DR. B.R. AMBEDKAR UNIVERSITY DELHI
(Established by the Government of NCT of Delhi)

COMPETENCE ENHANCEMENT SCHEME

2024-25

Foundational Document

Index

Dr. B.R. Ambedkar University Delhi
डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली

Established by the Act of Legislative Assembly of National Capital Territory of Delhi

Professor Anu Singh Lather

Vice Chancellor

On behalf of all members of Dr. B.R. Ambedkar University Delhi, I welcome the aspirants of the Competence Enhancement Scheme applying to the various programmes of the University in the Academic Year 2024-25. The Competence Enhancement Scheme is an endeavor of the University to make higher education more accessible, as envisaged under the New Education Policy 2020.

The Scheme aims to offer individuals from diverse backgrounds the chance to expand their knowledge and skills by enrolling in one or two courses per semester, which are being offered by the Schools of Dr. B.R. Ambedkar University Delhi. Such candidates will have the opportunity to experience the university's learning environment and engage with regular students taking the same course(s), without the need to formally enroll in a degree programme. The experience of learning alongside youthful and dynamic students will imbue the participants of the Scheme with confidence, enthusiasm, and a clear sense of purpose. This Scheme will greatly leverage the University's resources to positively impact people's lives in a significant manner.

The Scheme is likely to enhance the mobility of students enrolled in other universities or institutions by providing them with an opportunity to pursue one or

two courses per semester at Dr. B.R. Ambedkar University Delhi without the need to enroll in any of the degree programmes.

We believe in the values of Excellence, Social Justice, Scholarship, Integrity, Collaboration, and Accountability. Our University is founded on the vision and social outreach philosophy of Dr. B. R. Ambedkar. All our programmes would prepare the participants to understand and embrace these values in their lives and ways of working.

Wishing all the applicants a very fruitful learning experience!

(Prof. Anu Singh Lather)
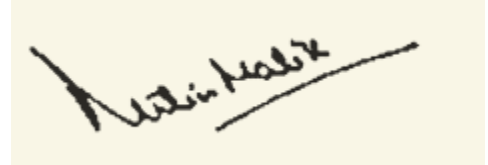
Dr. Nitin Malik

Registrar

I am pleased to welcome all the aspirants of the applicants of the courses being offered under the Competence Enhancement Scheme of Dr. B.R. Ambedkar University Delhi.

The University is committed to providing excellent quality educational experience to students across undergraduate, postgraduate, and research studies programmes. The University has highly qualified faculty members who provide engaged academic mentorship to students. It has excellent supportive academic resources and an IT-enabled ecosystem across its campuses to ensure that the students are provided the best learning environment. The University has also prepared itself well to support academic as well as health and mental well-being needs of the students. The University is conscious of its aim to prepare students for the world of work.

The Competence Enhancement Scheme is an endeavor of the University to enable individuals from different walks of life to join the University. This scheme provides the learners an opportunity to enhance their knowledge and understanding in any subject area being taught in this University through courses being offered under the Scheme. It also provides an opportunity to students from other universities/institutions to study the courses being offered under the Scheme.

I am sure that the participants will benefit immensely from the courses on offer and find it to be intellectually inspiring. I welcome all the aspirants!

(Dr. Nitin Malik)

Professor Satyaketu Sankrit
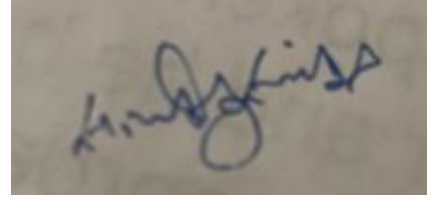
Dean (Academic Affairs)

On behalf of the University, I would like to express my deepest gratitude to you for considering our institution for furthering your educational journey. We understand and appreciate your commitment to lifelong learning, and we are thrilled to have you as part of our vibrant academic community.

Our programmes are designed to provide you with opportunities for personal and professional growth, allowing you to acquire new knowledge, develop valuable skills, and broaden your horizons. We believe that education is a lifelong pursuit, and we are committed to supporting you every step of the way.

I would like to extend my sincere thanks to our esteemed Honourable Vice Chancellor Dr. B.R. Ambedkar University Delhi. Prof. Anu Singh Lather, for her unwavering dedication and visionary leadership. The launch of the Competence Enhancement Scheme is a result of her relentless efforts and her vision to create an inclusive and enriching learning environment that fosters intellectual curiosity.

As you embark on this exciting educational journey, I encourage you to make the most of the resources available at the university. Engage with your fellow learners, seize every learning opportunity, and embrace the transformative power of education for your personal and professional development.

Once again, thank you for choosing our University for your educational pursuits. We look forward to witnessing your success and celebrating your accomplishments.

(Prof. Satyaketu Sankrit)

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली **Dr. B.R. Ambedkar University Delhi**

Established by the Act of Legislative Assembly of National Capital Territory of Delhi

Professor Kartik Dave

Dean (Planning)
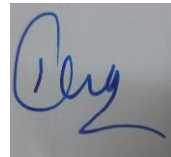
On behalf of the University, I want to convey our heartfelt appreciation to you for selecting our institution as your choice for advancing your educational path. We recognize and value your dedication to lifelong learning, and we are delighted to welcome you into our dynamic academic community.

