

Ambedkar University, Delhi
 Proposal for Launch of a Course
 (To be approved by the Academic Council)

School/Centre proposing the course	SUS
Programme(s)	Political Science (SSH)
Course title	Politics in South Asia
Course code	SUS1PO733
Total Credits	4
Course type (core/compulsory/ elective/any other – please specify)	Elective
Level (Pre-doctoral/MA/PG Diploma /Certificate/UG)	UG
Proposed date of launch	Winter Semester 2019
Course coordinator and team	Priyanka Jha

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

This course connects to the courses that invokes South Asia as a region in the majors of History, Sociology, Gender, Literature and Cultural studies.

As one of the courses proposed within the basket of elective courses in the cohort of Political Science, it intends to impart a broader understanding of the socio-political and economic concerns that South Asia as a region shares. This course is intended to be one the caters to the needs of Comparative Politics, Foreign Policy and International relations that are key to the study of Political Science. This paper would help students contextualise India's positionality in South Asian Context as well as that of that Global. The various themes shall introduce the students to multidimensionality of the region and subcontinent.

2. Specific requirements on the part of students who can be admitted to this course:
Understanding of Nation in India and Indian Politics. History of Colonialism and Imperialism.
3. No. of students to be admitted (with justification if lower than usual cohort size is proposed): 40
4. Course scheduling (semester; semester-long/half-semester course; workshop mode; seminar mode; any other – please specify): Semester Long

5. How does the course link with the vision of AUD?

This course shall introduce the students to various global and subcontinental commitments espoused by India in the form of larger political concepts, aspirations and values. The orientation of this course is interdisciplinary in nature and shares the larger institutional vision of School of Undergraduate Studies as well as the University. This course will also create a foundation for launching later a BA with Major in Political Science at AUD.

6. How does the course link with the specific programme(s) where it is being offered? With regard to the connection with other Political science courses, as offered in fourth Semester, it introduces regional as well as global politics to them and India's positionality in the same.

7. **Course Details:**

a. Summary:

This course is an attempt to understand the South Asian region thematically. It involves studying the political structures and processes of governance, in addition to the socio-economic dynamics operating in the region. The course can be seen as a unique combination of themes and concepts drawn from other conventional courses like Indian government and politics and Comparative politics. The course aims to provide a holistic understanding of various issues and challenges faced by the countries in this region, for instance- political instability, terrorism, migration, ethnic conflicts, and economic disparity, etc. Considering the fact that countries in this region like India, Pakistan, Bangladesh, Nepal, Bhutan, Sri Lanka and Maldives share a common historical background, the course will begin with developing an understanding about their common past and from there on moving towards distinct trajectories.

b. Objectives:

To understand South Asia as a context to be able to engage with India in a manner distinct from the lens of political theory. Nuances of India's Foreign Policy in the Subcontinent and its politics.

c. Expected learning outcomes: Understanding of South Asia as a region, its politics, India's engagement and positionality in the same.

Introduction to subfields of Political Science: Comparative Politics, Foreign Policy and International Relations.

d. Overall structure :e organisation, rationale of organisation; outline of each module):

e. Contents (week wise plan with readings):

