



डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B.R. Ambedkar University Delhi

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AUD NEWSLETTER



डॉ. अंबेडकर विवि को प्रमुख शोध परियोजना से किया सम्मानित

नई दिल्ली। डॉ. बीआर अंबेडकर विश्वविद्यालय को भारतीय सामाजिक विज्ञान अनुसंधान परिषद की ओर से एक महत्वपूर्ण सहयोगी शोध परियोजना से सम्मानित किया गया है।

इस परियोजना के तहत 70 लाख रुपये विवि को मिलेंगे। शोध परियोजना का उद्देश्य पारंपरिक और आधुनिक सतत आजीविका प्रथाओं को विकसित भारत-2047 के दृष्टिकोण के साथ जोड़ना है, जो पूर्वोत्तर भारत में अद्वितीय चुनौतियों और अवसरों पर ध्यान केंद्रित करता है। यह शोध तीन चरणों में होगा, जिसकी शुरुआत चार प्रमुख राज्यों असम, अरुणाचल प्रदेश, मणिपुर और मेघालय में पारंपरिक ज्ञान सतत आजीविका प्रथाओं पर व्यापक

आधारभूत डेटा संग्रह से होगी। अंबेडकर विश्वविद्यालय की कुलपति प्रो. अनु सिंह लाठर ने कहा कि हमारा लक्ष्य सतत विकास और वृद्धि के लिए रास्ते बनाना है जो विकसित भारत-2047 की आकांक्षाओं के अनुरूप हो। पहले चरण में कृषि प्रथाओं से लेकर उत्पाद तैयार करने तक की पांच प्रमुख आजीविका गतिविधियां शामिल होंगी। बाद के चरणों में हितधारक प्रशिक्षण सत्र शामिल होंगे। यह शोध क्षेत्रीय विकास और एकीकरण के व्यापक लक्ष्यों के अनुरूप है। उन्होंने कहा कि विश्वविद्यालय शिक्षा और ज्ञान को आगे बढ़ाने के लिए प्रतिबद्ध है, जो समाज को सकारात्मक रूप से प्रभावित करता है। ब्यूरो

डीडीए ने आंबेडकर विवि से किया समझौता

नई दिल्ली। डॉ. बीआर आंबेडकर विश्वविद्यालय व दिल्ली विकास प्राधिकरण ने विरासत संरक्षण को बढ़ावा देने के लिए शुक्रवार को एक समझौते पर हस्ताक्षर किए।

दोनों संस्थान विरासत दस्तावेजीकरण, प्रशिक्षण, संग्रह, क्षमता निर्माण, संरक्षण और बहाली के क्षेत्रों में आपसी सहयोग से काम करेंगे। एमओयू को विवि के कुलपति प्रोफेसर अनु सिंह लाठर और डीडीए के उपाध्यक्ष सुभाषीष पांडा के साथ-साथ दोनों संस्थानों के वरिष्ठ अधिकारियों की उपस्थिति में औपचारिक रूप दिया गया है। इससे छात्रों के लिए इंटरनशिप और अनुसंधान परियोजनाओं सहित कई गतिविधियों की सुविधा मिलेगी। संवाद



the 1990s, the number of people in the world who are under 15 years of age is expected to increase from 1.2 billion to 1.5 billion.

As the world's population grows, the demand for food and other resources will increase. This will put pressure on the environment and on the world's food supply.

One way to meet this demand is to increase the amount of food that is produced. This can be done by using more land for agriculture, by using more water, or by using more fertilizers and pesticides.

Another way to meet this demand is to reduce the amount of food that is wasted. This can be done by improving the way that food is stored and distributed, or by changing the way that people eat.

There are many other ways to meet the world's growing demand for food and other resources. It is up to us to decide which way is best.

The world's population is growing rapidly. This will put pressure on the environment and on the world's food supply. We need to find ways to meet this demand.

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A Note of Thanks

Vice Chancellor Prof. Anu Singh Lather for here consistent support, taking time out from her busy schedule to look into all aspects of the Newsletter

Registrar, Dr. Nitin Malik for ensuring all help and cooperation from various administrative divisions towards the publication of the Newsletter

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Ms. Anshu Singh, Vice Chancellor's office

Dr. Alka Rai, Deputy Librarian

Ridhima and Vaanya Jain (students of Literary Society)

Nayan Kotnala, Ayuj Purohit, Matangi Mishra, Om Singh, Kartik Aggarwal (SoM students)

Unless separately mentioned all posters are made by members of the University and photos are either from the website or sourced from different members of the University

For any queries email:
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December 2024

FROM THE DESK OF THE VICE CHANCELLOR



It gives me great pleasure to present the University Newsletter 11. The University established a Viksit Bharat Planning Cell to oversee regular activities centred around various themes related to Viksit Bharat@2047, as pronounced by our Hon'ble Prime Minister of India. This Newsletter is presenting University events organized between July and December 2024 related to four themes of Viksit Bharat—a) Social Progress b) Environmental Sustainability c) Good Governance and d) Vikaas Bhi Virasaat Bhi.

Social Progress: As a social sciences and humanities higher education institution, we contribute through our cutting edge research and teaching initiatives towards social progress. The Annual Research Festival Shodhotsav 2024 was organized this year, with the Inaugural lecture delivered by Padma Shri Shri K K Muhammed, eminent archaeologist of India. Shodhotsav had organized Ideation Fest for undergraduate and postgraduate students, young scholars conference as well as a national conference. University awarded 36 faculty members with Research Recognition awards, across categories Distinguished, Outstanding Commendable, Good researchers.

Environmental Sustainability: We are regularly conducting tree plantation programmes across our different existing and forthcoming university premises. *Ek Ped Maa Ke Naam* has been a flagship programme of the University this year. We have been conducting an undergraduate course on Environment: Issues and Challenges which involves our students to do fieldwork and on matters related to environmental consciousness and climate change.

Good Governance: Multiple initiatives related to good governance is practiced at the University. Recently we have shifted to digital governance through the SAMARTH portal. All our degrees are available through DIGILOCKER. All days of national importance are celebrated with full involvement by all members of the University community. The University acts as knowledge partner with different government institutions like National Minority Development Finance Corporation and Delhi Development Authority. A new milestone that we have achieved is a MOU with DDA, fostering collaborative work on heritage. It regularly conducts outreach activities in government schools. It has a crèche facility in one of the campuses providing work-life balance to faculty and staff.

Vikaas Bhi Virasaat Bhi: The University has taken keen interest on exploring and preserving heritage in Delhi. Field activities to sites of historical significance both within and outside Delhi has regularly been facilitated by the University. Students have also visited industry sites to gain situated knowledge.

The University through all its initiatives, with active participation from students, faculty and staff have been fostering the ideas under Viksit Bharat@2047. I wish everyone best wishes for 2025 and our commitment towards upholding the cherished values of the Indian Constitution through all our initiatives.

LETTER FROM THE EDITOR



This is Newsletter 11 of Dr. B. R. Ambedkar University Delhi, covering University activities between July to December 2024. The theme of this Newsletter is Viksit Bharat@2047, categorizing University activities within the four main visions outlined in Viksit Bharat@2047. Some of the key highlights in this Newsletter are:

- Development of Indian Knowledge System courses
- MOU with Delhi Development Authority
- Celebration of Shodhotsav 2024, Annual Research Festival
- Establishing Bharat Ratna Awardee Corner at the University Library
- Field Visits to different sites of historical and heritage significance
- Industry visits to factory sites
- Reflections of students from School of Undergraduate Studies about some of their courses on Environmental

Issues and Challenges, Food and Society

As a University committed to fostering the ideas under Viksit Bharat@2047, this issue is an evidence of the multiple initiatives and activities that the University has undertaken under the themes Social Progress, Environmental Sustainability, Good Governance, Vikas Bhi Virasaat Bhi.

Wishing the entire University community best wishes for the coming year as we commit ourselves to the mission of inclusion and innovation.

Professor Rukmini Sen

Director, Centre for Publishing
Chair, Viksit Bharat Planning Cell
December 2024

AUDNEWSLETTER

CONTENTS

Viksit Bharat@2047: Social Progress	01
Viksit Bharat@2047: Environmental Sustainability	17
Viksit Bharat@2047: Good Governance	23
Viksit Bharat@2047: Vikas Bhi Virasaat Bhi	41

Viksit Bharat@2047

Social Progress

By fostering new areas of knowledge production, nurturing a research ecosystem and encouraging field based learning for students to know the social world the University contributes to social progress

MEDIA REPORTS on UNIVERSITY TEACHING- RESEARCH INITIATIVES

33,000 apply for 887 UG seats at AUD, 917 allotments made

TIMES NEWS NETWORK

New Delhi: Ambedkar University Delhi has received over 33,000 applications for its 887 undergraduate seats for the 2024-25 academic session.

According to a university official, the most popular courses among applicants this year are Bachelor of Business Administration, BA (H) Psychology and Political Science. BA (H) English and Economics have also seen a growing interest. The university offers programmes in Bachelor of Science (B.Sc), Bachelor Degree in Library & Information

Science (BLISc) and Bachelor of Education (B.Ed).

It has acknowledged the possibility of an applicant's name appearing in the provisional admission list of multiple programmes. However, the applicant is required to pay the fee for only one programme within the specified time-frame, indicating their preferred choice of admission.

The first merit list has resulted in 917 allotments, and candidates have until Aug 28 to confirm their admission by paying the necessary fees. The second seat allotment list will be released on Aug 29.