The National Education Policy (NEP) 2020 attempts to cover as many aspirants in Higher Education to broaden the scope of higher education opportunities to different sections of society and work. The policy promotes a flexible curriculum framework that allows students to choose from a wide range of subjects and fosters interdisciplinary learning.

In Dr. B.R. Ambedkar University's efforts towards implementation of NEP 2020, the University has launched the Competence Enhancement Scheme. We strongly believe that education is not confined to a specific phase of life but is a continuous process of exploration, growth, and personal development. Lifelong learning is a cornerstone of our educational philosophy, and we are dedicated to creating an inclusive environment where learners of all ages and backgrounds can come together to expand their horizons.

By enrolling in the courses being offered as part of the Competence Enhancement Scheme, the aspirants will have the opportunity to share classrooms, engage in discussions, and collaborate with our regular students who are pursuing their degrees. This unique blend of learners would create a diverse and enriching educational experience, fostering a dynamic exchange of ideas, perspectives, and experiences.

We encourage you to seize this opportunity to become part of our academic community, where learning knows no boundaries. Embrace the joy of learning, embark on new intellectual adventures, and forge lifelong connections with like-minded individuals.

(Prof. Kartik Dave)

About Dr. B.R. Ambedkar University Delhi

Dr. B.R. Ambedkar University Delhi (Ambedkar University Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Dr. B. R. Ambedkar University Delhi has been conceived as a unitary university focusing largely on research and higher learning in areas of knowledge broadly under the domain of social sciences, humanities and the liberal arts.

Mandated to focus on research and teaching and guided by Dr. Ambedkar's vision of bridging equality and social justice with excellence, Dr. B.R. Ambedkar University Delhi considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. Dr. B. R. Ambedkar University Delhi is committed to creating an institutional culture characterized by humanism, a non-hierarchical and collegial environment, teamwork and nurturance of creativity.

Dr. B. R. Ambedkar University Delhi functions through its various Schools and Centres. Schools are expected to have relatively well demarcated epistemic contours. The distinct typologies in the nomenclature of the Schools reflect the focus on areas of knowledge and professional specializations, which are relevant to contemporary times.

Vision of Dr. B.R. Ambedkar University Delhi

Dr. B. R. Ambedkar University Delhi aspires to be a premier university globally recognized for its focus on liberal arts, humanities and social sciences. Through a non-hierarchical and team-based work culture it envisions to promote creative and engaged scholarship capable of transforming the self and society, promoting democratization of knowledge.

The University aspires to combine equity and social justice with excellence, and to pioneer an institutional culture of non-hierarchical functioning, teamwork and creativity. The University strongly believes that no knowledge becomes socially

productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching, learning and research contribute to the promotion of equality, social justice and excellence. The University aspires to mould its students into informed and sensitive professionals who will engage with their social responsibilities and the margins of society. The programmes and the structure of the University highlight this aspect while striving towards excellence.

Mission of Dr. B.R. Ambedkar University Delhi

The mission of Dr. B. R. Ambedkar University Delhi is to prepare mature and skilled professionals, sensitive to their social responsibilities, who transcend the social, cultural, linguistic and economic barriers in the pursuit, generation and dissemination of knowledge. Dr. B. R. Ambedkar University Delhi strives to transform its students into responsible global citizens characterized by their courage, humility, honesty, commitment and integrity. Dr. B. R. Ambedkar University Delhi believes in developing a personalized approach to students and has in-built institutional mechanisms for mentoring and nurturing students, particularly in the domains of language proficiency, study- skills and analytical methods to assure academic success and excellence. A full-fledged Student Support Services division works towards this goal. The University intends to take all necessary steps to ensure that linguistic and financial difficulties are not impediments for deserving students. To that end, Dr. B. R. Ambedkar University Delhi has instituted several support mechanisms and pedagogical innovations to provide an enriching learning environment.

Core Values of Dr. B.R. Ambedkar University Delhi

• Excellence with equity and social justice

• Engaged scholarship

• Valuing diversity

• Social responsibility

• Integrity and humility

• Commitment to human values

• Teamwork and collaboration

• Transparency and accountability

Campuses of Dr. B.R. Ambedkar University Delhi

Dr. B. R. Ambedkar University Delhi is currently operating out of its four campuses at Kashmere Gate, Karampura, Lodhi Road & Qutab Institutional Area. Dr. B. R. Ambedkar University Delhi hopes to move into its permanent campuses at Dheerpur and Rohini in the next five years. The programmes offered by the School of Business, Public Policy and Social Entrepreneurship, School of Culture and Creative Expressions, School of Design, School of Development Studies, School of Human Studies, School of Human Ecology, School of Letters, School of Liberal Studies and School of Undergraduate Studies are available at the Kashmere Gate Campus. The programmes offered by the School of Global Affairs, School of Law, Governance and Citizenship and the School of Vocational Studies are available at the Karampura Campus. The programmes offered by the School of Education Studies are available at Lodhi Road Campus. The programmes offered by the School of Heritage Research and Management are available at the Qutab Institutional Area campus of the University.

Schools and Centres of Dr. B. R. Ambedkar University Delhi

The schools of interdisciplinary studies offer undergraduate, postgraduate and research programmes. The idea is to focus on areas of knowledge and professional specializations which are relevant to our context, and at the same time, not being given enough emphasis by other universities.

