishtha	Bachelor of Arts (Honours) in English
614	19	SKG192E0064	Nupur Malik	Bachelor of Arts (Honours) in English
615	20	SKG192E0065	Prashant Saini	Bachelor of Arts (Honours) in English
616	21	SKG192E0066	Ridhi Sharma	Bachelor of Arts (Honours) in English
617	22	SKG192E0067	Riya Dwivedi	Bachelor of Arts (Honours) in English
618	23	SKG192E0068	Roshni Grover	Bachelor of Arts (Honours) in English
619	24	SKG192E0069	Sanya Sharma	Bachelor of Arts (Honours) in English
620	25	SKG192E0070	Sneha Kumari Singh	Bachelor of Arts (Honours) in English
621	26	SKG192E0072	Sujayeeta Das	Bachelor of Arts (Honours) in English
622	27	SKG192E0073	Tannu	Bachelor of Arts (Honours) in English
623	28	SKG192E0075	Yajur Dolwani	Bachelor of Arts (Honours) in English
624	29	SKG192E0076	Yashika Rohilla	Bachelor of Arts (Honours) in English
625	1	SKG182E0138	Aparna Gupta	Bachelor of Arts (Honours) in Mathematics
626	2	SKG182E0139	Archana	Bachelor of Arts (Honours) in Mathematics
627	3	SKG182E0143	Disha Lamba	Bachelor of Arts (Honours) in Mathematics
628	4	SKG182E0148	Khushi Vijayran	Bachelor of Arts (Honours) in Mathematics
629	5	SKG192E0122	Ankur Sharma	Bachelor of Arts (Honours) in Mathematics
630	6	SKG192E0123	Ankush Verma	Bachelor of Arts (Honours) in Mathematics
631	7	SKG192E0127	Gagan Chawla	Bachelor of Arts (Honours) in Mathematics
632	8	SKG192E0129	Harsh Rawat	Bachelor of Arts (Honours) in Mathematics
633	9	SKG192E0131	Jariful Hassan	Bachelor of Arts (Honours) in Mathematics
634	10	SKG192E0132	Kirti Mathur	Bachelor of Arts (Honours) in Mathematics
635	11	SKG192E0133	Kshitij Bahukhandi	Bachelor of Arts (Honours) in Mathematics
636	12	SKG192E0136	Rahul	Bachelor of Arts (Honours) in Mathematics
637	13	SKG192E0137	Rishita	Bachelor of Arts (Honours) in Mathematics
638	14	SKG192E0139	Ritik Mishra	Bachelor of Arts (Honours) in Mathematics
639	15	SKG192E0140	Ruhanee Jain	Bachelor of Arts (Honours) in Mathematics
640	16	SKG192E0141	Rupanshi	Bachelor of Arts (Honours) in Mathematics
641	17	SKG192E0142	Saumya Tomar	Bachelor of Arts (Honours) in Mathematics
642	18	SKG192E0143	Shivani Bansal	Bachelor of Arts (Honours) in Mathematics
643	19	SKG192E0144	Shubham Pandey	Bachelor of Arts (Honours) in Mathematics
644	20	SKG192E0147	Sujeet Drall	Bachelor of Arts (Honours) in Mathematics
645	21	SKG192E0148	Tamanna Chahar	Bachelor of Arts (Honours) in Mathematics
646	22	SKG192E0149	Vasu Parashar	Bachelor of Arts (Honours) in Mathematics
647	23	SKG192E0150	Vicky Singh	Bachelor of Arts (Honours) in Mathematics
648	24	SKG192E0151	Vipul Singh	Bachelor of Arts (Honours) in Mathematics
649	25	SKG192E0154	Yogi Pandit	Bachelor of Arts (Honours) in Mathematics
650	1	SKG172E0223	Ishi Bhanot	Bachelor of Arts (Honours) in Social Sciences & Humanities
651	2	SKG172E0249	Tripti Soni	Bachelor of Arts (Honours) in Social Sciences & Humanities
652	3	SKP172E0269	Inzimam Ul Haq	Bachelor of Arts (Honours) in Social Sciences & Humanities
653	4	SKP172E0273	Kunal Singh Dahme	Bachelor of Arts (Honours) in Social Sciences & Humanities
654	5	SKG182E0132	Yash Vardhan Bharti	Bachelor of Arts (Honours) in Social Sciences & Humanities
655	6	SKG182E0228	Mohd. Umar Faruqi	Bachelor of Arts (Honours) in Social Sciences & Humanities
656	7	SKG182E0240	Sheenam Berry	Bachelor of Arts (Honours) in Social Sciences & Humanities
657	8	SKG192E0057	Hrishika Agarwal	Bachelor of Arts (Honours) in Social Sciences & Humanities
658	9	SKG192E0092	Kumar Anirvan	Bachelor of Arts (Honours) in Social Sciences & Humanities
659	10	SKG192E0201	Abhilasha Verma	Bachelor of Arts (Honours) in Social Sciences & Humanities
660	11	SKG192E0203	Arpan Chauhan	Bachelor of Arts (Honours) in Social Sciences & Humanities
661	12	SKG192E0204	Bhukya Aruna	Bachelor of Arts (Honours) in Social Sciences & Humanities
662	13	SKG192E0205	Divya Bharti	Bachelor of Arts (Honours) in Social Sciences & Humanities

663	14	SKG192E0210	Geetanjali Adeshra	Bachelor of Arts (Honours) in Social Sciences & Humanities
664	15	SKG192E0212	Jasmine Tuli	Bachelor of Arts (Honours) in Social Sciences & Humanities
665	16	SKG192E0213	Jaya	Bachelor of Arts (Honours) in Social Sciences & Humanities
666	17	SKG192E0214	Jayant Bakshi	Bachelor of Arts (Honours) in Social Sciences & Humanities
667	18	SKG192E0216	Jyoti Lodhi	Bachelor of Arts (Honours) in Social Sciences & Humanities
668	19	SKG192E0217	Kajal	Bachelor of Arts (Honours) in Social Sciences & Humanities
669	20	SKG192E0218	Kriti Dhunna	Bachelor of Arts (Honours) in Social Sciences & Humanities
670	21	SKG192E0219	Lokesh Kumar	Bachelor of Arts (Honours) in Social Sciences & Humanities
671	22	SKG192E0220	Mansi	Bachelor of Arts (Honours) in Social Sciences & Humanities
672	23	SKG192E0221	Mehleen Riaz	Bachelor of Arts (Honours) in Social Sciences & Humanities
673	24	SKG192E0223	Nishita Rawat	Bachelor of Arts (Honours) in Social Sciences & Humanities
674	25	SKG192E0224	Nitin Saini	Bachelor of Arts (Honours) in Social Sciences & Humanities
675	26	SKG192E0225	Poonam Kumari	Bachelor of Arts (Honours) in Social Sciences & Humanities
676	27	SKG192E0227	Prachi Vij	Bachelor of Arts (Honours) in Social Sciences & Humanities
677	28	SKG192E0228	Radhika Dahiya	Bachelor of Arts (Honours) in Social Sciences & Humanities
678	29	SKG192E0229	Ragini Vats	Bachelor of Arts (Honours) in Social Sciences & Humanities
679	30	SKG192E0230	Rann Vijay Singh Guram	Bachelor of Arts (Honours) in Social Sciences & Humanities
680	31	SKG192E0231	Sejal Rahar	Bachelor of Arts (Honours) in Social Sciences & Humanities
681	32	SKG192E0232	Shreya Uppal	Bachelor of Arts (Honours) in Social Sciences & Humanities
682	33	SKG192E0233	Soumyadeep Bagchi	Bachelor of Arts (Honours) in Social Sciences & Humanities
683	34	SKG192E0234	Stuti Behl	Bachelor of Arts (Honours) in Social Sciences & Humanities
684	35	SKG192E0236	Vasavi	Bachelor of Arts (Honours) in Social Sciences & Humanities
685	1	S132E0145	Ananya Gopala	Bachelor of Arts (Honours) in Psychology
686	2	SKG172E0359	Rimil Guria	Bachelor of Arts (Honours) in Psychology
687	3	SKG182E0194	Shabnam Afreen	Bachelor of Arts (Honours) in Psychology
688	4	SKG192E0155	Abigail Preeti Gokavi	Bachelor of Arts (Honours) in Psychology
689	5	SKG192E0156	Achila Margaret Kichu	Bachelor of Arts (Honours) in Psychology
690	6	SKG192E0157	Akanksha	Bachelor of Arts (Honours) in Psychology
691	7	SKG192E0158	Anagha Raman	Bachelor of Arts (Honours) in Psychology
692	8	SKG192E0159	Ananya Sharma	Bachelor of Arts (Honours) in Psychology
693	9	SKG192E0160	Anukriti	Bachelor of Arts (Honours) in Psychology
694	10	SKG192E0161	Anurag Jyoti Brahma	Bachelor of Arts (Honours) in Psychology
695	11	SKG192E0162	Anushka Gulati	Bachelor of Arts (Honours) in Psychology
696	12	SKG192E0164	Arjun K. C.	Bachelor of Arts (Honours) in Psychology
697	13	SKG192E0165	Charusheela Khankhane	Bachelor of Arts (Honours) in Psychology
698	14	SKG192E0166	Chetna Sodhi	Bachelor of Arts (Honours) in Psychology
699	15	SKG192E0167	Gayatri Deepak Nair	Bachelor of Arts (Honours) in Psychology
700	16	SKG192E0168	Gayatri Sehgal	Bachelor of Arts (Honours) in Psychology
701	17	SKG192E0170	Himaghna Barua	Bachelor of Arts (Honours) in Psychology
702	18	SKG192E0171	Himanshi Malik	Bachelor of Arts (Honours) in Psychology
703	19	SKG192E0172	Isheeta Mann	Bachelor of Arts (Honours) in Psychology

704	20	SKG192E0173	Janhavi Palandurkar	Bachelor of Arts (Honours) in Psychology
705	21	SKG192E0174	Kavya Shah	Bachelor of Arts (Honours) in Psychology
706	22	SKG192E0176	Manvi Tyagi	Bachelor of Arts (Honours) in Psychology
707	23	SKG192E0177	Megha Diwan	Bachelor of Arts (Honours) in Psychology
708	24	SKG192E0178	Mohammed Ameer	Bachelor of Arts (Honours) in Psychology
709	25	SKG192E0180	Neha Gadroo	Bachelor of Arts (Honours) in Psychology
710	26	SKG192E0181	Pooja Jena	Bachelor of Arts (Honours) in Psychology
711	27	SKG192E0182	Pranavi Khandekar	Bachelor of Arts (Honours) in Psychology
712	28	SKG192E0183	Prerana Chaudhary	Bachelor of Arts (Honours) in Psychology
713	29	SKG192E0184	Prerna	Bachelor of Arts (Honours) in Psychology
714	30	SKG192E0185	Reem Prakkash	Bachelor of Arts (Honours) in Psychology
715	31	SKG192E0186	Reva Kalra	Bachelor of Arts (Honours) in Psychology
716	32	SKG192E0187	Riddhi Budhiraja	Bachelor of Arts (Honours) in Psychology
717	33	SKG192E0188	Sakshi	Bachelor of Arts (Honours) in Psychology
718	34	SKG192E0189	Sanah Chugh	Bachelor of Arts (Honours) in Psychology
719	35	SKG192E0190	Sanskriti Tamta	Bachelor of Arts (Honours) in Psychology
720	36	SKG192E0191	Shivani Rajan	Bachelor of Arts (Honours) in Psychology
721	37	SKG192E0192	Shubhangi Anand	Bachelor of Arts (Honours) in Psychology
722	38	SKG192E0193	Siddharth Trigunayat	Bachelor of Arts (Honours) in Psychology
723	39	SKG192E0194	Siffat Kaur Arora	Bachelor of Arts (Honours) in Psychology
724	40	SKG192E0195	Sneha	Bachelor of Arts (Honours) in Psychology
725	41	SKG192E0198	Suhani Bishnoi	Bachelor of Arts (Honours) in Psychology
726	42	SKG192E0199	Tanu Verma	Bachelor of Arts (Honours) in Psychology
727	43	SKG192E0200	Yagesh Nohwal	Bachelor of Arts (Honours) in Psychology
728	1	SKG182E0251	Arpit Jain	Bachelor of Arts (Honours) in Sociology
729	2	SKG182E0253	Bhawna Kanojia	Bachelor of Arts (Honours) in Sociology
730	3	SKG182E0261	Kevizenu Sophie	Bachelor of Arts (Honours) in Sociology
731	4	SKG182E0270	Prakriti Saxena	Bachelor of Arts (Honours) in Sociology
732	5	SKG182E0276	Meera Singhania Rehani	Bachelor of Arts (Honours) in Sociology
733	6	SKG192E0238	Akshay Kumar	Bachelor of Arts (Honours) in Sociology
734	7	SKG192E0239	Anila Bhavana Kujur	Bachelor of Arts (Honours) in Sociology
735	8	SKG192E0240	Anjali Shah	Bachelor of Arts (Honours) in Sociology
736	9	SKG192E0241	Anju Anna Jacob	Bachelor of Arts (Honours) in Sociology
737	10	SKG192E0242	Anoushka Rawat	Bachelor of Arts (Honours) in Sociology
738	11	SKG192E0243	Antarul Haque	Bachelor of Arts (Honours) in Sociology
739	12	SKG192E0244	Anvita Parmar	Bachelor of Arts (Honours) in Sociology
740	13	SKG192E0246	Asawari Chaturvedi	Bachelor of Arts (Honours) in Sociology
741	14	SKG192E0247	Bhavna Meena	Bachelor of Arts (Honours) in Sociology
742	15	SKG192E0249	Deyasree Dey	Bachelor of Arts (Honours) in Sociology
743	16	SKG192E0250	Harshita	Bachelor of Arts (Honours) in Sociology
744	17	SKG192E0252	Kanak Jayant	Bachelor of Arts (Honours) in Sociology
745	18	SKG192E0255	Mehak Bhaskar	Bachelor of Arts (Honours) in Sociology
746	19	SKG192E0259	Sandapogu Nirikshana	Bachelor of Arts (Honours) in Sociology
747	20	SKG192E0260	Prashant Shokeen	Bachelor of Arts (Honours) in Sociology
748	21	SKG192E0261	Rahul Singh	Bachelor of Arts (Honours) in Sociology
749	22	SKG192E0262	Rohit Pratap Singh	Bachelor of Arts (Honours) in Sociology
750	23	SKG192E0263	Sashwat S R	Bachelor of Arts (Honours) in Sociology
751	24	SKG192E0264	Shaurya Singh	Bachelor of Arts (Honours) in Sociology
752	25	SKG192E0265	Shivani Lohiya	Bachelor of Arts (Honours) in Sociology
753	26	SKG192E0266	Shweta	Bachelor of Arts (Honours) in Sociology
754	27	SKG192E0267	Sloka Roy	Bachelor of Arts (Honours) in Sociology
755	28	SKG192E0268	Jalle Spandana	Bachelor of Arts (Honours) in Sociology
756	29	SKG192E0269	Tanya Saini	Bachelor of Arts (Honours) in Sociology
757	30	SKG192E0270	Tenzin Tseten	Bachelor of Arts (Honours) in Sociology
758	31	SKG192E0271	Vaibhav Narayan Singh	Bachelor of Arts (Honours) in Sociology
759	32	SKG192E0272	Vaishnavi Goel	Bachelor of Arts (Honours) in Sociology
760	33	SKG192E0274	Veer Sharma	Bachelor of Arts (Honours) in Sociology
761	1	SKG182E0107	Jatin	Bachelor of Arts (Honours) in History
762	2	SKG182E0127	Tushar Mann	Bachelor of Arts (Honours) in History
763	3	SKG192E0077	Aayush Kumar	Bachelor of Arts (Honours) in History
764	4	SKG192E0078	Abhinav Sharma	Bachelor of Arts (Honours) in History
765	5	SKG192E0080	Aryan Panwar	Bachelor of Arts (Honours) in History
766	6	SKG192E0083	Deepali	Bachelor of Arts (Honours) in History
767	7	SKG192E0085	Harsh Kumar Sharma	Bachelor of Arts (Honours) in History
768	8	SKG192E0086	Haulianmang Lianzaw	Bachelor of Arts (Honours) in History
769	9	SKG192E0087	Ishika Makan	Bachelor of Arts (Honours) in History
770	10	SKG192E0088	Jagriti	Bachelor of Arts (Honours) in History
771	11	SKG192E0089	Jahnavi Parashar	Bachelor of Arts (Honours) in History
772	12	SKG192E0091	Komal Mahar	Bachelor of Arts (Honours) in History
773	13	SKG192E0093	Madhavi	Bachelor of Arts (Honours) in History
774	14	SKG192E0095	Mehak Baghla	Bachelor of Arts (Honours) in History

775	15	SKG192E0096	Mohammad Jahangir	Bachelor of Arts (Honours) in History
776	16	SKG192E0097	Mokshada Tandon	Bachelor of Arts (Honours) in History
777	17	SKG192E0098	Moses Thuoitulien Inbuon	Bachelor of Arts (Honours) in History
778	18	SKG192E0099	Navneet Sharma	Bachelor of Arts (Honours) in History
779	19	SKG192E0100	Prakhar Yadav	Bachelor of Arts (Honours) in History
780	20	SKG192E0101	Prashant Kumar Kaim	Bachelor of Arts (Honours) in History
781	21	SKG192E0102	Pratap Chandra Sen	Bachelor of Arts (Honours) in History
782	22	SKG192E0103	Ram Krishna	Bachelor of Arts (Honours) in History
783	23	SKG192E0104	Ria Dasgupta	Bachelor of Arts (Honours) in History
784	24	SKG192E0106	Rishita Yadav	Bachelor of Arts (Honours) in History
785	25	SKG192E0107	Ritesh Rana	Bachelor of Arts (Honours) in History
786	26	SKG192E0108	Rushati Mukherjee	Bachelor of Arts (Honours) in History
787	27	SKG192E0109	Sahil Kumar	Bachelor of Arts (Honours) in History
788	28	SKG192E0112	Shivansh	Bachelor of Arts (Honours) in History
789	29	SKG192E0113	Shubhangi Sharma	Bachelor of Arts (Honours) in History
790	30	SKG192E0114	Simona Sakshi	Bachelor of Arts (Honours) in History
791	31	SKG192E0115	Srishti Jain	Bachelor of Arts (Honours) in History
792	32	SKG192E0117	Udhav Arora	Bachelor of Arts (Honours) in History
793	33	SKG192E0118	Zanngasung Ngalung	Bachelor of Arts (Honours) in History
794	1	S193MGS23	Priyanka Bhattacharyya	Master of Arts in Global Studies
795	2	S203MGS02	Abraham Simon	Master of Arts in Global Studies
796	3	S203MGS03	Aishani Puri	Master of Arts in Global Studies
797	4	S203MGS04	Aman Saini	Master of Arts in Global Studies
798	5	S203MGS05	Ashish Raj	Master of Arts in Global Studies
799	6	S203MGS07	Bhagyashree Kotwal	Master of Arts in Global Studies
800	7	S203MGS08	Devesh Kumar	Master of Arts in Global Studies
801	8	S203MGS09	Disha Das	Master of Arts in Global Studies
802	9	S203MGS10	Drishti Kumar	Master of Arts in Global Studies
803	10	S203MGS12	Fiza Haider	Master of Arts in Global Studies
804	11	S203MGS13	Garima Singh	Master of Arts in Global Studies
805	12	S203MGS14	Gursimran Singh Gothra	Master of Arts in Global Studies
806	13	S203MGS16	Ishant Chauhan	Master of Arts in Global Studies
807	14	S203MGS17	Jemini Sara Nainan	Master of Arts in Global Studies
808	15	S203MGS19	Lovely Singh	Master of Arts in Global Studies
809	16	S203MGS20	M. Sai Apoorva	Master of Arts in Global Studies
810	17	S203MGS22	Mayank Goswami	Master of Arts in Global Studies
811	18	S203MGS24	Medina Tayeng	Master of Arts in Global Studies
812	19	S203MGS25	Mritunjoy Borah	Master of Arts in Global Studies
813	20	S203MGS26	Munindra Nath Hazarika	Master of Arts in Global Studies
814	21	S203MGS28	Nehal Deep	Master of Arts in Global Studies
815	22	S203MGS29	Pranjal Kumar	Master of Arts in Global Studies
816	23	S203MGS30	Prateek Chakraborty	Master of Arts in Global Studies
817	24	S203MGS31	Ratish Mehta	Master of Arts in Global Studies
818	25	S203MGS32	Rohit Yadav	Master of Arts in Global Studies
819	26	S203MGS33	Rupali Verma	Master of Arts in Global Studies
820	27	S203MGS34	Shaivi Soni	Master of Arts in Global Studies
821	28	S203MGS36	Shivangi Stuti	Master of Arts in Global Studies
822	29	S203MGS38	Siddharth Verma	Master of Arts in Global Studies
823	30	S203MGS39	Srijan Gupta	Master of Arts in Global Studies
824	31	S203MGS40	Yashika Yadav	Master of Arts in Global Studies
825	1	S193MUS03	Almas Nizam	Master of Arts in Urban Studies
826	2	S193MUS07	Iqbal Singh Notay	Master of Arts in Urban Studies
827	3	S193MUS16	Prodipto Deb	Master of Arts in Urban Studies
828	4	S193MUS17	Purba Barua	Master of Arts in Urban Studies
829	5	S193MUS18	Qaraan Khan	Master of Arts in Urban Studies
830	6	S193MUS19	Ragini Kirar	Master of Arts in Urban Studies
831	7	S203MUS01	Ankit Saxena	Master of Arts in Urban Studies
832	8	S203MUS03	Arundhati Chowdhury	Master of Arts in Urban Studies
833	9	S203MUS04	Arunima Samanta	Master of Arts in Urban Studies
834	10	S203MUS05	Arushi Sharma	Master of Arts in Urban Studies
835	11	S203MUS07	Disha Bansal	Master of Arts in Urban Studies
836	12	S203MUS12	Mariam Fatima	Master of Arts in Urban Studies
837	13	S203MUS13	Namrata Gogoi	Master of Arts in Urban Studies
838	14	S203MUS14	N. Arvind Karthick	Master of Arts in Urban Studies
839	15	S203MUS15	Priya Sarma	Master of Arts in Urban Studies
840	16	S203MUS16	Raj Gupta	Master of Arts in Urban Studies
841	17	S203MUS17	Ritabrata Gogoi	Master of Arts in Urban Studies
842	18	S203MUS18	Shubnit Kathuria	Master of Arts in Urban Studies
843	19	S203MUS20	Sneha Bora	Master of Arts in Urban Studies
844	20	S203MUS22	Toshali Chattopadhyay	Master of Arts in Urban Studies
845	21	S203MUS23	Vedant Patil	Master of Arts in Urban Studies

846	22	S203MUS24	Vibhuthi Bhardwaj	Master of Arts in Urban Studies
847	1	SKP182M0059	Aman	Bachelor of Arts in Global Studies
848	2	SKP182M0071	Jamuna	Bachelor of Arts in Global Studies
849	3	SKP192M0067	Nikhil Sandhu	Bachelor of Arts in Global Studies
850	4	SKP192M0085	Tejas Lal	Bachelor of Arts in Global Studies
851	5	SKP182M0061	Apam Jamang	Bachelor of Arts in Global Studies
852	6	SKP192M0051	Akshit Chadha	Bachelor of Arts in Global Studies
853	7	SKP192M0053	Ankit Chakladar	Bachelor of Arts in Global Studies
854	8	SKP192M0054	Anmol Mota	Bachelor of Arts in Global Studies
855	9	SKP192M0057	Diksha	Bachelor of Arts in Global Studies
856	10	SKP192M0058	Dipayan Moitra	Bachelor of Arts in Global Studies
857	11	SKP192M0059	Diya Dagar	Bachelor of Arts in Global Studies
858	12	SKP192M0060	Durgesh Kumar Jha	Bachelor of Arts in Global Studies
859	13	SKP192M0061	Gurpreet	Bachelor of Arts in Global Studies
860	14	SKP192M0062	Himanshu Singh	Bachelor of Arts in Global Studies
861	15	SKP192M0063	Himanshu Sharma	Bachelor of Arts in Global Studies
862	16	SKP192M0064	Mallika Grover	Bachelor of Arts in Global Studies
863	17	SKP192M0065	Harshit Verma	Bachelor of Arts in Global Studies
864	18	SKP192M0066	Nandika Katyal	Bachelor of Arts in Global Studies
865	19	SKP192M0069	Prabhat Thakur	Bachelor of Arts in Global Studies
866	20	SKP192M0070	Priyanka Rana	Bachelor of Arts in Global Studies
867	21	SKP192M0072	Raman Malik	Bachelor of Arts in Global Studies
868	22	SKP192M0073	Ritobhash Sinha	Bachelor of Arts in Global Studies
869	23	SKP192M0074	Riya Mehra	Bachelor of Arts in Global Studies
870	24	SKP192M0075	Sandeep Kumar	Bachelor of Arts in Global Studies
871	25	SKP192M0076	Saran Preet Kaur	Bachelor of Arts in Global Studies
872	26	SKP192M0079	Shubhojit Das	Bachelor of Arts in Global Studies
873	27	SKP192M0083	Srishti	Bachelor of Arts in Global Studies
874	28	SKP192M0084	Taif Ahmad Siddiqui	Bachelor of Arts in Global Studies
875	29	SKP192M0089	Vanshika Jhingan	Bachelor of Arts in Global Studies
876	30	SKP192M0188	Hifza Azeem	Bachelor of Arts in Global Studies
877	31	SKP192M0189	Garima Rajpal	Bachelor of Arts in Global Studies
878	32	SKP192M0190	Atul Alexander	Bachelor of Arts in Global Studies
879	33	SKP192M0191	Sidra Akhter	Bachelor of Arts in Global Studies
880	34	SKP192M0192	Smriti Dhawan	Bachelor of Arts in Global Studies
881	35	SKP192M0194	Vasanthi Mehta	Bachelor of Arts in Global Studies
882	36	SKP192M0195	Yagvik Sharma	Bachelor of Arts in Global Studies
883	1	SKP182M0149	Himanshu Bhandari	Bachelor of Arts in Sustainable Urbanism
884	2	SKP182M0151	Ivan Marks	Bachelor of Arts in Sustainable Urbanism
885	3	SKP182M0167	Sahil	Bachelor of Arts in Sustainable Urbanism
886	4	SKP182M0170	Shubham Singh	Bachelor of Arts in Sustainable Urbanism
887	5	SKP192M0149	Hemant Kumar	Bachelor of Arts in Sustainable Urbanism
888	6	SKP182M0157	Madhavi Mukherjee	Bachelor of Arts in Sustainable Urbanism
889	7	SKP192M0138	Akash Mishra	Bachelor of Arts in Sustainable Urbanism
890	8	SKP192M0139	Amisha Sharma	Bachelor of Arts in Sustainable Urbanism
891	9	SKP192M0140	Amrita Dasgupta	Bachelor of Arts in Sustainable Urbanism
892	10	SKP192M0141	Ankur Nagar	Bachelor of Arts in Sustainable Urbanism
893	11	SKP192M0142	Anshul Sehgal	Bachelor of Arts in Sustainable Urbanism
894	12	SKP192M0144	Aryan Thakur	Bachelor of Arts in Sustainable Urbanism
895	13	SKP192M0146	Bharati	Bachelor of Arts in Sustainable Urbanism
896	14	SKP192M0147	Garvit Nagdev	Bachelor of Arts in Sustainable Urbanism
897	15	SKP192M0148	Harsh Vardhan Dixit	Bachelor of Arts in Sustainable Urbanism
898	16	SKP192M0150	Jagriti Biswas	Bachelor of Arts in Sustainable Urbanism
899	17	SKP192M0151	Janvi Thakur	Bachelor of Arts in Sustainable Urbanism
900	18	SKP192M0152	Jatin Rajwanshi	Bachelor of Arts in Sustainable Urbanism
901	19	SKP192M0153	Juniya Tewari	Bachelor of Arts in Sustainable Urbanism
902	20	SKP192M0155	Kuldeep Chaudhary	Bachelor of Arts in Sustainable Urbanism
903	21	SKP192M0156	Kuljeet Singh	Bachelor of Arts in Sustainable Urbanism
904	22	SKP192M0157	Milan Goswami	Bachelor of Arts in Sustainable Urbanism
905	23	SKP192M0158	Niranjana Jayan	Bachelor of Arts in Sustainable Urbanism
906	24	SKP192M0159	Prachi	Bachelor of Arts in Sustainable Urbanism
907	25	SKP192M0160	Rishitva Barolia	Bachelor of Arts in Sustainable Urbanism
908	26	SKP192M0162	Riya Saini	Bachelor of Arts in Sustainable Urbanism
909	27	SKP192M0163	Sahul	Bachelor of Arts in Sustainable Urbanism
910	28	SKP192M0164	Saishaa Bhatnagar	Bachelor of Arts in Sustainable Urbanism
911	29	SKP192M0165	Sakshi Verma	Bachelor of Arts in Sustainable Urbanism
912	30	SKP192M0167	Sarthak Saini	Bachelor of Arts in Sustainable Urbanism
913	31	SKP192M0169	Sheikh Naseema	Bachelor of Arts in Sustainable Urbanism
914	32	SKP192M0170	Siddharth Singal	Bachelor of Arts in Sustainable Urbanism
915	33	SKP192M0171	Thachangyar Raman	Bachelor of Arts in Sustainable Urbanism
916	34	SKP192M0174	Vanshika Grover	Bachelor of Arts in Sustainable Urbanism

