



Ambedkar University Delhi
Established by The Government of NCT of Delhi

AUD **NEWSLETTER**

ISSUE 3 / January 2021/ Delhi



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All images unless separately mentioned are taken either from AUD website, or photos taken in official AUD events or from posters designed by members of School/Centre. Without naming (unless indicated), we thank everyone for being such creative poster designers

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January 2021

FROM THE DESK OF THE VICE CHANCELLOR

Professor Anu Singh Lather



Dr B R Ambedkar University Delhi (AUD) is a public university, established by the Government of NCT in 2008 with a focus on social sciences and humanities. While the global health crisis of the COVID-19 pandemic continued in the second half of 2020 also, higher educational institutions learnt to function with its challenges and opportunities and AUD was no different. AUD aspires to mould its students into informed and competent as well as sensitive and compassionate professionals and citizens who will engage with their social responsibilities and respond to the needs of various sections of the society.

I take this opportunity to share with you that between July to December 2020, which the time frame of AUD Newsletter 3, AUD completed its undergraduate and postgraduate admission process successfully. This is the first time that AUD conducted admissions outside of Delhi and through an external agency. There were two admission centres in Delhi, one each in Bengaluru, Chandigarh, Gurgaon, Guwahati, Lucknow and Noida. While the pandemic did not allow us to conduct admissions in our university campuses, this gave us the chance to reach out to different cities in India and conduct a national level written entrance examination. This was followed up with online interviews for the MA students as is the practice. We also effectively conducted the Ninth AUD Convocation in a blended mode and it was our great honour that the Chief Minister joined through video conferencing, Deputy Chief Minister was present at the venue India International Centre, and Lord Bhikhu Parekh joined through a Zoom call from London to deliver the Convocation address. Many of the research scholars who received degrees came to the venue and the rest were conferred degrees through the skilfully developed avatar technology. All undergraduate and postgraduate students shared their photos and they were conferred degrees with the photos displayed on screen. The entire programme was live streamed at the AUD You Tube channel, while Deans, Directors, Division Heads, Academic Council and Board of Management members were present at the venue. The AUD IT team deserves to be especially credited for the smooth conduct of the Convocation.

I am happy to announce that during this period AUD sketched out plans for New Education Policy, 2020, to assess the ways in which the University is already NEP prepared because of its inherent interdisciplinary nature as well as to identify ways in which various aspects of the document may be incubated in the near future at AUD.

During the Covid-19 pandemic university has extended facility of Internet package reimbursement to the needy students belonging to economically weaker section. Such students were also given 'Electronic Tablets' in order to facilitate their online teaching and learning. AUD faculty not only completed the teaching semester well in time, but also continued to academically engaged with the many socio, economic, legal and cultural aspects of the global pandemic through writings, or being part of web panels, and also reaching out to its students through the counselling services of Ehsaas.

It gives me immense pleasure to report that the Placement and Training Cell of AUD is consistently working to shape the future of AUD students once they graduate. The enthusiasm of students enrolling for training programmes with the Cell has significantly increased as well as the number of students from multiple disciplines, getting placements through the interface with the industry that the Cell is regularly creating.

As the University prepares for NAAC peer team visit in 2021, I reach out to the entire AUD community and the citizens of Delhi to remain safe and follow protocols on the pandemic. We remain committed as an institution of higher education to continue to generate creative and scientific, socially just and engaged knowledge, relevant to our times.

AUDNEWSLETTER

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LETTER FROM THE EDITOR



Dear Reader,

We present to you AUD Newsletter 3, January 2021 documenting the time period July to December 2020. As the global pandemic continued, all regular academic engagements of the University remained online—classes, assessments, admissions, webinars. The Annual Convocation happened in a blended mode, much to the satisfaction of some of the research scholars who were present in person to receive the degree.

One of the main focus in this Newsletter is publications—of both AUD faculty and research scholars. From academic blog entries to opinion pieces in national dailies, peer reviewed journal essays, occasional papers, to book reviews, book chapters and edited books—this Newsletter documents the consistent scholarly engagement of AUD faculty as well as research scholars. 2020 marked the end of an important international research collaboration, funded by UGC-UKEIRI, between AUD and University of Edinburgh. An edited volume *Doing Feminisms in the Academy* with essays written by all ten AUD faculty members and research scholars from three different Schools was published at the end of this project. This Newsletter carries evidence of that. A new peer reviewed journal *Critical Disability Studies* has been launched with one AUD faculty as co-editor.

Reaching out to students in multiple ways remained important in this semester with everything shifting online. While teaching continued online, Schools and Centres also started organising academic discussions now online, Training and Placement Cell arranged for interactions with senior personnel from government agencies and industry; thereby staying connected with students in as many ways as possible.

This Newsletter has the back cover with designs from award winning students of School of Design, who had designed the game COVID HEROES, an interactive, activity based game suitable for children above the age of 7.

AUD unfortunately lost one of its members during this time—Ms Suman Nagi, whose life ended on October 10, 2020.

Professor Jatin Bhatt and Professor Chandan Mukherjee superannuated their services at AUD. AUD wishes them well for new endeavours that they will engage in.

As we begin 2021, with renewed hope and energy, here is wishing that we come together with the spirit of mutual respect and fellow-feeling, as the year gone by showed us the importance of endurance in a crisis.



FROM THE NEWSROOM

School of Undergraduate Studies (virtual) Orientation on December 1, 2020



Excerpts from the Vice Chancellor's address at the SUS Orientation, held online and attended by all first semester students of the School of Undergraduate Studies

Congratulations to all of you for making it to Dr. B.R. Ambedkar University Delhi. It gives me immense pleasure to Welcome you all today to the new session. We are delighted that you have chosen to spend the significant next few years with us at AUD.

I can assure you that the Life at AUD will be highly enriching and full of exciting experiences for you.

AUD draws inspiration from Dr B. R. Ambedkar's vision of bridging equality and social justice with excellence, the emphasis at AUD is on the interdisciplinary approach to teaching learning – research. There are 13 schools and 12 centres 63 programmes of studies. Each course transacted has cutting edge methodologies for learning and highly interactive in nature.

We at the university strive to transform our students into responsible global citizens.

While you stay with us at AUD, your efforts should be towards acquiring: a) Skills – will equip you to decide “how to say” b) Knowledge – decides “what to say” c) Attitude – decides “how much to say” d) Wisdom – will help you decide “whether to say or not to say” Learning life skills will be A- Z of 21st century skills: Mindfulness, Emotional Social Intelligence, Positive attitude, Global outlook, Attitude to contribute, Meta-cognition, Citizenship behaviour, ‘Impressive character’, and importance of Spirituality

AUD believes in developing a personalised approach to students and has in-built institutional mechanisms for mentoring and nurturing students, particularly in the domains of language proficiency, study-skills and analytical methods to assure academic success and excellence. The university offers full and partial fee waivers to students who are in need of financial support given their economic background. The University has created a student welfare fund with the objective of giving financial assistance for meeting the welfare needs of the students. This includes cost of study materials, photocopy, travel allowance etc. In order to encourage experience based pedagogy in learning, 25% of fee collected is available to students for undertaking activities under “Learning Enhancement Scheme”

During the Covid-19 pandemic university has extended facility of Internet package reimbursement to the needy students belonging to economically weaker section. Such students were also given ‘Electronic Tablets’ in order to facilitate their online teaching and learning.

9th Annual Convocation (blended mode) on December 23, 2020



Excerpts from the Vice Chancellor's report at the Convocation



Chief Minister joined the Convocation online from Delhi Secretariat, Deputy Chief Minister joined at the India International Centre, and Lord Bhikhu Parekh delivered the Convocation address from London

The fear of COVID-19 pandemic began in January 2020. It has also demonstrated the interconnected nature of our world – and that no one is safe until everyone is safe. Humanity could survive only by showing solidarity to the cause of defeating the disease. It has also taught us the lesson that community participation can save lives and overcome the devastating socio-economic impacts of the virus. People around the world are showing acts of humanity, thus inspiring hope for a better future. AUD collectively responded to the calamity in a planned and strategic manner. We ensured continuity of academic processes by scheduling online classes for the students along with initiating support for their psychological well-being. To equip the faculty members with the necessary IT skills, training workshops were organized and the students also adapted to this change gradually. I congratulate the students and faculty for their resilience and efforts in completing the session in time.

In today's convocation, 1003 students who shall be graduating have successfully completed their degrees in 2020 which is an increase of 21.35% from 2019. Of these, 442 students will receive undergraduate degrees, 504 will receive postgraduate degrees, 51 will be awarded with MPhil degrees, 4 shall be awarded with PhD degrees and 2 students shall be awarded with diplomas. I am also extremely excited to announce that 65.4 % of our graduating students are women and I am equally proud to share that almost 50% of our faculty are also women.

Counselling Clinic (AUD) has started an initiative to offer psychological support and counselling to the students of AUD, to help cope with the sudden disruption of way of life, due to the COVID-19 pandemic. Some members from the "Ehsaas clinic" were available each day of the week during the lockdown, on Phone and on Email to help students of AUD to deal with the anxieties created by sudden isolation, change of routine and academic and career specific issues. The University has also created a "Student Grievance Cell" in the wake of the spread of COVID-19 pandemic for handling grievances of the students related to examinations and other academic activities arising due to this pandemic. In addition to this, the University has also created multiple campus level Counselling Cells. At AUD have initiated and institutionalized the culture of placement and career counselling with a focus on professionalization of Social Sciences curriculum. The career and placement cell which was established in 2019 has started working towards achieving this goal for which the training cell organized "TCS Employability Enhancement" training program for undergraduate final year students. The second batch for the TCS employability enhancement program shall begin from January 2021.

AUD had also participated in NIRF ranking by MHRD and was placed in the rank band of 101-150 in the ranking of the universities in 2020 where we moved up by 50 positions. In Atal Ranking of Institutions on Innovation Achievements (ARIIA)-2020 conducted by the Ministry of Education, AUD was placed in the rank band A of (6-25 rank) under the government and government aided university categories. This is yet another step towards creating an ecosystem for entrepreneurial culture in the university.

The university has launched 4 new programmes this year; MBA (IEV), BBA, MA Hindi, BVoc in Accounting and Finance. We also plan to start a PhD in Disability Studies. An innovative programme on transformative learning has been designed at AUD on the lines of "Happiness curriculum" of Govt. of NCT of Delhi. The programme is designed for practicing professionals such as administrators, judicial officers, doctors and school educators. This shall initially be offered in the form training programme which shall enable the participants to develop a holistic vision of life while integrating the universal human values of harmony, coexistence, conflict resolution, peace and creative existence.



Excerpts from the speech of Chancellor and Lieutenant Governor Delhi, Shri Anil Baijal at the Convocation

I am honoured to be part of the ninth convocation of Ambedkar University Delhi. In the last 12 years of its existence AUD has followed a steep growth curve. It has evolved several structures and mechanisms that work in tandem to pursue the goals of ensuring equity and social justice while providing excellent quality education. The University has done exceedingly well despite the initial infrastructural and other limitations and charted an innovative development strategy. This has become possible mainly as all AUD's constituents have followed the shared vision and mission drawn from Dr Ambedkar's philosophy.

Each constituent of AUD has developed and utilised its core strengths. AUD is known for its academic excellence, creativity, humane and inclusive pedagogy, and democratic values. As the University expands, it is hoped that these principles and values will enable AUD to include a larger number of students from socio-historically disadvantaged backgrounds. The University has worked towards systematising innovative practices at institutional, programmatic, and transactional levels. This has been possible with the distinct envisioning of the Schools, Centres and programmes. AUD has constantly worked in social science thematic areas that are socially significant such as human ecology, development practice, psychotherapy, early childhood etc., yet not well-explored in higher education institutions in the region. At the same time, AUD has engaged with the core social sciences such as Economics, History, and Sociology and humanities so as to enrich the interdisciplinary studies. The curricula are designed to foster critical thinking and develop conceptual self-questioning so as to inculcate a spirit of inquiry among the students. The curriculum design is complemented by excellent pedagogical practices with a variety of transactional approaches. Fieldwork and hands-on experience have been built into most of the programmes at the University.

It is worth mentioning that AUD has introduced and experimented with many ideas, especially in its undergraduate space, which have now found mention in the National Education Policy. The model of liberal education and choice-based credit system that it created was ahead of the times. Another initiative of the University, which finds resonance in the new national education policy document, is offering Under Graduate programmes in emergent and novel areas like Global Studies, Sustainable Urbanism and Legal Studies. This is a significant step towards creating disciplinary expertise in new areas at the UG level. An important initiative in higher education has been the emphasis by the government on "skilling". With more than a million Indians projected to enter the working age each month for the next decade and a half, universities have a crucial role to play in building both capacity and competency. AUD, through its learning environment has the potential to make B (Voc) programmes more meaningful and desirable. AUD's teacher education plans are in consonance with the New Education Policy that identifies isolation of teacher education from multidisciplinary universities as the major cause of poor quality of teacher education. AUD is expected to play a pioneering role in the preparation of excellent quality teachers and teacher educators who will work towards transforming higher education in Delhi.

AUD has been collaborating and working in tandem with the Delhi Government in various aspects and this comes across as an excellent model of government — public university partnership. This partnership needs to be taken to the next level now. The successful completion of campus construction will require committed and continued support from the government. AUD also needs to ensure that the next phase of expansion into the new campuses is carried out smoothly and through well-thought out plans. 1000 students successfully completed their degree in 2020 and will be graduating in the Annual Convocation ceremony today; this is an increase of 21.4 % from the figures of 2019. Right from its inception, the University has institutionalized certain mechanisms for student's welfare. The measures like Student Welfare Fund, the Students Cell, learning enhancement scheme, providing language support, and Fee-waiver have become a unique and integral feature of the University's culture.

In the present times, higher education institutions, especially the public institutions, are required to stay one step ahead in pre-empting challenges and opportunities that reside in social, political and policy changes. If we see the last one year's journey of the University, I can say that the University has given its students a live example to follow. I appreciate the visionary approach which has helped the University in sailing during COVID 19 pandemic. This has enabled the University to respond in a calibrated and effective way. I congratulate the University on its continuation of the teaching learning process during the COVID 19 pandemic. While ensuring that the academic progress of students is unhindered, the university has also paid attention to the social and emotional well-being of the student community. It initiated the process of Mental Health Counseling on the day of lockdown itself, established Counselling Cells across campuses and initiated regular forums where students and faculty interact on wider concerns. The work of AUD faculty members on this front needs to be applauded. The teachers were not only taking online classes but they were also acting as a mentor to their students when they were facing any kind of problems. I must congratulate and applaud the efforts of the AUD, the University leadership, faculty & staff members and the students. The University has set an example that by collective efforts the constraint of resources can be surpassed.

The ranking positioning of the University on various Rankings of Higher education has been very promising. AUD being a Social Sciences University is performing remarkably well on the parameters which are conceived keeping STEM subjects in mind. There are challenges and issues, such as those relating to environment, public health, and education, that the city of Delhi constantly faces. AUD should aspire to strengthen research in these areas.



Research Scholars receiving their degrees both in person as well as through the virtual avatars



Vice Chancellor with graduate students



Research Scholars seated at the Convocation



Vice Chancellor with Deans and Directors



Vice Chancellor with members of IT Division

RESEARCH and CONSULTANCY DIVISION

WEBINAR ON

What is ethical research?