At present, 14 Schools have been established and are functional at Dr. B. R. Ambedkar University Delhi. These are:

• School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

• School of Culture and Creative Expressions (SCCE)

• School of Design (SDes)

• School of Development Studies (SDS)

• School of Education Studies (SES)

• School of Global Affairs (SGA)

• School of Heritage Research & Management (SHRM)

• School of Human Ecology (SHE)

• School of Human Studies (SHS)

• School of Law, Governance and Citizenship (SLGC)

• School of Letters (SoL)

• School of Liberal Studies (SLS)

• School of Undergraduate Studies (SUS)

• School of Vocational Studies (SVS)

The Centres on the other hand have a relatively flexible structure and comprise a group of professionals and scholars put together, more or less in the project mode, to undertake research, documentation, training and some teaching in lesser known or neglected areas of social and academic concerns. The Centres, as conceptualized

at Dr. B. R. Ambedkar University Delhi, are identified as distinct locations for project-based research, policy advocacy and capacity building and networking with the community. The Centres are visualized to have project staff appointed on part-time and contractual basis from time to time and can also be staffed by faculty from the various schools of study concurrently for a finite time. Currently the following centres are functioning at Dr. B. R. Ambedkar University Delhi:

• AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE)

• Centre for Community Knowledge (CCK)

• Centre for Early Childhood Education and Development (CECED)

• Centre for Development Practice (CDP)

• Centre for Engaged Spirituality (CES)*

• Centre for English Language Education (CELE)

• Centre for Publishing (CFP)

• Centre for Psychotherapy and Clinical Research (CPCR)

• Centre for Professional and Continuing Education (CPCE)*

• Centre for Research and Archiving in India and Indigenous Language & Knowledge System (CRA-IILKS)

• Centre for Research Methods (CRM)

• Centre for Studies in Systems of Thought (CSST)*

• Centre for Urban Ecology and Sustainability (CUES)

• Skill Development Centre (SDC)

* To be operational

About Competence Enhancement Scheme

As part of the implementation of the National Education Policy ('NEP') 2020 Dr. B. R. Ambedkar University Delhi has launched its Competence Enhancement Scheme (CES) from Academic Year 2024-25. The objective of this scheme is to open up existing courses of the University to professionals, practitioners and members of society to enable them to rejoin higher education and revisit or explore their areas of interest. The scheme will provide the candidates an opportunity to learn from unique and well-known courses of the University based on the values of democracy, equity and social justice enshrined in the Constitution of India.

The Schools of the university are offering courses between two to eight credits that are focused on generic skills (such as critical thinking, problem solving, academic writing, research skills, IT software training, and the like) and/or specialized courses in specific knowledge domains of the University. The candidates, on completion of the requirements, would be awarded credit, certificates completion duly verified by the University which may be used by the candidates for credit transfer under the Academic Bank of Credits ('ABC') scheme proposed by the NEP 2020.

The university will be the certifying body for all courses completed under the CES. There will be a central policy followed by all schools offering courses under the CES.

Seats, Admission and Prerequisites

All schools of the University who are open to admission under the CES will admit from a range of 2 to 5 students for the listed courses depending upon the nature of the course, and the number of students who are usually admitted in the course.

Registration

A candidate who is already enrolled as a regular student or an employed personnel in any other University/Institution will have to take NOC from the parent University or Institution or his other employer, as the case may be, and submit it at the time of

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registration in the University. The registration of candidates for the specific course will be valid for that semester only.

Eligibility Criterion

Any person who fulfils the minimum eligibility criteria and pre-requisites, if any, specified for an existing course, can register for that course, subject to the availability of seats.

Selection Process

Applications will be screened on the basis of past academic record and work experience. The application form will include a Statement of Purpose to assess a candidates' motivation to participate in a re-skilling program. The candidates will be interviewed and a merit list shall be prepared based on the marks obtained in the interview.

Teaching & Evaluation

The teaching or instruction will be provided in the same mode and medium as available to the regular students and the evaluation pattern for these candidates will also be the same as that of the regular students. Students who fail to pass or complete a course will not receive their credit certificate and will have to re-apply, afresh, for the Scheme, if they want to earn credits from such course(s) and obtain the relevant certificate.

Academic credits

Schools offering courses under the CES shall define the criteria for the successful completion of the course. As far as possible all norms applicable to the course in its normal transaction including assessments and/or attendance shall be made applicable to students opting for the course under the CES. This certificate shall also be made available on Digilocker.

All credits earned on the successful completion of a course under the CES shall be transferred to the academic bank of credits of the student.

Fee for 2024-25

Rs. 8,000/- (Rupees eight thousand) per course is the fee payable by the candidates for getting enrolled in a course under CES 2024.

