

## SCHOOL OF EDUCATION STUDIES (SES)

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations; and attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators.

In this context, the School has been working towards the development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curricula, policy, planning and administration.

The School has been successfully running an MA (Education) Programme since 2011. MA in Early Childhood Care and Education, which is being offered in collaboration with CECED in AUD, is envisioned to be in consonance with this vision of SES. It will, in addition, bring to the Programme, a policy research and advocacy perspective in ECCE in the Indian context.

## CENTRE FOR EARLY CHILDHOOD EDUCATION AND DEVELOPMENT

CECED in AUD has been functioning since 2009 as a resource centre with focus on evidence based advocacy, quality promotion, and capacity building in ECCE. Its mission is to contribute towards the national goals of social justice and equity by promoting developmentally and contextually appropriate Early Childhood Education and Development (ECED) as every child's right to a sound foundation, and to raise ECED to the forefront of policy formulation, and effective and universal programme implementation. Its aim is to serve as a single window to ECED by being:

- a hub for documentation, knowledge creation and theory building through longitudinal, multidisciplinary and multi-centric research and documentation along with its dissemination,
- a technical resource for the promotion of quality and related capacity building for policy makers, professionals, practitioners, parents and the community; and
- a clearing-house and a repository of information/ data on ECED.

**DURATION** MA ECCE 2 years (4 semesters, 3 field attachments & dissertation) AND 1 year PG Diploma ECCE (2 semesters, 2 field attachments & internship)

**NUMBER OF CREDITS** 70 (MA ECCE) 38 (PG Dip ECCE)

**FEES\*** Rs.1,250 per credit + Rs.500 per semester for Student Welfare Fund + Rs. 5,000 refundable caution deposit.

Partial/ full fee waivers and scholarships available. (\*Subject to approval)

**MEDIUM OF INSTRUCTION** English

## MA (EARLY CHILDHOOD CARE AND EDUCATION) PROGRAMME

MA ECCE is proposed as a two-year Programme with an exit option after the first year, leading to a PG Diploma in ECCE.

The PG Diploma courses have been conceptualised with the aim of supporting professional upgradation of the quality of planning, supervision and management of ECCE programmes for young children. MA ECCE courses move beyond the simple Diploma courses towards a more in-depth and scholarly understanding of ECCE as a discipline anchored in interdisciplinary engagement including child development, sociology, history, critical pedagogy, psychoanalytic frame, anthropology, and management.

## CAREER OPTIONS

After the PG Diploma, students can join as supervisors in ICDS, co-ordinators or heads of preschools/ crèches/ day care centres. They can also set up their own *balwadis*.

After MA, students can work as curricula developers, social entrepreneurs, teacher educators, programme evaluators, scholars and researchers in ECCE.



**AMBEDKAR UNIVERSITY DELHI (AUD)**  
LOTHIAN ROAD, KASHMERE GATE, DELHI 110 006



## FEATURES OF THE PROGRAMME

Two-year Programme with an exit option after the first year, leading to the award of PG Diploma in ECCE.

**Interdisciplinary programme grounded in the theories of child development and education.**

It provides a training in 'perspectives' as well as skills.

**Focus on building in-depth knowledge and skills for implementing developmentally appropriate practices in ECCE.**

A variety of course trajectories to choose from Research leading to dissertation for MA.

**Continuous evaluation and feedback.**

Field attachments and internships with ECCE sites to connect theory and practice.

**Mentoring available to support and guide students.**

Low student-teacher ratio.

**Opportunity to interact with faculty across different Schools at AUD.**

Faculty experienced and trained in ECCE with commitment to professional rigour and reflective practice.

## ADMISSIONS 2014

### SEATS

30 (including reservations in accordance with the Government of NCT of Delhi norms).

### HOSTEL

AUD has about 40 seats for women in its Hostel in Kashmere Gate and about 20 seats for men in Dwarka.

### ELIGIBILITY (Essential)

Bachelors/ Masters degree with minimum 45% marks (or equivalent grade) in any discipline

from a recognised University (relaxation of 5% for candidates belonging to SC/ ST/ PD categories).

Desirable: Minimum one year work experience in the field of child development or early child care and education.

Candidates appearing for the final year examination of a degree can also apply.

### ONLINE APPLICATION

1 May – 16 June 2014

### ON CAMPUS APPLICATION

26 May – 16 June 2014

### ENTRANCE TEST\*

2 July 2014

### INTERVIEWS

10 – 11 July 2014

**APPLICATION FEES:** Rs.400  
(Rs.200 for SC/ST/PD)

\*Consult AUD website for entrance specific information.



For more information: [www.aud.ac.in](http://www.aud.ac.in)  
Contact us: +91-11-2386 3742, 2386 4060  
Write to us: [sesadmissions@aud.ac.in](mailto:sesadmissions@aud.ac.in) or [akha@aud.ac.in](mailto:akha@aud.ac.in)

**MA  
EARLY CHILDHOOD  
CARE & EDUCATION**  
2014-2016

**PG DIPLOMA  
EARLY CHILDHOOD  
CARE & EDUCATION**  
2014-2015

School of  
Education  
Studies

SES



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