



Ambedkar University Delhi
Established by The Government of NCT of Delhi

AUD NEWSLETTER

ISSUE 7 / July to December 2022 / Delhi

नई शिक्षा नीति के लक्ष्य पाने में एयूडी निभा रहा महत्वपूर्ण भूमिका : एलजी



गवर्नर का विशेषण करने वाले डॉ. बीआर अंबेडकर विश्वविद्यालय का 11वां वार्षिक सेवा समारोह आयोजित।
डॉ. बीआर अंबेडकर विश्वविद्यालय का 11वां वार्षिक सेवा समारोह आयोजित।
डॉ. बीआर अंबेडकर विश्वविद्यालय का 11वां वार्षिक सेवा समारोह आयोजित।

- डॉ. बीआर अंबेडकर विश्वविद्यालय का 11वां वार्षिक सेवा समारोह आयोजित।
- 1072 विद्यार्थी को बंटी गई डिग्री, इनमें 568 विद्यार्थी स्नातकोत्तर के

आगरा संसदभवन, नई दिल्ली : बहुत कम समय में डॉ. बीआर अंबेडकर विश्वविद्यालय (एयूडी) सामाजिक विज्ञान और व्यवस्थापक के क्षेत्र में तेजी से उभर रहा है। ये बातें कार्यक्रम की अध्यक्षता कर रहे उपराज्यपाल और विश्वविद्यालय के कुलाधिपति विनय कुमार सक्सेना ने कामगोष्ठी में कहा। इस विश्वविद्यालय (एयूडी) के 11वें वार्षिक वार्षिक समारोह में उन्होंने कहा कि विश्वविद्यालय राष्ट्रीय शिक्षा नीति (एनपीई) 2020 के अनुसार अपने पाठ्यक्रम को संशोधित करने, नई शिक्षा नीति के अनुसार अनुसंधान, शिक्षा और परीक्षा आधारित शिक्षा के मामले में कार्यक्रमों को और अधिक प्रगति बनाने के लिए अत्यंत प्रयास कर रहा है।

उन्होंने कहा कि एनपीई-2020 के लक्ष्य को हासिल करने में विश्वविद्यालय महत्वपूर्ण भूमिका निभा रहा है। कार्यक्रम के मुख्य अतिथि गुजरात के उपराज्यपाल प्रमोद कुमार शर्मा ने कहा कि एयूडी ने राष्ट्रीय शिक्षा नीति के लक्ष्य को हासिल करने में विश्वविद्यालय महत्वपूर्ण भूमिका निभा रहा है। कार्यक्रम के मुख्य अतिथि गुजरात के उपराज्यपाल प्रमोद कुमार शर्मा ने कहा कि एयूडी ने राष्ट्रीय शिक्षा नीति के लक्ष्य को हासिल करने में विश्वविद्यालय महत्वपूर्ण भूमिका निभा रहा है।

साथ-साथ कुलाल पेशेवरों को तैयार करने पर ध्यान केंद्रित कर रहा है और ये पेशेवर और विद्वान सामाजिक न्याय और सामाजिक उत्थान के लिए कार्य कर रहे हैं। एयूडी को कुलपति प्रो. अनु सिंह लाठर ने छात्रों से कहा कि वे इन मूल्यों का ध्यान रखें, जो उन्होंने विधि में विकसित किए हैं।

उन्होंने कहा कि जो भी करियर चुने, न सिर्फ कलाओं से बल्कि, दूसरों के अनुभव से भी हमेशा सीखें। सत्र 2021-22 में पीएचडी, एमफिल, एमबीए, एमए और स्नातक उत्तीर्ण करने वाले 1072 छात्रों को डिग्री बांटी गई। ये छात्र बिजनेस एडमिनिस्ट्रेशन, डिजिटल, टेक्नोलॉजी, स्टडीज, अर्थोपेडिक्स, सिविल, इंजीनियरिंग, चर्च, और विकास, फिल्म अध्ययन, डिप्टी, इतिहास, सांख्यिक कला और पाठ्यक्रमों के हैं। इसमें 449 स्नातक, 568 स्नातकोत्तर, 37 एमफिल, आठ पीजी डिप्लोमा और 10 पीएचडी के विद्यार्थी हैं। डिग्री बांटते वकालत 1072 छात्रों में कुल 658 छात्र हैं। एयूडी के तीनों परिसरों में शैक्षणिक वर्ष 2021-2022 में कुल 3366 विद्यार्थी का नामांकन हुआ है।



Ambedkar University will now have four-year undergraduate courses

KINJAL GARG
NEW DELHI, SEPTEMBER 16

LIKE IN Delhi University, all undergraduate programmes at Ambedkar University Delhi starting from the upcoming academic sessions will run as four year courses.

Vice Chancellor Anu Singh Lather said that the university's statutory bodies have approved this in line with the National Education Policy.

"Adapting to the new curriculum and framework under the NEP wasn't unnatural or much of a task because we already have a robust system of internal assessment, multidisciplinary courses and the university is quite forward-looking, with some of the most contemporary and relevant

courses to offer. In addition, the skill-based courses, happiness curriculum and outreach activities have been added to the UG programmes," she said.

Like Delhi University, AUD has also moved away from the cut-off system for undergraduate admissions this year and has adopted Common University Entrance Test (CUET) scores as the basis of admissions.

In a bid to avoid vacant seats and delays to the start of the new academic session, Ambedkar University Delhi will allow 30 candidates for every available seat in its first merit list for undergraduate admissions.

According to the Vice Chancellor, the university sees a substantial number of migrations, especially to Delhi University, and since admissions

this year are already delayed, it has adopted over-allotment as a measure to ensure that all the seats are filled and the session begins at the earliest.

The registrations will remain open till October 12, and the university is aiming to release its first merit list tentatively on October 18. The tentative dates for the release of the second and third lists are October 24 and 28 respectively.

Registrations opened on Monday, and AUD has received over 6,000. However, the applications can be submitted only now, after the declaration of CUET results. Additionally, students will be required to fill in their academic details, select their desired programmes in order of preference and pay the application fee. They can list as many pro-

grammes as they want. The university will prepare a separate merit list for each programme based on the candidates' CUET scores. In case of a tie, the marks of the best four subjects in 12th standard will be considered. If a tie persists, the age of the candidates will be considered and the older candidate will be given preference. Of its 79 undergraduate programmes, AUD is conducting admissions in 18 through the CUET. AUD has also come up with new courses in both the UG and PG category. While B.A. (Honours) Political Science and B.B.A. Innovation, Entrepreneurship and Venture Development will now be offered to undergraduate students, M.A. in Comparative Literature and M.A. in Criminology will be introduced at the postgraduate level.

अंबेडकर विवि में विरासत सप्ताह की शुरुआत

नई दिल्ली। डॉ. बीआर अंबेडकर विश्वविद्यालय के स्कूल ऑफ हेरिटेज रिसर्च एंड मैनेजमेंट की ओर से शुक्रवार को विरासत सप्ताह की शुरुआत हुई। इस दौरान मुख्य अतिथि के तौर पर मौजूद कला, संस्कृति एवं भाषा विभाग के सचिव सीआर गर्ग ने कहा कि हमें अपनी कला, संस्कृति और भाषा को बढ़ावा देने चाहिए। वहीं, विश्वविद्यालय की कुलपति प्रो. अनु सिंह लाठर ने सारनाथ जैसे विरासत स्थलों और महाकाव्य के महत्व के साथ विरासत के संरक्षण में लोक कलाकारों के सम्मान करने की जरूरत बताई।

लाठर ने कहा कि यदि विरासत को सहेजना है, तो स्थानीय समुदाय

से जुड़ने के साथ विरासत पर्यटन को बढ़ावा देना होगा। ऐसा करने से रोजगार के अवसर भी पैदा होंगे। कुलपति ने कहा कि हमें विरासत के साथ अपने भावनात्मक और व्यक्तिगत जुड़ाव को हमेशा संजो कर रखना चाहिए। स्कूल ऑफ हेरिटेज की डीन प्रो. रुकमणी सेन ने विरासत के महत्व को लेकर अपने विचार साझा किए। व्यूरो



A NOTE OF THANKS

Vice Chancellor Prof Anu Singh Lather for her constant encouragement, taking time out from her busy schedule to look into all aspects of the Newsletter

Registrar, Dr Nitin Malik for ensuring all help and support from various administrative offices towards the publication of the Newsletter

All Deans of Schools, Directors of Centres and Division Heads/Coordinators for providing information for the Newsletter

Dr Kritika Mathur, Deputy Dean, Planning for help with information and photos

Ms Anshu Singh and Ms Anita Bakshi of the Vice Chancellor's office

Library staff for collating and sharing information on AUD in media

Unless separately mentioned all posters are made by members of the University and photos are either from University website or sourced from different members of the University.

For any queries email:
directorcfp@aud.ac.in

From the Desk of Vice Chancellor

Professor Anu Singh Lather



It is with immense pleasure that I announce Dr. B. R. Ambedkar University Delhi has adopted and announced the implementation of National Education Policy 2020 for its undergraduate programmes, after approval of its new four-year BA course structures to be offered through School of Undergraduate Studies, School of Global Affairs, School of Law, Governance and Citizenship, School of Business, Public Policy and Social Entrepreneurship and School of Vocational Studies. The new four year structure will include courses on Ability Enhancement, Skill Enhancement and Community engagement besides Generic elective and compulsory courses.

It gives me great satisfaction to declare that our university has initiated its *First* Research Awards Ceremony from 2021, organised by its Research and Development Division. The AUD Research Publication Incentive Scheme (AURPIS) was launched for the researchers of the University. A total of 19 awards were distributed in the categories of Commendable and Good researchers. AUD Merit Research Fellowship Scheme (AUDMRFS) for PhD scholars at par with UGC's JRF/SRF has also been initiated. A total of 18 PhD scholars from the 2021 cohort were awarded this Fellowship. Hon'ble LG and Chancellor, Shri V. K. Saxena distributed the awards to faculty and research scholars.

As a commitment towards internationalisation, the University through its International Affairs Division, celebrated for the *first* time, 'International Students Day' in which the First Secretary from Zambia High Commission participated in the event where a roundtable discussion on 'Being an International Student' was organised.

For the *first* time, the University marked the Heritage Week, a seven-day festival, where Secretary, Art Culture and Languages, Government of NCT of Delhi was the Chief Guest at the inauguration. Workshops on paper conservation, stone and metal objects were organised by the School of Heritage Research and Management. The highlight of the festival was a heritage walk, themed **1857 trail with Souls of Martyrs**, beginning from the Mutiny Memorial and finishing at the Flagstaff Tower and covering Hindu Rao hospital, Baoli, Chauburja on the way. The University wishes to include the celebration of Heritage week each year in its calendar of activities.

The NCC and NSS activities have become regular in the University with enthusiastic response from students

across all four campuses. As part of the Azadi ka Amrit Mahotsav celebrations, there were cycle rallies, *prabhat pheri*, *tiranga yatra* and theatre performances organised by these divisions. Under the direction of the Hon'ble LG office, students and faculty had exposure visits to border areas for the first time: Longewala Border Post, near Jaisalmer, Rajasthan (commemorating the 1971 War) in Jaisalmer and Wagah-Attari Border near Amritsar. The objective of these exposure visits were to sensitise participants about the exemplary work being done by the Defence Forces and the Central Police Organizations notwithstanding the difficult terrain and weather conditions. In the Amritsar visit, students and faculty also visited the Jallianwala Bagh and the Partition Museum.