अंबेडकर विवि में पीएचडी में दाखिले शुरू, डीयू में इंतजार

17 प्रोग्राम की 92 सीटों के लिए 26 नवंबर तक करें ऑनलाइन आवेदन

अमर उजाला ब्यूरो

नई दिल्ली। दिल्ली के डॉ. बीआर अंबेडकर विश्वविद्यालय ने पीएचडी में दाखिले के लिए आवेदन प्रक्रिया को शुरू कर दिया है, जबकि अभी डीयू में पीएचडी में दाखिले शुरू होने का इंतजार है। अंबेडकर विवि में 17 प्रोग्राम की 92 सीटों के लिए 26 नवंबर तक ऑनलाइन आवेदन किया जा सकता है। आवेदक यूनिवर्सिटी के दाखिला पोर्टल पर आवेदन कर सकते हैं।

सामान्य, ओबीसी श्रेणी के आवेदकों को आवेदन शुल्क के रूप में 850 रुपये और एससी-एसटी, पीडब्ल्यूडी और इंडब्ल्यूएस श्रेणी के आवेदकों को 450 रुपये शुल्क का भुगतान करना होगा।

विश्वविद्यालय में इस बार से पीएचडी प्रोग्राम के दाखिले यूजीसी नेट स्कोर के आधार पर

विवि में पीएचडी प्रोग्राम के दाखिले यूजीसी नेट स्कोर के आधार पर होंगे। नेट का रिजल्ट जारी नहीं होने के कारण अटकी हुई थी दाखिला प्रक्रिया

होंगे, जबकि बीते साल तब यह दाखिले प्रवेश परीक्षा के स्कोर के आधार पर होते थे। विश्वविद्यालय के चार कैम्पस (कश्मीरी गेट, लोदी रोड, कर्मपुरा, कुतुब इस्टीट्यूशनल एरिया) में 17 प्रोग्राम संचालित किए जाते हैं। कश्मीरी गेट परिसर में पीएचडी फिल्म स्टडीज, डेवलपमेंट स्टडीज, अर्थशास्त्र, हिंदी, इतिहास, ह्यूमन इकोलॉजी, लिटरेरी आर्ट, मैनेजमेंट, मैथमेटिक्स, प्रफोमेंस स्टडी, सोशियोलॉजी, वूमन एंड जेंडर स्टडीज, लोदी रोड परिसर में पीएचडी एजुकेशन, कर्मपुरा

परिसर में पीएचडी लींगल स्टडीज-लॉ, पब्लिक हेल्थ, अर्बन स्टडीज, कुतुब इस्टीट्यूशनल एरिया कैम्पस में हेरिटेज स्टडीज में पीएचडी की जा सकती है। दरअसल नेट का रिजल्ट जारी नहीं होने से पीएचडी के दाखिले अटके हुए थे। अक्टूबर में नेट का रिजल्ट जारी होने के बाद अंबेडकर विश्वविद्यालय ने पीएचडी की दाखिला प्रक्रिया को शुरू कर दिया है।

वहीं, अभी डीयू में पीएचडी के दाखिले अधर में लटके हैं। नेट का रिजल्ट जारी होने के बाद भी अब तक दाखिला प्रक्रिया को शुरू नहीं किया जा सका है। दाखिला प्रक्रिया कब शुरू होगी इस पर विश्वविद्यालय प्रशासन कुछ भी कहने से बच रहा है। बताया जा रहा है कि कुछ तकनीकी कारणों के कारण दाखिला प्रक्रिया को शुरू नहीं किया जा सका है।

शोधोत्सव में जारी की गई शोध संबंधी पत्रिकाएं

नई दिल्ली। डॉ. बीआर अंबेडकर विश्वविद्यालय दिल्ली ने वार्षिक शोध महोत्सव 'शोधोत्सव' का कश्मीरी गेट परिसर में आयोजन किया। इसमें मुख्यअतिथि के रूप में पुरातत्वविद पद्मश्री केके मुहम्मद शामिल हुए। शिक्षक दिवस के अवसर पर केके मुहम्मद और उप-कुलपति प्रो. अनु सिंह लाठर ने महोत्सव का उद्घाटन किया। इस दौरान शोध-संबंधी पत्रिकाएं जारी की गईं। लाठर ने कहा कि एयूडी ने अंतर्विभागीय शोध की दिशा स्थापित की है।

उन्होंने वैज्ञानिक चेतना के महत्व और सामाजिक, मूल्यों की बेहतर स्वीकृति में भूमिका पर बल दिया। मुहम्मद ने कहा कि मध्य प्रदेश के चंबल घाटियों में स्थित 1000 साल पुरानी बटेश्वर मंदिर परिसर को पुनर्जीवित करने के अपने समर्पण के बारे में दर्शकों को समृद्ध चित्रण और आकर्षक कहानी बताई। मुहम्मद ने कहा कि देश की सांस्कृतिक विविधता और सम्मान पर आधारित सह-अस्तित्व की आशा के जीवित प्रतीक है। स्कूल ऑफ हेरिटेज रिसर्च एंड मैनेजमेंट की डीन प्रो. रुक्मिणी सेन ने शोध पारिस्थितिकी तंत्र की व्याख्या की। ब्यूरो

AUD: UG कोर्सों के लिए पहली मेरिट लिस्ट जारी

■ विस, नई दिल्ली: अंबेडकर यूनिवर्सिटी दिल्ली ने शनिवार को अपने 18 अंडरग्रेजुएट कोर्सों में दाखिले के लिए पहली मेरिट लिस्ट वेबसाइट (aud.delihi.gov.in) पर जारी कर दी है। कॉमन यूनिवर्सिटी एंट्रेंस टेस्ट (सीयूईटी) के स्कोर के आधार पर मेरिट लिस्ट तैयार की गई है। सभी यूजी कोर्सों में दाखिले के लिए स्टूडेंट्स के डॉक्युमेंट्स का वेरिफिकेशन होगा, जिसके बाद वो फीस भरेंगे। फीस का ऑनलाइन लिंक रविवार को खुलेगा।

28 अगस्त तक फीस भरकर सीट पक्की करने का है मौका

स्टूडेंट्स 28 अगस्त रात 11 बजे तक ऑनलाइन फीस देकर अपना एडमिशन करवा सकते हैं।

दूसरी मेरिट लिस्ट 29 अगस्त को जारी होगी। यूनिवर्सिटी 10 सितंबर को ओरिएंटेशन प्रोग्राम रखेगी और इसी के साथ नया सेशन सेशन (2024-25) शुरू हो जाएगा। 917 यूजी सीटों के लिए एडमिशन होंगे। इनके अलावा कुछ सुपरन्यूमरी सीटों (जैसे स्पोर्ट्स, सीसीए, सिंगल गर्ल चाइल्ड) के लिए भी यूनिवर्सिटी एडमिशन करेगी। दिल्ली



सरकार की एयूडी के कर्मपुरा और कश्मीरी गेट कैम्पस में अंडरग्रेजुएट कोर्स पढ़ाए जाते हैं। एयूडी में 18 यूजी कोर्स चलते हैं। यूनिवर्सिटी की यूजी सीटों के लिए 30 हजार से ज्यादा ऐप्लिकेशन मिली हैं। पिछले साल की तरह ही बीबीए, बीए पॉलिटिकल साइंस और बीए साइकोलॉजी के लिए यूनिवर्सिटी को सबसे ज्यादा ऐप्लिकेशन मिले हैं। दूसरी लिस्ट जारी होने के बाद सीटें खाली रहती हैं तो यूनिवर्सिटी और राउंड भी रखेगा। यूनिवर्सिटी का कहना है कि सीयूईटी रिजल्ट देरी से आया मगर एडमिशन टाइम ने पूरी कोशिश की है कि एडमिशन प्रक्रिया जल्द से जल्द शुरू हो और आगे सेशन भी वक्त पर शुरू हो। दिल्ली सरकार की एयूडी में 85% सीटें दिल्ली से 12वीं पास स्टूडेंट्स के लिए आरक्षित हैं। बाकी 15% सीटों पर देशभर के स्टूडेंट्स को एडमिशन मिलेगा।



Dr. Benil Biswas,
Assistant Professor,
SCCE, was
commissioned as
Lieutenant by
National Cadet
Corps (NCC),
Ministry of
Defence,
Government of
India

Jayesh Tripathi and Kanika Sharma (2nd year, BA, Law and Politics)
won third place in the constitutional quiz organized by the Parliament



