

Dr. B.R. Ambedkar University Delhi

Minutes of the 42nd meeting of Academic Council

Held on 17.03.2026 at 11:00 AM

Dr.B.R. Ambedkar University Delhi

(Estd. by Govt. of NCT of Delhi vide Act 9 of 2007)

F. No. AUD/26-3(13)/Gov./42nd AC/2026 Dated: 06.04.2026

The 42nd Meeting of the Academic Council was held on 17.03.2026 at 11:00 AM in the Conference Hall, Dr. B.R. Ambedkar University Delhi, Kashmere Gate, Lothian Road, Delhi 110 006.

The following members were present during the meeting:

1. Professor Anu Singh Lather, Vice Chancellor, Dr.B.R.Ambedkar University Delhi
2. Professor Jagmohan Singh Rajput, Former Director, NCERT, Nominee of the University Grants Commission (UGC) – External Member
3. Professor Kartik Dave, Dean, School of Management, Dr.B.R.AUD
4. Professor Satyaketu Sankrit, Proctor & Dean, School of Letters, Dr.B.R.AUD
5. Professor Rukmini Sen, Dean, School of Heritage Research and Management, School of Liberal Studies and Director, Centre for Publishing, Dr.B.R.AUD
6. Professor Nakkeeran Nanjappan, Dean, School of Public Policy & Governance, Dr.B.R.AUD
7. Professor Amit Kumar Mishra, Dean, School of Global Affairs, Dr.B.R.AUD
8. Professor Juhi Shukla, Dean School of Culture & Creative Expressions, Dr.B.R.AUD
9. Professor Arun Kumar, Dean, School of Education Studies, Dr.B.R.AUD
10. Dr. Oinam Hemlata Devi, Dean School of Human Ecology, Dr.B.R.AUD
11. Dr.Urfat Anjem Mir, Dean, School of Undergraduate Studies, Dr.B.R.AUD
12. Dr. Renu Ghosh, Dean, School of Vocational Studies (SVS), Dr. B.R.AUD
13. Professor Sonu Madan, Professor, School of Undergraduate Studies, Dr.B.R.AUD
14. Professor Suresh Babu,Professor, School of Human Ecology, Dr.B.R.AUD
15. Dr. Rekha Gulia, Associate Professor, School of Management, Dr.B.R.AUD
16. Dr. Rekha, Assistant Professor, School of Vocational Studies, Dr. B.R.AUD
17. Col. Omkar Singh, Registrar and Secretary, Academic Council, Dr.B.R. Ambedkar University Delhi
18. Dr. Rachna Chaudhary, Dean (Offg.), School of Human Studies (SHS), Dr.B.R.AUD

Special Invitee

19. Shri Rajeev Talwar, CMA, Controller of Finance, Dr.B.R.AUD (Special Invitee)

Leave of Absence

Professor Babu P. Remesh, Dean, School of Development Studies, Dr.B.R.AUD

Opening Remarks of the Vice Chancellor

At the outset, the Vice Chancellor and Chair extended her warm welcome to all the Members in the 42nd meeting of the Academic Council. The Chair further informed the important events/actions that have been carried out/ taken by the University during the period from January 14, 2026 (last meeting of the Academic Council) to March 10, 2026.

1. Research Initiatives:

The fifth annual cycle of the Seed Money Grant for Faculty Research (SMGFR) commenced in January, 2026, under which seven research proposals have been awarded funding. It was informed that, in line with the guidance of the Hon'ble Education Minister of Delhi, Shri.Ashish Sood ji, the theme of this year's cycle focuses on Viksit Delhi and Viksit Bharat which is a pilot initiative of the University to give impetus to Delhi-focused research, and it is expected that it will attract funding from other agencies and government bodies in the future.

2. Student Achievements:

The following University students brought laurels through theirachievements and participation in nation-building initiatives.

NCC Cadet Harsh Sharma represented the University at the **77th Republic Day Parade on *Kartavya Path*** as part of the NCC Senior Division Contingent. He is the first cadet from the University to participate in this prestigious national event.

Munish Tiwari, a student of the **BBA (IEVD)** programme, prepared a start-up project, *OCTNL India*, that was selected among the **Top 100 at the *Delhi Startup Yuva Festival***. He was awarded an **Encouragement Grant of Rs.1,00,000**.

3. MoUs and Activities with Partner Institutions:

An **MoU with Jamia Millia Islamia University** was signed to promote academic cooperation through joint research initiatives, student-faculty mobility, collaborative programmes, and the sharing of institutional resources. This partnership is expected to deepen research engagement between the two institutions while contributing to the wider academic ecosystem of Delhi.

The Chair further informed about her invitation as Chief Guest for a workshop on *Transforming Pedagogy in Higher Education*, organised by the Inter-University Centre for Teacher Education (IUCTE) at Banaras Hindu University from 19.2.2026 to 21.2.2026. Prof. Kartik Dave, Dean (Planning) was also invited as a key resource person in the above workshop.

4. Internationalization and Global Engagement:

The University's leadership was invited to participate in a **High-Level Session with Presidents, Vice Chancellors and senior leadership from 21 Canadian Universities**, organised by the **Shastri Indo-Canadian Institute**, at the Taj Mahal Hotel, New Delhi on 04.02.2026. The theme of the programme was *"Creating Collaborative Science and Innovation Hubs in Canada and India."*

The University delegation participated in a **High-Level Academic and Scientific Meetings on the Future of Indo-French Cooperation**, held alongside the **French Presidential Visit during the AI Summit in New Delhi on February 18–19, 2026**. These discussions explored new possibilities for collaborative research and academic exchange between institutions in India and France.

The University hosted an academic exchange with the **American Institute of Indian Studies (AIIS)** in **January 2026**, where a delegation from the USA visited the campus on **January 6**, and a delegation of faculty Member from the University visited **AIIS on January 14, 2026**. This exchange centred on exploring the conduct of **student-centric activities in virtual mode** on areas of common interest such as culture, tourism, sustainable practices, climate action, Indian literature, food, and textiles.

5. Social Welfare and Campus Facilities:

The University strengthened its commitment to the well-being of its community by engaging a panel of specialist doctors to provide regular consultations across campus(es), improving access to healthcare services for students and staff in January, 2026. The panel includes specialists in psychiatry, orthopaedics, gynaecology, and dentistry.

Pradhan Mantri Jan Aushadhi Kendra was inaugurated on 23.01.2026 within the University premises to ensure the availability of affordable medicines for members of the University community.

A **Mother Dairy booth** was inaugurated at the **Karampura Campus** on **Republic Day**, reinforcing commitment of the University in providing quality amenities for students, staff and visitors.

6. Academic, Cultural and Community Engagement:

A delegation from the Delhi AI Grind initiative visited the University campuses on January 12, 2026, to interact with students and faculty on emerging developments in artificial intelligence and the opportunities for young learners, as a part of the Government of Delhi's initiative to position Delhi as the Knowledge and AI Capital of India.

A delegation of faculty members and students from the University participated in a panel discussion on Gyan Bharatam at the India AI Summit on 17.02.2026, organised by the Ministry of Electronics and Information Technology at Bharat Mandapam, New Delhi. The event provided an important platform for engaging with national conversations on knowledge systems, technology and innovation.

The 77th Republic Day was celebrated with enthusiasm, bringing together students, faculty and staff in a shared expression of national spirit.

The annual inter-university cultural festival "Raagini 2026" was held on February 23–24, 2026.The festival brought together students in a vibrant celebration of creativity and cultural exchange with over 5000+ registrations of participations including the students outside from the University.

The University observed International Women's Day on March 9, 2026 reaffirming its commitment to recognising the achievements and leadership of women across diverse fields. The event was graced by eminent journalist Smt.Pramila Dixit ji as the Chief Guest.

In alignment with the vision Viksit Bharat@2047, the University organised a "Viksit Bharat Yuva Connect" programme on March 10, 2026, encouraging students to reflect on their role as young citizens in shaping the future of the nation.

The University community enthusiastically organised Holi Milan on March 2, 2026, marking the occasion with a floral celebration.

Thereafter, the Registrar & Secretary, Academic Council with the permission of the Chair presented the agenda as seriatim.

Agenda 42.1: Confirmation of the Minutes of the 41st Meeting of the Academic Council held on 14.01.2026.

The Minutes of the 41st Meeting of the Academic Council held on 14.01.2026 were circulated to all the members vide email dated 05.02.2026 with a request to offer comments/observations. As no comments/observations have been received, the minutes of the 41st meeting of the Academic Council as circulated were placed before the Academic Council for confirmation.

Decision: The Academic Council confirmed the minutes of the 41st meeting of the Academic Council.

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Agenda 42.2: Action Taken Report (ATR) on the Minutes of the 41st Meeting of the Academic Council held on 14th January 2026

Action Taken Report on the decisions taken in its 39th Meeting, 40th meeting and 41st Meeting held on 01.08.2025, 24.11.2025 and 14.01.2026 respectively were placed before the Academic Council.

Decision: The Academic Council deliberated and noted the Action Taken Report on the decisions passed by it in its 39th Meeting, 40th meeting and 41st Meeting held on 01.08.2025, 24.11.2025 and 14.01.2026.

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Agenda 42.3: To consider the conferment of degrees/ diplomas to the students in the 14th Annual Convocation.

It was submitted that the Academic Council in its 40th Meeting held on 24.11.2025 and the Board of Management in its 53rd Meeting held on 03.12.2025 had considered conferment of degrees/ diplomas to 921 students in 14th Annual Convocation of Dr. B.R. Ambedkar University Delhi, who had successfully completed all the assessment requirements of courses in the year 2025.

After due deliberations, the Academic Council in exercise of the powers conferred under the University Act 24 (1) sub clause (xii), the Academic Council considered the conferment of degrees/ diplomas to the graduands in the 14th Annual Convocation to be held on 19.12.2025. The Academic Council had further authorized the Vice Chancellor to approve and allow any additional case, if permissible as per rules for conferment of degrees/diplomas that can be included in the forthcoming 14th Annual Convocation. Further the recommendations made by the Academic Council were also placed before the Board of Management for consideration wherein it was informed that the number of the students is likely to be increase in view of the UG/PG/M.Phil/Ph.D. degree cases which are under process at that time.

Accordingly, the number of the students who will be conferred with degrees/ diplomas has been increased from 921 to 1024.The details are as under:

PROGRAMMES	MALE	FEMALE	TOTAL
Undergraduate	188	140	328
Postgraduate	173	466	639
PG Diploma	2	8	10
Ph.D	12	35	47
TOTAL	**375**	**649**	**1024**

It was informed that the total number of students who will be conferred with the degrees/diplomas during the 14th Annual Convocation is 1024 which will further increase in view of the Ph.D.cases which are under process.

The agenda regarding conferment of degrees/diplomas to the students in the 14th Annual Convocation was placed before the Academic Council for consideration in light of Section 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

Decision: The Academic Council considered and resolved to recommend the conferment of degrees/diplomas to the students in the 14th Annual Convocation in light of Section 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

The Academic Council further authorized the Vice-Chancellor to approve and allow the additional case, if permissible as per rules for conferment of degrees/ diplomas that can be included in the forthcoming 14th Annual Convocation of Dr. B.R. Ambedkar University Delhi.

Agenda 42.4: To deliberate and consider the University Policy for making change of name in degree, transcript and other documents in cases where a graduated-student changes his/her legal name, subsequent to gender change or any other circumstances i.e. gender, religion, marriage, and/ or divorce.

It was submitted to the Academic Council that the University (School of Human Studies) received a request dated 10th September 2024 from a former student requesting therein a change of name and gender on the MA Psychology certificates. The matter was referred to the Legal Cell and Equal Opportunity Cell for seeking their opinions. However, due to non-availability of a policy in the matter, the University vide Notification F.No. AUD/19-2/2024/ Notification/ 2448 dated 06 Dec 2024 had a committee to formulate a Draft Policy on Change of Name in Degree, Transcript and other documents. The committee met on 10 Jan 2025 and 28 Nov 2025 **(Appendix-1)** and deliberated on the formulation of draft University Policy on change of name in degree, transcript and other documents in cases where a graduated-student changes his/her legal name, subsequent to gender change or any other circumstances.

After detailed deliberations, the Committee formulated the following draft policy regarding change of name in degree, transcript and other documents in cases where a graduated-student changes his/her legal name, subsequent to gender change or any other circumstances i.e. gender, religion, marriage, and/ or divorce.

Draft Policy

1. Objective: -

This policy outlines the procedure for changing the name on official university records and certificates due to a change in gender, religion, or marital status (e.g., divorce) for students and ex-students of Dr B R Ambedkar University Delhi in compliance with the Board of Management Resolution.

2. Eligibility: -
This policy is applicable to any current student or ex-student (male/female/ transgender) of Dr. B. R. Ambedkar University Delhi who wishes to change their name due to:

- Change in gender (male to female or female to male)
- Change in religion
- Divorce

3. Required Documents: -
Applicants must submit the following documents along with the application form: -

1. Application Form: A completed application form mentioning the enrolment number, duly forwarded by the Dean of the respective School for existing students and Dean Student services for Ex-students (Application Fee: Rs. 1000/- for existing students and Rs. 2000/- for ex-students).

2. Gender Recognition Certificate in case of gender change: A duly self-attested Gender Recognition Certificate issued by the concerned hospital with proper identification number and date on the letter head of the issuing hospital.

   Or

   Court orders/ decree or Gazette Notification for name change in case of divorce

3. Photo Identity Proof: Any one government-issued photo identity proof reflecting the changed gender and consequent change of name (e.g., Aadhaar Card, PAN Card, Voter ID Card, Passport, Driving License).

4. Gazette Notification: Original copy of the Government of India Gazette Notification about the change of name.

5. Newspaper Advertisements: Newspaper cuttings (in original) as proof of the advertisement published regarding the change of name in at least two leading Indian daily newspapers.

6. Self-Declaration **(Appendix-2)**: Self-declaration on the prescribed format by the applicant.

7. Self-Declaration of Change **(Appendix-3)**: Self-declaration by the applicant regarding the change of gender/ religion and consequent change of name.

8. Matriculation Certificate: Submission of the matriculation or its equivalent certificate, in case the student has got their name changed in the said certificate while studying at Dr. B. R. Ambedkar University Delhi.

4. Application Procedure: -

1. Applicants must fill out the "Name Change Request Form" and attach all required documents.

2. Submit the completed form and documents to the university AES office in person or by mail.

5. Processing Time: -

The process of changing the name may require at least 02 weeks after the submission of the application.

6. Application Acceptance Timeline: -

Applications for change of name from students of any class will be accepted only after completion of admission process (In case of new admission).

7. Approval and Effectiveness: -

Any change in name will be effective only after its approval by the University. The name after the change will be read as the **changed name alias/nee earlier name**.

8. Special Cases for Transgender Students: -

Any student/ex-student who wishes to change their gender (e.g., Transgender to male or Transgender to female) and consequent change of name will be governed

by the Transgender Persons (Protection of Rights) Rules, 2020 notified by the Ministry of Social Justice and Empowerment vide Notification dated 25.09.2020.

9. Examination Document Amendments: -
Any consequent amendment in examination-related documents, including degree certificates, will be carried out by AES Division accordingly.

10. Compliance: -
The Deans of the respective school/Division must ensure that the above procedure is strictly followed.

The Draft Policy regarding change of name in degree, transcript and other documents in cases where a graduated-student changes his/her legal name, subsequent to gender change or any other circumstances i.e. gender, religion, marriage, and/ or divorce was placed before the Academic Council for consideration in light of Section 24(1)(xvii) of Dr. B.R. Ambedkar University Delhi Act, 2007.

Decision: The Academic Council deliberated and resolved to approve the recommendations made by the Committee duly constituted by the Competent Authority for the formulation of University Policy for making change of name in degree, transcript and other documents in cases where a graduated-student changes his/her legal name, subsequent to gender change or any other circumstances i.e. gender, religion, marriage, and/ or divorce in light of Section 24(1)(xvii) of Dr. B.R. Ambedkar University Delhi Act, 2007.
The Academic Council further recommended to place the recommendations before the Board of Management for consideration and approval.

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Agenda 42.5: Matter arising out of the Standing Committee Research (SCR) as emanating from its 69th meeting held on 07.05.2025

The Minutes of the 69th meeting of the Standing Committee Research (SCR) held on 07.05.2025 are at (**Appendix-4)**.

Items for Consideration

Agenda 42.5.1: To consider the proposal regarding adoption of Research Studies Regulations 2023 for Students of all batches of PhD Development Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the School of Development Studies (SDS) for allowing the option of Research Studies Regulation 2023 for students of All Batches of PhD Development Studies.

It was proposed to give the option of adopting **Dr. B. R. Ambedkar University Delhi Regulations Relating to the Award of Degree of Doctor of Philosophy 2023,** to all Ph.D Students of SDS.

Based on the Clause 16 of the Regulations 2023 which states that *the award of degrees to candidates already registered and pursuing PhD shall be governed by these Regulations or UGC Regulations 2016 and the relevant University Regulations as the case may be,* the RSC recommends that the choice of opting the Regulation 2023 may be given to all Ph D students.

The RSC placed the fact that in the past with the implementation of the new Research Studies Regulations 2017, students already registered were given options to be guided by the new regulations

The SCR resolved to seek necessary approvals from the Competent Authority before allowing students to exercise the option of being governed by the latest Ph.D. Regulations 2023.

The recommendations made by the SCR were placed before the Academic Council for consideration.

Decision: The Academic Council resolved to withdraw the matter and place in its forthcoming meeting.

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Agenda 42.5.2: To consider the request made by Ms.Rashmi Bala regarding extension in duration of coursework and reconstitution of Research Advisory Committee.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SGA regarding the extension in duration of coursework and reconstitution of RAC in respect of Ms. Rashmi Bala (Batch 2021; Supervisor - Dr. Pritpal).

The case of extension of duration of coursework for Ms. Rashmi Bala (Roll number: S215MUS01; Batch 2021), supervised by Dr. Pritpal Singh Randhawa, was placed before the RSC.

Ms.Rashmi Bala had appealed to the Competent Authority for considering her request to extend her course-work duration as she had failed in the course namely 'Foundation of Urban Studies' in First Semester and again in 3rd Semester due to ill health. Her proposed RAC constitution is as under:-

PhD Scholar Name	Supervisor	Previous RAC member(s)	Proposed RAC member	Continuing RAC member
Ms. Rashmi	Dr. Pritpal Randhawa	Dr. Rohit Negi and Dr. Bidhan Dash	Dr. Bhawna Bali (SGA)	Dr. Bidhan Dash (SLS)

The SCR resolved to recommend the extension of duration of coursework and reconstitution of RAC as mentioned above, in respect of Ms. Rashmi Bala (S215MUS01).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council deliberated on the matter and recommended the Standing Committee Research would review the cases and place the same in the next meeting of the Academic Council with detailed information.

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Agenda 42.5.3: To consider change in thesis title of the PhD CLTS Scholar in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the change in thesis title of the following PhD CLTS Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Current title	Proposed title
1.	Ms Pali Sarkar	S195LCL04	The Unfinished Bengal Partition: Rewriting Lives on the Margins	The Unfinished **Stories** of the Bengal Partition: Rewriting Lives on the Margins

The SCR resolved to recommend the changed in thesis title as "The Unfinished Stories of the Bengal Partition: Rewriting Lives on the Margins" in respect of PhD scholar Ms Pali Sarkar (S195LCL04), PhD in CLTS programme.

The recommendations made by the SCR were placed before the Academic Council for consideration.

Decision: The Academic Council deliberated on the matter and resolved that the agenda pertaining to the finalization of thesis title/change in title of thesis by Ph.D. Scholars should include the details of his/her supervisor. Further, the matter pertaining to the finalization of thesis title/change in thesis title be finalized by the supervisor of the scholar after discussing the same with the Dean of the School and Chair, Standing Committee Research (SCR), as admissible and permissible under the University/ UGC Regulations and the same be reported to the Competent Authority.

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Agenda 42.5.4: To consider the change in the thesis title in respect of PhD English Scholar in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the change in the thesis title of the following PhD English Scholar:

S.No.	Name of Scholar	Enrolment No.	Current title	Proposed title
1.	Rahul Chauhan	S195LEN05	Construction of Hindutva Popular: An Analysis of Contemporary Indian Literature and Visual Culture	Reshaping the Public Sphere: An Analysis of Contemporary Literary and Visual Narratives

The SCR resolved to recommend the changed thesis title as "Reshaping the Public Sphere: An Analysis of Contemporary Literary and Visual Narratives" in respect of PhD scholar Mr. Rahul Chauhan (S195LEN05), PhD English Programme.

The recommendations made by the SCR were placed before the Academic Council for consideration.

Decision: The Academic Council deliberated on the matter and resolved that the agenda pertaining to the finalization of thesis title/change in title of thesis by Ph.D. Scholars should include the details of his/her supervisor. Further, the matter pertaining to the finalization of thesis title/change in thesis title be finalized by the supervisor of the scholar after discussing the same with the Dean of the School and Chair, Standing Committee Research (SCR), as admissible and permissible under the University/ UGC Regulations and the same be reported to the Competent Authority.

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Agenda 42.5.5: To consider the request made by the Ph.D. English for re-joining the Ph.D. Programme after availing maternity leave, in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the re-joining the programme by the following PhD English scholar after completion of maternity leave:

S. No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of rejoining the programme
1.	Ms Neha Rana	S175LEN06	28.08.2017	21.01.2025 {Maternity from 31.07.2024 to 20.01.2025, 184 days against 240 days as per clause 12(v) of RSR 2017}

The RSC (SOL) recommended the rejoining the PhD English programme of Ms. Neha Rana (S175LEN06), w.e.f. 21 Jan 2025, after completion of maternity leave from 31Jul 2024 to 20 Jan 2025.

The SCR noted the rejoining the PhD programme w.e.f. 21.01.2025 after completion of maternity leave (Maternity leave period from 31.07.2024 to 20.01.2025) in respect of PhD scholar Ms. Neha Rana (S175LEN06), PhD in English programme.

The recommendations made by the SCR were placed before the Academic Council for consideration.

Decision: The Academic Council deliberated on the matter and recommended that Standing Committee Research would review the cases and place the same in the next meeting of the Academic Council with detailed information along with the applicable rules.

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Agenda 42.5.6:To consider the matter pertaining to the non-completion of the coursework by Ms. Nityaasha Pratap (S215DHS04) in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the non-completion of the coursework by Ph.D. Scholar Ms. Nityaasha Pratap (S215DHS04) who was registered on 14.09.2022.

The SCR took note of the non-completion of the coursework by Ms. Nityaasha Pratap (S215DHS04), date of registration 14.09.2022, of the 2021-22 batch.

The recommendations made by the SCR were placed before the Academic Council for consideration.

Decision: The Academic Council deliberated on the matter and referred back the same to the Standing Committee Research for reviewing and placing the same in the next meeting of the Academic Council with detailed information along with the applicable rules.

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Agenda 42.5.7: To consider the case of PhD Scholars enrolled in the History programme for continuation in the Ph.D. Programme.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the case of following PhD Scholars enrolled in the History programme for continuation in the Ph.D. Programme.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Meeting and Date of Reporting to the SCR	Status
1.	Navratan (S215DHS03)	14.09.2022	Prof. Dhirendra Datt Dangwal (Supervisor) Dr. Yogesh Snehi Dr. Manish Jain	66th SCR meeting dated 2nd Feb 2024 (item no. 11.9)	Pending
2.	Osama Mustaqueem (S215DHS05)	15.09.2022	-	67th SCR meeting dated 31st May 2024 (item no. 11.6)	Pending

The RSC expressed concern over the delay in the final decision and decided to request the Chair, SCR to take needful action for the decision in these matters at the earliest.

The SCR resolved to recommend, based on the recommendations of the Review Committee in its meeting held on 06 May 2025, for continuing the research programme with respect to the two PhD scholars as tabled above subject to furnishing of No Objection Certificate (NOC) from the employer in case of PhD scholar Osama Mustaqueem (S215DHS05).

The recommendations made by the SCR were placed before the Academic Council for consideration.

Decision: The Academic Council deliberated on the matter and recommended Standing Committee Research to review the cases and place the same in the next meeting of the Academic Council with detailed information along with the applicable rules.

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Agenda 42.5.8: To consider the calculation of maternity leave/ child care leave period in the entire period of the PhD duration in accordance with clause 5.4 of the AUD RSR 2023.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the calculation of maternity leave/ child care leave period in the entire period of the PhD duration in accordance with clause 5.4 of the AUD RSR 2023.

The PhD Regulations 2023 (Notification No. AUD/SCR/2024/22 dated: 04.09.2024) wherein clause 5.4 states that *"Female Ph.D. Scholars may be provided Maternity Leave/Child Care Leave for up to 240 days in the entire duration of the Ph.D. Programme, and this period shall be counted for the calculation of the registration period".*

The RSC took note of the error in this clause and discussed that on the contrary such a leave period should not be counted. The RSC decided to report this error to the 69th SCR meeting and seek addressal of the same.

The SCR deliberated and resolved to clarify that the period of maternity leave (240 days) is not counted in the registration period of six years as mentioned in clause 5.1 of the Research Regulation 2023. However, the said period of maternity leave is counted in the entire period i.e. 10 years for women as mentioned in clause 5.3 of the Research Regulation 2023. Clause 5.4 of the Research Regulation 2023 is reproduced here – "Female Ph.D. Scholars may be provided Maternity Leave/Child Care Leave for up to 240 days in the entire duration of the Ph.D. programme, and this period shall be counted for the calculation of the registration period."

The recommendations made by the SCR were placed before the Academic Council for consideration.

Decision: The Academic Council resolved to withdraw the matter and refer back the same to the Standing Committee Research for reviewing and placing the same in next meeting of the Academic Council with the detailed information along with the applicable rules.

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Items for Ratification

Agenda 42.5.9: To ratify the reconstitution of RAC for Ms. Anshita Bhojwani (Enrollment number: S205F0001)

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of SBPPSE/SOM regarding the consideration of the reconstitution of RAC for Ms. Anshita Bhojwani (Enrollment number: S205F0001).

As reported by the supervisor (Dr Anshu Gupta) of the candidate, Prof. K. Mathiyajaghan, who is currently serving as the external RAC member for Ms. Anshita Bhojwani, has requested to discontinue from her RAC due to other professional commitments of the external member. Hence, there is a reconstitution of the same. Following are the proposed RAC members of the candidate:

- Dr Anshu Gupta (Supervisor); Prof Rukmini Sen, Professor, SLS; Dr Nidhi Kaicker, Associate Professor, SoM, Dr Richa Awasthy, Associate Prof, SoM.

RSC took note of the above, in its meeting held on 23 March 2025 and recommended the SCR to consider the above RAC constitution.

S. No.	Name of Students / Enrolment No.	Date of Registration	Proposed RAC Members
1	Ms. Anshita Bhojwani (Enrollment number: S205F0001)	25.11.2021	Dr Anshu Gupta (Supervisor); Prof Rukmini Sen, Professor, SLS; Dr Nidhi Kaicker, Associate Professor, SoM, Dr Richa Awasthy, Associate Prof, SoM.

The SCR resolved to recommend the reconstitution of RAC for Ms Anshita Bhojwani (Enrollment number: S205F0001).

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the reconstitution of RAC for Ms Anshita Bhojwani (Enrollment number: S205F0001).

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Agenda 42.5.10: To ratify the Supervisor Re-allocation for 3 scholars of PhD in Management.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of SBPPSE/SOM regarding the consideration of the supervisor re-allocation for 3 scholars of PhD in Management.

The supervisor (Prof Kartik Dave) of the following three scholars had requested the Programme Coordinator for re-allocation of supervisor, citing limited alignment between the students' research interests and the supervisor. The following is the list of proposed new supervisors for the scholars whose names are mentioned below, and the new RAC, as suggested by the new supervisors.

Name of the Scholar	Enrollment Number	Date of Registration	Supervisor (RAC Members)
Lavisha Verma	S205F0004	29.11.2021	Dr Pallavi (Dr Nidhi Kaicker, Associate Professor, SoM; Prof Rishi Raj Sharma, Professor, GNDU, Amritsar)
Pooja Meena	S215F0002	14.09.2022	Dr Rashmi Anand (Dr Anshu Gupta, Associate Professor, SoM; Prof Charru Malhotra, Professor, IIPA)
Sonia	S215F0004	14.09.2022	Dr Rekha (Dr Simran Kaur, Assistant Professor, SoM; Prof Amita Charan, Professor, Janki Devi Memorial College, University of Delhi)

The previous supervisor, i.e. Prof Kartik Dave, has no objection to this change in supervision arrangement, and the new supervisors, i.e. Dr Rekha, Dr. Pallavi and Dr Rashmi Anand have given their consent to supervise the candidates, as per the above table.

RSC took note of the above, in its meeting held on 23 March 2025 and recommended to the SCR to consider the new supervisors above RAC constitution.

The SCR resolved to recommend the supervisor re-allocation for 3 scholars of PhD in Management as tabled above.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the the supervisor re-allocation for 3 scholars of PhD in Management.

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Agenda 42.5.11: To ratify the admission of 5 new candidates to the PhD in Management programme in 2025 Batch.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of SBPPSE/SOM regarding the admission of 5 new candidates to the PhD in Management programme in 2025 Batch.

The following students have been admitted to the PhD in Management Programme in the current admission cycle (2025). All of the following students have commenced the First Semester of the coursework.

Sl. No.	Enrolment Number	Name of the Candidate
1	S245F0001	Aakriti Prasad
2	S245F0002	Archana Taank
3	S245F0003	Nganingshing Awungshi Shipo
4	S245F0004	Rishi Dahiya
5	S245F0005	Sumit Tripathi

The RSC has taken note of the above, in its meeting held on 23 April 2025 and submitted to SCR for consideration.

The SCR took note of the admission of 5 new candidates to the PhD in Management programme as tabled above.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the admission of 5 new candidates to the PhD in Management programme in 2025 Batch.

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Agenda 42.5.12: To ratify the admission taken into the SCCE PhD programmes in 2024-25

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SCCE regarding the reporting of admission taken into the SCCE PhD programmes in 2024-25

S. No	Name	Programme	Date of Enrolment
1.	***Ms. Mitushi***	PhD Literary Art	07.02.2025

The SCR took note of the admission of Ms. Mitushi to the SCCE PhD programmes in 2024-25.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the admission taken into the SCCE PhD programmes in 2024-25.

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Agenda 42.5.13: To ratify the allotment of Supervisor and Constitution of RAC for PhD Development Studies students of 2023-24 batch (admitted in 2024):

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the allotment of supervisor and constitution of RAC for PhD Development Studies students of 2023-24 batch (admitted in 2024):

S. No	Name	Enrollment No.	Date of Registration	Supervisor & Co-Supervisor (if any)	RAC Members (excluding supervisor)
1.	Kriti Bhagat	S235ADS01	06.05.3024	Dr. Nandini Nayak	1. Dr. Nandini Nayak- Supervisor 2. Prof. Babu P Ramesh, SDS 3. Dr. Rinju Rasaily, SLS (External)
2.	Mohit Pandey	S235ADS02	07.05.2024	Prof. Deepita Chakravarty	1.Dr. Ivy Dhar, SDS, (RAC member) 2. Dr. Samik Choudhuri, School of Public Policy and Governance (RAC member)
3.	Rahul Kumar	S235ADS03	07.05.2024	Prof. Babu P. Remesh	1. Dr. Moggallan Bharti, SDS, (RAC member) 2. Dr. Tanya Choudhary, School of Global Affairs, (RAC Member)
4.	Roshan Kumar Singh	S235ADS04	06.05.2024	Prof. Babu P. Remesh	1. Dr. Moggallan Bharti, SDS, (RAC member) 2. Dr. Snigdha Vishnoi, School of Liberal Studies, (RAC Member)
5,	Shivanshu	S235ADS05	06.05.2024	Dr. Ivy Dhar	1. Dr. Moggallan Bharti, Assistant Professor, SDS, (RAC member) 2. Prof. Pushpa Singh, Professor,

					Department of Political Science, Miranda House, University of Delhi. (RAC Member, External)
6.	Shubhojeet Dey	S235ADS06	06.05.2024	Prof. Deepita Chakravarty Dr. Partha Saha (as Co-Supervisor)	1. Dr. Moggallan Bharti, School of Development Studies, Dr. B.R. Ambedkar University Delhi; 2. Dr. Yogesh Snehi, School of Liberal Studies, Dr. B.R. Ambedkar University Delhi;
7.	Sonia	S235ADS07	06.06.2024	Dr. Anirban Sengupta	1. Prof. Niharika Banerjea, Jindal Global Law School, O.P. Jindal Global University 2. Dr. Nandini Nayak, School of Development Studies, Dr. B.R. Ambedkar University Delhi

The SCR resolved to recommend the allotment of Supervisor and Constitution of RAC for PhD Development Studies scholars as tabled above (07 Scholars).

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the allotment of Supervisor and Constitution of RAC for PhD Development Studies students of 2023-24 batch (admitted in 2024).

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Agenda 42.5.14: To ratify the allotment of PhD Co-supervisor and re-constitution of RAC for the PhD Development Studies Scholar namely Kalyan Vemala (Enrollment No: S215ADS04) of 2021-22 batch (Admitted in 2022)

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the allotment of PhD Co-supervisor and re-constitution of RAC for the PhD Development Studies student Kalyan Vemala (Enrollment No: S215ADS04) of 2021-22 batch (Admitted in 2022).

The Supervisor has stated that the proposed Co-Supervisor, Dr. Budhaditya Das's expertise in Human Ecology will be beneficial for the research guidance of the Scholar.

The RSC discussed and resolved to recommend the allotment of a PhD Co-Supervisor and re-constitution of the RAC of Kalyan Vemala (Enrollment No: S215ADS04) based on **Clause 9.3 of PhD Regulations 2021** which states that, "*A co-supervisor can be appointed for a PhD scholar from another school or from outside the university with approval by the Academic Council based on the recommendation of the SCR, the School's RSC and the scholar's RAC with the approval of competent authority"*

Following is the proposed reconstituted structure of the RAC-

Name of Student/ Enrolment No.	**Date of Registration**	**Batch**	**Supervisor and RAC Members**	**Remark**
Kalyan Vemala (S215ADS04)	14.09.2022	2021-22	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor), Dr. Budhaditya Das, Assistant Professor, School of Human Ecology (Co-Supervisor) Dr. Anirban Sengupta, Associate Professor, School of Development (RAC Member)	The RAC of Kalyan Vemala was constituted in the 66th SCR meeting. The RSC is proposing allotment of Co-Supervisor and re-constituting of his RAC in compliance with the PhD regulations 2021, clause 9.3.

The SCR resolved to recommend the allotment of PhD Co-supervisor and re-constitution of RAC for the PhD Development Studies student Kalyan Vemala (Enrollment No: S215ADS04) of 2021-22 batch (Admitted in 2022).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council ratified the allotment of PhD Co-supervisor and re-constitution of RAC for the PhD Development Studies Scholar namely Kalyan Vemala (Enrollment No: S215ADS04) of 2021-22 batch (Admitted in 2022).

Agenda 42.5.15: To ratify the admission of the new batch of PhD scholars of Urban Studies (Batch 2024-25).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SGA regarding the admission of the new batch of PhD scholars of Urban Studies (Batch 2024-25).

A total of seven PhD scholars have been accepted for admission (batch 2024-25) to the Urban Studies programme of SGA.

The names of the PhD scholars are given below:

S.No.	Name	Roll no.	Date of Admission
1.	Anmol Rituparn	S245MUS01	17/02/2025
2.	Boyina Jahnavi	S245MUS02	21/02/2025
3.	Divya Sharma	S245MUS03	04/03/2025
4.	Pavi Beniwal	S245MUS04	04/03/2025
5.	Priya Yadav	S245MUS05	21/02/2025
6.	Saurabh Khangar	S245MUS06	20/02/2025
7.	Tanu	S245MUS07	05/03/2025

The orientation of the PhD coursework was conducted on 03 March 2025 and classes commenced on 10 March 2025.

The SCR took note of the admission of the new batch of PhD scholars of Urban Studies (Batch 2024-25, 07 scholars).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council ratified the admission of the new batch of PhD scholars of Urban Studies (Batch 2024-25).

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Agenda 42.5.16: To ratify the admission of the Scholars in the Ph.D Programme in Heritage Studies at SHRM.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHRM regarding the admission of the batch 2024 – 25 of Ph.D Programme in Heritage Studies at SHRM.

S. N.	Name	Enrolment No.	Date of Admssion	Enrolment No.
1	Divya	S245PHS01	6.2.2025	S245PHS01
2	Lavanya.A	S245PHS02	6.2.2025	S245PHS02
3	Sadhish Sharma	S245PHS03	6.2.2025	S245PHS03
4	Shalaish Baisla	S245PHS04	3.3.2025	S245PHS04
5	Tanu Astha	S245PHS05	6.2.2025	S245PHS05
6	Tripti	S245PHS06	6.2.2025	S245PHS06

The SCR took note of the admission of the batch 2024 – 25 *of the School of Heritage Research and Management (SHRM) as tabled above (06 scholars).*

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the admission of the Scholars in the Ph.D Programme in Heritage Studies at SHRM.

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Agenda 42.5.17: To ratify the change of supervisor, reconstitution of RAC and extension for thesis submission up to 31st March 2025, in respect of Anchal Dhiman (S165BED01).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHE regarding the change of supervisor, RAC reconstitution and extension for thesis submission up to 31st March 2025, in respect of Anchal Dhiman (S165BED01).

It is stated that Ms. Anchal Dhiman (Enrolment no. S165BED01)'s new supervisor is Dr. Oinam Hemlata Devi and the she has granted an extension upto 31st March 2025 for her thesis submission.

S. No.	PhD Scholar Name and Enrl No.	Date of Enrolment	Date of Synopsis defence	Synopsis Title	Reconstituted RAC	Thesis submission deadline
1	Anchal Dhiman (S165BED01)	31/Aug/2016	12/Dec/2019	Understanding Social-Ecological Change in Peri-Urban Areas: A Study of South-West Delhi	Dr. Oinam Hemlata Devi (Supervisor), Dr. Rohit Negi (Co-supervisor & External member), Prof. Suresh Babu, Dr. Budhaditya Das	31/Mar/2025

Previous extenstion/ relaxation

(i) COVID extension from 31 Aug 2021 to 31 Dec 2022.
(ii) Women relaxation for 02 years from 01 Jan 2023 to 31 Dec 2024.

The SCR resolved to recommend the change of supervisor, reconstitution of RAC and extension of thesis submission upto 31 Mar 2025 in respect of Ms. Anchal Dhiman (Enrolment no. S165BED01).

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the change of supervisor, reconstitution of RAC and extension for thesis submission up to 31st March 2025, in respect of Anchal Dhiman (S165BED01).

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Agenda 42.5.18: To ratification the re-constitution of RAC and change of the supervisor in respect of Ph.D.Scholars namely Ms. Prasani, Mr. Amit Kumar Srivastwa, Mr. Suraj Pratap Singh Bhati, and Ms. Nikita Samarnath in the School of Human Ecology(SHE).

It wss submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the School of Human Ecology (SHE) regarding the re-constitution of RAC and change of the supervisor in respect of Ph.D. Scholars in respect of Ms. Prasani, Mr. Amit Kumar Srivastwa, Mr. Suraj Pratap Singh Bhati, and Ms. Nikita Samarnath. The reconstitution of RAC and supervisory arrangements of scholars of Prof. Asmita Kabra was done after her resigning the institution in November 2024, as follows.

S. No.	PhD Scholar name & Enrl No.	Date of Enrolment	Reconstitution of RAC/ Members
1	Prasani (S235BED03)	07/Jun/2024	Dr. Pulak Das (Supervisor), Oinam Hemlata Devi (internal member), Dr. Budhaditya Das (internal member) and Nidhi (SES) (external member).
2	Amit Kumar Srivastwa (S195BED01)	29/Jul/2019	Dr. Oinam Hemlata Devi (Supervisor), Prof. Suresh Babu (internal member), Dr. Parag Waknis (SLS) (external member) and Dr. Budhaditya Das (internal member)
3	Suraj Pratap Singh Bhati (S205BED01)	16/Nov/2021	Prof. Suresh Babu (Supervisor), Dr. Oinam Hemlata Devi (internal member), Dr. Budhaditya Das (internal member), and Dr. Rohit Negi (external member)
4	Nikita Samarnath (S215BED02)	14/Sep/2022	Dr. Budhaditya Das (Supervisor), Prof. Lawrence Liang (external member), Prof. Suresh Babu (internal member).

The SCR resolved to recommend the reconstitution of RAC and change of the supervisor in respect of the PhD scholars tabled above (04 Scholars).
The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the re-constitution of RAC and change of the supervisor in respect of Ph.D.Scholars namely Ms. Prasani, Mr. Amit Kumar Srivastwa, Mr. Suraj Pratap Singh Bhati, and Ms. Nikita Samarnath in the School of Human Ecology (SHE).

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Agenda 42.5.19: To ratify the PhD admissions for cycle 2024-2025 in the PhD WGS programme in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the PhD admissions for cycle 2024-2025 to the PhD WGS programme.

SL	Name	Enrollment No.	Date of Registration
1	Deepanjali Tiwari	S245CWG01	07/02/2025

The SCR took note of the admission of Ms Deepanjali Tiwari (S245CWG01) to the PhD WGS programme in 2024-2025 cycle.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the PhD admissions for cycle 2024-2025 in the PhD WGS programme in the School of Human Studies.

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Agenda 42.5.20: To ratify the reallocation of supervisor /co-supervisor and reconstitution of RAC in respect of Ph.D Scholars in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the reallocation of supervisor /co-supervisor and reconstitution of RAC for the following scholar: -

The need for supervisory allocation is due to the supervisor‟s (Dr. Anoop Koileri) deputation to National Commission for Scheduled Castes.

The RAC also needs to be reconstituted because of Prof Ghai and Dr. Rohit Negi‟s absence. Following is the proposed supervisor/ co-supervisor and the reconstituted RAC

Name	**Enrolment no.**	**Date Registration**	**Old RAC**	**New RAC**
Adarsh Chhetry	S205CDS01	26 -11 -2021	Dr. Anoop Koileri (Supervisor) Dr. Rohit Negi, Prof. Anita Ghai, Dr. Mamtha Karollil	Dr. Dharitri Narzary (Supervisor) Dr. Anoop Koileri (Co-Supervisor & External to the University) Dr. Mamatha Karollil

Since PhD Disability Studies is an interdisciplinary area, with no specific programme team, it can have a supervisor from outside of SHS based on expertise. It should be noted that Dr Dharitri Narzary has agreed to supervise the student. Lastly, the student's area of work in the North-East aligns with Dr. Narzary‟s expertise which makes her an appropriate choice.

The SCR resolved to recommend the reallocation of supervisor, co-supervisor and reconstitution of RAC in respect of PhD scholar Mr. Adarsh Chhetry (S205CDS01).

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the reallocation of supervisor /co-supervisor and reconstitution of RAC in respect of Ph.D Scholars in the School of Human Studies.

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Agenda 42.5.21: To ratify the allotment of the Ph.D. supervisor and constitution of the RAC in respect of Ms. Jayati Kalra and Ms. Zoyema Ansari (PhD-Psychology Scholars of 2023-24 Batch) in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the allotment of the Ph.D. supervisor and constitution of the RAC to Ms. Jayati Kalra and Ms. Zoyema Ansari (PhD-Psychology students of 2023-24 Batch).

SL	Name	Enrollment number	Date of registration	Proposed Supervisor and RAC members
1	Ms. Jayati Kalra	S235CPS01	30-04-2024	Supervisor: Dr. Shifa Haq RAC Members: Prof Krishna Menon, Prof Honey Oberoi
2	Ms. Zoyema Ansari	S235CPS02	30-04-2024	Supervisor: Dr. Vatsala Saxena RAC Members: Dr. Shifa Haq, Prof. Krishna Menon

The SCR resolved to recommend the allotment of the Ph.D. supervisor and constitution of the RAC in respect of the two PhD scolars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the allotment of the Ph.D. supervisor and constitution of the RAC in respect of Ms. Jayati Kalra and Ms. Zoyema Ansari (PhD-Psychology Scholars of 2023-24 Batch) in the School of Human Studies.

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Agenda 42.5.22: To ratify the allotment of PhD supervisor and reconstitution of the RAC for Ms. Deepti (Ph.D. Psychology, Scholar of 2017 Batch).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the allotment of PhD supervisor and reconstitution of the RAC for Ms. Deepti (Ph.D. Psychology, student of 2017 Batch).

As per the AUD 2017 regulations, under the heading *Supervision of Research Scholars* clause 11, point (1) states that… A supervisor must be a regular faculty of the University. A university faculty member is eligible to supervise Ph.D. Students if s/he holds a doctoral degree and has a minimum of three years of teaching experience or postdoctoral research experience or a combination of teaching and postdoctoral research experience….

Ms. Deepti‟s previous supervisor and co-supervisor resigned after their successive allotment to the student during the de-registration period of the student. Due to the unavailability of seats with faculty, she was not offered supervisor during the previous SCR (68). Dr.Mamatha has a seat available and is allotted to be supervisor of Ms. Deepti.

Name	Enrollment number	Date of registration	Date of Deregistration and re-Registration	Previous Supervisors & RAC	Proposed supervisor & RAC
Ms. Deepti	S175CPS01	31-8-2017	Deregistration date: 29-08-2022 (60th SCR, Point 7.16, page 65) re-registration date: 11/11/2024 (SCR 68, Point 8.20)	Supervisor: Prof. Anup Kumar Dhar, Co-supervisor: Prof Rachna Johari, RAC member: Prof. Krisna Menon	Supervisor: Dr. Mamatha Karollil RAC Members: Prof. Krishna Menon, Prof Anup Kumar Dhar (external)

The SCR resolved to recommend the allotment of a PhD supervisor and reconstitution of the RAC in respect of PhD scholar Ms. Deepti (S175CPS01), Ph.D. Psychology.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the allotment of PhD supervisor and reconstitution of the RAC for Ms. Deepti (Ph.D. Psychology, Scholar of 2017 Batch).

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Agenda 42.5.23: To ratify the allocation of co-supervisor of Ms. Meena Sawariya, whose Ph.D. supervisor (Dr. Anoop Koileri) has been proceeded to deputation to National Commission for Scheduled Castes.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the allocation of co-supervisor of Ms. Meena Sawariya, whose Ph.D. supervisor (Dr. Anoop Koileri) has proceeded to deputation to National Commission for Scheduled Castes.

As per the provision in AUD Ph.D. Regulations 2021, clause 9, point (8) of Supervision of Research Scholars states … "In case the supervisor proceeds on long leave for more than twelve (12) months, and if the scholar does not have a co-supervisor, the RSC shall appoint a co-supervisor in consultation with the supervisor and the scholar's RAC and approval of the competent authority."

Dr. Anoop Koileri is proposed to continue to be her Ph.D. supervisor. Ms. Sawariya requires a co-supervisor. Prof. Honey Oberoi is proposed to be her co-supervisor.

Name & enrol. No.	**Date of Registration**	**Date of Deregistration and re-registration**	**Previous Supervisor and RAC Members**	**Proposed Co-Supervisor and RAC Members**
Ms. Meena Sawariya (S175CPS03)	22/ 08/ 2017	De- registration date: 22/08/2023 Re-registration date: 01/03/2025 Last RAC: 05/08/2022 Women relaxation 22/08/2022-22/08/2023 (60th SCR, Item No 7.15, Page-61)	Supervisor: Dr. Anoop Koileri Co-Supervisor: Prof. Anita Ghai RAC Members: Dr. Sadhna Arya (Political Science), Prof. Rachana Johri, Dr. Mamatha Karollil	Supervisor: Dr. Anoop Koileri Co- Supervisor: Prof. Honey O Vahali RAC Members: Dr. Sadhna Arya (Political Science), Prof. Rachana Johri, Dr. Mamatha Karollil

The SCR resolved to recommend the allotment a PhD co-supervisor in respect of PhD scholar Ms. Meena Sawariya (S175CPS03), Ph.D. Psychology.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the allocation of co-supervisor for Ms. Meena Sawariya, whose Ph.D. supervisor (Dr. Anoop Koileri) has been proceeded to deputation to National Commission for Scheduled Castes.

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Agenda 42.5.24: To ratify the admission of the Scholars in the Ph.D.Programme of Law and Legal Studies (Batch 2024) in SLPS.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLPS regarding admission of the following Scholars in the PhD programme in Law and Legal Studies, as per clause 4.1, of AUD Research Regulations, 2023.

S. No	Name	Enrolment Number	Date of Registration
1	Tushar Madhuram	S245KLS03	2025-02-17
2	Sana Kamra	S245KLS02	2025-02-20
3	Gowtham S	S245KLS01	2025-02-18

The SCR took note of the admission of 03 scholars to the PhD programme in Law/Legal Studies.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the admission of the Scholars in the Ph.D.Programme of Law and Legal Studies (Batch 2024) in SLPS.

*****

Agenda 42.5.25: To ratify the admission to Ph.D. Hindi programme during the academic year 2024-25

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the admission of the following candidates to Ph.D. Hindi programme during the academic year 2024-25:

S. No.	Date of Addmission	Enrolment No.	Name of the candidate
1	08-02-25	S245DHI01	ABHIJEET SRIVASTAV
2	10-02-25	S245DHI02	KM NISTHA SINGH
3	13-02-25	S245DHI03	NIVA KUMAR
4	08-02-25	S245DHI04	PRAVEEN
5	13-02-25	S245DHI05	TARUN SAHAI
6	07-02-25	S245DHI06	VIPIN SINGH

The SCR took note of the admission of six candidates as tabled above to Ph.D. Hindi programme during the academic year 2024-25.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the admission to Ph.D. Hindi programme during the academic year 2024-25.

*****

Agenda 42.5.26: To ratify the RAC Constitution for the Ph.D. History Scholars of Batch 2023-24 in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the RAC Constitution for the following Scholars of the PhD History Programme Batch 2023-24:-

S. No.	Name of Student/ Enrollment No.	Date of Registration	Supervisor	RAC Members
1	Abhishek Kumar Singh/ S235DHS01	02.05.2024	Dr. Pallavi Chakravarty	Dr. Dhiraj Kumar Nite Dr. Budhaditya Das (SHE)
2	Ansh Bhasin/ S235DHS04	03.05.2024	Dr. Dhiraj Kumar Nite	Prof. Dhirendra Datt Dangwal Dr. Kaustav Banerjee (SGA)
3	Kaveri Choudhury/ S235DHS07	02.05.2024	Dr. Dharitri Narzary Chakravarty	Prof. Dhirendra Datt Dangwal Dr. Nirala Remchiary (JNU)
4	Punita/ S235DHS09	03.05.2024	Dr. Pallavi Chakravarty	Prof. Tanuja Kothiyal Dr. Anshu Melhotra (University of California, Santa Barbara, USA)
5	Srishti Agrahari/ S235DHS10	02.05.2024	Dr. Pallavi Chakravarty	Dr. Shailaja Menon Dr. Parimala Rao (JNU)

The SCR resolved to recommend the RAC Constitution in respect of the five PhD scholars of the PhD History 2023-24 batch as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council ratified the RAC Constitution for the Ph.D. History Scholars of Batch 2023-24 in the School of Liberal Studies.

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Agenda 42.5.27: To ratify the new admission of the PhD scholars(Batch 2024-25) in the Ph.D. History Programme in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding admission of the following PhD Scholars in the History Programme in the School of Liberal Studies (2024-25 batch): -

S. No.	Name of Students	Enrollement No.	Registration Date
1.	PRIYANKA SHARMA	S245DHS02	12.02.2025
2.	PUSHKAR KUMAR	S245DHS03	13.02.2025
3.	SARANGA SAIKIA	S245DHS04	17.02.2025
4.	ILAMA NAZ	S245DHS01	17.02.2025

The SCR took note of the admission of the 04 new scholars in the history programme at the School of Liberal Studies (2024-25 batch).

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the new admission of the PhD scholars (Batch 2024-25) in the Ph.D. History Programme in the School of Liberal Studies.

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Agenda 42.5.28: To ratify the re-constitution of RAC in respect of Ph.D. Scholar in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the re-constitution of RAC of the following scholar: -

S. No	Name of Student (Enrollment Number)	Date of Registration	RAC Members (Old)	RAC Members (New)	Reason
1.	Apurba Goswami (S205DSC06)	29.11.2021	Dr. Rinju Rasaily Supervisor) Prof. Sanjay Sharma Dr. Santosh K. Singh	Dr. Rinju Rasaily (Supervisor) Prof. Sanjay Kumar Sharma Dr. Bidhan Chandra Dash – New Member	Dr. Santosh K. Singh requested to be relieved from the RAC

The SCR resolved to recommend the re-constitution of RAC in respect of PhD scholar Apurba Goswami (S205DSC06), PhD in Sociology.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the re-constitution of RAC in respect of Ph.D. Scholar in the School of Liberal Studies.

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Agenda 42.5.29: To ratify the constitution of RACs for the Scholars of Batch 2022-23 in the Ph.D. Public Health Programme in the School of Public Policy and Governance.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SPPG regarding the constitution of RACs for the Ph.D.Scholars of Batch 2022-23 in the Public Health Programme: -

Student	Batch	Enrolment no.	Date of Registration	Supervisor	RAC Members
Asma	2022-23	S235MPH01	03/05/2024	Samik Chowdhury	Samik Chowdhury Prof. N. Nakkeeran Prof. BarnaGanguly, MBBS, MD (Pharmacology), PGD Bioethics, Ph. D (Bioethics)
Pritam Kumar Singh	2022-23	S235MPH02	03/05/2024	N. Nakkeeran	N. Nakkeeran Dr. Samik Chowdhury Prof. SangamitraSheel Acharya **(Already informed in 68th SCR)**

The SCR resolved to recommend the constitution of RAC of 2022-23 Batch PhD Public Health Scholars as tabled above (02 scholars).

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the constitution of RACs for the Scholars of Batch 2022-23 in the Ph.D. Public Health Programme in the School of Public Policy and Governance.

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Agenda 42.5.30: To ratify the allocation of supervisors and proposed constitution of RACs of PhD scholars of Urban Studies (Batch 2022-23)

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SGA regarding the allocation of supervisors and proposed constitution of RACs of PhD scholars of Urban Studies (Batch 2022-23).

A proposal for allocation of the supervisors and RACs of the PhD Urban Studies students (Batch 2022-23), as approved by the Urban programme team, was approved by the RSC.

Following are the details of the supervisors along with RAC members:

Name	Roll no.	Supervisor	School RAC Member	External RAC Member
Aameen	S235MUS01	Dr. M.M. Anees	Dr. Bhawna Bali	Dr. Deepti Jain*
Anil Sethumadhavan	S235MUS02	Dr. Tanya Chaudhary	Dr. Rachna	Dr. Babu P Remesh
Ram Ahirwar	S235MUS04	Dr. Nidhi Tewathia	Dr. Shekhar Tokas	Dr. Nilanjana Dasgupta*
Ritu Pramanik	S235MUS05	Dr. Pritpal Randhawa	Dr. Soma	Dr. Snigdha Vishnoi

The scholars are currently in their 2nd Semester in the process of completing their coursework.

*The CVs of two external members, from outside our university, Dr. Nilanjana Dasgupta, Department of Urban Planning, School of Planning and Architecture and Dr. Deepti Jain, Transportation Research and Injury Prevention Centre (TRIPC), Indian Institute of Technology (IIT) Delhi, have been examined.

The SCR resolved to recommend the allocation of supervisors and the constitution of RAC in respect of PhD scholars of Urban Studies tabled above (04 Scholars).

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the allocation of supervisors and proposed constitution of RACs of PhD scholars of Urban Studies (Batch 2022-23).

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Agenda 42.5.31: To ratify the new admissions in PhD programme in the School of Human Ecology (SHE).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHE regarding the reporting of the new admissions in PhD programme.

Following nine students have taken admissions in the new batch in year 2025.

S. No.	PhD Scholar	Enrolment no.	Date of Enrolment
1	Anshu Gahlot	S245BED02	13-Feb-25
2	Manish	S245BED07	13-Feb-25
3	Soni	S245BED09	13-Feb-25
4	Gaurav Joshi	S245BED04	15-Feb-25
5	Kanika Sharma	S245BED06	16-Feb-25
6	Gunjan Das	S245BED05	16-Feb-25
7	Sneha Barua	S245BED08	16-Feb-25
8	Divya Verma	S245BED03	17-Feb-25
9	Anisha Khatri	S245BED01	04-Mar-25

The SCR took note of the admission of the nine students in new batch year 2025.

The recommendations made by the SCR were placed before the Academic Council for ratification.

Decision: The Academic Council ratified the allocation of supervisors and proposed constitution of RACs of PhD scholars of Urban Studies (Batch 2022-23).

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Reporting Items

Agenda 42.5.32: To note the recommendations made by the SCR regarding six-monthly progress reports of all the PhD Batches of SBPPSE for the period from June 2023 to December 2023.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of SBPPSE/SOM regarding the progress report of the Ph.D. Batches of SOM for the period of July 2024 to December 2024.

The status of the RAC Assessment for all the scholars of SoM is as follows: -

Batch of 2018

S. no	Name of the Scholar	Enrolment no.	Date of Registration	Supervisor (RAC Members)	RAC Assessment
1	Varun Sharma	S185F0007	09.08.2018	Dr Kanwal Anil (Dr Saibal Paul, Dr. Anshu Gupta)	Report not received

Batch of 2019

S. No.	Name of Student	Enrolment no.	Date of Registration	Supervisor (RAC members)	RAC Assessment
1	Jaspreet Kaur	S195F0002	09.08.2019	Prof Anu Singh Lather (Prof Kartik Dave, Prof Vijita Agarwal)	Satisfactory
2	Ruchika Bal	S195F0003	09.08.2019	Dr. Kanwal Anil (Prof. Babu. P. Remesh, Dr. Richa Awasthy)	Satisfactory
3	Sarita Singh	S195F0004	09.08.2019	Dr. Kritika Mathur (Dr. Nidhi Kaicker, Dr Parag Waknis)	Satisfactory
4	Sheetal Tanwar	S195F0005	09.08.2019	Prof. Kartik Dave Co-supervisor: Prof G.N Patel (Dr. Anshu Gupta).	Satisfactory
5	Shelly Agarwal	S195F0006	09.08.2019	Dr. Nidhi Kaicker (Dr. Kritika Mathur, Dr. Jyotirmoy Bhattacharya)	Satisfactory

Batch of 2020

S. No.	Name of Student	Enrolment no.	Date of Registration	Supervisor (RAC members)	RAC Assessment

1	Anshita Bhojwani	S205F0001	25.11.2021	Dr. Anshu Gupta (Prof. K. Mathiyazhagan, Dr. Nidhi Kaicker)	Satisfactory
2	Bharti Sharma	S205F0002	24.11.2021	Prof. Kartik Dave (Dr. Urfat Mir, Dr. Nidhi Kaicker, Dr. Sheetal Jain)	Satisfactory
3	Durga Devi	S205F0003	30.11.2021	Dr. Kanwal Anil, (Prof Nakkeeran Nanjappan, Dr. Nidhi Kaicker)	Satisfactory
4	Lavisha Verma	S205F0004	29.11.2021	Prof. Kartik Dave (Dr. Snigdha Vishnoi, Dr. Nidhi Kaicker, Dr. Sheetal Jain)	Satisfactory
5	Neeru Dhama	S205F0005	24.11.2021	Dr. Kanwal Anil (Prof Nakkeeran Nanjappan, Dr. Nidhi Kaicker)	Satisfactory
6	Sanjana	S205F0006	26.11.2021	Dr. Richa Awasthy Co-supervisor: Dr. Anshu Gupta (Dr. Shuchi Sinha)	Satisfactory
7	Santulan Chaubey	S205F0007	08.12.2021	Dr. Kritika Mathur (Dr. Nidhi Kaicker, Dr. Rukmini Sen, Dr. Dinesh Taneja)	Satisfactory
8	Shalki Bansal	S205F0008	24.11.2021	Dr. Nidhi Kaicker (Dr. Kritika Mathur, Dr. Parag Waknis)	Satisfactory

Batch of 2021

S. No.	Name of Student	Enrolment no.	Date of Registration	Supervisor (RAC members)	RAC Assessment
1	Amanpreet Kaur	S215F0001	14/09/2022	Dr Kanwal Anil (Dr Richa	Satisfactory

				Awasthy, Dr Saibal Paul)	
2	Pooja Meena	S215F0002	14/09/2022	Prof. Kartik Dave (Dr Kritika Mathur, Dr Snigdha Vishnoi)	Satisfactory
3	Sonia	S215F0004	14/09/2022	Prof Kartik Dave (Dr Nidhi Kaicker, Prof Rukmini Sen)	Satisfactory
4	Zahra Mohammadi	S225F0001	30/01/2023	Dr Nidhi Kaicker, Dr Parag Waknis (Dr Kritika Mathur)	**Report Not Received (see agenda item 2)**

The cases of Mr Varun Sharma and Ms Zahra Mohammadi are discussed below.

The RSC, in its meeting held on 23 March 2025 took note of the RAC 6-monthly reports of the scholars. The reports are submitted to SCR for consideration.

The SCR took note of the six-monthly progress reports of the students' batches (2018,2019,2020,2021) listed above for the period (Jul 2024 to Dec 2024), except for scholars Mr. Varun Sharma of the 2018 batch, and Ms. Zahra Mohammadi of the 2021 batch whose reports have not been received.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.33: To report the non-Submission of Progress Report of Varun Sharma (Enrol No.:S185F0007): -

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of SBPPSE/SOM regarding the Non-Submission of Progress Report of Varun Sharma (Enrol No.: S185F0007).

Mr Varun Sharma enrolled on the PhD programme in Management in 2018, completed his coursework, and defended his synopsis in September 2020. The following are key points related to his case:

- While the candidate was working on his thesis, he was diagnosed with Retinal Eye Issues in January 2023, and underwent several treatments until October 2023, and consequently communicated his plan to resume work. However, there were some further medical issues soon after, and had to travel to Canada in January 2024. The School was not informed of this oversees travel beforehand but only informed in January 2024 and requested that the fee portal be opened. He did not submit the fee for the Winter 2023 semester, and post which, ERP status became a 'Strike Off'. The RAC meeting of the candidate was held in April 2024, recommending his case to SCR through RSC, for medical leave. However, in the RSC meeting held in April 2024, it was recommended, and consequently reported to SCR, that the case of the candidate shall be deliberated upon only when the candidate returns back to the country and reports to the University. The candidate has mentioned that he was advised not to travel to India because of his medical condition.

- The 6 Monthly Progress Reports (Satisfactory) are available until July to December 2022. However, the reports for the period Jan to Jul 2023 was unsatisfactory, and that of Jul to Dec 2023 was not received. We however have the minutes of the RAC meeting held in March 2024 discussing the case of the candidate.

- The candidate finally returned to the campus in February 2025. He has met the PC on 11th Feb 2025 in the University Campus, and expressed his intention to continue in the programme. He has requested that his medical leave from January 2023 to Feb 2025 be considered. His leave application is duly recommended by his supervisor.

- We have received a medical certificate for the period June - October 2023 from Shroff Eye Center, and for the period January - April 2024 from Center for Sight Enhancement, Waterloo, Canada.

RSC, in its meeting held on 23 March 2025, deliberated the case of the candidate in detail. In the absence of any specific clause in the PhD Regulations (for 2017)

regarding absence and medical leave, the RSC requested the SCR to suggest necessary action.

The SCR deliberated on the case of Mr. Varun Sharma (Enrol. No.: S185F0007) and resolved to refer the case to the University Medical Officer for examination and recommendation. The case shall be considered further upon receipt of the Medical Officer's recommendation.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.34: To report the case of Foreign PhD Scholar Ms Zahra Mohammadi

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of SBPPSE/SOM regarding the reporting of the case of Foreign PhD Scholar Ms Zahra Mohammadi.

The University offered admission to the PhD in Management for the academic year 2022-23 to Afghanistan National Zahra Mohammadi. This was done through the admission process of the Indian Council for Cultural Relations via the International Affairs Division of the University. The provisional admission was given to the candidate on 22 June 2022; however, due to administrative delays, the formal admission letter was offered only on 30th January 2023.

The SCR, in the 62nd meeting, resolved that in the interest of the student, admitted in the admission cycle 2022-23 under the Indian Council Cultural Relations Fellowship Scheme, the school may be permitted to allow the student to do coursework immediately from the time of her joining. She was allowed to pursue the second semester of the coursework with the 2021 batch student (during the period March to September 2023), and join the first semester of the coursework in the next admission cycle.

Following are the supervisor(s) and RAC members for the candidate, which have been notified in the 67th meeting of the SCR

- Supervisor: Dr Nidhi Kaicker
- Co-Supervisor: Dr Parag Waknis
- RAC Members: Dr Nidhi Kaicker, Dr Parag Waknis, Dr Kritika Mathur

In her first attempt of the 'Second Semester' courses (which were transacted in the April– September 2023), Ms Zahra did not get a passing grade in any of the courses. A candidate is required to complete 8 credits worth of courses in the Second Semester of PhD in Management. In the Research Methodology -II course carrying 4 credits, Ms Zahra obtained a C only grade. She did not opt for any electives worth 4 credits.

She then appeared for the first semester courses with the 2023 Batch, which were transacted in May – October 2024, and the second semester courses, which were transacted in November 2024 – March 2025. Ms Zahra, has not obtained a passing grade (i.e. a minimum B) in any of the courses in this attempt also. Her grade sheet for the various courses is as follows:

Name of the Course	Credits	Grade
Theoretical and Critical Perspectives in Management Research (Semester 1)	**4**	**P**
Philosophy of Research in Management (Semester 1)	**2**	**P**
Research Methodology – I (Semester 1)	**2**	**F**

Research Methodology – II (Semester 2)	**4**	**F**
Multivariate Data Analysis (Semester 2)	**4**	**F**

She has met her supervisor and RAC members on 15 April 2025, and expressed her intent to continue the programme, and requested to join the coursework with the current batch (of 2024), for which the classes have already begun (i.e. on 1 March 2025). Based on the meeting of her RAC on 15 April 2025, the Programme coordinator has allowed her to attend the classes, however, the same shall be subject to the approval of the RSC and SCR.

After due deliberation, and considering the minutes of the RAC of the candidate, the RSC, in its meeting held on 23 March 2025, recommends that the candidate be allowed to pursue the coursework with the current batch. The SCR may consider this, as an exception.

The SCR deliberated on the case of Ms. Zahra Mohammadi (Enrol. No.: S225F0001) and recommended that, due to the exceptional nature of the case involving the repetition of coursework by a foreign national woman candidate, the School may place the matter before the Competent Authority for due approval.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.35: To report the Synopsis Presentation of Amanpreet Kaur (Enrol no.: S215F0001)

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of SBPPSE/SOM regarding the reporting of Synopsis Presentation of Amanpreet Kaur (Enrol no.: S215F0001).

Ms Amanpreet Kaur (Enrol no.: S215F0001), date of admission 14/09/2022, working under the supervision of Dr. Kanwal Anil presented her synopsis successfully on 11 February 2025 in front of the school faculty, scholars, RSC members, and an external expert on the topic "Technology adoption and responsible finance practices in the Indian Microfinance sector: A case analysis of NBFC-MFIs". The external expert invited was Prof Pavnesh Kumar, IGNOU, with due approval from the HVC. The revised synopsis, incorporating changes suggested by the external expert, has been submitted to the school office.

RSC took note of the above, in its meeting held on 23 March 2025 and the synopsis of the candidate was submitted to SCR, for consideration.

The SCR took note of the successful synopsis defence on 11 Feb 2025 by the PhD scholar Amanpreet Kaur (Enrol. No.: S215F0001), date of admission 14/09/2022, thesis title "Technology adoption and responsible finance practices in the Indian Microfinance sector: A case analysis of NBFC-MFIs".

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.36: To report the Supervisor Allocation and RAC constitution for students admitted to PhD in Management Programme in 2024

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of SBPPSE/SOM regarding the supervisor allocation and RAC constitution for students admitted to PhD in Management Programme in 2024.

The following students have taken admission to the PhD in Management Programme in 2024, and completed their coursework. The supervisor allocation and RAC member's constitution for these scholars is as follows:

SL	Name of the Candidate	Enrolment Number	Name of Supervisor	Name of RAC Members (in addition to the Supervisor)
1	Ankur Kulshrestha	S235F0002	Dr Nidhi Kaicker	Dr Kritika Mathur, Assistant Professor, SoM Dr Budhaditya Das, Assistant Professor, SHE Dr Priyanshu Gupta, Assistant Professor, IIM Lucknow (External)
2	Kamod Kumar Gupta	S235F0004	Dr Richa Awasthy	Dr. Rekha, Associate Professor, SoM Dr. Snigdha Vishnoi, Assistant Professor SLS Prof. Arunditya Sahay (Retd Prof, MDI, Gurgaon)
3	Kashish Gupta	S235F0005	Dr Anshu Gupta	Dr. Rekha, Associate Professor, SoM Dr. Jyoti Dhingra Darbari, Associate Professor, LSR, DU; (external member)
4	Kavya	S235F0006	Dr Nidhi Kaicker	Dr Kritika Mathur, Assistant Professor, SoM Dr Parag Waknis, Associate Professor, SLS
5	Monika	S235F0007	Dr Kritika Mathur	Dr. Nidhi Kaicker, Associate Professor, SoM Dr. Pratima Yadav, Associate Professor, SHS

6	Monika	S235F0008	Dr Richa Awasthy	Dr Amogh Talan, Associate Professor, SoM Prof. Rajen K Gupta, Prof, MDI Gurgaon (Retired) (External Member)
7	Rashi Birla	S235F0009	Dr Simran Kaur	Dr. Rekha, Associate Professor, SoM Dr. Shilpa Jain, Associate Professor, University School of Management Studies, Guru Gobind Singh Indraprastha University (External member)

In addition to the above list, 2 women candidates – namely Divya Singh, and Akriti Krishnatray, were not able to complete the First Semester, as they proceeded for Maternity Leaves on 7 July 2024, and 2 August 2024, respectively. They joined back on 13th October 2024, and subsequently completed the coursework for the Second semester. They are currently doing the coursework for the First semester with the Batch admitted in 2025. Hence, their supervisor allocation and RAC constitution shall be reported after their satisfactory completion of the First semester.

All faculty members (from AUD) who are part of the above RACs are in the eligible supervisor list. The external members from outside AUD also meet the necessary eligibility criteria.

RSC took note of the above, in its meeting held on 23 March 2025 and recommended the SCR to consider the above RAC constitution.

The SCR resolved to recommend the Supervisor Allocation and RAC constitution for the seven students tabled above who were admitted to PhD in Management Programme in 2024.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.37: To report the progress of the PhD scholars in the SCCE PhD programmes (Period of Jul 2024 to Dec 2024)

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SCCE regarding the progress of the PhD scholars in the SCCE PhD programmes (Period of Jul 2024 to Dec 2024): -

S. No	Name	Programme	Enrolment Number	Date of Enrolment	Courses completed	Progress
1.	Ridima Sharma	PhD Film Studies	S235GFS01	09.05.2024	PhD Core: Research Methodology (SCC3PH301) 4 credits PhD Elective: Advanced Readings in Sign Theory (SCC3PH101) 4 credits	The progress was satisfactory; the scholars successfully completed the courses.
2.	V Aarti	PhD Literary Art Creative Writing	S235GLA01	10.05.2024		
3.	Pranoy Saha	PhD Performance Studies	S235GPS01	10.05.2024		
4.	Sarover Zaidi	PhD Visual Art	S235GVA02	13.05.2024		
5.	Arun Kumar	PhD Visual Art	S235GVA01	07.06.2024		

The SCR took note of the six-monthly progress report of the five PhD scholars in the SCCE PhD programmes, as tabled above, for the period of Jul 2024 to Dec 2024.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.38: To report the RACs for the PhD scholars in the various PhD programmes at SCCE

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SCCE regarding the RACs for the PhD scholars in the various PhD programmes at SCCE: -

S. No.	Name of Scholar	PhD programme	Enrollment Number	Date of Enrolment	RAC members	Report status
1.	Ridima Sharma	PhD Film Studies	S235GFS01	09.05.2024	1. Dr Vebhuti Duggal, SCCE (Supervisor) 2. Dr Anita Cherian, SCCE (Co-supervisor) 3. Dr Priyasha Kaul, SLS	Satisfactory
2.	V Aarti	PhD Literary Art Creative Writing	S235GLA01	10.05.2024	1. Dr Anita Cherian, SCCE (Supervisor) 2. Dr Vebhuti Duggal, SCCE 3. Dr Saumyabrata Chaudhuri, SAA, JNU 4. Dr Shefalee Jain (External Expert, Practitioner)*	Satisfactory
3.	Pranoy Saha	PhD Performance Studies	S235GPS01	10.05.2024	1. Dr Anita Cherian, SCCE (Supervisor)	Satisfactory

					2. Dr Santhosh Sadanandan, SCCE 3. Dr Shivani Kapoor, JGU	
4.	Sarover Zaidi	PhD Visual Art	S235GVA02	13.05.2024	1. Dr Santhosh Sadanandan, SCCE (Supervisor) 2. Dr Anita Cherian, SCCE 3. Dr Shad Naved, SOL	Satisfactory
5.	Arun Kumar	PhD Visual Art	S235GVA01	07.06.2024	1. Dr Santhosh Sadanandan, SCCE (Supervisor) 2. Dr Vebhuti Duggal, SCCE 3. Prof Shukla Sawant, SAA, JNU	Satisfactory

Note: *As per provisions made for the SCCE PhD programmes, where the PhD is a practice-integrated programme, additionally, external practice experts would be invited as external to join the RAC in their meetings to help guide PhD scholars' practice efforts.

