

Day Report

Orientation-cum-Induction Programme – Day 1

School of Vocational Studies, Dr B R Ambedkar University Delhi

Date: Tuesday, September 01, 2026

The first day of the Orientation-cum-Induction Programme began on a warm and welcoming note as the new students of the 2026–27 batch joined the School of Vocational Studies. Students from BVoc Accounting & Finance, Early Childhood Centre Management and Entrepreneurship, Retail Management, and Tourism & Hospitality came together to begin their journey at Dr B R Ambedkar University Delhi.



The day opened with a welcome address by Dr. Renu Ghosh, Officiating Dean, who introduced students to the School and gave them a sense of what they could look forward to in the years ahead.

The sessions that followed helped students get familiar with the academic environment and the many aspects of university life. They were introduced to the academic structure, Generic Elective Courses, vocational education and the NSQF framework, as well as assessment requirements and other academic processes. Information about hostel facilities, IT services, field visits, seminars, student activities, and various university committees helped students understand how they could make the most of their time at the University.

A key part of the day was helping students become aware of the support available to them. Information on scholarships, fee waivers, student welfare, library and IT facilities, training and placement, grievance redressal, and measures for maintaining a safe and respectful campus environment was shared with the students.



The students also had an opportunity to interact and ask questions, making the orientation more conversational and responsive to their concerns. The day concluded with an engaging “Idea to Action” workshop, where students

participated in activities that encouraged them to think creatively and turn their ideas into action.

Overall, the first day students' journey at more comfortable understand the them, and begin community.



served as a positive beginning to the the School. It helped them become with their new surroundings, opportunities and support available to connecting with the larger academic



On the second day of the programme, vertical-wise orientation sessions were organised to provide students with a more focused understanding of their respective programmes.

These sessions gave students an opportunity to learn more about their curriculum, programme structure, learning expectations, and the academic journey specific to their chosen vertical. The smaller, programme-focused interactions also allowed students to engage more closely with faculty and clarify questions related to their area of study.