917	35	SKP192M0175	Varun Kumar	Bachelor of Arts in Sustainable Urbanism
918	36	SKP192M0176	Yash Tokas	Bachelor of Arts in Sustainable Urbanism
919	1	SKP182M0114	Kavita Sharma	Bachelor of Arts in Social Sciences & Humanities
920	2	SKP182M0115	K. Bharath	Bachelor of Arts in Social Sciences & Humanities
921	3	SKP182M0121	Madhvendra Varshney	Bachelor of Arts in Social Sciences & Humanities
922	4	SKP182M0131	Rishabh Singh	Bachelor of Arts in Social Sciences & Humanities
923	5	SKP182M0197	K Silambarasan	Bachelor of Arts in Social Sciences & Humanities
924	6	SKP192M0090	Aeshmeeta	Bachelor of Arts in Social Sciences & Humanities
925	7	SKP192M0108	Mohammad Faishal Mansoori	Bachelor of Arts in Social Sciences & Humanities
926	8	SKP192M0180	Aastha Sharma	Bachelor of Arts in Social Sciences & Humanities
927	9	SKP182M0142	Vaibhav Vishal	Bachelor of Arts in Social Sciences & Humanities
928	10	SKP192M0092	Aman Arneja	Bachelor of Arts in Social Sciences & Humanities
929	11	SKP192M0093	Anamika Bara	Bachelor of Arts in Social Sciences & Humanities
930	12	SKP192M0096	Chakshu	Bachelor of Arts in Social Sciences & Humanities
931	13	SKP192M0097	Deveshree Rakwar	Bachelor of Arts in Social Sciences & Humanities
932	14	SKP192M0098	Dhruv Raj Verma	Bachelor of Arts in Social Sciences & Humanities
933	15	SKP192M0099	Harish Kumar	Bachelor of Arts in Social Sciences & Humanities
934	16	SKP192M0100	Harshita Sabharwal	Bachelor of Arts in Social Sciences & Humanities
935	17	SKP192M0102	Jeetu Gola	Bachelor of Arts in Social Sciences & Humanities
936	18	SKP192M0103	Kritika Wadhawan	Bachelor of Arts in Social Sciences & Humanities
937	19	SKP192M0104	Lakshay Bhalla	Bachelor of Arts in Social Sciences & Humanities
938	20	SKP192M0106	Lokesh Kumar Jeph	Bachelor of Arts in Social Sciences & Humanities
939	21	SKP192M0109	Mohsin Akhtar	Bachelor of Arts in Social Sciences & Humanities
940	22	SKP192M0110	Nitin Garg	Bachelor of Arts in Social Sciences & Humanities
941	23	SKP192M0111	Padam Sharma	Bachelor of Arts in Social Sciences & Humanities
942	24	SKP192M0115	Prashant	Bachelor of Arts in Social Sciences & Humanities
943	25	SKP192M0117	Purushottam	Bachelor of Arts in Social Sciences & Humanities
944	26	SKP192M0118	Ragini Misra	Bachelor of Arts in Social Sciences & Humanities
945	27	SKP192M0121	Rohit Chaudhary	Bachelor of Arts in Social Sciences & Humanities
946	28	SKP192M0123	Saniya	Bachelor of Arts in Social Sciences & Humanities
947	29	SKP192M0124	Shantanu Passi	Bachelor of Arts in Social Sciences & Humanities
948	30	SKP192M0126	Shreya	Bachelor of Arts in Social Sciences & Humanities
949	31	SKP192M0128	Shurabhi Shukla	Bachelor of Arts in Social Sciences & Humanities
950	32	SKP192M0129	Sneha Dhar	Bachelor of Arts in Social Sciences & Humanities
951	33	SKP192M0130	Sonam Sharma	Bachelor of Arts in Social Sciences & Humanities
952	34	SKP192M0131	Stanzin Thosam	Bachelor of Arts in Social Sciences & Humanities
953	35	SKP192M0133	Tamanna	Bachelor of Arts in Social Sciences & Humanities
954	36	SKP192M0134	Tannu	Bachelor of Arts in Social Sciences & Humanities
955	37	SKP192M0135	Tanya Verma	Bachelor of Arts in Social Sciences & Humanities
956	38	SKP192M0137	Vikrant Singh	Bachelor of Arts in Social Sciences & Humanities
957	39	SKP192M0179	Samridhi Talwar	Bachelor of Arts in Social Sciences & Humanities
958	40	SKP192M0182	Sanchit Tomar	Bachelor of Arts in Social Sciences & Humanities
959	41	SKP192M0183	Aditya Shokeen	Bachelor of Arts in Social Sciences & Humanities
960	42	SKP192M0184	Parikshet Kadian	Bachelor of Arts in Social Sciences & Humanities
961	1	S183A0017	Kumari Preeti	Master of Arts in Development Studies
962	2	S183A0028	Sabyasachi Puhan	Master of Arts in Development Studies
963	3	S193A0008	Anushp Rawat	Master of Arts in Development Studies
964	4	S193A0010	Apurva Gupta	Master of Arts in Development Studies
965	5	S193A0028	Osheen Negi	Master of Arts in Development Studies
966	6	S193A0032	Prangana Kashyap	Master of Arts in Development Studies
967	7	S203A0003	Adya Singh	Master of Arts in Development Studies
968	8	S203A0004	Aishwarya Baruah	Master of Arts in Development Studies
969	9	S203A0005	Akansha	Master of Arts in Development Studies
970	10	S203A0006	Albert Sharma Gurumayum	Master of Arts in Development Studies
971	11	S203A0007	Alika Raina	Master of Arts in Development Studies
972	12	S203A0008	Anand Kumar	Master of Arts in Development Studies
973	13	S203A0010	Anil Sethumadhavan	Master of Arts in Development Studies
974	14	S203A0011	Ankan Barman	Master of Arts in Development Studies
975	15	S203A0012	Anoushka Yadav	Master of Arts in Development Studies
976	16	S203A0013	Arushi Jha	Master of Arts in Development Studies
977	17	S203A0014	Dhanuj Saini	Master of Arts in Development Studies
978	18	S203A0015	Dolma Rawat	Master of Arts in Development Studies
979	19	S203A0016	Gunjan Sharma	Master of Arts in Development Studies
980	20	S203A0018	Jelwin Varghese Joshy	Master of Arts in Development Studies
981	21	S203A0019	Kritika Yadav	Master of Arts in Development Studies
982	22	S203A0020	Manaswita	Master of Arts in Development Studies
983	23	S203A0022	Mohd. Kamil	Master of Arts in Development Studies
984	24	S203A0023	Mohd. Shoaib Mir	Master of Arts in Development Studies
985	25	S203A0024	Nidhi Mittal	Master of Arts in Development Studies
986	26	S203A0026	Priyanka Mittal	Master of Arts in Development Studies
987	27	S203A0027	Roselin Indani Losan	Master of Arts in Development Studies

988	28	S203A0028	S. Nagaraju	Master of Arts in Development Studies	
989	29	S203A0029	Shahil Raj	Master of Arts in Development Studies	
990	30	S203A0030	Shashwat Singh	Master of Arts in Development Studies	
991	31	S203A0031	Shriya Bhaumik	Master of Arts in Development Studies	
992	32	S203A0034	Tanaya Sachdev	Master of Arts in Development Studies	
993	33	S203A0035	Tanisha Dasgupta	Master of Arts in Development Studies	
994	34	S203A0036	Tanuja	Master of Arts in Development Studies	
995	35	S203A0039	Teesta Shukla	Master of Arts in Development Studies	
996	36	S203A0040	Umang Bhansali	Master of Arts in Development Studies	
997	37	S203A0041	Unmuktman Singh Bhatia	Master of Arts in Development Studies	
998	1	S163A0037	Sanket Mishra	Postgraduate Diploma in Development Studies	
999	2	S183A0023	Niharika Mahajan	Postgraduate Diploma in Development Studies	
1000	1	S183B0025	Priyambada Mohanty	Master of Arts in Environment & Development	
1001	2	S183B0037	Tarun Kumar	Master of Arts in Environment & Development	
1002	3	S193B0030	Sarahana	Master of Arts in Environment & Development	
1003	4	S193B0034	Shruti Yadav	Master of Arts in Environment & Development	
1004	5	S203B0001	Aadya Kalia	Master of Arts in Environment & Development	
1005	6	S203B0005	Bhawna Tanwar	Master of Arts in Environment & Development	
1006	7	S203B0010	Ekta	Master of Arts in Environment & Development	
1007	8	S203B0011	Gaurav Uppal	Master of Arts in Environment & Development	
1008	9	S203B0014	Himanshu Patariya	Master of Arts in Environment & Development	
1009	10	S203B0015	Indu Periodi	Master of Arts in Environment & Development	
1010	11	S203B0016	Mahima Sharma	Master of Arts in Environment & Development	
1011	12	S203B0018	Mayank Kumar Chauhan	Master of Arts in Environment & Development	
1012	13	S203B0022	Nishtha Verma	Master of Arts in Environment & Development	
1013	14	S203B0023	Paridhi Negi	Master of Arts in Environment & Development	
1014	15	S203B0024	Parivartan Pandia	Master of Arts in Environment & Development	
1015	16	S203B0026	Rajni Pal	Master of Arts in Environment & Development	
1016	17	S203B0028	Sabiha Sabnam	Master of Arts in Environment & Development	
1017	18	S203B0029	Samarth Lakra	Master of Arts in Environment & Development	
1018	19	S203B0030	Sanghamithra E. P.	Master of Arts in Environment & Development	
1019	20	S203B0031	Shabnam Hussain	Master of Arts in Environment & Development	
1020	21	S203B0032	Shreya Mehra	Master of Arts in Environment & Development	
1021	22	S203B0034	Sristi Das	Master of Arts in Environment & Development	
1022	23	S203B0037	Tanya	Master of Arts in Environment & Development	
1023	24	S203B0038	Abhirami A. S.	Master of Arts in Environment & Development	
1024	1	S183B0032	Shubham	Postgraduate Diploma in Environment & Development	
1025	2	S193B0012	Imliakum Longchari	Postgraduate Diploma in Environment & Development	
1026	1	S135BED01	Kopal Chaube	Doctor of Philosophy in Human Ecology	
1027	2	S135BED02	Mayanglambam Ojit Kumar Singh	Doctor of Philosophy in Human Ecology	
1028	3	S135BED04	Shaina Sehgal	Doctor of Philosophy in Human Ecology	
1029	1	S135ADS01	Karan Sachdeva	Doctor of Philosophy in Development Studies	
1030	2	S135ADS03	Nibedita Hazarika	Doctor of Philosophy in Development Studies	*
1031	3	S175ADS02	Tasha Agarwal	Doctor of Philosophy in Development Studies	
1032	1	S145GLA01	Anup Kumar Bali	Doctor of Philosophy in Literary Art	
1033	1	S155CWG02	Aanchal Dhull	Doctor of Philosophy in Women's & Gender Studies	*
1034	1	S174CPS03	Anuradha Sudhir Panchmatia	Master of Philosophy in Psychoanalytic Psychotherapy	*
1035	2	S174CPS04	Ayushi Madan	Master of Philosophy in Psychoanalytic Psychotherapy	*
1036	3	S174CPS06	Durgesh Ojha	Master of Philosophy in Psychoanalytic Psychotherapy	*
1037	4	S174CPS07	Epsita Sandhu	Master of Philosophy in Psychoanalytic Psychotherapy	*
1038	5	S174CPS10	**Indu Chauhan**	Master of Philosophy in Psychoanalytic Psychotherapy	*
1039	6	S174CPS11	**Jayati Singh**	Master of Philosophy in Psychoanalytic Psychotherapy	*
1040	7	S174CPS12	Jyoti Sagar	Master of Philosophy in Psychoanalytic Psychotherapy	*
1041	8	S174CPS13	Rohan Parashar	Master of Philosophy in Psychoanalytic Psychotherapy	*
1042	9	S174CPS14	Savi Khanna	Master of Philosophy in Psychoanalytic Psychotherapy	*

1043	10	S174CPS19	Zenab Ansari	Master of Philosophy in Psychoanalytic Psychotherapy	*
1044	1	S184CDP03	Atul Purty	Master of Philosophy in Development Practice	*
1045	2	S184CDP08	Kuldeep Singh	Master of Philosophy in Development Practice	*
1046	3	S184CDP09	M Memeenao	Master of Philosophy in Development Practice	*
1047	4	S184CDP12	Prachi Das	Master of Philosophy in Development Practice	*
1048	5	S184CDP13	Rahul Tiwari	Master of Philosophy in Development Practice	*
1049	6	S184CDP16	Shivam Sagar	Master of Philosophy in Development Practice	*
1050	7	S194CDP02	Deepak	Master of Philosophy in Development Practice	*
1051	8	S194CDP05	Madiha Nisar	Master of Philosophy in Development Practice	*
1052	9	S194CDP09	**Shelly**	Master of Philosophy in Development Practice	*
1053	1	S174DHS07	Yugank Mishra	Master of Philosophy in History	*
1054	2	S184DHS03	Devanand Kamat	Master of Philosophy in History	*
1055	1	S184LHI01	Ankit Kumar	Master of Philosophy in Hindi	*
1056	1	S184LCL01	Gaurav Kumar	Master of Philosophy in Comparative Literature and Translation Studies	*
1057	2	S184LCL03	Shayantani Das	Master of Philosophy in Comparative Literature and Translation Studies	*
1058	3	S194LCL01	Vinky Mittal	Master of Philosophy in Comparative Literature and Translation Studies	*
1059	4	S194CWG05	Kajal	Master of Philosophy in Women's & Gender Studies	*
1060	5	S194CWG09	Sonali Rai	Master of Philosophy in Women's & Gender Studies	*
1061	6	S194CWG10	Sumit Kumar	Master of Philosophy in Women's & Gender Studies	*
1062	7	S194CWG02	Dawa Lhamu Sherpa	Master of Philosophy in Women's & Gender Studies	*
1063	1	S184DMA01	Arun Bhartia	Master of Philosophy in Mathematics	*
1064	2	S184DMA02	Bharti	Master of Philosophy in Mathematics	*
1065	3	S194DMA01	Aastha Shukla	Master of Philosophy in Mathematics	*
1066	4	S194DMA03	Neelam	Master of Philosophy in Mathematics	*
1067	5	S194DMA05	Vikas Sharma	Master of Philosophy in Mathematics	*
1068	1	S175LCL03	**Pooja Mann**	Doctor of Philosophy in Comparative Literature and Translation Studies	*
1069	1	S165DHI02	Aakansha Bhatt	Doctor of Philosophy in Hindi	*

* Approved in 29 Meeting of AC

Appendix-12

भारत रत्न डा. बी. आर.
अम्बेडकर विश्वविद्यालय, दिल्ली

Bharat Ratna Dr B R
Ambedkar University, Delhi

No. AUD/Admn./2012/4624

21st March 2012

NOTIFICATION

Sub: Constitution of Standing Committee (Academic Programmes)

The Hon'ble Vice Chancellor is pleased to constitute a **Standing Committee (Academic Programmes)** of the following Officers:

1. Vice- Chancellor or his nominee	-	Chair
2. Prof. Asok Nagpal	-	Member
3. Prof. Chandan Mukherjee	-	Member
4. Prof. Shivaji Panikkar	-	Member
5. Prof. Geetha Venkataraman	-	Member
6. Prof. Salil Misra	-	Member Secretary

The above committee will monitor and guide on the development of different academics programmes through different phases as envisaged by the School Boards of Studies and submit its report to the Academic Council.

This issues with the approval of the competent authority.

(Chandan Mukherjee)
Registrar

Copy to:-

1. Office of the Vice-Chancellor
2. Dean, Academic Services/SS/SDS/SHS/SHE/SUS/SLS/SES/SBPPSE/SCCE
3. Office of the Registrar
4. Controller of Finance
5. Director (IT Services)
6. Librarian
7. Advisor Planning
8. Deputy Registrar (Academic Services) & Public Information Officer
9. Deputy Registrar (Students Services)
10. Assistant Registrar (Admn.) & Nodal Officer
11. Assistant Registrar (Planning)
12. Office Order file
13. Webmaster for uploading on AUD Intranet/website

डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली

Dr. B. R. Ambedkar University Delhi

डॉ. एम. ए. सिकंदर
कुल सचिव
Dr. M. A. Sikandar
Registrar

F.No. AUD/1-13(1)/2017/Gov./AC/1190
20 July 2017

NOTIFICATION

In pursuance of the decision taken by the Academic Council in its tenth meeting held on 17.07.2017, the Vice Chancellor is pleased to constitute a Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE), with the following composition with immediate effect till further orders:

i) Dean, School of Design
ii) Dean, School of Human Studies
iii) Dean, School of Business, Public Policy & Social Entrepreneurship
iv) Dean, School of Education Studies
v) Dean, School of Vocational Studies
vi) Dean, School of Law, Governance and Citizenship
vii) Director, Centre for Social Science Research Methods
viii) Director, Centre for Early Childhood Education and Development
ix) Director, Centre for Psychotherapy and Clinical Research
x) Director, Centre for Development Practice
xi) Director, Centre for English Language Education
xii) Director, Centre for Publishing
xiii) Director, AUD Centre for Incubation, Innovation & Entrepreneurship

Professor Jatin Bhatt shall be the Chairperson of this Standing Committee.

2. The Standing Committee is expected to deliberate on all matters related to professional, vocational and continuing education programmes and make recommendations from time to time for the consideration of the Academic Council.

3. The Assistant Registrar (Coordination) shall assist the Committee in its deliberations and responsible for correspondence and upkeep maintenance of records of the Standing Committee.

20/7/2017
REGISTRAR

Copy to:-

1. Chairperson and Members of the SCPVCE (by name)
2. All the Deans of Schools and Divisions
3. OSD; Karampura Campus
4. Directors of all the Centres
5. Office of the Vice Chancellor
6. Office of the Registrar
7. The Controller of Finance
8. Director (IT Services) / Campus Development
9. The Librarian
10. All Deputy Registrars and Assistant Registrars
11. Webmaster for uploading on AUD's intranet
12. Notification File | Concerned file | Guard File

Lothian Road, Kashmere Gate, Delhi-110 006 Phone : +91 11 23865075 Telefax : +91 11 23861846
Email : masikandar@aud.ac.in, registrar@aud.ac.in Web : www.aud.ac.in

Statute 12 A: The Schools of Studies

(1) The University shall have the following Schools of Studies, namely:-

School of Undergraduate Studies;

1. School of Development Studies;
2. School of Human Ecology;
3. School of Human Studies;
4. School of Culture and Creative Expressions;
5. School of Design;
6. School of Business, Public Policy and Social Entrepreneurship;
7. School of Educational Studies;
8. School of Law, Governance and Citizenship;
9. School of Liberal Studies;
10. Such other Schools of Studies as may be set up by the Statutes from time to time.

(2) Every School of Studies, hereinafter called the "School", shall be organised on an interdisciplinary basis, and shall bring together knowledge, scholarship and other resources to offer programmes of studies and research across a range of disciplines in liberal arts, humanities and social sciences;

(3) Each School shall have:
- (i) teachers assigned to it;
- (ii) teachers assigned concurrently to two or more Schools and/or Centre(s);
- (iii) adjunct faculty;
- (iv) research, professional and other academic staff.

(4) There shall be a Board of Studies, hereinafter called the "Board", for every School, and it shall consist of the following:
- (a) Dean of the School - Chairperson;
- (b) All Professors assigned wholly or concurrently to the School;
- (c) At least three teachers, other than Professors (two Readers and one Lecturer) assigned wholly or concurrently to the School by rotation;
- (d) Not more than three teachers of the University, not assigned to the School, nominated by the Vice Chancellor;
- (e) Not less than three educationists/professionals, who are not employees of the university, nominated by the Vice Chancellor.

(5) All members of the Board under (c), (d) and (e) above shall hold office for a period of three years from the date on which their membership is notified.

(6) The Board of a School, other than that of the School of Undergraduate Studies, shall, subject to the policies and guidelines laid down by the Academic Council, have the following powers and functions:–
- (a) To organize and coordinate the programmes of teaching and research of the School;
- (b) To determine the programmes and courses of study, and prescribed their structure and content;
- (c) To prescribe the curricula and syllabi for all programmes and courses, including their design and methods of delivery;
- (d) To arrange for the preparation of materials for the courses of study;
- (e) To constitute Committees of Experts consisting of members from within the University and outside, where necessary, to recommend programmes

3

Appendix-15

Teacher Education <teachereducation@aud.ac.in>

Letter of Intent (LOI)

noreply-ncte@gov.in <noreply-ncte@gov.in> Thu, Nov 17, 2022 at 1:33 PM
To: teachereducation@aud.ac.in
Cc: nrc@ncte-india.org

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

(A Statutory Body of the Government of India)

Northern Regional Committee,

G-7,Sector-10, Dwaraka, New-Delhi - 110075

LETTER OF INTENT

F.No.NCTE/NRC/2324202205231124/DELHI/2022/LOI
Dated: 17/11/2022

To,
The HOD/DEAN,
School Of Education Studies, Dr. B. R. Ambedkar University Delhi,
Lodhi Road, Aliganj, South Delhi, New Delhi, South Delhi, Delhi-110003,

Letter of Intent (LOI) for grant of recognition/permission for offering Integrated Teacher Education Programme (ITEP) under 7(13) of the NCTE (Recognition Norms and Procedure) Regulations, 2014 - Reg.

Sir/Madam,

In terms of Section 14 / 15(1) of the NCTE Act, 1993, ***SCHOOL OF EDUCATION STUDIES, DR. B. R. AMBEDKAR UNIVERSITY DELHI****, LODHI ROAD, ALIGANJ, SOUTH DELHI, NEW DELHI, SOUTH DELHI, DELHI-110003 has applied for grant of recognition to* ***SCHOOL OF EDUCATION STUDIES, DR. B. R. AMBEDKAR UNIVERSITY DELHI****, LODHI ROAD, ALIGANJ, SOUTH DELHI, NEW DELHI, SOUTH DELHI, DELHI-110003 for* ***Integrated Teacher Education Programme (ITEP)*** *online on 28/05/2022, in the* ***Northern Regional Committee****, NCTE for the academic session* ***2023-24****.*

2. On the basis of the scrutiny of the documents submitted by the institution and Visiting Team Report, the ***Northern Regional Committee****, NCTE is satisfied that the above institution has adequate infrastructural, instructional and financial resources as per NCTE Regulations, 2014 (as amended from time to time) and decided to issue Letter of Intent prior to grant of recognition for* ***Integrated Teacher Education Programme (ITEP)*** *under clause 7(13) of NCTE Regulations, 2014.*

3. Before grant of Formal Recognition, you are required to submit the following documents through online mode within the stipulated period of 60 days from the date of issue of this Letter of Intent: -

i. The institution shall submit the list of faculties having required qualification as per NCTE Regulations 2014 for the proposed course duly approved by the concerned affiliating body.
ii. The institution shall launch its own website with hyperlink to the NCTE website uploading the required information / documents as per clause 7(14) of the NCTE Regulations 2014 as amended time to time and furnish the evidence in this regard.
iii. The institution shall maintain the required endowment and reserve fund converted in the joint operation in the name of institution and regional Director of the concerned Regional Committee as per clause 7(16) of NCTE Regulations 2014.

4. Further, admissions shall not be made until Recognition Order under Regulations 7(16) of the NCTE

*(Recognition Norms and Procedure) Regulations, 2014 is issued by the **Northern Regional Committee**, NCTE and thereafter obtaining the affiliation from the concerned affiliating body.*

Yours faithfully,

Regional Director,

Northern Regional Committee,

National Council for Teacher Education,

G-7,Sector-10, Dwaraka, New-Delhi - 110075.

Copy To:

The Correspondent/Secretary,

SCHOOL OF EDUCATION STUDIES, DR. B. R. AMBEDKAR UNIVERSITY DELHI,

LODHI ROAD, ALIGANJ, SOUTH DELHI, NEW DELHI, SOUTH DELHI, DELHI-110003.

For any queries, please contact Regional Director, Northern Regional Committee of NCTE at (nrc@ncte-india.org)

Note: This is a system generated email, please do not reply to this email.

