

# Admission Brochure

2021-22

**DR. B. R. AMBEDKAR UNIVERSITY DELHI**



**Under Graduate  
and  
Post Graduate Programmes**



# Admission Brochure

2021-22

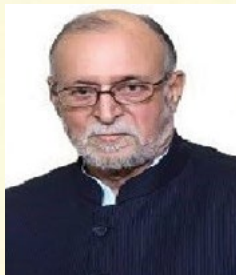
Undergraduate and  
Post Graduate Programmes

Email: [info@aud.ac.in](mailto:info@aud.ac.in), [admissions@aud.ac.in](mailto:admissions@aud.ac.in)

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Dr. B.R. Ambedkar University Delhi

उपराज्यपाल  
दिल्ली  
LIEUTENANT GOVERNOR  
DELHI



राज निवास  
दिल्ली-११००५४  
RAJ NIWAS  
DELHI-110054

### MESSAGE

Dr. B.R Ambedkar University, Delhi has today emerged as one of the prominent institutions of higher education in the field of teaching-learning and research in the field of social sciences and humanities. The University is known for its academic excellence and has consistently worked towards systematising innovative practices at institutional and pedagogical levels.

With flexibility and creativity built-in the academic and administrative ecosystem, the University provides an enabling environment to nurture the spirit of inquiry. It has adapted well during the current COVID 19 pandemic with focus on online teaching and learning and social and emotional well-being of the students.

I convey my best wishes to all the young aspirants applying for admissions to various academic programmes of the University. I am certain that the students joining the University will have an enriching and rewarding experience while learning and contributing towards deeper understanding and informed solutions to the social challenges of the present times.



( Anil Baijal )

**ARVIND KEJRIWAL**

**CHIEF MINISTER**



GOVT. OF NATIONAL CAPITAL TERRITORY OF DELHI  
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PHONE : 23392020, 23392030

D.O. No. : F-1(9)/CMCO/2021/551

Date : 03/07/2021

**MESSAGE**

I am very glad to see the swift progress and growth of Dr. B.R. Ambedker University Delhi in the last few years. Besides imparting the quality education in the discipline of social sciences and humanities, it has also ensured the conducive environment for the overall development of students.

It gives me a great sense of accomplishment that during hard time of Covid 19 pandemic which has affected everyone across the world, Dr. B.R. Ambedker University Delhi has stayed true to its spirit and worked hard its way to make possible the completion of the ongoing academic sessions and beginning of the new ones.

I hope that the fresher joining the institution will keep spirit and values of the University alive besides emphasising on their academics.

I extend my best wishes to Vice Chancellor, faculty members and students of Dr. B.R. Ambedker University Delhi for an engaging and productive year ahead.

  
(Arvind Kejriwal)

**MANISH SISODIA**  
मनीष सिसोदिया



सत्यमेव जयते

**DEPUTY CHIEF MINISTER**  
GOVT. OF NCT OF DELHI  
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D.O. No.

Dyem/2021/190

Date:

30.06.2021

**MESSAGE**

Dr. B. R. Ambedkar University Delhi (AUD) was established by the Government of NCT of Delhi in 2008. The University is organized in a unitary structure and focuses exclusively on social sciences and humanities education and research through its undergraduate, postgraduate and research studies programmes, as well as extension and outreach initiatives. AUD was accredited with A grade by the NAAC in 2014 and is preparing for the second cycle of NAAC accreditation.

The pandemic has changed the world around us and has impacted the education sector globally. We have all seen the potential gains and limitations of ICT. We have also learnt that continuous assessment is better than the conventional annual summative assessment mode. We have explored blended teaching-learning and attempted different modes of making education accessible. It is a matter of pride that AUD had already been exploring these and other innovative modalities from its very inception. It has set an example for other institutions in this regard through its innovative practices. AUD has done commendable work during the pandemic to ensure that teaching-learning continues without compromising quality. The tireless efforts of all the members of AUD are commendable.

I trust that the new students will have wonderful learning experience at AUD. I offer my best wishes to all the prospective students of Dr. B.R. Ambedkar University Delhi.

(MANISH SISODIA)

डॉ बी आर  
अम्बेडकर विश्वविद्यालय दिल्ली



Dr B R  
Ambedkar University Delhi



प्रोफेसर अनु सिंह लाठर  
कुलपति  
Professor Anu Singh Lather  
Vice Chancellor

#### VC's Message

Dr. B. R. Ambedkar University Delhi (AUD) is an institution focused on Social Sciences, Humanities and Liberal Arts. A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of the University. The University nurtures these values among its students through teaching-learning, research and outreach activities. Doing so, the University aims to facilitate holistic education for its students in all respects.

The University aspires to mould its students into competent and compassionate professionals and citizens who engage with their social responsibilities and respond to the emergent needs of our society. In pursuit of this goal, AUD programmes offer courses in a variety of areas of contemporary social relevance. This is as true of our degree programmes in conventional subjects, as of the programmes in unconventional interdisciplinary areas of study. Our outreach programmes and projects with various communities maintain a strong connect between the citizens of Delhi, thus helping our students to evolve as responsible and sensitive citizens.

Alongside, the University keeps in sight its aim to create employable professionals and practitioners, and to develop entrepreneurial skills among the students. To achieve these goals most of the programmes of the University have integrated strong field immersion, community outreach, practicum, and workshop components. Some of these are carried out through ongoing collaborations with leading educational institutions in India, government bodies, industry, and NGOs. For strategically planning placement opportunities, the University has also instituted a Training and Placement Cell.

As we are amid an unprecedented global health crisis, the different constituents of the University, the administration, staff, faculty, and students, have come together to make sense of this collective experience and address the shared challenges. This experience has further strengthened our commitment towards social justice and our resolve to provide an intellectually enriching environment to the students that enables them to engage with complex realities.

I welcome all the aspirants to join the University in its pursuits. Wishing all the applicants good health and an academically enriching year ahead!

  
(Anu Singh Lather)

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डॉ बी आर  
अम्बेडकर विश्वविद्यालय दिल्ली



Dr B R  
Ambedkar University Delhi

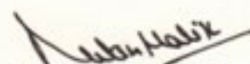


### Registrar's Message

I am pleased to welcome aspirants from the city of Delhi and different parts of the country, applying to the various programmes of Dr. B. R. Ambedkar University Delhi (AUD). I am certain that they will find the University environment to be intellectually inspiring.

All constituents of the University are committed to providing excellent quality educational experience to the students across undergraduate, postgraduate, and research studies programmes. AUD has the right kind of human and physical resources for promoting excellence in academic activities. Highly qualified faculty, supported by good library, infrastructure, and IT-enabled ecosystem across AUD's three campuses, ensure that the students are provided the best learning environment. All year round, the University organises several co-curricular activities, field internships, workshops, seminars, and conferences, with a view to nurture informed understanding, team spirit, and enhance employability skills among the students. Keeping in mind the needs of the students, the University has instituted student well-being and welfare mechanisms that have been further augmented during the Covid 19 pandemic. All these initiatives are aimed at creating a holistic learning experience that not only prepares the students for their future roles but also promotes their physical, mental, and social well-being.

On behalf of the University, I assure the young aspirants that we would take all steps to support their academic aspirations and goals. I welcome the students seeking admission to different programmes of the University and look forward to meeting them in the new academic session.

  
(Dr. Nitin Malik)

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# Important Note/Disclaimer:

- The contents of the brochure are on the basis of the policies available as on this date of release of Admission Brochure for Academic Session 2021-22. The information which is not available in the Admission Brochure shall be uploaded on the University website: [www.aud.ac.in](http://www.aud.ac.in) and therefore all the candidates desirous of seeking admission are hereby advised to regularly visit the University website for additional information.
- In view of the challenges brought about by Covid-19, any change in the procedure for personal appearance of applicants for entrance examination/ trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the Dr. B. R. Ambedkar University Delhi on its website: [www.aud.ac.in](http://www.aud.ac.in). Applicants are advised to monitor the same and act as directed.
- The University reserves the right to revise, update or delete any part of this brochure without giving any prior notice. Any change made shall be updated on the University website.



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## About Dr. B.R. Ambedkar University Delhi

Dr. B.R. Ambedkar University Delhi (Ambedkar University Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. AUD has been conceived as a unitary university focusing largely on research and higher learning in areas of knowledge broadly under the domain of social sciences, humanities and the liberal arts.

Mandated to focus on research and teaching and guided by Dr. Ambedkar's vision of bridging equality and social justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterised by humanism, a non-hierarchical and collegial environment, teamwork and nurturance of creativity.



AUD functions through its various Schools and Centres. Schools are expected to have relatively well demarcated epistemic contours. The distinct typologies in the nomenclature of the Schools reflect the focus on areas of knowledge and professional specialisations, which are relevant to contemporary times.

### Vision of AUD

AUD aspires to be a premier university globally recognized for its focus on liberal arts, humanities and social sciences. Through a non-hierarchical and team-based work culture it envisions to promote creative and engaged scholarship capable of transforming the self and society, promoting democratization of knowledge. The University aspires to combine equity and social justice with excellence, and to pioneer an institutional culture of non-hierarchical functioning, team work and creativity. The University strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching, learning and research contribute to the promotion of equality, social justice and excellence. The University aspires to mould its students into informed and sensitive professionals who will engage with their social responsibilities and the margins of society. The programmes and the structure of the University highlight this aspect while striving towards excellence.

## **Mission of AUD**

The mission of AUD is to prepare mature and skilled professionals, sensitive to their social responsibilities, who transcend the social, cultural, linguistic and economic barriers in the pursuit, generation and dissemination of knowledge. AUD strives to transform its students into responsible global citizens characterised by their courage, humility, honesty, commitment and integrity. AUD believes in developing a personalised approach to students and has in-built institutional mechanisms for mentoring and nurturing students, particularly in the domains of language proficiency, study-skills and analytical methods to assure academic success and excellence. A full-fledged Student Support Services division works towards this goal. The University intends to take all necessary steps to ensure that linguistic and financial difficulties are not impediments for deserving students. To that end, AUD has instituted several support mechanisms and pedagogical innovations to provide an enriching learning environment.

## **Core Values**

- **Excellence with equity and social justice**
- **Engaged scholarship**
- **Valuing diversity**
- **Social responsibility**
- **Integrity and humility**
- **Commitment to human values**
- **Team work and collaboration**
- **Transparency and accountability**

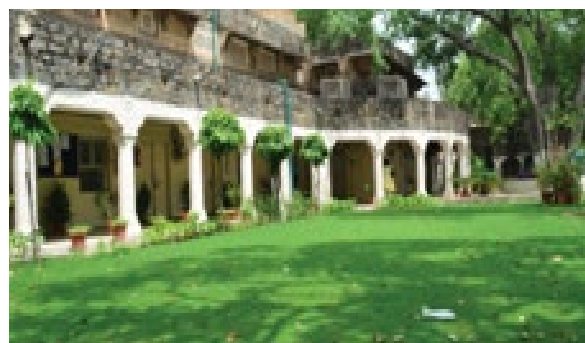
## Campuses of AUD

AUD is currently operating out of its three campuses at Kashmere Gate, Karampura and Lodhi Road. AUD hopes to move into its permanent campuses at Dheerpur and Rohini in the next five years.

The programmes offered by the School of Business, Public Policy and Social Entrepreneurship, School of Culture and Creative Expressions, School of Design, School of Development Studies, School of Human Studies, School of Human Ecology, School of Letters, School of Liberal Studies and School of Undergraduate Studies are available at the Kashmere Gate Campus. The programmes offered by the School of Global Affairs, School of Law, Governance and Citizenship and the School of Vocational Studies are available at the Karampura Campus. The programmes offered by the School of Education Studies are available at the Lodhi Road Campus. The programmes offered by School of Heritage Research management are available at the Delhi Institute of Heritage Research & Management, Qutab Institutional Area.



Lodhi Road Campus



Kashmere Gate Campus



Karampura Campus



Qutab Institutional Area

## Schools and Centres of AUD

The schools of interdisciplinary studies offer undergraduate, postgraduate and research programmes. The idea is to focus on areas of knowledge and professional specializations which are relevant to our context, and the same time, not being given enough emphasis by other universities. At present, 14 Schools have been established and are functional at AUD. These are:

- **School of Business, Public Policy and Social Entrepreneurship (SBPPSE)**
- **School of Culture and Creative Expressions (SCCE)**
- **School of Design (SDes)**
- **School of Development Studies (SDS)**
- **School of Education Studies (SES)**
- **School of Global Affairs (SGA)**
- **School of Heritage Research & Management (SHRM)**
- **School of Human Ecology (SHE)**
- **School of Human Studies (SHS)**
- **School of Law, Governance and Citizenship (SLGC)**
- **School of Letters (SoL)**
- **School of Liberal Studies (SLS)**
- **School of Undergraduate Studies (SUS)**
- **School of Vocational Studies (SVS)**

The Centres on the other hand have a relatively flexible structure and comprise a group of professionals and scholars put together, more or less in the project mode, to undertake research, documentation, training and some teaching in lesser known or neglected areas of social and academic concerns. The Centres, as conceptualised at AUD, are identified as distinct locations for project-based research, policy advocacy and capacity building and networking with the community. The Centres are visualised to have project staff appointed on part-time and contractual basis from time to time and can also be staffed by faculty from the various Schools of study concurrently for a finite time. Currently the following centres are functioning at AUD:

- **Centre for Early Childhood Education and Development (CECED)**
- **Centre for Community Knowledge (CCK)**
- **Centre for Research Methods (CRM)**
- **Centre for Development Practice (CDP)**
- **Centre for Psychotherapy and Clinical Research (CPCR)**
- **Centre for Publishing (CFP)**
- **AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE)**
- **Centre for Urban Ecology and Sustainability (CUES)**
- **Centre for English Language Education (CELE)**
- **Centre for Engaged Spirituality (CES)\***
- **Centre for Professional and Continuing Education (CPCE)\***
- **Centre for Studies in Systems of Thought (CSST)\***
- **Skill Development Centre\***

\* To be operational

# SCHOOL OF BUSINESS, PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP

## SBPPSE

The School has been set up to promote research and provide professional education and training in the field of Business Administration, Public Policy and Social Entrepreneurship. The 2-year MBA programme since 2012 seeks to develop a holistic approach to business and profit within the larger context of our society and economy. The School launched a PhD programme in 2018, the PhD programme seeks to be holistic, contemporary and integrated to the interdisciplinary approach of the university.

### **BACHELOR OF BUSINESS ADMINISTRATION (BBA)**

BBA Programme located at SBPPSE is interdisciplinary and covers domains of Management, Economics, Liberal Studies, and Humanities with a strong orientation on cognitive skills, emotional skills and technological skills (skills recommended for workers in 2030: World Economic Forum). The programme is designed with an aim to impart requisite knowledge and skills with social commerce such that the graduate has technical knowledge with consciousness of inclusiveness. It develops skills in leadership, communications, cognitive flexibility, complex problem solving, critical thinking, creativity, emotional intelligence, judgment and decision making with a socio technical perspective. Hence, providing a confluence of analytics with Liberal Arts and Humanities in alignment with skills required for Industry 4.0.

DURATION: 3 YEARS

TOTAL CREDITS: 134

### **MASTER OF BUSINESS ADMINISTRATION (MBA)**

The MBA programmes at SBPPSE attempt to foster an interdisciplinary environment which has the potential to engender cross fertilisation of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of conceptual analysis and introspection to inculcate a spirit of rational inquiry among the students. The best of academic resources including the latest technologies are used in the curriculum transaction; students are provided with the relevant skills that match globally accepted standards of excellence.

DURATION: 2 YEARS

TOTAL CREDITS: 84

### **MASTER OF BUSINESS ADMINISTRATION IN INNOVATION, ENTREPRENEURSHIP AND VENTURE DEVELOPMENT (MBA-IEVD)**

The MBA – IEVD programme is a hands-on and practice oriented programme in with interdisciplinary inputs. With a multidisciplinary approach to teaching and learning mostly tailored to individualistic needs of students, providing close mentorship and emotional support by internal

faculty and external experts in the field. The fundamental objective of the MBA-IEVD programme is to groom competent entrepreneurs who would explore entrepreneurship as an alternative means to address a wide variety of needs, issues and challenges and thus contribute in development of the country.

DURATION: 2 YEARS

TOTAL CREDITS: 76

## **PhD MANAGEMENT**

The PhD programme is conceptualised to addresses management issues across domains of society including business, education, health, environment, sustainable development, infrastructure, tourism, sports, legal system, governance, public systems and agriculture through research. By addressing stakeholders concerns related to culture, diversity, communication and human relations, the PhD programme seeks to be holistic, contemporary and integrated to the interdisciplinary approach of the University.

For admission related query, please visit:  
<https://sbppse.aud.ac.in/>

# SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS

**SCCE**

The School is constituted by the principle of integration, creative overlap and interdisciplinary processes between varied creative practices and disciplines, including historical, theoretical and critical engagements. The School seeks to develop newer and different art-making practices and theoretical insights. The mission of the School is in the direction of finding interdisciplinary paradigms, engaged scholarship, and greater amalgamation between theory and practice on the one hand, and between various arts on the other.

The School of Culture and Creative Expressions (SCCE) is visualised as a location that implements a new vision of art pedagogy and practice in the country. The School provides a nurturing ground for the development of new and different art making practices and theoretical insights across the areas of Visual Art, Literary Art, Performance and Cinematic Art.

## MA FILM STUDIES

The MA Film Studies Programme is among the very few of its kind in the country. It is designed to enable students to critically engage with cinema as narrative, as an entry into broader questions of media forms (old/new), and as film and media culture. The programme allows students to develop a strong backing to become researchers in film and related fields. It also enables students to demonstrate their awareness of the intricacies of the art, historically and theoretically, to secure placements in the film, television and entertainment industry; or look at writing, publishing, editing opportunities focused on film and media art-related terrain; or by participating in film curation and preservation.

DURATION: 2 YEARS  
TOTAL CREDITS: 64

## MA LITERARY ART

The programme has pioneered the pedagogy of creative writing in India with its unique insistence on inculcating in the student both the practice and the theory of literary writing. It imagines the writer as inhabiting a range of historical, social and existential horizons, each of which have their bearing on the nature and depth of individual literary output. Rather than simply equip students already fluent in English with a set of supplementary skills, it teaches them to acquaint themselves with the literary idioms of the many languages of the sub- continent and of Europe. It encourages them to grapple with some of the most radical theses on the modern as they have been developed for instance by such thinkers as Foucault, Arendt and Benjamin on the one hand, and Ambedkar, Gandhi and Spivak on the other. It asks them to take seriously the political and personal stakes involved in the struggles around indigenous lands, sexuality, caste and gender.

DURATION: 2 YEARS  
TOTAL CREDITS: 64

# SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS

**SCCE**

MA in Performance Studies at AUD is a unique programme and the first of its kind in India. In the present context of globalized culture and its products to study it in transition and to reconnect with the society, Performance Studies has been established as a discipline in many renowned universities. “Performance Studies” is an interdisciplinary field of research that draws on the social sciences, the humanities, art and theatre.

It focuses on the pervasiveness of performance as a central element of social and cultural life, including not only theatre and dance but also such forms as rituals and practices of everyday life, avant-garde performance art, popular entertainment, sports, political demonstrations and potentially any instance of expressive behaviour or cultural enactment. Thus, the programme aims to contribute to the development of engaged scholarship in the field with a unique perspective given the rich and varied experience situated in and informed by the culture and heritage of India. This program allows the students to develop a unique critical thinking in the field of performance, which can be further implemented in their own practice.

**DURATION: 2YEARS**

**TOTAL CREDITS: 64**

## **MA VISUAL ART**

The MA in Visual Art is a practice-based programme designed to enable students to engage with emerging modes of artistic practices. It aims to carve out new avenues for experimentation and strengthen available spaces for alternative creative practices. The Programme also enables students to take up research— practice-based or otherwise. Along with an array of practical components which constitute the core of this programme, it inculcates theoretical and historical knowledge regarding artistic production, dissemination and reception. The School’s decision to admit students from various disciplinary backgrounds for this Programme also opens up interdisciplinary and collaborative possibilities of exchange. The MA in Visual Art attempts to forge a much needed dialogue with the social and the political through modes of engaged artistic practices.

**DURATION: 2 YEARS**

**TOTAL CREDITS: 64**

## **PhD FILM STUDIES / PhD LITERARY ART / PhD VISUAL ART**

The PhD Programmes in Visual Art, Literary Art and Film Studies fork into two kinds of research possibilities. One, which is a studies-based orientation, which would produce a thesis comprising historical, theoretical, and critical analysis with a marked sensitivity to creative processes. The other would be a practice-based thesis which will allow creative practice (creative prose or poetry, performance, audio-visual work spreading across media forms) with critical, historical, and theoretical reflection on such practice. This inclusion of creative practice in research epitomizes SCCE's attempts to cultivate a composite culture of creative and critical energies.

For any admission related query, email us at: [sccadmission@aud.ac.in](mailto:sccadmission@aud.ac.in)

# SCHOOL OF DESIGN

The logo for the School of Design (SDes) is located in the top right corner. It consists of a blue square with an orange border. Inside the square, the letters "SDes" are written in white, bold, sans-serif font.

The School of Design at Ambedkar University Delhi (AUD) is visualised as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels. The first programme, Master of Design (Social Design) commenced in July 2013. The School is unique as it is placed in a university wholly focussed on the humanities and social sciences.

The study and practice of design here is thus focussed on bringing together the traditional attributes of design—the emphasis on form, function, aesthetics and experiences—with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

The School has been associated with Royal College of Art (London) and the Glasgow School of Art, (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie-ups with other institutions internationally and nationally.

Faculty members at the School of Design have expertise in diverse fields including architecture, textile and accessory design, urban design, visual communication as well as art, architecture and design history. Adjunct faculty members bring in varied expertise in data visualisation, ecology, service design, social entrepreneurship, sustainability, systems thinking and user interface/user experience.

The Futures Lab at the School of Design has been initiated to undertake sponsored and self-initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab has been engaged with two projects on Last Mile Connectivity and Urban Farming as part of a Design Innovation Centre funded by Ministry of Human Resources Development. Currently, it is conducting a design audit of Mohalla Clinics, the Delhi Government's community-based healthcare initiative.

## **MDes (SOCIAL DESIGN)**

The Master of Design (Social Design) is a 2-year, full time, practice-based programme. Students are trained in the methods, tools and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative design methods. The areas of focus are public services and systems (such as health, education, transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also providing internship opportunities in established organisations.

The academic work includes taught courses and studio projects in real-life settings, culminating

in a final project of the student's choice. Internships and field studies form an integral part of learning through engagement with communities and organisations in both rural and urban settings. So far, students have interned with organisations such as Centre for Internet and Society, Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand, Azad Foundation, Seva Mandir and Centre for Knowledge Societies.

DURATION: 2 YEARS

TOTAL CREDITS: 80

For any admission related query, email us at: [sdesadmissions@aud.ac.in](mailto:sdesadmissions@aud.ac.in)

# SCHOOL OF DEVELOPMENT STUDIES



**SDS**

School of Development Studies was one among the first Schools that were created at Ambedkar University Delhi. Over the years the School has made its presence felt in India and abroad by intensely engaging with different development questions from an interdisciplinary perspective.

## MA DEVELOPMENT STUDIES

The two-year MA Development Studies Programme is transacted through classroom lectures, workshops, seminars, and field projects. The programme emphasises research and analytical skills, oral and written communication, and exposure to development practice. The programme lays a strong emphasis on training students in social research in the broad space of development.