The 11th Annual Convocation was conducted by the University with a total of 1069 students receiving their BA, MA, MPhil and PhD degrees from the Hon'ble LG and Chancellor of the University. Dr Rupinder Singh Sodhi, Managing Director AMUL was the Chief guest of the event.

With India holding the Presidency of the G20 from 1 December 2022 – 30 November 2023, the University committed to organise various academic and exposure events related to the themes that G 20 is fostering through the motto *Vasudhaiva Kutumbakam*. The University community would engage with its students and reach out to citizens of Delhi to spread the spirit of G 20.

Professor Anu Singh Lather
Vice Chancellor Dr B R Ambedkar University Delhi

Letter from the Editor

As a social sciences and humanities university, Dr B R Ambedkar University Delhi continues to push the contours of doing socially relevant social sciences for contemporary society. With the launch of the National Education Policy 2020, our university had a number of consultative rounds and brainstorming on ways in which the mandate of the NEP could seamlessly be adopted by the university undergraduate curriculum.

As a result, these six months witnessed a number of firsts at the University:

- ◆ Adopting National Education Policy 2020
- ◆ Research Awards Ceremony
- ◆ Celebration of Heritage Week
- ◆ Celebration of International Students' Day
- ◆ Visit to border areas by NSS-NCC volunteers
- ◆ Conduct of Research and Publication Ethics course to all PhD scholars of 2021 batch



Together with these regular teaching and research activities continued. All Schools conducted various field visits for their students as part of teaching pedagogy. Some of them were:

- ◆ Supreme Court Museum and National Police Memorial–SBPPSE
- ◆ Industrial visit to factory of Yukult Danone India Private Limited–SBPPSE
- ◆ Visit to Sulabh International–SGA
- ◆ Visit to National Institute of Medical Statistics–SGA
- ◆ Visit to Ashokan Pillar Inscription of Feroze Shah Kotla–SHRM
- ◆ Visit to Partition Exhibition at National Gallery of Modern Art–SHRM
- ◆ Visit to Amar Jyoti School–SVS

Notable alumni achievement has been that of Shreyashi Sharma (MA Literary Art, SCCE), who has received the Charles Wallace India Trust Fellowship at the University of Kent, UK.

The NSS and NCC volunteers have emerged as the soul of the University, with their activities spreading across the streets of Delhi to border areas of Wagah and Longewala.

As the University community moves to another new year, it hopes to find newer grounds of knowledge creation and community participation.

Prof. Rukmini Sen
Director, Centre for Publishing

AUD NEWSLETTER

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FROM THE
NEWSROOM

First Research Awards Ceremony 02.11.22



19 Faculty and 16 PhD students received awards from Hon'ble LG of NCT of Delhi, Shri Vinay Kumar Saxena



Policies for Facilitating Research Ecosystem

Faculty

- Travel grant for 2 National Conference Presentation annually
- Travel grant for 1 International Conference Presentation annually
- Shodhotsav: Research Festival 2020 and 2022
- Seed Money Grant Faculty Research
- Major Research Project Grant
- Consultancy Policy
- AUD Research Publication Incentive Scheme

Students

- Travel Grant for Conference presentation—one national and one international
- Field Work related grant during doctoral research
- Learning Enhancement Scheme—grants for facilitating field based pedagogy in all academic programmes
- AUD Merit Research Fellowship for doctoral scholars
- Merit Scholarships and Grade Improvement Scholarships for UG and PG students



11th Annual Convocation 28.12.22



Total 1069 students
received degrees,
from Chancellor
Hon'ble LG
Shri Vinay Kumar Saxena





**Dr Rupinder Singh Sodhi, Managing
Director AMUL Chief Guest**



International Student's Day 17.11.22



Mrs. Phalecy M. Yambayamba, First Secretary at the Zambia High Commission



Presentation on "Internationalization of Higher Education in India" and a round table discussion on "Being an International Student" were organized. In addition, IAD hosted displays on Ethiopian Coffee Ceremony and Vietnamese Food and Clothing as part of multicultural exchange where international students from these countries introduced visitors to their cultural heritage. During the event international students got an opportunity to interact with international bodies and agencies and learn about study abroad opportunities.



Heritage Week 18.11.22 to 25.11.22



**Shri C R Garg, Secretary Art,
Culture, Languages, Govt. of NCT
of Delhi, Chief Guest**





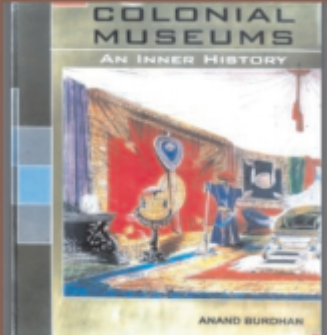
Special Lecture by Shri Sujeeth Nayan,
ASI on Mizoram Archaeology



Workshop on Paper Conservation at
SHRM Conservation Laboratory


डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B. R. Ambedkar University Delhi
 Established by The Government of NCT of Delhi

School of Heritage Research and Management
Celebrates
HERITAGE WEEK
 November 18-25, 2022



23/11/22
Book Discussion: 'Colonial Museums: An Inner History'
 by Dr. Anand Burdhan
 Committee Room No -II
 KG Campus
 Time 3: 00 P.M



Heritage Walk: 1857 Trail



Library

**DR. B. R. AMBEDKAR UNIVERSITY DELHI
(AUD) LIBRARY
INVITES YOU TO JOIN**

**Orientation cum Training Workshop
On
SCC (Supreme Court Cases) Online
September 16th, 2022, at 2:30 pm**

Topics:

- Introduction to Legal Research & Hygiene factor
- Introduction to Legal system of India
- Introduction to Primary and Secondary source of law
- Introduction to Indian & International Legal Literature
- Unique research features (Digest notes, Overruled law points, Backward & Forward referencing)
- Advanced search features (Introduction to Case Compilation/Compendium, Boolean operators, Online folders)
- SCC Online blog

Speakers

Mr. Mohit Singh
Mr. Chetan Singh
Mr. Rajesh Raina

**SCC[®]
ONLINE**

Click here to join the meeting
Meeting ID: 459 455 035 090
Passcode: 7WInrm

Coordinator- Dr. Alka Rai, Deputy Librarian
(Email: alka@aud.ac.in)

Way in ASO relevant to a Women's Studies department

Prostitution

THOUGHTS

Female Prostitution

IN SEARCH OF AFRICAN PROSTITUTION

Upon my return to Nairobi, I was unable to find any of the women I had contacted earlier and the whole atmosphere of the city had changed. Nairobi was getting ready for the women of the world. The police were out in full force, complete with machine guns. The army was there to aid the police in keeping females in line.

GALE

Nakson Nakson

**DR. B. R. AMBEDKAR UNIVERSITY DELHI,
LIBRARY**

Invites for
An Online Training cum Workshop on SCOPUS database

**WEDNESDAY, SEPTEMBER 28TH, 2022
TIME: 2:30 – 4:00 PM
GOOGLE MEET LINK: [HTTPS://MEET.GOOGLE.COM/BQW-IRHJ-VKG](https://meet.google.com/BQW-IRHJ-VKG)**

Resource Person
Dr. Shubhra Dutta, Ph.D.
Customer Consultant- South Asia A&G
ELSEVIER | Research Solution Sales,

Objective

- General Overview of Scopus
- Creating an account
- Check and rectify your Author profile
- Literature discovery activities
- Exploring journals in your field
- H-Index
- Citation/Impact Factor
- Looking for Experts

Scopus

Coordinator
Dr. Alka Rai, Deputy Librarian
Email: alka@aud.ac.in

**DR. B. R. AMBEDKAR UNIVERSITY DELHI
LIBRARY
INVITES YOU TO JOIN**

**An Online Training Cum Workshop On
Use of Web of Science & EndNote in Research
Friday, October 07th, 2022, at 02:30 pm**

**Resources Person: Vishav Sharma
(Regional Solutions Consultant, Clarivate)**

CORE TOPICS :

- Citation analysis and reports, h-Index of authors & institutions
- How to find the right journal for publication
- Analysis of search results to find Top authors, journals, institutions, publications, etc.
- Research output and impact on overall h-Index
- Impact Factor and its significance in research
- Various search methods and refined search options
- Tools available for disambiguation of authors and institutions
- Analyze and find the co-authors, access collaborations and find suitable funding agencies based on the research area
- Detailed explanation about EndNote software.

Register Here :
<https://forms.gle/kQyBtE53bgwEpLkA6>

Join At Zoom Meeting
[https://zoom.us/j/92014307412?](https://zoom.us/j/92014307412?pwd=VjJXeURUbEJNZzlDem5ZMkF0K3R3UT09)
pwd=VjJXeURUbEJNZzlDem5ZMkF0K3R3UT09

Coordinator
Dr. Alka Rai, Deputy Librarian
Email: alka@aud.ac.in

Meeting ID: 920 1430 7412
Passcode: 506191



Library Orientation Sessions to Gender Studies, SHS on 17th August 2022 and School of Education Studies on 19th December 2022



Dr. Alka Rai (Deputy Librarian) was invited by NIOS to record a session on Reference Sources for Swayam on 9th Sep, 2022

Outreach and Extension Division



Card Making Competition
**FOR CHILDREN OF FACULTY AND STAFF OF
 DR. B.R. AMBEDKAR UNIVERSITY DELHI**

Theme: a) Plural Cultures of India and b) India@75

Age groups of children who could participate:
 4-10 years and 11-16 years

Submit via:
<https://forms.gle/D65hzoHHV1i8Tpe48>
 Latest by 14th August 5pm

QR Code




**DR B.R. AMBEDKAR UNIVERSITY DELHI
 OUTREACH AND EXTENSION DIVISION**

**WEBINAR ON
 INNOVATIVE PRACTICES
 IN DELHI GOVERNMENT SCHOOLS:
 NARRATIVES FROM TEACHERS**

SPEAKERS:
 DR. NARESH KUMAR | MS. MANU GULATI | MR. AVINASH KUMAR JHA
 Moderator: Dr. Sunita Singh, School of Education Studies

JOIN US AT 4PM ON 5TH SEPTEMBER 2022 VIA ZOOM
 MEETING ID: 912 3601 8256
 PASSCODE: 823643

ALL ATTENDEES WILL RECEIVE E-CERTIFICATES

TEACHER'S DAY



एयूडी ने शोधार्थियों और संकाय सदस्यों को किया सम्मानित



डा. बीआर आंबेडकर दिल्ली विश्वविद्यालय में अवार्ड सेरेमनी में संबोधित करते उपराज्यपाल वीके सक्सेना • जागरण

अनुसंधान पुरस्कार समारोह

जासं, नई दिल्ली : डा. बीआर आंबेडकर विश्वविद्यालय (एयूडी) ने बुधवार को पहला अनुसंधान पुरस्कार समारोह आयोजित किया। कार्यक्रम में मुख्य अतिथि उपराज्यपाल वीके सक्सेना ने 17 संकाय सदस्यों और 16 पीएचडी शोधार्थियों को शोध पुरस्कार देकर सम्मानित किया।

उन्होंने विवि प्रशासन द्वारा मेरिट रिसर्च फेलोशिप और फैकल्टी रिसर्च को बढ़ावा देने के लिए सीड मनी रिसर्च ग्रांट जैसी योजनाओं की सराहना की। उन्होंने राष्ट्रीय शिक्षा नीति (एनईपी) के अनुसार अनुसंधान दृष्टि और शैक्षणिक

लक्ष्यों का अनुवाद करने के लिए विश्वविद्यालय द्वारा दिए गए ध्यान को भी सराहा। कुलपति प्रो. अनु सिंह लाठर ने कहा कि कार्यक्रम का उद्देश्य संकाय सदस्यों और पीएचडी शोधार्थियों की उपलब्धियों को मान्यता देकर अनुसंधान उत्कृष्टता की संस्कृति को बढ़ाना था। उन्होंने कहा कि विश्वविद्यालय एक समग्र और बहुआयामी दृष्टिकोण के माध्यम से सक्रिय रूप से नए शैक्षणिक चीजों के लिए खुद को तैयार कर रहा है। उन्होंने एयूडी में हो रहे विभिन्न शोध और शैक्षणिक परियोजनाओं के बारे में बताया। उच्च शिक्षा सचिव एलिस वाज आर, कुलसचिव डा. नितिन मलिक, शिक्षक व छात्र उपस्थित थे।

AUD plans new courses, to link a BBA prog with Business Blasters

ShikshaGhar.com

New Delhi: From the upcoming academic session, Ambedkar University Delhi (AUD) will introduce several new courses, including BA (H) political science, BBA, innovation, entrepreneurship and venture development (BBA-IEV), MA criminology and MA comparative literature.

