Ambedkar University Delhi

Course Outline

Monsoon Semester 2017

School: Undergraduate Studies

Programme with title: BA (Honours)

Semester to which offered: (I/ III/ V) III Semester

Course Title: Contemporary Indian Drama

Credits: 4 Credits

Course Code (new): SUS1EN244

Type of Course: Elective yes Cohort BA (H) English

Elective yes Cohort BA (H) other than

English

For SUS only (Mark an X for as many as appropriate):

- 1. Foundation (Compulsory)
- 2. Foundation (Elective)
- 3. Discipline (Compulsory)
- 4. Discipline (Elective) X
- 5. Elective: X

Course Coordinator and Team: Vikram Singh Thakur

Email of course coordinator: vikram@aud.ac.in

Pre-requisites: None

Aim: The course is designed to introduce students to various issues involved in contemporary Indian drama. Along with the study of plays the students will also be introduced to various dramatic traditions of India in which these plays are located. This will help students in contextualizing contemporary Indian drama and appreciate it in a nuanced and critical manner. Students will also be encouraged to focus on dramatic traditions other than the ones covered in the course in the form of presentations. By the end of the course the

students will have a fair amount of idea about ten to twelve contemporary Indian dramatists. The course will introduce students to: realism in post-Independence drama, the employment of folk and traditional idioms in urban drama, politics of caste and gender, revisiting history and mythology and political drama.

The following plays will be taken up for detailed study in class:

Vijay Tendulkar, Shantata! Court ChaluAhe (Silence! The Court is in Session)

HabibTanvir, CharandasChor (Charandas the Thief)

GirishKarnad, Tughlaq

Kusum Kumar, SunoShefali (Listen Shefali)

UtpalDutt, Mahavidroha (The Great Rebellion 1857)

Some of the following plays will be taken up for class presentations by students:

DharamvirBharati, AndhaYug(The Blind Epoch)

Mohan Rakesh, AdheAdhure (Halfway House/The Unfinished)

Mahesh Elkunchwar, Atmakatha (Autobiography)

ManjulaPadmanabhan, Harvest

ChandrashekharKambar, Jokumaraswami

BadalSircar, Michil (Procession)/Bhoma

Mahashweta Devi, Mother of 1084

Indira Parthasarthy, Aurangzeb

G P Deshpande, UdhwasthaDharmashala (A Man in Dark Times)

Mahesh Dattani, Thirty Days in September

Supplementary Readings:

Awasthi, Suresh. "'Theatre of Roots': Encounter with Tradition". *The Drama Review* 33.4 (1989).

Bharucha, Rustom. "The Revolutionary Theatre of UtpalDutt". Rehearsals of

Revolution: the Political Theatre of Bengal. Calcutta: Seagull, 1983.

Dharwadker, Aparna. "Realism and the Edifice of Home". Theatres of

Independence: Drama, Theory, and Urban Performance in India since 1947,

New Delhi: OUP, 2006.

_______. "Alternative Satges: Antirealism, Gender, and Contemporary "Folk

Theatre" Theatres of Independence: Drama, Theory, and Urban

Performance in India since 1947, New Delhi: OUP, 2006.

______. "The Ironic History of the Nation". Theatres of Independence:

Drama, Theory, and Urban Performance in India since 1947, New Delhi: OUP,
2006.

Gunawardana, A. J. Interview with UtpalDutt. "Theatre as a Weapon: An Interview withUtpalDutt". *The Drama Review*, 15. 2, (Spring, 1971).

Mee, Erin B. "Introduction". Theatre of Roots: Redirecting the Modern Indian Stage.

Calcutta: Seagull Books, 2008.

S. No.	Assessment	Period in which the assessment will take place	Weightage
1.	Class Participation	Throughout the semester	10%
2.	Mid-semester Exam	End Sep/early Oct	30%
3.	Home Assignment	Early Sep	10%
4.	Class Presentation	End Oct/early Nov	20%
5.	End-sem Exam	As per AUD academic calendar	30%