DURATION: 2 YEARS

TOTAL CREDITS: 64

## PhD DEVELOPMENT STUDIES

The PhD programme aims to promote and strengthen the social science research with an interdisciplinary approach, broadly drawing on the disciplines of Sociology, Anthropology, Economics and Political Science. The doctoral research in Development Studies, are available on the following themes - Labour Relations and Development; Entrepreneurship and Society; Peace, Conflict and Development; Gender and Development; Social Policy and Development; Social Movements and Development.

For any admission related query, email us at: [sdsadmission@aud.ac.in](mailto:sdsadmission@aud.ac.in)

# SCHOOL OF EDUCATION STUDIES

**SES**

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations-in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators.

While engaging with teacher education, pedagogy, curriculum, policy planning and administration, the School works toward development of a rigorous praxis-based theoretical perspective. In pursuit of this vision, SES launched the MA Education programme in 2012, MA Education (Early Childhood Care and Education) in 2014, Continuing Professional Development (CPD) courses and a PhD programme in 2019.

## **MA EDUCATION**

SES's MA programme is an attempt to bring together the elements of both liberal and professional preparation of educators. It is one of the few programmes in India that makes possible the study of education both as a social phenomenon and an area of knowledge, and also develops the professional skills needed for professional practice. This programme has intense field based components at both school and non-school sites. These field components provide a space to students to engage with critical debates in contemporary education as well as field realities and have hands-on experience with processes like textbook and curriculum development. Many graduates eventually work as teachers, teacher-educators, curriculum developers, researchers, consultants and professionals in government and non-government organisations.

**DURATION: 2 YEARS**  
**TOTAL CREDITS: 70**

## **MA EDUCATION (EARLY CHILDHOOD CARE AND EDUCATION)**

The MA Education (ECCE) programme involves rigorous engagement with educational theory, practice and policies. It has been conceptualised with the aim of creating human resources to support professional upgradation of quality of planning, supervision and management of ECCE programmes for young children. It also provides a more in-depth and scholarly understanding of ECCE, anchored in various disciplines including child development, sociology, history, critical pedagogy, psychoanalytic frame, anthropology, and management. Apart from lectures, the pedagogy is planned in various modalities such as workshops, tutorials, field visits, reflection, groups and seminars. The programme will help to develop graduates who have a holistic understanding of issues in ECCE and can promote quality early childhood programmes through their teaching, research, and advocacy.

**DURATION: 2 YEARS**

## PhD EDUCATION

The doctoral program in education is designed to engage scholars committed to identifying challenges in education, developing newer insights and contributing to knowledge construction. The programme aims to question, study, and critique the various forces influencing the discourse of education and respond by creating alternative pathways. It intends to nurture research scholars who develop the capacity to study the changing landscape of education and the critical issues in the various sites of practice. It intends to develop evidence based approaches to promote equity and social justice.

The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses will encourage candidates to examine topics through multiple lenses grounded in different disciplines. SES offers specialisation in the following areas: Curriculum Studies, Educational Theory, Education Policy and Reform, Language and Literacy, Early Childhood Care and Education, Inclusive Education, Critical Pedagogy, Child and Youth Studies and Teacher Education.

## Continuing Professional Development (CPD)

CPD courses for Educators aim at providing quality professional development opportunities to teachers and other practicing educators in Delhi to enable them to critically articulate and implement educational change in their classrooms and contexts of practice. The programme will work towards developing university-school system partnership for understanding educators' needs, providing feedback for continuous improvement in content, and enhancing the seamless interaction between in-service and pre-service designs.

For any admission related query, email us at: [sesadmissions@aud.ac.in](mailto:sesadmissions@aud.ac.in)

# SCHOOL OF GLOBAL AFFAIRS

**SGA**

The focus of the School of Global Affairs (SGA) is on the emerging processes and issues with potential to impact life on the planet in fundamental ways, including conflict and security, urbanization, geopolitics and geo-economics, global health and well-being, religion, migration and diaspora. The mission of the School is to equip the future generation of social actors including those in the public, private, and non-governmental sector, with the intellectual and professional tools to work in a challenging and dynamic environment. Students will gain an appreciation of the ways in which global affairs structure our lives, as well as how creative possibilities may emanate from disparate locations.

## BA GLOBAL STUDIES

The BA in Global Studies (BA-GS) exists in dialogue with the several similar undergraduate programmes being offered in universities across the globe. BA-GS brings together the best that these existing programmes have to offer along with students' already existing lived experience of the global, to explore and learn from in the vibrant debates, popular and scholarly, regarding the processes of globalisation and globality. The BA-GS programme will follow both the terrestrial veins of globalisation as well as engage students in questions of decoding the complex, networked infrastructure that is being increasingly studied as producing the age of the Anthropocene.

DURATION: 3 YEARS

TOTAL CREDITS: 96

## BA SUSTAINABLE URBANISM

The BA in Sustainable Urbanism is designed to prepare technically strong, analytical, and socially-engaged practitioners. Graduates should be in a position to evaluate and contribute to urban processes in terms of their design, social interests, and control including the potential for democratic change. The programme draws on the broad fields of urban studies, sustainability and planning, while adapting them to the specific Indian urban context.

DURATION: 3 YEARS

TOTAL CREDITS: 96

## BA SOCIAL SCIENCES AND HUMANITIES

The BA in Social Sciences and Humanities (BA-SSH) in Karampura Campus is conceived as an innovative programme offered along with three other BA programmes in the campus, i.e. BA in Law and Politics, BA in Global Studies, and BA in Sustainable Urbanism. The BA-SSH programme is structured and complemented by the orientation of the other three BA programmes that seek to craft their own respective niche through an interdisciplinary route. The SSH programme is the site where a critical blending of the thrust of the three BA programmes - in Politics, Urbanism and

Globality – is envisioned.

DURATION: 3 YEARS

TOTAL CREDITS: 96

### **MA GLOBAL STUDIES**

The programme is organized around the following thematic areas that build an understanding of important global debates: 1) Wealth and Poverty; 2) State and Democracy; 3) Global Environment and Society; 4) Cultures and Identities. Key programme objectives are to illuminate the hidden histories and geographies of globality that are often subsumed within the dominant stories of colonial, postcolonial and neoliberal globalization; and to understand processes through which perceptions of 'local' and 'global' are co-produced within a multitude of locally embedded contexts.

DURATION: 2 YEARS

TOTAL CREDITS: 64

### **MA URBAN STUDIES**

The programme aims to produce graduates who bring a humanistic approach to various aspects of urban change even as they are conversant with its technical and analytical aspects. It offers specialization in a policy-relevant field; and trains students to ask informed and meaningful questions, engage with multi-scalar processes, and approach problems creatively and systematically.

DURATION: 2 YEARS

TOTAL CREDITS: 64

For any admission related query, email us at: [sgaadmission@aud.ac.in](mailto:sgaadmission@aud.ac.in)

# SCHOOL OF HERITAGE RESEARCH & MANAGEMENT



**SHRM**

The Government of the National Capital Territory of Delhi established Delhi Institute of Heritage Research and Management (DIHRM) in 1998 which was affiliated to the Guru Gobind Singh Indraprastha University. The DIHRM, an autonomous institution of higher learning and researches is fully funded by the Govt. of NCT of Delhi. Now, by the order of Hon'ble LG of Delhi the Institute has been merged with Dr. B.R. Ambedkar University as 'School of Heritage Research & Management' (SHRM).

## **Master in Archaeology and Heritage Management (MAHM)**

Archaeology and Heritage Management (MAHM) —30 seats

Master in Conservation, Preservation and Heritage Management (MCPHM)

Conservation, Preservation and Heritage Management (MCPHM) —30 seats

# SCHOOL OF HUMAN ECOLOGY



**SHE**

Human Ecology is the interdisciplinary study of complex social-ecological issues at multiple spatial scales. Research and teaching at the School of Human Ecology brings together ideas, methodologies and toolkits from disciplines in the natural sciences and social sciences to understand interactions between the biophysical environment and human society. The School's thematic focus areas include environmental change, biodiversity conservation, ecological restoration, rural and urban transformations, environmental and social impact assessment and public health.

The School offers a full-time MA programme in Environment and Development (MAED) and a full-time PhD programme in Human Ecology. Faculty and scholars at the School employ quantitative, qualitative and geospatial methodological frameworks to study complexity and causality in the intertwined lives of humans and other species. The School deploys careful field-based enquiry to study the 'big questions' of justice, well-being and sustainability in local, empirical contexts. The agency of humans and nonhumans is explored in ecological and social transformations in South Asia, in the present as well as in the past.

## **MA ENVIRONMENT & DEVELOPMENT**

The MAED is a rigorous, full-time, interdisciplinary programme with strong emphasis on reading, writing and field-based research. It is unique in India given its orientation and scope, which is guided by the idea that ecological challenges such as atmospheric pollution, resource depletion, and the attendant threats to ecosystems and biodiversity, result from a complex interaction of socio-political and biophysical factors. Students are exposed to core ideas and approaches from the ecological and social sciences to understand issues at the intersection of human society and the biophysical environment. The programme aims to create change makers who can contribute to sustainability and social justice at the national and global scale through research, advocacy and practice.

**DURATION: 2 YEARS**

**TOTAL CREDITS: 64**

## **PhD HUMAN ECOLOGY**

The School of Human Ecology aims to foster interdisciplinary research in areas at the intersection of human society, non-human beings and the biophysical environment. The research programme at the School is guided by the idea that environmental concerns and challenges such as resource depletion, ecological degradation and conflicts result from complex interactions of social and environmental factors, and therefore meaningful intervention in these debates should be informed by knowledge and skills on a wide range of subjects. The uniqueness of the PhD programme stems from its proposal to synergistically link the natural sciences and social sciences to explore and understand environmental issues as well as its emphasis on field-based learning and research. The

aim of PhD coursework and the dissertation is to create multi-disciplinary range of knowledge as well as to create depth in a core discipline. A successful PhD candidate at SHE is thus expected to develop understanding of a specialised subject area which is enriched, strengthened and informed by other disciplines that may have a bearing on her/ his research question.

For any admission related query, email us at: [sheadmission@aud.ac.in](mailto:sheadmission@aud.ac.in)

# SCHOOL OF HUMAN STUDIES

**SHS**

This School is an explorative, interdisciplinary space for thinking and reflecting on the myriad meanings of being human. Its academic programmes focus as much on the promise and potential of the human, as on the actual historical exclusions and marginalisations that human have led to. The School offers an MA in Psychology (Psychosocial Clinical Studies) and an MA in Gender Studies. Since 2012, SHS has also offered a PhD Programme in Psychology.

## MA GENDER STUDIES

The programme is an integral part of the inter-disciplinary, intersectional and dynamic vision of AUD, which conceives of academic learning as providing students with a critical conceptual framework in its engagement with social realities and issues. Consistent with this ideal, the MA Programme is envisaged as a thoroughly interdisciplinary one, drawing upon gendered analyses primarily from the social sciences and the humanities.

DURATION: 2 YEARS  
TOTAL CREDITS: 64

## MA PSYCHOLOGY (PSYCHOSOCIAL CLINICAL STUDIES)

The programme attempts to inculcate in students a capacity for clinical and critical thinking that will facilitate a nuanced sensitivity to diverse states of emotional experience, a regard for the margins of 'Indian' society and a capacity to theorise the same. It may be thought of as a first attempt in India to redefine and provide a new direction to the disciplinary orientation of Psychology. We expect our students to engage effectively in academic and research fields. In addition, our focus on clinical thinking and related processes will, we hope, enable students to effectively respond to and work in contexts such as counselling and psychotherapy, which require engagement with the nuances of feeling states and the richness of human subjectivity.

DURATION: 2 YEARS  
TOTAL CREDITS: 70

## PhD WOMEN'S AND GENDER STUDIES

The Ph. D programme creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination.

## PhD PSYCHOLOGY

The doctoral programme in Psychosocial Studies is guided by a vision. Its method is to retain ethical engagement with forms of life and cultural modes of being that are rendered invisible and voiceless by the dominant discourses and politico-social structures and processes. Moreover, a psychosocial framework of research is facilitated by a concern about relating to nuances of human subjectivity and an attempt to feel the psychic recesses, dilemmas, resilience, life choices and conflicts in the participant's inner world. Guided by a critical perspective that constantly seeks to question both knowledge and power--questioning given structures within the discipline of psychology as also outside, historicizing/sociologizing knowledge, and orienting towards an inter-subjective world view within which affects, feelings and the phenomenological flow of life are received—the programme seeks to generate in the participants a nuanced sensibility to facilitate their clinical-critical, participatory and dialogical work.

For any admission related query, email us at: [shsadmission@aud.ac.in](mailto:shsadmission@aud.ac.in)

# SCHOOL OF LAW, GOVERNANCE AND CITIZENSHIP



**SLGC**

The School offers an interdisciplinary approach to the productive and complex interaction of law, culture, politics and social structure. It offers a BA programme in Law and Politics and MA programme in Law, Politics and Society, which is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better understanding of

modern India. The programme is oriented towards those interested in deepening their understanding of law towards a career in research, teaching and legal practice.

## **BA LAW AND POLITICS**

The BA programme in Law and Politics at AUD introduces students to the dynamism of the legal and political field, which extends beyond the study of formal institutions. It will explicate the productive entanglement of law and politics and the manner in which they co-constitute and generate each other. The BA Programme in Law and Politics (BA-LP) can best be described as understanding the relationship between these two domains and not thinking of law and politics as discrete domains. The concept of citizenship mediates this relationship and the BA-LP will foreground how citizenship in India continues to be arbitrated through legal processes, with these processes impelled by the political.

DURATION: 3 YEARS  
TOTAL CREDITS: 96

## **MA LAW, POLITICS AND SOCIETY**

The M.A. Programme in Law, Politics and Society at the SLGC is designed with the premise that a focus on the intersection of law and politics in the context of societal structures is of crucial importance in shaping a better understanding of modern India. Students from a wide range of disciplines, including but not limited to, law, sociology, political science, literature, economics or history will find this programme attractive.

DURATION: 2 YEARS  
TOTAL CREDITS: 64

For any admission related query, email us at: [slgcadmission@aud.ac.in](mailto:slgcadmission@aud.ac.in)

# SCHOOL OF LETTERS

SoL

The School of Letters, established in March 2017, offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

## MA ENGLISH

The Masters Programme in English proposes to dismantle the hierarchy between British Literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literatures belonging to lesser known languages and regions. Strengthening the overall vision of Ambedkar University Delhi, this programme hopes to orient students towards engaged and reflective scholarship. A concern with social and literary margins will consistently guide the programme's overall vision, philosophy and content. It is hoped that the programme's ethical concern with linking education to the lives and struggles of individuals and communities will enable the students to form a holistic understanding of literature. It will also help them to develop deeper psychic, social and creative sensibilities. It is further envisaged that through this programme the students will develop a critical sensibility towards the larger politics of culture, society and state so that they actively and artistically interrogate and intervene within the givens of the hegemonic political and cultural order.

The programme integrates interdisciplinary paradigms to facilitate a greater amalgamation between various literatures, theory and practice on the one hand, and between music, dance, theatre, cinema, visual arts, and folklore on the other. Students will be offered a wide range of inter-disciplinary courses which will help them situate literature in the context of other disciplines. To that end, some courses have been designed or envisaged as bilingual and/or multilingual.

In order to enable critical thinking, intervention and praxis, the programme will encourage engagement with the lesser known literatures and cultures in India and elsewhere. Students from a wide range of disciplines and not necessarily from humanities are encouraged to apply.

The two-year full time programme will comprise 16 courses of 4 credits each, amounting to a total of 64 credits, including an optional dissertation. The English Programme does not follow a core-optional model. In keeping with AUD's emphasis on inter-disciplinary studies, students will be encouraged to opt for up to four courses from other programmes within the School of Letters or from any other schools of the university. Assessment will include term papers, class presentations, class discussions, class participation, workshops, tests and assignments. Students will be provided with a detailed reading list for each course. Students will be strictly expected to attend and participate in all class discussions.

DURATION: 2 YEARS

TOTAL CREDITS: 64

## MA HINDI

The MA programme in Hindi will follow a comparative, interdisciplinary and experimental approach. It seeks to establish an academic alignment with other such programmes of the University, masters in Hindi in other universities, and the UGC's guidelines. One objective of the programme is to develop both the social and the aesthetic sensibilities among the students. It would also endeavour to promote creative imaginative capacities among students.

The programme will create some openings towards other official languages of Delhi such as Urdu and Punjabi. Apart from a critical study of Hindi literature, the programme will also incorporate the literary traditions of other Indian languages and speech forms. The main focus will also be on the Interrelations among teaching, research and social concerns. Apart from developing their literary knowledge, the programme also seeks to develop various skills and specialties among a students. The programme will pay special attention to processes of social change and movements and the ways in which they relate to literature. In other words, the programme will focus on the dialogical relationship between social movements and literary articulations. The programme intends to prepare and train students who would be both trained with employable skills as well as be socially sensitive.

DURATION: 2 YEARS

TOTAL CREDITS: 64

## PhD COMPARATIVE LITERATURE AND TRANSLATION STUDIES

The School of Letters, Ambedkar University Delhi, offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives. Tagore translated "Comparative Literature" into Bengali as "visva sahitya" or world literature. The choice of sahitya for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of the research programmes in CLTS in SOL is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity. While close-reading skills in the original will be a key aspect of the comparatist–translator's brief, researchers in our integrated PhD programmes may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme encourages the practice of translation and recognizes its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a focus on Indian and South Asian literary cultures. Currently supervision in the following research domains is available: theories of comparative literature, South Asian literary cultures (Bengali and Urdu), politics and aesthetics of translation, and minor literatures.

## PhD HINDI

The interdisciplinary and eclectic approach in terms of pedagogical experiments and methodological interventions that form the crux of the visions of the School of Letters has also been the guiding principle for the research programmes facilitated by the Hindi faculty of the school. Any student enrolled in either of the two research programmes, i.e. PhD in Hindi, is encouraged to participate in and contribute to this vision.

The PhD in Hindi is of three years, extendable by two years, and comprises both the course work as well as the thesis writing. Candidates are provided due guidance through the supervisor

and Research Advisory Committee assigned to her/ him. They are subjected to the requirements and guidelines of the university for presenting their research progress in front of the concerned committees. All researchers in Hindi programme are encouraged to participate in conferences and seminars, along with getting their research papers published in recognised journals as part of their research engagements in the programme.

## **PhD ENGLISH**

The distinguishing feature of the Research programme offered by the English faculty of Ambedkar University Delhi (AUD) is that students shall be encouraged to pursue inter- or multidisciplinary research based on the assumption that concerns raised in literary texts often find resonances or analogies in other disciplines. The faculty shall make every effort to create an intellectual environment in which a researcher has the confidence and freedom to challenge canonically accepted critical positions and methodologies. The rationale behind any research undertaken in this programme shall be to understand how a literary or cultural text is profoundly influenced by art, politics, style, history, psychology, image-making, translations and technologies that define the spirit of the age in which literary production happens. Literary research in the contemporary world should, therefore, be inspired sometimes by present anxieties and discontents, sometimes by new areas of knowledge and visions of a different future; it should re-establish, for its own time and location, the truth or the enigma of any text; and, finally, it should claim its place in the same cultural and moral habitat in which other acts of reason and imagination take place.

For any admission related query, email us at: [soladmission@aud.ac.in](mailto:soladmission@aud.ac.in)

# SCHOOL OF LIBERAL STUDIES



**SLS**

The School of Liberal Studies (SLS) offers a range of interdisciplinary and overlapping programmes that support, encourage and redefine liberal arts education through cutting-edge interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces.

## MA ECONOMICS

The Masters Programme in Economics provides students with a rigorous and in-depth advanced training in economic analysis, with a particular emphasis on equipping them with the ability to comprehend and think about contemporary economic issues including the challenges confronting developing countries like India.

The programme draws on different theoretical perspectives and traditions within the discipline, brings in perspectives from outside the discipline on contemporary social phenomenon, and uses creative pedagogical approaches to offer a well-rounded training that would enable students to achieve a variety of objectives simultaneously; in keeping with the University's vision, develop a socio-political and historical perspective on the economy and the discipline which analyses it; master the quantitative techniques which are used extensively in economic analysis; understand and learn to analyse contemporary economic issues at the global and national levels; and acquire skills for absorbing and communicating economic ideas.

**DURATION: 2 YEARS**

**TOTAL CREDITS: 64**

## MA HISTORY

The MA History programme is designed to impart understanding of historical phenomena and processes as well as to transmit skills of historical analysis and encourage the historical imagination.

The programme teaches students to inquire historically while making use of insights and interpretive techniques of other disciplines, and it seeks to encourage a spirit of critical thinking about contemporary social questions. Skills acquired through the programme shall serve programme graduates well not only in academic but in such careers as journalism, publishing, educational administration, museum/archive management, tourism/heritage management and government service (among others).

**DURATION: 2 YEARS**

**TOTAL CREDITS: 64**

## MA SOCIOLOGY

The Masters (MA) Programme in Sociology at AUD is designed to equip students with the knowledge and skills that will make them engaged citizens of the world capable of critical thinking

and reflexive action. The unique approach of the program is its focus on orienting students to the relationship between text and context, self and society, and the past and present. Over the course of their program, students develop a reflexive awareness of the historicity of the social and the ability to locate the history of the discipline within the sociology of knowledge production. The MA programme in Sociology envisages its students as compassionate, engaged researchers and active learners committed to principles of social justice. Graduates from our programme are thus taught to think across disciplines and to ask questions from multiple vantage points while maintaining a firm sociological 'grounding' when exploring specific research issues.

DURATION: 2 YEARS

TOTAL CREDITS: 64

## PhD HISTORY

The School of Liberal Studies offers admission on an annual basis to PhD Programmes in History. Both programmes emphasize development of research competency. Research scholars shall acquire or improve skills for effective review of and engagement with scholarship (professional or expert literature) in their chosen areas of research. They are helped to discover and apply methodologies necessary to carry out original research through a variety of sources, be they written, oral, visual or material, with a view to evolving interdisciplinary and connected engagement with historical studies. Research scholars will actively contribute to the intellectual life of the University through regular communication about research work with faculty and fellow students. The main output of history research scholars' efforts will be a thesis (dissertation). PhD History scholars must submit theses within five (5) years of enrolment. Enrolment periods can be extended under conditions identified in the AUD PhD regulations.

## PhD MATHEMATICS

The minimum period for completion of PhD, including coursework period is three years, and maximum is 5 years. More details regarding rules governing PhD programmes at AUD are available in the Research Studies Regulation. The supervisor and the RAC will monitor five milestones during the PhD process:

- Successful completion of coursework: normally within 12 months of enrolment.
- Presentation and defence of research synopsis: before 5 semesters are completed after enrolment.
- Publication of a paper based on research work done for thesis: before submission of thesis.
- Pre-dissertation public viva: to be arranged by the SLS RSC.
- PhD defence in presence of AUD supervisor, co-supervisor (if any), thesis examiners, and any other experts invited as per research studies regulations of AUD.

## PhD ECONOMICS

The Ph.D. programme in economics aims to provide a well-rounded and rigorous training in economics which will enable research scholars to address substantive question using economic theory and empirical methods. It aims to produce scholars alive to the multiplicity of disciplinary traditions in economics and the connections of these traditions to each other and to other branches of human knowledge. The normal duration of the programme is five years from the date of enrolment of the student.