Link to the application form for courses under CES: https://t.ly/qjcYW

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) was launched in 2011 to impart education and promote research in the field of Business, Public Policy and Social Entrepreneurship. The school aims to engage with the latest theoretical concepts and their application in the real world. SBPPSE is committed to its vision to provide quality education through its cutting edge programmes and to develop business professionals who address the concerns of various stakeholders including investors, the economy, ecological environment and the society through their varied roles in the industry. The school offers undergraduate degree programmes- Bachelor of Business Administration (BBA) and a Bachelor of Business Administration (Innovation, Entrepreneurship and Venture Development), Masters Level Programmes – MBA (General Management) and MBA-IEV (Innovation, Entrepreneurship & Venture Development) and a Doctoral Programme in Management.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MBA	Business, Culture and Society (2 credits)	2	8000/-
2		Business Communication and Personality Development (2 credits)	2	8000/-
3		Spreadsheet Modeling (2 credits)	2	8000/-

4		Structured Thinking and Problem Solving (2 credits)	2	8000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://sbppse.aud.ac.in/

School of Culture and Creative Expressions (SCCE)

The School of Culture and Creative Expressions (SCCE) is visualized as a location which implements a new vision of art pedagogy and practice in the country. It is constituted by the principle of integration, creative overlap and interdisciplinary processes between varied creative practices and disciplines, including historical, theoretical and critical engagements. The School seeks to develop newer and different art-making practices and theoretical insights. Its mission is to develop interdisciplinary paradigms, engaged scholarship, and achieve a greater amalgamation between, on the one hand, theory and practice, and on the other, various arts. The School provides a nurturing ground for the development of new and different art making practices and theoretical insights across the areas of Visual Art, Literary Art, Performance and Cinematic Art.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MA Film Studies	Sequence and Script Analysis (4 credits)	2	8,000/-
2	MA Visual Arts	Critical Perspectives on/of Modern Art (4 credits)	2	8,000/-
3	MA Literary Art - Creative Writing	Sites of Reading and Writing: The City & Literary Production (4 credits)	2	8,000/-
4	MA Performance Studies	Uses of Traditions (4 credits)	2	8,000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://scce.aud.ac.in/

School of Design (SDes)

The School of Design at Dr. B.R. Ambedkar University Delhi (AUD) is visualized as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels. The first programme, Master of Design (Social Design) commenced in July 2013. The School is unique as it is placed in a university wholly focussed on the humanities and social sciences. The study and practice of design here is thus focussed on bringing together the traditional attributes of design—the emphasis on form, function, aesthetics and experiences—with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

The areas of focus are public services and systems (such as health, education, and transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also providing internship opportunities in established organizations.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MA (Social Design)	Aesthetics of Form and Experience (Critical Frameworks) (4 credits)	2	8,000/-
2		Understanding Intersectionality (4 credits)	2	8,000/-

3		Ecology, Environment and Development (4 credits)	2	8,000/-
4		Design and Democracy (4 credits)	2	8,000/-
5		Learning to See (4 credits)	4	8,000/-
6		Materials and Processes (4 credits)	4	8,000/-
7		Introduction to Social Design (4 credits)	4	8,000/-
8		Examining Rural and Urban (4 credits)	4	8,000/-
9		History of Design (4 credits)	4	8,000/-
10		Reading the City: A built environment perspective (4 credits)	4	8,000/-
11		Exploring User Interface and User Experience Design (UI/ UX) (4 credits)	4	8,000/-
12		Design Practice and Ethics (2 credits)	4	8,000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://sod.aud.ac.in/

School of Development Studies (SDS)

School of Development Studies (SDS) was one among the first Schools that were created at Ambedkar University Delhi. Over the years the School has made its presence felt in India and abroad by intensely engaging with different development questions from an interdisciplinary perspective. SDS has a mission to strengthen social science teaching and research through interdisciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics.

The School has a special link to the overall vision of the University, which is to promote broad-based multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in the development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can in today's context, be conducted more effectively through an interdisciplinary approach. The School aims to provide innovative and cutting-edge research in a range of political, social, cultural and economic issues, processes and realties with an emphasis on vulnerable, marginalized and deprived groups.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1		Economic Policies and Sectoral Development (4 credits)	2	8,000/-
2	MA in	Environment and Natural Resources Development (4 credits)	2	8,000/-

3	Development Studies	Gender Work and Development (2 credits)	2	8,000/-
4		Entrepreneurship and Development (4 credits)	2	8,000/-
5		Business and Social Development (2 credits)	2	8,000/-
6		Peace, Conflict and Development (4 credits)	2	8,000/-
7		Development and Conflict in South Asia (2 credits)	2	8,000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://sds.aud.ac.in/

School of Education Studies (SES)

SES is envisioned to evolve as a community of professionals and scholars endeavoring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations-in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators.

While engaging with teacher education, pedagogy, curriculum, policy planning and administration, the School works toward development of a rigorous praxis-based theoretical perspective. In pursuit of this vision, SES launched the MA Education programme in 2012, MA Education (Early Childhood Care and Education) in 2014, Continuing Professional Development (CPD) courses and a PhD programme in 2019.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1		Education in India Institutions Systems and Structures (2 credits)	5	8,000/-
2	MA Education and MA Education (Early Childhood Care and Education) Courses	History of Education in Modern India (4 credits)	5	8,000/-
3		Reading Educational Policies: Contexts and Practices (4 credits)	5	8,000/-
4		Educational Organisation and Leadership (4 credits)	5	8,000/-

5		Language Development and Early Literacy (4 credits)	5	8000/-
6		Multi-voiced Classrooms & Feminist Pedagogies (4 credits)	5	8000/-
7		Inclusion of Young Children with Disability (4 credits)	5	8000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://ses.aud.ac.in/

School of Global Affairs (SGA)

The School of Global Affairs (SGA) at Dr. B.R. Ambedkar University Delhi focuses on emerging processes and issues that have the potential to impact life on the planet in fundamental ways. These 'frontier' concerns, given their uncertain and fast-evolving nature, call upon academic institutions to develop equally comprehensive methods of engagement. These concerns include global warming and environmental change, global health and well- being, urbanization, conflict and security, technological capture, global commodity flows and their regulation, and the new media landscape.