While the undergraduate programmes will follow the National Education Policy (NEP) 2020 structure and offer four-year courses, senior officials said the multiple entry and exit system for the postgraduate courses would be introduced gradually.

"The university already has certain PG diploma courses. While those courses will continue, the NEP 2020 structure will be implemented gradually for the other PG programmes. As the new undergraduate structure progresses, the master's courses will also eventually be turned into ones where students can pursue one-year PG programmes after completing four years of an undergraduate programme."



GETTING READY FOR FUTURE

"an official explained. Among the new courses, BBA-IEV aims to nurture the "entrepreneurial talent of a student" and a special emphasis will be given on experiential and guided teaching-learning process, officials said. "Students will guide and hand-in-hand students in the understanding the business of business, management and entrepreneurship, acquiring the necessary skills, refining their ideas, building and testing the prototype and subsequently developing the final product or service offering a desirable commercially viable model or an enterprise. The broader aim is to cultivate a culture of creativity and unleash innovative mindset among students," an official said.

This course is tied up with the Business Blasters programme of the Delhi government and applicants are required to be part of a team, which has been awarded a position among the top 126 teams in the programme being run at the government schools. "The candidate must have scored at least 50% marks in the Class XII board examination and an interview will be conducted of the eligible candidates. The merit list for admission will be prepared on the basis of 80% weightage of the score in Business Blasters and 20% on interview," the university said. About the MA criminology programme, vice-chancellor Anu Singh Lather said that following extensive deliberations, the nature of the course had been made "contemporary in nature." The university will offer the programme jointly with Rajiv Gandhi National Law University and the programme will include "extensive theoretical understanding of crime and criminal justice as well as real-world exposure to various criminal justice institutions", AUD stated.

"The course will help in developing an understanding of a range of modern criminological perspectives of crime and social control. It can open employment opportunities within the criminal justice system, including police agencies, prosecution, courts and correctional agencies," an official pointed out.

हमारे एक्सपर्ट दूर करेंगे आपकी उलझनें

CUET के लिए एनबीटी वेबिनार में लें खास टिप्स



स्पीकर : डॉ नितिन मलिक, रजिस्ट्रार- आंबेडकर यूनिवर्सिटी दिल्ली (AUD)



स्पीकर : जितिन चावला, करियर काउंसलर

कॉमन यूनिवर्सिटी एंट्रेंस टेस्ट (CUET) 15 जुलाई से शुरू हो रहा है और स्टूडेंट्स इसे लेकर चिंतन में हैं। पहली बार सभी सेंट्रल यूनिवर्सिटी समेत कई स्टेट और प्राइवेट यूनिवर्सिटी के लिए हो रहे इस एग्जामिनेशन का पेपर कैसा होगा, इसे लेकर स्टूडेंट्स उलझन में हैं। इन उलझनों और तनाव को दूर करने के लिए 13 जुलाई, बुधवार को एनबीटी प्लैनेटैम्पस अपना अगला वेबिनार ला रहा है।

इस वेबिनार में बतौर एक्सपर्ट आंबेडकर यूनिवर्सिटी दिल्ली के रजिस्ट्रार डॉ नितिन मलिक जुड़ेंगे, जो स्टूडेंट्स को बताएंगे कि ऐसा क्या करें कि आपका एंट्रेंस परफेक्ट हो। इसके अलावा, करियर काउंसलर नितिन चावला CUET के लिए लास्ट मिनट टिप्स से स्टूडेंट्स को कॉन्फिडेंस देंगे।

15 जुलाई से देशभर में नेशनल टेस्टिंग एजेंसी (NTA) कंप्यूटर



CUET वेबिनार

कब : 13 जुलाई, बुधवार

वक्त : 5 से 6 बजे तक

कहां : वेबिनार, जूम पर

बेस्ट एग्जामिनेशन रणनीति और इसमें मल्टीपल चॉइस क्वेश्चन इसमें जुड़े जाएंगे। CUET सेक्शन-1ए में 23 भाषाएं और सेक्शन-1बी में एडिशनल सेक्शन-2 में 27 डोमेन सबजेक्ट रखे गए हैं, जिनमें से 6 डोमेन सबजेक्ट में स्टूडेंट्स टेस्ट दे सकते हैं। सेक्शन-3 में जनरल टेस्ट है, जो जरूरी होगा।

ऐसे करें रजिस्ट्रेशन

nbtrangmanchclub.com/planet-campus पर जाकर स्टूडेंट्स इस वेबिनार के लिए रजिस्ट्रेशन कर सकते हैं।

'भारतीय ज्ञान परंपरा और गांधी' पर व्याख्यान



नई दिल्ली, (पंजाब केसरी) : डॉ. बी. आर. आंबेडकर विश्वविद्यालय दिल्ली के साहित्य अध्ययन केंद्र द्वारा आजादी के अमृत महोत्सव पर आयोजित व्याख्यान में पांचवे व्याख्यान में महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा के पूर्व कुलपति प्रो. गिरीश्वर मिश्र ने 'भारतीय ज्ञान परंपरा और गांधी' विषय पर महत्वपूर्ण व्याख्यान दिया। उन्होंने कहा कि भारतीय ज्ञान परंपरा के दो स्रोत हैं- लोक और शास्त्र। गांधी ने शास्त्र और लोक के बीच सेतु का कार्य किया। गांधी भारतीय अध्यात्म और धार्मिक चेतना से गहराई से प्रभावित थे। कार्यक्रम, विश्वविद्यालय की कुलपति प्रो. अनु सिंह लाठर के सान्निध्य में संपन्न हुआ। माननीय कुलपति ने विषय की भूमिका में कहा कि गांधी भारतीय ज्ञान परंपरा से न केवल प्रभावित थे बल्कि वास्तविक जीवन में उसका उपयोग भी करते थे। व्याख्यानमाला के संयोजक प्रो. सत्यकेतु सांकृत ने स्वागत भाषण में मुख्य वक्ता को संबोधित करते हुए कार्यक्रम का आरंभ किया। धन्यवाद ज्ञापन विश्वविद्यालय के कुलसचिव डॉ. नितिन मलिक ने किया एवं संचालन डॉ. महेंद्र प्रजापति ने किया। कार्यक्रम में लगभग सौ लोग उपस्थित थे।

UG admissions at AUD: First merit list on October 18

Shinjee Ghosh
@timesgroup.com

New Delhi: The undergraduate registration portal of Ambedkar University Delhi, which will remain open till October 12, has already seen over 6,000 registrations.

According to university officials, the aspirants are required to log into the portal, fill up their details, indicate their preferred courses and pay the requisite registration fee. Once the registration process closes, the university will draw up a merit list based on the Common University Entrance Test (CUET). The percentages and where a student stands will depend on the combination of subjects selected and the eligibility criteria of their preferred programmes, the officials said.

With the CUET results being declared, the scores will reflect on the portal and the aspirants can complete the registration process. During the registration process, the aspirants will also have to indicate marks obtained by them in their Class XII board examinations as the same will be used as a tie-breaker.

AUD vice-chancellor Anu Singh Lather said that all the undergraduate programmes

being offered in the upcoming academic session would follow the four-year undergraduate programme pattern. The first merit list is expected to be announced on October 18 followed by the second and third merit lists on October 24 and 28, respectively.

With the admission process being delayed already, Singh said that the varsity was looking to conduct admissions as swiftly and smoothly as possible. He advised aspirants to keep their documents handy. "We are hoping to begin classes by early November and for that to happen, we do not want to spend a lot of time in between two lists. So students will get around two to three days to complete all the formalities and submit their documents. In order to ensure assured admissions, an increased number of students will be called and the ratio to be followed is 1:30. The merit list will be drawn up programme-wise," Singh explained.

The varsity will also be conducting trials for co-curricular activities and sports, which will see a 20% weightage on CUET score, 40% weightage on certificates and the remaining 40% weightage on trials.

AUD kickstarts hostel admission process for its female students

TIMES NEWS NETWORK

New Delhi: Ambedkar University Delhi has begun the hostel admission process for its female students.

Students have been asked to complete the application by December 29 for admission to the Kaveri Hostel (Indira Gandhi Delhi Technological University for Women) and the girls' hostel in Karampura.

The applicants are required to be bonafide students of the varsity, a notification issued by the university said. "Admission to the hostel shall be done afresh every year and there shall be no guarantee of re-admission to the students who were re-

sidents of the hostel during the previous semester or year. All students are required to apply afresh every year as per the schedule of admission. Any student who fails to successfully complete the last semester of the year shall not be eligible for admission to the hostel," it read.

Candidates can access the application form online and from Ambedkar University Delhi's Kashmiri Gate campus, the varsity has said.

The university specified that preference will be given to undergraduate, postgraduate, and Ph.D. students who have come to study in Delhi for the first time.

"One seat in each pro-

Candidates can access the application form online and from AUD's Kashmiri Gate campus, the varsity said

gramme will be allocated to the existing schools of AUD against the quota for AUD students. Given the limited number of seats, admission to the hostel will be restricted to students who are enrolled in the first year of study for MA, Ph.D. and up to two years for BA student," it said.

The notification also added that the economic back-

ground of the family will be considered in the admission process. Following the submission of documents, and the application form, candidates will also have to appear for an interview before the final selection and room allotment, according to the university.

Apart from the admission fee receipt of the varsity and the marks sheet of the last qualifying exam, candidates are also required to submit a medical fitness certificate and residential proof with family detail, among other documents.

While 85% of seats are reserved for those from Delhi, the remaining 15% is for outstation candidates.