The programme is designed to be a full-time engagement for the students. No other degree will be awarded to students not successfully completing the programme. In the first-year students take the required course on research methods and elective courses in their areas of interest. Thereafter the student is required to produce a thesis presenting his/her original research with the help active supervision / mentoring from the programme faculty.

## **PhD SOCIOLOGY**

The Ph.D. programme in sociology resonates with the larger envisioning of AUD, which seeks a dialogue between the ideal of equality, social justice and critical thinking. Through a doctoral degree in Sociology at AUD, a scholar will be able to map the social reality in its complexities, arriving at a research question with the help of the taught courses as well as guided readings to actually doing the research- engaging with the field. Recently, the understanding of multi- sited-ness of the field has evolved new methods of both choosing the field and engaging with/in the field. It has resulted in the transformation of the discipline from within. The doctoral programme at AUD intends to sensitize the scholars to these new explorations, changes and challenges. The PhD research scholars in sociology will benefit immensely from the inter-disciplinary focus of research and teaching that Ambedkar University encourages.

The PhD programme in sociology aims to produce research scholars, who are capable of creative and critical engagement with the contemporary world through their research, transforming the way one engages with and re-imagines the social. The faculty intends to create an environment for cutting edge research in social sciences, with a disciplinary focus in sociology with an inter and trans-disciplinary orientation. Our research students will be able to draw from the varied academic interests and specializations of the faculty, not only in the School of Liberal Studies but from across the university. In keeping with the inter and trans- disciplinary focus of the university, the students will be encouraged to take courses, do research/seminar papers and generally participate in the vibrant academic pursuits of the AUD campus.

For any admission related query, email us at: [slsadmission@aud.ac.in](mailto:slsadmission@aud.ac.in)

# SCHOOL OF UNDERGRADUATE STUDIES

**SUS**

School of Undergraduate Studies aims to offer its students a unique liberal arts education that acquaints them with diverse approaches to knowledge. The undergraduate programmes at AUD encourage students to think critically and creatively, to analyse and reason, to communicate effectively, and to draw evidence-based conclusions. The aim of undergraduate education at AUD is not merely to provide specialised disciplinary knowledge, but to help our students in evolving as thoughtful citizens capable of understanding, analysing and communicating.

The unique aspect of undergraduate programmes at AUD is that there are common modules for foundational skills comprising language, writing skills, communication skills, analytical reasoning and a core module in social sciences. This is done through a blend of common foundational courses, languages, core discipline courses and a wide range of elective courses. Students experience the flexibility of choosing courses from more than one disciplinary area, thus exploring not merely their chosen disciplines but also relationships between disciplinary paradigms.

The School offers compulsory language courses in English and Hindi. These courses are aimed at enabling students to understand and use these languages academically, as suited to the requirements of the programmes that they register in. Both, English and Hindi courses are offered at several levels, decided upon through a Language Proficiency Test, held soon after the end of the admissions process. The School offers seven BA Honours programmes.

## **BA HONOURS ECONOMICS**

The BA Honours programme in Economics is designed to provide students a rigorous undergraduate training in economic analysis, with an emphasis on issues confronting developing economies like India. The aim is to expose students to multiple perspectives within the discipline and also be familiar with the social, historical, and political dimensions of economics.

**DURATION: 3 YEARS**  
**TOTAL CREDITS: 96**

## **BA HONOURS ENGLISH**

The BA Honours programme in English introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world. The study of literature is considered as the entry point for students to critically examine the world.

The programme attempts to impart to the students an understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle accepted and forced hierarchies in literary and cultural practices. The English programme consists a host of elective courses from which the students are required to choose a fixed number each semester.

DURATION: 3 YEARS  
TOTAL CREDITS: 96

## **BA HONOURS HISTORY**

The BA Honours programme in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. The programme aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. The programme focuses on five important areas that is Indian history, world history, Delhi as an area of study, history and its methodology, and a wide range of themes drawn from Indian and world history like race, caste, wars, revolutions, decolonisation, art, architecture etc.

The History programme strives to inculcate in its students, the basic question of study of history, that is, 'how do we know what we know'. Along with studying chronology, events and personalities, the programme lays an emphasis on the study of long term processes in history. Various courses taught in the BA History programme introduce students to sources, like archaeological evidences, inscriptions, coins, maps, historical biographies and autobiographies, paintings, historical monuments etc. and their role in history-writing.

DURATION: 3 YEARS  
TOTAL CREDITS: 96

## **BA HONOURS MATHEMATICS**

An Honours programme in Mathematics at the Undergraduate level is one of the most versatile degrees in terms of skills, knowledge-base and career options. The BA Honours in Mathematics at AUD will provide the opportunity to develop all the above abilities and at the same time greatly enhance computational skills. The flexible framework of the credit-based semester system at AUD provides a perfect opportunity to build a strong foundation in modern Mathematics as well as ability to explore other disciplines. The core courses in Mathematics will cover abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations, linear optimization, number theory and cryptography.

A wide variety of elective courses in Mathematics will cover topics like mathematical finance, actuarial mathematics, mathematics for computer sciences, discrete mathematics, advanced algebra, advanced analysis and mathematical modelling. Computational skills and programming skills will be taught through extensive practical classes. Tutorials, lab sessions, workshops and seminars are some of the pedagogical hallmarks of the programme.

The Mathematics programme at AUD does not have a compulsory internship. However, students are encouraged to apply for internships that require training in Mathematics in companies or in other reputed institutions. They are also encouraged to participate in summer schools and other programmes of mathematical nature. A strong project component will seek to augment their understanding of the discipline and its many applications. Some of the Mathematics courses may also have this component.

DURATION: 3 YEARS  
TOTAL CREDITS: 96

## **BA HONOURS PSYCHOLOGY**

The BA Honours programme in Psychology hopes to provide to the student a comprehensive overview of the discipline of Psychology. It aspires to enable the student to think critically and creatively as s/he engages with complexities of human behaviour and experience across diverse

locations. Catering to developing in the student an understanding of Psychology that is both theoretical and applied, the programme offers both core and elective courses. social and abnormal psychology, statistics and the theories of personality.

Elective courses blend psychological knowledge with pragmatic use showing the applicability of psychological understandings in different areas like counselling, organizational behaviour, psychological testing, experiments, case study etc. Innovative courses like 'Psychology in Action' and 'Psychology for India' are offered as well. In the final semester, students may opt for dissertation as an elective and undertake research in an area of their interest under the supervision of a faculty supervisor.

DURATION: 3 YEARS

TOTAL CREDITS: 96

## **BA HONOURS SOCIOLOGY**

The BA Honours programme in Sociology is designed to develop students' critical awareness of the relationship between self and society, and to question common sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

DURATION: 3 YEARS

TOTAL CREDITS: 96

## **BA HONOURS SOCIAL SCIENCES AND HUMANITIES**

The BA Honours Programme in Social Sciences and Humanities (SSH) can best be described as an immersion in interdisciplinary humanities. It allows students to explore three disciplines/ disciplinary areas of the School in some depth over three years while obtaining the wider benefits of a liberal arts education.

Students admitted to Social Sciences and Humanities complete their core course requirement by choosing four core/ elective courses each from any three of the other honours disciplines described above. In addition, they can also choose Political Science and Hindi as their disciplines. Apart from the three discipline course component, the rest of the graduation rules remain the same as any other Honours programme.

DURATION: 3 YEARS

TOTAL CREDITS: 96

For any admission related query, email us at: [susadmission@aud.ac.in](mailto:susadmission@aud.ac.in)

# SCHOOL OF VOCATIONAL STUDIES



SVS

Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education for getting prepared to participate effectively in the fast-growing economy through acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS) at AUD. As part of the university's vision to reach out to the people of Delhi, the School of Vocational Studies (SVS) was launched in 2017.

The B.Voc programmes offered by SVS are unique because the curriculum for each vocational programme has been designed in consultation with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the University and National Skill Development Corporation (NSDC) as well as professionals and academics. SVS has explored and developed programmes and courses that provide students with the required skill-set and academic background for meaningful employment. These programmes are envisaged to enable learners to become self-employed, entrepreneurs, creators and generators of job for themselves and for many more educated youth in the society.

All programmes have mandatory component of internship/on-the-job-training to provide students with hands on learning on the real job floor. The skill courses are linked to the 'job roles' already identified by the concern sector skill council and aligned with the National Occupation Standard (NOS) as prescribed under the National Skill Qualifications Framework (NSQF) levels. Each vocational programme has both skills and general education components. The Skill components has both theory and practical component which prepare student for on-job-training and thereby facilitate to acquire such skills as required by the industries.

SVS currently offers four vocational programmes with multiple entry and exit options that lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (B.Voc) degree in respective specialisations. The details on the programme components are presented as below:-

## **BVOC EARLY CHILDHOOD CENTRE MANAGEMENT AND ENTREPRENEURSHIP (ECCME)**

BVoc. in ECCME programme has been conceptualised keeping in view to meet the need for preparation of day care professionals in the university system as well as in institutional set-up as a degree programme. It is to be noted that the programme is not meant for preparation of preschool teachers. While a day care could have children from six months to 11 years, the specific focus in this degree programme would be two-fold—(i) on day care services for children from six months to three years and (ii) after school care for children up to elementary. A centre based day care with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development.

## **BVOC RETAIL MANAGEMENT**

Retail Sector has been at the helm of India's growth story. The retail industry in India is vibrant and one of the fastest growing markets in the world especially in the sectors such as modern retail, traditional retail, e-commerce, direct selling, direct marketing etc. The BVoc. in Retail Management is a specialised undergraduate bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower in the retail sector.

This programme is aimed to equip students with all the desired skills to meet the needs of today's customer by procuring the desired merchandise from the retail stores for their personal use. This programme helps students in developing skills required to bring the customers into the store and respond to their buying needs.

Each skill course in every semester has in-built theoretical and practical components. Apart from skill courses, it also has a good component of industrial internship in each semester where BVoc. Retail Management students get the opportunity of working in different retail formats.

## **BVOC TOURISM AND HOSPITALITY**

The Tourism & Hospitality programme aims at preparing students to the broad categories of fields within the service industries which includes lodging, event planning, theme parks, transportation, airline, cruise line, and such other employment opportunities within the hospitality & tourism industry. Today, the service industry is a major source of income for many countries, and brings impact on the economy of both the source and host countries; and in some cases being of vital importance.

The BVoc. in Tourism & Hospitality programme is a specialised undergraduate bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower for this sector.

## **BVOC PROGRAMME IN ACCOUNTING & FINANCE**

Accounting & Finance is one of the important components of almost every business establishment, institution, organization, industry, etc. There are huge job opportunities and

takers in Accounting & Finance sector in Delhi and around the National Capital Territory

of Delhi. The B.Voc. in Accounting and Finance is a specialised undergraduate degree programme which prepares the graduates to acquire industry-relevant skills. This programme aims to develop competencies in students so that they participate in accelerating India's economy by gaining appropriate employment or becoming entrepreneurs.

All B.Voc. programmes of School of Vocational Studies are designed based on the University Grants Commission (UGC) guidelines. The programmes are designed to develop such skills based on a specific job role as prescribed by the relevant industry body in commensuration with NSQF levels. The industry interface based on the job roles are presented as below:

BVoc Industry Interface					
		Job Roles	Job Roles	Job Roles	Job Roles
Duration	Qualification	Tourism and Hospitality	Retail Management	ECCME	Accounting & Finance (New)
Semester 1/ 6 months	Certificate	Food and Beverage Service Steward	Sales Associate	Day Care Facilitator/ Assistant in ECD Programme	Accounts Assistant
Semester 2/ Year 1	Diploma	Meeting, Incentives, Conference and Events (MICE)	Team Leader		
Semester 3 & 4/ Year 2	Advanced Diploma	Tour Manager	Department Manager	Supervisor of Day Care Facilitators	Account Executive
Semester 5 & 6/ Year 3	BVoc Degree	Assistant Catering Manager	Store Manager	'Centre Head/ Entrepreneur'	Accounts Manager

DURATION: 3 YEARS

TOTAL CREDITS: 180

For any admission related query, email us at: [svsadmission@aud.ac.in](mailto:svsadmission@aud.ac.in)

## STUDENT LIFE

Students at AUD start their day with classes, but it gradually transforms into a day where students become part of a wide range of events happening across the University. At one moment one might see a street play in progress, at another moment one might walk into a discussion over serious issues. AUD students spend their day engaging in these activities, enjoying each moment with full zeal and then preparing for the events of the next day with equal enthusiasm. Film screenings, literary festivals, musical nights, street plays, poetry recitations and other such events bring diverse cultures to the students; they not only enjoy but also learn. A student not only gathers knowledge in lectures at AUD, but the horizon of education goes beyond the four walls of classes.

## AUD HOSTEL

AUD has at present limited hostel facilities. Forty five seats are available for girl students in the Kashmere Gate and forty seats are available at Karampura campus. Students can apply for hostel accommodation once they have secured admission. The application form and details for hostel accommodation will be available at the Student Service Division and on the AUD website at the time of admission. The hostel is managed by a full time warden.

## THE STUDENT CELL

Understanding the need for a student support structure, AUD has created a Student Cell – a peer support group that would hand-hold and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties and as well as to identify and engage with such difficult experiences of the students. Its initiative rests vitally on the student's sense of responsibility towards themselves and on their sense of identification with the University. Such an effort may help in the creation of an institutional culture that would be marked by a sense of community and ownership, aimed at addressing the alienation that is often felt in such large spaces. The Student Cell would primarily act as a buffer between the students and the administration.

## SOCIETIES @AUD

The Societies are an important part of University life and keeps us all engaged in co-curricular activities. These societies offer a large boulevard for self expression for an enriching experience. We have a huge variety of societies covering a wide range of activities such as dance, music, debate, theatre, photography etc. You will be introduced to all the official societies of AUD during your orientation.

## DISABILITY SERVICES

Our university in its objective of being inclusive endeavours to take all measures necessary, to make its campuses accessible for all. 'Disability Services' was instituted especially for this purpose. In case of any query or needs for support; during admission or during your course of study, etc. please don't hesitate to approach any of the following people:

Anita Ghai - [anitaghai@aud.ac.in](mailto:anitaghai@aud.ac.in); Sandeep R Singh - [sandeepsingh@aud.ac.in](mailto:sandeepsingh@aud.ac.in); Shefalee Jain - [shefalee@aud.ac.in](mailto:shefalee@aud.ac.in)

## AUD@CITY

To celebrate the cultural and creative life of the student community and as an expression of AUD's connect with the wider community of the city of Delhi a two-day annual festival is organised at AUD. Aud@city is planned as a showcase event of AUD, with the stated objective of highlighting the unique mandate of the University of combining 'access with success'. It is an event that will

showcase the different-ness of AUD which sets it apart from other institutions of higher learning in Delhi, by focusing on the advantages of being Delhi's State University – 'of and for Delhi' by providing a space for creativity, inter-disciplinarity, multiculturalism and plurality.

## **PLACEMENT AND TRAINING CELL**

The Placement and Training Cell at AUD is an attempt to organise events that create a platform for interaction between industry, alumni, students and faculty. It assists AUD to invite organisations and associations for Campus Placements and other recruitment opportunities. We constantly get updates about various internships and job opportunities. It provides necessary counselling and mentoring to students in their career placements and also organises workshops that prepare students for placements including interviews, group discussions and other necessary skills. For further details, please contact the Training & Placement cell: [placements@aud.ac.in](mailto:placements@aud.ac.in)

## **LANGUAGE SUPPORT**

AUD offers various kinds of support in English for students. Centre for English Language Education (CELE) conducts foundation courses in English proficiency and Academic English for the undergraduate students. In addition, a variety of workshops and short courses in study skills, academic reading and writing, presentation skills, interpersonal and business communication, researching and referencing skills etc. are periodically organised for both undergraduate and postgraduate students. CELE also operates a Language Buddy initiative, in which students are paired with senior students, who provide guidance and help in matters related to English in particular and academics in general. In addition, different schools of studies also organise occasional need-based workshops and training in academic and language skills.

## **LIBRARY**

The library at AUD provides access to both online and offline sources that include a very rich large variety of books and journals.

Campus Library timings:

Monday - Friday: 8.00 am - 8.00 pm

Saturday/Sunday/Gazetted Holidays:

9.00 am - 5.30 pm

## **IT SERVICES**

The University strongly believes that "Information Technology is a fundamental organizer in relationship development and making improvements to higher education". AUD's IT vision is to provide information delivered instantly and securely to students, faculty and staff when needed, which is capable of analysis for constant improvement and research through an active process that requires communication and collaboration across academicians. The Division of IT Service is committed to delivering a Technological advantage to different stakeholders of the University by fostering creative and innovative use of technology to achieve the University's objectives.

For more details visit: <https://aud.ac.in/services-1/it-services>

## **HEALTH CENTRE**

AUD has a health centre/ dispensary, which has all the basic facilities.

## **CENTRE FOR PSYCHOTHERAPY AND CLINICAL RESEARCH (CPCR) & EHSAAS**

The Centre aims to provide qualitative mental health services, by offering psychotherapy and counselling at Ehsaas (The Psychotherapy and Counselling Clinic). It aims to offer mental health services to those who are unable to access them in private clinics or hospitals.

Ehsaas is an adult, child and family clinic where fee per session is bare minimum, to ensure affordability and access, in the interest of promoting mental health care. You can write to [ehsaas@aud.ac.in](mailto:ehsaas@aud.ac.in) and fill a referral form, available on the Ehsaas webpage.

## **AUDCENTREFORINCUBATION,INNOVATION&ENTREPRENEURSHIP (ACIIE)**

ACIIE is like an in house not-for-profit company, set up within the larger vision of the University. Also housed in the KG campus, its stated objectives are (i) translating theoretical and conceptual learning into socially useful practice, and (ii) to reach out to the less-privileged section of society at the bottom of the pyramid who may not otherwise have access to new knowledge and contemporary practices.

To put it simply, if you're inspired by your readings (or otherwise), and have an idea that you think could be used for public good; but don't know how to turn that into reality, then you can approach ACIIE, and they will help you achieve your goal.

## **CENTRE FOR PUBLISHING (CFP)**

The Centre for Publishing came into existence from October 2017. The main objectives with which the Centre came into being was (i) to engage in publication activities, with special emphasis on pedagogy related publication building upon AUD's experiments with developing new courses in interdisciplinary social sciences/humanities and (ii) to offer academic programmes in publishing, that will help students in AUD as well as open it up for those outside AUD.

Besides bringing out a bi-annual Newsletter of the University (the first was released at the Annual Convocation on December 6, 2019) and starting an online magazine for research students, Notes from the Field, the following are the activities that the Centre has conducted till now:

- Published Conversations with Ambedkar: 10 Ambedkar Memorial Lectures edited by Valerian Rodrigues in collaboration with Centre for Publishing and Tulika Press, New Delhi. The book was released on April 14, 2018 by Professor Pratap Bhanu Mehta, who delivered the 11th Ambedkar Memorial Lecture <https://aud.ac.in/aud-publications>
- Co-Organized round table with feminist publishers and journalists titled 'Women's Voices, Visions of Democracy and Publishing' This was part of a workshop series under the UGC UKEIRI research project Teaching Feminisms Transforming Lives: Questions of Identity, Pedagogy and Violence in India and UK jointly conducted by Ambedkar University Delhi and University of Edinburgh <https://feministtaleem.net/>
- Co-organized International Conference on Childhood, Youth and Identity in South Asia jointly with Department of History, Shiv Nadar University
- The Centre intends to start short programmes on print and online publishing and editing.

## **EQUAL OPPORTUNITY OFFICE**

The Equal Opportunity Office (EOO) at AUD is an overarching body within which structures exist that perform key crucial functions – (i) monitoring and ensuring effective implementation of policies of the state regarding affirmative action, (ii) grievance redressal, including those grievances arising out of discrimination on any basis, and (iii) taking proactive measures to make

the University campus inclusive, and creating an enabling environment for those who belong to marginalised communities. The office serves all the constituents of the University – the students, the faculty, the staff as well as the general public / stakeholders.

The broad aim of the EOO is to act as an umbrella body that contains within it and coordinates works with various cells, centers, committees and schemes of the university that work towards enhancing equity and equal opportunity for students and staff of the university belonging to various marginalized groups.

## **SPORTS AT AUD**

Sports and Physical Activity will be intrinsically tied to the years you spend at AUD. The process of creating truly global citizens is well under way at the sports fields in the university. This is a unique initiative which not only provides state-of-the-art sports facilities, but also encourages sport to be taken up by one and all. True transformation can take place only when you are outside your comfort zone. This process demands learning more about yourself before you even attempt to change anything around you. AUD Sports Day is held twice in a year. These are Indoor Sports Meet in Monsoon Semester and Outdoor Sports Meet in Winter Semester.

Following Sports are available:

Basketball

Badminton

Chess

Football

Table Tennis

Volleyball

## **GENDER-SENSITIVE CAMPUS SPACES**

Building ‘gender-sensitive and healthy’ campus spaces is crucial for creating an enabling environment where our students and faculty, as individuals and as groups, can unfold our creative potential. The acts that constitute harassment are often general and diffused in our life. It is, therefore, important to understand what constitutes sexual harassment and how it affects our everyday lives in both public and private spheres, in educational institutions and work environments. Our attempt is to generate a consciousness amongst the university community that treats the experience of sexual harassment as a violation of one’s dignity as well as freedom of mobility, speech and expression. We are committed to providing a creative and stimulating academic culture and healthy and safe campus life to our students and staff. We welcome all those who join us in the coming year to become a part of this process of creating a campus environment with a unique and fulfilling experience.

## **INTERNAL COMPLAINTS COMMITTEE (ICC)**

The Committee for Prevention of Sexual Harassment (CPSH) at AUD has been rechristened as internal Complaints Committee (ICC). The composition of the ICC is as under:

- (a) A Presiding Officer who shall be a woman faculty member employed at a senior level (not below a Professor in case of a University, and not below an Associate Professor or Reader in case of a college) at the education institution, nominated by the Executive Authority;  
Professor Deepita Chakravarty, School of Development Studies
- (b) Two faculty members and two non-teaching employees, preferably committed to the cause of women or who have had experience in social work or have legal knowledge, nominated

by the Executive Authority;

- Dr. Dipa Sinha, Assistant professor, SLS
  - Dr. Oinam Hemlata Devi, Assistant professor, SHE
  - Mr. Bipul Kumar Srivastava, Dy. Registrar, Administration
  - Mr. Anshu Singh, Assistant Registrar, Planning
- (c) Three students, if the matter involves students, who shall be enrolled at the undergraduate, master's, and research scholar levels respectively, elected through transparent democratic procedure;
- To be notified in due course.
- (d) One member from amongst non-government organisations or associations committed to the cause of women or a person familiar with the issues relating to sexual harassment nominated by the Executive Authority.
- Professor Arvinder Kaur, University SOICT, GGSIP University Delhi.

The roles and responsibilities of the committee are available on the AUD's website. Any aggrieved person can register their complaint at [icc@aud.ac.in](mailto:icc@aud.ac.in).

## **ZERO TOLERANCE FOR RAGGING**

No form of ragging shall be tolerated in the University campus. Fresh students are advised to desist from doing anything, willingly or against their will, even if ordered to rag another student by a senior or any other student. Any attempt at ragging should be promptly reported to the Anti-Ragging Squad or to the Dean or to the Head of the University. All students are required to submit a signed affidavit in the format which can be downloaded from the website, <http://antiragging.in/Site/Affidavitsregistrationform.aspx> at the time of admission (Annexure 8).