SHODHOTSAV 2024

Inaugural Lecture
Padma Shri Shri K K Muhammed

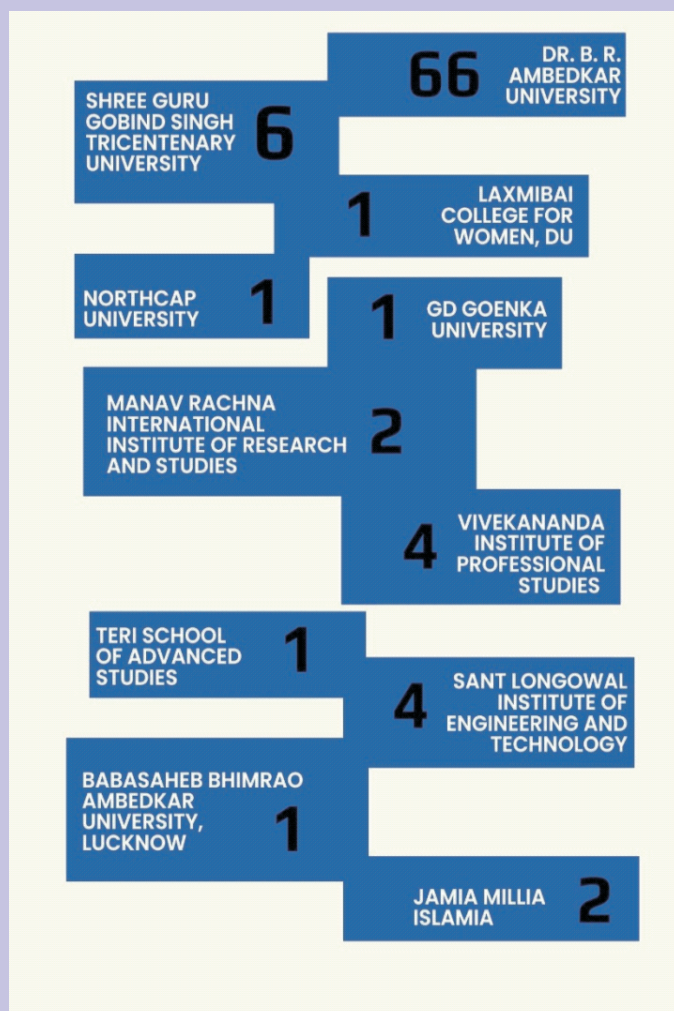
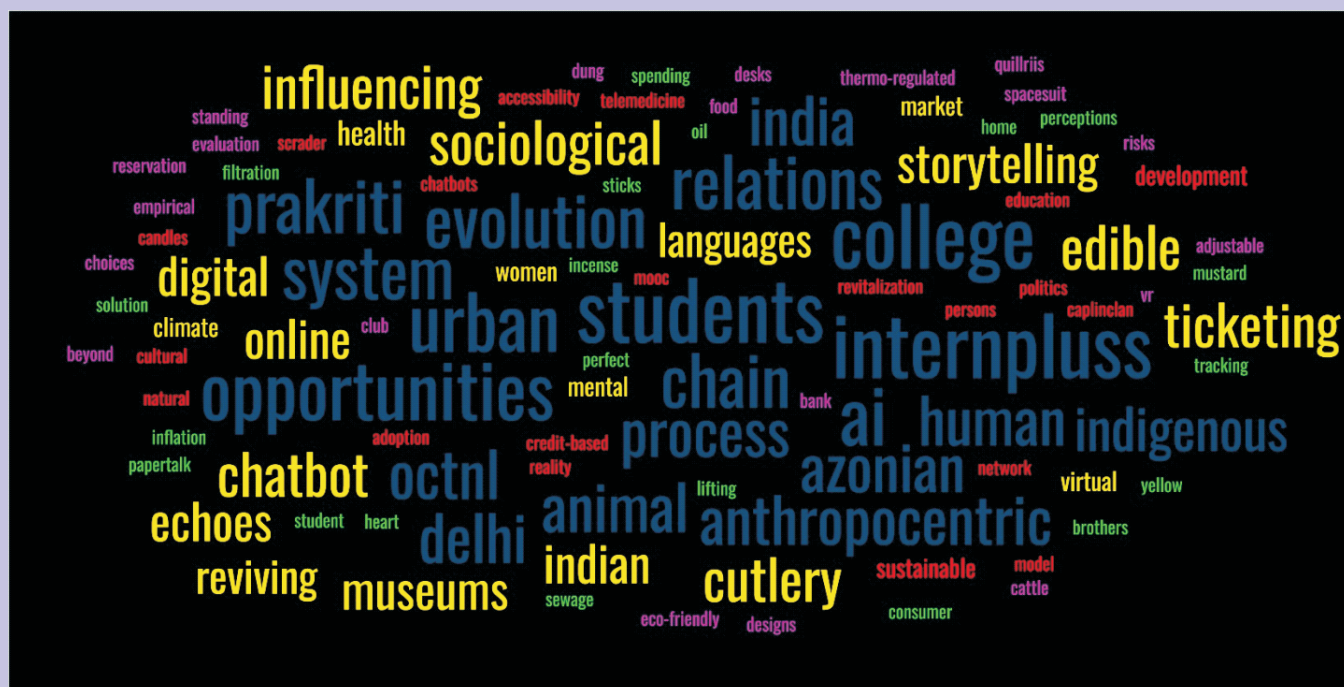


विश्वास हो तो हर मुश्किल कार्य है आसान : मोहम्मद

जासं, नई दिल्ली: आस्था और विश्वास हो तो हर मुश्किल कार्य आसानी से किया जा सकता है। मैंने अपने कार्य के दौरान यह महसूस किया है। एक बार आप ठान लें, तो फिर कुछ भी असंभव नहीं रहता। यह बात टैंपल मेन के नाम से प्रसिद्ध केके मोहम्मद पद्मश्री केके मोहम्मद ने कही। वह डा. बीआर अंबेडकर विश्वविद्यालय (एयूडी) के वार्षिक शोध महोत्सव के मौके पर बतौर मुख्य अतिथि बोल रहे थे।

केके मोहम्मद ने मध्य प्रदेश के चंबल घाटियों में स्थित 1000 साल पुरानी बटेश्वर मंदिर परिसर को पुनर्जीवित करने के अपने समर्पण के बारे में समृद्ध चित्रण और आकर्षक कहानी कहने की शैली के माध्यम से बताया। इस मौके पर कुलपति प्रो. अनु सिंह लाठर और शोध विभाग की डीन प्रो. भावना बाली ने भी संबोधन दिया।

**RESEARCH IDEATION FEST
IDEA FOR INDIA**



First Prize for Research
Project
Prakriti Chain

First Prize for Patent/
Design/Product
**Online Chatbot Based
Ticketing System for all
Indian Museums**

First Prize Startup
**Internpluss: AI Driven
Opportunities for
College Students**

First Prize for Patent/
Design/Product
**Online Chatbot Based
Ticketing System for all
Indian Museums**

First Prize Startup Internpluss: AI Driven Opportunities for College Students



RESEARCH POSTER COMPETITION



NATIONAL CONFERENCE

Wellbeing in a Transforming World: Towards Inclusive Development



NATIONAL CONFERENCE for YOUNG RESEARCHERS

Rethinking Knowledge Production: Innovations, Challenges and Global Interactions



डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B. R. Ambedkar University Delhi
Established by The Government of NCT of Delhi

Research and Development Division

शुद्धिTSAL 2024 ANNUAL FESTIVAL

‘पुस्तक-राग’
Book Talk by AUD Faculty

Of Law and Life: Upendra Baxi in Conversation with Arvind Narrain, Lawrence Liang, Sitharamam Kakarala, and Sruti Chaganti

Monday, 14th October 2024
11 am to 12 noon, Room 117- Karampura campus
Dr. B R Ambedkar University, Delhi

Professor Lawrence Liang

in conversation with

Dr. Anushka Singh
School of Law, Governance and
Citizenship, AUD

डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B. R. Ambedkar University Delhi
Established by The Government of NCT of Delhi

Research and Development Division

शुद्धिTSAL 2024 ANNUAL FESTIVAL

पुस्तक राग
Book Talk by AUD Faculty

Unsung Heroes of Delhi: A glorious saga of martyrdom

11 AM to 12 PM, Monday, 14th October 2024
Conference Room (4th Floor)
Qutub Institutional Area Campus

Author:
Dr. Anand Burdhan
School of Heritage Research
and Management

Discussant:
Professor A.P. Singh
PGDAV College,
University of Delhi



डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B. R. Ambedkar University Delhi
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Research and Development Division

शुद्धिTSAL 2024 ANNUAL FESTIVAL

‘पुस्तक-राग’
Book Talk by AUD Faculty

Practicing Interdisciplinarity: Convergences and Contestations

10 AM, Monday, 14th October 2024
Room No 103, Lodhi Road Campus

Author:
Prof. Babu P. Remesh
School of Development Studies

Discussant:
Dr. Ratheesh Kumar,
Centre for the Study of Social Systems
Jawaharlal Nehru University

FACULTY RESEARCH
AWARD



NATIONAL CONFERENCE ORGANIZED BY DESHIK





FIELD VISITS



Visit to Cyber Police Station of West Hari Nagar, Delhi undertaken by MA Criminology students. The purpose was to observe and gain practical insights into the operations of a cyber police station, including the types of cases handled, the processes involved in cyber crime investigation and familiarization with relevant cyber laws and policies.



Visit to Tihar Jail as part of MA Criminology programme

Visit to National Museum



Students of MA Education (ECCE) visited the Shankar's International Dolls Museum, located at ITO, New Delhi. The museum is a fascinating place showcasing an extensive collection of dolls from India and around the world. Founded by the renowned cartoonist K. Shankar Pillai in 1965, the museum features over 6,000 dolls representing various cultures, traditions, and historical periods. The dolls are made from a variety of materials, including cloth, wood, and plastic, and come in different sizes and styles. The museum not only highlights the artistry involved in doll-making but also serves as an educational platform, illustrating cultural diversity through these figures.

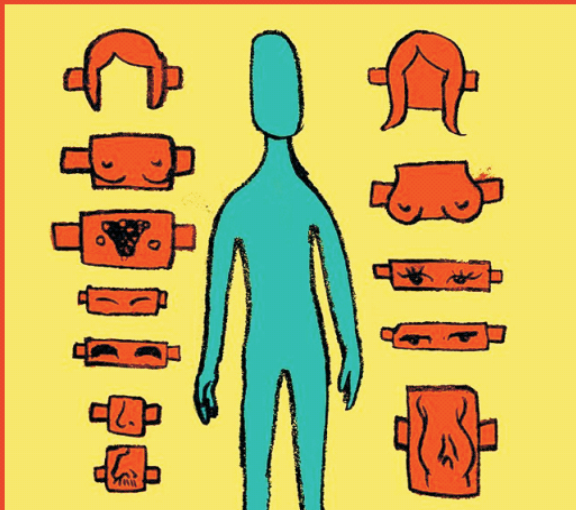


The Chandni Chowk field visit, organized as part of the course *Food and Society* by Sociology faculty Dr. Urfat Anjem Mir and Dr. Swati, was a transformative experience for me. It marked my first food-tasting research initiative and opened my eyes to the rich and intricate culinary heritage that Delhi has to offer. The visit also highlighted the historical significance of the Mughal era and the Partition, which brought a blend of Lahore's culinary traditions to Delhi. The streets of Chandni Chowk reflect this legacy, with shop owners preserving and continuing their time-honored recipes. This experience not only deepened my appreciation for Delhi's diverse food culture but also highlighted the connection between history and cuisine—Ankita Burman, SUS

While learning about the sensory experience of food I also re-visited the eateries once frequented by my grandparents. Through the decadent dishes we explored the culinary history of Chandni Chowk and the history of my family and reconnected to my roots. Eating the iconic dishes like *bedmi aloo* and *laal ghewar* and taking pride in making my friends try them filled me with happiness as I was able to share with them a piece of my heritage and upbringing. Chandni Chowk offered us a glimpse of the cuisine of Delhi, with its history going back to the Mughals—Riya Gupta, SUS

GENDER REVEAL

SPOILER ALERT: THERE'S MORE THAN TWO



**BREAKING
BINARIES**

ISSUE NO.03

It's more than just a label ♡

www.genderreveal.com

Look at any skincare aisle, and you'll see a clear divide: pastel-colored, floral-scented products on one side, and dark, aggressively named "face fuels" on the other. Skincare ads often depict women gently caressing their faces in slow motion while men are shown battling their "rugged" pores with something called "charcoal blast."