The school currently has the following programmes: BA in Global Studies, BA in Sustainable Urbanism, BA in Social Sciences (formerly BA in Social Sciences and Humanities), MA in Global Studies, MA in Urban Studies, Master of Public Health (MPH), PhD in Urban Studies and PhD in Public Health.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	Master of Public Health (MPH)	Biostatistics – I (2 credits)	2	8,000/-
2		Health Economics and Financing (4 Credits)	2	8,000/-
3		Introduction to Public Health Research (4 Credits)	2	8,000/-
4		Health Behaviour Promotion and Communication (2 Credits)	2	8,000/-

5		Qualitative Analysis software and Quantitative Analysis software (2 credits)	2	8,000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://sga.aud.ac.in/

School of Heritage Research and Management (SHRM)

The School of Heritage Research and Management (SHRM) at Dr. B R Ambedkar University, has a curriculum directed towards dissemination of knowledge and practices of maintenance, conservation, preservation and management of the heterogeneity of the heritage products, through stimulating study and research for a multi-segmented higher education stratum.

The School has two post-graduate Programmes under the umbrella discipline of Heritage Management, namely MA in Archaeology and Heritage Management and MA in Conservation Preservation and Heritage Management. Both the Programmes are supported through enhanced exposure to a variety of sites such as the Visit by the students to the Parliament Museum, New Delhi, as an insight into museum curatorial and management practices. The students recently visited the Partition Exhibition at the National Gallery of Modern Art, New Delhi as part of the interpretative processes which guide our history and heritage. The students also undertake internship and training with organizations such as the Department of Archaeology, Delhi Archives and the Rail Museum, New Delhi.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MA in Archaeology and Heritage Management	Archaeology: Method and Theory (4 credits)	5	8000/-

2	MA in Archaeology and Heritage Management and MA in Conservation Preservation and Heritage Management	Heritage Tourism and Management: Concepts Planning and Marketing (4 Credits)	5	8000/-
3		Principles Guidelines and Laws: National and International (4 Credits)	5	8000/-
4		Cultural Heritage of India (4 Credits)	5	8000/-
5		Art of India (4 Credits)	5	8000/-
6		Heritage Tourism and Management: Agencies, Organizations and Impacts (4 Credits)	5	8000/-
7		Public Awareness/ Conservation of Archaeological Sites (4 Credits)	5	8000/-

8		Heritage Museum and Management: Concepts, Planning and Presentation (4 Credits)	5	8000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://shrm.aud.ac.in/

School of Human Ecology (SHE)

Human Ecology is the interdisciplinary study of complex social-ecological issues at multiple spatial scales. Research and teaching at the School of Human Ecology (SHE) brings together ideas, methodologies and toolkits from disciplines in the natural sciences and social sciences to understand interactions between the biophysical environment and human society.

The School's thematic focus areas include environmental change, biodiversity conservation, ecological restoration, rural and urban transformations, environmental and social impact assessment and public health. The School offers a full-time MA programme in Environment and Development (MAED) and a full time PhD programme in Human Ecology. Scholars and Faculty at the School employ quantitative, qualitative and geospatial methodological frameworks to study complexity and causality in the intertwined lives of humans and other species. Teaching and research at SHE deploys careful field-based enquiry to study the 'big questions' of justice, well-being and sustainability in local, empirical contexts. Human and nonhuman agencies are explored in ecological and social transformations in South Asia, in the present as well as in the past.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MA Environment and Development	Development and Social Change (4 credits)	5	8000/-
2		Ecology, Ecosystems and Biodiversity (4 credits)	5	8000/-

3		Environmental History (4 Credits)	5	8000/-
4		Research Methodology I (4 Credits)	5	8000/-
5		Environmental and Ecological Economics (4 Credits)	5	8000/-
6		Environmental Law, Policy and Governance (4 Credits)	5	8000/-
7		Research Methodology II (4 Credits)	5	8000/-
8		Social and Political Ecology (4 Credits)	5	8000/-
9		GIS and Remote Sensing-I&II (2 Credits)	5	8,000/-
10		Basic Principles of Restoration Ecology (2 Credits)	5	8,000/-
11		Environmental Impact Assessment (4 Credits)	5	8000/-

12		Ecological Restoration in Practice (2 Credits)	5	8,000/-
13		Social Impact Assessment (2 Credits)	5	8,000/-
14		Advanced Ecology (4 Credits)	5	8000/-
15		Conservation Biology (4 Credits)	5	8000/-
16		Applied Population Ecology (4 Credits)	5	8000/-
17		Ecological Statistics (2 Credits)	5	8,000/-
18		Agrarian Environments (2 Credits)	5	8,000/-
19		Conservation and Livelihoods (2 Credits)	5	8,000/-
20		Gender and Environment (2 Credits)	5	8,000/-