## **ANTI-RAGGING COMMITTEE**

As per the directions of the Supreme Court of India, ragging within or outside any educational institution is prohibited. "Ragging means doing an act which causes or is likely to cause insult or annoyance or fear or apprehension or threat or intimidation or outrage of modesty or injury to a student". If any incident of ragging comes to the notice of authority, the concerned student shall be given liberty to explain and if his/her explanation is not found satisfactory the authority would expel him/her from the university. As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c) the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad. The details of the committee are given on the university website.

## **CODE OF DISCIPLINE**

The students should abide by the university code of discipline available on University website

## PROGRAMMES AT AUD

### UNDERGRADUATE PROGRAMMES (3-YEAR PROGRAMME)

School/Programme	Eligibility Criteria and Admission Criteria
<b>School of Business, Public Policy and Social Entrepreneurship (SBPPSE)</b>	
<ul style="list-style-type: none"> <li><b>Bachelor of Business Administration (BBA)</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC(NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects and will not include any vocational subjects as listed by CBSE.</p>
<b>School of Global Affairs (SGA)</b>	
<ul style="list-style-type: none"> <li><b>Bachelor of Arts in Global Studies</b></li> <li><b>Bachelor of Arts in Social Sciences and Humanities</b></li> <li><b>Bachelor of Arts in Sustainable Urbanism</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC(NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects and will not include any vocational subjects as listed by CBSE.</p>
<b>School of Law, Governance and Citizenship (SLGC)</b>	
<ul style="list-style-type: none"> <li><b>Bachelor of Arts in Law And Politics</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC(NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects and will not include any vocational subjects as listed by CBSE.</p>
<b>School of Undergraduate Studies (SUS)</b>	
<ul style="list-style-type: none"> <li><b>Bachelor of Arts (Honours) with a Major in Economics</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognized Board with at least passing marks in Mathematics. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects including Mathematics and will not include any vocational subjects as listed by CBSE.</p>

<ul style="list-style-type: none"> <li>• <b>Bachelor of Arts (Honours) with a Major in English</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board with at least 65% marks in English. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects including English and will not include any vocational subjects as listed by CBSE.</p>
<ul style="list-style-type: none"> <li>• <b>Bachelor of Arts (Honours) with a Major in History</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects and will not include any vocational subjects as listed by CBSE.</p>
<ul style="list-style-type: none"> <li>• <b>Bachelor of Arts (Honours) with a Major in Mathematics</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board with at least 65% marks in Mathematics. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects including Mathematics and will not include any vocational subjects as listed by CBSE.</p>
<ul style="list-style-type: none"> <li>• <b>Bachelor of Arts (Honours) with a Major in Psychology</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects and will not include any vocational subjects as listed by CBSE.</p>
<ul style="list-style-type: none"> <li>• <b>Bachelor of Arts (Honours) with a Major in Sociology</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects and will not include any vocational subjects as listed by CBSE.</p>
<ul style="list-style-type: none"> <li>• <b>Bachelor of Arts (Honours) with a Major in Social Sciences and Humanities</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination with at least 50% marks from CBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> The selection will be based on merit on the basis of the marks obtained in class XII. Merit will be calculated on the basis of the best four subjects and will not include any vocational subjects as listed by CBSE.</p>

School of Vocational Studies (SVS)	
<ul style="list-style-type: none"> <li>• BVoc Early Childhood Care Management and Entrepreneurship (ECCME)</li> <li>• BVoc Tourism &amp; Hospitality (T&amp;H)</li> <li>• BVoc Retail Management (RM)</li> <li>• BVoc Accounting and Finance (A&amp;F)</li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have passed the class XII examination from CBSE or any recognised Board.</p> <p><b>Admission Criteria:</b></p> <p><b>Admission will be offered</b> on the basis of Class 12thmarks (80%) + Vocational Subject in class 10+2 (20%)</p> <p><b>Weightage provided during admission is as per below:</b></p>

**Note:**

1. *Rounding of percentages is not allowed i.e. 49.9% will be counted as 49.9% only and will not be treated as 50% in the qualifying exam.*
2. *Calculation of Merit (best of four subjects as per defined admission criteria) will be based on the CBSE list of academic courses duly updated from time to time.*
3. *The merit list shall be drawn on the basis of marks in best of four subjects ( including the subjects as specified in the minimum eligibility criteria as per the programme. In case of the same score in the best of four subjects, then, for deciding merit, date of birth will be considered; the candidate older in age will be treated higher in merit.*
4. *The students appearing/appeared in qualifying examination and where results are yet not declared can also apply, provided that they need to produce results at the time of seeking admission. No provisional admission shall be considered without submission of the result in qualifying examinations.*

## PROGRAMMES AT AUD

### POST GRADUATE PROGRAMMES (2-YEAR PROGRAMME)

School/Programme	Eligibility Criteria and Admission Criteria
<b>School of Business, Public Policy And Social Entrepreneurship (SBPPSE)</b>	
• <b>MBA</b>	Admission process for the Academic Session 2021-22 is being notified separately on University website.
• <b>MBA Innovation Entrepreneurship and Venture Development (IEVD)</b>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 50% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC(NCL)/Defence/KM).</p> <p>Preference shall be given to candidates having an entrepreneurial aptitude that shall be assessed as part of the admission procedure prescribed by the AICTE norms. No prior knowledge or experience is essential.</p>
<b>School of Culture and Creative Expressions (SCCE)</b>	
• <b>Master of Arts in Film Studies</b>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p>Candidates must have exposure to the historical and formal elements of cinematic art, interest in the critical analysis of cinema and awareness of the varieties of cinema in India and its role in the socio-political life of the country.</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
• <b>Master of Arts in Literary Art</b>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p>Candidates must display a keen interest in literary history and genericity, in addition to some knowledge and appreciation of a range of literary texts.</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
• <b>Master of Arts in Performance Studies</b>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p>It is necessary that the candidates have reasonable exposure to the historical and formal elements of the art of performance and a keen interest in the critical analysis of performance.</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>

<ul style="list-style-type: none"> <li>• <b>Master of Arts in Visual Art</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p>Students applying to the MA programme in Visual Art are not necessarily expected to have done any course in art making. However, they should have a reasonable exposure to the historical and formal elements of art practice, keen interest in the critical analysis of art and an involvement in thinking critically about contemporary art practice. The students are expected to carry a portfolio of their previous work to the interview.</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
<b>School of Development Studies (SDS)</b>	
<ul style="list-style-type: none"> <li>• <b>Master of Arts in Development Studies</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
<b>School of Design (SDes)</b>	
<ul style="list-style-type: none"> <li>• <b>Master of Arts in Social Design {MDes (Social Design)}</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline (3 year) or a 4-year, full time graduate degree/diploma in design from any university or institute recognised by law in India with minimum 45% marks or equivalent grade.(Relaxation of 5% marks for SC/ST/PwBD/D- OBC(NCL)/ Defence/KM).</p> <p>Individuals with additional qualifications and work experience are also encouraged to apply.</p> <p><b>Admission Criteria:</b> Statement of Purpose (25%), Entrance Test (50%) and Interview (25%).</p> <p>In case the degree/certificate has been obtained from a university/ board of any country other than India, an equivalence certificate must be obtained by the candidate from the Association of Indian Universities (AIU), New Delhi, at the time of document verification for seeking admission. Visit <a href="http://www.aiu.ac.in">http://www.aiu.ac.in</a> for more details.</p>
<b>School of Education Studies (SES)</b>	
<ul style="list-style-type: none"> <li>• <b>Master of Arts in Education</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors/Masters degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC(NCL)/Defence/KM).</p> <p>Desirable: Minimum one year's work experience in the field of education.</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>

<ul style="list-style-type: none"> <li><b>Kursiv</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors/Masters degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p>Desirable: 1 year work experience in the field of Early Childhood Care and Education.</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
<b>School of Global Affairs (SGA)</b>	
<ul style="list-style-type: none"> <li><b>Master of Arts in Global Studies</b></li> <li><b>Master of Arts in Urban Studies</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
<b>School of Human Ecology (SHE)</b>	
<ul style="list-style-type: none"> <li><b>Master of Arts in Environment and Development</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
<b>School of Human Studies (SHS)</b>	
<ul style="list-style-type: none"> <li><b>Master of Arts in Psychology</b></li> <li><b>Master of Arts in Gender Studies</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
<b>School of Law, Governance and Citizenship (SLGC)</b>	
<ul style="list-style-type: none"> <li><b>Master of Arts in Law, Politics and Society</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
<b>School of Letters (SoL)</b>	
<ul style="list-style-type: none"> <li><b>Master of Arts in English</b></li> <li><b>Master of Arts in Hindi</b></li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria:</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>

School of Liberal Studies (SLS)	
<ul style="list-style-type: none"> <li>• Master of Arts in Economics</li> <li>• Master of Arts in Sociology</li> <li>• Master of Arts in History</li> </ul>	<p><b>Eligibility Criteria:</b> Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/D-OBC (NCL)/Defence/KM).</p> <p><b>Admission Criteria :</b> Entrance Test (weightage 75%) and Interview (weightage 25%)</p>
School of Heritage Research & Management	
<ul style="list-style-type: none"> <li>• Master in Archaeology and Heritage Management (MAHM)</li> <li>• Master in Conservation, Preservation and Heritage Management (MCPHM)</li> </ul>	<p><b>Eligibility Criteria:</b> Graduate (3 years' degree course) in any subject of Humanities or Sciences (Those appearing in III year final exam can also apply)</p>

*Note 1. Those who are appearing/appeared for their final examinations and results are yet to be declared such candidates are also eligible to apply for the programme. However they have to submit the proof of their result to fulfil the minimum eligibility for admission to the programme and to ascertain merit as per cut off on the notified day of admission. In case of non submission of the result/ non production of detailed mark sheet or relevant proof etc. from the respective Board/ University on the notified day of verification of Certificates, as per cut off merit etc. notified, such candidates shall not be considered for admission.*

*Note 2. The merit list shall be prepared on the basis of marks earned by each candidate, out of 100 comprising of percentage of marks obtained in entrance examination and marks obtained in interview.*

*Note 3. In view of the challenges brought about by Covid-19, any change in the procedures for personal appearance of applicants for entrance examinations/trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the Dr. B. R. Ambedkar University Delhi on its website. Applicants are advised to monitor the same and act as directed.*

## **RESEARCH PROGRAMMES**

Admissions to the PhD programmes generally happen twice a year, in July–August and January–February. The number of seats available in each School for research may vary. Cutting-edge, unconventional and interdisciplinary research in new and established fields is encouraged at AUD. Admission brochure for admission in research programme PhD will be released by the University in due course of time.

## **ASSESSMENT AND EVALUATION**

The purpose of assessment and evaluation at AUD is to facilitate and promote continuous learning with experiential understanding. Work done by students during the teaching semester will count for more than the end-of-course examination. Grades will be given to students for performance in tests, classroom presentations, group discussions, field work/project work, term papers and other exercises designed by teachers. The ability to work in a group or design a research project may be tested and evaluation may include peer assessment. Results of assessment will be communicated to students in a timely manner so that they have adequate opportunity to improve their subsequent work. Tutorials and mentoring will be important features of all programmes. For detailed Assessment and Evaluation Policy, AUD website may be followed.

## **INDUSTRY INTERNSHIP**

The programmes offered by SBPPSE have a credited Summer Internship Programme. The BVoc programmes offered by the SVS has a mandatory course work of intense engagement with relevant industries in the form of internship in each semester for minimum of 240 hours. This facilitates the students to understand the professional dynamics in the industries and thereby to make them job ready.

## **MEDIUM OF INSTRUCTION**

The medium of instruction at AUD is English. However, we encourage students from different linguistic backgrounds to apply for admission to the different programmes at AUD. Specially designed courses in English are organized to help students improve their language proficiency. The broad intent behind the policy is to help students progress from language deficiency to language proficiency and become a truly global citizen.

## **NUMBER OF SEATS**

The total intake this year in the BA and MA programmes (including unreserved as well as reserved seats as per norms set by the Government of NCT of Delhi) is as under:

## Undergraduate Programmes

School	Programmes	Total Seats* (Excluding Supernumerary Seats)	Supernumerary Seats			
			Foreign Students	Single Girl Child	Kashmiri Migrants#	CCA/ Sports
School of Business Public Policy and Social Entrepreneurship (SBPPSE)	Bachelor of Business Administration (BBA)	63	5	1	1	1
	Bachelor of Arts in Global Studies	63	8	1	1	1
School of Global Affairs (SGA)	Bachelor of Arts in Social Sciences and Humanities	63	8	1	1	1
	Bachelor of Arts in Sustainable Urbanism	63	8	1	1	1
School of Law, Governance and Citizenship (SLGC)	Bachelor of Arts in Law And Politics	63	8	1	1	1
	Bachelor of Arts (Honours) with a Major in Economics	44	5	1	1	1
	Bachelor of Arts (Honours) with a Major in English	44	5	1	1	1
	Bachelor of Arts (Honours) with a Major in History	44	5	1	1	1
	Bachelor of Arts (Honours) with a Major in Mathematics	44	5	1	1	1
	Bachelor of Arts (Honours) with a Major in Psychology	44	5	1	1	1
	Bachelor of Arts (Honours) with a Major in Sociology	44	5	1	1	1
	Bachelor of Arts (Honours) with a Major in Social Sciences and Humanities	44	5	1	1	1
	BVoc Early Childhood Care Management and Entrepreneurship (ECCME)	40	5	1	1	1
	BVoc Tourism & Hospitality (T&H)	40	5	1	1	1
	BVoc Retail Management (RM)	40	5	1	1	1
	BVoc Accounting & Finance (A&F)	40	5	1	1	1

## Postgraduate Programmes

School	Programmes	Total Seats* (Excluding Supernumerary Seats)	Supernumerary Seats		
			Foreign Students	Single Girl Child	Kashmiri Migrants#
School of Business, Public Policy & Social Entrepreneurship (SBPPSE)	MBA Admission	53	6	1	1
	MBA Innovation Entrepreneurship and Venture Development	13	2	1	1
School of Culture and Creative Expressions (SCCE)	MA Film Studies	18	2	1	1
	MA Literary Art	13	2	1	1
	MA Performance Studies	18	2	1	1
	MA Visual Art	13	2	1	1
School of Development Studies (SDS)	MA Development Studies	53	6	1	1
School of Design (SDes)	MDes	31	4	1	1
	(Social Design)				
School of Education Studies (SES)	MA Education	53	6	1	1
	MA Education (Early Childhood Care and Education)	53	6	1	1
School of Global Affairs (SGA)	MA in Global Studies	53	6	1	1
	MA in Urban Studies	53	6	1	1
School of Human Ecology (SHE)	MA Environment and Development	53	6	1	1
School of Human Studies (SHS)	MA Psychology	53	6	1	1
	MA Gender Studies	53	6	1	1
School of Law, Governance and Citizenship (SLGC)	MA Law, Politics and Society	53	6	1	1
School of Letters (SoL)	MA English	53	6	1	1
	MA Hindi	53	6	1	1
School of Liberal Studies (SLS)	MA Economics	53	6	1	1
	MA Sociology	53	6	1	1
	MA History	53	6	1	1
School of Heritage Research & Management	Master in Archaeology and Heritage Management	30	-	-	-
	Master in Conservation, Preservation and Heritage Management	30	-	-	-

\*Over and above the sanctioned seats in each MA and BA programme, seat/s for Foreign students, Single Girl Child, Kashmiri Migrants and Co-Curricular Activities/ Sports (CCA/Sports-not in MA) have been kept as supernumerary seats (subject to fulfilment of the eligibility criterion for admission).

#As notified by the government from time to time.

**Note:** Admission given to any candidate inadvertently can be withdrawn at any time without giving any reason whatsoever.

## RESERVATION OF SEATS

Admissions will be made in accordance with the reservation policies of the Government of National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

Students from the	Reservation/Percentage
<b>Delhi Region- 85%</b>	D-OBC (NCL) -27% DSC -15% DST-7.5%
<b>Outside Delhi – 15%</b>	ODSC-15% ODST-7.5%

*PWD-5% (Horizontal), Defence (CW)-5% (Horizontal) in all categories EWS Reservation – 10%*

The detailed seat matrix in different social categories from within and outside the NCT in BA and MA programmes will be notified on AUD website shortly as per the reservation norms of Govt. of the NCT of Delhi.

**The policy as stated in the admission brochure is subject to the change in compliance of the University and/or Government of NCT of Delhi policies as notified from time to time, on or before the date of commencement of Admissions.**

**National Capital Territory of Delhi** - 85% seats are reserved for Candidates belonging to National Capital Territory of Delhi, i.e. those who have passed the qualifying examination from any School/College/University located in NCT of Delhi. The candidates who have passed the qualifying examination through Distance/Open Education system of any recognized School/College/University and had his/her Study Centres in Delhi will be considered as NCT of Delhi Candidates but the responsibility to provide proof of his/her study centre in Delhi will be of the candidate only. The candidate must bring in writing the certificate issued by the concerned School/College/University imparting Distance/Open Education stating clearly that the study centre of the candidate is/was in NCT of Delhi or Outside NCT of Delhi. The I-card or any other document will not be considered as proof of study centre.

**Outside National Capital Territory of Delhi** - 15% seats are reserved for Candidates Outside National Capital Territory of Delhi, i.e. those who have passed the qualifying examination from any School/College/University located outside Delhi. The candidates who have passed the qualifying examination through Distance/Open Education system of any recognized School/College/University and had his/her Study Centres Outside Delhi will be considered as Outside Delhi Region Candidates but the responsibility to provide proof of his/her study centre outside Delhi will be of the candidate only. The candidate must bring in writing the certificate issued by the concerned University imparting Distance/ Open Education stating clearly that the study centre of the candidate is/was in Delhi or Outside Delhi. The I-card or any other document will not be considered as proof of study centre by the Admission Officer.

**AUD reserves the right to defer/withdraw any of the above Programmes.**

## RESERVATION POLICY ABBREVIATIONS

NCT : National Capital Territory of Delhi

ONCT : Outside National Capital Territory of Delhi

UR: Unreserved

DOBC (NCL) : Delhi Other Backward Classes(Non Creamy Layer)

DSC : Delhi Scheduled Caste

DST : Delhi Scheduled Tribe

ODSC: Outside Delhi Scheduled

Caste ODST: Outside Delhi Scheduled

Tribe

CW/Defence : Child/Widow of armed forces including paramilitary forces

PwBD : Persons With Benchmark Disability

EWS: Economically Weaker

Section SGC : Single Girl Child

CCA : Co- Curricular

Activities KM : Kashmiri Migrants

## RELAXATION IN ELIGIBILITY

Candidates belonging to Persons With Benchmark Disability/ Scheduled Castes/ Scheduled Tribes/ Delhi Other Backward Classes {D-OBC (NCL)}/ Widows or Wards of Defence Personnel/KM will be allowed 5% relaxation of marks in the minimum eligibility requirement or as specified by the statutory body governing the programme of study, irrespective of the fact whether there exists any reservation for any category of such candidates or not.

The merit list for the unreserved category (UR) seats will comprise all the applicants in order of merit. No one will be excluded from the same. In other words, the merit list will also include SC / ST/D- OBC (NCL) applicants, irrespective of category, if they meet the criterion of merit for UR category.

No applicant can be excluded from the UR category merit list just because the applicant belongs to or has applied under SC/ST/D-OBC (NCL) category. Such an applicant is entitled to be considered under the UR category, as well as under the reserved category. Admission to UR category seats will be strictly in order of merit without excluding SC/ST/D-OBC (NCL) applicants.

## **ECONOMICALLY WEAKER SECTION (EWS)**

Implementation of 10% reservation of Economically Weaker Sections is followed, as per letter no.FDHE.1(119)/Estt./2018-19/2549-76 dated 17.06.2019 in terms of OMNo. FNo. 12-4/2020-U1 dated 17.01.2020 issued by the Ministry of Human Resource Development, Department of Higher Education in this respect to give effect to the provision of the Constitution (One Hundred and third Amendment) Act, 2020 for all higher educational institutions funded/aided, directly, or indirectly, by the Government of NCT of Delhi. The candidates shall be granted admission in EWS category subject to fulfilment of all the conditions as per rules of Govt. The Certificate for claiming reservation under EWS category needs to be issued by the competent Authority as per the Annexure 1.

## **OTHER BACKWARD CLASSES**

27% seats are reserved for Delhi OBC Category belonging to the list of OBC castes in Delhi. Students will be admitted in this category on the submission of a certificate to this effect from the Competent Authority of the Government of NCT of Delhi. Certificate issued by Govt. of India or any state government will not be accepted under any circumstances. A certificate issued by a Competent Authority of Delhi to an individual on the basis of Caste Certificate of his/her parents from another state will be accepted for claiming a seat under OBC Category if and only if the caste is in the list of notified OBC list by Govt. of NCT of Delhi (Annexure 9). The non-creamy layer certificate should be issued after 31st March, 2021. The caste certificate based on which reservation is sought must be issued with the Competent Authority of Delhi. A list of approved Competent Authorities for the issuance of OBC-NCL certificates is as under:-

- District Magistrate
- Additional District Magistrate
- Deputy Commissioner
- Collector
- Additional Deputy Commissioner
- Deputy Collector
- 1st Class Stipendiary Magistrate
- City Magistrate (not below the rank of 1st class Stipendiary Magistrate)
- Sub-Divisional Magistrate
- Executive Magistrate

## **PERSONS WITH DISABILITIES (PWD)**

PwD seats shall be 5% (horizontal reservation) in accordance with the provisions of 'The Rights of Persons with Disabilities Act 2016' (PWD ACT). All the candidates who furnish PwD certificate from any Government Hospital located in Delhi or Outside Delhi under the provisions of 'The Rights of Persons with Disabilities Act 2016, shall be eligible for claiming reservation on NCT and ONCT seats (based on the location of their qualifying exam). The Certificate for claiming reservation under PwD category needs to be issued by the competent Authority as per the Annexure 2.

The following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See clause (zc) of section 2 of Act of Rights of Persons with Disabilities Act, 2016] are eligible to get the benefit of the said reservation.

## **I. Physical**

### **A. Locomotor disability**

1. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—
2. “leprosy cured person” means a person who has been cured of leprosy but is suffering from—
  - (i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
  - (ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
  - (iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression “leprosy cured” shall construed accordingly;
3. “cerebral palsy” means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
4. “dwarfism” means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimetres) or less;
5. “muscular dystrophy” means a group of hereditary genetic muscle diseases that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
6. “acid attack victims” means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

### **B. Visual impairment**

7. “blindness” means a condition where a person has any of the following conditions, after best correction -
  - (i) total absence of sight; or
  - (ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
  - (iii) limitation of the field of vision subtending an angle of less than 10 degree.
8. “low-vision” means a condition where a person has any of the following conditions, namely:
  - (i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
  - (ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

### C. Hearing impairment

9. “deaf” means persons having 70 DB hearing loss in speech frequencies in both ears;
10. “hard of hearing” means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
11. “speech and language disability” means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

**II. Intellectual disability**, a condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

12. “specific learning disabilities” means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
13. “autism spectrum disorder” means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person’s ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

### III. Mental behaviour

14. “Mental illness” means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by sub normality of intelligence.