नई दिल्ली | रविवार, 26 नवंबर 2022

विनम्रता से ही आती है योग्यता : कुलपति



कार्यक्रम का शुभारंभ करती कुलपति प्रो. अनु लाठर। अमर उजाला

अमर उजाला ब्यूरो

नई दिल्ली: दिल्ली सरकार के डॉ. बीआर अंबेडकर विश्वविद्यालय में शुक्रवार को अभिविन्यास सत्र का आयोजन किया गया। इस दौरान स्नातक पाठ्यक्रमों में दाखिल नए छात्र अपने अभिभावकों के साथ कार्यक्रम में शामिल हुए।

सत्र के दौरान विश्वविद्यालय की कुलपति प्रो. अनु लाठर ने कहा कि डिग्री सिर्फ एक कागज का टुकड़ा है। हम यहाँ डिग्री के लिए नहीं, बल्कि शिक्षा देने के लिए हैं। उन्होंने छात्रों को संबोधित करते हुए कहा कि विद्या से ही विनम्रता आती है और विनम्रता से ही योग्यता आती

है। वहीं, कुलसचिव डा. नितिन मलिक ने छात्रवृत्ति और मूल्य आधारित शिक्षा के महत्व को लेकर अपने विचार साझा किए। इस दौरान छात्रों को विभिन्न पाठ्यक्रमों के बारे में भी जानकारी दी गई।

वहीं, विश्वविद्यालय की छात्र सेवाओं, मूल्यांकन एवं छात्र प्रगति, आंतरिक शिकायत कमेटी, पाठ्यक्रम गतिविधियाँ, समान अवसर सेल व एहसास क्लोसिक को लेकर जानकारी दी गई। विश्वविद्यालय की ओर से नए छात्रों को बताया गया कि यदि उनके साथ किसी भी प्रकार की कोई समस्या है तो वे इसकी शिकायत विवि की आंतरिक कमेटी से कर सकते हैं।

आंबेडकर यूनिवर्सिटी में 1072 स्टूडेंट्स को मिली डिग्रियां



■ **विस, नई दिल्ली :** दिल्ली सरकार के आंबेडकर यूनिवर्सिटी के 11वें दीक्षांत समारोह में 1072 स्टूडेंट्स को डिग्री दी गई। इनमें बिजनेस एडमिनिस्ट्रेशन, डिजाइन, इकनॉमिक्स, एजुकेशन, इंग्लिश, एनवायरनमेंट, फिल्म स्टडीज, लॉ, पॉलिटिक्स समेत कई फील्ड के यूजी, पीजी, एमबीए, एमफिल, पीएचडी के स्टूडेंट्स शामिल हैं। इस मौके पर यूनिवर्सिटी की वीसी प्रो. अनु सिंह लाठर ने यूनिवर्सिटी की कई उपलब्धियाँ सामने रखीं।

समाज के हित में रहकर करें फैसला : वाइस चांसलर



नई दिल्ली, (पंजाब केसरी) : केन्द्रीय प्रशासनिक सेवाओं में चयनित मेधावी छात्रों और विभिन्न क्षेत्रों में उच्च पदों पर चुने गए छात्रों के लिए जनकपुरी स्थित आईपी यूनिवर्सिटी के महाराजा सुरजमल संस्थान ने प्रोत्साहन समारोह का आयोजन कर सम्मानित किया। समारोह में बतौर मुख्य अतिथि आंबेडकर यूनिवर्सिटी दिल्ली के वाइस चांसलर अनु सिंह लाठर ने केन्द्रीय प्रशासनिक सेवाओं में चयनित मेधावी छात्रों को संबोधित किया। उन्होंने कहा कि आप समाज सेवा की भावना और देश की सेवा को मिशन बनाकर प्रशासनिक सेवाओं में चयनित होते हैं। इसके बाद आप फ़िल्ड में जाकर काम करना शुरू करते हैं। धीरे-धीरे चार-पांच सालों में आपके ऊपर से वो प्रतिबद्धता खत्म होकर सिस्टम हावी होने लगता है। इसके बाद आपको उसी सिस्टम में काम करना पड़ता है। आपको उसी पूरी लगन, मेहनत और पूरी ईमानदारी

से आजीवन समाज के हित में रहकर फैसला करना है। आपको अपनी कुर्सी का हमेशा गरिमा और शोभा बढ़ाए रखना है।

वहीं विशिष्ट अतिथि ग्रामीण युवा केंद्र के अध्यक्ष व रिटायर्ड आईपीएस अधिकारी करनल सिंह ने सभी चयनित सफल प्रतिभाओं को बधाई दी। समारोह में 23 चयनित छात्रों में से 8 प्रतिभाएं ही उपस्थित रही, जिन्हें सपरिवार सम्मानित किया गया। इस दौरान मुख्य रूप से वृषी की इशिता राठी, दिल्ली की आयुषी डबास, हरियाणा से पुलकित, राजस्थान की निशा फोगाट, दिल्ली की अनु बेनीवाल के अलावा अन्य को को मेमेटो और शॉल ओढ़ाकर सम्मानित किया गया। इस मौके पर संस्था के अध्यक्ष कप्तान सिंह, उपाध्यक्ष ईशा जाखड़, सचिव अजीत सिंह चौधरी, कोषाध्यक्ष राजपाल सोलंकी, सदस्य रणबीर सिंह सोलंकी के अलावा सैकड़ों गणमान्य उपस्थित रहे।



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DR. B.R. AMBEDKAR UNIVERSITY DELHI
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Career in Finance was held by Devesh Aggarwal, CEO, Blooming Recall on 16th December 2022



The aim of organizing the Business Quiz on 22nd November 2022, was to test the theoretical management concepts along with the knowledge of the contemporary business issues amongst the students.



Orientation of MBA Batch of 2022-24 and PhD Batch of 2021 was held on 10th October 2022. Address by Dean SBPPSE



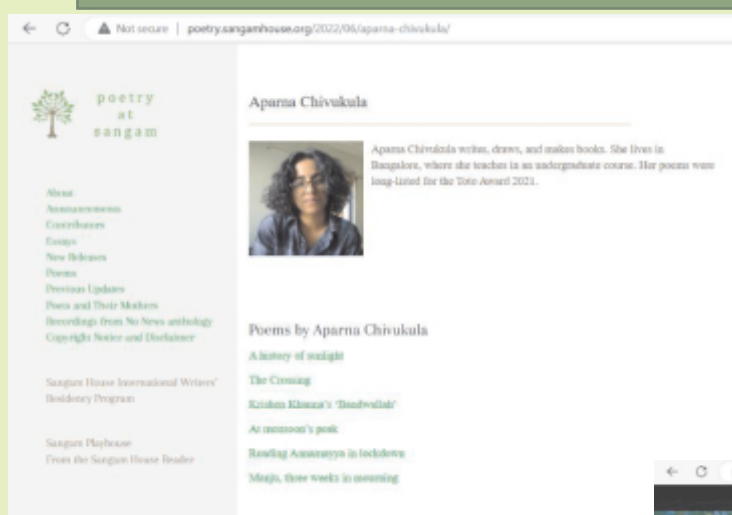
Field visit was organised by Dr.K. Valentina for students of the elective course 'Political Economy of India' of MBA second year as well as students of PhD Programme on 17th November to the Supreme Court Museum and National Police Memorial.

School of Culture and Creative Expressions

Shreyasi has an MA in Literary Art from Dr B.R. Ambedkar University, Delhi, and since her graduation has worked in publishing houses, think tanks and schools. She writes about transforming spaces and has facilitated workshops on creative writing. Her words have appeared in *The Hindu*, *The Citizen*, *Feminism in India*, *Indian Cultural Forum*, *Current Conservation*, and in 2022 Red River Press published her poems and narrative non-fiction about the city in an anthology titled *Of Dry Tongues and Brave Hearts*. [You can read her work here.](#)

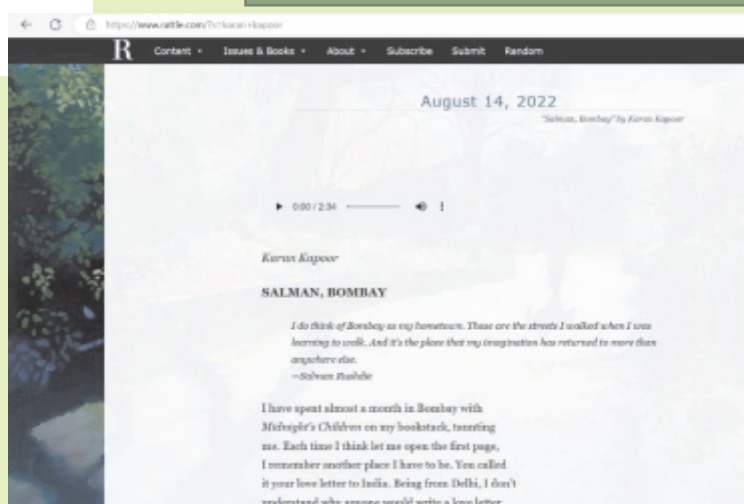
While in Canterbury, Shreyasi will work on her novella *What Happened to the House After They Left*, which will explore non-human life and what it means to be a habitat in the changing urban environment.

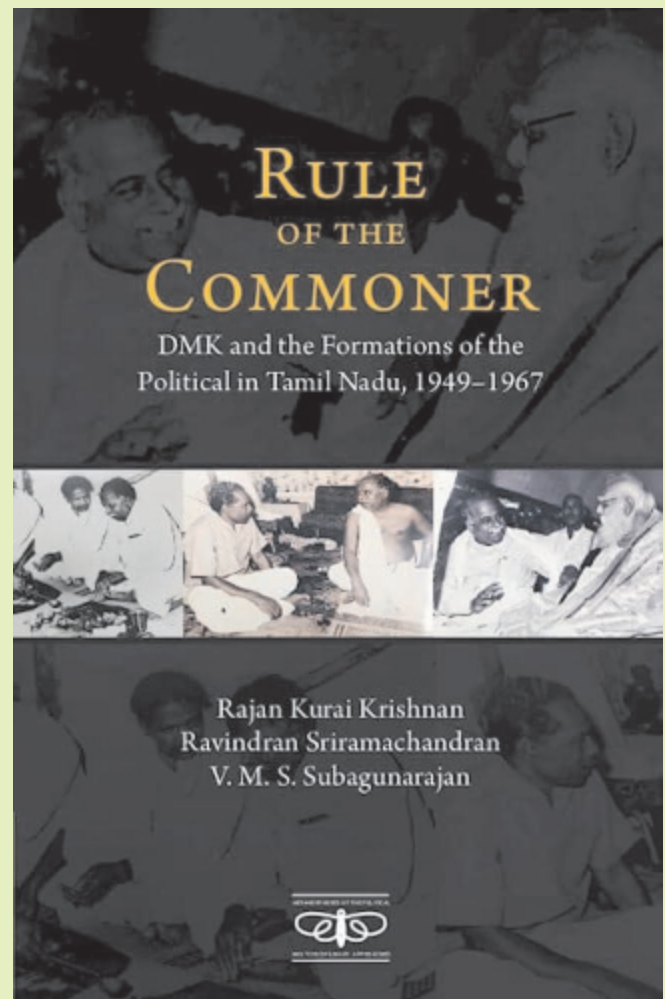
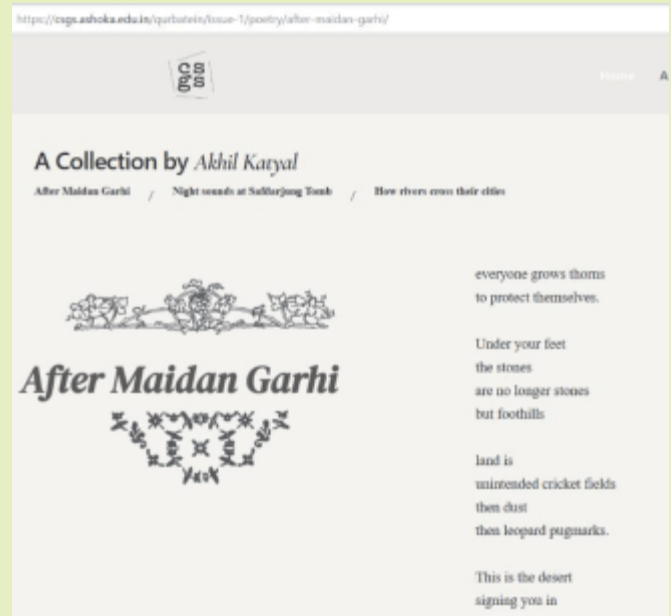
Shreyasi Sharma, alumni of M.A. Literary Art - Creative Writing programme, awarded the Charles Wallace India Trust Fellowship, October 2022, Centre for Postcolonial Studies & Centre for Creative Writing, University of Kent, United Kingdom



