Ambedkar University Delhi			
Course Outline			
Monsoon Semester (July-December	er 2018)		
School:	School of Development Studies		
Programme with title:	MA SDS		
Semester to which offered: ( III)	Monsoon Semester		
Course Title:	Dissertation Writing Workshop		
Credits:	2 Credits		
Course Code (new):			
Course Code (old):			
Type of Course:			
Compulsory	yes		
For SUS only (Mark an X for as ma	any as appropriate):		
1. Foundation (Compulsory)			
2. Foundation (Elective)			
3. Discipline (Compulsory)			
4. Discipline (Elective)			
5. Elective			
Course Coordinator and Team:	Moggallan Bharti		
Email of course coordinator:	moggallan@aud.ac.in		
Pre-requisites:	N.A.		
Aim:			

## **Brief description of modules/ Main modules:**

Development of critical engagement with the text and writing about the text is very central to write an engaging dissertation. In this light, Dissertation Writing Workshop course initiates students in to balancing of the theory with the practical implication of knowledge gained and encourages them to indulge in to critical thinking. The central objective of this course remains to prepare student to come up with the possible dissertation topics and further to prepare their concrete research proposals for dissertation writings by the end of this (Monsoon) semester. The course encourages students to augment their analytical skills and further enhance their arguments – both being important component of critical thinking and writing.

## Reference

Given the eclectic nature of this course, there is no organized set of reading list. Relevant readings and articles/books shall be provided to the students along with the progression of course teaching. However, following few books are essentials and it is expected that all students must read them before hand.

Creme, Phyllis, and Mary Lea. Writing at university: A guide for students. McGraw-Hill Education (UK), 2008.

Swales, John M., and Christine B. Feak. *Academic writing for graduate students: Essential tasks and skills*. Vol. 1. Ann Arbor, MI: University of Michigan Press, 2004.

Cottrell, Stella. Critical thinking skills: Developing effective analysis and argument. Palgrave Macmillan, 2011.

## Tentative Assessment schedule with details of weightage:

S.No	Assessment	Date/period in which Assessment will take place	Weightage
1	Critical Response Memo	-	30%
2	Assignment		30%
3	Research Paper & Presentation		40%