### IV. Disability caused due to

(a) Chronic neurological conditions, such as—

15. “multiple sclerosis” means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
16. “Parkinson’s disease” means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) Blood disorder—

17. “haemophilia” means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;
18. “Thalassemia” means a group of inherited disorders characterised by reduced or

ab- sent amounts of haemoglobin.

19. “Sickle cell disease” means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; “haemolytic” refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

**V. Multiple Disabilities (more than one of the above specified disabilities)**

20. Multiple disabilities including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.
21. Any other category as may be notified by the Appropriate Government.

## **SCHEDULED CASTE**

15% of seats are reserved for candidate belonging to SC Category. The format for Certificate claiming reservation under SC category needs to be issued by the competent Authority and the list of caste as per the Presidential order 1951 as updated time to time (Annexure 10).

## **SCHEDULED TRIBE**

7.5% of seats are reserved for candidate belonging to ST Category applicants. The Certificate for claiming reservation under ST category needs to be issued by the competent Authority.

### **NOTE:**

The policy as stated in the admission brochure is subject to the change in compliance of the University and/or Government of NCT of Delhi policies as notified from time to time, on or before the date of commencement of Admissions.

A list of approved Competent Authorities for the issuance of Scheduled Caste and Scheduled Tribe certificates is as under:-

- District Magistrate, Additional District Magistrate, Deputy Commissioner, Collector, Additional Deputy Commissioner, Deputy Collector, 1st Class Stipendiary Magistrate, City Magistrate (not below the rank of 1st class Stipendiary Magistrate), Sub-Divisional Magistrate, Taluk Magistrate, Executive Magistrate and Extra Assistant Commissioner;
- Chief Presidency Magistrate, Additional Chief Presidency Magistrate and Presidency Magistrate;
- Revenue Officer not below the rank of Tehsildar;
- Administrator, Secretary to the Administrator or the Development Officer (Lakshadweep & Minicoy Islands)
- The candidates belonging to the communities, which are not included in the list of Scheduled Castes for Delhi, in the Presidential order, will not be entitled to admission in the University against the seats reserved for Scheduled Castes candidates of the NCT of Delhi. The candidates, belonging to the communities, included in the list of Scheduled Castes, in the Presidential order, in relation to Delhi will be entitled to be considered for admission in the University, against the seats reserved for SC candidates, in terms of the Presidential order dated 20th September, 1951, as amended time to time, by the law made in this regard.

- The required certificate (s) for reserved categories/ classes will be essential at the time of the admission / documents verifications and no provisional admission shall be admissible for want of caste/category certificate from the local competent authority. Further, the caste/category certificate should invariably be in the name of candidate himself/herself and not in favor of respective parents/ guardians. The candidate shall not be entitled / eligible for admission against reserved seat, even on the basis of any undertaking
- In case of married woman, applying to any course under reserved category, the applicant has to produce the caste certificate in her name. Certificate in the name of husband/ mother /father is not acceptable.

## IMPORTANT INFORMATION

1. Reservation policy as enumerated above may be modified in light of instructions received from Statutory bodies governing specific programmes of studies, Govt. Of India, Govt. of NCT of Delhi, Hon'ble Court(s) and / or the University, on or before the start of admissions. If any change in the reservation policy is made by the Government, the same will be announced on University's Website ([www.aud.ac.in](http://www.aud.ac.in)) and implemented. Admissions will be made in accordance with the reservation policies of the Government of National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education.
2. Clarification for Admissions under Reserved Category: Admission will be permissible to qualified candidates in any programme in the following conditions: -
  - If qualifying examination is passed from Delhi and Reservation certificate issued from Delhi for SC/ST/OBC categories, then admission is permissible under NCT Reserved category.
  - If qualifying examination is passed from Outside Delhi and Reservation certificate issued from anywhere in India, including Delhi for SC/ST categories, then admission is permissible under ONCT Reserved category.
  - If qualifying examination is passed from Delhi and Reservation certificate issued from Outside Delhi for SC/ST/OBC categories, then admission is permissible only under NCT Unreserved category.

## ARMED FORCES / DEFENCE (CW)

The University reserves 5% (horizontal reservation) of the total number seats in all programmes under CW category. The applicants seeking admission under this category need to upload Certificate (Annexure 3) issued by any of the following authorities:

- Secretary, Kendriya Sainik Board, Delhi
- Secretary, Rajya Zila Sainik Board
- Officer-in-Charge, Record Office
- 1st Class Stipendiary Magistrate
- Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

Admission may be offered to the Children / Widows of Officers and Men of the Armed Forces including Para-Military Personnel, in the following order of preference:

- I. Widows / Wards of Defence personnel killed in action/ Para Military Personnel killed in action. Required Certificate: Proof in Original

- II. Wards of Defence Personnel and ex-servicemen/Para Military Personnel disabled in action and boarded out from service with disability attributable to military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services in action and was boarded out
- III. Widows / Wards of Defence personnel /Para Military Personnel who died while in service with death attributable to military service.Required Certificate Proof in Original.
- IV. Wards of Defence personnel / Para Military Personneldisabled in service and boarded out with disability attributable to the military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services and was boarded out.
- V. Wards of Serving / Ex-servicemen / Para Military Personnel/Police personnel who are in receipt of Gallantry Awards.Required Certificate: Proof in Original
  - 1) Param Vir Chakra
  - 2) Ashok Chakra
  - 3) MahaVir Chakra
  - 4) Kirti Chakra
  - 5) Vir Chakra
  - 6) Shaurya Chakra
  - 7) Sena, Nau Sena, Vayusena Medal
  - 8) Mention-in-Despathces
  - 9) President's Police Medal for Gallantry
  - 10) Police Medal for Gallantry
- VI Wards of Ex-Servicemen Required Certificate: Original ex-servicemen Identity Card/ discharge book supported by PPO (Pension Payment Order).
- VII. Wives of:
  - 1) Defence Personnel disabled in action and boarded out from service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services in action and was boarded out.
  - 2) Defence Personnel disabled in service and boarded out with disability attributable to military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services and was boarded out.
  - 3) Ex-Servicemen and Serving Personnel who are in receipt of Gallantry Awards. Proof in Original. Only the Gallantry Awards specified in Priority V shall be considered.
- VIII. Wards of Serving Personnel. Original Service Identity Card and Dependent Card/ Certificate issued by the Competent Authority
- IX. Wives of Serving Personnel. Required Certificate: Original Service Identity Card and Dependent Card/ Certificate issued by the Competent Authority.

Entitlement card in original issued by the Record Officer of the concerned unit or the regiment of the armed forces in case of personnel of the armed forces is to be produced as proof for claiming reservation in a particular category at the time of admission/document verification.

In addition, the candidate will also have to submit undertaking as per Annexure 3 duly completed in original and signed by the competent authority at the time of admission/document verification.

**Note:**

1. For the purpose of reservation, only notification which states that the Sena Medal has been awarded for Gallantry will be accepted and the Sena Medal for Distinguished Services will not be considered.
2. For admission to a seat reserved for Defence Category: i. Entitlement card in original issued by the Record Officer of the Unit/ Regiment of Armed Personnel of the Armed Forces in case of Armed Personnel. ii. The Children/ Widow of the officers and men of Armed forces who died or were disabled on duty must submit a certificate to that effect from the following authorities. i. Secretary, Kendriya Sainik Board. ii. Secretary, Rajya/ Zila Sainik Board. iii. Officer-in-Charge, Record Office.

### **SINGLE GIRL CHILD**

One supernumerary seat is reserved for a Single Girl Child in each programme. The daughter should be the only Single Girl Child/Twin Daughter/Fraternal Daughter of the family and there is no other male and female child in the family. Affidavit must be uploaded/produced in the form as per the attached Annexure 4

### **KASHMIRI MIGRANTS**

One supernumerary seat in each programme is allocated to Kashmiri migrants. The certificate issued by the Competent Authority needs to be uploaded/produced as per the Annexure 5

### **CO-CURRICULAR ACTIVITY (CCA) CATEGORY/ SPORTS**

Candidates seeking admission in AUD who have special talent and achievements in the areas of Sports, Theatre, Dance, Music, Fine Arts, Debating and Creative Writing can apply under the CCA/Sports category for admission to any programme, except in the School of Vocational Studies, School of Culture and Creative Expressions and the School of Business, Public Policy & Social Entrepreneurship.

*In view of the challenges brought about by Covid-19, the detailed policy or any change in the procedures for personal appearance of applicants for entrance examinations/trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the Dr. B.R. Ambedkar University Delhi on its website: [www.aud.ac.in](http://www.aud.ac.in). Applicants are advised to monitor the same and act as directed.*

### **FOREIGN STUDENTS**

Every undergraduate and postgraduate degree programme has a Foreign Student (FS) supernumerary quota of 15%. The numbers of FS seats in those programmes are indicated in the tables above. For the numbers of FS seats in PhD programmes, see the separate bulletin for foreign student admission. Note that the FS admission category is a unitary category separate from other admission categories. An applicant who applies under the FS category cannot be considered for admission under any other category, and vice versa. There are no other admission categories within the FS admission category. It should be noted that FS admission is 'in absentia', and in all programmes there are different eligibility requirements, application fees, admission procedures and tuition charges for applicants under the FS and the Indian categories. **For information about FS admission, see the separate bulletin and information on the AUD website ('Admissions 2021').**

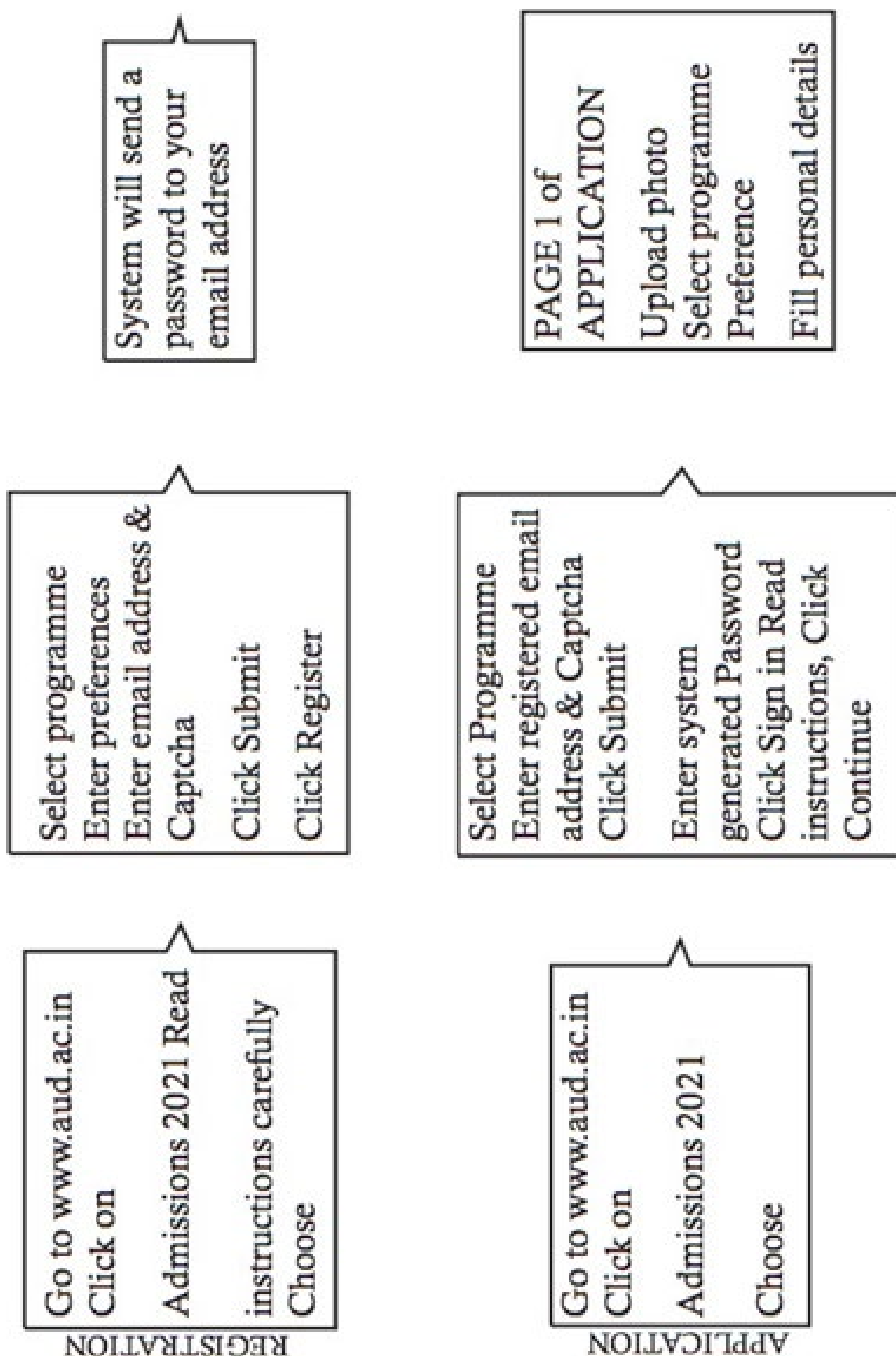
## AGE LIMIT FOR ALL PROGRAMMES

S.No	Programmes	Age Limit as on 01.08.2021
1	Bachelor of Arts	Minimum 17 years; Maximum 25 years
2	Bachelor of Vocational Studies	Minimum 17 years; Maximum 45 years
3	Master of Arts/ Master of Design	Minimum 20 years; Maximum 35 years

**Note 1:** *Relaxation in minimum age up to one year only with the approval of Competent Authority is permissible. Such candidates should apply for relaxation only.*

**Note 2:** *The upper age limit may be relaxed upto a maximum of five years in exceptional cases by the Competent Authority (designated) if he/she is satisfied with the merit of the case. Candidates exceeding the upper age limit upto five years may provisionally apply/ appear in the Entrance Test. However, they would be required to submit to the satisfaction of the Competent Authority an explanation regarding the gap period.*

## Page 1



### PAGE 2 APPLICATION

Enter qualifying examination details Upload scanned signature  
Click Save Preview Completed

To make changes,  
click Edit Back else  
Click Submit  
(No changes allowed after submission)

### ONLINE

Select option  
Credit Card/Debit  
Card/ Net Banking  
Pay using: Billdesk  
Payment gateway  
On successful payment  
webpage will redirect  
you to application form  
Click Save

Choose Download Report PDF  
Store for further use

## APPLICATION PROCEDURE

The application process is computerized for all undergraduate and postgraduate programmes. There are no paper application forms. There is one application form which is common for all undergraduate programmes and another application form which is common for all postgraduate programmes. Application forms are to be filled online by logging on to [www.aud.ac.in](http://www.aud.ac.in) and following the instructions provided there.

### NOTE

*Before filling the online application form keep ready with you scanned copies of your photo, signature in JPEG format and relevant certificate/ testimonials in PDF format.*

*The application fee of Rs. 510 per postgraduate programme (Rs. 200 per programme for SC/ ST/ PwBD/D-OBC(NCL)/ Defence/ KM candidates) and Rs. 390 per undergraduate programme (Rs. 150 per programme for SC/ ST/ PwBD/D-OBC(NCL)/ Defence/ KM candidates) can only be paid online. Please use either Mozilla Firefox or Chrome as your browser.*

*Online payment (Credit/ Debit card/ Net banking): Choose the online option when required. Click on the save button You will be directed to the billdesk payment gateway. Enter the details of your credit/ debit card or net banking particulars. Once payment is made successfully, you will be redirected to the online application form. If the payment is not successful, you will be directed again to the billdesk payment gateway.*

### REGISTRATION

- *Access [www.aud.ac.in](http://www.aud.ac.in) and click on Admissions 2021 Choose UG/PG option. Enter your preference of the programme/s in the box indicating the order of preference (i.e. 1, 2, 3...). Choose the category you belong to.*
- *Enter your email ID (an authentication code will be sent to this address).*
- *Enter the Captcha and click on Submit. Click on Register.*
- *Check your email. You should have received a mail from [admissions@aud.ac.in](mailto:admissions@aud.ac.in) containing your Password.*
- *Please check your notification/ spam folder if the mail is not found in your inbox.*

### APPLICATION

- *Return to the AUD Online Form Login screen. Re-enter your email ID and Captcha.*
- *Enter the password sent to you by email. Click 'Submit', you will be redirected to the Online Application Form.*
- *Read the instructions carefully and click 'continue'.*
- *There are two pages in your application Page 1: Personal details Page 2: Qualifying exam details*
- *The second page of the application form will appear only after successful payment. The application process will be complete only when payment has been received by the University.*
- *After filling each page, Click 'Save'. A preview of all the pages will be shown for you to double check your entries. You can still make corrections at this stage.*
- *To submit your application, click 'Submit'.*
- *Please note that no change can be made after you have submitted the form.*
- *After you submit the form, use the 'Download PDF' link to save a copy of your application. This can only*

*be done till the last date for submission of the application form.*

- *Note: You cannot change the Programme preferences, your category, email id, and the method of payment after you have saved.*
- *While filling the online application form, if your browser closes unexpectedly or if you are logged out, please use the login information sent to your email to login again.*
- *The green buttons are help buttons. In case of any technical problem, please send an email to [admissions@aud.ac.in](mailto:admissions@aud.ac.in).*

## FEE STRUCTURE FOR ACADEMIC YEAR 2021-22

### Postgraduate Programmes

School	Programmes		Fee Structure (in Rs) Semester-wise			
		Fee break- up/ Heads	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
School Of Business, Public Policy & Social Entrepreneurship (SBPPSE)	MBA	Tuition Fee	1, 24,080	-	1, 12,800	-
		Course Material Fee	11,000	-	10,000	-
		Industry Interface	15,000	-	15,000	-
		Student Welfare Fund	1000	-	1000	-
		Alumni Fee	5000	-	-	-
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>1,61,080</b>	-	<b>1,38,800</b>	-
	MBA-IEVD	<i>The fee for MBA IEVD will be notified later on AUD Website</i>				
School of Culture and Creative Expressions (SCCE)	MA Film Studies MA Literary Art MA Performance StudiesMA Visual Art	Tuition Fee	26,880	26,880	26,880	26,880
		Student Welfare Fund	500	500	500	500
		Extra Mural Cost	2500	2500	2500	2500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>34,880</b>	<b>29,880</b>	<b>29,880</b>	<b>29,880</b>
School of Development Studies (SDS)	MA Development Studies	Tuition Fee	26,880	26,880	26,880	26,880
		Student Welfare Fund	500	500	500	500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>32,380</b>	<b>27,380</b>	<b>27,380</b>	<b>27,380</b>
School of Design (SDes)	MDes (Social Design)	Tuition Fee	33,600	33,600	33,600	33,600
		Student Welfare Fund	500	500	500	500
		Extra Mural Cost	# Extra Mural cost to be paid by SDes Students shall be notified at the time of Admission.			
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>44,100</b>	<b>39,100</b>	<b>39,100</b>	<b>39,100</b>
School of Education Studies (SES)	MA Education	Tuition Fee	26,880	26,880	26,880	26,880
		Student Welfare Fund	500	500	500	500
		Extra Mural Cost	2500	2500	2500	2500

		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>34,880</b>	<b>29,880</b>	<b>29,880</b>	<b>29,880</b>
	MA Education (Early Childhood Care and Education)	Tuition Fee	26,880	26,880	26,880	26,880
		Student WelfareFund	500	500	500	500
		Extra Mural Cost	2500	2500	2500	2500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>34,880</b>	<b>29,880</b>	<b>29,880</b>	<b>29,880</b>
School of Global Affairs (SGA)	MA in Global StudiesMA in Urban Studies	Tuition Fee	26,880	26,880	26,880	26,880
		Student WelfareFund	500	500	500	500
		Programme Support and ExtraMural Cost	2500	2500	2500	2500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>34,880</b>	<b>29,880</b>	<b>29,880</b>	<b>29,880</b>
School of Human Ecology (SHE)	MA Environment and Development	Tuition Fee	26,880	26,880	26,880	26,880
		Student WelfareFund	500	500	500	500
		Extra Mural Cost	2500	2500	2500	2500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>32,380</b>	<b>27,380</b>	<b>27,380</b>	<b>27,380</b>
School of Human Studies (SHS)	MA Psychology	Tuition Fee	26,880	26,880	26,880	26,880
		Student WelfareFund	500	500	500	500
		Extra Mural Cost	2500	2500	2500	2500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>34,880</b>	<b>29,880</b>	<b>29,880</b>	<b>29,880</b>
	MA Gender Studies	Tuition Fee	26,880	26,880	26,880	26,880
		Student WelfareFund	500	500	500	500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>32,380</b>	<b>27,380</b>	<b>27,380</b>	<b>27,380</b>
School of Law, Governance and Citizenship (SLGC)	MA Law, Politics and Society	Tuition Fee	26,880	26,880	26,880	26,880
		Student WelfareFund	500	500	500	500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>32,380</b>	<b>27,380</b>	<b>27,380</b>	<b>27,380</b>
School of Letters (SoL)	MA English MA Hindi	Tuition Fee	26,880	26,880	26,880	26,880
		Student WelfareFund	500	500	500	500
		Caution Deposit(Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>32,380</b>	<b>27,380</b>	<b>27,380</b>	<b>27,380</b>

School of Liberal Studies (SLS)	MA Economics MA Sociology MA History	Tuition Fee	26,880	26,880	26,880	26,880
		Student Welfare Fund	500	500	500	500
		Caution Deposit (Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>32,380</b>	<b>27,380</b>	<b>27,380</b>	<b>27,380</b>
School of Heritage Research & Management	Master in Archaeology and Heritage Management	Tuition Fee	26,880	26,880	26,880	26,880
		Student Welfare Fund	500	500	500	500
		Caution Deposit (Refundable)	5000	-	-	-
		<b>Total Fee</b>	<b>32,380</b>	<b>27,380</b>	<b>27,380</b>	<b>27,380</b>
	Master in Conservation, Preservation and Heritage Management					

### Undergraduate Programmes

School / Programmes	Fee Break-up/ Heads	Fee Structure (in Rs) Semester-wise					
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
School Of Business, Public Policy & Social Entrepreneurship BA	Tuition Fee	35,000	35,000	35,000	35,000	35,000	35,000
	Student Welfare Fund	500	500	500	500	500	500
	Extra Mural Cost	5000	5000	5000	5000	5000	5000
	Caution Deposit (Refundable)	5000	-	-	-	-	-
	<b>Total Fee</b>	<b>45,500</b>	<b>40,500</b>	<b>40,500</b>	<b>40,500</b>	<b>40,500</b>	<b>40,500</b>
School of Undergraduate Studies BA (H) Economics BA(H) English BA (H) History BA (H) Mathematics BA (H) Psychology BA (H) Sociology BA (H) Social Sciences & Humanities	Tuition Fee	21,440	21,440	21,440	21,440	21,440	21,440
	Student Welfare Fund	500	500	500	500	500	500
	Caution Deposit (Refundable)	5000	-	-	-	-	-
	<b>Total Fee</b>	<b>26,940</b>	<b>21,940</b>	<b>21,940</b>	<b>21,940</b>	<b>21,940</b>	<b>21,940</b>

<b>School of Vocational Studies</b> BVoc Early Childhood Care Management and Entrepreneurship (ECCME) BVoc Tourism & Hospitality (T&H) BVoc Retail Management (RM) BVoc.in Accounting and Finance (A&F)	Tuition Fee	21,440	21,440	21,440	21,440	21,440	21,440
	Student Welfare Fund	500	500	500	500	500	500
	Programme Enrichment Fees	2500	2500	2500	2500	2500	2500
	Caution Deposit (Refundable)	5000	-	-	-	-	-
	<b>Total Fee</b>	<b>29,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>
<b>School of Global Affairs</b> BA Global Studies BA Social Sciences and Humanities BA Sustainable Urbanism	Tuition Fee	21,440	21,440	21,440	21,440	21,440	21,440
	Student Welfare Fund	500	500	500	500	500	500
	Extra Mural Cost	2500	2500	2500	2500	2500	2500
	Caution Deposit (Refundable)	5000	-	-	-	-	-
	<b>Total Fee</b>	<b>29,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>
<b>School of Law Governance &amp; Citizenship</b> BA Law And Politics	Tuition Fee	21,440	21,440	21,440	21,440	21,440	21,440
	Student Welfare Fund	500	500	500	500	500	500
	Extra Mural Cost	2500	2500	2500	2500	2500	2500
	Caution Deposit (Refundable)	5000	-	-	-	-	-
	<b>Total Fee</b>	<b>29,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>	<b>24,440</b>

## PAYMENT OF FEES

All candidates who are provisionally offered admission to a programme will be required to deposit the fee within the time stipulated in the admission notice. Students will be required to pay the fees of the subsequent semester/s within four weeks of the commencement of classes. A penalty of Rs. 100, will be imposed per week for late payment and after four weeks of non- payment, the name of the student shall be de- enrolled from the programme.