Please register via:
<https://forms.gle/K3uHGyHJgPKK6ISd7>
 Youtube link: <https://youtu.be/zvPI1Y6UR4U>
 Follow us on Facebook via:
<https://www.facebook.com/Shodhotsav/posts/216278459882999>

Organised by:
 Research and Consultancy (RnC) Division
 in collaboration with
 Center for Research Methods (CRM)
 Dr. B.R. Ambedkar University Delhi (AUD)



Webinar is scheduled for 12th December 2020
 (Saturday) at 11.30am

Programme Schedule

Dr. Anandini Dar
 Welcome and Introduction to the Webinar

Prof. Geetha Venkataraman
 Brief about RnC

Prof. Babu Remesh
 Brief about CRM

Dr. Anandini Dar
 Introduction to Speakers & Moderation

Prof. Honey Oberoi Vahali,
 School of Human Studies, AUD

Prof. N. Nakkeeran,
 Dy. Director, CRM, AUD

Dr. Saumya Uma,
 Associate Professor, Jindal Global Law School, OP Jindal Global University

Dr. Yogesh Saei and Dr. Anandini Dar
 Question and Answer Session

Dr. Kritika Mathur
 Vote of Thanks

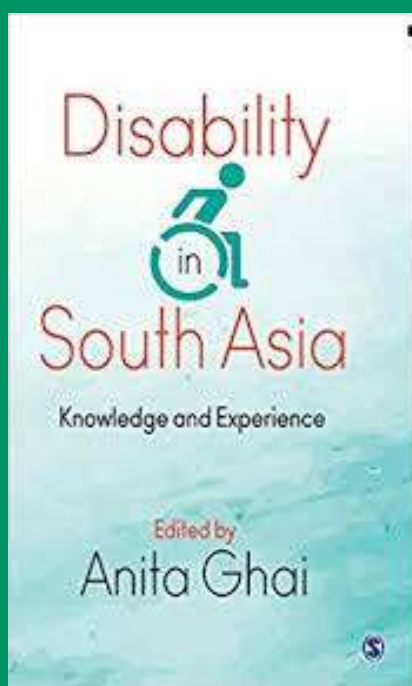


Faculty Seminar and Paper Presentations (FACSAPP) A discussion on the paper

'Women's work and widowhood in a small-peasant economy of colonial Bengal' by Prof. Deepita Chakravarty (SDS, AUD)

Discussant:
Prof. Praveena Kodoth
 (Centre For Development Studies, Trivandrum)

Wednesday 16th Sep'20 4.00 pm
Zoom Meeting ID: 878 3006 9618
Passcode: 930807



Faculty Seminar and Paper Presentations (FACSAPP)

Book Discussion

Wednesday 28th Oct 4:00pm IST

Zoom online meeting
Meeting ID: 838 6701 6738 Passcode: 671346

[https://us02web.zoom.us/j/83867016738?](https://us02web.zoom.us/j/83867016738?pwd=WmNDStGFydjZBZkMwV3k1MVNRZTk1QT09)
pwd=WmNDStGFydjZBZkMwV3k1MVNRZTk1QT09

Discussants

Prof. Anita Ghai (Moderator) (AUD)
Prof. Tanmoy Bhattacharya (DU)
Prof. Rukmini Sen (AUD)
Mr. Sandeep R Singh (AUD)
Nidhi Goyal (Founder and Executive Director Rising Flame)



RESEARCH AND CONSULTANCY DIVISION
Dr. B. R. AMBEDKAR UNIVERSITY DELHI (AUD)

WEBINAR

ACADEMIC INTEGRITY IN RESEARCH

10AM TO 1PM

16TH OCTOBER 2020 (FRIDAY)

Zoom Meeting Details: [https://us02web.zoom.us/j/84658923752?](https://us02web.zoom.us/j/84658923752?pwd=NmFnUy82MGNrbExKaDdxNmw2NctQUt0g)

pwd=NmFnUy82MGNrbExKaDdxNmw2NctQUt0g

Meeting ID: 846 5892 3752 Passcode: 592721



SPEAKER:
Prof. (Dr.) Ramesh C Gaur
Understanding Research Publication,
Ethics and Plagiarism
Dean & Director (Library & Information)
and Head, Kala Nidhi Division at
Indira Gandhi National Centre for the
Arts (IGNCA), New Delhi



SPEAKER:
Dr. Sandeep K Pathak
Predatory Publishing: Evaluation
Tools and Research Support
Tools for Academic Community
Deputy Librarian, Indian Institute
of Science Education and
Research (IISER), Bhopal



WELCOME ADDRESS BY:
Prof. Geetha Venkataraman
Dean, Research &
Consultancy Division,
Dr. B. R. Ambedkar
University Delhi (AUD)



MODERATOR:
Dr. Alka Rai
Deputy Librarian,
Dr. B. R. Ambedkar
University Delhi (AUD)

E-Certificates will be given to registered applicants. please register via
<https://forms.gle/kfbMSAhTNEw251ZR6>

अंबेडकर यूनिवर्सिटी दिल्ली

द्वारा आयोजित

पुस्तक चर्चा एवं संवाद

पुस्तक : 'विश्वविद्यालय परिसर जीवन और हिंदी उपन्यास'

लेखक : प्रो. सत्यकेतु सांकृत, वरिष्ठ कथा आलोचक

26 अगस्त 2020, सायं- 4.00 बजे

प्रो. अनु सिंह लाठर

डॉ. नितिन मालिक

प्रो. सत्यकेतु सांकृत

पुस्तक



कुलपति, अंबेडकर विवि, दिल्ली



रजिस्ट्रार, अंबेडकर विवि, दिल्ली



डीन, अंबेडकर विवि, दिल्ली



नई किताब प्रकाशन, दिल्ली

आमंत्रित वक्ता

अर्चना पैन्थली

डॉ. रमा

सूर्यनाथ

प्रो. आनंद कु. सिंह



वरिष्ठ प्रचारो माहिल्यकार



प्राचार्या, हंसराज कॉलेज, दिल्ली



वरिष्ठ पत्रकार एवं कथाकार



भुपरिचित कवि एवं आलोचक

Zoom Link- <https://us02web.zoom.us/j/84324039727?pwd=ajBUMlUxNGZEWxDeFlySkp1OEFkQT09>

Meeting ID: 843 2403 9727, Passcode: 740390

संयोजन एवं संचालन

डॉ. महेंद्र प्रजापति, सहा. प्राध्यापक, हिंदी विभाग, हंसराज कॉलेज, दिल्ली

AUD initiatives towards the New Education Policy, 2020



The Vice Chancellor sharing her thoughts on National Education Policy framework in the technical session chaired by Professor Kasturi Rangan, September 7 2020

Vice Chancellor, AUD constituted a Committee on 31 August 2020 to study NEP 2020 and identify action points relevant to AUD. The Committee comprised of the following members:

- i. Pro Vice Chancellor 2 (Chairperson)
- ii. Prof Krishna Menon (Member)
- iii. Prof Rachana Johri (Member)
- iv. Dr Manish Jain (Member)
- v. Dr Ekta Singh (Member)
- vi. Dr Manasi Thapliyal Navani (Member Secretary)

Committee's terms of reference (ToR) included:

- a. To identify components of the New Education Policy (NEP) that are directly applicable to AUD.
- b. To highlight the implications of major recommendations for AUD
- c. To prepare a list of action points for immediate and long-term implementation by AUD

'Vocational and Mainstream Education Systems Must Complement Each Other for India to Achieve Its Goals'

Dr Sitansu S Jena, professor in vocational education, and also dean at the School of Vocational Studies, Dr BR Ambedkar University, is giving his perspective on the 21st century skills as highlighted in the National Education Policy 2020 in a webinar. He was a member of the drafting committee of the National Vocational Education Qualification Framework (2012).

He spoke to News18.com on reimagining vocational education in NEP 2020. Excerpts:

Mainstream higher education is a privilege concentrated in the hands of a few, while vocational education is not viewed the same way. Your thoughts.

CNN News18 published an interview of Professor Sitansu S Jena on "Re-imagining Vocational Education in NEP2020" on October 23, 2020 <https://www.news18.com/amp/news/india/vocational-and-mainstream-education-systems-must-complement-each-other-for-india-to-achieve-its-goals-2997161>.

Creating Culture for Multi-Disciplinary in Higher Educational Institutions in India

Professor Anu Singh Lather, Vice Chancellor, Dr B R Ambedkar University Delhi (full text of the speech delivered on September 7, 2020 at the technical session chaired by Professor Kasturi Rangan at Governor's Conference on NEP)

Good Afternoon to everyone. Thank you Dr. Gopi Kumar, thank you Dr. Vikas Gupta and thank you UGC and ministry of Education for giving me this opportunity. I heard all the panelist before me and I am so impressed they all came so well prepared and the take away from their lecture, their discussion has been so much for me too. So thanks for being there before me. I'm the last speaker, my job becomes a little tough, tough in the sense that patience is required to listen to the last speaker. That's the challenge.

I am going to be speaking on the topic creating culture for multi-disciplinarity in Higher education institution. While you know our text on New Education Policy is referring to Ban Bhatt's Kadambri and 14 vidyas and 64 Kalas. While going into detail and insightful takeaway from what he was trying to say, what I found was that his emphasis was not only on learning all the subjects of science and Arts but it was also on how the discourses need to be followed on these subjects and these discourses meant the debate, the discussion, the engagement, the involvement of the pupil and the teacher. That was far more important. So the delivery part he emphasized far more than anything else in his work. While I can give an example from the management discipline, where I come from. Steve Jobs, the great creator of Apple and he has so many patents to his credit. He came to India to learn basics of computer Application and computer language and he did not learn it any IITs or any big institutions here. He learnt it from a very small, private school in Lajpat Nagar and he went back learning so much from the institution, which was a commercial small shop. He also learnt calligraphy and calligraphy was his hobby. While he learnt calligraphy, he applied that Art, which was his hobby to develop and design the font size and font design which we have in computer language today. It's all thanks to additional Kala which he learnt and he utilized it for the language in the computer science. Now while we talk about the challenges in implementation and I remember in all the discourses we have been talking about how do we implement and how are we going to be implementing all this. I feel that cultural transformation in the culture of higher education institution is going to be one big challenge. The kind of rigidity, the kind of silos we have already created Higher education institutions is going to be big issue for all of us. I come from an institution called Ambedkar University Delhi, and Shushma Ji rightly said that there are some initiative in our University on multi-disciplinarity and I see the intense impact of all that work which has come out in terms of researches and practice based learning, which my teachers, my researchers are already into. While looking at that, are these initiative very new to the country? NO. There have been institutions with lot of focus on multidisciplinary, interdisciplinarity, cross sectionality in terms of researches and in terms of teaching too. They have made their own niche and specialisation in these areas but by and large Indian higher education institutions have been working in silos, lot of isolation and not accepting and appreciating the work being done in the other fields. So we believe that everything which is happening outside India is probably the best and anything which is happening in our own country is sub-standard. I think we need to get out of this mindset. We have lots and lots of good people here in our own country who is doing very good work but the inter-connectedness is required at some platform. May be we can create some technology platform through the ministry where all these good work can be shared and taken forward. We do have Shodhganga, we do have other platforms where we are sharing our research. But I still feel that some University level, College level, interventions are very-very important here.

I like to give you example of 3 fields, particularly, in our country we did so well and outside country also we did so well because of the inter-disciplinarity and multi-disciplinarity they carry in themselves. First example is of Psychology, Psychology as a discipline benefitted immensely, due to its openness to other researchers and other fields and they were so open in terms of evolving themselves, from their clinical intervention to medical intervention. They have created a value proposition even in medical sciences. Today all mental health issues are addressed and considered incomplete in treatment till the psychologist and clinical psychologist have their own role to play. So you can look at how Psychology evolved in terms of human resource training for the corporate sector, early childhood care and education which has become the preamble for our school education. We see that it has all evolved out of the researches which are happening in the areas of psychology. Forensic researches and criminal researches which happened in Psychology again have helped forensic sciences to evolve itself. We are using the polygraphs and narco tests and the interpretation of all these terms from the experts, all the machines are there but expertise

comes from the psychologist, and how well the different agencies have been working together to reach to the diagnosis of the problems which is criminal in nature.

The second field which I feel has evolved in this manner beautifully is Masters in Social Work. That's another discipline in the social sciences where they have applied almost everything from the wide range of specialisations into the community connect and it is the befitting example of amalgamation of researches, teaching and community connect from everywhere. They have taken it from psychology, sociology, anthropology, medicine, public law and economics. So I find that MSW is another program which has a clear focus on Human Dignity and quest for social justice in their practice. They are doing it wonderfully and beautifully. The development practice has evolved as yet another field. I will also like to give an example of some of the specialized areas they have been able to evolve. The community organization is one part and I like to share that AUD as University we have department of Development practice and our MPhil and PhD students have created their own NGO called "Ek Nari Sansthan". When they went to the field in Odisha and Himachal Pradesh, they found that the women who are the single women there, they did not have any livelihood for themselves and no family to care for them, so our MPhil students along with our faculty intervention there, we created this NGO which is "Ek Nari Sansthan" and their work has been appreciated by the state government and they get all the support in terms of financial support and other support and they have been working so well and we help them in introducing the agriculture yield and their agriculture yield is packaged in commercial form and sold in Delhi. It is just a beginning for us there but then that kind of community connect we have been able to develop in our University. I thought this is a platform where I should also share that how beautifully the inter connectedness between various disciplines would actually bring a lot of value proposition to our societies at large. They also help in livelihood and developing some kind of entrepreneurship for these rural women there. The community counseling and sensitivity training is another field which is emerging field in social work and social sciences and it has relevance for almost every other science. Public health has also been so beautifully merged into this field. So I am very impressed by some of these disciplines who have evolved themselves on time and I am giving these examples because these are the success story even in our own country.

The third field is the field from where I come from is management field. Management is another field which is a basket of specialization it carries from field like psychology, from commerce, from accountancy, from operations, from statistics, from industry, from mathematics and you know it has evolved so beautifully that it has created lot of job opportunity. All these 3 different programs have been able to give an assured career to their students, provide employment opportunities, purpose in life and community connect all put together. Corporate social responsibility when people talk about, I tell my students and teachers that it is the social responsibility not the corporate social responsibility. It is everybody's responsibility to give back to society. While we look at the softer skills which these fields are looking for, are common to all sciences, these are universally acceptable skills and trades which we are looking for in students. The trades of empathizing with other, actively listening, persuasion, collaborating in working together, team work, developing critical thinking, inter personal skill, and leadership also. I feel this is how all of them are commonly looking at a common universal trades in students. I feel that the medical and engineering sciences should also learn to work together in future because engineering students essentially should be exposed to the medical practices and researches because the future of medical sciences lies in engineering and future of engineering lies in medical sciences. So medical students should also be taught engineering because all inventions which are happening and innovations which are happening, by and large, are in the areas of medical sciences and biotechnology. So this is very-very important as I believe. Then how do we achieve this culture of multidisciplinary is also very important. We need to create a quality culture. I think all the panelist here they appreciated and they have spoken on the quality culture and how do we create this quality culture in higher education institutions is going to be our big challenge. *Ham sab kehte hain ke sab University bahot achi hai, colleges bahot ache hain, ham bahot ache hain, ranking bhi karte hain, sab kuch karte hain, par jab internationally log hamen acha kahenge aur hame appreciate karenge, hamari research ko karenge to tab ham manenge ke wakai ham bahot ache hain.* Beginning in that kind of quality culture is very important for all of us. I believe that the leaders in the organization like Vice Chancellors, Sushma Ji was emphasizing on the role of Vice Chancellor and the challenges they are going to be facing in the future.