As absurd as it sounds, the gendering of products is a strategic marketing ploy. It creates segmentation, allowing brands to double their target audience while justifying price differences. Gendered advertising taps into the binary narratives society has upheld for centuries, persuading us to perform our gender through consumption.

As Judith Butler argues, gender itself is a performance—so it's no wonder our "props" are so carefully curated. From gendered colors to exaggerated stereotypes, advertisers have mastered the art of selling identity through products.

GENDERED PRODUCTS MAKE NO SENSE



- SKINCARE: DOES YOUR SKIN HAVE A GENDER?
- RAZORS: BECAUSE HAIR GROWS DIFFERENTLY FOR MEN AND WOMEN?
- TOYS: BECAUSE START THEM YOUNG

Issue No.03 | Breaking Binaries

11

Creative projects of Zine Making and Poetry Writing as part of course Issues of Gender in Indian Literary Texts (Course Coordinator Dr Sapna Dudeja). Creatives by Ibrahim Abaan and Maanya Singh

For Issues of Gender through Literature

Maanya Singh

the cruel twists of fate

A Collection of Poems

The Nari: Charter of Rights (Based on the Aboriginal Charter of Rights)

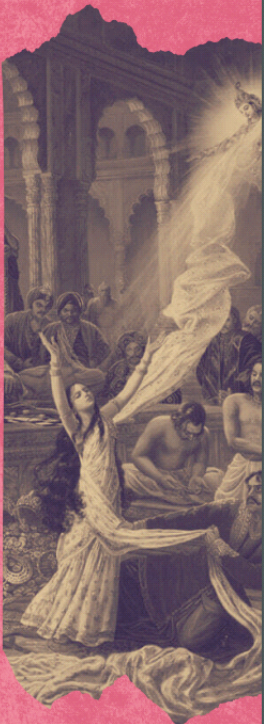
09

We want hope, not discrimination
Equality: not Shakunta's ostracism
Feminine advance,
not male ascendancy:
make us equals, not dependants
We need empowerment,
not exploitation
We want freedom not frustration:
born of Ahalya's stone formation.

Not control but self reliance
Independence, not compliance
Not rebuff, but education
Self respect, not resignation.
Free us from a mean subjection
Things have not changed much
since Draupadi's failed protection.

Give ambition, not prevention
Confidence, not Sita's
character assassination
Give us fellowship, not favours
Ambapali's nirvana, not prohibition
Shakti's shakti, not cold coercion,
give us welcome, not aversion
status, not segregation.

You devout salvation sellers,
make us citizens not fringe-dwellers.
Banish overlordship and broadcast:
now women will win their own at last.



Viksit Bharat@2047

Environmental Sustainability

The University has adopted SDG 13 recognizing the gravity of climate change. Regular activities related to tree plantation, visits to biodiversity parks in Delhi and course on environment issues are part of our mandate

PLANTATION WEEK





Students across all campuses visited Dheerpur Wetlands and Tuqhlaqabad Biodiversity Park





STUDENT
REFLECTIONS
from School of
Undergraduate Studies
course
ENVIRONMENTAL
ISSUES
and
CHALLENGES

Environment: Issues and Challenges is a course that delves into our relationship with our natural surroundings, local and otherwise, exploring its vulnerable intricacies that we so frequently disregard or disrupt. the course structure itself is imbued with a walk through the Aravalli Biodiversity Park. From examining neighbourhood trees to assessing local noise levels, E.I.C. offers a wide array of assessments that allow us to take more extraordinary cognisance of our surroundings, which are quickly taken for granted.

Pranava, SUS

Through this transformative learning experience, I gained a deeper appreciation for the interconnectedness of all living things and the importance of environmental stewardship. The knowledge and skills gained from this class have inspired me to become an advocate for environmental sustainability and to contribute to positive change in my community and beyond.

Shriji Singh, BA Mathematics





Report
COUNTING SOARING KITES FROM METRO
Submitted by Jagriti Ojha
Enrolment No.: SKG232E0272
Prog: B.A. (Hons.) Social Sciences and Humanities

Introduction

This study involved monitoring black kites (*Milvus migrans*) from the elevated tracks of the Delhi Metro, focusing on their flying population between selected stations. The aim was to explore population patterns and behavioral tendencies of these birds of prey in an urban setting. Observations were conducted as part of the *Black Kite Project*, which examines how these raptors adapt to life in a megacity like Delhi.

The black kite, known for its adaptability, is among the most successful and widespread raptors globally. However, urban influences have caused significant population fluctuations in some regions, making their study important for understanding ecological dynamics.

Procedure

The project was conducted on the Delhi Metro Blue Line between Rajiv Chowk and Dwarka Sector-21. Two observation sessions took place during the afternoons of November 26, 2024 and November 28, 2024. The methodology was designed to ensure clear and unbiased data collection.

During the observations, I positioned myself near the left-side doors of the metro to ensure an unobstructed view of the sky. This placement was chosen to avoid any visual interference from metro trains traveling on parallel tracks and to maximize visibility of soaring kites. While conducting the counts, there was an exclusive focus on kites in flight. Birds perched on trees, buildings, or towers were deliberately excluded to maintain consistency and avoid inflating the numbers. This decision allowed for a more accurate assessment of the active population of soaring kites. To document my observations, I used a tablet to record the numbers in real time.

Student Exercises as part of course Environmental Issues and Challenges on Kite Counting from Delhi Metro and Dog behavior to playback experiments

Report : Behavioral Reactions of a Black Street Dog to Howling and Pain Sounds.
Introduction, Kishan Anandam

Understanding natural canine behaviour is aided by street dogs, who are typically untrained and rely on instinct. This article details how a black street dog responds to two auditory stimuli: pain sounds and howling. The goal is to highlight emotional sensitivity and communication patterns by observing how a free-ranging dog reacts to sounds that may be associated with social bonding (howling) and discomfort (pain).

Methodology

Subject: Street Black dog
Location: Govindpuri, Gali no. 8 ,Kalkaji, Delhi.
Sound Source: Mobile phone.
Sounds Played: Dog crying or pain, and howling.

Procedure

The experiment was set up in the Govindpuri Gali no.8 in the front of 925A House at 10pm night. The sounds were played from a Small Bluetooth Sound box. When both the howling and pain sounds were played, the dog responded immediately to each stimulus. The pain sound, in particular, appeared to provoke a reaction characterized by anger or agitation.

Clothing Donation Drive

Let's spread warmth this winter for our furry friends at AUD.

Clothes you can donate- shawls, blankets, warm sweaters, old pillows, etc.

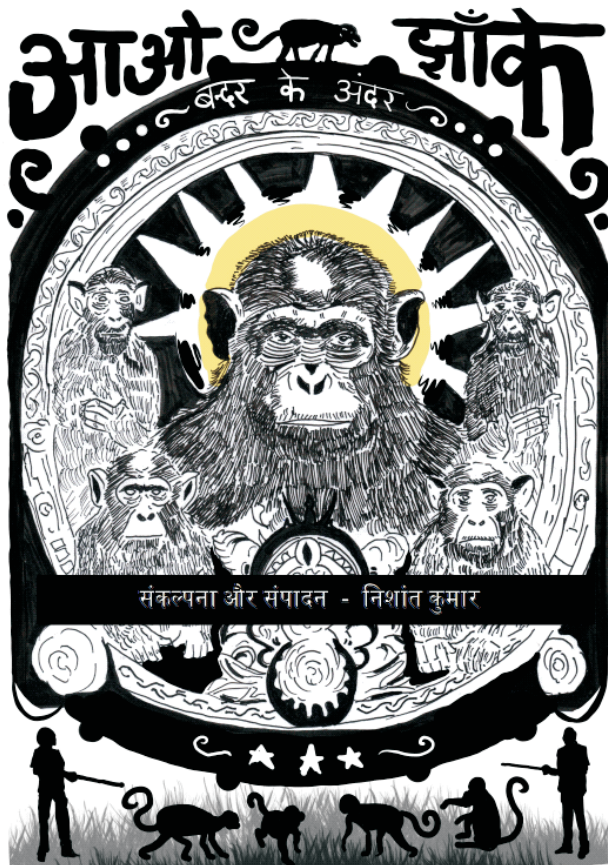
where you can donate them- Behind the IGDtuw Canteen, a box will be present there.

when can you start donating- 25th November onwards

in case of any queries please contact-
+91 97818 79130/ +91 7827010282



Tails Of AUD



हम तुम बन्दर

बंदर - बंदर AUD के अंदर
देख रोटी, हम उठ जाते
CR Area में शोर मचाते

क्या मैं सही में खुश हो जाता?
जब जब तुम्हारा दिया केला खाता
क्या मैं खुशी - खुशी नाच दिखाता?

