

School of Education Studies

Ambedkar University Delhi

Course Outline

Course Code: SES202102

Title: Early Childhood Care and Education in India

Type of Course: Education

Cohort for which it is compulsory: MA Education (Early Childhood Care and Education)

Cohort for which it is elective: -

No of Credits: 4

Semester and Year Offered: Semester I (Monsoon Semester 2018)

Course Coordinator and Team: TBD

Email of course coordinator: TBD

Pre-requisites: -

Aim: The course is to familiarize students with the interdisciplinary and theoretical underpinnings of this stage of care and education within a holistic and integrative frame. Students will study how the field of ecce has been framed and understood in India – from welfare to development to rights perspective. The course will also help students to engage with issues and concerns related to ECCE.

Brief description of modules/ Main modules:

Unit 1 - Understanding Early Childhood Care and Education

Unit2 - Contextualising Early Childhood Care and Education

Unit 3 - Issues and Debates in Early Childhood Care and Education in India

Assessment Details with weights:

- | | |
|-----------------------------------|------------------------------------|
| 1. 3 Response papers (individual) | 30% (throughout semester) |
| 2. Poster presentation (group) | 20% (end August) |
| 3. A handout (individual) | 20% (Mid September) |
| 4. End semester | 30% (as per AUD academic calendar) |

Reading List:

Kaul, V. (2012). Can early childhood care and education help overcome family and social disadvantage – evidence from India. In Kapur. M, Koot. H. M, Lamb.M.E (Eds.) *Developmental psychology and education: Bridging the gap* (pp. 114-133). New Dekhi: Manak.

Tobin, J. (2005). Quality in early childhood education: an anthropologist's perspective. *Early education and development*, 16(4), 421-434.

Wyness, M. (2011). The social meaning of childhood. *Childhood and Theory* (pp. 9-29). Basingtoke: Palgrave McMillan.

Gandhi, M. K. (2011). *An autobiography or the story of my experiments with truth* (pp. 3-29) New Delhi, ND: Rupa

Natarajan, S., Anand, S. (2010). *Bhimayana: Experiences of untouchability* (pp. 26-45). New Delhi, ND: Navayana.

Tagore, R. (2007). *Boyhood Days*.

Kaul, V. & Sankar, D. (2009). Early childhood care and education in India: Mid-decade assessment (pp.1-7). New Delhi: NUEPA.

Kaul, V. et al. (2004). Reaching out to the Child : An integrated approach to child development (pp.15-28). New Delhi: Oxford University Press.

Kaur, B. (2004). Keeping the infants of coolies out of harm's way: Raj, church and infant education in India, 1830-51. *Contemporary issues in early childhood*. 5(2). 221-232.

Kaur, B. (2006). Nineteenth century missionary infant schools in three colonial settings: The experience in India, New Zealand, and Canada. Conference presentations. Reconceptualizing early childhood education: research, theory and practice, Rotorua, New Zealand.

Ramachandran, V. (2004). Snakes and ladders: factors influencing successful primary school completion for children in poverty contexts (pp. 35-75). New Delhi: World Bank.

Policy Documents - Position paper on Early Childhood Education 2005; National Policy on Early Childhood Care and Education 2013; National Policy on Education 1986; UN Convention on Rights of Children, Right to Education Act (2009)

Government of India. (2013). ICDS mission: the broad framework for implementation. http://wcd.nic.in/icdsimg/icds_english_03-12-2013.pdf

Weiner, M. (1991). Historical comparisons: advanced industrial countries. *The child and the state in India* (pp. 109-153). Oxford: Princeton University Press.

Dreze, J. (2006). Universalisation with quality: ICDS in a rights perspective. *Economic and political weekly*. 41(34). 3706-3715.

Gupta, A. (2006). Infant and young child feeding: An 'optimal' approach. *Economic and political weekly*. 3666-3671.

Haq: Centre for Child Rights. (2015). Politics, paisa or priorities: Where do children fit into the 2015-16 union budget? New Delhi: Haq.

Retrieved from

http://www.researchgate.net/publication/273443960_POLITICS_PAISA_OR_PRIORITIES_WHERE_DO_CHILDREN_FIT_INTO_THE_2015-16_UNION_BUDGET

Sadgopal, A. (2010). Right to education vs. right to education act. *Social scientist*. 38(9/12), 17-50.

Sinha, S. (2006). Infant survival: a political challenge. *Economic and political weekly*. 3657-3694.

Sinha, D. (2006). Rethinking ICDS: a rights based perspective. *Economic and political weekly*. 3689-3694.

Vasanta, D. (2004). Childhood, work and schooling: some reflections. *Contemporary education dialogue*. 2(1), 5-28.