The SCR took note of the RACs for the PhD scholars tabled above (05 Scholars) in the various PhD programmes at SCCE.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.39: To report the status of the coursework completion for the Winter Semester 2024-25 of the following students:

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the status of the coursework completion for the Winter Semester 2024-25 of the following students:

Sl. No.	Name and Enrollment Number	Date of registration	Details of the courses	Grade received
1.	Kriti Bhagat (Enrol no: S235ADS01)	06.05.2024	Research Methods (SDS3DS102, 4 credit)	B+
			REPEAT COURSE: Development Perspectives, Contexts and Historical Trends (SDS3DS101, 4 Credit)	B only
			REPEAT COURSE: Supervised Independent Study Course (SDS3DS107, 4 Credit).	B+
2.	Mohit Pandey (Enrol no: S235ADS02)	07.05.2024	Research Methods (SDS3DS102, 4 credit)	A+
3.	Rahul Kumar (Enrol no: S235ADS03)	07.05.2024	Research Methods (SDS3DS102, 4 credit)	B+
4.	Roshan Kumar Singh (Enrol no: S235ADS04)	06.05.2024	Research Methods (SDS3DS102, 4 credit)	B+
5.	Shivanshu (Enrol no: S235ADS05)	06.05.2024	Research Methods (SDS3DS102, 4 credit)	A
6.	Shubhojeet Dey (Enrol no: 235ADS06)	06.05.2024	Research Methods (SDS3DS102, 4 credit)	A
7.	Sonia (Enrol no: S235ADS07)	06.06.2024	Research Methods (SDS3DS102, 4 credit)	B+
8.	Behshta Amin (Enrol no: S225ADS01)	02.01.2023	Entrepreneurship and Development (Elective, SDS3DS209) 4 credit	A ONLY
9.	Anu Rani (Enrol no: S185ADS02)	02.08.2018		

The SCR took note of the status of the coursework completion during the Winter Semester 2024-25 of the PhD Scholars tabled above (09 scholars).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.40: To report the six-monthly progress reports (for the Period of July 2024 to December 2024) of the Scholars in PhD Development Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the six-monthly progress reports (for the Period of July 2024 to December 2024) of the following PhD Development Studies students:

S.No.	Name of Students / Enrolment No.	Date of Registration	Batch	Supervisor (RAC Members)	Date of RAC Meeting	RAC Assessment on the Student's Progress
1	Aakanksha Gautam, S185ADS01	02.08.2018	2018-19	Dr. Moggallan Bharati, Assistant Professor, School of Development Studies (Supervisor) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member) Dr. Teena Anil, Assistant Professor, School of Global Affairs (RAC Member)	22.01.2025.	Satisfactory
2	Anjali Mittal, S205ADS01	18.11.2021	2020-21	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor) Dr. Rohit Negi, Associate Professor, IIM Calcutta (Co-Supervisor) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member) Dr. Rachna Mehra, Assistant	21.01.2025. [It may also be noted that Anjali Mittal's pre-submission presentation was held on 02.04.2025., this is detailed below]	Satisfactory

				Professor, School of Global Affairs (RAC Member)		
3.	Anu Rani S185 ADS02	02.08.2018	2018-19	Dr. Nandini Nayak, Assistant Professor, School of Development Studies (Supervisor) Prof. Deepita Chakravarty, Professor, School of Development Studies (RAC Member) Prof. Babu P. Remesh. Professor, School of Development Studies (RAC Member), Dr Rachna Chaudhary, Associate Professor, (School of Human Studies)	21.01.2025	Satisfactory
4.	Arfa Anis S195 ADS01	02.08.2019	2019-20	Dr. Moggallan Bharti, Assistant Professor, School of Development Studies (Supervisor) Dr. Ivy Dhar, Associate Professor, School of Development Studies (RAC Member), and Dr. Adnan Farooqui, Professor, Department of Political Science (RAC Member)	21.01.2025	Satisfactory
5.	Arjun Mukherjee S205 ADS02	17.11.2021	2020-21	Prof. Deepita Chakravarty, Professor, School of Development Studies (Supervisor)	03.02.2025	Satisfactory

				Dr. Partha Saha, Associate Professor, School of Public Policy and Governance (RAC Member) Dr. Anirban Sengupta, Associate Professor, School of Development Studies (RAC Member)		
6.	Behshta Amin S225 ADS01	02.01.2023	2022-23	Dr. Ivy Dhar, Associate Professor, School of Development Studies (Supervisor) Prof. Babu P. Remesh, Professor, School of Development Studies (RAC Member) Dr. Shubhra Nagalia, Associate Professor, School of Human (RAC Member)	28.01.2025	Satisfactory
7.	Bhuvaneshwari Subramanian S185 ADS03	03.08.2018	2018-19	Dr. Anirban Sengupta, Associate Professor, School of Development Studies (Supervisor) Dr. Manish Jain, Associate Professor, School of Education Studies (RAC Member) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member)	02.12.2024. [It may also be noted that the pre-submission presentation was held on 11.12.2024, as noted in the SDS RSC minutes of 29.01.2025.]	Satisfactory. The student submitted Thesis on 19.12.2024. It may be noted that the relevant files have been submitted to the SCR Office.

8.	Elizabeth Alexander S195 ADS02	02.08.2019	2019-20	Prof. Deepita Chakravarty, Professor, School of Development Studies (Supervisor) Prof. (Retd.) Mary E. John, Professor (Retd.), Centre for Women's Development Studies (RAC Member) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member)	RAC and Pre-Submission Presentation done on 04.12.2024 As noted in the SDS RSC minutes of 29.01.2025	Satisfactory Submitted Thesis on 27.01. 2025. It may be noted that the relevant files have been submitted to the SCR Office.
9.	Garima Kumari S205 ADS05	02.12.2021	2020-21	Prof. Deepita Chakravarty, Professor, School of Development Studies (Supervisor) Prof. Babu P. Remesh, Professor, School of Development Studies (RAC Member) Dr. Snigdha Vishnoi, Assistant Professor, School of Liberal Studies (RAC Member)	RAC meeting was not conducted.	Progress has not been satisfactory.
10.	Hadson Sitembo S215 ADS01	10.06.2022.	2021-22	Prof. DeepiChakravarty, Professor, School of Development Studies (Supervisor) Dr. Partha Saha, Associate Professor, School of Public Policy and Governance (Co-Supervisor) Dr. Nandini Nayak, Assistant	25/02/2025 (RAC couldn't be conducted properly because of connectivity issues in the village in Zambia, please refer to the report)	Progress has not been satisfactory.

				Professor, School of Development Studies (RAC member)		
11.	Kalyan Vemala S215ADS04	14.09.2022	2021-22	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor) Dr. Anirban Sengupta, Associate Professor, School of Development (RAC Member) Dr. Budhaditya Das, Assistant Professor, School of Human Ecology (RAC Member)	23.01.2025	Satisfactory
12.	Megha Rani S205ADS06	17.11.2021.	2020-21	Dr. Moggallan Bharti, Assistant Professor, School of Development Studies (Supervisor) Dr. Anirban Sengupta, Associate Professor, School of Development Studies (RAC Member) Dr. Snigdha Vishnoi, Assistant Professor, School of Liberal Studies (RAC member)	22.01.2025	Satisfactory
13.	S Sruti S205ADS08	16.11.2021.	2020-21	Dr. Moggallan Bharti, Assistant Professor, School of Development Studies (Supervisor) Prof. Deepita Chakravarty, Professor, School of Development Studies (RAC	30.01.2025	Satisfactory

				Member) Dr. Chirashree Dasgupta, Professor, Centre for the Study of Law and Governance, Jawaharlal Nehru University (RAC Member)		
14.	Tigist Getahun Geleta S205 ADS10	17.11.2021.	2020-21	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor) Dr. Anirban Sengupta, Associate Professor, School of Development Studies (RAC Member) Dr. Rachna Mehra, Assistant Professor, School of Global Affairs (RAC Member)	21.01.2025	Satisfactory
15.	Vini Prerna S205 ADS09	17.11.2021.	2020-21	Prof. Deepita Chakravarty, Professor, School of Development Studies (Supervisor) Dr. Partha Saha, Associate Professor, School of Public Policy and Governance (RAC Member) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member)	31.01.2025	Satisfactory
16.	Jasodhara Bortha	17.08.2017	2017-18	Dr. Ivy Dhar, Associate Professor, School	Pre-submission Presentati	Submitted Thesis on 27.11. 2024.

	kur S175 ADS0 1			of Development Studies (Supervisor) Prof. Deepita Chakravarty, Professor, School of Development Studies (RAC Member) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member) Dr Rachna Chaudhary, Associate Professor, (School of Human Studies)	on on 28.08.2024	The matter was updated in the 68th SCR meeting, held on 3rd December 2024.

The SCR took note of the six-monthly progress reports (for the Period of July 2024 to December 2024) of the PhD Development Studies scholars tabled above (16 scholars).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.41: To report the automatic de-enrolment for the PhD Development Studies Scholar Ms. Pooja (Enrollment No: S135ADS05) of 2013-14 Batch

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the automatic de-enrolment for the PhD Development Studies Scholar Ms. Pooja (Enrollment No: S135ADS05) of 2013-14 Batch.

The RSC of the School of Development Studies noted that Ms. Pooja has completed her maximum period of the temporary de-registration period on 17.02.2025. Her date of registration in the PhD programme was on 29.08.2013 and the date of temporary de-registration was recommended from 18.02.2021 in the 53rd SCR meeting. This is after she had exhausted her normal registration period and relaxation/extension of 2 years as a women candidate and the relevant extensions applicable during the period.

The RSC therefore, recommended automatic de-enrolment of Pooja (Enrollment No: S135ADS05) based on **Clause** 12 (vi) & (vii) **of PhD Regulations 2017** which states that, "*If a thesis has not been submitted within a total time span of ten years (counting the normal registration period, extension and maximum time allowed for de-registration) from the date of enrolment, the candidate will be automatically de-enrolled from the PhD programme…. The total registration period (including normal registration period, de-registration period and extension(s) shall not exceed ten years for male candidates and twelve years for female and PwD candidates."*

The RSC further noted that Pooja has been a recipient of the ICSSR fellowship awarded in the year 2017-18, starting w.e.f. 19.01.2018 for a period of 2 (two) years. As per the letter issued by ICSSR, she was awarded a grant of Rs. 4,47,000/-. in accordance with the ICSSR terms and conditions, if failing to submit thesis, the recipient of the fellowship must refund the amount to ICSSR. Pooja has submitted a signed undertaking dated 16.06.2022 stating that failing to submit her thesis she would refund the entire amount.

The RSC has been pursuing Pooja to meet the essential requirements and had an in-person meeting on 19 April 2023. Several email communications have been sent to her. She has not been responding or updating her plan. This matter is considered beyond the capacity of the RSC. The student had opted for the PhD Regulations (AUD) 2017.

The SCR resolved to recommend the de-enrolment of Ms. Pooja (Enrollment No: S135ADS05), PhD Development Studies programme, as per the applicable PhD regulations.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.42: To report the pre-submission presentation and submission of thesis by the PhD Development Scholar namely Ms. Elizabeth Alexander (S195ADS02) Batch 2019-20 in the School of Development Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the pre-submission presentation and submission of thesis of PhD Development Studies Student, Ms. Elizabeth Alexander (S195ADS02) of 2019-20 batch.

Ms. Elizabeth Alexander (S195ADS02), working under the supervision of Prof. Deepita Chakravarty, successfully gave the pre-submission presentation on 04.12.2024 in the presence of the faculty, scholars, and RAC members. Her thesis topic is "Women's Labour Market Behaviour in the Context of Increasing Growth and Income Inequality: A Case Study of Kerala". She has submitted her PhD thesis on 27.01.2025.

The SCR took note the Pre-Submission Presentation on 04 Dec 2024, and Thesis submission on 27 Jan 2025 of PhD schoar Ms Elizabeth Alexander (S195ADS02) of 2019-20 batch.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.43:To report the pre-submission presentation and submission of thesis by the PhD Development Scholar namely Bhuvaneshwari Subramanian (S185ADS03) Batch 2019-20 in the School of Development Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the pre-Submission presentation and submission of thesis of PhD Development Studies Student Bhuvaneshwari Subramanian (S185ADS03) of 2019-20 batch.

Bhuvaneshwari Subramanian (S185ADS03) working under the supervision of Dr. Anirban Sengupta successfully gave the pre-submission presentation on 11.12.2024 in the presence of the faculty, scholars, and RAC members. Her thesis topic is "-Education for the Urban Poor: Aspirations, Access and Choice". She has submitted her PhD thesis on 19.12.2024.

The SCR took note the Pre-Submission Presentation on 11 Dec 2024 and Thesis submission on 19 Dec 2024 of PhD scholar Ms. Bhuvaneshwari Subramanian (S185ADS03) of 2019-20 batch.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.44: To report the change in affiliation of one of the RAC members for Ms. Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021):

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the change of affiliation of one of the RAC members for Ms. Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021).

S. No.	Name of Students / Enrolment No.	Date of Registration	Batch	Supervisor (RAC Members)
1	Anjali Mittal S205ADS01	18.11.2021	2020-21	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor) Dr. Rohit Negi, Associate Professor, IIM Calcutta (Co-Supervisor) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member) Dr. Rachna Mehra, Assistant Professor, School of Global Affairs (RAC Member)

Dr. Rohit Negi was the Co-Supervisor and the external RAC member for Ms Anjali Mittal at that time. At the time of the approval of his name as the Co-Supervisor, Dr. Negi was a faculty member in the School of Global Affairs, Dr. B. R. Ambedkar University Delhi. In 2024, Dr. Negi resigned from the University and is currently affiliated with IIM Calcutta. The RSC discussed that given Dr. Negi's expertise in the area of urban studies and the PhD Scholar working in a similar field and for continuity in the advice and mentoring, Dr. Negi may continue after noting the change in the affiliation of his institute.

The constitution of the Scholar's RAC is in consonance with **AUD 2021 Regulation clause 11.2** which states, *"The RAC must have at least (03) members. The thesis supervisor is the convenor of the RAC and the co-supervisor (if any). At least two (02) members shall be within the PhD programme faculty. At least (01) member shall be from outside the PhD programme faculty. At most two (02) members may be from outside the PhD programme faculty. All RAC members should be eligible for PhD supervision". The RSC recommended the change in the affiliation of Dr. Rohit Negi in the RAC of Ms. Anjali Mittal.*

The SCR resolved to recommend the change of affiliation of one of the RAC members for Ms. Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021) as per the clause 11.2 of RSR 2021.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.45: To note the pre-submission presentation and submission of thesis by the PhD Development Scholar namely Anjali Mittal (S205ADS01), Batch 2020-21 (Admitted in 2021) in the School of Development Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the pre-submission presentation of PhD Development Studies Student Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021).

Anjali Mittal (S205ADS01) working under the supervision of Prof. Babu P. Remesh successfully gave the pre-submission presentation on 02.04.2025 in the presence of the faculty, scholars, and RAC members. Her thesis topic is "Built environment, spatial practices and labour process of glass bangle making in a traditional industrial cluster".

Name & Enrol. No	Date of Enrolment	Batch	Date of Pre-submission
Anjali Mittal (S205ADS01),	18/11/ 2021	2020-21 batch, admitted in 2021	02.04.2025

The SCR took note the Pre-Submission presentation on 02 Apr 2025 in respect of PhD Development Studies Scholar Ms. Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.46: To note the re-registration of the PhD Scholar Mr. Vijay (S175ADS03) in light of the Clause 12(vi) of Ph.D. Regulations, 2017.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SDS regarding the re-registration of the PhD Scholar Mr. Vijay (S175ADS03) according to the PhD Regulations 2017 Clause 12 (vi) which states that, "*A Ph. D. scholar can request the RSC for temporary de-registration subject to approval by the RAC, RSC and SCR. Temporary de-registration can only be sought by a Ph. D. scholar after completion of the course work and successful defence of a thesis synopsis. The de-registered candidate cannot re-register sooner than one year after the date of deregistration and may re-register no later than four years after the date of de-registration. The total active registration period of a doctoral scholar will not exceed 6 years (including the two possible extensions of six months each)." If a thesis has not been submitted within a total time span of ten years (counting the normal registration period, extension and maximum time allowed for de-registration) from the date of enrolment*" the candidate will be automatically de-enrolled from the PhD programme.

PhD Scholar	Enrol. No	Date of Enrolment	Date of synopsis approval	Date of de-register	Re-registraion sought w.e.f.
Mr. Vijay	S175ADS03	16/08/2017	31/Jul/2021	Since 21/Jun/ 2021	Date 15 Jun 2025 (Period of deregistration is 3 years 11 months 25 days, less than 4 years)

The SCR resolved to recommend the re-registration of the PhD Scholar Mr. Vijay (S175ADS03) according to the Clause 12 (vi) of the PhD Regulations 2017 w.e.f. 15 Jun 2025, noting that this re-registration falls within the permissible 4-year limit of de-registration. The Committee further records that this is the scholar's only permissible de-registration, that the scholar's maximum permissible enrolment duration will expire in July 2027, and that the thesis must be submitted before this deadline.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.47:To report the reconstitution of Research Study Committee of the School of Education Studies(SES).

i. It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SES regarding the reconstitution of RSC of SES as per Clause 3.3.1 of Ph.D.Regulations 2023 and approval accorded by the Competent Authority.

ii. **PhD Regulations**	iii. **Members**
iv. Dean of the School (Chair)	v. Dr. Sunita Singh, Dean (Officiating)
vi. At least two faculty members of the school or faculty with concurrent appointment to the school, who are eligible to serve as doctoral supervisors	vii. Dr. Monimalika Day viii. Dr. Manasi Thapliyal Navani ix. Dr. Gunjan Sharma x. Dr. Rishabh Kumar Mishra
xi. One or two faculty members of other Schools, eligible to serve as doctoral supervisors, nominated by the RSC Chair and and approved by the Vice Chancellor	xii. Dr. Rachana Chaudhury, SHS xiii. Dr. Parag Waknis, SLS
xiv. Ph.D. programme coordinators of the school.	xv. Dr. Shivani Nag (Convenor, PhD & Programme Coordinator)

xvi. The RSC noted the reconstitution and presented the same for noting of the SCR.

xvii. The SCR resolved to recommend the reconstitution of RSC of SES as mentioned above as per the AUD PhD Regulation 2023.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.48: To report the six-monthly progress reports of XI Semester PhD Scholars(2019-2020 cohort)

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the School of Education Studies(SES) regarding six-monthly progress reports of XI Semester PhD Scholars. (2019-2020 cohort).

The RSC discussed and considered the RAC progress reports of XI Semester PhD Scholars in Education Studies admitted in 2019 for progress from Semester XI to Semester XII. A summary of the progress of all the scholars is presented in the table below.

Sl.	Student name	Enrolment no.	Date of Registration	Supervisor	Date of RAC	RAC Assessment
1	Aditi Sehrawat	S195H0001	19 August 2019	Dr. Manish Jain	5 January 2025	Satisfactory
2	Alprata Ahuja	S195H0002	20 August 2019	Dr. Manasi Thapliyal Navani Co-supervisor: Professor Haneet Gandhi (University of Delhi)	23 January 2025	Satisfactory
3	Disha Sharma	S195H0003	19 August 2019	Dr. Sunita Singh Co-supervisor: Dr. Anandini Dar	21 January 2025	Satisfactory
4	Harsha Rana	S195H0004	20 August 2019	Dr. Gunjan Sharma	9 January 2025	Satisfactory
5	Preeti	S195H0006	19 August 2019	Dr. Manish Jain	6 January 2025	Satisfactory

6	Radhika Mittal	S195H0007	19 August 2019	Dr. Gunjan Sharma	8 January 2025	Satisfactory
7	Ruchi Sharma	S195H0008	28 August 2019	Dr. Sunita Singh	Thesis submitted	NA
8	Shanky Chaudhary	S195H0009	21 August 2019	Dr. Monimalika Day	6th January 2025 (Date of re-registration 18th November 2024. She is now in her 7th semester.)	Satisfactory

* Ms. Mincy Ruby Mathew (S195H0005) working under the supervision of Dr. Sunita Singh and Ms. Shilpa Bajaj (S195H0010) working under the supervision of Dr. Shivani Nag are currently de-registered from April 15, 2023 and January 1, 2023 respectively.

Based on the RAC reports presented, the RSC recommended the progress reports of PhD in Education programme cohort 2019 to the SCR.

The SCR took note of the six-monthly progress report (for the Period of July 2024 to December 2024) of the PhD Education Studies scholars tabled above (08 scholars).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.49: To report the six-monthly progress reports of VII Semester Ph.D Scholars in Education Studies (2020-2021 cohort) admitted in 2021.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SES regarding the six-monthly progress reports of VII Semester PhD Scholars (2020-2021 cohort), admitted in 2021.

The RSC discussed and considered the RAC progress reports of the PhD in Education programme cohort admitted in 2020 for progression from Semester VII to Semester VIII.

Sl.	Student name	Enrolment no.	Date of Registration	Supervisor	Date of RAC	RAC Assessment
1	Aabha Rawat	S205H0001	16 November 2021	Dr. Sunita Singh	14 January 2025	Satisfactory
2	Karan	S205H0002	16 November 2021	Dr. Gunjan Sharma	7 January 2025	Satisfactory
3	Kunica	S205H0003	22 November 2021	Dr. Monimalika Day	16th December 2025	Satisfactory
4	Mansa	S205H0004	16 November 2021	Dr. Manasi Thapliyal Navani	25 January 2025	Satisfactory
5	Priyanka	S205H0006	16 November 2021	Dr. Gunjan Sharma	6 January 2025	Satisfactory
6	Ridhima Garg	S205H0007	19 November 2021	Dr. Manish Jain	2 January 2025	Satisfactory
7	Themhorchan Shadang	S205H0009	17 November 2021	Dr. Shivani Nag	15 January 2025	Satisfactory

Based on the RAC reports presented, the RSC recommended the progress reports of PhD in Education programme cohort 2020 to the SCR.

The SCR took note of the six-monthly progress reports (for the Period of July 2024 to December 2024) of the PhD Education Studies scholars tabled above (07 scholars).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

Agenda 42.5.50: To report the six-monthly progress reports of V Semester PhD Scholars in Education Studies (2021-2022 cohort)- admitted in 2022.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SES regarding the six-monthly progress reports of semester V PhD students (2021-2022 cohort)- admitted in 2022.

The RSC deliberated and considered the six monthly RAC progress reports of the V Semester PhD Scholars in Education programme (cohort 2021-22) for progression from Semester V to VI.

Sl.	Student name	Enrolment no.	Date of Registration	Supervisor	Date of RAC	RAC Assessment
1	Abhishek Srivastava	S215H0001	15 September 2022	Dr. Manish Jain	10 January 2025	Satisfactory
2	Ebanna Edison	S215H0002	16 September 2022	Dr. Sunita Singh	20 January 2025	Satisfactory
3	Ekta Mishra	S215H0003	29 September 2022	Dr. Manasi Thapliyal Navani	2 January 2025	Satisfactory (research proposal successfully defended in RAC and presented in open defence seminar on 21 January 2025)
4	Isha Joshi	S215H0004	27 September 2022	Dr. Manasi Thapliyal Navani	9 January 2025	Satisfactory
5	Kuldeep Singh	S215H0005	16 September 2022	Dr. Nivedita Sarkar	13 January 2025	Satisfactory
6	Sneha Bharti	S215H0006	17 September 2022	Dr. Shivani Nag	14 January 2025	Satisfactory

Based on the RAC reports presented, the RSC recommended the progress reports of PhD in Education programme cohort 2021 to the SCR.
The SCR took note of the six-monthly progress reports (for the Period of July 2024 to December 2024) of the PhD Education Studies scholars tabled above (06 scholars).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.51: To report the course registration of Semester 2 PhD Scholars (2023 cohort)- admitted in 2024.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SES regarding the course registration of Semester 2 PhD students (2023 cohort)- admitted in 2024.

S. No.	Student name	Enrolment no.	Date of Registration	Core Course 1- 2 credits	Core Course 2- 2 credits	Core Course 3- 2 credits	Elective Course 2 credits	UGC mandated course- 2 credits
1	Bhawna Singh	S235H0001	3 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
2	Bhumika	S235H0002	3 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)

3	Garima Saini	S235H0003	5 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
4	Isha Sharma	S235H0004	3 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
5	Mansi	S235H0005	4 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)

6	Manvi	S235H0006	13 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
7	Mayanka Kashyap	S235H0007	4 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
8	Ragini Lalit	S235H0008	3 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)

9	Vagish K Jha	S235H0009	4 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)

The RSC recommended the registration of the PhD in Education programme cohort 2023 to the above-mentioned courses for consideration to the SCR.
The SCR took note of the course registration of the PhD Education Studies scholars tabled above (09 scholars).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.52: To report the successful synopsis defence and research proposal of Ms. Ekta Mishra [S215H0003].

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SES regarding the successful synopsis defence and research proposal of Ms. Ekta Mishra[S215H0003].

Ms. Ekta Mishra (S215H0003) presented and defended her PhD proposal, titled- '*Exploring pre-service student teachers' beliefs about pedagogical content knowledge: A case study of a stand-alone teacher education college*' in the RAC meeting on 2 January 2025. The proposal was approved by the RAC. She also presented and defended her proposal in an open defence held on 21 January 2025, Seminar Hall, School of Education Studies.

The RSC recommended the successful defence of the research proposal for PhD in Education of Ms. Ekta Mishra for consideration to the SCR.

The SCR took note of the successful synopsis defence on 02 Jan 2025 and recommended the research proposal "Exploring pre-service student teachers' beliefs about pedagogical content knowledge: A case study of a stand-alone teacher education college" in respect of Ms. Ekta Mishra[S215H0003].

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.53: To report the selection of Ms. Kunica [S205H0003] for a Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR)

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SES regarding the selection of Ms. Kunica [S205H0003] for a Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR).

Ms. Kunica [S205H0003] has been selected for a Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR). Ms. Kunica is not claiming any scholarship or funding support from the university.

The RSC noted the selection of Ms. Kunica [S205H0003] for Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR).

The SCR took note of the selection of Ms. Kunica [S205H0003] for Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.54: To report the re-registration of Ms. Shanky Chaudhary [S195H0009] and discuss the reconstitution of her RAC.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SES regarding the re-registration of Ms. Shanky Chaudhary [S195H0009] and discuss the reconstitution of her RAC.

a. Re-registration: Ms. Shanky Chaudhary deregistered during the 7th semester.

The date of de-registration was 25th September 2022. Her de-registration was approved by the RAC in a meeting on 22nd August 2022 where Ms. Shanky Chaudhary presented a plan regarding work to be completed. Ms. Chaudhary re-registered for the 7th semester during Monsoon 2024. The date for her re-registration is 18th November 2024.

b. Change in RAC: Professor Anita Ghai who was a member of the RAC retired on 31/10/2023. She remained in the RAC as an external member. However, she passed away on 11/12/2024. As Dr. Krishna Ram is already an external member in the RAC and the constitution is complete in the instant case.

The RSC noted the re-registration of Ms. Shanky Chaudhary and the change in her RAC.

The SCR resolved to recommend the re-registration w.e.f. 18 Nov 2024 and reconstitution of RAC in respect of Ms. Shanky Chaudhary [S195H0009].

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.55: To report the submission of PhD thesis by Ms. Ruchi Sharma [S195H0008] admitted in the Ph.D. Education Programme.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SES regarding the PhD thesis submission of Ms. Ruchi Sharma [S195H0008].

Ms. Ruchi Sharma (S195H0008) working under the supervision of Dr. Sunita Singh submitted her PhD thesis titled *'Mapping the Nature of Engineering Coaching Industry and Popular Media Representation in the Indian Context' on 26 Aug 2024*.

The pre-submission of Ms. Ruchi Sharma had been reported in the school RSC held for that semester on 27 August 2024 and hence it was included as an agenda item in the the 68th SCR. Since the submission was completed on 26th August 2025, just a day prior to the RSC (after the agenda had already been circulated), it could be reported only in the subsequent RSC, which took place in the next semester in February 2025. Hence the thesis submission of Ms. Ruchi Sharma (S195H0008) was reported in SCR meeting only after duly reporting it in the RSC held in February 2025.

The RSC noted the PhD submission of Ms. Ruchi Sharma

The SCR took note of the thesis submission on 26 Aug 2024 in respect of Ms. Ruchi Sharma (S195H0008).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.56: To consider the change in members of the Research Study Committee of the School of Global Affairs (SGA).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SGA regarding the change of RSC members in view of the creation of new School SPPG and moving out of the Programme Coordinator, Public Health PhD from SGA.

There is a change in the RSC of the SGA following the creation of the School of Public Policy and Governance (SPPG) resulting in moving out of Dr. Samik Chowdhury as POR Programme Coordinator, PhD Public Health.The new member nominated by the Chair RSC is Dr. Nidhi Tewathia, representative member from Urban Studies programme, SGA.

The updated RSC of the SGA is as follows:

i. Prof. Amit Kumar Mishra (Chair)
ii. Dr. Rinju Rasaily (External member)
iii. Dr. Nishant Kumar, SHE (External member)
iv. Dr. Tanya Chaudhary (PC, PhD Urban Studies)
v. Dr. Pavan Kumar (Member, Global Studies)
vi. Dr. Nidhi Tewathia (Member, Urban Studies)
vii. Dr. M.M. Anees (Convenor)

The SCR resolved to recommend the change in RSC in view of the formation of SPPG and moving out of the PC, Public Health PhD from SGA.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.57: To report the change of supervisor and RAC members of Ms. Ruchi (Batch 2021; previously supervised by Dr. Rohit Negi)

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SGA regarding the change of supervisor and RAC members of Ms. Ruchi (Batch 2021; previously supervised by Dr. Rohit Negi).

A proposal for the change of supervisor and RAC members of Ms. Ruchi, (Roll number: S215MUS02; Batch 2021), previously supervised by Dr. Rohit Negi, who has left university in December 2024, was approved by the RSC.

Following are the details of the proposed reconstituted RAC: -

PhD Scholar Name	Previous Supervisor	Proposed Supervisor	Previous RAC member(s)	Proposed RAC member	Continuing RAC member
Ms. Ruchi	Dr. Rohit Negi	Dr. Rachna Mehra	Dr. Rachna Mehra and Dr Buddhaditya	Dr. M.M Anees (SGA)	Dr. Buddhaditya Das (SHE)

The SCR resolved to recommend the change of supervisor and RAC members in respect of PhD Scholar Ms. Ruchi (Roll number: S215MUS02; Batch 2021).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.58: To report the change of RAC members in respect of Ms. Shalaka (Batch 2021; Supervisor - Dr. Pritpal Singh Randhawa).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SGA regarding the change of RAC members in respect of Ms. Shalaka (Batch 2021; Supervisor - Dr. Pritpal Singh Randhawa).

A proposal for the change of RAC members of Ms. Shalaka (Roll number: S215MUS03; Batch 2021), supervised by Dr. Pritpal Singh Randhawa, was approved by the RSC.

Following are the details of the reconstituted RAC:

PhD Scholar Name	Supervisor	Previous RAC member(s)	Proposed RAC member	Continuing RAC member(s)
Ms. Shalaka	Dr. Pritpal Singh Randhawa	Dr. Venugopal Maddipati and Dr. Rachna Mehra	Prof. Nakkeeran Nanjappan (SPPG)	Dr. Rachna Mehra (SGA)

The SCR resolved to recommend the change of the RAC its members in respect of Ms. Shalaka (S215MUS03).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.59: To report the PhD synopsis defence by Ms. Shalaka (Batch 2021; Supervisor - Dr. Pritpal Singh Randhawa).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SGA regarding the PhD synopsis defence by Ms. Shalaka (Batch 2021; Supervisor - Dr. Pritpal Singh Randhawa).

The PhD synopsis confirmation by the RAC committee of the PhD scholar, Ms. Shalaka (Roll no: S215MUS03; Batch 2021), supervised by Dr. Pritpal Singh Randhawa, was approved by the RSC. The presentation of synopsis was held on 08/11/2024.

The title of PhD synopsis is – "Contestation over Space for Livelihood: Transforming Waste Infrastructure and its Impact on Informal Workers in Delhi".

The SCR took note of the synopsis defense on 08 Nov 2024 and resolved to recommend the theisi title of PhD – "Contestation over Space for Livelihood: Transforming Waste Infrastructure and its Impact on Informal Workers in Delhi" in respect of Ms. Shalaka (S215MUS03).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.60: To report the details of the RAC meetings held in respect of PhD scholars of Batch 2021 of Urban Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the School of Global Affairs regarding reporting of the RAC meetings of PhD scholars of batch 2021 of Urban Studies.

It is stated that the Scholars of the batch 2021-22 (except Ms. Ruchi*) made presentations of their progress to their respective RAC and satisfactory progress reports were submitted to the RSC of SGA (as per the list below).

The RSC approved the progress reports (for the period of April 2024 – September 2024) of the following research scholars of the PhD in Urban Studies:

S. No.	Name	Roll No.	Batch	Date of Registration	Supervisor and RAC	RAC Assessment
1	Rashmi Bala**	S215MUS01	2021	14/9/2022	Pritpal Randhawa (S), Bidhan Dash	The scholar's progress was deemed satisfactory
2	Shalaka	S215MUS03	2021	14/9/2022	Pritpal Randhawa (S), Rachna Mehra, Venugopal	The scholar's progress was deemed satisfactory
3	Sonali Rai	S215MUS04	2021	14/9/2022	Rachna Mehra (S), Pritpal Singh Randhawa, Babu P Remesh	The scholar's progress was deemed satisfactory

* For Ms. Ruchi - RAC along with change of supervisor is yet to be approved by SCR and thus RAC meeting would be conducted after the approval.

** For Ms. Rashmi Bala – the new RAC is yet to be approved by the SCR and thus RAC meeting was conducted with the remaining member, Dr. Bidhan.

The SCR took note of the progress report for the period from April 2024 – September 2024 in respect of the PhD Scholars tabled above (03 Scholars).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.61: To report the cancellation of admission of Mr. Parivartan Pandia, (Batch 2022-23).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SGA regarding the reporting of cancellation of admission of Mr. Parivartan Pandia, (Batch 2022-23).

It is stated that the Programme Coordinator(PC) of Ph.D Urban Studies had received a request from the student Mr. Parivartan Pandia, (Roll number: S235MUS03; Batch 2022-23) which was placed before the RSC. The RSC was informed that Mr. Parivartan Pandya had cancelled his admission which was intimated to the PC via email and a clearance form has been submitted in the SGA office.

The SCR resolved to recommend the de-enrolment of admission in respect of Mr. Parivartan Pandia, (S235MUS03) based on the individual's application for cancellation of admission.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.62: To consider the extension for the thesis submission of Amit Kumar Srivastwa (S195BED01) Ph.D. Scholar in School of Human Ecology.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the Human Ecology regarding extension in thesis submission by Amit Kumar Srivastwa (S195BED01).

The RSC of SHE discussed Mr. Amit Kumar Srivastwa's (Enrolment no. - S195BED01) work and it was recommended for an extension of 6 months (upto 27th July 2025), under clause 12 (iv) of PhD Regulations, AUD 2017, for his thesis submission. This recommendation was based on the suggestions provided by the RAC meeting minutes of the student**.**

S. No.	PhD Scholar Name & Enrl No.	Date of Enrolment	Date of Synopsis defence	Synopsis Title	1st Extension period	2nd Extension period sought
1	Amit Kumar Srivastwa (S195BED01)	29/July/ 2019	25th April 2022	The Techno-politics of Drinking Water Infrastructure in Rural South Bihar	29/Jul/2024 to 28/Jan/2025	29/Jan/ 2025 to 28/Jul/ 2025

The SCR resolved to recommend the 2nd six-monthly extension in respect of PhD Scholar Mr. Amit Kumar Srivastwa (Enrolment no. - S195BED01) for a duration from 29th Jan 2025 to 28th July 2025 as per clause 12 (iv) of the AUD PhD Regulations, 2017.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.63: To report the Constitution of RACs as per Clause 10.1 and 10.2 of the PhD Regulations 2023 in respect of Mr. Umang Verma, Mr. Vishal, Ms. Juno Negi and Ms. Rajoli.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHE regarding the constitution of RACs as per Clause 10.1 and 10.2 of the PhD Regulations 2023 in respect of Mr. Umang Verma, Mr. Vishal, Ms. Juno Negi and Ms. Rajoli.

S. No.	PhD Scholar name and Enrl No.	Date of Enrolment	RAC Members
1	Umang Verma (S235BED05)	09/ May/ 2024	Prof. Suresh Babu, Dr. Rachna Mehra, (External Member, School of Global Affairs), and Dr. Budhaditya Das (Supervisor and RAC convenor)
2	Vishal (S235BED06)	09/ May/ 2024	Dr. Budhaditya Das, Dr. M. Anees, (External Member, School of Global Affairs), and Prof. Suresh Babu (Supervisor and RAC convenor)
3	Juno Negi (S235BED01)	09/ May/ 2024	Prof. Suresh Babu, Prof. Dhirendra Dangwal, Dr. Yashveer Bhatnagar (External Member, IUCN for conservation of Nature) and Dr. Oinam Hemlata Devi (Supervisor and RAC convenor).
4	Rajoli Ghosh (S235BED04)	10/ May/ 2024	Dr. Budhaditya Das, Dr. Urfat Anjem Mir, Dr Lovitoli Zimo (External mermber) and Dr. Oinam Hemlata Devi (Supervisor and RAC convenor)

The SCR resolved to recommend the Constitution of RAC in respect of the PhD Scholars (04 Scholars) as per Clause 10.1 and 10.2 of the PhD Regulations 2023.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.64: To report the synopsis defense by Ms. Nikita Samarnath as per Clause 11.1 and 11.4 of the PhD Regulations 2023.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the School of Human Ecology regarding the synopsis defense of Ms. Nikita Samarnath as per Clause 11.1 and 11.4 of the PhD Regulations 2023.

A public defence of the synopsis of **Ms. Nikita Samarnath** was organised by the Programme Coordinator on 7th March 2025 in Room 311, Admin Block at 2:30 PM. The defence was found to be satisfactory and a final copy of the synopsis titled "A Legal Ethnography of Forest Governance and Judicial Decision Making in Contemporary India" was submitted to the School.

S. No.	PhD Scholar	Enrol. No	Date of Enrolment	Date of Synopsis defence	Synopsis Title	Synopsis status
1	Nikita Samarnath	S215BED02	14/Sep/2022	07/Mar/2025	A Legal Ethnography of Forest Governance and Judicial Decision Making in Contemporary India	Confirmed

The SCR took note of the Synopsis defense of Ms. Nikita Samarnath held on 07 Mar 2025 as per Clause 11.1 and 11.4 of the PhD Regulations 2023 and resolved to recommend the thesis title "A Legal Ethnography of Forest Governance and Judicial Decision Making in Contemporary India".

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.65: To report the request for De-Enrolment of Vijaylakshmi Suman from PhD Programme as per Clause 5.7. (ii) of the PhD Regulations 2023.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHE regarding the De-Enrolment of Vijaylakshmi Suman from PhD Programme as per **Clause 5.7. (ii) of the PhD Regulations 2023.**

It is submitted that Vijaylakshmi Suman had de-registered from the PhD Programme w.e.f. 31st December 2022, as approved by the 32nd meeting of the Academic Council held on 12th December 2023. She has applied for De-enrolment from the programme as per Clause 12(vi), of the PhD Regulations 2017. The same has been forwarded by the assigned supervisor and recommended by the RSC.

S. No.	PhD Scholar	Enrol. No	Date of Enrolment	Date of synopsis approval	Date of de-register	Application of De-enrolment
1	Vijaylakshmi Suman	S185BED02	30/Jul/2018	31/Jul/2021	Since 31/Dec/2022	05/Dec/2024

The SCR resolved to recommend the De-Enrolment of Ms. Vijaylakshmi Suman (S185BED02) from PhD Programme w.e.f 05 Dec 2024.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.66: To report the submission of thesis by Ph.D.Scholar Ms.Anchal Dhiman and Mr. Amit Kumar Srivastwa in the School of Human Ecology (SHE).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHE regarding the submission of thesis by Anchal Dhiman and Amit Kumar Srivastwa.

It is submitted that Ms. Anchal Dhiman and Mr. Amit Kumar Srivastwa have submitted their thesis. Details are as mentioned below: -

S. No.	PhD Scholar	Enrol. No	Date of Enrolment	Date of thesis submission
1	Anchal Dhiman	S165BED01	31/Aug/ 2016	28.03.2025
2	Amit Kumar Srivastwa	S195BED01	29/July/ 2019	01.04.2025

The SCR took note of the thesis submission in respect of the two PhD Scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.67: To report the six-monthly progress reports of RAC in respect of Ph.D.Scholars in the School of Human Ecology (SHE).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHE regarding the six-monthly progress reports of RAC.

The six-monthly meetings of the following RACs have been conducted and are reported below: -

S. No.	PhD Scholar	Enrol. No	Date of RAC meeting	Report Status	Period of Report
1.	Anisha Yadav	S185BED01	11th January, 2025	Satisfactory	July to December 2024
2.	Rajoli Ghosh	S235BED04	29 April, 2025	Satisfactory	July to December 2024
3.	Umang Verma	S235BED05	20th February 2025	Satisfactory	July to December 2024
4.	Vishal	S235BED06	17th April 2025	Satisfactory	July to December 2024
5.	Suraj Bhati	S205BED01	25th March 2025	Satisfactory	July to December 2024
6.	Shiwani	S215BEDO4	19th March 2025	Satisfactory	July to December 2024
7.	Pradeep	S215BED03	11th September, 2024 & 8 April, 2025	Satisfactory	July to December 2024
8.	Nikita	S215BED02	26th February 2025	Satisfactory	July to December 2024
9.	Merlyn M Antony	S215BED01	9th April 2025	Satisfactory	July to December 2024

The SCR took note of the six-monthly progress report for a period of Jul 2024 to Dec 2024 in respect of the nine PhD scholars tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.68: To report the reconstitution of Research Standing Committee in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the reconstitution of RSC- SHS.

The SHS RSC has been reconstituted as per norms stated in Clause 3.3.1 in AUD Research Regulations 2023 and its composition is as follows: -

1. Dr. Rachna Chaudhary, Dean (Offg), SHS as Chair
2. PhD. WGS Programme Coordinator SHS (currently holding- Dr. Shubhra Nagalia)
3. PhD. Psychology Programme Coordinator, SHS (currently holding -Dr. Pratima)
4. PhD. Disability Studies Programme Coordinator (currently holding - Dr. Vatsala Saxena, SUS)
5. Professor Honey Oberoi Vahali (Psychology programme), SHS
6. Professor Krishna Menon, (Gender Studies programme) SHS
7. Professor Sitansu S Jena, Dean, SVS
   (external member outside the School as per the approval of the HVC)
8. Dr. Urfat Anjem Mir, Associate Proffesor, Dean (Offg.), SUS
   (external member outside the School as per the approval of the HVC)
9. Dr. Shifa Haq, (Psychology programme-SHS), RSC Convenor

The SCR resolved to recommend the reconstitution of the RSC in respect of the School of Human Studies (SHS).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.69: To report the award of degree to the Scholar enrolled in the M.Phil Programme of Women and Gender Studies(WGS) in the School of Human Studies(SHS).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the award of MPhil degree to the following Scholar in the 13th convocation held on 13 December 2024. This concludes the M Phil programme of WGS.

Sl. No	Enrolment No	Name	Date of Registration
1.	S184CWG10	Tanushri Barman	30/07/2018

The SCR took note of the award of MPhil degree to Ms. Tanushri Barman (S184CWG10) in the 13th convocation held on 13 Dec 2024.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.70: To report the successful pre-submission and submission of the final thesis by the Ph.D. Scholars in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding successful pre-submission and submission of the final thesis by the following PhD scholars: -

Sl. No	Enrolment No	Name	Date of Registration	Date of Pre-submission	Date of Submission of Thesis
1	S155CWG01	Sutanuka Bhattacharya	19/01/2015	17/12/2024	20/12/2024
2	S165CWG06	Dona Biswas	13/01/2016	27/11/2024	26/12/2024

The SCR took note of the pre-submission and final thesis submission in respect of two PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.71: To report the constitution of the RAC in respect of two Ph.D. Scholars in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the constitution of the RAC in respect of the following Scholars according to PhD regulation 2023, clause 10.2, which states that, "*At least two (2) members shall be within the PhD programme faculty" and at least one member should be from outside the PhD programme. "All RAC members should be eligible for PhD supervision."*

Sl No	Enrolment No	Name of the Student	Date of Registration	Supervisor	RAC Members
1.	S235CWG02	Lakshmi Ashok K	30/04/2024	Prof. Krishna Menon	Prof. Krishna Menon (Supervisor) Dr. Bindu K C (Internal) Dr. Priyanka Jha (External)
2.	S235CWG01	Anju	30/04/2024	Dr. Shubhra Nagalia	Dr. Shubhra Nagalia (Supervisor) Prof. Krishna Menon (Internal) Prof. Anupama Roy (External)

The SCR resolved to recommend the constitution of the RAC of the two PhD scholars tabled above according to the clause 10.2 of PhD regulation 2023.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.72: To report the request made by the Ph.D. Scholars in the School of Human Studies regarding temporary deregistration as per PhD Regulations 2017.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the temporary deregistration of the following students according to the PhD Regulations 2017 Clause 12 vi which states that, "*A Ph. D. scholar can request the RSC for temporary de-registration subject to approval by the RAC, RSC and SCR. Temporary de-registration can only be sought by a Ph. D. scholar after completion of the course work and successful defence of a thesis synopsis. The de-registered candidate cannot re-register sooner than one year after the date of deregistration and may re-register no later than four years after the date of de-registration. The total active registration period of a doctoral scholar will not exceed 6 years (including the two possible extensions of six months each)." This applies to* Riya Singh who enrolled in 2018.

Further, Clause 12.1 and 12.2 of PhD Regulations 2021 states that "*A Ph.D. scholar can request for temporary de-registration following the provisions of the Regulations and subject to approval by the scholar's RAC, the School RSC and SCR.*

12.2. A Ph.D. scholar can apply for temporary de-registration only after completion of coursework and successful defense of a thesis synopsis and only once in the duration of the programme." *This applies to* Anjali Joshi *who enrolled in the year 2021.*

Sl. No	Enrolment No	Name	Registration Date	Date of application for deregistration	Comments
1.	S185CWG07	Riya Singh	27/08/2018	27/01/2025 **Date of RAC:** 25/01/2025	The student is facing difficulty in mental and physical health and was not responsive and unable to work satisfactorily.
2.	S205CWG01	Anjali Joshi	27/11/2021	11/01/2025 **Date of RAC:** 11/01/2025	The student is facing major health issues and is unable to devote any time to her work.

The SCR resolved to recommend the temporary deregistration of the two PhD scholars as tabled above as per the applicable research regulations.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

Agenda 42.5.73: To report the conduct of RAC meetings in respect of the Ph.D. Scholars in the School of Human Studies, for the period from July to December 2024.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the RAC reports in respect of Ph.D. Scholars for the period from July to December 2024.

According to PhD 2017 regulations clause 12. Under *Course Work, Degree Requirements, Registration Periods, de-registration, reregistration,* point. (ii) states that, … A research scholar shall appear before the Research Advisory Committee **at least once** in six months to make a presentation of the progress of his/her work for evaluation and further guidance. The six-monthly progress reports shall be submitted by the Convener of the Research Advisory Committee to the SCR through RSC of the School, with a copy to the research scholar. Such occasions may also provide opportunities for formal assessment of the student's progress in satisfying 'thesis pre-submission' requirements (e.g., language proficiency, acquisition of other skills/investigative techniques prescribed by the RSC on the recommendations of the RAC). In case the progress of the candidate is deemed unsatisfactory, the Research Advisory Committee shall record the reasons for the same and suggest corrective measures. *If the candidate fails to implement these corrective measures, the Research Advisory Committee may recommend cancellation of the candidate's registration to the SCR through the RSC of the School, with specific reasons in a detailed report.*

Sl. No	Enrolment No	Name	Registration Date	Date of RAC Meeting	Comments
1	S155CWG01	Sutanuka Bhattacharya	19/01/2015	12/12/2024	Satisfactory and advised to move to pre-submission
2	S165CWG06	Dona Biswas	13/01/2016	22/12/2024	Satisfactory and advised to move to pre-submission
3	S185CWG04	Hemantika Singh	30/07/2018	11/3/2025	Satisfactory
4	S195CWG03	Manisha Pal	29/07/2019	17/12/2024	Satisfactory
5	S205CWG02	Dawa Lhamu Sherpa	07/12/2021	19/12/2024	Satisfactory
6	S205CWG04	Viraj Godage	27/11/2021	18/12/2024	Satisfactory

7	S185CWG10	Vandana Chaudhary Palta	01/07/2018	16/01/2025	Satisfactory
8	S215CWG01	Prerna Vats	14/09/2022	17/01/2025	Satisfactory
9	S205CWG01	Anjali Joshi	27/11/2021	11/01/2025	**Unsatisfactory**

The SCR took note of the six-monthly RAC progress report in respect of the nine PhD scholars as tabled above for a period of Jul 2024 to Dec 2024.It was noted that Ms. Anjali Joshi has received an unsatisfactory RAC report for the said period.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.74: To report the completion of course works by the Ph.D. WGS Scholars of Batch 2023 in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the completion of the 2nd semester coursework by the following WGS PhD students of batch 2023, in accordance with coursework requirements in clause 9.1, 2023 AUD Research Regulations which states that, *"The credit requirement for the PhD coursework is a minimum of 12 credits including a "Research and Publication Ethics" course" as notified by UGC vide D.O. No. F.1-1/2018 (Journal/CARE) in 2019 and a research methodology course. The Research Advisory Committee can also recommend UGC recognized online courses as part of the credit requirements for the PhD programme."*

S.No	Name	Enrollment No.	Date of Registration	Courses and Credits
1	Anju	S235CWG01	30.04.2024	1. SHS310109: Guided Study (2 credits; Core) 2. SBP3PM203: Qualitative Analysis Methods (4 Credits, Elective) 3. UNI300101: Research and Publication Ethics (2 Credits: Compulsory)
2	Lakshmi Ashok K	S235CWG02	30.04.2024	1. SHS310109: Guided Study (2 credits; Core) 2. SBP3PM203: Qualitative Analysis Methods (4 Credits, Elective) 3. UNI300101: Research and Publication Ethics (2 Credits: Compulsory)

The SCR took note of the completion of the 2nd semester coursework in respect of two PhD scholars as tabled above in accordance with coursework requirements mentioned in clause 9.1 of AUD Research Regulations 2023.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.75: To report the award of degrees to the Ph.D Scholars in WGS Programme in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding award of degree to the Ph.d. Scholars in WGS Programme in the convocation held in December 2024 for the following students: -

Sl. No	Enrolment No	Name
1.	S195CWG02	Isha Yadav
2.	S185CWG02	Alpaxee Kashyap
3	S185CWG03	Chaitanya Khandelwal
4	S195CWG07	Srishti Srivastava
5	S195CWG05	Shirin
6	S175CWG06	Vikas Singh

The SCR took note of the award of PhD degree in the WGS Programme held in 13th convocation on 13 Dec 2024 in respect of six PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.76: To report the de-enrolment of the PhD scholar Ms. Manju Verma (S205CWG03) in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the de-enrolment of the PhD scholar Ms. Manju Verma (S205CWG03) as she failed to respond to official emails by the PC, WGS and Dean, SHS office.

Ms. Manju Verma failed to meet essential PhD requirements such as contact with the supervisor, sharing work progress and failure to appear in any RAC since June 2023. Ms. Manju Verma has been absent after the 1st RAC. As per the 68th SCR recommendation, Ms. Verma was repeatedly contacted again and it was noted that for 3 consecutive RACs she did not attend or share work progress. She has neither been in contact nor attended any of the RACs. With the intimation of the last RAC, Ms. Verma was cautioned that this was the last chance for her to appear and explain her absence and retain her seat in the programme. However, Ms. Verma neither attended nor contacted the RAC. The status in ERP is strike off.

The RSC, SHS noted that all possible means of contacting the student, formal and informal, have failed and she has not responded. Further, the programme and seats and capacity are not being fully utilised. She is therefore, recommended to be de-enroled and the seat be declared vacant.

Sl. No	Enrolment No	Name	Registration Date	Dates of RACs conducted and student was absent	Comments	RAC Members
1	S205CWG03	Manju Verma	27/11/2021	15/06/2023 21/03/2025 04/04/2025	For each of the 3 RACs conducted, the members waited for more than an hour and noted the absence of any communication and Ms. Verma"s failure to attend the RACs.	Dr. Shubhra Nagalia (Supervisor) Dr. Rachna Chaudhary (Internal) Dr. Sunita Singh (External)

The SCR took note of the status in respect of PhD scholar Ms. Manju Verma (S205CWG03) and resolved to recommend the de-enrolment of the scholar.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

Agenda 42.5.77:To report the synopsis defence by the PhD Disability students in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the synopsis defence of the following PhD Disability students, in accordance to AUD research regulations 2021, clause 12.1 and 12.3, which states that: The candidate needs to successfully defend the synopsis within 3 years of registration, else their registration is liable to be cancelled. Women candidates and Persons with Disability are allowed to defend their synopsis within 4 years of registration into the program, with a possible extension of 6 months on recommendation of the RSC to the SCR.

S no.	Name	Enrolment number	Date of Registration	Supervisor	Date of Synopsis defence	Title of the thesis
1	Shrabanti Sen (Female student)	S205CDS04	16/11/2021	Dr. Vatsala Saxena	29-11-2024	*Understanding 'Reasonable Accommodation' in Indian Schools: A Critical Analysis of Policy Gaps and Stakeholder Experiences.*

The SCR took note of the successful synopsis defence in respect of PhD scholar Ms. Shrabanti Sen (S205CDS04), in accordance to AUD research regulations 2021, clause 12.1 and 12.3 and resolved to recommend the thesis title "Understanding 'Reasonable Accommodation' in Indian Schools: A Critical Analysis of Policy Gaps and Stakeholder Experiences".

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.78: To report the reconstitution of the RAC in respect of Ph.D Scholars in the Disability Studies Programme.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the reconstitution of the RAC of all the three Disability Studies scholars.

The need is generated because of the unfortunate demise of Prof. Anita Ghai who was the co-supervisor and filled in the requirement of the "external to the university" member in the RAC of the students.

This necessity is mandated as per the minutes of the SCR subcommittee which states, "An exception may be considered in RAC composition as per clause 11.2 of RSR 2021 under two circumstances: a) strength of the programme is insufficient to meet the requirements of the above-mentioned clause and b) due to superannuation/ resignation of faculty, unavailability of programme faculty in a PhD programme. The exception to 11.2 of RSR 2021 may be read as:

(i) The RAC must have at least three (3) members. • The thesis supervisor is the convenor of the RAC and the co-supervisor (if any) must be a member of the RAC.
(ii) At least one (1) member maybe from outside of the Programme either from School and/or from the University (whose area of specialization is connected to the Phd programme in consideration).
(iii) At least one (1) member from outside of the University who have domain expertise in the area.
(iv) All RAC members should be eligible for PhD supervision".

The proposed reconstituted RAC for the scholars is as following: -

S no.	Candidate"s Name	Enrolment number	Date Registration	Old RAC	New RAC
1	Shrabanti Sen	S205CDS04	16/11/2021	Dr. Vatsala Saxena (Supervisor) Dr. Bindu K.C, Dr. Monimalka Day Prof. Anita Ghai	Dr. Vatsala Saxena (Supervisor) Dr. Bindu K.C, Dr. Monimalka Day, Prof. Tanmoy Bhattacharya
2	Damini Rana	S205CDS03	29/11/2021.	Prof.Honey Oberoi Vahali (Supervisor),	Prof. Honey Oberoi Vahali (Supervisor),

				Prof. Krishna Menon Prof. Rukmini Sen. Prof. Anita Ghai	Prof. Krishna Menon Prof. Rukmini Sen, Prof. Tanmoy Bhattacharya
3	Adarsh Chhetry	S205CDS01	26 -11 -2021	Dr. Anoop Koileri (Supervisor) Dr. Rohit Negi, Prof. Anita Ghai, Dr. Mamtha Karollil	Dr. Dharitri Narzary (Supervisor) Dr. Anoop Koileri (Co-Supervisor External to the University) Dr. Mamatha Karollil

The SCR resolved to recommend the reconstitution of RAC in respect of the 03 PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.79:To report the RAC reports in respect of Ph.D.Scholars namely Ms. Damini Rana and Ms. Shrabanti Sen in the School of Human Studies, from Jan, 2024 to Jul, 2024.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the RAC reports(Jan 2024 -Jul 2024) Ms.Damini Rana and Ms. Shrabanti Sen.

The six-monthly progress reports were submitted by the Convener of the Research Advisory Committee to the SCR through RSC of the School, with a copy to the research scholar.

Name	Enrolment Number	Date of Registration	Date of RAC	Comment
Damini Rana	S205CDS03	29/11/2021	3-4-2025	Satisfactory
Shrabanti Sen	S205CDS02	29/11/2021	25-4-2025	Satisfactory

The SCR took note of the six-monthly progress report in respect of PhD scholars as tabled above for a period of Jan 2024 to Jul 2024.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.80: To report the award of degrees to the Scholars in the MPhil programme of Psychoanalytic Psychotherapy, in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the award of MPhil degree to the following Scholars in the 13th convocation held on 13 December 2024.This concludes the MPhil programme of Psychoanalytic Psychotherapy: -

S.no.	Enrolment No	Name	Date of Registration
1	S194CPS01	Bia Roy	30/07/2019
2	S194CPS02	Hafsah Masroor	30/07/2019
3	S194CPS03	Hatneihoi Haokip	29/07/2019
4	S194CPS04	Khushboo	30/07/2019
5	S194CPS05	Mohit Raj	29/07/2019
6	S194CPS07	Parul Muwal	29/07/2019
7	S194CPS08	Prerana Rathi	30/07/2019
8	S194CPS09	Priya Khandelwal	29/07/2019
9	S194CPS11	Rajesh Kumar	29/07/2019
10	S194CPS12	Samriddhi	29/07/2019
11	S194CPS13	Shirine Marian Tigga	29/07/2019
12	S194CPS14	Varsha Jain	29/07/2019
13	S174CPS01	Aanchal Bhatnagar	09/08/2017

The SCR took note of the award of MPhil degree in Psychoanalytic Psychotherapy to the 13 scholars as tabled above in the 13th Convocation held on 13 December 2024.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.81: To report the award of degrees to the Scholars in the Ph.D. programme of Psychology, in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the award of PhD degree in Psychology in the Convocation held in December 2024 to the following scholars: -

Sl. No	Enrolment No	Name	Registration Date
1.	S175CPS07	Urvashi Agarwal	23/08/2017
2.	S175CPS02	Hsing Wen-Chang	22/08/2017
3.	S125CPS10	Syeda Naghma Abidi	01/09/2012

The SCR took note of the award of PhD degree in the Psychology programme to the 03 PhD scholars as tabled above in the 13th Convocation held on 13 December 2024.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.82: To report the recommendations made by the RACs for the period from July to December, 2024(Monsoon Semester) in respect of the Ph.D. Scholars in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the RAC reports in respect of following Scholars for the period of the Monsoon semester (July to December 2024) in light of clause 11.4 of the PhD 2021 regulations. Under *Research Advisory Committees,* point. (iv) states that… A scholar shall appear before the Research Advisory Committee once in six months to make a presentation of the progress of his/her work for evaluation and further guidance. The six- monthly progress reports shall be submitted by the Research Advisory Committee to the Programme Coordinator and to the SCR, with a copy to the research scholar.

Sl. No	Enrolment No	Name	Registration Date	Date of RAC Meeting	Comments
1	S205CPS04	Jahnabi Mitra	30/11/2021	19/02/2025	Satisfactory
2	S205CPS01	Anandeshwari Singh	30/11/2021	03/03/2025	Satisfactory
3	S205CPS03	Anupriya Sircar	30/11/2021	03/03/2025	Satisfactory
4	S215CPS02	Srishti Khatak	14/09/2022	19/03/2025	Satisfactory
5	S205CPS05	Sarita Punia	30/11/2021	30/03/2025	Satisfactory
6	S215CPS01	Simran Bodh	15/09 /2022	21/03/ 2025	Satisfactory
7	S215CPS03	Vinod. R	14/09/2022	21/04/2025	Satisfactory

RSC has recommended that RAC need to be conducted on a regular basis within the semester.

The SCR took note of the six-monthly progress report in respect of 07 PhD scholars as tabled above for a period of Jul 2024 to Dec 2024.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.83: To report the submission of No Objection Certificate by Ms.Simran Bodh, Ph.D. Psychology Scholar from her employer for the continuation of Ph.D. Programme at School of Human Studies, Dr.B.R.Ambedkar University Delhi,

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding appointment of Ms.Simran Bodh (Ph.D. Psychology student of batch 2021-22) as an Assistant Professor in Indraprastha College, University of Delhi, as an Assistant Professor in a regular position.

As per Clause 15 of the Ph.D. regulation 2021, under the heading *Academic Integrity, Plagiarism, and Research Ethics, point (6) states … A Ph.D. scholar in regular employment* outside the University shall be required to produce a No objection certificate and permission from the employer permitting him/her to pursue research.

Ms. Simran Bodh's PhD enrollment number is S215CPS01, and her PhD registration date is September 15, 2022. Her synopsis defence has not taken place yet. According to the PhD regulation 2021, clause 12.1, she has three years to defend her synopsis from the date of registration in the programme, i.e., up to 15/09/2025. However, Ms. Bodh has completed her coursework (67th SCR held on 03/02/2023, point 7.2, page-32).

The No Objection Certificate dated 18/06/2024 from the Institution has been submitted.

Sl. No	Enrolment No	Name	Registration Date	Remark
1	S215CPS01	Simran Bodh	15/9 /2022	NOC from the institution

The SCR took note of the joining of regular position as an Assistant Professor by PhD scholar Ms. Simran Bodh, (Enrolment No. S215CPS01), in Indraprastha College, University of Delhi and submission of the 'No Objection Certificate'dated 18 Jun 2024 as per the Clause 15 of the Ph.D. regulation 2021.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.84: To report the completion of 2nd semester coursework by the Ph.D. Scholars (Psychology) of Batch 2023-24, in the School of Human Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding the completion of the 2nd semester coursework by the following PhD Psychology students of Batch 2023-24.

SL	Name	Enrolment No.	Date Registration	2nd Semester Coursework completed
1	Zoyema Ansari	S235CPS02	30.04.2024	Succesfully (Total 10 Credits)
2	Jayati Kalra	S235CPS01	30.04.2024	Succesfully (Total 10 Credits)

The students have completed the 2nd semester coursework in accordance with coursework requirements in clause 9.1, 2023 AUD Research Regulations, which states that *"The credit requirement for the PhD coursework is a minimum of 12 credits including a "Research and Publication Ethics" course" as notified by UGC vide D.O. No. F.1-1/2018 (Journal/CARE) in 2019 and a research methodology course. The Research Advisory Committee can also recommend UGC recognized online courses as part of the credit requirements for the PhD programme."*

The SCR took note of the 2nd semester coursework completion in respect of the two PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.85: To report the request made by Ms. Priya Tiwari (PhD-Psychology Scholar of 2017 Batch) for 6 months extension from 23.02.2025 to 22.08.2025.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding consideration of the request made by Ms. Priya Tiwari (PhD-Psychology Scholar of 2017 Batch) for 6-month extension from 23/02/2025 to 22/08/2025.

As per the AUD Ph.D. regulation 2017 under clause 12, point (iv) states, "The normal registration period for a Ph.D. programme shall be five years from the date of enrolment of the student in the programme. In case the candidate is not able to complete his/her coursework and/or research requirements within the normal registration period, she/he may apply to the RSC for an extension of six months from the date of completion of five years of enrolment in the programme. The SCR shall not grant more than two such extensions under any circumstances. The application for the first extension should be given well in advance before the end of the normal registration period and should carry a detailed report on the work already done and what is expected to be done during the extension..."

The scholar has submitted a detailed report on the work done and what is expected to be done during the extension. The scholar's Supervisor and RAC have certified that she has already completed a significant part of her thesis work before forwarding the request for an extension to the RSC of the School.

Name	Enrolment Number	Date of Registration	Supervisor and RAC members	Previous Extension sought	Extension Requested
Ms. Priya Tiwari	S175CPS05	23/08/2017	Supervisor: Prof. Honey Oberoi Vahali Co-Supervisor: Prof. (Retd.) Ashok Nagpal RAC members: Dr. Shifa Haq Prof.Rachan Johri	(i) Women"s two years' relaxation: 23/08/2022 to 22/08/2024 (SCR 60, 7.15, S. No-4, Page-61) (ii) First AUD 6- month extension- 23/08/2024 to 22/02/2025 (SCR 67, Point 8.16, Page 73)	Final AUD 6-month extension from 23/02/2025 to 22/08/2025 RAC date: 19/12/2024

The RSC recommended that the candidate be given a final AUD 6-month extension from 23/02/2025 to 22/08/2025.

The SCR resolved to recommend the second six-monthly extension from 23 Feb 2025 to 22 Aug 2025 in respect of Ms. Priya Tiwari (S175CPS05), PhD-Psychology, as per the clause 12(iv) of the RSR 2017.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

Agenda 42.5.86: To report the request made by Ms. Meena Sawariya (Ph.D.Scholar from the Batch of 2017) regarding re-registration from 01.03.2025.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding consideration of the request made by Ms. Meena Sawariya (Ph.D. Scholar of Batch 2017) for re-registration from 01.03.2025.

She was deregistered from the course on 22/08/2023 after taking women relaxation of one-year wef 22.08.2022 vide 60th SCR meeting dated 30.11.2022.

Ms. Meena's coursework was exempted as she had completed her M.Phil degree before joining the PhD. Ms. Meena defended her synopsis on 09/08/2019. She completed her synopsis defence before proceeding with de-registration on 22/08/2023.

Name	Enrollment number	Date of registration	Proposed Date of re-registration	Remark
Ms. Meena Sawariya	S175CPS03	22/08/2017	Re-registration date: 01/03/2025	application & RAC report

The SCR resolved to recommend the re-registration of PhD scholar Ms. Meena Sawariya (S175CPS03), Ph.D. Psychology, effective from 01 March 2025, in accordance with Clause 12(vi) of the RSR 2017.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.87: To report the the requests made by Ms. Deepti and Ms. Meena Sawariya to avail the woman's relaxation as per clause 12(v) of the AUD Ph.D. regulation 2017.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SHS regarding consideration of the requests made by Ms. Deepti and Ms. Meena Sawariya to avail the woman's relaxation as per clause 12(v) of the AUD Ph.D. regulation 2017.
Ms. Deepti has requested for relaxation of two years, i.e., from 11-11-2024 to 10-11-2026 and Ms. Meena Sawariya has requested for relaxation of one year, i.e., 01/03/2025 to 28/02/26. As per the AUD Ph.D. regulation 2017 under the clause *Course Work, Degree Requirements, registration Periods, De-registration, Re-registration,* point (v)… Women candidates and persons with Disability may be allowed a relaxation of 2 years for Ph.D. ….

S. No	Name	Enrollment number	Date of registration	Date of Deregistration and re-registration	Women"s Relaxation requested
1	Ms. Deepti	S175CPS01	31-8-2017	De registration date:29-08-2022 Re-registration date: 11/11/2024 (SCR 68, Point 8.20)	w.e.f. 11/11/2024 to 10/11/2026 (For a period of two years)
2	Ms. Meena Sawariya	S175CPS03	22/08/2017	Deregistration date: 22/08/ 2023 re-registration date: 01/03/2025 Women relaxation (availed for one year) 22/08/2022-22/08/2023 (SCR 7.15, S. No- 2, Page-61)	w.e.f. 01/03/2025 to 28/02/26 (for a period of one year)

The SCR resolved to recommend the women relaxation for a period of 02 years (From 11 Nov 2024 to 10 Nov 2026) in respect of Ms. Deepti (S175CPS01) and women relaxation for a period of 01 year (From 01 Mar 2025 to 28 Feb 2026) as per the clause 12(v) of RSR 2017.

The recommendations made by the SCR were placed before the Academic Council for information.
Decision: The Academic Council noted the information.

Agenda 42.5.88: To report the reconstitution of the Research Study Committee of the SLPS.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLPS regarding the reconstitution of the SLPS RSC.

The SLPS RSC has been reconstituted as per norms stated in Clause 3.3.1 in AUD Research Regulations 2023 and its composition is as follows:

1. Prof. Lawrence Liang, (Dean and Chairperson, SLPS RSC)
2. Dr. Anushka Singh (Programme Coordinator, PhD in Law/Legal Studies)
3. Dr. Latika Vashisht (School Faculty, SLPS)
4. Dr. Ngoru Nixon (School Faculty, SLPS)
5. Dr. Budhaditya Das (External Member)

The SCR resolved to recommend the reconstitution of the RSC pertaining to the School of Legal and Socio- Political Studies (SLPS).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.89: To report the completion of the coursework(credits) by the Scholars of the first Batch of Ph.D. Scholars of the Law and Legal Studies (Batch of 2023, admitted in May 2024) in the second semester of their coursework.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLPS regarding completion of coursework (credits) by the Scholars of the first Batch of PhD in Law and Legal Studies (Batch of 2023, admitted in May 2024) in the second semester.

The following SLPS PhD Scholars of Batch 2023 have completed 8 credits of coursework in their second semester in accordance with coursework requirements as stated in Clause 9.1 of AUD Research Regulations, 2023 which states that, ***"The credit requirement for the PhD coursework is a minimum of 12 credits including a "Research and Publication Ethics" course" as notified by UGC vide D.O. No. F.1-1/2018 (Journal/CARE) in 2019 and a research methodology course"***.
The Scholars have also done a two credit course titled 'Research and Publication Ethics' and the result of the same is awaited.

The details of courses completed in the second semester are provided below: -

S. no	Name	Enrolment No.	Date of Registration	Courses and Credits completion in the second semester
1.	Anuj Dhama	S235KLS01	6 June 2024	Sucessfully completed
2.	Harish Kumar Gautam	S235KLS02	8 May 2024	Sucessfully completed
3.	Jenny S	S235KLS03	9 May 2024	Sucessfully completed
4.	Manvi	S235KLS04	10 May 2024	Sucessfully completed
5.	Nicole Noyal Thomas	S235KLS05	8 May 2024	Sucessfully completed
6.	P Kham Sian Muan Zou	S235KLS06	9 May 2024	Sucessfully completed
7.	Ritika Chaturvedi	S235KLS07	9 May 2024	Sucessfully completed

8.	Robin Singh	S235KLS08	9 May 2024	Sucessfully completed
9.	Sanket Ranjan	S235KLS010	20 May 2024	Sucessfully completed
10.	Sanskriti Prakash	S235KLS011	9 May 2024	Sucessfully completed
11.	Saransh Sharma	S235KLS012	10 May 2024	Sucessfully completed
12.	Saumya Yadav	S235KLS013	8 May 2024	Sucessfully completed
13.	Shweta	S235KLS014	10 May 2024	Sucessfully completed
14.	Sumit Sherawat	S235KLS015	6 June 2024	Sucessfully completed

Ms. Sakshi (S235KLS09), Date of admission 8 May 2024, has to repeat the course SLG3LS307: Indian Constitutionalism: Inter Disciplinary Frames and Approaches (4 credits).

The SCR took note of the second semester course work completion of the 15 PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.90: To report the constitution of the RACs for the Ph.D. Scholars in the SLPS.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLPS regarding constitution of the RACs for the following Scholars for the 2023 Batch in accordance with Clause 10.2 of 2023 AUD Research Regulations.