## FEE-WAIVER

It is the stated policy of the University that no deserving applicant, as far as possible, is denied the opportunity of studying at AUD merely due to her/his inability to pay the fees. To implement this a comprehensive fee-waiver policy is adopted.

The University offers full and partial tuition fee-waivers to students who are in need of support given their economic background. Students with an annual family income of less than Rs. 6 Lakhs will be considered for tuition fee-waiver.

The gross annual family income ceiling (slab-wise) for availing tuition fee-waiver from the economically backward students (other than SC, ST and PwBD), is given below:

Tuition Fee waiver		Gross Annual Family Income
1	Tuition Fee waiver - 100%	Rs. 3 Lakh or below
2	Tuition Fee waiver- 75%	Rs. 4 Lakh or below, but more than Rs. 3 lakh
3	Tuition Fee waiver- 50%	Rs. 5 Lakh or below, but more than Rs 4 lakh
4	Tuition Fee waiver- 25%	Rs. 6 Lakh or below, but more than Rs 5 lakh

**Note:** The University extends waiver of tuition fees to all eligible students as per the policy as applicable and duly notified on AUD website at the time of admission/ document verification for the session 2021-22.

## PROCEDURE FOR APPLYING FOR FEE-WAIVER

The economically backward students (other than SC, ST and PwBD) are required to first pay the full tuition fee, then in response to a Notice (generally issued after 2-3 months of admission) from the Student Services, they have to apply for fee waiver along with the income certificate issued after 31 March 2021 by the Competent Authority. After scrutiny, the fee waiver will be processed in their accounts as per the above slabs.

## Refund of Fees

1. If a student chooses to withdraw from the programme of study in which he/she enrolled, AUD shall follow the following five-tier system for the refund of fees\* remitted by the student as per notification issued by UGC. ([https://www.ugc.ac.in/pdfnews/5437737\\_UCG-Notice-reg-Fees-refund-Eng.pdf](https://www.ugc.ac.in/pdfnews/5437737_UCG-Notice-reg-Fees-refund-Eng.pdf))

S. No.	Percentage of refund of fees*	Point of time when notice of withdrawal of admission is served
1.	100%	15 days before the formally notified last date of admission
2.	90%	Less than 15 days before the formally notified last date of admission
3.	80%	15 days or less after the formally notified last date of admission
4.	50%	30 days or less, but more than 15 days after formally notified last date of admission
5.	00%	More than 30 days after formally notified last date of admission

**Note:** 1. \*Caution money and Security deposit, which are not part of the fees chargeable, shall be refunded in full.

2. In case of (i) in the table above, AUD shall deduct an amount not more than 5% of the fees paid by the student, subject to a maximum of Rs.5000/- as processing charges from the refundable amount.
3. Fees shall be refunded by AUD to an eligible student within fifteen days from the date of receiving a written application from him/her in this regard.
4. THE FORMALLY NOTIFIED LAST DATE OF ADMISSION shall be notified on University website for the Admission Year 2021-22.

## STUDENT WELFARE FUND

The University has created a Student Welfare Fund with the objective of making financial assistance available for meeting the welfare needs of students in need, such as conveyance, purchase of books and study material.

Through the fee structure as well as the exemptions offered, AUD hopes to inculcate a social sensitivity in its students—to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.

## IMPORTANT INSTRUCTIONS FOR APPLICANTS

- *All admissions in the University shall be provisional till regularized by the University.*
- *Your candidature in the whole admission process /selection process is “PURELY PROVISIONAL” pending scrutiny of your eligibility as mentioned in the Admission Brochure for the programme. In case, it is found at any stage of selection that the candidate does not fulfill the eligibility criteria and any information provided by the candidate is found to be false or is not in conformity with the eligibility criteria mentioned in the Admission Brochure including Age, Caste Category, Sub-Category, Application Fee, Educational Qualification, etc. the candidature of such a candidate will be rejected at any stage of selection process and even after appointment.*
- *The candidate will have to submit the final result of qualifying degree proving his/her eligibility on or before the date (to be announced) to their concerned Dean/ of their respective School where the admission has been granted. The candidate shall give documentary proof of having appeared in the last semester/year of qualifying examination before the date (to be announced). The candidate shall give undertaking as per the attached Annexure 6.*
- *Result Awaited / Compartment / Supplementary Cases*
  - o *All such candidates who have appeared in the qualifying examination (irrespective of the outcome of their final result) will be eligible to apply/ appear in the entrance exam 2021-22 and all such candidates will be provisionally admitted in the respective programmes.*
  - o *The candidate will have to submit the final result of qualifying degree proving his/her eligibility on or before the date (to be announced) to their concerned Dean of their respective School where the admission has been granted provisionally. The concerned Dean must submit the details of these provisionally admitted students within 7 days to Dean Student Services. In case the candidate fails to submit his/ her final result of qualifying degree in the manner as prescribed above to prove his/ her eligibility on or before the date (to be announced), whatsoever, the reason may be, his/ her admission will be treated as null and void (cancelled) and the entire fee will be forfeited and under no any circumstances he/ she will be allowed to appear in the exam. No extension beyond the date (to be announced) shall be allowed by the University in any case. The Dean of Schools will be responsible to ensure that the eligibility of all students is checked by them to ensure correctness of admissions specially in case of provisional students. The provisional admission will automatically stand cancelled if the candidate fails to submit the result in time i.e. the date (to be announced).*
- *No admitted student pursuing a programme of study from the Dr B R Ambedkar University Delhi (AUD) is allowed to pursue any other (2nd or more) degree / diploma programme of study from any University including AUD at any given moment of time. If at any stage it is found that an admitted student has registered for more than one programme of study in AUD or any other University, simultaneously then the admission of such a candidate shall be cancelled from all programmes of studies of AUD.*
- *For ascertaining the eligibility conditions, combination of mark sheets, shall be allowed, only and only if the mark sheets are from the same Board. If any particular candidate changes the Board e.g. CBSE to NIOS, an appropriate proof of accepting the marks of earlier Board shall be required, by the new Board. Thus, such candidate shall supply the one complete mark sheet making him eligible. The decision for ascertaining the region will be based on the documents produced by the candidate.*
- *Applicants are required to submit medical certificate as enclosed in Annexure 7 at the time of admission.*
- *Category: Select the appropriate option for your categories – DSC, DST, SC, ST, D-OBC(NCL), UR, EWS, PwBD(Persons with Benchmark Disability), Defence and Kashmiri Migrant. If no category is specified, you would be considered as falling under Unreserved category. And, no claim whatsoever shall be entertained thereafter. Category certificate to be verified at the admission. If a candidate falls in more than two categories, he / she can select multiple options.*

- *The medium of instruction for all programmes of studies offered in the University shall be English unless otherwise specified in the Scheme and Syllabi of Examinations of the concerned programme of study.*
- *For formats of self-declaration / affidavits / undertakings required at the time of admissions, candidates are advised to see the Annexures of the Admission Brochure.*
- *All admitted students to any programme in AUD and their parents/guardian shall have to give an affidavit / undertaking for not indulging in any Ragging during the tenure of the student in the University.*
- *Students and their parents are advised, in their own interest, to visit the campus prior to the date(s) of admission to ascertain the location, other academic and infrastructural facilities available such as hostel, transportation etc. in the various campuses which may facilitate their decision-making at the time of admission.*
- *If it is found at any stage during the entire period of the programme that the candidate has either concealed any material information or has furnished any false or incorrect information in the application form or at the time of admission, his/her candidature for the programme will be cancelled summarily. In addition, disciplinary action may be taken against him/her as per the University rules.*
- *A candidate who secures more marks in qualifying examination is ranked higher.*
- *In case where marks obtained by two or more candidate are equal in qualifying examination, the candidate senior in age is ranked higher.*
- *The University shall not issue any certificate of equivalence to any other programme of study. That is, if a student is awarded a degree by the University and desires a certificate regarding its equivalence to some other degree, then the request of the student for such equivalence certificate shall be summarily rejected.*
- *AUD is a non-smoking campus. Consumption and sale of illegal drugs or intoxicating substances are strictly prohibited within the AUD campus.*
- *Grievance related to admission will be referred to Admission Grievance Committee which will be notified separately.*
- *In case of any difference in the interpretation of the admission brochure clause(s), and / or clarification and changes, the decision of the Vice- Chancellor, Dr. B R Ambedkar University Delhi shall be final.*
- *The University reserves the rights to add or remove any programme from the list of programmes grouped together for the purpose of admissions.*
- *Any Change / Addition / Modification / further clarification about eligibility conditions for admission in various programmes, if required, will be notified on the University Website through separate notification.*
- *Terms and conditions notified in this brochure, and notified time to time on the University website <http://www.aud.ac.in>, shall be binding on all applicants. In case of any dispute, the decision of the Vice Chancellor, Dr. B R Ambedkar University, Delhi shall be final.*
- *If the University is not satisfied with the character, past behavior or antecedents of a candidate, it can refuse to admit him/her to any course of study of the University.*
- *The Vice Chancellor may cancel the admission of any student for specific reasons and / or debar him/her for a certain period from admissions and / or examinations.*
- *The contents of this Admission Brochure are subject to issue of any other instructions from the Govt. of NCT of Delhi or any of the statutory authorities.*
- *For document verification / admission / Withdrawal / Refund of Fees refer Annexure 11*

**Admission Calendar**  
**To be notified separately on AUD Website.**

## FACULTY

S. No	Name	Designation	Qualification	Specialisation	School / Centre
1	Akha Kaihrii Mao	Associate Professor	MPhil, University of Delhi	Vocational Education	SVS
2	Akhil Katyal	Assistant Professor	PhD, University of London	Literary Art	SCCE
3	Amit Kumar Mishra	Associate Professor	PhD, JNU	Global Studies	SGA
4	Amit Singh	Assistant Professor	PhD, JNU	English Literature	SUS
5	Amol Padwad	Professor	PhD, Nagpur University	English Language	CELE
6	Anandini Dar	Assistant Professor	PhD, State University of New Jersey	Education	SES
7	Anirban Sengupta	Assistant Professor	PhD, TISS	Development Studies	SDS
8	Anita E. Cherian	Associate Professor	PhD, University of New York	Literary Art	SCCE
9	Anita Ghai	Professor	PhD, University of Delhi	Disability Studies	SHS
10	Ankush Rathor	Assistant Professor	MPhil, Bundelkhand University	Tourism & Hospitality	SVS
11	Annu	Assistant Professor	PhD, MDU-Rohtak	Economics	SUS
12	Anoop Kumar Koileri V.	Assistant Professor	MPhil, NIMHANS	Psychology	SUS
13	Anshu Gupta	Assistant Professor	PhD, University of Delhi	Management	SBPPSE
14	Anshumita Pandey	Assistant Professor	MA, University of Delhi	Psychology	SHS
15	Anup Kumar Dhar	Professor	PhD, Jadavpur University	Philosophy	SLS
16	Anushka Singh	Assistant Professor	PhD, University of Delhi	Law & Legal Studies	SLGC
17	Arindam Banerjee	Associate Professor	PhD, JNU	Economics	SLS
18	Ashis Roy	Psychotherapist	PhD, University of Delhi	Psychotherapy	CPCR
19	Asmita Kabra	Professor	PhD, JNU	Economics, Political Ecology	SHE
20	Awadhesh Kumar Tripathi	Assistant Professor	PhD, JNU	Hindi	SUS
21	Babu P. Remesh	Professor	PhD, JNU	Development Studies	SDS
22	Balchand Prajapati	Assistant Professor	PhD, IIT Delhi	Mathematics	SLS
23	Benil Biswas	Assistant Professor	MPhil, JNU	Performance Studies	SCCE
24	Bhoomika Meiling	Assistant Professor	PhD, JNU	English Literature	SoL
25	Bidhan Chandra Dash	Assistant Professor	PhD, IIT Bombay	Sociology	SLS
26	Bindu K. Covilakam	Assistant Professor	PhD, University of Hyderabad	Gender Studies	SHS
27	Bodh Prakash	Professor	PhD, JNU	English Literature	SoL

28	Budhaditya Das	Assistant Professor	PhD, AUD	Human Ecology	SHE
29	Deepan Sivaraman	Associate Professor	MPhil, MG Univ.	Performance Studies	SCCE
30	Deepita Chakravarty	Professor	PhD, JNU	Development Studies	SDS
31	Deepti Sachdev	Assistant Professor	MSc, University of Oxford	Psychology	SHS
32	Dharitri Narzary Chakravartty	Assistant Professor	PhD, University of Delhi	History	SLS
33	Dhiraj Kumar Nite	Assistant Professor	PhD, JNU	History	SLS
34	Dhirendra Datt Dangwal	Professor	PhD, JNU	History	SLS
35	Diamond Oberoi Vahali	Associate Professor	PhD, JNU	English Literature	SoL
36	Dipa Sinha	Assistant Professor	PhD, JNU	Economics	SLS
37	DML Haokip	Assistant Professor	PhD, Manipur University	Political Science	SUS
38	Ekta Singh	Assistant Professor	PhD, JNU	Public Policy & Governance	SGA
39	Fariha Siddiqui	Assistant Professor	MPhil, University of Delhi	ECCME	SVS
40	Gangmumei Kamei	Assistant Professor	MA, University of Delhi	Psychology	SHS
41	Geetha Venkataraman	Professor	PhD, University of Oxford	Mathematics	SLS
42	Gopalji Pradhan	Professor	PhD, JNU	Hindi	SoL
43	Gulshan Bano	Assistant Professor	PhD, JNU	Hindi	SUS
44	Gunjan Sharma	Assistant Professor	PhD, University of Delhi	Education	SES
45	Honey Oberoi Vahali	Professor	PhD, University of Delhi	Psychology	SHS
46	Ishita Mehrotra	Assistant Professor	PhD, University Of London	Political Science	SUS
47	Ivy Dhar	Assistant Professor	PhD, JNU	Development Studies	SDS
48	Javed Iqbal Wani	Assistant Professor	PhD. University Of London	Law & Legal Studies	SLGC
49	Jyotirmoy Bhattacharya	Associate Professor	PhD, JNU	Economics	SLS
50	Kalindi Maheshwari	Assistant Professor	PhD, University of Manchester	Management	SBPPSE
51	Kancharla Valentina	Assistant Professor	PhD, JNU	Management	SBPPSE
52	Kanwal Anil	Associate Professor	PhD, University of Lucknow	Management	SBPPSE
53	Kartik Dave	Professor	PhD, MLS, University, Udaipur	Management	SBPPSE
54	Kaustav Banerjee	Associate Professor	PhD, JNU	Global Studies	SGA
55	Khushbu Dubish	Assistant Professor	MDes. , NID	Design	S Des
56	KK Dixit	Associate Professor	PhD, Nagpur University	English Language	CELE
57	Kopal	Assistant Professor	PhD, University of Delhi	English Literature	SUS
58	Kranti Kumar	Assistant Professor	PhD, IITRoorkee	Mathematics	SLS
59	Krishna Menon	Professor	PhD, University of Delhi	Gender Studies	SHS
60	Krishna Ram	Assistant Professor	PhD, JNU	Economics	SUS
61	Kritika Mathur	Assistant Professor	PhD, University of Delhi	Management	SBPPSE
62	Lawrence Liang	Professor	PhD, JNU	Law & Legal Studies	SLGC
63	Lovitoli Jimo	Assistant Professor	PhD., JNU	Gender Studies	SHS

64	Mamatha Karollil	Assistant Professor	PhD, TISS	Psychology	SHS
65	Manasi Thapliyal Navani	Assistant Professor	PhD, NIEPA, New Delhi	Education	SES
66	Manish Jain	Associate Professor	PhD, University of Delhi	Education	SES
67	Moggallan Bharti	Assistant Professor	PhD, JNU	Development Studies	SDS
68	Mohd. Sharique Farooqi	Professor	PD, NID	S o c i a l Entrepreneurship	SBPPSE
69	MonalManikDewle	Assistant Professor	PhD, EFLU	English Language	CELE
70	Monimalika Day	Associate Professor	PhD, University of Maryland	Education	SES
71	Mradul Veer Singh	Assistant Professor	PhD, IIT Roorkee	Mathematics	SLS
72	Mrityunjay Tripathi	Assistant Professor	PhD, University of Allahabad	Hindi	SUS
73	Nakkeeran Nanjappan	Professor	PhD, JNU	Public Health	SGA
74	Nandini Nayak	Assistant Professor	PhD, University of London	Development Studies	SDS
75	Neetu Sarin	Assistant Professor	MA, University of Delhi	Psychology	SHS
76	Ngoru Nixon	Assistant Professor	PhD, JNU	Law & Legal Studies	SLGC
77	Nidhi Kaicker	Assistant Professor	PhD, University of Delhi	Management	SBPPSE
78	Niharika Banerjea	Associate Professor	PhD, University of New York	Sociology	SLS
79	Nikhil Singh Charak	Assistant Professor	MA, IGNOU	Retail Management	SVS
80	Nikita Jain	Psychotherapist	MPhil, University of Delhi	Psychotherapy	CPCR
81	Nivedita Sarkar	Assistant Professor	PhD, NUEPA, New Delhi	Education	SES
82	Oinam Hemlata Devi	Assistant Professor	PhD, University of Delhi	A n t h r o p o l o g y , Environment and Development	SHE
83	Pallavi Chakravarty	Assistant Professor	PhD, University of Delhi	History	SLS
84	Parag Waknis	Associate Professor	PhD, University of Connecticut	Economics	SLS
85	Partha Saha	Associate Professor	PhD, JNU	Public Policy & Governance	SGA
86	Pooja Satyogi	Assistant Professor	PhD, John Hopkins University	Law & Legal Studies	SLGC
87	Pranay Goswami	Assistant Professor	PhD, Rajasthan University	Mathematics	SLS
88	Praveen Singh	Professor	PhD, JNU	Global Studies	SGA
89	Preeti Sampat	Assistant Professor	PhD, University of New York	Sociology	SLS
90	Pritpal Singh Randhawa	Assistant Professor	PhD, JNU	Urban Studies	SGA
91	Priyasha Kaul	Assistant Professor	PhD, University of Bristol	Sociology	SLS
92	Pulak Das	Assistant Professor	PhD, Assam University	Ecology & Environment Studies	SHE
93	Rachana Johri	Professor	PhD, University of Delhi	Psychology	SHS
94	Rachna Chaudhary	Associate Professor	PhD, University of Delhi	Gender Studies	SHS
95	Rachna Mehra	Assistant Professor	PhD, JNU	History	SGA
96	Radharani Chakravarty	Professor	PhD, University of Delhi	C o m p a r a t i v e Literature	SoL
97	Rajan Krishnan	Associate Professor	PhD, University of Columbia	Film Studies	SCCE
98	Rajshree Chanchal	Assistant Professor	PhD, JNU	Education	SES

99	Ramesh Chander Sharma	Associate Professor	PhD, MDU	Instructional Design	SGA
100	Ramneek Khassa	Assistant Professor	PhD, Punjab University	Mathematics	SLS
101	Richa Awasthy	Associate Professor	PhD, Jamia Hamdard	Management	SBPPSE
102	Rinju Rasaily	Assistant Professor	PhD, JNU	Sociology	SLS
103	Robin Singhal	Assistant Professor	PhD, JNU	Economics	SLS
104	Rohit Negi	Associate Professor	PhD, Ohio State University	Urban Studies	SGA
105	Rukmini Sen	Professor	PhD, University of Calcutta	Sociology	SLS
106	Salil Misra	Professor	PhD, JNU	History	SLS
107	Samik Chowdhury	Associate Professor	PhD, JNU	Public Health	SGA
108	Sandeep R. Singh	Assistant Professor	MA, JNU	Comparative Literature	SoL
109	Sanjay Kumar Sharma	Professor	PhD, University of London	History	SLS
110	Sanju Thomas	Assistant Professor	PhD, JNU	English Literature	SoL
111	Santhosh S.	Assistant Professor	MFA, Baroda University	Visual Art	SCCE
112	Saranika Sarkar	Assistant Professor	MPhil, JNU	Economics	SLS
113	Satyaketu Sankrit	Professor	PhD Patna University	Hindi	SoL
114	Sayandeb Chowdhury	Assistant Professor	MPhil, Jadavpur University	English Literature	SoL
115	Shad Naved	Assistant Professor	PhD, University of California	Comparative Literature	SoL
116	Shailaja Menon	Assistant Professor	PhD, JNU	History	SLS
117	Shefalee Jain	Assistant Professor	MFA, University of Baroda	Visual Art	SCCE
118	Shefali Singh	Psychotherapist	MPhil, IHBAS	Psychotherapy	CPCR
119	Shelmi Sankhil	Assistant Professor	MPhil, University of Delhi	Comparative Literature	SoL
120	Shifa Haq	Assistant Professor	PhD, University of Delhi	Psychology	SHS
121	Shivani Nag	Assistant Professor	PhD, JNU	Education	SES
122	Shubhra Nagalia	Assistant Professor	PhD, JNU	Gender Studies	SHS
123	Sitansu S. Jena	Professor	PhD, University of Mysore	Vocational Education	SVS
124	SR Prabakaran	Assistant Professor	LLM, Tamil Nadu Dr.Ambedkar University	Law & Legal Studies	SLGC
125	S u c h i t r a Balasubrahmanyam	Professor	PhD, CEPT	Design	SDes
126	Sumana Datta	Assistant Professor	PhD, University of Manchester	Environmental Studies	SUS
127	Sumangala Damodaran	Professor	PhD, JNU	Development Studies	SDS
128	Sunalini Kumar	Associate Professor	PhD, JNU	Global Studies	SGA
129	Sunita Singh	Associate Professor	PhD, University of Illinois at Urbana-Champaign	Education	SES
130	Surajit Sarkar	Coordinator (Programmes)	MBA, Jodhpur University		CCK
131	Suresh Babu	Associate Professor	PhD, University of Delhi	Ecology	SHE
132	Tanuja Kothiyal	Professor	PhD, JNU	History	SLS