रजिस्ट्री सं. डी.एल.- 33004/99

REGD. No. D. L.-33004/99

भारत का राजपत्र
The Gazette of India

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असाधारण
EXTRAORDINARY

भाग III—खण्ड 4
PART III—Section 4

प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

सं. 509] नई दिल्ली, मंगलवार, अक्तूबर 26, 2021/कार्तिक 4, 1943
No. 509] NEW DELHI, TUESDAY, OCTOBER 26, 2021/KARTIKA 4, 1943

राष्ट्रीय अध्यापक शिक्षा परिषद

अधिसूचना

नई दिल्ली, 22 अक्तूबर 2021

फा.सं.एनसीटीई–रेगु011/80/2018–एमएस(विनियमन)–मुख्यालय.–राष्ट्रीय अध्यापक शिक्षा परिषद अधिनियम, 1993 (1993 का 73वां) की धारा 32 की उप–खंड (1) और (2) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए, राष्ट्रीय अध्यापक शिक्षा परिषद एतद्द्वारा राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता, मानदंड तथा क्रियाविधि) विनियम, 2014 में निम्नलिखित संशोधन करती है, अर्थात्: –

1. **लघु शीर्ष और प्रवर्तन** – (1) ये विनियम राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता, मानदंड तथा क्रियाविधि) संशोधित विनियम, 2021 कहलाएंगे।

2. ये विनियम सरकारी राजपत्र में इनके प्रकाशन की तारीख से लागू होंगे।

3. राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता, मानदंड तथा क्रियाविधि) विनियम, 2014 (यहां प्रमुख विनियम के रूप में संदर्भित) में खंड (ग) के बाद निम्नलिखित खंड जोड़े जाएंगे, अर्थात्: –

''(गक) ''बहु–विषयक संस्थान'' का अर्थ एक विधिवत मान्यता प्राप्त उच्च शिक्षा संस्थान है जिसमें अध्ययन के कई अलग–अलग विषय शामिल हैं / एक से अधिक विषयों को सम्मिलित करना या शामिल करना हैं। बहु–विषयक विश्वविद्यालयों और कॉलेजों का उद्देश्य शिक्षा विभाग स्थापित करना होगा, जो शिक्षा के विभिन्न पहलुओं में अत्याधुनिक अनुसंधान करने के अलावा, अन्य विभागों या स्वतंत्र कला या मानविकी या सामाजिक विज्ञान या वाणिज्य या गणित के क्षेत्र के सहयोग से एकीकृत अध्यापक शिक्षा कार्यक्रम भी चलाएगा, एकीकृत अध्यापक शिक्षा कार्यक्रम की मान्यता के लिए आवेदन करते समय, जैसा भी मामला हो।

(गख) ''एनईपी 2020'' का अर्थ राष्ट्रीय शिक्षा नीति 2020 है जिसे 29 जुलाई 2020 को भारत के केंद्रीय मंत्रिमंडल द्वारा अनुमोदित किया गया था।

4. मूल विनियम में, विनियम 9 के स्थान पर निम्नलिखित विनियम प्रतिस्थापित किया जाएगा, अर्थात : –

NATIONAL COUNCIL FOR TEACHER EDUCATION

NOTIFICATION

New Delhi, the 22nd October, 2021

F. No. NCTE-Regl011/80/2018-MS(Regulation)-HQ.—In exercise of the powers conferred by sub-sections (1) and (2) of section 32 of National Council for Teacher Education Act, 1993 (73 of 1993), the National Council for Teacher Education hereby makes the following amendments in the National Council for Teacher Education (Recognition, Norms and Procedure) Regulations, 2014, namely: -

1. **Short title and Commencement –** (1) These regulations may be called the National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations, 2021.

2. They shall come into force on the date of their publication in the Official Gazette.

3. In the National Council for Teacher Education (Recognition, Norms and Procedure) Regulations, 2014 (herein referred to as Principal Regulations) in regulation2 after clause (c) the following clauses shall be inserted namely: -

"(ca) "multidisciplinary institution" means a duly recognised higher education institution involving several different subjects of study/ combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting edge research in various aspects of education, will also run Integrated Teacher Education Programme, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.

(cb) "NEP 2020" means the National Education Policy 2020 which was approved by the Union Cabinet of India on 29 July 2020."

4. In the Principal Regulations, for regulation 9 the following regulation shall be substituted, namely: -

"9. **Norms and standards**.- Every institution offering the following programmes shown in the Table shall have to comply with the norms and standards for various teacher education programmes as specified in Appendix 1 to Appendix 15:

Sl. No.	Norms and Standards	Appendix No.
1.	Diploma in early childhood education programme leading to Diploma in Preschool Education (DPSE)	Appendix-1
2.	Elementary teacher education programme leading to Diploma in Elementary Education (D.El.Ed.)	Appendix-2
3.	Bachelor of elementary teacher education programme leading to Bachelor of Elementary Education (B.El.Ed.) degree.	Appendix-3
4.	Bachelor of education programme leading to Bachelor of Education (B.Ed.) degree.	Appendix-4
5.	Master of education programme leading to Master of Education (M.Ed.) degree.	Appendix-5
6.	Diploma in physical education programme leading to Diploma in Physical Education (D.P.Ed.).	Appendix-6
7.	Bachelor of physical education programme leading to Bachelor of Physical Education (B.P.Ed.) degree	Appendix-7
8.	Mater of physical education programme leading to Master of Physical Education (M.P.Ed.) degree	Appendix-8
9.	Diploma in elementary education programme through Open and Distance Learning System leading to Diploma in Elementary Education (D.El.Ed.)	Appendix-9
10.	Bachelor of Education Programme though Open and Distance Learning System leading to Bachelor of Education (B.Ed.) degree.	Appendix-10
11.	Diploma in arts education (Visual Arts) programme leading to Diploma in Arts Education (Visual Arts)	Appendix-11
12.	Diploma in arts education (Performing Arts) programme leading to Diploma in Arts Education (performing Arts)	Appendix-12
13.	Bachelor of education programme (Part Time) leading to Bachelor of Education (B.Ed) degree.	Appendix-13
14.	B.Ed. M.Ed (3 years integrated) programme leading to B.Ed. M.Ed (Integrated) degree.	Appendix-14
15.	Integrated Teacher Education Programme (ITEP)	Appendix-15

"

5. In the Principal Regulations,-

(i) Appendix-13 shall be omitted;

(ii) Appendix 14 and 15 shall be renumbered as Appendix-13 and Appendix-14 and after Appendix-13 and Appendix 14 as so renumbered the following Appendix shall be inserted, namely: -

"APPENDIX-15

Norms and Standards for Integrated Teacher Education Programme (ITEP)

1. Preamble:

1.1 The teacher must be at the centre of the fundamental reforms in the education system. The ITEP shall be offered after Senior Secondary (+2) or its equivalent examination or as per NEP 2020 structure 5+3+3+4 of schooling. It integrates everything to empower teachers and help them to do their job as effectively as possible. In addition, the integration of disciplinary and professional knowledge caters to the requirement to recruit the very best and brightest for the teaching profession at all levels (5+3+3+4).

1.2 The ITEP programme emphasizes on preparing teachers as envisaged in Pedagogical and Curricular restructuring of school education under NEP 2020. Apart from preparing teachers for the school education system in the country, the disciplinary knowledge gained in different subjects would help the student-teachers to gain in-depth knowledge in their specific subject(s) which would ensure admission to higher studies in that disciplinary stream and for higher professional qualification.

1.3 The ITEP aims at the dual purpose of providing student teachers disciplinary knowledge along with the professional knowledge in an integrated manner. Since the program will be equivalent to an Undergraduate Degree (B.Sc./B.A./ B.Com.) and Teacher Education Degree, the curriculum of this program includes different courses and activities essential for both the degrees.

1.4 The ITEP offered by multidisciplinary Higher Education Institutions (hereinafter referred to as 'HEIs') will be the minimal degree qualification for school teachers. The ITEP will be a dual-major holistic Bachelor's degree. This programme will prepare teachers for the new curricular and pedagogical structure of school education as reconfigured, to make it responsive and relevant to the developmental needs and interests of learners at different stages of their development, corresponding to the stages like Fundamental, Preparatory, Middle and Secondary guided by the 5+3+3+4 design.

1.5 The ITEP shall be in multi and inter disciplinary academic environment and shall be implemented in a phase-wise manner commencing in a pilot mode. The programme shall permit sharing of existing physical resources of other departments of the university/ HEIs. The ownership of ITEP shall lie with the Education Department of the multidisciplinary HEIs. All stand-alone Teacher Education Institutions (hereafter referred to as 'TEIs') will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP.

1.6 The annual performance appraisal report shall be submitted by the HEIs, in the customised format for ITEP provisioned by NCTE, within 1 (one) month after completion of the academic year. Inspection shall also be conducted, based on a suitable proforma developed by NCTE, which will determine extension/ withdrawal of recognition.

1.7 The time limits prescribed for inviting and processing of applications as provided in sub-regulations (5) and (6) of regulation 5 of the principal regulations shall be adhered to. If it is considered necessary, the time limits provided under sub-regulations (5) and (6) of regulation 5 may be relaxed after due consideration and after obtaining approval of the Central Government.

1.8 ITEP shall be implemented in a phase wise manner starting from piloting in multidisciplinary HEIS/TEIs and thereby country wide expansion as per NEP 2020 timeframe.

1.9 The exit system shall be applicable in ITEP as finalised in the National Higher Education Qualification Framework by UGC aligned with NEP 2020.

2. Duration and Working Days:

2.1 Duration:

The ITEP shall be of four academic years comprising eight semesters including internship (field-based experiences and practice teaching). Any student-teacher who is unable to complete any semester or appear in any semester–end examination, shall be permitted to complete the programme within a maximum period of six years from the date of admission to the programme.

2.2 Working Days:

(a) In a semester, there shall be at least 125 (one hundred and twenty-five) working days, excluding the period of admissions but including the period of examinations.

(b) Total working hours shall be a minimum of 40 (forty) hours to be spread over one week.

(c) The minimum attendance of student-teachers shall have to be eighty percent in all courses and ninety percent for field-based experience or school internship or teaching practice separately.

3. Intake, Eligibility, Admission Procedure and Fees:

3.1 Intake:

a) The basic unit shall comprise of fifty students each in the programme.

b) The institution shall be permitted to opt for one or more streams of either Arts Stream or Science Stream or Commerce Stream. The institution shall also be permitted to opt for one or more units being appropriate, in case the institution is eligible for the same.

3.2 Eligibility:

a) Candidates with minimum fifty percent marks in Senior Secondary or plus two examination or its equivalent (under 5+3+3+4 pattern) from a recognised board are eligible for admission.

b) The relaxation in percentage of marks in the Senior Secondary or plus two examination or its equivalent examination (under 5+3+3+4 pattern) and in the reservation for Scheduled Caste or Scheduled Tribe or Other Backward Class or Persons with Disabilities or Economically Weaker Section and any other categories shall be as per the rules of the Central Government or State Government or Union Territory Administration, wherever applicable.

3.3 Admission Procedure:

a) Admission in ITEP shall be through a suitable subject and aptitude test conducted by the National Testing Agency (hereinafter referred to as 'NTA') and shall be standardized keeping in view the linguistic and cultural diversity of the country.

b) A single nation-wide entrance test called National Common Entrance Test (hereinafter referred to as 'NCET') will be conducted by NTA for admission to the 4 Year ITEP under the recommendations of NEP 2020. The mode of examination shall be online/Computer Based Test (hereinafter referred to as 'CBT') in multilingual pattern and its score would reflect the relative performance level of the candidate for merit-based selection to secure the admission. Scorecard shall be prepared by NTA and admission shall be done through centralised online counselling.

c) At the time of admission to the programme, the candidate must indicate the subjects/discipline (B.A. B.Ed./B.Sc. B.Ed./B.Com. B.Ed.). Any change in the choice of subjects shall be made within one month from the date of commencement of the programme.

3.4 Fees:

The institution shall charge only such fee as may be prescribed by the affiliating body or State Government or concerned Universities in accordance with provisions of the National Council for Teacher Education (Guidelines for regulation of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002 and shall not charge donations, capitation fee etc. from the students.

4. Curriculum and Programme Implementation:

4.1 The Curriculum and the implementation of the programme shall be based on the Model/Suggestive Curriculum developed by NCTE. However, different universities and institutions conducting this programme will be allowed upto 30% flexibility while adapting or modifying the Model/Suggestive Curriculum as per local requirements. However, NCTE reserves the right to validate any modifications to the Curriculum so adapted or modified at any stage, if felt necessary. Within a time span of 90 (ninety) days, curriculum framework and suggestive syllabus shall be uploaded on NCTE website for adoption /adaptation by the recognised HEIs/Affiliating body.

4.2 The HEIs will have to fulfill the following specific requirements for implementation of ITEP:

(a) Preparing school calendar in which the school internship and other school related practicum are synchronized with the academic calendar of the school.

(b) Making arrangement, with enough schools, for 18 weeks internship as well as other practicum activities required for school engagement. These schools will preferably be government schools and will form the basic contact point for all practicum activities and related work throughout the program of study. The state education administration should be involved for the allotment of schools to different HEIs.

(c) Ensuring a coordinating mechanism between schools and HEIs of the region. The Government must ensure a rational and reasonable distribution of student-teachers in various schools, in consonance with the school calendar, to provide school support and cooperation.

(d) Developing institutional mechanisms to involve the schoolteachers, of the Internship schools, in processes related to school internship. An orientation may be planned with the commencement of the Internship program, where faculty from the institute/college/department interacts with school teachers (mentor teachers).

(e) Ensuring work in the field amounting to a minimum of 6 weeks, spread over several days throughout the program. This will include 4 weeks of engagements in different types of schools to develop an integrated picture and perception of school and classroom, along with experience of teaching and feedback etc., and a 2 week program for engagement with the community.

(f) Initiating and deepening the discourse on education by organizing seminars, debates, lectures and discussion groups for student-teachers and faculty.

(g) Organizing inter-institutional interactions for student-teachers between various colleges on themes of educational significance and participation in such events organized in other institutions.

(h) Adopting a participatory teaching approach to help student-teachers to develop reflective thinking and critical questioning in skill-oriented courses.

(i) Facilitating student-teachers to access quality academic journals and observation records which provide opportunities for reflective thinking.

(j) Maintaining records of planning, observation schedules, feedback and reflective reports prepared by the student teachers.

(k) Providing opportunities for faculty development and organizing academic enrichment programs for the professional development of faculty. Faculty shall be encouraged to participate in academic pursuits and pursue research, especially in school education.

4.3 Assessment and Evaluation: -

The evaluation pattern as per the Suggestive Curriculum Framework developed by NCTE would be followed.

5. Staff:

5.1 Faculty:

For an intake of one basic unit of fifty students and two units of one hundred students, faculty shall be recruited for the curricular areas, with the specified essential and desirable qualifications and specialisation. Additional faculty shall be appointed subject to provisions that the faculty requirements for the curricular areas mentioned below are fulfilled.

The distribution of minimum faculty across different curricular areas for one unit and two units of 4 Year ITEP for Streams as applicable:

Sl. No.	Designation	Science				Humanities				Commerce			
		One unit		Two units		One unit		Two units		One Unit		Two Units	
1.	Head of Department (in the rank of the Professor/Associate Professor in Education)	**One**											
2.	Assistant Professor (in Liberal Discipline and Pedagogy/ Educational Studies)	1. Maths 2. Physics 3. Chemistry 4. Zoology/ Life Sciences/ Bio-Scien 5. Botany/ Life Sciences/ Bio-Science 6. Communicative Skills in English 7. Communicative skills in MIL/Classical Lang. 8. Educational Studies	One One One One One One One Two	1. Maths 2. Physics 3. Chemistry 4. Zoology/ Life Sciences/ Bio-Science 5. Botany/ Life Sciences/ Bio-Science 6. Communicative Skills in English 7. Communicative skills in MIL/Classical Lang. 8. Educational Studies	Two Two Two Two Two One One Three	1. History 2. Geography 3. Political Science 4. Economics 5. English/Hindi/ MIL 6. Communicative Skills in English 7. Communicative skills in MIL/Classical Languages 8. Educational Studies	One One One One One One One Two	1. History 2. Geography 3. Political Science 4. Economics 5. English/Hindi/MIL 6. Communicative Skills in English 7. Communicative skills in MIL/ Classical Languages 8. Educational Studies	Two Two Two Two Two One One Three	1. Accountancy 2. Business Studies 3. Economics 4. Informatics Practice/ Mathematics 5. English /Hindi/MIL 6. ommunicative Skills in English 7. ommunicative skills in MIL/ Classical Languages 8. Educational Studies	One One One One One One One Two	1. Accountancy 2. Business Studies 3. Economics 4. Informatics Practice/Mathematics 5. English /Hindi/MIL 6. ommunicative Skills in English 7. ommunicative skills in MIL/ Classical Languages 8. Educational Studies	Two Two Two Two Two One One Three
3.	Health and Physical Education	One (Part-time)											
4.	Arts Education	One (Part-time)											
5.	Career Guidance and Counselling	One (Part-time)											

For additional units over and above two units, the faculty requirement shall be as under: -

(i) For three units, the requirement of faculty shall be increased by the exact number of faculty as is prescribed for one single unit (except Sl. No. 1,3,4 & 5). For four units, the faculty requirement is exactly double of the faculty requirement for two units (except Sl. No. 1,3,4 & 5).

(ii) The above is the minimum essential core faculty to be appointed for the programme. However, the services of existing faculty in the institution could also be utilized for this teacher education programme if she/he possesses the prescribed qualification. Furthermore, any extra number of faculty may be appointed, over and above the minimum number prescribed for this programme.

(iii) Faculty for health and physical education may be shared, if available, in the institution or otherwise may be recruited part-time.

(iv) The Counsellor engaged for the purpose shall either be an Assistant Professor in Education having guidance and counselling as one of the papers at Post Graduate level or a part time Counsellor with an appropriate qualification in guidance and counselling.

(v) The programme shall permit sharing of existing physical resources in other Departments of the University or College.

5.2 Qualifications:

The faculty shall possess the following qualifications: -

A. Professor in Education or Associate Professor in Education (as Head of the Department):

(i) Postgraduate degree in Sciences or Mathematics or Social Sciences or Commerce or Languages.

(ii) M.Ed.

(iii) Ph.D. in Education

(iv) Ten years of teaching experience in a teacher education institution for Professor and eight years for Associate Professor.

(v) Any other relevant qualification prescribed by the University Grants Commission for these categories of posts.

Desirable:

Diploma or Degree in Educational Administration or Leadership.

B. Assistant Professor –in Liberal Discipline and Pedagogy:

(i) Post-Graduate degree in Sciences (Physics or Chemistry or Botany or Zoology or Life Sciences or Bioscience) or Mathematics or Social Sciences (History or Geography or Political Science or Economics) or Languages (English or Modern Indian Languages or Classical Languages) or Commerce allied subjects) with minimum fifty-five percent marks or its equivalent grade.

(ii) B.Ed. degree with minimum fifty-five percent marks or equivalent grade.

(iii) National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or in the concerned subject as prescribed by the University Grants Commission for these categories of posts.

Desirable:

(i) M.Ed. or M.Ed. with Specialisation

(ii) Ph. D in Education.

C. Assistant Professor in Educational Studies:

(i) Postgraduate degree in Education (M.Ed.) with minimum fifty-five percent marks or equivalent grade

(ii) With National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or any other qualification prescribed by University Grants Commission for these categories of posts.

Desirable:

(i) Master’s degree in Psychology or Philosophy or Sociology or their allied subjects.

D. Specialised Courses:

Physical Education:

(i) Master of Physical Education (M.P. Ed.) with minimum fifty-five percent marks or its equivalent grade

Art Education:

(i) Postgraduate degree in Performing or Visual Arts with minimum fifty-five percent marks or its equivalent grade.

5.3 Administrative and Professional Staff:

(a)	Assistant Librarian	-	One
(b)	Computer Lab Assistant	-	One
(c)	Data Entry Operator (DEO)	-	One
(d)	Multi-Tasking Staff (MTS)	-	One

(e) Other Administrative and professional staff working for existing Departments shall be shared.

Note:

1. All the above staff should be shared with existing courses.
2. The qualifications shall be as prescribed by the State Government or University or affiliating body for equivalent posts.

5.4 Terms and Conditions of Service of Staff: The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay band or scale, age of superannuation and other benefits shall be as per the policy of the Central Government or State Government or affiliating body or University.

6. Infrastructural Facilities:

The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately: -

6.1 Land and Building:

(a) The minimum essential space for an institution offering the ITEP includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.

(b) The institution shall earmark 3000 sq. mts. (three thousand square metres) of well demarcated land for the initial intake of fifty students and 2000 sqm. (two thousand square metres) shall be the demarcated built-up area and the remaining space for lawns, playfields etc.

(c) For every additional unit of fifty students, it shall earmark an additional built up area of 200 sqm. (two hundred square metres).

(d) A minimum number of four toilet blocks shall be earmarked by the Institution, two for students (one each for women and men) and two for staff members, including persons with disabilities. One common hand washing station, with four taps, in an open area shall be provided.

6.2 Instructional Facilities:

(a) Classrooms: The Institution shall have six earmarked classrooms for one unit with an area of 500 sq. ft. (five hundred square feet) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

(b) Library:

(i) The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopaedias, electronic publications and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.

(ii) Library resources shall include books and journals published and recommended by NCTE, National Council of Educational Research and Training and other statutory bodies, Education

Commission Reports and Policy documents. At least one hundred titles of quality books shall be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

(c) Laboratories: Laboratories for Science stream subjects such as Physics, Chemistry, Mathematics, Zoology and Botany shall be earmarked with facilities and adequate equipment for conducting experiments. In humanities stream, a laboratory for Geography shall be earmarked.

(d) Activity cum Resource Centre:

(i) The space so designated shall be used for conducting various activities like craft, educational toys, teaching aids and production of teaching and learning materials, etc. There shall be facilities for conducting other activities which give the teacher student a practical experience of exposure to experiential learning and use of Information and Communication Technology in teaching programmes.

(ii) This resource centre will be equipped with facilities such as photocopying machine, audio video equipment, television, projector etc.

(iii) A Computer and Language Lab shall be established in this Centre.

(e) Health and Physical Education Room: Adequate games and sports equipment for common indoor and outdoor games, as well as facilities for yoga education, shall be available.

(f) Multipurpose Hall: The institution shall have one earmarked hall with seating capacity of minimum two hundred seats and minimum total area of 2000 sq. ft (Two thousand square feet). This hall shall be equipped for conducting seminars and workshops with installation of an audio-visual system.

(g) Faculty Rooms: For faculty, individual workspaces, functional computers and storage spaces shall be provided.

(h) Administrative Office Space: The institution shall provide adequate working space for the office staff, with furniture, storage, and computer facilities.

(i) Common Room: The institution shall provide at least one common room.

(j) Store: One room with adequate space for storage shall be provided.

(k) Functional and appropriate furniture for general and differently able persons in required number for instructional and other purposes shall be provided.

(l) Access to safe drinking water be provided in the institution.

(m) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment.

(n) Kitchen garden in the institution be developed and maintained by the student-teachers in order to learn concepts.

(o) Rainwater harvesting system and infrastructure for renewable energy such as solar panels for electricity.

(p) Facilities for co curricular activities of choice.

6.3 The existing physical resources in other Departments or Universities or Colleges can be shared with this programme, if it fulfils the requirement of the teacher education programme.

Desirable:

(a) Energy efficient building designs (such as bio-climatic architecture, high performing building envelop, high performance-controlled ventilation etc.)

(b) Use of energy efficient equipment and new ways to minimize the dependency on conventional sources of energy and waste management disposal system.

6.4 The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA).

7. Managing Committee: The institution shall have a Managing Committee constituted as per the rules of the affiliating University or concerned State Government, if any. In the absence of such rules, the institution shall

constitute a Managing Committee on its own. The Committee shall comprise of the representatives of the sponsoring society or trust, academicians/ educationists, representatives of the affiliating University/Body and of the staff.

8. In the event of any conflict or inconsistency between English and Hindi version of the regulation, the regulation in English version shall prevail".

(iii) Appendix-16 shall be omitted;

(iv) Appendix-17 shall be omitted.

KESANG Y. SHERPA, Member Secy.

[ADVT.-III/4/Exty./378/2021]

Note: The Principal Regulations were published in the Gazette of India, Extraordinary, Part III, Section 4, dated the 1st December, 2014, *vide* notification number F.51-1/2014/NCTE (N&S), dated the 28th November, 2014 and were last amended *vide* notification number F.NCTE-Regl0122/8/2020-US (Regulation)-HQ, dated the 14th October,2021.

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AMBEDKAR UNIVERSITY DELHI

Minutes of the Ninth Meeting of the Academic Council held at 10.00 AM on 31 January 2017 in the Private Dining Hall at the India International Centre, New Delhi

The Ninth Meeting of the Academic Council (AC) of Ambedkar University Delhi (AUD) was held at 10:00 AM on 31 January 2017 in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A K Sharma Nominee of the UGC	Member
Professor K Ramachandran *Nominee of the Government of NCT of Delhi*	Member
Professor Farida A Khan *Nominee of the Government of NCT of Delhi*	Member
Professor Madhavan K Palat *Nominee of the Government of NCT of Delhi*	Member
Professor Salil Misra, School of Liberal Studies *Nominee of the Vice Chancellor & Coordinator, AC*	Member
Professor Geetha Venkataraman, School of Liberal Studies *Nominee of the Vice Chancellor*	Member
Professor Chandan Mukherjee, School of Liberal Studies *Nominee of the Vice Chancellor*	Member
Professor Radharani Chakravarty, School of Liberal Studies *Nominee of the Vice Chancellor*	Member
Professor Ashok Nagpal Dean, School of Human Studies	Member
Professor Denys P Leighton Dean, School of Liberal Studies	Member

Professor Jatin Bhatt Dean, School of Design	Member
Professor Asmita Kabra Dean, School of Human Ecology	Member
Professor Rachana Johri Dean, School of Undergraduate Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture & Creative Expressions	Member
Dr Kartik Dave Dean (Offg.), School of Business, Public Policy & Social Entrepreneurship	Member
Dr Oinam Hemlata Devi, Assistant Professor, SHE Nominee of the Vice Chancellor	Member
Dr M. A. Sikandar Registrar	Secretary

Special Invitees:

Professor Sanjay Kumar Sharma, Dean, Student Services

Dr Praveen Singh, Dean (Offg.), Planning

Shri J Ernest Samuel Ratnakumar, Controller of Finance

Dr Debal C Kar, Librarian

Dr Diamond Oberoi Vahali, Associate Professor, School of Liberal Studies

Dr Deepan Sivaraman, Associate Professor, School of Culture and Creative Expressions

Dr Sunita Singh, Associate Professor, Centre for Early Childhood Education and Development

Shri Akha Kaihrii Mao, OSD, School of Vocational Studies

Dr Anirban Sen Gupta, Assistant Professor, School of Development Studies

Dr Ivy Dhar, Assistant Professor, School of Development Studies

Dr Manish Jain, Assistant Professor, School of Education Studies

Shri Siddharth Narrain, Visiting Faculty, School of Law, Governance and Citizenship

Regrets:

Dr. Mihir Shah, Professor Sabyasachi Bhattacharya, Professor Honey Oberoi Vahali and Professor Sumangala Damodaran could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) and Smt. Bindu Nair, Assistant Registrar (Student Services) assisted the meeting of the Academic Council.

At the outset, the Vice Chancellor and Chairperson, AC extended a warm welcome to the Members and the Special Invitees of the AC. He also introduced the new Members and the Special Invitees who attended the meeting for the first time.

The following **resolutions** were passed:

9.1 Confirmation of the Minutes of the Eighth Meeting of the Academic Council held on 01 April 2016

Resolved to confirm the Minutes of the Eighth Meeting of the Academic Council held on 01 April 2016.

9.2 To report the Action Taken on the Minutes of the Eighth Meeting of the Academic Council held on 01 April 2016

Resolved to note the Action Taken Report (ATR) on the decisions taken in the Eighth Meeting of the Academic Council held on 01 April 2016.