S. No	Name	Enrolment No.	RAC Constitution
1.	Anuj Dhama	S235KLS01	Dr. Anushka Singh (supervisor), Dr. Javed Wani (RAC member, Faculty within the PhD programme), Dr. Manish Jain (RAC member, Faculty outside the PhD programme)
2.	Harish Kumar Gautam	S235KLS02	Dr. Ngoru Nixon (supervisor), Prof. Lawrence Liang (RAC member, Faculty within the PhD programme), Prof. Nakeeran Nanjappan (RAC member, Faculty outside the PhD programme)
3.	Jenny S	S235KLS03	Dr. Pooja Satyogi (supervisor), Prof. Lawrence Liang (RAC member, Faculty within the PhD programme), Dr. M M Anees (RAC member, Faculty outside the PhD programme)
4.	Manvi	S235KLS04	Dr. Salvin Paul (supervisor), Prof. Lawrence Liang (RAC member, Faculty within the PhD programme), Dr. Aakriti Grover (RAC member, Faculty outside the PhD programme)
5.	Nicole Noyal Thomas	S235KLS05	Prof. Lawrence Liang (supervisor), Dr. Pooja Satyogi (RAC member, Faculty within the PhD programme), Dr. Deepita Chakravarty (RAC member, Faculty outside the PhD programme)
6.	P Kham Sian Muan Zou	S235KLS06	Dr. Ngoru Nixon (supervisor), Dr. Latika Vashisht (RAC member, Faculty within the PhD programme), Dr. Lovitoli Jimo (RAC member, Faculty outside the PhD programme)

7.	Ritika Chaturvedi	S235KLS07	Dr. Latika Vashist (supervisor), Dr. Pooja Satyogi (RAC member, Faculty within the PhD programme), Dr. Bindu KC (RAC member, Faculty outside the PhD programme)
8.	Robin Singh	S235KLS08	Dr. Salvin Paul (supervisor), Dr. Javed Wani (RAC member, Faculty within the PhD programme), Prof. Suresh Babu (RAC member, Faculty outside the PhD programme)
9.	Sakshi	S235KLS09	Dr. Pooja Satyogi (supervisor), Dr. Anushka Singh (RAC member, Faculty within the PhD programme), Dr. Dharitri Narzary Chakravartty (RAC member, Faculty outside the PhD programme)
10.	Sanket Ranjan	S235KLS010	Dr. Javed Wani (supervisor), Prof. Lawrence Liang (RAC member, Faculty within the PhD programme), Dr. M M Anees (RAC member, Faculty outside the PhD programme)
11.	Sanskriti Prakash	S235KLS011	Dr. Anushka Singh (supervisor), Dr. Latika Vashisht (RAC member, Faculty within the PhD programme), Prof. Krishna Menon (RAC member, Faculty outside the PhD programme)
12.	Saransh Sharma	S235KLS012	Dr. Latika Vashist (supervisor), Dr. Ngoru Nixon (RAC member, Faculty within the PhD programme), Dr. Rukmini Sen (RAC member, Faculty outside the PhD programme)
13.	Saumya Yadav	S235KLS013	Prof. Lawrence Liang (supervisor), Dr. Anushka Singh (RAC member, Faculty within the PhD programme), Dr. Rachna Mehra (RAC member, Faculty outside the PhD programme)
14.	Shweta	S235KLS014	Dr. Latika Vashist (supervisor), Dr. Ngoru Nixon (RAC member, Faculty within the PhD programme), Dr. Rachna Choudhary (RAC member, Faculty outside the PhD programme)

15.	Sumit Sherawat	S235KLS015	Dr. Javed Wani (supervisor), Dr. Salvin Paul (RAC member, Faculty within the PhD programme), Prof. Amit Mishra (RAC member, Faculty outside the PhD programme).

The SCR resolved to recommend the constitution of the RAC in respect of 15 PhD scholars, as tabled above, pertaining to the School of Legal and Socio- Political Studies (SLPS).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.91: To report the six-monthly progress reports in respect of the PhD CLTS Scholars of various batches from Jul 2024 to Dec 2024.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the six-monthly progress reports for the following PhD CLTS Scholars of various batches (Jul 2024 to Dec 2024):

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of RAC meeting	Discussions/Comments and Suggestions from RAC	RAC members present (supervisor first)
1.	Ms Jemsy Claries Alex	S195LCL02	20.08.2019	19.03.2025	The scholar's progress was deemed satisfactory	Anita Cherian (S), Radha Chakravarty (Co-S), Shad Naved
2.	Ms Pali Sarkar	S195LCL04	21.08.2019	25.02.2025	The scholar's progress was deemed satisfactory	Shad Naved, Radha Chakravarty (Co-S), Shubhra Nagalia
3.	Ms Nirupama V.	S205LCL02	16.11.2021	09.04.2025	The scholar's progress was deemed satisfactory	Shad Naved (S), Bindu KC, Monal Manik Dewle

The SCR took note of the six montly progress report from Jul 2024 to Dec 2024 in respect of the 03 PhD scolars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

Agenda 42.5.92: To report the submission of thesis by the PhD CLTS Scholar in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the **submission of thesis by the following PhD CLTS Scholar:**

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of thesis submission
1.	Ms Nilza Angmo	S175LCL02	10.08.2017	20.12.2024

The SCR took note of the thesis submission on 20 Dec 2024 in respect of PhD scholar Ms Nilza Angmo (S175LCL02), PhD in CLTS programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.93: To report six-monthly progress reports from July, 2024 to December, 2024 in respect of PhD English Scholars in the School of Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the six-monthly progress reports for the following PhD English Scholars of various batches (Jul to Dec 2024) :

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of RAC meeting	Discussions/Comments and Suggestions from RAC	RAC members present (supervisor)
1.	Ms Archa Bhatnagar	S185LEN01	30.07.2018	27.11.2024	The scholar's progress was deemed satisfactory	Dr. Usha Mudiganti (S), Dr. Diamond Oberoi Vahali, Prof. Honey Oberoi Vahali
2.	Ms Gurpeet Kaur Saini	S195LEN03	19.08.2019	27.11.2024	The scholar's progress was deemed satisfactory	Dr. Usha Mudiganti (S), Dr. Diamond Oberoi Vahali, Prof. Rachana Johri
3.	Ms Bhumika SIngh	S205LEN03	24.11.2021	21.3.2025	The scholar's progress was deemed satisfactory	Bhoomika Meiling (supervisor), Diamond Oberoi, Hemlata Oinam Devi, Rinju Rasaily
4	Mr Aishwarya Kumar	S195LEN02	21.08.2019	10.02.2025	The scholar's progress was deemed satisfactory	Bhoomika Meiling Amit Singh Rohit Negi Dhiraj Kumar Nite

5	Komal Rajwansh	S205LEN04	24.11.2021	21.04.2025	The scholar's progress was deemed satisfactory	Dr. Diamond Oberoi Vahali (S), Dr. Sanju Thomas and Dr. Yogesh Snehi
6	Ms Shivani Bhatt	S185LEN09	30.07.2018	23.04.2025	The scholar's progress was deemed satisfactory.	Dr. Diamond Oberoi Vahali (S), Dr. Amit Singh and Dr. Oinam Hemlata Devi
7	Ms Neha Rana	S175LEN06	28-08-2017	21.01.2025	The scholar's progress was deemed satisfactory.	Dr. Diamond Oberoi Vahali (S), Dr. Usha Mudiganti and Dr. Shifa Haq
8	Mr Adarsh Narayan Parbat	S195LEN01	26.08.2019	21.01.2025	The scholar's progress was deemed satisfactory.	Dr, Diamond Oberoi Vahali (S), Dr Usha Mudiganti and Dr Shifa Haq
9	Ms Ayushi Sharma	S215LEN01	14.09.2022	24.02.2025	The scholar's progress was deemed satisfactory	Dr, Diamond Oberoi Vahali (S), Dr Usha Mudiganti and Prof Honey Oberoi Vahali
10	Meghal Karki	S205LEN05	24.11.2021	07.01.2025	The scholar's progress was deemed satisfactory	Dr. Amit Singh (S), Dr. Boomika Meiling and Dr. Shalini Awasthi
11	Ms Anna Dasgupta	S205LEN02	24.11.2021	22.11.2024	The scholar's progress was deemed satisfactory	Dr. Vikram S Thakur (S) Dr. Sanju Thomas and Dr Anita Cherian

12	Ms Aakanksha Barwal	S205LEN01	24.11.2021	4.3.2025	The scholar's progress was deemed satisfactory	Dr. Bhoomika Meiling (S), Dr Usha Mudiganti and Dr Anita Cherian
13.	Mr Rahul Chauhan	S195LEN05	19.08.2019	14.02.2025	The scholar's progress was deemed satisfactory.	Dr. Diamond Oberoi Vahali (S), Dr. Amit Singh and Dr. Manish Singh

The SCR took note of the six monthly progress report from Jul 2024 to Dec 2024 in respect of the 13 PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.94: To report the constitution of RAC of the PhD English Scholars (Batch 2023) in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the constitution of the RAC of the following PhD English Scholars of the 2023 batch:

S.No.	Name of PhD Scholar	Enrolment No.	Supervisor	Members of the RAC
1.	Anindita Mondal	S235LEN01	Dr. Sapna Dudeja Taluja	Prof. Diamond Oberoi Vahali and Prof Hina Nandrajog (external)
2.	Laxya Tokas	S235LEN04	Dr. Sapna Dudeja Taluja	Dr. Bhoomika Meiling and Prof. Brati Biswas (external)

The RSC (SOL) recommended the constitution of the RAC of the two PhD scholars as tabled above.

The SCR resolved to recommend the constitution of the RAC of the 02 PhD scolars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.95: To report the modification in the composition of Research Advisory Committee (RAC) in respect of PhD English Scholar in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the modification in the composition of Research Advisory Committee (RAC) of the following PhD English Scholar:

S. No.	Name of the Scholar	Enrolment No	Current RAC	Proposed RAC
1.	Ms. Aakanksha Barwal	S205LEN01	Bhoomika Meiling (supervisor), Usha Mudiganti, Venugopal Maddipati (external)	Bhoomika Meiling (supervisor), Usha Mudiganti, Dr Anita Cherian (external)

The SCR resolved to recommend the reconstitution of Research Advisory Committee (RAC) in respect of PhD Scholar Ms. Aakanksha Barwal, (S205LEN01), PhD English Programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.96: To report the successful defence of synopsis by the Ph.D. English Scholar in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the PhD Synopsis defence and approval of title for the following PhD English Scholar:

S.No.	Name of Scholar	Enrolment No.	Date of registration	Date of Synopsis Defence	PhD Title as recommended by RAC	RAC members present (supervisor first)
1.	Ms Ayushi Shrama	S215LEN01	14.09.2022	24.02.2025	Self and Consciousness in Marginalised Girlhoods in Select Literary Narratives from India	Dr, Diamond Oberoi Vahali (S), Dr Usha Mudiganti and Prof Honey Oberoi Vahali

The SCR took note of the successful PhD synopsis defence on 24 Feb 2025 and resolved to recommend the thesis title as "Consciousness in Marginalised Girlhoods in Select Literary Narratives from India" in respect of PhD scholar Ms Ayushi Shrama, (S215LEN01), PhD English Programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.97: To report the application submitted by the Ph.D Scholar regarding temporary de-registration from the Ph.D. English Programme in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the temporary de-registration of the following PhD English Scholar under the provisions of clause 12(vi) of AUD PhD Regulations of 2017:

S. No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of application
1.	Mr Rahul Chauhan	S195LEN05	19.08.2019	10.01.2025

It is submitted that the PhD scholar has completed the coursework and synopsis defence on 15 Jun 2022. The RSC (SOL) recommended the temporary de-registration.

The SCR resolved to recommend the temporary de-registration w.e.f. 10 Jan 2025 in respect of PhD Scholar Mr Rahul Chauhan (S195LEN05), PhD in English programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.98: To report the request made by the Ph.D. English Scholar regarding temporary de-registration from the Ph.D. Programme, in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding temporary de-registration of the following PhD English Scholar under the provisions of Clause 12(vi) of AUD PhD Regulations of 2017:

S. No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of application
1.	Ms Neha Rana	S175LEN06	28.08.2017	21.01.2025

It is submitted that the PhD scholar completed the coursework, and synopsis defence on 22 Nov 2019. The RSC (SOL) recommended the temporary de-registration.

The SCR resolved to recommend the temporary de-registration w.e.f. 21.01.2025 as per clause 12(vi) of the AUD PhD Regulations of 2017 in respect of PhD scholar Ms. Neha Rana (S175LEN06), PhD English programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.99: To report the request made by the Ph.D. English Scholar for granting second six-month extension in the normal registration period in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding grant of second six-month extension in the normal registration period under clause 12(iv) of AUD PhD Regulations of 2017:

S No	Name of the PhD scholar	Enrolment no	Date of registration	Second Extension period
1	Mr. Adarsh Narayan Parbat	S195LEN01	26.08.2019	26.02.2025 to 25.08.2025 (First extension dates: 26.08.2024 to 25.02.2025)

The RSC (SOL) recommended the second six-monthly extension from 26 Feb 2025 to 25 Aug 2025 in respect of Mr. Adarsh Narayan Parbat (S195LEN01), PhD in English Programme.

The SCR resolved to recommend the second six-month extension from 26.02.2025 to 25.08.2025 in respect of PhD scholar Mr. Adarsh Narayan Parbat (S195LEN01) as per clause 12(iv) of the AUD PhD Regulations of 2017.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.100: To report the request made by the Ph.D. Scholar regard grant of six-month extension in the normal registration, in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the second six-month extension of normal registration period under clause 12(iv) of AUD PhD Regulations of 2017:

S No	Name of the PhD scholar	Enrolment no	Date of registration	Second Extension period
1	Mr Aishwarya Kumar	S195LEN02	21.08.2019	21.02.2025 to 20.08.2025 (First extension dates: 21.08.2024 to 20.02.2025)

The RSC (SOL) recommended the second six-monthly extension from 21 Feb 2025 to 22 Aug 2025 in respect of Mr. Aishwarya Kumar (S195LEN02), PhD in English Programme.

The SCR resolved to recommend the second six-month extension from 21.02.2025 to 20.08.2025 in respect of PhD scholar Mr. Mr Aishwarya Kumar (S195LEN02) as per clause 12(iv) of the AUD PhD Regulations of 2017.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.101: To report the submission of thesis by the Ph.D. English Programme in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding submission of thesis by the following PhD English Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of submission
1.	Ms Sangeeta Jawla	S185LEN08	30.07.2018	10.09.2024

The RSC (SOL) noted the thesis submission on 10 Sep 2024 in respect of Ms. Sangeeta Jawla (S185LEN08), PhD in English Programme.

The SCR took note of the thesis submission on 10 Sep 2024 in respect of PhD scholar Ms Sangeeta Jawla (S185LEN08), PhD in English programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.102: To report the successful viva voce by the PhD English Scholar in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the successful viva voce of the following PhD English Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of viva voce
1.	Ms Veeksha Vagmita	S175LEN08	23.08.2017	20.01.2025

The SCR took note of the successful viva voce defence on 20 Jan 2025 in respect of PhD scholar Ms Veeksha Vagmita (S175LEN08), PhD in English programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.103: To report the six-monthly progress reports from Jul, 2024 to December, 2024 in respect of PhD Hindi Scholars of various batches in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the six-monthly progress reports for the following PhD Hindi Scholars of various batches (Jul 2024 to Dec 2024):

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of RAC meeting	Discussions/Comments and Suggestions from RAC	RAC members present (supervisor first)
1.	Bharti	S195DHI01	13-8-2019	12-12-2024	The scholar's progress was deemed satisfactory	Prof. Gopalji Pradhan (Supervisor), Dr. Geeta Pandey (Internal Member) Prof. Ashutosh Kumar (External Member)
2.	Raman Kumar	S195DHI05	13-8-2019	13-2-2025	The scholar's progress was deemed satisfactory	Prof. Navin Chandra Lohni External Member) Prof. Satyaketu Sankrit (Supervisor), Prof. Gopalji Pradhan (Internal Member)
3.	Akanksha	S205DHI01	16-11-2021	06-02-2025	The scholar's progress was deemed satisfactory	Prof Satyaketu Sankrit (Supervisor) Dr. Geeta Pandey (Internal Member) Prof. Reeta Sinha (External Member) IGNOU
4	Anupam Bhatt	S205DHI02	16-11-2021	04-02-2025	The scholar's progress was deemed satisfactory	Prof Satyaketu Sankrit (Supervisor) Dr. Geeta Pandey (Internal Member) Prof. Jitendera Srivastava
5	BHARTI	S205DHI03	16-11-2021	06-02-2025	The scholar's progress was deemed	Prof Satyaketu Sankrit (Supervisor) Dr. Mahendra Prajapati (Internal Member) Prof. Puneet Bisaria (External Member)

6	PARUL	S205DHI04	16-11-2021	21-02-2025	The scholar's progress was deemed satisfactory	Prof Satyaketu Sankrit (Supervisor) Dr. Mahendra Prajapati (Internal Member) Prof. Rupa Singh (External Member)
7	SONIA	S205DHI05	17-11-2021	13-02-2025	The scholar's progress was deemed satisfactory	Prof Satyaketu Sankrit (Supervisor) Dr. Mahendra Prajapati (Internal Member) Prof. Yojna Rawat (External Member)
8	Asif Khan	S215DHI01	14-09-2022	28-02-2025	The scholar's progress was deemed satisfactory	Dr. Geeta Pandey (Internal Member), Prof. Nand Kishore Pandey (External Member) Dr. Mahendra Prajapati (Supervisor)
9	KM Aakansha Bajpeyi	S215DHI02	14-09-2022	27-01-2025	The scholar's progress was deemed satisfactory	Dr. Geeta Pandey (Supervisor) Dr. MahendraPrajapati (Internal Member) Prof. Lal Chand Ram (External Member)
10	Monia	S215DHI03	14-09-2022	28-01-2025	The scholar's progress was deemed satisfactory	Dr. Ambika Ram (Supervisor) Dr. Mahendra Prajapati (Internal Member) Dr. Rita Sinha (External Member)
11	Prateek Kumar Yadav	S215DHI04	15-09-2022	28-01-2025	The scholar's progress was deemed satisfactory	Dr. Mahendra Prajapati (Supervisor) Dr. Ambika, (Internal Member) Dr. Amrendra Tripathi External Member)

The SCR took note of the six-monthly progress report for a period of Jul 2024 to December 2024 in respect of the 11 PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.104: To report the pre-submission presentation by the PhD Hindi scholar in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the pre-submission presentation of the following PhD Hindi scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of Pre-submission
1.	Mr. Biplaw Kumar	S195DHI02	13-8-2019	2-12-2024

The SCR took note of the pre submission presentation on 02 Dec 2024 in respect of PhD scholar Mr. Biplaw Kumar (S195DHI02), PhD in Hindi programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.105: To report the submission of thesis by the PhD Hindi Scholar in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the submission of the thesis by the following PhD Hindi Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of submission
1.	Mr. Biplaw Kumar	S195DHI02	13-8-2019	20-01-2025

The SCR took note of the thesis submission on 20 Jan 2025 in respect of PhD scholar Mr. Biplaw Kumar (S195DHI02), PhD in Hindi programme.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.106: To report the request made by the Ph.D Hindi Scholars for the grant of second six-month extension in normal registration period, in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding grant of second six-month extension in normal registration period under clause 12(iv) of AUD PhD Regulations of 2017:

S No	Name & Enrolment no	Date of registration	Details of first six monthly extension	Second Extension sought
1	Mr Narender Kumar Singh (S195DHI03)	13-08-2019	13-08-2024 to 12-02-2025, 68th SCR Item No. 10.15	13-2-2025 to 12-8-2025
2	Mr Raman Kumar (S195DHI05)	13-8-2019	13-08-2024 to 12-02-2025, 67th SCR Item No. 10.18	13-2-2025 to 12-8-2025

The SCR resolved to recommend the second six-monthly extension from 13 Feb 2025 to 12 Aug 2025 in respect of two PhD scholars as tabled above as per clause 12(iv) of the AUD PhD Regulations of 2017.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.107: To report the request made by the Ph.D. Hindi Scholar for re-joining the programme after availing the maternity leave period, in the School of Letters.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SOL regarding the re-joining the programme by the following PhD Hindi Scholars after completion of the maternity leave period:

The RSC (SOL) recommended the rejoining of the following PhD scholar after completion of maternity leave: -

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Period of Maternity Leave	Date of Rejoining
1.	Ms Minakshi	S235DHI02	2-5- 2024	21-5-2024 to 12-01-2025, 237 days)	13-01-2025

The SCR noted the re-joining of PhD programme w.e.f 13 Jan 2025 after completion of maternity leave (From 21 May 2025 to 12 Jan 2025) in respect of PhD scholar Ms Minakshi (S235DHI02), PhD in Hindi in accordance with clause 5.4 of the AUD PhD Regulation 2023.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.108: To report the recommendation made by the Research Studies Committee (RSC) of School of Liberal Studies (SLS) regarding de-enrollment of Mr. Shashank Mehdiratta (S205DEC05), PhD Economics programme (Date of Registration 21.11.2021).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the de-enrollment of Mr. Shashank Mehdiratta (S205DEC05), PhD Economics programme (Date of Registration 21.11.2021).

It is submitted that after completion of coursework a RAC was constituted for him consisting of the following members: Dr. Jyotirmoy Bhattacharya (Supervisor), Dr. Parag Waknis and Dr. Nidhi Kaicker. Since completion of coursework Mr. Mehdiratta maintained very little engagement with the programme, same thing was repeatedly pointed out to him by the RAC. The last two progress presentations by him on 25.01.2024 and 05.06.2024 were marked as "unsatisfactory" by the RAC as he had not made any progress towards his synopsis and despite repeated instructions to do so was failing to engage with the supervisor and other RAC members. He was reminded repeatedly regarding the synopsis deadline i.e. 21.11.2024. Even after expiry of the synopsis deadline, on being informed of the same, he expressed his desire to seek an extension. After consultation with the RAC he was informed that the RAC was disinclined to recommend any extension given his unsatisfactory performance in the past but in case he could present a credible plan of work the RAC might still consider it. He did not respond initially and only after repeated reminders he sent an unsatisfactory document in January 2025 and even then did not make himself available to discuss the same with the RAC. Given Mr. Mehdiratta's prolonged disengagement with the program and consistently unsatisfactory performance, the RAC felt that no exception can be made for him and his case must be dealt with as per rules applicable for a student failing to defend the synopsis within the time laid down in the regulations.

The matter was reported in the 44th RSC meeting of School of Liberal Studies and it was decided to forward same to the 69th SCR meeting for the final decision.

The SCR took note of the proposal forwarded by RAC and RSC of SLS and resolved to recommend the de-enrollment of Mr. Shashank Mehdiratta (S205DEC05), PhD Economics programme (Date of Registration 21.11.2021).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.109: To report the successful synopsis defence by the Ph.D Scholars in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the successful synopsis defence for the following Research Scholars: -

S.No.	Name of the Student/ Enrollment No.	Date of Registration	Title of PhD Synopsis	RAC Members/Supervisor	Date of Synopsis approved
1.	Baishakhi Mondal (S205DEC04)	14.09.2022	Gendered Labor Market Trajectories: Analyzing Occupational Sex Segregation and Labor Market Attachment in the Indian Urban Workforce	Dr. Jyotirmoy Bhattacharya (Supervisor) Dr. Krishna Ram Dr. Deepita Chakravarty	04.04.2025
2.	Neha (S205DEC02)	21.11.2021	Inter –Group Disparity in Access to and Cost of Household Credit in India	Dr. Krishna Ram (Supervisor) Dr. Jyotirmoy Bhattacharya Dr. Babu P. Ramesh	19.12.2024

The SCR took note of the successful synopsis defence in respect of the two PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.110: To report the cases of Ph.D. Scholars enrolled in the Ph.D. Economics Programme for continuation in the Ph.D. Programme in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS for considering cases of Ph.D. Scholars enrolled in the Ph.D. Economics Programme for continuation in the Ph.D. Programme in the School of Letters wherein they had sought NOC for their continuation in the programme which is still pending at the SCR for approval.

S.No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Meeting and Date of Reporting to the SCR for decision	Status
1.	Anna Sinha	06.08.2018	Dr. Parag Waknis (Supervisor) Dr. Arindam Banerjee (Co-supervisor) Dr. Dipa Sinha Dr. Satyaki Roy	66th SCR meeting dated 2nd Feb 2024 (item no. 11.2)	Pending
2.	Priya Jindal (S205DEC03)	16.11.2021	Dr. Jyotirmoy Bhattacharya (Supervisor) Dr. Robin Singhal Dr. Anamitra Roy Chowdhury	66th SCR meeting dated 2nd Feb 2024 (item no. 11.4)	Pending
3.	Neha (S205DEC02)	21.11.2021	Dr. Krishna Ram (Supervisor) Dr. Jyotirmoy Bhattacharya Dr. Babu P. Ramesh	67th SCR meeting dated 31.05.2024, item no. 11.2(2)	Pending

The RSC expressed concern over the delay in the final decision and decided to request the Chair, SCR to take needful action for the decision in these matters at the earliest.

The SCR resolved to recommend, based on the recommendations of the Review Committee in its meeting held on 06 May 2025, for continuing the research programme in respect of the 03 PhD scholars as tabled above. The minutes of the said committee is attached as **(Appendix-5)**

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.111: To report the enrollment of the PhD scholars of Batch 2024-25 in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding enrollment of the following PhD scholars at the School of Liberal Studies of the Batch 2024-25:

S. No.	Name of Students	Enrollment No.	Date of Registration
1.	PRIYA	S245DEC04	11.02.2025
2.	RAVI SHANKAR KUMAR	S245DEC05	13.02.2025
3.	BHARTI SHARMA	S245DEC02	11.02.2025
4.	NISHTHA KAUSHIK	S245DEC03	12.02.2025
5.	ANJALI	S245DEC01	05.03.2025

The SCR took note of the admission of 05 candidates in the PhD programme in Economics at the School of Liberal Studies (SLS) for the batch 2024-25.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.112: To report the six-monthly progress reports of the following PhD Economics Scholars for the period July 2024 – Dec. 2024 in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the six-monthly progress reports of the following PhD Economics scholars for the period July 2024 – Dec. 2024.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period for the month of	Date of RAC Meeting	Discussion/ Comments and Suggestions from RAC
1.	Neha (S205DEC02)	21.11.2021	Dr. Krishna Ram(Supervisor) Dr. Jyotirmoy Bhattacharya Dr. Babu P. Ramesh	July 24 to Dec. 2024	04.12.2024	The scholar's progress was deemed satisfactory.
2.	Minni (S195DEC04)	02.08.2019	Dr. Parag Waknis (Supervisor) Dr. Jyotrimoy Bhattacharya Dr. Krishna Ram Dr. Catalina Granda-Carvajal	July to Dec.2024	28.02.2025	The scholar's progress was deemed satisfactory.
3.	Akanksha Yadav (S195DEC02)	01.08.2019	Dr. Parag Waknis (Supervisor) Dr. Arindam Bannerjee (Co-Supervisor) Dr. Dipa Sinha Dr. IndranilMukhopadhyay	July to Dec.2024	17.03.2025	The scholar's progress was deemed satisfactory.
4.	Bhoomika Mann (S195DEC03)	02.08.2019	Dr. Parag Waknis (Supervisor) Dr. Dipa Sinha Dr. Krishna Ram Dr. SonaMitra	July to Dec.2024	29.01.2025	The scholar's progress was deemed satisfactory.
5.	Priya Jindal (S205DEC03)	16.11.2021	Dr. Jyotirmoy Bhattacharya (Supervisor) Dr. Robin Singhal Dr. Anamitra Roy Chowdhury	Jan. to June2024	05.12.2024	The scholar's progress was deemed satisfactory.
6.	BaishakhiMo	14.09.2022	Dr. Jyotirmoy Bhattacharya	Jan.	13.01.202	The scholar's

	ndal (S205DEC04)		(Supervisor) Dr. Krishna Ram Dr. Deepita Chakravarty	to June2 024	5	progress was deemed satisfactory.

The SCR took note of the six-monthly progress report for the period July – Dec 2024 in respect of six PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.113: To report the successful synopsis defence by the Ph.D. Research Scholar in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the successful synopsis defence for the following Research Scholar:

S. No.	Name of the Student/ Enrollment No.	Date of Registration	Title of PhD Synopsis	RAC Members/ Supervisor	Date of Synopsis approved
1.	Adarsh Kumar Aryan (S205DHS01)	17/11/2021	Interpreting Social History of Mithila in the 19th Century	Dr. Dharitri Narzary Chakravartty (Supervisor) Dr. Yogesh Snehi Dr. Ajeet Kumar (KMC, DU)	26.11.2024

The SCR noted the successful synopsis defence on 26 Nov 2024 in respect of the PhD scholar Mr. Adarsh Kumar Aryan (S205DHS01) and resolved to recommend the thesis title "Interpreting Social History of Mithila in the 19th Century".

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.114: To report the successful completion of the coursework by the Ph.D. Scholars(Batch 2021-22) in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the successful completion of the coursework of the following research scholars of 2021-22 batch:

S. No.	Name of the Students	Enrollment Number	Date of Registration
1	AMARTYAJYOTI BASU	S215DHS01	14/09/2022
2	LALIT KUMAR	S215DHS02	14/09/2022
3	NAVRATAN	S215DHS03	14/09/2022
4	OSAMA MUSTAQEEM	S215DHS05	15/09/2022
5	SHUCHI AGRAWAL	S215DHS07	20/09/2022
6	SRI HARSHA SAI MATTA	S215DHS08	14/09/2022
7	VISHNUPAL PANWAR	S215DHS09	14/09/2022

The SCR took note of the successful completion of the coursework of the seven PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.115:To report the enrolment of Ph.D.Scholars(Batch 2022) in the Ph.D.History Programme in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the de-enrollment from the PhD programmeof the following scholars of 2022 batch of Ph. D. : -

S.No.	Name of the Students/ Enrollment No.	Date of registration	Date of de-erolment
1	Adarsh/ S235DHS02	20.05.2024	13.09.2024
2	Utkarsh Yadav/ S235DHS12	02.05.2024	26.11.2024

Reason: Both students secured admission in another University in PhD Programme.

The SCR took note of the de-enrolment of the two PhD scholars of the PhD in History Programme of SLS as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.116: To report the six-monthly progress reports from July, 2024 to December, 2024 in respect of the Ph.D History Scholars in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the six-monthly progress reports of the following PhD History scholars for the period July 2024 – Dec. 2024.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period	Date of RAC Meeting	Discussion/ Comments and Suggestions from RAC
1	Devanand Kamat (S205DHS03)	18.11.2021	Dr. Yogesh Snehi (Supervisor) Dr. Diamond Oberoi Vahali Prof. Dhirendra Datt Dangwal	June to Nov.2024	24.01.2025	The scholar's progress was deemed satisfactory
2	Sri Harsha Sai Matta (S215DHS08)	14.09.2022	Dr. Yogesh Snehi (Supervisor) Dr. Shailaja Menon Dr. Anita E Cherian	Sept. to Feb.2025	05.04.2025	The scholar's progress was deemed satisfactory
3	Shuchi Agrawal (S215DHS07)	20.09.2022	Dr. Dhiraj Kumar Nite (Supervisor) Dr. Kanwal Anil Prof. Dhirendra Datt Dangwal	April to Sept. 2024	20.09.2024	The scholar's progress was deemed satisfactory
4	Snigdha Bhaswati (S205DHS06)	17.11.2021	Dr. Dharitri Narzary Chakravartty (Supervisor) Dr. Yogesh Snehi Dr. Bhuwan Jha	July to Dec.2024	28.01.2025	The scholar's progress was deemed satisfactory
5	Arun Prakash	17.11.2021	Dr. Shailaja Menon	July to	12.02.2025	The scholar's progress was deemed

	Raj N (S205DHS02)		(Supervisor) Dr. Yogesh Snehi Dr. Dickens Leonard	Dec.2024		satisfactory
6	Navratan (S215DHS03)	14.09.2022	Prof. Dhiredendra Datt Dangwal (Supervisor) Dr. Yogesh Snehi Dr. Manish Jain	Aprilto Sept. 2024	28.10.2024	The scholar's progress was deemed satisfactory
7	Vinshnu Pal Panwar (S215DHS09)	14.09.2022	Prof. Dhiredendra Datt Dangwal (Supervisor) Dr. Yogesh Snehi Dr. R. P. Bahuguna	Sept. to Feb.2025	16.10.2025	The scholar's progress was deemed satisfactory
8	Lalit Kumar (S215DHS01)	14.09.2022	Prof. Dhiredendra Datt (Supervisor) Dr. Mayank Kumar Dr. Dhiraj Kumar Nite	March to Aug.2024	09.09.2024	The scholar's progress was deemed satisfactory

The SCR took note of the six-monthly progress report for the period July 2024 – Dec. 2024 in respect of the 08 PhD scholars of History Programme of SLS as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.117:To report the request submitted by the Ph.D.Scholar namely Mr.Prashun Kumar (Enrollment Number: S195DMA01 and Date of Registration: 07.08.2019) for second six month extension, in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the request made by the Scholar regarding second six months' extension to Mr. Prashun Kumar (Enrollment Number: S195DMA01 and Date of Registration: 07.08.2019).

The RAC committee has recommended for six months' extension in its meeting held on 27.01.2025. The RSC decided to recommend the second six months extension as per clause 12 (iv), 2017 PhD regulation which states that *"....In case the candidate is not able to complete his course work and/or research requirements within the normal registration period, he may apply to RSC for an extension of six months from the date of completion of five years of enrolment in the programme....."*and forwarded it to the RSC meeting for further consideration.The RSC committee has recommended and decided to forward it to the 69thSCR meeting for final approval.

Details of 1st Extension	7th August 2024- 6th February 2025	Agenda item 7.15 of 68th meeting of SCR
Details of Seeking 2nd Extension	7th August 2024- 6th February 2025	Agenda item 11.14 of 69th meeting of SCR

The SCR resolved to recommend the second six months' extension from 07 Feb 2025 to 06 Aug 2025 in respect of PhD scholar Mr. Prashun Kumar (Enrollment Number: S195DMA01 and Date of Registration: 07.08.2019).

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.118: To report the exemption of course work on account of holding M.Phil degree in respect of Mr. Vikas Sharma (Enrollment No. S235DMA08, and Date of Registration: 02.05.2024). The Scholar has completed 12 Credits as per UGC regulations.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the exemption of course work on account of holding M.Phil degree in respect of Mr. Vikas Sharma (Enrollment No. S235DMA08, and Date of Registration: 02.05.2024). The Scholar has completed 12 Credits as per UGC regulations.

Mr. Vikas successfully completed his M.Phil. in Mathematics from AUD in the year 2022 along with the coursework of 16 credits. In Ph.D. mathematics, students are doing 18 credits of coursework including a "Research and Publication Ethics (RPE)" course of 2 credits. Out of this, Mr. Vikas has already done 16 credits in MPhil. In the notification released by UGC on 07 Nov 2022 regarding the "Minimum Standards and Procedures for award of Ph.D. degree" it is mentioned that the Ph.D. scholars are required to pass the Ph.D. coursework with a minimum of 12 credits including a "Research and Publication Ethics (RPE)" course. He completed and passes in Research Publication Ethics (RPE) course of 2 credits in winter semester 2023-24 with 'A' grade.
In view of this and also the fact that the coursework done in AUD for both MPhil and PhD Mathematics is the same, the student had requested for exemption of credits beyond 14 credits (12 credits + 2 credit RPE course). The Mathematics Programme committee has recommended this exemption and forwarded it to the RSC for consideration. The RSC committee has recommended and decided to forward it to the 69th SCR meeting for final approval.

The SCR resolved to recommend the exemption of course work on account of holding MPhill degree in the same specialization i.e. mathematics except the course work "Research and Publication Ethics (RPE)" course of 2 credits in respect of PhD Scholar Mr. Vikas Sharma (Enrollment No. S235DMA08), Date of Registration: 02.05.2024.
The recommendations made by the SCR were placed before the Academic Council for information.
Decision: The Academic Council noted the information.

*****

Agenda 42.5.119: To report the successful pre-submission by the Ph.D. Scholar in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the successful Pre-Submission of the following scholar: -

S. No	Name of the Student/ Enrollment No.	Date of Registration	Title of PhD Dissertation	Supervisor and RAC Members	Thesis-submission
1	Arushi (S185DMA01)	25.07.2018	Enumeration of finite groups in some varieties of A-groups	Prof. Geetha Venkataraman (Supervisor), Dr. Ramneek Khassa, Dr. BalchandPrajapati, Dr. Radha Mohan	19.12.2024

The SCR took note of the successful Pre-Submission on 19 Dec 2024 in respect of PhD scholar Ms. Arushi (S185DMA01), PhD in Mathematics.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.120:To report the enrollment of the PhD Scholars in the Ph.D. Mathematics Programme(Batch 2024-25) in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the enrollment of the following PhD Scholars to the PhD in Mathematics Programme(Batch 2024-25) in the School of Liberal Studies:

S. No.	Name of Students	Enrolment Number	Date of Registration
1.	Rajendra Babu	S245DMA01	11.02.2025
2.	Sonika	S245DMA02	27.02.2025

The SCR took note of the new admissions of the two scholars to the PhD in Mathematics Programme in the School of Liberal Studies for the batch 2024-25.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.121: To report the six-monthly progress reports from July, 2024 to Dec, 2024 in respect of Ph.D. Scholars in the Ph.D Mathematics Programme, in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the six-monthly progress reports from July,2024-Dec, 2024 in respect of Ph.D Scholars in the Ph.D. Mathematics Programme.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period for the month of	Date of RAC Meeting	Discussion/Comments and Suggestions from RAC
1	Sandeep Sharma (S215DMA02)	14.09.2022	Dr. Mradul Veer Singh (Supervisor) Dr. Mukund Madhav Mishra Dr. BalchandPrajapati Dr. Pranay Goswami	July 24 to Dec. 2024	30.01.2025	The scholar's progress was deemed satisfactory.
2	Surbhi (S215DMA03)	14.09.2022	Prof. GeethaVenkataraman (Supervisor) Prof. AmitabhaTripathi Dr. BalchandPrajapati Dr. RamneekKhassa	July 24 to Dec. 2024	06.02.2025	The scholar's progress was deemed satisfactory.
3	Prashun Kumar (S195DMA01)	07.08.2019	Prof. GeethaVenkataraman (Supervisor) Dr. A Satyanarayan Reddy Dr. BalchandPrajapati Dr. RamneekKhassa	July 24 to Dec. 2024	27.01.2025	The scholar's progress was deemed satisfactory.
4	Arushi (S185DMA01)	25.07.2018	Prof. GeethaVenkataraman (Supervisor) Dr. RamneekKhassa Dr. BalchandPrajapati Dr. Radha Mohan	July 24 to Dec. 2024	19.12.2024	The scholar's progress was deemed satisfactory.
5	Bhawna (S205DMA02)	20.11.2021	Dr. PranayGoswami (Supervisor) Dr. Kranti Kumar	July 24 to Dec. 2024	19.12.2024	The scholar's progress was deemed

			Dr. Jitendra Kumar Dr. Mradul Veer Singh			satisfactory.
6	Ashish (S205DMA01)	18.11.2021	Dr. PranayGoswami (Supervisor) Dr. Kranti Kumar Dr. Arvind Dr. Mradul Veer Singh	July 24 to Dec. 2024	19.12.2024	The scholar's progress was deemed satisfactory.
7	Kuldeep (S205DMA03)	24.11.2021	Dr. Pranay Goswami (Supervisor) Dr. Kranti Kumar Dr. Arun Choudhary Dr. Mradul Veer Singh	July 24 to Dec. 2024	19.12.2024	The scholar's progress was deemed satisfactory.

The SCR took note of the six-monthly progress report for the period July 2024 – Dec. 2024 in respect of the seven PhD scholars of the PhD in Mathematics Programme of School of Liberal Studies as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.122: To report the successful synopsis defence by the Research Scholars in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the successful synopsis defence for the following Research Scholars: -

S. No.	Name of the Student/ Enrollment No.	Date of Registration	Title of PhD Synopsis	RAC Members/Supervisor	Date of Synopsis approved
1.	Shivani Choudhary (S215DSC07)	24/09/2022	Understanding Experiences of Transgender Students: A Sociological Study in Higher Education Institutions in Delhi	Prof. Rukmini Sen (Supervisor) Dr. Snigdha Vishnoi Dr. Manasi Thapliyal Navani	14.01.2025
2.	Niki Rai (S215DSC06)	14/09/2022	The Chyasi's Movement in Darjeeling Hills: Study in Time, Memory and Identity	Dr. Rinju Rasaily (Supervisor) Dr. Bidhan Chandra Dash Dr. Mamatha Karolli	30.01.2025
3.	Zaira Rahim (S215DSC09)	14/09/2022	Everyday Experiences of Muslim Single Women in Delhi: A Sociological Study	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Dr. Ivy Dhar	20.12.2024
4.	Jahnvi Dwivedi (S215DSC03)	15.09.2022	Modernity of Gender and Caste in a City: A Sociological Study of Kanpur	Dr. Bidhan Chandra Dash (Supervisor) Dr. Bindu K C Prof. Rukmini Sen	17.01.2025

The SCR took note of the successful synopsis defence in respect of the 04 PhD scholars of the PhD in Sociology programme of School of Liberal Studies as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.123: To report the new enrollment of the PhD Sociology Scholars in the School of Liberal Studies (Batch 2024-25).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding new enrollment of the following PhD Sociology Scholars in the School of Liberal Studies Batch 2024-25: -

S. No.	Name of Students	Enrolment No.	Date of Registration
1.	ANUSHKA MARTOLIA	S245DSC03	12.02.2025
2.	KUMAR KAUTSU	S245DSC05	11.02.2025
3.	AKASH KUMAR JENA	S245DSC02	13.02.2025
4.	KOISHIKI CHAKMA	S245DSC04	12.02.2025
5.	VINEET JAGLAN	S245DSC07	13.02.2025
6.	MEEHIR VARSHNEY	S245DSC06	11.02.2025
7.	ADITI KUMAR	S245DSC01	04.03.2025

The SCR took note of the new admissions of the seven scholars in the PhD sociology programme, School of Liberal Studies for the batch 2024-25.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

*****

Agenda 42.5.124: To report the six-monthly progress reports from July, 2024 to December, 2024 in respect of PhD Sociology Scholars in the School of Liberal Studies.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the six-monthly progress reports of the following PhD Sociology scholars for the period July 2024 – Dec. 2024.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period for the month of	Date of RAC Meeting	Discussion/ Comments and Suggestions from RAC
1	Aditya Lakshmi R (S205DSC05)	27.11.2021	Dr. Bidhan Chandra Dash (Supervisor) Dr. Santosh K. Singh Dr. Bindu K C	July to Dec. 2024	20.05.2025	The scholar's progress was deemed satisfactory.
2.	Apurba Goswami (S205DSC06)	29.11.2021	Dr. Rinju Rasaily (Supervisor) Prof. Sanjay Sharma Dr. Santosh K. Singh	Sept. to Dec. 2024	17.12.2024	The scholar's progress was deemed satisfactory.
3.	Chitra (S205DSC08)	28.11.2021	Dr. Rinju Rasaily (Supervisor) Dr. Sngidha Vishnoi Dr. Anirban Sen gupta	July to Dec. 2024	09.01.2025	The scholar's progress was deemed satisfactory.
4.	Jahnvi Dwivedi (S215DSC03)	15.09.2022	Dr. Bidhan Chandra Dash (Supervisor) Dr. Bindu K C Prof. Rukmini Sen	Jan. - June 2024	18.09.2024	The scholar's progress was deemed satisfactory.
5.	Niki Rai (S215DSC06)	14/09/2022	Dr. Rinju Rasaily (Supervisor) Dr. Bidhan Chandra Dash Dr. Mamatha Karolli	Aug.-Dec. 2024	25.09.2024	The scholar's progress was deemed satisfactory.

6.	Saahil Shokeen (S205DSC09	26.11.2021	Dr. Bidhan Chandra Dash (Supervisor) Prof. Sarbeswar Sahoo Dr. Santosh K. Singh	July - Dec. 2024	17.01.2025	The scholar's progress was deemed satisfactory.
7.	Baby Kumari (S205DSC07)	30.12.2021	Prof. Rukmini Sen (Supervisor) Prof. Pamela Sangla Dr. Snigdha Vishnoi	July - Dec. 2024	10.02.2025	The scholar's progress was deemed satisfactory.
8.	Jitender Kumar (S215DSC04)	14/09/2022	Dr. Snigdha Vishnoi (Supervisor) Prof. Rukmini Sen Dr. Rachna Chaudhary	July - Dec. 2024	21.11.2024	The scholar's progress was deemed satisfactory.
9.	Jahnvi Dwivedi (S215DSC03)	15.09.2022	Dr. Bidhan Chandra Dash (Supervisor) Dr. Bindu K C Prof. Rukmini Sen	July. - Dec. 2024	17.01.2025	The scholar's progress was deemed satisfactory.
10	Niki Rai (S215DSC06)	14/09/2022	Dr. Rinju Rasaily (Supervisor) Dr. Bidhan Chandra Dash Dr. Mamatha Karolli	Aug.- Dec. 2024	17.12.2024	The scholar's progress was deemed satisfactory.
11	Zaira Rahim (S215DSC09)	14/09/2022	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Dr. Ivy Dhar	June - Dec. 2024	20.12.2024	The scholar's progress was deemed satisfactory.
12	Aarshi Jahan (S215DSC02)	27/11/2021	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Prof. Anuja Agrawal	Jun- Dec. 2024	02.12.2024	The scholar's progress was deemed satisfactory.
13	Niki Rai	14/09/2022	Dr. Rinju	Jan.-	30.01.202	The scholar's

	(S215DSC06)		Rasaily (Supervisor) Dr. Bidhan Chandra Dash Dr. Mamatha Karolli	June 2025	5	progress was deemed satisfactory.
14	Shivani Choudhary (S215DSC07)	24/09/2022	Prof. Rukmini Sen (Supervisor) Dr. Snigdha Vishnoi Dr. Manasi Thapliyal Navani	July-Dec. 2024	14.01.2025	The scholar's progress was deemed satisfactory.
15	PriyaDarshani (S185DSC03)	14.08.2018	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Dr. Rachana Chaudhary	Jan.-June 2024	25.11.2024	The scholar's progress was deemed satisfactory.
16	Abhishek Chandra(S205DSC04)	27/11/2021	Dr. Urfat Anjem Mir (Supervisor) Dr. Santosh K. Singh Dr. Shiv Kumar Gupta	July-Dec. 2024	16.12.2024	The scholar's progress was deemed satisfactory.
17	Priya Darshani (S185DSC03)	14.08.2018	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Dr. Rachana Chaudhary	July-Dec. 2024	02.05.2025	The scholar's progress was deemed satisfactory.
18	Devika Singh Shekhawat (S195DSC01)	08.08.2019	Dr. Rinju Rasaily (Supervisor) Prof. Rana Behal Dr. Bidhan Chandra Dash	July-Dec. 2024	12.12.2024	The scholar's progress was deemed satisfactory.

The SCR took note of the six-monthly progress report for the period July 2024 – Dec. 2024 in respect of the 18 PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

Agenda 42.5.125:To report the six month extension in the synopsis defence in light of clause 11.6 of the AUD PhD RSR 2023.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SLS regarding the six month extension in the synopsis defence in light of clause 11.6 of the AUD PhD RSR 2023.

The RSC took note of the PhD Regulations 2023 (Notification No. AUD/SCR/2024/22 dated: 04.09.2024) wherein, Clause 11.5. states that *"Each Ph.D. Scholar must successfully defend the synopsis within two years from the date of registration. The RSC recommended to the SCR to extend this time limit by six months for a PhD scholar, with reasons recorded in writing"* & Clause 11.6 states that *"If a scholar is unable to successful defend the synopsis within the stipulated time their admission shall be cancelled with approval of the SCR to be ratified by the Academic Council"*

In view of the above, the RSC discussed the difficulty faced by the PhD scholars in meeting this timeline for their successful continuation in the programme under the circumstances when they fail in any of the courses offered during the first year of the respective programmes. Consequently, their RAC cannot be constituted unless they complete their required coursework in the next academic cycle i.e. monsoon/winter semester. Hence, as per the two years' timeline to defend the synopsis, it becomes extremely difficult for the RAC to successfully supervise them. The RSC thus decided to draw attention of the 69th SCR meeting towards this issue.

The SCR deliberated and resolved to constitute a sub-committee for recommending amendments in light of University Grants Commission (Minimum Standards and Procedures for the Award of Ph.D. Degree) Regulations, 2022 and as per the above-mentioned explanation for the deadline of synopsis defence i.e. two years.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.126:To report the admission of new Scholars in the PhD Public Health Programme (Batch 2024) in the School of Public Policy and Governance(SPPG).

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SPPG regarding the admission of 2024 Batch PhD Public Health Scholars: -

S.No.	Student name	Enrolment no.	Date of Registration	Batch
1	JYOTI ARYA	S245MPH02	14 Feb 2025	**2024**
2	APARANA PANDAY	S245MPH01	15 Feb 2025	**2024**
3	NUPUR ADHANA	S245MPH03	14 Feb 2025	**2024**
4	SUMAN	S245MPH04	20 Feb 2025	**2024**

The SCR took note of the admission of the four PhD scholars to the PhD in Public Health Programme of School of Public Policy and Governance (SPPG) as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.127: To note the six-monthly progress reports from October, 2024-April, 2025 in respect of Ph.D. Scholars of Batch 2021-22 and 2022-23, in the Ph.D Public Health Programme, in the School of Public Policy and Governance.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SPPG regarding the six-monthly progress reports of "2021" and "2022-23" PhD Batches of SPPG for the period of Oct 2024-Apr 2025.

S. No.	Name	Batch	Enrolment no.	Date of Registration	Supervisor	RAC Members	Date of RAC	RAC Assessment
1	Amit Kumar	2021	S215MPH01	14/09/2022	N. Nakkeeran	Samik Chowdhury, Pritpal Randhawa	21.03.2025	Satisfactory
2	Vijay Singh Bhandari	2021	S215MPH03	15/09/2022	Samik Chowdhury	Babu P. Remesh (Co-supervisor) N. Nakkeeran, Partha Saha	09.04.2025	Satisfactory
3	Asma	2022-23	S235MPH01	03/05/2024	Samik Chowdhury	Prof. N. Nakkeeran Prof. BarnaGanguly	21.04.2025	Satisfactory
4	Pritam Kumar Singh	2022-23	S235MPH02	03/05/2024	N. Nakkeeran	Dr. Samik Chowdhury Prof. Sanghamitra Sheel Acharya	09.04.2025	Satisfactory

Recommendation: The RSC noted this information and deemed the progress of all the four students satisfactory.

The SCR took note of the six-monthly progress report for period from Oct 2024 to Apr 2025 in respect of the 04 PhD scholars as tabled above.

The recommendations made by the SCR were placed before the Academic Council for information.

Decision: The Academic Council noted the information.

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Agenda 42.5.128: To report the synopsis presentation by the Ph.D. Scholar in the School of Public Policy and Governance.

It was submitted to the Academic Council that the Standing Committee Research (SCR) in its 69th meeting held on 07.05.2025 had considered the recommendations made by the Research Study Committee (RSC) of the SPPG regarding the Synopsis Presentation of Amit Kumar (S215MPH01).

Mr. Amit Kumar (Enrol. No. S215MPH01) working under the supervision of Prof. N. Nakkeeran presented his synopsis successfully on 4th December 2024 in front of the school faculty, RAC members, and faculty and scholars in the Karampura Campus on the topic "**Occupational and Social Mobility: A Study of Municipal Sanitation Workers in Delhi**". The revised synopsis, incorporating changes suggested by the external expert, is herewith submitted to the RSC.

*Recommendation: The RSC noted the final synopsis of the student Mr. Amit Kumar (Enrol. No. S215MPH01) with the title "**Occupational and Social Mobility: A Study of Municipal Sanitation Workers in Delhi**" and approved the same.*

The SCR took note of the synopsis presentation on 04 Dec 2024 in respect of Mr. Amit Kumar (Enrol. No. S215MPH01) and thesis title "Occupational and Social Mobility: A Study of Municipal Sanitation Workers in Delhi".

The recommendations made by the SCR were placed before the Academic Council for information consideration in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

Decision: The Academic Council noted the information.

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Agenda 42.6: To consider the recommendations made by the Board of Studies, for the revised structure for BA Program in Law and Politics, in accordance with the UGC NEP Structure adopted by the University, including a four-year BA programme with multiple exit options.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 deliberated on the revised structure for BA Program in Law and Politics **(Appendix-6).**

The School proposed a revision of the programme structure in accordance with the Undergraduate Curriculum and Credit Framework 2022, modified in 2025, and adopted by the Academic Council in its 40th Meeting. This revision focuses on updating credit requirement, adding 4th year, enhancing research capabilities, and providing students with flexible entry and exit options in consonance with the overall revision happening in the University to align with NEP 2020.

The BALP 2026 structure is designed for a total of 168 credits for the 4 year Honours with Research degree. The credits are distributed across eight semesters, averaging 20 to 22 credits per semester. This credit distribution allows for the inclusion of 20 Core courses (80 credits total for the Two Major Disciplines) and 8 Minor courses (32 credits total), meeting the university's standards for an undergraduate degree. The remaining credits are distributed among AEC, SEC, MD, and the specialised research components in the final year.

In line with the flexibility promised by NEP 2020, the programme implements a Multiple Exit system. This allows students to progress through higher education at their own pace and receive formal recognition for their achievements at various stages:

- Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure additional 2 credits of Internship/Apprenticeship during summer/winter term.
- Students exiting the programme after securing 84 credits will be awarded a UG Diploma in the relevant Discipline /Subject.
- Students who want to undertake a 3-year UG programme will be awarded a Degree upon securing 124 provided they secure 4 credits of Internship/Apprenticeship during the summer/winter term. Total of 128 credits.
- Students who want to undertake a 4 year UG programme will be awarded a Degree with Honours or Honours with Research upon securing 164 provided they secure 4 credits of Internship/Apprenticeship during the summer/winter term.

The 7th and 8th semester courses mark an advanced undergraduate stage, in sync with the first year of the two year MA programme at SLPS. The fourth year of the BA in Law and Politics consists of a Coursework Track and a Dissertation Track. The latter is dependent on eligibility requirement of 75% marks or equivalent grade point

and above in the first six semesters.

The nomenclature of the following BA courses was placed before the Board of Studies. The revised course titles capture the essence of the content of the concerned course more accurately.

S. No.	Existing Course Title	Proposed Course Title	Credits
1.	Constitutional Law 1	Constitutional Law: Governance and Institutions	4
2.	Constitutional Law 2	Constitutional Law: Rights and Principles	4
3.	Law and Environment	Environmental Law	4

After detailed deliberations, the Board of Studies gave its recommendations which were placed at **(Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council considered and resolved to approve the recommendations made by the Board of Studies on the revised structure for BA Program in Law and Politics, in accordance with the UGC NEP Structure adopted by the University, including a four-year BA programme with multiple exit options, in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.7: To consider the recommendations made by the Board of Studies, SLPS regarding the Course Outline 'Introductory Research Methods: Reading, Writing, and Academic Practice' for 4 credits.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 had deliberated on the Course Outline 'Introductory Research Methods: Reading, Writing, and Academic Practice' (**Appendix-7).**

The course is a 4-credit course. This course introduces undergraduate students in the BA Law and Politics programme to the foundational principles of social science research. It moves from basic questions—what is research, what is an academic text, what constitutes an argument—to more advanced concerns such as debates, sources, transcription, ethics, citation, and plagiarism. Combining conceptual reflection with practical training, the course equips students to read critically, write analytically, and situate their work within broader intellectual traditions.

The modules of the course are as under:

Module I: Foundations of Social Science Inquiry

Module II: Academic Texts, Arguments, and Debates

Module III: Reading as Method and the Craft of Interpretation

Module IV: Sources, Fieldwork, and Data in the Social Sciences

Module V: Academic Writing, Citation, and Integrity

After detailed deliberations, the Board of Studies gave its recommendations which were placed at **(Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council considered and resolved to approve the recommendations made by the Board of Studies SLPS regarding the Course Outline 'Introductory Research Methods: Reading, Writing, and Academic Practice' for 4 credits, in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.8: To consider the recommendations made by the Board of Studies, SLPS regarding the Course Outline 'Legal Drafting' for 4 credits.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 had deliberated on the Course Outline 'Legal Drafting' (**Appendix-8).**

This 4-credit course is designed to enhance students' legal abilities with a key emphasis on the practical requirements of the legal profession. It builds upon students' existing knowledge of substantive law by enabling them to apply their learning in a practical writing context. Through structured and practice-oriented exercises, the student will develop the skills necessary for preparing professional legal documents. As a part of the course, students will be required to undertake hand-on practical exercises during class hours. These exercises will be completed under the direct guidance of the course instructor, allowing students to actively recall and apply concepts learned across the substantive law subjects throughout the course of the legal studies.

The modules of the course are as follows:

Module 1: Civil Drafting

Module 2: Criminal Drafting

Module 3: Conveyancing

Module 4: Miscellaneous Drafting

After detailed deliberations, the Board of Studies gave its recommendations which were placed at **(Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council considered and resolved to approve the recommendations made by the Board of Studies SLPS regarding the Course Outline 'Legal Drafting' for 4 credits in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.9:To consider the recommendations made by the Board of Studies, SLPS regarding the Course Outline 'Administrative Law' for 4 credits.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 had deliberated on the Course Outline 'Administrative Law' for 4 credits **(Appendix-9).**

This is a 4-credit, case-law based course, with primary emphasis on the analysis of leading judgments of the Supreme Court and High Courts to understand the evolution and application of administrative law principles. This course offers a comprehensive and advanced study of legal principles governing administrative action in India. It examines how public power is structured, exercised, and controlled within the constitutional framework, with a primary focus on the executive branch, administrative authorities, and regulatory institutions. The course analyses key doctrines such as delegation of power, administrative discretion, natural justice, reasonableness, proportionality, and judicial review as developed through the Indian Constitution's jurisprudence. Emphasis is placed on understanding the role of the courts in balancing state authority with individual rights and on evaluating the mechanisms of accountability in the modern administrative state.

The modules of the course are as follows:

Module 1: Nature and Scope of Administrative Law

Module 2: Delegated Legislation

Module 3: Administrative Discretion and Judicial Review

Module 4: Principles of Natural Justice

Module 5: Tribunals

After detailed deliberations, the Board of Studies gave its recommendations which were placed at (**Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council considered and resolved to approve the recommendations made by the Board of Studies SLPS on the Course Outline 'Administrative Law' for 4 credits in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.10:To consider the recommendations made by the Board of Studies, SLPS regarding the approval for the revised structure of the Two-year MA LPS, and increase in the credit structure for the MA programme to 88 credits, along with approval of the Diploma in Law, Politics and Society.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 deliberated on the revised structure of the Two-year MA LPS, and increase in the credit structure for the MA programme to 88 credits (**Appendix-10).**

The school has revised the structure of the two-year MA in Law, Politics and Society (MALPS) programme to increase the credit count. MALPS will consist of 88 credits (Increased from 64 credits in the existing structure) spread across four semesters.

The new structure moves away from the older classification of compulsory and elective courses to the new classification that divides courses into Discipline Specific Cores (DSC), Discipline Specific Electives (DSE) and General Electives (GE).

In the proposed new structure, DSC courses are compulsory and will be offered only by the school. Electives are subdivided into two categories, DSE and GE. DSE courses must be taken from within the school, while GE courses may be taken from other schools across the University, promoting interdisciplinary learning.

The proposed revised structure of the MALPS two-year programme consists of 88 credits. Four semesters in two years offer 22 credits each.

Semester 1

Students will complete 6 courses. 4 courses (4 credits each) will be Discipline Specific Cores, 1 will be Discipline Specific elective (4 credits), and 1 will be Ability Enhancement/ Skill Enhancement/Value-Added Course (2 credits) = 22 credits

Semester 2

Students will complete 2 Discipline Specific Core courses (4 credits each), 3 Discipline Specific Elective courses (4 credits each) of which one can be replaced by a General Elective and an internship of 2 credits= 22 credits

Semester 3

Students will complete 2 Discipline Specific Cores (4 credits each) and 2 Discipline Specific Electives (4 credits each) of which one can be replaced by a General Elective, along with a Component that will involve Dissertation proposal/Review of literature/ Fieldwork and will comprise 6 credits= 22 credits

Semester 4

2 Discipline Specific Core courses (4 credits each) and 3 Discipline Specific Electives of 4 credits each. One of the DSEs can be replaced by a General

Elective (4 credits) by the student. A dissertation of 6 credits will be the research component in semester 4= 22 credits

S. No.	Existing Course Title	Proposed Course Title	Credits
1.	Emotions, Criminal Culpability and Punishment	Law and Emotions	4

The Board of Studies also deliberated upon the Diploma in Law, Politics and Society (**Appendix-10).** A Diploma will be awarded to a student who completes 22 credits in Semester 1 and 22 credits in Semester 2; thus a total of 44 credits including 2 credit internship.

Overall Credit Distribution for Masters	Overall Credit Distribution for Diploma
• Semester 1: 22 credits • Semester 2: 22 credits • Semester 3: 22 credits • Semester 4: 22 credits Total: 88 credits for Masters (LPS)	• Semester 1: 22 credits • Semester 2: 22 credits (Including 2 credit internship) Total: 44 credits for Diploma (LPS)

After detailed deliberations, the Board of Studies gave its recommendations which were placed at (**Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. The Academic Council discussed the matter in detail and resolved to approve the recommendations made by the Board of Studies SLPS on the revised structure of the Two-year MA LPS and increase in the credit structure for the MA programme to 88 credits, along with approval of the Diploma in Law, Politics and Society in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

The Academic Council further resolved to have ibid PG Diploma only as an exit option after one year during the two year M.A. LPS Programme.

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Agenda 42.11:To consider the recommendations made by the Board of Studies, SLPS regarding the approval for One-Year MA in Law, Politics and Society.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 deliberated on the One-Year MA in Law, Politics and Society (**Appendix-11).**

With the introduction of the four-year BA programme and the option of a one-year Masters degree, the school is proposing to offer a one-year MA in Law, Politics and Society. The school is proposing to offer the 'research + Coursework' pathway totalling 44 credits.

The credits for the proposed one-year MA LPS are distributed as:

1. Discipline Specific Core: 4 courses of 4 credits each (2 DSCs in Semester 1 and 2 in Semester 2)
2. Discipline Specific Electives: 4 courses of 4 credits each (2 in Semester 1 and 2 in Semester 2). Alternatively, students may also opt for one General elective and 1 DSE in each semester
3. The dissertation component of 12 credits in total is divided into 6 credits across two semesters.

After detailed deliberations, the Board of Studies gave its recommendations which were placed at (**Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council noted that One-Year MA in Law, Politics and Society Programme is different from One Year Diploma and further recommended to mention at an appropriate place that Diploma is a exit option for 2 years MA Programme and is not applicable for an independent one year MA Programme.

The Academic Council further resolved to approve the recommendations made by the Board of Studies regarding One-Year MA Programme in Law, Politics and Society in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.12:To consider the recommendations made by the Board of Studies, SLPS regarding the Course Outline 'Introduction to Academic Writing' for 4 credits.

It was submitted to the Academic Council that Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 had deliberated on the Course Outline 'Introduction to Academic Writing' for 4 credits (**Appendix-12).**

This 4-credit course provides comprehensive training in the fundamental research skills of critical reading and academic writing within the social sciences. Students will develop competencies in effectively communicating research findings and tailoring scholarly arguments to specific audiences. Through systematic engagement with claims, evidence, and argumentation, the course guides students through the intellectual process of constructing complex analytical insights within their research domains. By examining the conventions and structures of academic discourse, students will cultivate proficiency in interpreting scholarly literature and producing rigorous research writing. The course establishes an essential methodological foundation for critical inquiry across diverse social science disciplines.

The modules are as follows:

Module 1: General Academic Writing

Module 2: Writing in Social Sciences

Module 3: Argumentation and Critical Thinking

Module 4: Research Writing

Module 5: Style and Clarity

Module 6: Digital and Multi-modal Writing

After detailed deliberations, the Board of Studies gave its recommendations which were placed at (**Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council resolved to approve the recommendations made by the Board of Studies regarding Course Outline 'Introduction to Academic Writing' for 4 credits in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.13: To consider the recommendations made by the Board of Studies, SLPS regarding the Course Outline 'Media and Governance in Digital Societies' for 4 credits.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 had deliberated on the Course Outline 'Media and Governance in Digital Societies' for 4 credits (**Appendix-13).**

This 4-credit course examines post-truth politics as a defining condition of contemporary democracy, where emotional resonance, identity alignment, and algorithmic amplification frequently override evidence, expertise, and institutional authority. Rather than treating misinformation as an individual cognitive failure or a purely technological problem, the course conceptualises post-truth as a structural socio-political phenomenon shaped by digital platforms, cultural trust networks, epistemic pluralism, and governance regimes. Drawing on interdisciplinary scholarship across political theory, psychology, law, media studies, and governance, the course analyses the limits of technological detection, the role of identity and affect in belief formation, and the democratic risks of regulation and censorship. India is treated as a critical laboratory for understanding post-truth dynamics in multilingual, democratic, and highly mediated societies.

The modules of the course are as follows:

MODULE 1 — Post-Truth as a Political Condition
MODULE 2 — Platforms, Technology, and the Limits of Detection
MODULE 3 — Psychology, Identity, and Cognitive Resilience
MODULE 4 — Media Governance: Education, Law, and Democratic Futures

After detailed deliberations, the Board of Studies gave its recommendations which were placed at (**Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies in the matter. After due deliberations, the Academic Council recommended the Board of Studies, SLPS to revise the content of the courses/modules and place the same before it in its forthcoming meeting.

The Academic Council further recommended that the Dean of the Schools should obtain a certificate from the programme coordinator mentioning that the content of the course has been examined and is found to be legitimate and in no way along affect the public order, unity, integrity and sovereignty and national interests/policies.

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Agenda 42.14: To consider the recommendations made by the Board of Studies, SLPS regarding the Course Outline Proposed course 'Research Methodology' for 4 credits.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 had deliberated on the Course Outline course 'Research Methodology' for 4 credits (**Appendix-14).**

This is a 4-credit postgraduate course designed to equip students with conceptual, methodological, and practical research skills required for advanced legal and political inquiry. The course introduces philosophical foundations of research, highlighting the linkages between ontology, epistemology, and methodology, and trains students in research design, data collection, analysis, and academic writing. It places strong emphasis on literature review, research proposal development, citation practices, and research ethics. Drawing on practical examples from law, governance, and politics, the course prepares students to undertake independent research, dissertations, and scholarly writing with academic rigour and ethical responsibility.

The modules of the course are as follows:

Module-I: Philosophical Foundations of Research in Law and Politics

Module-II: Research Design, Methods, and Data Practices

Module-III: Literature Review, Research Proposal, and Academic Writing

Module-IV: Research Ethics and Contemporary Methodological Debates

After detailed deliberations, the Board of Studies gave its recommendations which were placed at (**Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made the BoS, SLPS in the matter. After due deliberations, the Academic Council considered and resolved to approve the recommendations made by the Board of Studies SLPS regarding the Course Outline Proposed course 'Research Methodology' for 4 credits in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.15: To consider the recommendations made by the Board of Studies, SLPS regarding the approval for the revised structure of the MA Criminology, and increase in the credit structure to 88 credits, along with approval of the Diploma in Criminology.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 deliberated on the revised structure of the MA Criminology, and increase in the credit structure to 88 credits **(Appendix-15).**

The School proposed to revise the structure of the MA Criminology programme by increasing its total credit requirement from 80 to 88. The revised programme will now have the following:

- 10 Discipline Specific Core (DSC) that are compulsory and will be offered only by the School.
- 8 Discipline-Specific Electives (DSE) must be taken from within the School. Out of these 3 courses can be General Electives (GE) starting from semester 2, may be taken from other Schools across the University, promoting interdisciplinary learning.

The BoS also considered Diploma in Criminology wherein minimum requirement for the grant of diploma in criminology would the successful completion of the first year programme which currently stands at 44 credits including successful completion of a credited internship.

After detailed deliberations, the Board of Studies gave its recommendations which were placed at (**Appendix-18)**

Decision: The Academic Council deliberated on the recommendations made by the BoS, SLPS in matter. After due deliberations, the Academic Council considered and resolved to approve the recommendations made by the Board of Studies SLPS regarding the revised structure of the MA Criminology, and increase in the credit structure to 88 credits, along with approval of the Diploma in Criminology in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

The Academic Council further recommended to award one year diploma as an exit option to the MA in Criminology Programme.

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Agenda 42.16:To consider the recommendations made by the Board of Studies, SLPS regarding the proposal for One Year Masters in Law (LLM).

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 deliberated on the proposal for One Year Masters in Law (LLM) (**Appendix-16).**

SLPS proposed adoption of a minimum 24-credit framework for the One Year Masters to maintain parity with premier institutions and comply with regulatory standards. The programme will align with the University Grants Commission (Minimum Standards and Procedure for Award of LL.M. Degree) Regulations, 2012, and encourage multidisciplinary learning, research orientation and outcome-based education.

The School sought an in-principle approval for the proposed LL.M. programme from the BoS. It was proposed that after the in-principle approval, the competent authority will constitute a School-level Committee. The Committee, chaired by the Dean, SLPS and including external experts in law, will deliberate on the proposed LL.M. The university to initiate a phased faculty recruitment in line with Centre for Post-Graduate Legal Studies (CPGLS) requirements, ensuring the appointment of Professors and Associate Professors in Law necessary to meet regulatory standards. With the establishment of CPGLS in the School, it will draft a statute governing the award of the one-year LL.M. degree. The statute will detail the mode of admission, minimum grade requirements for each semester, attendance norms, assessment methods and other academic regulations. This structured approach will ensure regulatory compliance and facilitate a timebound and effective implementation of the programme.

After detailed deliberations, the Board of Studies gave its recommendations which were placed at (**Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council considered and resolved to approve the recommendations made by the Board of Studies SLPS regarding the LLM programme in light of Section 24(1)(vi), 24(xiv) and 24(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007. The Academic Council further recommended that the Consultative Committee of the School would review the minimum credit requirement for the proposed programme of One Year Masters in Law(LLM) subject to a minimum of 24 credits assigned to the said programme as per UGC Guidelines.

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Agenda 42.17:To consider the recommendations made by the Board of Studies, SLPS regarding nomenclature and eligibility in Ph.D. in Law/ Legal Studies.

It was submitted to the Academic Council that the Board of Studies, School of Law, Legal and Political Studies in its meeting held on 12.03.2026 deliberated on the nomenclature and eligibility in Ph.D. in Law/ Legal Studies (**Appendix-17).**

The School submitted that the nomenclature of 'PhD in Law/PhD in Legal Studies' be duly approved to establish an unequivocal understanding of/about the programme.

It was further submitted that the eligibility criteria for candidates seeking to apply to the 'PhD in Law/PhD in Legal Studies' be duly taken cognizance of, for approval:

The Ph.D. programme offered by the School of Legal and Socio-Political Studies follows a dual nomenclature. Candidates entering the programme with an undergraduate degree and a Master's degree in Law are awarded a Ph.D. in Law. Those entering the programme with an undergraduate and a Master's degree in any other discipline are awarded a Ph.D. in Legal Studies. The eligibility criteria are governed by the UGC Regulations, 2022.

The following are eligible to seek admission to Ph.D. in Legal Studies:

(1) Candidates who have completed: i. A 1-year/2-semester master's degree programme after a 4-year/8-semester bachelor's degree programme or a 2-year/4-semester master's degree programme after a 3-year bachelor's degree programme or qualifications declared equivalent to the master's degree by the corresponding statutory regulatory body, with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is followed or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of the educational institution. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time. Provided that a candidate seeking admission after a 4-year/8-semester bachelor's degree programme should have a minimum of 75% marks in aggregate or its equivalent grade on a point scale wherever the grading system is followed. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

(2) Candidates who have completed the M.Phil. programme with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is

followed or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of educational institutions, shall be eligible for admission to the Ph.D. programme. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

For eligibility for admission to the PhD in Law, students must have completed an LLB (3Years/5Years) and an LLM degree (1 Year/2 Years).

The Board of Studies gave its recommendations which were placed at (**Appendix-18).**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council noted that Ph.D in Law and Ph.D in Legal Studies are different programmes and have different eligibility criterias. Hence, the BoS, SLPS would work out the eligibility criterias for the supervisors for both the programmes.

After due deliberations, the Academic Council recommended the Board of Studies, SLPS to reconsider the matter and further authorized the Vice Chancellor to take further necessary action in the matter in light of Section 24(1)(vi), 24(1)(vii) and 24(xviii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.18: To deliberated and consider the integration of four-year BA programme with the two year MA programme and examine the modalities for restructuring the MA programmes into one-year and two-year formats.