133	Taposik Banerjee	Assistant Professor	PhD, JNU	Economics	SLS
134	Teena Anil	Assistant Professor	PhD, JNU	Public Policy & Governance	SGA
135	Thokchom Bibinaz Devi	Assistant Professor	MA, University of Delhi	Psychology	SHS
136	Urfat Anjem Mir	Assistant Professor	PhD, University of Delhi	Sociology	SLS
137	Usha Mudiganti	Assistant Professor	PhD, IIT Delhi	English Literature	SoL
138	Vaibhav	Assistant Professor	PhD, JNU	Hindi	SUS
139	Vatsala Saxena	Assistant Professor	PhD, University of Delhi	Psychology	SUS
140	Vebhuti Duggal	Assistant Professor	PhD, JNU	Film Studies	SCCE
141	Venugopal Maddipati	Assistant Professor	PhD, University of Minnesota	Design	SDes
142	Vikram Singh Thakur	Assistant Professor	PhD, University of Hyderabad	English Literature	SoL
143	Vinod R.	Assistant Professor	MPhil, University of Delhi	Psychology	SHS
144	Yogesh Snehi	Assistant Professor	PhD, Punjab University	History	SLS

## MANAGEMENT TEAM

Designation of Officer	Name
Vice Chancellor	Prof. Anu Singh Lather
Proctor	Prof. Satyaketu Sankrit
Registrar	Dr. Nitin Malik
Controller of Finance(i/c)	Prof. Kartik Dave
Dean, Academic Services (i/c)	Prof. Anu Singh Lather
Dean, Assessment, Evaluation & Student Progression	Prof. Sanjay Sharma
Dean Planning	Prof. Kartik Dave
Dean (Officiating), Student Services	Dr. Suresh Babu
Director, IT Services	Mr. Dinesh Taneja
Dean, School of Business, Public Policy & Social Entrepreneurship	Prof. Kartik Dave
Dean, School of Design	Prof. M S Farooqi
Dean, School of Development Studies	Prof. Babu P. Remesh
Dean(Officiating), School of Education Studies	Dr. Sunita Singh
Dean, School of Global Affairs	Prof. Praveen Singh
Dean, School of Human Studies	Prof. Anita Ghai
Dean (Officiating), School of Human Ecology	Dr. Suresh Babu
Dean (Officiating), School of Culture & Creative Expressions	Mr. Deepan Sivaraman
Dean (i/c), School of Law, Governance and Citizenship	Prof. Sitansu Sekhar Jena
Dean, School of Letters	Prof. Satyaketu Sankrit
Dean, School of Liberal Studies	Prof. Dharendra Datt Dangwal
Dean, School of Undergraduate Studies	Prof. Bodh Prakash
Dean, School of Vocational Studies	Prof. Sitansu Sekhar Jena
Dean, Research and Consultancy	Prof. Geetha Venkataraman
Dean, International Affairs	Prof. Radharani Chakravarty
Librarian	Prof. Rukmini Sen
Director, AUD Centre for Incubation, Innovation and Entrepreneurship	Prof. M S Farooqi
Director, Centre for Community Knowledge	Dr. Rohit Negi
Director, Centre for Development Practice	Prof. Anup Dhar
Director, Centre for Early Childhood Education & Development	Dr. Manish Jain
Director, Centre for Psychotherapy and Clinical Research	Prof. Rachana Johri
Director, Centre for Publishing	Prof. Rukmini Sen
Director, Centre for Research Methods	Prof. Babu P. Ramesh
Director, Centre for Urban Ecology & Sustainability	Dr. Suresh Babu
Director, Centre for English Language Education	Prof. Amol Padwad
Director, Equal Opportunity Office	Dr. Akha Kaihrii Mao
Director, IQAC	Prof. Amol Padwad

## IMPORTANT CONTACTS- KASHMERE GATE

Name of the Division	Name & Designation	Contact	Room No.
Student Services studentservices@aud.ac.in	Mr. Deepak Kapoor, Assistant Registrar (SS)	011-23864054 studentservices@aud.ac.in	31
		arss@aud.ac.in	4
Proctor Office	Mr. Deepak Kapoor, Assistant Registrar	proctoroffice@aud.ac.in	5
International Affairs Division	Mr. Noorul Haq Deputy Registrar	011-28160233 iadoffice@aud.ac.in	T1
Sports Division	Dr. Sunil Kumar Dahiya Assistant Director Sports Dr. Dhiraj Nite Dy. Dean Student Service/CCA	sunildahiya@aud.ac.in dhiraj@aud.ac.in	71I
			70FF
Assessment, Evaluation & Student Progression (AES)	Mr. Sameer Saini Deputy Registrar Mr. Deepak Kumar Pandey Assistant Registrar	011-23864054 araes@aud.ac.in	2
School of Undergraduate Studies (SUS)	Mr. Deepak Kapoor Assistant Registrar	011-23863135	AD2
Library	Dr Dinesh Kumar, Deputy Librarian Smt. Alka Rai, Deputy Librarian	011-23865080	Old IG Block
IT Services	Mr. Deepak Bishla System Administrator Mr. Ramiz Kazmi Technical Assistant	011-23865083	58 Computer Lab
Student Cell	–	011-23864874	Sardar Lab
Women's Hostel	Dr. Oinam Hemlata Devi Assistant Professor & Warden	011-23863740	71E
Health Centre	Dr. Bhupinder Singh MBBS	011-23864571	16
Ehsaas Clinic ehsaas@aud.ac.in	Prof. Rachna Johri Ashis Roy Dr Shifa Haq Nikita Jain	011-23862321 9818447798 9953308594 9891635626	1 to 5 Media Block
General Administration	Mr. Bipul Kumar Srivastav Dy. Registrar Mr. Rajeev Kumar Assistant Registrar	011-23864457 011-23863655	6A
			6
Estate	Mr. Bipul Kumar Srivastav Dy. Registrar Mr. Rajeev Kumar Assistant Registrar	011-23863744	
Purchase, Centre for Publishing & Transport	Dr. Lokesh Garg, Deputy Registrar		

Finance	Mr. Manoj Rana Deputy Registrar Mr. Bhagwati Prasad Assistant Registrar	011-23864458 011-23863741	6A 56
Academic Services	Mr. Kishor Kumar Deputy Registrar Mr. Deepak Kumar Pandey Assistant Registrar	011-23862326	3 3
Human Resources	Mr. Noorul Haq, Deputy Registrar Mr. Anshu Singh, Assistant Registrar	011-23864544 011-23862320	57C
Training and Placement	Mr. Sachit Sharma, Assistant Registrar	011-23862320	22
Public Information Officer	Ms. Anshu Singh, Assistant Registrar	011-23863742	23
Planning and Public Relations	Ms. Anshu Singh, Assistant Registrar	011-23863742	23
Registrar Office	Dr. Sunita Tyagi, Assistant Registrar	011-23864055	12-A
Vice Chancellor's Office	Mr. Manjeet Rana, Assistant Registrar (VCO & Governance)	011-23865070	12-A
Campus Development	Mr. Umesh Mishra, Co-Director (Technical)	011-23864460	61
Security & Fire Emergency	Nb. Sub. Dharmender Kumar (Retd.), Security Officer	011-23863744 8880084014	AD4 Near Main Gate
Caretaker, Lost & Found Office	Mr. Yatinder Singh, Caretaker	011-23863744	AD4 Near Main Gate
Engineering & Maintenance Unit (EMU)	Mr. Mithilesh Kumar Singh	011-28160215	55

## IMPORTANT CONTACTS – KARAMPURA CAMPUS

Name of the Division	Name & Designation	Contact	Room No.
Administration	Dr. Lokesh Garg Dy. Registrar  Mr. Neeraj Padeliya Assistant Registrar	011-28160102	109
Student Services	Dr.Ngoru Nixon Dy. Dean	7862911100,011-28160116, 011-25192175	New Academic Block (Ground Floor)
Information Technology Services	Mr. Shambhu Sharan Singh Technical Assistant	9716126208	
Security & Fire Emergency	Sub. Major Mohd. Haseen (Retd.), Security Officer	8279703607	
OSD Office	–	7863811100	New Academic Block (First Floor)
Faculty Room	–	8882780089	
Library	Mr. Om Prakash Mishra	7838384533	-
Caretaker	Mr.Sandeep Kumar	8377889236	112

## IMPORTANT CONTACTS – LODHI ROAD CAMPUS

Name of the Division	Name & Designation	Contact	Room No.
Administration	Mr. Ashish Patidar, Assistant Registrar	011-24654730 ashishpatidar@aud.ac.in	GF- Faculty Room 2
Caretaker	Mr. Hirendra Singh Chahar	011-24654730	GF- Faculty Room 2
Storekeeper	Mr. Shiv Kant Awasthi, Junior Consultant	011-24654730	GF- Faculty Room 2
Assistant	Mr. Ram Kumar, Assistant	011-24654730	GF- Faculty Room 2
School of Education Studies Office	Mr. Om Prakash, Assistant	011-24654732	GF-09
Library	Ms. Alka Rai, Deputy Librarian Mr. Anoop Kumar Verma	_____ _____	GF- 03
IT services	Mr. Mukesh Dangi, Technical Assistant	011-24654732	GF- 10



## Dr. B.R. Ambedkar University Delhi (AUD)

Government of .....  
(Name & Address of the authority issuing the certificate)

### INCOME & ASSETS CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS

Certificate No. \_\_\_\_\_

Date: \_\_\_\_\_

VALID FOR THE YEAR \_\_\_\_\_

This is to certify that Shri/Smt./Kumari \_\_\_\_\_ son/daughter/wife of \_\_\_\_\_ permanent resident of \_\_\_\_\_, Village/Street \_\_\_\_\_ Post Office \_\_\_\_\_ District \_\_\_\_\_ in the State/Union Territory \_\_\_\_\_ Pin Code \_\_\_\_\_ whose photograph is attested below belongs to Economically Weaker Sections, since the gross annual income\* of his/her 'family'\*\* is below Rs. 8 lakh (Rupees Eight Lakh only) for the financial year \_\_\_\_\_. His/her family does not own or possess any of the following assets\*\*\*:

- I. 5 acres of agricultural land and above;
- II. Residential flat of 1000 sq. ft. and above;
- III. Residential plot of 100 sq. yards and above in notified municipalities;
- IV. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

2. Shri/Smt./Kumari \_\_\_\_\_ belongs to the \_\_\_\_\_ caste which is not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List)

Signature with seal of Office \_\_\_\_\_  
Name \_\_\_\_\_  
Designation \_\_\_\_\_

Recent Passport size  
attested photograph of  
the applicant

\*Note1: Income covered all sources i.e. salary, agriculture, business, profession, etc.

\*\*Note 2: The term "Family" for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years

\*\*\*Note 3: The property held by a "Family" in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.



**Dr. B.R. Ambedkar University Delhi (AUD)**  
**Fitness Certificate for availing Admission**  
**against Differently Abled Person(PD)/Persons with Disability Quota**  
**for Academic Session 2021-22**

(To be submitted at the Time of Admission/Document Verification)

Photograph  
duly attested  
by the officer  
who has  
certified this  
certificate

Certified that Shri/ Km/ Smt. \_\_\_\_\_ Son/daughter/wife of

Shri/Smt. With Application No. \_\_\_\_\_

is Physically Handicapped/Persons with Disability due to \_\_\_\_\_

and he/she is fit for undergoing the following course(s) / Programmes of Study(s) :

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

At Dr B.R Ambedkar University Delhi for the Academic Session 2021-22.

Date of Issue: \_\_\_\_\_

Name, Designation & Signature  
with date and Office Seal  
of the Issuing Authority



## Dr. B.R. Ambedkar University Delhi (AUD)

**Format of Certificate for Differently Abled Person (PD)**  
To be issued by Medical Board from Govt. Hospital  
(To be submitted at the Time of Admission/Document Verification)

### ANNEXURE 2

Photograph  
duly attested  
by the officer  
who has  
certified this  
certificate

Certified that Shri/ Km/ Smt. \_\_\_\_\_ Son/daughter/wife of

Shri/Smt. With Application No. \_\_\_\_\_

is person with Disability due to \_\_\_\_\_

Percentage \_\_\_\_\_ and he/she is fit to peruse the UG/PG/Mphil/PhD Studies

Member  
(Orthopedic Specialist)

Member

Principal Medical Officer

Date:

Seal of Office

Note: The Certificate must be issued by Medical Board of any recognized Government Hospital.



## Dr. B.R. Ambedkar University Delhi (AUD)

### UNDERTAKING FOR DEFENCE CATEGORY

(To be submitted at the Time of Admission/Document  
Verification for Academic Session 2021-22)

Photograph  
duly attested by  
the officer who  
has certified  
this certificate

I \_\_\_\_\_ Son/Daughter of \_\_\_\_\_ Application  
No. \_\_\_\_\_ Programme \_\_\_\_\_ hereby undertake that I fall under the following Priority of

Defence category as tick marked below:-

- Priority I : Widows/Wards of Defence personnel/Para Military Personnel killed in action..
- Priority II : Wards of Defence Personnel and ex-servicemen/Para Military personnel disable in action and boarded out from service with disability attributed to military service
- Priority III : Widows/Wards of Defence personnel/Para Military personnel who died in peace time with death attributable to military service.
- Priority IV : Wards of Defence personnel/Para Military personnel disabled in service and boarded out from service with disability attributable to military service.
- Priority V : Wards of serving Defence personnel and Ex-Servicemen/para military/police personnel who are in receipt of Gallantry Awards.
- i. Param Vir Chakra
  - ii. Ashok Chakra
  - iii. Maha Vir Chakra
  - iv. Kirti Chakra
  - v. Vir Chakra
  - vi. Shaurya Chakra
  - vii. Sena, Nau Sena, Vayu Sena Medal
  - viii. Mention in Despatches
  - ix. President's Police Medal for Gallantry
  - x. Police Medal for Gallantry
- Priority VI : Wards of Ex-Servicemen.
- Priority VII : Wives of
- i. Defence personnel disabled in action and boarded out from service.
  - ii. Defence personnel disabled in service and boarded out with disability attributable to military service.
  - iii. Ex-Servicemen and serving personnel who are in receipt of Gallantry Awards.
- Priority VIII : Wards of Serving Personnel.
- Priority IX : Wives of Serving Personnel.
- Name of Father/Mother \_\_\_\_\_ Name of Candidate: \_\_\_\_\_
- Rank \_\_\_\_\_ Address: \_\_\_\_\_
- Service No. \_\_\_\_\_ Unit \_\_\_\_\_ Tel No: \_\_\_\_\_
- Signature of Father/Mother \_\_\_\_\_ Signature of Candidate: \_

**Countersigned by:** Secretary, Kendriya Sainik Board, New Delhi / Secretary, Rajya or Zila Sainik Board / Officer-in-Charge, Record Office/Concerned Officials of Ministry of Home Affairs in case of Para Military Forces/ Police personnel who are in receipt of Gallantry Awards.

I have checked the original documents and I certify that he/she is entitled for reservation under defence category under priority \_\_\_\_\_ (Note: The priority must be filled otherwise the claim shall be rejected).

Date :

Place :

Seal/ Signature of the officer

Note: Entitlement card in original issued by Record Officer of the Unit/Regiment of Armed personnel of the Armed Forces in case of Armed personnel or from Home Ministry in case of Para Military Forces / Police personnel who are in receipt of Gallantry Awards.



## Dr. B.R. Ambedkar University Delhi (AUD)

### A F F I D A V I T (MUST BE ON Rs.50/- STAMP PAPER)

I \_\_\_\_\_ son/wife of \_\_\_\_\_  
(father/mother name)  
resident of \_\_\_\_\_

\_\_\_\_\_ do hereby make oath and state as under:-

1. That the Deponent is the father / mother of \_\_\_\_\_  
(candidate name)
2. That the deponent's daughter is a Single Girl Child/Twin Daughter/Fraternal Daughter of the family and there is no other male and female child in my family.

Verified at \_\_\_\_\_ on this \_\_\_\_\_ that the contents of the above  
(place) (date - month - year)  
affidavit are true and correct to my personal knowledge and belief.

**DEPONENT Signature .....**

**Name .....**

**Full Address .....**

.....

.....

**Seal & Signature of .....**

**SDM / First Class Magistrate / Gazetted Officer (not below the rank of Tehsildar)  
certifying the aforesaid declaration.**

## ANNEXURE 5



### Dr. B.R. Ambedkar University Delhi (AUD)

**Format of Certificate for Availing against  
Kashmiri Migrant Supernumerary Quota**  
(To be submitted at the Time of Admission/Document Verification)

Photograph  
duly attested by  
the officer who  
has certified  
this certificate

Certified that Shri/ Km/ Smt. \_\_\_\_\_ Son/daughter/wife of  
Shri \_\_\_\_\_ resident of \_\_\_\_\_ is registered as migrant from Jammu  
and Kashmir. The registration number is \_\_\_\_\_ dated \_\_\_\_\_.

It is also certified that Shri/ Km/ Smt. \_\_\_\_\_ is registered in Delhi on \_\_\_\_\_.

Name and Signature of  
Deputy Commissioner/  
Competent Authority (Office Seal)

Place:

Date:

Note: In reference to GNCTD letter no. DHE 4(52)/Kashmiri Migrants/14-15/6815-20 dated 18-12-2019, no other document than this will be accepted by the university for claiming reservation against Kashmiri Migrants seats.



**Dr. B.R. Ambedkar University Delhi (AUD)**  
**UNDERTAKING FROM RESULT AWAITED CANDIDATES FOR SEEKING  
 PROVISIONAL ADMISSION FOR ACADEMIC SESSION 2021-22**

Photograph  
 duly attested by  
 the officer who  
 has certified  
 this certificate

I/My Ward \_\_\_\_\_ (Name of the candidate), Son/Daughter/Wife of \_\_\_\_\_ (Father's/Husband's name),

Resident of \_\_\_\_\_  
 (Permanent Address) seeking admission to \_\_\_\_\_ (Name of the Course) of Dr. B.R. Ambedkar University, hereby solemnly affirm and declare:

- i) that I/My ward have/has appeared in the 12<sup>th</sup> class/final semester/final year (name of the qualifying degree) e.g. B.A., B.Sc. etc.,) \_\_\_\_\_ Examination, 2021 of (Board/University) on or before 31<sup>st</sup> July 2021\*, the result of which has not yet been declared and is expected to be declared latest by 30<sup>th</sup> September, 2021\*\*;
- ii) I have passed all the papers of the qualifying degree \_\_\_\_\_ (name of the qualifying degree) examination other than the final year /final semester examination.
- iii) I have no compartment as on this date in my 12<sup>th</sup> class/qualifying degree examination.
- iv) I am seeking provisional admission due to non-declaration of result of final year/final semester of the qualifying degree examination by Board/University and not on account of compartment in current or previous years of the qualifying degree examination as on date of admission.
- v) That I/My ward have/has carefully gone through the rules regarding provisional admission and fully understand that in the event of my/my ward's failure to submit to the concerned Dean/Principal/Director of the concerned School/College where the admission has been granted, appropriate proof of my/my ward securing at least \_\_\_\_\_ marks in the qualifying examination for admission to \_\_\_\_\_ (Name of the Course) of Dr. B.R. Ambedkar University Delhi by 30<sup>th</sup> September, 2021\*; my/my wards provisional admission to the said course will automatically get cancelled and full fee deposited will be forfeited.

Deponent

**Verification:**

Verified at \_\_\_\_\_ on this \_\_\_\_\_ day of \_\_\_\_\_, 2021 that the contents of the above Undertaking are true and correct to the best of my knowledge and belief. No part of it is false and nothing material has been concealed therefrom.

Deponent

**Notes:**

- i) In case the candidate is minor i.e. below 18 years of age; in that case, the Undertaking shall be signed by his/her parent/guardian.
- ii) Submission of false Undertaking is punishable offence. If it is found at any stage that false Undertaking was submitted, admission shall be cancelled and legal proceedings shall be initiated, for which candidate/parent/guardian shall be responsible.

**\*In view of the challenges brought about by Covid-19, any change in the procedures for personal appearance of applicants for entrance examinations/trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the Dr. B. R. Ambedkar University Delhi on its website. Applicants are advised to monitor the same and act as directed.**

**\*\* May change as per the result declaration notification by University before the cut off list.**



**Dr. B.R. Ambedkar University Delhi (AUD)**

**MEDICAL CERTIFICATE\*\*  
(FOR THE ACADEMIC SESSION 2021-22)**

(TO BE SUBMITTED AT THE TIME OF ADMISSION/DOCUMENT VERIFICATION)

**Photograph  
duly attested by  
the officer who  
has certified  
this certificate**

I certify that I have carefully examined Shri/Km/Smt.\* \_\_\_\_\_  
son/ daughter/wife of Shri/Smt.\* \_\_\_\_\_ whose  
signature is given below. Based on the examination, I certify that he/she is in good mental and physical health  
and is free from any physical defects which may interfere with his/her studies including the active outdoor  
duties required of a professional. Visible Mark of Identification

Signature of the Candidate \_\_\_\_\_

Place :

Date :

Name & Signature of the  
Medical Officer with Seal and  
Registration Number

\* Strike whichever is not applicable.

\*\* To be signed by a Registered Medical Practitioner holding a Medical degree.

*Note : Use photocopy of this Form*



## Dr. B.R. Ambedkar University Delhi (AUD)

### **UNDERTAKING BY THE STUDENT WITH RESPECT TO ANTI RAGGING**

I, \_\_\_\_\_ S/D \_\_\_\_\_ of Mr./ Mrs. /Ms. \_\_\_\_\_, having been admitted to \_\_\_\_\_, have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 5 and clause 6.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

a) I will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.

b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this \_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_ year.

\_\_\_\_\_  
Signature of deponent Name:  
Address: Telephone/Mobile No.

### **VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at \_\_\_\_\_ on this the \_\_\_\_ of \_\_\_\_\_.



## Dr. B.R. Ambedkar University Delhi (AUD)

### **UNDERTAKING BY PARENT/GUARDIAN WITH RESPECT OF ANTI RAGGING**

- I, Mr./Mrs./Ms. \_\_\_\_\_ (full name of \_\_\_\_\_ of \_\_\_\_\_ parent/guardian) father/mother/guardian of, (full name of student with admission/registration/enrolment number), having been admitted to (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 5 and clause 6.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
- a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
  - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this \_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year.