Yes, I agree with you that the major role for this transformation in the culture and climate of the organization to go multi faculty, multidisciplinary and to give a holistic education, will lie with us and with the top management in the organization because they will have to mobilize lot of resources,

create partnerships with other Centres of Excellence, create international partnerships which is very-very important and also optimize people and processes management. I feel in Indian public universities, particularly, optimization of resources is a very big challenge in private sector. In private Universities, and private institutions, optimization happens wonderfully. There is far more discipline in their institutions than in public institutions. We need to seriously look at that how do we optimize, may be by using technology and also sensitizing people towards their sense of responsibility. Speedy decision making for the public institutions is a very big challenge and we know the reasons. I'm not going to get into that but I think giving us more autonomy in terms of financial autonomy. Academic autonomy we have always enjoyed and we thrived on that and we have reached where we are today for the reason that we always had an academic autonomy but financial autonomy and decision making is also very-very important. I have a very strong feeling while we design the campuses, the spaces in the campuses and I am lucky that I am going to be designing 2 new campuses: Dheerpur and Rohini, so I have that freedom to design those campuses we have already done it. Having the co-sharing spaces and those should become essentially the part of the architecture design and structure of the buildings. We have buildings which are isolated from each other. We have Schools and faculties and Departments where we tend to enter from one gate, go to our own floor, study and go back home. So there is no co-sharing spaces, no co-sharing places, and by design we have not been able to do it. So for the mutual interaction amongst the students and faculty we need to create those through the architectural designs of the spaces. That's my view and we are trying to do it for our new campuses in our university also.

Breaking down the discipline boundaries in teaching and research is going to be very-very big challenge we all feel so. Biomedical researches are thriving in a very supportive environment for the fact that they have a very strong pharmaceutical industry to support them, well developed academic base and high level of public investment which comes to them through the donation and charities and in Corona time, the attempt at vaccine research which we see all around which is happening. This is the fact that biotechnology and biosciences have actually come out of their silos, they used to work in isolation.

Now their connect to all agencies are massive and we have seen the outcome while the researches are happening yet. Then engaging the teachers is very important issue while when I say engaging the teachers, it is the mental engagement I am talking about. Teachers do not own the institutions you know they may be very happy and satisfied being part of public institutions. Because public institutions give lot of space for you to grow, have freedom of movement, freedom of expression, everything but the kind of commitment and the sense of pride which must come from the teachers and students and everyone that's what I feel is far more in Universities internationally than in our Indian Universities. So engaging the teachers emotionally to the organization is also one of the reasons that we have not be able to deliver the way we should have delivered so that's where we need to work.

Globalization and internationalization, government and the ministries already focussing so much on and during the Covid-19 pandemic, we have seen that cross functional teams have been working together. The laboratory capacities are shared everywhere, even in India, Indian laboratory capacities are shared. Experts in infectious disease are seeking and reaching out to mathematician for the mathematical modelling of their work they are doing and they are seeking help from the economist for formulation of policy for the coming future. So this is a kind of model and the Pandemic time has actually taught us how the future of education is going to be. Technology has been accepted so widely and so well and teachers who were very conventional, who were not IT savvy has all learnt to be IT savvy. That's the best part which has happened in the country. There are few strategies to bring focus on the emerging areas of studies which I feel and I jotted them down. I would like to share with all of you. This is providing a large number of choices to students and to implement the total flexibility in the curriculum which will lead to major and minor specialization as decided by the students and this should be very liberally be offered to students in the basket of courses. For example, a students can do a major specialization in electrical engineering and minor in economics or may can do a major in economics and minor in electrical engineering course which interest him/her. Although this is the very loud thinking but I think this is how we are looking at the future of education. Then, introducing programs in major and minor specialization in important areas such as medical science and engineering, data sciences, artificial intelligence, mechatronics and robotics, energy sciences, water technology, waste to wealth management, food sciences, intelligent transport systems, internet of things, vehicle propulsion and control, cognitive sciences, fashion technology, mobile communication, big data analytics, machine learning, lock chain, cloud computing, and many-many more. Then also integrating the management social work, art and humanities, social sciences, defense technologies, cyber security, smart cities, policy research, strategy planning, entrepreneurship development, financial management, sustainable technology, cyber laws

in undergraduate programs particularly. Then the fundamental and co and elective courses on Yoga, on music, on theater, on sports, on languages, literature as a part of the under graduate curriculum. Literature is just missing in the engineering sciences and also in other social sciences discipline. Then introducing flexible curriculum structures that will enable to create combinations of discipline for study and would offer different exist points. We have already discussed that there are going to be multiple entry and exit points but operationalising them is going to be one big challenge of us. Then the courses on value based education such as professional ethics and human value, environment and society, emotional intelligence, soft skills, critical thinking, higher order thinking capacities, communication skills for both the undergraduate and postgraduate. Then establishing the languages, i.e. foreign languages and local languages department, equipped with the language labs particularly in all higher education institutions. May be, we can give the certificates and diplomas for the same. That will make lot of sense for them. The courses offered to postgraduate students which is elective courses in graduate students so that here is continuity from under graduate to the post graduate integrated programs. Then providing the opportunities for internship, with the local and the global industry, working with the business house, with the artists and the crafts and the people who are coming from the art background and aesthetic background. They can also do internships there. Introducing the undergraduate and post graduate programs in medical education, in engineering institutions, to promote multidisciplinary research in thrust areas of emerging technologies so that medical students can learn from the engineering institutions and engineering students can be sent to the medical colleges to study that what are their need for the innovation and invention. So the joint kind of courses can also be done.

Providing the options to the students of pursuing at 2 years postgraduate program with research for direct admission to PhD program, I think Universities can be given that kind of flexibility to design such program. Then also developing the undergraduate program with research and provide one year masters program, PhD program option to these students. There are research laboratories who spent and the teachers whose research is well acknowledged should also be made available at some platform where our own national level repository can be created so that we can have the conglomeration of people who can jointly know that who are the other researchers in our country, who are working. Because research is what higher education institutions mandate is all about so we gradually must move to the serious research platforms we created here. In fact vocational education has already been given lot of focus and integration of vocational education into professional education is also important. I feel that if B.Voc degree and M.Voc. degree is recognized by all other agencies in the country that's going to give them a lot of opportunity to grow. For example, B.Voc. and M.Voc. is not a recognized degree for appearing in UPSC and other competitive examinations so we need to create that opportunity for them.

IPR cells must essentially be established both in the technology institutions and non-technology institutions both. While my faculty would say that we do not need IPR Cell “*hame patent se kya lena dena hai*”. So we also need to educate them that patent creation is not about creating a machine alone. It is about creating your ideas and your piece of work, your art, etc. This is very-very important. National education policy also takes into account what Rabindranath Tagore said “we have come to this world to accept it, not merely to know it and we may become powerful by knowledge, but we attain fullness by sympathy”. The highest education is that which does not merely give us information but makes our life in harmony with all existence around us. So true to the purpose of education I would wind up by saying

विद्यां ददाति विनयं, विनयाद् याति पात्रताम्। पात्रत्वात् धनमाप्नोति, धनात्धर्मं ततः सुखम्॥

“Iska matlab sab log jante hain ke vidya se vinamrta ati hai, vinamrta se yogyta ati hai, aur isi yogyta se ham dhan kamate hain, aur usi dhan se hamen dharm ki prapti hoti hai, sukh ki prapti hoti hai aur finally jo happiness ki bat ham karte hain wo wahin se ati hai, smraddhi bhi wahin se ati hai.

So thank you for the patient listening, and thanks for giving me this opportunity thank you very much.

AUD FACULTY ENGAGE WITH COVID-19 PANDEMIC

The regimes of boundaries: They have multiplied, even as Covid nudges us towards broader discourse of access

Nations and regions have firmed up their boundaries, to prevent and regulate movement of people and goods across nationally and internationally recognised territories. This irony cannot have been more poignant anywhere than in India, a country forever in motion.

Tanuja Kothiyal, Professor School of Liberal Studies, Indian Express, July 20, 2020



Krishna Menon, Professor, School of Human Studies, International Feminist Journal of Politics 2020

A humane classroom is what universities must prioritise post Covid

Perhaps even more important than transacting the prescribed syllabus is the holding and containing presence of peers and teachers who can listen, empathise and offer themselves as a reliable non-competitive circle of care.

Honey Oberoi Vahali, Professor, School of Human Studies, Indian Express, November 19, 2020

Life & death questions in the Covid pandemic

Economic revival in both rich and poor states is key to preventing more deaths

Topics

Coronavirus | Coronavirus Vaccine | Lockdown

Nidhi Kaicker & Raghav Gaiha

Last Updated at July 9, 2020 21:40 IST

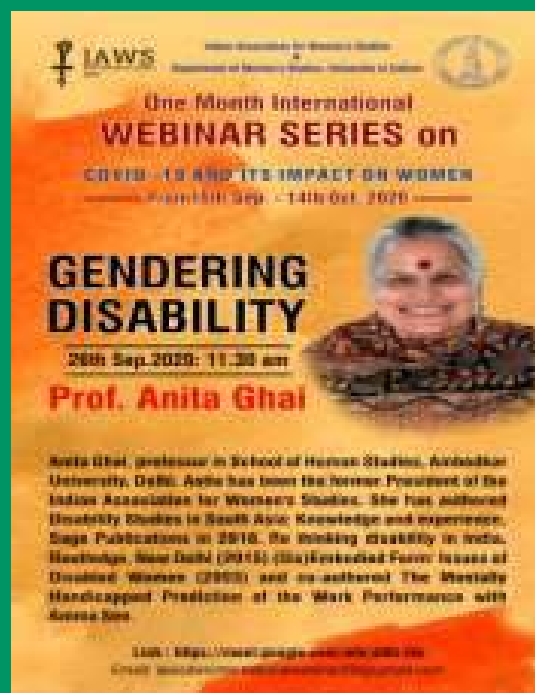
Nidhi Kaicker, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship, Business Standard, July 9, 2020



Javed Iqbal Wani, Assistant Professor, School of Law, Governance and Citizenship, Indian Express, September 25, 2020



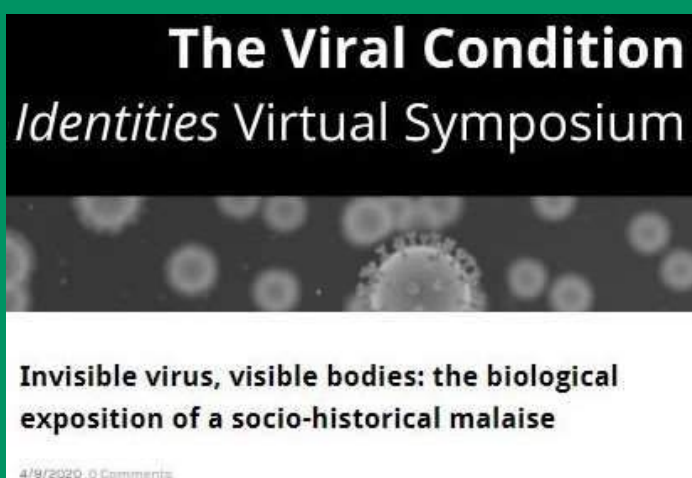
Rinju Rasaily, Assistant Professor, School of Liberal Studies, The New Leam, August 2020



Pooja Satyogi, Assistant Professor, School of Law, Governance and Citizenship, Anthropology in Action, Spring 2020/21



Deepthi Sachdeva, Assistant Professor, School of Human Studies, Seminar, No 736 https://www.india-seminar.com/2020/736/736_deepti_sachdev.htm



Rachana Mehra, Assistant Professor, School of Global Affairs, September 2020



Niharika Banerjee, Associate Professor, School of Liberal Studies, Dialogues in Human Geography, 2020

TRAINING and PLACEMENT CELL

Training & Webinar Sessions: November 20 and 21 2020 Induction Training programme for the Student Placement Coordinators. These student co-coordinators have been selected from each programme and they will work to boost the training and placement activities among their respective cohorts. There are approximately 50 student placement co-ordinators.

Sl. No.	Date	Resource Person	Topic
1	20.11.2020	Ms. Shruti Goyal- Expert Personal Branding	Personal Branding-Resume Writing
2	20.11.2020	Sh. Ashok Kumar, Joint Director, Ministry of Labour & Employment (MOLE)	Soft Skills & Personality Development
3	20.11.2020	Sh. Ashwini Kumar, Joint Director, Ministry of Labour & Employment (MOLE)	Current job Market Analysis
4	21.11.2020	Ms. Divya Shlokam-CEO-Media House and Alumni of IIT Delhi	Effective Use of LinkedIn
5	21.11.2020	Dr. Pushpendra Singh- Assistant Prof. and Entrepreneurship Cell-KMC, Delhi	Entrepreneurship Skill
6	21.11.2020	Student Coordinator Head- Saniya Ahmed-KMC, Delhi	How to work in the T&P Cell

A Workshop on Personal Branding & Resume taking a route of LinkedIn - a one-stop destination!

In association with
Dr. B.R. Ambedkar University, Delhi
brought you by
@Shruti Goyal
- a personal brand expert
on 10th November 2020

Learn about Trends and Fads on a Resume & industry insights on LinkedIn!

- * Profile Assessment Journey through me!**
- * What is ATS?**
What is Resume?
What is Resume Parsing?
- * Identify the Common Mistakes in Resume Drafting**

Time 11 am onwards



Kfirana Manoppal is presenting

Prodiem Meriti Madia Yojana (PMMY)

Scheme is only for MSMEs of France

Aims objective is to extend collateral free loans for firms, Non-Banking Financial Companies (NBFC) and Micro Finance Institutions (MFI) to small/medium business enterprise (SMEs), 10 lakh in the non-agricultural sector to individuals to enable them to start or expand their business activities.

It is divided into three categories namely: 100% (up to Rs. 10,000), 80/20 (Rs. 10,000 to Rs. 2 Lakh) and 50/50 (Rs. 2 Lakh to Rs. 10 Lakh).

The lending support from ALCERA are of two types:

- Micro Credit Scheme (MCS): for loans up to 1 lakh finance through ALCs

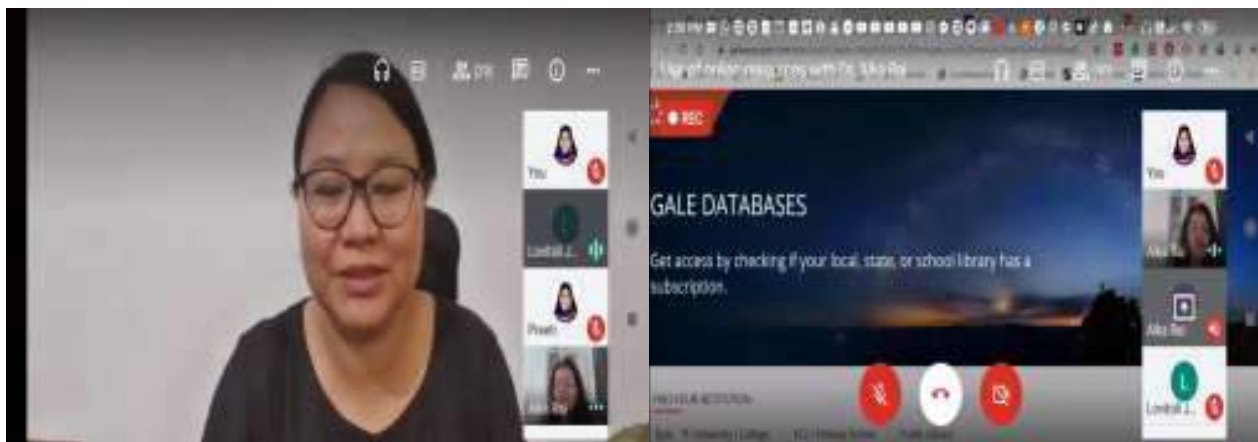
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CAMPUS PLACEMENTS

