

REPORT

1. Mentoring process: Do's and Don't's

DATE- 21/09/2026

TIME-2:30 PM

RESOURCE PERSON- Md Nurul (Alumni of ECCME)

FACULTY CO-ORDINATOR- Fariha Siddiqui

STUDENT CO-ORDINATOR- Gracy Kakkar

As part of the Alumni Connect Series, the School of Vocational Studies, Dr B.R. Ambedkar University Delhi, organised an interactive mentorship workshop at the Karampura Campus Crèche for students in ECCME Semesters 1, 3, and 5.

The session was facilitated by Mr Nurul(Alumni), with Ms Seema from Peepul India. Drawing from their field experience, they introduced students to practical mentoring tools such as Circle Time, Observation Cards, Scaffolding, and the five-step mentorship process.

Through discussions and a role-play activity, students explored how mentors can support educators with empathy, reflection, and constructive feedback rather than criticism. The session offered valuable insights into building confident educators and strengthening the quality of early childhood care and education.

2. TOPIC- Quality Assessment of ECCE Centre

DATE- 26/09/2026

TIME-1:30 PM

RESOURCE PERSON- Khushi Upadhyay (Alumni of ECCME)

FACULTY CO-ORDINATOR- Fariha Siddiqui

STUDENT CO-ORDINATOR- Gracy Kakkar

B.Voc. ECCME students recently attended an interactive, highly practical workshop led by alumna Ms. Khushi Upadhyay on evaluating Early Childhood Care and Education (ECCE) quality without acting as an inspector.

Ms. Khushi introduced iPlay, a field-tested guide derived from work across thousands of classrooms and Anganwadis. It outlines Structural Quality (visible elements like space, safety, and materials) alongside Process Quality (invisible elements like child joy, movement, and peer interaction). The tool equips future educators with 9 key strategies—ranging from decluttering and welcoming spaces to outdoor play and safety—each supported by checklists and low-cost ideas.

The central takeaway was Supportive Monitoring: visiting classrooms to understand and support rather than find fault. Guided by four steps—Observe, Record Evidence, Reflect, and Support—students learned that effective ECCE management is about making doable, low-cost improvements from a child's perspective.