We ek	Plan/ Theme/ Topic	Objective s	Core Reading (with no. of pages)	Addition al Suggeste d Readings	Assessment (weights, modes, scheduling)		
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1 and 2	Understanding South Asia.	This module shall be introductory set of lectures that shall attempt to understand the region from Social, Cultural and Historical perspective. Post colonial frame of history, Cultural embeddedness. Shift from Geopolitical understanding to Cultural situatedness	1) Hewitt, V. (2001) 'Internationalisation of South Asia' in Braswell, P. (ed.) <i>Role of the Handbook of South Asian Politics</i> . London :	1) Jayawardene, Kumari, Femi and Nationalism and Nationalism in the Third World, Kalyani, 1986 2) Kohl			
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			<p>Ro utl ed ge, pp .3 99 - 41 8.</p> <p>2) M un i, S. D. (2 00 3) 'S ou th As ia as a Re gi on , <i>So ut h As ia n Jo ur na l</i>, 1(1), A ug ust - Se pt e m be r,</p>	<p>i, A tu l, 2 0 0 1. "I n di a n D e m o cr a c y: th e H is to ri c al I n h er it a n c e, " c h a pt er 2 in <i>T h e S u c</i></p>			
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			pp . 1- 6	<i>c e ss of I n di a 's D e m o c r a c y, e di te d b y A tu l K o hl i, C a m b ri d g e U ni v er si ty P re ss , p. 2 3</i>			
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3 and 4	Politics and Governance	Systems of Political Processes: Types of Government, Democracy, Authoritarianism, Military Regime, Decentralisation and Constitution Making Processes	1) Baxter, C. (ed.) (1986) <i>The Government and Politics of South Asia</i> . London: Oxford University Press, pp.376-392 2) De Silva,	1) Kulkarni, V. (2011). 'Federalism in Pakistan', in Saxena R. (ed.) <i>Varieties of Federalism</i>	Mid Semester Exam as per University Schedule: 30%		
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			K. M. (2 00 1)‘ Th e W or ki ng of De m oc ra cy in So ut h As ia’ , (p p- 15 - 52)in Pa na nd ik ar, V. A (e d.) <i>Pr ob le ms of G ov er na nc e in So</i>	<i>al G o v e r n a n c e. N e w D el hi : F o u n d at io n B o o k s, p p. 1 0 4 - 1 3 0.</i>			
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			<p><i>ut h As ia. Ne w De lhi : Ce ntr e for Po lic y Re se ar ch & K on ar k Pu bli shi ng H ou se, pp</i></p> <p>3) 4) Pu bli shi ng H ou se, pp . 46 - 88 .</p> <p>5)</p>				
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5 and 6	Political Economy and Development	This module shall focus on economic transitions and choices for developm ent. Economic Structures and Reforms: Involvem ent of world Bank and IMF, Structural Finances. Shifts towards Micro Finance and Sustainabl e Women led developm ents	1) Bu rki , S.J . (2 01 0) 'P ak ist an 's Po liti cs an d its Ec on o m y', in Br as s, P. (e d.) <i>Ro utl ed ge H an db oo k of So ut h As ia n Po liti cs.</i> Lo nd	Naila Kabeer, Anuradha Chenoy			
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			<p>on : Ro utl ed ge, pp . 83 - 97 .</p> <p>2) Ka ul, N. (2 00 8) 'B ea rin g Be tte r W itn es s in Bh ut an , <i>Ec on o mi c an d Po liti ca l W ee kly</i> , 13 Se</p>				
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			pt e m be r, pp . 67 - 69 .				
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7 and 8	Regional Integration and Cooperation	Non Alignmen t, SAARC and SAFTA, Economic and Cultural Integratio n	1) Na ra ya n, S. (2 01 0) 'S A A R C an d So ut h As ia Ec on o mi c Int eg rat io n', in M un i, S. D. (e d.) <i>E me rgi ng di me nsi on s of SA A R C.</i>		Assignment: 20%		
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			<p>New De lhi : Fo un da tio n Bo ok s, pp . 32 - 50 .</p> <p>2) M un i, S. D. an d Te tle y, R. (2 01 0) 'S A A R C pr os pe cts : th e Ch an gi ng Di m</p>				
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			ensions', in Muni, S. D. (ed.) <i>Emerging dimensions of SAARC. New Delhi : Foundation Book s, pp . 1-31</i>				
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9 and 10.	Regional Issues and Concerns	Migration , Poverty , Gender Inequality and Ethnicity	1) Phadnis , U. , S. D. Muni and Kali m Bahadur (1986) ‘Ethnic Conflicts in South Asian States’, in Muni, S. D. et. al. (eds.)	1) Acharya, J. and Bose, T. K. (2001) ‘The New Search for a Durable Solution for	Assignment & Class Presentation 10%		
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			<p><i>D o m e s t i c C o n f l i c t s i n S o u t h A s i a : P o l i t i c a l, D i m e n s i o n s. V o l. 1. N e w D e l h i : S o u t h A s i a n P u b l i s h e r s , p p .1 0 0 - 1 1</i></p> <p>2) La m a,</p>	<p>r R e f u g e e s: S o u t h A s i a', , i n S a m a d d a r , S. a n d R e i f e l d , H . (e d s.) <i>P e a c e a s P r o c e</i></p>			
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			M. (2 00 3) 'P ov ert y, Mi gr ati on an d Co nfl ict : Ch all en ge s to H u m an Se cu rit y in So ut h As ia', in Ch ari , P. R. an d G up ta, S. (e	<i>ss : R e c o n ci li at io n a n d C o nf li ct R e s ol ut io n in S o ut h A si a. N e w D el hi : V e d a m s ,p p - 1</i>			
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			ds.) <i>H</i> <i>u</i> <i>m</i> <i>an</i> <i>Se</i> <i>cu</i> <i>rit</i> <i>y</i> <i>in</i> <i>So</i> <i>ut</i> <i>h</i> <i>As</i> <i>ia:</i> <i>Ge</i> <i>nd</i> <i>er,</i> <i>En</i> <i>er</i> <i>gy,</i> <i>Mi</i> <i>gr</i> <i>ati</i> <i>on</i> <i>an</i> <i>d</i> <i>Gl</i> <i>ob</i> <i>ali</i> <i>sat</i> <i>io</i> <i>n.</i> Ne w De lhi : So cia l Sc ie nc e Pr es s, pp . 12	3 7 - 1 5 7			
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			4- 14 4				
			3) Ac ha ry a, J. an d Bo se, T. K. (2 00 1) 'T he Ne w Se ar ch for a D ur ab le So lut io n for Re fu ge es: So ut h As ia', , in Sa m ad da r,				

			S. an d Re ife ld, H. (e ds.) <i>Pe ac e as Pr oc es s: Re co nc ili ati on an d Co nfl ict Re sol uti on in So ut h As ia. Ne w De lhi : Ve da ms ,p p- 13 7- 15</i>				
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11 and 12th	Movements and Solidarities, Another South Asia	Track II Diplomacy, People's Movements, Human Rights and Solidarities.	India and South Asia: A short history by David Ludden, Oneworld Publication, London 2002. South Asian Masculinities by Radhika Chopra Routledge Handbook on South Asia Feminism, Selected Chapters	Documentary: Daughter Of Nepal , Surbhi Dewan, 2018, 34 Minutes	End Semester Exam (as per University Schedule): 40%		
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10							
11							
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f.

8. Pedagogy:

a. Instructional strategies:

Classroom Lectures, Invited Talks and Documentary Screenings

Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other – please specify):

- b. Expertise in AUD faculty or outside : Within and Outside. Invited Lectures from South Asian University and Centre for South Asian Studies, JNU
- c. Linkages with external agencies (e.g., with field-based organizations, hospital; any others)

Signature of Course Coordinator(s)

Note:

1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.

2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Recommendation of the School of Studies:

Suggestions:

Signature of the Dean of the School