

Ambedkar University Delhi
Course Outline
Winter Semester (Jan- May 2018)

Course Code: SES203310

Title: Workshops

Type of Course: Compulsory

Cohort for which it is compulsory: MA Education (ECCE) and PG Diploma (ECCE)

Cohort for which it is elective: --x--

No of Credits: 1

Semester and Year Offered: 2nd Semester (Winter Semester 2017)

Course Coordinator and Team: Dr. Sheetal Nagpal (C) and experts from outside AUD

Email of course coordinator: sheetal@aud.ac.in

Pre-requisites: None

AIM:

This course is designed to help students:

1. Develop an understanding of the issues of malnutrition among children in our country, prevalence of deficiency diseases, anthropometric measurement and growth monitoring of young children, fortification of food, nutrition counselling, etc.
2. Hone skills of students to develop their own materials for ECE curriculum and gain awareness among students on the issues related to material development, such as safety, indigenous vs. market, cost effectiveness, developmental appropriateness, gender etc.
3. Understand key principles of organising and planning day care, crèche, and ECE programme for young children.
4. Develop basic research skills, writing skills, and understand about plagiarism.

Brief description of modules/ Main modules:

The workshops are related to four different distinct domains – in early childhood care and education (ECCE) curriculum; organising and planning of the ECCE programme; health and nutrition of young children; and basic research skills training. Experts from the field and specific domain will be identified and invited to do workshops with students.

Module 1:

The first four workshops will be related to health and Nutrition of young children in our country. These will focus on critical issues such as malnutrition and deficiency diseases among young children in our country, anthropometric measurement and growth monitoring of children, dietary requirements during pregnancy, lactation, infancy and early years, fortification of foods etc.

Module 2:

The second set of four workshops is dedicated to methods and materials related to early childhood education. The students are given opportunities to hone their skills of material development for ECE curriculum and understand issues related to material development safety, indigenous vs. market, cost effectiveness, developmental appropriateness, gender etc.

Module 3:

The next two workshops are dedicated to organising and planning early childhood programmes.

Module 4:

The next 2-3 workshops are for basic research skills training of the students. They are familiarized with the issues of plagiarism, and are guided to improve their academic writing skills.

Assessment Details:

This course credited but non-graded. Therefore students are expected to attend the workshops regularly to fulfil the course requirements. 75% attendance is mandatory in this course.