समझता हूँ मैं इंसानों के कई मंज़र
बन बैठे हम सारे, किसी न किसी मदारी के कलंदर

ज़माने ने बस खेल दिखाता बंदर देखा,
मदारी के इशारे पर नाचता बंदर देखा।
साम, दाम, दंड, भेद से जबर्दस्ती अपनी,
रोजी रोटी के लिए काम निकलवाता मंज़र देखा।
इंसानों के केले - डंडे खाकर, मदारी संग खेल
दिखाता बंदर देखा।

- प्रियांशु सिंह [B. A. (H) Hindi]



Viksit Bharat@2047

Good Governance

University has launched SAMARTH portal facilitating digital governance, regular training of administrative personnel is organized. There is collaboration with other government institutions and departments facilitating student involvement. As a mandate of community outreach, University conducts regular cyber security awareness workshops, gender sensitization workshops and workshops on body movement and wellbeing for community members, school children and our own students. Days of National/International importance are regularly celebrated

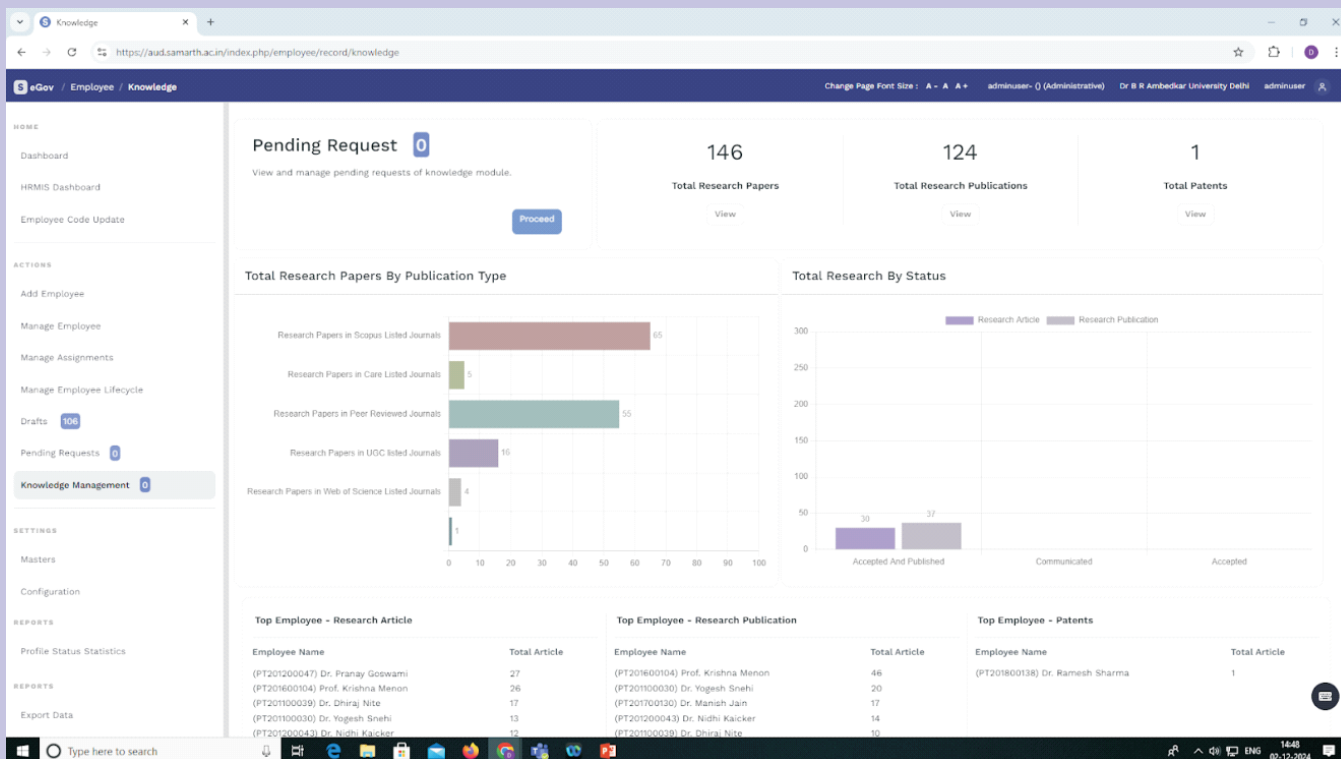
Virtual Space Horizons: Empowering IT Initiatives

The University strongly believes that Information Technology is a fundamental enabler in fostering relationship development and driving improvements in higher education. Guided by this belief, the University’s IT vision focuses on delivering information instantly and securely to students, faculty, and staff when needed. This information is designed to be readily analyzed for continuous improvement and research, supported by active communication and collaboration across academicians. The University has taken multiple initiatives in this regard which assist in delivering a virtual space by means of technological advantage to different stakeholders of the University by fostering creative and innovative use of technology to achieve the University’s objectives. To realize this vision, the University has established a robust change management governance structure to effectively implement its University Management System. This framework ensures that the integration of technology aligns with the institution’s objectives and enhances its overall impact. The Samarth e-gov suit (which is initiated by the Ministry of Education, Government of India) has been instrumental in achieving IT vision of the University. The University has embarked on multiple IT initiatives aimed at creating a dynamic virtual space that leverages technological advancements to benefit all stakeholders.

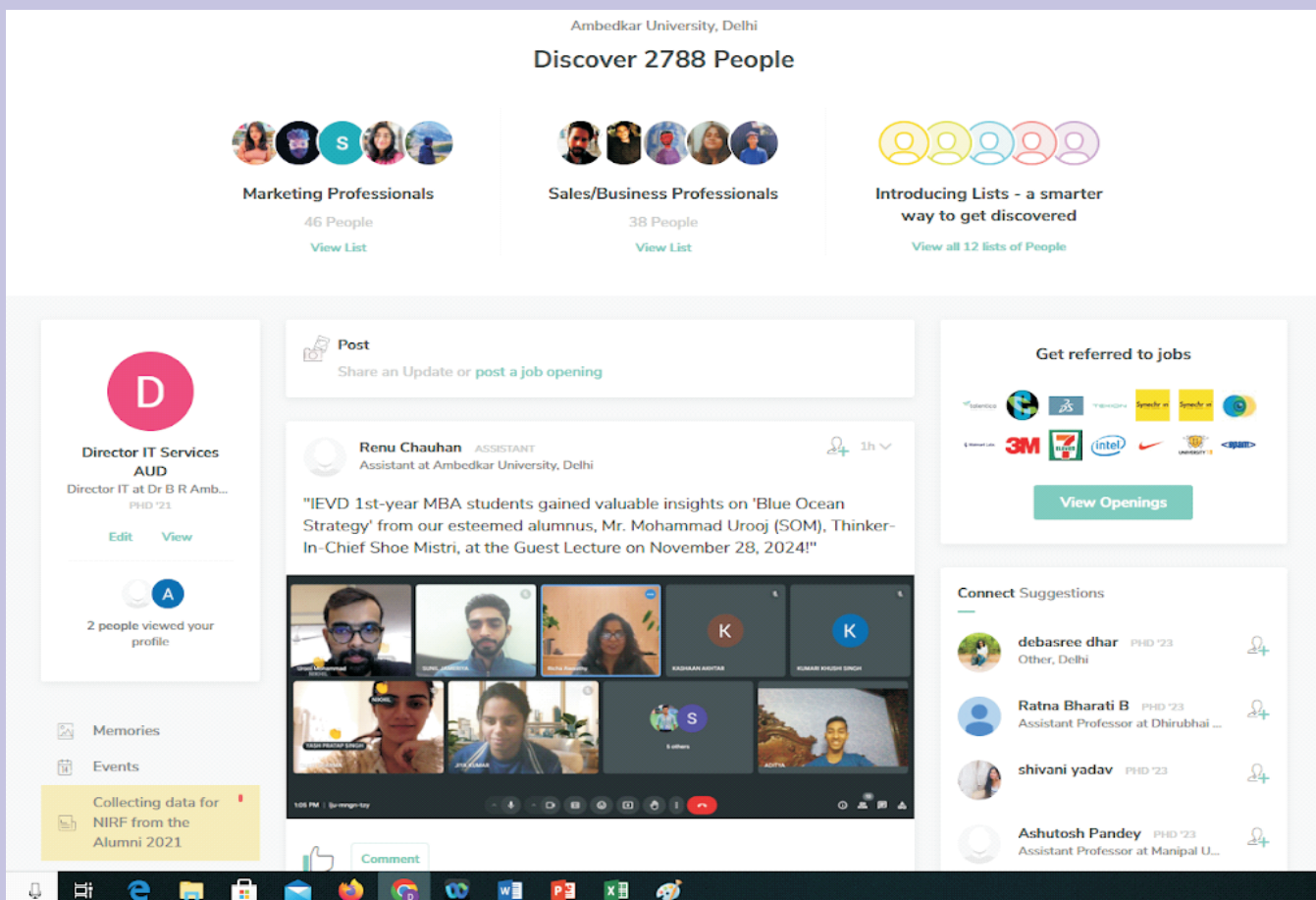


University has implemented e-connect implementation governance Model





Centralized Knowledge Management maintains the repository about the Research Publications by the Faculty and Scholars

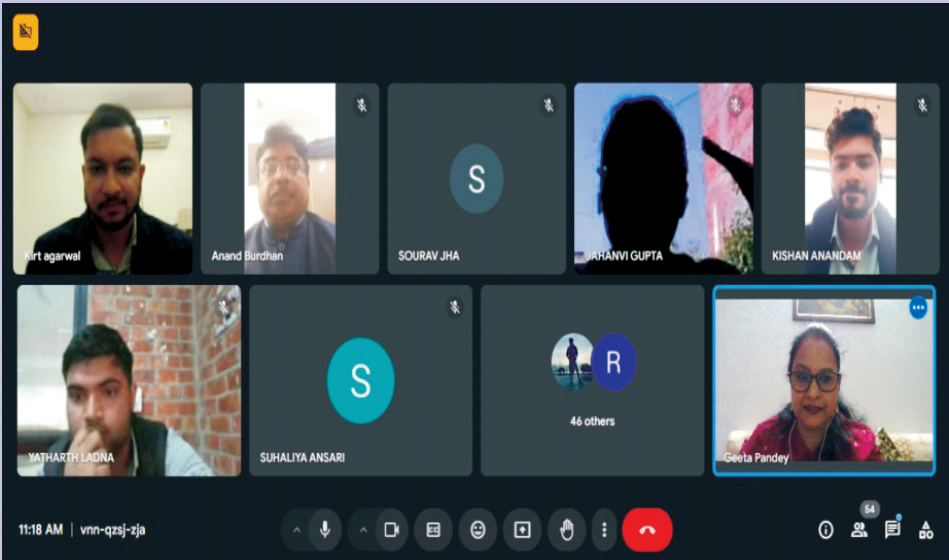


INDEPENDENCE DAY 15/08/24



CONSTITUTION DAY 26/11/24
PREAMBLE PLEDGE

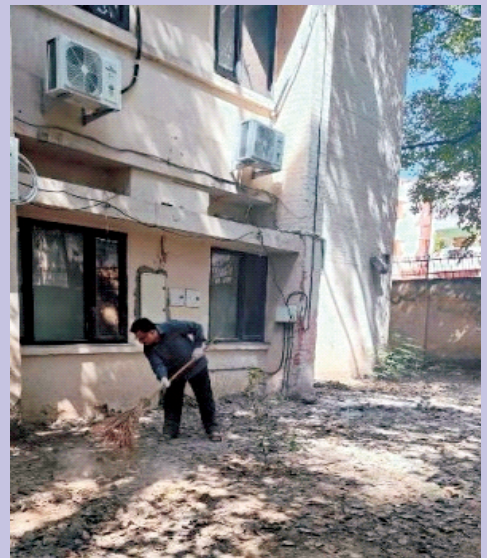




Webinar on Constitutional Awareness on the occasion of 75th Constitution Day, 26th November 2024. The Webinar dealt with basic features of the Constitution and Indian heritage aspects in the first copy of the Constitution