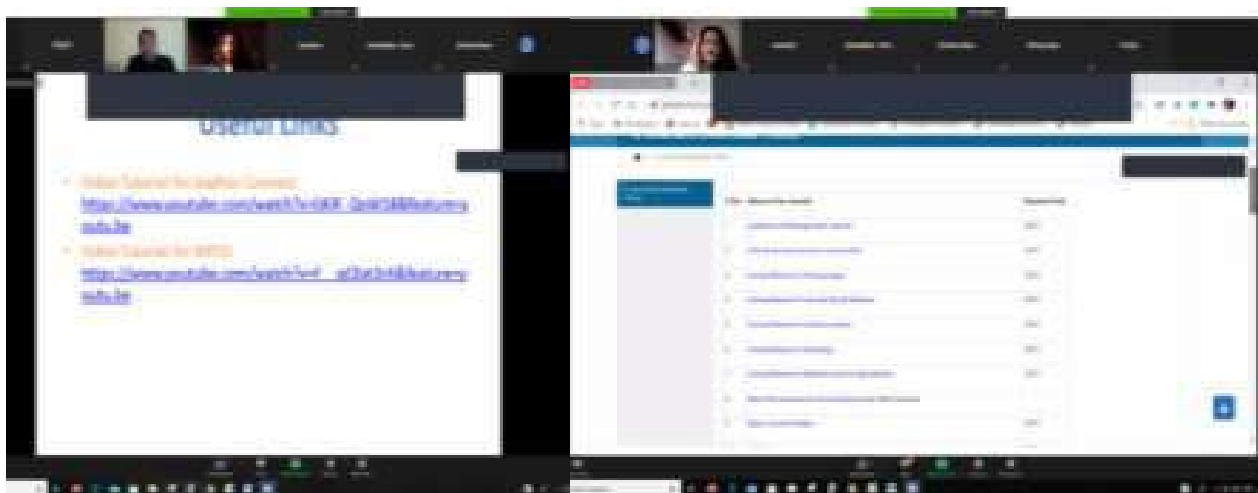
Sl. No.	Company Name	Job Profile	Qualification	No. of Students Participated	Selected/ Shortlisted Students
1.	Planet Spark	Business Development Counsellor	Graduation, PG MBA	59	7
2.	Finorbit Global	Business Development Executive	MBA	4	1
		Financial Analyst or Business Analyst			
		Budding Entrepreneur			
3.	Byjus	Business Development Associate (BDA)- Direct Sales (On-Field Profile)	Graduation, PG	31	1
		Business Development Associate (BDA)- Inside Sales (Office Profile)			
4.	Arabesque	Environmental, Social & Governance (ESG) Data Analyst	PG PhD Scholars	11	1
5.	Rudder Software Solutions Pvt. Ltd.	Content Writer	Graduation, PG	10	1
6.	No Broker	Business Development Associate	MBA, PG	5	1
7.	Tetrahadon Manufacturing Service Pvt. Ltd.	HR / Business Development Associate	Graduation, PG, MBA	22	2
8	Teach For India	Campaign Leader (Fellowship)	PG	17	1

LIBRARY

AUD Library has organized an Orientation Programme on “Use of online resources” for MA Gender studies students on 13 August 2020. This interactive session was taken by Dr. Alka Rai, Deputy Librarian, AUD. The main focus of the programme was on e-resources, library services and how to access online resources remotely (through Sophos software and INFED).



AUD Library has organized an Orientation Programme for 1st Semester students of all BA (Honours) programs at the School of Undergraduate Studies (SUS) on 03 December 2020. In which a session of library orientation taken by Dr. Alka Rai to make aware of the resources and services of the library to all the freshers.



Dinesh Kumar (2020). Development of educational institutions and Libraries In India: An overview. Shiva Kanaujia Sukula (Ed.), Transitions and transformations in Academic Libraries and Higher Education: Contemplations and savoir faire during covid-19 (233-239). Ess Ess Publications, New Delhi

Debdas Mondal and Debal C. Kar (2020). Marketing of Library Product and Services in the Government undergraduate college libraries: A Comparative study. Library Philosophy and Practice, 2020, no. 4442. (ISSN 1522-0222) Web: <https://digitalcommons.unl.edu/libphilprac/4442>

MPLA in partnership with McGraw Hill invites you to join us for a webinar on **DEMYSTIFYING E-RESOURCES**

June 7th, 2020 | 3:00 PM (IST) | 120 minutes

REGISTER NOW

PARTICIPATION E-CERTIFICATE WILL BE ISSUED TO ALL THE PARTICIPANTS



Dr. Prabhat Pandey
President, MPLA
Convener, Panel Discussion



Dr. Madhav Pandey
Librarian,
Agriculture University,
Raipur



Dr. Sandeep Kumar Pathak
Dy. Librarian,
IISER Bhopal



Dr. P.K. Tripathi
Librarian,
RIE Bhopal



Mrs. Alka Rai
Dy. Librarian,
Ambedkar University,
Delhi



Dr. B.K. Tiwari
Librarian,
SGSITS Indore



Dr. Sivamay Bhattacharya
Head of Digital Sales,
India Subcontinent,
McGraw-Hill Professional



Dr. P.N. Bajpai
Dy. Librarian,
JC Bose University of
Science and Technology,
YMCA Faridabad



Dr. Santosh Gupta
Assistant Professor,
Department of Library
& Information Science,
University of Rajasthan Jaipur

SUB TOPICS:

- How e-books can be used effectively
- What are the criterias to guide in e-resource

**Dr Alka Rai was invited as a panelist
on 7th June 2020 by Madhya Pradesh Library Association (MPLA)**



32 e-Vidya I0 | e-Vidya I2 34

घर बैठे माध्यमिक और उच्चतर माध्यमिक की पढ़ाई का सर्वोत्तम माध्यम

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LIVE SECONDARY COURSE e-Vidya I0			
TODAY	SUBJECT	TOPIC	EXPERT
09:30 AM - 10:30 AM	ECCE	Understanding development of children in preschool years	Dr. Preeti Goyal & Dr. Mamta Srivastava
10:30 AM - 11:30 AM	Hindi	पढ़ें कैसे	डॉ. मोनिका कादरान
11:30 AM - 12:30 PM	Social Science	Medieval World	Dr. Ajay Kumar Jha
12:30 PM - 01:30 PM	English	A Tiger Comes to Town-II	Mr. Sourabh Agrawal & Ms. Surbhi Punjabi
SENIOR SECONDARY COURSE e-Vidya I2			
01:30 PM - 02:30 PM	ECCE	Early Childhood Care and Education: Meaning & Significance	Dr. Usha Sharma
02:30 PM - 03:30 PM	Library & Information Science	Management and Maintenance of Library material	Ms. Alka Rai
03:30 PM - 04:30 PM	Urdu	Drama Darwaz Khul do by Krishan Chander	Dr. Shafi Ayub
04:30 PM - 05:30 PM	Tourism	Transport for Tourism	Aneesa Iqbal

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**Dr Alka Rai was invited as a panelist
on 7th June 2020 by Madhya Pradesh Library Association (MPLA)**



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**Five Days E-Certification
Online Capacity Building Programme**
**Decoding the Art and Science
of the Review of Literature**
Dates: November, 24 - 28, 2020 Timing: 2:00 pm to 5:30 pm

Patron

Prof. Anu Singh Lather
Vice Chancellor, AUD

Resource Persons


Prof. A K Dey
BIMTECH, Noida


Dr. Ashish Pandey
SJMSOM, IIT Bombay


Dr. Ayon Chakraborty
IIM Tiruchirappalli


Dr. Anupama Parashar
MDI, Gurgaon


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Who can attend: Research Scholars/Faculty Members/Researchers
Registration on first cum first serve basis (limited seats)
Registration link: <https://aud.ac.in/cbp/register>
Programme fee: INR 1000.00 (for non-AUD participants)

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Programme Convenor
Dr. Anshu Gupta (Assistant Professor, SBPPSE)

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)
Dr. B. R. Ambedkar University Delhi (AUD)
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Programme Schedule

Day	Topic
Day 1	Introduction (2:00 pm)
Session 1	Why undertake Literature Review? Different types of literature review understanding purpose and suitability
Session 2	Classical and interpretive literature review
Day 2	
Session 3	Systematic review: purpose and approach
Session 4	Systematic review process
Day 3	
Session 5 & 6	3d literature analysis using Venn diagram
Day 4	
Session 7	Utilizing literature reviews – publications (4 controls, books and web resources)
Session 8	Classical and interpretive, systematic reviewing using literature
Day 5	
Session 9 & 10	Introduction to meta-analysis

For more information please contact
anupama@aud.ac.in

Ambedkar University Delhi
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**PARADIGM SHIFT IN GLOBAL
BUSINESS: PRE AND POST COVID 19**

A Talk by
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Chief Executive, L&T Valves
and
Author of 'Global Business',
a book published by
Oxford University Press



SEPTEMBER 30, 2020 (WEDNESDAY)
3.30PM
To attend, please register via:
<https://forms.gle/SYdW1n632vFBI5KTH>

Activities of Placement Cell SBPPSE

Webinar on “Breaking myths of a Virtual Interview” on 16th September 2020. The resource person was Ms Rajni Kain, HRBP at Amazon. To excel at executive interviews, you must have a clear understanding of the purpose, be invested in the process, and give your very best performance in a high-pressure situation.

Webinar on “Skill Prodigy” on 9th September 2020. The resource person was Mr Ritu Raj Das, Director, Deloitte & Co-Founder at Skill Prodigy. Career progression is the process of climbing the ladder during your working life. Moving forward, being promoted, finding new challenges, new employers, new opportunities and getting the most out of your career is what it combines with

Talk on Open Innovation and Venture Capital with Mr Achyut Chandra, Deputy Manager & Lead - Open Innovation, Corporate Venturing, HCL Technologies. Open innovation focuses on identifying potential external innovations that can be implemented into, or create new products, while corporate venture capital focuses on identifying and investing in new firms that may disrupt the market or serve a highly profitable niche

Webinar on Impact of Covid-19 on Supply Chain/ Urban transport & Mobility challenges on 19th August 2020. The resource person was Mr Rishikesh Kumar, Sales Head-North India & Mumbai, Routematic

BI-LEVEL PROGRAMMING DEA APPROACH FOR EFFICIENCY EVALUATION: A CASE STUDY OF INDIAN ELECTRONICS RETAIL STORES

Namita PACHAR

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Anshu GUPTA

School of Business, Public Policy and Social Entrepreneurship, Ambedkar University Delhi, India
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Received: November 2019 / Accepted: June 2020

Abstract: Retail industry has witnessed enormous growth in the past decade in developing countries like India, China, and Brazil, owing to the upswing in globalization, growing trends in e-commerce, multi-format retailing, and increasing penetration of the internet. The growth of opportunities, on the other hand, have intensified the competition. It is important for retailers to gain a competitive edge in the market through innovative strategies and continuous improvement. Meticulous planning and efficiency

Ms. Sarita Singh (PhD Student at SBPPSE), Mr. Hemant Kumar (PhD Student at SBPPSE) and Dr. Kritika Mathur (Faculty at SBPPSE)

Paper entitled as "Impact of Covid-19 on Stock Returns of Hotel Industry: An Event Study Approach" published as book chapter in editorial book titled as "Rebuilding Tourism and Hospitality Sectors: COVID-19 Crisis, Policy, Solutions and the Way Forward" published by Bharti Publishing.

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Severity of the Covid-19 pandemic in India. The case of three states: Maharashtra, Jharkhand and Meghalaya

Nidhi Kaicker¹

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www.gdi.manchester.ac.uk

About the Editors



Mr. Vinod Zutshi joined Indian Administrative Service (IAS) in 1982 and belonged to Rajasthan Cadre. He superannuated in February, 2017 at the post of Secretary, Ministry of Tourism, Govt. of India. Mr. Zutshi has 35 Years of experience in Central Government and Government of Rajasthan with long experience and exposure in the fields of Tourism, Public Policy & Administration, Management and Election & Democratic Governance. He held many other key positions namely: Secretary, Ministry of Culture, Govt. of India, Secretary, Tourism, Govt. of Rajasthan, Secretary, Civil Aviation, Govt. of Rajasthan. Mr. Zutshi served as Secretary, Ministry of Culture, Govt. of India, Vice Chairman, National Medical and Wellness Tourism Board, India; Vice Chairman, National Tourism Advisory Council, India; Chairman, PATA Chapter India; Board Member, PATA; Chairman, NCHMCT, Chairman, Board of Governors, IHM, Pune and Vice Chairman, Board of Governors, IITM. He also held many key positions in Tourism Sector in the State of Rajasthan.



Dr. Nimit Chowdhary is an engineer, MBA and PhD in Management. He is professor and Head of the Department of Tourism and Hospitality Management at Jamia Millia Islamia. He has more than 27 years of academic experience. Of which close he has been a full professor for 14 years in India, China and Mexico. He is a recipient of AICTE Career Award for Young Teachers, SIDA Fellowship, Sweden; Guest Scholarship, Sweden; Linnaeus Palme Exchange Programme Grant, Sweden; PIMG Research Excellence Award, Gwalior; Scholars' Grant (EMTM), Erasmus Mundus, Europe among others. Recently he was chosen for prestigious LEAP programme at Oxford University. He has supervised 15 PhDs, authored eight books, edited two books and contributed more than 120 papers. He has travelled extensively to around 40 countries.



Mr. Anand Kumar Singh, a seasoned hospitality professional and educator with more than 32 years of experience in the hospitality and hospitality education domains. Member of the federation of Hotel & Restaurant Association of India, and Boards of studies of various hospitality and tourism education Institutions and Universities. Having more than 15 research papers to his credit. Extensive international exposure across South East Asia and Europe. Travel & Food columnist for multiple leading publications, championing the cause of healthy eating habits, food safety and traditional method of cooking and consumption. Mr. Singh currently working as a Principal cum Secretary of Institute of Hotel Management, Catering Technology & Applied Nutrition, Bhopal.



Mr. Priyadarshan Lakhawat is currently working as HOD at IHM Gurdaspur, Punjab and he is a two time National award winner for the Best Teacher in Hospitality Education from Ministry of Tourism besides numerous other accolades including Best Employee award at Oberoi Hotels and Indian Hospitality Educator's award. An alumnus of IHM Bhopal, he has more than 20 years of academic experience at institutes like IHM Ahmedabad and IHM Gurdaspur including a two year stint at National Council for Hotel Management and Catering Technology as Director (Academics & Training). Mr. Lakhawat is a Master Trainer for Certified Learning Facilitator program of NCHMCT. He has been a member of the syllabus committee for NCHMCT and also for the CBSE. He is a published author with four books and more than 20 research articles to his credit.



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Rebuilding Tourism and Hospitality Sectors
COVID-19 Crisis, Policy Solutions and the Way Forward
Zutshi | Chowdhary
Singh | Lakhawat

Rebuilding Tourism and Hospitality Sectors COVID-19 Crisis, Policy Solutions and the Way Forward



Edited by:

Vinod Zutshi | Nimit Chowdhary
Anand Kumar Singh | Priyadarshan Lakhawat

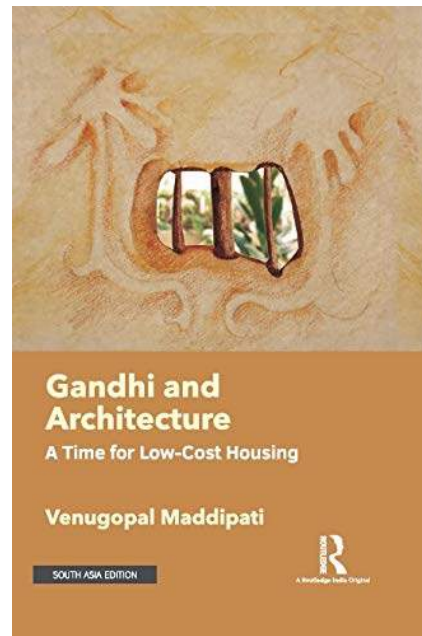
Bharti

SCHOOL OF DESIGN

July 2020: School of Design students among winners of D'source Corona Design Challenge

Two students of the School of Design, Apoorva Jain (just graduated) and Aviral Sinha have been announced as one of the winners in the Game Design section of the D'source Corona Design Challenge (second round) organised by IDC School of Design, Indian Institute of Technology Bombay, Powai, Mumbai. This is an international challenge open to students, fresh graduates and young designers from around the world. The winning entries are available for download and use as part of the Open Design initiative. This is with the hope that the winning designs will find large-scale use in these trying circumstances.