It was submitted to the Academic Council that the Academic Reforms Committee in its meeting held on 10th February, 2026 had deliberated on the integration of four-year BA programme with the two year MA programme and examine the modalities for restructuring the MA programmes into one-year and two-year formats. The Committee deliberated on the following facts and guidelines:-

1. As per the National Higher Education Qualifications Framework (NHEQF), the minimum credit requirement for a two-year postgraduate degree is 80 credits. However, with a view to enhancing the employability and academic competitiveness of students, the Committee recommended that the total credit requirement may be fixed within the range of 90–100 credits while for one-year post-graduate programme the minimum credits shall be 48. These credits may include a judicious mix of Skill Enhancement Courses, MOOCs, and courses related to Artificial Intelligence, Sustainability, and the Bharatiya Knowledge System.

2. The Committee resolved to introduce courses in Artificial Intelligence at the postgraduate level.

3. There shall be 80% alignment between the fourth year of the undergraduate programme and the first year of two-year postgraduate programme, ensuring a smooth transition, preventing unnecessary repetition, balancing academic workload, and enabling deeper specialization.

4. After compiling the programme structures from all schools, it was noted that all schools will be offering a Coursework + Research trajectory for the one-year MA programme.

5. The Committee discussed the feasibility of implementing the one-year MA programme in disciplines where there is no corresponding undergraduate programme, as well as in multidisciplinary courses.

Keeping in view the number of applications received for various postgraduate programmes, the current number of students in the fourth year of the undergraduate programme, as well as considerations of workload and infrastructure availability, the Committee explored the implementation of a one-year MA programme in a phased manner

In Phase I, programmes that have consistently received higher numbers of applications over the past five years—preferably core disciplines such as

Psychology, Sociology, Economics, English, and Hindi—may be offered as one-year MA as part of Phase I.

Additionally, it was noted that any programme willing to introduce a one-year MA must ensure minimum cohort strength of 10 students; otherwise, the programme will not be offered. The Committee agreed that this requirement should also be included in the admission brochure.

Based on the evaluation of these pilots, other programmes may subsequently be introduced as one-year postgraduate programmes. On the other hand, possibilities of offering one-year MA in all programmes were also discussed. The Committee agreed that this requirement should also be included in the admission brochure. The minutes of the Academic Reforms Committee were placed before the Academic Council for consideration. (**Appendix-19)**

Decision: The Academic Council deliberated on the recommendations made by the Board of Studies, SLPS in the matter. After due deliberations, the Academic Council considered and resolved to approve the recommendations made by the Academic Reforms Committee regarding the integration of four-year BA programme with the two year MA programme and examination of the modalities for restructuring the MA programmes into one-year and two-year formats in light of Section 24(1)(vi), 24(1)(vii) and 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

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Agenda 42.19: To consider the change in nomenclature of School of Human Studies, Dr. B. R. Ambedkar University Delhi.

It was submitted to the Academic Council that the School of Human Studies had proposed to change the nomenclature of the School of Human Studies to **"School of Psychosocial Clinical Studies and Applied Psychology"**, in view of the fact that the suggested nomenclature would accommodate all possible branches and programmes of psychology, including cognitive behavioural, neuropsychology, cultural, industrial organizational studies etc. The above name also foreground and preserve the distinctiveness of the present programmer psycho social clinical studies which has earned a named and reputation across the country for itself.

Decision: The Academic Council deliberated on the proposal regarding change in nomenclature of School of Human Studies. After due deliberations, the Academic Council considered and resolved to approve the proposal of the School of Human Studies regarding change in nomenclature to "School of Psychosocial Clinical Studies and Applied Psychology" in light of Section 24(1)(vi) and Section 24(1)(xvii) of Dr. B.R. Ambedkar University Delhi Act, 2007.

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Agenda 42.20: To consider introduction of new B.A. Programme in Museology, Culture and Heritage Management in the School of Heritage Research and Management.

It was submitted to the Academic Council that the School of Heritage Research and Management is a premier centre for Master courses in Archaeology and Heritage Management and Masters in Conservation, Museology and Heritage Management. Students graduating from this School (which has its roots in erstwhile Delhi Institute of Heritage Research and Management, DIHRM, since 1998) and have made substantial contributions in the field of archaeological research, museum management and cultural conservation. A good number of students who specialized in archaeology and conservation are working for leading cultural institutes, departments and universities including Archaeological Survey of India, State Archaeology Departments, National and State Museums, Indira Gandhi National Centre for the Arts, etc.

After merger of DIHRM with Dr. B. R. Ambedkar University Delhi, SHRM took prompt initiatives to start PhD programmes on Heritage Studies. Most remarkably this is the only school/department that offers a PhD on Heritage Studies in India. Presently, there are twelve students who are enrolled in PhD full-time. They have been working on prolific subjects of Indian heritages with focus on scientific and technical aspects of the subjects.

The School of Heritage Research and Management consists of a very rich library with precious collections of books and journals required for heritage and heritological research. It has almost a collection of fifteen thousand books and journals. Apart from a significant library on art, culture, civilizations, museums, archaeology, philosophy, architecture, etc., it has a laboratory for material cultural study equipped with modern scientific standards.

Need for a 4-year BA Programme at SHRM

There are a few public universities in India, viz., Sayaji Rao Gaekwad University Baroda, Indian Institute of Heritage, University of Calcutta, Banaras Hindu University and Aligarh Muslim University where 'Museology' is taught at MA level as an academic discipline. However, no such university has an undergraduate programme on Museology.

Interestingly, 'Museology' has emerged as a 'cultural science' that deals with major aspects of tangible and intangible heritages. It is an interdisciplinary subject that includes all major aspects of heritage management and conservation. In present day social science research, the significance of museums collection as authentic source for cultural-historical research has remarkably increased.

New Museology is a discipline with a comprehensive cultural-social and historical dimension. Museology is a methodological science too where in museographic

techniques pertaining to heritage management and conservation of heritage, archaeological relics and natural history objects is taught.

With this as background, SHRM proposes a 4 year programme from academic year 2026 on **Museology, Culture and Heritage Management.** Dr. B. R. Ambedkar University Delhi has adopted the 4-year Undergraduate model as per National Education Policy 2020 in a robust manner. SHRM currently does not offer any BA programme. It is a felt need to start an interdisciplinary BA programme which focuses on three connected strands:

a) Indian Culture, with its plural dimensions in art, aesthetics, architecture, festivals, cuisine

b) Museums as a site of Collection and Curation of cultural artifacts, both tangible and intangible

c) Heritage Management of the cultural resources that make India unique

BA programme in the School will benefit the pool from which MA students can be attracted as well as create the much needed vibrancy in the School that BA students bring, fresh out of School education.

Rationality for the proposed programme in the current context

India with its five thousand years old enduring cultural legacy has a vast collection of natural-cultural and art historically significant objects of different epochs and dynastic eras. Thousands of prehistoric and Harappan sites have yielded innumerable cultural objects and relics that are being preserved by Indian museums. There are more than eight hundred art and archaeological museums in India. The total number of government and semi government museums including science centres, natural history museums and museums of anthropology goes up to eleven hundred. India has many more private museums and art galleries having rich collections of artefacts and ecofacts. There have emerged several new museums and eco museums in the recent past.

The current government in India is keen about developing five iconic sites, viz., Rakhigarhi, Hastinapur, Adichchanallur, Lothal and Shivsagar as grand museums. The Hon'ble Prime Minister has already proclaimed for the formation of the Museum named Yuge-Yugeen Bharat; museum of enduring India.

These initiatives have ameliorated scope for museum training and employment in India.

Functional Requirement for the proposed programme

With the evolution of Heritage Management and Museum studies as a subject of immense significance as a cultural science all over the globe, the prospect for museum based research has increased. Since museum studies require a body of

technical learning like, photography, modelling, exhibition, designing, display methods, multimedia presentations, thematic reorganisation, multi-media installations, and chemical conservation, it is treated as a cultural science with laboratory and electronic based practices aiming conservation of heritage and cultural communication.

With rapid growth in the global art market, the development of museums, heritage centres, cultural informatic laboratories, and science centres have sharply increased that has resulted in a larger requirement of trained museologists, heritage managers and cultural conservators.

The emerging trends in social science research has made museum based empirical study an integral part of qualitative research. Even schools and colleges are keen about opening museum corners and heritage centres. With commencement of courses on Indian Knowledge System from school to university level, the museum based research has gained vital significance.

The NCERT has emphasised the need for introducing heritage based curriculum for that liaisoning with museums has been declared as an inevitable for enhancing practical knowledge of students. Moreover, 'Heritage Economics' has also emerged as a new discipline that requires proper attention in terms of inclusion of relevant topics related to it in museological discourse.

Benefits of proposed BA programme

a. A Bachelors programme titled **Museology, Culture and Heritage Management** will offer students an opportunity for foundational as well comprehensive study on cultural heritages of India and their management.
b. An exclusive programme on this will broaden the concept of art, architecture, indigenous technologies and natural heritages of the students following up the BA programme in this discipline.
c. This programme will create a pool of trained students who will enter into the Post-graduate programme with broad vision and fundamental training in handling, caring and curating art objects.
d. As there is no other university where this discipline is taught with a thoroughly scientific approach, this will cultivate awareness among a larger group of students pursuing courses in history.
e. It is a programme with professional orientation that will generate possibilities for employment in the field of museums, and archives.
f. After the BA programme, students aspiring for higher education in foreign universities may join universities like Glasgow, Smithsonian, Metropolitan Museum of Art, University of Leicester, etc, for post-graduation and research.
g. Training in museums, heritage management, cultural conservation, archaeological sites management, curation and management, management and marketing for art galleries will open new vistas for research and

employment for students in India and abroad and will fulfil the national level requirement for museum curators, conservators and designers.

Infrastructural Requirement: Qutub Institutional Area campus where SHRM is housed is currently operating through 2 floors. For the first year two additional classrooms are needed, one classroom is already present, but there is condemned materials stored there, which needs to be cleared in order to make it in a working condition. Another classroom can come out if proper inspection is done by the University Space Committee. It is also proposed that the Fifth floor of this building is currently not used by any of the three institutions sharing offices here and it can come to SHRM's benefit if the Government of NCT of Delhi can hand over that floor to SHRM. Then the 4-year BA programme can smoothly run in these premises

Faculty Requirement: In the current advertisement for faculty recruitment, 4 positions have been advertised. For the first year of BA, if these recruitments happen that will serve the purpose. But more positions need to be calculated and created subsequently depending on the faculty-student ratio as per UGC norms.

Student Strength: For the academic year 2026-27, the number of seats proposed is **45,** with necessary reservation policy as per University norms.

Decision: The Academic Council deliberated on the matter. After due deliberations, the Academic Council considered and resolved to give its in-principle approval for introducing new B.A. Programme in Museology, Culture and Heritage Management in the School of Heritage Research and Management subject to the availability of space, in light of Section 24(1)(vi) and Section 24(1)(xvii) of Dr.B.R.Ambedkar University Delhi Act, 2007.

The meeting ended with a vote of thanks.

This issues with the approval of the Competent Authority.

Col. Omkar Singh (Retd.)
Registrar and Secretary Academic Council,
Dr.B.R.Ambedkar University Delhi

Appendix-1

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi

Established by the Act of Legislative Assembly of National Capital Territory of Delhi

AUD/52-1/AA/2025/Name-Change Policy 28 Nov 2025

Minutes of the Meeting of the Committee
Held on 28th Nov 2025, Friday, at 1130 hrs.

A meeting of the Committee (To Formulate a draft Policy on Change of Name in Degree, Transcript and other documents) was held on 28 Nov 2025, Friday, at 1130 hrs., at Committee Room-2, Room No 5, Kashmere Gate Campus, which was attended by the following: -

Members Present

1. Prof. Satyaketu Sankrit – Chairperson
2. Prof Rukmini Sen – Member (Online)
3. Dr. Oinam Hemlata Devi – Member
4. Dr. Rekha, Dean Student Service (Online)
5. Mr. Sunil Kumar Agnihotri, Section Officer, assisted the Committee

Agenda Items -

1. To deliberate and formulate the University Policy for making on change of name in degree, transcript and other documents in cases where a graduated-student changes his/her legal name, subsequent to gender change or any other circumstances i.e. gender, religion, marriage, and/ or divorce.

The committee, duly constituted vide notification F.No. AUD/19-2/ 2024/ Notification/ 2448 dated 06 Dec 2024 met in its first meeting held on 10 Jan 2025 and subsequently in the second meeting held on 28 Nov 2025 for deliberation to formulate draft University Policy on change of name in degree, transcript and other documents in cases where a graduated-student changes his/her legal name, subsequent to gender change or any other circumstances.

After due deliberations, the Committee formulated a draft policy of the subject matter and the same is reproduced as under: -

University Draft Policy for Change of Name on Records Due to Change in Gender, Religion, or Divorce

1. Objective: -

This policy outlines the procedure for changing the name on official university records and certificates due to a change in gender, religion, or marital status (e.g., divorce) for students and ex-students of Dr B R Ambedkar University Delhi in compliance with the Board of Management Resolution (Mention resolution number with date).

2. Eligibility: -

This policy is applicable to any current student or ex-student (male/female/ transgender) of Dr. B. R. Ambedkar University Delhi who wishes to change their name due to:

- Change in gender (male to female or female to male)
- Change in religion
- Divorce

3. Required Documents: -

Applicants must submit the following documents along with the application form: -

1. Application Form: A completed application form mentioning the enrolment number, duly forwarded by the Dean of the respective School for existing students and Dean Student services for Ex-students (Application Fee: Rs. 1000/- for existing students and Rs. 2000/- for ex-students).

2. Gender Recognition Certificate in case of gender change: A duly self-attested Gender Recognition Certificate issued by the concerned hospital with proper identification number and date on the letterhead of the issuing hospital.

   Or

   Court orders/ decree or Gazette Notification for name change in case of divorce

3. Photo Identity Proof: Any one government-issued photo identity proof reflecting the changed gender and consequent change of name (e.g., Aadhaar Card, PAN Card, Voter ID Card, Passport, Driving License).

4. Gazette Notification: Original copy of the Government of India Gazette Notification about the change of name.

5. Newspaper Advertisements: Newspaper cuttings (in original) as proof of the advertisement published regarding the change of name in at least two leading Indian daily newspapers.

6. Self-Declaration (Appendix-I): Self-declaration on the prescribed format by the applicant.

7. Self-Declaration of Change (Appendix-II): Self-declaration by the applicant regarding the change of gender/ religion and consequent change of name.

8. Matriculation Certificate: Submission of the matriculation or its equivalent certificate, in case the student has got their name changed in the said certificate while studying at Dr. B. R. Ambedkar University Delhi.

4. Application Procedure: -

1. Applicants must fill out the "Name Change Request Form" and attach all required documents.

2. Submit the completed form and documents to the university AES office in person or by mail.

5. Processing Time: -
The process of changing the name may require at least 02 weeks after the submission of the application.

6. Application Acceptance Timeline: -
Applications for change of name from students of any class will be accepted only after completion of admission process (In case of new admission).

7. Approval and Effectiveness: -
Any change in name will be effective only after its approval by the University. The name after the change will be read as the **changed name alias/nee earlier name**.

8. Special Cases for Transgender Students: -
Any student/ex-student who wishes to change their gender (e.g., Transgender to male or Transgender to female) and consequent change of name will be governed by the Transgender Persons (Protection of Rights) Rules, 2020 notified by the Ministry of Social Justice and Empowerment vide Notification dated 25.09.2020.

9. Examination Document Amendments: -
Any consequent amendment in examination-related documents, including degree certificates, will be carried out by AES Division accordingly.

10. Compliance: -
The Deans of the respective school/Division must ensure that the above procedure is strictly followed.

For any queries or assistance, please contact: The Office of Registrar, Dr. B. R. Ambedkar University, Lothian Road, Kashmere Gate, Delhi – 110006, Tel: +91-11-2386 3220, 2386 3740.

Rukmini Sen
(Prof Rukmini Sen)
Member

Oinam Hemlata Devi
(Dr. Oinam Hemlata Devi)
Member

Rekha
(Dr. Rekha)
Member

(Prof Satyaketu Sankrit)
Chairperson

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi

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1. Application Form: A completed application form mentioning the enrolment number, duly forwarded by the Dean of the respective School for existing students and Dean Student services for Ex-students (Application Fee: Rs. 1000/- for existing students and Rs. 2000/- for ex-students).

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The process of changing the name may require at least 02 weeks after the submission of the application.

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9. Examination Document Amendments: -

Any consequent amendment in examination-related documents, including degree certificates, will be carried out by AES Division accordingly.

10. Compliance: -

The Deans of the respective school/Division must ensure that the above procedure is strictly followed.

For any queries or assistance, please contact: The Office of Registrar, Dr. B. R. Ambedkar University, Lothian Road, Kashmere Gate, Delhi – 110006, Tel: +91-11-2386 3220, 2386 3740.

Appendix-2

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi

Established by the Act of Legislative Assembly of National Capital Territory of Delhi

Self-Declaration Form by the Candidate

I, _____

S/D/o _____

R/o _____

_____

_____

do hereby solemnly affirm and declare as under: -

1. That I am a citizen of India and permanently residing at above mentioned address.
2. That my date of birth is .....
3. That I have changed my name from .....
   to ..... due to (Reason for
   change in name).....
4. That .....
   and.....is only one person.
5. That my name will be called as.....in future for all purposes.
6. That it is my true and correct statement.

Signature of Student

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi

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DECLARATION FORM TO BE USED FOR CHANGE OF NAME

Know all men that I the undersigned _____ a student of School of _____, Dr. B R Ambedkar University Delhi, and lately called _____, do hereby absolutely renounce and abandon the use of my said name of _____ and in lieu thereof assume and adopt the name of _____.
And for all purposes of evidencing such change of name I hereby declare that I shall at all times hereafter in all records, deeds, documents and other writings and in all actions, suits and proceedings as well as in all dealings and transactions matters and things whatsoever, and upon all occasions use and subscribe the said name of _____ as my name in lieu of _____ abandoned as aforesaid. And I therefore, hereby expressly authorize, and require all persons whomsoever at all times to designate, describe and address me by such adopted name of _____ only. In witness whereof I have hitherto subscribed my Christian name and my adopted and substitute name of _____on this ___day of _____.

SIGNATURE OF STUDENT

Appendix-4

Minutes

of

"STANDING COMMITTEE RESEARCH (SCR) MEETING"

(69th Meeting)

Date : 07th May 2025, Wednesday

Time : 11:00 AM

Venue : Kashmere Gate Campus



DR. B. R. Ambedkar University Delhi

Standing Committee Research

Minutes

The 69th meeting of Standing Committee Research (SCR) was held on Wednesday, 07th May 2025 at 11.00 am in the Committee Room – 3, at Kashmere Gate Campus and following attended the meeting: -

Prof. Satyaketu Sankrit	Chair, SCR, Dean SOL, Dean Academic Affairs
Prof Lawrence Liang,	Dean, SLGC
Prof Rukmini Sen,	Dean SHRM
Prof Deepita Chakarvarthy	Dean School of Development Studies
Prof. Amit Kumar Mishra,	Dean School of Global Affairs
Prof. Dhirendra Dangwal	PC PhD History
Prof. N Nakkeran	PC PhD Public Health
Dr Jyotirmoy Bhattacharya,	Dean, AES
Dr. Urfat Anjem Mir	Convenor, SCR, Dean, SUS
Dr Kritika Mathur	Co-Convener, SCR
Dr Anita Cherian	Dean SCCE PhD Coordinator Visual Art
Dr Sunita Singh (Online)	Dean School of Education Studies
Dr. Oinam Hemlata Devi	Dean SHE
Dr Rachna Chaudhary,	Dean SHS
Dr Nidhi Kaicker	PhD Coordinator, SoM
Dr Shivani Nag (Online)	PhD Coordinator Education
Dr Vatsala Saxena,	PhD Coordinator Disability Studies
Dr Usha Mudiganti	PhD Coordinator English
Dr Shubhra Nagalia	Convenor, RSC SHS
Dr Shad Naved,	PhD Coordinator CLTS
Dr Vebhuti Duggal,	Convener, SCCE
Dr Robin Singhal	PhD Coordinator Economics, SLS
Dr Shifa Haq	RSC, Convenor, SHS
Dr Nandini Nayak,	PhD Coordinator, SDS
Dr. Geeta Pandey	PhD Coordinator Hindi, SOL
Dr. Pulak Das	PhD Coordinator, SHE
Dr Anushka Singh,	PhD Coordinator SLPS
Dr Sima Yadav,	PhD, Coordinator, SHRM
Dr. Pratima	PhD Coordinator, SHS
Dr. Tanya Chaudhary	PhD Coordinator, SGA (Urban Studies)

Leave of absence: -

Prof. Kartik Dave	Dean, School of Management
Prof Sitanshu S Jena,	Dean, SVS
Dr. Santosh Kr Singh	Dean, SLS
Dr. Rinju Rasaily	PhD Coordinator, Sociology, SLS
Dr Parag Walkins,	Dean, IAD
Dr Bhawna Bali	Dean, R&C
Dr Salvin Paul,	Director IQAC
Dr. Ramneek Khassa	PhD Coordinator, Mathematics, SLS
Dr. Krishna Kalyan Dixit	PhD Coordinator, CELE

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School of Management/ School of Business, Public Policy and Social Entrepreneurship (SOM/ SBPPSE)

Item No 1: To discuss and note the recommendation of the Research Studies Committee (RSC) of the School of Management (Formerly the School of Business, Public Policy, and Social Entrepreneurship) on the following:

Item No 1.1: Reporting of Progress of the Phd Batches of SOM for the period of July 2024 to December 2024.

The status of the RAC Assessment for all the scholars of SoM is as follows: -

Batch of 2018

S. no	Name of the Scholar	Enrolment no.	Date of Registration	Supervisor (RAC Members)	RAC Assessment
1	Varun Sharma	S185F0007	09.08.2018	Dr Kanwal Anil (Dr Saibal Paul, Dr. Anshu Gupta)	Report not received

Batch of 2019

S. No.	Name of Student	Enrolment no.	Date of Registration	Supervisor (RAC members)	RAC Assessment
1	Jaspreet Kaur	S195F0002	09.08.2019	Prof Anu Singh Lather (Prof Kartik Dave, Prof Vijita Agarwal)	Satisfactory
2	Ruchika Bal	S195F0003	09.08.2019	Dr. Kanwal Anil (Prof. Babu. P. Remesh, Dr. Richa Awasthy)	Satisfactory
3	Sarita Singh	S195F0004	09.08.2019	Dr. Kritika Mathur (Dr. Nidhi Kaicker, Dr Parag Waknis)	Satisfactory
4	Sheetal Tanwar	S195F0005	09.08.2019	Prof. Kartik Dave Co-supervisor: Prof G.N Patel (Dr. Anshu Gupta).	Satisfactory

5	Shelly Agarwal	S195F0006	09.08.2019	Dr. Nidhi Kaicker (Dr. Kritika Mathur, Dr. Jyotirmoy Bhattacharya)	Satisfactory

Batch of 2020

S. No.	Name of Student	Enrolment no.	Date of Registration	Supervisor (RAC members)	RAC Assessment
1	Anshita Bhojwani	S205F0001	25.11.2021	Dr. Anshu Gupta (Prof. K. Mathiyazhagan, Dr. Nidhi Kaicker)	Satisfactory
2	Bharti Sharma	S205F0002	24.11.2021	Prof. Kartik Dave (Dr. Urfat Mir, Dr. Nidhi Kaicker, Dr. Sheetal Jain)	Satisfactory
3	Durga Devi	S205F0003	30.11.2021	Dr. Kanwal Anil, (Prof Nakkeeran Nanjappan, Dr. Nidhi Kaicker)	Satisfactory
4	Lavisha Verma	S205F0004	29.11.2021	Prof. Kartik Dave (Dr. Snigdha Vishnoi, Dr. Nidhi Kaicker, Dr. Sheetal Jain)	Satisfactory
5	Neeru Dhama	S205F0005	24.11.2021	Dr. Kanwal Anil (Prof Nakkeeran Nanjappan, Dr. Nidhi Kaicker)	Satisfactory

6	Sanjana	S205F0006	26.11.2021	Dr. Richa Awasthy Co-supervisor: Dr. Anshu Gupta (Dr. Shuchi Sinha)	Satisfactory
7	Santulan Chaubey	S205F0007	08.12.2021	Dr. Kritika Mathur (Dr. Nidhi Kaicker, Dr. Rukmini Sen, Dr. Dinesh Taneja)	Satisfactory
8	Shalki Bansal	S205F0008	24.11.2021	Dr. Nidhi Kaicker (Dr. Kritika Mathur, Dr. Parag Waknis)	Satisfactory

Batch of 2021

S. No.	Name of Student	Enrolment no.	Date of Registration	Supervisor (RAC members)	RAC Assessment
1	Amanpreet Kaur	S215F0001	14/09/2022	Dr Kanwal Anil (Dr Richa Awasthy, Dr Saibal Paul)	Satisfactory
2	Pooja Meena	S215F0002	14/09/2022	Prof. Kartik Dave (Dr Kritika Mathur, Dr Snigdha Vishnoi)	Satisfactory
3	Sonia	S215F0004	14/09/2022	Prof Kartik Dave (Dr Nidhi Kaicker, Prof Rukmini Sen)	Satisfactory
4	Zahra Mohammadi	S225F0001	30/01/2023	Dr Nidhi Kaicker, Dr Parag Waknis (Dr Kritika Mathur)	**Report Not Received (see agenda item 2)**

The cases of Mr Varun Sharma and Ms Zahra Mohammadi are discussed below.

The RSC, in its meeting on 23 March 2025 took note of the RAC 6-monthly reports of the scholars. The reports are submitted to SCR for consideration.

The SCR took note of the six-monthly progress reports of the students' batches (2018,2019,2020,2021) listed above for the period (Jul 2024 to Dec 2024), except for scholars Mr. Varun Sharma of the 2018 batch, and Ms. Zahra Mohammadi of the 2021 batch whose reports have not been received.

Item No 1.2: Non-Submission of Progress Report of Varun Sharma (Enrol No.: S185F0007): -

Mr Varun Sharma enrolled on the PhD programme in Management in 2018, completed his coursework, and defended his synopsis in September 2020. The following are key points related to his case:

- While the candidate was working on his thesis, he was diagnosed with Retinal Eye Issues in January 2023, and underwent several treatments until October 2023, and consequently communicated his plan to resume work. However, there were some further medical issues soon after, and had to travel to Canada in January 2024. The School was not informed of this oversees travel beforehand but only informed in January 2024 and requested that the fee portal be opened. He did not submit the fee for the Winter 2023 semester, and post which, ERP status became a 'Strike Off'. The RAC meeting of the candidate was held in April 2024, recommending his case to SCR through RSC, for medical leave. However, in the RSC meeting held in April 2024, it was recommended, and consequently reported to SCR, that the case of the candidate shall be deliberated upon only when the candidate returns back to the country and reports to the University. The candidate has mentioned that he was advised not to travel to India because of his medical condition.

- The 6 Monthly Progress Reports (Satisfactory) are available until July to December 2022. However, the reports for the period Jan to Jul 2023 was unsatisfactory, and that of Jul to Dec 2023 was not received. We however have the minutes of the RAC meeting held in March 2024 discussing the case of the candidate.

- The candidate finally returned to the campus in February 2025. He has met the PC on 11th Feb 2025 in the University Campus, and expressed his intention to continue in the programme. He has requested that his medical leave from January 2023 to Feb 2025 be considered. His leave application is duly recommended by his supervisor.

- We have received a medical certificate for the period June - October 2023 from Shroff Eye Center, and for the period January - April 2024 from Center for Sight Enhancement, Waterloo, Canada.

RSC, in its meeting held on 23 March 2025, deliberated the case of the candidate in detail. In the absence of any specific clause in the PhD Regulations (for 2017) regarding absence and medical leave, the RSC requested the SCR to suggest necessary action.

The SCR deliberated on the case of Mr. Varun Sharma (Enrol. No.: S185F0007) and resolved to refer the case to the University Medical Officer for examination and recommendation. The case shall be considered further upon receipt of the Medical Officer's recommendation.

Item No 1.3: To report the case of Foreign PhD Scholar Ms Zahra Mohammadi: -

The University offered admission to the PhD in Management for the academic year 2022-23 to Afghanistan National Zahra Mahammadi. This was done through the admission process of the Indian Council for Cultural Relations via the International Affairs Division of the University. The provisional admission was given to the candidate on 22 June 2022; however, due to administrative delays, the formal admission letter was offered only on 30th January 2023.

The SCR, in the 62nd meeting, resolved that in the interest of the student, admitted in the admission cycle 2022-23 under the Indian Council Cultural Relations Fellowship Scheme, the school may be permitted to allow the student to do coursework immediately from the time of her joining. She was allowed to pursue the second semester of the coursework with the 2021 batch student (during the period March to September 2023), and join the first semester of the coursework in the next admission cycle.

Following are the supervisor(s) and RAC members for the candidate, which have been notified in the 67th meeting of the SCR

- Supervisor: Dr Nidhi Kaicker
- Co-Supervisor: Dr Parag Waknis
- RAC Members: Dr Nidhi Kaicker, Dr Parag Waknis, Dr Kritika Mathur

In her first attempt of the 'Second Semester' courses (which were transacted in the April – September 2023), Ms Zahra did not get a passing grade in any of the courses. A candidate is required to complete 8 credits worth of courses in the Second Semester of PhD in Management. In the Research Methodology -II course carrying 4 credits, Ms Zahra obtained a C only grade. She did not opt for any electives worth 4 credits.

She then appeared for the first semester courses with the 2023 Batch, which were transacted in May – October 2024, and the second semester courses, which were transacted in November 2024 – March 2025. Ms Zahra, has not obtained a passing grade (i.e. a minimum B) in any of the courses in this attempt also. Her grade sheet for the various courses is as follows:

Name of the Course	Credits	Grade
Theoretical and Critical Perspectives in Management Research (Semester 1)	4	P
Philosophy of Research in Management (Semester 1)	2	P
Research Methodology – I (Semester 1)	2	F
Research Methodology – II (Semester 2)	4	F
Multivariate Data Analysis (Semester 2)	4	F

She has met her supervisor and RAC members on 15 April 2025, and expressed her intent to continue the programme, and requested to join the coursework with the current batch (of 2024), for which the classes have already begun (i.e. on 1 March 2025). Based on the meeting of her RAC on 15 April 2025, the Programme coordinator has allowed her to attend the classes, however, the same shall be subject to the approval of the RSC and SCR.

After due deliberation, and considering the minutes of the RAC of the candidate, the RSC, in its meeting held on 23 March 2025, recommends that the candidate be allowed to pursue the coursework with the current batch. The SCR may consider this, as an exception.

The SCR deliberated on the case of Ms. Zahra Mahammadi (Enrol. No.: S225F0001) and recommended that, due to the exceptional nature of the case involving the repetition of coursework by a foreign national woman candidate, the School may place the matter before the Competent Authority for due approval.

Item 1.4: Reporting of Synopsis Presentation of Amanpreet Kaur (Enrol no.: S215F0001)

Ms Amanpreet Kaur (Enrol no.: S215F0001), date of admission 14/09/2022, working under the supervision of Dr. Kanwal Anil presented her synopsis successfully on 11 February 2025 in front of the school faculty, scholars, RSC members, and an external expert on the topic "Technology adoption and responsible finance practices in the Indian Microfinance

sector: A case analysis of NBFC-MFIs". The external expert invited was Prof Pavnesh Kumar, IGNOU, with due approval from the HVC. The revised synopsis, incorporating changes suggested by the external expert, has been submitted to the school office.

RSC took note of the above, in its meeting held on 23 March 2025 and the synopsis of the candidate was submitted to SCR, for consideration.

The SCR took note of the successful synopsis defence on 11 Feb 2025 by the PhD scholar Amanpreet Kaur (Enrol. No.: S215F0001), date of admission 14/09/2022, thesis title "Technology adoption and responsible finance practices in the Indian Microfinance sector: A case analysis of NBFC-MFIs".

Item No. 1.5: Supervisor Allocation and RAC constitution for students admitted to PhD in Management Programme in 2024

The following students have taken admission to the PhD in Management Programme in 2024, and completed their coursework. The supervisor allocation and RAC member's constitution for these scholars is as follows:

SL	Name of the Candidate	Enrolment Number	Name of Supervisor	Name of RAC Members (in addition to the Supervisor)
1	Ankur Kulshrestha	S235F0002	Dr Nidhi Kaicker	Dr Kritika Mathur, Assistant Professor, SoM Dr Budhaditya Das, Assistant Professor, SHE Dr Priyanshu Gupta, Assistant Professor, IIM Lucknow (External)
2	Kamod Kumar Gupta	S235F0004	Dr Richa Awasthy	Dr. Rekha, Associate Professor, SoM Dr. Snigdha Vishnoi, Assistant Professor SLS Prof. Arunditya Sahay (Retd Prof, MDI, Gurgaon)
3	Kashish Gupta	S235F0005	Dr Anshu Gupta	Dr. Rekha, Associate Professor, SoM Dr. Jyoti Dhingra Darbari, Associate Professor, LSR, DU; (external member)
4	Kavya	S235F0006	Dr Nidhi Kaicker	Dr Kritika Mathur, Assistant Professor, SoM Dr Parag Waknis, Associate Professor, SLS

5	Monika	S235F0007	Dr Kritika Mathur	Dr. Nidhi Kaicker, Associate Professor, SoM Dr. Pratima Yadav, Associate Professor, SHS
6	Monika	S235F0008	Dr Richa Awasthy	Dr Amogh Talan, Associate Professor, SoM Prof. Rajen K Gupta, Prof, MDI Gurgaon (Retired) (External Member)
7	Rashi Birla	S235F0009	Dr Simran Kaur	Dr. Rekha, Associate Professor, SoM Dr. Shilpa Jain, Associate Professor, University School of Management Studies, Guru Gobind Singh Indraprastha University (External member)

In addition to the above list, 2 women candidates – namely Divya Singh, and Akriti Krishnatray, were not able to complete the First Semester, as they proceeded for Maternity Leaves on 7 July 2024, and 2 August 2024, respectively. They joined back on 13th October 2024, and subsequently completed the coursework for the Second semester. They are currently doing the coursework for the First semester with the Batch admitted in 2025. Hence, their supervisor allocation and RAC constitution shall be reported after their satisfactory completion of the First semester.

All faculty members (from AUD) who are part of the above RACs are in the eligible supervisor list. The external members from outside AUD also meet the necessary eligibility criteria.

RSC took note of the above, in its meeting held on 23 March 2025 and recommended the SCR to consider the above RAC constitution.

The SCR resolved to recommend the Supervisor Allocation and RAC constitution for the seven students tabled above who were admitted to PhD in Management Programme in 2024.

Item No. 1.6: To consider the reconstitution of RAC for Ms. Anshita Bhojwani (Enrollment number: S205F0001)

As reported by the supervisor (Dr Anshu Gupta) of the candidate, Prof. K. Mathiyajaghan, who is currently serving as the external RAC member for Ms. Anshita Bhojwani, has requested to discontinue from her RAC due to other professional commitments of the external member. Hence, there is a reconstitution of the same. Following are the proposed RAC members of the candidate:

- Dr Anshu Gupta (Supervisor); Prof Rukmini Sen, Professor, SLS; Dr Nidhi Kaicker, Associate Professor, SoM, Dr Richa Awasthy, Associate Prof, SoM.

RSC took note of the above, in its meeting held on 23 March 2025 and recommended the SCR to consider the above RAC constitution.

S. No.	Name of Students / Enrolment No.	Date of Registration	Proposed RAC Members
1	Ms. Anshita Bhojwani (Enrollment number: S205F0001)	25.11.2021	Dr Anshu Gupta (Supervisor); Prof Rukmini Sen, Professor, SLS; Dr Nidhi Kaicker, Associate Professor, SoM, Dr Richa Awasthy, Associate Prof, SoM.

The SCR resolved to recommend the reconstitution of RAC for Ms Anshita Bhojwani (Enrollment number: S205F0001).

Item No. 1.7: To consider the Supervisor Re-allocation for 3 scholars of PhD in Management

The supervisor (Prof Kartik Dave) of the following three scholars had requested the Programme Coordinator for re-allocation of supervisor, citing limited alignment between the students' research interests and the supervisor. The following is the list of proposed new supervisors for the scholars whose names are mentioned below, and the new RAC, as suggested by the new supervisors.

Name of the Scholar	Enrollment Number	Date of Registration	Supervisor (RAC Members)
Lavisha Verma	S205F0004	29.11.2021	Dr Pallavi (Dr Nidhi Kaicker, Associate Professor, SoM; Prof Rishi Raj Sharma, Professor, GNDU, Amritsar)
Pooja Meena	S215F0002	14.09.2022	Dr Rashmi Anand (Dr Anshu Gupta, Associate Professor, SoM; Prof Charru Malhotra, Professor, IIPA)
Sonia	S215F0004	14.09.2022	Dr Rekha (Dr Simran Kaur, Assistant Professor, SoM; Prof Amita Charan, Professor, Janki Devi Memorial College, University of Delhi)

The previous supervisor, i.e. Prof Kartik Dave, has no objection to this change in supervision arrangement, and the new supervisors, i.e. Dr Rekha, Dr. Pallavi and Dr Rashmi Anand have given their consent to supervise the candidates, as per the above table.

RSC took note of the above, in its meeting held on 23 March 2025 and recommended to the SCR to consider the new supervisors above RAC constitution.

The SCR resolved to recommend the supervisor re-allocation for 3 scholars of PhD in Management as tabled above.

Item No. 1.8: To report the admission of 5 new candidates to the PhD in Management programme in 2025 Batch.

The following students have been admitted to the PhD in Management Programme in the current admission cycle (2025). All of the following students have commenced the First Semester of the coursework.

SL. NO.	Enrolment Number	Name of the Candidate
1	S245F0001	Aakriti Prasad
2	S245F0002	Archana Taank
3	S245F0003	Nganingshing Awungshi Shipo
4	S245F0004	Rishi Dahiya
5	S245F0005	Sumit Tripathi

The RSC has taken note of the above, in its meeting held on 23 April 2025 and submitted to SCR for consideration.

The SCR took note of the admission of 5 new candidates to the PhD in Management programme as tabled above.

School of Culture and Creative Expressions (SCCE)

ITEM NO- 2: To discuss and note the recommendation of the Research StudiesCommittee (RSC) of School of Culture and Creative Expressions:

Item No. 2.1 To report the admission taken into the SCCE PhD programmes in 2024-25

S. No	Name	Programme	Date of Enrolment
1.	*Ms. Mitushi*	PhD Literary Art	07.02.2025

The SCR took note of the admission of Ms. Mitushi to the SCCE PhD programmes in 2024-25.

Item No. 2.2 To note the progress of the PhD scholars in the SCCE PhD programmes (Period of Jul 2024 to Dec 2024): -

S. No	Name	Programme	Enrolment Number	Date of Enrolment	Courses completed	Progress
1.	Ridima Sharma	PhD Film Studies	S235GFS01	09.05.2024	PhD Core: Research Methodology (SCC3PH301) 4 credits PhD Elective: Advanced Readings in Sign Theory (SCC3PH101) 4 credits	The progress was satisfactory; the scholars successfully completed the courses.
2.	V Aarti	PhD Literary Art Creative Writing	S235GLA01	10.05.2024		
3.	Pranoy Saha	PhD Performance Studies	S235GPS01	10.05.2024		
4.	Sarover Zaidi	PhD Visual Art	S235GVA02	13.05.2024		
5.	Arun Kumar	PhD Visual Art	S235GVA01	07.06.2024		

The SCR took note of the six-monthly progress report of the five PhD scholars in the SCCE PhD programmes, as tabled above, for the period of Jul 2024 to Dec 2024.

Item No. 2.3 To consider the RACs for the PhD scholars in the various PhD programmes at SCCE: -

S. No.	Name of Scholar	PhD programme	Enrollment Number	Date of Enrolment	RAC members	Report status
1.	Ridima Sharma	PhD Film Studies	S235GFS01	09.05.2024	1. Dr Vebhuti Duggal, SCCE (Supervisor) 2. Dr Anita Cherian, SCCE (Co-supervisor) 3. Dr Priyasha Kaul, SLS	Satisfactory
2.	V Aarti	PhD Literary Art Creative Writing	S235GLA01	10.05.2024	1. Dr Anita Cherian, SCCE (Supervisor) 2. Dr Vebhuti Duggal, SCCE 3. Dr Saumyabrata Chaudhuri, SAA, JNU 4. Dr Shefalee Jain (External Expert, Practitioner)*	Satisfactory
3.	Pranoy Saha	PhD Performance Studies	S235GPS01	10.05.2024	1. Dr Anita Cherian, SCCE (Supervisor)	Satisfactory

					2. Dr Santhosh Sadanandan, SCCE 3. Dr Shivani Kapoor, JGU	
4.	Sarover Zaidi	PhD Visual Art	S235GVA02	13.05.2024	1. Dr Santhosh Sadanandan, SCCE (Supervisor) 2. Dr Anita Cherian, SCCE 3. Dr Shad Naved, SOL	Satisfactory
5.	Arun Kumar	PhD Visual Art	S235GVA01	07.06.2024	1. Dr Santhosh Sadanandan, SCCE (Supervisor) 2. Dr Vebhuti Duggal, SCCE 3. Prof Shukla Sawant, SAA, JNU	Satisfactory

Note: *As per provisions made for the SCCE PhD programmes, where the PhD is a practice-integrated programme, additionally, external practice experts would be invited as external to join the RAC in their meetings to help guide PhD scholars' practice efforts.

The SCR took note of the RACs for the PhD scholars tabled above (05 Scholars) in the various PhD programmes at SCCE.

School of Development Studies (SDS)

ITEM No- 3: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Development Studies (SDS) on the following:

Item No. 3.1: To note the status of the coursework completion for the Winter Semester 2024-25 of the following students:

Sl. No.	Name and Enrollment Number	Date of registration	Details of the courses	Grade received
1.	Kriti Bhagat (Enrol no: S235ADS01)	06.05.2024	Research Methods (SDS3DS102, 4 credit)	B+
			REPEAT COURSE: Development Perspectives, Contexts and Historical Trends (SDS3DS101, 4 Credit)	B only
			REPEAT COURSE: Supervised Independent Study Course (SDS3DS107, 4 Credit).	B+
2.	Mohit Pandey (Enrol no: S235ADS02)	07.05.2024	Research Methods (SDS3DS102, 4 credit)	A+
3.	Rahul Kumar (Enrol no: S235ADS03)	07.05.2024	Research Methods (SDS3DS102, 4 credit)	B+
4.	Roshan Kumar Singh (Enrol no: S235ADS04)	06.05.2024	Research Methods (SDS3DS102, 4 credit)	B+
5.	Shivanshu (Enrol no: S235ADS05)	06.05.2024	Research Methods (SDS3DS102, 4 credit)	A
6.	Shubhojeet Dey (Enrol no: 235ADS06)	06.05.2024	Research Methods (SDS3DS102, 4 credit)	A
7.	Sonia (Enrol no: S235ADS07)	06.06.2024	Research Methods (SDS3DS102, 4 credit)	B+
8.	Behshta Amin (Enrol no: S225ADS01)	02.01.2023	Entrepreneurship and Development (Elective, SDS3DS209) 4 credit	A ONLY
9.	Anu Rani (Enrol no: S185ADS02)	02.08.2018		

The SCR took note of the status of the coursework completion during the Winter Semester 2024-25 of the PhD Scholars tabled above (09 scholars).

Item No. 3.2: To consider the allotment of Supervisor and Constitution of RAC for PhD Development Studies students of 2023-24 batch (admitted in 2024):

S. No	Name	Enrollment No.	Date of Registration	Supervisor & Co-Supervisor (if any)	RAC Members (excluding supervisor)
1.	Kriti Bhagat	S235ADS01	06.05.3024	Dr. Nandini Nayak	1. Dr. Nandini Nayak- Supervisor 2. Prof. Babu P Ramesh, SDS 3. Dr. Rinju Rasaily, SLS (External)
2.	Mohit Pandey	S235ADS02	07.05.2024	Prof. Deepita Chakravarty	1.Dr. Ivy Dhar, SDS, (RAC member) 2. Dr. Samik Choudhuri, School of Public Policy and Governance (RAC member)
3.	Rahul Kumar	S235ADS03	07.05.2024	Prof. Babu P. Remesh	1. Dr. Moggallan Bharti, SDS, (RAC member) 2. Dr. Tanya Choudhary, School of Global Affairs, (RAC Member)
4.	Roshan Kumar Singh	S235ADS04	06.05.2024	Prof. Babu P. Remesh	1. Dr. Moggallan Bharti, SDS, (RAC member) 2. Dr. Snigdha Vishnoi, School of Liberal Studies, (RAC Member)
5,	Shivanshu	S235ADS05	06.05.2024	Dr. Ivy Dhar	1. Dr. Moggallan Bharti, Assistant Professor, SDS, (RAC member)

					2. Prof. Pushpa Singh, Professor, Department of Political Science, Miranda House, University of Delhi. (RAC Member, External)
6.	Shubhojeet Dey	S235ADS06	06.05.2024	Prof. Deepita Chakravarty Dr. Partha Saha (as Co-Supervisor)	1. Dr. Moggallan Bharti, School of Development Studies, Dr. B.R. Ambedkar University Delhi; 2. Dr. Yogesh Snehi, School of Liberal Studies, Dr. B.R. Ambedkar University Delhi;
7.	Sonia	S235ADS07	06.06.2024	Dr. Anirban Sengupta	1. Prof. Niharika Banerjea, Jindal Global Law School, O.P. Jindal Global University 2. Dr. Nandini Nayak, School of Development Studies, Dr. B.R. Ambedkar University Delhi

The SCR resolved to recommend the allotment of Supervisor and Constitution of RAC for PhD Development Studies scholars as tabled above (07 Scholars).

Item No. 3.3: To note the six-monthly progress reports (for the Period of July 2024 to December 2024) of the following PhD Development Studies students:

S.No.	Name of Students / Enrolment No.	Date of Registration	Batch	Supervisor (RAC Members)	Date of RAC Meeting	RAC Assessment on the Student's Progress
1	Aakanksha Gautam, S185ADS01	02.08.2018	2018-19	Dr. Moggallan Bharati, Assistant Professor, School of Development Studies (Supervisor)	22.01.2025	Satisfactory

				Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member) Dr. Teena Anil, Assistant Professor, School of Global Affairs (RAC Member)		
2	Anjali Mittal, S205ADS01	18.11.2021	2020-21	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor) Dr. Rohit Negi, Associate Professor, IIM Calcutta (Co-Supervisor) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member) Dr. Rachna Mehra, Assistant Professor, School of Global Affairs (RAC Member)	21.01.2025. [It may also be noted that Anjali Mittal's pre-submission presentation was held on 02.04.2025., this is detailed below]	Satisfactory
3.	Anu Rani S185ADS02	02.08.2018	2018-19	Dr. Nandini Nayak, Assistant Professor, School of Development Studies (Supervisor) Prof. Deepita Chakravarty, Professor, School of Development Studies (RAC Member) Prof. Babu P. Remesh. Professor, School of Development	21.01.2025	Satisfactory

				Studies (RAC Member), Dr Rachna Chaudhary, Associate Professor, (School of Human Studies)		
4.	Arfa Anis S195A DS01	02.08.2019	2019-20	Dr. Moggallan Bharti, Assistant Professor, School of Development Studies (Supervisor) Dr. Ivy Dhar, Associate Professor, School of Development Studies (RAC Member), and Dr. Adnan Farooqui, Professor, Department of Political Science (RAC Member)	21.01.2025	Satisfactory
5.	Arjun Mukherjee S205A DS02	17.11.2021	2020-21	Prof. Deepita Chakravarty, Professor, School of Development Studies (Supervisor) Dr. Partha Saha, Associate Professor, School of Public Policy and Governance (RAC Member) Dr. Anirban Sengupta, Associate Professor, School of Development Studies (RAC Member)	03.02.2025	Satisfactory
6.	Behshta Amin S225A DS01	02.01.2023	2022-23	Dr. Ivy Dhar, Associate Professor, School of Development Studies (Supervisor)	28.01.2025	Satisfactory

				Prof. Babu P. Remesh, Professor, School of Development Studies (RAC Member) Dr. Shubhra Nagalia, Associate Professor, School of Human (RAC Member)		
7.	Bhuvaneshwari Subramanian S185ADS03	03.08.2018	2018-19	Dr. Anirban Sengupta, Associate Professor, School of Development Studies (Supervisor) Dr. Manish Jain, Associate Professor, School of Education Studies (RAC Member) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member)	02.12.2024. [It may also be noted that the pre-submission presentation was held on 11.12.2024, as noted in the SDS RSC minutes of 29.01.2025.]	Satisfactory. The student submitted Thesis on 19.12.2024. It may be noted that the relevant files have been submitted to the SCR Office.
8.	Elizabeth Alexander S195ADS02	02.08.2019	2019-20	Prof. Deepita Chakravarty, Professor, School of Development Studies (Supervisor) Prof. (Retd.) Mary E. John, Professor (Retd.), Centre for Women's Development Studies (RAC Member) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member)	RAC and Pre-Submission Presentation done on 04.12.2024 As noted in the SDS RSC minutes of 29.01.2025	Satisfactory Submitted Thesis on 27.01. 2025. It may be noted that the relevant files have been submitted to the SCR Office.
9.	Garima Kumari	02.12.2021	2021-22	Prof. Deepita Chakravarty,	RAC meeting	Progress has not

	S205A DS05			Professor, School of Development Studies (Supervisor) Prof. Babu P. Remesh, Professor, School of Development Studies (RAC Member) Dr. Snigdha Vishnoi, Assistant Professor, School of Liberal Studies (RAC Member)	was not conducted.	been satisfact ory.
10.	Hadson Sitemb o S215A DS01	10.06. 2022.	202 1-22	Prof. DeepiChakravarty, Professor, School of Development Studies (Supervisor) Dr. Partha Saha, Associate Professor, School of Public Policy and Governance (Co-Supervisor) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC member)	25/02/2025 (RAC couldn't be conducted properly because of connectivit y issues in the village in Zambia, please refer to the report)	Progress has not been satisfact ory.
11.	Kalyan Vemala S215A DS04	14.09. 2022	202 1-22	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor) Dr. Anirban Sengupta, Associate Professor, School of Development (RAC Member) Dr. Budhaditya Das, Assistant Professor, School of Human Ecology (RAC Member)	23.01.2025	Satisfact ory

12.	Megha Rani S205A DS06	17.11.2021.	2020-21	Dr. Moggallan Bharti, Assistant Professor, School of Development Studies (Supervisor) Dr. Anirban Sengupta, Associate Professor, School of Development Studies (RAC Member) Dr. Snigdha Vishnoi, Assistant Professor, School of Liberal Studies (RAC member)	22.01.2025	Satisfactory
13.	S Sruti S205A DS08	16.11.2021.	2020-21	Dr. Moggallan Bharti, Assistant Professor, School of Development Studies (Supervisor) Prof. Deepita Chakravarty, Professor, School of Development Studies (RAC Member) Dr. Chirashree Dasgupta, Professor, Centre for the Study of Law and Governance, Jawaharlal Nehru University (RAC Member)	30.01.2025	Satisfactory
14.	Tigist Getahun Geleta S205A DS10	17.11.2021.	2020-21	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor) Dr. Anirban Sengupta, Associate Professor, School of Development	21.01.2025	Satisfactory

				Studies (RAC Member) Dr. Rachna Mehra, Assistant Professor, School of Global Affairs (RAC Member)		
15.	Vini Prerna S205A DS09	17.11. 2021.	202 0-21	Prof. Deepita Chakravarty, Professor, School of Development Studies (Supervisor) Dr. Partha Saha, Associate Professor, School of Public Policy and Governance (RAC Member) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member)	31.01.2025	Satisfactory
16.	Jasodh ara Borthak ur S175A DS01	17.08. 2017	201 7-18	Dr. Ivy Dhar, Associate Professor, School of Development Studies (Supervisor) Prof. Deepita Chakravarty, Professor, School of Development Studies (RAC Member) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member) Dr Rachna Chaudhary, Associate Professor, (School of Human Studies)	Pre-submission Presentation on 28.08.2024	Submitted Thesis on 27.11. 2024. The matter was updated in the 68th SCR meeting, held on 3rd December 2024.

The SCR took note of the six-monthly progress reports (for the Period of July 2024 to December 2024) of the PhD Development Studies scholars tabled above (16 scholars).

Item No. 3.4: To consider the automatic de-enrolment for the PhD Development Studies student Ms. Pooja (Enrollment No: S135ADS05) of 2013-14 batch:

The RSC of the School of Development Studies noted that Ms. Pooja has completed her maximum period of the temporary de-registration period on 17.02.2025. Her date of registration in the PhD programme was on 29.08.2013 and the date of temporary de-registration was recommended from 18.02.2021 in the 53rd SCR meeting.attach This is after she had exhausted her normal registration period and relaxation/extension of 2 years as a women candidate and the relevant extensions applicable during the period.

The RSC therefore, recommended automatic de-enrolment of Pooja (Enrollment No: S135ADS05) based on **Clause** 12 (vi) & (vii) **of PhD Regulations 2017** which states that, *"If a thesis has not been submitted within a total time span of ten years (counting the normal registration period, extension and maximum time allowed for de-registration) from the date of enrolment, the candidate will be automatically de-enrolled from the PhD programme.... The total registration period (including normal registration period, de-registration period and extension(s) shall not exceed ten years for male candidates and twelve years for female and PwD candidates."*

The RSC further noted that Pooja has been a recipient of the ICSSR fellowship awarded in the year 2017-18, starting w.e.f. 19.01.2018 for a period of 2 (two) years. As per the letter issued by ICSSR, she was awarded a grant of Rs. 4,47,000/-. in accordance with the ICSSR terms and conditions, if failing to submit thesis, the recipient of the fellowship must refund the amount to ICSSR. Pooja has submitted a signed undertaking dated 16.06.2022 stating that failing to submit her thesis she would refund the entire amount.

The RSC has been pursuing Pooja to meet the essential requirements and had an in-person meeting on 19 April 2023. Several email communications have been sent to her. She has not been responding or updating her plan. This matter is considered beyond the capacity of the RSC.

The student opted the PhD Regulation (AUD) 2017.

The SCR resolved to recommend the de-enrolment of Ms. Pooja (Enrollment No: S135ADS05), PhD Development Studies programme, as per the applicable PhD regulations.

Item No. 3.5: To note the Pre-Submission Presentation and submission of Thesis of PhD Development Studies Student, Ms. Elizabeth Alexander (S195ADS02) of 2019-20 batch:

Ms. Elizabeth Alexander (S195ADS02) working under the supervision of Prof. Deepita Chakravarty successfully gave the pre-submission presentation on 04.12.2024 in the presence of the faculty, scholars, and RAC members. Her thesis topic is "Women's

Labour Market Behaviour in the Context of Increasing Growth and Income Inequality: A Case Study of Kerala". She has submitted her PhD thesis on 27.01.2025.

The SCR took note the Pre-Submission Presentation on 04 Dec 2024, and Thesis submission on 27 Jan 2025 of PhD schoar Ms Elizabeth Alexander (S195ADS02) of 2019-20 batch.

Item No. 3.6: To note the Pre-Submission Presentation and submission of Thesis of PhD Development Studies Student Bhuvaneshwari Subramanian (S185ADS03) of 2019-20 batch:

Bhuvaneshwari Subramanian (S185ADS03) working under the supervision of Dr. Anirban Sengupta successfully gave the pre-submission presentation on 11.12.2024 in the presence of the faculty, scholars, and RAC members. Her thesis topic is "-Education for the Urban Poor: Aspirations, Access and Choice". She has submitted her PhD thesis on 19.12.2024.

The SCR took note the Pre-Submission Presentation on 11 Dec 2024 and Thesis submission on 19 Dec 2024 of PhD scholar Ms. Bhuvaneshwari Subramanian (S185ADS03) of 2019-20 batch.

Item No. 3.7: To consider the change of affiliation of one of the RAC members for Ms. Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021):

S. No.	Name of Students / Enrolment No.	Date of Registration	Batch	Supervisor (RAC Members)
1	Anjali Mittal S205ADS01	18.11.2021	2020-21	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor) Dr. Rohit Negi, Associate Professor, IIM Calcutta (Co-Supervisor) Dr. Nandini Nayak, Assistant Professor, School of Development Studies (RAC Member) Dr. Rachna Mehra, Assistant Professor, School of Global Affairs (RAC Member)

Dr. Rohit Negi is the Co-Supervisor and the external RAC member for Ms Anjali Mittal. At the time of the approval of his name as the Co-Supervisor, Dr. Negi was a faculty member in the School of Global Affairs, Dr. B. R. Ambedkar University Delhi. In 2024, Dr. Negi resigned from the University and is currently affiliated with IIM Calcutta.

The RSC discussed that given Dr. Negi's expertise in the area of urban studies and the PhD Scholar working in a similar field and for continuity in the advice and

mentoring, Dr. Negi may continue after noting the change in the affiliation of his institute.

The constitution of the Scholar's RAC is in consonance with **AUD 2021 Regulation clause 11.2** which states, *"The RAC must have at least (03) members. The thesis supervisor is the convenor of the RAC and the co-supervisor (if any). At least two (02) members shall be within the PhD programme faculty. At least (01) member shall be from outside the PhD programme faculty. At most two (02) members may be from outside the PhD programme faculty. All RAC members should be eligible for PhD supervision". The RSC recommended the change in the affiliation of Dr. Rohit Negi in the RAC of Ms. Anjali Mittal.*

The SCR resolved to recommend the change of affiliation of one of the RAC members for Ms. Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021) as per the clause 11.2 of RSR 2021.

Item No. 3.8: To note the Pre-Submission presentation of PhD Development Studies Student Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021):

Anjali Mittal (S205ADS01) working under the supervision of Prof. Babu P. Remesh successfully gave the pre-submission presentation on 02.04.2025 in the presence of the faculty, scholars, and RAC members. Her thesis topic is "Built environment, spatial practices and labour process of glass bangle making in a traditional industrial cluster".

Name & Enrol. No	Date of Enrolment	Batch	Date of Pre-submission
Anjali Mittal (S205ADS01),	18/11/ 2021	2020-21 batch, admitted in 2021	02.04.2025

The SCR took note the Pre-Submission presentation on 02 Apr 2025 in respect of PhD Development Studies Scholar Ms. Anjali Mittal (S205ADS01), 2020-21 batch (Admitted in 2021).

Item No. 3.9: To consider allowing the option of Research Studies Regulation 2023 for Students of All Batches of PhD Development Studies.

It is proposed to give the option of adopting **Dr. B. R. Ambedkar University Delhi Regulations Relating to the Award of Degree of Doctor of Philosophy 2023,** to all Ph D Students of SDS.

Based on the Clause 16 of the Regulations 2023 which states that *the award of degrees to candidates already registered and pursuing PhD shall be governed by these Regulations or UGC regulations 2016 and the relevant University Regulations as the case may be,* the RSC recommends that the choice of opting the Regulation 2023 may be given to all Ph D students.

The RSC places the fact that in the past with the implementation of the new Research Studies Regulations 2017, students already registered were given options to be guided by the new regulations

The SCR resolved to seek necessary approvals from the Competent Authority before allowing students to exercise the option of being governed by the latest Ph.D. Regulations 2023.

Item No. 3.10: To consider the allotment of PhD Co-supervisor and re-constitution of RAC for the PhD Development Studies student Kalyan Vemala (Enrollment No: S215ADS04) of 2021-22 batch (Admitted in 2022):
The Supervisor has stated that the proposed Co-Supervisor, Dr. Budhaditya Das's expertise in Human Ecology will be beneficial for the research guidance of the Scholar.

The RSC discussed and resolved to recommend the allotment of a PhD Co-Supervisor and re-constitution of the RAC of Kalyan Vemala (Enrollment No: S215ADS04) based on **Clause 9.3 of PhD Regulations 2021** which states that, "*A co-supervisor can be appointed for a PhD scholar from another school or from outside the university with approval by the Academic Council based on the recommendation of the SCR, the School's RSC and the scholar's RAC with the approval of competent authority*"
Following is the proposed reconstituted structure of the RAC-

Name of Student/ Enrolment No.	Date of Registration	Batch	Supervisor and RAC Members	Remark
Kalyan Vemala (S215ADS04)	14.09.2022	2021-22	Prof. Babu P. Remesh, Professor, School of Development Studies (Supervisor), Dr. Budhaditya Das, Assistant Professor, School of Human Ecology (Co-Supervisor) Dr. Anirban Sengupta, Associate Professor, School of Development (RAC Member)	The RAC of Kalyan Vemala was constituted in the 66th SCR meeting. The RSC is proposing allotment of Co-Supervisor and re-constituting of his RAC in compliance with the PhD regulations 2021, clause 9.3.

The SCR resolved to recommend the allotment of PhD Co-supervisor and re-constitution of RAC for the PhD Development Studies student Kalyan Vemala (Enrollment No: S215ADS04) of 2021-22 batch (Admitted in 2022).

Item No. 3.11: To consider the re-registration of the PhD Scholar Mr. Vijay (S175ADS03) according to the PhD Regulations 2017 Clause 12 (vi) which states that, "*A Ph. D. scholar can request the RSC for temporary de-registration subject to approval by the RAC, RSC and SCR. Temporary de-registration can only be sought*

by a Ph. D. scholar after completion of the course work and successful defence of a thesis synopsis. The de-registered candidate cannot re-register sooner than one year after the date of deregistration and may re-register no later than four years after the date of de-registration. The total active registration period of a doctoral scholar will not exceed 6 years (including the two possible extensions of six months each)." the candidate will be automatically de-enrolled from the PhD programme.

Further, Clause 12 (vi) of the RSR 2017 states "*A Ph. D. scholar can request the RSC for temporary de-registration subject to approval by the RAC, RSC and SCR. Temporary de-registration can only be sought by a Ph. D. scholar after completion of the course work and successful defence of a thesis synopsis. The de-registered candidate cannot re-register sooner than one year after the date of deregistration and may re-register no later than four years after the date of de-registration. The total active registration period of a doctoral scholar will not exceed 6 years (including the two possible extensions of six months each). If a thesis has not been submitted within a total time span of ten years (counting the normal registration period, extension and maximum time allowed for de-registration) from the date of enrolment*". "

PhD Scholar	Enrol. No	Date of Enrolment	**Date of synopsis approval**	**Date of de-register**	**Re-registraion sought w.e.f.**
Mr. Vijay	S175ADS03	16/08/2017	31/Jul/2021	Since 21/Jun/2021	Date 15 Jun 2025 (Period of deregistration is 3 years 11 months 25 days, less than 4 years)

The SCR resolved to recommend the <u>re-registration</u> of the PhD Scholar Mr. Vijay (S175ADS03) according to the Clause 12 (vi) of the PhD Regulations 2017 w.e.f. 15 Jun 2025, noting that this re-registration falls within the permissible 4-year limit of de-registration. The Committee further records that this is the scholar's only permissible de-registration, that the scholar's maximum permissible enrolment duration will expire in July 2027, and that the thesis must be submitted before this deadline.



School of Education Studies (SES)

Item No 4: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Education Studies on the following:

Item No 4.1: To consider the reconstitution of SES-RSC.

As per the approval of the Honourable Vice Chancellor, the following is the reconstitution of SES RSC as per "Regulations Concerning Degrees of Doctor of Philosophy (Ph.D.) 2023 (Clause 3.3.1)": -

PhD Regulations	Members
Dean of the School (Chair)	Dr. Sunita Singh, Dean (Officiating)
At least two faculty members of the school or faculty with concurrent appointment to the school, who are eligible to serve as doctoral supervisors	Dr. Monimalika Day Dr. Manasi Thapliyal Navani Dr. Gunjan Sharma Dr. Rishabh Kumar Mishra
One or two faculty members of other Schools, eligible to serve as doctoral supervisors, nominated by the RSC Chair and and approved by the Vice Chancellor	Dr. Rachana Chaudhury, SHS Dr. Parag Waknis, SLS
Ph.D. programme coordinators of the school.	Dr. Shivani Nag (Convenor, PhD & Programme Coordinator)

The RSC noted the reconstitution and presented the same for noting of the SCR.

The SCR resolved to recommend the reconstitution of RSC of SES as mentioned above as per the AUD PhD Regulation 2023.

Item No 4.2: To report the six-monthly progress reports of semester XI PhD students (2019-2020 cohort)

The RSC discussed and considered the RAC progress reports of the PhD in Education cohort admitted in 2019 for progress from Semester XI to Semester XII*. A summary of the progress of all the scholars is presented in the table below.

Sl.	Student name	Enrolment no.	Date of Registration	Supervisor	Date of RAC	RAC Assessment
1	Aditi Sehrawat	S195H0001	19 August 2019	Dr. Manish Jain	5 January 2025	Satisfactory
2	Alprata Ahuja	S195H0002	20 August 2019	Dr. Manasi Thapliyal Navani Co-supervisor: Professor Haneet Gandhi (University of Delhi)	23 January 2025	Satisfactory
3	Disha Sharma	S195H0003	19 August 2019	Dr. Sunita Singh Co-supervisor: Dr. Anandini Dar	21 January 2025	Satisfactory
4	Harsha Rana	S195H0004	20 August 2019	Dr. Gunjan Sharma	9 January 2025	Satisfactory
5	Preeti	S195H0006	19 August 2019	Dr. Manish Jain	6 January 2025	Satisfactory
6	Radhika Mittal	S195H0007	19 August 2019	Dr. Gunjan Sharma	8 January 2025	Satisfactory
7	Ruchi Sharma	S195H0008	28 August 2019	Dr. Sunita Singh	Thesis submitted	NA
8	Shanky Chaudhary	S195H0009	21 August 2019	Dr. Monimalika Day	6th January 2025 (Date of re-registration 18th November 2024. She is now in her 7th semester.)	Satisfactory

* Ms. Mincy Ruby Mathew (S195H0005) working under the supervision of Dr. Sunita Singh and Ms. Shilpa Bajaj (S195H0010) working under the supervision of Dr. Shivani Nag are currently de-registered from April 15, 2023 and January 1, 2023 respectively.

Based on the RAC reports presented, the RSC recommended the progress reports of PhD in Education programme cohort 2019 to the SCR.

The SCR took note of the six-monthly progress report (for the Period of July 2024 to December 2024) of the PhD Education Studies scholars tabled above (08 scholars).

Item No 4.3: To report the six-monthly progress reports of Semester VII PhD students (2020-2021 cohort), Admitted in 2021.

The RSC discussed and considered the RAC progress reports of the PhD in Education programme cohort admitted in 2020 for progression from Semester VII to Semester VIII.

Sl.	Student name	Enrolment no.	Date of Registration	Supervisor	Date of RAC	RAC Assessment
1	Aabha Rawat	S205H0001	16 November 2021	Dr. Sunita Singh	14 January 2025	Satisfactory
2	Karan	S205H0002	16 November 2021	Dr. Gunjan Sharma	7 January 2025	Satisfactory
3	Kunica	S205H0003	22 November 2021	Dr. Monimalika Day	16th December 2025	Satisfactory
4	Mansa	S205H0004	16 November 2021	Dr. Manasi Thapliyal Navani	25 January 2025	Satisfactory
5	Priyanka	S205H0006	16 November 2021	Dr. Gunjan Sharma	6 January 2025	Satisfactory

6	Ridhima Garg	S205H0007	19 November 2021	Dr. Manish Jain	2 January 2025	Satisfactory
7	Themhorchan Shadang	S205H0009	17 November 2021	Dr. Shivani Nag	15 January 2025	Satisfactory

Based on the RAC reports presented, the RSC recommended the progress reports of PhD in Education programme cohort 2020 to the SCR.

The SCR took note of the six-monthly progress reports (for the Period of July 2024 to December 2024) of the PhD Education Studies scholars tabled above (07 scholars).

Item No 4.4: To report the six-monthly progress reports of semester V PhD students (2021-2022 cohort)- admitted in 2022.

The RSC to discuss and consider the RAC progress reports of the PhD in Education programme cohort 2021-22 for progression from semester V to VI.

Sl.	Student name	Enrolment no.	Date of Registration	Supervisor	Date of RAC	RAC Assessment
1	Abhishek Srivastava	S215H0001	15 September 2022	Dr. Manish Jain	10 January 2025	Satisfactory
2	Ebanna Edison	S215H0002	16 September 2022	Dr. Sunita Singh	20 January 2025	Satisfactory
3	Ekta Mishra	S215H0003	29 September 2022	Dr. Manasi Thapliyal Navani	2 January 2025	Satisfactory (research proposal successfully defended in RAC and presented in open defence seminar on 21 January 2025)

Sl.	Student name	Enrolment no.	Date of Registration	Supervisor	Date of RAC	RAC Assessment
4	Isha Joshi	S215H0004	27 September 2022	Dr. Manasi Thapliyal Navani	9 January 2025	Satisfactory
5	Kuldeep Singh	S215H0005	16 September 2022	Dr. Nivedita Sarkar	13 January 2025	Satisfactory
6	Sneha Bharti	S215H0006	17 September 2022	Dr. Shivani Nag	14 January 2025	Satisfactory

Based on the RAC reports presented, the RSC recommended the progress reports of PhD in Education programme cohort 2021 to the SCR.

The SCR took note of the six-monthly progress reports (for the Period of July 2024 to December 2024) of the PhD Education Studies scholars tabled above (06 scholars).

Item No 4.5: To report the course registration of Semester 2 PhD students (2023 cohort)- admitted in 2024.

S. No.	Student name	Enrolment no.	Date of Registration	Core Course 1- 2 credits	Core Course 2- 2 credits	Core Course 3- 2 credits	Elective Course 2 credits	UGC mandated course- 2 credits
1	Bhawna Singh	S235H0001	3 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)

2	Bhumika	S235H0002	3 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
3	Garima Saini	S235H0003	5 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
4	Isha Sharma	S235H0004	3 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
5	Mansi	S235H0005	4 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice	Research and Publication Ethics (UNI300101)

					(SES301104)		(SES301203)	
6	Manvi	S235H0006	13 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
7	Mayanka Kashyap	S235H0007	4 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)
8	Ragini Lalit	S235H0008	3 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)

9	Vagish K Jha	S235H0009	4 May 2024	Mapping Education Studies (SES301102)	Research Methodology II: Methodologies in Education Research (MER) (SES301104)	Guided Reading (SES301105)	Discourse Analysis and Understanding Educational Practice (SES301203)	Research and Publication Ethics (UNI300101)

The RSC recommended the registration of the PhD in Education programme cohort 2023 to the above-mentioned courses for consideration to the SCR.

The SCR took note of the course registration of the PhD Education Studies scholars tabled above (09 scholars).

Item No 4.6: To note the successful synopsis defence and research proposal of Ms. Ekta Mishra[S215H0003]

Ms. Ekta Mishra (S215H0003) presented and defended her PhD proposal, titled- '*Exploring pre-service student teachers' beliefs about pedagogical content knowledge: A case study of a stand-alone teacher education college*' in the RAC meeting on 2 January 2025. The proposal was approved by the RAC. She also presented and defended her proposal in an open defence held on 21 January 2025, Seminar Hall, School of Education Studies.

The RSC recommended the successful defence of the research proposal for PhD in Education of Ms. Ekta Mishra for consideration to the SCR.

The SCR took note of the successful synopsis defence on 02 Jan 2025 and recommended the research proposal "Exploring pre-service student teachers' beliefs about pedagogical content knowledge: A case study of a stand-alone teacher education college" in respect of Ms. Ekta Mishra[S215H0003].

Item No 4.7: To report the selection of Ms. Kunica [S205H0003] for a Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR)

Ms. Kunica [S205H0003] has been selected for a Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR). Ms. Kunica is not claiming any scholarship or funding support from the university.

The RSC noted the selection of Ms. Kunica [S205H0003] for Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR).

The SCR took note of the selection of Ms. Kunica [S205H0003] for Full-time Doctoral fellowship by the Indian Council of Social Science Research (ICSSR).

Item No 4.8: To report the re-registration of Ms. Shanky Chaudhary [S195H0009] and discuss the reconstitution of her RAC.

a. Re-registration: Ms. Shanky Chaudhary deregistered during the 7th semester.

The date of de-registration was 25th September 2022. Her de-registration was approved by the RAC in a meeting on 22nd August 2022 where Ms. Shanky Chaudhary presented a plan regarding work to be completed. Ms. Chaudhary re-registered for the 7th semester during Monsoon 2024. The date for her re-registration is 18th November 2024.

b. Change in RAC: Professor Anita Ghai who was a member of the RAC retired on 31/10/2023. She remained in the RAC as an external member. However, she passed away on 11/12/2024. Dr. Krishna Ram is already an external member in the RAC and the RAC is complete.