NSS volunteers in Lodhi Road and Qutub Institutional Area campuses taking part in Swachh Bharat Abhiyan 2/10/24



NSS ORGANIZED NATIONAL YOUTH PARLIAMENT



WORLD TOURISM DAY 27/09/24



Keynote address delivered by Shri Vinod Zutshi, Secretary Ministry of Tourism, Government of India. Students did folk dances from North East India tableau, poster making competition and fashion parade under the theme Tourism and Peace



Dr. B.R Ambedkar University
School of Vocational Studies
presents

World tourism day 2024

Join us in celebrating World Tourism Day 2024 with a
Symposium on

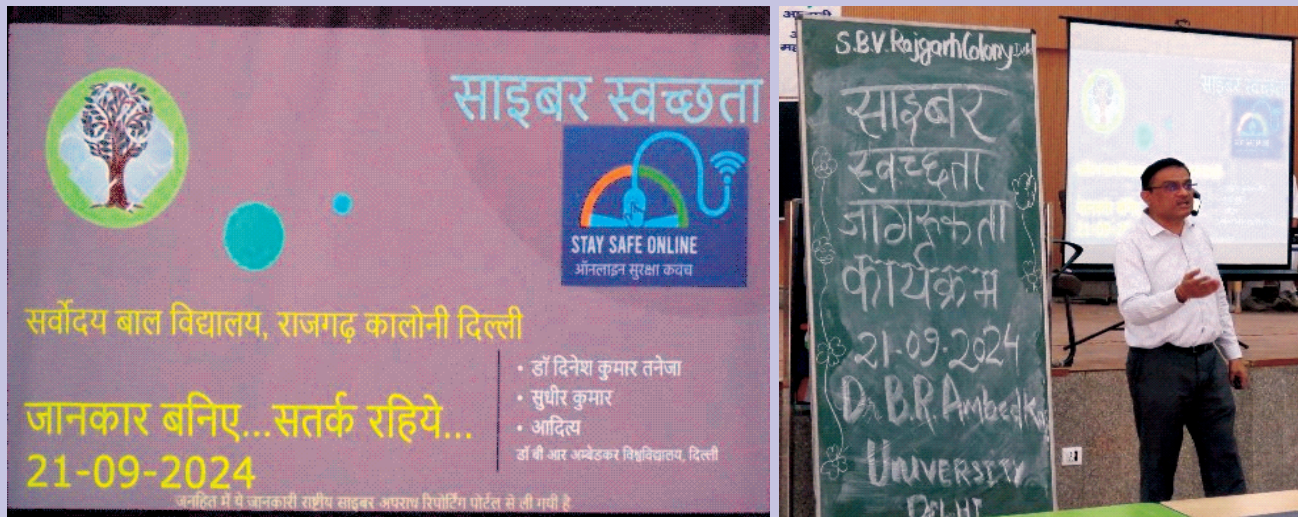
**"Tourism as social phenomenon:
A reflection"**

 27 September 2024, Friday
 10:30 A.M - 3:00 P.M
 Auditorium, Karampura Campus


#tourismandpeace

CYBER SECURITY AWARENESS WORKSHOPS





Outreach and Extension Division organized Cyber Security Awareness workshops for safai karamcharis, drivers and domestic workers of Motiya Khan, Sadar Bazar. Another workshop was held among students of Sarvodaya Bal Vidyalay, Rajgarh





Dr. B.R. Ambedkar University Delhi

JOIN NOW >>

FOUR WEEK TRAINING PROGRAMME ON
HIGHER EDUCATIONAL ADMINISTRATION

CALL FOR REGISTRATION

This programme is open to Assistant Registrar / Administrative officer/ Senior Administrative Officers/ Senior officers in HEIs

19.11.2024 to 16.12.2024

- Registration on first come first serve basis, restricted to 100 participants.
- For Registration & payment click on the following link:
<https://docs.google.com/forms/d/e/1FAIpQLSdg4t9IImb-3u4t2Yar3cICIXIRthE-IVtnINagdXDU52fgGag/viewform>
- Last date for registration: November 18th, 2024 upto 05:30 PM
- Training timing - 09:15 AM to 05:15 PM

✓ Training will be offered in online mode only.

✓ Application fee Rs.5,000/-

✓ Register upto 18th November, 2024 upto 05:30 PM

For any information, Contact-

Noorul Haq
Deputy Registrar (HR)
9911090677

Dr. Nitin Malik
Registrar
Dr. B.R. Ambedkar University Delhi



Total 38 Participants

Higher Education Institutions represented

Dr. B. R. Ambedkar University Delhi

IIT Madras

MNNIT Allahabad

IIT Goa

Central University Gujarat

Guru Gobind Singh Indraprastha University

IIT Gandhinagar

Central University of South Bihar

Jamia Hamdard

Kamla Nehru College

Netaji Subhash University of Technology

HIGHER
EDUCATION
ADMINISTRATION
PERSONNEL
TRAINING

35

MOVEMENT WORKSHOP and GENDER SENSITISATION WORKSHOP


डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B. R. Ambedkar University Delhi
(Established by the Government of NCT of Delhi)

**School of Culture and Creative Expressions,
and Co-Curricular Activities Committee**

invite you all to a Movement Workshop
with
Renowned Kathak Exponents
Padma Shri

 **Nalini Asthana
&
Kamalini Asthana** 

Discover your skill
March towards excellence

13 November | 3 PM | NI 2
Kashmere Gate Campus,
Dr. B.R. Ambedkar University Delhi.

Limited seats ! Scan the QR Code to register.




DR. B. R. Ambedkar University Delhi
NATIONAL SERVICE SCHEME
Kashmere Gate



**SPECIAL LECTURE
ON
GENDER SENSITIZATION**



DATE: 13 NOVEMBER, 2024
TIME: 2 PM
VENUE: CRII

Dr. Rukmini Sen
Dean, School of Heritage Research and Management
Professor, School of Liberal Studies
Dr. B.R. Ambedkar University Delhi

NOT ME, BUT YOU



STUDENTS PARTICIPATING IN LOK SAMVARDHAN PARV,
ORGANIZED BY MINISTRY OF MINORITY AFFAIRS AND
AT PROGRAMMES ORGANIZED BY FICCI



NCTE FOUNDATION DAY

Dr. B. R. Ambedkar University Delhi

Script for Experience Sharing
(Draft prepared by Goldy, Harsh, Shubham)

Goldy:

1. सुप्रभात
2. आप सभी का डॉ बी आर अम्बेडकर विश्वविद्यालय दिल्ली के ITEP छात्रों की ओर से हार्दिक अभिनन्दन.
3. मैं गोल्डी ITEP के सेकंड year की छात्रा हूँ।

Harsh:

4. मैं हर्ष ITEP के सेकंड year का छात्र हूँ।
5. हम आप सभी के साथ अब तक का अपना ITEP का अनुभव साझा करेंगे। अपने साथियों से बात के आधार पर, हम यह कह सकते हैं की हमारे अनुभवों की तरह उनका अनुभव भी बहुत positive है।
6. अपने अनुभव को एक structure देने के लिए हमने अपने faculty members की मदद से 3 प्रश्नों पर सोचा और अपने विचार बनाये।
7. **पहला प्रश्न है की हमने ITEP को क्यों चुना?**
8. ITEP के पहले मैं Delhi University में English Honours का छात्र था। जब मैंने ITEP के बारे में जाना तो पता चला की ये 4 साल का dual degree program है। इस dual degree के idea ने मुझे बहुत आकर्षित किया। फिर और पता किया, अपने teachers से बात की तो जाना की इससे मैं teacher तो बन ही सकता हूँ, साथ में ये आगे पढ़ने के लिए भी ITEP और ओपेर्टुनिटी भी देता है। इसीलिए मैंने ITEP join किया।

Goldy:

9. मेरा सपना टीचर बनने का ही था। अपने teachers से मैं इतना connected और inspired थी की मैं टीचर ही बनना चाहती था। मुझे सिर्फ इतनी ही जानकारी थी की teacher बनने के लिए पहले graduation और फिर B.Ed करना पड़ता है। मुझे फिर अपने टीचर्स से ITEP के बारे में पता चला और मैंने यह जाना की जहाँ साधारण graduation और BED करने