The Action Taken Report (ATR) as noted by the AC is at **Appendix-1.**

9.3 To consider the concept note and the proposal for setting up the School of Letters (SoL)

The Academic Council (AC) considered the proposal for the creation of School of Letters (SoL) and accepted in principle the broad directions contained in the concept note, vide **Appendix-2**. The AC noted that the broad rationale for establishing the School of Letters (SoL) at AUD was to integrate knowledge from constituent disciplines of Language and Literature and to work in close proximity with other related disciplines and to create opportunities for the study of and research in languages and literature at various levels.

(2) The following programmes currently located in the School of Liberal Studies will be moved to the proposed School of Letters w.e.f. the academic year 2017-18:

(i) MA in English;
(ii) PhD in English;
(iii) MPhil/PhD in Hindi;
(iv) MPhil/ PhD in Comparative Literature and Translation Studies.

(3) The AC after detailed deliberations **resolved** to accept the proposal for the creation of School of Letters in AUD under Statute 12A of the Statutes of the University and recommend it to the Board of Management for its consideration.

9.4 To consider the concept note and the proposal for setting up the Centre for Publishing (CfP)

The Academic Council (AC) considered the proposal for the creation of Centre for Publishing (CfP) and accepted in principle the concept note, vide **Appendix-3**. The AC noted that the broad objective for establishing the Centre for Publishing (CfP) at AUD is to engage in publishing activities under the name of "AUD Press" of scholarly and creative work as well as translations and teaching-learning resources in areas of knowledge and creativity related to the mandate of AUD and to offer professional training programmes (Degree/Diploma) in publishing.

(2) The AC after detailed deliberations **resolved** to accept the proposal for the creation of Centre for Publishing in AUD under Statute 12B of the Statutes of the University and recommend it to the Board of Management for its consideration.

9.5 To consider the recommendations of the Vice Chancellor for conferment of 'Professor Emeritus' / 'Professor Emerita' and 'Distinguished Professor' in pursuance of the recommendations by the Committee constituted to consider the nominations received in this regard

The Academic Council (AC) considered the recommendations of the Vice Chancellor based on a due process approved by the AC and the Board of Management for conferment of 'Professor Emeritus' / 'Professor Emerita' and 'Distinguished Professor'. The report of the Committee appointed by the Vice Chancellor in this regard and its endorsement by the Vice Chancellor are attached vide **Appendix-4**.

(2) After due deliberations, the Council **resolved** to recommend that:

(i) Professor Venita Kaul be conferred the title of Professor Emerita of Education Studies.

(ii) Professor Kuriakose Mamkoottam be conferred the title of Professor Emeritus of Business, Public Policy and Social Entrepreneurship.

(iii) Professor Vijaya Shankar Varma be conferred the title of Distinguished Professor of Philosophy of Science.

(3) The Council also **resolved** to recommend the matter regarding the above conferment to the Board of Management for its consideration and approval.

9.6 To consider the revised concept note on School of Law, Governance and Citizenship (SLGC) and initial proposal for an MA Programme in Law, Politics and Society

The Academic Council (AC) considered the revised concept note on School of Law, Governance and Citizenship (SLGC) that has already been constituted under Statute 12A and the initial proposal to offer an MA Programme in Law, Politics and Society**.** The AC noted that the concept note builds on and furthers some of the key issues identified in an initial concept note that had been approved by the Board of Management on 31 May 2010.

(2) The AC noted that SLGC's broad objective is to reorient the study of law and to create an intellectual home for cutting edge socio-legal research and scholarship. The School will position itself not as a supplement to or competing with existing programmes in Law and instead be based on a vision of radically redefining critical legal studies in India and the global south.

(3) The School through its initial programmes will focus on two directions:

(i) The establishment of a master's programme for graduates from all disciplines who want to focus on an advanced engagement with law. This could include students of politics, law, sociology, history etc., and in the initial phase this will consist of an MA in Law, Politics and Society.
(ii) An LLM program for law graduates who want to focus on an interdisciplinary study of law.

(4) The AC after detailed deliberations, **resolved** to approve in principle the revised Concept note of the School of Law, Governance and Citizenship, vide **Appendix-5**.

(5) The AC also **resolved** to approve in principle the broad structure of the proposed MA Programme in Law, Politics and Society, vide **Appendix-6**.

(6) During the deliberations, one member suggested that the nomenclature of SLGC could be "School of Jurisprudence" which would cover all the relevant aspects of law. The Vice Chancellor informed the members that this suggestion could be considered during the decennial review of the University when the nomenclatures and domains of all Schools and programmes might be brought under review.

9.7 To consider the recommendations of the Standing Committee on Academic Programmes on the revised rules of assessment, evaluation and promotion policy for School of Design (MDes)

The Academic Council (AC) after detailed deliberations, **resolved** to approve the revised rules of assessment, evaluation and promotion policy for School of Design (MDes), vide **Appendix-7**.

The AC further suggested that any such modification in the assessment policy of various programmes be brought to its consideration through the Standing Committee on Academic Programmes (SCAP) after due consultation with the Assessment, Evaluation and Student Progression (AES) Division.

9.8 To consider the recommendations of the Standing Committee Research (SCR)

The AC considered the recommendations of the meetings of the Standing Committee Research and approved the following items:

9.8.1 Draft template to be followed for admission to MPhil and PhD programmes

The AC **resolved** to approve the template to be followed for MPhil and PhD programmes admission, vide **Appendix-8**.

9.8.2 Proposed PhD programmes in English and Sociology and MPhil/PhD programmes in Mathematics and Comparative Literature & Translation Studies

The AC **resolved** to approve the proposed PhD programme in English, MPhil/PhD programme in Mathematics and MPhil/PhD programme in Comparative Literature & Translation Studies. The AC also approved the revised PhD programme in Sociology as recommended by the SCR. These programmes are at **Appendix-9**. The earlier version of the PhD programme in Sociology had been approved by the AC in its Fourth meeting held on 10 July 2013 and 19July 2013, vide Resolution No. 7.

9.8.3 De-enrollment of Ms Maitree Devi (S125DHS01), PhD scholar in History at the School of Liberal Studies

The AC **resolved** to approve the recommendation of SCR for de-enrollment of Ms Maitree Devi, PhD scholar in History as neither deregistration nor further extension would be possible to be given to her as she had already been given ample opportunities in the past. The AC noted that Ms Maitree Devi had already consumed almost 4 years and was unable to present even a synopsis and that there was no merit in her plea for an extension.

9.8.4 Language policy for PhD programmes

The AC **resolved** to approve the language policy for PhD programmes as recommended by the SCR vide **Appendix-10**.

9.8.5 Change in the Research Studies Regulations {clause 14(iii)} relating to normal registration period of doctoral scholars at the School of Human Ecology and School of Human Studies (Psychology)

The AC **resolved** to approve the recommendation of SCR on normal registration period of doctoral scholars (even for those with MPhil degree) in the School of Human Ecology and School of Human Studies to be four years instead of three years (**Appendix-11**). The Council also noted that the change would apply prospectively (from the batch admitted in 2016) and that this change would be treated as an exception, applicable only to the doctoral programmes of SHE and SHS. The change would not affect the duration for which doctoral scholars get stipend from AUD, which shall continue to be three years. The AC suggested that adopting this practice uniformly for all PhD programmes of the University may be considered by the Standing Committee Research.

9.8.6 Revision in the clause no. 13(iv) of the Research Studies Regulations related to normal registration period of scholars for MPhil programme in Psychoanalytic Psychotherapy at the School of Human Studies

The AC **resolved** to approve the recommendations of SCR on the normal registration period of MPhil programme in Psychoanalytic Psychotherapy offered by the School of Human Studies to be four years instead of three years as the programme is a three year long professional programme of training psychoanalytical psychotherapist with rigorous course work and practice-based components carrying 110 credits. The AC also noted that this would be treated as an exception and applicable only for MPhil Psychoanalytic Psychotherapy programme (**Appendix-12**).

The AC further **resolved** that regulations on the registration period of all the M.Phil/Ph.D programmes be revisited in the light of the new UGC's (Minimum Standards and Procedure for Award of M.Phil/ Ph.D Degrees) Regulations, 2016. The AC directed the Standing Committee Research to initiative steps in this matter.

The AC considered the minutes of the meetings of the Standing Committee Research held on 22 April 2016, 03 May 2016, 10 May 2016, 17 May 2016, 29 July 2016, 7 October 2016 and 18 October 2016 containing the above recommendations, vide **Appendix-13**.

9.9 To ratify the decision of the Vice Chancellor in approving the recommendations of a Committee constituted to look into the matter of Shri Karan Sachdeva, PhD Scholar at the School of Development Studies regarding his de-enrollment and alleged academic harassment

Resolved to ratify the decision taken by the Vice Chancellor (**Appendix-14**) on behalf of the Academic Council to give another opportunity to Shri Karan Sachdeva to prepare and submit his research (thesis) proposal and to constitute a committee comprising the following two faculty members to offer guidance to Shri Sachdeva in preparing his research (thesis) proposal:

(i) Professor Chandan Mukherjee, SLS – Chair & Convener
(ii) Professor Babu P. Remesh, SDS – Member

9.10 To ratify the decision taken by the Vice Chancellor on behalf of the Academic Council as per the recommendation of the Standing Committee on Academic Programmes (SCAP)

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCAP.

Replacement in the foundation core course with two courses in the MA Education programme (in Semester I and Semester II).

(i) Replacement in the foundation core course of "Philosophy and Education" (4- credits) offered in Semester II of MA Education programme with two courses titled "An Introduction to Philosophy of Education" (2-credits) and "A Philosophical Perspective for Education" (2-credits) in Semester I and Semester II, respectively

2. Addition of new courses as part of the MA programmes in the School of Education studies

(i) The addition of the new four-credit course "Global Childhoods" in the MA (Education) and MA (Education – ECCE) (**Appendix-15**).

3. Addition of four new courses in the MDes programme being offered by School of Design

(i) Introduction of four new courses in the MDes (Social Design) (i) Learning to see" (four credits), (ii) "Introduction to Social Design (four credits), (iii) "Design Research Methods (four credits)" and (iv) "Design Process (four credits)" (**Appendix-16**) in the MDes (Social Design) to be offered in the 1st semester for the cohort 2016-19 and subsequent cohorts.

4. The revised programme structure for MDes to be offered from 2016-19 cohorts onwards, vide **Appendix-17**.

The AC considered and ratified the minutes of the meeting of the Standing Committee on Academic Programmes held on 09.08.2016 containing the above recommendations, vide **Appendix-18**.

9.11 To ratify the decision of the Vice Chancellor in approving the recommendations of the Standing Committee Research (SCR)

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCR on the following:

9.11.1 Award of MPhil degree to 22 students and PhD degree to one student

The following 22 students were awarded MPhil degree and one Student was awarded PhD degree:

(i) M.Phil degree

S.No.	Enrolment No.	Name	Course/specialization
1	S124DHS01	Peeyush Kumar	MPhil in History
2	S124DHS02	Ruby	MPhil in History
3	S134DHS05	Sanjay Kumar	MPhil in History
4	S134DHS07	Sunny Ruchi Ecka	MPhil in History
5	S134DHS08	Swati Goel	MPhil in History
6	S134DHI01	Achuta Nand Mishra	MPhil in Hindi
7	S134DHI02	Nirmal Rani	MPhil in Hindi
8	S134DHI04	Pooja Prajapati	MPhil in Hindi
9	S134CWG02	Abha Nityanand Tadvalkar	MPhil in Women's & Gender Studies
10	S134CWG07	Lalita	MPhil Women's & Gender Studies
11	S144CWG03	T Khyochano Ovung	MPhil in Women's & Gender Studies
12	S124CDP05	Dechen Wangmo	MPhil in Development Practice
13	S124CDP07	Janisar Akhtar	MPhil in Development Practice
14	S124CDP11	Natasha Narwal	MPhil in Development Practice
15	S134CDP02	Anuja Tripathi	MPhil in Development Practice
16	S134CDP03	Arunima Mishra	MPhil in Development Practice
17	S134CDP08	Kushagra Jain	MPhil in Development Practice
18	S134CDP18	Shruti Gupta	MPhil in Development Practice
19	S114CPS01	Akanksha Adya	MPhil in Psychotherapy &Clinical Thinking

20	S114CPS03	Karuna Chandrashekar	MPhil inPsychotherapy &Clinical Thinking
21	S114CPS12	Varun Viswanathan	MPhil in Psychotherapy &Clinical Thinking
22	S114CPS13	Vikas Deepak	MPhil in Psychotherapy & Clinical Thinking

(ii) Ph.D degree

S.No.	Enrolment No.	Name	Course/specialization
1	S115DHI03	Kumari Jyoti Gupta	PhD in Hindi

9.11.2 Extension given to the Research Scholars for completing their respective Programmes

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the Academic Council on extension given to the Research scholars for completing their respective programmes, as detailed below:

i) MPhil Scholars (four), SLS	Extension Upto
(a) Shri Anshuman Shrivastava	31.03.2017
(b) Ms Ishita Singh	28.02.2017
(c) Shri Abhinav Goswami	28.02.2017
(d) Ms Sarita Chaudhary	28.02.2017

ii) PhD scholars (eight)

(a) Shri Vinod R , PhD Psychology	31.12.2016
(b) Shri Wrick Mitra, PhD Psychology	31.12.2016
(c) Ms Bharti Mohan, PhD Psychology	31.12.2016
(d) Shri Prakash Tripathi , PhD Human Ecology	09.01.2017
(e) Ms Barsha Poricha, PhD Human Ecology	14.01.2017
(f) Shri Buddhaditya Das, PhD Human Ecology	23.02.2017
(g) Shri Abdul Rahman, PhD Women's & Gender Studies	26.03.2017
(h) Ms Nidhi Verma, PhD Women's & Gender Studies	18.02.2017

9.11.3 Number of seats filled in MPhil and PhD programmes in Monsoon Semester 2016 and Winter Semester 2017

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the AC on the number of seats filled in the MPhil and PhD programmes in Monsoon Semester 2016 and Winter Semester 2017.

The AC ratified the admission of 20 (twenty) MPhil Development Practice, 10 (ten) MPhil Women's and Gender Studies, 7 (Seven) M.Phil History, 3 (three) PhD History 5 (five) PhD Hindi, 4 (four) PhD Human Ecology, 10 (ten) PhD Women's & Gender Studies and 2 (two) PhD students in Development Studies.

9.12 To ratify the decisions taken by the Vice Chancellor on behalf of the Academic Council on the matters as recommended by the Standing Committee Student Affairs

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the AC on the following recommendations made by the Standing Committee Student Affairs:

9.12.1 Ms Chahat Lohia, Mr Satender Tiwari and Ms Aasiya Praveen for their re-enrollment to the BA English Honours, MDes and BA English Honours programme respectively

The AC **resolved** to ratify the approval of the Vice Chancellor on re-enrollment of Ms Chahat Lohia, Mr Satender Tiwari and Ms Aasiya Praveen to the BA English Honours, MDes and BA English Honours programme respectively.

9.12.2 Re-registration to the MA History programme of Manas Mishra

The AC **ratified** the approval of the Vice Chancellor on re-registration of Shri Manas Mishra to the MA History Programme as additional two years can be given to complete the Masters programme.

9.12.3 Additional semester for completing MA Economics programme by Tsewang Dorjey

The Council **ratified** the additional semester given to Shri Tsewang Dorjey for completing MA Economics programme.

The AC considered and **ratified** the minutes of the meeting of the Standing Committee Student Affairs held on 23.08.2016 containing the above recommendations, vide **Appendix-19**.

9.13 To ratify the action taken by the Vice Chancellor in approving the MoUs signed between AUD and (i) Plan International (India Chapter) (ii) State Resource Centre for Early Childhood Education, Durgabai Deshmukh Mahila Sabha (iii) National Institute of Public Cooperation and Child Development (NIPCCD), Regional Centre Guwahati, Assam (iv) School of Planning and Architecture, New Delhi (v) e-PG Pathshala, a project sanctioned to UGC by the MHRD (vi) Results for Development Institute (vii) CARE India Solutions for Sustainable Development and (viii) The Trustees of Indiana University

The Council **ratified** the action taken by the Vice Chancellor in approving the MoUs signed between AUD and the following (**Appendix-20**):

(i) Plan International (India Chapter)

An MoU was signed on 21 April 2016 by the Centre for Early Childhood Care and Education (CECED) at AUD with the Plan International (India Chapter), New Delhi (1) to develop framework based on core activities for Responsive Care and Early Stimulation (RCES) for children based on 3 age cohorts-under 3 years, 3-6 years old and 6-8 years for comprehensive child development. (2) to develop two training manuals for the programme team on core activities under Responsive Care and Early Stimulation.

(ii) State Resource Centre for Early Childhood Education, Durgabai Deshmukh Mahila Sabha

An MoU was signed on 26 May 2016 by the Centre for Early Childhood Care and Education (CECED) at AUD with the State Resource Centre for Early Childhood Education, Durgabai Deshmukh Mahila Sabha, Hyderabad, for conducting the research study " Study of impact of Early Learning, Socialization and school readiness experiences in preschool settings on education and behavioral outcomes along the primary stage" which is also called the IECEI (Indian Early Childhood Education Impact) in Telangana.

(iii) National Institute of Public Cooperation and Child Development (NIPCCD), Regional Centre Guwahati, Asom

An MoU was signed on 26 May 2016 by the Centre for Early Childhood Care and Education (CECED) at AUD with the National Institute of Public Cooperation and Child Development (NIPCCD), Regional Centre Guwahati, Asom, for conducting the research study "Study of impact of Early Learning, Socialization and school readiness experiences in preschool settings on education and behavioral outcomes along the primary stage" which is also called the IECEI (Indian Early Childhood Education Impact) in Asom.

(iv) School of Planning and Architecture, New Delhi

An MoU was signed on 18 May 2016 by the AUD (for School of Design) with the School of Planning and Architecture , New Delhi to set up a Design Innovation Centre under Hub and Spoke scheme funded by the Ministry of Human Resource Development, Government of India.

(v) e-PG Pathshala, a project sanctioned to UGC by the MHRD

The agreement signed with e-PG Pathshala has been withdrawn from the Agenda as this was not strictly an MoU, this was rather an initial proposal by the Principal Investigator seeking grants from the UGC under the MHRD project.

(vi) Results for Development Institute

An MoU was signed on 27 September 2016 by the University for the Centre for Early Childhood Care and Education (CECED), AUD with the Results for Development Institute, 1.1.11 19th Street NW, Suite 700 Washington, DC 20036 USA for an International Project of Mobile Reading to Children supported by Results for Development (R4D) Institute, Columbia.

(vii) CARE India Solutions for Sustainable Development, Noida

An MoU was signed by the University for the Centre for Early Childhood Care and Education (CECED) with the CARE India Solutions for Sustainable Development, Noida for a Project – "A baseline study of Early Childhood Education Component of Early Start : Read in Time Project in Odisha".

(viii) The Trustees of Indiana University, Bloomington

An agreement of "Friendship and Cooperation" and an Sub-agreement for "Academic Cooperation and Exchange" between the Trustees of Indiana University and the Ambedkar University Delhi were signed on 17 October 2016 at AUD to implement a series of cooperative academic activities and for the creation of faculty, staff and student exchange programmes.

9.14.1 To note the re-constitution of the Standing Committee on Academic Programmes (SCAP) with Professor Salil Misra, SLS as Chairperson, Dean (Assessment, Evaluation and Student Progression) as new Ex-Officio Member and Ms Monishita Hajra Pande, Assistant Professor, SUS as Convenor besides Deans of all Schools and Deans of Academic Services, Student Services and Planning as Ex-Officio Members

The AC noted the re-constitution of the Standing Committee on Academic Programmes (SCAP) with Professor Salil Misra, SLS as Chairperson, Dean (Assessment, Evaluation and Student Progression) as new Ex-Officio Member and Ms Monishita Hajra Pande, Assistant Professor, SUS as its Convenor, besides Deans of all Schools and Deans of Academic Services, Student Services and Planning, as Ex-Officio Members vide Notification dated 18.10.2016 (**Appendix-21**).

9.14.2 To note the appointment of Prof. Geetha Venkataraman, Dean(AES) as new Ex-Offico Member of the Standing Committee Research (SCR) and Professor Salil Misra to act as the Chairperson of the SCR till the new Pro Vice Chancellor is appointed

The AC took note of Professor Salil Misra, School of Liberal Studies having been nominated to act as the Chairperson of the Standing Committee Research (SCR) till the new Pro Vice Chancellor's appointment.

Similarly, Professor Geetha Venkataraman, Dean (AES) has been nominated as a new Ex-Officio member of the SCR.

9.14.3 To note the Seventh and Eighth Ambedkar Memorial Lectures (AMLs) by Ms. Aruna Roy and Professor Romila Thapar on 14 April 2015 and 14 April 2016 respectively

The Council noted that Ms. Aruna Roy delivered the Seventh Ambedkar Memorial Lecture on 14 April 2015 at the India International Centre. The title of her lecture was, "Is unbridled capitalism a threat to Constitutional democracy in India?". Dr. Usha Ramanathan was the discussant.

Similarly, the Eighth Ambedkar Memorial Lecture was delivered by Professor Romila Thapar on 14 April 2016 at the India International Centre. The title of her lecture was "Rethinking Civilization as History".

9.14.4 To note the brief reports of different Centres established in AUD:

(1) Centre for Psychotherapy and Clinical Research (CPCR)
(2) Centre for Early Childhood Education and Development (CECED)
(3) Centre for Social Science Research Methods (CSSRM)
(4) Centre for Community Knowledge (CCK)
(5) Centre for Urban Ecology and Sustainability (CUES)
(6) Centre for Development Practice (CDP)
(7) AUD Centre for Incubation, Innovation & Entrepreneurship (ACIIE)

The AC noted the reports of different Centres namely (a) Centre for Psychotherapy and Clinical Research (CPCR); (b) Centre for Early Childhood Education and Development (CECED); (c) Centre for Social Science Research Methods (CSSRM); (d) Centre for Community Knowledge (CCK); (e) Centre for Urban Ecology and Sustainability (CUES); (f) Centre for Development Practice (CDP) and (g) AUD Centre for Incubation, Innovation & Entrepreneurship (ACIIE) at AUD (**Appendix-22**).

9.14.5 To report on the Admissions for the academic session 2016-2017

(1) The AC noted the report on the Admissions for the academic year 2016-17 prepared by the Student Services Division. It was noted that the BA and MA programmes in the University were completed over the month of July and the first week of August, 2016. The online application process was open from mid-May to June 24 for the BA and MA programmes. There has been a substantial increase in the number of applications for 2016-17 over the previous years. The applications have increased substantially by 61.5 per cent for BA programmes and 38.1 per cent for MA programmes. Additionally in the case of BA applications, there has been a marked increase in the number of programmes applied for by each unique applicant from 2.5% in 2015-16 to 4.2% in 2016-17.

(2) Among the various BA programmes, the increase in the applications ranged from 50 per cent to around 80 percent. Among the MA programmes, there is a similar trend of substantial increase except for in MA Education. The range of increase in applications varies roughly between 26 per cent and 86 per cent.

(3) While these increases can be partly driven by factors like the full fee-waiver for SC and ST students, introduced this year (this also reflects in the filling up of reserved seats) as well as the introduction of a few BA programmes at the new Karampura campus, which warrants a one-time jump in applications, there are reasons for this trend to persist as well in future. With most MA programmes having completed 5 or more years now and BA programmes in their 7^{th} year, it can be expected that AUD will attract larger numbers of applicants in the coming years.

(4) In the case of SUS admissions, there were a number of new dimensions. Instead of merely cut-offs being announced like till last year, lists with names were published along with cut-offs. This change was primarily done to allot campuses to the students based on their campus preference and merit. There was also a provision of campus transfer in case seats were empty in a particular campus after every round of admission. The campus transfer lists published after every round was also based on the student's preference, merit and number of seats vacant in a particular campus.

9.14.6 The report the Fifth Annual Convocation held on the 9^{th} of December, 2016

The AC noted that the Fifth Annual Convocation of the University for Conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2016 was held on 9 December 2016 on the University campus(**Appendix-23**).

(2) His Holiness the Dalai Lama was the Chief Guest and delivered the convocation address. Shri Najeeb Jung, the then Hon'ble Lt Governor of Delhi in his capacity as the Chancellor of the University presided over the Convocation ceremony.

(3) During the Convocation, 530 students who had completed the prescribed requirements during the academic year 2015-16 were awarded with PhD, MPhil, MA, BA (Hons) Degrees in various fields of studies such as Economics, Development Studies/Practice, Psychology, Women's & Gender Studies, Business Administration, Education, Environment & Development, English, History, Psychology, Sociology, Mathematics, Human Ecology, Hindi, Design, Film Studies, Literary Art and Visual Art, Performance Studies and Social Sciences & Humanities.

(4) Further, 19 students were awarded post graduate diplomas in Early Childhood Care & Education, Development Studies, Environment & Development and Publishing.

(5) The breakup of the students who were awarded Degrees and Diplomas are: BA (Hons) Degree – 169; MA Degree – 300; M.Des.– 5; MBA – 33; MPhil Degree – 22; PG Diploma – 19 and PhD – 1 (Total = 549). The first Ph.D. Degree of the University was awarded to a female student during the Convocation.

(6) The female students who were given various Degrees and Diplomas during the Convocation constituted 66% of the total students.

9.14.7 To note the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil/Ph.D Degrees) Regulations, 2016

The AC **noted** the University Grants Commission (UGC) Regulations, 2016 (Minimum Standards and Procedure for Award of M.Phil/ Ph.D Degrees), vide Gazette Notification dated 05 May 2016 (**Appendix-24**).

The AC authorised the Standing Committee Research (SCR) to study the above Regulations and to come out with a detailed proposal for their implementation with necessary amendments in the existing procedures being followed by the University.

9.14.8 To note the UGC Guidelines on Adoption of Choice Based Credit System

The AC **noted** the University Grants Commission (UGC) Guidelines on Adoption of Choice Based Credit System (**Appendix-25**).

The AC authorised the Standing Committee on Academic Programmes (SCAP) to study the Guidelines and to come out with a detailed proposal

as to how these guidelines may inform the curriculum structure and assessment process of the academic programmes of the University.

9.15 To consider the recommendations of the Standing Committee on Academic Programmes (SCAP) on the proposed 4 year Integrated BA-B.Ed Programme to be offered by School of Education Studies

The AC **resolved** to approve in principle the concept note on Conceptualising Teacher Education at AUD and approved the proposed structure of the 4 year integrated BA-B.Ed programme to be offered by School of the Education Studies, with two trajectories (a) Pre-Primary to Primary and (b) Upper Primary to Secondary, vide **Appendix-26**.

9.16 To consider the proposal for MA Education (Early Childhood Care and Education) and PG Diploma ECCE to be assimilated into AUD as regular academic programmes

The AC **resolved** to approve the proposal for MA Education (Early Childhood Care and Education) and PG Diploma ECCE to be assimilated into AUD as regular academic programmes. The Council noted that the School of Education Studies (SES) has been offering the aforesaid two programmes in the area of Early Childhood Care and Education (ECCE) since 2014.These programmes have been supported by the Sir Ratan Tata Trust (SRTT). The funding from SRTT is coming to an end on March 31, 2017. For these programmes to continue, these will have to be assimilated into AUD's regular repertoire of programmes and supported by AUD. The main support required will be in the form of two additional positions of Assistant Professor. The AC also considered and **approved** the report of the Third Party Programme Evaluation on these two programmes.