The RSC noted the re-registration of Ms. Shanky Chaudhary and the change in her RAC.

The SCR resolved to recommend the re-registration w.e.f. 18 Nov 2024 and reconstitution of RAC in respect of Ms. Shanky Chaudhary [S195H0009].

Item No 4.9: To report the PhD thesis submission of Ms. Ruchi Sharma [S195H0008]

Ms. Ruchi Sharma (S195H0008) working under the supervision of Dr. Sunita Singh submitted her PhD thesis titled *'Mapping the Nature of Engineering Coaching Industry and Popular Media Representation in the Indian Context' on 26 Aug 2024.*

The pre-submission of Ms. Ruchi Sharma had been reported in the school RSC held for that semester on 27 August 2024 and hence it was included as an agenda item in the the 68th SCR. Since the submission was completed on 26th August 2025, just a day prior to the RSC (after the agenda had already been circulated), it could be reported only in the subsequent RSC, which took place in the next semester in February 2025. Hence the thesis submission of Ms. Ruchi Sharma (S195H0008) is reported in this SCR meeting only after duly reporting it in the RSC held in February 2025.

The RSC noted the PhD submission of Ms. Ruchi Sharma

The SCR took note of the thesis submission on 26 Aug 2024 in respect of Ms. Ruchi Sharma (S195H0008).

School of Global Affairs (SGA)

Item No 5: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Global Affairs on the following:

Item No. 5.1: To consider the change of RSC member in view of the formation of SPPG and moving out of the PC, Public Health PhD from SGA.

There is a change in the RSC of the SGA following the creation of the School of Public Policy and Governance (SPPG), resulting in the moving out of PhD Public Health Programme and Dr. Samik Chowdhury, PC, PhD Public Health. The new member nominated by the Chair RSC is Dr. Nidhi Tewathia, representative member from Urban Studies programme, SGA.

The updated RSC of the SGA is as follows:

i. Prof. Amit Kumar Mishra (Chair)
ii. Dr. Rinju Rasaily (External member)
iii. Dr. Nishant Kumar, SHE (External member)
iv. Dr. Tanya Chaudhary (PC, PhD Urban Studies)
v. Dr. Pavan Kumar (Member, Global Studies)
vi. Dr. Nidhi Tewathia (Member, Urban Studies)
vii. Dr. M.M. Anees (Convenor)

The SCR resolved to recommend the change in RSC in view of the formation of SPPG and moving out of the PC, Public Health PhD from SGA.

Item No. 5.2: To consider the change of supervisor and RAC members of Ms. Ruchi (Batch 2021; previously supervised by Dr. Rohit Negi)

A proposal for the change of supervisor and RAC members of Ms. Ruchi, (Roll number: S215MUS02; Batch 2021), previously supervised by Dr. Rohit Negi, who has left university in December 2024, was approved by the RSC.

Following are the details of the proposed reconstituted RAC: -

PhD Scholar Name	Previous Supervisor	Proposed Supervisor	Previous RAC member(s)	Proposed RAC member	Continuing RAC member
Ms. Ruchi	Dr. Rohit Negi	Dr. Rachna Mehra	Dr. Rachna Mehra and Dr Buddhaditya	Dr. M.M Anees (SGA)	Dr. Buddhaditya Das (SHE)

The SCR resolved to recommend the change of supervisor and RAC members in respect of PhD Scholar Ms. Ruchi (Roll number: S215MUS02; Batch 2021).

Item No. 5.3 To consider the change of RAC members of Ms. Shalaka (Batch 2021; Supervisor - Dr. Pritpal Singh Randhawa).

A proposal for the change of RAC members of Ms. Shalaka (Roll number: S215MUS03; Batch 2021), supervised by Dr. Pritpal Singh Randhawa, was approved by the RSC.

Following are the details of the reconstituted RAC:

PhD Scholar Name	Supervisor	Previous RAC member(s)	Proposed RAC member	Continuing RAC member(s)
Ms. Shalaka	Dr. Pritpal Singh Randhawa	Dr. Venugopal Maddipati and Dr. Rachna Mehra	Prof. Nakkeeran Nanjappan (SPPG)	Dr. Rachna Mehra (SGA)

The SCR resolved to recommend the change of the RAC its members in respect of Ms. Shalaka (S215MUS03).

Item No. 5.4: To consider the PhD synopsis defence by Ms. Shalaka (Batch 2021; Supervisor - Dr. Pritpal Singh Randhawa).

The PhD synopsis confirmation by the RAC committee of the PhD scholar, Ms. Shalaka (Roll no: S215MUS03; Batch 2021), supervised by Dr. Pritpal Singh Randhawa, was approved by the RSC. The presentation of synopsis was held on 08/11/2024.

The title of PhD synopsis is – "Contestation over Space for Livelihood: Transforming Waste Infrastructure and its Impact on Informal Workers in Delhi".

The SCR took note of the synopsis defense on 08 Nov 2024 and resolved to recommend the theisi title of PhD – "Contestation over Space for Livelihood: Transforming Waste Infrastructure and its Impact on Informal Workers in Delhi" in respect of Ms. Shalaka (S215MUS03).

Item No. 5.5: To consider the extension of duration of coursework and reconstitution of RAC for Ms. Rashmi Bala (Batch 2021; Supervisor - Dr. Pritpal).

The case of extension of duration of coursework for Ms. Rashmi Bala (Roll number: S215MUS01; Batch 2021), supervised by Dr. Pritpal Singh Randhawa, was placed before the RSC.

Ms. Rashmi Bala had appealed to the Competent Authority for consideration to extend her course-work duration because she had failed in the course of 'Foundation of Urban Studies' citing health reasons ((Failed in 1st Semester, and due to health reason aghain in 3rd Semester)). Her case is under consideration with the Competent Authority. If the Competent Authority approves her extension, the RAC will be re-constituted as follows:

PhD Scholar Name	Supervisor	Previous RAC member(s)	Proposed RAC member	Continuing RAC member
Ms. Rashmi	Dr. Pritpal Randhawa	Dr. Rohit Negi and Dr. Bidhan Dash	Dr. Bhawna Bali (SGA)	Dr. Bidhan Dash (SLS)

The SCR resolved to recommend the extension of duration of coursework and reconstitution of RAC as mentioned above, in respect of Ms. Rashmi Bala (S215MUS01).

Item No. 5.6: Reporting of the RAC meetings of PhD scholars of batch 2021 of Urban Studies

Scholars of the batch 2021-22 (except Ms. Ruchi*) made presentations of their progress to their respective RAC and satisfactory progress reports were submitted to the RSC of SGA (as per the list below).

The RSC approved the progress reports (for the period of April 2024 – September 2024) of the following research scholars of the PhD in Urban Studies:

S. No.	Name	Roll No.	Batch	Date of Registration	Supervisor and RAC	RAC Assessment
1	Rashmi Bala**	S215MUS01	2021	14/9/2022	Pritpal Randhawa (S), Bidhan Dash	The scholar's progress was deemed satisfactory
2	Shalaka	S215MUS03	2021	14/9/2022	Pritpal Randhawa (S), Rachna Mehra, Venugopal	The scholar's progress was deemed satisfactory
3	Sonali Rai	S215MUS04	2021	14/9/2022	Rachna Mehra (S), Pritpal Singh Randhawa, Babu P Remesh	The scholar's progress was deemed satisfactory

* For Ms. Ruchi - RAC along with change of supervisor is yet to be approved by SCR and thus RAC meeting would be conducted after the approval.

** For Ms. Rashmi Bala – the new RAC is yet to be approved by the SCR and thus RAC meeting was conducted with the remaining member, Dr. Bidhan.

The SCR took note of the progress report for the period from April 2024 – September 2024 in respect of the PhD Scholars tabled above (03 Scholars).

Item No. 5.7: Reporting of cancellation of admission of Mr. Parivartan Pandia, (Batch 2022-23).

PC PhD Urban Studies received a request for the cancellation of admission of Mr. Parivartan Pandia, (Roll number: S235MUS03; Batch 2022-23) and the same was placed before the RSC.

Mr. Parivartan Pandya had cancelled his admission which was intimated to the PC via email and a clearance form has been submitted in the SGA office.

The SCR resolved to recommend the deenrolment of admission in respect of Mr. Parivartan Pandia, (S235MUS03) based on the individual's application for cancellation of admission.

Item No. 5.8: To consider the allocation of supervisors and proposed constitution of RACs of PhD scholars of Urban Studies (Batch 2022-23)

A proposal for allocation of the supervisors and RACs of the PhD Urban Studies students (Batch 2022-23), as approved by the Urban programme team, was approved by the RSC.

Following are the details of the supervisors along with RAC members:

Name	Roll no.	Supervisor	School RAC Member	External RAC Member
Aameen	S235MUS01	Dr. M.M. Anees	Dr. Bhawna Bali	Dr. Deepti Jain*
Anil Sethumadhavan	S235MUS02	Dr. Tanya Chaudhary	Dr. Rachna	Dr. Babu P Remesh
Ram Ahirwar	S235MUS04	Dr. Nidhi Tewathia	Dr. Shekhar Tokas	Dr. Nilanjana Dasgupta*
Ritu Pramanik	S235MUS05	Dr. Pritpal Randhawa	Dr. Soma	Dr. Snigdha Vishnoi

The scholars are currently in their 2nd Semester in the process of completing their coursework.

*The CVs of two external members, from outside our university, Dr. Nilanjana Dasgupta, Department of Urban Planning, School of Planning and Architecture and Dr. Deepti Jain, Transportation Research and Injury Prevention Centre (TRIPC), Indian Institute of Technology (IIT) Delhi, have been examined.

The SCR resolved to recommend the allocation of supervisors and the constitution of RAC in respect of PhD scholars of Urban Studies tabled above (04 Scholars).

Item No. 5.9: Reporting of the admission of the new batch of PhD scholars of Urban Studies (Batch 2024-25).

A total of seven PhD scholars have been accepted for admission (batch 2024-25) to the Urban Studies programme of SGA.

The names of the PhD scholars are given below:

S.No.	Name	Roll no.	Date of Admission
1.	Anmol Rituparn	S245MUS01	17/02/2025
2.	Boyina Jahnavi	S245MUS02	21/02/2025
3.	Divya Sharma	S245MUS03	04/03/2025
4.	Pavi Beniwal	S245MUS04	04/03/2025
5.	Priya Yadav	S245MUS05	21/02/2025
6.	Saurabh Khangar	S245MUS06	20/02/2025
7.	Tanu	S245MUS07	05/03/2025

The orientation of the PhD coursework was conducted on 03 March 2025 and classes commenced on 10 March 2025.

The SCR took note of the admission of the new batch of PhD scholars of Urban Studies (Batch 2024-25, 07 scholars).

School of Heritage Research and Management (SHRM)

ITEM No- 6: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Heritage Research and Management on the following:

Item No. 6.1: To report the admission of the batch 2024 – 25 of Ph.D Programme in Heritage Studies at SHRM.

S. N.	Name	Enrolment No.	Date of Admssion	Enrolment No.
1	Divya	S245PHS01	6.2.2025	S245PHS01
2	Lavanya.A	S245PHS02	6.2.2025	S245PHS02
3	Sadhish Sharma	S245PHS03	6.2.2025	S245PHS03
4	Shalaish Baisla	S245PHS04	3.3.2025	S245PHS04
5	Tanu Astha	S245PHS05	6.2.2025	S245PHS05
6	Tripti	S245PHS06	6.2.2025	S245PHS06

The SCR took note of the admission of the batch 2024 – 25 of the School of Heritage Research and Management (SHRM) as tabled above (06 scholars).

School of Human Ecology (SHE)

ITEM No- 7: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Human Ecology on the following:

Item No 7.1 To consider the extension for the thesis submission of Amit Kumar Srivastwa (S195BED01)

The RSC of SHE discussed Mr. Amit Kumar Srivastwa's (Enrolment no. - S195BED01) work and it was recommended for an extension of 6 months (upto 27th July 2025), under clause 12 (iv) of PhD Regulations, AUD 2017, for his thesis submission. This recommendation was based on the suggestions provided by the RAC meeting minutes of the student.

S. No.	PhD Scholar Name & Enrl No.	Date of Enrolment	Date of Synopsis defence	Synopsis Title	1st Extension period	2nd Extension period sought
1	Amit Kumar Srivastwa (S195BED01)	29/July/2019	25th April 2022	The Techno-politics of Drinking Water Infrastructure in Rural South Bihar	29/Jul/2024 to 28/Jan/2025	29/Jan/2025 to 28/Jul/2025

The SCR resolved to recommend the 2nd six-monthly extension in respect of PhD Scholar Mr. Amit Kumar Srivastwa (Enrolment no. - S195BED01) for a duration from 29th Jan 2025 to 28th July 2025 as per clause 12 (iv) of the AUD PhD Regulations, 2017.

Item No 7.2 To consider the change of supervisor, RAC reconstitution and extension for thesis submission up to 31st March 2025 in respect of Anchal Dhiman (S165BED01).

Anchal Dhiman (Enrolment no. S165BED01)'s new supervisor is Dr. Oinam Hemlata Devi and the PhD Scholar has been recommended an extension upto 31st March 2025 for her thesis submission.

S. No.	PhD Scholar Name and Enrl No.	Date of Enrolment	Date of Synopsis defence	Synopsis Title	Reconstitutd RAC	Thesis submission deadline
1	Anchal Dhiman (S165BED01)	31/Aug/2016	12/Dec/2019	Understanding Social-Ecological Change in Peri-Urban Areas: A Study of South-West Delhi	Dr. Oinam Hemlata Devi (Supervisor), Dr. Rohit Negi (Co-supervisor & External member),	31/Mar/2025

					Prof. Suresh Babu, Dr. Budhaditya Das	

Previous extenstion/ relaxation

(i) COVID extension from 31 Aug 2021 to 31 Dec 2022.
(ii) Women relaxation for 02 years from 01 Jan 2023 to 31 Dec 2024.

The SCR resolved to recommend the change of supervisor, reconstitution of RAC and extension of thesis submission upto 31 Mar 2025 in respect of Ms. Anchal Dhiman (Enrolment no. S165BED01).

Item No 7.3 To consider the Constitution of RACs as per Clause 10.1 and 10.2 of the PhD Regulations 2023 in respect of Mr. Umang Verma, Mr. Vishal, Ms. Juno Negi and Ms. Rajoli.

S. No.	PhD Scholar name and Enrl No.	Date of Enrolment	RAC Members
1	Umang Verma (S235BED05)	09/ May/ 2024	Prof. Suresh Babu, Dr. Rachna Mehra, (External Member, School of Global Affairs), and Dr. Budhaditya Das (Supervisor and RAC convenor)
2	Vishal (S235BED06)	09/ May/ 2024	Dr. Budhaditya Das, Dr. M. Anees, (External Member, School of Global Affairs), and Prof. Suresh Babu (Supervisor and RAC convenor)
3	Juno Negi (S235BED01)	09/ May/ 2024	Prof. Suresh Babu, Prof. Dhirendra Dangwal, Dr. Yashveer Bhatnagar (External Member, IUCN for conservation of Nature) and Dr. Oinam Hemlata Devi (Supervisor and RAC convenor).
4	Rajoli Ghosh (S235BED04)	10/ May/ 2024	Dr. Budhaditya Das, Dr. Urfat Anjem Mir, Dr Lovitoli Zimo (External mermber) and Dr. Oinam Hemlata Devi (Supervisor and RAC convenor)

The SCR resolved to recommend the Constitution of RAC in respect of the PhD Scholars (04 Scholars) as per Clause 10.1 and 10.2 of the PhD Regulations 2023.

Item No 7.4 To report the synopsis defense of Ms. Nikita Samarnath as per Clause 11.1 and 11.4 of the PhD Regulations 2023.

A public defence of the synopsis of **Ms. Nikita Samarnath** was organised by the Programme Coordinator on 7th March 2025 in Room 311, Admin Block at 2:30 PM. The defence was found to be satisfactory and a final copy of the synopsis titled "A Legal Ethnography of Forest Governance and Judicial Decision Making in Contemporary India" was submitted to the School.

S. No.	PhD Scholar	Enrol. No	Date of Enrolment	Date of Synopsis defence	Synopsis Title	Synopsis status
1	Nikita Samarnath	S215BED02	14/Sep/2022	07/Mar/2025	A Legal Ethnography of Forest Governance and Judicial Decision Making in Contemporary India	Confirmed

The SCR took note of the Synopsis defense of Ms. Nikita Samarnath held on 07 Mar 2025 as per Clause 11.1 and 11.4 of the PhD Regulations 2023 and resolved to recommend the thesis title "A Legal Ethnography of Forest Governance and Judicial Decision Making in Contemporary India".

Item No 7.5 To consider the re-constitution of RAC and change of the supervisor of Ms. Prasani, Mr. Amit Kumar Srivastwa, Mr. Suraj Pratap Singh Bhati, and Ms. Nikita Samarnath.

Reconstitution of RAC and supervisory arrangements of scholars of Prof. Asmita Kabra was done after her resigningthe institution in November 2024, as follows.

S. No.	PhD Scholar name & Enrl No.	Date of Enrolment	Reconstitution of RAC/ Members
1	Prasani (S235BED03)	07/Jun/2024	Dr. Pulak Das (Supervisor), Oinam Hemlata Devi (internal member), Dr. Budhaditya Das (internal member) and Nidhi (SES) (external member).
2	Amit Kumar Srivastwa (S195BED01)	29/Jul/2019	Dr. Oinam Hemlata Devi (Supervisor), Prof. Suresh Babu (internal member), Dr. Parag Waknis (SLS) (external member) and Dr. Budhaditya Das (internal member)
3	Suraj Pratap Singh Bhati (S205BED01)	16/Nov/2021	Prof. Suresh Babu (Supervisor), Dr. Oinam Hemlata Devi (internal member), Dr. Budhaditya Das (internal member), and Dr. Rohit Negi (external member)
4	Nikita Samarnath (S215BED02)	14/Sep/2022	Dr. Budhaditya Das (Supervisor), Prof. Lawrence Liang (external member), Prof. Suresh Babu (internal member).

The SCR resolved to recommend the reconstitution of RAC and change of the supervisor in respect of the PhD scholars tabled above (04 Scholars).

Item No 7.6 To consider the Request for De-Enrolment of Vijaylakshmi Suman from PhD Programme as per Clause 5.7. (ii) of the PhD Regulations 2023.

Vijaylakshmi Suman had de-registered from the PhD Programme w.e.f. 31st December 2022, as approved by the 32nd meeting of the Academic Council held on 12th December 2023. She has applied for De-enrolment from the programme as per Clause 12(vi), of the PhD Regulations 2017. The same has been forwarded by the assigned supervisor and recommended by the RSC.

S. No.	PhD Scholar	Enrol. No	Date of Enrolment	Date of synopsis approval	Date of de-register	Application of De-enrolment
1	Vijaylakshmi Suman	S185BED02	30/Jul/2018	31/Jul/2021	Since 31/Dec/2022	05/Dec/2024

The SCR resolved to recommend the De-Enrolment of Ms. Vijaylakshmi Suman (S185BED02) from PhD Programme w.e.f 05 Dec 2024.

Item No 7.7 To note the submission of thesis by Anchal Dhiman and Amit Kumar Srivastwa.

Ms. Anchal Dhiman and Mr. Amit Kumar Srivastwa have submitted their thesis. Details are as mentioned below: -

S. No.	PhD Scholar	Enrol. No	Date of Enrolment	Date of thesis submission
1	Anchal Dhiman	S165BED01	31/Aug/2016	28.03.2025
2	Amit Kumar Srivastwa	S195BED01	29/July/2019	01.04.2025

The SCR took note of the thesis submission in respect of the two PhD Scholars as tabled above.

Item No 7.8 To report the six-monthly progress reports of RAC

The six-monthly meetings of the following RACs have been conducted and are reported below: -

S. No.	PhD Scholar	Enrol. No	Date of RAC meeting	Report Status	Period of Report
1.	Anisha Yadav	S185BED01	11th January, 2025	Satisfactory	July to December 2024
2.	Rajoli Ghosh	S235BED04	29 April, 2025	Satisfactory	July to December 2024

3.	Umang Verma	S235BED05	20th February 2025	Satisfactory	July to December 2024
4.	Vishal	S235BED06	17th April 2025	Satisfactory	July to December 2024
5.	Suraj Bhati	S205BED01	25th March 2025	Satisfactory	July to December 2024
6.	Shiwani	S215BEDO4	19th March 2025	Satisfactory	July to December 2024
7.	Pradeep	S215BED03	11th September, 2024 & 8 April, 2025	Satisfactory	July to December 2024
8.	Nikita	S215BED02	26th February 2025	Satisfactory	July to December 2024
9.	Merlyn M Antony	S215BED01	9th April 2025	Satisfactory	July to December 2024

The SCR took note of the six-monthly progress report for a period of Jul 2024 to Dec 2024 in respect of the nine PhD scholars tabled above.

Item No 7.9 To report the new admissions in PhD programme.

Following nine students have taken admissions in the new batch in year 2025.

S. No.	PhD Scholar	Enrolment no.	Date of Enrolment
1	Anshu Gahlot	S245BED02	13-Feb-25
2	Manish	S245BED07	13-Feb-25
3	Soni	S245BED09	13-Feb-25
4	Gaurav Joshi	S245BED04	15-Feb-25
5	Kanika Sharma	S245BED06	16-Feb-25
6	Gunjan Das	S245BED05	16-Feb-25
7	Sneha Barua	S245BED08	16-Feb-25
8	Divya Verma	S245BED03	17-Feb-25
9	Anisha Khatri	S245BED01	04-Mar-25

The SCR took note of the admission of the nine students in new batch year 2025.

School of Human Studies (SHS)

ITEM No- 8: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Human Studies (SHS) on the following:

Item No 8.1: To consider the reconstitution of RSC- SHS

The SHS RSC has been reconstituted as per norms stated in Clause 3.3.1 in AUD Research Regulations 2023 and its composition is as follows: -

1. Dr. Rachna Chaudhary, Dean (Offg), SHS as Chair
2. PhD. WGS Programme Coordinator SHS (currently holding- Dr. Shubhra Nagalia)
3. PhD. Psychology Programme Coordinator, SHS (currently holding -Dr. Pratima)
4. PhD. Disability Studies Programme Coordinator (currently holding - Dr. Vatsala Saxena, SUS)
5. Professor Honey Oberoi Vahali (Psychology programme), SHS
6. Professor Krishna Menon, (Gender Studies programme) SHS
7. Professor Sitansu S Jena, Dean, SVS
   (external member outside the School as per the approval of the HVC)
8. Dr. Urfat Anjem Mir, Associate Proffesor, Dean (Offg.), SUS
   (external member outside the School as per the approval of the HVC)
9. Dr. Shifa Haq, (Psychology programme-SHS), RSC Convenor

The SCR resolved to recommend the reconstitution of the RSC in respect of the School of Human Studies (SHS).

Matter pertaining to the MPhil WGS Programme

Item No. 8.2: To note that the following student was awarded MPhil degree in the convocation held in December 2024. This concludes the M Phil programme of WGS.

Sl. No	Enrolment No	Name	Date of Registration
1.	S184CWG10	Tanushri Barman	30/07/2018

The SCR took note of the award of MPhil degree to Ms. Tanushri Barman (S184CWG10) in the 13th convocation held on 13 Dec 2024.

Matter pertaining to the PhD WGS Programme

Item No. 8.3: To note the successfully pre-submission and submission of the final thesis for the following PhD scholars: -

Sl. No	Enrolment No	Name	Date of Registration	Date of Pre-submission	Date of Submission of Thesis
1	S155CWG01	Sutanuka Bhattacharya	19/01/2015	17/12/2024	20/12/2024
2	S165CWG06	Dona Biswas	13/01/2016	27/11/2024	26/12/2024

The SCR took note of the pre-submission and final thesis submission in respect of two PhD scholars as tabled above.

Item No. 8.4 To consider the constitution of the RAC of the following students according to PhD regulation 2023, clause 10.2, which states that, *"At least two (2) members shall be within the PhD programme faculty" and at least one member should be from outside the PhD programme. "All RAC members should be eligible for PhD supervision."*

Sl No	Enrolment No	Name of the Student	Date of Registration	Supervisor	RAC Members
1.	S235CWG02	Lakshmi Ashok K	30/04/2024	Prof. Krishna Menon	Prof. Krishna Menon (Supervisor) Dr. Bindu K C (Internal) Dr. Priyanka Jha (External)
2.	S235CWG01	Anju	30/04/2024	Dr. Shubhra Nagalia	Dr. Shubhra Nagalia (Supervisor) Prof. Krishna Menon (Internal) Prof. Anupama Roy (External)

The SCR resolved to recommend the constitution of the RAC of the two PhD scholars tabled above according to the clause 10.2 of PhD regulation 2023.

Item No. 8.5 To consider the request for <u>temporary</u> <u>deregistration</u> of the following students according to the PhD Regulations 2017 Clause 12 vi which states that, *"A Ph. D. scholar can request the RSC for temporary de-registration subject to approval by the RAC, RSC and SCR. Temporary de-registration can only be sought by a Ph. D. scholar after completion of the course work and successful defence of a thesis synopsis. The de-registered candidate cannot re-register sooner than one year after the date of deregistration and may re-register no later than four years after the date of de-registration. The total active registration period of a doctoral scholar will not exceed 6 years (including the two possible extensions of six months each)." This applies to* Riya Singh who enrolled in 2018.
Further, Clause 12 1 and 2 of PhD Regulations 2021 state that "*A Ph.D. scholar can request for temporary de-registration following the provisions of the Regulations and subject to approval by the scholar's RAC, the School RSC and SCR. 12.2. A Ph.D. scholar can apply for temporary de-registration only after completion of coursework and successful defense of a thesis synopsis and only once in the duration of the programme." This applies to* Anjali Joshi *who enrolled in the year 2021.*

Sl. No	Enrolment No	Name	Registration Date	Date of application for deregistration	Comments
1.	S185CWG07	Riya Singh	27/08/2018	27/01/2025	The student is facing difficulty in mental

				Date of RAC: 25/01/2025	and physical health and was not responsive and unable to work satisfactorily.
2.	S205CWG01	Anjali Joshi	27/11/2021	11/01/2025 **Date of RAC:** 11/01/2025	The student is facing major health issues and is unable to devote any time to her work.

The SCR resolved to recommend the temporary deregistration of the two PhD scholars as tabled above as per the applicable research regulations.

Item No. 8.6 To report that the RAC was conducted for the following students for the period from July to December 2024.

According to PhD 2017 regulations clause 12. Under *Course Work, Degree Requirements, Registration Periods, de-registration, reregistration,* point. (ii) states that, … A research scholar shall appear before the Research Advisory Committee **at least once** in six months to make a presentation of the progress of his/her work for evaluation and further guidance. The six-monthly progress reports shall be submitted by the Convener of the Research Advisory Committee to the SCR through RSC of the School, with a copy to the research scholar. Such occasions may also provide opportunities for formal assessment of the student's progress in satisfying 'thesis pre-submission' requirements (e.g., language proficiency, acquisition of other skills/investigative techniques prescribed by the RSC on the recommendations of the RAC). In case the progress of the candidate is deemed unsatisfactory, the Research Advisory Committee shall record the reasons for the same and suggest corrective measures. *If the candidate fails to implement these corrective measures, the Research Advisory Committee may recommend cancellation of the candidate's registration to the SCR through the RSC of the School, with specific reasons in a detailed report.*

Sl. No	**Enrolment No**	**Name**	**Registration Date**	**Date of RAC Meeting**	**Comments**
1	S155CWG01	Sutanuka Bhattacharya	19/01/2015	12/12/2024	Satisfactory and advised to move to pre-submission
2	S165CWG06	Dona Biswas	13/01/2016	22/12/2024	Satisfactory and advised to move to pre-submission
3	S185CWG04	Hemantika Singh	30/07/2018	11/3/2025	Satisfactory
4	S195CWG03	Manisha Pal	29/07/2019	17/12/2024	Satisfactory
5	S205CWG02	Dawa Lhamu Sherpa	07/12/2021	19/12/2024	Satisfactory

6	S205CWG04	Viraj Godage	27/11/2021	18/12/2024	Satisfactory
7	S185CWG10	Vandana Chaudhary Palta	01/07/2018	16/01/2025	Satisfactory
8	S215CWG01	Prerna Vats	14/09/2022	17/01/2025	Satisfactory
9	S205CWG01	Anjali Joshi	27/11/2021	11/01/2025	**Unsatisfactory**

The SCR took note of the six-monthly RAC progress report in respect of the nine PhD scholars as tabled above for a period of Jul 2024 to Dec 2024.It was noted that Ms. Anjali Joshi has received an unsatisfactory RAC report for the said period.

Item No. 8.7 To consider that the following WGS PhD students of batch 2023 have completed the 2nd semester coursework in accordance with coursework requirements in clause 9.1, 2023 AUD Research Regulations which states that, *"The credit requirement for the PhD coursework is a minimum of 12 credits including a "Research and Publication Ethics" course" as notified by UGC vide D.O. No. F.1-1/2018 (Journal/CARE) in 2019 and a research methodology course. The Research Advisory Committee can also recommend UGC recognized online courses as part of the credit requirements for the PhD programme."*

S.No	Name	Enrollment No.	Date of Registration	Courses and Credits
1	Anju	S235CWG01	30.04.2024	1. SHS310109: Guided Study (2 credits; Core) 2. SBP3PM203: Qualitative Analysis Methods (4 Credits, Elective) 3. UNI300101: Research and Publication Ethics (2 Credits: Compulsory)
2	Lakshmi Ashok K	S235CWG02	30.04.2024	1. SHS310109: Guided Study (2 credits; Core) 2. SBP3PM203: Qualitative Analysis Methods (4 Credits, Elective) 3. UNI300101: Research and Publication Ethics (2 Credits: Compulsory)

The SCR took note of the completion of the 2nd semester coursework in respect of two PhD scholars as tabled above in accordance with coursework requirements mentioned in clause 9.1 of AUD Research Regulations 2023.

Item No. 8.8: To note the award of PhD degree in <u>WGS Programme</u> in the convocation held in December 2024 for the following students: -

Sl. No	Enrolment No	Name
1.	S195CWG02	Isha Yadav
2.	S185CWG02	Alpaxee Kashyap
3	S185CWG03	Chaitanya Khandelwal
4	S195CWG07	Srishti Srivastava
5	S195CWG05	Shirin
6	S175CWG06	Vikas Singh

The SCR took note of the award of PhD degree in the WGS Programme held in 13th convocation on 13 Dec 2024 in respect of six PhD scholars as tabled above.

Item No. 8.9: To consider the de-enrolment of the PhD scholar Ms. Manju Verma (S205CWG03) as she failed to respond to official emails by the PC, WGS and Dean, SHS office.

Ms. Manju Verma failed to meet essential PhD requirements such as contact with the supervisor, sharing work progress and failure to appear in any RAC since June 2023. Ms. Manju Verma has been absent after the 1st RAC. As per the 68th SCR recommendation, Ms. Verma was repeatedly contacted again and it was noted that for 3 consecutive RACs she did not attend or share work progress. She has neither been in contact nor attended any of the RACs. With the intimation of the last RAC, Ms. Verma was cautioned that this was the last chance for her to appear and explain her absence and retain her seat in the programme. However, Ms. Verma neither attended nor contacted the RAC. The status in ERP is strike off.

The RSC, SHS noted that all possible means of contacting the student, formal and informal, have failed and she has not responded. Further, the programme and seats and capacity are not being fully utilised. She is therefore, recommended to be de-enroled and the seat be declared vacant.

Sl. No	Enrolment No	Name	Registration Date	Dates of RACs conducted and student was absent	Comments	RAC Members
1	S205CWG03	Manju Verma	27/11/2021	15/06/2023 21/03/2025 04/04/2025	For each of the 3 RACs conducted, the members waited for more than an hour and noted the absence of any communication and Ms. Verma"s failure to attend the	Dr. Shubhra Nagalia (Supervisor) Dr. Rachna Chaudhary (Internal) Dr. Sunita Singh (External)

					RACs.	

The SCR took note of the status in respect of PhD scholar Ms. Manju Verma (S205CWG03) and resolved to recommend the de-enrolment of the scholar.

Item No. 8.10: To note the PhD admissions for cycle 2024-2025 to the PhD WGS programme: -

SL	Name	Enrollment No.	Date of Registration
1	Deepanjali Tiwari	S245CWG01	07/02/2025

The SCR took note of the admission of Ms Deepanjali Tiwari (S245CWG01) to the PhD WGS programme in 2024-2025 cycle.

Matters Pertaining to PhD Disability Studies

Item No. 8.11: To consider the synopsis defence of the following PhD Disability students, in accordance to AUD research regulations 2021, clause 12.1 and 12.3, which states that: The candidate needs to successfully defend the synopsis within 3 years of registration, else their registration is liable to be cancelled. Women candidates and Persons with Disability are allowed to defend their synopsis within 4 years of registration into the program, with a possible extension of 6 months on recommendation of the RSC to the SCR.

S no.	Name	Enrolment number	Date of Registration	Supervisor	Date of Synopsis defence	Title of the thesis
1	Shrabanti Sen (Female student)	S205CDS04	16/11/2021	Dr. Vatsala Saxena	29-11-2024	*Understanding 'Reasonable Accommodation' in Indian Schools: A Critical Analysis*

						of Policy Gaps and Stakeholder Experiences.

The SCR took note of the successful synopsis defence in respect of PhD scholar Ms. Shrabanti Sen (S205CDS04), in accordance to AUD research regulations 2021, clause 12.1 and 12.3 and resolved to recommend the thesis title "Understanding 'Reasonable Accommodation' in Indian Schools: A Critical Analysis of Policy Gaps and Stakeholder Experiences".

Item No. 8.12: To consider the reconstitution of the RAC of all the three Disability Studies scholars.

The need is generated because of the unfortunate demise of Prof. Anita Ghai who was the co-supervisor and filled in the requirement of the "external to the university" member in the RAC of the students.

This necessity is mandated as per the minutes of the SCR subcommittee which states, "An exception may be considered in RAC composition as per clause 11.2 of RSR 2021 under two circumstances: a) strength of the programme is insufficient to meet the requirements of the above-mentioned clause and b) due to superannuation/ resignation of faculty, unavailability of programme faculty in a PhD programme. The exception to 11.2 of RSR 2021 may be read as:

(i) The RAC must have at least three (3) members. • The thesis supervisor is the convenor of the RAC and the co-supervisor (if any) must be a member of the RAC.
(ii) At least one (1) member maybe from outside of the Programme either from School and/or from the University (whose area of specialization is connected to the Phd programme in consideration).
(iii) At least one (1) member from outside of the University who have domain expertise in the area.
(iv) All RAC members should be eligible for PhD supervision".

The proposed reconstituted RAC for the scholars is as following: -

S no.	Candidate"s Name	Enrolment number	Date of Registration	Old RAC	New RAC
1	Shrabanti Sen	S205CDS04	16/11/2021	Dr. Vatsala Saxena (Supervisor) Dr. Bindu K.C, Dr. Monimalka Day Prof. Anita Ghai	Dr. Vatsala Saxena (Supervisor) Dr. Bindu K.C, Dr. Monimalka Day, Prof. Tanmoy Bhattacharya

2	Damini Rana	S205CDS03	29/11/2021 .	Prof.Honey Oberoi Vahali (Supervisor), Prof. Krishna Menon Prof. Rukmini Sen. Prof. Anita Ghai	Prof. Honey Oberoi Vahali (Supervisor), Prof. Krishna Menon Prof. Rukmini Sen, Prof. Tanmoy Bhattacharya
3	Adarsh Chhetry	S205CDS01	26 -11 -2021	Dr. Anoop Koileri (Supervisor) Dr. Rohit Negi, Prof. Anita Ghai, Dr. Mamtha Karollil	Dr. Dharitri Narzary (Supervisor) Dr. Anoop Koileri (Co-Supervisor & External to the University) Dr. Mamatha Karollil

The SCR resolved to recommend the reconstitution of RAC in respect of the 03 PhD scholars as tabled above.

Item No. 8.13: To consider the reallocation of supervisor /co-supervisor and reconstitution of RAC for the following scholar: -

The need for supervisory allocation is due to the supervisor"s (Dr. Anoop Koileri) deputation to National Commission for Scheduled Castes.

The RAC also needs to be reconstituted because of Prof Ghai and Dr. Rohit Negi"s absence. Following is the proposed supervisor/ co-supervisor and the reconstituted RAC

Name	Enrolment no.	Date of Registration	Old RAC	New RAC
Adarsh Chhetry	S205CDS01	26 -11 -2021	Dr. Anoop Koileri (Supervisor) Dr. Rohit Negi, Prof. Anita Ghai, Dr. Mamtha Karollil	Dr. Dharitri Narzary (Supervisor) Dr. Anoop Koileri (Co-Supervisor & External to the University) Dr. Mamatha Karollil

Since PhD Disability Studies is an interdisciplinary area, with no specific programme team, it can have a supervisor from outside of SHS based on expertise. It should be noted that Dr Dharitri Narzary has agreed to supervise the student. Lastly, the student's area of work in the North-East aligns with Dr. Narzary"s expertise which makes her an appropriate choice.

The SCR resolved to recommend the reallocation of supervisor, co-supervisor and reconstitution of RAC in respect of PhD scholar Mr. Adarsh Chhetry (S205CDS01).

Item No. 8.14: To consider the RAC (Jan 2024 -Jul 2024) report for Ms. Damini Rana and Ms. Shrabanti Sen.

The six-monthly progress reports submitted by the Convener of the Research Advisory Committee to the SCR through RSC of the School, with a copy to the research scholar.

Name	Enrolment Number	Date of Registration	Date of RAC	Comment
Damini Rana	S205CDS03	29/11/2021	3-4-2025	Satisfactory
Shrabanti Sen	S205CDS02	29/11/2021	25-4-2025	Satisfactory

The SCR took note of the six-monthly progress report in respect of PhD scholars as tabled above for a period of Jan 2024 to Jul 2024.

Matter pertaining to the MPhil Psychoanalytic Psychotherapy Programme

Item No. 8.15: To note the award of MPhil degree in the convocation held in December 2024 to the following students. This concludes the MPhil programme of Psychoanalytic Psychotherapy: -

S.no.	Enrolment No	Name	Date of Registration
1	S194CPS01	Bia Roy	30/07/2019
2	S194CPS02	Hafsah Masroor	30/07/2019
3	S194CPS03	Hatneihoi Haokip	29/07/2019
4	S194CPS04	Khushboo	30/07/2019
5	S194CPS05	Mohit Raj	29/07/2019
6	S194CPS07	Parul Muwal	29/07/2019
7	S194CPS08	Prerana Rathi	30/07/2019
8	S194CPS09	Priya Khandelwal	29/07/2019
9	S194CPS11	Rajesh Kumar	29/07/2019
10	S194CPS12	Samriddhi	29/07/2019
11	S194CPS13	Shirine Marian Tigga	29/07/2019
12	S194CPS14	Varsha Jain	29/07/2019
13	S174CPS01	Aanchal Bhatnagar	09/08/2017

The SCR took note of the award of MPhil degree in Psychoanalytic Psychotherapy to the 13 scholars as tabled above in the 13th Convocation held on 13 December 2024.

Matters pertaining to the PhD Psychology Programme

Item No. 8.16: To note the award of PhD degree in Psychology in the Convocation held in December 2024 to the following scholars: -

Sl. No	Enrolment No	Name	Registration Date
1.	S175CPS07	Urvashi Agarwal	23/08/2017
2.	S175CPS02	Hsing Wen-Chang	22/08/2017

3.	S125CPS10	Syeda Naghma Abidi	01/09/2012

The SCR took note of the award of PhD degree in the Psychology programme to the 03 PhD scholars as tabled above in the 13th Convocation held on 13 December 2024.

Item No. 8.17: To consider that the RAC was conducted for the following students for the period of the Monsoon semester (July to December 2024), PhD 2021 regulations clause 11.4. Under *Research Advisory Committees,* point. (iv) states that... A scholar shall appear before the Research Advisory Committee once in six months to make a presentation of the progress of his/her work for evaluation and further guidance. The six- monthly progress reports shall be submitted by the Research Advisory Committee to the Programme Coordinator and to the SCR, with a copy to the research scholar.

Sl. No	Enrolment No	Name	Registration Date	Date of RAC Meeting	Comments
1	S205CPS04	Jahnabi Mitra	30/11/2021	19/02/2025	Satisfactory
2	S205CPS01	Anandeshwari Singh	30/11/2021	03/03/2025	Satisfactory
3	S205CPS03	Anupriya Sircar	30/11/2021	03/03/2025	Satisfactory
4	S215CPS02	Srishti Khatak	14/09/2022	19/03/2025	Satisfactory
5	S205CPS05	Sarita Punia	30/11/2021	30/03/2025	Satisfactory
6	S215CPS01	Simran Bodh	15/09 /2022	21/03/ 2025	Satisfactory
7	S215CPS03	Vinod. R	14/09/2022	21/04/2025	Satisfactory

RSC has recommended that RAC need to be conducted on a regular basis within the semester.

The SCR took note of the six-monthly progress report in respect of 07 PhD scholars as tabled above for a period of Jul 2024 to Dec 2024.

Item No. 8.18: To consider that Ms. Simran Bodh (Ph.D. Psychology student of batch 2021-22) has joined Indraprastha College, University of Delhi, as an Assistant Professor in a regular position. As per the Ph.D. regulation 2021, Clause 15 under the heading *Academic Integrity, Plagiarism, and Research Ethics, point (6) states ... A Ph.D. scholar in regular employment* outside the University shall be required to produce a No objection certificate and permission from the employer permitting him/her to pursue research.

Ms. Simran Bodh's PhD enrollment number is S215CPS01, and her PhD registration date is September 15, 2022. Her synopsis defence has not taken place yet. According to the PhD regulation 2021, clause 12.1, she has three years to defend her synopsis from the date of registration in the programme, i.e., up to 15/09/2025. However, Ms. Bodh has completed her coursework (67th SCR held on 03/02/2023, point 7.2, page-32).

The No Objection Certificate dated 18/06/2024 from the Institution has been submitted

Sl. No	Enrolment No	Name	Registration Date	Remark
1	S215CPS01	Simran Bodh	15/9 /2022	NOC from the institution

The SCR took note of the joining of regular position as an Assistant Professor by PhD scholar Ms. Simran Bodh, (Enrolment No. S215CPS01), in Indraprastha College, University of Delhi and submission of the 'No Objection Certificate'dated 18 Jun 2024 as per the Clause 15 of the Ph.D. regulation 2021.

Item No. 8.19: To note the completion of the 2nd semester coursework for the following PhD Psychology students of batch 2023-24.

The students have completed the 2nd semester coursework in accordance with coursework requirements in clause 9.1, 2023 AUD Research Regulations, which states that *"The credit requirement for the PhD coursework is a minimum of 12 credits including a "Research and Publication Ethics" course" as notified by UGC vide D.O. No. F.1-1/2018 (Journal/CARE) in 2019 and a research methodology course. The Research Advisory Committee can also recommend UGC recognized online courses as part of the credit requirements for the PhD programme."*

SL	Name	Enrolment No.	Date of Registration	2nd Semester Coursework completed
1	Zoyema Ansari	S235CPS02	30.04.2024	Succesfully (Total 10 Credits)
2	Jayati Kalra	S235CPS01	30.04.2024	Succesfully (Total 10 Credits)

The SCR took note of the 2nd semester coursework completion in respect of the two PhD scholars as tabled above.

Item No. 8.20: To consider the allotment of the Ph.D. supervisor and constitution of the RAC to Ms. Jayati Kalra and Ms. Zoyema Ansari (PhD-Psychology students of 2023-24 Batch).

SL	Name	Enrollment number	Date of registration	Proposed Supervisor and RAC members
1	Ms. Jayati Kalra	S235CPS01	30-04-2024	Supervisor: Dr. Shifa Haq RAC Members: Prof Krishna Menon, Prof Honey Oberoi
2	Ms. Zoyema Ansari	S235CPS02	30-04-2024	Supervisor: Dr. Vatsala Saxena RAC Members: Dr. Shifa Haq, Prof. Krishna Menon

The SCR resolved to recommend the allotment of the Ph.D. supervisor and constitution of the RAC in respect of the two PhD scolars as tabled above.

Item No. 8.21: To consider the request from Ms. Priya Tiwari (PhD-Psychology student of 2017 Batch) for a final 6-month AUD extension from 23/02/2025 to 22/08/2025.

As per the AUD Ph.D. regulation 2017 under clause 12, point (iv) states, "The normal registration period for a Ph.D. programme shall be five years from the date of enrolment of the student in the programme. In case the candidate is not able to complete his/her coursework and/or research requirements within the normal registration period, she/he may apply to the RSC for an extension of six months from the date of completion of five years of enrolment in the programme. The SCR shall not grant more than two such extensions under any circumstances. The application for the first extension should be given well in advance before the end of the normal registration period and should carry a detailed report on the work already done and what is expected to be done during the extension..."

The scholar has submitted a detailed report on the work done and what is expected to be done during the extension. The scholar's Supervisor and RAC have certified that she has already completed a significant part of her thesis work before forwarding the request for an extension to the RSC of the School.

Name	Enrolment Number	Date of Registration	Supervisor and RAC members	Previous Extension sought	Extension Requested
Ms. Priya Tiwari	S175CPS05	23/08/2017	Supervisor: Prof. Honey Oberoi Vahali Co-Supervisor: Prof. (Retd.) Ashok Nagpal RAC members: Dr. Shifa Haq Prof.Rachan Johri	(i) Women"s two years' relaxation: 23/08/2022 to 22/08/2024 (SCR 60, 7.15, S. No-4, Page-61) (ii) First AUD 6-month extension-23/08/2024 to 22/02/2025 (SCR 67, Point 8.16, 73)	Final AUD 6-month extension from 23/02/2025 to 22/08/2025 RAC date: 19/12/2024

RSC recommended that the candidate be given a Final AUD 6-month extension from 23/02/2025 to 22/08/2025.

The SCR resolved to recommend the second six-monthly extension from 23 Feb 2025 to 22 Aug 2025 in respect of Ms. Priya Tiwari (S175CPS05), PhD-Psychology, as per the clause 12(iv) of the RSR 2017.

Item No. 8.22: To consider the allotment of PhD supervisor and reconstitution of the RAC for Ms. Deepti (Ph.D. Psychology, student of 2017 Batch).

As per the AUD 2017 regulations, under the heading *Supervision of Research Scholars* clause 11, point (1) states that... A supervisor must be a regular faculty of the University. A university faculty member is eligible to supervise Ph.D. Students if s/he holds a doctoral degree and has a minimum of three years of teaching experience or postdoctoral research experience or a combination of teaching and postdoctoral research experience....

Ms. Deepti"s previous supervisor and co-supervisor resigned after their successive allotment to the student and during the de-registration period of the student. Due to the unavailability of seats with faculty, she was not offered supervisor during the previous SCR (68). Dr. Mamatha has a seat available and is allotted to be supervisor of Ms. Deepti.

Name	Enrollment number	Date of registration	Date of Deregistration and re-Registration	Previous Supervisors & RAC	Proposed supervisor & RAC
Ms. Deepti	S175CPS01	31-8-2017	Deregistration date: 29-08-2022 (60th SCR, Point 7.16, page 65) re-registration date: 11/11/2024 (SCR 68, Point 8.20)	Supervisor: Prof Anup Kumar Dhar Co-Supervisor: Prof Rachana Jo Members:	Supervisor: Dr. Mamatha Karollil RAC Members: Prof. Krishna Menon, Prof Anup Kumar Dhar (external)
				Prof. Anup Kumar Dhar, Co-supervisor: Prof Rachna Johari, RAC member: Prof. Krisna Menon Krishna Menon	

The SCR resolved to recommend the allotment of a PhD supervisor and reconstitution of the RAC in respect of PhD scholar Ms. Deepti (S175CPS01), Ph.D. Psychology.

Item No. 8.23: To consider the allocation of co-supervisor of Ms. Meena Sawariya, whose Ph.D. supervisor (Dr. Anoop Koileri) has proceeded to deputation to National Commission for Scheduled Castes.

As per the provision in AUD Ph.D. Regulations 2021, clause 9, point (8) of Supervision of Research Scholars states ... "In case the supervisor proceeds on long leave for more than twelve (12) months, and if the scholar does not have a co-supervisor, the RSC shall appoint a co-supervisor in consultation with the supervisor and the scholar's RAC and approval of the competent authority."

Dr. Anoop Koileri is proposed to continue to be her Ph.D. supervisor. Ms. Sawariya requires a co-supervisor. Prof. Honey Oberoi is proposed to be her co-supervisor.

Name & enrol. No.	Date of Registration	Date of Deregistration and re-registration	Previous Supervisor and RAC Members	Proposed Co-Supervisor and RAC Members

Ms. Meena Sawariya (S175CPS 03)	22/ 08/ 2017	De- registration date: 22/08/2023 Re-registration date: 01/03/2025 Last RAC: 05/08/2022 Women relaxation 22/08/2022- 22/08/2023 (60th SCR, Item No 7.15, Page-61)	Supervisor: Dr. Anoop Koileri Co-Supervisor: Prof. Anita Ghai RAC Members: Dr. Sadhna Arya (Political Science), Prof. Rachana Johri, Dr. Mamatha Karollil	Supervisor: Dr. Anoop Koileri Co- Supervisor: Prof. Honey O Vahali RAC Members: Dr. Sadhna Arya (Political Science), Prof. Rachana Johri, Dr. Mamatha Karollil

The SCR resolved to recommend the allotment a PhD co-supervisor in respect of PhD scholar Ms. Meena Sawariya (S175CPS03), Ph.D. Psychology.

Item No. 8.24: To consider the request from Ms. Meena Sawariya (Ph.D. Scholar from the batch of 2017) for re-registration from 01/03/2025.

She was deregistered from the course on 22/08/2023 after taking women relaxation of one-year wef 22.08.2022 vide 60th SCR meeting dated 30.11.2022.

Ms. Meena's coursework was exempted as she had completed her M.Phil. before joining the PhD. Ms. Meena defended her synopsis on 09/08/2019. She completed her synopsis defence before proceeding with de-registration on 22/08/2023.

Name	Enrollment number	Date of registration	Proposed Date of re-registration	Remark
Ms. Meena Sawariya	S175CPS03	22/08/2017	Re-registration date: 01/03/2025	application & RAC report

The SCR resolved to recommend the re-registration of PhD scholar Ms. Meena Sawariya (S175CPS03), Ph.D. Psychology, effective from 01 March 2025, in accordance with Clause 12(vi) of the RSR 2017.

Item No. 8.25: To consider the requests of Ms. Deepti and Ms. Meena Sawariya to avail the woman's relaxation as per clause 12(v) of the AUD Ph.D. regulation 2017.

Ms. Deepti has requested for two years, i.e., from 11-11-2024 to 10-11-2026 and Ms. Meena Sawariya has requested relaxation for one year, i.e., 01/03/2025 to 28/02/26. As per the AUD Ph.D. regulation 2017 under the clause *Course Work, Degree Requirements, registration Periods, de-registration, re- registration,* point (v)... Women candidates and persons with Disability may be allowed a relaxation of 2 years for Ph.D. ...

S. No	Name	Enrollment number	Date of registration	Date of Deregistration and re-registration	Women"s Relaxation requested

1	Ms. Deepti	S175CPS01	31-8-2017	De registration date:29-08-2022 re-registration date: 11/11/2024 (SCR 68, Point 8.20)	w.e.f. 11/11/2024 to 10/11/2026 (For a period of two years)
2	Ms. Meena Sawariya	S175CPS03	22/08/2017	Deregistration date: 22/08/ 2023 re-registration date: 01/03/2025 Women relaxation (availed for one year) 22/08/2022-22/08/2023 (SCR 7.15, S. No- 2, Page-61)	w.e.f. 01/03/2025 to 28/02/26 (for a period of one year)

The SCR resolved to recommend the women relaxation for a period of 02 years (From 11 Nov 2024 to 10 Nov 2026) in respect of Ms. Deepti (S175CPS01) and women relaxation for a period of 01 year (From 01 Mar 2025 to 28 Feb 2026) as per the clause 12(v) of RSR 2017.

School of Legal and Socio-Polotical Studies (SLPS)

Point 9: - To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Legal and Socio-Polotical Studies (SLPS) on the following:

Item No 9.1- To consider the Reconstitution of the SLPS RSC

The SLPS RSC has been reconstituted as per norms stated in Clause 3.3.1 in AUD Research Regulations 2023 and its composition is as follows:

1. Prof. Lawrence Liang, (Dean and Chairperson, SLPS RSC)
2. Dr. Anushka Singh (Programme Coordinator, PhD in Law/Legal Studies)
3. Dr. Latika Vashisht (School Faculty, SLPS)
4. Dr. Ngoru Nixon (School Faculty, SLPS)
5. Dr. Budhaditya Das (External Member)

The SCR resolved to recommend the reconstitution of the RSC pertaining to the School of Legal and Socio- Political Studies (SLPS).

Item 9.2: To report the coursework (credits) completed by the scholars of the first Batch of PhD in Law/legal Studies (Batch of 2023, admitted in May 2024) in the second semester of their coursework.

The following SLPS PhD students of batch 2023, in accordance with coursework requirements in clause 9.1, 2023 AUD Research Regulations which states that, ***"The credit requirement for the PhD coursework is a minimum of 12 credits including a "Research and Publication Ethics" course" as notified by UGC vide D.O. No. F.1-1/2018 (Journal/CARE) in 2019 and a research methodology course"***, have completed 8 credits of coursework in their second semester.
The students have also done a twocredit course titled 'Research and Publication Ethics', the result for which is awaited.

The details of courses completed in the second semester are provided below: -

S. no	Name	Enrolment No.	Date of Registration	Courses and Credits completion in the second semester
1.	Anuj Dhama	S235KLS01	6 June 2024	Sucessfully completed
2.	Harish Kumar Gautam	S235KLS02	8 May 2024	Sucessfully completed
3.	Jenny S	S235KLS03	9 May 2024	Sucessfully completed
4.	Manvi	S235KLS04	10 May 2024	Sucessfully completed

5.	Nicole Noyal Thomas	S235KLS05	8 May 2024	Sucessfully completed
6.	P Kham Sian Muan Zou	S235KLS06	9 May 2024	Sucessfully completed
7.	Ritika Chaturvedi	S235KLS07	9 May 2024	Sucessfully completed
8.	Robin Singh	S235KLS08	9 May 2024	Sucessfully completed
9.	Sanket Ranjan	S235KLS010	20 May 2024	Sucessfully completed
10.	Sanskriti Prakash	S235KLS011	9 May 2024	Sucessfully completed
11.	Saransh Sharma	S235KLS012	10 May 2024	Sucessfully completed
12.	Saumya Yadav	S235KLS013	8 May 2024	Sucessfully completed
13.	Shweta	S235KLS014	10 May 2024	Sucessfully completed
14.	Sumit Sherawat	S235KLS015	6 June 2024	Sucessfully completed

Ms. Sakshi (S235KLS09), Date of admission 8 May 2024, has to repeat the course SLG3LS307: Indian Constitutionalism: Inter Disciplinary Frames and Approaches (4 credits).

The SCR took note of the second semester course work completion of the 15 PhD scholars as tabled above.

Item No. 9.3: To consider the constitution of the RACs for the following students from the batch of 2023 in accordance with Clause 10.2 of 2023 AUD Research Regulations

S. no	Name	Enrolment No.	RAC Constitution
1.	Anuj Dhama	S235KLS01	Dr. Anushka Singh (supervisor), Dr. Javed Wani (RAC member, Faculty within the PhD programme), Dr. Manish Jain

			(RAC member, Faculty outside the PhD programme)
2.	Harish Kumar Gautam	S235KLS02	Dr. Ngoru Nixon (supervisor), Prof. Lawrence Liang (RAC member, Faculty within the PhD programme), Prof. Nakeeran Nanjappan (RAC member, Faculty outside the PhD programme)
3.	Jenny S	S235KLS03	Dr. Pooja Satyogi (supervisor), Prof. Lawrence Liang (RAC member, Faculty within the PhD programme), Dr. M M Anees (RAC member, Faculty outside the PhD programme)
4.	Manvi	S235KLS04	Dr. Salvin Paul (supervisor), Prof. Lawrence Liang (RAC member, Faculty within the PhD programme), Dr. Aakriti Grover (RAC member, Faculty outside the PhD programme)
5.	Nicole Noyal Thomas	S235KLS05	Prof. Lawrence Liang (supervisor), Dr. Pooja Satyogi (RAC member, Faculty within the PhD programme), Dr. Deepita Chakravarty (RAC member, Faculty outside the PhD programme)
6.	P Kham Sian Muan Zou	S235KLS06	Dr. Ngoru Nixon (supervisor), Dr. Latika Vashisht (RAC member, Faculty within the PhD programme), Dr. Lovitoli Jimo (RAC member, Faculty outside the PhD programme)
7.	Ritika Chaturvedi	S235KLS07	Dr. Latika Vashist (supervisor), Dr. Pooja Satyogi (RAC member, Faculty within the PhD programme), Dr. Bindu KC (RAC member, Faculty outside the PhD programme)
8.	Robin Singh	S235KLS08	Dr. Salvin Paul (supervisor), Dr. Javed Wani (RAC member, Faculty within the PhD programme), Prof. Suresh Babu (RAC member, Faculty outside the PhD programme)

9.	Sakshi	S235KLS09	Dr. Pooja Satyogi (supervisor), Dr. Anushka Singh (RAC member, Faculty within the PhD programme), Dr. Dharitri Narzary Chakravartty (RAC member, Faculty outside the PhD programme)
10.	Sanket Ranjan	S235KLS010	Dr. Javed Wani (supervisor), Prof. Lawrence Liang (RAC member, Faculty within the PhD programme), Dr. M M Anees (RAC member, Faculty outside the PhD programme)
11.	Sanskriti Prakash	S235KLS011	Dr. Anushka Singh (supervisor), Dr. Latika Vashisht (RAC member, Faculty within the PhD programme), Prof. Krishna Menon (RAC member, Faculty outside the PhD programme)
12.	Saransh Sharma	S235KLS012	Dr. Latika Vashist (supervisor), Dr. Ngoru Nixon (RAC member, Faculty within the PhD programme), Dr. Rukmini Sen (RAC member, Faculty outside the PhD programme)
13.	Saumya Yadav	S235KLS013	Prof. Lawrence Liang (supervisor), Dr. Anushka Singh (RAC member, Faculty within the PhD programme), Dr. Rachna Mehra (RAC member, Faculty outside the PhD programme)
14.	Shweta	S235KLS014	Dr. Latika Vashist (supervisor), Dr. Ngoru Nixon (RAC member, Faculty within the PhD programme), Dr. Rachna Choudhary (RAC member, Faculty outside the PhD programme)
15.	Sumit Sherawat	S235KLS015	Dr. Javed Wani (supervisor), Dr. Salvin Paul (RAC member, Faculty within the PhD programme), Prof. Amit Mishra (RAC member, Faculty outside the PhD programme).

The SCR resolved to recommend the constitution of the RAC in respect of 15 PhD scholars, as tabled above, pertaining to the School of Legal and Socio-Political Studies (SLPS).

Item 9.4: To report the admission of the Batch of 2024 to the PhD programme in Law/Legal Studies, as per clause 4.1, 2023 AUD Research Regulations.

S. No	Name	Enrolment Number	Date of Registration
1	Tushar Madhuram	S245KLS03	2025-02-17
2	Sana Kamra	S245KLS02	2025-02-20
3	Gowtham S	S245KLS01	2025-02-18

The SCR took note of the admission of 03 scholars to the PhD programme in Law/Legal Studies.

School of Letters (SOL)

ITEM No- 10: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Letter on the following:

A. Comparative Literature & Translation Studies (CLTS)

Item No. 10.1. - To report the six-monthly progress reports for the following PhD CLTS Scholars of various batches (Jul 2024 to Dec 2024):

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of RAC meeting	Discussions/Comments and Suggestions from RAC	RAC members present (supervisor first)
1.	Ms Jemsy Claries Alex	S195LCL02	20.08.2019	19.03.2025	The scholar's progress was deemed satisfactory	Anita Cherian (S), Radha Chakravarty (Co-S), Shad Naved
2.	Ms Pali Sarkar	S195LCL04	21.08.2019	25.02.2025	The scholar's progress was deemed satisfactory	Shad Naved, Radha Chakravarty (Co-S), Shubhra Nagalia
3.	Ms Nirupama V.	S205LCL02	16.11.2021	09.04.2025	The scholar's progress was deemed satisfactory	Shad Naved (S), Bindu KC, Monal Manik Dewle

The SCR took note of the six montly progress report from Jul 2024 to Dec 2024 in respect of the 03 PhD scolars as tabled above.

Item No. 10.2.- To report submission of thesis by the following PhD CLTS Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of thesis submission
1.	Ms Nilza Angmo	S175LCL02	10.08.2017	20.12.2024

The SCR took note of the thesis submission on 20 Dec 2024 in respect of PhD scholar Ms Nilza Angmo (S175LCL02), PhD in CLTS programme.

Item No. 10.3.- To consider change in thesis title of the following PhD CLTS Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Current title	Proposed title
1.	Ms Pali Sarkar	S195LCL04	The Unfinished Bengal Partition: Rewriting Lives on the Margins	The Unfinished **Stories** of the Bengal Partition: Rewriting Lives on the Margins

The SCR resolved to recommend the changed in thesis title as "The Unfinished Stories of the Bengal Partition: Rewriting Lives on the Margins" in respect of PhD scholar Ms Pali Sarkar (S195LCL04), PhD in CLTS programme.

B. English

Item No. 10.4.- To report six-monthly progress reports for the following PhD English Scholars of various batches (Jul to Dec 2024) :

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of RAC meeting	Discussions/Comments and Suggestions from RAC	RAC members present (supervisor)
1.	Ms Archa Bhatnagar	S185LEN01	30.07.2018	27.11.2024	The scholar's progress was deemed satisfactory	Dr. Usha Mudiganti (S), Dr. Diamond Oberoi Vahali, Prof. Honey Oberoi Vahali

2.	Ms Gurpeet Kaur Saini	S195LEN03	19.08.2019	27.11.2024	The scholar's progress was deemed satisfactory	Dr. Usha Mudiganti (S), Dr. Diamond Oberoi Vahali, Prof. Rachana Johri
3.	Ms Bhumika SIngh	S205LEN03	24.11.2021	21.3.2025	The scholar's progress was deemed satisfactory	Bhoomika Meiling (supervisor), Diamond Oberoi, Hemlata Oinam Devi, Rinju Rasaily
4	Mr Aishwarya Kumar	S195LEN02	21.08.2019	10.02.2025	The scholar's progress was deemed satisfactory	Bhoomika Meiling Amit Singh Rohit Negi Dhiraj Kumar Nite
5	Komal Rajwansh	S205LEN04	24.11.2021	21.04.2025	The scholar's progress was deemed satisfactory	Dr. Diamond Oberoi Vahali (S), Dr. Sanju Thomas and Dr. Yogesh Snehi
6	Ms Shivani Bhatt	S185LEN09	30.07.2018	23.04.2025	The scholar's progress was deemed satisfactory.	Dr. Diamond Oberoi Vahali (S), Dr. Amit Singh and Dr. Oinam Hemlata Devi
7	Ms Neha Rana	S175LEN06	28-08-2017	21.01.2025	The scholar's progress was deemed satisfactory.	Dr. Diamond Oberoi Vahali (S),. Dr. Usha Mudiganti and Dr. Shifa Haq

8	Mr Adarsh Narayan Parbat	S195LEN01	26.08.2019	21.01.2025	The scholar's progress was deemed satisfactory.	Dr, Diamond Oberoi Vahali (S), Dr Usha Mudiganti and Dr Shifa Haq
9	Ms Ayushi Sharma	S215LEN01	14.09.2022	24.02.2025	The scholar's progress was deemed satisfactory	Dr, Diamond Oberoi Vahali (S), Dr Usha Mudiganti and Prof Honey Oberoi Vahali
10	Meghal Karki	S205LEN05	24.11.2021	07.01.2025	The scholar's progress was deemed satisfactory	Dr. Amit Singh (S), Dr. Boomika Meiling and Dr. Shalini Awasthi
11	Ms Anna Dasgupta	S205LEN02	24.11.2021	22.11.2024	The scholar's progress was deemed satisfactory	Dr. Vikram S Thakur (S) Dr. Sanju Thomas and Dr Anita Cherian
12	Ms Aakanksha Barwal	S205LEN01	24.11.2021	4.3.2025	The scholar's progress was deemed satisfactory	Dr. Bhoomika Meiling (S), Dr Usha Mudiganti and Dr Anita Cherian
13.	Mr Rahul Chauhan	S195LEN05	19.08.2019	14.02.2025	The scholar's progress was deemed satisfactory.	Dr. Diamond Oberoi Vahali (S), Dr. Amit Singh and Dr. Manish Singh

The SCR took note of the six montly progress report from Jul 2024 to Dec 2024 in respect of the 13 PhD scholars as tabled above.

Item No. 10.5.- To report constitution of the RAC of the following PhD English Scholars of the 2023 batch:

S.No.	Name of PhD Scholar	Enrolment No.	Supervisor	Members of the RAC
1.	Anindita Mondal	S235LEN01	Dr. Sapna Dudeja Taluja	Prof. Diamond Oberoi Vahali and Prof Hina Nandrajog (external)
2.	Laxya Tokas	S235LEN04	Dr. Sapna Dudeja Taluja	Dr. Bhoomika Meiling and Prof. Brati Biswas (external)

The RSC (SOL) recommended the constitution of the RAC of the two PhD scholars as tabled above.

The SCR resolved to recommend the constitution of the RAC of the 02 PhD scolars as tabled above.

Item No. 10.6.- To consider the modification in the composition of Research Advisory Committee (RAC) of the following PhD English Scholar:

S. No.	Name of the Scholar	Enrolment No	Current RAC	Proposed RAC
1.	Ms. Aakanksha Barwal	S205LEN01	Bhoomika Meiling (supervisor), Usha Mudiganti, Venugopal Maddipati (external)	Bhoomika Meiling (supervisor), Usha Mudiganti, Dr Anita Cherian (external)

The SCR resolved to recommend the reconstitution of Research Advisory Committee (RAC) in respect of PhD Scholar Ms. Aakanksha Barwal, (S205LEN01), PhD English Programme.

Item No. 10.7.- To consider the change in the thesis title of the following PhD English Scholar:

S.No.	Name of Scholar	Enrolment No.	Current title	Proposed title
1.	Rahul Chauhan	S195LEN05	Construction of Hindutva Popular: An Analysis of Contemporary Indian Literature and Visual Culture	Reshaping the Public Sphere: An Analysis of Contemporary Literary and Visual Narratives

The SCR resolved to recommend the changed thesis title as "Reshaping the Public Sphere: An Analysis of Contemporary Literary and Visual Narratives" in

respect of PhD scholar Mr. Rahul Chauhan (S195LEN05), PhD English Programme.

Item No. 10.8.- To consider the PhD Synopsis defence and approval of title for the following PhD English Scholar:

S.No.	Name of Scholar	Enrolment No.	Date of registration	Date of Synopsis Defence	PhD Title as recommended by RAC	RAC members present (supervisor first)
1.	Ms Ayushi Shrama	S215LEN01	14.09.2022	24.02.2025	Self and Consciousness in Marginalised Girlhoods in Select Literary Narratives from India	Dr, Diamond Oberoi Vahali (S), Dr Usha Mudiganti and Prof Honey Oberoi Vahali

The SCR took note of the successful PhD synopsis defence on 24 Feb 2025 and resolved to recommend the thesis title as "Consciousness in Marginalised Girlhoods in Select Literary Narratives from India" in respect of PhD scholar Ms Ayushi Shrama, (S215LEN01), PhD English Programme.

Item No. 10.9.- To consider the application and RAC's recommendation of temporary de-registration of the following PhD English Scholar under the provisions of clause 12(vi) of AUD PhD Regulations of 2017:

S. No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of application
1.	Mr Rahul Chauhan	S195LEN05	19.08.2019	10.01.2025

It is submitted that the PhD scholar has completed the coursework and synopsis defence on 15 Jun 2022. The RSC (SOL) recommended the temporary de-registration.

The SCR resolved to recommend the temporary de-registration w.e.f. 10 Jan 2025 in respect of PhD Scholar Mr Rahul Chauhan (S195LEN05), PhD in English programme.

Item No. 10.10.- To consider the application to re-join the programme by the following PhD English scholar after completion of maternity leave:

S. No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of rejoining the programme
1.	Ms Neha Rana	S175LEN06	28.08.2017	21.01.2025 {Maternity from 31.07.2024 to 20.01.2025, 184 days against 240 days as per clause 12(v) of RSR 2017}

The RSC (SOL) recommended the rejoining the PhD English programme of Ms. Neha Rana (S175LEN06), w.e.f. 21 Jan 2025, after completion of maternity leave from 31Jul 2024 to 20 Jan 2025.

The SCR noted the rejoining the PhD programme w.e.f. 21.01.2025 after completion of maternity leave (Maternity leave period from 31.07.2024 to 20.01.2025) in respect of PhD scholar Ms. Neha Rana (S175LEN06), PhD in English programme.

Item No. 10.11.- To consider the application and RAC's recommendation of temporary de-registration of the following PhD English Scholar under the provisions of clause 12(vi) of AUD PhD Regulations of 2017:

S. No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of application
1.	Ms Neha Rana	S175LEN06	28.08.2017	21.01.2025

It is submitted that the PhD scholar completed the coursework, and synopsis defence on 22 Nov 2019. The RSC (SOL) recommended the temporary de-registration.

The SCR resolved to recommend the temporary de-registration w.e.f. 21.01.2025 as per clause 12(vi) of the AUD PhD Regulations of 2017 in respect of PhD scholar Ms. Neha Rana (S175LEN06), PhD English programme.

Item No. 10.12.- To consider the application of the following PhD English scholar for the second six-month extension of normal registration period under clause 12(iv) of AUD PhD Regulations of 2017:

S No	Name of the PhD scholar	Enrolment no	Date of registration	Second Extension period
1	Mr. Adarsh Narayan Parbat	S195LEN01	26.08.2019	26.02.2025 to 25.08.2025 (First extension dates: 26.08.2024 to 25.02.2025)

The RSC (SOL) recommended the second six-monthly extension from 26 Feb 2025 to 25 Aug 2025 in respect of Mr. Adarsh Narayan Parbat (S195LEN01), PhD in English Programme.

The SCR resolved to recommend the second six-month extension from 26.02.2025 to 25.08.2025 in respect of PhD scholar Mr. Adarsh Narayan Parbat (S195LEN01) as per clause 12(iv) of the AUD PhD Regulations of 2017.

Item No. 10.13.- To consider the second six-month extension of normal registration period under clause 12(iv) of AUD PhD Regulations of 2017:

S No	Name of the PhD scholar	Enrolment no	Date of registration	Second Extension period
1	Mr Aishwarya Kumar	S195LEN02	21.08.2019	21.02.2025 to 20.08.2025 (First extension dates: 21.08.2024 to 20.02.2025)

The RSC (SOL) recommended the second six-monthly extension from 21 Feb 2025 to 22 Aug 2025 in respect of Mr. Aishwarya Kumar (S195LEN02), PhD in English Programme.

The SCR resolved to recommend the second six-month extension from 21.02.2025 to 20.08.2025 in respect of PhD scholar Mr. Mr Aishwarya Kumar (S195LEN02) as per clause 12(iv) of the AUD PhD Regulations of 2017.

Item No. 10.14.- To report the thesis submission by the following PhD English Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of submission
1.	Ms Sangeeta Jawla	S185LEN08	30.07.2018	10.09.2024

The RSC (SOL) noted the thesis submission on 10 Sep 2024 in respect of Ms. Sangeeta Jawla (S185LEN08), PhD in English Programme.

The SCR took note of the thesis submission on 10 Sep 2024 in respect of PhD scholar Ms Sangeeta Jawla (S185LEN08), PhD in English programme.

Item No. 10.15.- To note the successful viva voce of the following PhD English Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of viva voce

1.	Ms Veeksha Vagmita	S175LEN08	23.08.2017	20.01.2025

The SCR took note of the successful viva voce defence on 20 Jan 2025 in respect of PhD scholar Ms Veeksha Vagmita (S175LEN08), PhD in English programme.