The winning designs are licensed under Creative Commons Attribution-Non Commercial-Share Alike 4.0 International License. Apoorva and Aviral have designed the game COVID HEROES, an interactive, activity based game suitable for family and children above the age of 7. The game involves the learning strategy about safety measures. In doing so it highlights the journey of five heroes (Children, elderly, migrant workers, police and doctors). While it educates on the various precautions taken by each hero to protect them from the virus, the game attempts to build empathy towards those who are more susceptible in getting infected with COVID and hence, aims at building a sense of community amongst the players while they race the virus to reach the vaccine. (Please refer to Newsletter back cover for these winning designs)



Divya Chopra, Assistant Professor was awarded a yearlong art grant supported by Khoj International Artists Association titled: Peripheries & Crossovers: Art as Social Practice (2020-21).

This art-based community project seeks to address cultural norms and narratives around gender and urbanisation. It will be carried out in collaboration with local communities and a network of stakeholders/partners, which will include civil society organisations and the project outcome will be realised within the community with the possibility of an afterlife.



SCHOOL OF DEVELOPMENT STUDIES

Vol. 4 (2), October 2020

E-journal of the Indian Sociological Society

Article: Rethinking Conflict Prevention through Grassroots Activism:
Narratives of Women Building Peace in Rural India

Author(s): Ivy Dhar and Diksha Poddar

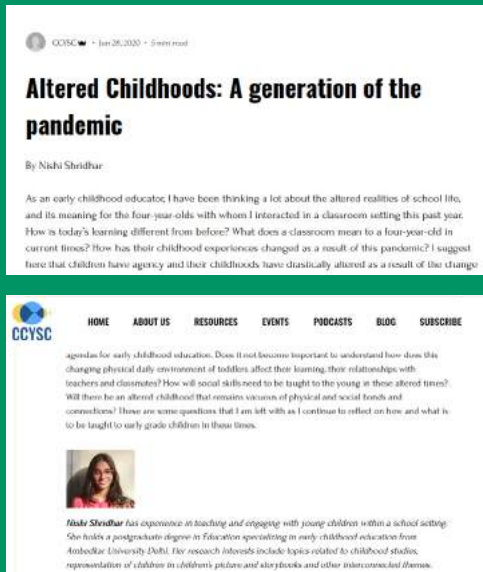
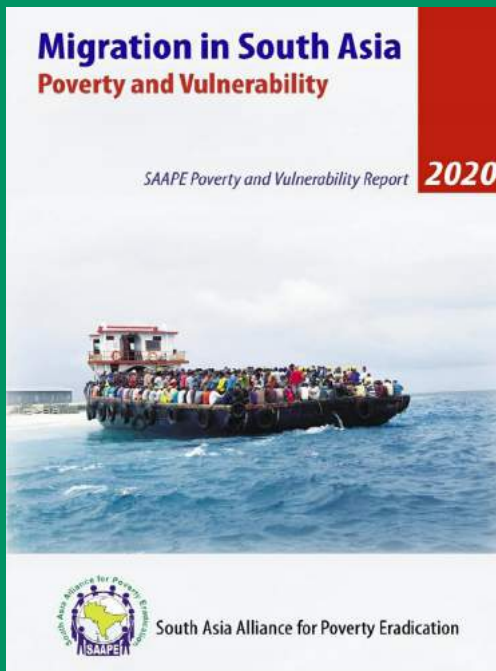
Source: Explorations, ISS e-journal, Vol. 4 (2), October 2020, pp. 25-48

Published by: Indian Sociological Society

**Ivy Dhar, Assistant Professor and
Diksha Poddar, Alumni SDS**

**Babu P Remesh, Professor was the Lead Author
of this report by South Asia Alliance for Poverty
Eradication, Kathmandu
(Co-Authored with Akhil Ranjan Datta
and Mohan Mani), 2020**

SCHOOL OF EDUCATION STUDIES



**Nishi Sridhar,
Alumni MAECCE SES**



**Sanjana Chopra,
MA Education, SES**

INDIANA UNIVERSITY
IU INDIA ACADEMIC CONVERSATIONS

**The City in India
Before and After COVID-19**

One of the most remarkable by-products of the global Covid-19 pandemic has been the resurgence of the natural world. Blue skies and clean air returned to Indian cities this Spring as the coronavirus lockdown reduced industrial activity and automobile pollution. The panelists ask what, if anything, the pandemic has taught us about the development of India's largest cities and whether anything might change in the post-Covid era.

Panelists:

- Michael S. Dodson, Professor of History, Indiana University Bloomington
- Ishan Ashutosh, Assistant Professor of Geography, Indiana University Bloomington
- Rohit Negi, Associate Professor, School of Global Affairs, Ambedkar University Delhi
- Rachna Mehra, Assistant Professor, School of Global Affairs, Ambedkar University Delhi

Date: Wed, Oct 14, 2020
Registration Link: <http://bit.ly/oct14cities>

QR CODE



Time Zones

Mexico City - 8:30 am
Bloomington, IN - 9:30 am
Berlin - 3:30 pm
India - 7:00 pm
Beijing - 9:30 pm
Bangkok - 8:30 pm

**Rachana Mehra,
Assistant Professor**

CONTENTS	
9. Colonial Strategic Needs and Birth of an Urban Institution in Assam <i>Meeta Datta</i>	126
10. Migration to the Towns of Goalpara District, Assam, 1951-1971 <i>Begun Sadaka Das</i>	145
IV. URBAN MORPHOLOGIES	
11. Urban Social Structure and Shillong City <i>Shripati Singh</i>	165
12. Mapping the Core-Periphery Dynamics of Delhi Metropolis <i>Rachna Mehra</i>	190
13. East Pakistan Refugee Colony in Guwahati, Assam <i>Moulanat Datta Patra</i>	213
14. Colonial Urbanization and Shift of Agrarian Control in Bengal <i>Pantu Roy</i>	222

AIR POLLUTION

Delhi's fight against air pollution could get a boost if science was decolonised

Moving toward historically-attuned knowledge is essential.

Rohit Negi & Arushree Ranjan

Nov 11, 2020 · 09:00 am



Asian Regional Review *Diverse Asia* Vol.3 No.2 (2020)

Viral Intersections: COVID Life, Risks and Responsibility in India

India experienced its first COVID-19 case in late January, but it was two months later that the central government announced a nationwide lockdown to contain the virus. The action has no doubt slowed the spread of the coronavirus, but at tremendous human cost. This article steps back from the rapidly evolving situation to consider the several intersecting tracks on which the coronavirus has traveled in India. It discusses viral economics, representations, and politics; finding glimmers of hope in the foregrounding of public institutions and civil society amidst overall mismanagement and growing tendencies towards authoritarianism.

Rohit Negi (Ambedkar University Delhi)

 School of Human Ecology
Ambedkar University Delhi

Online Masterclass Series CRITICAL AGRARIAN STUDIES

The Masterclass series aims to bring together eminent academics working on rural/agrarian issues in the Global South. We see the speakers in the role of teachers for advanced Masters students and MPhil/PhD scholars. We expect them to use insights from their own work to help students understand how they worked through different theoretical frameworks to arrive at the one(s) that they find most useful for their own field. The Masterclass will thereby provide students with a broad sweep of disciplinary and theoretical perspectives on the chosen theme, and help them to connect these with the lived realities of agrarian/rural societies from the speaker's own sites. It will also help them to engage critically with key policies that are related to the theme.

For queries, write to: sheconference@aud.ac.in



October 2020 - December 2020
Note: Titles are just Indicative. Dates are TBC | 0001 to 0001

Rural Land
31st October 4:00 PM
Gunnar Joseph, University of Bergen, Norway

Agrarian Markets
4th November 4:00 PM
Mekshale Krishnaswamy, Ashoka University, India and Centre for Policy Research, India

Water
10th November 5:00 PM
Mikar Shah, Shaheed Nader University, India

Democracy
25th November 5:00 PM
Mukulika Banerjee, London School of Economics, United Kingdom

Rural Conflicts and Collective Action
2nd December 4:30 PM
Kamath B. Nilsson, University of Oslo, Norway

Last date for registration is 15th October 2020

Click here to register:
<https://forms.gle/x7Pnv1Eyb0DTail7>



Ambedkar University Delhi
School Of Human Ecology
Seminar Series



Climate Disruption, Community Displacement and Adaptation: Bending the Challenges & Opportunities Towards Justice



DR. JULIE K. MALDONADO
Associate Director,
Livelihoods Knowledge Exchange Network

Tuesday, December 8, 2020
09:30-11:00 am IST

Zoom ID: 998 3770 6900 | Passcode: 485610
Zoom Link

About the speaker
Dr. Julie Maldonado is the Associate Director for the Livelihoods Knowledge Exchange Network (LKEN), a non-profit, link-tank for policy-relevant research toward post-carbon livelihoods and communities. She is also co-director of the *Living Yojana Centre for Indigenous and Farm Science* which facilitates intercultural, relational-based approaches for understanding and adapting to extreme weather and climate events, variability, and change. Dr. Maldonado teaches in the University of California-Santa Barbara's Environmental Studies Program and works with the Institute for Tribal Environmental Professionals as an instructor and facilitator to support tribes' climate change adaptation planning. She has also consulted for the UNDP and World Bank on resettlement, post-disaster needs assessments, and climate change. Her recent books include *Seeking Justice in an Energy-Sacrifice Zone: Standing an Unsettling Land in Coastal Louisiana* and a co-edited volume *Challenging the Privileged Paradigm of Displacement and Resettlement: India's Unsettled Past, Present, and Future*.

For queries, reach us at sheconference@aud.ac.in

SCHOOL OF LAW GOVERNANCE and CITIZENSHIP

School of Law, Governance and Citizenship
Ambedkar University Delhi (AUD)

Online talk on
**Criminal Law, Mob violence and Courts:
Impact Assessment of Supreme Court's Tehseen Poonawalla order**

By
Mohsin Alam Bhat
(Jindal Global Law School)
On

24th September, 2020 (Thursday), 2.30 pm
Meet Link: <https://meet.google.com/bsz-fudo-rdt>

In July 2018, the honourable Supreme Court in the Tehseen Poonawalla case passed an important order laying down detailed guidelines to address mob violence. The central government is also reportedly considering legislative steps. The talk will draw from a detailed empirical analysis of the implementation of the guidelines in a series of cases in Rajasthan, Uttar Pradesh and Haryana. The empirical repertoire included RTI applications, police interviews and in-depth studies of investigations. The talk will introduce these findings to offer an impact assessment of the court's intervention. It will first attempt to assess the impact of the court's order on the behaviour of criminal justice institutions. It will tie this finding with thinking about how we should frame the ongoing conversation about criminal law reform in the area.

Dr. Mohsin Alam Bhat is Associate Professor and Executive-Director, Centre for Public Interest Law, Jindal Global Law School, Jindal Global University, Sonapat, Haryana.



Lawrence Liang <https://ipcs.org.au/the-post-truth-effect-on-criminal-justice/>



Society for the Anthropology of Work - Policing and Labor

Disaggregating Work: The Circularity of Violence and Differential Burdens of Policing

Pooja Satyogi

Published on: Dec 18, 2020

Updated on: Nov 25, 2020

DOI: 10.2432/50.2020.17.4.106

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OPEN ACCESS

Court as a Theatre of Politics

Sikh-Muslim Confrontation in Colonial Punjab

JAVED IQBAL WANI

A communal conflict between Sikhs and Muslims in a village of late colonial Punjab got transplanted into the courtroom. The courts acted as an extension of the public arena. Contention in the courtroom became a theatre of politics, the target audience of which was not only the reverend litigants but also the larger religious communities outside.

Community politics during the late colonial period is often seen in the context of a nationalist movement that relegates the quotidian juridico-political machinery into oblivion and tends to focus more on the nationalist narratives. Despite such attempts to obscure interactive communal conflict, there is a tendency that these erupt sporadically in the "public arena." More pertinently, the historiography of communalism in colonial India is dominated by Hindu-Muslim conflicts. This paper is an attempt to move away from this dominant trope. It is a modest exercise to understand how communal antagonism originated in the public arena but also played out in the legal sphere.

The paper attempts to question popular assumption about legal processes being the domain of depoliticised, rational, orderly and objective discussions and assessments of claims and counter-claims. It discusses a case of communal conflict in the village of Kot Bhai Thun Singh in late colonial Punjab where the Muslim landowner Sardar Muhammad Nawaz Khan and the local Gurdwara leadership clashed over drawing water from a local stream. The confrontation, followed by a riot, took place in July 1927 and was initially settled by the district magistrate. However, it was pursued at the higher court by the Sikhs later.

Courtroom Politics

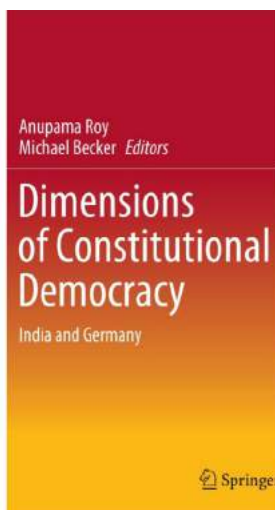
During the entire dispute, law and legality played a crucial role in the way politics unfolded. The courtroom transformed into a theatre of politics, offering performative space to religious communities to act out politics in their own ways during the trial, while posing as an impartial referee to the dispute. The discussion of this particular case highlights the colonial tendency to imagine communities as mutually exclusive. In the late colonial period, litigation not only allowed the colonial state to intervene in community lives, but also consolidated its position further by upholding injured communalism. The politics of the street was projected as disorderly and the legality of the British courts as apparently orderly.

At the provincial level, politics unfolded in unexpected ways, and the political motivation was guided by communalist concerns. In certain cases, local conflicts infused energy into broader provincial political confrontations. In some instances, the provincial government, when in a difficult position, would steer confrontation away from the streets into the courtroom. The communal confrontations that continued at two levels. First, the courtroom did not de-communalise the situation and instead would extend the communalism from the public arena

The author is grateful to Tameem Patel, Anir Ali, Marhan Durrani, Mahesh Reddy and the anonymous reviewers for their comments. Javed Iqbal Wani (jwani@aud.ac.in) teaches at the School of Law, Governance and Citizenship, J.G. Indira University, Delhi.

Keywords & Political Science 100 100 100 100 100 100 100 100 100 100

47



Chapter 8 Law and Constitutional Democracy: Meanings, Iterations and Consequences

Anushka Singh

Abstract The defence of positive law in constitutional democracy has evolved mainly in its proceduralised conception. The law duly enacted through constitutionally laid down procedures by the legislative authority can deviate from the original nature only through a judicial interpretation. The contemporary movement in Indian democracy in the twenty-first century, however, is witnessing a specific use of the anti-substance law where the majority of cases registered under this law do not conform to the definition of the offence contained either in the text of the statute or in judicial interpretation. This work focuses on the working of a law in the domain of executive orders where deviating usage are prevalent. The problems of this work is centred on the law against violence in India where the focus is on the language of law as a mode of communication through which meanings are transmitted. The transformation brought about in law as the process of its implementation which deviates from the original text or its judicial interpretation is ordinarily dismissed as either a misreading of law or its misuse or in the hands of the law enforcing officials, that is, the police persons. In this work, an attempt is made to construct the framework of the misunderstanding of law which is often advanced to excuse the deviating usage of law in administration to defend the text of the law and to deny the power of readability that law attains in its quotidian life. Through a study of the law against violence, this work will show that this exceeding of deviations and their abandonment by the state is selective and certain deviating usage find validation in the executive discourse of the state.