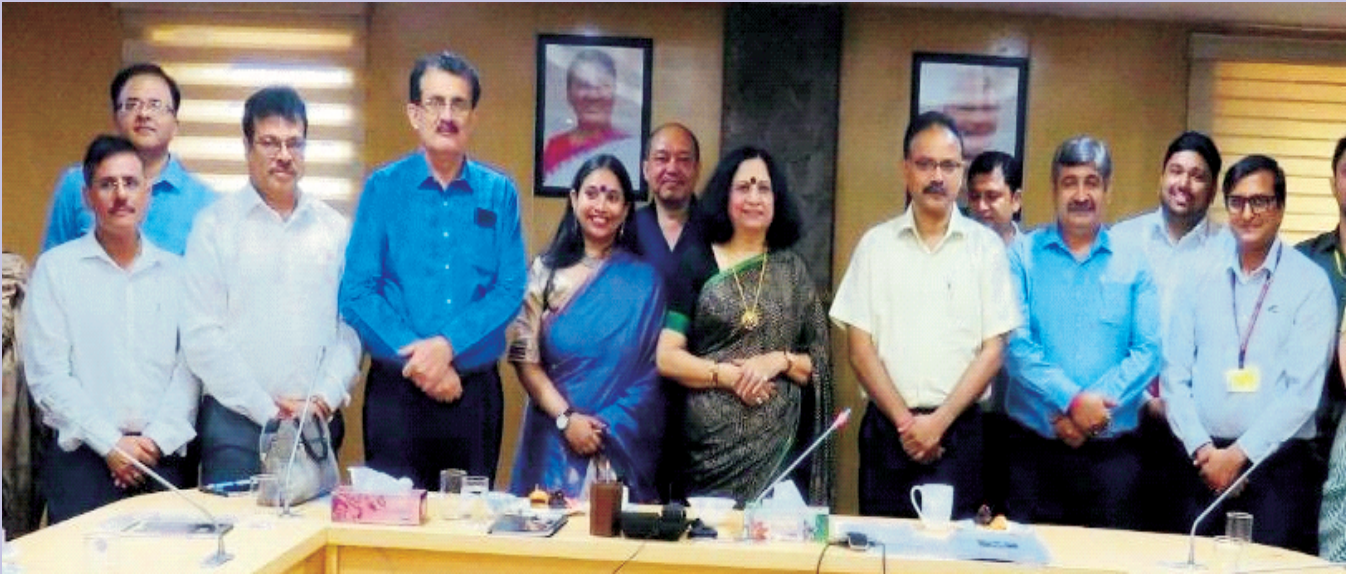
में 5 साल लग जाते हैं वहीं ITEP में उतनी ही अच्छी और in-depth पढ़ाई ITEP के जरिये मैं 4 साल में कर सकती हूँ - क्योंकि यह एक integrated program है। साथ ही यह National Education Policy 2020 के तहत ab teacher बनने का main रास्ता होगा। यही सोचते हुए मैंने ITEP में admission लिया।

10. **हमारा दूसरा सोचने का बिंदु तहत की ITEP में एक साल पढ़ने के बाद teaching और teachers के बारे में हमारी समझ में क्या बदलाव आये।**
11. ITEP में एक साल पढ़ने के बाद मुझे पता चला की teaching एक ऐसा profession है जिसमें हमेशा हम कुछ नया सीखते हैं - कभी किताबों से, तोह कभी experience से। मैंने अपने ITEP के टीचर्स को भी देख कर सीखा की teachers का काम कितना important और complex है। इससे भी मेरा टीचर्स और टीचिंग के बारे में perspective गहरा हुआ। मैंने नयी readings पढ़ी, reports को समझा, कई films भी देखी जो teachers से जुड़ी हैं। इनसे मेरा interest और भी बढ़ा।

Harsh:

12. जब मैं स्कूल में था तो मुझे लगता था की टीचर का job बहुत आसान है। बस 5 घंटे काम करो, बच्चों को किताब से पढ़ाओ और फिर आप पूरा दिन फ्री! उनकी कोई heavy responsibility to होती नहीं।
13. पर अब मुझे जानने को मिला की teachers का काम शायद सरे professions में सबसे challenging है। उनकी कई भूमिकाएं होती हैं जैसे कभी गुरु की, कभी guide और mentor की; कभी friend की; और kabhi सलाहकार की। Teachers तो researchers और समाज को बदलने वाले change makers का role भी निभाते हैं। अब मैं society और Teachers के लिए par ध्यान से सोचने लगा हूँ।
14. **अपने अनुभव पर सोचते हुए हमने आपस में ये भी discuss किया की हमें AUD में ITEP की खास बातें क्या लगनी।**
15. पहला तो यह की हमारे teachers ने ITEP में content rich environment बनाया है। हमने पहली बार इतने अलग-अलग पढ़ने और सीखने के sources





Internship Report on Mehrauli and it's Surroundings Project under DDA





Delhi Development Authority
Urban Parks And
DUHP (Architecture)

PROJECT MEHRAULI

1 july 2024-31july 2024

ADITI SHARMA (MA Archaeology And
Heritage Management)

SNEHAL SHARMA(MA Archaeology And
Heritage Management)

TANMOY DEKA(Master In Conservation,
Preservation And Heritage Management)

UNNATI (Master In Conservation,
Preservation And Heritage Management)

VIDHATA BISHT (MA Archaeology And
Heritage Management)

3rd semester 2nd year 2024

2024



Ambedkar University Delhi
School of Heritage research
and management



Signing of MOU with
Delhi Development
Authority and students
of SHRM interning
with DDA and
submitting report on
Mehrauli



CRECHE FACILITY AT KARAMPURA CAMPUS



Designed with care and safety as priorities, the crèche provides a nurturing environment where children can learn and grow. Equipped with age-appropriate learning materials, staffed by trained professionals, the facility ensures holistic care and engagement for children. This initiative underscores the University’s commitment to fostering inclusivity, enabling work-life balance, empowering parents to pursue academic and professional excellence



Viksit Bharat@2047

विकास भी विरासत भी

The University constantly strives towards providing exposure to students on India's economic progress through industry connections and imparting knowledge of India's rich cultural heritage, and encouraging cultural activities

DEVELOPING COURSES ON INDIAN KNOWLEDGE SYSTEM



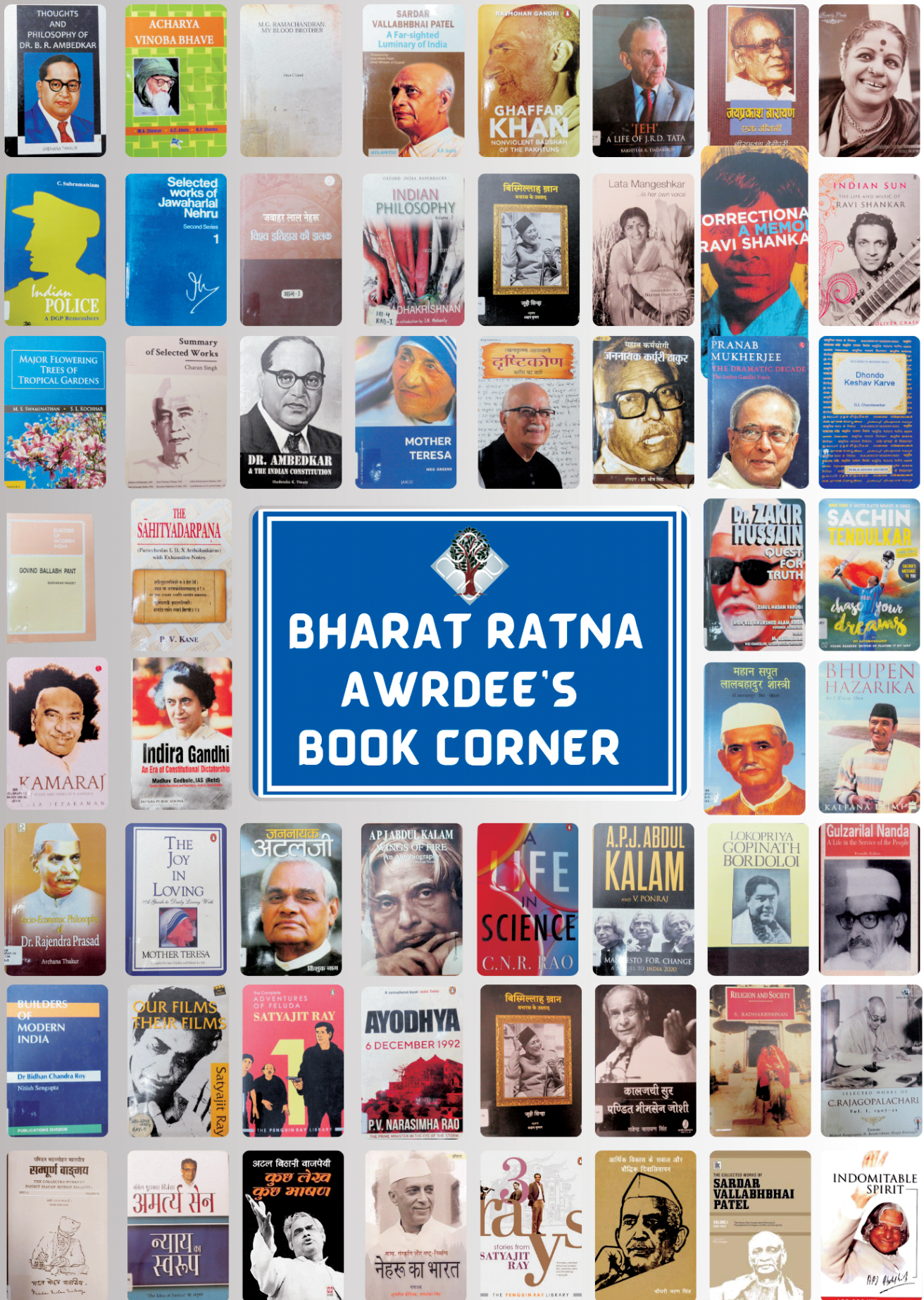
In March 2024, the University instituted a Committee for Deliberation on Courses on Indian Knowledge Systems with well-known external experts from the Ministry of Education (IKS Division), National Council for Promotion of Sindhi Language (NCPSL), University of Delhi, NCERT, and Karnataka Samskrit University. In November, 2024 the second meeting of the IKS committee was held in hybrid mode. With the revision and finalisation of the courses presented before the Committee, in due course, the University will be offering a total of 49 distinct courses in IKS at undergraduate and postgraduate levels. Two diploma programmes on IKS are also on the anvil. Furthermore, IKS has been incorporated into value-added courses across all UG programmes, demonstrating the University's commitment to making IKS accessible to all students.