21		Displacement, Resettlement and Rehabilitation (2 Credits)	5	8,000/-
22		Urban Development and Environment (4 Credits)	5	8,000/-
23		Development and Public Health (2 Credits)	5	8,000/-

School of Human Studies (SHS)

The School of Human Studies (SHS) is an explorative, interdisciplinary space for thinking and reflecting on the myriad meanings of being human. Its academic programmes focus as much on the promise and potential of the human, as on the actual historical exclusions and marginalisations that humans have led to. The School offers an MA in Psychology (Psychosocial Clinical Studies) and an MA in Gender Studies. Since 2012, SHS has also offered a PhD Programme in Psychology.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MA (Psychosocial Clinical Studies)	Listening, Communicating and Relating (2 Credits)	5	8,000/-
2		Preparing for Clinical Work (4 credits)	5	8000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://shs.aud.ac.in/

School of Law, Governance and Citizenship (SLGC)

The School of Law, Governance and Citizenship (SLGC) at Dr. B.R. Ambedkar University Delhi offers an interdisciplinary approach to the fertile and complex interaction of law, culture, politics and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the school understands the law to be a contested terrain of knowledge and practice that is best investigated in a creative and collaborative manner across disciplines.

The study of law has thus far been confined to legal departments or universities and the choice of locating a Masters Program in law within a social science and humanities university is a self-conscious one. The excessive focus on legal formalism has resulted in an emphasis on skill development and an instrumental approach to legal education. While the imparting of legal skill is an essential aspect of legal education, it would be shortsighted to reduce the study of law into a vocational training. We believe a study of law is much richer when it incorporates insights from social sciences, humanities and other disciplines.

The University provides a unique environment to house such a school as the faculty and scholars come from a wide range of disciplines ranging from law to the core disciplines within the Social Sciences and Humanities. The setting up of the school will provide a unique opportunity to reorient the study of law and to create an intellectual home for cutting edge socio-legal research and scholarship.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MA Law, Politics & Society	Jurisprudence and Legal Philosophy (4 credits)	2	8000/-
2		Introduction to Law & Legal Methods (4 credits)	2	8000/-
3	B.A Law, Politics & Society	Introduction to Law (4 credits)	2	8,000/-
4		Introduction to Indian Constitution(4 credits)	2	8,000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://slgc.aud.ac.in/

School of Letters (SoL)

The School of Letters, established in March 2017, offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

The School of Letters offers Undergraduate Programme in Hindi and English, two-year MA English programme, two year Hindi Programme and two Doctoral Level Programmes, PhD in English programme and PhD in Hindi Programme. The School introduced its second PhD programme in English language Education in 2023. This programme was developed in collaboration with the Centre for English Language Education (CELE). These programmes are part of the School's endeavor to bring in convergence between the professional and the liberal dimensions of education.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MA English	Folklore and Folkloristics (4 credits)	2	8000/-
2		Translation in Contemporary India (4 credits)	2	8000/-
3		Literary Theory (4 credits)	2	8000/-
4	MA Hindi	साहित्य और हिंदी सिनेमा (4 credits)	3	8000/-

5	BA Hindi	सर्जनात्मक लेखन के विविध क्षेत्र (4 credits)	3	8000/-
6		संपादन प्रक्रिया और साज-सज्जा (4 credits)	3	8,000/-
7		हिंदी नाटक एवं एकांकी (4 credits)	3	8,000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://sol.aud.ac.in/

School of Liberal Studies (SLS)

The School of Liberal Studies (SLS) offers a range of interdisciplinary and overlapping programmes that support, encourage and redefine liberal arts education through cutting-edge interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. It offers a number of programmes which include Masters in Economics, Masters in History, Masters in Sociology and Doctoral Level Programmes in Mathematics, Sociology, History and Economics.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	MA Sociology	Sociology of Agriculture (4 credits)	5	8000/-
2		Organizational Exposure Visits (2 credits)	5	8,000/-
3	MA History	Oral Epics (4 Credits)	5	8000/-
4		Environmental History of South Asia (4 credits)	5	8000/-

5	MA Economics	Statistics and Data estimation (4 credits)	5	8000/-
6		Econometrics and Data analysis (4 credits)	5	8000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://sls.aud.ac.in/

School of Undergraduate Studies (SUS)

School of Undergraduate Studies aims to offer its students a unique liberal arts education that acquaints them with diverse approaches to knowledge. The undergraduate programmes at Dr. B. R. Ambedkar University Delhi encourage students to think critically and creatively, to analyse and reason, to communicate effectively, and to draw evidence-based conclusions.

The education at Dr. B.R. Ambedkar University Delhi is not merely to provide specialised disciplinary knowledge, but to help our students in evolving as thoughtful citizens capable of understanding, analyzing and communicating.