8.1 Introduction

The process by which any law is implemented is essentially transformative not solely in terms of the capacity of the law to alter the prevailing system but also in terms of the alteration of the meaning of the law-way undergo itself. The transformation brought about in law is the process of its implementation, which deviates from the original text of the law, is routinely dismissed as either a misreading of the law or its misuse

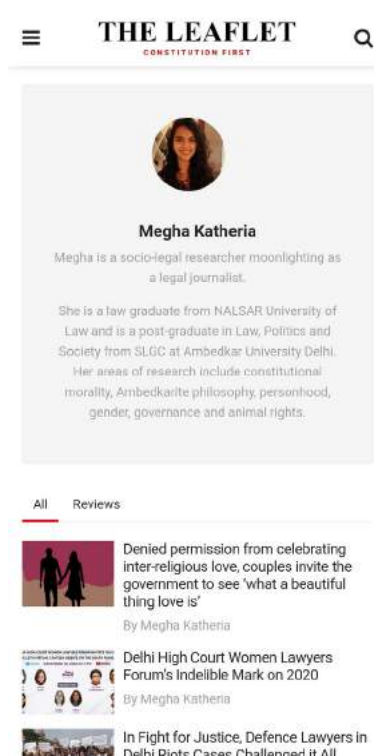
A. Singh (✉)
School of Law, Governance and Citizenship, Ambedkar University Delhi, Delhi, India
e-mail: anushka@aud.ac.in

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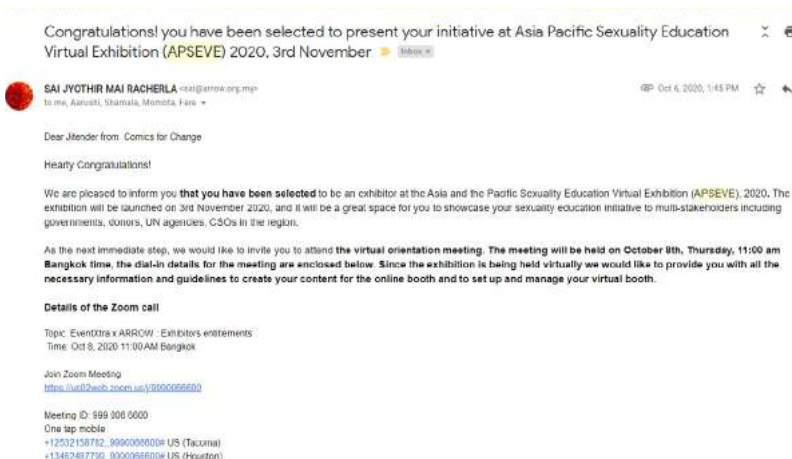
A. Singh and M. Becker (eds.), Dimensions of Constitutional Democracy,
<https://doi.org/10.1007/978-93-15-1099-3-8>



17



**Susan Sreemala
(MA Law, Politics
and Society)
batch of 2019-21**



Megha Katheria (MA Law, Politics and Society) batch of 2019-20 got a job as a journalist with the Leaflet <https://www.theleaflet.in/author/meghakatheria/>

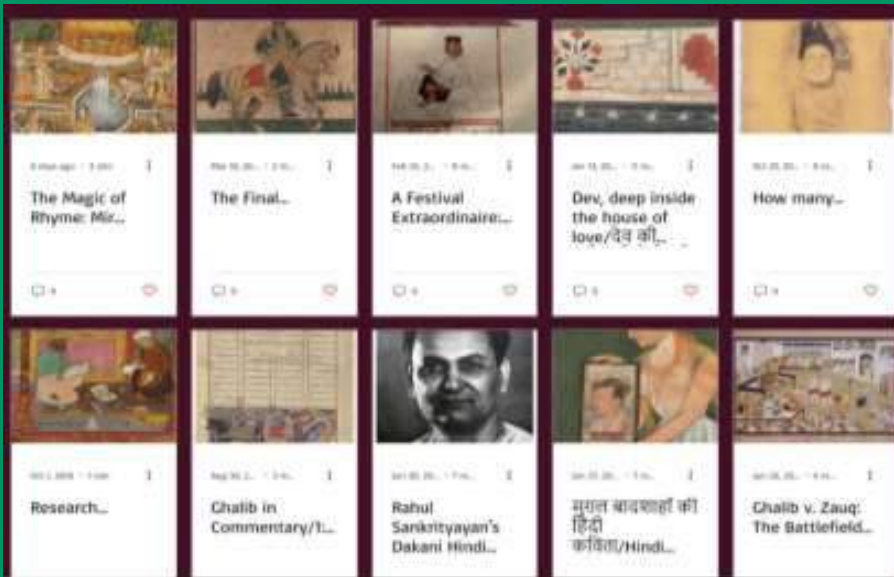
Ayush Rao: BA (Law and Politics, batch of 2018-21)

In August 2020 gave an interview to the Marketing and Communications Director at The Fund for American Studies after completing the virtual Global Political Economy seminar. This interview was published on the website of TFAS.

Jitendra: MA (Law, Politics and Society, batch of 2018-20)

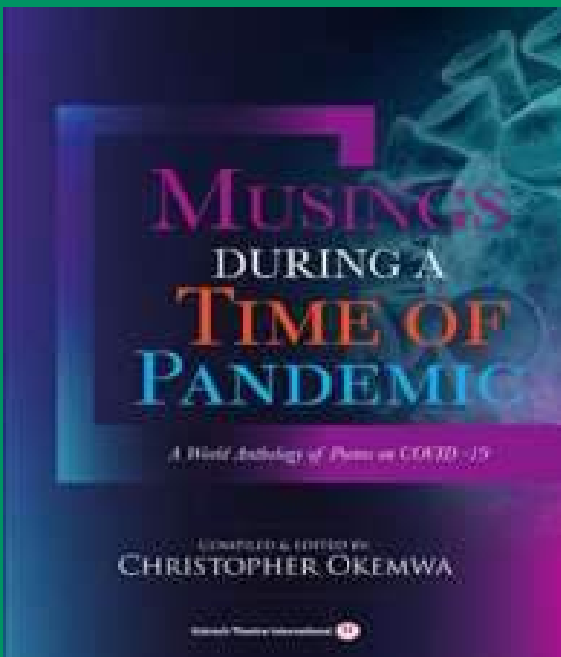
- October 6th, 2020. Selected to present his project on visual tools at APSEVE-2020 digital exhibition organized by Asia-Pacific Resource and Research for Women (ARROW), Malaysia in collaboration with UNDP. (screenshot and event poster are attached).
- October 31st, 2020 - Co-published a paper titled - Child sexual Abuse during Covid - 19, with Dr Juggal Kishore, Head of Community Medicines at Vardhman Mahavir Medical College, Safderjung Hospital. Link - <http://medical.advancedresearchpublications.com/index.php/Preventive-Curative-CommunityMed/issue/view/36>

SCHOOL OF LETTERS



Website: Research Project on Indo-Islamic Poetry:

The Indo-Islamic poetry blog can be accessed at: www.indoislamicpoetry.com Arising from an AUD funded research project, “From Manuscript to Teaching Tools”, the blog, now in its third year, brings together research by CLTS and Hindi faculty—Dr. Shad Naved, Dr. Awadhesh Kumar Tripathi and Dr. Mrityunjay Tripathi—on lyric poetry, such as ghazals, doha, riti poetry, in South Asia.



Nomination for the Pushcart Prize 2020:

Radha Chakravarty contributed to “The Pandemic Worldwide Community Poem” (Muse-Pie Press, USA), comprised of lines submitted by 220 poets from sixteen countries around the world. The poem represents a range of emotions and thoughts on how this pandemic has affected our lives and our world.

<http://www.musepiepress.com/pandemic.html>

“Message in a Bottle” and “Another Exodus”, two poems by Radha Chakravarty, published in *Musings in a time of Pandemic: A World Anthology of Poems on COVID-19* (December 2020) an international anthology edited by Kenyan poet Christopher Okemwa.

Website for Collaborative Translation from Naga Languages:

MPhil CLTS scholars MsHaidamteu Zeme and MsVinky Mittal have launched a website for collaborative translation from Naga languages. Echoing Tamsula Ao’s words of writing from “the memory of a heart” which is, writing as a form of re-remembering, the project hopes to document and reflect on life, culture, language— among other multiples that make up the landscape of the Nagas.

<https://translationfornagas.wordpress.com/>

<https://translationfornagas.wordpress.com/about/>

<https://translationfornagas.wordpress.com/illustrations>

Publication of Book Chapter:

MPhil CLTS scholar Mr. Gaurav Kumar has published a chapter, titled “Reading, Un-Reading and Rereading Folklore: Reflections on Select Tales by Vijaydan Detha”, in the book *Indian Narrative Traditions: Text, Performance and Interpretation*, edited by Arzuman Ara and Surajit Sen and published by Pencraft International, Delhi (January 2021).

SCHOOL OF LIBERAL STUDIES

Dr. B.R. Ambedkar University Delhi
School of Liberal Studies
&
Economics Society

invite you to a discussion on:



FARM BILLS AND PROTESTS: CONCERNS & WAY FORWARD

SPEAKERS:
Richa Kumar (Associate Professor, IIT Delhi)
Shekhar Tomar (Assistant Professor, ISB-Hyd.)
Arindam Banerjee (Associate Professor, AUD)

CHAIR:
Dipa Sinha (Assistant Professor, AUD)

14 DECEMBER, 2020 (MONDAY) | 4-6 PM
ZOOM ID: 969 7520 1627
<https://zoom.us/j/96975201627?pwd=ckRYKzV6K1MrYTILZzUreFZNZGkydz09>

Niharika Banerjee received fellowship for the project titled, The Epistemologies of 'Lockdown': The Spatialization of Sexual and Gender Politics in a Time of Pandemic from Leicester Institute for Advanced Studies at the University of Leicester, May-July 2020

ae american ethnologist
JOURNAL OF THE AMERICAN ETHNOLOGICAL SOCIETY

Book Review | Full Access

The Archive of Loss: Lively Ruination in Mill Land Mumbai.
Finkelstein, Maura. Durham, NC: Duke University Press, 2019.
264 pp.

PREETI SAMPAT

First published: 04 August 2020 | <https://doi.org/10.1111/amet.12952>

Maura Finkelstein's *The Archive of Loss* is a finely theorized ethnographic archive of what she calls lively ruination that pushes methodological boundaries in novel ways. Dhanraj Spinning and Weaving, Ltd., a still productive but dying textile mill in the massively deindustrializing and redeveloping city of Mumbai in the state of Maharashtra, is the book's principal anchor. The mill doubles as a front for its owners' illegal economic activities as a shrinking force of formally employed workers await its inevitable closure and resist this finality. The mill workers' nostalgia for the foreclosed future of industrial modernity defies sentimentality and instead finds embodiment in the accumulation of a lifetime of bodily aches and pains.

The workers' residential chawls are elliptical spaces that inhabit "queer time" (25), where both industrial modernity and postindustrial modernity are incomplete. The chawls flaunt the modernist dichotomy between private and public space, and in refusing to move to private apartments, the workers resist the city's shift to a postindustrial future without them. Their memories of the great strike of Mumbai's mill workers in the 1980s reveal fissures in worker identity through diverging accounts by Maharashtrian and North Indian workers. Accounts and rumors that the mill owners intentionally set fires in textile mills, including a 2009 fire in Dhanraj, enable all workers to remain at the center of (and resist) a story with a foregone conclusion.

SALT PROTEST AND PUBLIC HEALTH in modern India

90TH ANNIVERSARY

1930 **GANDHI'S SALT MARCH** [Dandi Satyagraha]

AUTUMN 2020
Online seminar series
FORUMS-ELI FRIDAYS - Sept. 18th
with Zoom

Starting 30 December
10.00-11.00am UK
3.00pm-4.00pm India

Chairman: Dinesh Abrol
Moderator: Preeti Sampat
Organized by: Rosa Luxemburg Stiftung
University of Delhi, India

Photo by Raghu Malhotra for AJL

CORPORATE CONCENTRATION IN AGRICULTURE AND FOOD



A DOSSIER BY
Focus on the Global South
Alternative Law Forum

IN COLLABORATION WITH
Rosa Luxemburg Stiftung

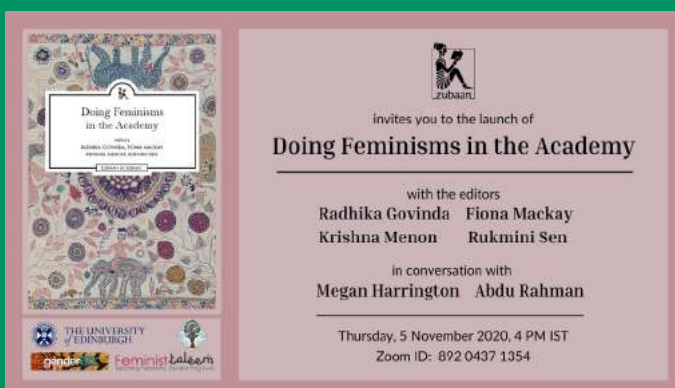
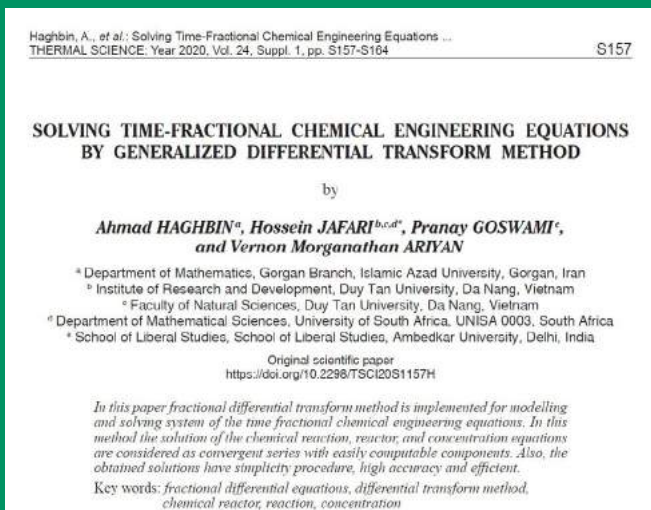
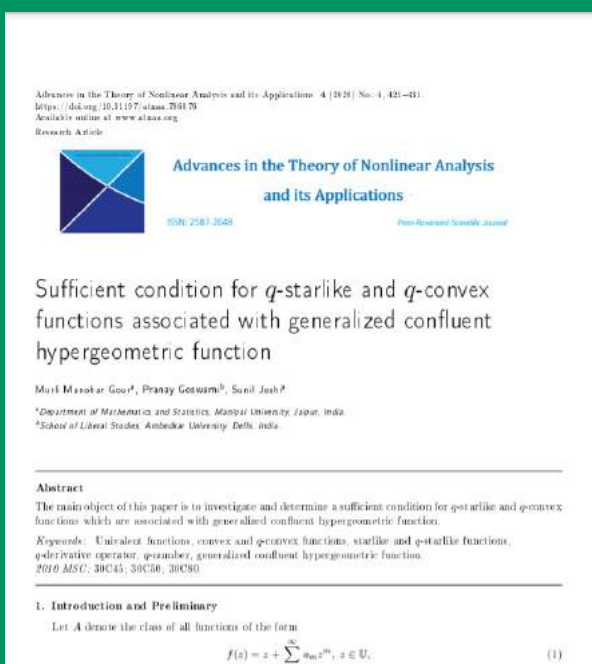
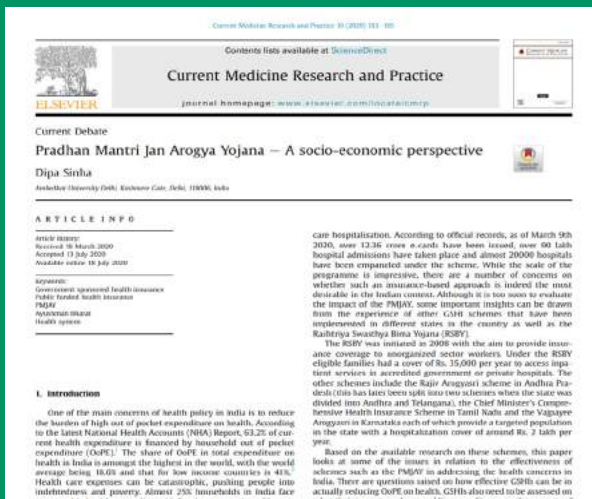
JULY 2020

Dossier on: Corporate Concentration in Agriculture and Food.