\_\_\_\_\_  
Signature of deponent

Name:

Address:

Telephone/Mobile No

### **VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at \_\_\_\_\_ on this the \_\_\_\_\_ of \_\_\_\_\_.

**List of OBC approved by SC/ST/OBC welfare department in Delhi**

1. Abbasi, Bhishti, Sakka
2. Agri, Kharwal, Kharol, Khariwal
3. Ahir, Yadav, Gwala
4. Arain, Rayee, Kunjra
5. Badhai, Barhai, Khati, Tarkhan, Jangra-Brahmin Vishwakarma, Panchal, Mathul-Brahmin, Dheeman, Ramgarhia-Sikh
6. Badi
7. Bairagi, Vaishnav Swami\*\*\*\*\*
8. Bairwa, Borwa
9. Barai, Bari, Tamboli
10. Bauria/Bawria(excluding those in SCs)
11. Bazigar, Nat Kalandar(excluding those in SCs)
12. Bharbhooja, Kanu
13. Bhat, Bhatra, Darpi, Ramiya
14. Bhatiara
15. Chak
16. Chippi, Tonk, Darzi, Idrishi(Momin), Chimba
17. Dakaut, Prado
18. Dhinwar, Jhinwar, Nishad, Kewat/Mallah(excluding those in SCs) Kashyap(non-Brahmin), Kahar.
19. Dhobi(excluding those in SCs)
20. Dhunia, pinjara, Kandora-Karan, Dhunnewala, Naddaf, Mansoori
21. Fakir, Alvi \*\*\*
22. Gadaria, Pal, Baghel, Dhangar, Nikhar, Kurba, Gadheri, Gaddi, Garri
23. Ghasiara, Ghosi
24. Gujar, Gurjar
25. Jogi, Goswami, Nath, Yogi, Jugi, Gosain
26. Julaha, Ansari , (excluding those in SCs)
27. Kachhi, Koeri, Murai, Murao, Maurya, Kushwaha, Shakya, Mahato
28. Kasai, Qussab, Quraishi
29. Kasera, Tamera, Thathiar
30. Khatguno
31. Khatik(excluding those in SCs)
32. Kumhar , Prajapati
33. Kurmi
34. Lakhera, Manihar

35. Lodhi, Lodha, Lodh, Maha-Lodh
36. Luhar, Saifi, Bhubhalia
37. Machi, Machhera
38. Mali, Saini, Southia, Sagarwanshi-Mali, Nayak
39. Memar, Raj
40. Mina/Meena
41. Merasi, Mirasi
42. Mochi(excluding those in SCs)
43. Nai, Hajjam, Nai(Sabita)Sain,Salmani
44. Nalband
45. Naqqal
46. Pakhiwara
47. Patwa
48. Pathar Chera, Sangtarash
49. Rangrez
50. Raya-Tanwar
51. Sunar
52. Teli
53. Rai Sikh 54 Jat \*\*\* 55 Od \*\*\*
- 56 Charan Gadavi \*\*\*\* 57 Bhar/Rajbhar \*\*\*\*
- 58 Jaiswal/Jayaswal \*\*\*\*
- 59 Kosta/Kostee \*\*\*\*
- 60 Meo \*\*\*\*
- 61 Ghrit,Bahti, Chahng \*\*\*\* 62 Ezhava & Thiyya \*\*\*\*
- 63 Rawat/ Rajput Rawat \*\*\*\* 64 Raikwar/Rayakwar \*\*\*\*
- 65 Rauniyar \*\*\*\*\*

\*\*\* vide Notification F8(11)/99-2000/DSCST/SCP/OBC/2855 dated 31-05-2000

\*\*\*\* vide Notification F8(6)/2000-2001/DSCST/SCP/OBC/11677 dated 05-02-2004

\*\*\*\*\* vide Notification F8(6)/2000-2001/DSCST/SCP/OBC/11823 dated 14-11-2005

<sup>1</sup>THE CONSTITUTION (SCHEDULED CASTES) <sup>2</sup>[(UNION TERRITORIES)] ORDER 1951  
C.O. 32

In exercise of the powers conferred by clause (1) of article 341 of the Constitution of India, as amended by the Constitution (First Amendment) Act, 1951, the President is pleased to make the following Order, namely:—

1. This Order may be called the Constitution (Scheduled Castes) <sup>2</sup>[(Union Territories)] Order, 1951.

2. Subject to the provisions of this Order, the castes, races or tribes or parts of, or groups within, castes or tribes, specified in <sup>3</sup>[Parts I to III] of the Schedule to this Order shall, in relation to the <sup>2</sup>[(Union territories)] to which those parts respectively relate, be deemed to be Scheduled Castes so far as regards members thereof resident in the localities specified in relation to them respectively in those Parts of that Schedule.

<sup>4</sup>[3. Notwithstanding anything contained in paragraph 2, no person who professes a religion different from the Hindu, <sup>5</sup>[the Sikh or the Buddhist] religion shall be deemed to be a member of a Scheduled Caste.]

<sup>6</sup>[4. Any reference in this Order to a Union territory in Part I of the Schedule shall be construed as a reference to the territory constituted as a Union territory, as from the first day of November, 1956, any reference to a Union territory in Part II of the Schedule shall be construed as a reference to the territory constituted as a Union territory as from the first day of November, 1966 and any reference to a Union territory in Part III of the Schedule shall be construed as a reference to the territory constituted as a Union territory as from the day appointed under clause (b) of section 2 of the Goa, Daman and Diu Reorganisation Act, 1987.]

<sup>2</sup>[THE SCHEDULE  
PART I.—*Delhi*

Throughout the Union territory: —

- |   |                                     |
|---|-------------------------------------|
| 1. Adi-Dharmi                               | 18. Kabirpanthi                     |
| 2. Agria                                    | 19. Kachhandha                      |
| 3. Aheria                                   | 20. Kanjar or Giarah                |
| 4. Balai                                    | 21. Khatik                          |
| 5. Banjara                                  | 22. Koli                            |
| 6. Bawaria                                  | 23. Lalbegi                         |
| 7. Bazigar                                  | 24. Madari                          |
| 8. Bhangi                                   | 25. Mallah                          |
| 9. Bhil                                     | 26. Mazhabi                         |
| 10. Chamar, Chanwar Chamar, Jatava or Jatav | 27. Meghwal                         |
| Chamar, Mochi, Ramdasia, Ravidasi, Raidasi, | 28. Naribut                         |
| Rehgarh or Raigar                           | <sup>7</sup> [29. Nat (Rana), Badi] |
| 11. Chohra (Sweeper)                        | 30. Pasi                            |
| 12. Chuhra (Balmiki)                        | 31. Perna                           |
| 13. Dhanak or Dhanuk                        | 32. Sansi or Bhedkut                |
| 14. Dhobi                                   | 33. Sapera                          |
| 15. Dom                                     | 34. Sikligar                        |
| 16. Gharranmi                               | 35. Singiwala or Kalbelia           |
| 17. Julaha (Weaver)                         | 36. Sirkiband.]                     |

1. Published with the Ministry of Law Notifn. No. S.R.O. 1427A, dated the 20th September, 1951, Gazette of India, Extraordinary, 1951, Part II, Section 3, page 1198.

2. Subs. by the Scheduled Castes and Scheduled Tribes Lists (Modification) Order, 1956.

3. Subs. by Act 18 of 1987, s. 19 and the First Sch., for "Parts I to IV" (w.e.f. 30-5-1987).

4. Subs. by Act 63 of 1956, s. 3 and the Second Sch.

5. Subs. by Act 15 of 1990, s. 3, for "or the Sikh".

6. Subs. by Act 18 of 1987, s. 19 and the First Sch., for paragraph 4 (w.e.f. 30-5-1987).

7. Subs. by Act 61 of 2002, s. 2 and Second Sch.

**Dr. B. R. Ambedkar University Delhi**  
**ADMISSIONS 2021-22**

**UNDERTAKING**

I, \_\_\_\_\_

S/o, D/o \_\_\_\_\_

do hereby undertake that I will submit the following documents at **Student Services Division of AUD (date to be notified on University website)**.

SL	Name of the Document

I fully understand that if I do not submit the above said certificate and marks sheets my provisional admission will be cancelled.

Dated: \_\_\_\_\_

Signature: \_\_\_\_\_

Name in (Block Letters) \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Mobile No. \_\_\_\_\_

E-mail ID:- \_\_\_\_\_

**Dr. B. R. Ambedkar University Delhi**  
**ADMISSIONS 2021-22**

**UNDERTAKING**

I hereby undertake the following:

1. I will attend the classes regularly in each semester as per requirement of University Ordinance and in case I fail to fulfill this obligation, Dr. B.R. Ambedkar University Delhi would be within its right to strike off my name from the rolls. I shall also be responsible to see all the notices displayed on the Notice Board/E-mail/Website of the university from time to time.
2. Any excess payment that may be found to have been made as a result of incorrect Scholarship, SWF, Caution Deposits, refunds, etc. or any excess payment detected in the light of discrepancies noticed subsequently will be refunded by me to the University, without raising any objection to it.
3. If there is any change of information submitted in application (such as residence, contact no. etc), I shall inform the University accordingly.

Dated: \_\_\_\_\_

(Signature of the Candidate)

Name: \_\_\_\_\_

# Dr. B. R. Ambedkar University Delhi

## UNDERTAKING

(Strike out whichever is not applicable)

1. I \_\_\_\_\_ (Name of the candidate) herewith undertake that I have read all the rules of admission for the year 2021-22 and after fully understanding all the rules, I have filled in this application form for admission for the current academic year.
2. I belong to \_\_\_\_\_ category which is recognized as **SC/ST** Category in \_\_\_\_\_ state vide G.R No. \_\_\_\_\_ dated \_\_\_\_\_. The serial no. of my caste is \_\_\_\_\_ and submitting the caste certificate issued by \_\_\_\_\_ vide No. \_\_\_\_\_ dated \_\_\_\_\_.
3. I belong to **OBC/PwD** category and based on this, I am herewith submitting the caste certificate/PwD issued by \_\_\_\_\_ vide No. \_\_\_\_\_ dated \_\_\_\_\_.
4. I belong to **unreserved/General** category
5. The information given by me in application form is true to the best of my knowledge and belief.
6. If at any stage, it is found that I have furnished wrong information and/or submitted false certificate(s), I am aware that my admission stands cancelled and fees paid by me will be forfeited. Further, I will be subject to legal and/or penal action as per the provision of the law.
7. I hereby agree to confirm to any Rules, Acts and Laws enforced and I hereby undertake that so long as I shall be a student of the University I will do nothing either inside or outside the University which may result in compelling the authorities to take disciplinary action against me under the Rules, Acts and Laws of good conduct and behavior in general.

**Signature of the Candidate**

## Dr. B.R. Ambedkar University Delhi

### Approval form for Transfer of Admission for UG/PG/MPhil/PhD PROGRAMMES

(Please fill all columns in BLOCK LETTERS)

UG ☐ PG ☐ PhD ☐

Name of the Student										
Application No.										
Programme in which admitted										
Admitted in Cutoff/admission list	1	2	3	4	5	6	7	8		
Date of admission										
Fee paid (amount INR)										
Fee Challan no.										
Fee paid through	Demand Draft		Debit Card		Credit Card					

I may be admitted to the programme										
Best Four Percentages as per programme in which transfer is sought ( <i>applicable for only BA students</i> )										
Cut off/admission list with date in which transfer is being opted.										

My previous admission may therefore be cancelled.

Dated: \_\_\_\_\_

**Signature of the Student**

<p><b>(FOR USE BY CONCERNED SCHOOL OF STUDY STUDENT WAS ADMITTED)</b></p> <p>Admission from the programme</p> <p>_____</p> <p>_____ stands cancelled.</p> <p>Verified by (Name): _____</p> <p style="text-align: center;"><b>Faculty                      Dean of School</b></p>	<p><b>FOR USE BY CONCERNED SCHOOL OF STUDY STUDENT IS BEING TRANSFERRED)</b></p> <p>Student may be transferred to (programme name)</p> <p>_____</p> <p>_____</p> <p>Verified by (Name): _____</p> <p style="text-align: center;"><b>Faculty                      Dean of School</b></p>
--	---

## (FOR USE BY STUDENT SERVICES)

Differential fees to be paid /adjusted, if any.

Fee Heads	Fee Paid as per previous admission	Fee as per programme in which admission approved	Balance (Fee to be paid/adjusted/refunded as per programme in which admitted)

An amount of Rs. \_\_\_\_\_ may be collected/adjusted/refunded. *(stike of whichever is not applicable)*

Assistant

AR, SS

Dean, Student Services

## (FOR USE BY FINANCE DIVISION)

Fee received (in case of Demand Draft)

Name of the Bank: \_\_\_\_\_ Branch: \_\_\_\_\_

Draft No. \_\_\_\_\_ Dated \_\_\_\_\_ Amount \_\_\_\_\_

Challan No. \_\_\_\_\_

Fee received (in case paid through Debit /Credit card on campus)

Debit Card ☐ Credit card ☐ Name of the Bank: \_\_\_\_\_

Challan No. \_\_\_\_\_

Differential fee, if any to be paid/adjusted/refunded \_\_\_\_\_

**Payment details:**

Demand Draft No		Debit Card	
Name of the Bank		Credit Card	
Branch		Name of the Bank	
Dated		Date	
Amount		Amount	

OR

Cashier

DR, Finance

Controller of Finance

**Dr. B.R. Ambedkar University Delhi**  
**Doctor of Philosophy (PhD)**  
**Admission Form - 2021**

(Please fill all columns in BLOCK LETTERS)

Paste latest  
Photo

Programme Name: \_\_\_\_\_

- 1 Name: \_\_\_\_\_
- 2 Date of Birth: \_\_\_\_\_
- 3 Gender: \_\_\_\_\_
- 4 Father's Name: \_\_\_\_\_ Father's Mobile no. \_\_\_\_\_
- 5 Mother's Name: \_\_\_\_\_ Mother's Mobile no. \_\_\_\_\_
- 6 Address:
  - A) Correspondence Address: \_\_\_\_\_
  - \_\_\_\_\_ Tel. No. \_\_\_\_\_
  - B) Permanent Address: \_\_\_\_\_
  - \_\_\_\_\_ Tel. No. \_\_\_\_\_
- 7 Emergency contact no. \_\_\_\_\_
- 8 Family income (Annual): \_\_\_\_\_
- 9 Details of Examinations Passed: (10<sup>th</sup> onwards)

S. No.	Name of Exam	Main Subjects	Year of Passing	Board / University	Marks(%)
(1)					
(2)					
(3)					
(4)					
(5)					

- 10 Do you wish to avail fee waiver, Yes \_\_\_\_\_ or No \_\_\_\_\_, if yes, then please submit any of the following documents:  
 (i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)
- 11 Whether applied in EWS category, Yes ☐ No ☐ if yes, then please submit EWS certificate.
- 12 Fee Payment Details (in case of Demand Draft)

Name of the Bank: \_\_\_\_\_ Branch: \_\_\_\_\_

Draft No. \_\_\_\_\_ Dated \_\_\_\_\_ Amount \_\_\_\_\_

13 Fee Payment Details (in case you wish to pay through Debit /Credit card on campus)

Debit Card ☐ Credit card ☐ Name of the Bank: \_\_\_\_\_**DECLARATION**

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission I shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated:-

Signature of the Candidate

**(FOR USE BY CONCERNED SCHOOL OF STUDY)**

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student.

Particulars	Please <b>“WRITE”</b> details below in block letter
Name of Student	as on mark sheet in block letter
Date of Birth	as on mark sheet in block letter
Father's Name	as on mark sheet in block letter
Mother's Name	as on mark sheet in block letter
Certificate of qualifying Exam	(10 <sup>th</sup> ) (12 <sup>th</sup> )
Certificate for Date of Birth	(10 <sup>th</sup> )
Document of NCT Category <input type="checkbox"/> Delhi Region <input type="checkbox"/> Outside Delhi Region	M.A. <input type="checkbox"/> M.Phil Degree <input type="checkbox"/>
Reservation Category/Caste Certificate	OBC SC ST KM SGC CW(Defence) PWD
EWS Certificate	Yes / No
Anti-Ragging Affidavit	Yes / No
Migration Certificate	Yes / No
Provisional Certificate	Yes / No

Candidate has been admitted / offered in the \_\_\_\_\_ admission list.

Whether candidate has been given Provisional Admission? If yes, reason thereof \_\_\_\_\_

Verified by (Name &amp; Signature): \_\_\_\_\_ Dean (Signature &amp; Stamp) \_\_\_\_\_

**(FOR USE BY STUDENT SERVICES)**

Fee Waiver : Yes / No

If yes, under fee slab: \_\_\_\_\_

Amount of fee to be collected \_\_\_\_\_

(Admin Staff Student Services)

Dean Student Services

**Dr. B.R. Ambedkar University Delhi**  
**Master of Arts/MDes**  
**Admission Form - 2021**

(Please fill all columns in BLOCK LETTERS)

Paste latest  
Photo

Programme Name: \_\_\_\_\_

- 1 Name: \_\_\_\_\_
- 2 Date of Birth: \_\_\_\_\_
- 3 Gender: \_\_\_\_\_
- 4 Father's Name: \_\_\_\_\_ Father's Mobile no. \_\_\_\_\_
- 5 Mother's Name: \_\_\_\_\_ Mother's Mobile no. \_\_\_\_\_
- 6 Address:
  - A) Correspondence Address: \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_ Tel. No. \_\_\_\_\_
  - B) Permanent Address: \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_ Tel. No. \_\_\_\_\_
- 7 Emergency contact no. \_\_\_\_\_
- 8 Family income (Annual): \_\_\_\_\_
- 9 Details of Examinations Passed: (10<sup>th</sup> onwards)

S. No.	Name of Exam	Main Subjects	Year of Passing	Board / University	Marks(%)
(1)					
(2)					
(3)					
(4)					
(5)					

- 10 Do you wish to avail fee waiver, Yes \_\_\_\_\_ or No \_\_\_\_\_, if yes, then please submit any of the following documents:  
 (i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)
- 11 Whether applied in EWS category, Yes ☐ No ☐ if yes, then please submit EWS certificate.
- 12 Fee Payment Details (in case of Demand Draft)

Name of the Bank: \_\_\_\_\_ Branch: \_\_\_\_\_  
 Draft No. \_\_\_\_\_ Dated \_\_\_\_\_ Amount \_\_\_\_\_

13 Fee Payment Details (in case you wish to pay through Debit /Credit card on campus)

Debit Card ☐ Credit card ☐ Name of the Bank: \_\_\_\_\_

#### DECLARATION

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission I shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated:-

Signature of the Candidate

(FOR USE BY CONCERNED SCHOOL OF STUDY)

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student.

Particulars	Please <b>“WRITE”</b> details below in block letter
Name of Student	as on mark sheet in block letter
Date of Birth	as on mark sheet in block letter
Father's Name	as on mark sheet in block letter
Mother's Name	as on mark sheet in block letter
Certificate of qualifying Exam	(10 <sup>th</sup> ) (12 <sup>th</sup> )
Certificate for Date of Birth	(10 <sup>th</sup> )
Document of NCT Category <input type="checkbox"/> Delhi Region <input type="checkbox"/> Outside Delhi Region	B.A. <input type="checkbox"/>
Reservation Category/Caste Certificate	OBC SC ST KM SGC CW(Defence) PWD
EWS Certificate	Yes / No
Anti-Ragging Affidavit	Yes / No
Migration Certificate	Yes / No
Provisional Certificate	Yes / No

Candidate has been admitted / offered in the \_\_\_\_\_ admission list.

Whether candidate has been given Provisional Admission? If yes, reason thereof \_\_\_\_\_

Verified by (Name & Signature): \_\_\_\_\_ Dean (Signature & Stamp) \_\_\_\_\_

(FOR USE BY STUDENT SERVICES)

Fee Waiver : Yes / No If yes, under fee slab: \_\_\_\_\_  
Amount of fee to be collected \_\_\_\_\_

(Admin Staff Student Services)

Dean Student Services

**Dr. B.R. Ambedkar University Delhi**  
**BA/BVOC**  
**Admission Form - 2021**

(Please fill all columns in BLOCK LETTERS)

Paste latest  
Photo

Programme Name: \_\_\_\_\_

- 1 Name: \_\_\_\_\_
- 2 Date of Birth: \_\_\_\_\_
- 3 Gender: \_\_\_\_\_ Aadhar No. \_\_\_\_\_
- 4 Father's Name: \_\_\_\_\_ Father's Mobile no. \_\_\_\_\_
- 5 Mother's Name: \_\_\_\_\_ Mother's Mobile no. \_\_\_\_\_
- 6 Address:
  - A) Correspondence Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ Tel. No. \_\_\_\_\_
  - B) Permanent Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ Tel. No. \_\_\_\_\_
- 7 Emergency contact no. \_\_\_\_\_
- 8 Family income (Annual): \_\_\_\_\_
- 9 Details of Examinations Passed: (10<sup>th</sup> onwards)

S. No.	Name of Exam	Main Subjects	Year of Passing	Board / University	Marks(%)
(1)					
(2)					
(3)					
(4)					

- 10 Do you wish to avail fee waiver, Yes \_\_\_\_\_ or No \_\_\_\_\_, if yes, then please submit any of the following documents:  
 (i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)
- 11 Studied Hindi language upto which Standard/Class, please mention \_\_\_\_\_
- 12 Whether applied in EWS category, Yes ☐ No ☐ if yes, then please submit EWS certificate.
- 13 Fee Payment Details (in case of Demand Draft)

Name of the Bank: \_\_\_\_\_ Branch: \_\_\_\_\_  
 Draft No. \_\_\_\_\_ Dated \_\_\_\_\_ Amount \_\_\_\_\_

14 Fee Payment Details (in case you wish to pay through Debit /Credit card on campus)

Debit Card ☐ Credit card ☐ Name of the Bank: \_\_\_\_\_**DECLARATION**

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission I shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated:-

Signature of the Candidate

**(FOR USE BY CONCERNED SCHOOL OF STUDY)**

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student.

Particulars	Please <b><u>“WRITE”</u></b> details below in block letter
Name of Student	as on mark sheet in block letter
Date of Birth	as on mark sheet in block letter
Father's Name	as on mark sheet in block letter
Mother's Name	as on mark sheet in block letter
Certificate of qualifying Exam	(10 <sup>th</sup> ) (12 <sup>th</sup> )
Certificate for Date of Birth	(10 <sup>th</sup> )
Document of NCT Category <input type="checkbox"/> Delhi Region <input type="checkbox"/> Outside Delhi Region	12 <sup>th</sup> Certificate <input type="checkbox"/>
Reservation Category/Caste Certificate	OBC SC ST KM SGC CW(Defence) PWD
EWS Certificate	Yes / No
Anti-Ragging Affidavit	Yes / No
Migration Certificate	Yes / No
Provisional Certificate	Yes / No

Whether candidate has met the best four percentages, Yes ☐ No ☐ . Best four %: \_\_\_\_\_

Candidate has been admitted / offered in the \_\_\_\_\_ cut-off list.

Whether candidate has been given Provisional Admission? If yes, reason thereof \_\_\_\_\_

Verified by (Name & Signature): \_\_\_\_\_ Dean (Signature & Stamp) \_\_\_\_\_

**(FOR USE BY STUDENT SERVICES)**

Fee Waiver : Yes / No If yes, under fee slab: \_\_\_\_\_  
Amount of fee to be collected \_\_\_\_\_

**(Admin Staff Student Services)****Dean Student Services**

## Dr. B.R. Ambedkar University Delhi

### Approval form for Withdrawal of Admission

(Please fill all columns in BLOCK LETTERS)

I wish to withdraw my admission from Dr. B.R. Ambedkar University Delhi. My admission may therefore be cancelled and the fee deposited may be transferred through NEFT in the Bank A/C mentioned below.

Name of the Student			
Application No.			
Programme in which admitted			
Date of admission			
Fee paid (amount INR)			
Fee Challan No.			
Fee paid through	Demand Draft <input type="checkbox"/>	Debit Card <input type="checkbox"/>	Credit Card <input type="checkbox"/>

**Please attach original Fee Challan with the form.**

Account Holder Name (in the name of student)			
Account Number			
IFS Code			
Bank Name			

**Please enclose bank passbook copy/ cancelled cheque.**

**Signature of Student**

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#### (FOR USE BY SCHOOL OFFICE)

- Original Migration certificate has been handed over to the student on his/ her withdrawal request.

☐ Yes

☐ No

- Fee may be processed by the Student Services Division as per AUD Rules.
- 

**Dealing Assistant**

**Assistant Registrar**

**Dean**



## Our Campuses



## Upcoming Campuses



[For further details, visit www.aud.ac.in](http://www.aud.ac.in)  
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