Students experience the flexibility of choosing courses from more than one disciplinary area, thus exploring not merely their chosen disciplines but also relationships between disciplinary paradigms. The School offers seven BAHonours programmes. The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	BA (H) Mathematics)	Logic and reasoning (4 Credits)	5	8,000/-
2		Quantitative methods (4 Credits)	5	8,000/-

3	BA(H) Sociology	Reading and Writing Sociology (4 Credits)	5	8,000/-
4		Academic Reading and Writing for Sociology (4 Credits)	5	8,000/-
5	BA(H) English	Youth, Society and Literature (4 Credits)	5	8,000/-
6		The Romantic Age (4 Credits)	5	8,000/-
7	BA(H) Economics	Econometrics (4 Credits)	5	8,000/-
8		Indian Economy (4 Credits)	5	8,000/-
9	BA(H) History	Delhi in History (4 Credits)	5	8,000/-

10		Indian History Through Literature (4 Credits)	5	8,000/-
11	BA(Hons.) (Social Sciences and Humanities	Introduction to Social Science and Humanities (ISSH) (4 Credits)	5	8,000/-
12	BA(H) Political Science	Social and Political Movements in Contemporary India (4 Credits)	5	8,000/-
		Party Politics in India (4 Credits)	5	8,000/-
13		Introduction to Gender (4 Credits)	5	8,000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://sus.aud.ac.in/

School of Vocational Studies (SVS)

Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education for getting prepared to participate effectively in the fast-growing economy through acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS) at Dr. B. R. Ambedkar University Delhi.

As part of the university's vision to reach out to the people of Delhi, the School of Vocational Studies (SVS) was launched in 2017. The B.Voc & MVoc programmes offered by the School of Vocational Studies (SVS) are unique because the curriculum for each vocational programme has been designed in consultation with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the University and National Skill Development Corporation (NSDC) as well as professionals and academics.

SVS has explored and developed programmes and courses that provide students with the required skill-set and academic background for meaningful employment. These programmes are envisaged to enable learners to become self-employed, entrepreneurs, creators and generators of job for themselves and for many more educated youths in the society.

All programmes have a mandatory component of internship/on-the-job-training to provide students with hands-on learning on the real job floor. The skill courses are linked to the 'job roles' already identified by the concerned sector skill council and aligned with the National Occupation Standard (NOS) as prescribed under the National Skill Qualifications Framework (NSQF) levels. Each vocational programme has both skills and general education components. The Skill component has both theory and practical components which prepare students for on-job-training and thereby facilitate the acquisition of such skills as required by the industries.

The following courses are on offer under Competence Enhancement Scheme:

S.No.	Programme	Course Name	Seats on offer under CES	Total Fees for course (Rs.)
1	B.Voc (Accounting & Finance)	Auditing and Assurance Cost Accounting (4 Credits)	5	8,000/-
2		Payroll Function Management (4 Credits)	5	8,000/-
3		GST and Statutory Compliances (4 Credits)	5	8,000/-
4		Corporate Accounting (4 Credits)	5	8,000/-
5		Accounts Payables and Receivables (4 Credits)	5	8,000/-

6		Computerized Accounting System (4 Credits)	5	8,000/-
7	B.Voc Early Childhood Centre Management & Entrepreneurship (ECCME)	Promoting early Language, Literacy and Numeracy (4 Credits)	5	8,000/-
8		Child Development, Care and Well Being (4 Credits)	5	8,000/-
9		Care, Health and Nutrition (4 Credits)	5	8,000/-
10		Methods and Material for promoting Play and Creativity (4 Credits)	5	8,000/-
11		Planning for Early Childhood Programmes (4 Credits)	5	8,000/-
12		Assessment in ECCE Centres (4 Credits)	5	8,000/-

13		Safeguarding Children and Staff (4 Credits)	5	8,000/-
14		Developing inclusive Early Childhood Centre (4 Credits)	5	8,000/-
15		Management of Childcare Centres (4 Credits)	5	8,000/-
16		Accounts, finance and Marketing of ECCE Centre (4 Credits)	5	8,000/-

17		Introduction to Retail Sales (4 Credits)	5	8,000/-
18		Customer Service and Customer Relationship Management (4 Credits)	5	8,000/-
19		Visual Merchandising (4 Credits)	5	8,000/-
20		Buying and Merchandise Management (4 Credits)	5	8,000/-
21	B.Voc (Retail Management)	IT Application in Retail(4 Credits)	5	8,000/-
22		Omni Channel Retail (4 Credits)	5	8,000/-
23		Retail Store Operations (4 Credits)	5	8,000/-
24		Advance Retail Sales Skills (4 Credits)	5	8,000/-
25		Retail Marketing (4 Credits)	5	8,000/-

26		Store Audit and Process Management (4 Credits)	5	8,000/-
27		Introduction to Food and Beverage Services (4 Credits)	5	8,000/-
28		Supervising Food and Beverage Services (4 Credits)	5	8,000/-
29	B.Voc (Tourism & Hospitality)	Maintaining Inventory and Safety Standards (4 Credits)	5	8,000/-
30		Tour Packaging and Operations (4 Credits)	5	8,000/-
31		Marketing of Tourism Products (4 Credits)	5	8,000/-
32		Entrepreneurship and Innovation in Tourism and Hospitality (4 Credits)	5	8,000/-
33		Computer Application and ICT Skills (4 credits)	5	8,000/-
34		Entrepreneurship Development (4 credits)	5	8,000/-
35	Generic Courses offered at the School	Business Communications (4 credits)	5	8,000/-
36		Data Entry Operators (4 credits)	5	8,000/-
37		Social Media Influencer (4 credits)	5	8,000/-
38		Operation Executive (4 credits)	5	8,000/-