Published by Focus on the Global South and Alternative Law Forum in
collaboration with the Rosa Luxemburg Stiftung - South Asia

The publication is a collection of papers presented at a symposium organised in Bengaluru, India in June 2019. These include

1. Observations on corporate presence in agriculture – by Shalmali Guttal
2. Concentration in global seed & agro-chemical industry: implications for Indian agriculture – by Dinesh Abrol
3. Corporatisation of the livestock sector: through the lens of milk and meat – by Sagari Ramdas
4. The value of land – by Preeti Sampat



SCHOOL OF VOCATIONAL STUDIES

Dr B R Ambedkar University Delhi
School of Vocational Studies
invites you to
an online National Webinar on 26 October 2020

21st Century Skills:
Implications for Skill Development Programmes

Please register here: <https://forms.gle/pZNLOfCQjW3jUTjX8>

ISSN: (Print) (Online) Journal homepage: <https://www.tandfonline.com/loi/rspa20>

Wellness and spa tourism: finding space for Indian Himalayan spa resorts

Parikshat Singh Manhas, Nikhil Singh Charak & Priyanka Sharma

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Sitansu S Jena, Dean was awarded Shastri Faculty Development Programme for Vocational Education (SFDPVE) fellowship for a period of 3 weeks as visiting Professor to visit Kwantlen Polytechnic University (KPU), Vancouver, Canada during the year 2019-20 by Shastri Indo-Canadian Institute (SICI), New Delhi (Visit awaited due to COVID-19 Pandemic).

Five final year students of Bachelors of Vocation in Early Childhood Entrepreneurship and Management, Ms. Preeti, Ms. Dipti Gupta, Ms. Riya, Ms. Hemlata and Mr. Nitin got admitted in the Master of Early Childhood Care and Education at Ambedkar University Delhi.

Ms. Rishika and Ms. Meghna, final year students of Bachelors of Vocation in Early Childhood Entrepreneurship and Management got placed at the Centre of Teaching learning mathematics, New Delhi.

Ms. Neha Kothari, a student of Bachelors of Vocation in Early Childhood Entrepreneurship and Management is working as a full time intern at Saarthi Education, New Delhi.

Seven final year students of Retail Management, Mr. Prashant, Mr. Vipul, Mr. Gaurav, Ms. Akansha, Mr. Rishabh, Mr. Chirag and Mr. Shubham were selected as Assistant Store Manager at Reliance Retail Stores across Delhi.

Two final year students of Retail Management, Mr. Aviral and Ms. Nikita Popli got placed as Assistant Store manager at the apparel brand store, Being Human.

Mr. Vishal Kaushik, a student of Bachelors in Vocation in Tourism and Hospitality got admitted in the Bachelor degree program in Tourism and catering at the Veszprem campus of the University of Pannonia, Hungary.

Ms. Komal Malothra, a final year student of Bachelors in Vocation in Tourism and Hospitality got admitted in the Masters of Business Administration at Ambedkar University Delhi.

CENTRE FOR COMMUNITY KNOWLEDGE

As the Humanities across Borders (HaB) programme, which CCK anchors at AUD, winds down, the proposal for HaB 2.0 has been awarded a grant by the Andrew W. Mellon Foundation in New York to support this collaborative education programme. HaB 2.0 is focused on testing out-of-classroom and community embedded experiential pedagogies. CCK worked with AUD faculty in SLS, SHS and SGA during the proposal preparation stage.

Humanities across Borders

Asia and Africa in the world

Over a dozen interviews with many well-known personalities and longtime observers of Delhi have been conducted by CCK for the Oral History programme being carried out in partnership with Delhi Archives. These include interviews with former LGs of Delhi, Mr. Vijai Kapoor, and Mr. Tejendra Khanna. Other notable interviewees include Shir Badar Durrez Ahmad, Ms. Indu Puri, Gogi Saorjpal, and Dr. Uma Sharma.

An image from the latter is below (Project Coordinator, Komita Dhanda, in conversation with the Late Ustad Iqbal Khan)

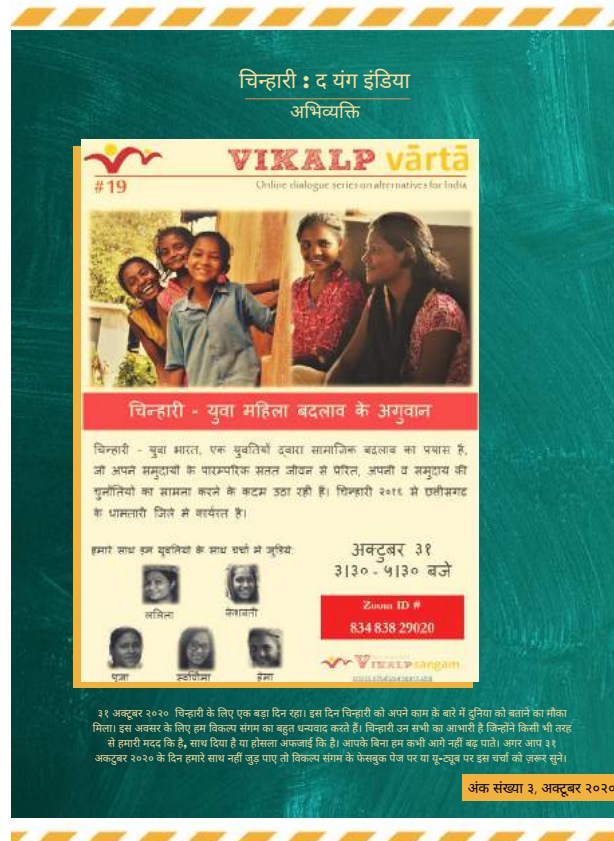




Imran Amin (2020). The Rem(a)inder of the Praxis of Philosophy: Methodologies in Developmental Context. *Journal of Practical Philosophy*. Vol. 1, No. 1, Aug 2020.

Kriti, S. (2020). The Feminine in Philosophy: Recovering the Umbilical Cord of Praxis. *Journal of Practical Philosophy*. Vol. 1, No. 1, Aug 2020.

Arpit Gaiind (2020). Becoming Through Film (making) Politics of Contingency and Re-presentation. *Journal of Practical Philosophy*. Vol. 1, No. 1, Aug 2020.



CENTRE FOR PSYCHOTHERAPY AND CLINICAL RESEARCH

COVID Helpline: From March 2020 onwards Ehsaas psychotherapists, clinically trained faculty of the Psychology Program and senior students of MPhil Psychotherapy have maintained a helpline to support the mental health needs of students. Ehsaas has addressed the needs of approximately 100 students during this period including some with serious mental health difficulties. The conception of this idea has been from the confusion and fear that we all sensed as Covid became a more potent force and the lockdown pushed many students to be locked up in their houses. University as a space was lost to them. The helpline went on for 6 months and we moved the work of Ehsaas mostly towards listening to the emotional crisis of Covid. We all spend about 450-500 hours during the period of 6 months addressing the crises of students. It also helped us as a group to experience what curtailing one's freedom of both emotional and physical space feels like.

Awaaz 2020: Every year, CPCR organizes its annual Mental Health Day event to open discussion on mental health issues. The idea is to take up more pressing concerns to create an awareness and narrative around it. This year we decided to hold it on December 30th on the theme of "Survival During the Pandemic". It was an open mic session for the faculty and staff of AUD. They were invited to share their experiences of how they survived the pandemic. We wanted to create a holding space for the faculty and staff. We heard moving accounts of our colleagues losing their loved ones, a generation of teachers who rooted them to the past, loss of understanding spaces. There were moments of togetherness in the sadness and laughter as all of us shared our tributes through words, songs, poems. This year Awaaz became a space catering to our need for a sense of community which holds us during the moments of crises.

Rachana Johri (2020) Feminism in the neo-liberal University: Expanding field or shrinking space? In Govinda, R; Mackay, F., Sen, R. and Menon, K. eds. *Doing feminisms in the academy: Identity, Institutional pedagogy and critical classrooms in India and the UK*

CENTRE FOR PUBLISHING

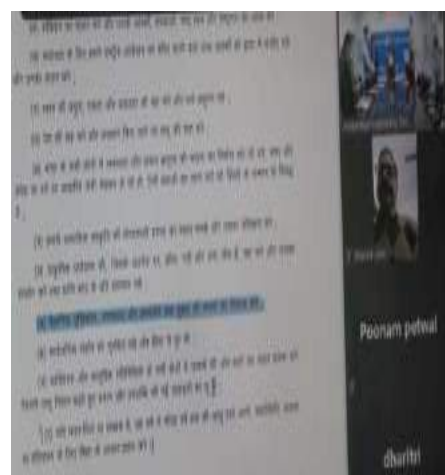


AUD Newsletter 2 released at the 9th Convocation, December 23 2020



VIBRANT AUD

AUD celebrates Constitution Day on November 26, 2020



Board of Management Meeting



अंबेडकर विश्वविद्यालय में शुरू हुए चार नए पाठ्यक्रम

जास, नई दिल्ली : डॉ. बी. आर. अंबेडकर विश्वविद्यालय में इस शैक्षणिक सत्र (2020-21) से चार नए पाठ्यक्रम शुरू हुए हैं। इनमें दो स्नातक व दो स्नातकोत्तर पाठ्यक्रम हैं। इन पाठ्यक्रम की शुरुआत होने से अब विश्वविद्यालय में 150 सीटें और बढ़ गई हैं। फिलहाल विश्वविद्यालय में स्नातक पाठ्यक्रमों की दाखिला प्रक्रिया चल रही है। इसकी अंतिम तिथि 14 सितंबर है।

विश्वविद्यालय की सहायक कुलसचिव (जनसंपर्क) ने बताया कि विश्वविद्यालय में इस सत्र से एमए (हिंदी), एमबीए (आईटी-इन्वेंशन, एंटरप्रेन्योरशिप एंड वेंचर डेवलपमेंट), बीबीए और बैचलर ऑफ कोकेशनल अकाउंटिंग एंड फाइनेंस पाठ्यक्रम शुरू किए गए हैं। इनमें एमए (हिंदी) में 53, एमबीए में 13, बीबीओसी (अकाउंटिंग

एंड फाइनेंस) में 40, और बीबीए में 44 सीटें हैं। उन्होंने बताया कि फिलहाल विश्वविद्यालय में स्नातक पाठ्यक्रमों की प्रवेश प्रक्रिया चल रही है। इसमें दोनों नए स्नातक पाठ्यक्रम शामिल हैं। जब स्नातकोत्तर पाठ्यक्रमों की प्रवेश प्रक्रिया शुरू होगी तो दोनों नए स्नातकोत्तर पाठ्यक्रमों में भी प्रवेश लिए जाएंगे। एमबीए (आईटी) पाठ्यक्रम शुरू करने वाला अंबेडकर विश्वविद्यालय देश का सातवां संस्थान है। सहायक कुलसचिव ने यह भी बताया कि यह पाठ्यक्रम परंपरागत एमबीए पाठ्यक्रमों से भिन्न है। वहीं विश्वविद्यालय में नए पाठ्यक्रमों की शुरुआत पर कुलपति प्रो. अनु सिंह लाठर का कहना है कि नए पाठ्यक्रम शुरू होना कौशल विकास और सामाजिक उत्तरदायित्व की आवश्यकता को प्रदर्शित करता है।

आंबेडकर यूनिवर्सिटी में 23 जुलाई से दाखिले शुरू होने की उम्मीद

■ **विज, नई दिल्ली :** डॉ बीआर आंबेडकर यूनिवर्सिटी में ऑनलाइन कोर्सेज के लिए ऑनलाइन एडमिशन प्रोसेस 23 जुलाई को शुरू हो सकता है। पोस्टग्रेजुएट कोर्सेज के लिए सूचना बाद में जारी की जाएगी। इस बार यूनिवर्सिटी पूरी तरह से ऑनलाइन एडमिशन करेगा। यूनिवर्सिटी के 13 स्कूलों में यूजी, पीजी, एमफिल, पीएचडी कोर्स पढ़ाए जाते हैं। इस बार यूजी और पीजी के लिए 1800 के आसपास सीटों पर एडमिशन होगा। कोविड को देखते हुए इस बार को-कैरकुलर एक्टिविटीज और स्पोर्ट्स के लिए ट्रायल्स और पीजी एडमिशन के एडिस प्रोग्राम में बदलाव की उम्मीद है। हालांकि, इसपर फाइनल फैसला होना बाकी है। यूजी के लिए यूनिवर्सिटी 23 जुलाई को एडमिशन शुरू करेगी, हालांकि यह डेट संभावित है।

इकनॉमिक्स, इंग्लिश, साइकोलॉजी, सोसियॉलॉजी, हिस्ट्री, मैथमेटिक्स, सोशल साइंसेज एंड ह्यूमैनिटीज में बीए ऑनर्स के लिए स्टूडेंट्स अप्लाई कर सकते हैं। वहीं, कोकेशनल के चार कोर्सेज की चाइंस भी उनके पास है। इसके अलावा, बीए ग्लोबल स्टडीज, बीए सोशल साइंसेज एंड ह्यूमैनिटीज भी लिस्ट में हैं। नए सेशन में दिल्ली सरकार की इस यूनिवर्सिटी में यूजी में दो नए कोर्स— बीबीए (35 सीट) और बी कोकेशनल— अकाउंटिंग एंड फाइनेंस (35 सीट) इस साल शुरू हो रहे हैं। इसके अलावा, पीजी में एमए हिंदी (42 सीट) और एमबीए-इन्वेंशन, ऑनप्रेन्योरशिप, वेंचर डेवलपमेंट (35 सीट) में स्टूडेंट्स एडमिशन लेंगे। वहीं, एमफिल डिस्सेम्बलिटि स्टडीज (8 सीट) भी नए अकादमिक सेशन की प्रोग्राम लिस्ट में है।

Turning barren plot into wetland: How Ambedkar University Delhi gave back its lush look

Mohammad Ibrar | TNN | Updated: Nov 29, 2020, 08:35 IST



Ambedkar University Delhi

NEW DELHI: Four years ago, Ambedkar University Delhi took possession of a barren plot used by people of Gopalpur village in northeast Delhi to learn driving or for religious gatherings. Today, it is a wetland with over 90 species of trees and 108 species of migratory birds, the miracle wrought on the 15 hectares by the students and teachers of AUD's Centre for Urban

Ecology and Sustainability (CUES).

Believing as the CUES vision statement says, that "wetlands are essential for maintaining ecosystem balance and performing various ecosystem functions such as moderating micro-climate, providing habitat for aquatic and avian life, recharging aquifers and groundwater, and maintaining soil moisture" AUD collaborated with Delhi Development Authority to restore the Dheerpur wetland in Gopalpur village.