Kapoor, Karan, alumni of M.A. Literary Art - Creative Writing programme, 'Salman, Bombay' in Timothy Green (ed.) Rattle: Poets Respond, August 2022, Los Angeles: USA

Aparna Chivukula, alumni of M.A. Literary Art - Creative Writing programme, 'A History of Sunlight' and other poems, in Katyal, Akhil (guest ed.), Special Issue 'New Indian English Poetry', in Priya Sarukkai Chabria (founding editor) Poetry at Sangam, Volume X, Issue 5, Bengaluru





School of Development Studies



SDS SEMINAR UNIVERSAL LITERACY IN THE 21ST CENTURY Learning from historical mass literacy campaigns in Asia, Africa and Latin America

Abstract:

The SDG 4 aims to ensure that all youth and a substantial proportion of adults achieve basic literacy and numeracy by 2030. The talk will attempt to inform this discussion by drawing from comparative research on some 'successful' historical mass literacy movements in Asia, Africa, and Latin America. Drawing from case studies in the book 'Disruptive Literacy: A Roadmap for Urgent Global Action,' the talk will unpack the social, economic and political contexts and processes that enabled nations to achieve huge gains in literacy rates in short time periods. We will also discuss how literacy was identified as a critical national development goal and how a variety of state and non-state stakeholders, youth and student volunteers, and worker's associations were mobilised through policy, governance and technology mechanisms. And finally, the talk will raise some questions on what we can learn from these movements when thinking of literacy campaigns and programs that are equitable, contextual and enabling for the marginalized in the context of countries with extreme inequalities like India.

About the Speaker:

Mashhood Alam Bhat is an educational practitioner and researcher interested in advancing equity and quality in school education. He has worked with organizations like Pratham, DEVI Saasthan and NIEPA. His research has focused on the themes of literacy, teacher resource allocation, and the role of education in peacebuilding and minority inclusion. Most recently, he has co-authored the book *Disruptive Literacy: A Roadmap for Urgent Global Action*. He is an alumnus of AUD (MA Development Studies 2014-16) and is currently an Education Policy and Analysis Master's candidate at the Harvard Graduate School of Education.

DATE:
20 September 2022

TIME:
4:00 pm IST

SPEAKER:
Mashhood Alam
Bhat

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GOOGLE MEET
<https://meet.google.com/kyy-mhly-dmh>



MASHHOOD ALAM BHAT

Revisiting Hand Washing and Water as Basics during Pandemic and Beyond

Ivy Dhar

The COVID-19 pandemic has transformed the significance of hand washing, not as a choice, but as a rule. India has experienced several outbreaks of diseases throughout history and the severity is amplified among those living in poverty and poor hygiene conditions. In the last few decades, one of the crucial development agendas has been water, sanitation, and hygiene (WASH). However, we are nowhere close to the Sustainable Development Goals (SDG) and its commitments to universal, affordable, and sustainable access. The community response has been slow and sizeable sections of children are yet to benefit from interventions.

It is time to review the targeted WASH components, and the related complexities as the rapid spread of coronavirus in India highlight persisting gaps. This article emphasises on an integrated approach towards hygiene goals as a way forward to ensure long-term impacts that will benefit children. The first section reflects on the gendered aspects of hand washing campaigns and why interventions may fall short of expected behavioural changes by focusing on accessibility and disparity. The second section discusses persisting hygiene and water limitations that add up to vulnerabilities during the pandemic.

Hand hygiene reveals attitudes and beliefs denoting a family and community activity and not only an individual habit. Therefore, in our focus on children, a larger picture cannot be overlooked. Hygiene is important for all children, and we are not attempting to restrict the discussions to a particular age group.

Insights are drawn from observing the national-level reports, research publications, and a few media coverage, mainly from Delhi.

Hand Hygiene First: What to make of it?

Hand hygiene is one of the simplest, effective, and low-cost preventive measures against transmission of infections. It is a significant aspect of children's well-being. A wide range of stakeholders through the public-private partnership are involved in the promotional mission for hand washing with soap and has attempted to integrate it with education. However, the initiatives in the area of hand hygiene will need frequent interventions, driving motivations, and constant persuasion for the expected behavioural change.

A study found that the transformation targeted to achieve regular hand washing practices among children will have a more lasting impact when along with the rational aspect of physical cleanliness, the mental make-up is strengthened. The emotional drivers like the desire of being a happy child and the desire to avoid contamination can trigger hand washing habits. Community health studies have stated that improving hand washing practices among mothers and caregivers can significantly impact children's health under 5 years. While critically analysing the promotion of hand hygiene, a few important observations cannot be missed. Who are projected as the agents of change and their preparedness? Whether there is the availability of non-

Ivy Dhar, Assistant Professor, School of Development Studies, Ambedkar University Delhi

WIDER Working Paper 2022/109

The COVID-19 pandemic and poor women's agency

A case of domestic workers in Delhi

Deepita Chakravarty and Nandini Nayak*

September 2022

United Nations University World Institute for Development Economics Research

wider.unu.edu



Roles played by civil society organisations in supporting homeless people with health care-seeking and accessing the social determinants of health in Delhi, India: Perspectives of support providers and receivers

Devaki Nambar^{a,b,c,*}, Nancy Mathew^d

^a The George Institute for Global Health, New Delhi, India
^b Faculty of Medicine, University of New South Wales, Sydney, Australia
^c Research Unit of Public Health, Medical Academy of Higher Education, Mumbai, India
^d Public Health, New Delhi, India

ARTICLE INFO

Keywords:
Civil society organisations
Urbanisation
Urban poor
Homeless
Healthcare access
Social determinants of health

ABSTRACT

Civil Society Organisations (CSOs) have played a significant role globally in improving access of under-served populations to healthcare, including the homeless. In India, while there exist small-scale initiatives such as night shelters and recovery shelters run by the urban local government in coordination with CSOs to support homeless people, evidence on how these services function and are experienced is lacking. This article sought to describe the roles played by CSOs - alone and in partnership with the government - as well as how these were experienced by homeless people. A qualitative study consisting of five focus group discussions, 24 in-depth interviews, and non-participant observation was carried out among homeless people staying in shelters and the streets in India's national capital, Delhi. Data analysis was done using a grounded theory approach with inductive generation of themes. CSOs provided various forms of support - ranging from the provision of night shelters for temporary accommodation, recovery shelters for addressing homeless people requiring support and provision of accommodation for homelessness, drinking water and sanitation, to basic health services, first aid treatment, diagnostic tests, mental health counselling, support with treatment costs, and patient navigation. Understanding the roles of CSOs in providing these services and the barriers to their effectiveness are crucial for ensuring access to health services and social determinants among the urban poor; their impact and the possibility of networking and scaling up their efforts warrant further study.

1. Introduction

In the current era of Sustainable Development Goals (SDGs), the concept of "leaving no one behind" is being given greater emphasis (United Nations General Assembly, 2015). There is consensus that the goals of development cannot be met in the presence of inequalities across and within countries (United Nations, 2016; Alvarez et al., 2019). The eradication of this inequality (Fragar, 2002) is manifest as starkly poor health outcomes of populations facing economic, social, and political disadvantages.

Another key feature of the past few decades is urbanisation, which has been largely unregulated and unplanned, resulting in the broader context of inequalities in many parts of the world, including in India (Nambar et al., 2014). In the domain of health, there was an expanded

role of private sector in healthcare, and a reduction in financing of Urban Local Bodies (ULBs) over time, leading to weakened state-led governance (Mishra et al., 2022, p. 172). Insufficient investment in cities has resulted in substandard delivery of public services (McKinsey Global Institute, 2018). The urban poor have meagre access to basic amenities such as sanitation and water (Gupta & Gola, 2013; Kaur et al., 2003; Mande, 2013) and are more likely to live in hazardous environment, leading to greater vulnerability to diseases (Chokley et al., 2004; Priya-Gillis et al., 2014).

Rapid urbanisation has been identified as an impediment to the progressive realisation of Universal Health Coverage (UHC) (Adnan et al., 2018; de Andrade et al., 2015; Joshi et al., 2013). The achievement of UHC is dependent on a synergistic SDG 3 (to ensure health and well-being for all). Moreover, in the recent context of the pandemic, UHC

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E-mail address: devaki@georgeinstitute.org (D. Nambar).

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School of Education Studies



DR. B. R. AMBEDKAR UNIVERSITY DELHI

SCHOOL OF EDUCATION STUDIES

SEMINAR SERIES

SPEAKER:

GURUMURTHY KASINATHAN,
IT FOR CHANGE

MODERATOR:

KRISHNA KALYAN DIXIT, AUD

02 DECEMBER 2022
2.00 PM IST

VENUE:
SEMINAR ROOM, LODHI ROAD CAMPUS

Childhood
Volume 29, Issue 3, August 2022, Pages 255-275
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<https://doi.org/10.1177/09075482221113990>



Editorial to the Special Issue

Southern theories and decolonial childhood studies

Tatek Abebe¹, Anandini Dar², and Ida M Lyså³

Abstract

This special issue contributes insights into ongoing debates on the politics and ethics of knowledge production in "global" childhood studies by decentering dominant, northern-centric models of childhood and using southern epistemologies. We contest the ways in which most of the world's children have their experiences and contexts interpreted through the theoretical canons, vernaculars and institutions of northern academia. Drawing on studies that deploy indigenous, decolonial and postcolonial perspectives on the study of childhood and children in different temporal moments and spatial contexts of Africa, Latin America and South Asia, authors of papers aim to push the boundaries for ways of knowing children and doing childhood studies through cross-disciplinary, generative south-north and south-south encounters. The special issue critically engages with questions of epistemic plurality and bottom-up theorization of research with globally southern children, to both rectify the onto-epistemological imbalance in childhood studies and reinscribe indigenous knowledge systems that have received limited attention in this field thus far.

Keywords

Decolonial childhood studies, "global child", epistemic plurality, indigeneity, post-coloniality, relational ontology, southern theories

¹Norwegian University of Science and Technology, NTNU, Norway

²Ambedkar University, New Delhi, India

³Norwegian University of Science and Technology, NTNU, Norway

Corresponding author(s):

Tatek Abebe, Department of Education and Lifelong Learning, Dragvoll Campus, Loholt Alle 85-87, Pavilion A-B, 9091 Trondheim, Norway. Email: tatekabebe@ntnu.no

All authors have made equal contribution.