39		Business Correspondence (4 credits)	5	8,000/-
40		Basics of Research Methodology (4 credits)	5	8,000/-
41		Quantitative & Qualitative Techniques in Research (4 credits)	5	8,000/-

For further details about the Programmes and Courses on offer, please visit the website of the School, https://svs.aud.ac.in/

The Updated list of the courses available for Competence Enhancement Scheme (CES) for the Monsoon Semester 2024-25 from respective schools are as follows :-

S.No	School Name	Course Name
1.	School of Business, Public Policy and Social Entrepreneurship (SBPPSE)	1. Business, Culture and Society (2 credits) 2. Business Communication and Personality Development (2 credits) 3. Strategic Management (2 credits)
2.	School of Design (SDes)	1. The Aesthetics of Form and Experience (4 credits)
3.	School of Development Studies (SDS)	1. Entrepreneurship and Development (4 credits)
4.	School of Education Studies (SES)	1. Education in India Institutions Systems and Structures (2 credits) 2. History of Education in Modern India (4 credits) 3. Reading Educational Policies: Contexts and Practices (4 credits) 4. Educational Organisation and Leadership (4 credits) 5. Language Development and Early Literacy (4 credits) 6. Multi-voiced Classrooms & Feminist Pedagogies (4 credits) 7. Inclusion of Young Children with Disability (4 credits) 8. Qualitative Research Methods (4 credits)
5.	School of Global Affairs (SGA)	1. Biostatistics – I (2 credits)
6.	School of Heritage Research and Management (SHRM)	1. Archaeology: Method and Theory (4 credits) 2. Heritage Tourism and Management: Concepts Planning and Marketing (4 Credits) 3. Principles Guidelines and Laws: National and International (4 Credits) 4. Architecture of India (4 credits) 5. Heritage Museum and Management: Concepts, Planning and Presentation (4 Credits)
7.		1. Ecology, Ecosystems and Biodiversity (4 credits)

	School of Human Ecology (SHE)	2. Environmental History (4 Credits)
		3. Environmental Impact Assessment (4 Credits)
		4. Development and Public Health (2 Credits)
		5. Conservation Biology (4 Credits)
8.	**School of Human Studies (SHS)**	1. Family (4 credits)
		2. Introduction to Gender (4 Credits)
		3. Feminist Research Methods (2 credits)
		4. Reading Feminist Texts (2 credits)
9.	**School of Law, Governance and Citizenship (SLGC)**	1. Introduction to Law (4 credits)
		2. Jurisprudence (4 credits)
10.	**School of Letters (SoL)**	1. Folklore and Folkloristics (4 credits)
		2. English Structure and Practice (4 credits)
		3. Sarjnatmak Lekhan ke Vividh Kshetra (4 credits)
11.	**School of Liberal Studies (SLS)**	1. Sociology of Indian Society (4 Credits)
		2. Law and Society (4 Credits)
		3. Oral Epics in India: Exploring History and Identity (4 Credits)
		4. Environmental History of South Asia (4 credits)
		5. Statistics and Data exploration (4 credits)
		6. Econometrics (4 credits)
		7. Computing for Economics (4 credits)
12.	**School of Undergraduate Studies (SUS)**	1. Logic and reasoning (4 Credits)
		2. Quantitative methods (4 Credits)
		3. Introduction to Sociology (4 Credits)
		4. Conceptualizing Rural and Urban Societies (4 Credits)
		5. Politics, Law and Society (4 Credits)
		6. Social Movements (4 Credits)
		7. Youth, Society and Literature (4 Credits)
		8. Introduction to Drama (4 Credits)
		9. Introduction to Econometrics (4 Credits)

		10. Indian Economy (4 Credits)
		11. Delhi in History (4 Credits)
		12. Indian History Through Literature (4 Credits)
		13. Introduction to Social Science and Humanities (ISSH) (4 Credits)
		14. Social and Political Movements in Contemporary India (4 Credits)
		15. Party Politics in India (4 Credits)
		16. Introduction to Gender (4 Credits)
		17. Psychological Testing (4 credits)
		18. Counseling Psychology (4 credits)
13.	**School of Vocational Studies (SVS)**	1. Introduction to Accounting (4 Credits)
		2. Computerized Accounting System (4 Credits)
		3. Care, Health and Nutrition(4 Credits)
		4. Methods and Material for promoting Play and Creativity (4 Credits)
		5. Supervision and mentoring in a Childcare centre (4 Credits)
		6. Visual Merchandising (4 Credits)
		7. IT Application in Retail(4 Credits)
		8. Serving the Restaurant customer (4 Credits)
		9. Planning & Operating Restaurant Business(4 Credits)
		10. Maintaining Inventory and Safety Standards (4 Credits)
		11. Tourists & Travel Agency Management (4 Credits)
		12. Tourism Informatics & Advertising(4 Credits)
		13. Destination planning & its Management(4 Credits)
		14. Computer Application for Tourism & Hospitality (4 Credits)
		15. English Proficiency Development (4 credits)
		16. Introduction to Artificial Intelligence (IAI) (4 credits)
		17. Entrepreneurship Development (4 credits)

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