C. Hindi

Item No. 10.16.- To report six-monthly progress reports for the following PhD Hindi Scholars of various batches (Jul 2024 to Dec 2024):

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of RAC meeting	Discussions/Comments and Suggestions from RAC	RAC members present (supervisor first)
1.	Bharti	S195DHI01	13-8-2019	12-12-2024	The scholar's progress was deemed satisfactory	Prof. Gopalji Pradhan (Supervisor), Dr. Geeta Pandey (Internal Member) Prof. Ashutosh Kumar (External Member)
2.	Raman Kumar	S195DHI05	13-8-2019	13-2-2025	The scholar's progress was deemed satisfactory	Prof. Navin Chandra Lohni External Member) Prof. Satyaketu Sankrit (Supervisor), Prof. Gopalji Pradhan (Internal Member)
3.	Akanksha	S205DHI01	16-11-2021	06-02-2025	The scholar's progress was deemed satisfactory	Prof Satyaketu Sankrit (Supervisor) Dr. Geeta Pandey (Internal Member) Prof. Reeta Sinha (External Member) IGNOU
4	Anupam Bhatt	S205DHI02	16-11-2021	04-02-2025	The scholar's progress was deemed satisfactory	Prof Satyaketu Sankrit (Supervisor) Dr. Geeta Pandey (Internal Member) Prof. Jitendera Srivastava

5	BHARTI	S205DHI03	16-11-2021	06-02-2025	The scholar's progress was deemed	Prof Satyaketu Sankrit (Supervisor) Dr. Mahendra Prajapati (Internal Member) Prof. Puneet Bisaria (External Member)
6	PARUL	S205DHI04	16-11-2021	21-02-2025	The scholar's progress was deemed satisfactory	Prof Satyaketu Sankrit (Supervisor) Dr. Mahendra Prajapati (Internal Member) Prof. Rupa Singh (External Member)
7	SONIA	S205DHI05	17-11-2021	13-02-2025	The scholar's progress was deemed satisfactory	Prof Satyaketu Sankrit (Supervisor) Dr. Mahendra Prajapati (Internal Member) Prof. Yojna Rawat (External Member)
8	Asif Khan	S215DHI01	14-09-2022	28-02-2025	The scholar's progress was deemed satisfactory	Dr. Geeta Pandey (Internal Member), Prof. Nand Kishore Pandey (External Member) Dr. Mahendra Prajapati (Supervisor)
9	KM Aakansha Bajpeyi	S215DHI02	14-09-2022	27-01-2025	The scholar's progress was deemed satisfactory	Dr. Geeta Pandey (Supervisor) Dr. MahendraPrajapati (Internal Member) Prof. Lal Chand Ram (External Member)
10	Monia	S215DHI03	14-09-2022	28-01-2025	The scholar's progress was deemed satisfactory	Dr. Ambika Ram (Supervisor) Dr. Mahendra Prajapati (Internal Member) Dr. Rita Sinha (External Member)

11	Prateek Kumar Yadav	S215DHI 04	15-09-2022	28-01-2025	The scholar's progress was deemed satisfactory	Dr. Mahendra Prajapati (Supervisor) Dr. Ambika, (Internal Member) Dr. Amrendra Tripathi External Member)

The SCR took note of the six-monthly progress report for a period of Jul 2024 to December 2024 in respect of the 11 PhD scholars as tabled above.

Item No. 10.17.- To report the pre-submission presentation of the following PhD Hindi scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of Pre-submission
1.	Mr. Biplaw Kumar	S195DHI02	13-8-2019	2-12-2024

The SCR took note of the pre submission presentation on 02 Dec 2024 in respect of PhD scholar Mr. Biplaw Kumar (S195DHI02), PhD in Hindi programme.

Item No. 10.18.- To report the submission of the thesis by the following PhD Hindi Scholar:

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Date of submission
1.	Mr. Biplaw Kumar	S195DHI02	13-8-2019	20-01-2025

The SCR took note of the thesis submission on 20 Jan 2025 in respect of PhD scholar Mr. Biplaw Kumar (S195DHI02), PhD in Hindi programme.

Item No. 10.19.- To consider the application of the following PhD Hindi scholars for the second six-month extension of normal registration period under clause 12(iv) of AUD PhD Regulations of 2017:

S No	Name & Enrolment no	Date of registration	Details of first six monthly extension	Second Extension sought
1	Mr Narender Kumar Singh (S195DHI03)	13-08-2019	13-08-2024 to 12-02-2025, 68th SCR Item No. 10.15	13-2-2025 to 12-8-2025
2	Mr Raman Kumar (S195DHI05)	13-8-2019	13-08-2024 to 12-02-2025, 67th SCR Item No. 10.18	13-2-2025 to 12-8-2025

The SCR resolved to recommend the second six-monthly extension from 13 Feb 2025 to 12 Aug 2025 in respect of two PhD scholars as tabled above as per clause 12(iv) of the AUD PhD Regulations of 2017.

Item No. 10.20.- To consider the application to re-join the programme by the following PhD Hindi scholar after completion of the maternity leave period:

The RSC (SOL) recommended the rejoining of the following PhD scholar after completion of maternity leave: -

S.No.	Name of PhD Scholar	Enrolment No.	Date of registration	Period of Maternity Leave	Date of Rejoining
1.	Ms Minakshi	S235DHI02	2-5- 2024	21-5-2024 to 12-01-2025, 237 days)	13-01-2025

The SCR noted the re-joining of PhD programme w.e.f 13 Jan 2025 after completion of maternity leave (From 21 May 2025 to 12 Jan 2025) in respect of PhD scholar Ms Minakshi (S235DHI02), PhD in Hindi in accoradance with clause 5.4 of the AUD PhD Regulation 2023.

Item No. 10.21.- To report the admission of the following candidates to Ph.D. Hindi programme during the academic year 2024-25:

S. No.	Date of Addmission	Enrolment No.	Name of the candidate
1	08-02-25	S245DHI01	ABHIJEET SRIVASTAV
2	10-02-25	S245DHI02	KM NISTHA SINGH
3	13-02-25	S245DHI03	NIVA KUMAR
4	08-02-25	S245DHI04	PRAVEEN

5	13-02-25	S245DHI05	TARUN SAHAI
6	07-02-25	S245DHI06	VIPIN SINGH

The SCR took note of the admission of six candidates as tabled above to Ph.D. Hindi programme during the academic year 2024-25.

School of Liberal Studies (SLS)

ITEM No- 11: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Liberal Studies (SLS) on the following:

A. ECONOMICS:

I. Items for Consideration

ITEM No- 11.1 To consider the de-enrollment of Mr. Shashank Mehdiratta (S205DEC05), PhD Economics programme (Date of Registration 21.11.2021).

It is submitted that after completion of coursework a RAC was constituted for him consisting of the following members: Dr. Jyotirmoy Bhattacharya (Supervisor), Dr. Parag Waknis and Dr. Nidhi Kaicker. Since completion of coursework Mr. Mehdiratta maintained very little engagement with the programme, same thing was repeatedly pointed out to him by the RAC. The last two progress presentations by him on 25.01.2024 and 05.06.2024 were marked as "unsatisfactory" by the RAC as he had not made any progress towards his synopsis and despite repeated instructions to do so was failing to engage with the supervisor and other RAC members. He was reminded repeatedly regarding the synopsis deadline i.e. 21.11.2024. Even after expiry of the synopsis deadline, on being informed of the same, he expressed his desire to seek an extension. After consultation with the RAC he was informed that the RAC was disinclined to recommend any extension given his unsatisfactory performance in the past but in case he could present a credible plan of work the RAC might still consider it. He did not respond initially and only after repeated reminders he sent an unsatisfactory document in January 2025 and even then did not make himself available to discuss the same with the RAC. Given Mr. Mehdiratta's prolonged disengagement with the program and consistently unsatisfactory performance, the RAC felt that no exception can be made for him and his case must be dealt with as per rules applicable for a student failing to defend the synopsis within the time laid down in the regulations.

The matter was reported in the 44th RSC meeting of School of Liberal Studies and it was decided to forward same to the 69th SCR meeting for the final decision.

The SCR took note of the proposal forwarded by RAC and RSC of SLS and resolved to recommend the de-enrollment of Mr. Shashank Mehdiratta (S205DEC05), PhD Economics programme (Date of Registration 21.11.2021).

II. Items for Reporting

ITEM No- 11.2 To consider the successful synopsis defence for the following Research Scholars: -

S.No.	Name of the Student/ Enrollment No.	Date of Registration	Title of PhD Synopsis	RAC Members/Supervisor	Date of Synopsis approved
1.	Baishakhi Mondal (S205DEC04)	14.09.2022	Gendered Labor Market Trajectories: Analyzing Occupational Sex Segregation and Labor Market Attachment in the Indian Urban Workforce	Dr. Jyotirmoy Bhattacharya (Supervisor) Dr. Krishna Ram Dr. Deepita Chakravarty	04.04.2025
2.	Neha (S205DEC02)	21.11.2021	Inter –Group Disparity in Access to and Cost of Household Credit in India	Dr. Krishna Ram (Supervisor) Dr. Jyotirmoy Bhattacharya Dr. Babu P. Ramesh	19.12.2024

The SCR took note of the successful synopsis defence in respect of the two PhD scholars as tabled above.

ITEM No- 11.3 To consider the case of following PhD Scholars enrolled in the economics programme wherein they had sought NOC for their continuation in the programme which is still pending at the SCR for approval.

S.No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Meeting and Date of Reporting to the SCR for decision	Status
1.	Anna Sinha	06.08.2018	Dr. Parag Waknis (Supervisor) Dr. Arindam Banerjee (Co-supervisor) Dr. Dipa Sinha Dr. Satyaki Roy	66th SCR meeting dated 2nd Feb 2024 (item no. 11.2)	Pending
2.	Priya Jindal	16.11.2021	Dr. Jyotirmoy Bhattacharya (Supervisor)	66th SCR meeting dated	Pending

	(S205DEC 03)		Dr. Robin Singhal Dr. Anamitra Roy Chowdhury	2nd Feb 2024 (item no. 11.4)	
3.	Neha (S205DEC 02)	21.11.2021	Dr. Krishna Ram (Supervisor) Dr. Jyotirmoy Bhattacharya Dr. Babu P. Ramesh	67th SCR meeting dated 31.05.2024, item no. 11.2(2)	Pending

The RSC expressed concern over the delay in the final decision and decided to request the Chair, SCR to take needful action for the decision in these matters at the earliest.

The SCR resolved to recommend, based on the recommendations of the Review Committee in its meeting held on 06 May 2025, for continuing the research programme in repect of the 03 PhD scholars as tabled above. The minutes of the said committee is attached as Enclosure-11.3.

ITEM No- 11.4 To report the new enrollment of the following PhD scholars at the School of Liberal Studies for the batch 2024-25:

S. No.	Name of Students	Enrollment No.	Date of Registration
1.	PRIYA	S245DEC04	11.02.2025
2.	RAVI SHANKAR KUMAR	S245DEC05	13.02.2025
3.	BHARTI SHARMA	S245DEC02	11.02.2025
4.	NISHTHA KAUSHIK	S245DEC03	12.02.2025
5.	ANJALI	S245DEC01	05.03.2025

The SCR took note of the admission of 05 candidates in the PhD programme in Economics at the School of Liberal Studies (SLS) for the batch 2024-25.

ITEM No- 11.5 To report the six-monthly progress reports of the following PhD Economics scholars for the period July 2024 – Dec. 2024.

S.No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period for the month of	Date of RAC Meeting	Discussion/Comments and Suggestions from RAC

1.	Neha (S205DEC 02)	21.11.2021	Dr. Krishna Ram(Supervisor) Dr. Jyotirmoy Bhattacharya Dr. Babu P. Ramesh	July 24 to Dec. 2024	04.12.2024	The scholar's progress was deemed satisfactory.
2.	Minni (S195DEC 04)	02.08.2019	Dr. Parag Waknis (Supervisor) Dr. Jyotrimoy Bhattacharya Dr. Krishna Ram Dr. Catalina Granda-Carvajal	July to Dec.2024	28.02.2025	The scholar's progress was deemed satisfactory.
3.	Akanksha Yadav (S195DEC 02)	01.08.2019	Dr. Parag Waknis (Supervisor) Dr. Arindam Bannerjee (Co-Supervisor) Dr. Dipa Sinha Dr. IndranilMukhopadhyay	July to Dec.2024	17.03.2025	The scholar's progress was deemed satisfactory.
4.	Bhoomika Mann (S195DEC 03)	02.08.2019	Dr. Parag Waknis (Supervisor) Dr. Dipa Sinha Dr. Krishna Ram Dr. SonaMitra	July to Dec.2024	29.01.2025	The scholar's progress was deemed satisfactory.
5.	Priya Jindal (S205DEC 03)	16.11.2021	Dr. Jyotirmoy Bhattacharya (Supervisor) Dr. Robin Singhal Dr. Anamitra Roy Chowdhury	Jan. to June2024	05.12.2024	The scholar's progress was deemed satisfactory.
6.	Baishakhi Mondal (S205DEC 04)	14.09.2022	Dr. Jyotirmoy Bhattacharya (Supervisor) Dr. Krishna Ram Dr. Deepita Chakravarty	Jan. to June2024	13.01.2025	The scholar's progress was deemed satisfactory.

The SCR took note of the six-monthly progress report for the period July – Dec 2024 in respect of six PhD scholars as tabled above.

A. HISTORY:

ITEM No- 11.6 To consider the RAC Constitution for the following scholars of the PhD History 2023-24 batch.

S. No.	Name of Student/ Enrollment No.	Date of Registration	Supervisor	RAC Members
1	Abhishek Kumar Singh/ S235DHS01	02.05.2024	Dr. Pallavi Chakravarty	Dr. Dhiraj Kumar Nite Dr. Budhaditya Das (SHE)
2	Ansh Bhasin/ S235DHS04	03.05.2024	Dr. Dhiraj Kumar Nite	Prof. Dhirendra Datt Dangwal Dr. Kaustav Banerjee (SGA)

3	Kaveri Choudhury/ S235DHS07	02.05.2024	Dr. Dharitri Narzary Chakravarty	Prof. Dhirendra Datt Dangwal Dr. Nirala Remchiary (JNU)
4	Punita/ S235DHS09	03.05.2024	Dr. Pallavi Chakravarty	Prof. Tanuja Kothiyal Dr. Anshu Melhotra (University of California, Santa Barbara, USA)
5	Srishti Agrahari/ S235DHS10	02.05.2024	Dr. Pallavi Chakravarty	Dr. Shailaja Menon Dr. Parimala Rao (JNU)

The SCR resolved to recommend the RAC Constitution in respect of the five PhD scholars of the PhD History 2023-24 batch as tabled above.

ITEM No- 11.7 To consider the successful synopsis defence for the following Research Scholar:

S. No.	Name of the Student/ Enrollment No.	Date of Registration	Title of PhD Synopsis	RAC Members/Supervisor	Date of Synopsis approved
1.	Adarsh Kumar Aryan (S205DHS01)	17/11/2021	Interpreting Social History of Mithila in the 19th Century	Dr. Dharitri Narzary Chakravartty (Supervisor) Dr. Yogesh Snehi Dr. Ajeet Kumar (KMC, DU)	26.11.2024

The SCR noted the successful synopsis defence on 26 Nov 2024 in respect of the PhD scholar Mr. Adarsh Kumar Aryan (S205DHS01) and resolved to recommend the thesis title "Interpreting Social History of Mithila in the 19th Century".

ITEM No- 11.8 To report the successful completion of the coursework of the following research scholars of 2021-22 batch:

S. No.	Name of the Students	Enrollment Number	Date of Registration
1	AMARTYAJYOTI BASU	S215DHS01	14/09/2022
2	LALIT KUMAR	S215DHS02	14/09/2022
3	NAVRATAN	S215DHS03	14/09/2022
4	OSAMA MUSTAQEEM	S215DHS05	15/09/2022
5	SHUCHI AGRAWAL	S215DHS07	20/09/2022
6	SRI HARSHA SAI MATTA	S215DHS08	14/09/2022
7	VISHNUPAL PANWAR	S215DHS09	14/09/2022

The SCR took note of the successful completion of the coursework of the seven PhD scholars as tabled above.

ITEM No- 11.9 To report non-completion of the coursework by Ms. Nityaasha Pratap (S215DHS04), Date of Registration:14.09.2022 of 2021-22 batch.

The SCR took note of the non-completion of the coursework by Ms. Nityaasha Pratap (S215DHS04), date of registration 14.09.2022, of the 2021-22 batch.

ITEM No- 11.10 To report that the following Research Scholars of 2022 batch of Ph. D. de-enrolled from the PhD programme: -

S.No.	Name of the Students/ Enrollment No.	Date of registration	Date of de-erolment
1	Adarsh/ S235DHS02	20.05.2024	13.09.2024
2	Utkarsh Yadav/ S235DHS12	02.05.2024	26.11.2024

Reason: Both students secured admission in another University in PhD Programme.

The SCR took note of the de-enrolment of the two PhD scholars of the PhD in History Programme of SLS as tabled above.

ITEM No- 11.11 To report the new admission of the following PhD scholars in the history programme at the School of Liberal Studies (2024-25 batch): -

S. No.	Name of Students	Enrollement No.	Registration Date
1.	PRIYANKA SHARMA	S245DHS02	12.02.2025
2.	PUSHKAR KUMAR	S245DHS03	13.02.2025
3.	SARANGA SAIKIA	S245DHS04	17.02.2025
4.	ILAMA NAZ	S245DHS01	17.02.2025

The SCR took note of the admission of the 04 new scholars in the history programme at the School of Liberal Studies (2024-25 batch).

ITEM No- 11.12 To note the six-monthly progress reports of the following PhD History scholars for the period July 2024 – Dec. 2024.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period	Date of RAC Meeting	Discussion/ Comments and Suggestions from RAC
1	Devanand Kamat (S205DHS03)	18.11.2021	Dr. Yogesh Snehi (Supervisor) Dr. Diamond Oberoi Vahali	June to Nov.2024	24.01.2025	The scholar's progress was deemed satisfactory

			Prof. Dhirendra Datt Dangwal			
2	Sri Harsha Sai Matta (S215DHS08)	14.09.2022	Dr. Yogesh Snehi (Supervisor) Dr. Shailaja Menon Dr. Anita E Cherian	Sept. to Feb.2025	05.04.2025	The scholar's progress was deemed satisfactory
3	Shuchi Agrawal (S215DHS07)	20.09.2022	Dr. Dhiraj Kumar Nite (Supervisor) Dr. Kanwal Anil Prof. Dhirendra Datt Dangwal	April to Sept. 2024	20.09.2024	The scholar's progress was deemed satisfactory
4	Snigdha Bhaswati (S205DHS06)	17.11.2021	Dr. Dharitri Narzary Chakravartty (Supervisor) Dr. Yogesh Snehi Dr. Bhuwan Jha	July to Dec.2024	28.01.2025	The scholar's progress was deemed satisfactory
5	Arun Prakash Raj N (S205DHS02)	17.11.2021	Dr. Shailaja Menon (Supervisor) Dr. Yogesh Snehi Dr. Dickens Leonard	July to Dec.2024	12.02.2025	The scholar's progress was deemed satisfactory
6	Navratan (S215DHS03)	14.09.2022	Prof. Dhiredendra Datt Dangwal (Supervisor) Dr. Yogesh Snehi Dr. Manish Jain	Aprilt o Sept. 2024	28.10.2024	The scholar's progress was deemed satisfactory
7	Vinshnu Pal Panwar (S215DHS09)	14.09.2022	Prof. Dhiredendra Datt Dangwal (Supervisor) Dr. Yogesh Snehi Dr. R. P. Bahuguna	Sept. to Feb.2025	16.10.2025	The scholar's progress was deemed satisfactory

8	Lalit Kumar (S215DHS01)	14.09.2022	Prof. Dhiredendra Datt (Supervisor) Dr. Mayank Kumar Dr. Dhiraj Kumar Nite	March to Aug.2024	09.09.2024	The scholar's progress was deemed satisfactory

The SCR took note of the six-monthly progress report for the period July 2024 – Dec. 2024 in repsect of the 08 PhD scholars of History Programme of SLS as tabled above.

ITEM No- 11.13 To consider the case of following PhD Scholars enrolled in the history programme wherein they had sought NOC for their continuation in the programme which is still pending at the SCR for approval.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Meeting and Date of Reporting to the SCR	Status
1.	Navratan (S215DHS03)	14.09.2022	Prof. Dhirendra Datt Dangwal (Supervisor) Dr. Yogesh Snehi Dr. Manish Jain	66th SCR meeting dated 2nd Feb 2024 (item no. 11.9)	Pending
2.	Osama Mustaqueem (S215DHS05)	15.09.2022	-	67th SCR meeting dated 31st May 2024 (item no. 11.6)	Pending

The RSC expressed concern over the delay in the final decision and decided to request the Chair, SCR to take needful action for the decision in these matters at the earliest.

The SCR resolved to recommend, based on the recommendations of the Review Committee in its meeting held on 06 May 2025, for continuing the research programme with repect to the two PhD scholars as tabled above subject to furnishing of No Objection Certificate (NOC) from the employer in case of PhD scholar Osama Mustaqueem (S215DHS05).

B. Mathematics:

I. Items for Consideration

ITEM No- 11.14 To consider that Mr. Prashun Kumar (Enrollment Number: S195DMA01 and Date of Registration: 07.08.2019) submitted an application on 27.01.2025 seeking a second six months' extension.

The RAC committee has recommended for six months' extension in its meeting held on 27.01.2025. The RSC decided to recommend the second six months extension as per clause 12 (iv), 2017 PhD regulation which states that *"....In case the candidate is not able to complete his course work and/or research requirements within the normal registration period, he may apply to RSC for an extension of six months from the date of completion of five years of enrolment in the programme....."*and forwarded it to the RSC meeting for further consideration.The RSC committee has recommended and decided to forward it to the 69thSCR meeting for final approval.

Details of 1st Extension	7th August 2024- 6th February 2025	Agenda item 7.15 of 68th meeting of SCR
Details of Seeking 2nd Extension	7th August 2024- 6th February 2025	Agenda item 11.14 of 69th meeting of SCR

The SCR resolved to recommend the second six months' extension from 07 Feb 2025 to 06 Aug 2025 in respect of PhD scholar Mr. Prashun Kumar (Enrollment Number: S195DMA01 and Date of Registration: 07.08.2019).

ITEM No- 11.15 To consider the exemption of coursework on account of holding MPHILL degree in respect of Mr. Vikas Sharma (Enrollment No. S235DMA08) and Date of Registration: 02.05.2024. He has completed 12 Credits as per UGC regulations.

Mr. Vikas successfully completed his M.Phil. in Mathematics from AUD in the year 2022 along with the coursework of 16 credits. In Ph.D. mathematics, students are doing 18 credits of coursework including a "Research and Publication Ethics (RPE)" course of 2 credits. Out of this, Mr. Vikas has already done 16 credits in MPhil. In the notification released by UGC on 07 Nov 2022 regarding the "Minimum Standards and Procedures for award of Ph.D. degree" it is mentioned that the Ph.D. scholars are required to pass the Ph.D. coursework with a minimum of 12 credits including a "Research and Publication Ethics (RPE)" course. He completed and passes in Research Publication Ethics (RPE) course of 2 credits in winter semester 2023-24 with 'A' grade.

In view of this and also the fact that the coursework done in AUD for both MPhil and PhD Mathematics is the same, the student had requested for exemption of credits beyond 14 credits (12 credits + 2 credit RPE course). The Mathematics Programme committee has recommended this exemption and forwarded it to the RSC for consideration. The RSC committee has recommended and decided to forward it to the 69th SCR meeting for final approval.

The SCR resolved to recommend the exemption of course work on account of holding MPhill degree in the same specialization i.e. mathematics except the course work "Research and Publication Ethics (RPE)" course of 2 credits in respect of PhD Scholar Mr. Vikas Sharma (Enrollment No. S235DMA08), Date of Registration: 02.05.2024.

II. **Items for Reporting**

ITEM No- 11.16 To report the successful Pre-Submission of the following scholar: -

S. No	Name of the Student/ Enrollment No.	Date of Registration	Title of PhD Dissertation	Supervisor and RAC Members	Thesis-submission
1	Arushi (S185DMA01)	25.07.2018	Enumeration of finite groups in some varieties of A-groups	Prof. Geetha Venkataraman (Supervisor), Dr. Ramneek Khassa, Dr. BalchandPrajapati, Dr. Radha Mohan	19.12.2024

The SCR took note of the successful Pre-Submission on 19 Dec 2024 in respect of PhD scholar Ms. Arushi (S185DMA01), PhD in Mathematics.

ITEM No- 11.17 To report the enrollment of the following PhD scholars to the PhD in Mathematics Programme at the School of Liberal Studies for the batch 2024-25:

S. No.	Name of Students	Enrolment Number	Date of Registration
1.	Rajendra Babu	S245DMA01	11.02.2025
2.	Sonika	S245DMA02	27.02.2025

The SCR took note of the new admissions of the two scholars to the PhD in Mathematics Programme in the School of Liberal Studies for the batch 2024-25.

ITEM No- 11.18 To report the six-monthly progress reports of the following PhD Mathematics scholars for the period July 2024 – Dec. 2024.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period for the month of	Date of RAC Meeting	Discussion/Comments and Suggestions from RAC
1	Sandeep Sharma (S215DMA02)	14.09.2022	Dr. Mradul Veer Singh (Supervisor) Dr. Mukund Madhav Mishra Dr. BalchandPrajapati Dr. Pranay Goswami	July 24 to Dec. 2024	30.01.2025	The scholar's progress was deemed satisfactory.
2	Surbhi (S215DMA03)	14.09.2022	Prof. GeethaVenkataraman (Supervisor) Prof. AmitabhaTripathi Dr. BalchandPrajapati Dr. RamneekKhassa	July 24 to Dec. 2024	06.02.2025	The scholar's progress was deemed satisfactory.
3	Prashun Kumar (S195DMA01)	07.08.2019	Prof. GeethaVenkataraman (Supervisor) Dr. A Satyanarayan Reddy Dr. BalchandPrajapati Dr. RamneekKhassa	July 24 to Dec. 2024	27.01.2025	The scholar's progress was deemed satisfactory.

4	Arushi (S185DMA01)	25.07.2018	Prof. GeethaVenkataraman (Supervisor) Dr. RamneekKhassa Dr. BalchandPrajapati Dr. Radha Mohan	July 24 to Dec. 2024	19.12.2024	The scholar's progress was deemed satisfactory.
5	Bhawna (S205DMA02)	20.11.2021	Dr. PranayGoswami (Supervisor) Dr. Kranti Kumar Dr. Jitendra Kumar Dr. Mradul Veer Singh	July 24 to Dec. 2024	19.12.2024	The scholar's progress was deemed satisfactory.
6	Ashish (S205DMA01)	18.11.2021	Dr. PranayGoswami (Supervisor) Dr. Kranti Kumar Dr. Arvind Dr. Mradul Veer Singh	July 24 to Dec. 2024	19.12.2024	The scholar's progress was deemed satisfactory.
7	Kuldeep (S205DMA03)	24.11.2021	Dr. Pranay Goswami (Supervisor) Dr. Kranti Kumar Dr. Arun Choudhary Dr. Mradul Veer Singh	July 24 to Dec. 2024	19.12.2024	The scholar's progress was deemed satisfactory.

The SCR took note of the six-monthly progress report for the period July 2024 – Dec. 2024 in respect of the seven PhD scholars of the PhD in Mathematics Programme of School of Liberal Studies as tabled above.

C. SOCIOLOGY

I. Items for Consideration

ITEM No- 11.19 To consider the re-constitution of RAC of the following scholar: -

S. No	Name of Student (Enrollment Number)	Date of Registration	RAC Members (Old)	RAC Members (New)	Reason
1.	Apurba Goswami (S205DSC06)	29.11.2021	Dr. Rinju Rasaily Supervisor) Prof. Sanjay Sharma Dr. Santosh K. Singh	Dr. Rinju Rasaily (Supervisor) Prof. Sanjay Kumar Sharma Dr. Bidhan Chandra Dash – New Member	Dr. Santosh K. Singh requested to be relieved from the RAC

The SCR resolved to recommend the re-constitution of RAC in respect of PhD scholar Apurba Goswami (S205DSC06), PhD in Sociology.

II. Items for Reporting

ITEM No- 11.20 To report the successful synopsis defence for the following Research Scholars: -

S. No.	Name of the Student/ Enrollment No.	Date of Registration	Title of PhD Synopsis	RAC Members/Supervisor	Date of Synopsis approved
1.	Shivani Choudhary (S215DSC07)	24/09/2022	Understanding Experiences of Transgender Students: A Sociological Study in Higher Education Institutions in Delhi	Prof. Rukmini Sen (Supervisor) Dr. Snigdha Vishnoi Dr. Manasi Thapliyal Navani	14.01.2025
2.	Niki Rai (S215DSC06)	14/09/2022	The Chyasi's Movement in Darjeeling Hills: Study in Time, Memory and Identity	Dr. Rinju Rasaily (Supervisor) Dr. Bidhan Chandra Dash Dr. Mamatha Karolli	30.01.2025

3.	Zaira Rahim (S215DSC09)	14/09/2022	Everyday Experiences of Muslim Single Women in Delhi: A Sociological Study	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Dr. Ivy Dhar	20.12.2024
4.	Jahnvi Dwivedi (S215DSC03)	15.09.2022	Modernity of Gender and Caste in a City: A Sociological Study of Kanpur	Dr. Bidhan Chandra Dash (Supervisor) Dr. Bindu K C Prof. Rukmini Sen	17.01.2025

The SCR took note of the successful synopsis defence in respect of the 04 PhD scholars of the PhD in Sociology programme of School of Liberal Studies as tabled above.

ITEM No- 11.21 To report the new enrollment of the following PhD Sociology students at the School of Liberal Studies for the batch 2024-25: -

S. No.	Name of Students	Enrolment No.	Date of Registration
1.	ANUSHKA MARTOLIA	S245DSC03	12.02.2025
2.	KUMAR KAUTSU	S245DSC05	11.02.2025
3.	AKASH KUMAR JENA	S245DSC02	13.02.2025
4.	KOISHIKI CHAKMA	S245DSC04	12.02.2025
5.	VINEET JAGLAN	S245DSC07	13.02.2025
6.	MEEHIR VARSHNEY	S245DSC06	11.02.2025
7.	ADITI KUMAR	S245DSC01	04.03.2025

The SCR took note of the new admissions of the seven scholars in the PhD sociology programme, School of Liberal Studies for the batch 2024-25.

ITEM No- 11.22 To report the six-monthly progress reports of the following PhD Sociology scholars for the period July 2024 – Dec. 2024.

S. No	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period for the month of	Date of RAC Meeting	Discussion/ Comments and Suggestions from RAC
1	Aditya Lakshmi R	27.11.2021	Dr. Bidhan Chandra Dash (Supervisor)	July to Dec. 2024	20.05.2025	The scholar's progress was deemed satisfactory.

	(S205DSC05)		Dr. Santosh K. Singh Dr. Bindu K C			
2.	Apurba Goswami (S205DSC06)	29.11.2021	Dr. Rinju Rasaily (Supervisor) Prof. Sanjay Sharma Dr. Santosh K. Singh	Sept. to Dec. 2024	17.12.2024	The scholar's progress was deemed satisfactory.
3.	Chitra (S205DSC08)	28.11.2021	Dr. Rinju Rasaily (Supervisor) Dr. Sngidha Vishnoi Dr. Anirban Sen gupta	July to Dec. 2024	09.01.2025	The scholar's progress was deemed satisfactory.
4.	Jahnvi Dwivedi (S215DSC03)	15.09.2022	Dr. Bidhan Chandra Dash (Supervisor) Dr. Bindu K C Prof. Rukmini Sen	Jan. - June 2024	18.09.2024	The scholar's progress was deemed satisfactory.
5.	Niki Rai (S215DSC06)	14/09/2022	Dr. Rinju Rasaily (Supervisor) Dr. Bidhan Chandra Dash Dr. Mamatha Karolli	Aug.- Dec. 2024	25.09.2024	The scholar's progress was deemed satisfactory.
6.	Saahil Shokeen (S205DSC09	26.11.2021	Dr. Bidhan Chandra Dash (Supervisor) Prof. Sarbeswar Sahoo Dr. Santosh K. Singh	July - Dec. 2024	17.01.2025	The scholar's progress was deemed satisfactory.
7.	Baby Kumari (S205DSC07)	30.12.2021	Prof. Rukmini Sen (Supervisor) Prof. Pamela Sangla Dr. Snigdha Vishnoi	July - Dec. 2024	10.02.2025	The scholar's progress was deemed satisfactory.
8.	Jitender Kumar (S215DSC04)	14/09/2022	Dr. Snigdha Vishnoi (Supervisor) Prof. Rukmini Sen	July - Dec. 2024	21.11.2024	The scholar's progress was deemed satisfactory.

			Dr. Rachna Chaudhary			
9.	Jahnvi Dwivedi (S215DSC03)	15.09.2022	Dr. Bidhan Chandra Dash (Supervisor) Dr. Bindu K C Prof. Rukmini Sen	July. - Dec. 2024	17.01.2025	The scholar's progress was deemed satisfactory.
10	Niki Rai (S215DSC06)	14/09/2022	Dr. Rinju Rasaily (Supervisor) Dr. Bidhan Chandra Dash Dr. Mamatha Karolli	Aug.- Dec. 2024	17.12.2024	The scholar's progress was deemed satisfactory.
11	Zaira Rahim (S215DSC09)	14/09/2022	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Dr. Ivy Dhar	June - Dec. 2024	20.12.2024	The scholar's progress was deemed satisfactory.
12	Aarshi Jahan (S215DSC02)	27/11/2021	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Prof. Anuja Agrawal	Jun- Dec. 2024	02.12.2024	The scholar's progress was deemed satisfactory.
13	Niki Rai (S215DSC06)	14/09/2022	Dr. Rinju Rasaily (Supervisor) Dr. Bidhan Chandra Dash Dr. Mamatha Karolli	Jan.- June 2025	30.01.2025	The scholar's progress was deemed satisfactory.
14	Shivani Choudhary (S215DSC07)	24/09/2022	Prof. Rukmini Sen (Supervisor) Dr. Snigdha Vishnoi Dr. Manasi Thapliyal Navani	July- Dec. 2024	14.01.2025	The scholar's progress was deemed satisfactory.
15	PriyaDarshani (S185DSC03)	14.08.2018	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Dr. Rachana Chaudhary	Jan.- June 2024	25.11.2024	The scholar's progress was deemed satisfactory.

16	Abhishek Chandra(S205DSC 04)	27/11/2021	Dr. Urfat Anjem Mir (Supervisor) Dr. Santosh K. Singh Dr. Shiv Kumar Gupta	July-Dec. 2024	16.12.2024	The scholar's progress was deemed satisfactory.
17	Priya Darshani (S185DSC03)	14.08.2018	Prof. Rukmini Sen (Supervisor) Dr. Urfat Anjem Mir Dr. Rachana Chaudhary	July-Dec. 2024	02.05.2025	The scholar's progress was deemed satisfactory.
18	Devika Singh Shekhawat (S195DSC01)	08.08.2019	Dr. Rinju Rasaily (Supervisor) Prof. Rana Behal Dr. Bidhan Chandra Dash	July-Dec. 2024	12.12.2024	The scholar's progress was deemed satisfactory.

The SCR took note of the six-monthly progress report for the period July 2024 – Dec. 2024 in respect of the 18 PhD scholars as tabled above.

D. Additional Agenda Items:

For Consideration:

ITEM No- 11.23 The RSC took note of the PhD Regulations 2023 (Notification No. AUD/SCR/2024/22 dated: 04.09.2024) wherein clause 5.4. states that *"Female Ph.D. Scholars may be provided Maternity Leave/Child Care Leave for up to 240 days in the entire duration of the Ph.D. Programme, and this period shall be counted for the calculation of the registration period".*

The RSC took note of the error in this clause and discussed that on the contrary such a leave period should not be counted. The RSC decided to report this error to the 69th SCR meeting and seek addressal of the same.

The SCR deliberated and resolved to clarify that the period of maternity leave (240 days) is not counted in the registration period of six years as mentioned in clause 5.1 of the Research Regulation 2023. However, the said period of maternity leave is counted in the entire period i.e. 10 years for women as mentioned in clause 5.3 of the Research Regulation 2023. Clause 5.4 of the Research Regulation 2023 is reproduced here – "Female Ph.D. Scholars may be provided Maternity Leave/Child Care Leave for up to 240 days in the entire

duration of the Ph.D. programme, and this period shall be counted for the calculation of the registration period."

ITEM No- 11.24 The RSC took note of the PhD Regulations 2023 (Notification No. AUD/SCR/2024/22 dated: 04.09.2024) wherein, Clause11.5. states that *"Each Ph.D. Scholar must successfully defend the synopsis within two years from the date of registration. The RSC may recommend to the SCR to extend this time limit by six months for a PhD scholar, with reasons recorded in writing"* & Clause 11.6 states that *"If a scholar is unable to successful defend the synopsis within the stipulated time their admission shall be cancelled with approval of the SCR to be ratified by the Academic Council"*

In view of the above, the RSC discussed the difficulty faced by the PhD scholars in meeting this timeline for their successful continuation in the programme under the circumstances when they fail in any of the courses offered during the first year of the respective programmes. Consequently, their RAC cannot be constituted unless they complete their required coursework in the next academic cycle i.e. monsoon/winter semester. Hence, as per the two years' timeline to defend the synopsis, it becomes extremely difficult for the RAC to successfully supervise them. The RSC thus decided to draw attention of the 69th SCR meeting towards this issue.

The SCR deliberated and resolved to constitute a sub-committee for recommending amendments in light of University Grants Commission (Minimum Standards and Procedures for the Award of Ph.D. Degree) Regulations, 2022 and as per the above-mentioned explanation for the deadline of synopsis defence i.e. two years.

School of Public Policy and Governance (SPPG)

Item no: 12: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Public Policy and Governance (SPPG) on the following:

Item no: 12.1: To report the admission of 2024 Batch PhD Public Health Scholars: -

S.No.	Student name	Enrolment no.	Date of Registration	Batch
1	JYOTI ARYA	S245MPH02	14 Feb 2025	**2024**
2	APARANA PANDAY	S245MPH01	15 Feb 2025	**2024**
3	NUPUR ADHANA	S245MPH03	14 Feb 2025	**2024**
4	SUMAN	S245MPH04	20 Feb 2025	**2024**

The SCR took note of the admission of the four PhD scholars to the PhD in Public Health Programme of School of Public Policy and Governance (SPPG) as tabled above.

Item no: 12.2: To consider the constitution of RAC of 2022-23 Batch of the PhD Public Health Scholars: -

Student	Batch	Enrolment no.	Date of Registration	Supervisor	RAC Members
Asma	2022-23	S235MPH01	03/05/2024	Samik Chowdhury	Samik Chowdhury Prof. N. Nakkeeran Prof. BarnaGanguly, MBBS, MD (Pharmacology), PGD Bioethics, Ph. D (Bioethics)

Pritam Kumar Singh	2022-23	S235MPH02	03/05/2024	N. Nakkeeran	N. Nakkeeran Dr. Samik Chowdhury Prof. SangamitraSheel Acharya **(Already informed in 68th SCR)**

The SCR resolved to recommend the constitution of RAC of 2022-23 Batch PhD Public Health Scholars as tabled above (02 scholars).

Item no: 12.3: To note the six-monthly progress reports of "2021" and "2022-23" PhD Batches of SPPG for the period of Oct 2024-Apr 2025.

S. No.	Name	Batch	Enrolment no.	Date of Registration	Supervisor	RAC Members	Date of RAC	RAC Assessment
1	Amit Kumar	2021	S215MPH01	14/09/2022	N. Nakkeeran	Samik Chowdhury, Pritpal Randhawa	21.03.2025	Satisfactory
2	Vijay Singh Bhandari	2021	S215MPH03	15/09/2022	Samik Chowdhury	Babu P. Remesh (Co-supervisor) N. Nakkeeran, Partha Saha	09.04.2025	Satisfactory
3	Asma	2022-23	S235MPH01	03/05/2024	Samik Chowdhury	Prof. N. Nakkeeran Prof. BarnaGanguly	21.04.2025	Satisfactory
4	Pritam Kumar Singh	2022-23	S235MPH02	03/05/2024	N. Nakkeeran	Dr. Samik Chowdhury Prof. Sanghamitra Sheel Acharya	09.04.2025	Satisfactory

Recommendation: The RSC noted this information and deemed the progress of all the four students satisfactory.

The SCR took note of the six-monthly progress report for period from Oct 2024 to Apr 2025 in respect of the 04 PhD scholars as tabled above.

Item no: 12.4: To Report the Synopsis Presentation of Amit Kumar (S215MPH01)

Mr. Amit Kumar (Enrol. No. S215MPH01) working under the supervision of Prof. N. Nakkeeran presented his synopsis successfully on 4th December 2024 in front of the school faculty, RAC members, and faculty and scholars in the Karampura Campus on the topic "**Occupational and Social Mobility: A Study of Municipal Sanitation Workers in Delhi**". The revised synopsis, incorporating changes suggested by the external expert, is herewith submitted to the RSC.

*Recommendation: The RSC noted the final synopsis of the student Mr. Amit Kumar (Enrol. No. S215MPH01) with the title "**Occupational and Social Mobility: A Study of Municipal Sanitation Workers in Delhi**" and approved the same.*

The SCR took note of the synopsis presentation on 04 Dec 2024 in respect of Mr. Amit Kumar (Enrol. No. S215MPH01) and thesis title "Occupational and Social Mobility: A Study of Municipal Sanitation Workers in Delhi".

School of Vocational Studies (SVS)

Item no: 13: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Vocational Studies (SVS) on the following:

No Agenda item reported

Any other Agenda Items

Item no: 14.1: To discuss and the Terms of Reference for Ethical Review Boards. The Term of Reference are elaborated below: -

Terms of Reference for Ethical Review Board- Dr. B R Ambedkar University (Salient points adopted from the ICMR guidelines)

1. Purpose: The Ethical Review Board is established to ensure that all research involving human participants is conducted in accordance with the highest ethical standards, safeguarding the dignity, rights, safety, and well-being of the participants.

2. Scope: The Ethical Review Board will review all research proposals involving human participants, the research material, and data, ensuring compliance with the Ethical Guidelines.

3. Composition: The Ethical Review Board will consist of members with diverse expertise, including:

I. Chairperson
II. Member Secretary
III. Clinicians
IV. Legal Expert
V. Social Scientist
VI. Layperson
VII. Ethicist
VIII. Subject Experts

4. Functions: The functions of Ethical Review Board shall be as follows: -

- Review research proposals to ensure ethical compliance.
- Monitor ongoing research for adherence to approved protocols.
- Ensure informed consent is obtained and documented.
- Assess the risk-benefit ratio of the research.
- Protect vulnerable populations involved in research.
- Ensure confidentiality and privacy of participants' data.
- Provide guidance on ethical issues arising during the research.

5. Basic Responsibilities: The basic responsibility of the Ethical Review Boards is to ensure review of all ethical aspects of the project/ research proposals involving both the scientific content and ethical aspects of the proposal(s) received by it in an objective manner. The Boards should provide advice to the researchers on all aspects of the welfare and safety of the research participants after ensuring the scientific soundness of the proposed research.

6. Review Procedures: The Review Boards should review every research proposal before the research is initiated. It should ensure that a scientific evaluation has been completed before the ethical review is taken up. The Committee should evaluate the possible risks to the participants with proper justification, the expected benefits and adequacy of documentation for ensuring privacy, confidentiality the justice issues. The Chairperson of Review Boards shall screen the proposals for their completeness and

depending on the risk involved categorise them into three types, namely, exemption from review, expedited review and full review (see below for explanation). Minimal risk would be defined as one which may be anticipated as harm or discomfort not greater than that encountered in routine daily life activities of general population or during the performance of routine physical or psychological examinations or tests. All proposals will be scrutinised to decide under which of the following three categories it will be considered:

(A) Exemption from review: Proposals which present less than minimal risk fall under this category as may be seen in the following situations:

i. Research on educational practices such as instructional strategies or effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

Exceptions:

(i) When research on the use of educational tests, survey or interview procedures, or observation of public behaviour can identify the human participant directly or through identifiers, and the disclosure of information outside research could subject the participant to the risk of civil or criminal or financial liability or psychosocial harm.

(ii) When interviews involve a direct approach or access to private papers.

(B) Expedited Review: The proposals presenting no more than minimal risk to research participants may be subjected to expedited review. The Chairperson or designated member of the Ethical Review Board or Subcommittee of the Ethical Review Board may do expedited review only if the protocols involve

(i) Minor deviations from originally approved research during the period of approval (usually of one-year duration).

(ii) Revised proposal previously approved through full review by the Ethical Review Board or continuing review of approved proposals where there is no additional risk or activity is limited to data analysis.

(iii) Research activities that involve procedures related to categories of Clinical studies of drugs, medical devices and allied fields related to medical and drugs.

(iv) Research involving clinical materials (data, documents, records, or specimens) that have been collected for non- research (clinical) purposes.

(v) When in emergency situations like serious outbreaks or disasters a full review of the research is not possible, prior written permission of the Ethical Review Board may be taken before use of the test intervention. Such research can only be approved for pilot study or preliminary work to study the safety and efficacy of the intervention and the same participants should not be included in the clinical trial that may be initiated later based on the findings of the pilot study.

(C) Full Review: All research presenting with more than minimal risk, proposals/ protocols which do not qualify for exempted or expedited review and projects that involve vulnerable population and special groups shall be subjected to full review by all the members.

(7) Submission of Application The researcher should submit an application in a prescribed format along with the study protocol as prescribed in SOP of the Ethical Review Board concerned.

The protocol should include the following: -

(i) The title with the signature of research scholar/ principal Investigator (PI) and Co-investigators as an attestation for conducting the study.
(ii) Clear research objectives and rationale for undertaking the investigation in human participants in the light of existing knowledge.
(iii) Participant recruitment procedures and brochures, if any.
(iv) Inclusion and exclusion criteria for entry of participants.
(v) Precise description of methodology of the proposed research, including sample size (with justification), type of study design (observational, experimental, pilot, randomized, etc.).
(vi) Plan to withdraw or withhold standard therapies in the course of research.
(vii) Plan for statistical analysis of the study.
(viii) Procedure for seeking and obtaining informed consent with sample of population information sheet and informed consent forms in English and local languages.
(ix) Safety of proposed intervention.
(x) For research involving more than minimal risk, an account of management of such risk or injury.
(xi) Proposed compensation and reimbursement of incidental expenses and management of research-related and unrelated injury/ illness during and after the research period, if applicable.
(xii) An account of storage and maintenance of all data collected during the trial.
(xiii) Plans for publication of results - positive or negative - while maintaining the privacy and confidentiality of the study participants.
(xiv) A statement on probable ethical issues and steps taken to tackle the same.

8. REVIEW PROCESS: The method of review should be stated in the SOP whether the review should be done by all reviewers or by primary reviewer(s) in which case a brief summary of the project with informed consent, advertisements or brochures should be circulated to all the other members. The Board should meet at regular intervals and should not keep a decision pending for more than 3 - 6 months, which may be defined in the SOP.

PERIODIC REVIEW- The ongoing research may be reviewed at regular intervals of six months to one year if needed or as may be specified in the SOP of the ethics committee.
CONTINUING REVIEW- The Ethical Review Board has the responsibility to continue reviewing approved projects for continuation, new information, adverse event monitoring, follow-up and later after completion if need be.
INTERIM REVIEW- Each Ethical Review Board should decide the special circumstances and the mechanism when an interim review can be resorted to by a sub-committee instead of waiting for the scheduled time of the meeting like re-examination of a proposal already examined by the Ethical Review Board or any other matter which should be brought to the attention of the Board. However, decisions taken should be brought to the notice of the main committee.

8. Meetings: The Ethical Review Board will meet regularly, at least once a month, to review new proposals and monitor ongoing research. Additional meetings may be convened as needed.

9. Decision-Making: Decisions will be made by consensus. In case of disagreement, a majority vote will determine the outcome. The Chairperson will have the casting vote in case of a tie. Researchers will be informed of the Ethical Review Board 's decisions in writing.

10. Documentation and Record Keeping: The Research & Development Division shall maintain the documentation and record keeping. All documentation and communication of the Ethical Review Boards are to be dated, filed and preserved according to written procedures. Strict confidentiality is to be maintained during access and retrieval procedures. The following records should be maintained: -

(i) The Constitution and composition of the Ethical Review Boards,

(ii) Signed and dated copies of the latest curriculum vitae of all members of the Ethical Review Boards with records of training if any,

(iii) Standing operating procedures (SOPs) of the Ethical Review Boards,

(iv) National and International guidelines,

(v) Copies of protocols submitted for review,

(vi) All correspondence with Ethical Review Board members and investigators regarding application, decision and follow up,

(vii) Agenda of all IEC meetings;

(viii) Minutes of all IEC meetings with signature of the Chairperson;

(ix) Copies of decisions communicated to the applicants;

(x.) Record of all notifications issued

(xi) Final report of the study including microfilms, CDs and Video recordings.

It is recommended that all records must be safely maintained after the completion/termination of the study for a period of 3 years if it is not possible to maintain the same for more than that due to resource crunch and lack of infrastructure.

11. Training: Ethical Review Board members will undergo regular training on ethical guidelines and best practices to ensure they remain updated on current standards.

12. Confidentiality: All information reviewed by the Ethical Review Board will be treated as confidential. Members will sign a confidentiality agreement to this effect.

13. Amendments: The Terms of Reference may be amended as needed to reflect changes in ethical standards or regulatory requirements. Amendments will be approved by the majority of the Ethical Review Board members.

The SCR resolved to recommend that a separate meeting be called for deliberation on this agenda later.

डॉ. बी.आर. अंबेडकर विश्वविद्यालय दिल्ली Dr. B.R. Ambedkar University Delhi

Established by the Act of Legislative Assembly of National Capital Territory of Delhi

AUD/53-1/RC/2025/Review Committee 06 May 2025

Minutes of the Review Committee meeting

Held on 06th May 2025

A meeting of the Review Committee was held on 06 May 2025 at 1200 hrs, in Committee Room 2, Kashmere Gate Campus, which was attended by the following: -

Members Present

1. Prof Kartik Dave - Chairperson
2. Prof Rukmini Sen, Dean SHRM – Member (Online)
3. Dr. Urfat Anjem Mir, Dean SUS - Member
4. Dr Santosh K Singh, Dean SLS - Member
5. Dr Sunita Singh, Dean SES – Member (Online)

Agenda

Discuss the six cases of PhD Scholars as per the item no 11.2 and 11.6 of minutes of meeting of 67th Standing Committee Research (SCR) held on 31 May 2024.

Agenda Item No. 1: Discuss and Consider the case of PhD Scholar Mr. Ravinder Ram (S195DEC06, Date of Registration: 01.08.2019) recommended by the RSC, SLS.

RSR Applicable: RSR 2017
Synopsis defended: Yes, on 28 Jul 2022
Informed about employment: Yes, PhD Scholar letter dated 23 Feb 2024
NOC obtained from the Employer: Yes, NOC dated 19 Feb 2024 (Copy enclosed).

Mr. Ravinder Ram (S195DEC06, Date of Registration: 01.08.2019) has informed about his appointment as an Assistant Professor of Economics in Department of Economics, Satyawati College, Delhi University on permanent basis from 5th Feb, 2024. He has submitted the NOC (dated 19th Feb, 2024) from his employer to pursue PhD from Dr. B. R. Ambedkar University Delhi. He has requested to be allowed to continue to his enrolment in PhD Economics programme as a regular student. This matter was discussed and the RSC decided to put it forward to Chair, SCR for necessary action. ***He has successfully completed the PhD synopsis formalities as on 28.07.2022.***

Deliberation: The PhD Scholar Mr. Ravinder Ram (S195DEC06, Date of Registration: 01.08.2019) has completed the PhD synopsis formalities as on 28 Jul 2022 and submitted

the No Objection Certificate dated 19 Feb 2024 to the University. As per Clause 14 (vii) of RSR 2017 which states "*Any registered research scholar in regular employment outside the University shall be required to provide a certificate/ letter from the employer permitting him/ her to pursue research. Recipients of fellowships, whether from the University or externally are not permitted to take up full time employment outside the University. Any violation of the norms shall be reported to the SCR*". It is pertinent to mention that the PhD Scholar was drawing NFSC fellowship and the same was discontinued on the request of the Scholar w.e.f. 01 Mar 2024.

Decision: As per clause 14 (vii) of applicable RSR 2017, It is recommended that the PhD Scholar Mr. Ravinder Ram (S195DEC06, Date of Registration: 01.08.2019) be permitted to continue his research.

Agenda Item No. 2: Discuss and Consider the case of PhD Scholar Ms. Neha (S205DEC02, Date of Registration: 21.11.2021) recommended by the RSC, SLS.
RSR Applicable: RSR 2021
Synopsis defended: Yes, on 19 Dec 2024
Informed about employment: Yes, Letter dated 14 May 2024
NOC obtained from the Employer: Yes, NOC dated 09 May 2024 (Copy enclosed)

Ms. Neha (S205DEC02, Date of Registration: 21.11.2021) has informed about her appointment as an Assistant Professor of Economics in Department of Economics, Vivekananda College, University of Delhi on permanent basis from 8th March, 2024. She has submitted the NOC (dated 09th May, 2024) from her employer to pursue PhD from Dr. B. R. Ambedkar University Delhi. She has requested to be allowed to continue to her enrolment in PhD Economics programme as a regular student. This matter was discussed and the RSC decided to put it forward to Chair, SCR for necessary action.

Deliberation: The PhD Scholar Ms. Neha (S205DEC02, Date of Registration: 21.11.2021) has completed the PhD synopsis formalities as on 19 Dec 2024 and submitted the No Objection Certificate dated 09 May 2024 to the University. As per the Clause 15.6 of the applicable RSR 2021 which states "A PhD scholar in regular employment outside the University shall be required to produce a No Objection Certificate and permission from the employer permitting him/ her to pursue research".

Decision: As per clause 15.6 of applicable RSR 2021, It is recommended that the PhD Scholar Ms. Neha (S205DEC02, Date of Registration: 21.11.2021) be permitted to continue her research.

Agenda Item No. 3: Discuss and Consider the case of PhD Scholar Ms. Anna Sinha (S185DEC02, Date of registration 06 Aug 2018) recommended by the RSC, SLS.
RSR Applicable: RSR 2017
Synopsis defended: Yes, dated 24 Aug 2021
Informed about employment: Yes, letter dated 21 Apr 2023
NOC obtained from the Employer: No, but leave sanctioned from the employer w.e.f. 21 Dec 2022 to sometime in Dec 2023 without medical certificate (Intimation of student is enclosed).

As per 64th SCR Minutes (as per item no. 10.1) Ms. Anna Sinha was recommended a relaxation by one semester i.e. *from August 2023 to January 2024* under section 12 Clause (V) of AUD 2017 PhD Regulations which states that "Women candidates and Persons with Disability (more than 40% disability) may be allowed relaxation (or extra time) of 2 years for Ph.D". However, the 64th SCR minutes (as per item no. 10.2) also *resolved to recommend "continuation of Ms. Anna Sinha in the PhD Programme till the validity of the extraordinary leave granted to her under rule 15 of the All-India Services (Leave) rules 1955 by the Assistant Director, Sardar Vallabh Bhai National Academy Hyderabad, Government of India".* It is to be noted that her extraordinary leave period was till December 2023. In view of this, she submitted an application on 30th November 2023 wherein she requested for a relaxation by one more semester as a woman candidate in accordance to 2017 PhD regulation, Section 12, clause (v). This was discussed in the 37th RSC meeting and subsequently submitted to the 66th SCR meeting (as item no. 11.2) for which the decision is still awaited. This was discussed in the 40th RSC and decided to again request the Chair, SCR for necessary action in this regard. In addition, the RSC Chair advised the student and her supervisor to complete the formalities related to the RAC for the concerning period from August 2023 to January 2024 on an urgent basis.

She has successfully completed the PhD synopsis formalities as on 24.08.2021. Further, it is reported that this agenda item was included in the 66th SCR meeting wherein SCR resolved to issue necessary directions in consultation with URDC. The decision is still awaited. Hence, this is the continuing agenda from the previous SCR meeting.

Deliberation: The PhD Scholar Ms. Anna Sinha (S185DEC02, Date of registration 06 Aug 2018) has completed the PhD synopsis formalities as on 24 Aug 2021 and submitted the Sanction Order letter 21 Dec 2022 (Regarding sanction of EOL w.e.f. 21 Dec 2022 to to sometime in Dec 2023) to the University. As per Clause 14 (vii) of RSR 2017 which states "*Any registered research scholar in regular employment outside the University shall be required to provide a certificate/ letter from the employer permitting him/ her to pursue research. Recipients of fellowships, whether from the University or externally are not permitted to take up full time employment outside the University. Any violation of the norms shall be reported to the SCR*". It is pertinent to mention that the PhD Scholar was awarded the JRF.

Decision: As per clause 14 (vii) of applicable RSR 2017, It is recommended that the PhD Scholar Ms. Anna Sinha (S185DEC02, Date of registration 06 Aug 2018) be permitted to continue her research.

Agenda Item No. 4: Discuss and Consider the case of PhD Scholar Ms. Priya Jindal (S205DSC03, Date of Registration: 16.11.2021) recommended by the RSC, SLS.

RSR Applicable: RSR 2021
Synopsis defended: No
Informed about employment: Yes, email dated 11 Jan 2021
NOC obtained from the Employer: Yes, NOC dated 30 Sep 2021and 09 Jan 2024 (Copies enclosed).

Ms. Priya Jindal (S205DSC03, Date of Registration: 16.11.2021) has informed the SLS Office through her application dated 11.01.2024 that her study leave period was to end on 28th January, 2024 and had sought permission to resume her job as Assistant Professor at Vivekananda Institute of Professional Studies, GGSIPU. Along with her application, she also submitted the NOC (dated 9th January, 2024) from her employer to pursue PhD (Full Time) from Dr. B. R. Ambedkar University Delhi. This matter was discussed in the 38th RSC and was put for consideration of the 66th SCR meeting as item number 11.4 for which decision is still awaited. This was discussed in the 40th RSC meeting which decided to again request the Chair, SCR for necessary action.

It is reported that this agenda item was included in the 66th SCR meeting wherein SCR resolved to issue necessary directions in consultation with URDC. The decision is still awaited. Hence, this is the continuing agenda from the previous SCR meeting.

Deliberation: The PhD Scholar Ms. Priya Jindal (S205DSC03, Date of Registration: 16.11.2021), has not completed the PhD synopsis formalities and the No Objection Certificate dated 30 Sep 2021 and the No Objection Certificate dated 09 Jan 2024 have been submitted to the University. As per Clause 15.6 of the applicable RSR 2021, which states "A PhD scholar in regular employment outside the University shall be required to produce a No Objection Certificate and permission from the employer permitting him/ her to pursue research".

Decision: As per clause 15.6 of applicable RSR 2021, It is recommended that the Ms. Priya Jindal (S205DSC03, Date of Registration: 16.11.2021) be permitted to continue her research.

Agenda Item No. 5: Discuss and Consider the case of PhD Scholar Mr. Navratan (S215DHS03, Date of Registration: 14.09.2022) recommended by the RSC, SLS.
RSR Applicable: RSR 2021
Synopsis defended: No
Informed about employment: Yes, letter dated 24 Jan 2024
NOC obtained from the Employer: Yes, NOC dated 16 Dec 2023 (Copy enclosed).

Mr. Navratan (S215DHS03, Date of Registration: 14.09.2022) has informed about his appointment as a teacher at Govt. Boys Senior Secondary School, New Delhi- 110086 and also submitted the NOC (dated 16th December, 2023) from his employer to pursue PhD from Dr. B. R. Ambedkar University Delhi. He has requested to be allowed to continue with his enrolment in PhD History programme. This matter was discussed in the 38th RSC and was put for consideration of the **66th SCR meeting as item number 11.9** for which decision is still awaited. This was discussed in the 40th RSC meeting which decided to again request the Chair, SCR for necessary action.

Deliberation: The PhD Scholar Mr. Navratan (S215DHS03, Date of Registration: 14.09.2022) has not completed the PhD synopsis formalities, and the No Objection Certificate dated 16 Dec 2023 has been submitted to the University. As per Clause 15.6 of the applicable RSR 2021, which states "A PhD scholar in regular employment outside the University shall be required to produce a No Objection Certificate and permission from the employer permitting him/ her to pursue research".

Decision: As per clause 15.6 of applicable RSR 2021, It is recommended that the PhD Scholar Mr. Navratan (S215DHS03, Date of Registration: 14.09.2022) be permitted to continue his research.

Agenda Item No. 6: Discuss and Consider the case of PhD Scholar Mr. Osama Mustaqueem (S215DHS05, Date of Registration: 15.09.2022) recommended by the RSC, SLS.

RSR Applicable: RSR 2021
Synopsis defended: No
Informed about employment: Yes, letter dated 08 Mar 2024
NOC obtained from the Employer: No, applied for NOC to the employer.

Mr. Osama Mustaqueem (S215DHS05, Date of Registration: 15.09.2022) has informed through his application dated 08.03.2024 that he has joined as Probation Officer (Jail Services), Home Department, Bihar Public Service Commission on 18.04.2024. He has informed that he has already requested his employer for issuing NOC and seeking permission to continue in the PhD History programme.

Deliberation: The PhD Scholar Mr. Osama Mustaqueem (S215DHS05, Date of Registration: 15.09.2022), has not completed the PhD synopsis formalities, and 'No Objection Certificate' has not been furnished to the University. As per Clause 15.6 of the applicable RSR 2021, which states "A PhD scholar in regular employment outside the University shall be required to produce a No Objection Certificate and permission from the employer permitting him/ her to pursue research".

Decision: As per clause 15.6 of the applicable RSR 2021, it is recommended that the PhD Scholar, Mr. Osama Mustaqueem (S215DHS05, Date of Registration: 15.09.2022), be permitted to continue his research, subject to the furnishing of a No Objection Certificate from the employer.

(Prof. Kartik Dave)

Chairperson

सत्यवती कॉलेज
Satyawati College
अशोक विहार, फेज–III, दिल्ली–110052
ASHOK VIHAR, PHASE-III, DELHI-110052
Website : www.satyawati.du.ac.in, E-mail : principal@satyawati.du.ac.in
Fax / फैक्स : +91-27446953, Phone / फोन : +91-11-27240406, +91-11-27219570
NAAC ACCREDITED "A" GRADE

DATE: 19.02.2024

TO WHOM IT MAY CONCERN

This is to certify that Mr. **RAVINDER RAM** S/o Sh. **RAM BASANT RAM** is an Assistant Professor in Economics Department from 5th February, 2024 of this college on permanent basis.

As per application submitted by the applicant, the college has "**No Objection**" for his pursuing Ph. D in economics at Dr. B.R. Ambedkar University, Delhi.

He bears a good moral character.

Ascth

(PROF.ANJU SETH)
OFFICIATING PRINCIPAL

19.2.24.

विवेकानन्द महाविद्यालय
VIVEKANANDA COLLEGE
(दिल्ली विश्वविद्यालय)
(University of Delhi)
विवेक विहार, दिल्ली – ११००९५
VIVEK VIHAR, DELHI – 110 095
E-mail: vivac2008@vivekanand.du.ac.in
Ph: 011-22150100, Telefax: 22164626
दूरभाष: 011-22150100, टेलिफैक्स: 22164626
NAAC ACCREDITED - GRADE "A+"

Ref. No. VC/2024/ 165

Date: 09.05.2024

To Whomsoever It May Concern

NO OBJECTION CERTIFICATE

This is to certify that Ms. Neha d/o Sh. Jaipal, r/o BG 4 Madangir, Pushpa Bhawan, South Delhi - 110062, is working as an Assistant Professor in the Department of Economics of Vivekananda College (University of Delhi), w.e.f. 08.03.2024. She is on probation for the period of one year w.e.f. 08.03.2024.

As per the request submitted by Ms. Neha, the College has "No Objection" in her pursuing Ph.D in Economics from Dr. B.R. Ambedkar University, Delhi.

The said NOC is being issued to Ms. Neha on her request to pursue regular Ph.D. programme in Economics.

Dr. Hina Nandrajog
(Offg. Principal)

कार्यकारी/स्थानापन्न प्राचार्या/Actg./Offg. Principal
विवेकानंद महाविद्यालय/Vivekananda College
(दिल्ली विश्वविद्यालय)/(University of Delhi)
विवेक विहार, दिल्ली-95/Vivek Vihar, Delhi-95

To
The Dean
School of Liberal Studies
Ambedkar University Delhi
Lothian Road

Dear Sir,

Subject : Intimation regarding Leave from the IPS and continuation of My PhD course.

This is to convey to you that I, Anna Sinha, PhD candidate (Batch of 2018, Economics, School of Liberal Studies) having received an appointment to the Indian Police Service based on the UPSC Civil Services Examination 2021 (Results 2022) have taken a leave from the training to continue my training here.

The leave has been sanctioned by the Director, SVP National Police Academy, Hyderabad, beginning 21st December, 2022 until December 2023.

Enclosed : Leave sanction order

Regards,
Anna Sinha

ANNA SINHA
PhD, SLS BATCH 2018

The student is regularly working on her PhD thesis.
Forwarded for necessary action.
21/4/23

VIPS
योगः कर्मसु कौशलम्
IN PURSUIT OF PERFECTION

Vivekananda Institute of Professional Studies-Technical Cam
An ISO 9001 : 2015 Certified Institution
Grade "A" Accredited Institution by NAAC &
NBA Accredited for MCA Programme
Recognised under section 2(f) by UGC
(Affiliated to GGSIP University, Delhi recognised by Bar Council of India and AICTE)

Ref. No.: VIPS-TC/HR/10776

30th September, 2021

To

The Registrar
Indian Institute of Foreign Trade
IIFT Bhawan, B-21
Qutab Institutional Area
New Delhi - 110016

Sub: - No Objection Certificate for pursuing Ph.D Degree (Full-Time)

Ref: - Her application dated: 27th September, 2021

Ms. Priya Jindal is presently working as Assistant Professor in School of Economics of Vivekananda Institute Professional Studies and her request for issuing of No Objection Certificate for pursuing Ph.D (Full-Time) from Indian Institute of Foreign Trade, Delhi was considered.

VIPS has no objection for her registration to Indian Institute of Foreign Trade, Delhi to pursue PhD programme (Full-Time) and she will be relieved from her duties w.e.f. 30th September, 2021(A/N).

30/09/2021
Vanita Chopra
Administrative Officer (HR)

Ms. Priya Jindal
Assistant Professor
Vivekananda Institute of Professional Studies-Technical Campus

Copy to: Dean, VSE

AU Block, (Outer Ring Road), Pitam Pura, New Delhi - 110034
T: 011-27343401-3 E: vipsedu@vips.edu W: www.vips.edu

Vivekananda Institute of Professional Studies-Technical Campus
Grade A++ Accredited Institution by NAAC
Affiliated to GGSIP University, Delhi. Recognized by Bar Council of India and AICTE
NBA Accredited for MCA Programme
Recognized Under section 2 (f) by UGC
An ISO 9001: 2015 Certified Institution

Ref. No.: VIPS-TC/HR/1397-1

09th January, 2024

To

The Registrar
Ambedkar University
Kashmere Gate Campus
Lothian Road, Kashmere Gate
Delhi -110006

Sub: - No Objection Certificate for pursuing Ph.D Degree (Full-Time)

Ms. Priya Jindal is presently working as Assistant Professor in School of Economics of Vivekananda Institute Professional Studies – Technical Campus and her request for issuing of No Objection Certificate for pursuing Ph.D (Full-Time) from Ambedkar University was considered.

VIPS-TC has earlier issued no objection to her to pursue PhD (Full-Time) from IIFT, vide Letter dated 30th September, 2021, in supersession to this NOC, VIPS-TC has No-Objection for her to pursue PhD (Full-Time) from Ambedkar University, Delhi. She was relieved from her duties and was granted Leaves w.e.f. 01st October, 2021 till 28th January, 2024.

9/1/24

Vanita Chopra
Administrative Officer (HR)

Ms. Priya Jindal
Assistant Professor
Vivekananda Institute of Professional Studies-Technical Campus

Copy to: Dean, VSE

AU Block, (Outer Ring Road), Pitam Pura, New Delhi - 110034
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School I.D. - 1412006 स्वच्छ भारत एक कदम स्वच्छता की ओर . No. : 25479702

Govt. Boy's, Senior Secondary School

BC-Block, Sultanpuri, New Delhi-110086

Ref. No. GBSSS/BC/SP/2023/419 Dated 16/12/2023

NO OBJECTION CERTIFICATE

This is to certify you that **Mr. Navratan** is an employee of our school **GBSSS** BC BLOCK SULTAN PURI (1412006). He joined our school on 22 august 2023 as a trained graduate teacher of social science. He is already enrolled in Ph.D. So we have no objection to continuing his Ph.D. from B.R. Ambedkar University of Delhi.

16/12/2023

ANIL KUMAR
HOS/DDO
Govt. Boys Sr. Sec. School
BC-Block, Sultanpuri
Delhi-86, ID-1412006

Note — 1. HOS: Head of the School / Deputy Director of Education of the Zone.

Appendix-6

BA in Law and Politics

School of Legal and Socio-Political Studies

Dr. B.R. Ambedkar University Delhi

Introduction to the Programme and Current Structure

The B.A. Law and Politics programme at the School of Legal and Socio-Political Studies, Ambedkar University Delhi, is a Dual Discipline Major undergraduate programme. The existing framework for a Three Year BA, consists of:

A. Discipline specific core (DSC) = 12 courses x 4 credits = 48 credits.

B. Discipline specific elective (DSE) = 8 courses x 4 credits = 32 credits

C. Generic elective (GE) = 6 x 4 credits = 24 credits

D. Ability enhancement compulsory (AEC)= 3 (English 1/ Hindi/Environment) x 4 credits = 12 credits

E. Skills enhancement (SE) = 1 (para legal) x 4 credits = 4 credits

F. Value Based Education (VBE)

Revised BALP Structure

The School proposes a revision of the programme structure in accordance with the Undergraduate Curriculum and Credit Framework 2022, modified in 2025, and adopted by the Academic Council in its 40th Meeting (Annexure 45A of the 40th AC minutes). This revision focuses on credit requirement, adding 4th year, enhancing research capabilities, and providing students with flexible exit options in consonance with the overall revision happening in the University to align with NEP 2020.

The restructuring of the B.A. Law and Politics (BALP) programme is anchored in the directives of the 40th Academic Council of Ambedkar University Delhi. This mandate ensures that the curriculum is compliant with the National Education Policy (NEP) 2020, the Credit and Curriculum Framework for Undergraduate Programmes 2022, and the National Higher

Education Qualifications Framework 2022 (NHEQF). This programme is built to embrace a more connected, multidisciplinary way of learning.

Proposed Semester Wise Curriculum

BA in Law and Politics (Proposed)			
	Type of course	Title of the Course	Credits
Semester 1 (20 Credits)			
1.	DSC 1	Introduction to Law	4
2.	DSC 2	Introduction to Political Theory	4
3.	Minor 1	From the basket of Minor courses	4
4.	AEC 1	English	4
5.	VAC 1	Nationalism and the Struggle for Independence in India	4
Semester 2 (20 Credits)			
1.	DSC 3	Political History of India post-Independence	4
2.	DSC 4	Indian Constitution & Politics	4
3.	Minor 2	From the basket of Minor courses	4
4.	AEC 2	Hindi	4
5.	SE 1	Paralegal	4

Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure additional 2 credits of Internship/Apprenticeship* during summer/winter term.			
Semester 3 (22 Credits)			
1.	DSC 5	Modern Indian Political Thought	4
2.	DSC 6	Constitutional Law: Rights and Principles	4
3.	Minor 3	From the basket of Minor courses	4
4.	EIC	Environment: Issues and Challenges	4
5.	VAC 2	BKS (To be identified from the compendium of BKS courses notified by the University)	4
6.	UHV	To be identified by the School from the AICTE basket	2
Semester 4 (20 Credits)			
1.	DSC 7	Western Political Thought	4
2.	DSC 8	Law and Civil Liberties	4
3.	DSC 9	Constitutional Law: Governance and Institutions	4
4.	Minor 4	From the basket of Minor courses	4
5.	SEC 2	Legal Drafting	4
Students exiting the programme after securing 84 credits will be awarded a UG Diploma in the relevant Discipline /Subject provided they secure 2 credits of Internship/Apprenticeship during the summer/winter term.			
Semester 5 (22 Credits)			
1.	DSC 10	Themes in Indian Politics	4
2.	DSC 11	Legal Foundations of Economic Governance	4
3.	DSC 12	Media Law and Democracy	4

4.	Minor	From the basket of Minor courses	4
5.	MD1	Anti-colonialism and Post-colonial Futures	4
6.	CES**	To be offered by Outreach Division	2
Semester 6 (20 Credits)			
1.	DSC 13	Core Concepts in Law	4
2.	DSC 14	Critical Theory in India	4
3.	DSC 15	Introduction to International Law and its Practices in India	4
4.	Minor 6	From the basket of Minor courses	4
5.	MD 2	Environmental Law	4
Students who want to undertake a 3-year UG programme will be awarded a Degree upon securing 124 provided they secure 4 credits of Internship/Apprenticeship during the summer/winter term.			
Semester 7 (20 Credits)			
1.	DSC 16	Jurisprudence and Introduction to Legal Philosophy	4
2.	DSC 17	Law and The Making of Modern India	4
3.	DSC 18	Indian Constitutionalism: Law, History and Politics	4
4.	Minor 7	From the basket of Minor courses	4
5.	DSE/ Dissertation credits	Introductory Research Methods: Reading, Writing, and Academic Practice	4
Semester 8 (20 Credits)			
1.	DSC 19	Law, State and Politics	4

2.	DSC 20	Sociology of Law	4
3.	Minor 8	From the basket of Minor courses	4
4. & 5.	DSE	Theorising Indian State (Coursework Track)	4
	DSE	International Law and Crimes (Coursework Track)	4
4.		Dissertation (Research Track)	8
		Students opting for the coursework track will do 2 DSE Courses	
Students who want to undertake a 4 year UG programme will be awarded a **Degree with Honours** or **Honours with Research** upon securing 164 provided they secure 4 credits of Internship/Apprenticeship during the summer/winter term.			

