## Dr B. R. Ambedkar University Delhi Internal Quality Assurance Cell (IQAC)

## Report on

Week-long (5 day) Faculty Development Programme AI, Digital Governance and Techno-politics

Organized by

School of Legal and Socio-Political Studies (SLPS) & Internal Quality Assurance Cell (IQAC) in collaboration with AI Committee

From 3rd to 8th November 2025

The week-long Faculty Development Programme (FDP) on *AI, Digital Governance and Techno-Politics* was organised by the School of Legal and Socio-Political Studies (SLPS) in collaboration with the Internal Quality Assurance Cell (IQAC) and the AI Committee of Dr B. R. Ambedkar University Delhi from 3rd to 8<sup>th</sup> November 2025. The Faculty Development Programme witnessed vibrant participation, with 57 registered participants, including 15 external scholars and faculty members from seven other universities and institutions across India. The participants joined from, University of Delhi, Indian Institute of Technology (Delhi), University of Allahabad, Aligarh Muslim University, Banaras Hindu University, Chaudhary Charan Singh University (Meerut), Jaypee Institute of Information Technology (Noida), and the University of Lucknow. In addition, students of experts from the University of Delhi, with whom Dr. B.R. Ambedkar University Delhi has an existing Memorandum of Understanding, were also allowed to attend the sessions. Their presence enriched the discussions and added a dynamic, cross-institutional perspective to the week-long deliberations.

The inaugural session set a stimulating tone for the week. Prof. Kartik Dave, Dean (Planning) and Dean (School of Management), delivered an eloquent address that wove together the threads of ecology, education, economics, governance, and law, illustrating how AI permeates diverse realms of human inquiry. This was followed by Prof. Babu P. Remesh, Dean (School of Development Studies), Director (Human Resource Development Centre) and Karampura Campus Director, who emphasized the transformative role of such interdisciplinary platforms in nurturing critical thinking, collaborative research, and pedagogical innovation among faculty and scholars.

The first day began with an illuminating session by Prof. Lawrence Liang, Dean, SLPS, on AI and Techno-Politics: How AI Reshapes Political and Legal Theory, which provoked rich discussions about the philosophical and ethical contours of AI. The afternoon sessions delved into the methodological frontiers of machine learning, where experts from IIT Delhi and Dr. Jyotirmoy Bhattacharya, School of liberal Studies, an internal university expert on machine learning, demonstrated applications of natural language processing (NLP) and large language models in social science research, offering participants valuable insights into how data-driven methods can complement critical inquiry.

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The second day continued the intellectual momentum with sessions on *Techno-politics and the Challenges to Political Thought*, featuring eminent scholars from JNU, University of Delhi, and Dr. B. R. University Delhi. Discussions on algorithmic decision-making, governance, and the changing dynamics of political subjectivity animated the sessions. Particularly memorable was the talk on *AI and the Classroom*, which invited faculty to rethink pedagogy in an age increasingly shaped by intelligent technologies.

The third day explored *Digital Technologies, the Ecological Commons, and Digital Citizenship.* Speakers from DR. B.R. AMBEDKAR UNIVERSITY DELHI, IIT Delhi, and JNU reflected on how digital infrastructures intersect with ecological systems, citizenship practices, and cultural imaginaries. These sessions invited participants to view AI not merely as a technological tool but as a powerful force reshaping the very fabric of social and ecological relations. The day concluded with a lively roundtable discussion where participants shared their own research trajectories and reflected on integrating AI into social science and humanities frameworks.

The fourth day was devoted to Law, Databases, and Computational Justice, an intellectually rich series of sessions featuring experts from National Law School of India University, University of Delhi, SOAS, and Indian Kanoon. Topics ranged from automatic judgment summarization to trust and reliability in legal AI systems, as well as human-centered approaches to computational law. The discussions were highly interactive, with participants posing probing questions and drawing connections between law, ethics, and algorithmic accountability.

The final day addressed *Data Governance and Policy*, bringing the week to a powerful close. Sessions examined the legal and economic dimensions of data infrastructures and open-source AI. The hands-on session were led by experts Dr. Jyotirmoy Bhattacharya and Dr. Nidhi Kaicker from Dr. B.R. Ambedkar University Delhi on working with CMIE datasets provided participants with valuable technical exposure to supervised machine learning on real-world datasets.

The concluding session recorded the Feedback from the participants. The participants expressed immense satisfaction and delight with the overall structure, content, and execution of the programme. Many described it as 'deeply stimulating', 'beautifully curated', and 'transformative' in both intellectual and pedagogical terms. The diversity of perspectives, methodological depth, and opportunity to engage with distinguished speakers were widely appreciated. Several participants noted that the FDP not only broadened their conceptual understanding but also sparked new ideas for interdisciplinary research, teaching innovation, and collaborative initiatives within and beyond the University. The session ended with a collective sense of accomplishment, curiosity, and enthusiasm for future collaboration. The participation also included a daily assessment and a feedback form.

Throughout the week, the FDP witnessed remarkably high levels of engagement and enthusiasm from participants representing multiple schools of the University. Every session was followed by lively Q&A interactions, where participants shared insights, raised critical questions, and explored intersections between their own disciplines and the evolving field of artificial intelligence. The Faculty Development Programme succeeded not just as an academic event but as a celebration of inquiry, dialogue, and the joy of learning, leaving participants energised and eager for future editions that continue to explore the evolving frontiers of AI, digital governance, and techno-politics.

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