The AC after detailed deliberations **resolved** to approve the proposal for MA Education (Early Childhood Care and Education) and PG Diploma ECCE to be assimilated into the repertoire of regular academic programmes in AUD and recommended the creation of two additional positions of Assistant Professor for this purpose for consideration by the Board of Management (**Appendix-27**).

9.17 To consider recognising 'Faculty Development Workshops / Courses' as part of the AUD Career Advancement Scheme in lieu of Orientation / Refresher Courses organised by Academic Staff Colleges

The AC considered the proposal for recognising 'Faculty Development Workshops / Courses' as part of the AUD Career Advancement Scheme in lieu of Orientation / Refresher Courses organised by Academic Staff Colleges.

(2) The AC noted that the Internal Quality Assurance Cell (IQAC) has organised several brainstorming sessions on creating innovative in-house faculty development programmes for the AUD faculty. This is keeping in mind the slightly different disciplinary orientation of the Schools and Programmes at AUD. Secondly, most of the Schools have lean faculty strength making it difficult for faculty members to participate in refresher / orientation programmes spanning over three weeks.

(3) The plan is to establish an *Academic Teaching Development Programme* to help and assist the teachers to adopt innovative and relevant pedagogies, appropriate assessment practices, field practicum, and exposure to and acquiring new knowledge. The idea is to help attain excellence and professionalism in teaching.

(4) Workshops and retreats will be undertaken for faculty development, especially in the area of research methodology and writing, which would filter down to strengthening student writing and research. Methodology workshop will also be conducted for research students of the University. Workshops will be also be planned to share, deliberate and document varied teaching and assessment practices across different programmes.

(5) Each such programme / workshop will go through a process of vetting by bodies like the SCAP, SCR and IQAC. One such workshop on 'Practical Pedagogy' (4 sessions) conducted by Dr. Anannya Dasgupta from Shiv Nadar University is already planned for February 2017.

(6) The AC after detailed deliberations **resolved** to approve the proposal for recognising these workshops as part of the AUD Career Advancement Scheme in lieu of the Orientation / Refresher courses being offered in various Academic Staff Colleges.

9.18 To note the plan to develop or reactivate the following programmes

The AC noted that:

(A) The following MA programmes that have been on the anvil for some time would be developed:

- (i) MA Public Policy and Governance
- (ii) MA Global Studies
- (iii) MA Public Health
- (iv) MA Urban Studies

(B) The following two programmes would be reactivated:

- (i) Redesign the MA Social Entrepreneurship as a one year "post-masters" programme called Postgraduate Diploma or Fellowship in Social Entrepreneurship after an MA, MBA or MDes.

(ii) Reactivate the one year Postgraduate Diploma in Publishing, redesigning it as a "post-Masters" programme after an MA (preferably in English).

(C) Besides, the School of Law, Governance and Citizenship was developing an MA Law, Politics and Society.

(D) In the development and offer of the aforesaid programmes, the following principles would be broadly adhered to:

(i) Most of these programmes would be offered jointly by two or more Schools.
(ii) These programmes would be built on a common pool of courses.
(iii) Faculty recruitment would be based on the combined requirements of the aforesaid programmes and the undergraduate programmes. The new faculty would be required to participate in the teaching of the aforesaid programmes as well as the undergraduate programmes.

Any Other Items with the permission of the Chair

The Vice Chancellor informed the members that the University was in the process of inviting Professor Valerian Rodrigues, former Professor at JNU, to be the first Ambedkar Chair Professor. The Ambedkar Chair has recently been set up by the University and was supported by the proceeds of the University Development Fund.

The VC also informed the members that the University would be entering its 10th year in August 2017. In this connection, it was proposed to set in motion a Comprehensive Decennial Review of the University.

The meeting ended with a vote of thanks to the Chair.

Sd/-
(Dr M A Sikandar)
Registrar

Sd/-
(Professor Shyam B Menon)
Vice Chancellor

a) **BA Global Studies : Core Courses**
   i. Political Economy of Global Commodities
   ii. Global Environmental Change
   iii. Global Humans: Imagination, Circulation & Display

b) **BA Sustainable Urbanism: Core Courses**
   i. Urban Management and Finance
   ii. Cities and Climate Change
   iii. Mapping and Visualization II

c) **BA Social Sciences & Humanities: Core Courses**
   i. The City in Literature
   ii. Sound of Music in a Globalised World
   iii. Worlding Cinema

d) **BA Programmes: Elective Courses**
   i. Economic Challenges in India
   ii. Food, Culture and Globalisation
   iii. Beginners Level (Chinese 6)
   iv. French VI

Decision : In exercise of the powers conferred under Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a) the Academic Council resolved to approve the aforesaid new Courses in the School of Global Affairs except the course 'Worlding Cinema' as recommended by Standing Committee on Academic Programmes (SCAP).

The Council further expressed the course titled 'Worlding Cinema' be reviewed by the School of Global Affairs in the context of the course content prepared and the title of the course be aligned with the content. The Council authorized the Vice Chancellor to accept the revised recommendations of the School of Global Affairs on the course mentioned above and approve the revised course and report it in the next meeting of Academic Council.

Agenda 22.6 : Matters arising out of the Standing Committee Professional, Vocational and Continuing Education programmes (SCPVCE) as emanating from its 14th Meeting held on 03.12.2020

Agenda 22.6.1 : To consider the launch of 4-year Integrated Teacher Education Programmes (ITEPs) at SES and updates on the application for the programmes to the National Council of Teacher Education (NCTE)

It was submitted to the Academic Council that:

i) The concept of BABEd programme was approved by the Academic Council of the University in its 9th meeting held on 31 January 2017. In 2019, NCTE notified the revised Regulations for ITEPs and invited applications for the same. SES has applied for the following two ITEPs in July 2019:

(a) Bachelor of Arts and Bachelor of Education (Primary) (BABEd (Primary)),

(b) Bachelor of Arts and Bachelor of Education (Secondary) (BABEd (Secondary)).

The NCTE has announced in its Regulations a prescribed model curriculum for these programmes with the institutions having the flexibility to modify up to 30 percent of the curriculum as per the local requirements and context. The proposal is for an in-principle approval for initiating the work on curricular planning for the ITEP programmes as per NCTE guidelines and suggestions by the BoS members.

ii) To consider the two elective courses to be offered in the MA Education Programme of School of Education Studies

The following three elective courses to be offered in the MA Education and MA Education (ECCE) Programme of School of Education Studies is placed for consideration.

(a) Sociology of Education (4 Credits)

(b) Education and Equity (4 Credits)

(c) Economics of Education: Issues of Financing and Policy (4 Credits) – Optional/Elective

The broad concept of ITEP and the course outline of the three elective courses alongwith the Board of Studies recommendations of SES are at **Appendix-7**.

Decision : In exercise of the powers conferred under Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a) the Academic Council resolved to approve the following recommendations by the Standing Committee Professional, Vocational and Continuing Education programmes (SCPVCE):

(i) The launch of 4-year Integrated Teacher Education Programmes (ITEPs) at SES; and

(ii) Elective courses namely (a) Sociology of Education (4 Credits); (b) Education and Equity (4 Credits); and (c) Economics of Education: Issues of Financing and Policy (4 Credits) – Optional/Elective to be offered in the MA Education and MA Education (ECCE) Programme of School of Education Studies.

The Council further recommended that the School of Education to relook at the curriculum of the 4-year Integrated Teacher Education Programmes (ITEPs) in the light of the recommendations of National Education Policy on the same. The school must explore the possibility of introducing the curriculum for Teacher Education at foundation stage, preparatory stage, middle and secondary stage. The proposed curriculum to have a multidisciplinary approach.

AUD must try to design a model resourceful curriculum for the Teacher Education programme and become a model institution for Teacher Education for Govt. of NCT of Delhi.

Government of National Capital Territory of Delhi
Administrative Reforms Department

*****

Ref. No: AUD/1-3(1)/HR/2017(CD No.000443164) / 2111.2017

Sub.: Assessment of posts in Ambedkar University, Delhi.

69. The proposal placed in the file from 15/N onwards relates to assessment of various types of posts for Lodhi Road Campus of Ambedkar University Delhi. The proposal has been received through Directorate of Higher Education, Govt. of NCT of Delhi. The proposal is as per guidelines of A.R Department circulated vide No.F.No.1/51/2013/AR/737-896 dated 05/02/2015. The details of proposed posts are as under:-

S. No	Name of the Post	Number of posts proposed for creation
1	Professor	13
2	Associate Professor	25
3	Assistant Professor	52
	Total (a)	**90**
4	Deputy Librarian	1
5	Sports Officer/Assistant Director of Physical Education	1
6	Assistant Librarian	2
7	Dy. Registrar	2
8	Senior System Administrator (I.T)	1
9	Assistant Registrar	4
10	System Administrator	2
11	Medical Officer	1
12	Junior System Administrator (I.T)	1
13	Security Officer	1
14	Executive	5
15	Assistant Engineer (Civil)	1
16	Jr. Engineer (Electrical)	1
17	Junior Executive (General)	5
18	Junior Executive (Secretariat Services)	2
19	Junior Executive (Library)	1
20	Junior Executive (I.T)	1
21	Staff Nurse	1
22	Hindi Translator	1
23	Technical Assistant (I.T)	2
24	Library-cum-Documentation Assistant	2
25	Sports Coach (Male-1 & Female-1)	2
26	Assistant	11
27	Assistant –cum- caretaker	2
28	Assistant (Secretariat Services)	4
29	Junior Library Assistant	2
30	Junior Assistant	15
31	MTS (Office Assistant)	10
32	MTS (Electrician)	2
33	MTS (IT Lab)	3
34	MTS (Library)	3
35	MTS (Carpenter)	1
36	MTS (Plumber)	1
31	MTS (Mali)	4
	Total (b)	98
	TOTAL (a+b)	**188**

70. The detail of programs offered by the University in its campus at Lodhi Road with student intake is as under:-

A. **Professional/Post Graduate Teacher Educator programmes/courses**:-

S. No.	Name of Programmes	Proposed Student intake				Total intake
		2018-19	2019-20	2020-21	2021-22	
1	Pre-Service Teacher Education (New 4 year integrated B.A B.Ed.)	100	100	100	100	400
2.	Teacher Educator Preparation (New 3 year integrated B.Ed. M. Ed) (New 2 year M. Ed.)	-	50+50	50+50	50	250
3.	Post Graduate (Existing)	100	100	-	-	200
4.	Ph. D in Education	30 (Faculty Requirement – Nil)				30
5.	In Service and Professional Development Courses for School Teachers & Teacher Educators	Intake size and duration of the course will be worked out on need basis				500
6.	B.A (Honors in Social Sciences and Humanities) (2 Cohorts)	100	100	100	-	300
	Total -					**1680**

71. As per information available with the proposal and discussion held with Officers of AUD, Ambedkar University Delhi was established as a non-affiliating university in 2007 by the Government of National Capital Territory of Delhi through an Act of Legislature and was notified in July, 2008. The University is presently functioning from its campus at Lothian Road, Kashmere Gate, Delhi.

72. The instant proposal is assessment of posts for its new campus at Lodhi Road, Delhi. The new campus at Lodhi Road of the University mainly offers pre-services & In –service professional development courses for school teachers and teacher educators. The detail of intake in each course is reflected in above table Intake size and duration for the course at S. No. 5 of the table are still to be worked out by the University.

73 The Administrative Department/AUD has provided norms/guidelines approved by the respective affiliating bodies i.e NCTE for professional courses for teacher Education and UGC for UG and PG programmes (copy placed from 1/C to 30/C). The cadre ratio of teaching posts i.e Professor: Associate Professor: Assistant Professor is 1:2:4.

74. The requirement of teaching posts may be worked out as under:

S. No.	Name of Programme	Cumulative Intake	No. of Teachers as per norms (@ 1:15)			Related Norms
			Prof.	Asso. Prof.	Asstt. Prof.	
01.	Pre-Service Teacher Education (New 4 year integrated B.A B.Ed.)	400	01	04	08+ 03*	NCTE Norms
02.	Teacher Educator Preparation (New 3 year integrated B.Ed. M. Ed) (New 2 year M. Ed.)	250	1+1 01	02 02	06 06	NCTE Norms
03.	Post Graduate (Existing)	200	02	04	07	UGC Norms
04.	Ph. D in Education	**30**	No additional Faculties are required for Ph.D.			
05.	In Service and Professional Development Courses for School Teachers & Teacher Educators	500	Since intake size & duration of the course still to be finalized, assessment of faculty at this juncture may not be appropriate.			
06.	B.A (Honours in Social Sciences and Humanities)	300	01	03	06	UGC Norms
	Total	**1150**	07	15	33+3*	

*03 posts are allocated to faculty for Health & Physical Education, Fine Arts and Performing Arts (Music/Dance/Theatre) as per NCTE norms.

NON-TEACHING STAFF :

75. As the programmes in the proposed campus are regulated by different affiliating bodies i.e NCTE, UGC etc. The requirement of administrative/ministerial staff for the campus needs to be worked out on the basis of level of responsibility and quantum of work to be handled. The details of work to be handled by these staff are placed opposite in the file which mainly consists of the following units/Divisions:

a. Governance/Legal/RTI
b. Academic Services
c. Student Services
d. Assessment & Evaluation
e. Finance & Accounts Division
f. IT Services
g. Library
h. Planning Division
i. Estate Management
j. H.R Division (Establishment & General Admn.)
k. Secretariat Services for Deans and Statutory Officers
l. Medical officer and staff Nurse

76. Keeping in view the position of Karampura Campus as a campus of non-affiliating university and total proposed student intake 1180, the requirement of ministerial/administrative positions may be assessed in general.

77. The requirement/assessment of posts with regard to Administration/ ministerial staff carried out as under:

S. No.	Name of Division/ Units	Name of the post	No. of Post
01.	I.T Services (4)	System Administrator (I.T)	01
		Junior System Administrator (I.T)	01
		Technical Assistant (I.T)	01
		MTS	01
02.	Library (4)	Assistant Librarian	01
		Library-cum-Documentation Assistant	01
		Jr. Library Assistant	01
		MTS	01
03.	Finance & Accounts (6)	Assistant Accounts Officer*	01
		Executive	01
		Assistant	02
		Junior Assistant	01
		MTS	01
04.	Academic/Student Services and Assessment & Evaluation Unit (11)	Asstt. Registrar	01
		Executive	02
		Junior Executive	02
		Assistant	02
		Junior Assistant	02
		MTS	02
05.	H.R, Estate Management, Planning, RTI/Legal Division (14)	Dy. Registrar	01
		Asstt. Registrar	01
		Executive	02
		Junior Executive	02
		Assistant	04
		Junior Assistant	02
		MTS	02
06.	Secretarial Services for Deans/other Statutory Officers (8)	Junior Executive	02
		Assistant	02
		Junior Assistant	02
		MTS	02
07.	Others (4)	Sports Coach (Male/Female)	01+01
		Security Officer	01
		MTS (Mali)	01
		Total	**51**

**The post of Assistant Accounts Officer has not been proposed by the University but keeping in view the need of Accounts & Finance Division as expressed by AUD, a specialized/expert hand in the field/SAS (Subordinate Accounts Services) qualified office in Pay Level-08 (Grade Pay of Rs.4800/-: Pre-revised) may be appropriate to meet the requirement.*

78. In the light of above facts, the details of assessment are summarized in the Table provided as under:

Table-A

S. No	Name of the Post	Post Assessed	No. of posts Assessed
1.	Professor	Professor	07
2.	Associate Professor	Associate Professor	15
3.	Assistant Professor	Assistant Professor	33+03
		Total (A)	**55+03***

**03 posts are allocated to faculty for Health & Physical Education i.e Sports Officer/Asstt. Director of Physical Education, Fine Arts and Performing Arts (Music/Dance/Theatre) as per NCTE norms.*

Table-B

S. No	Name of the Post	Post Assessed	No. of posts Assessed
4.	Deputy Librarian	Deputy Librarian	-
5.	Asstt. Librarian	Asstt. Librarian	1
6.	Dy. Registrar	Dy. Registrar	1
7.	Senior System Administrator (I.T)	Senior System Administrator (I.T)	-
8.	Asstt. Registrar	Asstt. Registrar	2
9.	System Administrator	System Administrator	1
10.	Medical Officer	Medical Officer	-
11.	Junior System Administrator (I.T)	Junior System Administrator (I.T)	1
12.	Security Officer	Security Officer	1
13.	Executive	Executive	5
14.	Asstt. Engineer (Civil)	Assistant Engineer (Civil)	-
15.	Jr. Engineer (Electrical)	Jr. Engineer (Electrical)	-
16.	Junior Executive (General)	Junior Executive	6
17.	Junior Executive (Secretariat Services)		
18.	Junior Executive (Library)		
19.	Junior Executive (I.T)		
20.	Staff Nurse	Staff Nurse	-
21.	Hindi Translator	Hindi Translator	-
22.	Technical Assistant (I.T)	Technical Assistant (I.T)	1
23.	Library-cum-Documentation Assistant	Library-cum-Documentation Assistant	1
24.	Sports Coach (Male-1 & Female-1)	Sports Coach (Male-1 & Female-1)	1+1
25.	Assistant	Assistant	10
26.	Assistant-cum-caretaker		
27.	Assistant (Secretariat Services)		
28.	Junior Library Assistant	Junior Library Assistant	01
29.	Junior Assistant	Junior Assistant	07
30.	MTS (Office Asstt.)	MTS	10
31.	MTS (Electrician)		
32.	MTS (IT Lab)		
33.	MTS (Library)		
34.	MTS (Carpenter)		
35.	MTS (Plumber)		
36.	MTS (Mali)		
37.		Assistant Accounts Officer	01
		Total (B)	51
		TOTAL (A+B)	**109**

RECOMMENDATIONS:-

79. In view of the above facts, following are recommended:-

a) The posts as detailed in **Table-A** above be filled up in phase manner as per requirement of academic session of programmes and as per notified RRs of the University or UGC.

b) The Administrative Department must ensure that RRs of each post under **Table-B** above i.e Administrative/Ministerial posts be notified as per DoPT guidelines before commencing procedure for recruitment on regular basis till such time may be engaged on contract/outsourced basis.

c) The requirement of faculty for the programme "In Service and Professional Development Courses for School Teachers & Teacher Educators" will be assessed as soon as the intake size & duration of the course is decided by the University.

80. This issues with the approval of the Secretary (AR).

S. Khan 23/11/17

(SHAHID KHAN)
ASSISTANT DIRECTOR (AR)

Deputy Director (AR) 23/11/17

Secretary (Higher Education)

54/Secy/HE 1-11-17

1527/DHE 27/11

1531/DHE 27/11/17

25/11

Dir (HE)

Examine

28/11

AO(I) 28/11/17

Smt Saroj

F. No. AUD/1-3(1)/HR/2017

CD-000443164

-30/N-

May please see the recommendation of AR Department for Creation of post in Table-A & Table B on 28/N for the proposal of AUD on 15/N to 23/N. The file may be sent to Registrar, AUD for taking necessary action in the matter as mention at 29/N. The proposal may also be put up for the approval of Competent Authority.

Submitted please.

29/11/17

AO-I (HE)
29/11/17

Dir (HE)

29/11/17

Registrar / AUD

Akabra
29/11/17

1731/DnE
29/11/17

Office of the Registrar
Dy. No. 3814
29/11/17

Dean, Planning

81. The assessment / recommendation (in pp. 25N-29N) of the AR Department, GNCTD has reduced the faculty and staff allocation for the expansion of AUD's School of Education. This expansion of AUD in the Lodhi Road campus is in the area of teacher training and education (see pp. 15N-24N). The total sanctioned positions may not be adequate for running some of the programmes.

82. However, it is now imperative to get administrative and financial sanction from GNCTD for these assessed / recommended positions. AUD has to apply to the NCTE for launching some of these programmes in 2018-19 (starting July 2018). The approval process takes time and requires proof of sanctioned positions and required infrastructure.

83. Of the 55+3* academic positions recommended by AR Deptt., the following is the break-up of the appointment of teachers for the 1st Phase of expansion:

Table A

Phase	Year	Programme	Intake	Total students (capacity)
Phase 1 (2018-20)	2018-19	4-year integrated B.A. B.Ed.	100	400
		3-year integrated B.Ed. M.Ed.	50	150
		2-year M.Ed.	50	100
		3-year B.A. (SSH Hons)	100	300
		Total students in 2018-19	*300*	950
	2019-20	4-year integrated B.A. B.Ed.	100	
		3-year integrated B.Ed. M.Ed.	50	
		2-year M.Ed.	50	
		3-year B.A. (SSH Hons)	100	
		Total student intake in Phase 1 (2018-19)	*600*	

For the 1st Phase (2018-20), AUD will require 40+3 faculty positions for 600 students. The break-up for these positions is provided below:

Table B

Sl#	Position / Name of the post	Recommended by AR Deptt.	Requirement for Phase 1
1.	Professor	07	5
2.	Associate Professor	15	11
3.	Assistant Professor	33+3*	24+3*
	Total	55+3*	40+3*

*3 posts are allocated to faculty for Health and Physical Education (Sport Officer / Asst Director of Physical Education), Fine Arts and Performing Art (Music / Dance / Theatre) as per NCTE norms (see p. 28/N).

84. Similarly, for the 51 non-teaching positions recommended by the AR Deptt. (see Table B in p.28/N), 31 positions with the following break-up will be appointed in the first phase (2018-20):

Table C

Sl#	Name of Post	Post Assessed	Recommended by AR Deptt.	Requirement for Phase 1
1.	Deputy Librarian	Deputy Librarian	-	-
2.	Asst. Librarian	Asstt. Librarian	1	1
3.	Dy. Registrar	Dy. Registrar	1	1
4.	Senior Systems Administrator (IT)	Senior Systems Administrator (IT)	-	-
5.	Asst. Registrar	Asstt. Registrar	2	1
6.	Systems Administrator	Systems Administrator	1	1
7.	Medical Officer	Medical Officer	-	-
8.	Junior Systems Administrator (IT)		1	1
9.	Security Officer	Security Officer	1	1
10.	Executive	Executive	5	3
11.	Asst. Engineer (Civil)	Asstt. Engineer (Civil)	-	-
12.	Junior Engineer (Electrical)	Junior Engineer (Electrical)	-	-
13.	Junior Executive (General)	Junior Executive	6	2
14.	Junior Executive (Secretariat Service)			1
15.	Junior Executive (Library)			-
16.	Junior Executive (IT)			-
17.	Staff Nurse	Staff Nurse	-	-
18.	Hindi Translator	Hindi Translator	-	-
19.	Technical Assistant (IT)	Technical Assistant (IT)	1	-
20.	Library-cum-Documentation Asst	Library-cum-Documentation Asstt	1	1
21.	Sport Coach (Male 1 + Female 1)	Sport Coach (Male 1 + Female 1)	1+1	1
22.	Assistant	Assistant	10	2
23.	Assistant-cum-Caretaker			1
24.	Assistant (Secretariat Services)			2
25.	Junior Library Assistant	Junior Library Assistant	1	1
26.	Junior Assistant	Junior Assistant	7	4
27.	MTS (Office Asst.)	MTS	10	1
28.	MTS (Electrician)			1
29.	MTS (IT Lab)			1
30.	MTS (Library)			1
31.	MTS (Carpenter)			
32.	MTS (Plumber)			1
33.	MTS (Mali)			1
34.		Asstt. Accounts Officer	1	1
	Total		51	31

85. The proposal for administrative and financial sanction for 58 academic positions and 51 staff positions as per the above (pp.26/N-29/N) may be submitted to DHE, GNCTD.

29/1/18
Dean Planning

Planning Division
Diary No. 411
Date 29/01/18

PVC-II
30-1-18

Vice-Chancellor
30/1/18

Office of the Vice-Chancellor
Dy. No. 136/2018
Date 30/01/2018

Registrar
30/1/18

Director (HE)
5/2/18

Office of the Registrar
Dy. No. 322
30/1/18

AO (I)
5/2/18

530/DHE
31/1/18

1282/DHE
01/2/2018

—34/N—

86. May kindly see the proposal of AUD for appointing 40+3* teaching and 31 non-teaching staff in the 1st phase against 55+3* teaching and 51 non-teaching staff recommend by AR Deptt. on 31-33/N.

87. In this connection, it is stated that the Education Deptt. conveyed the approval of Hon'ble Lt. Governor for transferring the vacant land and school building located at Lodhi Colony, New Delhi for use of its academic and teacher training programmes conducted by AUD on temporary till permanent campus of AUD is ready (69/C). AUD took over the possession of the said building from Education Department on 07.04.2017 (71/C).

88. AUD made the proposal of teaching and non-teaching staff required for the Lodhi Colony campus on 15-20/N and this was examined by AR department on 25-29/N.

89 A R department recommended 55+3* teaching post and 51 non-teaching post mentioned in Table 'A' and Table 'B' respectively on 28/N. Total 109 posts with the recommendation that

(a) The posts as detailed in Table 'A' be filled up in the phase manner as per requirement of academic session of programmes as per notified RRs of the University or UGC.

(b) The administrative Department must ensure that RRs of each post under Table-B i.e. Administrative/Ministerial posts be notified as per DoPT guidelines before commencing procedure for recruitment on regular basis till such time may be engaged on contract/outsourced basis.

(c) The requirement of faculty of the programme "In Service and Professional Development Courses for School Teachers & Teacher Educators" will be assessed as soon as the intake size & duration of the course is decided by the University.

90 AUD vide note on 31/N-33/N has proposed to till up the 40+3* teaching posts and 31 non-teaching posts in the 1st Phase of expansion.

91. In view of above, the file may be sent to the Finance Department for their approval for creating of 55+3* teaching and 51 non-teaching posts in AUD for Lodhi Colony Campus as recommend by AR Deptt. and filling up 40+3* teaching and 31 non-teaching posts in the 1st Phase of expansion.

1782/DUE
8/2/18

7/2/18

AO-I

Dir (HE) Pr submitted for approval of Para 91

8/2/18

Pr. Secy (HE)

8/2

.9/Secy/HE
08/2/18

Pr. Secy (F)

DSF IV

DS (V)

(FINANCE EXPENDITURE –V (DEPARTMENT)

93 Instant proposal has been received from D.HE regarding creating of 58 (55 +3*) teaching and 51 Non-teaching posts in AUD for Lodhi Colony Campus as recommended by AR Deptt. and filling up 43 (40+3*) teaching and 31 Non-teaching posts in the 1st Phase of expansion { * 3 Posts are allocated to faculty for Health and Physical Education (sport Officer/ Asst. Director of Physical Education), Fine Arts and Performing Arat (Music/Dance/Theatre) as per NCTE norms (See Para- 78 at Page- 28/N).

94 Department ha submitted that Education Department conveyed the approval of Hon'ble LG, Governor for transferring the vacant land and school building located at Lodhi Colony, New Delhi for use of its academic and teacher training programmes conducted by AUD on temporary till permanent campus of AUD is ready (69/C). AUD took over the possession of the said building from Education Department on 07.04.2017 (71/C).