** Internship- The internship credit requirement is structured based on the student's exit point. Students exiting within two years of the program must complete 2 internship credits. For those exiting after their third or fourth year, a total of 4 internship credits are required, which must be secured by the end of the third year (2 and 4 credits is 60 and 120 hours, respectively).*

***2 credits of CES will be offered by the Outreach and Extension Division and to be completed by the 3rd year.*

**** The work for Dissertation will commence in 7th Semester which include literature review, research proposal and fieldwork.*

In accordance with the Undergraduate Curriculum and Credit Framework 2022, modified in 2025, and adopted by the Academic Council in its 40th Meeting (Annexure 45A of the 40th AC minutes), minimum of 40 percent of credits have to be from second major discipline which is 'Politics'. Eight courses have been identified (highlighted in green) which makes 32 credits. Remaining credits are from 'Law/Legal Studies'. 4th Year of BA dual major discipline transitions into an interdisciplinary MA programme.

Discipline A (Law/Legal Studies)	**Discipline B (Politics)**

Introduction to Law	Introduction to Political Theory
Indian Constitution & Politics	Political History of India post-Independence
Constitutional Law: Rights and Principles	Modern Indian Political Thought
Law and Civil Liberties	Western Political Thought
Constitutional Law: Governance and Institutions	Themes in Indian Politics
Legal Foundations of Economic Governance	Media Law and Democracy
Core Concepts in Law	Critical Theory in India
Introduction to International Law and its Practices in India	Law and The Making of Modern India
Jurisprudence and Introduction to Legal Philosophy	
Indian Constitutionalism: Law, History and Politics	

Minor Baskets

To provide students with a broader perspective and the opportunity to specialize in secondary areas of interest, the programme offers "Minor Baskets" for each academic year. *These courses have been identified from emerging areas of knowledge / sub- fields / sub-specializations within the discipline as well as from areas of specialization located at the intersection of Discipline A/B with other disciplines (as per the definition of Minor courses provided in Annexure 45A, 40th AC Minutes).*

Students have the flexibility to choose these minor courses from either within the School of Legal and Socio-Political Studies (SLPS) or from other schools across the university. This choice empowers students to bridge their major with different fields.

The Dean/Incharge of the School will decide which course from the basket will be offered according to the availability of faculties and workload.

S. No.	Course	Credits
Basket for Minor Courses in I Year		
1.	The Idea of Democracy: History, Theory and Practice	4
2.	Introduction to Indian Constitution	4
3.	The Legal Imagination	4
Basket for Minor Courses in II Year		
1.	International Relations: Theories, Concepts and Issues	4
2.	Citizenship: Theories and Contemporary Concerns	4
3.	Reading Gandhi	4
4.	Reading Ambedkar	4
Basket for Minor Courses in III Year		
1.	Policing & Governance	4
2.	Constitutional Foundations of Criminal Procedure	4

Minor Baskets for 4th Year

Discipline Specific Electives (DSEs) on offer across the MALPS programme are divided into two Baskets: Basket 1 and Basket 2.

Basket 1 will be offered to the First year of the two-year MA LPS and to BA LP students in semesters 7 and 8 (4th year). The list is below:

S. No.	Course	Credits
Basket for Minor Courses in IV Year- (Basket 1)		
1	Introduction to Academic Writing	4

2	Theorising the Indian State	4
3	Rethinking Development	4
4	Law and Modernity	4
	Feminist Jurisprudence and Gender Justice	4
6	Theory and Practice of Peace and Conflict Studies	4
7	International Law and Crimes	4
8	Policing and Society	4
9	Introduction to Money and Finance	4

Credit Framework and Total Workload

The BALP 2026 structure is designed for a total of 168 credits for the 4 year Honours with Research degree.

The credits are distributed across eight semesters, averaging 20 to 22 credits per semester. This credit distribution allows for the inclusion of 20 Core courses (80 credits total for the Two Major Disciplines) and 8 Minor courses (32 credits total), meeting the university's standards for an undergraduate degree. The remaining credits are distributed among AEC, SEC, MD, and the specialised research components in the final year.

Multiple Exit options

In line with the flexibility promised by NEP 2020, the programme implements a Multiple Exit system. This allows students to progress through higher education at their own pace and receive formal recognition for their achievements at various stages:

- Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure additional 2 credits of Internship/Apprenticeship during summer/winter term.
- Students exiting the programme after securing 84 credits will be awarded a UG Diploma in the relevant Discipline /Subject.
- Students who want to undertake a 3-year UG programme will be awarded a Degree upon securing 124 provided they secure 4 credits of Internship/Apprenticeship during the summer/winter term. Total of 128 credits.
- Students who want to undertake a 4 year UG programme will be awarded a Degree with Honours or Honours with Research upon securing 164 provided they secure 4 credits of Internship/Apprenticeship during the summer/winter term.

Introduction of the 4th Year (Semesters 7 and 8)

The 7th and 8th semester courses mark an advanced undergraduate stage, in sync with the first year of the two year MA programme at SLPS.

The fourth year of the BA in Law and Politics consists of a Coursework Track and a Dissertation Track. The latter is dependent on eligibility requirement of 75% marks or equivalent grade point and above in the first six semesters. 7th and 8th semesters in BALP will have total credits amounting to 40, distributed evenly across the two semesters respectively.

- Semester 7 introduces courses like 'Jurisprudence and Introduction to Legal Philosophy' and 'Introductory Research Methods: Reading, Writing, and Academic Practice'.
- Semester 8 offers a bifurcated path: the Research Track (focused on a Dissertation), and the Honours Track (focused on advanced electives).
  This final year is important for building research capabilities and academic understanding required for a smooth transition into a 1 year MA programme.

Semester 7 (20 Credits)			
1.	DSC 16	Jurisprudence and Introduction to Legal Philosophy	4

2.	DSC 17	Law and The Making of Modern India	4
3.	DSC 18	Indian Constitutionalism: Law, History and Politics	4
4.	Minor 7	From the basket	4
5.	DSE/ Dissertation	Introductory Research Methods: Reading, Writing, and Academic Practice	4
6.			
Semester 8 (20 Credits)			
1.	DSC 19	Law, State and Politics	4
2.	DSC 20	Sociology of Law	4
3.	Minor 8	From the basket	4
4. & 5.	DSE	From the basket (Coursework Track)	4
	DSE	From the basket (Coursework Track)	4
4.		Dissertation (Research Track)	8
		Students opting for the coursework track will do 2 DSE Courses	

** The work for Dissertation will commence in 7th Semester which include literature review, research proposal and fieldwork.*

Proposed Courses for Board of Studies Approval

As part of the restructuring process, several new and adapted courses are being placed before the Board of Studies for consideration and formal approval. This curriculum expansion is categorised into two main groups:

Proposal for New Courses

The School is introducing new courses. These include:

S. No.	Course	Credits
1.	Introductory Research Methods: Reading, Writing, and Academic Practice	
2.	Legal Drafting	
3.	Administrative Law	4

Proposal for Renaming of Existing Courses

Following courses with new names are being placed before the Board of Studies. The revised course titles capture the essence of the content of the concerned course more accurately.

S. No.	Exiting Course Title	Proposed Course Title	Credits
1.	Constitutional Law 1	Constitutional Law: Governance and Institutions	4
2.	Constitutional Law 2	Constitutional Law: Rights and Principles	4
3	Law and Environment	Environmental Law	4

Adaptation of MA Courses for the 4th Year BA Programme

For the 7th and 8th semesters (the Honours/Research track), the School proposes adapting courses from the Master's level. The 7th and 8th semester courses mark an advanced undergraduate stage, in sync with the first year of the two year MA programme at SLPS. These courses are being re-aligned as 4 credit Minors courses to fit the new undergraduate credit framework. These include:

S. No.	Course	Credits
1.	Jurisprudence and Introduction to Legal Philosophy	4

2.	Law and the Making of Modern India	4
3.	Indian Constitutionalism: Law, Politics and History	4
4.	Rethinking Development	4
5.	An Introduction to Economic Analysis of Law	4
6.	Law, State and Politics	4
7.	Sociology of Law	4
8.	Theorising the Indian State	4
9.	International Law and Crimes	4

Courses in the Minor Baskets for 4th Year:

S. No.	Course	Credits
1.	Introduction to Academic Writing	4
2.	Theorising the Indian State	4
3.	Rethinking Development	4
4.	Law and Modernity	4
5.	Feminist Jurisprudence and Gender Justice	4
6.	Theory and Practice of Peace and Conflict Studies	4
7.	International Law and Crimes	4
8.	Policing and Society	4
9.	Introduction to Money and Finance	4

Appendix-7

Dr. B. R. Ambedkar University Delhi
(To be approved by the Academic Council)

School/Centre proposing the course	School of Legal and Socio-Political Studies
Programme(s)	BA Law and Politics
Course title	Introductory Research Methods: Reading, Writing, and Academic Practice
Course code	
Credits	4
Course type (core/compulsory/optional/any other – please specify)	DSE
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	BA LP
Course coordinator and team	Pooja Satyogi

1. **Does the course connect to, build on or overlap with any other courses offered in AUD?**

   This course introduces undergraduate students to the basics of social science research methods in a clear and accessible way. It helps students understand how to frame research questions, collect and analyze data, and use evidence to build arguments. By the end of the course, students will feel more confident reading academic texts and conducting their own small research projects.

2. **Specific requirements on the part of students who can be admitted to this course: (Prerequisites; prior knowledge level; any others – please specify)**

   No requirement

3. **No. of students to be admitted (with justification if lower than usual cohort size is proposed):**

   As per AUD rules

4. **Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)**

   Semester-long course

5. **How does the course link with the vision of AUD?**

This course supports the vision of a social science university by training students to think critically, ask meaningful questions, and engage with real social issues through evidence-based research. It encourages interdisciplinary thinking and ethical inquiry, which are central to understanding complex social realities. By grounding students in research skills early on, the course helps build a community of scholars committed to rigorous, socially relevant knowledge.

6. How does the course link with the specific programme(s) where it is being offered?

This course introduces students to the foundations of social science research methods by familiarising them with how scholars ask questions, gather evidence, and build arguments about society. It covers basic qualitative and quantitative approaches, such as interviews, surveys, textual analysis, and observation, while also emphasising ethics and reflexivity. The course helps students understand that research is not just about collecting data, but about developing careful, critical, and socially grounded ways of knowing.

7. Proposed date of launch:

2026

8. Course Details:

a. Course Summary

This course, *Introductory Research Methods: Reading, Writing, and Academic Practice*, introduces undergraduate students in the BA Law and Politics programme to the foundational principles of social science research. It moves from basic questions—what is research, what is an academic text, what constitutes an argument—to more advanced concerns such as debates, sources, transcription, ethics, citation, and plagiarism. Combining conceptual reflection with practical training, the course equips students to read critically, write analytically, and situate their work within broader intellectual traditions.

b. Objectives

The course aims to:

- Introduce students to the conceptual foundations of social science research.
- Develop the ability to frame clear, researchable questions.
- Enable students to distinguish between description, opinion, and structured academic argument.
- Familiarise students with academic debates and intellectual traditions.
- Introduce qualitative and interpretive research methods, including interviews, textual analysis, and transcription.

- Cultivate awareness of research ethics and responsible engagement with human subjects and data.
- Train students in academic writing practices, including citation, referencing, and the avoidance of plagiarism.
- Encourage reflexive, critical, and interdisciplinary modes of inquiry.
- Familiarise students with the use of free AI tools such as MicMac, SAP-LAP and ISM

c. Outcomes

By the end of the course, students will be able to:

- Formulate focused research questions grounded in social science inquiry.
- Critically read and analyse academic texts across law, politics, and sociology.
- Identify and situate texts within broader academic debates and traditions.
- Construct coherent, evidence-based academic arguments.
- Demonstrate basic competence in qualitative research practices, including transcription and source analysis.
- Apply ethical standards in research design and writing.
- Use proper citation styles and referencing tools accurately.
- Produce structured academic writing suitable for advanced undergraduate research.
- Use technology to guide their respective research

d. Overall Structure

Module I: Foundations of Social Science Inquiry (Weeks 1–2)

This module introduces students to the meaning and purpose of research in the social sciences. It explores how concepts are formed, how questions emerge from social realities, and what distinguishes scholarly inquiry from common sense. Students learn how to move from a broad topic to a focused research question, while reflecting on objectivity, positionality, and the intellectual traditions within which research is situated.

Module II: Academic Texts, Arguments, and Debates (Weeks 3–5)

This module trains students in identifying and constructing academic arguments. It examines what makes a text "academic," how arguments are structured, and how debates emerge within intellectual traditions. Through examples of scholarly disagreements, students learn to locate texts within broader conversations and to understand the difference between isolated opinion and sustained debate.

Module III: Reading as Method and the Craft of Interpretation (Week 6)

This module focuses on reading as a methodological practice. Students are introduced to interpretive strategies, comparative readings, and the relationship between translation, narrative, and knowledge production. The emphasis is on slow, attentive reading as a research skill and on understanding how scholarly writing itself constitutes a methodological choice.

Module IV: Sources, Fieldwork, and Data in the Social Sciences (Weeks 7–10)

This module introduces students to different types of sources: human subjects, texts, objects, and quantitative data. It covers ethical research practices, interviewing, transcription, textual analysis, and the interpretation of social data. Students are trained to think critically about what counts as evidence and how empirical material is transformed into analysis.

Module V: Academic Writing, Citation, and Integrity (Weeks 11–12)

The final module focuses on academic writing as craft and responsibility. Students learn proper citation practices, footnoting, referencing styles, and the use of reference managers, alongside discussions of quotation, paraphrasing, plagiarism, and academic integrity.

The module also introduces the responsible use of free digital and AI-enabled research tools, such as MicMac and SAP Lab, to assist with organising data, mapping relationships within datasets, and supporting exploratory analysis.

It consolidates earlier learning by emphasising clarity, precision, and ethical accountability in scholarly writing, including the proper acknowledgement of digital tools used in the research process.

CORE BOOK (USED THROUGHOUT THE COURSE)

- Braun, Virginia, and Victoria Clarke. "Successful qualitative research: A practical guide for beginners." (2013): 1-400.
- Giddens, Anthony, and Simon Griffiths. *Sociology*. Polity, 2006.

Teaching Plan

Week	Plan/ Theme/ Topic	Objectives	Core Reading (with no. of pages)	Additional Suggested Readings	Assessment (weights, modes, scheduling)
Week 1	What is Research?	To introduce students to the meaning and scope of research in the social sciences.	(Lecture 1) Maitrayee Chaudhuri, "Concepts and Sociology: Some Reflections", 17 February, 2022, https://doingsociology.org/2022/02/17/concepts-and-sociology-some-reflections-maitrayee-chaudhuri/ (Lecture 2) Partha Chatterjee, "The Social Sciences in India", in Theodore M Porter, Dorothy Ross (Eds)*The Cambridge History of Science*, Vol, 7 *The Modern Social Sciences*, pp. 42-497. Add Kaivraj here?	Mills, C. Wright. 1959. *The Sociological Imagination*. New York: Oxford University Press. Appendix: "On Intellectual Craftsmanship." Braun, Virginia, and Victoria Clarke. *Successful qualitative research: A practical guide for beginners*. Chapter 2, "Ten fundamentals of qualitative research" (2013): 19-40	**Part of Assignment 1: 25 Marks** Class Presentation or Written Brief
Week 2	From Topic to Research Question	To enable students to formulate clear and analytically meaningful research questions.	(Lecture 3) Ramanujan, A. K. "Is There an Indian Way of Thinking?" In *The Collected Essays of A. K. Ramanujan*. Edited by Vinay Dharwadker. New Delhi: Oxford University Press, 1999. (Lecture 4) Shodhan, Amrita. "Decolonising the Partition of British India, 1947." The	Braun, Virginia, and Victoria Clarke. *Successful qualitative research: A practical guide for beginners*. Chapter 3, "Planning and designing qualitative	**Part of Assignment 1: 25 Marks** Class Presentation or Written Brief

			Historian (2017): 21. Clark, William Roberts. 2020. "Asking Interesting Questions." in Luigi Curini and Robert Franzese (ed.). Chapter 1 (pp. 7-26).	research" (2013): 42-73 Little, Daniel. 2017. "Objectivity in the Social Sciences." https://understandingsociety.blogspot.com/2008/12/objectivity-in-social-sciences.html, accessed 17th February 2026.	
Week 3	What is an Academic Text?	To help students identify and critically understand the structure of academic texts.	(Lecture 5) Beteille, Andre. "Sociology and common sense." *Economic and Political Weekly* (1996): 2361-2365. (Lecture 6) Siva Viadhyanathan. 2012. "Introduction: The Gospel of Google" and "Google's Ways and Means: Faith in Aptitude and Technology" in *The Googlization of Everything (And Why We Should Worry)*. Berkeley: University of California Press		**Part of Assignment 1: 25 Marks** Class Presentation or Written Brief
Week 4	What is an argument?	To develop students' ability to recognise and construct coherent academic arguments.	(Lecture 7) Beteille, Andre. "Civil society and the good society." *Sociological Bulletin* 50, no. 2 (2001): 245-258. (Lecture 8) Beteille, Andre. "Equality and universality." *Economic and Political Weekly* (2001): 3619-	Eidlin F. The Method of Problems versus the Method of Topics. *PS: Political Science & Politics*. 2011;44(4):758-761. doi:10.1017/S104	**Part of Assignment 1: 25 Marks** Class Presentation or Written Brief

			3625.	9096511001260	
Week 5	What is an academic debate?	To familiarise students with the nature and structure of academic debates and intellectual traditions.	(Lecture 9) Sen, Amartya. "The three R's of reform." *Economic and political weekly* (2005): 1971-1974. (Lecture 10) Haragopal, G. "Limits of Amartya Sen's' Three R's of Reform'." *Economic and Political Weekly* 40, no. 24 (2005): 2453-2454. *** The instructor can choose any debate from the EPW to illustrate this part of the course. For instance, the Debate on Dowry in the early 1990's between Madhu Kishwar and other Indian feminists. These examples are plenty. In recent times the issues have been—Criminalisation of marital rape, for instance or any recent issue.	***What is an intellectual tradition? How to study Marxism or gandhism? Argument to academic debate to where to place a text? Hari Nayar/ Swaha Das Studies in Indian Politics.	**Part of Assignment 1: 25 Marks** Class Presentation or Written Brief
Weeks 6	Reading and Research Method	To cultivate reading as a methodological and interpretive research practice.	(Lecture 11) Ramanujan, A. K. "Three Hundred Ramayanas: Five Examples and Three Thoughts on Translation." In *The Collected Essays of A. K. Ramanujan*. Edited by Vinay Dharwadker. New Delhi: Oxford University Press, 1999 (Lecture 12) Pandey, Gyanendra. "The "State" and the "Plantation": Writing Differently." In *The Future of Scholarly Writing: Critical Interventions*, pp. 127-136.	Woolf, Virginia. "How Should One Read a Book?" In *The Second Common Reader*, 258–270. London: Hogarth Press, 1932.	**Short Research Exercise: 25 Marks:** **Weeks 6-7** Submission: Around Week 10-11

			New York: Palgrave Macmillan US, 2015.		
Week 7	Sources I Human subjects and ethics	To introduce ethical considerations and methods involved in research with human subjects.	(Lecture 13) Anthony Giddins, Chapter 3: Asking and Answering Sociological Questions, *Sociology*. Pp. 72-92 (Lecture 14) Hansda Sowvendra Shekhar, *The Adivasi will not Dance* (Short Story)	Anthony Giddins, Chapter 7: Social Interaction and Everyday Life, *Sociology*, pp: 247-276 Braun, Virginia, and Victoria Clarke. *Successful qualitative research: A practical guide for beginners*. Chapter 4, "Interactive data collection 1: Interviews" (2013): 77-105	**Short Research Exercise: 25 Marks:** **Weeks 6-7** Submission: Around Week 10-11 ******** **Written exam: 50 Marks** End term: Covers weeks 7-12.
Week 8	Sources II Texts (a) Objects (b)	To train students to analyse texts and objects as sources of social scientific inquiry	(Lecture 15) Sumit Guha, "States, Castes, Tribes: A Historical Re-exploration," EPW, vol. 50, no. 46/47, Nov. 2015, pp. 50-57 (Lecture 16) Robin Bernstein. 2011. "The Scripts of Black Dolls " in *Racial Innocence: Performing American Childhood from Slavery to Civil Rights*. Pp. 194-243.	M.S.S. Pandian (2010). "Writing Ordinary Lives". In ed. *Subaltern Citizens and their History* by Gyanedra Pandey. New York: Routledge Braun, Virginia, and Victoria Clarke. *Successful qualitative research: A practical guide for beginners*.	**Written exam: 50 Marks** End term: Covers weeks 7-12.

				Chapter 6, "Textual data collection: surveys, stories, diaries, and secondary sources" (2013): 134-157	
Week 9	Sources III Data and Social Sciences	To develop critical engagement with quantitative data and its interpretation in the social sciences.	(Lecture 17) Rukmini, S. *Whole numbers and half truths: What data can and cannot tell us about modern India*. Westland, 2022 (Lecture 18) Chandra, Aparna, Mrinal Satish, Shreya Shree, and Mini Saxena. "Legal barriers to accessing safe abortion services in India: A fact finding study." (2021), https://repository.nls.ac.in/cgi/viewcontent.cgi?article=1009&&context=books&&sei-redir=1&referer=https%253A%252F%252Fscholar.google.com%252Fscholar%253Fhl%253Den%2526as_sdt%253D0%25252C5%2526q%253DAparna%252Bchandra%252B%2526btnG%253D#search=%22Aparna%20chandra%22		**Written exam: 50 Marks** End term: Covers weeks 7-12.
Week 10	Transcriptions and their analyses	To introduce transcription and basic techniques of qualitative data analysis.	(Lecture 19) Berti, Daniela. "Hostile witnesses, judicial interactions and out-of-court narratives in a north Indian district court." *Contributions to Indian Sociology* 44, no. 3 (2010): 235-263. (Lecture 20) Potthoff, Sarah. "Interpretations of justice: Conceptions of family and gender justice at a Nari Adalat	Braun, Virginia, and Victoria Clarke. *Successful qualitative research: A practical guide for beginners*. Chapter 7, "Preparing audio data for analysis: Transcription	**Written exam: 50 Marks** End term: Covers weeks 7-12.

			(Women's court) in south India." *Social & Legal Studies* 28, no. 6 (2019): 755-773.	Textual data collection: surveys, stories, diaries, and secondary sources" (2013): 159-173. Braun, Virginia, and Victoria Clarke. *Successful qualitative research: A practical guide for beginners*. Chapter 8, "Moving towards analysis" (2013): 159-173.	
Week 11	Quotations and Plagiarism	To ensure students understand proper quotation practices and the avoidance of plagiarism.	(Lecture 21) Turabian, Kate L. *A manual for writers of research papers, theses, and dissertations: Chicago style for students and researchers*. University of Chicago Press, 2018, Chapter 25: Quotations (Lecture 22) Steven D. Krause, "Quoting, Paraphrasing and avoiding Plagiarism", https://openoregon.pressbooks.pub/oregonwrites/chapter/quoting-paraphrasing-and-avoiding-plagiarism/, accessed 18th February 2026	Understanding and avoiding Plagiarism, https://poorvucenter.yale.edu/learning/learning-resource-library/understanding-and-avoiding-plagiarism-when-you-must-cite, accessed 18th February 2026.	**Written exam: 50 Marks** End term: Covers weeks 7-12.
Week 12	Footnotes, Citations and	To equip students with correct citation	(Lecture 23) Turabian, Kate L. *A manual for writers of research papers, theses, and*		**Written exam: 50**

	Reference Manager	practices and reference management skills. To enable the students to understand, through the use of free AI tools like Micmac, ISM and SAP-LAP in research.	*dissertations: Chicago style for students and researchers*. University of Chicago Press, 2018, Chapter 15: General Introduction to Citation Practice (Lecture 24) :Turabian, Kate L. *A manual for writers of research papers, theses, and dissertations: Chicago style for students and researchers*. University of Chicago Press, 2018, Chapter 17: Notes-Bibliography Style: Citing Specific Types of Sources Zotero: Demonstration by the Instructor in Class. Demonstration on the usefulness of free AI tools such as Micmac, ISM and SAP-LAP in research.		**Marks** End term: Covers weeks 7-12.

Assessment:

1. Class Presentation + Written Brief (25 Marks)

(Focused on Modules I–II: Research, Texts, Arguments, Debates)

Tested Substantive Knowledge: 1-5	**Tested Learning Outcomes**	**Specific Skills Tested**
To test students' understanding of academic texts, arguments, and debates. Students must: • Identify the research question.	By completing this assignment, students will demonstrate the ability to: • Identify and clearly articulate the research question of an academic text.	• Reading comprehension • Argument identification • Oral communication • Structured

Tested Substantive Knowledge: 1-5	Tested Learning Outcomes	Specific Skills Tested
• Explain the central argument. • Situate the text within a debate. • Reflect briefly on method (where relevant). Submit a 1,000-word written brief (structured summary + analytical reflection).	• Analyse and reconstruct the central argument of a scholarly work. • Situate a text within a broader academic debate or intellectual tradition. • Distinguish between description, opinion, and structured argument. • Present ideas orally in a coherent and academically rigorous manner. • Produce a structured written summary with analytical clarity.	academic writing • Understanding debates

2. Midterm Exam (25 Marks)

This assignment focuses on discussions in the in Modules 3 and 4.

(Focused on Modules III–IV: Reading as Method, Sources, Ethics, Data, Transcription)

Tested Substantive Knowledge: 1-6	Tested Learning Outcomes	Specific Skills Tested
To introduce hands-on engagement with sources and	By completing this assignment, students will	• Research design

Tested Substantive Knowledge: 1-6	Tested Learning Outcomes	Specific Skills Tested
methods. **Format (Choose One Option):** • Conduct one short interview (with consent) and submit: ○ 500-word transcription extract ○ 1,000-word analytical note **OR** • Analyse a text/object/document (court order, speech, media article, policy document, archival text, etc.) ○ 1,500-word analytical essay Students must: • State a clear research question • Explain method • Reflect briefly on ethics • Use proper citations	demonstrate the ability to: • Formulate a focused research question grounded in empirical material. • Apply basic qualitative research methods (interview/textual/object analysis). • Demonstrate awareness of ethical considerations in research practice. • Analyse empirical material and move from data to interpretation. • Integrate evidence into a coherent academic argument. • Use correct citation practices in short research writing.	• Source analysis • Basic transcription • Ethical awareness • Moving from data to argument

End Term Exam (50 Marks)

(Cumulative: Conceptual + Methodological Integration)

Tested Substantive Knowledge: Weeks 7-12	Tested Learning Outcomes	Specific Skills Tested
The examination assesses students' understanding of: • The meaning and scope of research in the social sciences. • The distinction between topic, research question, concept, and argument. • The structure of academic texts and debates. • Different types of sources (human subjects, texts, objects, quantitative data). • Basic qualitative methods, including transcription and interpretation. • Research ethics and the politics of knowledge production. • Citation practices, plagiarism, and academic integrity. **Format Illustration to guide instructor:** Section A: Short Analytical Responses (20 Marks) Attempt any FOUR. (4 × 5 = 20 marks) *(Each answer: approx. 200–*	Through this examination, students are expected to demonstrate the ability to: • Explain core concepts in social science research methodology with clarity. • Distinguish analytically between research question, argument, debate, and intellectual tradition. • Critically evaluate different forms of evidence and their methodological implications. • Integrate theoretical and methodological discussions in a sustained argument. • Reflect on the ethical and epistemological dimensions of research practice. • Produce coherent, structured academic responses under	The examination evaluates students' ability to: • Write concise analytical answers to conceptual questions. • Construct a structured long-form academic essay. • Organise arguments logically with clear introductions, development, and conclusions. • Use examples appropriately to support claims. • Demonstrate conceptual precision and terminological accuracy. • Manage time effectively in a written examination setting.

Tested Substantive Knowledge: Weeks 7-12	Tested Learning Outcomes	Specific Skills Tested
250 words) 1. Distinguish between a *topic* and a *research question* with an example. 2. What makes an argument different from an opinion? Illustrate briefly. 3. Explain how academic debates contribute to knowledge production. 4. Why is transcription considered an interpretive act? 5. What are the ethical responsibilities of a researcher working with human subjects? 6. What constitutes plagiarism in academic writing? --- Section B: Long Analytical Essay (30 Marks) Attempt any ONE. (1 × 30 = 30 marks) *(Approx. 900–1,000 words)* 1. "Research begins with concepts but must move toward evidence." Discuss with reference to readings	time constraints.	

Tested Substantive Knowledge: Weeks 7-12	Tested Learning Outcomes	Specific Skills Tested
from the course. 2. What counts as evidence in the social sciences? Discuss with examples from at least two different types of sources studied in the course. 3. How do arguments become debates? Explain how academic texts are situated within intellectual traditions. 4. Discuss the relationship between ethics, method, and knowledge in social science research.		

Signature of Course Coordinator(s)

Note:

1. Modifications on the basis of deliberations in the Board of Studies may be incorporated and the revised proposal should be submitted to the Academic Council.

2. Courses which are meant to be part of more than one programme, and are to be shared across schools, may need to be taken through the Board of Studies of the respective schools.

3. In certain special cases, where a course does not belong to any particular school, the proposal to be submitted directly to the Academic Council.

Recommendation of the Board of Studies: The proposal was discussed by the Board of Studies in its meeting held on 12-3-26 and has been approved in the present form.

Signature of the Dean of the School

Appendix-8

Proposal for Launch of a Course
(To be approved by the Academic Council)

School/Centre proposing the course	School of Legal and Socio-Political Studies (SLPS)
Programme(s)	BA (Law and Politics)
Course title	Legal Drafting
Course code	
Credits	4
Course type (core/compulsory/optional/any other – please specify)	Core
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	UG
Course coordinator and team	Kirt Agarwal, Assistant Professor, AUD

1. **Does the course connect to, build on or overlap with any other courses offered in AUD?**

   The undergraduate programme offers a course named Paralegal, which is primarily introductory in nature. The present course builds upon that foundational understanding and is designed with a distinct focus on the practical aspects of court practice.

2. **Specific requirements on the part of students who can be admitted to this course: (Pre requisites; prior knowledge level; any others – please specify)**

   No requirement

3. **No. of students to be admitted (with justification if lower than usual cohort size is proposed):**

   As per AUD rules

4. **Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)**

   Semester-long course

5. **Proposed date of launch:**

Summer 2026

6. Course Details:

a) Summary

This course is designed to enhance students' legal abilities with a key emphasis on the practical requirements of the legal profession. It builds upon students' existing knowledge of substantive law by enabling them to apply their learning in a practical writing context. Through structured and practice-oriented exercises, the student will develop the skills necessary for preparing professional legal documents. As a part of the course, students will be required to undertake hand-on practical exercises during class hours. These exercises will be completed under the direct guidance of the course instructor, allowing students to actively recall and apply concepts learned across the substantive law subjects throughout the course of the legal studies.

b) Objectives

The objective of this course is to enhance students' legal writing skills with a strong emphasis on the practical application and professional competence. It aims to train students to effectively translate their understanding of substantive law into clear, precise, and well-structured legal documents used in practice. Overall, the course is intended to bridge the gap between theoretical legal knowledge and practical requirements of the legal profession.

c) Expected Learning Outcomes

Upon successful completion of this course, students will be able to demonstrate improved proficiency in legal writing and professional communication. They will be capable of applying principles of substantive law to clear, accurate, and well-structured legal documents relevant in legal practice. They will also gain practical experience through supervised in-class experiences, enabling them to produce practical-oriented research documents with greater confidence and competence.

d) Overall structure

Module 1: Civil Drafting

This module deals with the principles and techniques of civil drafting, with specific reference to the provisions, procedural requirements, annexures, and prescribed formats under the Code of Civil Procedure, 1908. It focuses on the structure, essential components, and legal standards governing civil pleadings and related documents.

a) Plaints
b) Written Statement
c) Affidavit
d) Writ Petition

Module 2: Criminal Drafting

This module focuses on the principles and techniques of criminal drafting with reference to the relevant provisions of the Bharatiya Nyaya Sanhita, 2023, the Bharatiya Nagarik Suraksha Sanhita, 2023, and the Negotiable Instruments Act, 1881 and other relevant statutes. It focuses on the structure, legal requirements, and essential components of key criminal pleadings and applications.

a) Complaints
b) Application for regular bail
c) Application for anticipatory bail
d) Reply of accused
e) Complaint under section 138 Negotiable Instruments Act, 1881

Module 3: Conveyancing

This module deals with the principles and practice of conveyancing, with reference to the relevant provisions of the Indian Contract Act, 1872, the Transfer of Property Act, 1882, the Negotiable Instruments Act, 1881, and other applicable laws. It focuses on the drafting of property-related documents and associated legal instruments in accordance with statutory requirements and established formats.

a) Sale Deed
b) Rent Deed
c) General Power of Attorney
d) Reply to Legal Notice under section 138 Negotiable Instruments Act, 1881.

Module 4: Miscellaneous Drafting

This module covers the drafting of select petitions and complaints under special legislations, with reference to the relevant statutory provisions and procedural requirements. It focuses on developing practical skills in preparing legally sound pleadings in diverse areas of law.

a) Petition under Domestic Violence Act, 2005
b) Complaint under Consumer Protection Act, 2019
c) Suit for Specific Performance of Contract

Bare Acts:

a) Constitution of India, 1950
b) Code of Civil Procedure, 1908
c) Bhartiya Nagrik Suraksha Sanhita, 2023
d) Bhartiya Nyaya Sanhita, 2023
e) Negotiable Instruments Act, 1881
f) Domestic Violence Act, 2005
g) Consumer Protection Act, 2019

Books:

a) Mogha's Law of Pleadings in India With Precedents by G C Mogha, S N Dhingra, Edition: 18th Edition 2013, Reprinted 2025
b) DeSouzas Forms & Precedents of Conveyancing by C R Dutta, M N Das, Edition: 13th Edition 1999, Reprinted 2019
c) Ganguly's Civil Court Practice & Procedure by M R Mallick, Sukumar Ray, Edition: 14th Edition 2016, Reprinted 2023
d) Drafting, Pleading and Conveyancing by Medha Kolhatkar, Edition: 2nd Edition, 2020

Week	Topic/Module
1-3	Civil Drafting
4-6	Criminal Drafting
7-9	Conveyancing
10-12	Miscellaneous Drafting

Pedagogy:

1. Instructional strategies:
2. Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/other instructional space; any other – please specify): classroom, projector, library
3. Expertise in AUD faculty or outside: Outside faculty members are equipped to transact this course
4. Linkages with external agencies (e.g., with field-based organizations, hospital; any others): field interaction with practicing lawyers, legal aid projects, civil liberties organizations

Signature of Course Coordinator(s)

Assessment Structure:

A combination of midterm examination, class presentation, class participation and, final

Exam

Rough break-up:

1. Class participation, presentations and assignments: 20 %

2. Mid-Term Exam: 40 %

3. End Term Exam: 40 %

Note:

1. Modifications on the basis of deliberations in the Board of Studies may be incorporated and the revised proposal should be submitted to the Academic Council.

2. Courses which are meant to be part of more than one programme, and are to be shared across schools, may need to be taken through the Board of Studies of the respective schools.

3. In certain special cases, where a course does not belong to any particular school, the proposal to be submitted directly to the Academic Council.

Recommendation of the Board of Studies: The proposal was discussed by the Board of Studies in its meeting held on 12-3-26 and has been approved in the present form.

Signature of the Dean of the School

Appendix-9

Proposal for Launch of a Course
(To be approved by the Academic Council)

School/Centre proposing the course	School of Legal and Socio-Political Studies (SLPS)
Programme(s)	BA (Law and Politics)
Course title	**Administrative Law**
Course code	
Credits	4
Course type (core/compulsory/optional/any other – please specify)	Core
Level(Predoctoral/MA/PG Diploma/Certificate/UG)	UG
Course coordinator and team	Kirt Agarwal, Assistant Professor, AUD

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

The course "Administrative Law" is unique and does not overlap with other courses in the curriculum. This course provides a distinct, systematic, and doctrinal study of administrative law. It exclusively focuses on the legal principles, judicial doctrines, and case law governing administrative actions in India, including delegation, discretion, natural justice, and judicial review. It provides the legal framework and analytical tools necessary to understand the operation of the administrative state, without duplicating the content or objectives of existing courses at AUD.

2. **Specific requirements on the part of students who can be admitted to this course: (Pre requisites; prior knowledge level; any others – please specify)**
   No requirement

3. **No. of students to be admitted (with justification if lower than usual cohort size is proposed):**
   As per AUD rules

4. **Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)**

   Semester-long course

5. Proposed date of launch:

Summer 2026

6.Course Details:

a. Summary

This is a case law–based course, with primary emphasis on the analysis of leading judgments of the Supreme Court and High Courts to understand the evolution and application of administrative law principles. This course offers a comprehensive and advanced study of legal principles governing administrative action in India. It examines how public power is structured, exercised, and controlled within the constitutional framework, with a primary focus on the executive branch, administrative authorities, and regulatory institutions. The course analyses key doctrines such as delegation of power, administrative discretion, natural justice, reasonableness, proportionality, and judicial review as developed through the Indian Constitution's jurisprudence. Emphasis is placed on understanding the role of the courts in balancing state authority with individual rights and on evaluating the mechanisms of accountability in the modern administrative state.

b. Objectives

To comprehensively study and understand the foundational principles of Administrative Law in India.

c. Expected Learning Outcomes

Upon successful completion of the course, students will have advanced knowledge of administrative doctrines and case law. They can analyse the scopes and limits of judicial review of executive decisions. They can engage with contemporary debates on governance, accountability, and administrative justice.

d. Overall structure

Course Outline

Module 1: Nature and Scope of Administrative Law

This topic introduces Administrative Law as a body of law that governs the powers, functions, and actions of administrative authorities and regulates their relationships with individuals. Explaining the scope of administrative law in controlling executive discretion and ensuring accountability, the topic examines the essential role of law as a safeguard against arbitrary state action. It discusses the theory of separation of powers, highlighting how administrative law maintains a balance between effective governance and the constitutional limits of power in the Indian context.

Case Laws:

1. Rai Sahib Ram Jawaya Kapur vs The State of Punjab, AIR 1955 SC 549.
2. E. P. Royappa vs State of Tamil Nadu & Anr, 1974 AIR 555.
3. Indira Nehru Gandhi vs Shri Raj Narain & Anr, AIR 1975 SC 2299.
4. Additional District Magistrate, Jabalpur vs S.S. Shukla, 1976 AIR 1207.

Reading:

1. A.V. Dicey, Introduction to the Study of the Law of the Constitution (Macmillan and Co., London, 1915) Chapter IV, "The Rule of Law: Its Nature and General Applications," p. 179. Available at: https://archive.org/details/introductiontost0000unse_r6a8/page/n13/mode/2up
2. HR Khanna, Rule of Law, available at: https://www.ebc-india.com/lawyer/articles/77v4a3.htm#Note1

Books:

1. I.P. Massey, Administrative Law (8th edn., Eastern Book Company) Chapter 1: Introduction to Administrative Law, 1–20 & Chapter 2: Conceptual Objections against the Growth of Administrative Law, 23–44.
2. M.P. Jain & S.N. Jain, Principles of Administrative Law (7th edn., LexisNexis, 2011) Chapters 1 & 2.

Module 2: Delegated Legislation

This module explains the meaning, scope, and growth of delegated legislation in the modern administrative state, with special reference to its development in India under the constitutional framework. It examines the principles governing administrative rule-making, including the concept of essential legislative function, permissible and non-permissible delegation, sub-delegation, and conditional legislation. The module also discusses the mechanisms for controlling delegated legislation, such as judicial review through the doctrine of ultra vires, parliamentary control, and requirements relating to publication and laying procedures.

Case Laws:

Delegated Legislation and Excessive Delegation

1. In Re Delhi Laws Act, 1912, AIR 1951 SC 33
2. Hamdard Dawakhana v. Union of India, AIR 1960 SC 554
3. Atlas Cycle Industries Ltd. v. State of Haryana, AIR 1979 SC 1149
4. Agricultural Market Committee v. Shalimar Chemical Works Ltd., AIR 1997 SC 2502

Conditional Legislation

5. Queen v. Burah, (1878) L.R. 5 I.A. 178
6. A.K. Roy v. Union of India, AIR 1982 SC 710

Delegated Legislation – Constitutional Limitations and Judicial Review

7. Air India v. Nargesh Meerza, AIR 1981 SC 1829
8. Lalit Kumar Jain v. Union of India, AIRONLINE 2021 SC 402
9. Nalin Kumar Bhatia v. Union of India, (2020) 4 SCC 78

Readings:

1. Lord Bingham, "The Rule of Law" (2007) 66(1) *The Cambridge Law Journal* 67–85. DOI: https://doi.org/10.1017/S0008197307000037.
2. Jacob Finkelman, "Separation of Powers: A Study in Administrative Law" (1936) 1(2) *University of Toronto Law Journal* 313–342.
3. Michael Asimow, "Delegated Legislation: United States and United Kingdom" (1983) 3(2) *Oxford Journal of Legal Studies* 253–276.

Books:

1. I.P. Massey, Administrative Law (8th edn., Eastern Book Company) Chapter 3: Anatomy of Administrative Action, 47–62 &.Chapter 4: Rule-Making Power of the Administration, 79–90.
2. Upendra Baxi, "Introduction: The Myth and Reality of the Indian Administrative Law" in I.P. Massey, Administrative Law (10th edn., Eastern Book Company, 2022) 59–104.
3. M.P. Jain & S.N. Jain, *Principles of Administrative Law* (7th edn., LexisNexis, 2011) Chapter 4.
4. S.P. Sathe, *Administrative Law* (7th edn., LexisNexis, 2004) Chapter 2.

Module 3: Administrative Discretion and Judicial Review

This module examines administrative discretion as the authority granted to administrative bodies to make decisions within the framework of law. It focuses on the scope and limits of such discretion and the need to ensure that it is exercised reasonably, fairly, and for proper purposes. The module analyses the role of judicial review as a primary mechanism for controlling the misuse of discretionary power, covering grounds such as mala fide action, improper purpose, unreasonableness, arbitrariness, consideration of irrelevant factors, disregard of relevant considerations, and non-application of mind, including decisions taken mechanically or under dictation. It also highlights the significance of the principles of natural justice in maintaining fairness and legality in administrative decision-making.

Case Laws:

Arbitrariness in Administrative Action

1. Ramana Dayaram Shetty v. International Airport Authority of India, AIR 1979 SC 1628
2. Maneka Gandhi v. Union of India, AIR 1978 SC 597
3. Mukesh Kumar v. Union of India, (2020) 16 SCC
4. Bharat Coking Coal Ltd. v. Amr Dev Prabha, (2020) 16 SCC 759

Wednesbury Unreasonableness

5. Associated Provincial Picture Houses Ltd. v. Wednesbury Corporation, [1948] 1 KB 223

Mala Fide and Improper Exercise of Power

6. Barium Chemicals Ltd. v. Company Law Board, AIR 1967 SC 295
7. Anirudhsinhji Karansinhji Jadeja v. State of Gujarat, AIR 1995 SC 2390
8. Laxmibai v. Collector, Nanded, (2020) 12 SCC 186

Principles of Natural Justice and Fair Procedure

9. A.K. Kraipak v. Union of India, AIR 1970 SC 150
10. Judicial Review of Constitutional and Legislative Authority
11. Keisham Meghachandra Singh v. Manipur Legislative Assembly, 2020 SCC Online SC 55

Readings:

1. "Rule and Discretion in the Administration of Justice" (1920) 33(7) *Harvard Law Review* 972–976. https://doi.org/10.2307/1327410
2. John Dickinson, "Judicial Control of Official Discretion" (1928) 22(2) *American Political Science Review* 275–300. https://doi.org/10.2307/1945457
3. Morris R. Cohen, "Rule Versus Discretion" (1914) 11(8) *Journal of Philosophy, Psychology and Scientific Methods* 208–215. https://doi.org/10.2307/2012829
4. A. Chandrachud, "Wednesbury Reformulated: Proportionality and the Supreme Court of India" (2013) 13(1) Oxford University Commonwealth Law Journal 191–208.

Books:

1. I.P. Massey, Administrative Law (8th edn., Eastern Book Company) 273–319 (Chapter 7: Judicial Review of Administrative Actions: Principles).
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law* (7th edn., LexisNexis, 2011) Chapters 5, 6 & 7.
3. C.K. Takwani, *Lectures on Administrative Law* (4th edn., Eastern Book Company, 2008) Chapter V.

Module 4: Principles of Natural Justice

This module examines the concept, development, and significance of the principles of natural justice in administrative law, with particular emphasis on ensuring fairness in administrative and quasi-judicial decision-making. It also studies the circumstances in which the principles of natural justice may be excluded, and the legal consequences of their violation.

Case Laws:

1. A. K. Kraipak vs Union of India, AIR 1970 SC 150.
2. Ridge v Baldwin, [1963] APP.LR 03/14.
3. State of Orissa vs Dr. (Miss) Binapani Dei, 1967 AIR 1269.
4. Nandini Satpathy vs PL Dani, 1978 AIR 1025.

5. Kranti Associates Private Limited v. Masood Ahmed Khan, (2010) 9 SCC 496.

6. S. L. Kapoor vs Jagmohan, 1981 AIR 136.

7. Kasturilal Ralia Ram Jain vs State of Uttar Pradesh, 1965 AIR 1039.

8. Nilabati Behera vs State of Orissa, 1993 AIR 1960.

9. Galaxy Transport Agencies, Contractors, Traders, Transports, and Suppliers v. New J.K. Roadways, Fleet Owners and Transport Contractors 2020 SCC Online SC 1035.

10. Rajasthan High Court v. Ved Priya, 2020 SCC Online SC 337.

11. Nisha Priya Bhatia v. Union of India, (2020) 13 SCC 56.

12. State of U.P. v. Shri Shyam Lal Sharma, (1971) 2 SCC 514.

Readings:

1. A. Chatterji, "Natural Justice and Reasoned Decisions" (1968) 10(2) *Journal of the Indian Law Institute* 241–258. https://doi.org/10.2307/1323012

2. Edmund M. Parker, "State and Official Liability" (1906) 19(5) *Harvard Law Review* 335–349.
3. R. Vakil, "Constitutionalizing Administrative Law in the Indian Supreme Court: Natural Justice and Fundamental Rights" (2018) 16(2) International Journal of Constitutional Law (I•CON) 475–502.

Books:

1. I.P. Massey, Administrative Law (8th edn., Eastern Book Company) 190–236 (Chapter 6: Practice and Procedure of Administrative Adjudication: Rules of Natural Justice).
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law* (7th edn., LexisNexis, 2011) Chapter 3.
3. C.K. Takwani, *Lectures on Administrative Law* (4th edn., Eastern Book Company, 2008) Chapter III.

Module 5: Tribunals

This module examines the concept and growth of tribunals as specialized adjudicatory bodies functioning alongside ordinary courts. The module analyses the constitutional framework governing tribunals under Articles 323A and 323B of the Constitution of India. It provides an overview of the tribunal system in India, with particular reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985. The module also studies the composition, jurisdiction, powers, and procedures of tribunals, as well as the scope of judicial review over their decisions.

Case Laws:

1. S.P. Sampath Kumar Etc vs Union Of India, 1987 AIR 386.
2. L. Chandra Kumar vs Union Of India, AIR 1997 SUPREME COURT 1125
3. Union of India vs R. Gandhi (2010).

4. Madras Bar Association vs Union of India (2014).
5. Vineet Narain vs Union of India, AIR 1998 SUPREME COURT 889.
6. Centre For PIL vs Union of India, AIR 2011 SUPREME COURT 1267.
7. S Krishna Mohan vs M/O Home Affairs (2024).
8. Vijay Malhan vs UOI (2022).

Readings:

1. K.I. Vibhute, "Administrative Tribunals and the High Courts: A Plea for Judicial Review" (1987) 29(4) *Journal of the Indian Law Institute* 524–546. https://www.jstor.org/stable/43951124
2. Radha Vinod Raju, "Fighting Corruption: How Serious is India?" *Institute of Peace and Conflict Studies.* http://www.jstor.org/stable/resrep09068

Suggested Books:

1. M.P. Jain & S.N. Jain, Principles of Administrative Law (7th edn., LexisNexis Butterworths Wadhwa, Nagpur, 2011).
2. S.P. Sathe, Administrative Law (7th edn., LexisNexis Butterworths Wadhwa, Nagpur, 2004).
3. C.K. Takwani, Lectures on Administrative Law (6th edn., Eastern Book Company, Lucknow, 2017).
4. Kailash Rai, Principles of Administrative Law (7th edn., Central Law Publications, Allahabad, 2016).
5. H.W.R. Wade & C.F. Forsyth, Administrative Law (11th edn., Oxford University Press, Oxford, 2014).
6. Lord Woolf, Jeffrey Jowell & Andrew Le Sueur, De Smith's Judicial Review (7th edn., Sweet & Maxwell, London, 2013).

Week	Plan/ Theme/ Topic	Case Laws	Suggested Readings
1-2	Module 1: Nature and Scope of Administrative Law	1. Rai Sahib Ram Jawaya Kapur And Ors. vs The State of Punjab, AIR 1955 SC 549. 2. E. P. Royappa vs State of Tamil Nadu & Anr, 1974 AIR 555. 3. Indira Nehru Gandhi vs Shri Raj Narain & Anr, AIR 1975 SC 2299. 4. Additional District Magistrate, Jabalpur vs S.S. Shukla, 1976 AIR 1207.	1. A.V. Dicey, Introduction to the Study of the Law of the Constitution (Macmillan and Co., London, 1915) Chapter IV, "The Rule of Law: Its Nature and General Applications," p. 179. Available at: https://archive.org/details/introductiontost0000unse_r6a8/page/n13/mode/2up 2. HR Khanna, Rule of

			Law, available at: https://www.ebc-india.com/lawyer/articles/77v4a3.htm#Note1
3-4	**Module 2: Delegated Legislation**	1. In Re Delhi Laws Act, 1912, 1951 AIR 33. 2. Hamdard Dawakhana vs Union of India, 1960 AIR 554. 3. A. K. Roy vs Union of India, 1982 AIR 710. 4. Queen vs Burah, (1878) L.R. 5 I.A. 178. 5. Agricultural Market Committee vs Shalimar Chemical Works Ltd, AIR 1997 SC 2502. 6. Atlas Cycle Industries Ltd. vs State of Haryana, 1979 AIR 1149. 7. Air India vs Nargesh Meerza, AIR 1981 SC 1829. 8. Lalit Kumar Jain vs Union of India, AIRONLINE 2021 SC 402. 9. Nalin Kumar Bhatia v. Union of India, (2020) 4 SCC 78.	1. Lord Bingham, "The Rule of Law" (2007) 66(1) *The Cambridge Law Journal* 67–85. DOI: https://doi.org/10.1017/S0008197307000037. 2. Jacob Finkelman, "Separation of Powers: A Study in Administrative Law" (1936) 1(2) *University of Toronto Law Journal* 313–342. 3. Michael Asimow, "Delegated Legislation: United States and United Kingdom" (1983) 3(2) *Oxford Journal of Legal Studies* 253–276.
5-6	Module 3: Administrative Discretion and Judicial Review	1. Ramana Dayaram Shetty vs International Airport Authority of India, 1979 AIR 1628 2. Associated Provincial Picture Houses Ltd. v Wednesbury Corporation [1948] 1 KB 223. 3. Barium Chemicals Ltd vs Company Law Board, 1967 AIR 295. 4. Anirudhsinhji Karansinhji Jadeja vs State of Gujarat, 1995 AIR 2390. 5. A. K. Kraipak vs Union of India, AIR 1970 SC 150. 6. Maneka Gandhi vs Union of India, 1978 AIR 597. 7. Bharat Coking Coal Limited v. Amr Dev Prabha (2020) 16 SCC 759. 8. Keisham Meghachandra Singh v. Manipur Legislative Assembly, 2020 SCC Online SC 55. 9. Mukesh Kumar v. Union of India,	1. "Rule and Discretion in the Administration of Justice" (1920) 33(7) *Harvard Law Review* 972–976. https://doi.org/10.2307/1327410 2. John Dickinson, "Judicial Control of Official Discretion" (1928) 22(2) *American Political Science Review* 275–300. https://doi.org/10.2307/1945457 3. Morris R. Cohen, "Rule Versus Discretion" (1914) 11(8) *Journal of Philosophy,*

		(2020) 16 SCC, para 1. 10. Laxmibai v. Collector, Nanded (2020) 12 SCC 186.	*Psychology and Scientific Methods* 208–215. https://doi.org/10.2307/2012829
9-10	Module 4: Principles of Natural Justice, State Liability, Privileges and Immunities of Administration	1. A. K. Kraipak vs Union of India, AIR 1970 SC 150. **2.** Ridge v Baldwin, [1963] APP.LR 03/14. **3.** State of Orissa vs Dr. (Miss) Binapani Dei, 1967 AIR 1269. 4. Nandini Satpathy vs PL Dani, 1978 AIR 1025. **5.** Kranti Associates Private Limited v. Masood Ahmed Khan, (2010) 9 SCC 496. **6.** S. L. Kapoor vs Jagmohan, 1981 AIR 136. **7.** Kasturilal Ralia Ram Jain vs \State of Uttar Pradesh, 1965 AIR 1039. **8.** Nilabati Behera vs State of Orissa, 1993 AIR 1960. **9.** Galaxy Transport Agencies, Contractors, Traders, Transports, and Suppliers v. New J.K. Roadways, Fleet Owners and Transport Contractors 2020 SCC Online SC 1035. **10.** Rajasthan High Court v. Ved Priya, 2020 SCC Online SC 337. **11.** Nisha Priya Bhatia v. Union of India, (2020) 13 SCC 56. **12.** State of U.P. v. Shri Shyam Lal Sharma, (1971) 2 SCC 514.	**1.** A. Chatterji, "Natural Justice and Reasoned Decisions" (1968) 10(2) *Journal of the Indian Law Institute* 241–258. https://doi.org/10.2307/1323012 2. Edmund M. Parker, "State and Official Liability" (1906) 19(5) *Harvard Law Review* 335–349.
11-12	Module 5: Tribunals and Central Vigilance Commission	1. S.P. Sampath Kumar Etc vs Union Of India, 1987 AIR 386. 2. L. Chandra Kumar vs Union Of India, AIR 1997 SUPREME COURT 1125 3. Union of India vs R. Gandhi (2010). 4. Madras Bar Association vs Union of India (2014). 5. Vineet Narain vs Union of India, AIR 1998 SUPREME COURT 889. 6. Centre For PIL vs Union of India, AIR 2011 SUPREME COURT 1267.	1. K.I. Vibhute, "Administrative Tribunals and the High Courts: A Plea for Judicial Review" (1987) 29(4) *Journal of the Indian Law Institute* 524–546. https://www.jstor.org/stable/43951124 2. Radha Vinod Raju,

		7. S Krishna Mohan vs M/O Home Affairs (2024). 8. Vijay Malhan vs UOI (2022).	"Fighting Corruption: How Serious is India?" *Institute of Peace and Conflict Studies.* http://www.jstor.org/stable/resrep09068

Pedagogy:

- Instructional strategies:
- Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/other instructional space; any other – please specify): classroom, projector, library
- Expertise in AUD faculty or outside: Outside faculty members are equipped to transact this course
- Linkages with external agencies (e.g., with field-based organizations, hospital; any others): field interaction with practicing lawyers, legal aid projects, civil liberties organizations

Assessment Structure:

A combination of midterm examination, class presentation, class participation and, final

Exam

Rough break-up:

1. Class participation, presentations and assignments: 20 %

2. Mid-Term Exam: 40 %

3. End Term Exam: 40 %

Signature of Course Coordinator(s)

Note:

1. Modifications on the basis of deliberations in the Board of Studies may be incorporated and the revised proposal should be submitted to the Academic Council.

2. Courses which are meant to be part of more than one programme, and are to be shared across schools, may need to be taken through the Board of Studies of the respective schools.

3. In certain special cases, where a course does not belong to any particular school, the proposal to be submitted directly to the Academic Council.

Recommendation of the Board of Studies: The proposal was discussed by the Board of Studies in its meeting held on 12-3-26 and has been approved in the present form.

Signature of the Dean of the School

Appendix-10

MA in Law, Politics and Society

School of Legal and Socio-Political Studies

Dr. B.R. Ambedkar University Delhi

The School of Legal and Socio-Political Studies has offered an MA in Law, Politics and Society (MALPS) since 2017. The existing MA in Law, Politics and Society comprises 64 credits. It includes 14 taught courses (4 credits each), a compulsory summer internship (2 credits) and a written dissertation (6 credits). Of the 14 taught courses, 7 are core and compulsory, and 7 are elective, which students can choose from a list of courses offered across relevant semesters. In the first semester of the existing two-year program, all 4 courses are compulsory, followed by two compulsory and two elective courses in semester 2, followed by 1 compulsory (Research Methodology) and three elective courses plus a two-credit internship (during summer break) in semester 3, and finally in semester 4, a compulsory six-credit dissertation with the option to choose 2 electives from the available options.

Revised MALPS Structure: Two-Year Masters

The school is proposing to revise the structure of the two-year MA in Law, Politics and Society (MALPS) programme to increase the credit count. MALPS will consist of **88 credits (Increased from 64 credits in the existing structure)** spread across four semesters.

The new structure moves away from the older classification of compulsory and elective courses to the new classification that divides courses into Discipline Specific Cores (DSC), Discipline Specific Electives (DSE) and General Electives (GE).

In the proposed new structure, DSC courses are compulsory and will be offered only by the school. Electives are subdivided into two categories, DSE and GE. DSE courses must be taken from within the school, while GE courses may be taken from other schools across the University, promoting interdisciplinary learning.

The proposed revised structure of the MALPS two-year programme consists of 88 credits. Four semesters in two years offer 22 credits each.

Semester 1

Students will complete 6 courses. 4 courses (4 credits each) will be Discipline Specific Cores, 1 will be Discipline Specific elective (4 credits), and 1 will be Ability Enhancement/ Skill Enhancement/Value-Added Course (2 credits) = 22 credits

#The school has identified a total of 47 programme-related suitable courses of 1 credit, 2 credits and three credits SWAYAM/MOOC courses to be offered to AEC/SEC/ VAC. This list will be expanded by identifying more such courses in the monsoon semester 2026.

Semester 2

Students will complete 2 Discipline Specific Core courses (4 credits each), 3 Discipline Specific Elective courses (4 credits each) of which one can be replaced by a General Elective and an internship of 2 credits= 22 credits

Semester 3

Students will complete 2 Discipline Specific Cores (4 credits each) and 2 Discipline Specific Electives (4 credits each) of which one can be replaced by a General Elective, along with a Component that will involve Dissertation proposal/Review of literature/ Fieldwork and will comprise 6 credits= 22 credits

Semester 4

2 Discipline Specific Core courses (4 credits each) and 3 Discipline Specific Electives of 4 credits each. One of the DSEs can be replaced by a General Elective (4 credits) by the student. A dissertation of 6 credits will be the research component in semester 4= 22 credits

	Type of course	MALPS Title of the Course	Credits
Semester 1 (22 Credits)			
1.	DSC 1	Jurisprudence and the Introduction to Legal Philosophy	4
2.	DSC 2	Law and the Making of Modern India	4
3.	DSC 3	Introduction to Law and Legal Methods	4
4.	DSC 4	Indian Constitutionalism: Law, Politics and History	4
5.	DSE 1	Introduction to Academic Writing	4
6	AEC/SEC/VAC	Identified by the School from Swayam/MOOC platform.	2

Semester 2 (22 Credits)			
7	DSC 5	Law, State and Politics	4
8	DSC 6	Sociology of Law	4
9	DSE 2	From the basket of electives	4
10	DSE 3	From the basket of electives	4
11	DSE 4/ GE	From the basket of electives	4
12		Internship	2
Semester 3 (22 Credits)			
13	DSC 7	Research Methodology	4
14	DSC 8	Constitutionalism and Social Transformation	4
15	DSE 5	From the basket of electives	4
16	DSE 6/ GE	From the basket of electives	4
17		Dissertation: Proposal/Review of Literature/ Fieldwork	6
Semester 4 (22 Credits)			
18	DSC 9	Law, Media and Technology	4
19	DSC 10	Politics of International Law	4
20	DSE 7	From the basket of electives	4

21	DSE 8/ GE	From the basket of electives	4
22		Dissertation: Thesis writing	6
Total Credits			**88**

List of Discipline Specific Cores (DSC) in the proposed Two-year MALPS Programme

S. No.	Course	Credits
1.	Jurisprudence and Legal Philosophy	4
2.	Law and the Making of Modern India	4
3.	Introduction to Law and Legal Methods	4
4.	Indian Constitutionalism: Law, History and Politics	4
5.	Law, State and Politics	4
6.	Sociology of Law	4
7.	Research Methodology	4
8.	Constitutionalism and Social Transformation	4
9.	Law, Media and Technology	4
10.	Politics of International Law	4

List of Discipline Specific Electives (DSE) in the proposed two-year MALPS new structure

S. No.	Course	Credits
1.	Introduction to Academic Writing	4
2.	Law, Society and Crime	4
3.	Theorising the Indian State	4
4.	Law, Development and Environment	4
5.	Criminal Imaginaries and Legal Order	4
6.	Constitutionalism and Social Transformation	4
7.	Law and the Politics of Indigeneity	4
8.	Law and Modernity	4
9.	Citizenship Struggles and Practices in India: Legality and Beyond	4
10	Legal Trials and Public Culture in India	4
11	Feminist Jurisprudence and Gender Justice	4
12	Theory and Practice of Peace and Conflict Studies	4
13	International Law and Crimes	4
14	Policing and Society	4
15	Comparative Constitutional Law	4
16	An Introduction to Economic Analysis of Law	4

17	Law and Emotions* (BoS recommended the change in nomenclature from 'Emotions, Criminal Culpability and Punishment' to 'Law and Emotions')	4
18	Rethinking Development	4
19	Introduction to Money and Finance	4

The School also seeks the BOS's approval to add the following course to the pool of DSE courses for the revised Master's programme (MALPS).

S. No.	Course	Credits
1	Introduction to Academic Writing	4

Exit option: A Diploma will be awarded to a student who completes 22 credits in Semester 1 and 22 credits in Semester 2.

Overall Credit Distribution for <u>Masters</u>	**Overall Credit Distribution for <u>Diploma</u>**
· Semester 1: 22 credits · Semester 2: 22 credits · Semester 3: 22 credits · Semester 4: 22 credits **Total: <u>88 credits</u> for Masters (LPS)**	· **Semester 1:** 22 credits · **Semester 2:** 22 credits **(Including 2 credit internship)** **Total: <u>44 credits</u> for Diploma (LPS)**

Appendix-11

Proposal for One Year MA in Law, Politics and Society

School of Legal and Socio-Political Studies

Dr. B.R. Ambedkar University Delhi

With the introduction of the four-year BA programme and the option of a one-year Masters degree, the school is proposing to offer a one-year MA in Law, Politics and Society. The school is proposing to offer the 'research + Coursework' pathway totalling 44 credits.

The credits for the proposed one-year MA LPS are distributed as:

1. Discipline Specific Core: 4 courses of 4 credits each (2 DSCs in Semester 1 and 2 in Semester 2)
2. Discipline Specific Electives: 4 courses of 4 credits each (2 in Semester 1 and 2 in Semester 2). Alternatively, students may also opt for one General elective and 1 DSE in each semester
3. The dissertation component of 12 credits in total is divided into 6 credits across two semesters.

Semester 1 (22 Credits)

	Type of course	Course	Credits
1	DSC 1	Research Methodology	4
2	DSC 2	Constitutionalism and Social Transformation	4
3	DSE 1	From the basket of electives	4
4	DSE 2/GE	From the basket of electives	4
5		Dissertation: Proposal/Review of Literature/ Fieldwork	6

Semester 2 (22 Credits)			
6	DSC 3	Law, Media and Technology	4
7	DSC 4	Politics of International Law	4
8	DSE 3	From the basket of electives	4
9	DSE 4/GE	From the basket of electives	4
10		Dissertation: Thesis Writing	6
Total Credits			**44**

List of DSE for the proposed one-year MA LPS programme

DSEs on offer across the MALPS programme are divided into two Baskets: Basket 1 and Basket 2.

Basket 1 (B1) will be offered to the First year of the two-year MA LPS and to BA LP students in semesters 7 and 8 (4th year). Basket 2 (B2) will be offered to the one-year MA LPS programme and the second year of the two-year MA LPS Programme.

#An indicative list of courses in the basket is given below. School may add to the list from time to time.

S. No.	**Course**	**Credits**
BASKET 1 (B1) COURSES		
1	Introduction to Academic Writing	4
2	Theorising the Indian State	4
3	Rethinking Development	4
4	Law and Modernity	4

5	Feminist Jurisprudence and Gender Justice	4
6	Theory and Practice of Peace and Conflict Studies	4
7	International Law and Crimes	4
8	Policing and Society	4
9	Introduction to Money and Finance	4
BASKET 2 (B2) COURSES		
1	Law and the Politics of Indigeneity	4
2.	Criminal Imaginaries and Legal Order	4
3	Citizenship Struggles and Practices in India: Legality and Beyond	4
4	Legal Trials and Public Culture in India	4
5	Law, Society and Crime	4
6	Comparative Constitutional Law	4
7	An Introduction to Economic Analysis of Law	4
8	Law and Emotions* (* BoS recommended change in nomenclature from 'Emotions, Criminal Culpability and Punishment' to 'Law and Emotions')	4
9	Law, Development and Environment	4

Appendix-12

Course outline 'Introduction to Academic Writing'

(for approval of Academic Council)

School/Centre proposing the course	School of Legal and Socio-Political Studies (SLPS)
Programme(s)	MA Law, Politics and Society
Course title	Introduction to Academic Writing
Course code	
Credits	4
Course type (core/compulsory/ elective/any other – please specify)	Discipline Specific Elective (DSE)
Level (Pre-doctoral/MA/PG Diploma /Certificate/UG)	PG
Course coordinator and team	Dr. Javed Iqbal Wani

- **Does the course connect to, build on or overlap with any other courses offered in AUD?**
  The course is an MA LPS first-semester introductory Discipline Specific Elective (DSE) that aims to prepare students for academic writing. However, it will also offer students a foundational understanding of academic writing before they are exposed to Research Methodology in later semesters.
- **Specific requirements on the part of students who can be admitted to this course: (Prerequisites; prior knowledge level; any others – please specify)**
  None

- **No. of students to be admitted (with justification if lower than usual cohort size is proposed):**
  As per cohort size and AUD rules.

- **Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify):**
  Semester-long course

- **How does the course link with the vision of AUD?**
  This course develops practical skills in academic writing which are essential to the academic development and excellence of students in an interdisciplinary environment.

- **How does the course link with the specific programme(s) where it is being offered?**
  This course is a DSE that is introductory in nature. This enables students to develop academic writing skills, which are essential to successful and meaningful completion of the assessments across courses.

- **Course Details:**

a. Summary

This first-semester MALPS course provides comprehensive training in the fundamental research skills of critical reading and academic writing within the social sciences. Students will develop competencies in effectively communicating research findings and tailoring scholarly arguments to specific audiences. Through systematic engagement with claims, evidence, and argumentation, the course guides students through the intellectual process of constructing complex analytical insights within their research domains. By examining the conventions and structures of academic discourse, students will cultivate proficiency in interpreting scholarly literature and producing rigorous research writing. The course establishes an essential methodological foundation for critical inquiry across diverse social science disciplines.

- **Course Objectives**

This course aims to:

a. Establish foundational competencies in academic reading, writing, and critical thinking essential for graduate-level research in the social sciences.

b. Familiarize students with the structural conventions, rhetorical strategies, and stylistic norms of scholarly discourse across social science disciplines.

c. Develop effective research communication skills through scaffolded writing practice, iterative feedback, and engagement with scholarly communities.

d. Foster intellectual independence and scholarly confidence by training students to navigate complex research landscapes and develop original analytical perspectives.

- **Expected Learning Outcomes**

By the end of this course, students will be able to:

a. Critically analyze and synthesize scholarly literature across social science disciplines, employing efficient reading strategies and demonstrating analytical rigor in evaluating claims and evidence.

b. Construct well-reasoned, evidence-based arguments that demonstrate systematic engagement with academic sources, theoretical frameworks, and disciplinary conventions.

c. Produce clear, coherent, and structured research writing that progresses logically from research questions through analysis to substantiated conclusions.

d. Articulate complex ideas with precision and clarity, adapting communication strategies appropriately to different scholarly contexts and audiences.

- **Modules and readings**

Module 1: General Academic Writing (Week 1& 2)

This foundational module introduces students to core principles and practices of academic writing across disciplines. Students will explore the relationship between writing and scholarly thinking, examining how effective academic communication shapes knowledge production and dissemination. Through engagement with contemporary approaches to academic writing, the module addresses both the structural conventions of scholarly discourse and strategies for developing productive writing habits. Students will learn to conceptualize writing not merely as a reporting mechanism but as an integral component of the research process itself. Key topics include understanding academic audiences, developing a scholarly voice, managing the writing process, and cultivating sustainable writing practices that balance rigor with creativity and intellectual pleasure.

Module 2: Writing in Social Sciences (Week 3& 4)

This module examines the distinctive conventions, rhetorical strategies, and epistemological assumptions that characterize academic writing within social sciences disciplines. Students will analyze how language functions differently across various social science fields and learn to navigate disciplinary-specific expectations for research communication. The module explores the relationship between methodology, analysis, and writing, emphasizing how disciplinary norms shape the presentation of research findings. Students will develop competencies in crafting literature reviews, presenting empirical data, discussing theoretical frameworks, and situating their work within ongoing scholarly conversations. Attention is given to the process of translating research insights into publishable scholarship and communicating findings to diverse academic and applied audiences.

Module 3: Argumentation and Critical Thinking (Week 5&6)

This module develops students' capacity to construct, analyze, and evaluate scholarly arguments with precision and rigor. Students will learn systematic approaches to building evidence-based claims, engaging with counterarguments, and positioning their work within existing scholarly debates. The module emphasizes the reciprocal relationship between critical reading and effective writing, training students to identify argumentative structures in academic texts and apply these insights to their own work. Through examination of rhetorical moves and templates common to academic discourse, students will develop facility in entering scholarly conversations, synthesizing diverse perspectives, and advancing original arguments. The module also addresses logical reasoning, the evaluation of evidence, and strategies for maintaining intellectual honesty and nuance in complex analytical writing.

Module 4: Research Writing (Week 7&8)

This module provides comprehensive training in the design, execution, and communication of social sciences research projects. Students will learn to develop focused research questions, design methodologically sound studies, and craft compelling research proposals that clearly articulate their scholarly contributions. The module addresses the full arc of research writing, from initial conceptualization through data presentation and discussion of implications. Emphasis is placed on establishing coherent connections between research questions, theoretical frameworks, methodological choices, and analytical findings. Students will examine strategies for organizing complex research narratives, presenting qualitative and quantitative data effectively, and writing discussions that demonstrate sophisticated engagement with disciplinary literature. The module also explores collaborative writing practices and peer feedback mechanisms that support research development.

