



The School of Development Studies was one of the first schools that became functional at AUD. Initially, in November 2008 it offered a Postgraduate Diploma in Development Studies in collaboration with the Council for Social Development, New Delhi. Later on, in 2009 the School launched its MA programme in Development Studies. The first batch of students passed out in 2011. In the same year, the School also launched a Ph.D. programme.

The School consists of accomplished faculty members who have come from a variety of disciplines like Economics, Political Science, Social Anthropology, Sociology and Statistics.

Their specialization covers a wide variety of areas including community participation, international trade, industrial and labour studies, decentralized governance, public finance and public policy, displacement, employment, entrepreneurship, environmental and ecological economics, environmental politics, governance and citizenship, health, land alienation, identity politics of indigenous people, identity and inclusion, development policies and locals, agriculture, macro-economics, natural resource management, popular music, economic organization and labour markets, research methodology, rural development, social capital, tribal development and politics, and tribal rights.

MA Development Studies

The School of Development Studies offers a two year full time Post Graduate (Masters) programme in Development Studies. The aim of the two year (four-semester) M.A. programme in Development Studies is to foster interdisciplinary research and learning in the area and attempts to equip students with the ability to address the challenges of development and policy as they affect developing societies. The programme provides students with a broad-based perspective based on an informed understanding of the social sciences relevant to developmental issues. It is designed as an interdisciplinary programme that will give a rigorous understanding of the academic debates in development studies as well as those emerging from the world of practice. It is expected that students passing out of this programme will be equipped to work in government agencies, academia, private corporations, non-governmental organisations, consultancy firms, civil society initiatives as well as the media. In order to continuously bring in the best in the discipline, the programme committee has institutionalised mechanisms by which feedback on the curriculum is provided periodically by experts in this field.

Programme Content and Delivery

- The MA in Development studies programme requires successful completion of 64 credits worth of courses composed of core, elective, field based internship and dissertation over two years (four semesters). Each semester would ordinarily be of 16 weeks of academic work including assessments and field projects of 16 credits.
- A 4-credit course entails four hours per week - each credit in a course is equated to 1 hour of teaching or 2 hours of group work / field work per week for 16 weeks.
- Teaching consists of a combination of class lectures, workshops, computer-based lessons, seminars and field -works. The programme puts special emphasis on analytical skills, oral and written communication and practical exposure.
- Training in research methodology comprises of courses in basic research skills. Quantitative & qualitative techniques of data collection and analysis are covered.

COURSE	SEMESTER 1	SEMESTER 2	SEMESTER 3	SEMESTER 4
CORE	1. Introduction to Theoretical Perspectives (4) 2. Development Context, Debates and Experiences (4) 3. Identity, Discrimination and Development (4)	5. Environment, Natural Resources, and Development (4) 6. Indian Development: Thoughts, Debates and Experiences (4) 7. Economic Policies and Sectoral Development (4)	FIELD-BASED RESEARCH PRACTICUM : INTERNSHIP (2)	
ELECTIVE				
RESEARCH SKILLS	4. Research Methods I (4)	8. Research Methods II(4)		

Elective Courses

Students will choose their electives from a range of courses on offer in the second year. In addition, students have the option to enrol in electives offered by other Schools at AUD in consultation with School faculty.

The elective courses offered and the credits for each course are given below:

1. Social Exclusion and Citizenship (4)
2. Entrepreneurship and its Development (4)
3. Development Economics (4)
4. Statistics and Data Exploration (4)
5. International Political Economy of Development (2)
6. Energy, Resources and Development (2)
7. Peace, Conflict and Development (4)
8. Gender, Work and Development (2)
9. Labour Movements, Social Movements and Development (2)
10. Business and Social Development (2)
11. Electoral Politics and Voting Behavior (2)
12. Industrialization and Urbanization (4)
13. India in World Affairs (2)
14. Institutions and Public Policy Processes (2)
15. Anthropology and Development (2)
16. Development and Security (2)



Field Practicum

Summer Internship (2 credits)

The internship will be scheduled during the summer, between Semesters II and III for 4-6 weeks aiming to bridge the theoretical knowledge learnt in class and practice in the field. Each student will be attached to an organisation (NGO, research institution, consultancy firm, etc.) or to faculty at the University to work on a problem related to development. It will be evaluated both by the host organisation and the school, on the basis of an internship report and a presentation.

Dissertation (8 credits)

The dissertation project (worth 8 credits), consisting of two components (a dissertation proposal writing workshop and the actual writing of the dissertation) will be undertaken during the third semester and the fourth semester, of which the last 2 months of the fourth semester will be exclusively devoted to it under the close guidance of a faculty supervisor. The dissertation involves rigorous exploration of a research question connected to coursework and may involve field work.

Attendance, Assessment & Evaluation

Students will be evaluated and graded on the basis of a variety of assessment situations including class participation and discussion, presentations, written tests / examinations, take-home assignments, field-based projects and term papers. The mode of assessment and its patterns may differ from course to course. The purpose of assessment and evaluation at SDS is to facilitate and promote learning with understanding and hands-on exposure. Students are expected to be regular in attending classes, workshops and other educational exercises as assessments will be continuously held throughout the semester

Eligibility

Bachelor's degree with 45 per cent marks (or equivalent grade) from a recognized university in any discipline. (Relaxation of 5 per cent for candidates belonging to Scheduled Caste, Scheduled Tribes and Physically Handicapped)

Number of seats

The total intake in every academic year is 42 (including general as well as reserved seats as per norms set by the government of the National Capital Territory of Delhi).

Reservation of Seats

Please refer to the main university prospectus for these details.

Selection Procedure

The final selection for admission will be made based on the performance of the candidates in a written test and an interview conducted by the School.