

Ambedkar University, Delhi
 Proposal for Launch of a Course
 (To be approved by the Academic Council)

School/Centre proposing the course	SUS
Programme(s)	Political Science (SSH)
Course title	Politics in South Asia
Course code	SUS1PO733
Total Credits	4
Course type (core/compulsory/ elective/any other – please specify)	Elective
Level (Pre-doctoral/MA/PG Diploma /Certificate/UG)	UG
Proposed date of launch	Winter Semester 2019
Course coordinator and team	Priyanka Jha

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

This course connects to the courses that invokes South Asia as a region in the majors of History, Sociology, Gender, Literature and Cultural studies.

As one of the courses proposed within the basket of elective courses in the cohort of Political Science, it intends to impart a broader understanding of the socio-political and economic concerns that South Asia as a region shares. This course is intended to be one the caters to the needs of Comparative Politics, Foreign Policy and International relations that are key to the study of Political Science. This paper would help students contextualise India's positionality in South Asian Context as well as that of that Global. The various themes shall introduce the students to multidimensionality of the region and subcontinent.

2. Specific requirements on the part of students who can be admitted to this course:
Understanding of Nation in India and Indian Politics. History of Colonialism and Imperialism.
3. No. of students to be admitted (with justification if lower than usual cohort size is proposed): 40
4. Course scheduling (semester; semester-long/half-semester course; workshop mode; seminar mode; any other – please specify): Semester Long
5. How does the course link with the vision of AUD?

This course shall introduce the students to various global and subcontinental commitments espoused by India in the form of larger political concepts, aspirations and values. The orientation of this course is interdisciplinary in nature and shares the larger institutional vision of School of Undergraduate Studies as well as the University. This course will also create a foundation for launching later a BA with Major in Political Science at AUD.

1 and 2	Understanding South Asia.	This module shall be introductory set of lectures that shall attempt to understand the region from Social, Cultural and Historical perspective. Post colonial frame of history, Cultural embeddedness. Shift from Geopolitical understanding to Cultural situatedness	1) Hewitt, V. (2010) 'Internationalisation of South Asia' in Brass, P. (ed.) <i>Routledge Handbook of South Asian Politics</i> . London :	1) Jayawardene, Kumari, Femi in <i>Asian and Nationalism in the Third World</i> , Kalyani, 1986 2) Kohl			
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			<p>Routledge, pp. 399-418.</p> <p>2) Muni, S. D. (2003) 'South Asia as a Region', <i>South Asian Journal</i>, 1(1), August - September,</p>	<p>i, Attul, 2001. "Indi and Democracy: the Historical Institutionalization," chapter 2 in <i>The Success</i></p>		
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3 and 4	Politics and Governance	Systems of Political Processes: Types of Government, Democracy, Authoritarianism, Military Regime, Decentralisation and Constitution Making Processes	1) Baxter, C. (ed.) (1986) <i>The Government and Politics of South Asia</i> . London: Oxford University Press, pp.376-392 2) Deva,	1) Kulkarni, V. (2011). 'Federalism in Pakistan', in Saxena R. (ed.) <i>Varieties of Federal</i>	Mid Semester Exam as per University Schedule: 30%		
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			<p>K. M. (2001) 'The Working of Democracy in South Asia', (pp-15 - 52) in Panandikar, V. A. (ed.) <i>Problems of Governance in So</i></p>	<p><i>al Governance. New Delhi : Foundation Books, p. 104 - 130.</i></p>		
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5 and 6	Political Economy and Development	This module shall focus on economic transitions and choices for development. Economic Structures and Reforms: Involvement of world Bank and IMF, Structural Finances. Shifts towards Micro Finance and Sustainable Women led developments	1) Bunker S.J. (2010) 'Pakistan's Political and its Economicomy', in <i>Brass, P. (ed.) Routledge Handbook of South Asian Politics</i> . London	Naila Kabeer, Anuradha Chenoy			
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7 and 8	Regional Integration and Cooperation	Non Alignment, SAARC and SAFTA, Economic and Cultural Integration	1) Narayan, S. (2010) 'SAARC and South Asia Economic Integration', in <i>Munir, S. D. (ed.) Emerging dimensions of SAARC</i> .		Assignment: 20%		
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9 and 10.	Regional Issues and Concerns	Migration , Poverty , Gender Inequality and Ethnicity	1) Phadnis , U. , S. D. Muni and Kalim Bahadur (1986) 'Ethnic Conflicts in South Asian States', in Muni, S. D. et. al. (eds.)	1) Acharya, J. and Bose, T. K. (2001) 'The New Search for a Durable Solution'	Assignment & Class Presentation 10%		
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			<p><i>D o m e s t i c C o n f l i c t s i n S o u t h A s i a : P o l i t i c a l, D i m e n s i o n s. V o l. 1. N e w D e l h i : S o u t h A s i a n P u b l i s h e r s , p p .1 0 0 - 1 1</i></p> <p>2) La m a,</p>	<p>r R e f u g e e s: S o u t h A s i a', i n S a m a d d a r , S. a n d R e i f e l d , H . (e d s.) P e a c e a s P r o c e</p>			
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			<p>M. (2 00 3) 'P ov ert y, Mi gr ati on an d Co nfl ict : Ch all en ge s to H u m an Se cu rit y in So ut h As ia', in Ch ari , P. R. an d G up ta, S. (e</p>	<p><i>ss</i> : <i>R</i> <i>e</i> <i>c</i> <i>o</i> <i>n</i> <i>ci</i> <i>li</i> <i>at</i> <i>io</i> <i>n</i> <i>a</i> <i>n</i> <i>d</i> <i>C</i> <i>o</i> <i>nf</i> <i>li</i> <i>ct</i> <i>R</i> <i>e</i> <i>s</i> <i>ol</i> <i>ut</i> <i>io</i> <i>n</i> <i>in</i> <i>S</i> <i>o</i> <i>ut</i> <i>h</i> <i>A</i> <i>si</i> <i>a</i>. N e w D el hi : V e d a m s ,p p - 1</p>			
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			<p>ds.) <i>H u m an Se cu rit y in So ut h As ia: Ge nd er, En er gy, Mi gr ati on an d Gl ob ali sat io n. Ne w De lhi : So cia l Sc ie nc e Pr es s, pp . 12</i></p>	<p>3 7 - 1 5 7</p>		
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			S. an d Re ife ld, H. (e ds.) <i>Pe ac e as Pr oc es s: Re co nc ili ati on an d Co nfl ict Re sol uti on in So ut h As ia. Ne w De lhi : Ve da ms .p p- 13 7- 15</i>			
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11 and 12th	Movements and Solidarities, Another South Asia	Track II Diplomacy, People's Movements, Human Rights and Solidarities.	India and South Asia: A short history by David Ludden, Oneworld Publication, London 2002. South Asian Masculinities by Radhika Chopra Routledge Handbook on South Asia Feminism, Selected Chapters	Documentary: Daughter Of Nepal , Surbhi Dewan, 2018, 34 Minutes	End Semester Exam (as per University Schedule): 40%		
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f.

8. Pedagogy:

a. Instructional strategies:

Classroom Lectures, Invited Talks and Documentary Screenings

Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other – please specify):

b. Expertise in AUD faculty or outside : Within and Outside. Invited Lectures from South Asian University and Centre for South Asian Studies, JNU

c. Linkages with external agencies (e.g., with field-based organizations, hospital; any others)

Signature of Course Coordinator(s)

Note:

1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.

2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Recommendation of the School of Studies:

Suggestions:

Signature of the Dean of the School