DR. B. R. AMBEDKAR UNIVERSITY DELHI

SCHOOL OF EDUCATION STUDIES

SEMINAR SERIES

CHAPTER 6

De-Colonizing Children's Suffrage:
Engagements with Dr B R Ambedkar's Ideas
on Democracy

Anandini Dar

My colleagues have treated the question of franchise as though it was a question of favour rather than of right. I think that such a view is too dangerous to be accepted as the basis of political society in any country... [I]f franchise is considered a privilege to be given or withheld by those in political power according to their own estimate of the use likely to be made of it, then it is manifest that the political emancipation of the nonfranchised will be entirely at the mercy of those that are enfranchised.
—Bhimrao Ramji Ambedkar (1929)

In this statement submitted to the Indian Statutory Commission (ISC), popularly known as the Simon Commission, Dr Bhimrao Ramji Ambedkar, Dalit activist, economist, political scientist, jurist, and later the Chair of the Drafting Committee of the Constitution of India, unpacks the concept

A. Dar (✉)
School of Education Studies, Dr. B. R. Ambedkar University Delhi, Delhi, India
e-mail: anandini@aud.ac.in

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J. Wall (ed.), *Exploring Children's Suffrage*, Studies in Childhood and Youth, https://doi.org/10.1007/978-3-031-14541-4_6

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DR. B. R. AMBEDKAR UNIVERSITY DELHI

SCHOOL OF EDUCATION STUDIES

SEMINAR SERIES

Speaker:

Prof Yusuf Sayed
School of Education & Social
Work, University of Sussex

"COVID-19, THE STATE &
EDUCATION POLICYMAKING
FOR SOCIAL JUSTICE"

14 December 2022
4:00 PM IST



VENUE: SEMINAR ROOM,
LODHI ROAD CAMPUS

School of Global Affairs

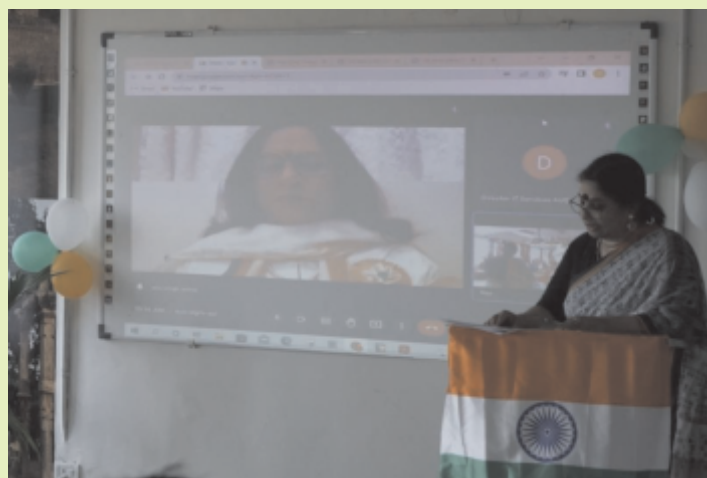


Field visit to Sulabh International on 21st December, 2022, as part of their Field Practice -II course in the 3rd semester



Field visit to the National Institute of Medical Statistics (NIMS) on 30th November, 2022, as part of their Field Practice -II course in the 3rd semester. Students got an opportunity to interact with the Director, NIMS and the Scientists.

School of Heritage Research and Management



India's Independence: Heritage and History, on 14th August 2022, under the Azadi Ka Amrit Mahotsava 75th Independence Day Celebrations with a special lecture by Dr Satya Vrata Tripathi on Chandrasekhar Azad

Gallery Talk on "Enduring Story of the Great Uprising"
By. Dr. Anand Burdhan
Venue:
G-11 Exhibition Hall Karmapura Campus
Time : 1.30P.M - 2.30 P.M
Date - 29.08.2022



75th
आज़ादी का
अमृत महोत्सव

आज़ादी का अमृत महोत्सव

1857 महासमर की अमर कहानी
प्रदर्शनी

School of Heritage Research and Management

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi



Visits to Partition Exhibition at the National Gallery of Modern Art and on 30th August, 2022 and Asokan Pillar inscription at Feroz Shah Kotla on 6th December 2022



Dr. B.R. Ambedkar University Delhi
School of Heritage Research and Management





Guest Lecture on Conserving A Sacred City Varanasi







For school detail



School of Human Ecology

Dr. B. R. Ambedkar University Delhi

School of Human Ecology

Seminar Series

Everyday Political Economies of Contract Farming in India



Date 12th October 2022

Time 02: 30 PM

Venue Room No. 311, Admin Block
Kashmere Gate Campus

Dr. Mark Vicol
Assistant Professor
Rural Sociology
Wageningen University & Research

For queries please contact: sheconference@aud.ac.in

School of Liberal Studies & School of Human Ecology

Seminar

Clash of Extractivisms
Structural transformation, accumulation and conservation conflicts in the Amazon

Prof. Murat Arsel

International Institute of Social Studies

Room 309-10, Admin. Block
Ambedkar University Delhi, Kashmere Gate Campus

Friday, 18 November 2022, 2:30 PM - 4 PM



About the Speaker

Dr. Murat Arsel is a Professor of Political Economy of Sustainable Development at the International Institute of Social Studies (ISS) of Erasmus University Rotterdam. His doctoral education was at the University of Cambridge and was a post-doctoral lecturer at the University of Chicago. He has held the Keyman Family Visiting Professorship at Northwestern University and is a Adjunct Professor at Universidad San Francisco de Quito. Prof. Arsel is the Chair of the Editorial Board of Development and Change. Situated firmly within development studies and informed by political ecology, heterodox economics, social theory, and agrarian political economy, his work focuses on the tensions between nature, capitalism, and emancipatory socio-economic change.

AUD Newsletter 7 July-December 2022 x Volume 18, Number 1, 2022 x +

rocom.net/archives/2022/volume-18-number-1-2022.html

66 Menstrual Hygiene Management: A study of Socio-cultural practices and Implications of the Intervention programme in Kerala, India
by SANGHAMITHRA E. P., ABHIRAMI A. S. and DR. OINAM HEMLATA DEVI

Menstruation is an important life event for every female member of society. The major population overlooks its significance for reproductive health. Simultaneously, there is a wide variation in the knowledge, awareness and practice signalling various social factors responsible for it. Many studies addressed the question of hygiene management in the light of cultural understanding, scientific knowledge and environmental factors. This paper is an attempt to investigate the knowledge, awareness and practices of menstruation among the school going adolescent girls in Kerala and the assessment of the use of menstrual cups as part of the hygiene management. Methodologically, it deals with an ethnographic approach using face-to-face interviews, questionnaire surveys, and telephonic interviews. There are two phases of data collection. The sample population for the first phase was drawn using a snowballing method of age groups ranging from 11-15 years among the school going girls, and 2nd phase study population was selected using convenient sampling for questionnaire survey-I and voluntary participation for Questionnaire survey-II. The areas of study chosen for the first phase were Meppadi village in Wayanad. For the second phase, different districts of Kerala and medical colleges and health care centres were selected. The study shows a significant amount of menstrual hygiene management in using the absorbents, disposal of sanitary pads and cleaning practices. The awareness level is still yet to be improved through education at school and at home. The socio-cultural practices are still respectfully observed by them. The study also shows successful implementation of awareness campaigns and workshops towards the use of menstrual cups inspiring people to adopt the new methods of menstrual hygiene management. The intervention process of the government initiatives in Kerala is appreciated and responsible for the quick change in the use of menstrual cups. This study concludes that the use of menstrual cups with proper education about the usage of it will help in resolving the hygiene-related issues from the use of sanitary napkins. It also emphasizes the use of sustainable menstrual cups which are good for health and environment.

[Read the article in PDF format (659 Kb)]

66 Learning Campaign Influencing Girls' Educational Attainment: Experiences from the Rohingya Refugee Camp in Cox's Bazar, Bangladesh

Antrocom Online Journal of Anthropology vol. 18, n. 1 (2022) 543-553 – ISSN 1973-2880

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journal homepage: <http://www.antrocom.net>

Menstrual Hygiene Management: A study of Socio-cultural practices and Implications of the Intervention programme in Kerala, India

Sanghamithra E. P.¹, Abhirami A. S.¹ And dr. Oinam Hemlata Devi²

¹ M.A. Student, School of Human Ecology (SHE), Ambedkar University Delhi; ² Assistant Professor, School of Human Ecology (SHE), Ambedkar University Delhi (AUD); Corresponding author's email id: chemlata@aud.ac.in

KEYWORDS **ABSTRACT**

Menstruation, WASH, Menstrual cups, Adolescent girls, Menstrual hygiene and Sanitary napkins

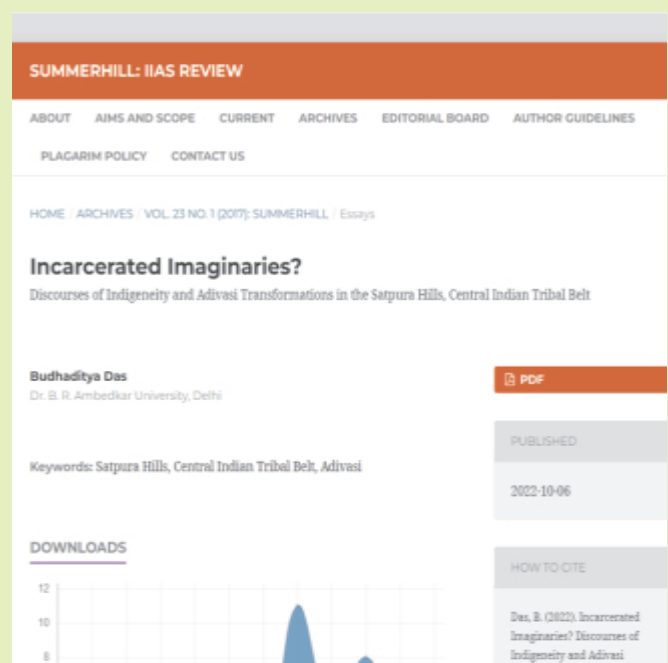
Menstruation is an important life event for every female member of society. The major population overlooks its significance for reproductive health. Simultaneously, there is a wide variation in the knowledge, awareness and practice signalling various social factors responsible for it. Many studies addressed the question of hygiene management in the light of cultural understanding, scientific knowledge and environmental factors. This paper is an attempt to investigate the knowledge, awareness and practices of menstruation among the school going adolescent girls in Kerala and the assessment of the use of menstrual cups as part of the hygiene management. Methodologically, it deals with an ethnographic approach using face-to-face interviews, questionnaire surveys, and telephonic interviews. There are two phases of data collection. The sample population for the first phase was drawn using a snowballing method of age groups ranging from 11-15 years among the school going girls, and 2nd phase study population was selected using convenient sampling for questionnaire survey-I and voluntary participation for Questionnaire survey-II. The areas of study chosen for the first phase were Meppadi village in Wayanad. For the second phase, different districts of Kerala and medical colleges and health care centres were selected. The study shows a significant amount of menstrual hygiene management in using the absorbents, disposal of sanitary pads and cleaning practices. The awareness level is still yet to be improved through education at school and at home. The socio-cultural practices are still respectfully observed by them. The study also shows successful implementation of awareness campaigns and workshops towards the use of menstrual cups inspiring people to adopt the new methods of menstrual hygiene management. The intervention process of the government initiatives in Kerala is appreciated and responsible for the quick change in the use of menstrual cups. This study concludes that the use of menstrual cups with proper education about the usage of it will help in resolving the hygiene-related issues from the use of sanitary napkins. It also emphasizes the use of sustainable menstrual cups which are good for health and environment.



Five alumni of the MAED programme presented their dissertation research at the prestigious XVII International Conference on Public Policy & Management at IIM-Bangalore, from 21st to 24th August 2022.

Name of the Presenters: Chhavi Bathla, Nidhi Kumari, Suraj Sethi, Techhi Khamyeer and Urvashi Mahtolia, and the panel session on "The micro-politics of public policy: Case studies of land governance in India" was convened by Prof. Asmita Kabra and Dr. Budhaditya Das.