जल्द जारी होगी स्टार्टअप नीति : केजरीवाल

[illegible]

केन्द्रावली कहते हैं कि उनमें विचार के लिए किसी साक्षरता पर लक्ष्य करने का कोई अवसर नहीं है। उनमें एक ही है। साक्षरता जल्दी ही एक 'इंटरनेट' जैसी जगह बनने वाली है, जो युवाओं को उद्योग बनने और जगह के जो विचारों के लिए प्रेरित करेगी।

उद्योगधर्मा और विपरीतधर्मा के अन्तर्गत अन्तिम वैश्वीय विचारों के लिए अन्तिम विचारों को देना। अपने अन्तर्गत में वैश्वीय विपरीतधर्मा के अन्तर्गत

आयोजन

- राष्ट्रीय के शिक्षा समारोह को केन्द्रीयता में किया संबंधित
- कक्षा, युवाओं को उसमें बनने के लिए प्रोत्साहित किया जा रहा



कॉलेजो कलेजियोसो मे सभसिया कालो अस्मिन्
कालियान - १९७० - १९७१

हाथों और पैरों की प्रशंसा की।
अभी, सम्प्रेषक के सम्मानित उद्दिष्टों
व उपसम्प्रेषकों के समर्थन विचारों
व अपने संबोधन में बता कि हम
सम्मानित और सम्प्रेषकों के क्षेत्र
में जो ऐसे विचारों के तैयार
करके होना तो नौकरी सम्प्रेषकों वाले
जहाँ, जहाँ नौकरी देने वाले हैं।
सब हो उन्होंने करीब के बर्तमान
हैं मैं उनमें शामिल करने के लिए
विचारों व यात्रा करने के लिए
विचारों के साथ है।



इसका इन्टरनेशनल सेंटर में अविभाज्य मिलानिष्ठताएं हैं। पीछे समझते हैं जब वह जो जिंदगी ठीक
जय मुझावरी मरीच सिद्धांतों (दा) व साथ में कुलपति अनुविधि लहर (सा)। संभव

1,003 छत्र-छात्राओं को मिली डिग्रियां

प्राणी को कुलकी प्री. अन्तिम लक्षण
के कारण कि इस प्री रक्षा समारोह
में कुल 1,000 विद्यार्थियों को विज्ञान
प्रतियोगिता की थी जिसमें करने वाले
में 65 विषय शामिल हैं। (एक विद्यार्थी
को नीचे और कुछ को बहु-प्रकार साध्य
में विभिन्न विभागों की थी। समारोह
की राजनीतिक मिश्रण के प्रभाव
मिशन के पुनर्निर्माण विभाग के हाथ
अधिक लक्ष्य के आसानी साध्य

तब भी वह घरेलू में भी अजनबि बन
 सदस्य बन गया। उसका पिताशे के सौरीय
 सखि पथ, राजेशे प्रगत धार्यशे के
 सुलभि अतिथि रहे। विधिविधायक के
 कुलपतिशे का, विधिविधायक ने दीक्ष
 सम्परीशे के अंत में बन्दवशे इतिथि
 किया। इस सौके पर प्रसिध्दकुलीशे
 सखिपतिशे, सहायक कुलपतिशे
 जनसंकेशे अप्रुपिह सखिपति अन्त
 पिताशे के विधायकशे अन्त

Kejriwal encourages AUD graduates to be entrepreneurs, job providers

Delhi CM addresses university's ninth convocation

SPECIAL DISCOUNTS
ON BOOKS

Addressing the north conversion of Ambedkar University Delhi, Chief Minister Arvind Kejriwal on Wednesday told students that they must look towards becoming entrepreneurs and becoming job providers.

He added that the Delhi government was launching a start-up policy that would guide them and provide legal, technical and financial support, and requested students to avail the opportunity to start their own business to build a better India.

*Many of you have got

placements. I am not saying that you should give that up. I am saying that you should gain experience in the field and then after a few years, your aim should be to quit the job and start working on your own," Mr. Raynaud told students.

"Take part in politics"
In his address, he also stressed on the importance of every individual participating in the politics of the country. "You do not have to be a politician to participate in the politics of the country. If people are participating in the politics of the country,

then they will stop participating in democracy and then democracy will go for a loss," Mr. Karpov said.

During the convocation, 1,000 students were awarded on with PhD, MPhil, MEd, MA, BEd degrees in various fields of studies.

Deputy CMA Bhaskar Sood congratulated the university and the students for earning their degrees in one of the toughest years for education due to the pandemic. He praised MUI for having a system of having continuous assessments and not relying on one examination in the end of the year.

का
आवरण से

अभिष्टकर
(पयुडी) इ
ऑनलाइन प
जाएँगे। विर
प्रो. अनु मि
जारी किया
विश्वविद्याल
ऐसे छात्रों

एयूडी के जरूरतमंद छात्रों को दिया जा रहा टैबलेट

आगरा संवाददाता नई दिल्ली

अंबेडकर विश्वविद्यालय दिल्ली (एयूडी) द्वारा जसुरतमंद छात्रों को ऑनलाइन पढ़ाई के लिए टैबलेट दिए जाएंगे। विश्वविद्यालय की कलापति

प्रो. अनु सिंह लाठर द्वारा यह आदेश जारी किया गया है। इसके अनुसार विश्वविद्यालय की प्राथमिकता ऐसे छात्रों को दी जायेगी जो की

आर्थिक रूप से कमजोर और पूरी तरह फीस माफी के दायरे में आने वाले छात्रों को दी जाएगी प्राथमिकता

मिलते रहेंगे उनकी जांच के बाद जबरनतमद छात्रों को टेबलेट का वितरण किया जाएगा।

उन्होंने बताया कि कोरोना संकट के कारण लंबे समय से अधिकांश सैनिक गतिविधियाँ ऑनलाइन माध्यम से ही चलाई जा रही हैं, लेकिन संस्थाओं का अभाव होने के कारण जसूरतमंद छात्र इन गतिविधियों में शामिल नहीं हो पा रहे थे। इसलिए विश्वविद्यालय की नीति के अनुसार जसूरतमंद छात्रों की मदद के लिए यह निर्णय लिया गया।

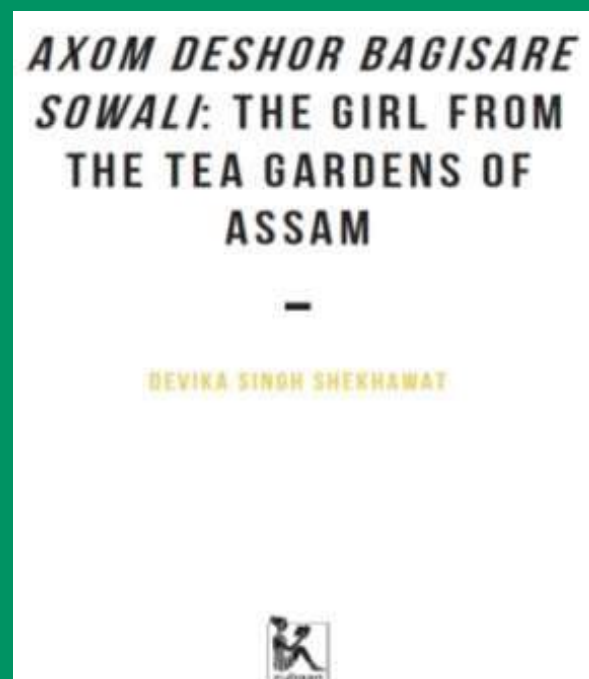
विश्वविद्यालय की सहायक कुलसचिव अंशु सिंह ने बताया कि गुरुवार से प्राप्त आवेदनों के आधार पर जरूरतमंद छात्रों को टैबलेट का वितरण शुरू भी किया जा चुका है। वहीं आगे जिस तरह से आवेदन



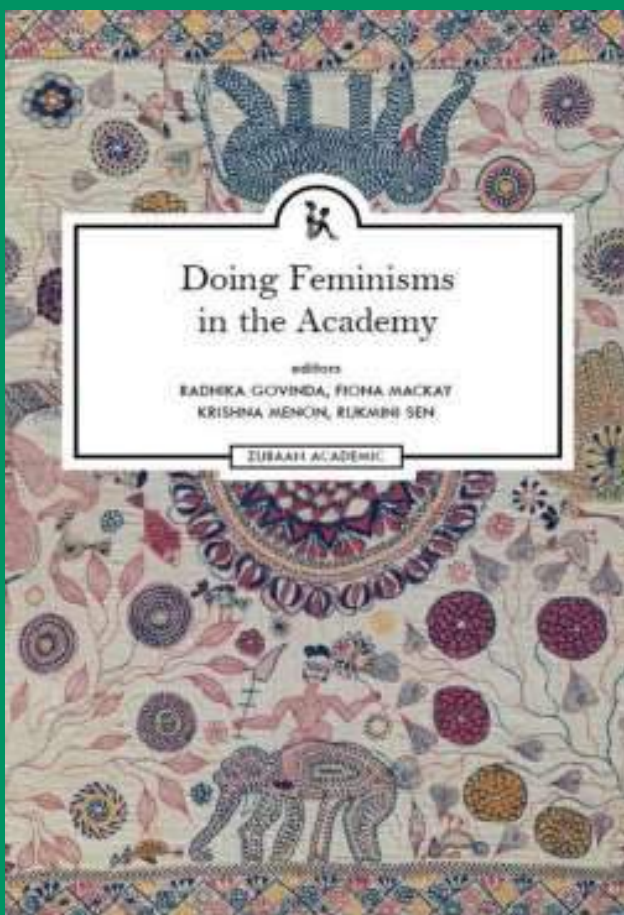
STUDENTSCAPE



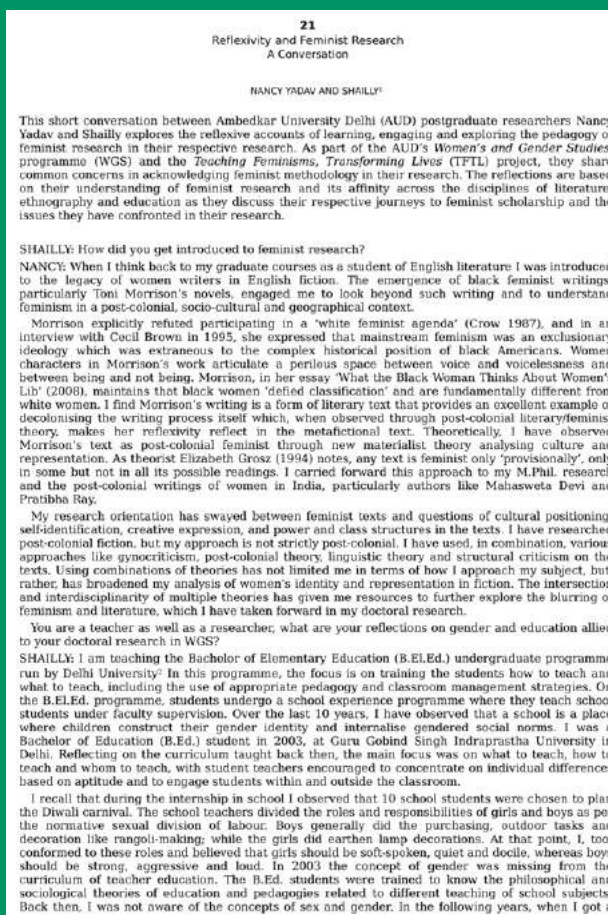
Aishwarya Rajeev PhD Economics, SLS
 “Women’s Work and Time-Use in India: Whose Time is it Anyway?” SOAS Feminist Economics Network. December 3, 2020



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MEDICINE AND COLONIAL PATENT LAW IN INDIA: A Study of Patent Medicines and the Indian Patents and Designs Act, 1911 in Early- Twentieth-Century India

Subhadeep Chowdhury

MPhil History 2020, School of Liberal Studies, Ambedkar University Delhi

Subhadeep Chowdhury MPhil History SLS

MEDICINE AND COLONIAL PATENT LAW IN INDIA: A Study of Patent Medicines and the Indian Patents and Designs Act, 1911 in Early- Twentieth-Century India.” *Journal of the History of Medicine and Allied Sciences* 75 (4): 408-4289

LIVE WIRE



‘Switch off Video’: On Caste, Cameras and an Unexpected Perk of Online Education

Abhik Bhattacharya, PhD Sociology SLS

Switch off Video’: On Caste, Cameras and an Unexpected Perk of Online Education.” *LiveWire*. June 24, 2020 <https://livewire.thewire.in/personal/switch-off-video-on-caste-cameras-and-an-unexpected-perk-of-online-education/>



16 Days Blogathon

DAY TWO: Museum of Rape Threats and Sexism

Museum of Rape Threats and Sexism is a digital installation created with crowd-sourced screenshots of rape threats and sexist comments that women have received online for raising their voices for social justice.

Isha Yadav, PhD Women and Gender Studies, School of Human Studies,

November 26, 2020

<https://16daysblogathon.blog/2020/11/26/day-two-museum-of-rape-threats-and-sexism/>

IN MEMORIUM

Ms Suman Negi (4/11/1978—10/10/2020)

She was a B. Com graduate from Barkatullah Vishwavidyalaya, Bhopal and post graduate in Political Science. She worked at Jawaharlal Nehru University, New Delhi; before joining Dr B R Ambedkar University Delhi in March 2010, in the early days of the establishment of this University. At AUD, she had rendered her services to Academic Services Division, School of Human Ecology and the Finance Division. She was an extremely hard working employee, a team worker to the core, who always placed the goal of the institution and the team above self-interest. Journey of her valuable 10 years of service to AUD is filled with great memory for not only her immediate colleagues but all others in the University as well. A condolence and prayer Meeting was held at Kashmere Gate Campus on 13th October 2020 where everyone who worked closely with her remembered her polite and congenial behaviour as a colleague. She was an asset to the institution and her untimely demise is an irreparable loss.

AUD stands in support with the loved ones of Ms Negi—her husband, two young sons and members of her parental family. Besides, financial dues cleared by the University, additionally, as a gesture of respect and support; the entire University leadership, many faculty members and administrative colleagues of Ms. Suman Negi voluntarily contributed to provide financial assistance to the bereaved family. With deep fondness AUD pays tribute to a wonderful human being and prays that her soul rests in peace.



Introducing COVID HEROES

The world is battling with the deadly virus. You are the chosen one to embark upon this journey of our 5 heroes who are fighting each day to save themselves and others from the hold of the virus.

In the race between the heroes and the virus lets see who wins/dominates the world.

Its simple fast and fun! Enjoy the ride.

Beware the virus is catchy



SUBMITTED BY - APOORVA JAIN | AVIRAL SINHA

CONCEPT

COVID HEROES is an interactive, activity based game suitable for family and children above the age of 7. The game involves the learning strategy about safety measures. In doing so it highlights the journey of five heroes (Children, elderly, migrant workers, police and doctors). While it educates on the various precautions taken by each hero to protect them from the virus, the game attempts to build empathy towards those who are more susceptible in getting infected with COVID and hence, aims at building a sense of community amongst the players while they race the virus to reach the vaccine.

The game draws from real life scenarios, each hero's journey has been curated in a way that reflects the different challenges faced by them.

The game works on collaboration, inter personal dynamics, educating on safety measures to keep safe from COVID and most importantly build empathy towards the vulnerable groups.

It is a fun and interactive way to engage with your family to educate and collaborate.

The graphical nature of the game draws in attention and makes it engaging towards all age groups.

DESIGN PROCESS



EMPATHY



RESEARCH



BOARD LAYOUT ITERATIONS

1 Player prechooses a single hero and follows his journey. Here the number of players is limited. Player is limited to a single journey.



2 Player goes through journey of all heroes. Any number of players can play. This approach was finalised.

GAME SETUP

- The game requires a minimum of 2 players, one of whom will compulsarily play the role of Virus.
- Select the pieces already provided with the game.

RULES

- A supply card is picked if the player reaches pharmacy or any other block that instructs one to take a supply card.
- On reaching a block that is labelled as infected one must pick up an infection card.
- If 2 players land on the same square, both get infected. Pick up an infection card.
- One supply card cancels out one infection card and vice versa.
- On collecting a 2nd infection card, one has to move to the hospital and stay there for 2 turns. One then continues from the same block.
- Rolling a 6 doesn't warrant an extra turn.
- If one visits the hospital 3 times collect a DED card and game over for the player.
- If the players fails to perform any task the Virus gets double turn.



CARDS



PIECES



Game Designed by Apoorva Jain and Aviral Sinha School of Design



Ambedkar University Delhi

Established by The Government of NCT of Delhi