Name of School	Names of IKS Courses
School of Heritage Research and Management	Sanskrit Language and Cultural Texts; Cultural Heritage of India; Architecture of India; Art of India; Epigraphy and Numismatics
School of Culture and Creative Expressions	Lineaments of Indian Aesthetics
School of Human Studies	Self and Psychology in the Indian Knowledge Traditions; Being in the World, Knowing the World: Bhakti as Jñāna -Indian Women and their Spiritual Quests
School of Undergraduate Studies	Reading Mahabharat; Indian Economic Thought, Indian Science, Technology and Medicine; Key Texts in Indian Political Philosophy
School of Education Studies	Yoga and Understanding Self
School of Liberal Studies	Indian Sociological Thinkers
School of Letter	Bhartiya Gyan Parampara: Awdharna aur Sidhaant



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INDUSTRY CONNECT EVENTS



Dr. B. R. Ambedkar University Delhi
Established by the Government of NCT of Delhi

Research and Development Division

SHODHOTSAV 2024

INDUSTRY - ACADEMIA CONNECT EVENT

**SOCIAL EMOTIONAL LEARNING
&
NATIONAL EDUCATION POLICY 2020**

14 October 2024 | 2:30 p.m.

GUEST SPEAKERS

MR. NAMAN GOEL PROGRAM MANAGER, SLAM OUT LOUD	MS. PRANAMI TAMULI PROGRAM DIRECTOR, THE RED DOOR INDIA	DR. MONIMALIKA DAY SES, SESSION CHAIR
--	--	--

Venue : Seminar Room, School of Education Studies (SES), Ground Floor, AUD, Lodhi Road Campus

For queries -
Write to manasi@aud.ac.in,
shodhotsav@aud.ac.in

14
OCTOBER



Dr. B. R. Ambedkar University Delhi
Research and Development Division

SHODHOTSAV-2024

INDUSTRY CONNECT

**Publishing in High-Impact Journals:
From Manuscript Writing to
Acceptance**

AT 2.30PM IN CR-12
Kashmere Gate Campus



Mr. Sanjay Rajan,
Senior Customer Success & Training
Manager- APAC, Clarivate



Mr. Vishav Sharma,
Senior Customer Success
Manager, Clarivate

For queries write to
Dr Alka Rai
alka@aud.ac.in,
shodhotsav@aud.ac.in





School of Heritage Research and Management
Dr. B. R. Ambedkar University Delhi

Shodhotsav 2024

INDUSTRY CONNECT PANEL DISCUSSION

on

**Heritage Management:
Lessons and Practices**

Panel

Ms. Tripta Singh & Mr. Harish Benjwal INTACH	Dr. Sunil Gupta Pradhan Mantri Sangrahalaya
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October 14, 2024 (Monday)
Seminar Hall, 4th Floor

Research and Development Division
& Centre for Research Methods

Shodhotsav 2024

INDUSTRY CONNECT

14 October 2024
2:30 pm

**SUSTAINABLE
DEVELOPMENT
GOALS**



Dr. Richa Sharma
Area Co-ordinator, Environment
and Health Assessment,
The Energy and Research
Institute (TERI)



Ms. Shama Tyagi
Renewable Energy, Senior
Research Associate, Council
on Energy, Environment and
Water (CEEWE)



Ms. Bharu Khanna
Senior Program Associate, Geo-
Analytics, Sustainable Cities
and Transport program, World
Resource Institute India (WRI)

DR. B. R. AMBEDKAR UNIVERSITY DELHI
ESTABLISHED BY THE GOVERNMENT OF NCT OF DELHI

Dr. B.R. Ambedkar University Delhi
Committee Room 117, Karampura Campus

For registration -
Click on this [link](#) or scan the QR code



INDUSTRY VISITS: COCO COLA and CNH NEW HOLLAND TRACTOR FACTORY







School of Heritage Research and Management
Dr. B. R. Ambedkar University Delhi



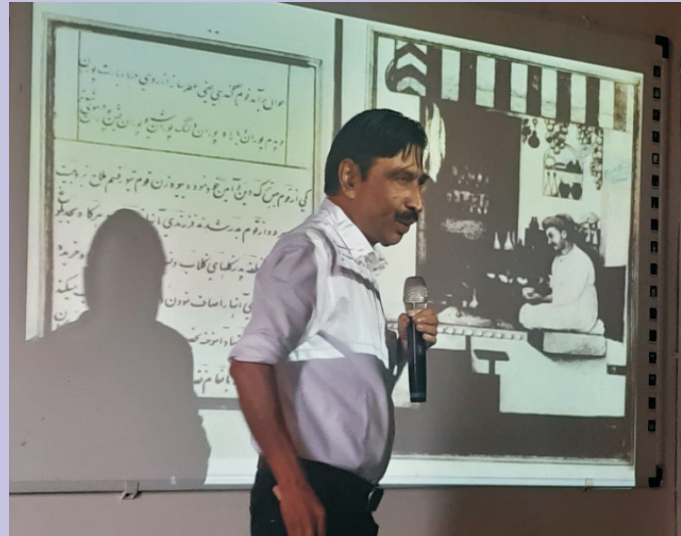
The Discovery of Ibadatkhana and Christian Chapel : Fatehpur Sikri

Special Lecture

Padma Shri Shri K. K. Muhammed

Former Regional Director (North),
Archaeological Survey of India

September 6, 2024 - 11:00 AM
Seminar Hall, 4th Floor

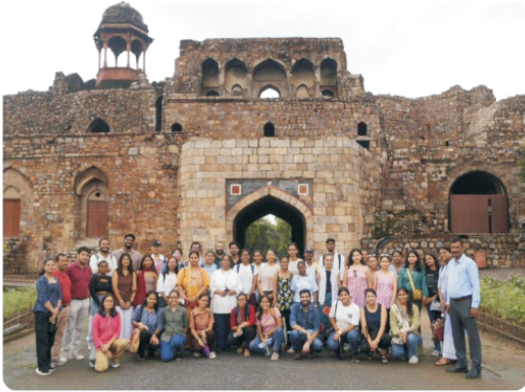


HERITAGE STUDIES EVENTS

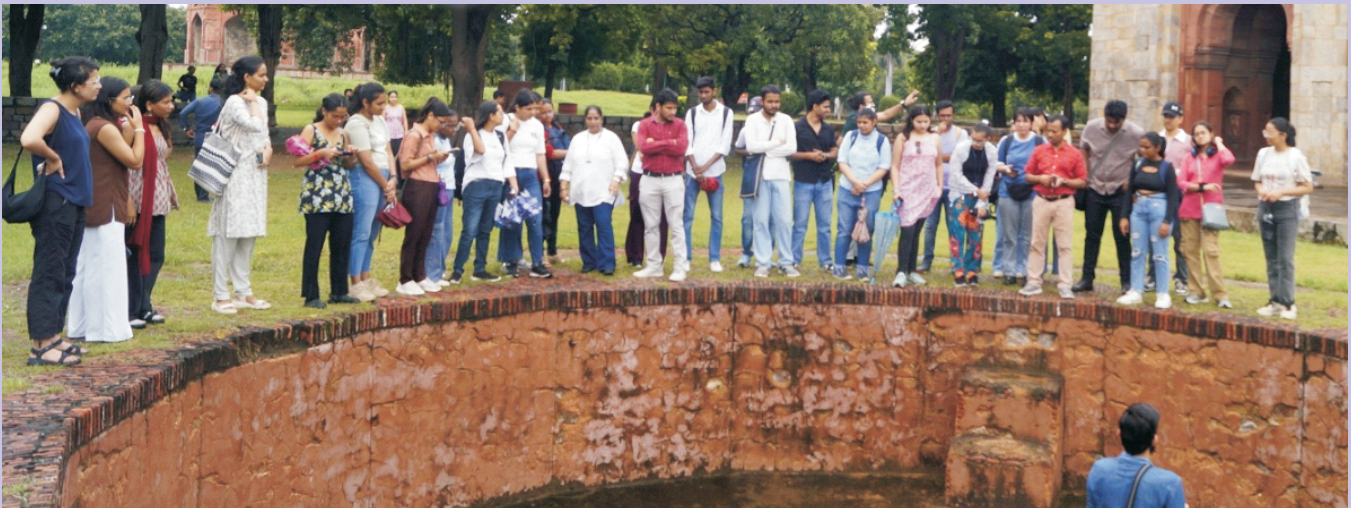
Lectures on Heritage and release
of Heritage Appreciation
Programme Proceedings by
Padma Shri Shri K K Muhammed



Purana Qila



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Dr. B. R. Ambedkar University Delhi

ART OF INDUS-SARASWATI: NEW DISCOVERY

Archaeometallurgy of Copper Hoard Weapons

With Dr. Deo Prakash Sharma

Project Coordinator: Roots of Symbol
in Sindhu Saraswati Art under IGNCA



Thursday, November 14, 2024



02:00 - 04:00 PM



Seminar Hall, 4th Floor



Special Lecture

Dr. Deo Prakash Sharma



School of Heritage Research and Management
Dr. B. R. Ambedkar University Delhi



School of Heritage Research and Management
Dr. B. R. Ambedkar University Delhi

SPECIAL LECTURE

HERITAGE MANAGEMENT:
CHALLENGES &
REMEDIAL MEASURES

Dr. Sujeet Nayan

Executive Director,
Bihar Heritage
Development Society,
Government Of Bihar

SEPTEMBER 27, 2024

11:00 AM - 01:00 PM

<https://meet.google.com/ibd-bmr1h-mzn>



School of Heritage Research and Management
Dr. B. R. Ambedkar University Delhi

Training & Placement Cell SHRM and Alumni Connect
celebrate



WORLD
tourism
DAY



with a Special Lecture by

MR. ANJANI NANDAN

Founder of
Cloud Itineraries and
India for Beginners



on

Customization in the Travel Industry and the
relevance of Heritage Management in Tourism

September 26, 2024 (Thursday), 11:00 AM - 01:00 PM
Seminar Hall, 4th Floor





पाठ्यक्रम से सम्बंधित बी. ए. एवं एम. ए. के विद्यार्थियों के लिए कई बार नाटक प्रदर्शन हेतु फील्ड विजिट आयोजित किए गए हैं जिनमें प्रमुख हैं – महाभारत : द एपिक टेल, अंधा युग



सितम्बर 2024 में हिंदी के विद्यार्थियों को आकाशवाणी में जाने का अवसर प्रदान हुआ जहाँ कुछेक विद्यार्थियों ने आकाशवाणी पर प्रसारित होने वाले कार्यक्रम 'कुछ कहता है दिल' में अपनी कविताओं का पाठ भी किया।



बी. ए. एवं एम. ए. के विद्यार्थियों के लिए एक विशेष फील्ड विजिट प्रधानमंत्री संग्रहालय में आयोजित किया गया।



Day for Co-CURRICULAR activities





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