95 A.R . Department recommended 55 +3* teaching posts and 51 non-teaching post mentioned in Table 'A' and Table 'B' respectively on 28/N Total 109 posts with the recommendation that:

DEVINDER SINGH, IAS
Special Secretary (Finance)

a. The post as detailed in table 'A' be filled up in the phase manner as per requirement of academic session of programmes as per notified RRs of the University of UGC.
b. The administrative Department must ensure that RRs of each post under Table 'B' i.e. Administrative/Ministerial posts be notified as per DoPT guidelines before commencing procedure for recruitment on regular basis till such time may be engaged on contract/outsourced basis.
c. The requirement of faculty of the programme " In Service and Professional Development Course for School Teachers & Teacher educators" will be assessed as soon as the intake size & duration of the course is decided by the University.

96 AUD vide note on 31/N-33/N has proposed to fill up the 40+3* teaching posts and 31 non-teaching posts in the 1st Phase of expansion.

97 In view of above, FD may take a view.

98 Submitted Please.

D.O(EXP-V)

12/2/18

(99) Keeping in view of above FD may consent the proposal of the Deptt towards the creation of post as mentioned in para 78 as recommend by AR Deptt: subject to approval of Hon'ble L.G.

(100) Submitted please.

Next page

13/2/18

DEVINDER SINGH, IAS
Special Secretary (Finance)

From prepar

101. FD may Grer creation of 109 posts as recommended by AR deptt in para 78 subject to approval of Hon'ble L-G.

15/2

15/2/2018
DEVINDER SINGH, IAS
Special Secretary (Finance)

14.2.18.

19/2

DSF

19/2

39/Secy/HF
20/2/18

21/2

21/2

Dhwal
20/2/18.

DEVINDER SINGH, IAS
Special Secretary (Finance)

102. May kindly see the proposal of AUD for appointing 40+3* teaching and 31 non-teaching staff in the 1st phase against 55+3* teaching and 51 non-teaching staff recommend by AR Department on **31-33/N.**

103. In this connection, it is stated that the Education Department conveyed the approval of Hon'ble Lt. Governor for transferring the vacant land and school building located at Lodhi Colony, New Delhi for use of its academic and teacher training programmes conducted by AUD on temporary till permanent campus of AUD is ready (69/C). AUD took over the possession of the said building from Education Department on 07.04.2017 **(71/C).**

104. AUD made the proposal of teaching and non-teaching staff required for the Lodhi Colony campus on 15-20/N and this was examined by AR department on **25-29/N.**

105. AR department recommended 55+3* teaching post and 51 non-teaching post mentioned in Table 'A' and Table 'B' respectively on 28/N. Total 109 posts with the recommendation that

(a) The posts as detailed in Table 'A' be filled up in the phase manner as per requirement of academic session of programmes as per notified RRs of the University or UGC.

(b) The administrative Department must ensure that RRs of each post under Table-B i.e. Administrative/Ministerial posts be notified as per DoPT guidelines before commencing procedure for recruitment on regular basis till such time may be engaged on contract/outsourced basis.

(c) The requirement of faculty of the programme "In Service and Professional Development Courses for School Teachers & Teacher Educators" will be assessed as soon as the intake size & duration of the course is decided by the University.

106. AUD vide note on **31/N-33/N** has proposed to till up the 40+3* teaching posts and 31 non-teaching posts in the 1st Phase of expansion.

107. The proposal of creating of 55+3* teaching & 51 Non teaching posts in Ambedkar University Delhi for Lodhi Road Complex as recommended by AR Department was sent to Finance Department.

108. The Finance Department has concurred the proposal of 109 posts as recommended by AR Department in **Para 79** subject to approval of Hon'ble LG. **(36/N)**

Contd....

109. In view of the above, if approved, Hon'ble Lt. Governor, Govt. of NCT of Delhi may be requested to approved the proposal of Creating of 109 posts (55+3* teaching posts in Table-A and 51 Non teaching post in Table 'B' mentioned at **Para 78 on 28/N)** as recommended by AR Department at Para **79 on 29/N** and concurred by the Finance Department on **36/N.**

Submitted please.

26/2/18

AO-I (HE)

Dir (HE)

26/2/18

Pl. spk

26/2

AO (I)

110. Spoken .. Submitted for approval (3/007) of Para 109 pls.

1782/DHE
26/2/18

RAJ NIWAS, Delhi
Diary ... 3102 ...
Dated ... 5/3/18

26/2

Pr. Secy (HE)

27/2

Chief Secretary

As concurred by Finance Dept/H

3/3

8/3/18

Office of Chief Secretary, Delhi
Diary No. 1017/F
C. D. No. 01.03.18
Date

54/Secy/HE
27/2/18
9/3/18

9/3

Chief Pr Secy/HE
9/3/18.

C.S.

8/3

9/3 AO (I)

F.No. AUD.1-3/(1)/HR/2017
CD No.-000443167

-39/N-

The proposal of creation of post as concurred by the Finance Department has been approved by Hon'ble Lt Governor, Delhi on prepage, if agreed the file may be sent to the Registrar, AUD for taking further necessary action in the matter.

Submitted please

12/3/18

Dir (HE)

12/3/18 AO-I (HE)

12/3/18

Registrar (AUD)

May like to see please.

Akabra

VC

Hon. Thanks. Kindly notify.

14/3

Registrar

cc. Dean Planning

Office of the Vice-Chancellor
Dy. No. 753
Date 13/3/2018

Office of the Vice-Chancellor
Dy. No. 884/2018
Date 14/03/2018

Draft C/3

Appendix-19

डॉ. बी.आर. अम्बेडकर विश्विद्यालय दिल्ली

(उपाधि का नाम)

प्रमाणित किया जाता है कि **(छात्र / छात्रा का नाम)** सुपुत्र / सुपुत्री **(माता/ पिता का नाम)** को इस विश्वविद्यालय द्वारा दिसंबर 2022 में उक्त डिग्री की सभी अर्हताएं पूरी करने पर **(उपाधि का नाम)** की उपाधि प्रधान की गई ।

Dr. B.R. Ambedkar University Delhi

(Course Name)

This is to certify that **(Student Name)** Son / Daughter of **(Mother's/Father's Name)**, was awarded the degree of **(Course Name)** in December 2020 on satisfying all the requirements for the said degree.

Registrar

Vice Chancellor

C/2

Enrolment No.: S184CDP01
Mode of Course: Regular



Ambedkar University Delhi

This is to certify that

Ankita Sanyal

having satisfied all the conditions laid down

in the Statutes of the University

was admitted on **21 December 2021**

to the Degree of

Master of Philosophy

Development Practice

Nitin Malik

Registrar

Anu Singh

Vice Chancellor

VERIFY.AUD.AC.IN

C/1

नामांकन संख्या: S184CDP01

पाठ्यक्रम विधि: नियमित



अम्बेडकर विश्वविद्यालय दिल्ली

प्रमाणित किया जाता है कि

अंकिता सान्याल

ने विश्वविद्यालय अधिनियम के अधीन सभी शर्तों को पूरा कर लिया है

अतः दिनांक 21 दिसम्बर 2021

को इन्हें

मास्टर ऑफ फिलॉसफी

डेवलपमेंट प्रैक्टिस्

की उपाधि प्रदान की जाती है

नितिन सलिल
कुल सचिव

अनु सिंह
कुलपति

VERIFY.AUD.AC.IN

Checked & Verified

6908

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi
Established by the Act of Legislative Assembly of National Capital Territory of Delhi

Various time lines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature

S.No.	Description	Time lines	Officer responsible
1	Deposition of **TDS** during the month for 24 Q	By 7th day of the subsequent month	Mr. Brajesh Kr. Gupta
2	Deposition of **TDS** during the month for 26 Q	By 7th day of the subsequent month	Mr. Ajay Kr. Thakur
3	Filling of quarterly returns for 24 Q	Last day of subsequent month after completion of every quarter	Mr. Brajesh Kr. Gupta
4	Filling of quarterly returns for 26 Q	Last day of subsequent month after completion of every quarter	Mr. Ajay Kr. Thakur
5	Finalisation of Annual Accounts and submission of the same to the Audit	30th June	Mr. Prabhat Kumar, AR (F)/DR (F) & COF
6	Preparation and submission of reply to the SAR by the Audit	30th November	Mr. Prabhat Kumar, AR (F)/DR (F) & COF
7	Submission of Audited Annual Accounts along with SAR for laying before the Legislative Assembly of Delhi	31st December	Mr. Prabhat Kumar, AR (F)/DR (F) & COF
8	Last date of filing of Income tax returns	31st October	Mr. Prabhat Kumar & Chartered Accountant
9	Deposition of **TDS GST** during the month	Within 10th day of the subsequent month	Mr. Ajay Kr. Thakur
10	Investment Declaration form 12BB	Beginning of the financial year.	Mr. Brajesh Kr. Gupta
11	Budget estimate for various division for subsequent F.Y. & Revised Estimate for Current F.Y.	Process to begin from 15th July & completed by 30th Aug.	Staff + AR (F)/ DR (F) & COF

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi
Established by the Act of Legislative Assembly of National Capital Territory of Delhi

MINUTES
of
The 32nd Meeting
of
The Finance Committee

Held on
23rd December 2022 (Friday) at 11:30 AM
at Conference Hall, Kashmere Gate Campus

Dr. B.R. Ambedkar University Delhi

The 32nd Meeting of the Finance Committee of Dr. B.R. Ambedkar University Delhi (AUD) was held on 23rd December 2022 at 11:30 AM at the Conference Hall, Kashmere Gate Campus. The following attended the meeting:

1.	**Professor Anu Singh Lather** Vice Chancellor	Chairperson
2.	**Professor Yogesh Singh** Vice Chancellor, University of Delhi	Member Nominee of the Board of Management (attended through online mode)
3.	**Shri Ravinder Kumar** Deputy Secretary (Finance)	Nominee of the Secretary (Finance) Ex-Officio Member (attended through online mode)
4.	**Sh. Manoj Kumar VM** Deputy Controller of Accounts	Nominee of the Secretary (Higher Education) Ex-Officio Member
5.	**Sh. Rajeev Talwar** Controller of Finance	Secretary

The following attended the Meeting as Special Invitees:

6. **Dr. Nitin Malik,** Registrar

Prof. Poonam Prakash could not attend the meeting due to her pre-occupations.

At the outset, the Vice Chancellor and Chairperson, Finance Committee extended a warm welcome to all the Members and Special Invitee. Thereafter the Agenda items were discussed in detail. Agenda Item-wise Resolutions of the Finance Committee are as recorded in forthcoming paragraphs.

Rajeev 23/12/22

Agenda 32.1: To confirm Minutes of the 31st Meeting of the Finance Committee held on 17th October 2022.

Minutes of the 31st Meeting of the Finance Committee held on 17th October 2022 were submitted for confirmation by the Finance Committee **(Appendix-1, Page-9)**.

Decision: The Finance Committee confirmed the Minutes of its 31st Meeting.

Agenda 32.2: To note the Action Taken Report (ATR) on the decisions taken by the 31st Meeting of the Finance Committee held on 17th October 2022.

Following Action Taken Report (ATR) on the decisions taken by the 31st Meeting of the Finance Committee held on 17th October 2022 was submitted for information of the Finance Committee:

Agenda 31.1: To confirm Minutes of the 30th Meeting of the Finance Committee held on 29th July, 2022.

Decision	Action Taken
The Finance Committee confirmed the Minutes of its 30th Meeting.	Recorded.

Agenda 31.2: To note the Action Taken Report (ATR) on the decisions taken by the Finance Committee in its 30th Meeting held on 29th July 2022.

Decision	Action Taken
The Finance Committee noted the Action Taken Report (ATR).	Recorded.

Agenda 31.3: To consider Annual Accounts of the University for Financial Year 2021-22.

Decision	Action Taken
After detailed deliberations, the Finance Committee recommended the Annual Accounts for the financial year 2021-22 along with draft SAR of the CAG on Annual Accounts for the financial year 2020-21, for consideration and approval of the Board of Management.	The recommendations of the Finance Committee will be placed before the next meeting of the Board of Management for consideration and approval. Meanwhile final Separate Audit Report (SAR) of the CAG on Annual Accounts of the University for the Financial Year 2020-21 has been received from the Office of the Principal Accountant General (Audit), Delhi vide their letter No.PAG(A) Delhi/AMG-III/3-16/BRAU/A/Cs/2020-21/278 dated 28.11.2022 **(Appendix-2, Page-19)**. The same would also be submitted for consideration by the Board of Management in its next meeting.

Agenda 31.4: To consider the Revised Estimates for the Financial Year 2022-23 and Budget Estimates for the Financial Year 2023-24.

Decision	Action Taken
After due deliberations, the Finance Committee recommended the Revised Estimates (RE) for the financial year 2022-23 and the Budget Estimates (BE) for the financial year 2023-24 to the Board of Management for its consideration and approval.	The recommendations of the Finance Committee will be placed before the next meeting of the Board of Management for consideration and approval.

Agenda 31.5: To ratify the decision taken by the Vice-Chancellor regarding fund transfer of Rs.2.00 crores from the Central Pool of UDF to the 'GIA Head Salaries'.

Decision	Action Taken
After deliberations, the Finance Committee recommended the proposal for ratification by the Board of Management.	The recommendations of the Finance Committee will be placed before the next meeting of the Board of Management for ratification.

Agenda 31.6: To consider the payment of Rs. 1.5 Crores (Approximately) on account of long pending Electricity Charges by erstwhile DIHRM now SHRM, Dr. B.R. Ambedkar University Delhi.

Decision	Action Taken
After deliberations, the Finance Committee recommended that the outstanding payment till date may be cleared and a separate electricity connection for SHRM may be obtained from BSES after taking NOC from the Department of Delhi Archives. The proposal is recommended for approval by the Board of Management.	The recommendations of the Finance Committee will be placed before the next meeting of the Board of Management for consideration and approval.

Agenda 31.7: To report the progress made in laying of Annual Accounts of the University and Separate Audit Report before the Legislative Assembly of the GNCTD.

Decision	Action Taken
The Finance Committee noted the status of laying of Annual Accounts and SAR before the Legislative Assembly of the GNCTD.	Further progress in the matter will be reported to the Finance Committee in its next meeting.

Agenda 31.8: To report the setting of various timelines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature.

Decision	Action Taken

The Finance Committee noted the setting of various timelines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature.	The timelines will be reported to the Board of Management in its next meeting.

Decision: The Finance Committee noted the Action Taken Report (ATR).

Agenda 32.3: To consider the proposal for creation of Teaching and Non-Teaching posts due to introduction of new programmes.

It was submitted to the Finance Committee that the Academic Council and the Board of Management in their meetings held from time to time have approved the introduction of following new Undergraduate and Postgraduate programmes for the Academic Session 2022-23:

(i) Bachelor of Business Administration – Innovation Entrepreneurship and Venture Development (BBA-IEV);
(ii) BA (Honours) – Political Science;
(iii) MA Criminology; and
(iv) Masters in Comparative Literature.

2. The aforesaid new programmes have also been mentioned in the university's admission brochure for the Academic Session 2022-23 (**Appendix-3, Page-32**). As per the guidelines/regulations issued by the UGC and other regulatory bodies from time to time, proposed cohort size, defined student: teacher ratio i.e., [30:1] for UG courses and [15:1] for PG courses, and the ratio prescribed for allocation of posts among Assistant Professor, Associate Professor and Professor (1:2:4), the Academic Services Division has carried out the calculation of the number of teaching posts as under:

(A) For PG Programme (Student : Teacher Ratio:- 15:1)

Sl. No.	Name of the School	Name of the New Programmes	Duration of Programme	Cohort Size (excluding supernumerary posts)	Supernumerary Seats*	Total Students (v+vi)*(iv)
(i)	(ii)	(iii)	(iv)	(v)	(vi)	
1.	SLGC	MA Criminology	2 years	45	11	56*2=112
2.	SoL	Masters in Comparative Literature	2 years	53	12	65*2=130
					Total	**242**

No. of Faculty required for the above programmes: 242:15 = 16.1 = 16

** Supernumerary Seats include Foreign Student (15% of Base Strength), Single Girl Child; Kashmiri Migrant (as notified by the Government from time to time), CCA and Sports*

(B) For UG Programme (Student : Teacher Ratio:- 30:1)

Sl. No.	Name of the School	Name of the New Programmes	Duration of Programme	Cohort Size (excluding supernumerary posts)	Supernumerary Seats*	Total Students (v+vi)*(iv)
(i)	(ii)	(iii)	(iv)	(v)	(vi)	
1.	SBPPSE	Bachelor of Business Administration - Innovation Entrepreneurship and Venture Development (BBA-IEV)	4 years	30	-	30*4=120
2.	SUS	BA(Honours)-Political Science	4 years	44	11	55*4=220
					Total	340
No. of Faculty required for the above programmes: 340:30 = 11.3 = 11						

** Supernumerary Seats include Foreign Student (15% of Base Strength), Single Girl Child; Kashmiri Migrant (as notified by the Government from time to time), CCA and Sports*

(C) Total Faculty required for UG & PG Programme (A + B): 11 + 16 = 27

Allocation of posts as per the UGC Ratio 1:2:4 (Professor: Associate Professor: Assistant Professor)

Sl. No.	Name of Post	Academic Level	No. of Posts
1.	Professor	L-14	04
2.	Associate Professor	L-13A	08
3.	Assistant Professor	L-10	15
		Total	**27**

Non – Teaching posts as per UGC rules: 27 x 1.1 = 29.7

Total Non-Teaching Posts = 30

Sl. No.	Group	Designation	Level	Number of Posts
1.	Group – A (5 Posts)	Deputy Registrar	Level – 12	01
		Deputy Controller of Accounts	Level – 11	01
		Assistant Registrar	Level – 10	03
2.	Group – B (10 Posts)	Accounts Officer	Level – 9	01
		Assistant Accounts Officer	Level – 8	01
		Section Officer	Level – 7	03
		Sr. Assistant	Level – 6	03
		Jr. Engineer (Electrical)	Level – 6	01
		Jr. Engineer (Civil)	Level – 6	01
3.	Group – C (15 Posts)	Jr. Assistant	Level – 2	09
		Cook	Level – 2	02
		MTS (Electrician)	Level – 1	02
		MTS (Carpenter)	Level – 1	02
			Total	**30**

The Financial implication of above teaching & non-teaching posts is placed at **Appendix-4, Page-35.**

The proposal for creation of teaching and non-teaching posts due to introduction of new programmes was placed before the Finance Committee for its consideration and recommendations to the Board of Management.

Decision: **After detailed deliberations, the Finance Committee recommended that instead of the post of Deputy Controller of Accounts (DCA) in level 11, the post of Deputy Finance Officer (DFO) in level 12 may be created as per UGC pattern. Accordingly, the Finance Committee recommended the proposal for consideration and approval of the Board of Management and subsequent submission to the Administrative Reforms Department, GNCTD.**

Agenda 32.4: To consider the revised cost estimates of Rs.21.78 crores for construction of new, Semi –Permanent Structure (SPS) (4 Storey) by PWD for additional Class rooms at Karampura campus in view of NEP.

The Estimates (received through Advance Copy) for Rs. 20,89,04,200/- (Approx 21 Crores) for the above mentioned work was recommended in 30th meeting of Finance Committee held on 29.07.2022 (**Appendix-5, Page-36**). Further, the recommendations of the Finance Committee were placed in the 41st meeting of the Board of Management held on 02.08.2022 and the same were approved vide resolution no.41.3.3. (**Appendix-6, Page-37**).

Now, the PWD has submitted the revised Estimates (**Appendix-7, Page-39**) to the tune of Rs.21.78 Crores after incorporating 4.25% for ESI and EPF i.e. an additional amount of Rs 88,78,429/-; which had been inadvertently left out in the earlier estimates of Rs 20.89 Cr.

On the basis of approval from the Hon'ble Vice-Chancellor, a Sanction Order has already been issued to PWD on 09.09.2022 for an amount of Rs 21,77,82,629/-.

The revised estimates of Rs.21.78 crores for construction of new, Semi-Permanent Structure (SPS) (4 Storey) by PWD for additional Class rooms at Karampura campus in view of NEP requirements was submitted to the Finance Committee for consideration and recommendation to the Board of Management.

Decision: **The Finance Committee noted the revised estimates of Rs.21.78 crores submitted by PWD and recommended the same consideration and approval by the Board of Management.**

Agenda 32.5: To ratify the decision taken by the Vice-Chancellor regarding fund transfer of Rs.4.50 crores and Rs.1.50 crores from the Central Pool of UDF to the 'GIA Head Salaries' and 'GIA Head General' respectively and returning of the same back to UDF after receiving of grant from GNCTD.

During the Financial Year 2021-22, the first instalment of Rs.17.59 crores and Rs.7 crores was received in the month of June 2022 from the Department of Higher Education, Government of National Capital Territory of Delhi under the 'GIA Head Salaries' and 'GIA Head General', respectively. During the period of September to October 2022, funds available in the GIA-Salary account and GIA-General account were not sufficient for releasing the salary and meeting regular nature expenditure like electricity, water and telephone bills, etc. Accordingly, with the approval of the Vice-Chancellor, the following funds were transferred as a temporary measure to manage the situation:

September 2022-	Central Pool of UDF to the 'GIA Head Salaries'-	Rs. 2 crores
October 2022 -	Central Pool of UDF to the 'GIA Head Salaries'-	Rs.4.50 crores
	Central Pool of UDF to the 'GIA Head General'-	Rs.1.50 crores

The Directorate of Higher Education, GNCTD on 16.11.2022 has released the 2nd and 3rd instalment of Rs.37,66,39,256/- (Rs. 26,93,73,835/ under "GIA Salary head" and Rs. 10,72,65,421/- under "GIA General head"). Therefore, with the approval of the Vice-Chancellor, an amount of Rs.6.50 crores and Rs.1.50 crores have been returned back to the UDF from the 'GIA Head Salaries' and 'GIA Head General'.

The decision of the Vice-Chancellor is submitted to the Finance Committee for ratification.

Decision: **After deliberations, the Finance Committee recommended the proposal for ratification by the Board of Management.**

The meeting ended with a vote of thanks.

Rajeev 23/12/22

(Rajeev Talwar)
Controller of Finance
Secretary – Finance Committee

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi
Established by the Act of Legislative Assembly of National Capital Territory of Delhi

MINUTES
of
The 31st Meeting
of
The Finance Committee

Held on
17th October 2022 (Monday) at 12:00 Noon
at Conference Hall, Kashmere Gate Campus

Dr. B.R. Ambedkar University Delhi

The 31st Meeting of the Finance Committee of Dr. B.R. Ambedkar University Delhi (AUD) was held on 17th October 2022 at 12:00 Noon at the Conference Hall, Kashmere Gate Campus. The following attended the meeting:

1.	**Professor Anu Singh Lather** Vice Chancellor	Chairperson
2.	**Professor Yogesh Singh** Vice Chancellor, University of Delhi	Member Nominee of the Board of Management
3.	**Professor Poonam Prakash** Professor of Physical Planning School of Planning and Architecture	Member **(attended through online mode)** Nominee of the Board of Management
4.	**Shri Dinesh Kumar Gandhi** Deputy Secretary (Finance)	Nominee of the Secretary (Finance) Ex-Officio Member
5.	**Sh. Manoj Kumar VM** Deputy Controller of Accounts	Nominee of the Secretary (Higher Education) Ex-Officio Member
6.	**Sh. Rajeev Talwar** Controller of Finance	Secretary

The following attended the Meeting as Special Invitees:

7. **Dr. Nitin Malik,** Registrar

At the outset, the Vice Chancellor and Chairperson, Finance Committee extended a warm welcome to all the Members and Special Invitee. Thereafter the Agenda items were discussed in detail. Agenda Item-wise Resolutions of the Finance Committee are as recorded in forthcoming paragraphs.

Agenda 31.1: To confirm Minutes of the 30th Meeting of the Finance Committee held on 29th July 2022.

Minutes of the 30th Meeting of the Finance Committee held on 29th July 2022 were submitted for confirmation by the Finance Committee **(Appendix-1, Page-10)**.

Decision: The Finance Committee confirmed the Minutes of its 30th Meeting.

Agenda 31.2: To note the Action Taken Report (ATR) on the decisions taken by the Finance Committee in its 30th Meeting held online on 29th July, 2022.

Following Action Taken Report (ATR) on the decisions taken by the Finance Committee in its 30th Meeting held online on 29th July, 2022, was submitted for information of the Finance Committee:

Agenda 30.1: To confirm Minutes of the 29th Meeting of the Finance Committee held on 12th November, 2021.

Decision	Action Taken
The Finance Committee confirmed the Minutes of its 29th Meeting.	Recorded.

Agenda 30.2: To note the Action Taken Report (ATR) on the decisions taken by the Finance Committee in its 29th Meeting held on 12th November, 2021.

Decision	Action Taken
The Finance Committee noted the Action Taken Report (ATR).	Recorded.

Agenda 30.3: To consider proposal for resolution of issues pertaining to Grant-in-Aid head – Creation of Capital Assets.

Decision	Action Taken
After due deliberation, the Finance Committee made following recommendations: 1. As GIA Head "Creation of Capital Assets" has been discontinued w.e.f. financial year 2021-22, therefore, expenditure pertaining to procurement of library books, journals, ICT hardware and software, audio-visual devices, furniture and fixture, equipments and Campus Development works etc. may be incurred from GIA Head "General". Annual Accounts for the previous financial year 2021-22, Revised Estimates (RE) for current financial year 2022-23 and Budget Estimates for next financial year 2023-24 may be prepared accordingly Till finalization of Revised Estimates (RE) for financial year 2022-23 by the GNCTD, as an interim measure, the University may incur expenditure on items of aforesaid nature from the Central Pool of	The recommendations of the Finance Committee have been approved by the Board of Management in its 41st meeting held on 02.08.2022 vide Resolution No. 41.3.1. Accordingly, the Directorate of

University Development Fund, which may be recouped once sufficient grant is received under GIA Head "General". The Vice Chancellor may be authorized to approve transfer of funds on need basis limited to the demand of Rs. 25.86 crore approved by the Board of Management for Creation of Capital Assets under BE 2022-23.	Higher Education vide letter dated 06.10.2022 has been informed about the latest position.

Agenda 30.4: To consider the proposal for introduction of Dr. B.R. Ambedkar University Delhi Employees Welfare Fund Scheme.

Decision	Action Taken
The Finance Committee deliberated and made following recommendations for consideration and approval by the Board of Management: 1. The University may opt for Registration of a separate Society under the Societies Registration Act. The said society would be a separate legal entity solely established for the purpose of Employees Benevolence Fund. 2. Membership of the Society may be on voluntary basis with contribution from Employees only.	The recommendations of the Finance Committee have been approved by the Board of Management with slight modifications in its 41st meeting held on 02.08.2022 vide Resolution No. 41.3.2. The HR Division is processing to issue a Notification to introduce the amended Scheme and inviting nominations from the employees.

Agenda 30.5: To consider the proposal for construction of Semi-Pucca Structure (SPS) (4 Storey) by PWD for additional Class Rooms at Karampura Campus in view of NEP requirements.

Decision	Action Taken
The Finance Committee recommended the proposal for consideration and approval by the Board of Management.	The recommendations of the Finance Committee have been approved by the Board of Management in its 41st meeting held on 02.08.2022 vide Resolution No. 41.3.3.

Agenda 30.6: To consider the proposal for introduction of Academics on Wheels programme and for allocation of Rs.1.63 cr in the Budget for F.Y. 2022-23.