Dr Pulak Das delivered an Invited talk on "Recent advances in the application of Remote sensing in Lichenology", in the International Conference on Multidisciplinary Approaches in Lichenology (Hybrid mode), 28-30 September, 2022, Jointly organized by Indian Lichenological Society and CSIR-National Botanical Research Institute Lucknow.



School of Law Governance and Citizenship



School of Law, Governance and Citizenship
Dr. B.R. Ambedkar University Delhi

invites you to

Talk by

USHA RAMANATHAN

on

**Criminal Procedure
(Identification) Act, 2022:
Issues and Concerns**

Date: Tuesday, 18th Oct, 2022
Time: 2:30 pm

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<https://meet.google.com/xxi-tqxq-kyp>

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AUD Karampura

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A Conversation with Tenzin Tsundue & Bhuchung Sonam



This anthology, edited by Bhuchung D. Sonam includes 40 compositions in fiction, non fiction and poetry genre by 30 of the most popular Tibetan writers starting from HH the Dalai Lama to the youngest writer at 23.

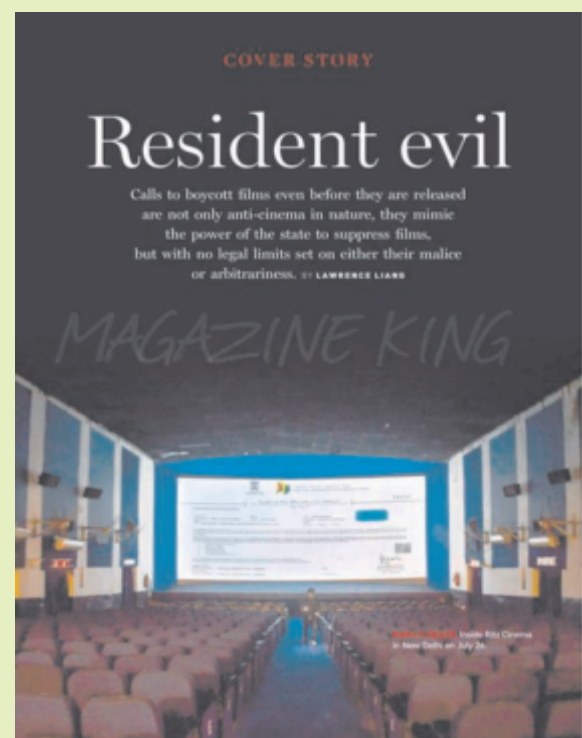
01: 30 PM
08th September (Thursday)
G03



Talk by Prof. Shiv Visvanathan on 'Search for Cognitive Justice' on Nov. 16, 2022



Talk on Preventive Detention in India: Constitutional 'Sanctions' and 'Safeguards' by Dr. P. Puneeth, on 23rd November 2022



Reading options [r]

OXFORD UNIVERSITY COMMONWEALTH LAW JOURNAL
<https://doi.org/10.1080/14729342.2022.2146946>

Disgust for the sexual: the emotional side of obscenity law in India

Latika Vashist

School of Law, Governance and Citizenship, Dr BR Ambedkar University Delhi, Delhi, India

ABSTRACT
 This article traces the judicial discourse in obscenity cases in (colonial and postcolonial) India (1860–2015). I demonstrate that law emerges as an affective site that mobilises the emotions of disgust (towards sex) and fear (of transgressive sexualities) to strengthen the dominant (hetero)normative sexual order. In this landscape of emotional adjudication, the 'sexual' invariably comes under erasure unless it meets the 'community standard' of honourable love.

Economic & Political WEEKLY

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Reader Mode

The Law of the Executive

Sedition and Its Political Functions

Perspectives

Anushka Singh

Anushka Singh (anushka@auud.ac.in) is an assistant professor at the School of Law, Governance, and Citizenship at Ambedkar University, Delhi.

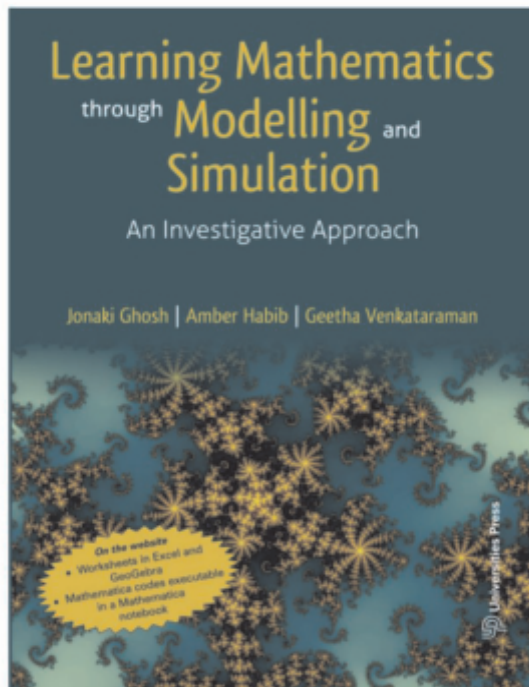
The author thanks the anonymous reviewer for their comments on the previous version of the article.

With the admission that the law is being glaringly misused, the Supreme Court has suspended the use of Section 124A of the Indian Penal Code until the law is re-examined. The order is significant as it addresses the gap between the design of a law and its working by factoring in the instances of misuse as a ground for constitutional review. This article argues that sedition has been designed to serve as the "law of the executive" on two accounts. First, the choice of invoking the law is allowed to be governed by political considerations in cases dissociated with the legal understanding of the offence. Second, the possibility of a judicial trial is made contingent upon the will of the executive by instituting the requirement of sanction for prosecution.

School of Liberal Studies



Signing of MOU with Mahabodhi International Meditation Centre, Ladakh



Research Article

Caste, Class and Development Experiences: Discourses on Social Inequality/Equality, Merit and Welfare in Modern India

Dhiraj Kumar Nite^{1,2} and Bidhan Chandra Dash¹

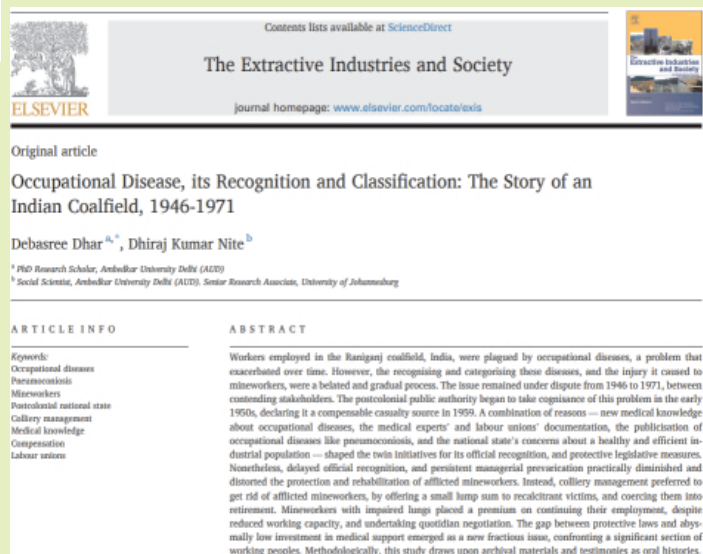
Abstract

This article discusses the shifting links between the articulation of caste, class and representation claims on one side and development experiences in modern and contemporary India on the other. Going beyond the questions of exclusion, humiliation, protest and caste reforms, it extends the engagement with this subject to India's path of development, experiences of capitalist modernisation, the functioning of colonial institutions and parliamentary democracy, labour relations and the sexual economy. The works under review suggest that caste and merit became proximate instead of antithetical from the nineteenth century. In contemporary India, the discourse of meritocracy has responded to subalterns' assertions of their rights against inherited injustice. As a determinant of life chances and axis of inequality, class has largely superseded caste among contemporary Indians. However, the varied employment relations operate in the organised and unorganised sectors. And, they have been wedded to the structuration of class among the better-earning 'labour elites' in the organised sector, and the interlaced existence of caste and class among the labouring poor in the unorganised sector. This article suggests implications for action and research.



Geetha Venkataraman

One of 6 women mathematicians from all over the world, invited to be on a panel by the Committee of Women in Mathematics (International Mathematics Union) for a panel discussion held online on 02 July 2022 in the World Meeting of Women in Mathematics (WM)2 prior to the International Congress of Mathematicians



Original article

Occupational Disease, its Recognition and Classification: The Story of an Indian Coalfield, 1946-1971

Debasree Dhar^{a,*}, Dhiraj Kumar Nite^b

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^b Social Scientist, Ambedkar University Delhi (AUD), Senior Research Associate, University of Johannesburg

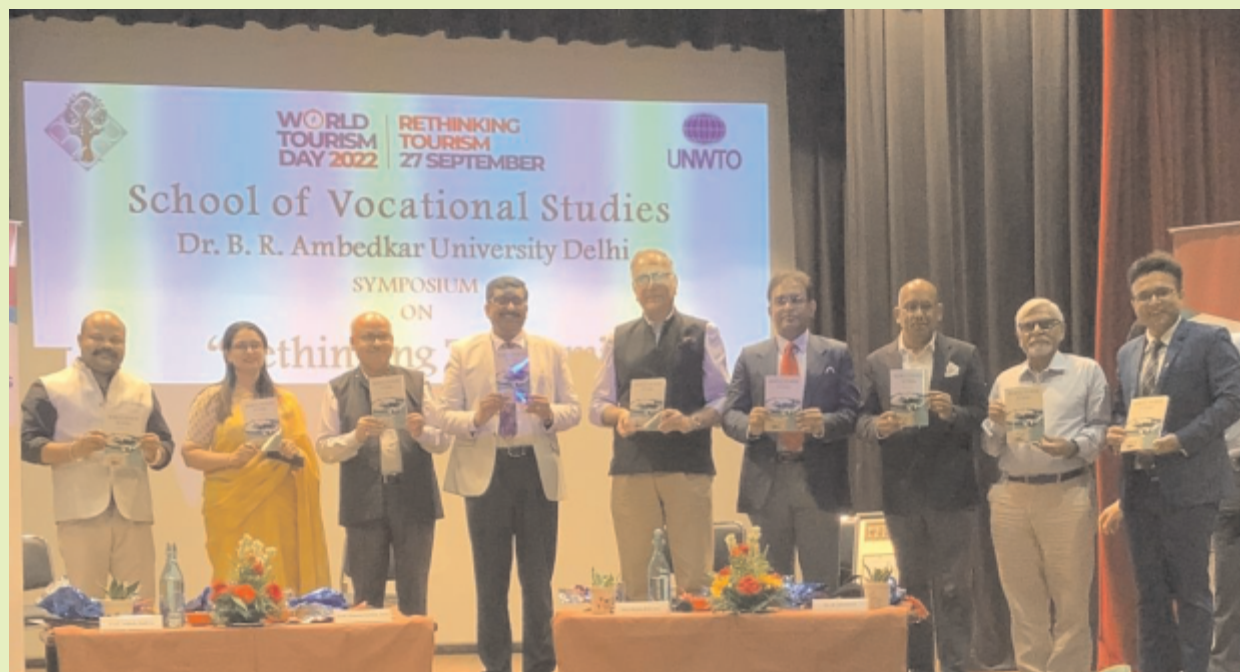
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Keywords:
Occupational diseases
Pneumoconiosis
Mineworkers
Postcolonial national state
Colliery management
Medical knowledge
Compensation
Labour union

ABSTRACT

Workers employed in the Raniganj coalfield, India, were plagued by occupational diseases, a problem that exacerbated over time. However, the recognising and categorising these diseases, and the injury it caused to mineworkers, were a belated and gradual process. The issue remained under dispute from 1946 to 1971, between contending stakeholders. The postcolonial public authority began to take cognisance of this problem in the early 1960s, declaring it a compensable casualty source in 1969. A combination of reasons — new medical knowledge about occupational diseases, the medical experts' and labour unions' documentation, the publication of occupational diseases like pneumoconiosis, and the national state's concerns about a healthy and efficient industrial population — shaped the twin initiatives for its official recognition, and protective legislative measures. Nonetheless, delayed official recognition, and persistent managerial privatisation practically diminished and distorted the protection and rehabilitation of afflicted mineworkers. Instead, colliery management preferred to get rid of afflicted mineworkers, by offering a small lump sum to recalcitrant victims, and coercing them into retirement. Mineworkers with impaired lungs placed a premium on continuing their employment, despite reduced working capacity, and undertaking quotidian negotiation. The gap between protective laws and abysmally low investment in medical support emerged as a new fractious issue, confronting a significant section of working peoples. Methodologically, this study draws upon archival materials and testimonies as oral histories.

