

Report on 'Building India Through Education' Session

Organised by *Teach For India*

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M. A. (Gender Studies), 2nd Semester

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Dr. B. R. Ambedkar University, Delhi



DR. B.R. AMBEDKAR UNIVERSITY, DELHI
SCHOOL OF HUMAN STUDIES
M.A. GENDER STUDIES (2025-2027)

BUILDING INDIA THROUGH EDUCATION

Organised with **TEACHFORINDIA**

FRIDAY, 27th MARCH 2026 | 11 AM ONWARDS

VENUE : CR-2

What the Session Will Cover?

- Understanding Education Inequity in India
- The change needed in the system
- Introduction to Teach For India
- Overview of the TFI Fellowship
- Impact and Selection Process

Register by Scanning this QR Code.

PLACEMENT COORDINATOR: DR. RACHNA CHAUDHARY
STUDENT COORDINATORS: YASHIKA PANWAR & TITHI KARMAKAR

Join to explore how you can be part of change.

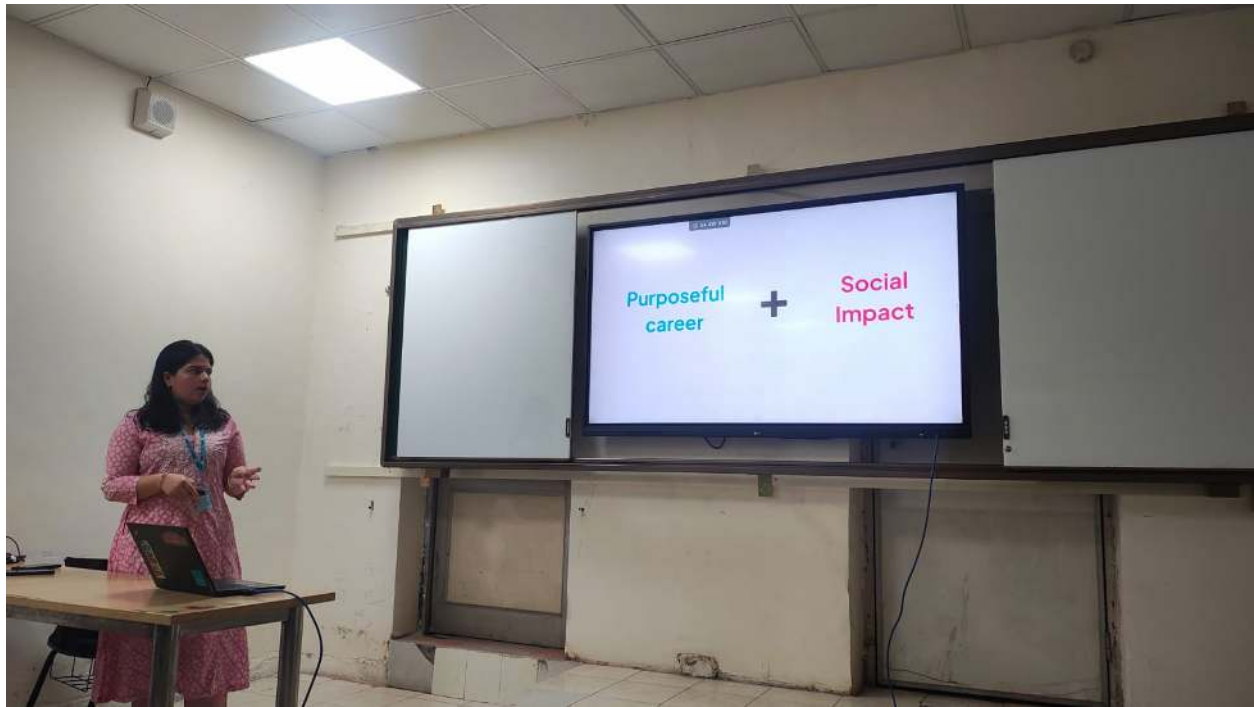
On 27 March 2026, a session titled 'Building India Through Education' was organised by Teach For India for the students of the School of Human Studies, Gender Studies Department, Dr. B. R.

Ambedkar University, Delhi. The session was coordinated by Dr. Rachna Chaudhary, Placement Coordinator, along with student coordinators Yashika Panwar and Tithi Karmakar. The session aimed to introduce students to the role of education in nation building and to discuss opportunities available through the Teach For India Fellowship.

The theme of the session was 'Building India through Education'. The discussion began with an overview of the current state of education in India, particularly focusing on education inequity. The speaker highlighted how disparities in access to quality education continue to affect children from marginalized and under-resourced communities. These inequalities were discussed in relation to broader social structures such as class, gender, and geography, which shape educational opportunities in India.

The session further explored the kind of change required to address educational inequality. The importance of leadership in classrooms, inclusive pedagogy, and long-term commitment to educational reform were emphasized. The speaker also discussed how improving education can contribute to broader social transformation and nation building.

A significant portion of the session focused on Teach For India as an organisation. The speaker introduced the Teach For India Fellowship, explaining its objectives, structure, and impact. The Fellowship is a two-year, full-time program that places graduates in under-resourced schools, where they work as teachers and leaders committed to improving educational outcomes. The speaker highlighted the impact of Teach For India in various cities across the country and shared examples of how Fellows have contributed to educational and community development.



The session also included logistical details about the Fellowship selection process. Students were informed about eligibility criteria, application stages, and the expectations from selected candidates. The speaker encouraged interested students to apply and consider careers in education and social impact.

The session concluded with an interactive discussion where students asked questions about career pathways, Fellowship experiences, and long-term opportunities after completing the program. The interaction allowed students to better understand the scope and impact of working in the education sector.

Overall, the session on Building India Through Education was informative and engaging. It provided students with valuable insights into educational inequality, leadership in education, and opportunities

to contribute to nation building through Teach For India. The session successfully encouraged students to reflect on the role of education in creating a more equitable and inclusive society.