Decision	Action Taken
After due deliberations, the Finance Committee recommended the proposal for consideration and approval by the Board of Management. Further, the Finance Committee recommended that GFR-2017 should be followed while making necessary procurements.	The recommendations of the Finance Committee have been approved by the Board of Management in its 41st meeting held on 02.08.2022 vide Resolution No. 41.3.4. The requirement of funds of Rs.1.63 cr has been projected in RE 2022-23.

Agenda 30.7: To report the engagement of Chartered Accountant firm for the Financial Year 2022-23.

Decision	Action Taken
The Finance Committee noted the engagement of CA firm.	No action required.

Agenda 30.8: To report the progress made in laying of Annual Accounts of the University and Separate Audit Report before the Legislative Assembly of the GNCTD.

Decision	Action Taken
The Finance Committee noted the progress and placed on record its appreciation to the Controller of Finance and the whole Finance Division.	No action required.

Agenda 30.9: To report the recommendations of the Investment Committee.

Decision	Action Taken
The Finance Committee noted the recommendations of the Investment Committee.	No action required.

Decision: The Finance Committee noted the Action Taken Report (ATR).

Agenda 31.3: To consider Annual Accounts of the University for Financial Year 2021-22.

Statute 13(3) of the University stipulates as, "The annual accounts and the budget of the University prepared by the Controller of Finance shall be laid before the Finance Committee for approval and thereafter submitted to the Board of Management".

In accordance with Statute 13(3), The Annual Accounts of the University, for the financial year 2021-22 have been prepared according to format of Financial Statements for Central Higher Educational Institutions, by the Chartered Accountant firm - M/s I P Pasricha & Co., based on records **(Appendix-2, Page 21)**.

Section 34 of the Act of the University stipulates as "The annual accounts and the balance sheet of the University shall be prepared under the direction of the Board of Management and shall, at least once every year at interval of not more than fifteen months, be audited by the Comptroller and Auditor General of India or such person or persons as he may authorize in this behalf."

Provisional Comments to be included in the Separate Audit Report of the Comptroller and Auditor General (CAG) of India on annual accounts of the University for the financial year 2020-21 have been received from office of the Principal Accountant General (Audit), Delhi vide their letter No. AMG-III/3-16/AUD A/cs 2020-21/56 dated 21.06.2022 **(Appendix-3,**

Page 75). These Provisional Comments of CAG have been considered while preparing annual accounts for the financial year 2021-22.

The annual accounts of financial year 2021-22 along with Provisional Comments of CAG on annual accounts of financial year 2020-21 are placed before the Finance Committee for its consideration and recommendation to the Board of Management. After consideration and approval of the Board of Management, the accounts will be forwarded to:

1. The Comptroller and Auditor General (CAG) of India, without certification of Chartered Accountant for the audit of the accounts and their certification in consonance with Section 34 of the Act of the University.
2. The Directorate of Higher Education (DHE), Govt. of NCT of Delhi, duly certified by Chartered Accountant as per clause 15 mentioned in the Sanction Order issued by the Directorate of Higher Education for release of installment of Grant in Aid to AUD.

Decision: **After detailed deliberations, the Finance Committee recommended the Annual Accounts for the financial year 2021-22 along with draft SAR of the CAG on Annual Accounts for the financial year 2020-21, for consideration and approval of the Board of Management.**

Agenda 31.4: To consider the Revised Estimates for the Financial Year 2022-23 and Budget Estimates for the Financial Year 2023-24.

As per Statute 13(3) of the University, "The annual accounts and the budget of the University prepared by the Controller of Finance shall be laid before the Finance Committee for approval and thereafter submitted to the Board of Management".

In accordance with Statute 13(3), the Revised Estimates for the financial year 2022-23 and the Budget Estimates for the financial year 2023-24 were placed before the Finance Committee for its consideration and recommendation to the Board of Management for consideration and approval **(Appendix-4, Page-90)**. Brief summary of Revised Estimates and Budget Estimates is as follows:

(Amount in Crore)

Budget Line	Budget Estimates Heads	Actual 2020-21	Actual 2021-22	BE 2022-23	RE 2022-23	BE 2023-24
1	GIA-Salaries	51.03	44.66	86.07	57.24	78.97
2	GIA-General	27.48	27.22	53.51	57.79	55.90
	Total (1+2)	**78.51**	**71.88**	**139.58**	**115.03**	**134.87**
3	**Early Child Care Centre**	**0**	**0**	**1.00**	**1.49**	**2.27**
4	**Study of New Education Experiment**	**0**	**0**	**0.10**	**0.10**	**0.24**
5	**Financial Support to ACIIE**	**0.28**	**0.17**	**1.00**	**1.00**	**1.00**
	Total (3+4+5)	**0.28**	**0.17**	**2.10**	**2.59**	**3.51**
	Total GIA (1+2+3+4+5)	**78.79**	**72.05**	**141.68**	**117.62**	**138.38**
6	**Expenditure from Internal Revenue Receipts (IRR)**	**7.16**	**10.33**	**11.06**	**24.07**	**17.73**
	Total GIA + Expenditure from IRR	**85.95**	**82.38**	**152.74**	**141.69**	**156.11**
6	**Campus Development Works for which Grant is to be released to PWD directly**	**0**	**0**	**1210.00**	**400.10**	**1201.00**
	GRAND TOTAL (1+2+3+4+5+6)	**85.95**	**82.38**	**1362.74**	**541.79**	**1357.11**

The proposal was submitted to the Finance Committee for consideration and recommendation to the Board of Management for consideration and approval.

Decision: **After due deliberations, the Finance Committee recommended the Revised Estimates (RE) for the financial year 2022-23 and the Budget Estimates (BE) for the financial year 2023-24 to the Board of Management for its consideration and approval.**

Agenda 31.5: To ratify the decision taken by the Vice-Chancellor regarding fund transfer of Rs.2.00 crores from the Central Pool of UDF to the 'GIA Head Salaries'.

During the Financial Year 2021-22, the first instalment of Rs.17.59 crores was received in the month of June 2022 from the Department of Higher Education, Government of National Capital Territory of Delhi under the 'GIA Head Salaries'. In the month of September 2022, funds of Rs.2.08 crores were available in the GIA-Salary account, which were not sufficient for releasing the salary to regular and contractual staff for the month of September, 2022.

The approximate salary bill per month comes to around Rs.4.00 crores. Accordingly, in order to release the salary for the month of September 2022, the Vice-Chancellor approved the transfer of Rs.2.00 crores from the Central Pool of UDF to the 'GIA Head Salaries' as a temporary measure. The said funds will be transferred back to the Central Pool of UDF after receipt of 2nd instalment of grant from the DHE, GNCTD.

The decision of the Vice-Chancellor was submitted to the Finance Committee for ratification.

Decision: **After deliberations, the Finance Committee recommended the proposal for ratification by the Board of Management.**

Agenda 31.6: To consider the payment of Rs. 1.5 Crores (Approximately) on account of long pending Electricity Charges by erstwhile DIHRM now SHRM, Dr. B.R.Ambedkar University Delhi.

The Department of Delhi Archives, GNCTD has been writing to the University for payment of long pending electricity charges (From May 2018 to till date) amounting to Rs.1.5 Crores approx. Copy of the Communications dated 09.09.2022, 28.06.2022 and 07.04.2021 received from Department of Delhi Archives are enclosed for reference **Appendix-5, Page-103.**

Background: The Building, accommodating the three government entities **(i) Department of Delhi Archives (ii) DIHRM now SHRM of the University and (iii) Sahitya Kala Parishad** is owned by the Department of Delhi Archives, GNCTD. The electricity connection and the electricity meter are also in the name of Department of Delhi Archives. In order to have a rational distribution/ sharing the charges for the electric consumption, a meeting of above three Government entities was held on 25.09.2003 in the office of Director, Archives, wherein an arrangement of sharing the electricity charges as 15%, 30%, 55% by Sahitya Kala Parishad (15%), DIHRM (now SHRM) (30%) and Department of Delhi Archives(55%) respectively was arrived at. Copy of the minutes of the meeting held on 25.09.2003 between Archives, SKP and DIHRM are enclosed as **Appendix-6, Page-109.**

Accordingly, the Department of Delhi Archives kept on depositing all the electricity charges to the DISCOM (BSES) directly and raised the share to the respective Departments as per the agreement as arrived in the aforementioned meeting dated 25.09.2003. The arrangement was continued and functional till April, 2018. However, since May 2018, the electricity charges as raised by the Department of Delhi Archives to DIHRM (now SHRM) has been pending in

light of the remarks and comments of the accounts department of DIHRM (Now SHRM) for the reasonability on the sharing of electricity bills vis-à-vis the electricity consumption and loads of the respective departments.

Matter for consideration: It is to submit here that GNCTD order dated 14.06.2021 **(Appendix-7, Page-111)** regarding merger of DIHRM with Dr. B. R. Ambedkar University Delhi says that "**The Government has also decided to transfer all movable assets and liabilities including various funds, court cases etc of Delhi Institute of Heritage Research and Management to Dr. B. R. Ambedkar Vishwavidyalaya on as is where is basis**". It further says that "**The Hon'ble Lt. Governor of Delhi is further pleased to grant the 'right of use' in respect of all the existing buildings of Delhi Institute of Heritage Research and Management to Dr. B.R. Ambedkar University Delhi with the responsibility of proper upkeep and maintenance……..**"

Considering the previous agreement of sharing the electricity charges amongst the Departments housed at Department of Archives Building, at Qutub Institutional Area and also subsequently payment being made as per the said agreement of sharing the electricity charges, it would be appropriate to honor the agreement of sharing electricity charges and therefore outstanding payment till date may be cleared. Further, for future payments, the following course of action be initiated as deemed appropriate by the Finance Committee:

a) A separate electricity connection for SHRM may be obtained from BSES after taking NOC from the Department of Delhi Archives

Or

b) Present arrangement of sharing of electricity charges may be reviewed in light of actual consumption being made by the respective Departments situated at Department of the Delhi Archives Building, Qutub Institutional Area.

Decision: **After deliberations, the Finance Committee recommended that the outstanding payment till date may be cleared and a separate electricity connection for SHRM may be obtained from BSES after taking NOC from the Department of Delhi Archives. The proposal is recommended for approval by the Board of Management.**

Agenda 31.7: To report the progress made in laying of Annual Accounts of the University and Separate Audit Report before the Legislative Assembly of the GNCTD.

The status of laying of Annual Accounts before the State Legislature for the Financial Year 2008-09 to 2016-17 was informed to the Finance Committee in its 30th Meeting held on 29th July 2022. It was informed that the University forwarded the Annual Accounts along with Separate Audit Report from CAG for the year 2008-09 to 2016-17 to the Directorate of Higher Education on 20.01.2022 and the same were laid before the Delhi Legislative Assembly on 24.03.2022 as per the Revised List of Business at point 3.

The status of rest of the Annual Accounts is as under:

1. For the Financial Year 2017-18 to 2019-20: The Annual Accounts and SAR from CAG are under process for printing. The work order for the same has been issued. After the printing is done, the same will be submitted to the Directorate of Higher Education for laying before the State Legislature.
2. For the Financial Year 2020-21: In respect to the Annual Accounts for the Financial Year 2020-21, the Finance Division has sent its reply to the draft Separate Audit Report (SAR) on 26.08.2022.
3. For the Financial Year 2021-22: Annual Accounts for the Financial Year 2021-22 have been finalized and placed before the Finance Committee in this meeting.

The above is submitted for information of the Finance Committee.

Decision: **The Finance Committee noted the status of laying of Annual Accounts and SAR before the Legislative Assembly of the GNCTD.**

Agenda 31.8: To report the setting of various timelines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature.

The Court Members in the 11th meeting of the Court held on 09.12.2021 suggested that the University should use a Management Information System (MIS) for monitoring and expediting the preparation of annual accounts, compliance of audit observations and laying of annual accounts and SARs in the Delhi Legislative Assembly.

In view of the above, a Google Calendar for various time lines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature has been created. The Google Calendar generates pop ups as a reminder of the dates on each occasion.

A list of description of timelines, dates and officer's responsible **(Appendix-8, Page-113)** is placed for perusal and information of the Finance Committee.

Decision: **The Finance Committee noted the setting of various timelines for deposition of statutory dues, filing of returns, finalisation of Annual Accounts and laying of the same before the Legislature.**

The meeting ended with a vote of thanks.

Rajeev 21/x/22

(Rajeev Talwar)
Controller of Finance
Secretary – Finance Committee

सत्यमेव जयते

कार्यालय प्रधान महालेखाकार (लेखा परीक्षा), दिल्ली
OFFICE OF THE PRINCIPAL ACCOUNTANT GENERAL (AUDIT), DELHI
डी० जी० ए० सी० आर० भवन, आई. पी. एस्टेट, नई दिल्ली-110002
D.G.A.C.R. BUILDING, I.P. ESTATE, NEW DELHI-110002

सं: PAG(A)Delhi/AMG-III/3-16/BRAU/A/Cs/2020-21/ दिनांक 28.11.2022

सेवा मे,

निदेशक,
उच्च शिक्षा निदेशालय,
रा. रा. क्षेत्र दिल्ली,
बी. विंग, द्वितीय तल,
5, शामनाथ मार्ग, दिल्ली-110054

विषयः- डॉ. बी. आर. अंबेडकर विश्वविद्यालय के वर्ष 2020-21 के वार्षिक लेखों पर पृथक लेखापरीक्षा प्रतिवेदन।

महोदया,

मैं, डॉ. बी. आर. अंबेडकर विश्वविद्यालय, दिल्ली से संबन्धित वर्ष 2020-21 के वार्षिक लेखों पर आधारित पृथक लेखापरीक्षा प्रतिवेदन को विधान सभा के पटल पर रखने के लिए प्रेषित करता हूँ। विधान सभा के पटल पर पृथक लेखापरीक्षा प्रतिवेदन प्रस्तुत करने के उपरान्त, उसकी दो प्रतियाँ (अँग्रेजी एंव हिन्दी मे) इस कार्यालय को तथा भारत के नियंत्रक एवं महालेखापरीक्षक के कार्यालय को सूचनार्थ भेजी जाए।

प्रमाणित वार्षिक लेखे तथा पृथक लेखापरीक्षा प्रतिवेदन को विधान सभा के पटल पर रखने तक गोपनीय रखा जाए तथा राज्य विधान मंडल के समक्ष प्रस्तुत करने की तारीख से इस कार्यालय को अवगत कराया जाए।

यह पत्र प्रधान महालेखाकार के अनुमोदन से जारी किया जा रहा है।

कृपया पावती भेजें।

संलग्नः यथोपरि

भवदीय,

sd—

व. उप-महालेखाकार (ए.एम.जी-III)

सं: PAG(A)Delhi/AMG-III/3-16/BRAU/A/Cs/2020-21/278 दिनांक: 28.11.2022

प्रतिलिपि सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित की जाती है।

1. महा निदेशक (उतरी मध्य क्षेत्र), भारत के नियंत्रक एंव महालेखापरीक्षक का कार्यालय, 09, दीन दयाल उपाध्याय मार्ग, नई दिल्ली-110 124.
2. कुलपति, डॉ. बी. आर. अंबेडकर विश्वविद्यालय, लोथियन रोड, कश्मीरी गेट, दिल्ली 110006.

व. उप-महालेखाकार (ए.एम.जी-III)

दूरभाष/Telephone.: 011-23454100 फैक्स/Fax : 011-2370 2263, ई-मेल/E-mail : agauDelhi@cag.gov.in

Separate Audit Report of the Comptroller and Auditor General of India on the accounts of Dr. B.R. Ambedkar University Delhi for the year ended 31 March 2021

We have audited the Balance Sheet of Dr. B.R. Ambedkar University Delhi (University) as at 31 March, 2021, the Income and Expenditure Account and Receipts and Payments Account for the year ended on that date under Section 19(3) of the Comptroller and Auditor General (Duties, Powers and Conditions of Service) Act, 1971 read with Section 34(1) of Dr. B.R. Ambedkar University Delhi Act, 2007. These financial statements are the responsibility of the University's management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms etc. Audit observations on financial transaction with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum performance aspects, etc., if any, are reported through Inspection Reports / CAG's Audit Reports separately.

3. We have conducted the audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides reasonable basis for our opinion.

4. Based on our audit, we report that:

   i. We have obtained all the information and explanations **except as commented in comment No. 2, 5, 8, 9, 11, 17, 18, 19, 21, 22, 23, 24, 26, 28 and 31**, which to the best of our knowledge and belief, were necessary for the purpose of our audit.

   ii. The Balance Sheet, Income and Expenditure Account and Receipts and Payments Account dealt with by this report have been drawn up in the Format of Financial Statements (Format) for Central Higher Educational Institutions approved by the Ministry of Education, Government of India.

   iii. In our opinion proper books of accounts and other relevant records have been maintained by the University in so far as it appears from our examination of such books.

iv. We further report that:

A BALANCE SHEET

Sources of funds

Designated / Earmarked / Endowment funds (Schedule -2) – ₹ 61.51 crore

(1) As per Schedule 2 of the format of accounts, Designated/Earmarked/Endowment funds schedule should show the assets which are represented by these funds in the form of cash and bank balances, investments and interest accrued and not due. However, the Assets which represent the Designated/Earmarked/Endowment fund of ₹ 61.51 crore as on 31 March, 2021, have not been separately shown in the books of accounts.

Despite similar comment on the accounts for the year 2019-20, no corrective action has been taken by the University.

(2) The University could not provide the details of corresponding Assets amounting to ₹ 14.73 lakh against the Designated/ Earmarked Endowment funds of ₹ 61.51 crore shown in the Balance sheet. In the absence of same, Audit could not link and vouch the corresponding assets shown against to Designated/Earmarked/Endowment Funds to the extent of ₹ 14.73 lakh.

Current Liabilities and Provisions (Schedule-3)

Current Liabilities- ₹ 102.07 crore

(3) The ledger Accounts for Stale Cheques reflected ₹ 80.82 lakh as Stale Cheques liabilities as on 31 March 2021 of which stale cheques worth ₹ 28.22 lakh are more than three years old. Since these liabilities have been appearing in the annual accounts from more than three years, same are required to be written back after thorough examination.

This resulted in overstatement of Other Liabilities and Deficit by ₹ 28.22 lakh.

(4) There was a mismatch of ₹ 2.97 lakh in stale cheque liability as shown in Ledger balance (₹ 80.82 lakh) and as shown in the Balance sheet ₹ 83.79 lakh (Anneure-6 :₹ 65.32 lakh and Annexure 2 :₹ 18.47 lakh).

(5) The University has not maintained the age wise and party wise details of Sundry Creditors/amount payable amounting to ₹ 23.49 crore. Further, no confirmation of amount payable by the University was obtained from Creditors at the year end. As such in the absence of age wise details of amount payable and confirmation from Creditors, the extent of any dispute raised by parties and extent of overstatement/understatement of liability could not be ascertained in Audit.

(6) The above does not include ₹ 5.17 lakh being demands raised by North Delhi Municipal Corporation (North DMC) for short payment of property tax for the year 2018-19 in respect of properties at Dheerpur (₹ 2.53 lakh), Rohini (₹ 1.72 lakh) and Karampura Campus (₹ 0.92 lakh).

This resulted in understatement of Current Liabilities and Expenditure by ₹ 5.17 lakh each. Consequently, the Deficit was also understated to that extent.

(7) The above includes negative figures of ₹ 2,22,000 and ₹ 89,400 reflected against ICSSR-Shailija Menon and ICSSR –Urfat Anjem Mir respectively. These items being expenditure over and above the funds received from sponsored agency are being shown under Current Liabilities as negative figures since 2019-20. Since, these amounts were recoverable from ICSSR, these should have been shown under current assets as amount recoverable from ICSSR instead of reflecting as negative figures under Other Current Liabilities.

This resulted in understatement of Current Liabilities (Other Current liabilities) and understatement of Current Assets by ₹ 3.11 lakh each.

(8) Schedule 3 of financial statements for the year 2020-21 reflects The total of items shown under 'Receipts Against Sponsored Projects'(schedule 3(a)) and other funds amounts to ₹ 5,58,39,017, whereas in Sub Schedule 3(a) depict the same as ₹ 5,58,63,745 resulting in mismatch of receipt by ₹ 24,728.

In the absence of reconciliation or reasons for difference, the above could not be verified in audit.

Unutilised grants (Schedule 3)- ₹ 5.59 crore

(9) The University adjusted ₹ 509.67 lakh being difference in unspent grant as on 31.3.2020 as per revised Utilisation Certificate and as per balance sheet as on 31.3.2020. Out of which ₹ 414.31 lakh has been shown in the accounts for 2020-21 as Prior Period Expenses and balance ₹ 95.36 was required to be added to Corpus Fund being difference in creation of Capital Assets (as per Fixed Assets Schedule 4- ₹ 775.96 lakh and Utilisation Certificate for Capital Assets -₹ 871.33 lakh). However, addition of ₹ 95.36 lakh was not made in the Corpus Fund during 2020-21. Further, details of items of Fixed Assets created for ₹ 95.36 lakh were also not available.

This resulted in understatement of Corpus Fund by ₹ 95.36 lakh. The account head under which ₹ 95.36 lakh has been booked not furnished to audit. In the absence of details audit could not verify the same.

Deposits from Students-Caution Money- (Annexure-1) ₹ 3.23 crore

(10) The format of accounts under Notes (General) for Schedule 3-Current Liabilities and Provisions, prescribes that Caution Money received from students during 12 months from the balance sheet date should be shown separately 'From current students' and 'From ex – students'.

However, the University has not shown the caution money received from students in the prescribed manner. Instead it has shown the same as opening balance, additions during the year, expenditure during the year and closing balance of caution money and interest earned thereon. As such the depiction of Caution Money Deposits was not as per approved format.

(11) The above represents the Caution Money received from students after adjusting payments made and interest accumulated on caution money funds as on 31 March 2021. There was mismatch in the closing balance of caution money funds as per details furnished by the Management ₹ 257.49 lakh and as per Accounts ₹ 299-20 lakh.

No reasons for difference or reconciliation of the same furnished to audit. In the absence of same it could not be verified in audit.

APPLICATION OF FUNDS

Fixed Assets

Tangible Assets (Net Block -Schedule 4) -₹ 168.11 crore

(12) As per the format of Accounts, Land includes Freehold land and Leasehold Land and it should be shown distinctly in Fixed Assets Schedule. The Land includes Lease hold land valuing ₹ 142.92 crore but same has not been distinctly shown as Leasehold land in Fixed Assets.

Further, land value of ₹ 142.92 crore also includes first year Ground rent payment of ₹ 3.42 crore paid along with land premium which should have been booked as revenue expenditure. This resulted in overstatement of Fixed Assets-Land by ₹ 3.42 crore and understatement of Expenditure (for prior period) to that extent. Consequently Deficit is also understated by ₹ 3.42 crore.

(13) The above includes ₹ 29.79 lakh for HVAC work at main block of University at Karam Pura Campus capitalised during the year 2020-21 although completed and put to use during 2019-20. The work was completed on 06 January 2020 and asset was put to use during 2019-20, however, final bill of ₹ 29.79 lakh was paid in October 2020 (i.e. FY 2020-21).

Though University has capitalised ₹ 29.79 lakh during 2020-21, but Depreciation is provided for one year instead for two years i.e. 2019-20 and 2020-21.

This resulted in understatement of Depreciation by ₹ 2.23 lakh and overstatement of Net Block to that extent. Consequently the Deficit was also understated by ₹ 2.23 lakh.

(14) The above includes 382 Library Books valuing ₹ 6.01 lakh found short during physical verification. However, same were not adjusted in accounts.

This resulted in overstatement of Fixed Assets-(Books Gross Block) and understatement of expenditure by ₹ 6.01 lakh. Consequently, the deficit was understated by ₹ 6.01 lakh.

Capital Work in Progress-(Schedule-4) ₹ 6.23 crore

(15) The above includes ₹ 13.86 lakh being initial expenditure incurred on electricity charges, security expenses and repair/ renovation of boundary wall of Dheerpur Campus and Madrasa Road Kashmiri Gate in 2018-19 and depicted as Capital Work in Progress since then. As these expenses are of revenue nature it should have been charged to Income and Expenditure Account.

This resulted in overstatement of Capital Work in Progress and understatement of Expenditure by ₹ 13.86 lakh each. Consequently, the Deficit was also understated to that extent.

(16) The total of Capital Work in Progress under Gross Block column and Net Block column of Fixed Assets (Sub Schedule 4B Kashmere Gate Campus) has been incorrectly shown as ₹ 2.46 crore instead of ₹ 6.10 crore.

Current Assets (Schedule-7) - ₹ 33.64crore

(17) Current assets includes debtors amounting to ₹ 27.84 lakh which were more than six months old. However, age wise details of outstanding debts neither maintained nor furnished to audit.

Cash and Bank Balance- Bank balances with Scheduled Banks (Annexure 9) ₹ 31.40 crore

(18) As per Bank Reconciliation Statements (BRS) out of 46 bank accounts there was difference of ₹ 32.82 lakh in respect of 11 bank accounts between balance as per University's Bank Book and Bank Statements. These differences are due to payments from the Account or Cheques/Demand Drafts deposited by University in Banks but were not debited/credited by the Bank.

In the absence of further reconciliation of the differences with the bank the balances shown in these accounts could not be verified in audit.

Loans, Advances and Deposits (Schedule 8)-₹ 35.17 crore

(19) The above includes advances of ₹ 24.18 lakh to suppliers/institutions/employees (Suppliers/Institution ₹ 16.29 lakh and Employees ₹ 7.89 lakh) which were lying

unadjusted/unrecovered from the Suppliers/institutions without any change since 2018-19 to 2020-21.

No details for date of advance, completion of assignment/job for which advance was given to suppliers/institutions/Employees were provided to Audit. Above advances need to be reviewed and adjusted. In the absence of details same could not be verified in audit.

(20) The above includes ₹ 2.80 crore being advance for UGC XII Plan Funding appearing in accounts since 2019-20. The university incurred expenditure of ₹ 6.70 crore against the receipt of ₹ 4.20 crore from UGC and balance amount of ₹ 2.50 crore has been claimed from UGC. This resulted in overstatement of Loans, Advances and Deposits and University Development Fund by ₹ 30 lakh each.

(21) The above includes ₹ 32.79 crore being amount recoverable from various parties (other than staff). There was no system of obtaining confirmation of balances from other receivables at year end and no age wise details for the same has been maintained. In the absence of same audit could not vouch safe these receivables.

B INCOME AND EXPENDITURE ACCOUNT

Income
Income from Investments (Schedule 11) ₹ 88.77 lakh
Income from Interest earned (Schedule-12)-₹ 9.80 lakh

(22) The above includes ₹ 0.79 crore being interest earned on bank balances for which no bank certificates furnished to audit. In the absence of complete details of interest income booked, the same could not be verified in audit.

Grants /Subsidies (Schedule-10) – ₹ 67.11 crore

(23) As per Utilization certificate submitted by University to the Directorate of Higher Education (DHE) for the year 2020-21, the unutilised balance of Grant in Aid (GIA) at the year-end was ₹ 65.28 crore whereas as per the Financial Statements unutilized GIA of ₹ 65.59 crore has been depicted.

Thus, financial statements depicts incorrect position of GIA utilized during 2020-21 and unutilised Grants as on 31 March 2021.