Module 5: Style and Clarity (Week 9& 10)

This module focuses on developing precise, accessible, and elegant academic prose that communicates complex ideas effectively. Students will examine principles of clear writing,

learning to eliminate unnecessary jargon, construct coherent paragraphs, and craft sentences that convey meaning with precision and grace. The module addresses common stylistic challenges in academic writing, including nominalization, passive voice, hedging, and metadiscourse, while recognizing that disciplinary conventions may require strategic deployment of these features. Through analysis of exemplary academic prose and revision of their own work, students will develop editorial skills and stylistic awareness. The module emphasizes that clarity and sophistication are complementary rather than contradictory goals, and that effective academic writing serves readers by making challenging ideas comprehensible without sacrificing intellectual complexity.

Module 6: Digital and Multi-modal Writing (Week 11&12)

This module explores contemporary forms of academic communication that extend beyond traditional print-based scholarship. Students will examine how digital technologies are reshaping research dissemination, enabling new forms of scholarly engagement, and creating opportunities for multimodal knowledge presentation. The module addresses the affordances and constraints of digital platforms for academic writing, including blogs, social media, data visualization, podcasts, and multimedia publications. Students will consider questions of audience, accessibility, and public scholarship in digital contexts, as well as ethical considerations surrounding data representation and digital identity. Through engagement with emerging practices in digital humanities and computational social sciences, students will develop strategies for communicating research across multiple platforms and modalities while maintaining scholarly rigor and integrity.

Note: Please note that this a hands-on training course and therefore all classroom engagements will be in workshop mode.

Week	Plan/ Theme/ Topic	Objectives	Core Readings (with no. of pages)	Additional Suggested Readings	Assessment (weights, modes, scheduling)
1 & 2	General Academic Writing	Introducing students to core	• Sword, H. (2022). Writing with Pleasure: A	• **Irvin, L. Lennie. (2010). What is**	10 % of the grade component

		principles and practices of academic writing. Discussions will explore the relationship between writing and scholarly thinking.	Creative Guide for Researchers (Chapter 1-4 on pleasure, creativity, scholarly identity and productive writing habits) • Sword, H. (2021). Air & Light & Time & Space: How Successful Academics Write • Silvia, P. J. (2019/2020-2021). How to Write a Lot: A Practical Guide to Productive Academic Writing	**"Academic" Writing?. In Charles Lowe and Pavel Zemliansky (eds.) *Writing Spaces: readings on Writings,* Vol.1. Parlor Press, Indian, US.** • **Paltridge, B. (2004). Academic writing. *Language Teaching*, *37*(2), 87–105.** • **Paltridge B. (2014) Genre and second-language academic writing. *Language Teaching*. 47(3):303-318.**	immediately after two weeks of teaching.
3&4	Writing in Social Sciences	Discuss distinctive conventions, rhetorical strategies and epistemological assumptions that characterise academic writing.	• **Hyland, K. (2020). Academic Discourse: English in a Global Context (Chapters 1-3)** • **Thomson, P. & Kamler, B. (2021). Writing for Peer Reviewed Journals: Strategies for Getting Published (Chapter 1-3 on journal article structure)** • **Belcher, W. L. (2019/2023). Writing Your Journal**	• **Murray, R. (2014). Writing in Social Spaces: A social processes approach to academic writing. Routledge. (esp. chapter 1,2,3 & 5)** • **Badley, G. (2009). Academic writing as shaping and re-shaping. *Teaching in Higher Education*, 14(2), 209–219** • **Hyland, K. (2002). Options of identity in**	10 % of the grade component immediately after the second two weeks of teaching.

			Article in Twelve Weeks: A Guide to Academic Publishing Success	**academic writing, *ELT Journal*, 56 (4), 351–358.**	
5 & 6	Argumentation and critical thinking	Engage with some of the systematic approaches to building scholarly arguments, engaging with counterarguments and positioning work within existing scholarly debates.	• **Graff, G. & Birkenstein, C. (2021). They Say / I Say: The Moves That Matter in Academic Writing (5th edition) 9Chaoter 1-6 on templates and rhetorical moves; Chapters 7-10 on complications))** • **Booth, W. C., Colomb, G. G., Williams, J. M., Bizup, J., & FitzGerald, W. T. (2016/2024). The Craft of Research (chapters 1-4, on making claims, chapters 5-9 on supporting claims and acknowledging alternatives)**	• **Thompson, G. (2001). Interaction in academic writing: learning to argue with the reader. *Applied Linguistics*, 22(1), 58–78.** • **Morss, K., & Murray, R. (2001). Researching Academic Writing within a Structured Programme: Insights and outcomes. *Studies in Higher Education*, *26*(1), 35–52**	20 % of the grade component immediately after 5th & 6th weeks of teaching.
7&8	Research writing	Comprehensive training in design, execution and communication of social sciences research.	• **Johnson, W., Dunleavy, P., & Tinkler, J. (2023). How to Design Research Projects and Write Research Proposals (Chapters 12-5 on research design and proposals)**	• **Kaufer, D. S., & Geisler, C. (1989). Novelty in Academic Writing. *Written Communication*, *6*(3), 286-311.** • **Hyland, Ken (2002). Activity and Evaluation: reporting**	20 % of the grade component immediately after 7th & 8th weeks of teaching.

			• **Cargill, M. & O'Connor, P. (2021). Writing Scientific Research Articles: Strategy and Steps (3rd edition)(Chapters 1-3 on research article structure; chapters 4 & 6 on results and discussion)** • **Mewburn, I. & Thomson, P. (2022). Writing Groups for Doctoral Education and Beyond: Innovations in Practice and Theory (selected chapters on analytical sections)**	**practices in academic writing. In *Academic Discourse*, Routledge.**	
9-10	Style and Clarity	How to develop a precise, accessible and elegant academic prose while communicating complex ideas.	• **Pinker, S. (2014). The Sense of Style: The Thinking Person's Guide to Writing in the 21st Century (Chapters 1-4 on classic style, curse of knowledge and web of words; chapters 5-6 on coherence and clarity)** • **Sword, H. (2022). Writing with Pleasure: A**	• **Johns, Ann M. (1986). Coherence and Academic Writing: Some Definitions and Suggestions for Teaching. *Tesol* Quarterly. 20(2), 247-265.**	20 % of the grade component immediately after 5th & 6th weeks of teaching.

			Creative Guide for Researchers. (chapters 5-8 on metaphor, storytelling and stylistic choices) • **Sword, H. (2021). Air & Light & Time & Space: How Successful Academics Write (Chapters 4-7 on writerly habits and productivity)**		
11 & 12	Digital and multimodal writing	Engage with contemporary forms of academic communication extending beyond print-based scholarship while focusing on digital technologies.	• **Lupton, D. (2020). Data Selves: More-than-Human Perspectives (chapters of data presentation and digital identity)** • **Hyland, K. (2020). Academic Discourse: English in a Global Context (selected chapters on digital communication)** • **Thomson, P. & Kamler, B. (2021). Writing for Peer Reviewed Journals: Strategies for Getting Published (chapters on dissemination strategies)** • **Mahapatra, S. (2024). Impact of Chat GPT on**	• **Cotton, D. R. E., Cotton, P. A., & Shipway, J. R. (2024). Chatting and cheating: Ensuring academic integrity in the era of ChatGPT. *Innovations in Education and Teaching International*, *61*(2), 228–239.** • **Davis, A. (2023). Academic integrity in the time of contradictions. *Cogent Education*, *10*(2).**	This is the final project assessment of 20 % evaluating competence of overall skills developed across all modules.

			ESL students' academic writing skills: a mixed-methods intervention study, *Smart Learning Environment*. Vol. 1, Issue 9. • **Badley, G. F. (2017). Post-Academic Writing: Human Writing for Human Readers. *Qualitative Inquiry*, *25*(2), 180-191.** Tools/ Software for academic writing: • **Todoist** • **Evernote** • **Grammarly** • **Ref-n-Write** • **Hemingway Editor** • **Microsoft copilot**		

11. Assessment:

1. **Assessments based on in-class workshop activities across 1-4 semesters: (10 x 2) = 20 & 20x3=60 % of the grade component.**
   Total 80 per cent of the grade component.

This assignment is designed to test the student's ability to engage closely and critically with the theoretical perspectives provided in lectures, along with the follow-up hands-on activities conducted during class sessions.

Tested Substantive Knowledge: All Weeks (continuous evaluation)	**Tested Learning Outcomes**	**Specific Skills Tested**
Students will be expected to demonstrate an understanding of key concepts, approaches, strategies and debates in the field of academic writing including issues of argumentation, style and clarity.	Students will learn initial conceptualization, topic selection, audience identification, disciplinary positioning, structural planning, argument formulation and development,	Classroom based discussions (individual and group), reflections, and small writing exercises will evaluate students' mastery of all foundational competencies in academic reading, writing,

Tested Substantive Knowledge: All Weeks (continuous evaluation)	Tested Learning Outcomes	Specific Skills Tested
Students will learn the significance of technology mediated formats, technology-based developments and engagements in the field of academic writing and the need to maintain academic integrity.	stylistic polishing, digital dissemination and engagement with technology, especially AI.	critical thinking and research communication essential to academic writing in social sciences research.

2. End Term Project Assessment (20 percent of the grade component)

This writing sample/ research project assessment will bring together all the learnings of the course from week 1-12 and offer students opportunity to demonstrate their own engagement and comprehension that the course aims to offer.

Tested Substantive Knowledge: All weeks	Tested Learning Outcomes	Specific Skills Tested
In this 2500–3000-word research project assessment students are expected to demonstrate competence of putting together a workable draft and develop a polished proposal.	This project assessment engaging with material taught across week 1-12 and enables students to have a thoughtful integration of learning across modules. Students will be able to adapt scholarly communication to different audiences. They will demonstrate their growth as an academic writer and exhibit scholarly confidence.	This project will test students' capacity to engage with literature and theoretical frameworks, logical structure and coherent argumentation, quality of writing, particularly clarity, feasibility and precision, and ability to substantively revise based on feedback.

Signature of Course Coordinator(s)

Note:

1. Modifications on the basis of deliberations in the Board of Studies may be incorporated and the revised proposal should be submitted to the Academic Council.

2. Courses which are meant to be part of more than one programme, and are to be shared across schools, may need to be taken through the Board of Studies of the respective schools.

3. In certain special cases, where a course does not belong to any particular school, the proposal to be submitted directly to the Academic Council.

Recommendation of the Board of Studies: The proposal was discussed by the Board of Studies in its meeting held on 12-3-26 and has been approved in the present form.

Signature of the Dean of the School

Appendix-13

Ambedkar University Delhi
Proposal for Launch of a Course
(To be approved by the Academic Council)

School/Centre proposing the course	School of Legal and Socio-Political Studies
Programme(s)	MA
Course title	Media and Governance in Digital Societies
Course code	
Credits	4
Course type (core/compulsory/optional/any other – please specify)	General Elective
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	MA
Course coordinator and team	Dr. Salvin Paul

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

This course complements programmes in Law and Politics, Criminology, Governance, and Social Sciences by providing advanced conceptual and analytical tools to examine post-truth politics and democratic governance as interconnected socio-political processes. It builds upon foundational courses in political theory, constitutional law, governance, media studies, and social psychology by deepening students' capacity to analyse how truth, authority, legitimacy, and public trust are produced, contested, and governed in contemporary democracies. The course does not overlap with existing offerings; rather, it strengthens students' competencies in critical analysis, democratic reasoning, policy evaluation, and socio-legal interpretation relevant to law, public policy, journalism, and research.

2. Specific requirements on the part of students who can be admitted to this course:

(Pre requisites; prior knowledge level; any others – please specify)

No requirement

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As per cohort size

4. Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)

Semester-long course

5. How does the course link with the vision of AUD?

Aligned with AUD's vision of interdisciplinary, socially engaged, and critically oriented education, this course enables students to interrogate the structural, cultural, psychological, and institutional dimensions of post-truth politics and misinformation.

It develops reflective and analytically skilled learners capable of evaluating democratic vulnerability, governance dilemmas, and civic resilience in digital societies. The course foregrounds critical citizenship, epistemic responsibility, and public reasoning, core values central to AUD's academic mission.

6. How does the course link with the specific programme(s) where it is being offered?

The course strengthens MA Law & Politics, MA Criminology, and allied programmes by offering advanced tools to analyse:

- democratic legitimacy and governance,
- regulation of digital platforms,
- free speech and constitutional dilemmas,
- trust, authority, and public reason.

It complements core courses by deepening students' ability to interpret institutional responses, legal frameworks, and political strategies in post-truth environments, particularly in the Indian and Global South contexts.

7. Course Details

a. Summary

This course examines post-truth politics as a defining condition of contemporary democracy, where emotional resonance, identity alignment, and algorithmic amplification frequently override evidence, expertise, and institutional authority. Rather than treating misinformation as an individual cognitive failure or a purely technological problem, the course conceptualises post-truth as a structural socio-political phenomenon shaped by digital platforms, cultural trust networks, epistemic pluralism, and governance regimes. Drawing on interdisciplinary scholarship across political theory, psychology, law, media studies, and governance, the course analyses the limits of technological detection, the role of identity and affect in belief formation, and the democratic risks of regulation and censorship. India is treated as a critical laboratory for understanding post-truth dynamics in multilingual, democratic, and highly mediated societies.

8. Course Objectives

The course aims to:

- Introduce post-truth politics as a structural condition of contemporary democracy
- Analyse misinformation beyond "fake news" through power, identity, and governance
- Examine the limits of technological and AI-based solutions
- Evaluate psychological, educational, and civic resilience strategies
- Develop a multidimensional understanding of democratic governance in post-truth contexts

9. Expected Learning Outcomes

Upon successful completion, students will be able to:

- Explain key theoretical debates surrounding post-truth, misinformation, and democracy
- Distinguish misinformation, disinformation, and post-truth politics analytically
- Critically assess platform governance, AI detection, and state-led fact-checking
- Analyse the role of identity, affect, and trust networks in belief formation

- Apply multidimensional frameworks to contemporary political, legal, and policy cases

Modules and Readings

MODULE 1 — Post-Truth as a Political Condition

This Module conceptualises post-truth as as a structural political condition in which disrupted media systems, declining institutional trust, and strategic communication reshape democratic legitimacy. It examines how epistemic authority and expertise are contested in this environment, showing how journalism, science, and state institutions lose their stabilising role within what has been described as a "disinformation order." The module foregrounds emotional politics, identity alignment, and culturally embedded trust networks to explain belief persistence, including in contexts where factual correction and technological detection—such as deepfake identification—remain limited or biased. Moving beyond "fake news" narratives, the module situates post-truth within plural truth regimes, particularly in India and the Global South, where misinformation circulates through historically grounded social, political, and technological structures.

Themes

- **From truth to post-truth: conceptual foundations**
- **Epistemic authority, expertise, and democratic legitimacy**
- **Emotional politics, identity, and belief persistence**
- **Post-truth beyond "fake news" narratives**

Readings

Bennett, W. L., & Livingston, S. (2018). The disinformation order: Disruptive communication and the decline of democratic institutions. *European Journal of Communication, 33*(2), 122–139. https://doi.org/10.1177/0267323118760317

Lewandowsky, S., Ecker, U. K. H., & Cook, J. (2017). *Beyond misinformation: Understanding and coping with the post-truth era*. Journal of Applied Research in Memory and Cognition, 6(4), 353–369. https://doi.org/10.1016/j.jarmac.2017.07.008

Waisbord, S. (2018). Truth is what happens to news: On journalism, fake news, and post-truth. *Journalism Studies, 19*(13), 1866–1878. https://doi.org/10.1080/1461670X.2018.1492881

Chakraborty, S., Sharma, K., & Jaiswal, A. (2023). Bias in deepfake detection algorithms: A South Asian perspective. *Pattern Recognition Letters*, 169, 27–35. https://doi.org/10.1016/j.patrec.2023.03.020

Chakravarty, D., & Chaudhuri, S. (2022). Truth regimes and misinformation belief persistence in India. *Journal of South Asian Studies*, 45(2), 251–269. https://doi.org/10.1080/00856401.2021.1958463

MODULE 2 — Platforms, Technology, and the Limits of Detection

Module 2 examines the technological infrastructures and platform logics that shape the contemporary circulation of misinformation, with a particular focus on the promises and limits of AI-based detection systems. It analyses how algorithmic amplification driven by engagement metrics prioritises emotionally salient and polarising content, thereby structurally incentivising the spread of misinformation. The module critically evaluates dominant data-mining and machine-learning approaches to fake news detection, highlighting persistent challenges such as bias, opacity, adversarial adaptation, and uneven performance across languages and cultural contexts. Special attention is given to multilingualism, code-mixing,

and low-resource linguistic environments, which expose the limitations of models designed primarily for Anglophone settings. The module also addresses the rise of deepfakes and synthetic political communication as a new frontier in post-truth politics, complicating existing regulatory and detection frameworks. Overall, the module situates technological solutions within broader debates on platform governance, public interest, and democratic accountability, emphasising that detection technologies alone cannot resolve the political and institutional dimensions of misinformation.

Themes

- **Algorithmic amplification and engagement logics**
- **AI-based misinformation detection: promises and failures**
- **Multilingualism, code-mixing, and cultural context**
- **Deepfakes and synthetic political communication**

Readings

Shu, K., Sliva, A., Wang, S., Tang, J., & Liu, H. (2017). *Fake news detection on social media: A data mining perspective*. *ACM SIGKDD Explorations Newsletter, 19*(1), 22–36. https://doi.org/10.1145/3137597.3137600

Bansal, S., Sushil Singh, N., Shafi Dar, S., & Kumar, N. (2024). MMCFND: Multimodal multilingual caption-aware fake news detection for low-resource Indic languages. *arXiv*. https://doi.org/10.48550/arXiv.2410.10407

Kaur, B., & Kumar, N. (2022). Advances and obstacles in AI-based misinformation detection. *Journal of Artificial Intelligence Research*, 75, 365–392. https://doi.org/10.1613/jair.1.13188

Napoli, P. M. (2019). *Social media and the public interest: Media regulation in the disinformation age*. Columbia university press.

MODULE 3 — Psychology, Identity, and Cognitive Resilience

Module 3 explores the psychological and social foundations of belief formation and resistance in post-truth environments. It examines how identity-protective cognition and affective publics shape information processing, often overriding factual accuracy and expert authority. The module analyses why fact-checking interventions frequently fail, emphasising the role of trust networks rooted in family, community, caste, and religious affiliations. It introduces psychological inoculation and prebunking as proactive strategies for building cognitive resilience against misinformation. By integrating cognitive science with anthropological and communication perspectives, the module highlights that resilience to misinformation is not solely an individual skill but a socially embedded and culturally mediated process.

Themes

- **Identity-protective cognition and affective publics**
- **Psychological inoculation and prebunking theory**
- **Trust networks: family, caste, religion, community**
- **Why fact-checks fail in post-truth environments**

Readings

Roozenbeek, J., & van der Linden, S. (2021). Psychological inoculation against misinformation. *Journal of Cognition*, 4(1), 1–28. https://doi.org/10.5334/joc.126

Pennycook, G., & Rand, D. G. (2021). The psychology of fake news. *Trends in Cognitive Sciences, 25*(5), 388–402. https://doi.org/10.1016/j.tics.2021.02.007

Pohjonen, M., & Udupa, S. (2017). *An anthropological critique of hate speech debates*. *International Journal of Communication, 11*, 1173–1191.

Singh, S., & Mishra, A. (2020). *Emotion, digital platforms, and political communication*. *Media, Culture & Society, 42*(8), 1315–1332.

MODULE 4 — Media Governance: Education, Law, and Democratic Futures

Module 4 examines how democracies attempt to govern truth through education, law, and institutional design in post-truth contexts. It conceptualises Media and Information Literacy as a form of civic capacity essential for democratic participation rather than a purely technical skill. The module critically evaluates platform governance and regulatory frameworks, highlighting tensions between accountability, free speech, and the risks of overreach and censorship. Drawing on science and technology studies, it explores how knowledge and social order are co-produced through institutional practices. The module also analyses participatory and co-governance models, including national observatories, as democratic responses that distribute responsibility for truth governance across state, platform, and civil society actors.

Themes

- **Media and Information Literacy (MIL) as civic capacity**
- **Platform governance and regulatory dilemmas**
- **Free speech, censorship, and democratic risk**
- **Participatory and co-governance models**

Readings

Grizzle, A., Wilson, C., Tuazon, R., Cheung, C. K., Lau, J., Fischer, R., ... & Gulston, C. (2021). Media and information literate citizens: think critically, click wisely!.

Choi, S., Shin, D., & Lee, H. (2022). Regulating misinformation in democratic societies: Balancing accountability with rights. *Government Information Quarterly*, 39(4), 101743. https://doi.org/10.1016/j.giq.2022.101743

Jasanoff, S. (2004). *States of Knowledge: The Co-production of Science and Social Order*. Routledge. https://www.routledge.com

Ramesh, V., & Patil, A. (2023). Designing national observatories for misinformation governance. *Policy & Internet*, 15(4), 567–589. https://doi.org/10.1002/poi3.338

Assessment

- Mid-Semester Examination – 30%
- End-Semester Examination – 40%
- Term Paper Presentation – 20%
- Class Activities – 10%

1. Mid-Semester Examination — 30%

Tested Substantive Knowledge	Tested Learning Outcomes	Specific Skills Tested
Core debates from Modules 1–2, including post-truth theory, epistemic authority, platform dynamics, and technological limits	Develop a critical understanding of how power, emotion, and technology shape truth claims	Critical Reading & Synthesis; Conceptual Interpretation; Analytical Reasoning

2. End-Semester Examination — 40%

Tested Substantive Knowledge	Tested Learning Outcomes	Specific Skills Tested
Integrated understanding from Modules 1–4, including governance,	Demonstrate holistic and analytical mastery of post-	Analytical Writing; Theoretical Application;

Tested Substantive Knowledge	Tested Learning Outcomes	Specific Skills Tested
law, psychology, and education	truth governance	Normative Evaluation

3. Term Paper Presentation — 20%

Tested Substantive Knowledge	Tested Learning Outcomes	Specific Skills Tested
Advanced debates from Modules 2–4; student-selected themes	Conduct independent research and advance a theoretically grounded argument	Research & Inquiry; Conceptual Clarity; Oral Communication

4. Class Activities — 10%

Tested Substantive Knowledge	Tested Learning Outcomes	Specific Skills Tested
Applied case studies, platform policies, regulatory debates	Engage in collaborative and dialogic learning	Participatory Reasoning; Applied Interpretation; Collaborative Problem-Solving

Signature of Course Coordinator(s)

Note:

1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.
2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Recommendation of the Board of Studies: The proposal was discussed by the Board of Studies in its meeting held on 12-3-26 and has been approved in the present form.

Signature of the Dean of the School

Appendix-14

Ambedkar University Delhi
Proposal for Launch of a Course
(To be approved by the Academic Council)

School/Centre proposing the course	School of Legal and Socio-Political Studies
Programme(s)	MA
Course title	Research Methodology
Course code	
Credits	4
Course type (core/compulsory/optional/any other – please specify)	Core
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	MA
Course coordinator and team	Dr. Salvin Paul

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

The course Research Methodology for Law and Politics builds upon foundational theory and substantive courses offered at AUD, such as Jurisprudence, Political Theory, Constitutional Law, Governance, and Public Policy. While those courses focus on conceptual debates and empirical content, this course equips students with the methodological tools required to independently research those themes. It complements existing social science research methods papers by providing a discipline-specific focus on legal and political inquiry, including doctrinal analysis and institutional research. The course does not substantially overlap with other offerings and directly supports postgraduate dissertation and independent research work.

2. Specific requirements on the part of students who can be admitted to this course:

(Pre requisites; prior knowledge level; any others – please specify)

No requirement

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As per cohort size

4. Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)

Semester-long course

5. How does the course link with the vision of AUD?

The course closely aligns with the vision of Ambedkar University Delhi by promoting critical, interdisciplinary, and socially engaged scholarship. It equips students to interrogate

structures of power, law, and governance through rigorous and ethically grounded research. By emphasising plural epistemologies, social justice–oriented inquiry, and public reasoning, the course reflects AUD's commitment to democratic values, inclusivity, and transformative knowledge. The focus on reflexive methods, ethical research practices, and real-world legal and political contexts enables students to produce research that is academically rigorous and socially relevant, in keeping with AUD's vision of engaged and responsible higher education.

6. How does the course link with the specific programme(s) where it is being offered?

The course Research Methodology for Law and Politics is closely integrated with the specific postgraduate programmes in which it is offered, including LLM, MA in Political Science, MA in Public Policy, and interdisciplinary programmes at AUD. It provides students with essential methodological skills required to undertake programme-specific research in law, politics, governance, and policy analysis. The course directly supports compulsory dissertation and independent study components by training students in proposal writing, literature review, research design, and ethical research practices. By tailoring methods to legal and political inquiry, the course strengthens students' ability to meet the academic and research expectations of their respective programmes.

7. Course Details

Summary

Research Methodology for Law and Politics is a postgraduate course designed to equip students with conceptual, methodological, and practical research skills required for advanced legal and political inquiry. The course introduces philosophical foundations of research, highlighting the linkages between ontology, epistemology, and methodology, and trains students in research design, data collection, analysis, and academic writing. It places strong emphasis on literature review, research proposal development, citation practices, and research ethics. Drawing on practical examples from law, governance, and politics, the course prepares students to undertake independent research, dissertations, and scholarly writing with academic rigour and ethical responsibility.

8. Course Objectives

The course aims to:

1. Familiarise students with the philosophical foundations of social science and legal research
2. Develop the ability to design and conduct independent research in Law and Politics
3. Train students in literature review, research proposal writing, and academic publishing
4. Build ethical awareness and research integrity
5. Enable students to critically engage with contemporary methodological debates

9. Expected Learning Outcomes

On successful completion of the course, students will be able to:

- Explain the interrelationship between ontology, epistemology, and methodology
- Design appropriate research frameworks for legal and political research
- Conduct literature reviews and identify research gaps
- Write research proposals, dissertations, and scholarly articles
- Apply ethical standards in empirical and doctrinal research

Modules and Readings

Module-I: Philosophical Foundations of Research in Law and Politics

This unit introduces students to the philosophical underpinnings of research, focusing on how assumptions about reality and knowledge shape legal reasoning, political analysis, and methodological choices.

Themes Covered

- Nature and scope of research in Law and Politics

- Doctrinal legal research vs social science research
- Ontology: objectivism, constructivism, realism
- Epistemology: positivism, interpretivism, critical theory
- Methodology vs methods
- Research paradigms: positivist, interpretive, critical, feminist, postcolonial
- Knowledge production in courts, legislatures, and governance institutions

Illustrative Examples

- Ontological assumptions in constitutional interpretation
- Epistemological debates in human rights research
- Positivist vs critical studies of elections and democracy

Essential Readings

Bix, B. (2015). *Jurisprudence: Theory and context* (7th ed.). Sweet & Maxwell. https://www.legalcheek.com/books/jurisprudence-theory-and-context/

Crotty, M. (1998). *The foundations of social research: Meaning and perspective in the research process*. SAGE Publications. https://uk.sagepub.com/en-gb/eur/the-foundations-of-social-research/book205666

Gerring, J. (2021). *Case Study Research: Principles and Practices* (3rd ed.). Cambridge University Press.

King, G., Keohane, R. O., & Verba, S. (1994). *Designing social inquiry: Scientific inference in qualitative research*. Princeton University Press. https://press.princeton.edu/books/paperback/9780691034713/designing-social-inquiry

Leiter, B. (2021). *Naturalizing Jurisprudence: Essays on American Legal Realism and Naturalism in Legal Philosophy* (2nd ed.). Oxford University Press.

– Contemporary debates in legal positivism and realism.

Additional Readings

Baxi, U. (1982). *The crisis of the Indian legal system*. Vikas Publishing House. https://archive.org/details/crisisofindianle0000baxi

Bhambra, G. K., Gebrial, D., & Nişancıoğlu, K. (Eds.). (2018). *Decolonising the University*. Pluto Press.

Bhandar, B., & Ziadah, R. (Eds.). (2020). *Revolutionary Feminisms*. Verso.

Bhaskar, R. (1979). *A realist theory of science* (2nd ed.). Verso. https://www.versobooks.com/products/761-a-realist-theory-of-science

Gerring, J. (2012). *Social science methodology: A unified framework* (2nd ed.). Cambridge University Press. https://www.cambridge.org/core/books/social-science-methodology/7F1C8A1B1B4E2E9A4B59E1A6A7D8F8F5

Tushnet, M. (2020). *Constitutional Interpretation: An Introduction*. Oxford University Press.

Module-II: Research Design, Methods, and Data Practices

This unit focuses on translating research questions into systematic designs and methods, introducing qualitative, quantitative, and mixed-method approaches relevant to legal and political inquiry.

Themes Covered

- Research questions and hypotheses
- Concept formation and variables
- Research designs: exploratory, descriptive, explanatory
- Descriptive, Correlational Experimental, Quasi-experimental
- Causal-comparative, Longitudinal, Cross-sectional
- Case study and comparative research
- Doctrinal and empirical legal research
- Sampling techniques and strategies

- Data collection methods:
    - Case law and statutory analysis
    - Interviews, surveys, FGDs
    - Observation and ethnography
    - Archival and document analysis
- Tools and techniques:
    - Questionnaires, interview schedules
    - Legal and political databases
- Data analysis:
    - Thematic analysis
    - Content and discourse analysis
    - Basic quantitative analysis
- Research report and dissertation writing

Illustrative Examples

- Case study of Public Interest Litigation
- Interview-based governance research
- Survey research on political participation

Essential Readings

Creswell, J. W., & Creswell, J. D. (2023). *Research Design* (6th ed.). SAGE.
– Most recent edition; includes digital and mixed methods updates.
Epstein, L., & King, G. (2002). The rules of inference. *The University of Chicago Law Review, 69*(1), 1–133. https://www.jstor.org/stable/1600635
Epstein, L., & Martin, A. D. (2022). *An Introduction to Empirical Legal Research* (2nd ed.). Oxford University Press.
Goertz, G., & Mahoney, J. (2021). *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences* (2nd ed.). Princeton University Press.
Yin, R. K. (2024). *Case Study Research and Applications* (7th ed.). SAGE.
– Updated real-world case research applications.

Additional Readings

Bryman, A. (2016). *Social research methods* (5th ed.). Oxford University Press. https://global.oup.com/academic/product/social-research-methods-9780199689453
Flyvbjerg, B. (2001). *Making social science matter: Why social inquiry fails and how it can succeed again*. Cambridge University Press. https://www.cambridge.org/core/books/making-social-science-matter/7F5E3A8C9C62D5A44B8F7D8C5F2E9A8B
Grimmer, J., Roberts, M., & Stewart, B. (2022). *Text as Data*. Princeton University Press.
Kitchin, R. (2021). *The Data Revolution* (2nd ed.). SAGE.
Kothari, C. R. (2004). *Research methodology: Methods and techniques* (2nd ed.). New Age International Publishers. https://www.newagepublishers.com/servlet/nagetbiblio?bno=000145
Salganik, M. (2019). *Bit by Bit: Social Research in the Digital Age*. Princeton University Press.

Module-III: Literature Review, Research Proposal, and Academic Writing

This unit trains students in reviewing scholarly literature, academic writing, citation practices, and proposal development, with emphasis on legal and political research outputs.

Themes Covered

- Purpose and functions of literature review
- Types of reviews:
    - Narrative
    - Systematic
    - Scoping

    - Critical
    - Meta-analysis
    - Doctrinal legal review
- Sources of literature:
    - Case laws and statutes
    - Parliamentary debates
    - Policy documents
    - Academic journals
    - Grey literature
- Citation styles:
    - Bluebook
    - OSCOLA
    - APA / Chicago
- Plagiarism and academic integrity
- Research proposal writing:
    - Title, rationale, objectives
    - Research questions
    - Methodology
    - Timeline and bibliography
- Research articles vs review articles
- Law review articles and policy briefs

Illustrative Examples

- Proposal on Judicial Activism in India
- Literature review on Electoral Reforms

Essential Readings

Belcher, W. L. (2019). *Writing Your Journal Article in 12 Weeks* (2nd ed.). University of Chicago Press.

Booth, A., Sutton, A., Clowes, M., & Martyn-St James, M. (2021). *Systematic Approaches to a Successful Literature Review* (3rd ed.). SAGE.

Eco, U. (2015). *How to write a thesis* (C. Mongiat Farina & G. Farina, Trans.). MIT Press. (Original work published 1977)
https://mitpress.mit.edu/9780262527138/how-to-write-a-thesis/

Hart, C. (1998). *Doing a literature review: Releasing the social science research imagination*. SAGE Publications.
https://uk.sagepub.com/en-gb/eur/doing-a-literature-review/book205772

Murray, R. (2020). *How to Write a Thesis* (4th ed.). Open University Press.

Sword, H. (2021). *Write More, Write Better*. Princeton University Press.

Additional Readings

Bem, D. J. (2003). Writing the empirical journal article. In J. M. Darley, M. P. Zanna, & H. L. Roediger III (Eds.), *The complete academic: A practical guide for the beginning social scientist* (2nd ed., pp. 185–219). American Psychological Association.
https://www.apa.org/pubs/books/4317025

Indian Law Institute (latest edition, 2022). *Legal Research Methodology*.

McLeod, I. (2022). *Legal Method* (11th ed.). Palgrave.

OSCOLA (4th ed., 2021 update).

Swales, J. M. (1990). *Genre analysis: English in academic and research settings*. Cambridge University Press. https://www.cambridge.org/core/books/genre-analysis/0F6C7D4A7C57E3E4C3B5A0F7C9D1C2B8

Unit IV: Research Ethics and Contemporary Methodological Debates
This unit addresses ethical responsibilities, institutional norms, and emerging debates in legal and political research, preparing students for responsible and reflexive scholarship.
Themes Covered

- Research ethics and informed consent
- Confidentiality and anonymity
- Research with vulnerable populations
- Ethics in legal and political fieldwork
- Academic integrity:
    - Plagiarism
    - Fabrication and falsification
    - Predatory publishing
- Interdisciplinary research
- Digital methods and social media research
- AI, big data, and legal analytics
- Decolonising research methodologies
- From dissertation to publication

Illustrative Examples

- Ethics approval for prison research
- Social media data in electoral studies

Essential Readings

Floridi, L. (2023). *The Ethics of Artificial Intelligence*. Oxford University Press.
Israel, M. (2024). *Research Ethics and Integrity for Social Scientists* (3rd ed.). SAGE. https://uk.sagepub.com/en-gb/eur/research-ethics-for-social-scientists/book226036
Resnik, D. (2020). *The Ethics of Research with Human Subjects*. Springer.
Smith, L. T. (2021 updated ed.). *Decolonizing Methodologies*. Zed Books.
University Grants Commission. (2018). *UGC (Promotion of academic integrity and prevention of plagiarism in higher educational institutions) regulations, 2018*. Government of India. https://www.ugc.ac.in/pdfnews/7771545_academic-integrity-Regulation2018.pdf

Additional Readings

Bourdieu, P. (2003). Participant objectivation. *Journal of the Royal Anthropological Institute, 9*(2), 281–294. https://www.jstor.org/stable/3134638
Committee on Publication Ethics. (2019). *COPE ethical guidelines for peer reviewers*. COPE. https://publicationethics.org/resources/guidelines
Eubanks, V. (2018). *Automating Inequality*. St. Martin's Press.
European Commission (2024). *AI Act Documentation* (for comparative regulatory research).
Government of India (2023–2024). Digital Personal Data Protection Act & Guidelines.
Zuboff, S. (2019). *The age of surveillance capitalism: The fight for a human future at the new frontier of power*. PublicAffairs. https://www.publicaffairsbooks.com/titles/shoshana-zuboff/the-age-of-surveillance-capitalism/9781610395694/

Assessment Pattern

- Research Proposal / Literature Review: 20%
- Mid-Semester Assignment / Data Exercise: 30%
- End-Semester Research Paper / Take-home Exam: 40%
- Class Participation / Workshops: 10%

Mid-Semester Examination (30%)

Tested Substantive Knowledge	Tested Learning Outcomes	Specific Skills Tested
Core concepts from Modules 1–2, including philosophical foundations of research, ontology–epistemology–methodology linkages, research paradigms, and research designs in law and politics	Develop conceptual clarity regarding the nature of research and methodological choices in legal and political inquiry	Critical reading and synthesis; conceptual interpretation; analytical reasoning; methodological awareness

End-Semester Examination (40%)

Tested Substantive Knowledge	Tested Learning Outcomes	Specific Skills Tested
Integrated understanding from Modules 1–4, including research design, data collection and analysis, literature review, proposal writing, research ethics, and contemporary methodological debates	Demonstrate comprehensive and analytical mastery of research methodology in law and politics	Analytical writing; theoretical application; methodological justification; normative and ethical evaluation

Term Paper / Research Proposal & Presentation (20%)

Tested Substantive Knowledge	Tested Learning Outcomes	Specific Skills Tested
Advanced themes from Modules 2–4; student-selected research problems in law, politics, governance, or public policy	Conduct independent research planning and develop a theoretically grounded and methodologically sound research proposal	Research and inquiry; literature review skills; conceptual clarity; academic writing; oral communication

Signature of Course Coordinator(s)

Note:

1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.
2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Recommendation of the Board of Studies: The proposal was discussed by the Board of Studies in its meeting held on 12-3-26 and has been approved in the present form.

Signature of the Dean of the School

Appendix-15

MA Criminology Programme

School of Legal and Socio-Political Studies

Dr. B.R. Ambedkar University Delhi

The School of Legal and Socio-Political Studies (SLPS) currently offers an MA in Criminology. The School proposes to revise the structure of the MA Criminology programme by increasing its **total credit requirement from 80 to 88**. This revision in credits will be spread across the across four semesters and has been recommended by the university's 40th Academic Council (AC), held on 24 November 2025.

The revised structure being proposed to the BOS will be implemented from July 2026.

- It reduces the credits per course from 5 to 4.
- It increases the total credits of the MA Criminology Programme from 80 to 88, spread over all the four semesters.

I. REVISED MA CRIMINOLOGY PROGRAMME— JULY 2026

The Revised MA Criminology Programmes being proposed to the BOS changes the nomenclature of the courses from "Core" and "Elective" as well as the total number credit assigned to individual courses. The revised programme will now have the following:

- 10 Discipline Specific Core (DSC) Course that are compulsory and will be offered only by the School.
- 8 Discipline-Specific Electives (DSE) must be taken from within the School. Out of these 3 courses can be General Electives (GE) starting from semester 2, may be taken from other Schools across the University, promoting interdisciplinary learning.

A table with the description of the Programme is given below:

TABLE 1: Proposed Courses to BOS in MA Criminology with Credits

	Type of course	***MA CRIMINOLOGY*** ***Title of the Course***	***Credits***
Semester 1 (22 Credits)			
1.	DSC 1	Introduction to Criminology	4

2.	DSC 2	Criminal Justice System: Law of Criminal Procedure and Evidence	4
3.	DSC 3	General Principles of Criminal Law	4
4.	DSC 4	Penology & Corrections	4
5	DSE 1	Introduction to Academic Writing	4
6	AEC/SEC/VAC	Identified by the School from Swayam/ MOOC platform	2
Semester 2 (22 Credits)			
7	DSC 5	Juvenile Justice System	4
8	DSC 6	Psychology of Crime	4
9	DSE 2	Discipline specific elective	4
10	DSE 3	Discipline specific elective	4
11	DSE 4/GE	Discipline specific elective/ General elective	4
12		Internship	2
Semester 3 (22 Credits)			
13	DSC 7	Research Methodology	4
14	DSC 8	Forensic Science and Justice	4
15	DSE 5	Discipline specific elective	4
16	DSE 6/GE	Discipline specific/ General electives	4
17		Dissertation proposal /Review of Literature/Fieldwork	6
Semester 4 (22 Credits)			
18	DSC 9	Cyber Criminology	4
19	DSC 10	Victimology and Victim Assistance	4
20	DSE 7	Discipline specific elective	4

21	DSE 8/GE	Discipline specific elective/ General elective	4
22		Dissertation	6
	Total Credits		**88**

II: DIPLOMA IN CRIMINOLOGY IN THE REVISED PROGRAMME

The minimum requirement for the grant of diploma in criminology is the successful completion of first year programme which currently stands at 44 credits including successful completion of a credited internship.

Overall Credit Distribution for Diploma

- Semester 1: 22 credits
- Semester 2: 22 credits

Total: 44 credits for Diploma

III: LIST OF COURSES

Core Courses:

SLG2MC001	Introduction to Criminology	DSC 1
SLG2MC014	Criminal Justice System: Law of Criminal Procedure and Evidence	DSC 2
SLG2MC014	General Principles of Criminal Law	DSC 3
SLG2MC003	Penology & Corrections	DSC 4
SLG2MC007	Juvenile Justice System	DSC 5
SLG2MC004	Psychology of Crime	DSC 6
SLG2MC009	Research Methodology	DSC 7
SLG2MC019	Forensic Science and Justice	DSC 8
SLG2MC015	Cyber Criminology	DSC 9
SLG2MC006	Victimology and Victim Assistance	DSC 10

Proposed New Course:

Placed for the consideration and approval of the BOS	Introduction to Academic Writing	DSE 1

Courses that were earlier approved as 5-credit core courses (MA Criminology) are now proposed to be offered as 4-credit elective courses:

SLG2MC008	Crime Investigation & Prevention	DSE 2

Approved Elective Courses as MA Criminology Courses to be passed for 4 credits:

SLG2MC017	Convict Criminology	DSE 3
SLG2MC010	Law and Emotions* (*BoS recommended change in nomenclature of this course from 'Emotions, Criminal Culpability and Punishment' to 'Law and Emotions')	DSE 4
SLG2MC020	Sociology of Law and Crime in India	DSE 5

Courses already passed as MA LPS elective, now to be passed as MA Criminology elective:

SLG2LP210	Policing and Society	DSE 6
SLG2LP212	Feminist Jurisprudence and Gender Justice	DSE 7
SLG2LP209	Legal Trials and Public Culture in India	DSE 9
SLG2LP222	Theories and Practice of Peace and Conflict Studies	DSE 10
SLG2LP220	Law and Emotions (*BoS recommended change in nomenclature of this course from 'Emotions, Criminal Culpability and Punishment' to 'Law and Emotions')	DSE 11
SLG2LP213	Criminal Imaginaries and Legal Order	DSE 12
SLG2LP201	Law, Society and Crime	DSE 13
SLG2LP223	International Law and Crimes	DSE 14

Appendix-16

Proposal for Introduction of

One-Year Master of Laws (LL.M.) Programme

School of Legal and Socio-Political Studies (SLPS)

Dr. B.R. Ambedkar University Delhi (AUD)

I. Introduction

Dr. B.R. Ambedkar University Delhi (AUD) is committed to academic excellence, critical inquiry and social justice. In furtherance of this institutional vision, the School of Legal and Socio-Political Studies (SLPS) proposes the introduction of a One-Year Master of Laws (LL.M.) Programme designed as an intensive, research-oriented postgraduate degree.

The LL.M. programme at SLPS is conceived as a critical and research-intensive programme that expands the horizons of legal reform and policy scholarship by fostering theoretically grounded, interdisciplinary, and conceptually rich engagement with law. The programme will be designed to move beyond incremental reform and instead cultivate reflexive legal scholarship that seeks to situate doctrine, rules and principles within broader philosophical, political and social frameworks.

Postgraduate legal education in India has established a well-developed framework for policy-oriented legal analysis and reform within contemporary legal systems. The proposed LL.M. programme builds on this strong foundation by further enriching it through methodologies rooted in interdisciplinary conversations between law, the social sciences and the critical humanities. The programme structure will remain committed to:

- Interrogating the philosophical foundations of legal reasoning
- Unpacking the assumptions underlying concepts such as rule of law, sovereignty, rights and development
- Exploring how global and postcolonial dynamics shape legal institutions
- Examining structural and systemic inequalities embedded in law

II. Institutional Context: Strength of School of Legal and Socio-Political Studies

Rather than introducing law as an isolated professional discipline, SLPS offers a framework where law is studied as a site of power, justice, contestation and transformation. SLPS offers an interdisciplinary approach to the productive and complex interaction of law, culture, politics and social structures. Rather than treating law and social sciences as two separate and strictly compartmentalised disciplines, the School envisions their intersection to be a contested terrain of knowledge and practice that is best investigated in a creative and collaborative manner across disciplines. At present, SLPS houses the following programmes:

- B.A. in Law and Politics
- M.A. in Law, Politics and Society

- M.A. in Criminology
- Ph.D. Programme in Law/ Legal Studies

This vertical integration of undergraduate, postgraduate and doctoral programmes at SLPS has created an intellectual ecosystem where law is studied in constant conversation with political theory, sociology, history and critical humanities. To borrow the words of critical legal scholar, Peter Goodrich, at SLPS we do '*Law By Other Means'*. Such a multidisciplinary academic environment, we believe, will give the proposed LL.M. its distinctive character, enabling it to combine doctrinal depth with theoretical sophistication and critical inquiry in a manner that meaningfully enriches postgraduate legal study. The programme will draw upon, and build on, the School's existing academic culture and provide the interdisciplinary breadth that is required of the study of law at the master's level, without compromising the necessary disciplinary and doctrinal depth in law. In the spirit of the School's vision, the Master's programme will be grounded in a three-fold academic structure: it will be theoretically rigorous, methodologically self-conscious, and socially and politically contextualised. This will ensure that the law graduates are trained in analytical depth, empirical attentiveness and normative reflexivity.

III. Regulatory Framework

A. <u>The proposed LL.M. will be in conformity with:</u>

- The University Grants Commission (Minimum Standards and Procedure for Award of LL.M. Degree) Regulations, 2012
- The UGC (Minimum Standards of Instruction for the Grant of Undergraduate and Postgraduate Degrees) Regulations, 2025
- The National Credit Framework (NCrF)
- New Education Policy, 2020

Under the new National Credit Framework (NCrF), a postgraduate degree following a 4-year undergraduate degree (or a 3-year LLB + 2-year non-law degree path, or 5-year Integrated LLB) is classified at Level 6.5. Under the NCrF, the one-year LL.M. will also qualify at Level 6.5. We have reviewed leading institutions offering a one-year LLM programme, such as the Indian Law Institute (ILI) (26 credits), National Law University Delhi (NLUD) (24 credits), and the National Law School of India University, Bangalore (NLSIU) (48 credits across 3 semesters)

SLPS proposes adoption of a (minimum) 24-credit framework to maintain parity with premier institutions and comply with regulatory standards. The programme will align with the National Education Policy 2020 by encouraging multidisciplinary learning, research orientation and outcome-based education.

B. <u>Centre for Post-Graduate Legal Studies (CPGLS)</u>

In accordance with Clause 5 of the UGC Guidelines (2012), a Centre for Post-Graduate Legal Studies (CPGLS) shall be constituted. The Centre shall ensure:

- A minimum of 10 full-time faculty members

- At least 4 Professors/Associate Professors in Law
- Adequate research and administrative support

The CPGLS will oversee curriculum design, research supervision and academic coordination.

At present, the faculty strength of the School falls short of the minimum requirement prescribed by the UGC guidelines, which mandates the availability of at least four Professors/Associate Professors in Law for the constitution of CPGLS. Currently, the School has only one Associate Professor in Law and no Professors in the discipline. Also, currently SLPS has eight full-time faculty members, while the UGC mandate is minimum ten full-time faculty members for CPGLS. This shortfall necessitates urgent faculty augmentation to ensure compliance with regulatory norms and to maintain the academic rigor expected of a postgraduate law programme.

IV. Academic Structure and Admission Policy

The Master of Laws (LL.M.) is a One Year (Two Semesters) full-time academic programme comprising a minimum of 24 credits. The eligibility requirement for admission is LL.B. Degree (3-year or 5-year integrated) from a recognised university as per government rules.

Credit Distribution Table

Semester	Course Type	No. of Courses	Credits per Course	Total Credits
Semester I	Core / Foundation	3	3	9
Semester I	Specialisation Elective	2	2	4
Semester II	Specialisation Elective	4	2	8
Semester II	Dissertation	1	3	3
Total		10		24

The proposed LL.M. will take the aforementioned credit structure as the mandatory minimum. To foster a rigorous academic environment centred on original research, critical scholarship and advanced theoretical engagement, the Dissertation will be the strongest aspect of the programme and will be supported with (credit-based) Weekly Seminars and Colloquia. The Dissertation and Research Seminars will serve as distinctive academic hallmarks of the LL.M. programme. The presence of B.A., M.A., and Ph.D. programmes

within the same School will also provide opportunities for research colloquia across levels, cross-listing of inter-disciplinary courses and engagement with doctoral scholars and faculty working on advanced research projects.

The modalities, structure, and detailed implementation framework of the programme shall be finalised in accordance with the guidelines and approval of the CPGLS. Given the existing strengths of academic programmes of SLPS, the School proposes to introduce an interdisciplinary LL.M. with a specialization in Public Law and Jurisprudence, integrating legal studies with political theory, constitutional governance and jurisprudential thought.

V. Way Forward

After obtaining in-principle approval for the proposed LL.M. programme, the competent authority to constitute a School-level Committee. The Committee, chaired by the Dean, SLPS and including external experts in law, will deliberate on the proposed LL.M. The university to initiate a phased faculty recruitment in line with CPGLS requirements, ensuring the appointment of Professors and Associate Professors in Law necessary to meet regulatory standards. With the establishment of CPGLS in the School, it will draft a statute governing the award of the one-year LL.M. degree. The statute will detail the mode of admission, minimum grade requirements for each semester, attendance norms, assessment methods and other academic regulations. This structured approach will ensure regulatory compliance and facilitate a timebound and effective implementation of the programme.

Step	**Description**	**Responsible Authority**
In-principle approval for One Year LL.M.	Obtain approval for initiating the LL.M. programme	BOS, SLPS/ HVC
Internal Committee	Constitution of a School-level Committee chaired by the Dean, SLPS with external experts in Law	HVC, AUD
Faculty recruitment	Phased appointment of Professors and Associate Professors to meet the CPGLS requirements	University Administration
CPGLS	Constitution of the Centre for Post-Graduate Legal Studies (CPGLS) in accordance with UGC requirements	University Administration
Drafting of governing statute for award of LL.M.	CPGLS to draft a statute for one-year LL.M., specifying the eligibility requirements, mode of admission,	CPGLS

	minimum grade requirements, attendance, assessment methods and other academic regulations	
Approval of the programme document and governing statute	The Academic Council to approve the governing statute of LL.M. along with the programme structure, specialization(s) and course structures	Academic Council
Programme Advertisement	Issue advertisement/notification for the LL.M. programme to invite applications	University Administration

VI. Conclusion

The proposed LL.M. programme represents a natural academic progression within SLPS's vertically integrated structure of B.A., M.A. and Ph.D. programmes in Law and Politics. We believe that the LL.M. will consolidate the School's interdisciplinary strengths and introduce greater disciplinary depth in legal scholarship. Further, it will not only cultivate critical, methodologically rigorous research but also move beyond technocratic reform toward *re-imagining law and justice.*

At the institutional level, by embedding the LL.M. within an established ecosystem of interdisciplinary inquiry, AUD will position itself as a distinctive centre for advanced legal scholarship in India that combines doctrinal competence with philosophical depth and socio-political awareness.

Appendix-17

PhD Programme in Law/ PhD in Legal Studies

School of Legal and Socio-Political Studies

DR. B. R. Ambedkar University Delhi

The coursework for PhD in Law/PhD in Legal Studies is to be completed in the first two semesters, with every PhD student required to do 18 credits involving Discipline Specific Cores (DSC) and General Electives (GE).

In Semester I, PhD students will complete 1 Discipline Specific Core (4 credits) and 1 General Elective (4 credits).

In Semester II, PhD students will complete 1 Discipline Specific Core (2 Credits) and 2 General Electives (4 credits each). The Discipline Specific Core of 2 credits (course name: Research Publications and Ethics) is offered at the university level, and its placement in Semester II is contingent on the university schedule.

	Type of course	Tile of the course	credits
Semester I			
1.	DSC	Interdisciplinary Research Methods in Legal Studies	4
2.	GE1	From the basket of electives	4
Semester II			
3	DSC	Research Publications and Ethics (RPE)*	2
4	GE2	Seminar course in Social-Legal Research	4
5	GE3	From the basket of electives	4
Total Credits			18

*RPE is offered university wide and its placement in Semester I/Semester II/ any other semester, may vary as per the university schedule

Concerning the nomenclature

The PhD programme of the School of Legal and Socio-Political Studies (erstwhile School of Law, Governance and Citizenship), under the nomenclature 'PhD in Legal Studies', was duly approved by the Academic Council at its 29th meeting held on 21 December 2022.

Subsequently, approval was obtained from the Competent Authority on 31 July 2023 to adopt a dual-track structure under the PhD programme. The rationale for this approach is that candidates entering the programme with a degree in Law will be awarded a PhD in Law, while those entering with a Master's degree in the Social Sciences will be awarded a PhD in Legal Studies.

On approval from the HVC of the dual-track structure, in the admission notice of Dr. B.R. Ambedkar University Delhi for PhD programmes in the academic session 2022-23 & 2023-24, the nomenclature of the PhD programme of the School was listed as 'PhD in Legal Studies/PhD in Law' with an explanatory note that "Those who come in the program with an Undergraduate degree and master's in law will be awarded a Ph.D in Law, while those come into the program with an undergraduate and master's degree in any other discipline will be awarded a Ph.D in Legal Studies". The same has been appearing in the PhD admission notices since.

The nomenclature of 'PhD program in Law/PhD in Legal Studies' was mentioned in the Admission Brochure 2024-25 of DR. B.R. Ambedkar University Delhi, a copy of which was placed before the Academic Council at its 34th Meeting on 9 May 2024 for information, and the Academic Council had noted the information.

In pursuance of these developments, the School of Legal and Socio-Political Studies wants to submit that the nomenclature of 'PhD in Law/PhD in Legal Studies' with the aforementioned explanatory note stipulated in the admission notice of Dr. B.R. Ambedkar University Delhi for PhD programmes be duly approved under a distinct agenda head to establish an unequivocal understanding of/about the programme.

Eligibility Criteria

It is further submitted that the eligibility criteria for candidates seeking to apply to the 'PhD in Law/PhD in Legal Studies' be duly taken cognizance of, for approval:

> The Ph.D. programme offered by the School of Legal and Socio-Political Studies follows a dual nomenclature. Candidates entering the programme with an undergraduate degree and a Master's degree in Law are awarded a Ph.D. in Law. Those entering the programme with an undergraduate and a Master's degree in any other discipline are awarded a Ph.D. in Legal Studies. The eligibility criteria are governed by the UGC Regulations, 2022.
>
> The following are eligible to seek admission to Ph.D. in Legal Studies:
>
> (1) Candidates who have completed: i. A 1-year/2-semester master's degree programme after a 4-year/8-semester bachelor's degree programme or a 2-year/4- semester master's degree programme after a 3-year bachelor's degree programme or qualifications declared equivalent to the master's degree by the corresponding statutory regulatory body, with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is followed or equivalent qualification from a foreign educational institution

accredited by an assessment and accreditation agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of the educational institution. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time. Provided that a candidate seeking admission after a 4-year/8-semester bachelor's degree programme should have a minimum of 75% marks in aggregate or its equivalent grade on a point scale wherever the grading system is followed. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

(2) Candidates who have completed the M.Phil. programme with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is followed or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of educational institutions, shall be eligible for admission to the Ph.D. programme. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

For eligibility for admission to the PhD in Law, students must have completed an LLB (3Years/5Years) and an LLM degree (1 Year/2 Years).

Appendix-18

Minutes of the Board of Studies
School of Legal and Socio-Political Studies
Dr. B. R. Ambedkar University Delhi

Date: 12 March 2026 **Time**: 11:30 am **Venue**: Committee Room, Kashmere Gate Campus

Attendees

- Prof. Anu Singh Lather (Chair)
- Prof. Ranbir Singh
- Prof. Rajni Abbi
- Prof. Anuj Vaksha (online)
- Prof. Rukmini Sen
- Prof. Babu P. Ramesh
- Dr. Latika Vashist
- Dr. Salvin Paul
- Dr. Javed Iqbal Wani
- Dr. Arjun
- Mr. Kirt Agarwal
- Mr. S.R. Prabhakaran
- Dr. Pooja Satyogi

The agenda for the BoS was as follows:

1. **BA in Law and Politics**

a) Proposal and approval for the revised structure for BA Program in Law and Politics, in accordance with the UGC NEP Structure adopted by the University, including a four-year BA programme with multiple exit options
b) Proposed course 'Introductory Research Methods: Reading, Writing, and Academic Practice' for 4 credits
c) Proposed course 'Legal Drafting' for 4 credits
d) Proposed course 'Principles of Administrative Law' for 4 credits

2. **MA Law, Politics and Society**

a) Proposal and approval for the revised structure of the Two-year MA LPS, and increase in the credit structure for the MA programme to 88 credits
b) Approval for Diploma in Law, Politics and Society
c) Proposal of One-Year MA in Law, Politics and Society

d) Proposed course 'Introduction to Academic Writing' for 4 credits
e) Proposed course 'Truth Claims, Media Systems and Democratic Governance of Information in Digital Societies' for 4 credits
f) Proposed course 'Research Methodology for Law and Politics' for 4 credits

3. MA Criminology

a) Proposal and approval for the revised structure of MA Criminology, and increase in the credit structure for the MA programme to 88 credits
b) Approval for Diploma in Criminology

4. **The proposal for One Year Masters in Law (LLM)**

5. **Ph.D. in Law/ Legal Studies**

a) Nomenclature of the programme
b) Eligibility criteria

<u>BoS Discussion on Agenda</u>

1. BA in Law and Politics

The meeting began with a brief orientating introduction of the School and its respective programmes by Dr. Latika Vashist to the members present.

a. Proposal and approval for the revised structure for BA Program in Law and Politics, in accordance with the UGC NEP Structure adopted by the University, including a four-year BA programme with multiple exit options

The BA Programme Coordinator explained the revised BA in Law and Politics as a dual discipline undergraduate course, designed in accordance with the *UGC NEP Structure* adopted by the University, with *Multiple Exit options.*

BoS Recommendations:

- With respect to the Multiple Entry and Multiple Exit options, the Board discussed that while the University has designed Multiple Exit options, there is currently no university level policy for Multiple Entry for students. Re-entry for AUD students, however, is permitted. The policy for outside students shall be formulated as per UGC guidelines as and when proposed. AUD already has a multiple exit policy in place for Post Graduate students in that a student who fulfills the requirements of the first year and an internship is awarded a post graduate diploma.

- Connected to the Multiple Exit policy is the internship requirement by undergraduate students. It was decided that the SOP for internship shall be developed in a way that ensures objectivity in evaluation. This will require defining parameters of the Viva and the Written Presentation, which constitute 30% of the assessment. Quantification of Viva parameters will ensure that the students, too, undertake their respective internships with seriousness. It was decided that internship work, and development of SOP, will be coordinated by a team of faculty members.

- The School has begun an Alumni programme this year through which it seeks to develop lasting relationships with its alumni and to create a database of alumni and their respective career trajectories.

- The Board suggested that the university's Placement Cell be strengthened with a much more pro-active orientation towards students' employability.

- It was re-iterated that the Research Track option for the undergraduate students will only be opened to students with a CGPA of 7.5, which has been standardized by the National Curriculum Framework.

- Para Legal Course: It is decided the School will take the assistance of hired consultants and experts in the field of para legals to transact this course. The Board members were of the opinion that para legal training needs to be thought beyond advocacy and includes work such as identifying legal issues, reporting judgements, identifying institutions for remedy, to name a few, and therefore, the School could take the assistance of the Delhi Legal Services Authority to facilitate transaction of this course.
- The Board members advised that a component of (i) "Economics" and (ii) Political Socialisation be integrated into the overall BALP structure.
- The nomenclature of the 'Law and Environment' to be changed to "Environmental Law".
- The "Modern Indian Political Thought" course's nomenclature to be changed to 'Indian Political Thought' and its course content to be changed accordingly by Javed Wani, who designed the course, to reflect a longer tradition of Indian Political Thought.
- "Anticolonialism and Post Colonial Futures": There was a long discussion on both the nomenclature and the content of this course. Board members made the following observations: (i) The description of the modules is brief and does not indicate what the core thrust of the course is. For instance, is the course about anti-colonial movements in the world, or is it a history of nationalisms? It was enquired what the temporality of nationalism was and whether there could be an *Indian* history of nationalism itself? If so, the modules needed to be better delineated. It was observed that in its current form it reflected one person's idea of concepts and the course content be re-worked by a

committee from the School itself. The nomenclature of the course also needs to be revised. Thereafter, the course is to be re-proposed to the BoS for approval.

- "Critical Theory in India": This course also needs to be revised and its nomenclature shall also be changed accordingly. Its contents shall be revised and course be re-proposed to the BoS for approval.
- The IKS courses are designated as BKS courses in AUD and the School will choose from the AICTE list.

Follow up action on BoS Recommendations

- The School's Internship Committee will create a SOP for Viva and Written Report's evaluation that is objective and quantifiable.
- The School will approach and take the assistance of DLSA as guest faculty to transact the course on Paralegals.
- The School will work on including components from the discipline of Economics and the sub theme of Political Socialisation in its BA Programme.
- The nomenclature of the Law and Environment course has been changed to 'Environmental Law'
- The nomenclature of the Modern Indian Political Thought to be changed to 'Indian Political Thought' and the Course Instructor, Dr. Javed Wani will be revised the content to include older traditions of Indian Political Thought in the course. This will be presented before the BoS again.
- A Committee of three members is constituted to re-work both the nomenclature and the contents of the courses, "Anticolonialism and Post Colonial Futures" and "Critical Theory in India". These courses will be presented before the BoS again.
- BKS course will be taken from the AICTE list.

b) Proposed Course Outline "Introductory Research Methods: Reading, Writing, and Academic Practice"

Proposed Course Outline was presented by Dr. Pooja Satyogi.

Bos Recommendation:

It was suggested that in the course titled, "Introductory Research Methods: Reading, Writing, and Academic Practice", students could be introduced to the use of free AI Softwares such as ISM and Saplab, Micmac.

Follow-up action on BoS recommendations:

Dr. Pooja Satyogi incorporated a segment on the use of free AI Softwares such as ISM and Saplab, Micmac.

c) Proposed Course Outline 'Legal Drafting'

Proposed Course Outline was presented by Dr. Kirt Agarwal

BoS Recommendations:

It was suggested that reference may be made to the recommendations of the Curriculum Development Committee (CDC) constituted by the Bar Council of India (BCI) for the purpose of updating and improving the syllabus relating to Legal Drafting. This would ensure that the courses remain aligned with the latest academic standards and regulatory expectations.

Follow-up action on BoS recommendations:

Dr. Kirt Agrawal incorporated the suggestions made by the BoS.

d) Proposed Course Outline "Principles of Administrative Law"

Proposed Course Outline was presented by Dr. Kirt Agarwal

BoS Recommendations:
It was advised that the nomenclature of the course be changed to "Administrative Law".

Follow-up action on BoS recommendations:

Dr. Kirt Agrawal incorporated the suggestions made by the BoS.

2. MA Law, Politics and Society

a) Revised MA LPS structure (two year MA) and credit upgradation.

Dr. Javed Wani, PC, MA LPS presented the revised structure of MA LPS, and increase in the credit structure for the MA programme to 88 credits.

BoS Recommendations

- The Board approved the revised structure of the Two-year MA LPS, along with the increase in the credit structure for the MA programme to 88 credits. There was a

discussion on the question of the equivalence of this course with other post graduate courses recognised by the UGC such as Political Science and whether the MA LPS course enables the students to write the NET exam, appear for competitive exams such as those conducted by the UPSC, students' employability, to name a few. It was decided that the course will run for at least one more year before a decision is made about its continuity.

- The Board approved the Diploma in Law, Politics and Society, which would be awarded to students who finish the requirement of the first year of the programme along with the internship.
- It was decided by the Board that the following courses from the MA LPS basket be withdrawn: (i) SLGC2LP208 Speech, Crime and Law; (ii) SLG2LP219 Jurisprudence of the Mahabharata; (iii) SLG2LP217 Measure for Measure: Intersections of Law, Literature and Language
- The title of the course, 'Emotions, Criminal Culpability and Punishment' be changed to 'Law and Emotions'.
- In the MA LPS elective course titled, 'Theorising the Indian State', some readings must be added to reflect thinking about India and its future.
- Dr. Javed Wani requested the BoS members that centres such as Centre for Research Methods (CRM) at the University be tasked to create a list of designated resource persons who could be invited to conduct focused workshops with students, especially for quantitative methods and for training students in the use of various software for doing research. It was discussed that names of resource persons from outside the University will be identified after consultation with Board members. Once the university or designated centres provide the list of resource persons, SLPS will invite them to conduct focused Research Methods workshops with the students.

Follow-up action on BoS Recommendations

- The following courses are being withdrawn from the MA LPS basket: (i) SLGC2LP208 Speech, Crime and Law; (ii) SLG2LP219 Jurisprudence of the Mahabharata; (iii) SLG2LP217 Measure for Measure: Intersections of Law, Literature and Language.
- The title of the course, 'Emotions, Criminal Culpability and Punishment' is being changed to 'Law and Emotions'.
- In the MA LPS elective course titled, 'Theorising the Indian State', additional readings have been added to reflect thinking about India and its future. Dr. Pooja Satyogi will revise the content. The course will be presented before the next BoS.

b) Proposal for the Diploma in Law, Politics and Society

Dr. Javed Wani presented the Diploma in LPS.

BoS recommendation:
The Board approved the Diploma.

c) Proposal for the One-Year MA in Law, Politics and Society

Dr. Javed Wani presented the One Year MA LPS.

BoS Recommendation:
The Board approved the One year MA LPS.

d) **Proposed course 'Introduction to Academic Writing' for 4 credits**:

Dr. Javed Wani presented the course.

BoS Recommendations:
The BoS noted the 'Introduction to Academic Writing' course as a standard course which will be helpful to students. The BOS approved the course and suggested that some research software or tools be listed in the course outline.

Follow-up Action on BoS Recommendations:
Dr. Javed Wani incorporated the suggestion. In the last module of the revised course outline, the following tools/ software are now listed.

1. Todoist
2. Evernote
3. Grammarly
4. Ref-n-Write
5. Hemingway Editor
6. Microsoft copilot

e) Proposed course, 'Truth Claims, Media Systems and Democratic Governance of Information in Digital Societies'

The course was presented by Dr. Salvin Paul.

BoS Recommendations:
It was decided that the nomenclature of the proposed course, 'Truth Claims, Media Systems and Democratic Governance of Information in Digital Societies' be changed to 'Media and Governance in Digital Societies'.

Follow-up Action:
Dr. Salvin Paul incorporated the suggestion of the BoS.

f) **Proposed course 'Research Methodology in Law and Politics'**
The course was presented by Dr. Salvin Paul.

BoS Recommendations:

It was decided that the nomenclature of the proposed course be changed to 'Research Methodology'.

Follow-up action on BoS recommendations:
Dr. Salvin Paul incorporated the suggestion of the BoS.

3. MA in Criminology

a) Revised structure of MA Criminology and increase in credit structure to 88 credits

Mr. Kirt Agarwal, PC, MA Criminology presented the revised programme structure of the MA as well as Diploma.

BoS Recommendations:

- The revised structure of MA Criminology, and increase in the credit structure for the MA programme to 88 credits was approved by the Board.

- The Board was apprised that in order to address the problem of the lack of faculty for transacting the requirement of the MA Criminology programme, AUD will work towards signing an MOU with the National Forensics Science University, Gandhinagar. It is hoped that faculty exchange under this MOU will address the current problem of there being no faculty trained in the field of Criminology at SLPS to transact the courses in the programme. The University will sign an MOU with the National Forensics Science University, Gandhinagar to enable faculty exchange for teaching the MA Criminology programme at SLPS.

b)Diploma in Criminology

Mr. Kirt Agarwal, PC, MA Criminology presented the Diploma in Criminology.

BoS Recommendations:

The Board approved the provision for the grant of a Diploma in Criminology to students who satisfactorily complete the requirements of the programme, which includes both courses and internship.

4. **The proposal for One Year Masters in Law (LLM)**

The proposal for One Year LLM was shared and in principle approval of the BoS was sought.

BoS Recommendations:

The Board has in principle agreed to a One year Masters in Law (LLM) to be started at SLPS. It is hoped that with all infrastructural and logistical requirements in place, the School might be able to offer the programme the academic year 2027-28. The University will hire the next set of faculty keeping in mind the requirements of the LLM Programme.

5. Ph.D. in Law/ Ph.D. in Legal Studies

The clarification about the nomenclature of the Ph.D. programme and eligibility criteria was tabled before the BoS. The BoS took note of the same.

The Chair thanked the BoS members for their time and insightful suggestions and the School resolved to incorporate them at the earliest.

Appendix-19

AUD/52-1/AA/2026/ARC-12 Date: 10 February 2026

Minutes of Twelfth Meeting of Academic Reforms Committee Held on 10 February 2026, 1430 hrs Room Number 5 Kashmere Gate Campus

The twelfth meeting of the Academic Reforms Committee (ARC) was held on 10.02.2026 at 1430 hrs at Room No. 5, Kashmere Gate campus.

The following members were present:

I. Prof. Satyaketu Sankrit (Chairperson)
II. Prof. Kartik Dave
III. Prof. Rukmini Sen
IV. Prof. Arun Kumar
V. Dr. Urfat Anjem Mir
VI. Dr. Shekhar Tokas
VII. Dr. Rekha
VIII. Dr. Deep Singh (Special Invitee)
IX. Dr. Aakriti Grover (Member Secretary)

Leave of Absence: -

I. Prof. Amit Kumar Mishra

The meeting began with a Welcome Address by the Chair, followed by a discussion on the agenda of the Committee.

The agenda items included:

1. **Planning and implementing one year at Post-graduate Programmes**

2. **Credit increase for the two-year programmes Post-graduate Programmes**

For the purpose of implementing the integration of the four-year BA programme with the two-year MA programme, and to examine the modalities for restructuring the MA

programmes into one-year and two-year formats, a Committee for Restructuring MA Programmes was constituted under the chairpersonship of Prof. Rukmini Sen.

The deliberations commenced with a presentation by the Member-Secretary of the Committee outlining possible approaches for implementing the one-year postgraduate programmes. The following points were discussed:

1. As per the National Higher Education Qualifications Framework (NHEQF), the minimum credit requirement for a two-year postgraduate degree is 80 credits. However, with a view to enhancing the employability and academic competitiveness of students, the Committee recommended that the total credit requirement may be fixed within the range of 90–100 credits while for one-year post-graduate programme the minimum credits shall be 48. These credits may include a judicious mix of Skill Enhancement Courses, MOOCs, and courses related to Artificial Intelligence, Sustainability, and the Bharatiya Knowledge System.

2. The Committee resolved to introduce courses in Artificial Intelligence at the postgraduate level.

3. There shall be 80% alignment between the fourth year of the undergraduate programme and the first year of two-year postgraduate programme, ensuring a smooth transition, preventing unnecessary repetition, balancing academic workload, and enabling deeper specialization.

4. After compiling the programme structures from all schools, it was noted that all schools will be offering a Coursework + Research trajectory for the one-year MA programme.

5. The Committee discussed the feasibility of implementing the one-year MA programme in disciplines where there is no corresponding undergraduate programme, as well as in multidisciplinary courses.

   Keeping in view the number of applications received for various postgraduate programmes, the current number of students in the fourth year of the undergraduate programme, as well as considerations of workload and infrastructure availability, the Committee explored the implementation of a one-year MA programme in a phased manner.

   In Phase I, programmes that have consistently received higher numbers of applications over the past five years—preferably core disciplines such as Psychology, Sociology, Economics, English, and Hindi—may be offered as one-year MA as part of Phase I.

Additionally, it was noted that any programme willing to introduce a one-year MA must ensure a minimum cohort strength of 10 students; otherwise, the programme will not be offered. The Committee agreed that this requirement should also be included in the admission brochure.

Based on the evaluation of these pilots, other programmes may subsequently be introduced as one-year postgraduate programmes.

On the other hand, possibilities of offering one-year MA in all programmes was also discussed. **The matter may be further taken up in the Deans and Directors meeting scheduled on 17th February 2026**.

The meeting ended with a Vote of Thanks from the Chairperson.

(Prof. Kartik Dave)
Member

(Prof. Rukmini Sen)
Member

(Prof. Arun Kumar)
Member

(Dr. Urfat Anjem Mir)
Member

(Dr. Deep Singh)
Special Invitee

(Dr. Shekhar Tokas)
Member

(Dr. Aakriti Grover)
Member Secretary

(Prof. Satyaketu Sankrit)
Chairperson