School of Vocational Studies



World Tourism Day celebrations on 26th and 27th September 2022. Panel discussions on The Ecosystem of Skill Development in the Tourism Sector and Rethinking Tourism- The Tourism We Want. The concluding session of the event saw the august presence of Sh. M.P. Bezbaruah, (retired IAS) Former Secretary, Ministry of Tourism, Government of India, Sh. Dillip Chenoy, Former Secretary General, FICCI, New Delhi





Field Visit of ECCME students to Amar Jyoti School



Field Visit of ECCME students to Amar Jyoti School

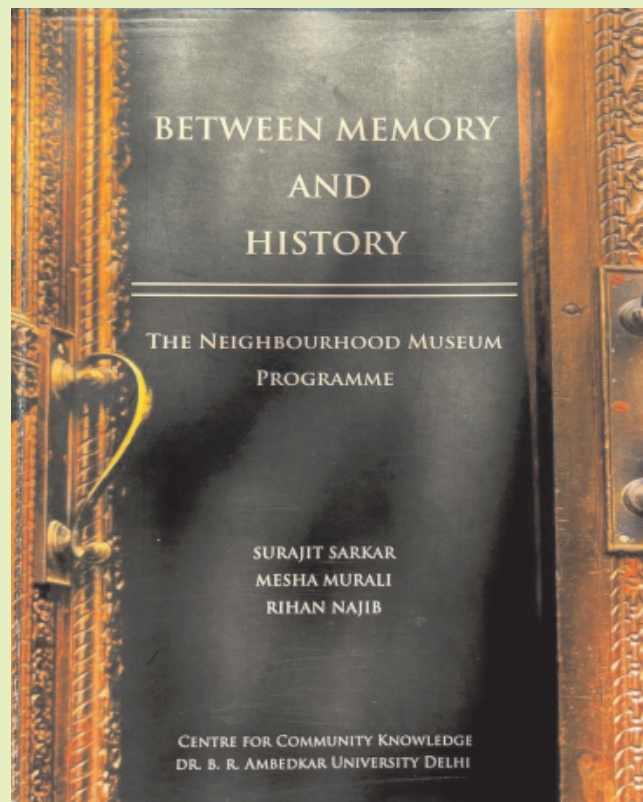
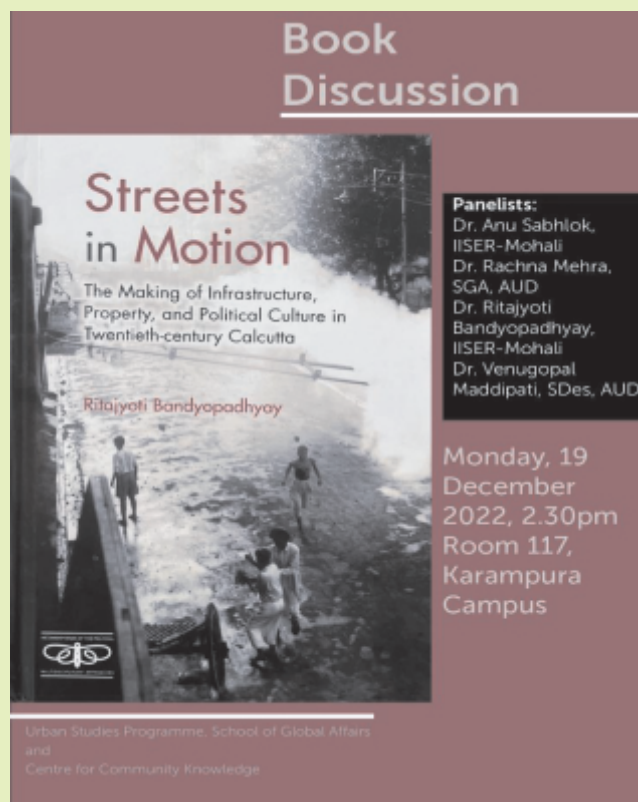


Mr Sanjay Raghav (founder of Centre for Teaching and Learning mathematics) shared his experience and entrepreneurial journey within ECCE field on 16th December 2022



67 students of 2019 batch were awarded Diploma and B.Voc degrees at the 11th Convocation

Centre for Community Knowledge



CCK participated in the Humanities across Borders meeting in Saint Louis, Senegal from 3-8 November. Dr. Rohit Negi and Surajit Sarkar made a presentation on the ongoing and planned activities under the project at AUD

CCK is working on two outputs based on the Centre's community-based research. These are intended to augment teaching in cognate areas, like Urban Studies, Sociology, and Development Studies. One of these is an illustrated book Delhi's rural areas from a child's perspective. The book draws on the Centre's research in Ghummanhera village and goes into several aspects of life in the region, including food, clothing, sports and games, and art & craft. The second is a short film on the changing lifeworlds in/of Delhi's Dhobi Ghats.

Both these initiatives will be complete by February 2023

Centre for Research Methods

Centre for Research Methods
Invites you for a

WORKSHOP ON

ATLAS.ti



Prof. N. Nakkeeran
(Dean, School of Global Affairs &
Dy. Dean, Centre for Research Methods)

DATE: 18TH AUGUST 2022
TIME: 2:00PM - 5:30 PM

VENUE: IT LAB, KG CAMPUS

To Register
Email: tagarwal.17@stu.aud.ac.in

**Register by: 17th
August, 3:00 PM**

LIMITED SEATS

*PhD Scholars
shall be given
preference*



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Centre for Research Methods
&
School of Business, Public Policy and Social
Entrepreneurship

Invite you for a special lecture on

SOCIAL RESEARCH AND INTERDISCIPLINARY METHODS



Babu P. Remesh
Professor, School of Development Studies
Dean, Research & Consultancy

9th December 2022, 11:30 am
Room no. N2, Kashmere Gate campus



DR. B. R. AMBEDKAR UNIVERSITY DELHI

Centre for Research Methods

Hands-on Training on STATA



Day 1: Aug 25, 2022
Introduction to STATA
Day 2: Sep 1, 2022
Data Exploration and
Analysis

Speaker:
Dr. Krishna Ram
School of Undergraduate Studies
AUD

Timings 1:30-3:30 pm
VENUE: ROOM NO. 301, ADMIN BLOCK
AUD

Centre for Research Methods and Centre for Publishing organized

UGC mandated Research and Publication Ethics course
PhD students 2021 batch



Centre for Publishing



Migration, Mobilities and Displacement,
#16days Blogathon theme, 2022

DAY ONE: Welcome to 2022's 16 Days Blogathon

This year's annual blogathon brings together voices from academia, activism and the creative arts to raise awareness of this ongoing struggle. The blogathon marks a continuing collaboration between the University of Edinburgh, Dr B.R. Ambedkar University, Delhi, and the University of New South Wales.

DAY TWO: All in the mind? Neglected experiences of violence during Partition

For day two of our 16 Days of Activism 2022, we return to the theme of sexual violence during Partition, rape as a weapon of war, displacement and forced migration that Butalia's blog opened with. Pallavi Chakravarty's piece on neglected experiences of violence adds further to Butalia's opening piece.

DAY SIX: Displacement: Narratives of Contestations and Negotiations

Tanya Chaudhary's piece follows from Sunalini Kumar's as part of a broader discussion on displacement and the disproportionate effects it has on women. In particular, the reorganisation of urban space has gendered effects that lead to the further exclusion of women from public spaces.

DAY NINE: Migration and Violence: The Question of trans* masculine persons in India

In India, trans* masculine people face the risk of violence and displacement through forced migration and homelessness. Family resistance can take the form of conversion therapies and healers while trying to silence to avoid stigma. Sutanuka Bhattacharya and Bindu KC explores this issue in this insightful piece.

DAY THIRTEEN: Whom to Blame? Negotiating Vulnerability and Living in Safety in Assam

In the border state of Assam, India, public discourses often link gender-based violence with immigration but Ivy Dhar offers us a different picture that is more complex. Her research suggests there is no clear connection between immigration and an increased violence towards women and girls.



Vibrant AUD

NCC Activities



NSS Activities

Visit to border areas Amritsar and Jaisalmer



Blood Donation Camp on 23rd
September 2022





Independence Day
Celebrations with
Tiranga Yatra, Prabhat
Pheri, Cycle Rally, Flag
Distribution, student
theatre performances



Moot Court Competition on the occasion of the Constitution Day organised by SLGC

A constitutional problem of contemporary significance was drafted and students were asked to prepare memorandums of arguments for both sides. There was an enthusiastic response and we had over 12 teams competing. The final event took place on the Constitutional Day, on 26th Nov 2022





EXPERIMENTING WITH PEDAGOGY

Testimonial by an BBA student on Field Visit: First they test the sample composition of the raw material including milk powder and sugar when sample is selected, its processed under two parts first in seed room where milk powder converted to thick milk and then LcS (Lactobacillus casei shirota) is added into that and left for 4-5 days under favourable condition and then after testing of the ready mixture, chilled RO water is added in the mixture to prepare the drink after that it is kept for observation for atleast 10 days and at the end it is packed and even the bottle of Yakult is prepared by the company itself with food grade plastic."



An MBA student said: we went for the plant visit where we observed the manufacturing process quite closely. As a management student this was a very enriching experience for us. Dr. Minoru Shirota, the founder of Yakult successfully cultivated the Lactobacillus case i strain, which resulted in a fermented milk drink under the brand name YAKULT. Yakult being a Japanese company which in India is in partnership with Danone a French company and a competitor in the international market. It is possible for two firms to come together for a new venture. Yakult believes in the philosophy of Shirota-ism (preventive medicine, long life and affordability). The primary consumer target of Yakult is the housewives and collar workers. Also, we were impressed to see how cleanliness being a core virtue of Japanese culture is also imbibed at the manufacturing plant. We also learnt about the corporate social responsibilities and recycling process plant, in situ



The students of Master of Public Health, School of Global Affairs, went for a field visit to a JJ colony near Shahbad diary on 27th August 2022, as part of their Field Practice -I course in the 2nd semester. This was a colony of waste pickers and manual segregators. The objectives of this field visit were to understand the living (housing, water, sanitation, hygiene) condition of the waste pickers, the occupational hazards they are exposed to, the prevalent disease profile within the community and their access to the health care system. A larger objective of this visit was also to understand the crucial role played by informal waste pickers and their family members in keeping the “city” clean.





(1) Film on Bioacoustic Monitoring in India
Credits for: Script, video

Malayka Shirazi, SCCE, Batch
of 2020