Expenditure

(24) **Depreciation (Schedule – 4) - ₹ 6.20 crore**

As per the format of Financial Statements, where an asset is fully depreciated, it will be carried at a residual value of ₹ 1 in the Balance Sheet and should not be further depreciated. However, the University has not prepared any Asset wise Depreciation working schedule with reference to year of purchase of asset so as to ensure that fully depreciated assets are

not being charged depreciation further and correct amount of depreciation is charged in accounts.

In the absence of any detailed asset wise working of depreciation, the correctness of Depreciation charged during 2020-21 could not be vouched safe in Audit and extent of overstatement could not be quantified in Audit.

(25) As per Income and Expenditure account ₹ 30.95 lakh has been shown as addition to 'Deficit' being 'Opening Balance of Profit & Loss under Income and Expenditure Account Transfer to/from Designated Funds' for which no details were furnished to audit. In absence of details the same could not be verified in audit.

C. Significant Accounting Policies (Schedule 23)

26. As required by the format of Financial Statements, the University has not disclose the following details:

- The rate of Depreciation charged on 'Vehicles'.
- Accounting treatment for Leasehold land.

D. Notes to Accounts

Notes to Accounts (Schedule 24)

Note No. 1 (d)

27. As per the format of Financial Statements for Higher Educational, the assets purchased out of funds of sponsored projects, held and used by the Institution, should be separately disclosed in the Notes on Accounts in the following manner:

Assets	Original cost as on 1.4.2020 (₹)	Additions during the year (₹)	Total (₹)	Notional depreciation opening balance (₹)	Notional depreciation for the year (₹)	Total notional depreciation (₹)	Total Book value on 31 March 2021 (₹)
1							
2							
Total							

However accounts do not disclose the details of funded assets in the manner prescribed in the format of accounts. Further no details of items of fixed assets created out of sponsored funds were maintained by University.

Contingent Liabilities

(28) The University has not made any disclosure with regard to contingent liabilities or pending court cases in its Notes to Accounts as stipulated in Format of Accounts, though six number of court cases were pending as on 31 March 2021.

(29) As per the format of Financial Statements, Contingent Liabilities and Notes to Accounts are required to reflect Commitments for Capital Account not provided for, which arise in terms of contracts/arrangements in terms of which, amount would have to be paid for acquisition/construction of assets as and when they take place. However, the University has not disclosed the Capital Commitments for capital works awarded by it though some works were ongoing as on 31.3.2021. In this regard complete details of ongoing works as on 31.3.2021 not furnished to audit.

Related Party Disclosure

(30) As per the format of Financial Statements, Notes to Accounts need to disclose Related Party transactions between the Educational Institution and its Key Management Personnel or the relatives of the Key Management Personnel. However, no such disclosure has been made in the Accounts.

E General

(31) The Annual accounts and Separate Audit report of the University for the period 2017-18 to 2019-20 have not been placed before the Delhi Legislative Assembly as required by provisions of Section 34(1) of the University Act.

(32) As per Utilization certificate for the year 2020-21 submitted by the University to the DHE, the unutilised balance of Grant in Aid for creation of Capital assets was ₹ 42.76 crore. However, scrutiny of Utilisation Certificates for unspent grant for capital asset and salary and general represented in cash in hand/bank and unadjusted advances shows unspent grant of ₹ 32.39 crore.

The reasons for mismatch not furnished to audit. In the absence of details audit unable to verify the same.

F. GRANTS-IN-AID

The University received Grants-in Aid (GIA) of ₹ 38.50 crore (GNCT of Delhi - ₹ 38.50 crore and UGC–Nil) during the year 2020-21. After taking into account the opening balances of ₹ 97.67 crore, Grants adjustment of ₹ 5.10 crore, interest earned of ₹ 0.03 crore and amount transferred to GIA on interest earned on saving account 2017-18 of ₹ 1.36 crore, total funds available worked out to ₹142.66 crore. The University could utilize ₹ 76.27 crore during 2020-21 out of available grants, leaving an unutilised grant of ₹ 66.39 crore as on 31 March 2021.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income and Expenditure Account and Receipts and Payments Account dealt with by this Report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanations given to us, said financial statements read together with the Significant Accounting Policies and Notes on Accounts and subject to other matters mentioned in ***Annexure-I*** to this Report, give a true and fair view in conformity with the accounting principles generally accepted in India:

a) In so far as it relates to the Balance Sheet, of the state of affairs of Dr. B.R. Ambedkar University, Delhi as at 31 March 2021;

b) In so far as it relates to the Income and Expenditure Account, of the deficit for the year ended on that date.

For and on behalf of the
Comptroller & Auditor General of India

Place: New Delhi
Date:

Principal Accountant General (Audit), Delhi

Annexure-I

1. **Adequacy of Internal Audit System**

The University did not have an Internal Audit System of its own or outsourced, hence no Internal Audit was conducted during 2020-21.

2. **Adequacy of Internal Control System**

Internal Control System of the University is inadequate as can be seen from the following shortcomings:

(i) Bank balances are not tallied with Bank Balance certificates and no Bank balance certificate was produced to audit in certain cases.

(ii) Instances of cheques deposited in Bank for which no credit was given in University's Account and Bank withdrawals for which no details were available with university remained under reconciliation despite lapse of substantial time.

(iii) Only three meetings of the Finance Committee were held during the year against the requirement of four meetings as prescribed in the University Act.

(iv) There was no mechanism to obtain confirmation of balances from debtors and creditors at year end and review of advances given to employees/parties.

3. **System of physical verification of Fixed Assets**

The physical verification of fixed assets had not been conducted for 2020-21 except for library books. In the absence of physical verification of assets and reconciliation thereof with books of accounts, the discrepancy if any could not be vouched safe in Audit.

4. **System of physical verification of Inventory**

No physical verification of Inventory was conducted during 2020-21.

5. **Regularity in payment of statutory dues**

As per the record furnished to audit, no irregularity was noticed in payment of statutory dues.

28/11/22

Sr. Dy. Accountant General (AMG-III)

Annexure-II

Statement of BRS for credits not given by Bank for deposits made by University and withdrawals shown by Bank for which no details were with University.

Sl. No.	Name of Bank	Bank Account No	Balance Shown by University as on 31 March 2021 in its accounts	Balance as per bank Statements as on 31 March 2021	Difference in Amount due to not giving credit for deposits or excess withdrawal	Remarks
1	Canara Bank	0389101051660	-35424868	38795	381302	Payment shown by Bank and amount deposited by university not credited in Account. Transactions 12.7.2019 to 31.3.2021
2	Canara	0389101054376	153056341	151656096	1957511	No Details available in BRS
3	Punjab &Sindh Bank	09001000019545	10451332	10522734	23158	No Details available in BRS
4	Indus Ind bank	100046105896	1629493	1621922	7571	Transaction date 19.7.2017. No other details in BRS
5	Indian Bank	6481825941	-453388	30028	32405	Transactions between 26.4.2017,and 8.11.2018 to 28.12.2019.
6	Indian Bank	6488459545	-4615414	29481	595390	Transactions between 15.4.2017 to 20.3.2019. And 17 transactions of double transfer by banks to individuals on 8.1.2021
7	Indian Bank	6504356269	33390	31460	10000	No Details available in BRS
8	Indian Bank	6504356463	-116792	33492	48767	Transactions between 12.10.2018 to 6.3.2020
9	Indian Bank	6504356598	-534625	33375	4000	Transactions between 6.11.2018 to 13.12.2018

10	Indian Bank	6504356688	96527	46562	49965	Transactions between 15.5.18 to 19.12.2018
11	HDFC Bank	50100241492240	1558763	1477823	171640	Amount deposited by University but not credited by HDFC bank . Transactions between 9.8.2019 to 11.3.2020
	Total				**32,81,709**	

encourage students from different linguistic backgrounds to apply for admission to the different programmes at Dr. B. R. Ambedkar University Delhi. Specially designed courses in English are organized to help students improve their language proficiency. The broad intent behind the policy is to help students progress from language deficiency to language proficiency and become a truly global citizen.

NUMBER OF SEAT INTAKE

The total intake this year in the BA and MA programmes is as under:

Undergraduate Programmes

School	Programmes	Total Seats* Excluding Supernumerary Seats)	Supernumerary Seats				
			Foreign Students	Single Girl Child	Kashmiri Migrants#	CCA	Sports
School of Business Public Policy and Social Entrepreneurship (SBPPSE)	Bachelor of Business Administration (BBA)	**63**	9	1	1	1	1
	Bachelor of Business Administration-Innovation Entrepreneurship and Venture Development (BBA-IEV)	**30**	-	-	-	-	-
School of Global Affairs (SGA)	Bachelor of Arts (Global Studies)	**63**	9	1	1	1	1
	Bachelor of Arts (Social Sciences)	**63**	9	1	1	1	1
	Bachelor of Arts in Sustainable Urbanism	**63**	9	1	1	1	1
School of Law, Governance and Citizenship (SLGC)	Bachelor of Arts (Law And Politics)	**63**	9	1	1	1	1
School of Letters (SoL)	Bachelor of Arts (Honours) with a Major in Hindi	**60**	9	1	1	1	1
School of Undergraduate Studies (SUS)	Bachelor of Arts (Honours) Economics	**44**	7	1	1	1	1
	Bachelor of Arts (Honours) English	**44**	7	1	1	1	1
	Bachelor of Arts (Honours) History	**44**	7	1	1	1	1
	Bachelor of Arts (Honours) Mathematics	**44**	7	1	1	1	1
	Bachelor of Arts (Honours) Political Science	**44**	7	1	1	1	1
	Bachelor of Arts (Honours) Psychology	**44**	7	1	1	1	1
	Bachelor of Arts (Honours) Sociology	**44**	7	1	1	1	1
	Bachelor of Arts (Honours) Social Sciences and Humanities	**44**	7	1	1	1	1

School	Programmes	Total Seats* Excluding Supernumerary Seats)	Supernumerary Seats				
			Foreign Students	Single Girl Child	Kashmiri Migrants#	CCA	Sports
School of Vocational Studies (SVS)	Bachelor of Vocation (Accounting & Finance)	40	6	1	1	1	1
	Bachelor of Vocation (Early Childhood Centre Management and Enterpreneurship)	40	6	1	1	1	1
	Bachelor of Vocation (Retail Management)	40	6	1	1	1	1
	Bachelor of Vocation (Tourism & Hospitality)	40	6	1	1	1	1

Postgraduate Programmes

School	Programmes	Total Seats* (Excluding Supernumerary Seats)	Supernumerary Seats				
			Foreign Students	Single Girl Child	Kashmiri Migrants#	CCA	Sports
School of Business, Public Policy &Social Entrepreneurship (SBPPSE)	MBA	53	8	1	1	1	1
	MBA Innovation Entrepreneurship and Venture Development (MBA-IEV)	20	3	1	1	1	1
School of Culture and Creative Expressions (SCCE)	MA Film Studies	18	3	1	1	-	1
	MA Literary Art	13	2	1	1	-	1
	MA Performance Studies	18	3	1	1	-	1
	MA Visual Art	13	2	1	1	-	1
School of Development Studies (SDS)	MA Development Studies	53	8	1	1	1	1
School of Design (SDes)	M. Des (Social Design)	31	5	1	1	1	1
School of Education Studies (SES)	MA Education	53	8	1	1	1	1
	MA Education (Early Childhood Care and Education)	53	8	1	1	1	1
School of Global Affairs (SGA)	MA in Global Studies	53	8	1	1	1	1
	MA in Urban Studies	53	8	1	1	1	1
	Master of Public Health	30	4	1	1	1	1
School of Human Ecology (SHE)	MA Environment and Development	53	8	1	1	1	1
School of Human Studies (SHS)	MA Psychology	53	8	1	1	1	1
	MA Gender Studies	53	8	1	1	1	1
School of Law, Governance and Citizenship (SLGC)	MA Law, Politics and Society	53	8	1	1	1	1
	MA Criminology	45	7	1	1	1	1
School of Letters (SoL)	MA English	53	8	1	1	1	1
	MA Hindi	53	8	1	1	1	1
	Masters in Comparative Literature	53	8	1	1	1	1

School	Programmes	Total Seats* (Excluding Supernumerary Seats)	Supernumerary Seats				
			Foreign Students	Single Girl Child	Kashmiri Migrants#	CCA	Sports
School of Liberal Studies (SLS)	MA Economics	53	8	1	1	1	1
	MA Sociology	53	8	1	1	1	1
	MA History	53	8	1	1	1	1
School of Heritage Research & Management	Master in Archaeology and Heritage Management	30	4	1	1	1	1
	Master in Conservation, Preservation and Heritage Management	30	4	1	1	1	1
School of Vocational Studies	M.Voc (Tourism & Hospitality Management)	30	4	1	1	1	1

*Over and above the sanctioned seats in each MA and BA programme, seat/s for Foreign students, Single Girl Child, Kashmiri Migrants and Co-Curricular Activities/ Sports [CCA not in MA(SCCE)] have been kept as supernumerary seats (subject to fulfilment of the eligibility criterion for admission).

#As notified by the government from time to time.

Note: Admission given to any candidate inadvertently can be withdrawn at any time without giving any reason whatsoever.

RESERVATION OF SEATS

Admissions will be made in accordance with the reservation policies of the Government of National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

Students from the	Reservation/Percentage
National Capital Territory of Delhi – 85%	D-OBC (NCL) -27% DSC -15% DST-7.5%
Outside National Capital Territory of Delhi – 15%	ODSC-15% ODST-7.5%

PWD-5% (Horizontal), Defence (CW)-5% (Horizontal) in all categories, EWS Reservation – 10%

The detailed seat matrix in different social categories from within and outside the NCT in BA and MA programmes will be notified on Dr. B.R. Ambedkar University Delhi website shortly as per the reservation norms of Govt. of the NCT of Delhi.

The policy as stated in the admission brochure is subject to the change in compliance of the University and/or Government of NCT of Delhi policies as notified from time to time, on or before the date of commencement of Admissions.

AMBEDKAR UNIVERSITY DELHI

Annual Financial Implication in respect of Teaching & Non-Teaching posts yet to be filled on Regular / Deputation Basis (as per D.A. Rates applicable in FY 2022-23) for New Courses, Kashmere Gate Campus

Sl.No.	Name of Post	No. of Posts	Level as per 7th CPC	Annual Financial Implication	
				For one Post	for All Post
1	Professor	4	Level - 14	3571380	14285520
2	Associate Professor	8	Level - 13A	3264948	26119584
3	Assistant Professor	15	Level - 10	1500576	22508640
4	Dy. Registrar	1	Level - 12	2005704	2005704
5	Dy. Finance Officer	1	Level - 12	2005704	2005704
6	Assistant Registrar	3	Level - 10	1462272	4386816
7	Assistant Finance Officer	1	Level - 10	1462272	1462272
8	Asstt. Accounts Officer	1	Level - 08	1199160	1199160
9	Section Officer	3	Level - 07	1134528	3403584
10	Sr. Assistant	3	Level - 06	907092	2721276
11	Jr. Engineer (Electrical)	1	Level - 06	907092	907092
12	Jr. Engineer (Civil)	1	Level - 06	907092	907092
13	Jr. Assistant	9	Level - 02	498768	4488912
14	Cook	2	Level - 02	498768	997536
15	MTS (Electrician)	2	Level - 01	453276	906552
16	MTS (Carpenter)	2	Level - 01	453276	906552
	Total	**57**		**222,31,908**	**892,11,996**

Sr. Assistant

03.01.2022
Asstt. Registrar (F)

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi
Established by the Act of Legislative Assembly of National Capital Territory of Delhi

Accordingly, the Vice-Chancellor constituted a Committee vide notification No.AUD/1-10(4)/HR/2021/148 dated 18.02.2022 to draft a Welfare Fund Scheme for the employees of the University. The Committee submitted its minutes to the Competent Authority on 06.05.2022.

It is proposed that the Employees Welfare Fund Scheme as drafted by the aforesaid Committee **(Appendix-4, Page-27)** may be considered and recommended by the Finance Committee for consideration and approval by the Board of Management.

Decision: The Finance Committee deliberated and made following recommendations for consideration and approval by the Board of Management:

1. The University may opt for Registration of a separate Society under the Societies Registration Act. The said society would be a separate legal entity solely established for the purpose of Employees Benevolence Fund.
2. Membership of the Society may be on voluntary basis with contribution from Employees only.

Agenda 30.5: To consider the proposal for construction of Semi-Pucca Structure (SPS) (4 Storey) by PWD for additional Class Rooms at Karampura Campus in view of NEP requirements.

Considering the ever-growing need to introduce more number of programmes and courses, to cater in view of the implementation of NEP, four year programme and integrated UG and PG and integrated Masters and Ph.D. programmes, there is a dire need to have more number of classrooms and related academic infrastructure at the existing Karampura Campus of the University. The Hon'ble Deputy Chief Minister, Delhi, during his visit to the Karampura Campus, had stressed upon the need for introducing diploma and certificate courses for skill enhancement and pertaining to skill development, to help betterment of the society.

The proposal of Campus Development Division for construction of Semi-Pucca Structure (4 Storey) by the Public Works Department (PWD) for additional Class Rooms and academic infrastructures at Karampura Campus in view of NEP requirements at an estimated expenditure of Rs.21 crores **(Appendix-5, Page-33)** may be considered by the Finance Committee and recommendations may be given for advancement of funds from the University Development Fund of the University. The recommendations of the Finance Committee will be submitted to the Board of Management for consideration.

Decision: The Finance Committee recommended the proposal for consideration and approval by the Board of Management.

Agenda 30.6: To consider the proposal for introduction of Academics on Wheels programme and for allocation of Rs.1.63 cr in the Budget for F.Y. 2022-23.

The Outreach and Extension Division of the university was formally launched on September 30, 2021 with a mandate to reach out to village and slum clusters in the NCR region and engage in multiple kinds of community services. The University has adopted three underprivileged villages and slum clusters around the Kirti Nagar area and has is also working closely with the Gumanhera villages in NCR region. As part of the expanding activities of the Division, a programme entitled 'Academics on Wheels' is proposed, where a

Agenda 41.3.2 : To consider the recommendations made by the Finance Committee in regard to the proposal for introduction of Dr.B.R. Ambedkar University Delhi Employees Welfare Fund Scheme

It was submitted to the Board of Management that the Finance Committee in its 30th meeting held on 29.07.2022 had considered the proposal for introduction of Dr. B.R. Ambedkar University Delhi Employees Welfare Fund Scheme. After due deliberations, the Finance Committee made the following recommendations:

1. The University may opt for Registration of a separate Society under the Societies Registration Act. The said society would be a separate legal entity solely established for the purpose of Employees Benevolence Fund.

2. Membership of the Society may be on voluntary basis with contribution from Employees only.

Decision : After due deliberations, the Board recommended to change the name of the Dr.B.R. Ambedkar University Delhi Employees Welfare Fund to Dr.B.R. Ambedkar University Delhi Employees Benevolence Fund and the Board further suggested to consider the contribution to the Dr.B.R. Ambedkar University Delhi Benevolence Fund from the regular employees of the University, as to start, and not from any other source of grants/fund being received by the University.

Agenda 41.3.3 : To consider the recommendations made by the Finance Committee in regard to the proposal for construction of Semi-Pucca Structure (SPS) (4 Storey) by PWD for additional Class Rooms at Karampura Campus in view of NEP requirements

It was submitted to the Board of Management that the Finance Committee in its 30th meeting held on 29.07.2022 had deliberated on the proposal of the Campus Development Division for construction of Semi-Pukka Structure (SPS) (4 Storey) by Public Works Department (PWD) for additional Class Rooms and academic infrastructure at Karampura Campus in view of NEP requirements at an estimated expenditure of Rs.21 crores. After due deliberation, in view of the NEP requirements, the Finance Committee recommended the proposal and also recommended advancement of Funds from the University Development Fund of the University. The recommendations of the Finance Committee were placed before the Board of Management for consideration and approval.

Decision : **The Board resolved to consider and approve the recommendations made by the Finance Committee in its 30th meeting held on 29.7.2022 in regard to the proposal for construction of Semi-Pucca Structure (SPS) (4 Storey) by PWD for additional Class Rooms at Karampura Campus from the common pool of the University Development Fund.**

Agenda 41.3.4 : **To consider the recommendations made by the Finance Committee in regard to the proposal for introduction of Academics on Wheels programme and for allocation of Rs.1.63 cr in the Budget for F.Y. 2022-23**

It was submitted to the Board of Management that the Finance Committee in its 30th meeting held on 29.07.2022 had deliberated on the proposal of the Outreach and Extension Division of the University for introduction of Academics on Wheel programme and for allocation of Rs.1.63 cr in the Budget for F.Y.2022-23. The Outreach and Extension Division of the University lauched on 30th September, 2021 has been mandated to reach out to village and slum clusters in the NCR region and engage in multiple kinds of community services. The University has adopted three underprivileged villages and slum clusters around the Kirti Nagar area and is also working closely with the Gumanhera villages in NCR region. As a part of the expanding activities of the Division, a programme entitiled 'Academics on Wheels' has been proposed, where Volvo Bus internally refurnshibed with state of the art technology and internet connectivity will move across the city of Delhi.

The proposal of Outreach and Extension Division along with the Budget estimates of Rs.1.63 crores, was considered by the Finance Committee. After due deliberations, the Finance Committee recommended the proposal for consideration and approval by the Board of Management for initating the activity with the source of funding from the University Development Fund of the University.

Decision : **The Board resolved to consider and approve the recommendations made by the Finance Committee in its 30th meeting held on 29.7.2022 regarding introduction of Academics on Wheel Programme and for allocation of Rs.1.63 cr in the Budget for F.Y.2022-23 from the University Development Fund. The Board further recommended that the procurement should not be brand or product specific and the same be in line with the rules mentioned under GFR-2017.**

Note : The Minutes of the 30th meeting of the Finance Committee held on 29.07.2022 are placed at **Appendix-2.**

PUBLIC WORKS DEPARTMENT
Govt. of NCT, Delhi

State : Delhi
Branch : B&R

Zone : Other Projects
Circle : Higher Edu. Projects
Division: EPD-III &HEED

Name of Work :- **Construction of SPS (4-Storey) for additional class rooms at Karampura Campus of Dr. B.R. Ambedkar University, Delhi.**

Major Head :-
Minor Head :-
Detailed Head :-

This Preliminary Estimate amounting to **Rs.21,77,82,629/-** including 1% contingencies,1% labour cess and 4.25% ESI&EPF has been framed by Executive Engineer(C), EPD-III & Executive Engineer, HEED,PWD(GNCTD) and further processed in the Office of Project Manager (Higher Education Projects), PWD, Lala Lajpat Rai Marg, Lajpat Nagar-IV, Near Central School, Andrewj Ganj, New Delhi-110024 and Chief Engineer (Other Projects), PWD (GNCTD), 13th floor, MSO Building, I.P. Estate, New Delhi-110002.

REPORT

History:- The requisition for Construction of 4-Storey(G+3)Semi-Permanent Structure for additional class rooms by demolishing existing two barracks (Booth Block) marked as 1 & 2 in the layout plan of Karampura Campus of Dr. B.R. Ambedkar University, Delhi has been received vide letter No. F. AUD/100.182/CD/2021-22/1048 dt.30.05.2022 from Sh. Farhaz Ahmed, Assistant Engineer (Civil), Dr. B.R. Ambedkar University, Delhi. Accordingly preliminary floor plans of the proposed 4-storey (G+3) SPS have been prepared and sent to the AUD authorities. The AUD authorities have agreed with the proposal In-Principal. The client has also desired to incorporate the provision of classroom furniture based on furniture cost for the Dheerpur Project in the Preliminary Estimate vide letter no. F.AUD/100.182/CD/2021-22/1052 dt.13.07.2022 Hence, this preliminary estimate amounting to Rs.20,89,04,200/- has been prepared for accord of Administrative Approval & Expenditure Sanction of the competent authority.

Design and Scope:-

The 4-storey (G+3) Semi-Permanent Structure consists of the following provisions:

1. Offices, 2 nos. 80 seater class room along with 2 metre wide corridor at ground floor.
2. 3 nos. 80 seater class room, staff room, utility store & 2 metre wide corridor at 1st, 2nd& 3rd floors.
3. Male, Female& Handicap toilets at all floors.
4. Provision of two staircases.
5. Internal Electrical Installations i/c power wiring and plugs.
6. Lighting conductors, Telephone Conduits & Computer conduiting.
7. Electrical External Service Connections
8. External Lighting.
9. Provision for 2 nos. lift with 13 Passenger capacity each.
10. 100 KVA UPS System with 30 minutes backup.
11. Provision for IP based CCTV system for building security comprising of PTZ, Fixed camera, cabling, recording, display system and hardware & software support.
12. Provision for Audio – Video system for 80 seater class room i/c cabling and hardware & software support.
13. Provision for 200 HP VRV/VRF System.
14. Provision for LAN System.
15. Electric signage boards.
16. Provision of classroom furniture

Specification	:-	CPWD specifications 2019 Vol-I & Vol-IIwith upto date correction Slips and Manufacturer's specification.
Rates	:-	As per PAR 2012 & Market Rates
Cost	: -	**Rs. 21,77,82,629/-**
Land	: -	Available
W.C. Estt.	: -	If required, shall be met out of the contingencies.

T&P	: -	Shall be arranged by the contractor.
Method	: -	Through contract after call of tenders
Time:-		**14 Months** after receipt of A/A & E/S (Two month for planning and Twelve months for construction).

13/7/22
Assistant Engineer-IV
EPD-III, PWD

Assistant Engineer(P)
EPD-III, PWD

13.07.22
Executive Engineer
EPD-III, PWD

Assistant Engineer (Elect.)
HEED, PWD

Executive Engineer (Elect.)
HEED, PWD

Assistant Engineer (P) (Elect.)
O/o PM(Hr. Edu. Proj.), PWD

13/07/22
Assistant Engineer ([redacted]) P
O/o PM(Hr. Edu. Proj.), PWD

Project Manager
Hr.Edu. Projects, PWD

Assistant Engineer (P)
O/o CE(Other Projects), PWD

14/07/2022
Chief Engineer (Other Projects)
PWD (GNCTD)

Name of work: - Construction of SPS (4-Storey) for additional class rooms at Karampura Campus of Dr. B.R. Ambedkar University, Delhi.

GENERAL ABSTRACT OF COST

S.No.	DESCRIPTION OF SUB-HEADS	AMOUNT
1	Civil Works	134578800.00
2	Electrical & Mechanical services	65245400.00
3	Furniture	9080000.00
	Total	**208904200.00** (A)
		8878429
	Add 4.25% for ECIS EPF on (A)	21,782,629/-

Assistant Engineer-IV
EPD-III, PWD

Assistant Engineer-(P)
EPD-III, PWD

Executive Engineer
EPD-III, PWD

Assistant Engineer (E)
HEED, PWD

Executive Engineer (E)
HEED, PWD

Assistant Engineer (P) (Elect.)
O/o PM(Higher Edu. Proj.), PWD

Assistant Engineer (P)
O/o PM(Higher Edu. Proj.), PWD

Assistant Engineer (P)
O/o CE(Other Projects), PWD

Project Manager
Higher Education Projects,
PWD, GNCTD, Delhi

Chief Engineer
(Other Projects)
PWD, GNCTD, Delhi